

Name
NPC ID
Reviewed by:
Anticipated Graduation Date:

Bachelor of Arts Elementary Education (BAEE) – 2024-25 Catalog-Students interested in pursuing a degree that leads to teaching elementary education and teacher certification (K-8th grade) may want to complete their BAEE. This plan maps the required courses that build on the foundation of an AAEE and are necessary for a bachelor's degree in elementary education. Courses are outlined in blocks that are suggested for full-time students, but may be adjusted based on scheduling, student employment, or individual needs. Courses **highlighted in green** are required prerequisites prior to enrolling in the program. To ensure you are on track, it is recommended that you meet with the Educator Preparation Programs Advisor prior to registering. **Bolded** courses are taken together in a single semester.

Blocks I– IV Complete an AA in Elementary Education (or equivalent) to include:

X	Course	Notes	credits
	ENL101 and ENL102		6
	Social Behavioral Sciences, including HIS105 US History		9
	Natural Sciences with Labs		8
	MAT142 or 152, MAT161, MAT162		9
	Arts and Humanities		9
	ECD135 Survey of Child Development		3
	EDU200 Introduction to Education		3
	EDU220 Diversity in Education		3
	EDU222 Introduction to Special Education		3
	EDU223 Classroom Observation Skills		1
	EDU276 Managing the Classroom Environment		3
	EDU286 Educational Technology		3

BLOCK V (FALL 1)

X	Course	Notes	credits
	EDU280 INTRO TO SEI, AUGMENTED	8 WK II	3
	EDP322 INST EFFECTIVENESS FOR CHILDREN W/EXCEPTIONALITIES	8 WK II	3
	EDU390 ELEMENTARY PRACTICUM I		1
	EDP375 ED POLICIES, PARTNERSHIPS, & ETHICS	8 WK I	3
	EDP402 PSYCHOLOGY OF LEARNING	8 WK I	3
	EDP400 INTRO TO ED RESEARCH		3

BLOCK VI (SPRING 1)

X	Course	Notes	credits
	EDU250 CRITICAL AND EVALUATIVE RDG	8 WK I	3
	EDP302 CURRICULAR APPROACHES TO ED AND LEARNING		3
	EDP301 FOUNDATIONS IN READING	8 WK I	3
	EDP401 ESSENTIALS OF RDG INSTR AND INTERVENTION	8 WK II	3
	EDU291 CHILDREN'S LITERATURE	8 WK II	3
	EDU391 ELEMENTARY PRACTICUM II		2

BLOCK VII (FALL 2)

X	Course	Notes	credits
	EDU307 WRITING AND THE ARTS	8 WK II	3
	EDU387 METHODS OF SCIENCE AND INQUIRY		3
	EDU328 SOCIAL STUDIES EDUCATION	8 WK II	3
	EDU392 ELEMENTARY PRACTICUM III		2
	MTE301 METHODS AND MAT PRACT FOR K-8 TEACHING	8 WK I	3
	EDP408 EVAL LEARNING ACROSS CURRICULUM	8 WK I	3

BLOCK VIII (SPRING 2)

X	Course	Notes	credits
	EDU490 ELEMENTARY ED CAPSTONE		9

Semester		Year
Course	Credits	Grade

Semester		Year
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
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Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester Task List:

- I've completed my FAFSA for the year I want to attend
- I've applied for and received my IVP Fingerprint Clearance <https://www.azdps.gov/services/public-services-portal/fingerprint-clearance-card>
- I've met with the Educator Preparation Advisor
- I've applied for all available scholarships (NPC Friends and Family, Department EDU Scholarship, Community-based)
- I've checked the online course schedule and found my classes that I plan to take
- I've registered for my classes – at least 2 weeks before the semester begins
- I've ordered my textbooks if needed
- I'm ready!