A Relational Model for Student Success (ARMSS)

Year 2- Belonging Student Survey

For Fall 2024 registration, Northland Pioneer College developed a short survey for students to voluntarily complete after visiting with an academic advisor. The ARMSS grant has one strategy focusing on relational advising to promote a student's sense of belonging at NPC. The purpose of this survey is to measure Fall 2024 NPC students' attitudes regarding belonging and self-efficacy. This survey will be repeated each semester during the life of the ARMSS grant, providing data to evaluate if relational advising impacts a student's sense of belonging and self-efficacy at the aggregate level.

Measures of Belonging from the Advising Self-Efficacy Survey (n=42 as of 8.22.24)					
	NA	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
At least one (1) staff member has taken an interest in my development	8	2	0	7	25
I feel valued at Northland Pioneer College	7	2	0	10	23
I feel I am a member of the Northland Pioneer College Community	8	1	0	12	21
I feel a sense of belonging to Northland Pioneer College	8	1	0	12	21
At least one (1) faculty member has taken an interest in my development	8	2	1	9	22
Totals	39	8	1	50	112

Measures of Self-Efficacy from the Advising Self-Efficacy Survey (n=42 as of 8.22.24)					
	NA	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
I generally manage to solve difficult academic problems if I try hard enough	7	1	0	15	19
I know I can pass the exams if I put in enough work during the semester	8	1	0	5	28
I know I can stick to my aims and accomplish my goals in my field of study	7	2	1	4	28
I will remain calm in my exams because I know I have the knowledge to solve the problems	7	1	1	18	15
The motto "If other people can, I can too" applies to me when it comes to my field of study	7	1	2	11	21
Totals	36	6	4	53	111