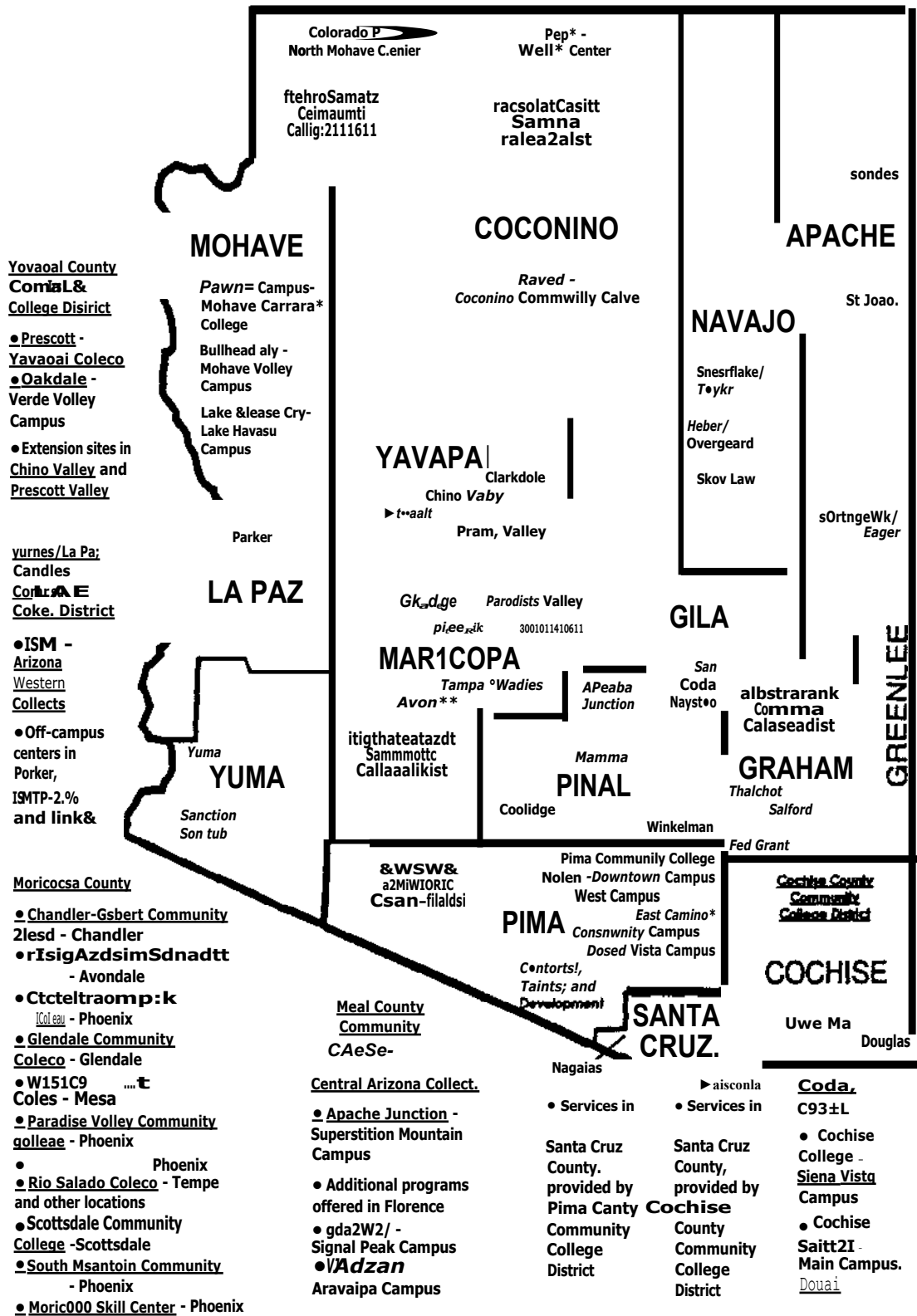


NORTHLAND PIONEER COLLEGE
HOLBROOK, ARIZONA

*Community Colleges of Arizona
Annual Report to the Governor
FY 2002-2003*

*Data submitted by Colleges and
compiled by Arizona Western College*

ARIZONA COMMUNITY COLLEGE DISTRICTS



Yavapai County Community College District

- Prescott - Yavapai Coleco
- Oakdale - Verde Volley Campus
- Extension sites in Chino Valley and Prescott Valley

Yuma/La Paz Candles Community College District

- ISM - Arizona Western Collects
- Off-campus centers in Parker, ISMTP-2.0% and link&

Moricensa County

- Chandler-Gsbert Community College - Chandler
- Riverside Community College - Avondale
- Central Arizona Community College - Phoenix
- Glendale Community College - Glendale
- W151C9 - Mesa
- Paradise Valley Community College - Phoenix
- Rio Salado Community College - Tempe and other locations
- Scottsdale Community College - Scottsdale
- South Mountain Community College - Phoenix
- Moric000 Skill Center - Phoenix

Central Arizona Collect.

- Apache Junction - Superstition Mountain Campus
- Additional programs offered in Florence
- gda2W2/ - Signal Peak Campus
- VAdzan Aravaipa Campus

Santa Cruz County, provided by Pima County Community College District

- Services in Santa Cruz County, provided by Pima County Community College District

Cochise County Community College District

- Services in Cochise County, provided by Cochise County Community College District
- Coda, C93±L
- Cochise College - Siena Vista Campus
- Cochise Community College - Douai

Narvdo Cowin Community College District

- Winnimdsi Hatbigmlfrneer
- CdtElift
- Campus and Center Locations:
 - Koventg - Kayenta Center
 - Eitt9MLC610011 - Kearns Canyon Center
 - MX-512k - Painted Desert Campus
 - btekkefiSbla - Silver Creek Campus
 - bgti..-151:2261 - Heber Center
 - Show Low - White Mountain Campus
 - Whiferiver-Whiteriver Center
- Extension Centers in Apache County - \$20sts AListm and Sorinaerville/ Eoaaar - t by Navajo County Community College District
- Other programs offered in Winslow

Effitnffigaffittl

- Eastern Arizona College Satellite Centers in Gila County - ES220.2Magdz and hoyden - provided by Eastern Arizona College

Globe, CA: Pueblo Campus, Eastern Arizona College

- Extension Centers in Greenlee County - OtaILWIBL2d and 2sirsam - Provided by Eastern Arizona College

gastem Arizona CALstat - Maki rd.CMIZ% Thatcher

- Additional programs offered in Safford
- Swift Trail, and fort Grant

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SECTION 1: PROGRESS REPORTS
FY 2002-2003

Arizona Community College Association

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Introduction to ACCA

The Arizona Community College Association (ACCA) is a voluntary, dues-paying organization open to the ten Arizona community college districts: Cochise, Coconino, Graham, Maricopa, Mohave, Navajo, Pima, Pinal, Yavapai and Yuma/La Paz. Arizona's districts served more than 350,000 students statewide in FY 2003-04.

ACCA exists to promote and strengthen Arizona's community colleges. Members meet eight times per fiscal year.

ACCA consists of Officers and a Board of Directors. Officers include a President, Vice President, and Secretary/Treasurer. The Board of Directors consists of a Trustee from each of the member districts and their respective Chief Executive Officers.

The Arizona Association of District Governing Boards (AADGB) functions under the umbrella organization of ACCA. AADGB members consist of one Trustee from each member district. Each locally elected governing board appoints one of its members as its representative. A district's representative is eligible to serve as many one-year terms as the respective Board deems appropriate. AADGB has its own slate of officers, nominated and elected to one-year terms by the membership.

The Arizona Community College Presidents' Council (ACCPC) also functions under the umbrella organization of ACCA. ACCPC members consist of all Chancellors and Presidents from member districts. ACCPC has its own slate of officers, nominated and elected to one-year terms by the membership.

Officers from AADGB and ACCPC comprise the Executive Committee, which in turn authorizes and approves the work of ACCA's Executive Director, Dr. Kim Sheane. Kristen Boilini, ACCA's contracted lobbyist, reports to the Executive Director. During regular and special legislative sessions, weekly teleconferences and updated bill summaries provide ACCA members with up-to-date information regarding legislation affecting Arizona's community colleges.

Major Accomplishments 2002-2003

ACCA conducts an annual two-day legislative retreat in September. In 2003, members unanimously endorsed the Executive Director's vision to pursue public and private grant opportunities that enhance the mission of community colleges.

The 2003 Legislative Session began with a \$1 billion deficit. Strong lobbying efforts by Trustees, CEOs and Presidents, the Legislative team and community supporters prevented a mid-year reversion of funds.

Major Issues 2002-2003

Significant increases in the cost of employee healthcare benefits, a more-than-doubling of Arizona State Retirement System's contributions by employers and employees, no funding for enrollment growth, record-breaking enrollments, increased demands for workforce development, and pressure to keep tuition and fees low combined to make FY 2002-03 a challenging year for all of Arizona's community college districts.

The Arizona Board of Regents (ABOR) approved a 40 percent tuition increase for

Arizona's public universities, thereby placing even greater pressure on districts to remain affordable.

A slowly recovering economy has prompted many Arizona residents to enroll in community colleges to expand their skill sets and to make themselves more marketable in an increasingly tight job market.

As a state, Arizona continues to realize an influx of residents that ranks it second only to Nevada. More residents translate into student growth at community colleges. The state reimburses community college districts for enrollment growth two years after educating the students. As such, districts are required to "absorb" costs associated with enrollment growth when growth is not funded by the state. In FY 2002-03, a lack of growth funding cost districts \$10.6 million.

Upcoming Issues for FY 2003-2004

The 2004 Regular Legislative Session is forecast to begin with a \$1.5 billion budget deficit—the largest in Arizona's history.

FY 2004 is likely to see several initiatives on the November 2004 ballot seeking voter approval to raise taxes.

Pending lawsuits, if successful, could place an even greater demand on the state's general fund.

Rising costs in healthcare benefits and state retirement contributions for employers and employees will also challenge the already stretched resources of districts.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student		109,755
Annual Unduplicated Headcount		363,905
Fall 2002 Headcount (credit)		190,109
By Fulltime or Part-time Fall 2002		
Fulltime	45,357	23.9%
Part-time	144,752	76.1%
Total	190,109	100.0%
By Gender Fall 2002		
Female	106,549	56.0%
Male	77,528	40.8%
Undeclared/unknown	6,032	3.2%
Total	190,109	100.0%
By Residency Status Fall 2002		
Resident	172,128	90.5%
Out-of-County	8,456	4.4%
Out-of-State	7,226	3.8%
Foreign	2,299	1.3%
Total	190,109	100.0%
By Ethnic or Race Group Fall 2002		
Non-resident Alien	2,144	1.1%
Black, non-Hispanic	7,352	3.9%
Am Indian/Alaskan Native	7,463	3.9%
Asian or Pacific Islander	5,337	2.8%
Hispanic	37,571	19.8%
White, non-Hispanic	112,226	59.0%
Unknown/unreported	18,016	9.5%
Total	190,109	100.0%
Instructional Staff Fall 2002		
Fulltime Instructors	2,228	25.0%
Part-time Instructors	6,687	75.0%
Total	8,915	100.0%
District Fund Sources FY2002-03		
Fund Balance		\$181,688,817
District Tax Levy		\$428,105,734
State Aid (incl. Equalization)		\$126,911,900
Tuition & Fees		\$128,188,746
Grants & Contracts		\$11,702,836
Transfers & Other Revenues		\$21,231,428
Reserve for Future Acquisitions		(\$231,547)
Total		\$907,006,616
District Expenditures FY 2002-03		
General Fund Expenditures		\$587,811,996
Capital Outlay Plant Fund		\$93,288,925
Bond & Debt Redemption		\$53,388,770
Bond & Debt Interest		\$25,343,079
Total		\$1,393,605,201

Cochise County Community College District

Cochise College

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Introduction

Cochise College operates two comprehensive campuses in Sierra Vista and Douglas with four education centers located in Benson, Willcox, Fort Huachuca, and Douglas Prison. Numerous extended campus offerings throughout Cochise County provide service to the more rural areas of the county. The Online Campus, serving students locally, nationally, and abroad, continues to expand its offerings as well as the number of students it serves.

Major Accomplishments 2002-2003

- Community leaders invited to participate on a Blue Ribbon Task Force offered recommendations related to the future of the College with particular emphasis on the Douglas Campus
- Completion of the College's 2004-2007 Strategic Plan
- Budget process strengthened, putting the College in a position to more quickly respond to future opportunities and challenges
- Three students named to the Arizona All-Academic Team, two from Sierra Vista Campus and one from Douglas Campus
- Phi Theta Kappa-Douglas Campus Chapter presented with 5-star Chapter Award Certificate; chapter recognized as one of the top 100 chapters (out of 1,100 nationwide)
- Partnerships with entities such as Fort Huachuca expanded; an MOS Credentialing program created, resulting

in an increased number of students served

- FTSE for AY 2002-2003 projected at, and exceeded, 4,300 for a 21% increase over previous academic year
- Selected as a partner to Western Governor's University, an opportunity that provides greater access for students and more online visibility for Cochise College
- Partnered with local High Schools to offer Dual Credit and Reverse Credit courses; hosted onsite summer camps for Junior/Senior High School students
- First annual Bisbee Economic Forum hosted by Center for Economic Research; Sierra Vista Economic Forum attendees joined by Gov. Janet Napolitano in her first post-election visit to Cochise County
- Enrolled Nursing Program's largest freshman class with 56 students
- Created a Center for Teacher Education utilizing Proposition 301 funds designed to foster interest in the teaching profession and further partnerships in support of the teaching profession in all Cochise County communities

Major Issues/Resolutions in 2002-2003

- Faculty Task Force facilitated writing of new job description for fulltime teaching faculty; developed faculty workload model and new performance appraisal system for probationary and regular fulltime faculty.
- Non-Faculty Taskforce developed new performance appraisal system for

probationary and regular fulltime non-faculty employees

- Workforce Development restructured to foster more responsive mechanisms for supporting employers' training requirements and to enhance economic development efforts throughout Cochise County

Upcoming Issues for 2003-2004

- The College will incorporate within its strategic plan a comprehensive facilities plan, including a focus on deferred maintenance issues as well as future facility needs and possible sources of revenue to support the same
- The College is committed to continuing sound budgeting practices during what is anticipated to be difficult economic times. In doing so, the College endeavors to continue an environment in which activities and related expenditures are evaluated from a perspective of College mission and providing value-added to the College service areas
- The College assumes the role of provider of services to Santa Cruz County residents; initial course offerings in Santa Cruz to begin in October 2003
- The College will intensify its preparations for a comprehensive accreditation review by a visiting team of the Higher Learning Commission/ North Central Association

Facts-at-a-Glance		
<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student	4,345	
Annual Unduplicated Headcount	10,494	
Fall 2002 Headcount (credit)	4,359	
<u>By Fulltime or Part-time</u>	<u>Fall 2002</u>	
Fulltime	1,256	28.9%
Part-time	3,103	71.1%
Total	4,359	100.0%
<u>By Gender</u>	<u>Fall 2002</u>	
Female	2,615	60.0%
Male	1,741	39.9%
Undeclared/unknown	3	<1.0%
Total	4,359	100.0%
<u>By Residency Status</u>	<u>Fall 2002</u>	
Resident	4,111	94.3%
Out-of-County	21	<1.0%
Out-of-State	201	4.7%
Foreign	26	<1.0%
Total	4,359	100.0%
<u>By Ethnic or Race Group</u>	<u>Fall 2002</u>	
Non-resident Alien	28	<1.0%
Black, non-Hispanic	263	6.0%
Am Indian/Alaskan Native	48	1.1%
Asian or Pacific Islander	179	4.1%
Hispanic	1,207	27.7%
White, non-Hispanic	2,370	54.4%
Unknown/unreported	264	6.1%
Total	4,359	100.0%
<u>Instructional Staff</u>	<u>Fall 2002</u>	
Fulltime Instructors	94	23%
Part-time Instructors	314	77%
Total	408	100.0%
<u>District Fund Sources FY2002-03</u>		
Fund Balance	\$5,074,592	
District Tax Levy	\$9,644,650	
State Aid (incl. Equalization)	\$8,228,800	
Tuition & Fees	\$4,932,880	
Grants & Contracts	\$479,654	
Transfers & Other Revenues	\$257,954	
Reserve for Future Acquisitions	\$0	
Total	\$28,618,530	
<u>District Expenditures FY 2002-03</u>		
General Fund Expenditures	\$21,349,552	
Capital Outlay Plant Fund	\$532,590	
Bond & Debt Redemption	\$205,000	
Bond & Debt Interest	\$96,408	
Total	\$22,183,550	

Coconino County Community College District
Coconino Community College

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Introduction

Coconino Community College, established in 1991, serves many diverse communities throughout Coconino County including Flagstaff, Grand Canyon, Page/Lake Powell, Sedona, Tuba City, and Williams. CCC offers university transfer, career/technical programs, continuing education, and community interest courses. The college provides affordable tuition and offers a wide variety of programs, certificates, university transfer credits and occupational/technical degrees.

Major Accomplishments 2002-2003

The Coconino Community College District Governing Board adopted newly developed core values. In addition:

- CCC experienced continued enrollment growth resulting in the highest enrollment in the history of CCC.
- CCC awarded 119 associate degrees and 30 certificates to graduates/completers, resulting in the highest number to date.
- CCC awarded \$1,774,578 in financial aid to 1,375 students.
- CCC's associate degree registered nursing program was approved by the State Board of Nursing.
- Developed Geographic Information Systems (GIS) certificate program.
- Remodeling was completed on Phase I of the Fourth Street Campus and started on Phase II. Approximately 40,000 square feet of the building was remodeled to house the College's occupational and technical programs, as well as the Small Business Development Center.

- Instructional television systems were installed at Page and the Grand Canyon, including a migration to Video over IP technology to better utilize the existing telecommunication circuits to deliver voice, video and data services to each site.
- CCC exceeded its goal of offering 16 courses on-line.
- CCC exceeded its goal of delivering five new non-credit / non-technology workshops and short courses, e.g., forklift operations, computer classes, and teens on campus.
- Intergovernmental Agreements for Dual Enrollment were established with a number of school districts in Coconino County, including the Page Unified School District where more than 150 students enrolled in dual enrollment classes.

Major Issues and Resolutions in 2002-2003

- CCC experienced a loss of dollars including a 5% cut in State Aid, a \$250,000 reduction in the Local Government Investment Pool due to an investment loss, the loss of NAHEC contract money for the Nursing Program, and a loss of property tax dollars due to a change in the business classification of concessionaires.
- The importance of aligning new program development with goals of community economic development has been resolved via a plan to let community needs drive instructional planning as appropriate.



Upcoming Issues for 2003-2004

- Implement institutional effectiveness plan to tie assessment to budget decisions; institutionalize the concept of Responsibility Centered Budgeting driven by the Strategic Plan; and assure integrity of the databases.
- Place the student at the center of all activities by presenting customer service workshops district-wide.
- Improve the ratio of full-time to part-time faculty.
- Develop a district-wide plan to implement the "Principles of a Learning College."
- Implement student support services for distance learners.
- Develop and implement a shared district-wide marketing plan.
- Increase external funding for programs and services by developing a plan, as well as policies and procedures, for seeking grants.
- Enhance relationships with current and prospective donors by developing an external relations plan.
- Enhance relationships with elected officials by developing and implementing communications and activities with State and Federal legislators.
- Institutionalizing the programs and services of the expiring Title III grant will be critical, yet costly.
- CCC will be conducting a nationwide search for a V.P. of Student Affairs.
- Conduct a classification study of all CCC positions to ensure employees are properly classified.
- Develop and implement a district-wide recruitment and retention plan.

Facts-at-a-Glance		
<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student	1,693.7	
Annual Unduplicated Headcount	5,951	
Fall 2002 Headcount (credit)	3,816	
<u>By Fulltime or Part-time</u> Fall 2002		
Fulltime	737	19.3%
Part-time	3,079	80.7%
Total	3,816	100.0%
<u>By Gender</u> Fall 2002		
Female	2,223	58.3%
Male	1,593	41.7%
Undeclared/unknown	0	0%
Total	3,816	100.0%
<u>By Residency Status</u> Fall 2002		
Resident	3,491	91.5%
Out-of-County	221	5.8%
Out-of-State	69	1.8%
Foreign	35	0.9%
Total	3,816	100.0%
<u>By Ethnic or Race Group</u> Fall 2002		
Non-resident Alien	0	0%
Black, non-Hispanic	65	1.7%
Am Indian/Alaskan Native	738	19.4%
Asian or Pacific Islander	60	1.6%
Hispanic	313	8.2%
White, non-Hispanic	2,576	67.5%
Unknown/unreported	64	1.6%
Total	3,816	100.0%
<u>Instructional Staff</u> Fall 2002		
Fulltime Instructors	21	21%
Part-time Instructors	79	79%
Total	100	100.0%
<u>District Fund Sources FY2002-03</u>		
Fund Balance	\$4,014,103	
District Tax Levy	\$6,224,042	
State Aid (incl. Equalization)	\$3,224,800	
Tuition & Fees	\$2,412,135	
Grants & Contracts	\$126,824	
Transfers & Other Revenues	\$243,720	
Reserve for Future Acquisitions	\$ (1,869,281)	
Total	\$14,376,343	
<u>District Expenditures FY 2002-03</u>		
General Fund Expenditures	\$ 10,383,556	
Capital Outlay Plant Fund	\$2,120,381	
Bond & Debt Redemption	\$720,000	
Bond & Debt Interest	\$1,152,405	
Total	\$ 14,376,343	

Graham County Community College District Eastern Arizona College

Mark Bryce, President

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Introduction

Eastern Arizona College, founded in 1888, currently serves residents of Graham and Greenlee Counties. In addition to the main campus in Thatcher, the College delivers educational programs at 12 other locations.

During the 2002-2003 school year, EAC enrolled 4,984 students in Graham County; 381 students in Greenlee County; and 555 students in prison programs, for a total of 5,920 students district-wide. EAC's students range in age from 10 to 90 with an average student age of 31. EAC's 2002-2003 operational cost per Full-Time Student Equivalent (FTSE) was \$73.82.

Major Accomplishments in 2002-2003

- EAC's Middle Campus expansion, completed in January 2003, has added a One Stop Student Services Building, an Academic Programs Building and a Carillon Bell Tower to the Thatcher Campus. The largest single building project in the College's history has added 93,000 square feet to the campus. NAU has shared in construction costs of the Academic Programs Building and is leasing space to house NAU Programs.
- Wireless networking was installed in the new Middle Campus buildings.
- Graduated EAC's seventh Associate Degree Nursing class.
- Implemented an early exit LPN certification and doubled enrollment in the Nursing Program.
- Implemented Polaris, a new Windows-based library automation system that provides access to the Internet 24 /7. The

system provides students, faculty, staff and the public with improved services and access.

- Mediated rooms were completed and expanded to 10 rooms.
- New student labs were set up for Language and SBS/Administration of Justice.
- Completely redesigned college website to improve its appeal, navigation and access to information.
- Marketing and Public Relations Office in conjunction with Student Life published an award-winning *Student Handbook and Activities Calendar*.
- Golf and tennis were added to our athletics program.
- EAC instituted an international recruiting program and is now part of the Western Undergraduate Exchange (WUE).

Major Issues and Resolutions in 2002-2003

- EAC continued to fulfill its commitment to providing outstanding student facilities including access to the best high technology resources available with the completion of the Middle Campus expansion in 2003.
- EAC continued to respond proactively to the demographic shifts in our student population with the average age of our students rising to 31 by providing a greater range of learning modalities for the adult learner undertaking a career change or pursuing lifelong learning.
- Demand for nursing education continued to increase and EAC continued to develop the capacity to meet that challenge.

- EAC accepted AQIP, a continuous quality improvement initiative by our accrediting association, in keeping with the College's commitment to continuous improvement in delivery of higher education.

Upcoming Issues for 2003-2004

- Meeting the demand for online web based courses.
- Completion of the conversion of the current Compass database system to accommodate the need for easier accessibility of information in data-driven planning and decision-making.
- EAC has committed \$1.5 million to the design and construction of a High Technology Center. The old student services building on the campus will be renovated creating a new state-of-the-art technology center. The center will include computer services and classrooms equipped to teach computer courses and present distance-learning classes.
- Maintaining a stable funding base, including equalization.
- Allocating adequate resources to growing programs and more diversified programs that require financial support to remain current.
- Creating linkages and improving communication with the community concerning the importance of skills training for those needing updates and for those interested in technical occupations.
- Creating partnerships with local industries to implement new workforce training and development opportunities.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student	2,425.5	
Annual Unduplicated Headcount	5,920	
Fall 2002 Headcount (credit)	3,696	
By Fulltime or Part-time Fall 2002		
Fulltime	1,273	34.4%
Part-time	2,423	65.6%
Total	3,696	100.0%
By Gender Fall 2002		
Female	2,034	55.0%
Male	1,662	45.0%
Undeclared/unknown	0	0%
Total	3,696	100.0%
By Residency Status Fall 2002		
Resident	2,930	79.2%
Out-of-County	635	17.2%
Out-of-State	114	3.1%
Foreign	17	0.5%
Total	3,696	100.0%
By Ethnic or Race Group Fall 2002		
Non-resident Alien	5	0.1%
Black, non-Hispanic	86	2.3%
Am Indian/Alaskan Native	155	4.2%
Asian or Pacific Islander	45	1.2%
Hispanic	745	20.2%
White, non-Hispanic	2,569	69.5%
Unknown/unreported	91	2.5%
Total	3,696	100.0%
Instructional Staff Fall 2002		
Fulltime Instructors	71	39.7%
Part-time Instructors	108	60.3%
Total	179	100.0%
District Fund Sources FY2002-03		
Fund Balance	\$13,135,694	
District Tax Levy	\$1,852,401	
State Aid	\$5,869,080	
Equalization State Aid'	\$6,612,920	
Tuition & Fees	\$2,519,256	
Grants & Contracts	\$881,886	
Transfers & Other Revenues	(\$1,335,070)	
Reserve for Future Acquisitions	(\$3,137,734)	
Total	\$32,673,901	
District Expenditures FY 2002-03		
General Fund Expenditures	\$14,456,464	
Capital Outlay Plant Fund	\$4,692,426	
Bond & Debt Redemption	\$0	
Bond & Debt Interest	\$0	
Total	\$19,148,890	

1 In lieu of property taxes

Maricopa County Community College District Maricopa Community Colleges

Dr. Rufus Glaser, Chancellor

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"The Maricopa Community Colleges strive to exceed the changing expectations of our many communities for effective, innovative, student-centered, flexible and lifelong educational opportunities. Our employees are committed to respecting diversity, continuous quality improvement and the efficient use of resources. We are a learning organization guided by our shared values."
(Vision Statement, Maricopa Community Colleges)

Comprehensive, affordable, accessible -- and with an emphasis on future jobs and transfer of credits for students -- the Maricopa Community Colleges are a national model in higher education. Composed of ten individually accredited colleges, two skill centers and numerous education sites, the Maricopa County Community College District is among the nation's largest multi-college community college systems with an 8.4% growth in Full Time Student Equivalents over the past year. More than a quarter-million students enroll in credit or non-credit, special-interest courses annually. The Maricopa Community Colleges are the largest providers of post-secondary education in Arizona and play a profound role in higher education. For example, 63% of upper division students at ASU have transfer credit hours from one of the Maricopa Community Colleges.

The Maricopa Community Colleges offer 9,714 courses and programs in academic and occupational areas on ten campuses, skill centers and more than 250 off-campus locations. Forty-seven per cent of credit students report they are employed. Students range from ages 15 to 91 years of age. The

past decade has seen a substantial growth in younger students. In 1990, 42% of Maricopa Community College students were under age 25. That percentage has grown to 49% with almost half that growth (23%) among students aged 15-19.

More than 15,000 students taking credit courses are over age 50 and many more take non-credit courses. The diversity of the student population is strength and reflects the egalitarian roots of community colleges in America.

Students may earn certification in a broad array of occupational courses in fields such as welding, air-conditioning repair, health care, automotive repair, and microchip processing. Extensive partnerships with business and industry add impact and opportunities for thousands of students, and modern technology in the classroom and convenient distance learning formats add to students' marketable skills. The Maricopa Community Colleges train people to earn a living and give many students their first opportunity for success.

This multi-faceted district serves many students in need. From tutoring centers at each college to classes in English as a Second Language; from GED training to re-entry classes for displaced workers and those re-careering or leaving welfare, this system strives to serve all. A large percentage of students receive public and private financial aid with the Maricopa Foundation assisting many students with full or partial scholarships.

The Maricopa Community Colleges are proud to offer strong general education programs, as well. The colleges believe that every class contains a potential author, doctor, painter, physicist or teacher--people who will transfer to four-year institutions to continue their academic journey. The Maricopa Community Colleges strive to have top-notch faculty who specialize in their fields of interest and endeavor -- whether full-time faculty or adjunct faculty.

Challenges and Opportunities

The District's five-member Governing Board has adopted 13 educational priorities under the categories of University Transfer Education and General Education, Developmental Education, Workforce Development, Student Development Services, Continuing/Community Education, Diversity and Teacher Education.

The Governing Board held twelve Listening Sessions to better understand the needs and direction of the communities served by the Maricopa Community Colleges. In addition, the District completed a system wide strategic plan to identify needs and prepare to meet unprecedented growth across Maricopa County.

New partnerships with the Genomics Project, City of Phoenix, City of Mesa and Arizona State University promise to broaden the availability of higher education and to expand the horizons of students in both the university and community college systems.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student		64,791.9
Annual Unduplicated Headcount		212,991
Fall 2002 Headcount (credit)		117,522
By Fulltime or Part-time		Fall 2002
Fulltime	27,193	23.1%
Part-time	90,329	76.9%
Total	117,522	100.0%
By Gender		Fall 2002
Female	63,748	54.2%
Male	48,622	41.4%
Undeclared/unknown	5,152	4.4%
Total	117,522	100.0%
By Residency Status		Fall 2002
Resident	108,632	92.4%
Out-of-County	4,415	3.8%
Out-of-State	3,063	2.6%
Foreign	1,412	1.2%
Total	117,522	100.0%
By Ethnic or Race Group		Fall 2002
Non-resident Alien	1,412	1.2%
Black, non-Hispanic	5,345	4.5%
Am Indian/Alaskan Native	3,090	2.6%
Asian or Pacific Islander	3,833	3.3%
Hispanic	20,049	17.1%
White, non-Hispanic	70,521	60.0%
Unknown/unreported	13,272	11.3%
Total	117,522	100.0%
Instructional Staff		Fall 2002
Fulltime Instructors	1,289	26.3%
Part-time Instructors	3,605	73.7%
Total	4,894	100.0%
District Fund Sources FY2002-03		
Fund Balance		\$122,700,323
District Tax Levy		\$259,813,133
State Aid (incl.Equalization)		\$54,932,500
Tuition & Fees		\$76,258,419
Grants & Contracts		\$0
Transfers & Other Revenues		\$6,719,530
Reserve for future Acquisitions		\$0
Total		\$520,414,905
District Expenditures FY 2002-03		
General Fund Expenditures		\$344,279,807
Capital Outlay Plant Fund		\$39,942,866
Bond & Debt Redemption		\$27,050,000
Bond & Debt Interest		\$14,487,631
Total		\$423,387,525

Maricopa County Community College District Chandler-Gilbert Community College

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Introduction

Chandler-Gilbert Community College was created in 1985 to serve the educational needs of the rapidly growing population in the Southeast Valley. CGCC has two comprehensive campuses—the Pecos Campus and Williams Campus and one center, the Sun Lakes Education Center, which serves the needs of the area retirement communities.

Major Accomplishments 2002-2003

- Enrollment growth continues, rising 15% in FTSE to 3,848.8. In the last five years, FTSE has risen 101% at CGCC.
- CGCC's partnered with ASU/East to introduce a unique teacher education learning community that allows co-enrollment at the university and CGCC.
- Two new programs graduated their first classes. Crime & Intelligence Analysis, only the second program of its kind in the country, graduated 23 students, most of them already working in law enforcement or private sector agencies. Electric Utility Technology graduated 18 students, 11 of whom with jobs as line workers in the industry at the time they graduated.
- Due to CGCC's award-winning Service Learning program, the College was selected as one of 13 community colleges across the country to participate in a national Campus Compact project targeting civic engagement in higher education.
- CGCC collaborated with Estrella Mountain, Glendale and Mesa Community Colleges and ASU for a

\$400,000 National Science Foundation grant for Maricopa Engineering Transition Scholars. The two-year project forges an integrated learning system that enrolls, retains and graduates women and underrepresented minorities in engineering degree programs.

- The Instructional Computing Committee, chaired by Dr. Mary McGlasson, won an Innovation of the Year Award for a new wireless college wide communications system allowing students and faculty to connect into the Internet and college resources from any college location.
- Two CGCC students, Shoshana Koesterman and Michayle Harris, were named to the All-Arizona Academic Second Team with the keynote speech delivered by CGCC alumnus Michael Rogers, a 1998 All-Arizona and All-USA academic team selection.
- English Faculty Diane Clark was selected to participate in the Maricopa Institute for Learning Fellowship to research writing anxieties of students and develop new techniques to help overcome writing fears.
- Communications Faculty Diane Travers received the NISOD Excellence Award for outstanding contributions to students and the college.
- The state-of-the-art Performing Arts Center opened last fall housing theatre, dance, vocal music, and instrumental music faculty and seating 299 patrons.
- CGCC's Performing Arts department was awarded 2002 Maxie awards from the East Valley Tribune. "The Secret Garden," won as Best College Production. Music Faculty Marc **Denton**

received Best Musical Direction for "The Sound of Music," and Best Production for Young Audiences for "Cinderella."

- The first phase of the Student Center was completed in spring 2003. The American Institute of Architects awarded Architekton, Brignall Construction and involved college staff a number of awards, including the overall award for design excellence and the Kemper Goodwin Award.
- CGCC was awarded regional bronze and gold Medallion Awards for marketing excellence by the National Council for Marketing & Public Relations.
- Administrative Services' Assistant Janet Ortega was presented with the Women's Leadership Group 2003 Women Leaders Distinguished Achievement Award.
- In just their third year, the CGCC Coyotes men's baseball team won the regional tournament and participated in the Western Baseball District Playoffs. Baseball coach Doyle Wilson was selected as the Region 1 Coach of the Year. This season the team played on a newly constructed field, completed in spring 2003 and located at the Pecos Campus.

Major Issues/Resolutions in 2002-2003

A college wide Strategic Plan was developed to guide college efforts through 2007.

A Facilities Master Plan for all three CGCC locations was developed with support from the Maricopa district office and the architectural firm of Gabor-Lorant.

Upcoming Issues in 2003-2004

With enrollments doubling in the last five years, the College is challenged to serve its students and community well in current facilities. The next stage of facilities

planning and improvements will be underway.

College goals for FY 2003-04 include an audit of academic programs, development of an enrollment management plan, and a focus on international students, employee orientation and development programs, the budget process, program review, civic engagement, and community connections.

CGCC is working to expand and develop occupational programs in health care, biotechnology, and homeland security.

Facts-at-a-Glance		
<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student	3,848.8	
Annual Unduplicated Headcount	12,179	
Fall 2002 Headcount (credit)	7,513	
<u>By Fulltime or Part-time</u>		<u>Fall 2002</u>
Fulltime	1,907	25.4%
Part-time	5,606	74.6%
Total	7,513	100.0%
<u>By Gender</u>		<u>Fall 2002</u>
Female	3,907	52.0%
Male	3,358	44.7%
Undeclared/unknown	248	3.3%
Total	7,513	100.0%
<u>By Residency Status</u>		<u>Fall 2002</u>
Resident	6,907	91.9%
Out-of-County	280	3.7%
Out-of-State	271	3.6%
Foreign	55	0.7%
Total	7,513	100.0%
<u>By Ethnic or Race Group</u>		<u>Fall 2002</u>
Non-resident Alien	55	0.7%
Black, non-Hispanic	181	2.4%
Am Indian/Alaskan Native	154	2.0%
Asian or Pacific Islander	269	3.6%
Hispanic	1,032	13.7%
White, non-Hispanic	5,247	69.8%
Unknown/unreported	575	7.7%
Total	7,513	100.0%
<u>Instructional Staff</u>		<u>Fall 2002</u>
Fulltime Instructors	85	21.0%
Part-time Instructors	320	79.0%
Total	405	100.0%

Maricopa County Community College District Estrella Mountain Community College (EMCC)

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Introduction

Providing educational opportunities and workforce training for western metropolitan Phoenix, Estrella Mountain Community College serves a burgeoning population of close to 300,000 residents. The college's service area population is expected to grow to more than a million people by 2020

Major Accomplishments 2002-2003

Estrella Mountain Community College (EMCC) continued to demonstrate steady growth in student enrollment and has distinguished itself through the following:

- Successful completion of a 10-year accreditation from The Higher Learning Commission; Member-North Central Association. Initial 5-year accreditation was granted in 1997.
- Completion of the final building project, Komatke Hall, of the 1994 Maricopa Community Colleges bond initiative. The facility houses one-stop enrollment, student clubs and activities, a new Culinary Studies program, visual exhibition space and integrated public art.
- Estrella Mountain Community College's master plan underwent its first comprehensive review and update since 1990 and was completed in the summer of 2003. The updated plan takes into account service area growth over the next 20 years and projects long-term facilities needs. The plan is the cornerstone of and links to all other campus-planning activities.
- Based on Best Practices for Hispanic Serving Institutions, EMCC opened the NASA Center for Success in
- Math and Science. The center serves as the core driver for student success in math and science and focuses on

providing guidance to under-represented students in related careers.

- Sponsored by the National Science Foundation and American Association of Physics Teachers, EMCC was one out of ten colleges chosen to participate in a study of what makes a successful physics program.
- EMCC co-hosted the national *2003 League for Innovation in Community Colleges Conference* held in Phoenix, AZ with Mesa Community College.
- E-Learning Faculty Coordinator appointed to implement E-Learning Task Force findings and recommendations.
- Senior Associate Dean appointed to advance the college's fine arts future.
- EMCC exceeded its original endowed scholarship goal of \$250,000. Pledges currently equal a half million dollars and include resources from strategic community fundraising partners and Title V matching funds. The Scholarship Endowment has set a new goal of one million dollars by 2007.
- Fall 2003, Estrella Mountain executes a land exchange to locate a pivotal community partner's (West Valley Fine Arts Council), multi-million dollar *Center for the Arts* on the northeast corner of the college campus - creating a regional destination for arts, education & culture in western Maricopa County.
- *Hispanic Leadership Forum of the South West* commits to joint resource development for student scholarships and youth leadership training; an initial pledge of \$30,000 to the Estrella Mountain Scholarship Endowment was fulfilled during the fall of 2001.
- The South West Skill Center (SWSC) graduated its first Practical Nursing **class** July 2003 and had 22 students graduate. The program is unique since it **offers**

Maricopa County Community College District GateWay Community College

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Introduction

Established in 1968, GateWay Community College is a comprehensive public institution of higher education. GateWay provides educational opportunity to over 20,000 students annually through programs at the main campus, the Maricopa Skill Center, and GateWay Community High School.

The mission of GateWay Community College is to provide effective, accessible, and responsive educational services in a multicultural environment resulting in student success and customer satisfaction.

Major Accomplishments 2002-2003

Consistent with the strategic plan, the following reflect some of the major accomplishments of the 2002-2003 academic year:

- Awarded 258 Associate Degrees and 931 Certificates of Completion. GateWay Community High School awarded 99 high school diplomas.
- Developed an Industrial Operations Technology Certificate and Degree Program in partnership with Estrella Mountain Community College to meet the needs of the West Valley for high levels of technical training.
- Created a Clinical Research Coordinating (CRC) Certificate Program. There is only one other CRC program in the country. Enrollments are strong, and the program holds great promise for addressing some of the future biotechnology workforce needs.
- Developed a new Power Plant Technology Program in collaboration with APS/Palo Verde and is a shared

program between GateWay, Estrella Mountain, and Glendale Colleges.

- GateWay, in a partnership with Metro Tech, offered a Practical Nursing Program for high school seniors enrolled at Metro Tech. Many students are first-generation Hispanic students.
- To address the nursing shortage GateWay offered an additional cohort of the Accelerated Nursing Program this past year. The program allows students to complete the Associate Degree Nursing Program in less than the normal two-year time period.
- Instituted the Fast Track Practical Nursing Program, which allows students to complete the Certificate of Completion in Practical Nursing in either an accelerated six-month or part-time twelve-month program and prepare them to sit for the PN Licensing exam.
- The ACE program kicked off with 73 students participating representing 15 different high schools. The program had a 99% retention rate.
- Increased the number of financial aid applicants by 17% over the prior year while increasing the dollar amount of Pell Grants awarded by 60% and the dollar amount of need-based aid by 41%.
- Financial Aid implemented the first active electronic award letter in Arizona providing 24/7 access for students to conduct business via the web. Financial Aid also implemented an electronic e-book voucher system for students.
- 137 graduates earned their General Education Development Diploma.
- The Women's Golf Team took 10th in the National Junior College Athletic Association (NJCAA) Women's

National Golf Tournament in their inaugural year.

- Four members of the Track Club competed in the NJCAA Division I. Four members of the Track Club competed in the NJCAA Division I National Outdoor Track and Field Championship.
- The Maricopa Skill Center purchased 5 acres to allow for growth in the health and computer program areas. The Skill Center plans to expand training in food preparation, welding and auto body.

Major Issues and Resolutions 2002-2003

- The City of Phoenix approved a light rail station at 38th Street and Washington, making GateWay the only Maricopa College with a stop on the light rail line. Plans also include enhanced bus routes.
- In alignment with the strategic plan, GateWay established a Center for Teaching and Learning and hired a director to develop a "Great Teacher" program and help faculty integrate technology throughout the curriculum.
- The College completed its work with the community in defining facilities planning needs for the next 10-20 years. The College is committed to a plan that will be responsive to the changing needs of students and the community.

Upcoming Issues for 2003-2004

GateWay Community College adopted the following objectives for 2003-2004 as part of the 2003-2006 strategic plan:

- Strengthen the assessment of student academic achievement.
- Implement new and modify existing programs to ensure occupational program offerings to meet the changing needs of the community.
- Develop a comprehensive enrollment management plan.
- Achieve designation as a Hispanic-Serving Institution.

- Develop and implement institutional advancement initiatives including the expansion of external relations and resource development.
- Expand and enhance community linkages and partnerships for shared resources and facilities.
- Implement one-stop and no-stop processes in student services areas.
- Enhance staff development programs.
- Recruit and retain a diverse student body and workforce.
- Collaboratively plan educational facilities and programs with ASU, UA, and partnership organizations.

Facts-at-a-Glance		
<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student	4,419.3	
Annual Unduplicated Headcount	16,251	
Fall 2002 Headcount (credit)	7,969	
<u>By Fulltime or Part-time</u>		Fall 2002
Fulltime	885	11.1%
Part-time	7,084	88.9%
Total	7,969	100.0%
<u>By Gender</u>		Fall 2002
Female	3,871	48.6%
Male	3,935	49.4%
Undeclared/unknown	163	2.0%
Total	7,969	100.0%
<u>By Residency Status</u>		Fall 2002
Resident	7,446	94.4%
Out-of-County	300	3.8%
Out-of-State	166	2.1%
Foreign	57	0.7%
Total	7,969	100.0%
<u>By Ethnic or Race Group</u>		Fall 2002
Non-resident Alien	57	0.7%
Black, non-Hispanic	603	7.6%
Am Indian/Alaskan Native	431	5.4%
Asian or Pacific Islander	214	2.7%
Hispanic	1,794	22.5%
White, non-Hispanic	4,340	54.5%
Unknown/unreported	530	6.7%
Total	7,969	100.0%
<u>Instructional Staff</u>		Fall 2002
Fulltime Instructors	86	34.4%
Part-time Instructors	164	65.6%
Total	250	100.0%

Maricopa County Community College District Glendale Community College

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Introduction

Since 1965, Glendale Community College (GCC) has offered life-changing educational opportunities in response to rapid growth and change in Western Maricopa County. GCC prepares students to transfer to universities and elsewhere; to gain and enhance employment; and to pursue interests through lifelong learning. Each year, more than 33,000 students enroll in dozens of degree and certificate programs at three primary GCC locations (Main Campus, GCC North and the University-College Center at ASU West). More than 306,000 students have earned GCC associate degrees, university transfer, certificates, and completed diverse industry-specific training. GCC's signature strengths are high academic achievement, use of technology, and nationally ranked student activities in forensics, athletics, and the arts.

Major Accomplishments 2002-2003

- Record-high enrollments in both headcount and FTSE; awarded 762 associate degrees and 969 certificates to graduates/completers.
- Increased general education course enrollment, notably in math, psychology, English, Spanish, music, chemistry and religious studies.
- Growth in many workforce development programs, including public safety (fire science, EMT and administration of justice), child/family studies, and teacher preparation.
- Opened new 16,000 sq. ft. Enrollment Center, consolidating student services; opened remodeled Administration Building; completed renovations to three instructional and student services

buildings; other construction projects addressing safety.

- Conducted facilities master planning, addressing new construction, renovation, technology and infrastructure to support instructional programs and priorities through 2014.
- Began a part-time nursing program in response to community needs; expanded automotive technician and truck driving programs.
- GCC three-year student assessment average scores placed in the top 18 percent of U.S. Associate of Arts colleges reporting scores for sophomores; other student assessment indicators remain high as well.
- Hosted more than 7,000 K-12 students for major community events: **Sixth Annual GCC Readfest, Celebrating Literacy**; Water Safety Day, involving 12 fire and police departments and 500 volunteers; Science Olympiad; and Chemistry Day.
- Seven research proposals submitted by GCC students were selected by the Western Psychiatric Association Conference - beating competition from major research universities nationwide.
- Technology professor, Ui Luu, won a U.S. patent for a blood-monitoring device; biology professor Dr. Jeffery Pommerville won the prestigious Gustav Ohaus Award/College Level.

Major Issues and Resolutions 2002-2003

- Successful transition in leadership **at the** presidential level, bringing renewed stability to overall college climate, operations and outreach.
- Improved adjunct faculty recruitment/retention; provided a **new**

adjunct faculty orientation program and related communication tools.

- Addressed campus safety issues through installation of new fire lanes, plus safety upgrades in many campus buildings and parking lots.
- Integrated college advancement functions for greater effectiveness in communications that encourage diverse audiences to act in the College's best interests.

Upcoming Issues in 2003-2004

- Develop strategies to manage many dimensions of enrollment growth, responding to increasingly complex needs of growing service areas.
- Continue to follow up/act on Higher Learning Commission/North Central Accreditation recommendations concerning planning, campus climate and assessment.
- Enhance access to GCC facilities, programs and services; integrate services to enhance student retention; plan, test and implement the online New Student System.
- Participate actively in District initiatives aimed at increasing public support and funding for the Maricopa colleges.
- Implement a revised budget development process to enhance efficiency while maintaining broad-based input/review; reallocate funds to accommodate growth while maintaining quality.
- Address growing facilities maintenance challenges as buildings and infrastructure approach their fourth decade of service
- Develop/implement plans to diversify residential and adjunct faculty applicant pools; diversify and enhance training of search committees.
- Improve internal communication, combining a variety of online and traditional strategies to enhance college climate.

- Create new systems for fund raising and resource development, involving alumni, donors and others more actively with the College.

Facts-at-a-Glance		
<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student		10,782.3
Annual Unduplicated Headcount		33,888
Fall 2002 Headcount (credit)		20,399
<u>By Fulltime or Part-time</u>		<u>Fall 2002</u>
Fulltime	5,672	27.8%
Part-time	14,727	72.2%
Total	20,399	100.0%
<u>By Gender</u>		<u>Fall 2002</u>
Female	11,368	55.7%
Male	8,511	41.7%
Undeclared/unknown	520	2.5%
Total	20,399	100.0%
<u>By Residency Status</u>		<u>Fall 2002</u>
Resident	19,357	94.9%
Out-of-County	239	1.2%
Out-of-State	481	2.4%
Foreign	322	1.6%
Total	20,399	100.0%
<u>By Ethnic or Race Group</u>		<u>Fall 2002</u>
Non-resident Alien	322	1.6%
Black, non-Hispanic	975	4.8%
Am Indian/Alaskan Native	343	1.7%
Asian or Pacific Islander	829	4.1%
Hispanic	3,710	18.2%
White, non-Hispanic	12,638	62.0%
Unknown/unreported	1,582	7.8%
Total	20,399	100.0%
<u>Instructional Staff</u>		<u>Fall 2002</u>
Fulltime Instructors	262	30.6%
Part-time Instructors	593	69.4%
Total	855	100.0%

Maricopa County Community College District Mesa Community College

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Introduction

Mesa Community College (MCC) is one of the nation's largest community colleges with an enrollment of over 27,000 students. Learning is at the heart of the college's mission, providing lifelong opportunities to a diverse student population while promoting excellence in teaching, learning, and service.

MCC provides access to students through its multiple locations. It has two comprehensive campuses (MCC at Southern and Dobson and MCC at Red Mountain) and five satellite locations strategically located around the East Valley.

MCC is a resource for transfer education, career preparation, developmental education, economic development, and continuous learning. The college is committed to recruiting expert faculty, providing quality courses and programs, maintaining small class sizes, and providing a variety of classroom experiences, while keeping tuition affordable.

Major Accomplishments in 2002-2003

Mesa Community College's second comprehensive campus, MCC at Red Mountain, expanded the number and range of credit course offerings and realized an enrollment increase of 39 percent from Fall 2001 to Fall of 2002. MCC at Red Mountain served approximately 3,500 students in the Fall 2002.

MCC responded to changing educational and/or workforce expectations by reviewing, updating, or modifying the curriculum in numerous courses and disciplines including:

First-Year Composition, Humanities, Ethics, Calculus, Nutrition, Technical Theater, Network Administration, and Social Work.

MCC improved educational access for disabled students through a variety of new services including increased interpreter-for-the-deaf services, improved accessibility for on-line course and college web sites, and provision of testing accommodations for special needs students at feeder high schools.

Community Education programs were expanded by the college through the development of a web-based schedule, web-based registration, and increased course offerings at MCC's Red Mountain campus. Non-credit enrollment increased by 28 percent.

Enrollment of students from under-represented groups increased through MCC's English-as-a-Second-Language nurse assisting program.

Approximately 800 MCC students performed more than 35,000 hours of community service through independent service learning courses.

MCC's Biotechnology Program was enhanced to meet anticipated workforce demands through the addition of essential equipment, increased faculty development, and intensified student recruitment and advising.

MCC improved campus security by implementing building security and fire safety and security systems at MCC's Red Mountain campus, improving exterior lighting at both campuses, installing panic

alarms on both campuses, installing closed-circuit television systems at both campuses, and making significant indoor and outdoor safety-related improvements to the Child Care Center.

MCC implemented a comprehensive self-study process in preparation for application for continued college accreditation from the Higher Learning Commission of the North Central Association.

Major Issues/Resolutions 2002 — 2003

Mesa Community College improved communication among college employees by expanding participation in the college operational planning and budgeting process by involving representatives from all employee groups and administrative areas.

Student outcomes assessment continues to be a high priority for the college. The college increased awareness and use of student outcomes assessment results through a number of college-wide activities including the creation of the Results Outreach Committee, a subcommittee of the Student Outcomes Committee. Numerous department and individual faculty members developed initiatives to improve teaching and learning based upon student assessment results.

Upcoming Issues 2003 — 2004

Several planning priorities have been identified for 2003-2004:

- Preparing to apply for continued college accreditation from the Higher Learning Commission of the North Central Association
- The continued development of a new Student Information System (SIS)
- Master planning of the Southern and Dobson campus, MCC at Red Mountain Campus, and possible expansion in Downtown Mesa will help to shape a possible 2004 bond election.

- The college has begun to formulate a response to the changing demographics of the MCC Southern and Dobson campus.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student	14,433.3	
Annual Unduplicated Headcount	41,941	
Fall 2002 Headcount (credit)	25,005	
By Fulltime or Part-time Fall 2002		
Fulltime	7,710	30.8%
Part-time	17,295	69.2%
Total	25,005	100.0%
By Gender Fall 2002		
Female	13,135	52.5%
Male	11,484	45.9%
Undeclared/unknown	386	1.5%
Total	25,005	100.0%
By Residency Status Fall 2002		
Resident	22,571	90.3%
Out-of-County	1,172	4.7%
Out-of-State	777	3.1%
Foreign	485	1.9%
Total	25,005	100.0%
By Ethnic or Race Group Fall 2002		
Non-resident Alien	485	1.9%
Black, non-Hispanic	823	3.3%
Am Indian/Alaskan Native	759	3.0%
Asian or Pacific Islander	957	3.8%
Hispanic	3,391	13.6%
White, non-Hispanic	16,751	67.0%
Unknown/unreported	1,839	7.4%
Total	25,005	100.0%
Instructional Staff Fall 2002		
Fulltime Instructors	297	26.3%
Part-time Instructors	833	73.7%
Total	1,130	100.0%

Maricopa County Community College District Paradise Valley Community College

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Introduction

Paradise Valley Community College (PVCC) is part of the Maricopa County Community College District. Founded in 1984, PVCC is one of the youngest of the ten colleges, serving the growing population of northern Maricopa County. The college has established its vision, mission and values and has formulated seven strategic issues to guide the future of the institution. These issues focus on the college becoming a more learning-centered institution, serving under-prepared students, meeting the needs of a diverse student body, addressing the needs of our community, optimizing enrollment, utilizing our resources and technology, and becoming a more comprehensive institution.

Major Accomplishments 2002-2003

PVCC had the following overall accomplishments for 2002-2003.

- Implemented a Teacher Connections Program to address the area's shortage of teachers.
- Established a Certificate Program for Nurse Assistants.
- Awarded scholarships to students from the Palomino Community.
- Awarded two Academic All-American students.
- Participated in the National Learning Communities Project and the expansion of Learning Communities at PVCC.
- Expanded outreach programs to assist local communities as well as Indian Reservations.

- Formed the President's Circle, bringing community business and civic leaders together to provide input into developing improved service to the community.
- Implemented a job placement service.
- Incorporated service learning into more courses.
- Established the Teacher Development Center (TDC).
- Increased participation in the Wellness Fair.
- Enhanced the Learning Support Center to provide additional tutoring assistance.
- Expanded the Learning Connections Partnership with six local educational institutions.
- Increased enrollment to better serve the growing population of the primary service area. Offered more sections to more students.
- Introduced an inter-collegiate women's softball program.
- Awarded the NJCAA National Championship in women's cross-country.

Major Issues and Resolutions in 2002-2003

The need to provide budget givebacks to the state to cover budget shortfalls due to declining revenue has placed PVCC in the very difficult position of providing services to a growing population base with fewer resources. Parking, classroom space, **and** support space are all quite limited. Personnel to provide academic and operational support are being stressed to

meet the growing demands for services. Despite these obstacles, enrollment has continued to grow.

The College is directing limited resources to provide additional services, placing demands on personnel that are stretching capacities.

Upcoming Issues for 2003-2004

Paradise Valley Community College has identified the following major tasks to be accomplished for 2003-2004:

- Final approval for the initiation of the Associate of Applied Science Program in Nursing in partnership with John C. Lincoln Hospital.
- Anticipated groundbreaking for the Performing Arts Center.
- Begin the Self-Study Process leading to re-accreditation by the Higher Learning Commission.
- Completion of the 2004 Capital Development Program for continued expansion of the campus buildings and technology.
- Improvements in scheduling to adequately serve the growing numbers of students.
- Host the Northeast Phoenix Governing Board Community Listening Session in October.
- Merge the Advising, Career Services, and Counseling intake services into a one-stop service approach.
- Continued implementation of the emphasis on customer service, using the Disney quality service culture approach.
- Growth in formal processes to assess student learning.
- Revisions to the College's strategic planning process including development of a process for program review.
- Implementation of the new student virtual orientation process.

- Continue partnerships with area businesses and educational institutions to foster change in education.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student		3,729.8
Annual Unduplicated Headcount		12,480
Fall 2002 Headcount (credit)		7,709
By Fulltime or Part-time Fall 2002		
Fulltime	1,870	24.3%
Part-time	5,839	75.7%
Total	7,709	100.0%
By Gender Fall 2002		
Female	4,486	58.2%
Male	2,977	38.6%
Undeclared/unknown	246	3.2%
Total	7,709	100.0%
By Residency Status Fall 2002		
Resident	7,435	96.4%
Out-of-County	48	0.6%
Out-of-State	156	2.0%
Foreign	70	0.9%
Total	7,709	100.0%
By Ethnic or Race Group Fall 2002		
Non-resident Alien	70	0.9%
Black, non-Hispanic	147	1.9%
Am Indian/Alaskan Native	75	1.0%
Asian or Pacific Islander	219	2.8%
Hispanic	707	9.2%
White, non-Hispanic	5,615	72.8%
Unknown/unreported	876	11.4%
Total	7,709	100.0%
Instructional Staff Fall 2002		
Fulltime Instructors	89	67.9%
Part-time Instructors	42	32.1%
Total	131	100.0%

Maricopa County Community College District Phoenix College

Dr. Corina Gardea, President

1202 West Thomas Road, Phoenix, Arizona 85013

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Website: www.phoenixcollege.edu

Introduction

Phoenix College was founded in 1920 as the first two-year college in Arizona. In 1962, it became the flagship institution in the state's new public community college system. Over the past 83 years, Phoenix College has grown and expanded its programs and services to meet the needs of the surrounding community.

The College's student body reflects the diverse, multicultural central city community it serves with 14.5% of its students being immigrants, refugees or foreign visitors. With an Hispanic student population of 29.5%, Phoenix College has been officially designated an Hispanic Serving Institution, gaining access to state and federal funding to assist this growing segment.

The College is a vital player in the growth and revitalization of the central city, partnering with business, municipal and community organizations in employee training programs. The college also has an educational and cultural exchange with UNO, the Universidad del Noroeste in Hermosillo, Sonora, Mexico.

Major Accomplishments 2002-03

- The National Junior College Athletic Association named four Phoenix College athletic teams Academic All-Americans and three as Academic Teams-of-the-Year for Fall 2002.
- The Wrigley Mansion Club selected the Phoenix College Interior Design Program after a national search for a prestigious interior historic restoration and design project.
- The Model United Nations Club received the overall best delegation award at the 2002 American Model U.N. International

Conference in Chicago. In 2003, student Patricka Fletcher was selected as the new Undersecretary General for the next conference.

- Alan Heckman was voted best delegate in the Security Council.
- The Phoenix College Tribal Court Advocacy Program received a grant of over \$500,000 from the Navajo Nation Department of Workforce Development.
- Art professor Roman Reyes, at the behest of the Abu Dhabi Men's College - Higher Colleges of Technology and by express invitation of His Highness Sheik Zayed Bin Sultan Al Nahyan - was asked to design and coordinate a peace mural, known as "The Dream Is Possible."
- Students Julia Carrillo and Pamela Pittman were selected to the 2003 All-Arizona Academic Team.
- Navajo language students Sharon Trujillo, Melonie Israelson-Toro, Jeff Metcalfe, Mary Kiamar, and Gilbertina Jackson received awards for their original works at the 7th Annual Dine Language Art Fair in the fields of short story, reader's theatre, individual poem reading and storytelling.
- Mitra Mehraban, Director of Special Services, was named one of twelve Maricopa "Women of Distinction" for her leadership, innovation and service to women and to the community colleges.
- Deborah Kurtz-Weidinger, Dental Programs adjunct faculty, was **honored** with the 2003 Irene Newman **Professional Achievement Award** by the **American Dental Hygienists' Association** to recognize outstanding achievement **in** advancing the art and science **of dental hygiene**.

- Dr. Corina Gardea, President, and Martha Mitten, reading adjunct faculty, were honored with the 2003 Latino Pioneer Educators Excellence Award by the AZ. League of United Latin American Citizens District #1.
- Dr. Larry Soller, Theatre, received the Excellence in Education award at the Kennedy Center American College Theatre Festival Region VIII Conference.
- The Phoenix College Family Care & Head Start Center received a \$10,000 grant from the Phoenix Rotary Club 100 Charities to purchase a children's outdoor play station.

Major Issues and Resolutions 2002-03

Phoenix College partnered with South Mountain to establish a charter high school to address the teacher shortage. Teacher Preparation Charter High School enrolled its first freshman class in Fall 2003.

The college conducted a yearlong series of sessions with faculty, staff, students and community members to develop a Strategic Plan to guide programs, services and budget priorities for the next four years. At the same time, the Master Facilities Plan was also updated in preparation for a proposed 2004 bond election.

Upcoming Issues for 2003-2004

The following strategic initiatives were identified through the strategic planning process, with 2003-04 actions noted in parenthesis:

- Committing to Employee Excellence (evaluate campus climate; review and strengthen hiring practices.)
- Leveraging Technology
- Improving Facilities (study the impact on students, employees and the environment before making decisions; preserve the historic appearance of Phoenix College; address inadequate parking.)
- Optimizing Financial Resources (review and identify best practices of fiscal

- management; dedicate fundraising/development staff.)
- Promoting Student Success (define student success.)
- Partnering with Business and Community
- Facilitating Vital Change (implement Service Excellence model across campus; strengthen internal marketing and communication.)

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student		6,762.3
Annual Unduplicated Headcount		22,296
Fall 2002 Headcount (credit)		13,080
By Fulltime or Part-time Fall 2002		
Fulltime	3,137	24.0%
Part-time	9,943	76.0%
Total	13,080	100.0%
By Gender Fall 2002		
Female	7,302	55.8%
Male	4,658	35.6%
Undeclared/unknown	1,120	8.6%
Total	13,080	100.0%
By Residency Status Fall 2002		
Resident	12,629	96.6%
Out-of-County	151	1.2%
Out-of-State	177	1.4%
Foreign	123	0.9%
Total	13,080	100.0%
By Ethnic or Race Group Fall 2002		
Non-resident Alien	123	0.9%
Black, non-Hispanic	931	7.1%
Am Indian/Alaskan Native	444	3.4%
Asian or Pacific Islander	310	2.4%
Hispanic	3,822	29.2%
White, non-Hispanic	4,702	35.9%
Unknown/unreported	2,748	21.0%
Total	13,080	100.0%
Instructional Staff Fall 2002		
Fulltime Instructors	181	26.8%
Part-time Instructors	495	73.2%
Total	676	100.0%

Maricopa County Community College District Rio Salado College

Dr. Linda M. Thor, President

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www.riosalado.edu

Introduction

Rio Salado College serves working adults through customized, unique programs and partnerships, accelerated formats and distance delivery. As the mission statement reads, "hi all that we do, we pursue continuous improvement and innovation, and we challenge the limits of tradition."

Founded in 1978 as a college without a campus, Rio's philosophy is "Learning any time, any place." Rio Salado continues to record substantial enrollments, with 2002-2003 FTSE (Full-Time Student Equivalent) of 10,162, and annual credit enrollment at 38,419 students, reflecting close to a 6.5% increase. An additional 16,228 non-credit students participated in Adult Basic Education programs, including GED and English for Speakers of Other Languages.

Major Accomplishments in 2002-2003

During the most recent academic year, Rio Salado:

- Served more than 24,000 unduplicated distance-learning students, primarily in Maricopa County, resulting in nearly 48,000 duplicated enrollments in 350 different courses offered primarily via the Internet.
- Served 10,000+ students in credit and non-credit workforce development programs and partnerships.
- Saw Rio students score significantly higher on the Academic Profile standardized test than their peers at other institutions across the country.
- For the second time in two years, produced one of the nation's top 20 community college students in the All-USA First Academic Team competition sponsored by

USA Today, the American Association of Community Colleges, and Phi Theta Kappa International Honor Society. Chris Burton was also designated

- Arizona's New Century scholar as the state's top community college student.
- Completed the phase one remodel at Rio Tempe, the college's administrative headquarters.
- Began construction on a 16,500 square-foot auxiliary building adjacent to Rio Tempe that will include meeting space and a bookstore.
- Received a \$200,000 grant from the Lumina Foundation for Education to research a new e-learning solution.
- Received national and international recognition through these awards: Sloan-C Excellence in Online Access; "Exemplary Initiative" in workforce development for Online Clinical Dental Assisting from the National Council of Instructional Administrators; shared in "Golden Apple" honors bestowed by the American Dental Association on the Arizona Dental Association for our partnership in Online Clinical Dental Assisting; Phi Theta Kappa Top 25 International Distinguished Chapter Award for Alpha Theta Omicron Chapter; President Linda M. Thor recipient of the international "Paul A. Elsner Excellence in Leadership Award" from The Chair Academy.
- Received regional recognition, including the Outstanding Faculty Award from the Association of Community College Trustees for Laura Helminski, Faculty Chair for Reading and Communication.
- Continued to be one of the nation's **top** five providers to eArmyU, with 3,500 military students listing Rio as their

- home institution and many more enrolling in individual online courses.
- Realized a total of 150 completers for Online Post Baccalaureate Teacher Preparation during its second full year of operation. Program received the "Innovation of the Year Award" representing the Maricopa District.
- Introduced a series of career paths under the banner of "Teacher Education Programs." Launched the first associate in transfer partnership degree for teachers' assistants and para-professionals, with credits transferable to Charter Oak State College, for a baccalaureate degree with an emphasis on education and leadership.
- Through an additional partnership with Walden University, added a Master in Education degree component with a focus on curriculum, instruction and assessment.
- Continued our perfect track record in dental hygiene of a 100% successful passing rate on the state board exam.

- Launch additional innovative online degree programs including Online Nursing, providing opportunities for licensed practical nurses to become registered nurses.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student	10,162.1	
Annual Unduplicated Headcount	38,419	
Fall 2002 Headcount (credit)	14,572	
By Fulltime or Part-time Fall 2002		
Fulltime	932	6.4%
Part-time	13,640	93.6%
Total	14,572	100.0%
By Gender Fall 2002		
Female	7,738	53.1%
Male	4,938	33.9%
Undeclared/unknown	1,896	13.0%
Total	14,572	100.0%
By Residency Status Fall 2002		
Resident	12,363	84.8%
Out-of-County	1,821	12.5%
Out-of-State	356	2.4%
Foreign	32	0.2%
Total	14,572	100.0%
By Ethnic or Race Group Fall 2002		
Non-resident Alien	32	0.2%
Black, non-Hispanic	576	4.0%
Am Indian/Alaskan Native	179	1.2%
Asian or Pacific Islander	437	3.0%
Hispanic	1,306	9.0%
White, non-Hispanic	8,644	59.3%
Unknown/unreported	3,398	23.3%
Total	14,572	100.0%
Instructional Staff Fall 2002		
Fulltime Instructors	26	5.7%
Part-time Instructors	433	94.3%
Total	459	100.0%

Major Issues/Resolutions in 2002-2003

- Saw full funding restored to the college's Adult Basic Education program, ensuring that GED, ESOL and ABE education programs will continue into the coming year.
- Saw full funding also restored on behalf of dual enrollment. Rio's program served slightly more than 5,000 able and ambitious high school students during the year, giving them a substantial head start on college.

Upcoming Issues for 2003-2004

- Complete construction of the auxiliary building at Rio Tempe, scheduled for January 2004.
- Implement a cutting-edge e-learning course management and delivery system benefiting faculty and students.

Maricopa County Community College District
Scottsdale Community College

Dr. Arthur W. Decabooter, President

9000 East Chaparral Road, Scottsdale, Arizona 85256-2626

Phone: 480.423.6000

Fax: 480.423.6200

Website: www.sc.maricopa.edu

Introduction

Scottsdale Community College is located on land leased from the Salt River Pima-Maricopa Indian Community. The college's mission is to create accessible, effective and affordable teaching and learning environments for the people of the communities so that they may grow personally and become productive citizens in a changing multicultural world.

Major Accomplishments 2002-2003

- SCC Coordinator of Disability Resources & Services Dee Duggan received the "Exemplar of the Year" award from the Scottsdale Mayor's Committee on Employment of People with Disabilities.
- Carl Russell was recognized by the Administration of Justice Education Association with the 2002 Outstanding Administration of Justice Faculty Award for his education leadership.
- SCC's Southwest Studies Director and Arizona's Official State Historian Marshall Trimble was presented the "Copper Star" award by the State Society of Arizona.
- SCC Professor Dr. Anneliese Harper participated in the U.S. Department of Education's 2003 Fulbright-Hays Seminars Abroad Program in India.
- Dr. DeCabooter celebrated his 25th anniversary as president with two well-attended community recognition events held in his honor. Over \$125,000 was raised to support a scholarship endowment.
- Recent appointments for Dr. DeCabooter include his re-election as Vice Chair for Arizona Town Hall; election as a Lifetime Trustee for the \$500,000,000 Virginia G. Piper Charitable Trust; election to the National Board of Visitors for the College of Education at Indiana University.
- Women's Athletic Director Darcel Coco was named ACCAC Tennis Coach of the Year.
- SCC faculty and staff participated in the college's annual Into the Streets community service project. Organized by the Office of Student Life and Leadership, college personnel donated needed items to Maricopa Animal Care and Control.
- The Psi Gamma chapter of Phi Theta Kappa sponsored a successful campus-wide donation program "Project Graduation ...Feed a Body, Feed a Mind." Donations were delivered to the Family and Child Education Program on the Salt River Pima Maricopa Indian Community.
- SCC's Center for Native and Urban Wildlife was a finalist for the 2003 Bellwether Award for outstanding and innovative programs.
- SCC received recognition from the National Council for Marketing and Public Relations for the development and production of a collection of plush "artichoke" dolls representing the college's mascot. Proceeds from the dolls benefit student scholarships.
- The SCC Development Office received scholarship gifts in the amount of \$362,792.

Some Notable Student Successes

- SCC Interior Design students participated in a competition sponsored by the AZ North Chapter of the American Society of Interior Designers (ASID) and took both first place awards — residential design and commercial design; they also won best in show.
- Motion Picture/Television Program alums landed great jobs. Tania Shofron, a 2002 graduate, is a reporter/anchor at WWSB-TV, the ABC affiliate in Sarasota, Florida. Alum Ross Cosiar is now shooting material for the Discovery Channel. 2002 graduate Michael Bierman is producer/writer for the morning show, Good Morning Arizona at KNXV-TV, the Phoenix ABC affiliate.
- Joe Critchfield, offensive guard, was named JUCO first team All-America for the 2002 football season. Critchfield is the 3rd All-American produced by the SCC football team in the past two years.
- Bettina Hunt was named a NJCAA 1st Team All-American; SCC volleyball has had six All-Americans in the last nine years.

Major Issues/Resolutions 2002-03

- Development of a college diversity plan and orientations for students and employees.
- Hiring of the Director of Instructional Technology, Media, and Computer Labs to assist faculty with instructional technology, including the integration of internet-based instruction.
- Adoption of the "Plan-Do-Check-Act" reporting structure for all academic departments and occupational programs and the publishing of the first SCC Annual Report on Student Learning Outcomes Assessment.
- Facility Master Plan completed with college-wide input and discussion.

- Purchase and installation of new, state-of-the-art Tandberg Computer Lab to upgrade foreign language instruction.

Upcoming Issues for 2003-04

- Changes in MCCCCD leadership
- Potential bond election
- Continued growth in enrollment without state funding
- Limited space for instruction and programming

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student		6,211.8
Annual Unduplicated Headcount		20,028
Fall 2002 Headcount (credit)		11,903
By Fulltime or Part-time		Fall 2002
Fulltime	3,242	27.2%
Part-time	8,661	72.8%
Total	11,903	100.0%
By Gender		Fall 2002
Female	6,311	53.0%
Male	5,304	44.6%
Undeclared/unknown	288	2.4%
Total	11,903	100.0%
By Residency Status		Fall 2002
Resident	10,817	90.9%
Out-of-County	337	2.8%
Out-of-State	544	4.6%
Foreign	205	1.7%
Total	11,903	100.0%
By Ethnic or Race Group		Fall 2002
Non-resident Alien	205	1.7%
Black, non-Hispanic	265	2.2%
Am Indian/Alaskan Native	460	3.9%
Asian or Pacific Islander	331	2.8%
Hispanic	982	8.3%
White, non-Hispanic	8,672	72.9%
Unknown/unreported	988	8.3%
Total	11,903	100.0%
Instructional Staff		Fall 2002
Fulltime Instructors	157	27.3%
Part-time Instructors	418	72.7%
Total	575	100.0%

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Hispanic	982	8.3%
White, non-Hispanic	8,672	72.9%
Unknown/unreported	988	8.3%
Total	11,903	100.0%
Instructional Staff		Fall 2002
Fulltime Instructors	157	27.3%
Part-time Instructors	418	72.7%
Total	575	100.0%

Maricopa County Community College District South Mountain Community College

Dr. Ken Atwater, President

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Introduction

South Mountain Community College provides quality educational opportunities for the growth and development of its diverse population. The college is a designated Hispanic Serving Institution and Minority Serving Institution in an expanding and changing service area. In addition to the main campus on 24th Street just north of Baseline Road, SMCC includes the growing Ahwatukee Foothills Center and the Guadalupe Center, which add to the multi-faceted nature of the college. SMCC awards associate degrees and certificates to students who successfully complete programs of study — thus preparing students for transfer to universities and for jobs and careers in fields such as telecommunications technology, CISCO, behavioral health, teaching, and more. The college also offers numerous developmental courses and more than 80 classes a year in English as a Second Language.

Major Accomplishments

- The state-of-the-art Performing Arts Center opened for use in fall, 2003.
- Twenty-eight students began coursework of the Bilingual Nursing Fellowship Program, a partnership of South Mountain Community College, GateWay Community College and Banner Health Systems. The program is designed to improve health care for Spanish-speaking patients.
- The 2002-2003 increase in student enrollment of 14 percent also created a 55 percent increase in student aid — taking aid to \$4.5 million in federal, state and private donor scholarships.
- The Math, Science and Engineering Division received an award of \$135,000 from the Department of Defense to improve technology and add state-of-the-art lab equipment.
- SMCC and Phoenix College opened the Teacher Preparation Charter High School at 640 N. First Ave., Phoenix, in August 2003 with 30 students. The school follows a traditional high school curriculum, with added focus on teacher education. After graduation, most students will enroll in SMCC or PC teacher-preparation programs, then to four-year degrees from Arizona State University, with emphasis on teacher education.
- Using research and tailored strategy from Clams Corp., SMCC began a major program to adequately reach and inform communities about the advantages of the college and the importance of higher education.
- The Arizona Board of Regents awarded a grant of \$35,000 for scholarships and stipends for 20 para-professionals in four K-12 districts to complete a summer readiness program leading to future degrees.
- Five math, science and engineering students were selected to attend prestigious summer internship programs with NASA, Department of Energy and the Los Alamos National Laboratory.
- SMCC hosted the Mediation Youth Conference, which teaches high school students methods to resolve conflict among peers. More than 200 schools participated — and SMCC won an Innovation of the Year Award.
- The college began a productive dialogue with leaders of the Gila River Indian

Community to explore the possibility of a college center to serve members of the tribe and residents of Ahwatukee.

- The Men's Golf Team was ranked second in the nation with the National Junior College Athletic Association — and the NJCAA Academic Men's Golf Team of the Year.

Major Issues and Resolutions

Master Planning for the Future — Employees explored physical needs of the college and set tentative priorities for new, expanded or renovated buildings to meet student needs and anticipated growth.

Web improvement -- The college made great strides in a major project to improve the SMCC website and began to implement strategies to correct weaknesses and build on strengths, making the web a helpful tool for students and community.

Partnerships with businesses and industry -- SMCC is striving to bring education to businesses and services in the area with partnerships underway with Phoenix Fire and Police, behavioral health agencies, and local school districts and city agencies.

Enrollment Plan -- Numerous goals were met to improve recruitment and retention of students; also encourage the advancement of students through graduation, university transfer and job placement.

Enrollment Management Focus -- A college wide program continues to integrate a strategic planning process in the area of enrollment.

Upcoming Issues for 2003-2004

New initiatives will include further implementation of recommendations from the Clams Corp.

New Performing Arts Center and increasing Performing Arts Enrollment -- Developing and implementing a schedule of performances and community events will be a high priority. In association with this goal, the college will continue to increase enrollment and offerings in the areas of acting, directing, dance, music, and more.

Facts-at-a-Glance		
<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student		1,838.5
Annual Unduplicated Headcount		6,587
Fall 2002 Headcount (credit)		3,933
<u>By Fulltime or Part-time</u> Fall 2002		
Fulltime	870	22.1%
Part-time	3,063	77.9%
Total	3,933	100.0%
<u>By Gender</u> Fall 2002		
Female	2,411	61.3%
Male	1,441	36.6%
Undeclared/unknown	81	2.1%
Total	3,933	100.0%
<u>By Residency Status</u> Fall 2002		
Resident	3,793	96.4%
Out-of-County	47	1.2%
Out-of-State	58	1.5%
Foreign	35	0.9%
Total	3,933	100.0%
<u>By Ethnic or Race Group</u> Fall 2002		
Non-resident Alien	35	0.9%
Black, non-Hispanic	552	14.0%
Am Indian/AlaskanNative	163	4.1%
Asian or Pacific Islander	84	2.1%
Hispanic	1,667	42.4%
White, non-Hispanic	1,184	30.1%
Unknown/unreported	248	6.3%
Total	3,933	100.0%
<u>Instructional Staff</u> Fall 2002		
Fulltime Instructors	55	29.6%
Part-time Instructors	131	70.4%
Total	186	100.0%

Mohave County Community College District

Mohave Community College

Dr. Thomas C. Henry, President

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Fax: 928.757.0836

Website: www.mohave.edu

Introduction

Mohave Community College strives to provide affordable, accessible and achievable higher education to all who seek it.

Reaching out to serve all of Mohave County and neighboring communities, Mohave Community College covers 13,000 square miles.

With campuses in Bullhead City, Colorado City, Kingman, and Lake Havasu City, a wide variety of classes at off-site locations and an extensive Distance Education program, MCC offers students throughout the county the ability to enhance their lives through education.

Since its inception in 1971, MCC has grown to serve nearly 11,000 students annually.

Mohave's mission is "to serve our students and communities by providing an environment for educational excellence, innovation, and awareness."

Major Accomplishments 2002-2003

Mohave Community College implemented a performance review evaluation model that transforms its decision-making into a best practices business model incorporating the elements of efficiency and effectiveness.

MCC reorganized its management structure to improve its operational efficiency and effectiveness.

Mohave Community College awarded 169 associate degrees and 70 certificates.

Mohave Community College developed articulation agreements with Upper Iowa University, University of Phoenix, Capella University and Jones International University.

MCC experienced phenomenal growth in Distant Education by reallocating resources.

In March 2003, the North Central Association visitation team recommended that MCC's accreditation be extended for **10** years.

Eight MCC students were recognized as members of the All Arizona Academic Team. Three of those students were recognized as First Team Arizona.

The Alpha Chi Psi Chapter of Phi Theta Kappa, the international honor society of community colleges, earned seven awards at the Spring Conference in Tucson. Five-star status was awarded to the Lake Havasu Chapter, which is the highest level in the award program.

The Student Government Association **on all** campuses sponsored community events **such** as:

- o A donation tree for Grace Outreach, an organization **aimed** at helping foster children.
- o Trick or Treat on the **Kingman** Campus.
- o Food drives to benefit the local men's shelter, Set-Free.

Major Issues and Resolutions 2002-2003

Mohave Community College's **partnership** with Collegis, Inc. has resulted **in significant** improvements in the quality of **technology**

management in support of both academic and administrative endeavors.

MCC's partnership with Barnes & Noble will allow MCC's students to purchase their textbooks at an on-campus bookstore or online while allowing MCC to concentrate its efforts on learning.

Upcoming Issues for 2003-2004

Offer classes in at least two new program areas:

- Dental Hygiene
- Truck Driver Training

Undertake a comprehensive salary review for all employee classifications.

Develop a Weekend College with emphasis on compressed course offerings, which will allow students to complete certificate and degree programs by attending only weekend classes.

Continue to develop a Continuing Education program that addresses the needs of Mohave Community College's area businesses and residents.

Implement an effective and efficient "One Stop" student services process.

Complete the construction of an Allied Health facility in Bullhead City that will house MCC's Nursing, Dental Hygiene, and other allied health programs.

Design and implement an inclusive assessment of measurable learning outcomes.

Initiate the state mandated growth in MCC's Nursing Program.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student	2,328	
Annual Unduplicated Headcount	10,640	
Fall 2002 Headcount (credit)	6,396	
By Fulltime or Part-time		Fall 2002
Fulltime	795	12.4%
Part-time	5,601	87.6%
Total	6,396	100.0%
By Gender		Fall 2002
Female	4,237	66.2%
Male	2,145	33.5%
Undeclared/unknown	14	3%
Total	6,396	100.0%
By Residency Status		Fall 2002
Resident	5,739	89.7%
Out-of-County	122	1.9%
Out-of-State	535	8.4%
Foreign	N/A	%
Total	6,396	100.0%
By Ethnic or Race Group		Fall 2002
Non-resident Alien	N/A	%
Black, non-Hispanic	31	.5%
Am Indian/Alaskan Native	134	2.1%
Asian or Pacific Islander	99	1.5%
Hispanic	775	12.1%
White, non-Hispanic	5,077	79.4%
Unknown/unreported	280	4.3%
Total	6,396	100.0%
Instructional Staff		Fall 2002
Fulltime Instructors	62	14.6%
Part-time Instructors	364	85.4%
Total	426	100.0%
District Fund Sources FY2002-03		
Fund Balance	\$1,644,560	
District Tax Levy	\$9,659,001	
State Aid (incl. Equalization)	\$3,630,300	
Tuition & Fees	\$2,535,554	
Grants & Contracts	\$2,284,373	
Transfers & Other Revenues	\$1,741,561	
Reserve for Future Acquisitions	\$0	
Total	\$21,495,349	
District Expenditures FY 2002-03		
General Fund Expenditures	\$15,019,394	
Capital Outlay Plant Fund	\$418,497	
Bond & Debt Redemption	\$334,540	
Bond & Debt Interest	\$634,197	
Total	\$16,406,628	

Navajo County Community College District
Northland Pioneer College

Dr. Gary Passer, President

P.O. Box 610, Holbrook, Arizona 86025

Phone: 928.524.7610

Fax: 928.524.7611

Website: www.npc.edu

Introduction

Northland Pioneer College is a comprehensive, multi-campus community college with four campuses, six centers and numerous other delivery sites throughout Northeastern Arizona. Northland was established in 1974 with primary funding from Navajo County. Northland provides classes in Apache County, which lacks an organized community college district, through an intergovernmental agreement. Over 60% of NPC's service-area population is Native American, with many residing on three major Indian reservations (Navajo, Hopi and White Mountain Apache) making up nearly 40% of the District's 21,158 square-mile service area.

Major Accomplishments 2002-2003

- Enrollment reached a record 2,750 FTSE, up 8.4%. In the past 4 years, enrollment has increased 45%.
- Enrollment in Internet-based courses doubled in the past year and now accounts for 8% of NPC's total enrollment.
- Created an Associate of Arts in Elementary Education degree that integrates with Northern Arizona University's bachelor's degree program. Two cohorts will begin the program in Fall 2003.
- NPC Art Department Chair and Gallery Director Lee Sweetman were selected for an internship with the Smithsonian Institute to study display techniques.
- Instituted a "Dialogue Day" to highlight and improve the results and processes of Assessment of Student Academic Achievement.

- Implemented online registration for returning students. All students can now access their student records online.
- The Business & Community Services Division provided training to 2,679 area employees, nearly double the number served in 2001-2002, in subjects including computer skills; occupational health and safety; realtor continuing education; and firefighter training. Free First Time Home Buyers Education Workshops, offered via NPC's interactive video network, earned special recognition from the National Association of Development Organizations for innovative use of technology.

Major Issues/Resolutions in 2002-2003

- Completed a 30,000-square-foot Learning Center for the Holbrook — Painted Desert Campus to replace a building that structurally failed due to unstable soil conditions. NPC is relocating its campus to a former U.S. Air Force Radar Base acquired from the City of Holbrook. Budget limitations are delaying plans to remodel existing base buildings to house telecommunications infrastructure and some student services offices.
- State capital match funds provided by Proposition 301 were used to complete a 24,000-square-foot Performing Arts Center on the Snowflake/Taylor — Silver Creek Campus, featuring soundproof instrumental and choral classrooms, drama laboratories and a "black box" theatre capable of seating 600 using flexible seating arrangements.
- The Governing Board suspended all athletic programs, except intercollegiate rodeo, due to state funding cutbacks.

- For the second time in as many years, NPC facilities were forced to close due to a wild land fire. While no college facilities were destroyed; the impact on the local economy could be a contributing factor to NPC's increased enrollment as employees re-train for other non-timber-related careers. Modular buildings were relocated to the Whiteriver and Springerville/Eagar Centers to serve growing student populations.

Upcoming Issues for 2003-2004

- President Dr. Gary Passer has announced his plans to retire in June 2004. A national search has begun for his replacement.
- With a 45% increase in enrollment over the last four years and little or no state "growth" funding, Northland will continue planning further program reductions.
- Outside funding and grants will be used to construct a regional firefighter training facility. Land for the facility has been donated by Abitibi Consolidated. The Northern Arizona Fire Chiefs Association is helping in the design of the training facility.
- A reorganization of the NPC Foundation is designed to increase community awareness of its charitable efforts and how the Foundation can help with the financial challenges facing NPC.
- Training continues in Team-Based Management, with several college committees already utilizing these principles.
- A partnership between Arizona Public Service, NPC and the Northern Arizona Vocational Institute of Technology (NAVIT) will allow on-site training in Power Plant Fundamentals at the Cholla Power Plant in Joseph City. Both adult and high school students will be trained through the program.

Facts-at-a-Glance		
<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student	2,792	
Annual Unduplicated Headcount	12,377	
Fall 2002 Headcount (credit)	5,232	
<u>By Fulltime or Part-time</u>		Fall 2002
Fulltime	874	16.7 %
Part-time	4,358	83.3 %
Total	5,232	100.0%
<u>By Gender</u>		Fall 2002
Female	3,543	67.7 %
Male	1,689	32.3 %
Undeclared/unknown	0	0 %
Total	5,232	100.0%
<u>By Residency Status</u>		Fall 2002
Resident	3,978	76.0 %
Out-of-County	1,130	21.6 %
Out-of-State	84	1.6 %
Foreign	40	0.8 %
Total	5,232	100.0%
<u>By Ethnic or Race Group</u>		Fall 2002
Non-resident Alien	0	0 %
Black, non-Hispanic	45	0.9 %
Am Indian/Alaskan Native	1,620	31.0 %
Asian or Pacific Islander	32	0.6 %
Hispanic	360	6.9 %
White, non-Hispanic	2,916	55.7 %
Unknown/unreported	259	4.9 %
Total	5,232	100.0%
<u>Instructional Staff</u>		Fall 2002
Fulltime Instructors	61	19.0 %
Part-time Instructors	260	81.0 %
Total	321	100.0%
<u>District Fund Sources FY2002-03</u>		
Fund Balance	\$6,000,000	
District Tax Levy	\$8,316,314	
State Aid (incl. Equalization)	\$5,966,600	
Tuition & Fees	\$2,810,391	
Grants & Contracts	\$783,578	
Transfers & Other Revenues	\$1,584,386	
Reserve for Future Acquisitions	\$(1,500,000)	
Total	\$23,961,269	
<u>District Expenditures FY 2002-03</u>		
General Fund Expenditures	\$14,975,349	
Capital Outlay Plant Fund	\$7,216,329	
Bond & Debt Redemption	\$1,170,000	
Bond & Debt Interest	\$586,718	
Total	\$23,948,396	

Pima County Community College District

Dr. Robert D. Jensen and Dr. Roy Flores (effective 3/17/03), Chancellors

4905 E. Broadway, Tucson, Arizona 85709

Phone: 520.206.4500

Fax: 520.206.4990

Website: www.pima.edu

Introduction

Pima Community College is the sixth largest multi-campus community college in the United States. This year, the College offered more than 5,000 courses in different programs leading to Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Applied Science, Associate of Business Administration, and Associate of General Studies degrees and certificates. In 2002-03, the College served 82,500 students in credit and non-credit classes. Unduplicated headcount was 68,500 for credit and 14,000 for non-credit courses. The graduating class of 2003 was the largest ever at more than 3,000.

Maior Accomplishments in 2002-03

- The College completed the expansion of the Downtown Campus and prepared the new Northwest Campus and the Green Valley Education Center for a Fall 2003 opening.
- The College welcomed new Chancellor Roy Flores, Ph.D., in March 2003.
- Dr. Lou Albert was named President of the West Campus.
- The Center for Training and Development celebrated 40 years in providing training and services to more than 40,000 people.
- Twelve new certificate or degree programs were approved, including Histologic Technology, Educational Technology, Dental Lab Work, Forensics and Crime Technology, Magnetic Resonance Imaging, Truck and Bus Driving.

- Chancellor Robert Jensen was named 2002 Man of the Year by the Hispanic Professional Action Committee and, along with West Campus President Lucy Brajevich, was honored by the League of United Latin American Citizens (LULAC).
- East Campus Student Government President, Juan Ciscomani, was selected to attend the Summer Internship of the Congressional Hispanic Caucus in Washington, D.C.
- East Campus Dean of Instruction, Dr. Suzanne Miles, was selected for a Fulbright Award; Baseball Coach, Edgar Soto, was named head coach of USA Baseball's Junior National Team and was honored as USA Baseball's Developmental Coach of the Year; and Instructor Maria Acevedo was given the Lifetime Achievement Award from the Arizona Association for Lifelong Learning.

Issues and Resolutions in 2002-03

- The College responded to state budget cuts by making a variety of cost-saving measures.
- The College's Adult Education program suspended GED testing for a month while resolving the implications of a break-in and theft of GED tests.

Upcoming Issues in 2003-04

- The College will implement a pilot Program Admissions process to support student success.
- Chancellor Flores will lead a college-wide planning process.
- Faculty will conduct a Program Review of 41 general education, transfer, and developmental disciplines.
- The College will partner with the University of Arizona to devise ways of increasing the number of college graduates in the community. It will also determine the role that the University will play in establishing a presence at the Northwest Campus.
- The College will develop action steps to improve opportunities for students to complete programs in the evenings and weekends.
- A new president will be appointed at the Northwest Campus to replace Dr. Angela Zerdavis who will be retiring and will hire a vice chancellor for Finance and Administrative Services.
- A 3-5 year Comprehensive Technology Plan and Implementation Strategy will be established.
- The College will seek a resolution of the disputed compensation for providing credit classes in Santa Cruz County during 2000-02.
- The College will finalize its plans regarding mandatory or non-mandatory placement of students who have been assessed.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student	20,611	
Annual Unduplicated Headcount	68,507	
Fall 2002 Headcount (credit)	29,280	
By Fulltime or Part-time		Fall 2002
Fulltime	8,800	30.1%
Part-time	20,480	69.9%
Total	29,280	100.0%
By Gender		Fall 2002
Female	16,134	55.1%
Male	12,428	42.4%
Undeclared/unknown	718	2.5%
Total	29,280	100.0%
By Residency Status		Fall 2002
Resident	25,934	88.6%
Out-of-County	1,390	4.7%
Out-of-State	1,311	4.5%
Foreign	645	2.2%
Total	29,280	100.0%
By Ethnic or Race Group		Fall 2002
Non-resident Alien	645	2.2%
Black, non-Hispanic	1,057	3.6%
Am Indian/Alaskan Native	983	3.4%
Asian or Pacific Islander	877	2.9%
Hispanic	8,640	29.5%
White, non-Hispanic	15,333	52.4%
Other or unknown	1,745	6.0%
Total	29,280	100.0%
Instructional Staff		Fall 2002
Fulltime Instructors	349	25.0%
Part-time Instructors	1,048	75.0%
Total	1,397	100.0%
District Fund Sources FY2002-03		
Fund Balance	\$12,401,763	
District Tax Levy	\$71,566,157	
State Aid (incl. Equalization)	\$20,780,500	
Tuition & Fees	\$26,846,666	
Grants & Contracts	\$6,817,339	
Transfers & Other Revenues	\$3,762,258	
Reserve for Future Acquisitions	\$0	
Total	\$142,174,683	
District Expenditures FY 2002-03		
General Fund Expenditures	\$98,210,792	
Capital Outlay Plant Fund	\$21,510,119	
Bond & Debt Redemption	\$16,649,230	
Bond & Debt Interest	\$5,804,542	
Total	\$142,050,165	

Pinal County Community College District

Central Arizona College

Dr. Terry Calaway, President

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Website: www.centralaz.edu

Introduction

The Pinal Community College District serves county residents through three campuses and two education centers. The Signal Peak Campus serves the western communities of Maricopa, Stanfield, Arizona City, Eloy, Casa Grande, Coolidge and Sacaton. The Aravaipa Campus serves the eastern communities of San Manuel, Mammoth, Kearny and Hayden. The Superstition Mountain Campus serves northern communities of Apache Junction, Queen Creek and Superior. The Casa Grande Education Center and the Florence Center offer classes to the community. In addition, the Florence Center provides training to the public and private prisons.

Major Accomplishments 2002-2003

- The sixth CAC president, Terry Calaway, Ed.D., was inaugurated in May. Calaway took over the college leadership position in January.
- Central Arizona College awarded 370 associate degrees and 221 certificates to graduates/completers.
- CAC Track Coach Kurt Van Hazel was inducted into the National Junior College Hall of Fame. Van Hazel, Mike Gray, the men's cross-country coach, and Craig Nicholson, the softball coach, were named NJCCA national coach of the year for their respective sports.
- The men's cross country track team and the softball team won national championships. Women's cross country, women's basketball, and men and women's track and field won regional championships.

- CAC received a \$130,000 grant from the United States Department of Agriculture to upgrade its interactive TV facilities to an Internet compatible digital format and connect to area schools and institutions.
- The Central Arizona Lifelong Learners (CALL) was formed to offer non-credit classes, study groups and field trips. Aimed at retirees, CALL has 150 members.
- CAC's Science, Engineering, Mathematics and Aerospace Academy, one of 17 in the nation, is the second largest in the country with the number of school children it serves. The after school program reached 1,000 students, while the laboratory and outreach program served another 2,600 students. CAC received \$497,000 in the third year of funding from NASA.
- CAC successfully piloted the Academic Curriculum Review and Evaluation System (ACRES), which is an electronic program that will be implemented statewide.
- *Coming Together Where The Waters Meet*, a learning community, received National Council of Student Development Best Practice Award.
- Ginny Atkinson, an English instructor, received the Giles Award, which is a national award given to outstanding advisors for Phi Theta Kappa, an honors organization.

Major Issues and Resolutions in 2002-2003

Central Arizona College continues its journey through the Academic Quality Improvement Program, an alternative accreditation process through the Higher

Learning Commission, a commission of the North Central Association of Colleges and Schools. CAC was the first Arizona institution accepted into the pilot program.

Upcoming Issues for 2003-2004

The Pinal County Community College District Governing Board adopted six strategic goals for 2003-2008. All operational plans and budget requests must support these goals:

- Optimize development and allocations of resources.
- Serve stakeholders needs in targeted areas.
- Advance the Learning College culture.
- Create environments that promote learner-centeredness.
- Strengthen community relations.
- Expand partnerships and linkages.

Central Arizona College is considering refinancing its debt to provide money to build a \$4.5 million university center. The Pinal County University Foundation has raised \$1.6 million needed for the Gloria R. Sheldon University Center. The two-level, 40,000-square-foot facility will provide space for universities to expand their programs into Pinal County. CAC's interactive TV system will allow university level classes to be available in all corners of the county.

Central Arizona College continues to work with the business and industry sector to discover its workforce needs so the college can better serve that constituency group. With Pinal County rapidly growing, a well-defined workforce-training program is a key to the county's economic development.

Facts-at-a-Glance		
Enrollment FY 2002-2003		
Annual Fulltime Equivalent Student		3385.5
Annual Unduplicated Headcount		11,204
Fall 2002 Headcount (credit)		5,451
By Fulltime or Part-time		Fall 2002
Fulltime	1,388	25%
Part-time	4,063	75%
Total	5,451	100%
By Gender		Fall 2002
Female	3,136	58%
Male	2,189	40%
Undeclared/unknown	126	2%
Total	5,451	100%
By Residency Status		Fall 2002
Resident	5,104	94%
Out-of-County — <i>Not Available</i>		
Out-of-State	892	6%
Foreign	38	<1%
Total	5,451	100%
By Ethnic or Race Group		Fall 2002
Non-resident Alien	45	0.5%
Black, non-Hispanic	215	4%
Am Indian/Alaskan Native	379	7%
Asian or Pacific Islander	39	0.5%
Hispanic	1,613	30%
White, non-Hispanic	3,034	56%
Unknown/unreported	126	2%
Total	5,451	100%
Instructional Staff		Fall 2002
Fulltime Instructors	95	26%
Part-time Instructors	270	74%
Total	365	100%
District Fund Sources FY 2002-03		
Fund Balance		\$1,656,750
District Tax Levy		\$18,433,024
State Aid (incl. Equalization)		\$6,317,900
Tuition & Fees		\$3,158,211
Grants & Contracts		\$0
Transfers & Other Revenues		\$682,532
Reserve for Future Acquisitions		\$0
Total		\$30,248,417
District Expenditures FY 2002-03		
General Fund Expenditures		\$22,790,186
Capital Outlay Plant Fund		\$1,806,836
Bond & Debt Redemption		\$1,140,000
Bond & Debt Interest		\$911,100
Total		\$26,648,122

Yavapai County Community College District

Yavapai College

Dr. Doreen Dailey, President

1100 E. Sheldon Street, Prescott AZ 86301

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Fax: 928.776.2019

Website: www.yc.edu

Introduction

Yavapai College (YC) has been serving the higher education needs of Yavapai County for 34 years. Its mission is to provide high quality, convenient, and cost effective learning opportunities for the diverse populations living within an 8,000 square mile service area. More than 14,000 students now take classes each year at 77 sites throughout the county. The college offers 70 certificate, degree and transfer options to students in 49 different programs of study. Students have 14 different course delivery methods available.

Major Accomplishments 2002-2003

- The YC District Governing Board adopted nine ambitious objectives for 2002-2003. College staff completed all nine objectives. In addition:
- YC embarked upon a lengthy and demanding process to implement its \$69.5 million master plan.
- YC experienced continued enrollment growth.
- YC awarded 415 degrees and certificates, and 17 AGECS, including 51 nurses.
- YC developed a Weekend College program to offer a variety of learning experiences exclusively on weekends.
- Roughrider Soccer won its 4th National Championship, while YC's men's basketball team won its first ever ACCAC championship. Head soccer coach Mike Pantalione was selected Coach of the Year. Assistant soccer coach Hugh Bell was named the national assistant coach of the year by AFLAC. Head basketball coach Brooks

Thompson was named ACCAC Coach of the Year.

- YC conducted the first Adult **Probation** Officer program in partnership with the Arizona Supreme Court to carry out legislated training for the officers.
- YC attracted several large grants: Northern Arizona Regional Skill Center construction grant for \$1.2 million; Student Support Services four-year renewal for \$1.5 million; Veterans Upward Bound five-year renewal for \$1.2 million; Educational Talent Search four-year renewal for \$1.1 million; Hantavirus Research five-year funding for \$600,000.
- YC received the Certificate of Achievement for Excellence in Financial Reporting for the third year in a row.

Major Issues & Resolutions in 2002-2003

- YC completed its comprehensive self-study as part of the process for continued accreditation by the North Central Association of Colleges and Schools Commission on Institutions of Higher Education. YC was awarded a ten-year continuation, the highest accommodation granted.
- In response to Yavapai County's growing and aging senior population, YC opened its Center for Successful Aging.

Upcoming Issues for 2003-2004

The YC District Governing Board adopted the following objectives for 2003-2004.

- Continue to encourage, recognize **and** reward excellence in teaching, service, and research.

- Encourage and support the creation of a state-of-the-art comprehensive retention program which will enable all students to achieve their personal goals and maximum potential, including a special emphasis on career counseling and developmental learning.
- Monitor progress on a regular basis to ensure the achievement of the Yavapai College Mission, Community Benefit Statements and Board Annual Goals.
- Monitor progress of identifying and reducing internal and external barriers impacting student access to YC.
- Continue to encourage and support YC's role in sustainable Economic and Workforce Development, including increased emphasis on emerging careers and entrepreneurship.
- Create a long-term, flexible fiscal vision for Yavapai College, taking into consideration the controllable and uncontrollable variables in a challenging economic environment with the goal in mind of achieving a balance between property taxes, state revenues, tuition and fees, and other revenue generating opportunities.
- Monitor progress on master plan implementation to ensure accountability to the public on the wise use of tax dollars.
- Continue to encourage and support the significant enhancement of the capacity, capabilities and results of Yavapai College in sustainable Economic and Workforce Development, including increased emphasis on emerging careers and entrepreneurship.
- Participate in one or more trusteeship trainings that include systematic monitoring of the mission, community benefits, and organizational and board performance.

Facts-at-a-Glance		
<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student	3256	
Annual Unduplicated Headcount	14,212	
Fall 2002 Headcount (credit)	8191	
<u>By Fulltime or Part-time</u> Fall 2002		
Fulltime	1328	83.8%
Part-time	6863	16.2%
Total	8191	100.0%
<u>By Gender</u> Fall 2002		
Female	5126	62.6%
Male	3065	37.4%
Undeclared/unknown	0	0%
Total	8191	100.0%
<u>By Residency Status</u> Fall 2002		
Resident	6489	79.2%
Out-of-County	463	5.7%
Out-of-State	1192	14.6%
Foreign	47	0.6%
Total	8191	100.0%
<u>By Ethnic or Race Group</u> Fall 2002		
Non-resident Alien	1	0.0%
Black, non-Hispanic	65	0.8%
Am Indian/Alaskan Native	175	2.1%
Asian or Pacific Islander	75	0.9%
Hispanic	368	4.5%
White, non-Hispanic	5819	71.0%
Unknown/unreported	1688	20.6%
Total	8191	100.0%
<u>Instructional Staff</u> Fall 2002		
Fulltime Instructors	92	20.0%
Part-time Instructors	367	80.0%
Total	459	100.0%
<u>District Fund Sources FY2002-03</u>		
Fund Balance	\$4,802,219	
District Tax Levy	\$27,659,035	
State Aid (incl. Equalization)	\$5,156,500	
Tuition & Fees	\$3,606,289	
Grants & Contracts	\$329,182	
Transfers & Other Revenues	\$7,229,442	
Reserve for Future Acquisitions	\$0	
Total	\$48,782,667	
<u>District Expenditures FY 2002-03</u>		
General Fund Expenditures	\$25,421,497	
Capital Outlay Plant Fund	\$12,703,927	
Bond & Debt Redemption	\$4,585,000	
Bond & Debt Interest	\$1,340,270	
Total	\$44,050,694	

Yuma/La Paz Counties Community College District

Arizona Western College

Dr. Don Schoening, President

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Website: www.azwestern.edu

Introduction

Arizona Western College (AWC) offers educational, career, and lifelong learning opportunities through innovative partnerships which enhance the lives of people in Yuma and La Paz Counties. To fulfill this mission, AWC awards associate degrees and certificates to students who successfully complete programs of study, preparing students for work, for meeting personal goals or for transfer into other degree programs. AWC offers day, evening and weekend classes at a main campus in Yuma, two satellite centers in south Yuma County and an educational center in Parker, La Paz County.

Major Accomplishments 2002-2003

The Yuma/La Paz Community College District Governing Board adopted ten ambitious objectives for 2002-2003. College staff completed all ten objectives. In addition,

- AWC experienced continued enrollment growth largely due to a push to increase enrollments in summer sessions and skill and workforce development programs.
- AWC developed Weekend College Express to facilitate completion of an AA degree in General Studies in three years attending only weekend classes.
- Arizona Western College awarded 401 associate degrees and 277 certificates to graduates/completers.
- The Students in Free Enterprise (S.I.F.E.) club won its seventh regional championship for project excellence and community involvement.
- Volleyball, soccer, men's and women's basketball, softball and baseball all competed for regional championships

with volleyball finishing seventh in the nationals.

- AWC implemented on-line web-based access to registration, counseling, records, articulation, and advising.
- AWC consolidated the function of campus police, facilities management and purchasing in a new district services building to meet Yuma and La Paz support services.
- Professor Steven Lund was selected for a prestigious Fulbright Scholarship to study in the Slovak Republic for the 2003-2004 academic year.
- AWC developed an exemplary program for delivery of comprehensive services to La Paz county residents that has created open access to curriculum.
- AWC was awarded \$5.3 million from the Title V Strengthening Hispanic-serving Institutions grant initiatives, one as an individual award and the other in partnership with NAU Yuma.

Major Issues and Resolutions in 2002-2003

Arizona Western College in partnership with Cisco Systems designed and implemented an innovative state of the art integrated interactive data linkage backbone that delivers comprehensive educational services anytime, anyplace throughout its 10,000 square mile service area.

Arizona Western College and Yuma Regional Medical Center enrolled a **full** complement of 60 nurses in its program tripling enrollment over the past four years in order to help alleviate nursing shortages in Yuma county.

Upcoming Issues for 2003-2004

The Yuma/La Paz Counties District Governing Board adopted the following objectives for 2003-2004.

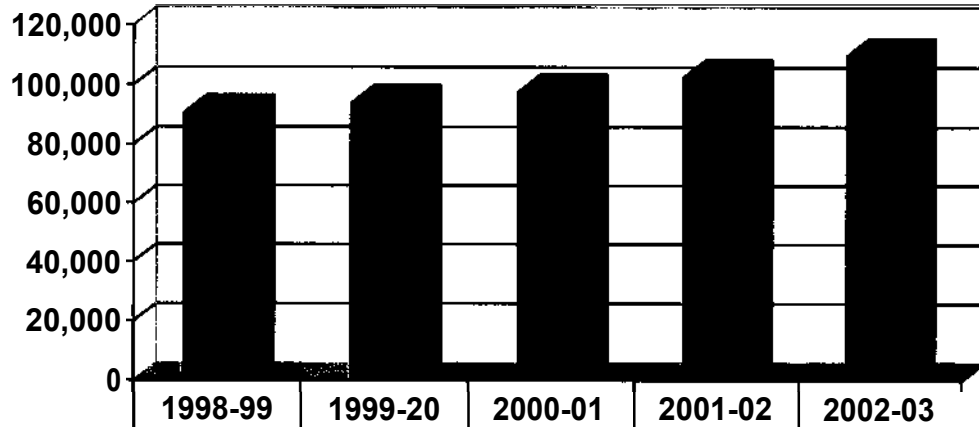
- Complete an annual cycle of assessment of measurable learning outcomes with distribution of the results to each faculty member resulting in continuous learning performance improvement.
- Design a model, benchmarked upon 8 Arizona rural colleges, that places and maintains faculty in at least the upper 3rd quartile of equated base salaries.
- Develop a coordinated plan of educational services for the encouragement of comprehensive holistic senior enrichment programs.
- Develop a long-term revenue resources plan to implement future district facilities and technological infrastructure to support continued enrollment growth and an accessible learning climate.
- Develop a proactive model for delivery of learning and support services that promotes equitable learning for Native American communities in service area.
- Develop a plan for centralized scheduling of courses, events, and meetings to more effectively use facilities and resources.
- Develop a modular vocational/technical-learning model to facilitate open entry access and placement opportunities for workforce training and retraining to prepare a technically superior workforce.
- Design a model to facilitate the coordination of K-20 science curriculum and instruction in the service area.
- Construct a child development center to provide early childhood training for care providers and parenting education.
- Develop a joint AWC/NAU/UofA plan to construct, program, and staff a new Science and Agriculture facility.

Facts-at-a-Glance

<u>Enrollment FY 2002-2003</u>		
Annual Fulltime Equivalent Student	4,126	
Annual Unduplicated Headcount	11,609	
Fall 2002 Headcount (credit)	6,166	
<u>By Fulltime or Part-time</u> Fall 2002		
Fulltime	1,713	27.8%
Part-time	4,453	72.2%
Total	6,166	100.0%
<u>By Gender</u> Fall 2002		
Female	3,753	60.9%
Male	2,394	38.8%
Undeclared/unknown	19	0.3%
Total	6,166	100.0%
<u>By Residency Status</u> Fall 2002		
Resident	5,720	92.8%
Out-of-County	59	1.0%
Out-of-State	348	5.6%
Foreign	39	0.6%
Total	6,166	100.0%
<u>By Ethnic or Race Group</u> Fall 2002		
Non-resident Alien	8	0.1%
Black, non-Hispanic	180	2.9%
Am Indian/Alaskan Native	141	2.3%
Asian or Pacific Islander	98	1.6%
Hispanic	3,501	56.8%
White, non-Hispanic	2,011	32.6%
Unknown/unreported	227	3.7%
Total	6,166	100.0%
<u>Instructional Staff</u> Fall 2002		
Fulltime Instructors	94	25.7%
Part-time Instructors	272	74.3%
Total	366	100.0%
<u>District Fund Sources FY2002-03</u>		
Fund Balance	\$10,258,813	
District Tax Levy	\$14,937,977	
State Aid (incl. Equalization)	\$6,192,000	
Tuition & Fees	\$3,108,945	
Grants & Contracts	\$0	
Transfers & Other Revenues	\$345,115	
Reserve for Future Acquisitions	\$0	
Total	\$34,842,850	
<u>District Expenditures FY 2002-03</u>		
General Fund Expenditures	\$20,925,399	
Capital Outlay Plant Fund	\$2,344,954	
Bond & Debt Redemption	\$1,535,000	
Bond & Debt Interest	\$329,808	
Total	\$25,135,161	

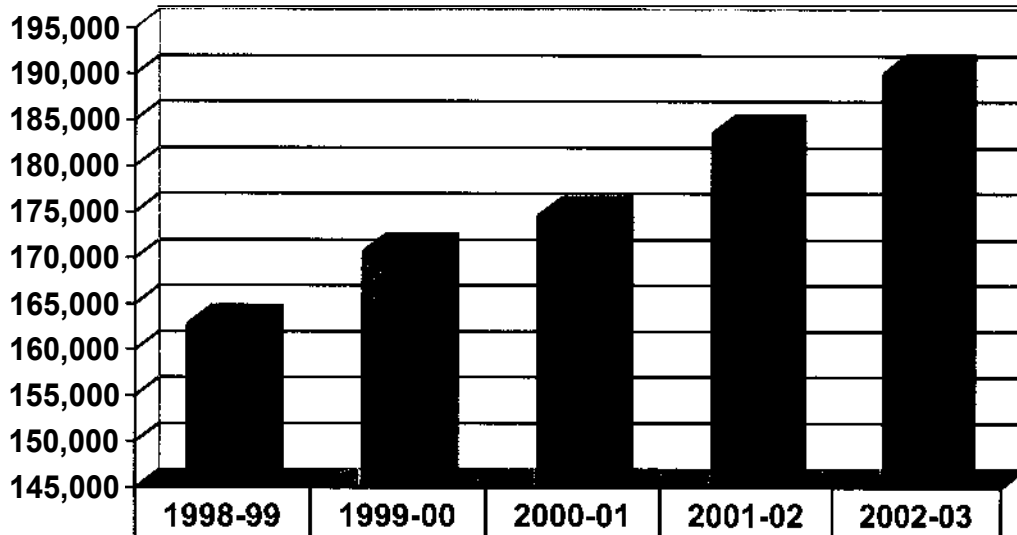
SECTION 2
STUDENT ENROLLMENT STATISTICS AND TRENDS
FY 1998-1999 TO FY 2002-2003

Five-Year Annualized FTSE Trend



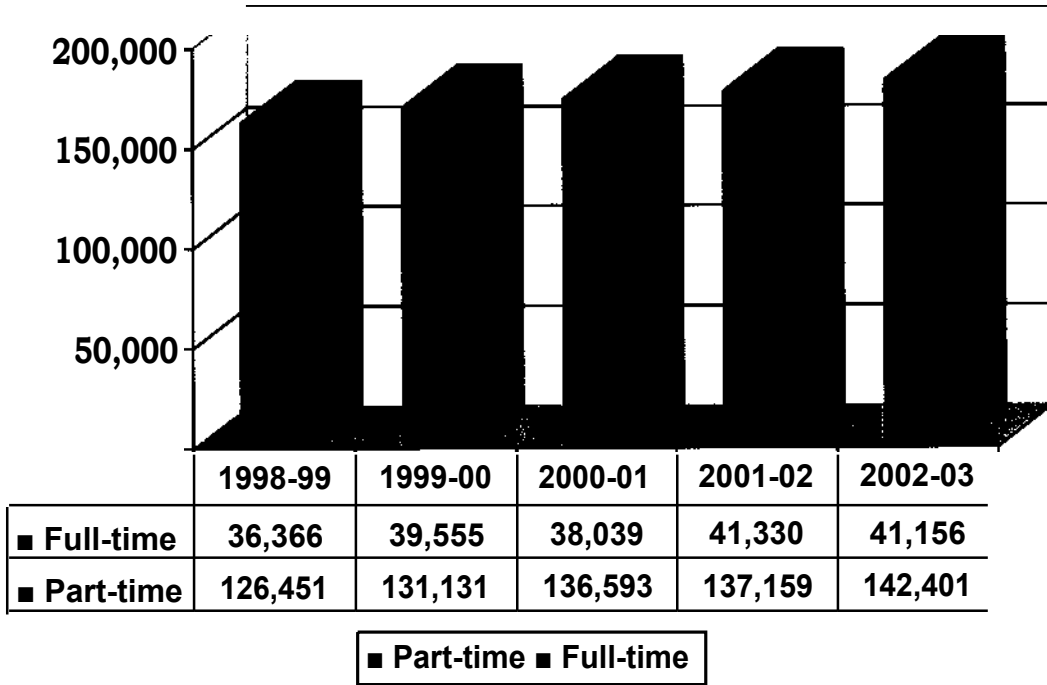
■ Annualized FTSE	90,633	93,777	97,588	102,586	109,755
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Five-Year Trend in Fall Headcount

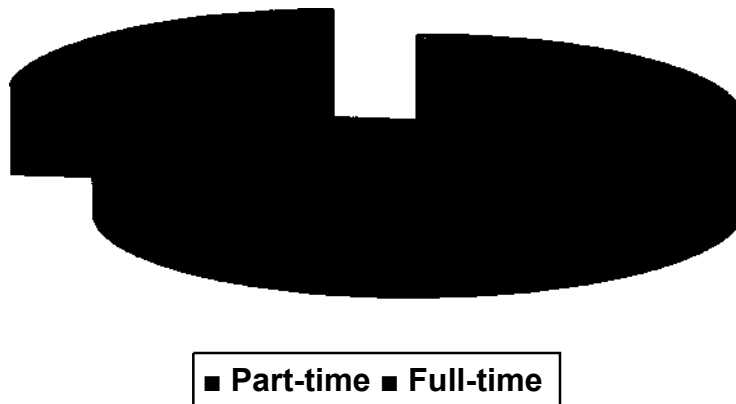


■ Fall Headcount	162,817	170,686	174,632	183,557	190,109
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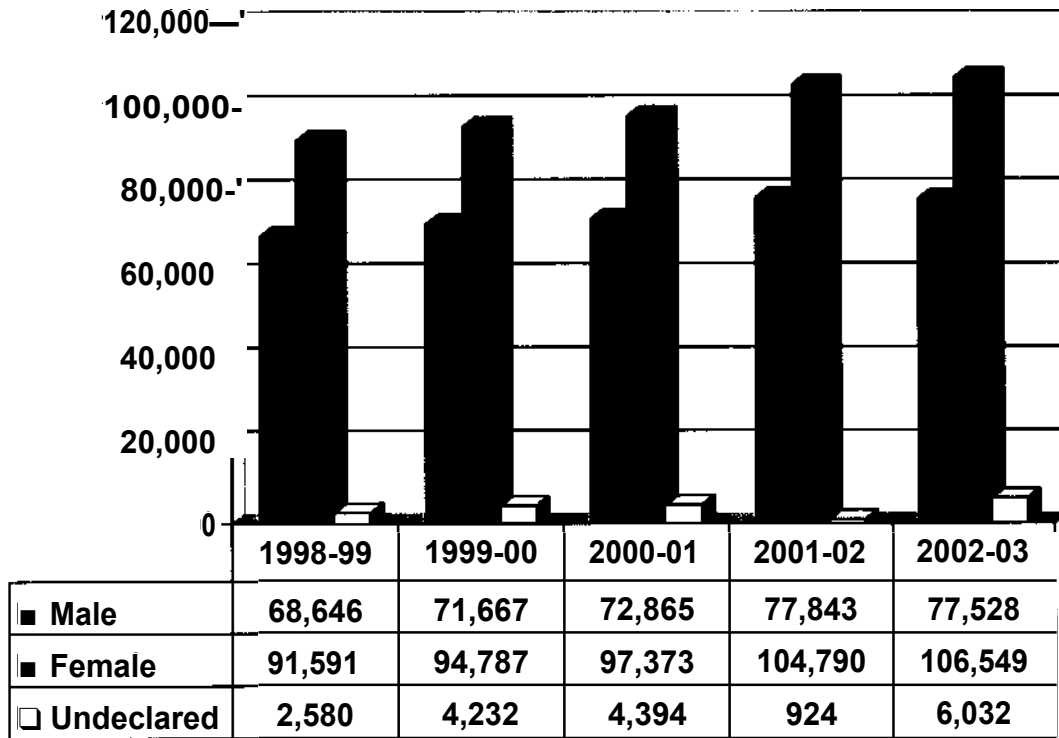
Five-Year Trend in Headcount by Enrollment Status Fiscal Years 1998-99 to 2002-03



Fall 2002 Enrollment by Status



Five-Year Trend in Fall Headcount by Gender Fiscal Years 1998-99 to 2002-03

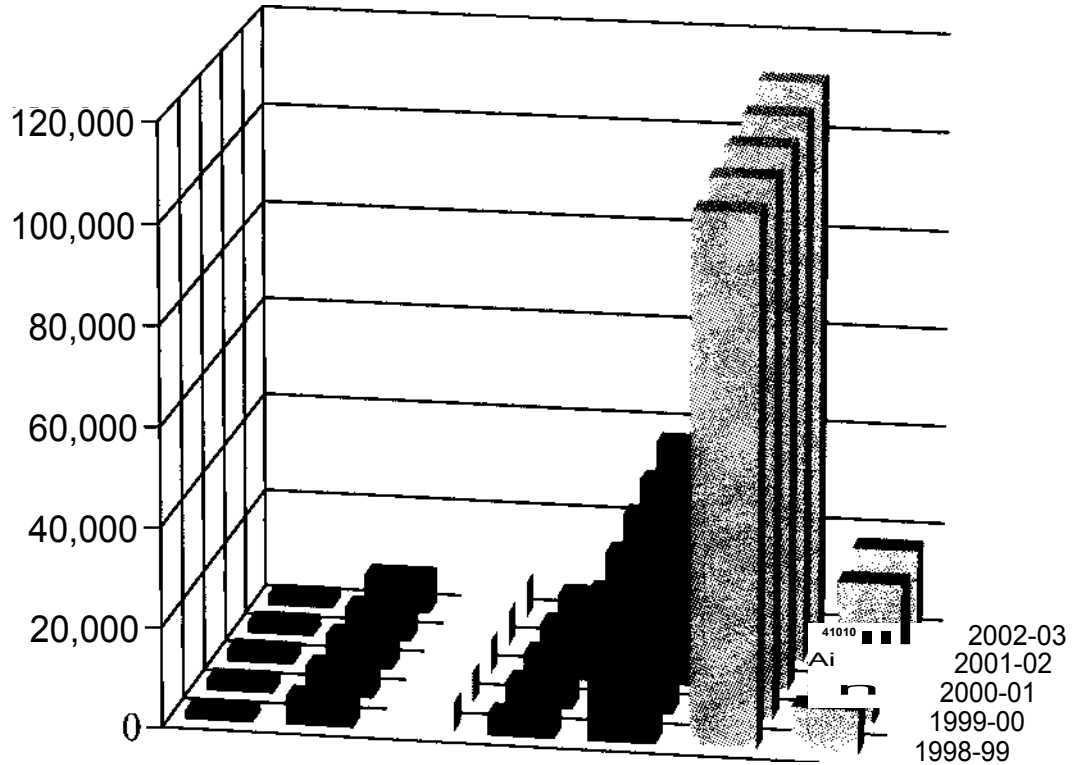


Fall 2002 Headcount by Gender



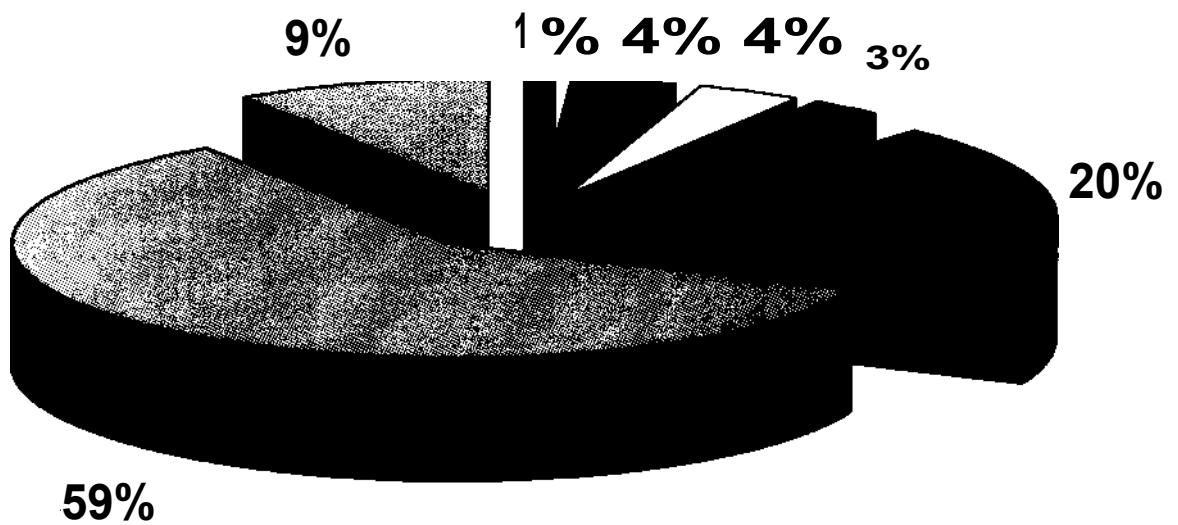
■ Male ■ Female □ Undeclared

**Five-Year Trend in Distribution of Enrollment by
Ethnicity or Racial Category
FY 1998-99 to 2003-03**



	2002-03	2001-02	2000-01	1999-00	1998-99
■ Non-resident Alien	2,144	2,344	2,378	2,216	1,876
■ Black, non-Hispanic	7,352	6,548	6,501	6,051	5,750
■ Am Indian/Alaskan Native	7,463	7,282	7,044	6,382	6,346
• Asian or Pacific Islander	5,337	5,121	5,037	4,903	4,325
■ Hispanic	37,571	35,345	33,760	31,936	29,755
White, non-Hispanic	112,226	110,167	108,745	107,358	105,769
Unknown/undeclared	18,016	16,750	11,167	11,840	8,996

Fall 2002 Ethnic/Racial Distribution of Headcount



■ Non-resident Alien

■ Black, non-Hispanic

□ Am Indian or Alaskan Native

■ Asian or Pacific Islander

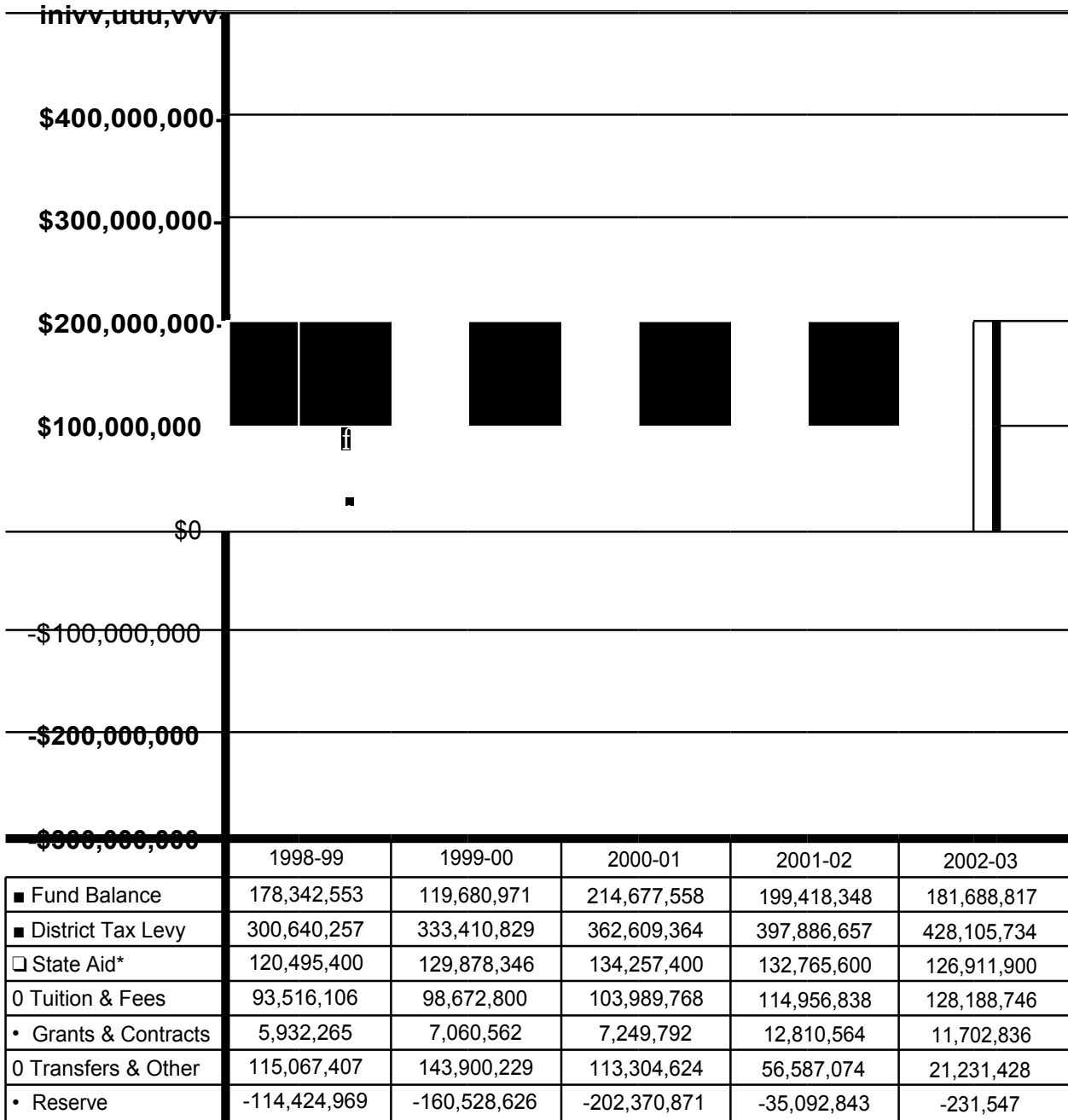
■ Hispanic

0 White, non-Hispanic

0 Unknown or unreported

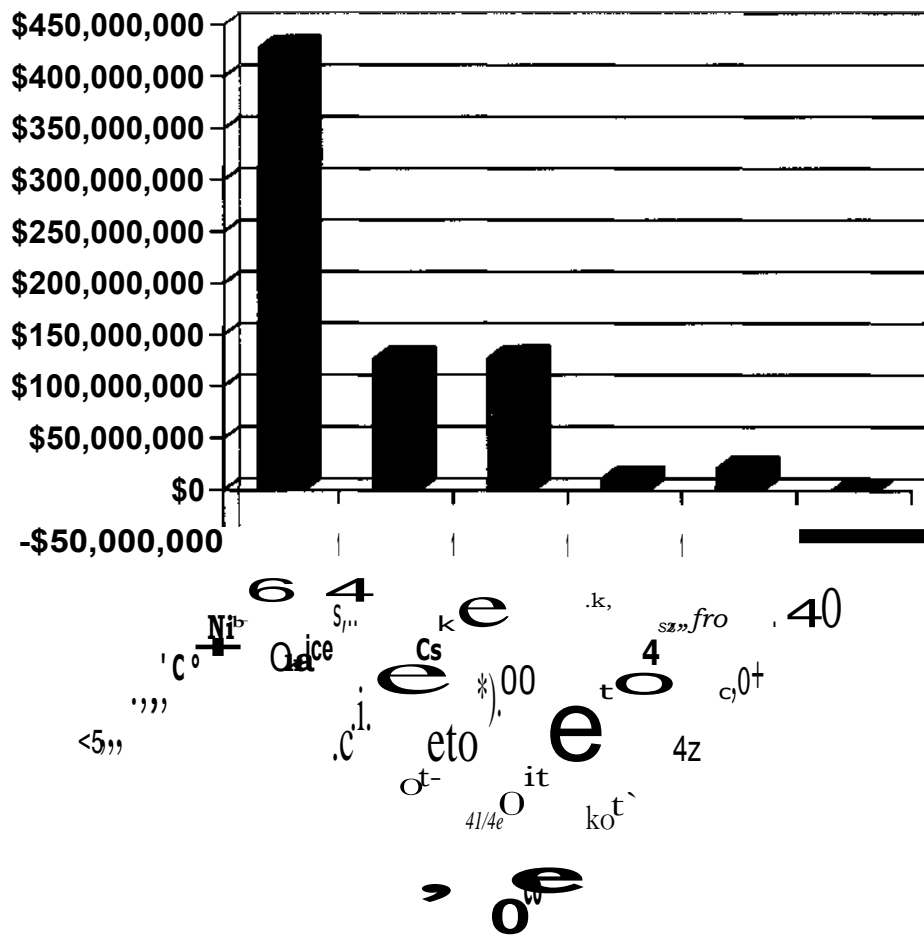
SECTION 3
FINANCIAL INFORMATION
DATA AND TRENDS FY 1998-99 TO FY 2002-03

Five-Year Trend of District Fund Sources FY 1998-99 to 2002-03



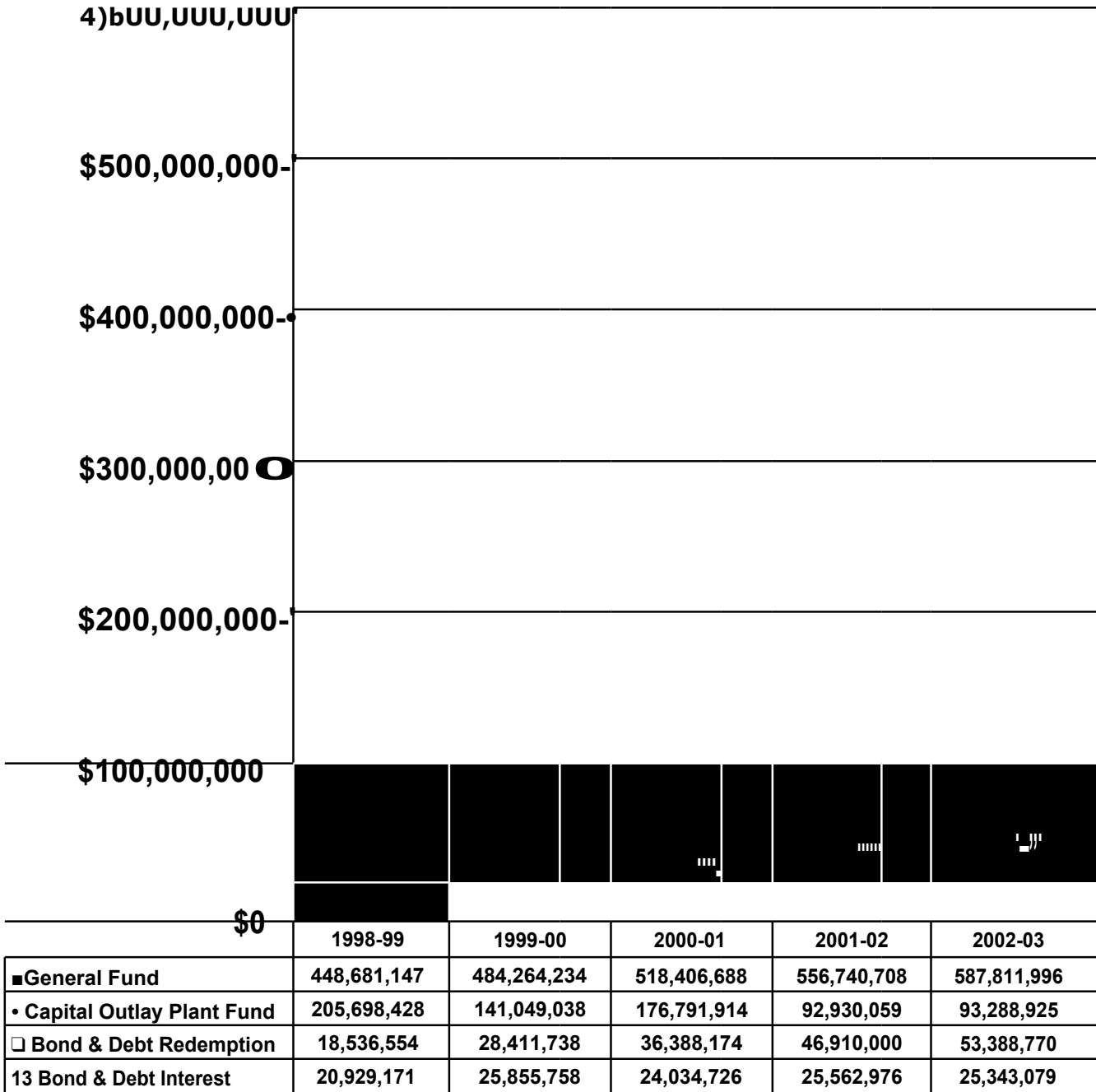
*includes equalization monies

FY 2002-2003 District Fund Sources



*Includes equalization monies

Five-Year Trend of Fund Disposition FY 1998-99 to 2002-03



FY 2002-03 Disposition of Funds

