

Northland Pioneer College Planning Committee Focus Group Activity
Friday, August 27, 2004

Group # 7: (Instructional Standards) “Can NPC insure similar learning outcomes for courses taught via Internet, video, on campuses, at Centers?” Facilitators: Kermes/Robinson. Highest-rated responses are underlined.

- Daily courier service to Centers, esp. in summers
- Add phone lines to centers
- Analysis of deliver methods vs. outcomes
- Common processes for Assessment (3035s, syllabi)
- Focus on quality not money
- Dual Enrollment instructors lag behind
- Instructors should teach using different methods
- More advisors
- Statistical models
- Lack of Video 2 access at centers
- Internet only courses denying access
- Determining student’s learning style affects delivery method
- Objectives need to be standardized
- Students asking for flexible scheduling through alternate offerings – Internet
- Assessment should not be delivery specific
- Chair release time to evaluate associate/NAVIT faculty
- Strengthen dual enrollment faculty
- Orientation of students – clarifying learning styles to guide students
- Special populations – special needs
- Multiple variables – cultural differences
- Teaching strategies for Internet instructors
- Our scheduling limits modality opportunities
- Logistics – courier delays
- FAXing in audio/video
- High School dual enrollment not meeting college-level standards
- Strengthen NAVIT programs with instructional/placement/enrollment standards