

**2010**  
**State Annual Report to the Governor**

Navajo County Community College District  
Northland Pioneer College

# Navajo County Community College District Northland Pioneer College

Dr. Jeanne Swarthout, President

P.O. Box 610, Holbrook, Arizona 86025

Phone: 928.524.7420

Fax: 928.524.7419

Website: [www.npc.edu](http://www.npc.edu)

---

## **Introduction**

Northland Pioneer College (NPC) is a comprehensive, multi-campus community college located in northeastern Arizona. Established in 1974, Northland Pioneer College now has four campuses, five learning centers and numerous other delivery sites throughout the service area. Northland Pioneer College provides coursework in Apache County through and intergovernmental agreement renewed annually. Close to sixty percent of Northland's service-area population is Native American primarily residing on the Navajo Nation, Hopi Reservation and White Mountain Apache Reservation. Of the 21,158 square mile service area, nearly forty percent of the land is set aside as reservation while another large amount of land is in Bureau of Land Management or National land, significantly affecting the College District's ability to tax local property.

With few exceptions, Northland Pioneer College is the single provider of higher education in both Navajo and Apache counties (Diné College serves portions of the Navajo Nation). Distance, poverty levels, low educational attainment and limited infrastructure present challenges which Northland will always work with its communities to resolve. Northland is committed to serving many future generations of students in the service area.

## **Major Accomplishments in 2009-2010**

- Received continued accreditation for ten years from the Higher Learning

Commission. An extremely successful October 2009 accreditation visit followed an intensive period of self study and resulted in high praise from the team of peer reviewers.

- Nursing Program achieved initial accreditation from the National League for Nursing Accrediting Commission, recognizing outstanding performance and increasing opportunities for students.
- Fire Science Program created and implemented Fire Officer Leadership course sequence.
- Created new Industrial Technology (ITP) Operations/Maintenance Certificate of Proficiency.
- Implemented new retention and enrollment strategies.
- Increased use of electronic state-wide curriculum system, ACRES, which has increased accuracy and reduced demand on faculty time.
- The U.S. Health Resources and Services Administration awarded a grant for disadvantaged nursing students.
- Website and registration postcard honored by the National Council for Marketing & Public Relations.
- Career and Technical Education Advisory Committees expanded community member representation.
- Budget development directly linked to strategic plan.
- Expanded online services for career assistance.
- Increased Internet access by a factor of six for all district users.
- Successful recycling program implemented at all locations.

## Major Issues & Resolutions in 2009-2010

- With ongoing concerns surrounding the State budget, implemented multiple revenue generation options and cost saving measures resulting in asset redeployment; contract renegotiation; consolidation of facilities, services and licensing. Actions included elimination of programs, facility closures, layoffs, a college-wide reduction in pay and a hiring freeze. All areas of the college were affected; a high level cooperation, commitment and collaboration is evidenced by continued quality service delivery.
- Concern for the future fiscal health of the district prompted the addition of a new Board financial condition policy setting budget and cash management guidelines.
- Potential loss of Adult Basic Education support due to the elimination of State matching funds was averted with college agreeing to a local financial contribution.

## Upcoming Issues in 2010-2011

- Continued demand for additional services and programs, along with increasing dissatisfaction with class availability and service reductions, must be balanced with anticipated reduction in funding.
- Requirement to respond to reform initiatives and demands for greater accountability.
- New accreditation pathway demands immediate attention to critical strategic initiatives: address online processes, quality checks and compensation issues; plan for Assessment of Student Services Support of Student Learning; dedicate resource to sustain network, technology and instructional support resources; implement web conferencing for delivery of coursework.

<b>Facts-at-a-Glance</b>		
<b><u>NPC Enrollment FY 2009-2010</u></b>		
Annual FT Equivalent Student		2,385
Annual Unduplicated Headcount		8,845
Fall 2009 Headcount (credit)		4,636
<b><u>By Full-time or Part-time</u></b>		
	<b>Fall 2009</b>	
Full-time	946	22%
Part-time	3,690	78%
Total	4,636	100%
<b><u>By Gender</u></b>		
	<b>Fall 2009</b>	
Female	3,062	66%
Male	1,574	34%
Undeclared/unknown	0	0%
Total	4,636	100%
<b><u>By Residency Status</u></b>		
	<b>Fall 2009</b>	
Resident	3,781	82%
Out-of-County	788	17%
Out-of-State	62	1%
Unknown	5	0%
Total	4,636	100%
<b><u>By Ethnic or Race Group*</u></b>		
	<b>Fall 2009</b>	
Hispanic or Latino, any race	325	7%
<i>Non-Hispanic/Non-Latino Only:</i>		
Am. Indian or Alaskan Native	1,201	26%
Asian	17	0%
Black or African American	28	1%
Native Hawaiian or Other Pacific Islander	10	0%
White	2,332	50%
Two or More Races	48	1%
Non-resident Alien	2	0%
Race and Ethnicity Unknown	673	15%
Total	4,636	100%
<b><u>Instructional Staff</u></b>		
	<b>Fall 2009</b>	
Full-time Instructors	73	32%
Part-time Instructors	153	68%
Total	226	100%
<b><u>District Revenue Sources (All Funds) FY 2009-10</u></b>		
Tuition & Fees	\$4,160,528	
State Aid (incl. Equalization)	\$10,214,000	
Primary/Secondary Tax Levy	\$11,353,707	
Restricted Grants	\$5,709,872	
Bond Proceeds	\$0	
Other	\$2,340,032	
Fund Balance	\$1,144,539	
Total	\$34,922,678	
<b><u>District Expenditures (All Funds) FY 2009-10</u></b>		
General Fund	\$18,652,650	
Restricted Fund	\$5,346,294	
Auxiliary Fund	\$760,688	
Unexpended Plant Fund	\$1159272	
Retirement of Indebtedness	\$0	
Total	\$25,918,904	

\*Per federally-mandated changes, all colleges and universities are transitioning to the 1997 race/ethnicity standard. The change is mandatory for fall 2010 federal reporting, but some colleges adopted the new standard in fall 2009. The data reported here use the new race/ethnicity standard.

**NAVAJO COMMUNITY COLLEGE DISTRICT**  
**Tuition and Fees**  
**FY 2009-10**

**Credit courses**

IN-STATE - \$52 per credit for 1 to 3 hours and 8 hours and beyond. No charge for 3.5 to 7.5 credit hours.

APACHE COUNTY - \$52 per credit for 1 to 3 hours and 8 hours and beyond. No charge for 3.5 to 7.5 credit hours.

OUT-OF-STATE - \$85 per credit for 1 to 3 hours. \$250 per credit for 7 hours and beyond. No charge for 3.5 to 6.5 credit hours.

SENIOR CITIZENS - 60 years or older - 50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)

REFUNDS FOR TUITION - 100% before 1<sup>st</sup> day of semester and if NPC cancels the class. 50% during 1<sup>st</sup> and 2<sup>nd</sup> weeks of the semester. No refund after the end of the second week of the semester

SUMMER SESSION REFUNDS - 100% prior to 1<sup>st</sup> day of session. 50% through 1<sup>st</sup> two days of the term

REQUIRED FEES - \$35 Media fee required for all students enrolling in three (3) or more credit hours.

**Non-credit courses**

Student fees for non-credit courses at NPC are set at a rate that fully covers compensation for instructors plus an overhead contribution for planning, administering, and publicizing the courses to the community. Instructor compensation is set at \$16 per contact hour for new instructors, assuming a minimum enrollment of ten students per class. Experienced instructors with a record of high enrollment and favorable student evaluations may negotiate a 60/40 split of tuition, with 60% going to the instructor and 40% to NPC. This provides instructors with an incentive to improve their courses and to develop a following in the community.

Some classes require a materials fee in addition to class tuition.