

The Learning Cornerstone
Community Advisory Committee Meeting
August 16, 2001

Attending:

Willie Begay
June Curtis
Joel Eittreim'
Heidi Fulcher
Angelina James
Linda John
Ginny Lewis
Jo Reed
Lori Singer
Cecelia White
Tomie Zamora

Minutes of May 2 meeting were approved with no changes. Lori Singer was appointed new chair.

NPC Report:

Heidi Fulcher – Director, Division of Developmental Services, Winslow:

The FY01 adult basic education project at NPC served fewer students than anticipated. The project projected approximately 700 students, but only counted 640 in its final report. Over 750 students began the program, but many attended fewer than 12 hours; accordingly, these students are not shown in the totals. The 640 students who attended the 12-hour minimum accumulated 39,293 hours. The project exceeded its educational gains goals for every level. In most cases the gains achieved also exceed the goals for the next 3 project years. The primary reason for improved gains is certainly the project's pain-staking efforts to improve data collection. The project further attributes the excellent gains to clarified state standards and increased staff awareness of those standards. The project is becoming more visible to our teachers as it becomes a larger percentage of NPC overall TLC program and provides them more professional development opportunities. Six centers and four campuses aide positions were reclassified as Learning Assistants. The Learning Assistants have continued/increased responsibilities related to student intake and assessment. They also have new responsibilities related to data collection and reporting. Dawn Johnson will work extra hours and coordinate the data collection/input process project wide. This will place the data collection coordination under a single person whose primary focus will be that of data collection. The project was unable to meet the addition of a third Special Sites Coordinator for the Apache communities. The project will expend a greater percentage of project funds on activities for part time instructors. Unless additional state funds are provided, only 20 instructors will be invited to the state conference spring 2002. In-house activities will include workshops to improve teacher skills with the math and science curricula and to encourage use of technology in the classroom. NPC piloted a College Success class via interactive video. This course was part of the College's FIPSE project. The class had a slow beginning, but interest increased enough to substantiate continuing it in the upcoming year. More importantly it gave NPC instructors a chance to experience this delivery mode. Based on this experience, instructors are targeting other delivery modes for more basic curriculum. December 14th is the last day to take the GED test before the new 2002 test goes into effect.

Reviewed 11/8/01

