Navajo Community College District
Northland Pioneer College
2022-2023 IPEDS Data Collection Report
4/4/2023

IPEDS 2022-23 Data Collection System

View Current Year Reporting Map

Northland Pioneer College (105349) (4)

Instructions   Video Tutorials

1 Assign New Reporting Map   **2** Generate Reporting Map   **3** **Reporting Map Summary**

Step 3. View this year reporting map

- Reporting institutions are bold, non-Title IV institutions (if any) under the reporting institution are gray, and Title IV institutions under the reporting institution are regular.
- If you need assistance, or if the information shown is not correct, please contact the IPEDS Help Desk at 1-877-225-2568 or ipedshelp@rti.org

*Changed this year

OPE ID	Location Name	Location Address	Title IV	IPEDS Unit ID / Name / Adress	Remarks
⊟ **01186200**	**Northland Pioneer College**	**2251 East Navajo Boulevard, Holbrook, AZ**	**Yes**	**UnitID: 105349 / Northland Pioneer College / 2251 E. Navajo Blvd. / Holbrook / AZ / 860250610**	
01186201	Northland Pioneer College - Little Colorado Campus	1400 East Third Street, Winslow, AZ	Yes		
01186203	Northland Pioneer College - Silver Creek Campus	1610 South Main Street, Snowflake, AZ	Yes		
01186204	Northland Pioneer College - White Mountain Campus	1001 West Deuce of Clubs, Show Low, AZ	Yes		

01186205	Northland Pioneer College - Kayenta Center	Kayenta Center, Kayenta, AZ	Yes		
01186206	Northland Pioneer College - Hopi Center	State Highway 264 @ Junction to, Keams Canyon, AZ	Yes		
01186207	Northland Pioneer College - Saint Johns Center	65 West 3rd South, Saint Johns, AZ	Yes		
01186208	Northland Pioneer College - Springerville/Eagar Center	578 North Main Street, Eagar, AZ	No		
01186210	Northland Pioneer College - Whiteriver Center	720 South Chief, Whiteriver, AZ	Yes		
01186212	Northland Pioneer College - Eagar Heavy Equipment Operations	7 South Highway 180, Lot #2, Eagar, AZ	No		
01186213	Northland Pioneer College - JC Industrial Technology/Maintenance	Cholla Power Plant, Joseph City, AZ	Yes		
01186214	Northland Pioneer College - Show Low Auto Technology Site	1400 North Lumberman's Loop, Show Low, AZ	Yes		
01186215	Northland Pioneer College - Show Low Welding	1380 East Thornton Road, Show Low, AZ	Yes		
01186216	Northland Pioneer College - St Johns Cosmetology Program	955 W13 West, Suite B, St Johns, AZ	Yes		
01186217	Northland Pioneer College - St Johns Welding	955 W13 West, Suite B, St Johns, AZ	Yes		
01186218	Northland Pioneer College - STJ Industrial Technology/Maintenance	Coronado Generating Station, St Johns, AZ	Yes		

01186219	Northland Pioneer College - Taylor Area Fire Science	Northern Arizona Training Center, Taylor, AZ	Yes	
01186220	Northland Pioneer College - Taylor Heavy Equipment Operations	South Gene Ranch Road, Taylor, AZ	No	
01186222	Northland Pioneer College - Springerville/Eagar Center	940 East Maricopa Street, Springerville, AZ	Yes	
01186223 *	Northland Pioneer College - White Mountain Lakes	9125 Grant Road, White Mountain Lakes Ests, AZ	Yes	
01186224 *	Northland Pioneer College - Vernon	36316 Highway US-60, Vernon, AZ	Yes	

Go to Surveys

IPEDS

2022-23
Data Collection System

Identification

Northland Pioneer College (105349) (4)

Instructions

Directions

- Please review all information of the General Info and Web Addresses tabs and complete or make changes as needed.
- Required fields are indicated with asterisks (*).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

| General Info | Web Addresses |

Institution Name   Northland Pioneer College

Suggested Name Change

Institution Name Alias   NPC

Physical Location   2251 E. Navajo Blvd.

City *   Holbrook

State *   Arizona   ✕ ▾

ZIP Code *   86025   **Ext**   0610

Mailing Address (if different than physical   PO Box 610

City   Holbrook

State

Arizona ✕ ▾

ZIP Code

86025   Ext   0610

General Information Telephone *

(800) 266-7845   Ext   xxxxx

Employer ID Number (EIN) *

Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN)

If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.

◉ Yes

86-0277526

◯ No

Unique Entity Identifiers *

If your institution has an assigned Unique Entity Identifiers (UEI).

◉ Yes. Please enter your institution's UEI number(s).

ex. (ab0123456789,nnnnnnnnnnnn,...nnnnnnnnnnnn)

UN7XD37BMGY5

12 / 2000

◯ No. Please explain.

0 / 1024

Chief Administrator Name *	Chato Hazelbaker

Chief Administrator Title *	College President

Chief Administrator E-Mail Address *	chato.hazelbaker@npc.edu

Data Feedback Report E-Mail Address

Two weeks after the keyholders are emailed an electronic copy of the Data Feedback Back Report, Institutional CEOs will be emailed the same copy. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. (Note: Please do not enter the Keyholder's email address.)

Identification Update Status   Updated

☐   Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

Please check the confirmation box to confirm that you have reviewed both the General Info and Web Addresses tabs.

Please fix the following errors

- Confirmation is required

Save General Info and Web Addresses   Continue

IPEDS 2022-23 Data Collection System

Identification

Northland Pioneer College (105349) (4)

Instructions

Directions

- Please review all information of the General Info and Web Addresses tabs and complete or make changes as needed.
- Required fields are indicated with asterisks (*).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

General Info | Web Addresses

Web Address	htt... ▼	www.npc.edu/
Admissions Office Web Address	htt... ▼	www.npc.edu/recruitment
Financial Aid Office Web Address	htt... ▼	www.npc.edu/financial-aid-scholarships
Online Application Web Address	htt... ▼	www.npc.edu/Application
Net Price Calculator Web Address *	htt... ▼	www.npc.edu/financial-aid-scholarships/net-price-calculator

Does your institution post tuition policies specifically related to Veterans and Military Servicemembers on a website? *

○ Yes. Please provide the URL

htt... ▼ [   ]

◉ No. Please provide an explanation.

We do not have a differentiated tuition policy for veterans and military service members.

89 / 2000

Does your institution post the Student Right-to-Know student athlete graduation rates on a website? *

○ Yes. Please provide the URL

| htt... ▾ | |

◉ No

Disability Services Web Address * | htt... ▾ | www.npc.edu/dra |

Identification Update Status   Updated

☐   Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

Please check the confirmation box to confirm that you have reviewed both the General Info and Web Addresses tabs.

Please fix the following errors

- Confirmation is required

| Save General Info and Web Addresses | | Continue |

IPEDS 2022-23 Data Collection System

IC Header 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting for 2022-23:

The following changes have been made for 2022-23:

- The Mission Statement Question from Institutional Characteristics has been moved to the IC Header. Subsequent questions in Part B have been renumbered.
- Part A Question 1 has been clarified to show it is a screening question for applicability and should only include for-credit activities; added remedial education.
- Added informational question regarding noncredit education in Part C.

Resources:

- To download survey materials package for this component: <u>Survey Materials</u>

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

🛈 *If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey component.*

- ☑ <u>Occupational</u>, may lead to a certificate, degree, or other recognized postsecondary credential

- ☑ <u>Academic</u>, may lead to a certificate, degree, or diploma

- ☑ Recreational or <u>avocational (leisure) programs</u>

- ☑ <u>Adult basic</u> or high school equivalency

- ☐ Secondary (high school)

- ☑ <u>Remedial</u>

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

◉ Mission Statement URL:

| http:// ▼ | www.npc.edu/northland-pioneer-college/mission-vision-values |

○ Mission Statement:

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Organization - Control and Levels

2. What is your institutional <u>control</u> or <u>affiliation</u>?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

◉ <u>Public</u> - Select primary and/or secondary controls below

Primary control	Secondary control (if applicable)
County ▼	Select One ▼

○ <u>Private for-profit</u>
○ <u>Private not-for-profit</u> independent (no religious affiliation)
○ <u>Private not-for-profit</u> religious affiliation - Select affiliation below

Select One ▼

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		

1a	☐	<u>Postsecondary award, certificate, or diploma of</u>
		  - less than 300 clock hours, or
		  - less than 9 semester or trimester credit hours, or
		  - less than 13 quarter credit hours

1b	☑	<u>Postsecondary award, certificate, or diploma of</u>
		  - 300-899 clock hours, or
		  - 9-29 semester or trimester credit hours, or
		  - 13-44 quarter credit hours

2	☑	Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	☑	Associate's degree
4	☐	Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5	☐	Bachelor's degree or equivalent
6	☐	Postbaccalaureate certificate
7	☐	Master's degree
8	☐	Post-master's certificate
17	☐	Doctor's degree - research/scholarship
18	☐	Doctor's degree - professional practice
19	☐	Doctor's degree - other
12	☐	Other (please specify in context box below)

☑   Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)
User ID: P1053491

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

ⓘ 4. What is the predominant <u>calendar system</u> at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

- ⦿ <u>Semester</u>
- ◯ <u>Quarter</u>
- ◯ <u>Trimester</u>
- ◯ <u>4-1-4 or similar plan</u>

Program Reporting Method (Other calendar system)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

- ◯ <u>Differs by program</u>
- ◯ <u>Continuous basis</u> (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ◯ Hybrid (<u>Other academic calendar</u>)

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** *for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
	No	Yes	No	Yes
Undergraduate (academic or occupational programs)	○ No	● Yes	○ No	● Yes
First-time, degree/certificate-seeking undergraduate	○ No	● Yes	○ No	● Yes
Graduate (not including doctor's-professional practice)	● No	○ Yes	● No	○ Yes

7. For academic year 2019-20, did your institution enroll any full-time, first-time students?

If you answer **Yes** *to this question, you will be required to provide Graduation Rates data for the 2019-20 cohort in the winter collection. If you answer* **No** *to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2019-20 Fall Enrollment survey, the data will be preloaded below.*

○ No

    ☐ This institution did not enroll full-time, first-time degree/certificate-seeking students.

    ☐ This institution was not in operation in 2019-20.

● Yes

Full-time, first-time degree/certificate-seeking students from the 2019-20 Fall Enrollment survey (GR Cohort)   40

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

◉No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

◯Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

🛈 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

○ No
◉ Yes

...

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

○ No

◉ Yes (receives Academic Libraries component)

ⓘ Were your annual total library expenses for Fiscal Year 2022 greater than zero?

○ No

◉ Yes (receives Academic Libraries component)

Institution: Northland Pioneer College (105349)
User ID: P1053491

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of <u>noncredit education</u> are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

☑ <u>Workforce Education</u>

☐ <u>Contract Training/Customized Training</u>

☐ <u>Remedial Education</u>

☑ Recreational/Avocational/Leisure/Personal Enrichment

☐ Adult Basic Education

☐ Adult High School Diploma or Equivalent

☐ English as a Second Language

☑ Continuing Professional Education

☐ None of the above

Institution: Northland Pioneer College (105349)
User ID: P1053491

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Recreational Adult basic Remedial
Mission Statement	http://www.npc.edu/northland-pioneer-college/mission-vision-values

Control	Public
	    Primary Control: County
	    Secondary Control: N/A

Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

Noncredit Education	Workforce Education
	Recreational/Avocational/Leisure/Personal Enrichment
	Continuing Professional Education

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

IC Header

There are no errors for the selected survey and institution.

IPEDS **2022-23 Data Collection System**

Institutional Characteristics 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's student services and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:
The following changes were implemented for the 2022-23 data collection period:
- The Mission Statement has been moved to the IC Header component and the Parts have been reorganized due to that move.
- There are new options for special learning opportunities.
- Removed remedial services option from Question B4, since it is now asked in IC Header Questions 1 and 5.
- A new option (Promise Plan) has been added in Part B (question 6b).
- In Part C, Question 2, academic reporters can select which of the tuition options are charged by their institution.
- Context boxes have new scripted options for Cost of Attendance from which you can choose, or you can provide your own context.
- There are other minor wording changes for clarification only.

Common Errors
Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.
- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

☐ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☑ <u>Credit for military training</u>

☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☐ Recognized student veteran organization

☑ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>

☐ None of the above

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349) User ID: P1053491

Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

☑ <u>Dual enrollment</u>

☑ <u>Credit for life experiences</u>

☑ <u>Advanced placement (AP) credits</u>

☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☐ ROTC

    ☐ Army

    ☐ Navy

        ☐ Marine option

    ☐ Air Force

☐ <u>Study abroad</u>

☐ <u>Weekend/evening courses or programs</u>

☐ Undergraduate research (co-curricula)

☑ 🛈 <u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
    Do not include certifications to teach at the postsecondary level.

    ☐ Students can complete their preparation in certain areas of specialization

    ☑ Students must complete their preparation at another institution for certain areas of specialization

    ☐ This institution is approved by the state for the initial certification or licensure of teachers

☐ Comprehensive transition and postsecondary program for students with intellectual disabilities

☐ None of the above

Institution: Northland Pioneer College (105349)
User ID: P1053491

Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

☑ Academic/career counseling services

☑ Employment services for current students

☑ Placement services for program completers

☐ On-campus dependent care

☐ None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

☑ Physical facilities

☑ ⓘ An organized collection of printed materials

☑ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)

☑ ⓘ A staff trained to provide and interpret library materials

☑ Established library hours

☑ ⓘ Access to library collections shared with other institutions

☐ None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

○ No

◉ Yes [Check all that apply]

    ☐ Tuition guarantee

    ☐ Prepaid tuition plan

    ☑ Tuition payment plan

    ☐ Other (specify in box below)

...

6b. Indicate whether or not your institution participates in a Promise program.

◉ No

○ Yes

...

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Student Services - Distance Education

Reporting Reminders:
- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

ⓘ 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	ⓘ Distance education courses	ⓘ Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☑	☐

ⓘ 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

◉ No
◯ Yes

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2021 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

○ 3 percent or less

◉ More than 3 percent: (enter up to 2 decimal places) | 6.00 | %

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part C - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?
If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

⦿ No
◯ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?
*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

◯ No
⦿ Yes, please check all tuition rates charged by your institution
  ☑ In-district
  ☑ In-state
  ☑ Out-of-state

3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?
If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

⦿ No
◯ Yes
  Specify housing capacity for academic year 2022-23
  [   ]

4. Do you offer board or meal plans to your students?
If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

⦿ No
◯ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
  [   ]
◯ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	ⓘ Amount	Prior year
Undergraduate application fee	0	0

5. Charges to full-time undergraduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	1,948	1,948	1,948	1,948	9,371	9,370
Required fees	480	480	480	480	480	480

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).
Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	68	65	85	82	410	395

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　User ID: P1053491

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, room and board, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:
- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

ⓘ If the **2022-23 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2019-20	2020-21	2021-22	2022-23	ⓘ Tuition Guarantee *(check only if applicable to **entering students in 2022-23**)*	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
In-district						
Tuition	1,900	1,948	1,948	1,948	☐	
Required fees	480	480	480	480	☐	
Tuition + fees total	2,380	2,428	2,428	2,428		
In-state						
Tuition	1,900	1,948	1,948	1,948	☐	
Required fees	480	480	480	480	☐	
Tuition + fees total	2,380	2,428	2,428	2,428		
Out-of-state						
Tuition	8,880	9,371	9,370	9,371	☐	
Required fees	480	480	480	480	☐	
Tuition + fees total	9,360	9,851	9,850	9,851		
Books and supplies	1,400	1,400	1,400	1,400		
Off-campus (not with family):						
<u>Room</u> and <u>board</u>	8,076	8,076	8,076	8,076		
Other expenses	5,500	5,500	5,500	5,500		
Room and board and other expenses	13,576	13,576	13,576	13,576		
Off-campus (with family):						
Other expenses	5,500	5,500	5,500	5,500		

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

☐ Non-applicable

☐ The Cost of Attendance varies by program.

☐ The Cost of Attendance or tuition and fee methodology changed from last year.

☐ We allow special Cost of Attendance allowance additions for some programs and student categories.

☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.

☐ Tuition and fee charges increased/decreased when compared to last year.

☐ Tuition and fees, and/or Cost of Attendance components are the same as last year.

☐ Tuition and fees, and Cost of Attendance components vary by campus location.

☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.

☐ First-year students must live on campus.

☐ The Tuition and Fees includes the estimated cost of a computer required for all students.

☐ The Tuition and Fees includes the cost of books and supplies.

☐ The Books and Supplies includes the estimated cost of a computer required for all students.

☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.

☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

☐ Other

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　　User ID: P1053491

Part D - Athletic Association

1. Is this institution a member of a national athletic association?

◉ No

◯ Yes - Check all that apply

　　☐ National Collegiate Athletic Association (NCAA)

　　☐ National Association of Intercollegiate Athletics (NAIA)

　　☐ National Junior College Athletic Association (NJCAA)

　　☐ United States Collegiate Athletic Association (USCAA)

　　☐ National Christian College Athletic Association (NCCAA)

　　☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	◉No ◯Yes-Specify	Select One ▾
Basketball	◉No ◯Yes-Specify	Select One ▾
Baseball	◉No ◯Yes-Specify	Select One ▾
Cross country and/or track	◉No ◯Yes-Specify	Select One ▾

Institution: Northland Pioneer College (105349) User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Debra Myers
Email:	debra.myers@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
8.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.50 hours	hours	0.50 hours	hours
Other offices	1.00 hours	hours	hours	hours

Institution: Northland Pioneer College (105349)   User ID: P1053491

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION	
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Special Learning Opportunities	Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Are all the programs at your institution offered exclusively via distance education programs?	No
Undergraduate students enrolled who are formally registered with office of disability services	6.00%

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2019-20	2020-21	2021-22	2022-23
	In-district tuition and fees	$2,380	$2,428	$2,428	$2,428
	In-state tuition and fees	$2,380	$2,428	$2,428	$2,428
	Out-of-state tuition and fees	$9,360	$9,851	$9,850	$9,851
	Books and supplies	$1,400	$1,400	$1,400	$1,400
	Off-campus room and board	$8,076	$8,076	$8,076	$8,076
	Off-campus other expenses	$5,500	$5,500	$5,500	$5,500
	Off-campus with family other expenses	$5,500	$5,500	$5,500	$5,500
Average student tuition and fees for academic year 2022-23		Tuition		Fees	
	In-district		$1,948		$480
	In-state		$1,948		$480
	Out-of-state		$9,371		$480
Alternative tuition plans		Tuition payment plan			

Institution: Northland Pioneer College (105349) User ID: P1053491

Edit Report

Institutional Characteristics

There are no errors for the selected survey and institution.

IPEDS **2022-23 Data Collection System**

Completions 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2021 and June 30, 2022. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2021 and June 30, 2022.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- Added FAQ (#20) on reporting of undocumented and DACA students in race/ethnicity categories.

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Institution: Northland Pioneer College (105349)

User ID: P1053491

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
10.0201 Photographic and Film/Video Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	6	0	0	7	
			Women	0	1	1	0	0	0	4	0	0	6	
			Total	0	2	1	0	0	0	10	0	0	13	No
11.0101 Computer and Information Sciences, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	Yes
11.0101 Computer and Information Sciences, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	Yes
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	Yes
11.0202 Computer Programming, Specific Applications	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
11.0202 Computer Programming, Specific Applications	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
11.0202 Computer Programming, Specific Applications	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	2	0	0	3	Yes
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	Yes
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	3 - Associate's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	Yes
12.0401 Cosmetology/Cosmetologist, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	2	0	0	0	5	0	0	10	
			Total	0	3	2	0	0	0	5	0	0	10	No
12.0401 Cosmetology/Cosmetologist, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	1	0	0	0	2	0	0	4	
			Total	0	1	1	0	0	0	2	0	0	4	No
12.0407 Hair Styling/Stylist and Hair Design	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	3	0	0	0	16	1	0	21	
			Total	0	1	3	0	0	0	16	1	0	21	No
12.0410 Nail Technician/Specialist and Manicurist	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	1	0	0	0	4	0	0	6	
			Total	0	1	1	0	0	0	4	0	0	6	No
12.0413 Cosmetology, Barber/Styling, and Nail Instructor	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202	1b - Awards of 300-	1	Men	0	0	0	0	0	0	0	0	0	0	

CIP / Program	Award		Gender											
Elementary Education and Teaching	899 clock hours...		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
13.1202 Elementary Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	2	0	0	0	4	0	0	7	
			Total	0	1	2	0	0	0	4	0	0	7	Some
13.1210 Early Childhood Education and Teaching	1b - Awards of 300-899 clock hours...	1	Men	0	0	5	1	0	0	0	0	0	6	
			Women	0	3	31	0	0	0	6	0	3	43	
			Total	0	3	36	1	0	0	6	0	3	49	Some
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	6	0	0	0	2	0	2	12	
			Total	0	2	6	0	0	0	2	0	2	12	Some
15.1103 Hydraulics and Fluid Power Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
15.1103 Hydraulics and Fluid Power Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1103 Hydraulics and Fluid Power Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1701 Energy Systems Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	2	0	0	0	0	0	0	2	
			Total	0	0	2	0	0	0	1	0	0	3	No
15.1701 Energy Systems Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1701 Energy Systems Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	3	0	0	4	No
15.1702 Power Plant Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
15.1702 Power Plant Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
15.1702 Power Plant Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0102 General Studies	3 - Associate's degree	1	Men	0	1	5	0	0	0	12	0	0	18	
			Women	0	3	11	0	0	0	22	1	1	38	
			Total	0	4	16	0	0	0	34	1	1	56	No
43.0203 Fire Science/Fire-fighting	1b - Awards of 300-899 clock hours...	1	Men	0	1	1	0	0	0	6	0	0	8	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	1	0	0	0	8	0	0	10	No
43.0203 Fire Science/Fire-fighting	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
43.0203 Fire Science/Fire-fighting	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	IPEDS Data Collection	0	0	0	0	0	5	0	0	5	No
46.0101 Mason/Masonry	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

CIP Code / Program	Award Level		Gender											
46.0399 Electrical and Power Transmission Installers, Other	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	2	0	0	3	No
46.0399 Electrical and Power Transmission Installers, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	2	0	0	3	No
46.0399 Electrical and Power Transmission Installers, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
46.0415 Building Construction Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	2	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	2	0	0	0	1	0	0	3	No
46.0415 Building Construction Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0415 Building Construction Technology/Technician	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	No
47.0600 Vehicle Maintenance and Repair Technology/Technician, General	1b - Awards of 300-899 clock hours...	1	Men	0	6	0	0	0	0	28	1	0	35	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	6	0	0	0	0	28	1	0	35	No
47.0600 Vehicle Maintenance and Repair Technology/Technician, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	6	0	0	7	No
47.0600 Vehicle Maintenance and Repair Technology/Technician, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	4	0	0	4	No
48.0508 Welding Technology/Welder	1b - Awards of 300-899 clock hours...	1	Men	0	24	18	0	2	0	77	2	2	125	
			Women	0	15	2	0	0	0	2	0	0	19	
			Total	0	39	20	0	2	0	79	2	2	144	No
48.0508 Welding Technology/Welder	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	1	0	0	0	6	0	0	8	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	1	0	0	0	6	0	0	8	No
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Men	0	1	0	0	0	0	3	1	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	3	1	0	5	No
50.0602 Cinematography and Film/Video Production	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
50.0602 Cinematography and Film/Video Production	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
50.0602 Cinematography and Film/Video Production	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
51.0705 Medical Office Management/Administration	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
51.0705 Medical Office Management/Administration	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	2	0	0	0	0	0	0	2	
			Total	0	0	2	0	0	0	0	0	0	2	Yes
51.0707 Health Information/Medical Records Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
51.0801 Medical/Clinical Assistant	2 - Awards of at least 900 but less than	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	3	10	0	0	0	1	0	0	14	

CIP / Program	Award Level		Gender										Total	Distance
	1,800 clock hours...		Total	0	3	10	0	0	0	2	0	0	15	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	2	0	0	0	1	0	0	4	
			Total	0	1	2	0	0	0	1	0	0	4	No
51.0805 Pharmacy Technician/Assistant	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	2	0	0	0	1	0	0	3	
			Total	0	0	2	0	0	0	1	0	0	3	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	6	0	2	8	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	6	0	2	8	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	2	0	0	0	0	4	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	4	0	0	6	No
51.0909 Surgical Technology/Technologist	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	1	0	0	0	2	0	0	3	No
51.3501 Massage Therapy/Therapeutic Massage	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
51.3501 Massage Therapy/Therapeutic Massage	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	1	0	0	0	0	10	0	0	11	
			Women	0	2	4	0	0	0	20	0	1	27	
			Total	0	3	4	0	0	0	30	0	1	38	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	4	3	0	0	0	15	0	1	23	
			Total	0	6	3	0	0	0	15	0	1	25	No
51.3902 Nursing Assistant/Aide and Patient Care Assistant/Aide	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
52.0101 Business/Commerce, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0101 Business/Commerce, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	Yes
52.0101 Business/Commerce, General	3 - Associate's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	0	5	0	0	0	1	0	0	6	
			Total	0	2	5	0	0	0	1	0	0	8	Yes
52.0201 Business Administration and Management, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	2	0	0	0	1	0	0	3	
			Women	0	0	2	0	0	0	2	0	0	4	
			Total	0	0	4	0	0	0	3	0	0	7	Yes
52.0201 Business Administration and Management, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	2	0	0	3	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	1	0	0	0	2	0	0	4	Yes
52.0301 Accounting	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	0	1	0	0	0	1	0	0	2	Yes
52.0701 Entrepreneurship/Entrepreneurial Studies	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	3	0	0	0	1	0	0	4	
			Total	0	0	3	0	0	0	2	0	0	5	Yes

52.0701 Entrepreneurship/Entrepreneurial Studies	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	Yes
52.0701 Entrepreneurship/Entrepreneurial Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	Yes

52.0701 Entrepreneurship/Entrepreneurial Studies	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	Yes

Institution: Northland Pioneer College (105349)   User ID: P1053491

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	35	29	1	2	0	128	3	2	200	210
Women		0	21	45	0	0	0	23	0	3	92	58
Total		0	56	74	1	2	0	151	3	5	292	268
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	6	2	0	0	0	28	0	2	38	49
Women		0	11	19	0	0	0	41	1	1	73	87
Total		0	17	21	0	0	0	69	1	3	111	136
Associate's degree	3											
Men		0	8	9	0	0	0	46	1	0	64	43
Women		0	11	34	0	0	0	57	1	4	107	117
Total		0	19	43	0	0	0	103	2	4	171	160
Grand Total Men		0	49	40	1	2	0	202	4	4	302	302
Grand Total Women		0	43	98	0	0	0	121	2	8	272	262
Grand Total		0	92	138	1	2	0	323	6	12	574	564
PY Grand Total Men		0	61	38	3	2	0	184	8	6		302
PY Grand Total Women		0	26	65	2	1	2	156	4	6		262
PY Grand Total		0	87	103	5	3	2	340	12	12		564

Institution: Northland Pioneer College (105349) User ID: P1053491

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	36	49	30	43	66
American Indian or Alaska Native	29	40	70	98	99
Asian	1	1	0	0	1
Black or African American	1	2	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	133	202	106	121	239
Two or more races	3	4	2	2	5
Race and ethnicity unknown	2	4	4	8	6
TOTAL AWARDS	**205**	**302**	**212**	**272**	**417**
PY TOTAL	203		198		401

Gender Unknown or Another gender than Men/Women

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No

Graduate students:
- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students		
	Undergraduate students	Graduate students	Total
Grand total			**417**
Gender unknown (i.e., gender information is not known or not collected).	0	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			
Total of Gender unknown + Another gender	**0**	**0**	**0**

Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			**417**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Awards of 300-899
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	151	200
Women	73	92
TOTAL	**224**	**292**
PY TOTAL	201	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
Hispanic/Latino	42	56
American Indian or Alaska Native	60	74
Asian	1	1
Black or African American	1	2
Native Hawaiian or Other Pacific Islander	0	0
White	114	151
Two or more races	3	3
Race and ethnicity unknown	3	5
TOTAL	**224**	**292**

ⓘ By Age

	Number of Students	Total Awards
Under 18	☑ 91	
18-24	95	
25-39	28	
40 and Above	10	
Age Unknown	0	
TOTAL	**224**	**292**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Awards of 900 or more
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 900 or more clock hours, or

- 30 or more semester or trimester credit hours, or

- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	36	**38**
Women	62	**73**
TOTAL	**98**	**111**
PY TOTAL	115	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	**0**
Hispanic/Latino	15	**17**
American Indian or Alaska Native	15	**21**
Asian		**0**
Black or African American		**0**
Native Hawaiian or Other Pacific Islander		**0**
White	65	**69**
Two or more races	1	**1**
Race and ethnicity unknown	2	**3**
TOTAL	**98**	**111**

🛈 By Age

	Number of Students	Total Awards
Under 18	9	
18-24	46	
25-39	32	
40 and Above	11	
Age Unknown	0	
TOTAL	**98**	**111**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	60	64
Women	106	107
TOTAL	166	171
PY TOTAL	150	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
Hispanic/Latino	18	19
American Indian or Alaska Native	42	43
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White	100	103
Two or more races	2	2
Race and ethnicity unknown	4	4
TOTAL	166	171

🛈 By Age

	Number of Students	Total Awards
Under 18	7	
18-24	60	
25-39	76	
40 and Above	23	
Age Unknown	0	
TOTAL	166	171

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared By

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	hours	4.00 hours	hours
Other offices	hours	hours	hours	hours

Institution: Northland Pioneer College (105349)

User ID: P1053491

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	292	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	111	0
3 - Associate's degree	171	0
Total number of degrees and certificates	574	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	205	212	417

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (43) are outside the expected range when compared to completions reported in the prior year (15) for: Women, in CIP codes starting with(13.XXXX), award level (1b). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason	Our Early Childhood Education program was recently restructured and started up anew.			
Screen: Completers- Awards of 300-899 clock hours ...				
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes	
Reason	We have expanded our early college programs for high school students.			

IPEDS **2022-23 Data Collection System**

12-month Enrollment 2022-23

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours

◉ Credit hours

○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students

July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0	0	0
<u>Hispanic/Latino</u>	2	2	4	8	30	38
<u>American Indian or Alaska Native</u>	8	8	13	29	15	44
<u>Asian</u>	1			1	0	1
<u>Black or African American</u>				0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	1			1	1	2
White	14	15	20	49	76	125
Two or more races			1	1	3	4
<u>Race and ethnicity unknown</u>	4	2	1	7	1	8
Total men	**30**	**27**	**39**	**96**	**126**	**222**
Total men prior year	46	13	80	139	121	260

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	3	2	8	13	10	23
<u>American Indian or Alaska Native</u>	20	26	33	79	18	97
<u>Asian</u>		1		1	4	5
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
White	5	17	33	55	62	117
Two or more races		1	3	4	5	9
<u>Race and ethnicity unknown</u>	5	2		7	4	11
Total women	**33**	**49**	**77**	**159**	**103**	**262**
Total women prior year	29	18	125	172	110	282

Grand total (2021-22)	**63**	**76**	**116**	**255**	**229**	**484**
Prior year data:						

Grand total (men+women) prior year	75	31	205	311	231	542
Total Full-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.*	25	70	125	220	215	435

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1			1		1
Hispanic/Latino	17	21	16	54	158	212
American Indian or Alaska Native	23	34	56	113	160	273
Asian	2			2	7	9
Black or African American	1			1	7	8
Native Hawaiian or Other Pacific Islander	0		2	2	1	3
White	32	72	83	187	528	715
Two or more races	1	2	3	6	17	23
Race and ethnicity unknown	22	6	2	30	167	197
Total men	**99**	**135**	**162**	**396**	**1,045**	**1,441**
Total men prior year	76	26	302	404	943	1,347

Women

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
U.S. Nonresident				0	1	1
Hispanic/Latino	13	38	49	100	266	366
American Indian or Alaska Native	38	166	195	399	337	736
Asian	1	3	4	8	7	15
Black or African American				0	13	13
Native Hawaiian or Other Pacific Islander	1			1	6	7
White	38	135	157	330	641	971
Two or more races	1	3	8	12	25	37
Race and ethnicity unknown	23	15	7	45	428	473
Total women	**115**	**360**	**420**	**895**	**1,724**	**2,619**
Total women prior year	135	74	778	987	1,746	2,733

Grand total (2021-22)	**214**	**495**	**582**	**1,291**	**2,769**	**4,060**
Prior year data:						

Grand total (men+women) prior year	211	100	1,080	1,391	2,689	4,080
Total Part-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.*	61	364	479	904	1,447	2,351

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total
July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	1	1
Hispanic/Latino	38	212	250
American Indian or Alaska Native	44	273	317
Asian	1	9	10
Black or African American	0	8	8
Native Hawaiian or Other Pacific Islander	2	3	5
White	125	715	840
Two or more races	4	23	27
Race and ethnicity unknown	8	197	205
Total men	**222**	**1,441**	**1,663**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
Hispanic/Latino	23	366	389
American Indian or Alaska Native	97	736	833
Asian	5	15	20
Black or African American	0	13	13
Native Hawaiian or Other Pacific Islander	0	7	7
White	117	971	1,088
Two or more races	9	37	46
Race and ethnicity unknown	11	473	484
Total women	**262**	**2,619**	**2,881**

Grand Total (men+women)	**484**	**4,060**	**4,544**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students
	Undergraduate students
Grand total	**4,544**
Gender unknown (i.e., gender information is not known or not collected).	11
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
Total of Gender unknown + Another gender	**11**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**4,533**

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2021 – June 30, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students *enrolled exclusively* in distance education courses	712	1,328
Students *enrolled in at least one but not all* distance education courses	428	353
Students *not enrolled in any* distance education courses	406	1,317
Total (from prior part A screens)	**1,546**	**2,998**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)
User ID: P1053491

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:
- Instructional activity is used to underline calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	40,893	42,632

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	1,363	1,363	1,421

⊕ Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349) User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	12.50 hours	hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

Institution: Northland Pioneer College (105349)   User ID: P1053491

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	4,544
Total full-time equivalent (FTE) student enrollment	1,363
Total full-time equivalent (FTE) undergraduate student enrollment	1,363

Institution: Northland Pioneer College (105349)

User ID: P1053491

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.

IPEDS **2022-23**
Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1053491

Student Financial Aid 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Undergraduate Student Groups
  You will be asked to report information for different groups of students.
    - Group 1: All undergraduate students
    - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
    - Group 3: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
    - Group 4: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any Title IV federal student aid
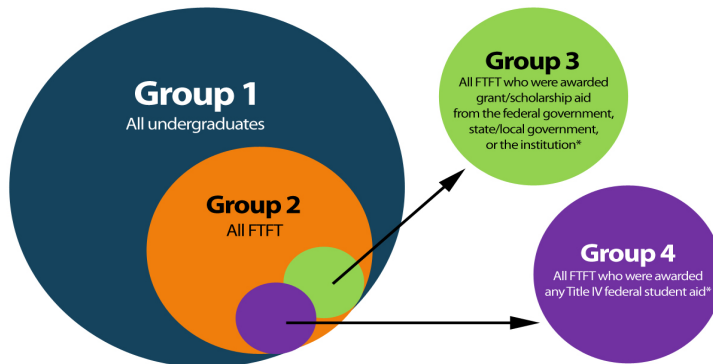
*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions
  Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.
  Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists
  Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages
  SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes
  You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Changes to reporting:
The following changes were implemented for the 2022-23 data collection period:

- Degree/certificate-seeking and non-degree/certificate-seeking data items were added in Parts A and B to disaggregate financial aid award amounts reported in Part B by these student categories.
- New FAQs were added to clarify concepts.
- Minor wording changes were made for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:
- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

			ⓘ Fall 2021	YOUR PRIOR YEAR DATA
				Fall 2020
01	Group 1 All undergraduate students		2,786	2,700
	01a	Of those in Group 1, those who are degree/certificate-seeking	1,124	
	01b	Of those in Group 1, those who are non-degree/non-certificate-seeking (Line 01 − Line 01a)	1,662	
02	Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking		25	24
	02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	19	24
	02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	19	24
03	Group 3 Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		19	23
04	Group 4 Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid		14	17

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:
- Group 1 students are **ALL** **undergraduate** students (including first-time students) enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• All undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	  ○ other sources known to the institution
	• Loans to students from:
	  ○ the federal government
		• Any time during academic year 2021-22

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2021
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	2,786
Of those in Group 1, those who are degree/certificate-seeking (This number is carried forward from Part A, Line 01a.)	1,124
Of those in Group 1, those who are non-degree/non-certificate-seeking (This number is carried forward from Part A, Line 01b.)	1,662

	Aid Type	2021-22											
		All undergraduate students (Group 1)				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (**Do NOT include federal student loans**)	1,672	60	3,030,437	1,812	416	37	1,660,685	3,992	1,256	76	1,369,752	1,091
	02 Federal Pell Grants	255	9	1,060,933	4,161	255	23	1,060,933	4,161				
03	Federal student loans	☑ 0	0	0		0	0	0					

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:
- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	25

					YOUR PRIOR YEAR DATA
			Fall 2021		Fall 2020
Group 2 students:			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	paying in-district tuition rates	0	0	0
	01b	paying in-state tuition rates	21	84	96
	01c	paying out-of-state tuition rates	0	0	4
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	4	16	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:
- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

- Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution	- Grant or scholarship aid from:
	  - federal government
	  - state/local government
	  - the institution
	- Loans to students from:
	  - the federal government
	  - other sources, including private or other loans
	- Do **not** include:
	  - grant or scholarship aid from private or other sources
	  - PLUS loans or loans made to anyone other than the student
		- Any time during academic year 2021-22
		- For program reporters, this is the aid year period from July 1, 2021 through June 30, 2022.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	25

Group 2a: (This number is carried forward from Part A, Line 02a)
- Of those in Group 2, those who were awarded:
  - Federal Work Study
  - Loans to students
  - Grant or scholarship aid from the federal government, state/local government, or the institution
  - Other sources known to the institution
	19

Group 2b (This number is carried forward from Part A, Line 02b)
- Of those in Group 2, those who were awarded:
  - Loans to students
  - Grant or scholarship aid from the federal government, state/local government, or the institution
	19

Group 3 (This number is carried forward from Part A, Line 03) - Of those in Group 2, those who paid the lower of in-state or in-district tuition rate and were awarded: - Grant or scholarship aid from the federal government, state/local government, or the institution	19

	Aid Type		Fall 2021				YOUR PRIOR YEAR DATA
							Fall 2020
			Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution		19	76	84,282	☑ 4,436	6,055
	02	Federal grants	17	68	79,151	☑ 4,656	6,740
		02a Federal Pell Grants	14	56	55,508	☑ 3,965	5,249
		02b Other federal grants	17	68	23,643	☑ 1,391	1,950
03	State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)		2	8	600	300	488

	04	Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	6	24	4,531	☑ 755	1,119
05		Loans to students	0	0	0		
	05a	Federal loans	0	0	0		
	05b	Other loans (including private loans)	0	0	0		

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:
- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:
- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

			Fall 2021	Academic Year 2021-22	Academic Year 2021-22
			Number of students	Federal Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)		2,786		
	02	Number of students who were awarded aid		255	0
	03	Percentage who were awarded aid		9	0
	04	Total amount of aid awarded		1,060,933	0
	05	Average amount of aid awarded		4,161	
06	Group 2 (Full-time, first-time undergraduates)		25		
	07	Number of students who were awarded aid		14	0
	08	Percentage who were awarded aid		56	0
	09	Total amount of aid awarded		55,508	0
	10	Average amount of aid awarded		3,965	
11	All other undergraduates (Line 01 - Line 06)		2,761		
	12	Number of students who were awarded aid (Line 02 - Line 07)		241	0
	13	Percentage who were awarded aid (Line 12 / Line 11)		9	0
	14	Total amount of aid awarded (Line 04 - Line 09)		1,005,425	0
	15	Average amount of aid awarded (Line 14 / Line 12)		4,172	

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:
- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2019-20	2020-21	2021-22
Published tuition and required fees:			
In-district			
Tuition	1,900	1,948	1,948
Required fees	480	480	480
Tuition + fees total	2,380	2,428	2,428
In-state			
Tuition	1,900	1,948	1,948
Required fees	480	480	480
Tuition + fees total	2,380	2,428	2,428
Out-of-state			
Tuition	8,880	9,371	9,370
Required fees	480	480	480
Tuition + fees total	9,360	9,851	9,850
ℹ Books and supplies	1,400	1,400	1,400
Off-campus (not with family):			
Room and board	8,076	8,076	8,076
Other expenses	5,500	5,500	5,500
Room and board and other expenses	13,576	13,576	13,576
ℹ Off-campus (with family):			
Other expenses	5,500	5,500	5,500

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:
- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

- Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution
- Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid
	- Grant or scholarship aid from:
	  - federal government
	  - state/local government
	  - the institution
	- Do **not** include:
	  - grant or scholarship aid from private or other sources
	  - federal student loans
	  - parent PLUS loans
	  - private loans
	  - HEERF grants
	  - Federal Work Study amounts
		- Any time during academic year 2021-22

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		32	23	19

01	Report the number of Group 3 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2019-20	2020-21	2021-22
	01b	Off-campus (with family)	7	8	5
	01c	Off-campus (not with family)	25 ☑	11	12
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	4	2
02	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students**	163,782	140,093	84,282
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,118	6,091	4,436

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ federal student loans
	  ○ parent PLUS loans
	  ○ private loans
	  ○ HEERF grants
	  ○ Federal Work Study amounts
		• Any time during academic year 2021-22

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2019-20	2020-21	2021-22
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		32 ☑	17	14
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2019-20	2020-21	2021-22
01b	Off-campus (with family)	7	7	4
01c	Off-campus (not with family)	25 ☑	10	10
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the **number** who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	ⓘ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
		2019-20			
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	$0-30,000	24	24	134,106	5,588
02b	$30,001-48,000	4	4	14,478	☑ 3,620
02c	$48,001-75,000	3	3	14,168	4,723
02d	$75,001-110,000	1	1	1,030	1,030
02e	$110,001 and more	0	0	0	
02f	Total all income levels	32	32	163,782	5,118

2020-21

03	Income level		Col. 1	Col. 2	Col. 3	Col. 4
	03a	$0-30,000	12	12	96,868	8,072
	03b	$30,001-48,000	5	5	38,389	7,678
	03c	$48,001-75,000	0	0	0	
	03d	$75,001-110,000	0	0	0	
	03e	$110,001 and more	0	0	0	
	03f	Total all income levels	☑ 17	☑ 17	135,257	7,956

2021-22

04	ⓘ Income level		Col. 1	Col. 2	Col. 3	Col. 4
	04a	$0-30,000	10	10	52,923	5,292
	04b	$30,001-48,000	2	2	4,660	☑ 2,330
	04c	$48,001-75,000	2	2	7,126	3,563
	04d	$75,001-110,000	0	0	0	
	04e	$110,001 and more	0	0	0	
	04f	Total all income levels	14	14	☑ 64,709	4,622

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2021-22
			2019-20	2020-21	
01	Published tuition and required fees (lower of in-state or in-district tuition rate)		2,380	2,428	2,428
02	Books and supplies		1,400	1,400	1,400
03	Room and board and other expenses by living arrangement				
	03b	Off-campus (with family)	5,500	5,500	5,500
	03c	Off-campus (not with family)	13,576	13,576	13,576
04	Number of Group 3 students by living arrangement				
	04b	Off-campus (with family)	7	8	5
	04c	Off-campus (not with family)	25	11	12
	04d	Unknown	0	4	2
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		11,809	10,176	11,201
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		15,589	14,004	15,029
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution		5,118	6,091	4,436
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]		10,471	7,913	10,593

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2021-22
			2019-20	2020-21	
01	Published tuition and required fees (lower of in-state or in-district tuition rate)		2,380	2,428	2,428
02	Books and supplies		1,400	1,400	1,400
03	Room and board and other expenses by living arrangement				
	03b	Off-campus (with family)	5,500	5,500	5,500
	03c	Off-campus (not with family)	13,576	13,576	13,576
04	Number of Group 4 students by living arrangement				
	04b	Off-campus (with family)	7	7	4
	04c	Off-campus (not with family)	25	10	10
	04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		11,809	10,251	11,269
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		15,589	14,079	15,097
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution		5,118	7,956	4,622
	07a	$0-30,000	5,588	8,072	5,292
	07b	$30,001-48,000	3,620	7,678	2,330
	07c	$48,001-75,000	4,723		3,563
	07d	$75,001-110,000	1,030		
	07e	$110,001 and more			
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]				
	08a	$0-30,000	10,001	6,007	9,805
	08b	$30,001-48,000	11,969	6,401	12,767
	08c	$48,001-75,000	10,866		11,534
	08d	$75,001-110,000	14,559		
	08e	$110,001 and more			
As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2021 - June 30, 2022.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2021 - September 30, 2022
- **Program reporters should be reporting the information on this screen for ALL programs (not just the largest program).**

Reporting Reminders:
- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Student recipients may be listed in both categories.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	29	32,550	1,122	891
Department of Defense Tuition Assistance Program	0	0		

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	⦿	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Marletha Baloo				
Email:	marletha.baloo@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	16.00 hours	1.00 hours	4.00 hours	4.00 hours
Other offices	4.00 hours	2.00 hours	4.00 hours	4.00 hours

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students	$3,030,437
Number of undergraduate students who were awarded a Pell Grant	255
Percentage of FTFT students who were awarded any financial aid	76%

	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	76%	$4,436
Federal Government	68%	$4,656
Pell	56%	$3,965
Other Federal	68%	$1,391
State/Local Government	8%	$300
Institutional	24%	$755

	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A

Average net price for FTFT students who were awarded grant aid	$10,593
Average net price for FTFT students who were awarded Title IV federal student aid	
$0 – 30,000	$9,805
$30,001 – 48,000	$12,767
$48,001 – 75,000	$11,534
$75,001 – 110,000	N/A
$110,001 and more	N/A

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	29	$32,550
Department of Defense Tuition Assistance Program		
Undergraduate students	0	N/A

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part B - Enter Information about Group 1				
Screen Entry	The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason	NPC does not provide federal student loans.			
Related Screens	Part A - Establish your groups, Part B - Enter Information about Group 1			
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 832 and 1,406 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The numbers changed due to small cohort size.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,962 and 5,536 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The numbers changed due to small cohort size.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,663 and 2,237 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The numbers changed due to small cohort size.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 6,453 and 7,027 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The numbers changed due to small cohort size.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 5,768 and 6,342 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Award amounts vary and will vary more if your are looking at a small group of student, as we are.			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 18 and 32 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Reduction in enrollment due to COVID in conjunction with variability found when comparing such small year over year sample sizes.			
Screen: Part E - Enter Information about Group 4				

Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	The numbers changed due to small cohort size.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 101,443 and 169,071 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason	The numbers changed due to small cohort size.			
Screen Entry	The number entered is outside the expected range of between 23 and 41 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	The numbers changed due to small cohort size.			
Screen Entry	The number entered is outside the expected range of between 18 and 32 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Due to NPC having a small student cohort and the effects of the pandemic we had a significant reduction in student enrollment for Fall 2020.			
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 24 and 40 based on the prior year value. Please correct your data or explain. (Error #7333) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Due to NPC having a small student cohort and the effects of the pandemic we had a significant reduction in student enrollment for Fall 2020.			
Screen Entry	The total number of Group 4 students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 18 and 46 based on the prior year value. Please correct your data or explain. (Error #7334) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Due to NPC having a small student cohort and the effects of the pandemic we had a significant reduction in student enrollment for Fall 2020.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			

IPEDS

2022-23 Data Collection System

Graduation Rates 2022-23

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

🛈
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:
- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,	
your institution must report graduation rates data using a :	Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2019	
	Initial cohort	Revised cohort
U.S. Nonresident	0	0
Hispanic/Latino	1	1
American Indian or Alaska Native	7	7
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	1	1
White	7	7
Two or more races	0	0
Race and ethnicity unknown	0	0
Total men	**16**	**16**

Women

Screen 1 of 5	Cohort year 2019	
	Initial cohort	Revised cohort
U.S. Nonresident	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	11	11
Asian	1	1
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	9	9
Two or more races	1	1
Race and ethnicity unknown	1	1
Total women	**24**	**24**

Total men + women	**40**	**40**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Establishing cohort - Gender Unknown or another gender than Men/Women categories

Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

○   Yes
◉   No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students	Number of students
Grand total	**40**
Gender unknown (i.e., gender information is not known or not collected).	1
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
Total of Gender unknown + Another gender	**1**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**39**

Institution: Northland Pioneer College (105349)   User ID: P1053491

Completers within 150%

Cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students

In the columns below, report the status of the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	<u>Cohort</u> year 2019			
	<u>Cohort</u>	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total <u>completers within 150%</u>
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>U.S. Nonresident</u>	0	0	0	0
<u>Hispanic/Latino</u>	1	0	0	0
<u>American Indian or Alaska Native</u>	7	2	0	2
<u>Asian</u>	0	0	0	0
<u>Black or African American</u>	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0
<u>White</u>	7	1	0	1
Two or more races	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0
Total men	**16**	**3**	**0**	**3**

Women

Screen 2 of 5	<u>Cohort</u> year 2019			
	<u>Cohort</u>	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total <u>completers within 150%</u>
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>U.S. Nonresident</u>	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0
<u>American Indian or Alaska Native</u>	11	0	0	0
<u>Asian</u>	1	0	0	0
<u>Black or African American</u>	1	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0
<u>White</u>	9	0	0	0
Two or more races	1	0	0	0
<u>Race and ethnicity unknown</u>	1	0	0	0
Total women	**24**	**0**	**0**	**0**

| Total men + women | 40 | 3 | 0 | 3 |

Institution: Northland Pioneer College (105349)   User ID: P1053491

Transfers/exclusions

- In the columns below, report the status of those students in the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2022.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
  students who died or became permanently disabled
  students who left school to serve in the armed forces (or have been called up to active duty)
  students who left school to serve with a foreign aid service of the Federal Government
  students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2019					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	1	0	0	0	0	1
American Indian or Alaska Native	7	2	1	0	0	4
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1
White	7	1	0	0	0	6
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	**16**	**3**	**1**	**0**	**0**	**12**

Women

Screen 3 of 5	Cohort year 2019					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	11	0	0	0	1	10
Asian	1	0	0	0	1	0
Black or African American	1	0	1	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0

White	9	0	2	0	0	7
Two or more races	1	0	0	0	0	1
Race and ethnicity unknown	1	0	0	0	0	1
Total women	**24**	**0**	**3**	**0**	**2**	**19**

Total men + women	**40**	**3**	**4**	**0**	**2**	**31**
Total in prior year (men and women)	32		3			

Institution: Northland Pioneer College (105349)

User ID: P1053491

Completers within 100%

- In the columns below, report the status of those students in the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2019				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	40	0	3	0	3

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　　　　User ID: P1053491

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students

Screen 5 of 5	<u>Cohort</u> year 2019		
	Number of students in cohort	Total <u>exclusions</u>	Number of students that <u>completed within 150% of normal time to completion</u>
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	40	0	3
Recipients of a Pell Grant (within entering year)	32	0	3
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	**8**	**0**	**0**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2019	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	**8**	10
Men	**19**	6
Women	**0**	**13**

Do you wish to provide additional context notes?

○   No   ○   Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

4-year average rates

4-year average rates
Screen 2 of 2

Men

	2016	2017	2018	2019	4-year Total
Adjusted cohort	37	32	15	16	**100**
Total completers within 150%	9	2	0	3	**14**
Total transfer-out students	3	6	1	1	**11**

Women

	2016	2017	2018	2019	4-year Total
Adjusted cohort	24	38	17	24	**103**
Total completers within 150%	2	4	7	0	**13**
Total transfer-out students	4	4	2	3	**13**

Total (men and women)

	2016	2017	2018	2019	4-year Total
Adjusted cohort	61	70	32	40	**203**
Total completers within 150%	11	6	7	**3**	**27**
Total transfer-out students	7	10	3	4	**24**
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					**13**
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					**12**
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.25 hours	0.00 hours	0.75 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: Northland Pioneer College (105349)   User ID: P1053491

Summary

2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	8%
Total number of students in the Adjusted Cohort	40
Total number of completers within 150% of normal time	3

Overall Transfer-out Rate	
Transfer-out Rate	10%
Total number of students in the Adjusted Cohort	40
Total number of transfers-out within 150% of normal time	4

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (7.50) is outside the expected range when compared with the prior year graduation rate. The expected range is between 18 and 26. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason	Small sample size causes volatility in the data.			
Related Screens	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			

IPEDS **2022-23 Data Collection System**

Graduation Rates 200 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2022-23:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	5

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

○ No

◉ Yes

Institution: Northland Pioneer College (105349) User ID: P1053491

Completers within 200%

For less than 4-year institutions, report on the 2018 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students.
Information for this cohort was originally reported by your institution in the 2021-22 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	32	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	32	
4	Number of students in the cohort who completed a program within 100% of <u>normal time to completion</u>	5	16
5	Number of students in the cohort who completed a program within 150% of <u>normal time to completion</u>	7	22
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	0	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	32	
8	Number of students in the cohort who completed a program between 151% and 200% of <u>normal time to completion</u>	2	
9	Still enrolled as of 200% of <u>normal time to completion</u>	0	
10	**Total completers within 200% of normal time (line 5 + line 8)**	**9**	**28**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	◯	SFA Contact	◯	HR Contact
◯	Finance Contact	◯	Academic Library Contact	◯	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.80 hours	0.00 hours	0.25 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: Northland Pioneer College (105349)

User ID: P1053491

Summary

2022 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2018	
Graduation Rate – 100% of normal time	16%
Graduation Rate – 150% of normal time	22%
Graduation Rate – 200% of normal time	28%

Institution: Northland Pioneer College (105349)
User ID: P1053491

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS **2022-23 Data Collection System**

Outcome Measures 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting
The following changes were implemented for the 2022-23 data collection period:
- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: **(July 1, 2014-June 30, 2015)**.
- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

Reporting Tips
Carefully read each OM FAQ before reporting your institution's data.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Establishing Cohorts

2014-15 Entering Undergraduate Cohort
July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

ⓘ Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	221	0	221	237
Pell Grant recipients	106	0	106	106
Non-Pell Grant recipients	115	0	115	131
Part-time	573	0	573	392
Pell Grant recipients	94	0	94	111
Non-Pell Grant recipients	479	0	479	281
Non-First-time entering				
Full-time	480	0	480	483
Pell Grant recipients	275	0	275	317
Non-Pell Grant recipients	205	0	205	166
Part-time	1,916	0	1,916	1,660
Pell Grant recipients	409	0	409	396
Non-Pell Grant recipients	1,507	0	1,507	1,264
Total Entering	**3,190**	**0**	**3,190**	**2,772**
Pell Grant recipients	**884**	**0**	**884**	**930**
Non-Pell Grant recipients	**2,306**	**0**	**2,306**	**1,842**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection	
First-time, Full-time	72	48	
First-time, Part-time	147	N/A	
Non-First-time, Full-time	80	N/A	
Non-First-time, Part-time	324	N/A	
Total Undergraduates	N/A	907	

Institution: Northland Pioneer College (105349)   User ID: P1053491

Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort
(July 1, 2014-June 30, 2015: Full Year)
Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	221	45	29	0	74	33
Pell Grant recipients	106	10	9	0	19	18
Non-Pell Grant recipients	115	35	20	0	55	48
Part-time	573	69	43	0	112	20
Pell Grant recipients	94	7	7	0	14	15
Non-Pell Grant recipients	479	62	36	0	98	20
Non-First-time entering						
Full-time	480	69	137	0	206	43
Pell Grant recipients	275	26	78	0	104	38
Non-Pell Grant recipients	205	43	59	0	102	50
Part-time	1,916	186	357	0	543	28
Pell Grant recipients	409	32	107	0	139	34
Non-Pell Grant recipients	1,507	154	250	0	404	27
Total Entering	**3,190**	**369**	**566**	**0**	**935**	**29**
Pell Grant recipients	**884**	**75**	**201**	**0**	**276**	**31**
Non-Pell Grant recipients	**2,306**	**294**	**365**	**0**	**659**	**29**

Institution: Northland Pioneer College (105349)   User ID: P1053491

Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort
(July 1, 2014-June 30, 2015: Full Year)
Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	**Adjusted 2014-15 cohort**	**Number of students conferred an award by your institution (Highest Award through August 31, 2020)**			**Total number of adjusted cohort that received an award from your institution**	**Percent of adjusted cohort that received an award from your institution**
		Certificates	**Associate's**	**Bachelor's**		
First-time entering						
Full-time	221	**45**	**36**	**0**	81	37
Pell Grant recipients	106	10	11	0	21	20
Non-Pell Grant recipients	115	35	25	0	60	52
Part-time	573	**69**	**57**	**0**	126	22
Pell Grant recipients	94	5	9	0	14	15
Non-Pell Grant recipients	479	64	48	0	112	23
Non-First-time entering						
Full-time	480	**61**	**154**	**0**	215	45
Pell Grant recipients	275	22	86	0	108	39
Non-Pell Grant recipients	205	39	68	0	107	52
Part-time	1,916	**187**	**414**	**0**	601	31
Pell Grant recipients	409	27	120	0	147	36
Non-Pell Grant recipients	1,507	160	294	0	454	30
Total Entering	**3,190**	**362**	**661**	**0**	**1,023**	**32**
Pell Grant recipients	**884**	**64**	**226**	**0**	**290**	**33**
Non-Pell Grant recipients	**2,306**	**298**	**435**	**0**	**733**	**32**

Institution: Northland Pioneer College (105349)   User ID: P1053491

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort
(July 1, 2014-June 30, 2015: Full Year)
- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	221	45	36	0	81	37	95	7	67	66	140	33
Pell Grant recipients	106	10	11	0	21	20	27	3	29	53	85	30
Non-Pell Grant recipients	115	35	25	0	60	52	68	4	38	13	55	37
Part-time	573	70	63	0	133	23	91	22	171	247	440	34
Pell Grant recipients	94	5	10	0	15	16	12	5	26	48	79	33
Non-Pell Grant recipients	479	65	53	0	118	25	79	17	145	199	361	34
Non-First-time entering												
Full-time	480	58	162	0	220	46	209	25	163	72	260	39
Pell Grant recipients	275	22	89	0	111	40	128	16	84	64	164	36
Non-Pell Grant recipients	205	36	73	0	109	53	81	9	79	8	96	43
Part-time	1,916	184	435	0	619	32	583	102	618	577	1,297	38
Pell Grant recipients	409	26	125	0	151	37	145	17	124	117	258	34
Non-Pell Grant recipients	1,507	158	310	0	468	31	438	85	494	460	1,039	38
Total Entering	**3,190**	**357**	**696**	**0**	**1,053**	**33**	**978**	**156**	**1,019**	**962**	**2,137**	**37**
Pell Grant recipients	**884**	**63**	**235**	**0**	**298**	**34**	**312**	**41**	**263**	**282**	**586**	**34**
Non-Pell Grant recipients	**2,306**	**294**	**461**	**0**	**755**	**33**	**666**	**115**	**756**	**680**	**1,551**	**38**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	22.00 hours	0.00 hours	3.00 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: Northland Pioneer College (105349)

User ID: P1053491

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	33%	37%	37%	3%	30%
Pell Grant recipients	18%	20%	20%	3%	27%
Non-Pell Grant recipients	48%	52%	52%	3%	33%
Part-time	20%	22%	23%	4%	30%
Pell Grant recipients	15%	15%	16%	5%	28%
Non-Pell Grant recipients	20%	23%	25%	4%	30%
Non-First-time entering					
Full-time	43%	45%	46%	5%	34%
Pell Grant recipients	38%	39%	40%	6%	31%
Non-Pell Grant recipients	50%	52%	53%	4%	39%
Part-time	28%	31%	32%	5%	32%
Pell Grant recipients	34%	36%	37%	4%	30%
Non-Pell Grant recipients	27%	30%	31%	6%	33%
Total Entering	29%	32%	33%	5%	32%
Pell Grant recipients	31%	33%	34%	5%	30%
Non-Pell Grant recipients	29%	32%	33%	5%	33%

Institution: Northland Pioneer College (105349)

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.

IPEDS **2022-23 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1053491

Human Resources 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The reporting date for new hires has been changed to state that for new hires you must report the number of persons who were hired for full-time permanent employment either for the first time (new to the institution) or after a break in service of persons that are on the payroll of the institution as of November 1, 2022.
- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of staff/faculty.

Resources:

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any <u>part-time</u> staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

○ No
◉ Yes

    Does your institution have graduate assistants?

    If you answer Yes to this question, you will be provided the screens to report graduate assistants.

    ◉ No
    ○ Yes

Does your institution have 15 or more <u>full-time</u> staff?

○ No
◉ Yes

    Does your institution have a tenure system?

    If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

    ◉ No
    ○ Yes

    Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2022?

    (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)
    If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

    ○ No
    ◉ Yes

Do ALL of the <u>instructional staff</u> at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

◉ No ○ Yes Are ALL of the instructional staff military personnel?

◉ No ○ Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

[text box]

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident				0			0
Hispanic/Latino				0			0
American Indian or Alaska Native				0			0
Asian				0			0
Black or African American				0			0
Native Hawaiian or Other Pacific Islander				0			0
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident				0			0
Hispanic/Latino				0			0
American Indian or Alaska Native				0			0
Asian				0			0
Black or African American				0			0
Native Hawaiian or Other Pacific Islander				0			0
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident				0			0
Hispanic/Latino				1			1
American Indian or Alaska Native				1			1
Asian				0			0
Black or African American				1			1
Native Hawaiian or Other Pacific Islander				2			2
White				27			27
Two or more races				0			0
Race and ethnicity unknown				6			6
Total men	**0**	**0**	**0**	**38**	**0**	**0**	**38**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident				0			0
Hispanic/Latino				0			0
American Indian or Alaska Native				2			2
Asian				1			1
Black or African American				2			2
Native Hawaiian or Other Pacific Islander				0			0
White				39			39
Two or more races				0			0
Race and ethnicity unknown				2			2
Total women	**0**	**0**	**0**	**46**	**0**	**0**	**46**

Total (men+women)	**0**	**0**	**0**	**84**	**0**	**0**	**84**
Total from prior year							75

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident				0			0
Hispanic/Latino				0			0
American Indian or Alaska Native				0			0
Asian				0			0
Black or African American				0			0
Native Hawaiian or Other Pacific Islander				0			0
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract
As of November 1, 2022
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident				0			0
Hispanic/Latino				0			0
American Indian or Alaska Native				0			0
Asian				0			0
Black or African American				0			0
Native Hawaiian or Other Pacific Islander				0			0
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident				0			0
Hispanic/Latino				0			0
American Indian or Alaska Native				0			0
Asian				0			0
Black or African American				0			0
Native Hawaiian or Other Pacific Islander				0			0
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
U.S. Nonresident	0
Hispanic/Latino	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total men	**0**

Women

Race/ethnicity	Without Faculty Status
U.S. Nonresident	0
Hispanic/Latino	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total women	**0**

Total (men+women)	**0**
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2022

- Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	0	84	0	0	0	84
Total carried forward from previous screens	0	84	0	0	0	84
Primarily Instruction	0	84	0	0	0	84
ⓘ Exclusively credit		84				84
ⓘ Exclusively not-for-credit						0
Combined credit/not-for-credit						0
Instruction/research/public service staff						0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2022

Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	2	3
Asian	0	1	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	2	0	2
White	27	39	66
Two or more races	0	0	0
Race and ethnicity unknown	6	2	8
Total	**38**	**46**	**84**
Total from prior year			75

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	
American Indian or Alaska Native	1	0	
Asian	0		0
Black or African American	1	0	0
Native Hawaiian or Other Pacific Islander	2	0	
White	27		
Two or more races	0	0	0
Race and ethnicity unknown	6	0	
Total men	**38**	**0**	**0**

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		0
Hispanic/Latino	0		
American Indian or Alaska Native	2		
Asian	1		0
Black or African American	2		
Native Hawaiian or Other Pacific Islander	0		
White	39		
Two or more races	0		
Race and ethnicity unknown	2		
Total women	**46**	**0**	**0**

Total (men+women)	**84**	**0**	**0**
Total from prior year	75		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	ℹ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	0	0	0
Hispanic/Latino	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	3
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	
Total men	**0**	**0**	**0**	**4**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	0	0	0
Hispanic/Latino	0	0	0	0
American Indian or Alaska Native	0	0	0	1
Asian	0	0	0	1
Black or African American	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	2	3	3
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total women	**0**	**2**	**4**	**6**

	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Total (men+women)	**0**	**2**	**4**	**10**
Total from prior year		2	4	7

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	1		1	2	
American Indian or Alaska Native					
Asian	1				
Black or African American	1				
Native Hawaiian or Other Pacific Islander					
White	6	2	10	3	
Two or more races					
Race and ethnicity unknown	1			2	
Total men	**10**	**2**	**11**	**7**	**0**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	1	3		1	
American Indian or Alaska Native	1	6	4	3	
Asian	1				
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	7	4	4	7	
Two or more races					
Race and ethnicity unknown	3		1		
Total women	**13**	**13**	**9**	**11**	**0**

	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Total (men+women)	**23**	**15**	**20**	**18**	**0**
Total from prior year	16	13	16	8	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino	1		1			7
American Indian or Alaska Native				1		2
Asian						1
Black or African American						3
Native Hawaiian or Other Pacific Islander						2
White	1		1	7		60
Two or more races						0
Race and ethnicity unknown				2	1	12
Total men	**2**	**0**	**2**	**10**	**1**	**87**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino			2			7
American Indian or Alaska Native			4	1		22
Asian						3
Black or African American						4
Native Hawaiian or Other Pacific Islander						0
White			19			88
Two or more races						0
Race and ethnicity unknown						6
Total women	**0**	**0**	**25**	**1**	**0**	**130**

Total (men+women)	**2**	**0**	**27**	**11**	**1**	**217**
Total from prior year	1		29	12	1	184

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of Full-time Non-instructional Staff

As of November 1, 2022

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff					0	**0**
Public Service staff					0	**0**
Archivists, Curators, and Museum Technicians 25-4010					0	**0**
Librarians and Media Collections Specialists 25-4020					2	**2**
Library Technicians 25-4030					4	**4**
ℹ️ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					10	**10**
Management Occupations 11-0000					23	**23**
Business and Financial Operations Occupations 13-0000					15	**15**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					20	**20**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					18	**18**
Healthcare Practitioners and Technical Occupations 29-0000					0	**0**
Total	**0**	**0**	**0**	**0**	☑ **92**	☑ **92**
Total from prior year					66	66

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2022

• Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	84	0	0	0	**84**
Exclusively credit		84				**84**
Exclusively not-for-credit						**0**
Combined credit/not-for-credit						**0**
Instruction/research/public service staff						**0**
Research staff					0	**0**
Public Service staff					0	**0**
Archivists, Curators, and Museum Technicians 25-4010					0	**0**
Librarians and Media Collections Specialists 25-4020					2	**2**
Library Technicians 25-4030					4	**4**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					10	**10**
Management Occupations 11-0000					23	**23**
Business and Financial Operations Occupations 13-0000					15	**15**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					20	**20**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					18	**18**
Healthcare Practitioners and Technical Occupations 29-0000					0	**0**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						**2**
Sales and Related Occupations 41-0000						**0**
Office and Administrative Support Occupations 43-0000						**27**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						**11**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						**1**
Total						**217**

Part G1 - Salaries Worksheet

Number of <u>Full-time</u> <u>Instructional Staff</u> For Calculation of Total Number of Months

Annual Salary, 2022-23
- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors						0	0
Associate professors						0	0
Assistant professors						0	0
Instructors	2		12	24		38	38
Lecturers						0	0
No academic rank						0	0
Total men	**2**	**0**	**12**	**24**	**0**	**38**	**38**
Total men full-time instructional staff from Part A						38	

Women

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors						0	0
Associate professors						0	0
Assistant professors						0	0
Instructors	4		13	29		46	46
Lecturers						0	0
No academic rank						0	0
Total women	**4**	**0**	**13**	**29**	**0**	**46**	**46**
Total women full-time instructional staff from Part A						46	

Total (men+women)	**6**	**0**	**25**	**53**	**0**	**84**	**84**
Total (men+women) full-time instructional staff from Part A						84	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2022-23

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	0					0
Associate professors	0					0
Assistant professors	0					0
Instructors	38	112,951		765,885	1,650,680	2,424,690
Lecturers	0					0
No academic rank	0					0
Total men	**38**	**112,951**	**0**	**765,885**	**1,650,680**	**2,424,690**

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	0					0
Associate professors	0					0
Assistant professors	0					0
Instructors	46	363,798		673,118	1,893,612	2,772,267
Lecturers	0					0
No academic rank	0					0
Total women	**46**	**363,798**	**0**	**673,118**	**1,893,612**	**2,772,267**

| **Total (men + women)** | **84** | **476,749** | **0** | **1,439,003** | **3,544,292** | **5,196,956** |

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff
Annual Average Salaries, 2022-23

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	38	56,476		63,824	68,778	63,808
Lecturers	0					
No academic rank	0					
Total men	**38**	56,476		63,824	68,778	63,808

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	46	90,950		51,778	65,297	60,267
Lecturers	0					
No academic rank	0					
Total women	**46**	90,950		51,778	65,297	60,267

Total (men+women)	**84**	79,458		57,560	66,873	61,869

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2022-23

Occupational category	🛈 Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	🛈 Total annual salary outlays
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	16	686,984
Management Occupations 11-0000	23	2,213,372
Business and Financial Operations Occupations 13-0000	15	705,088
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	20	950,624
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	18	816,710
Healthcare Practitioners and Technical Occupations 29-0000	0	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	75,916
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	27	1,211,324
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	11	503,559
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	1	48,813
Total	133	**7,212,390**
Total from prior year	109	7,214,478

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	38		
Two or more races			
Race and ethnicity unknown	5		
Total men	**43**	**0**	**0**

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino	2		
American Indian or Alaska Native			
Asian	1		
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	41		
Two or more races			
Race and ethnicity unknown	7		
Total women	**51**	**0**	**0**

Total (men+women)	**94**	**0**	**0**
Total from prior year	97		

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident					0
Hispanic/Latino				2	2
American Indian or Alaska Native				6	6
Asian				1	1
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				16	16
Two or more races					0
Race and ethnicity unknown				6	6
Total men	**0**	**0**	**0**	**31**	**31**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident					0
Hispanic/Latino				7	7
American Indian or Alaska Native				10	10
Asian				1	1
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				17	17
Two or more races					0
Race and ethnicity unknown				2	2
Total women	**0**	**0**	**0**	**37**	**37**

	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Total (men+women)	**0**	**0**	**0**	**68**	**68**
Total from prior year				97	97

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2022
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1		2	1	
Two or more races					
Race and ethnicity unknown				1	
Total men	**1**	**0**	**2**	**2**	**0**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native		3			
Asian					
Black or African American		1			
Native Hawaiian or Other Pacific Islander					
White		4	2	3	
Two or more races					
Race and ethnicity unknown					
Total women	**0**	**8**	**2**	**3**	**0**

	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Total (men+women)	**1**	**8**	**4**	**5**	**0**
Total from prior year		1		1	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino	5					7
American Indian or Alaska Native	3			1		10
Asian						1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White	2			2		62
Two or more races						0
Race and ethnicity unknown	6		1			19
Total men	**16**	**0**	**1**	**3**	**0**	**99**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino			2			11
American Indian or Alaska Native	2		9			24
Asian						2
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White	2		11			80
Two or more races						0
Race and ethnicity unknown	1					10
Total women	**5**	**0**	**22**	**0**	**0**	**128**

Total (men+women)	21	0	23	3	0	227
Total from prior year			6			202

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2022

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	1	93	0	0	94
ⓘ Exclusively credit		1	92			93
ⓘ Exclusively not-for-credit			1			1
Combined credit/not-for-credit						0
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020						0
Library Technicians 25-4030						0
ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					68	68
Management Occupations 11-0000					1	1
Business and Financial Operations Occupations 13-0000					8	8
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					4	4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					5	5
Healthcare Practitioners and Technical Occupations 29-0000						0
Total	**0**	**1**	**93**	**0**	**86**	**180**
Total from prior year		0	97		99	196

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2022

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	1	93	0	0	**94**
Exclusively credit		1	92			**93**
Exclusively not-for-credit			1			**1**
Combined credit/not-for-credit						**0**
Instruction/research/public service staff						**0**
Research staff						**0**
Public Service staff						**0**
Archivists, Curators, and Museum Technicians 25-4010						**0**
Librarians and Media Collections Specialists 25-4020						**0**
Library Technicians 25-4030						**0**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					68	**68**
Management Occupations 11-0000					1	**1**
Business and Financial Operations Occupations 13-0000					8	**8**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					4	**4**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					5	**5**
Healthcare Practitioners and Technical Occupations 29-0000						**0**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						**21**
Sales and Related Occupations 41-0000						**0**
Office and Administrative Support Occupations 43-0000						**23**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						**3**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						**0**
Total						**227**

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White		5				5
Two or more races						0
Race and ethnicity unknown		3				3
Total men	0	8	0	0	0	8

Women

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White		3				3
Two or more races						0
Race and ethnicity unknown		1				1
Total women	0	4	0	0	0	4

Total (men+women)	0	12	0	0	0	12

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired</u> <u>Full-time</u> Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	5			1
Two or more races	0			
Race and ethnicity unknown	3			
Total men	**8**	**0**	**0**	**1**

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	3			
Two or more races	0			
Race and ethnicity unknown	1			
Total women	**4**	**0**	**0**	**0**

Total (men+women)	**12**	**0**	**0**	**1**

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	0	0	0	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown	0	0	0	0	0
Total women	0	0	0	0	0

Total (men+women)	0	0	0	0	0

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired</u> <u>Full-time</u> Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						6
Two or more races						0
Race and ethnicity unknown						3
Total men	**0**	**0**	**0**	**0**	**0**	**9**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						3
Two or more races						0
Race and ethnicity unknown	0	0	0	0	0	1
Total women	**0**	**0**	**0**	**0**	**0**	**4**

| Total (men+women) | 0 | 0 | 0 | 0 | 0 | ☑ 13 |

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

No. They self-identified.

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	●	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Anne Lang				
Email:	anne.lang@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00　Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00　hours	8.00　hours	3.00　hours	1.00　hours
Other offices	hours	hours	hours	hours

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2022			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	217	227	293
Instructional Staff	84	94	115
Primary Instruction	84	94	115
Exclusively credit	84	93	115
Exclusively not-for-credit	0	1	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	16	68	39
Librarians, Curators, and Archivists SOC 25-4000	6	0	6
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	4	0	4
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	10	68	33
Management Occupations SOC 11-0000	23	1	23
Business and Financial Operations Occupations SOC 13-0000	15	8	18
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	20	4	21
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	18	5	20
Healthcare Practitioners and Technical Occupations SOC 29-0000	0	0	0
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	21	9

Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	27	23	35
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	11	3	12
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year								
Academic rank	**Months Covered by Annual Salary**				**Total Staff for Salary reporting**	**Total Number of Months**	**Salary Outlays**	**Weighted Average Monthly Salaries**
	12 months	**11 months**	**10 months**	**9 months**				
All Ranks	6		25	53	84	799	$5,460,044	$6,834
Professor								
Associate professor								
Assistant professor								
Instructor	6		25	53	84	799	$5,460,044	$6,834
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options
Screen: B2 - FT Non-instructional, Occupation and Contract Length - 1				
Screen Entry	This number(92) is outside the expected range of between 43 and 89 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	We have added more staff in Student and Academic Affairs.			
Screen Entry	This number(92) is outside the expected range of between 43 and 89 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	We have added more staff in Student and Academic Affairs.			
Screen: H - New Hires, Occupation - 3				
Screen Entry	The percentage of new hires (men + women) reported across all occupational categories whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1360)	Explanation	Yes	
Reason	The people who are unknown chose unknown in our HRIS.			
Related Screens	H - New Hires, Occupation - 3			

IPEDS **2022-23**
Data Collection System

IPEDS HELP DESK (877) 225-2568 | **ipedshelp@rti.org**
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1053491

Fall Enrollment 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:
The following changes were implemented for the 2022-23 data collection period:
- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?
If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

○ No, I will not complete Part B
◉ Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	2	1	3	6	19	25
American Indian or Alaska Native	4	8	10	22	18	40
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	10	8	32	50	97	147
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	7	3	3	13	3	16
Total men	**23**	**20**	**51**	**94**	**137**	**231**
Total men prior year	13	20	50	83	120	203

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/Returning			
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	5	3	16	24	29	53
American Indian or Alaska Native	2	19	37	58	19	77
Asian	2	0	1	3	0	3
Black or African American	1	1	0	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	9	36	46	65	111
Two or more races	0	1	2	3	1	4
Race and ethnicity unknown	9	6	2	17	3	20
Total women	**20**	**39**	**94**	**153**	**119**	**272**
Total women prior year	12	50	75	137	95	232

Grand total (men+women)	**43**	**59**	**145**	**247**	**256**	**503**
Grand total (men+women) prior year	25	70	125	220	215	435

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	5	9	18	32	96	128
<u>American Indian or Alaska Native</u>	6	17	42	65	86	151
<u>Asian</u>	1	0	1	2	3	5
<u>Black or African American</u>	1	1	0	2	2	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	1	2
<u>White</u>	7	12	66	85	261	346
Two or more races	1	0	4	5	10	15
<u>Race and ethnicity unknown</u>	12	6	4	22	87	109
Total men	**33**	**45**	**136**	**214**	**546**	**760**
Total men prior year	30	102	133	265	624	889

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	1	1
<u>Hispanic/Latino</u>	9	26	54	89	131	220
<u>American Indian or Alaska Native</u>	15	78	171	264	232	496
<u>Asian</u>	1	5	2	8	6	14
<u>Black or African American</u>	1	0	0	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	3	3
<u>White</u>	5	47	145	197	314	511
Two or more races	1	0	5	6	11	17
<u>Race and ethnicity unknown</u>	20	17	12	49	163	212
Total women	☑ **52**	**173**	**389**	**614**	**863**	**1,477**
Total women prior year	31	262	346	639	823	1,462

Grand total (men+women)	**85**	**218**	**525**	**828**	**1,409**	**2,237**
Grand total (men+women) prior year	61	364	479	904	1,447	2,351

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	25	128	**153**
American Indian or Alaska Native	40	151	**191**
Asian	1	5	**6**
Black or African American	0	4	**4**
Native Hawaiian or Other Pacific Islander	0	2	**2**
White	147	346	**493**
Two or more races	2	15	**17**
Race and ethnicity unknown	16	109	**125**
Total men	**231**	**760**	**991**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	**1**
Hispanic/Latino	53	220	**273**
American Indian or Alaska Native	77	496	**573**
Asian	3	14	**17**
Black or African American	4	3	**7**
Native Hawaiian or Other Pacific Islander	0	3	**3**
White	111	511	**622**
Two or more races	4	17	**21**
Race and ethnicity unknown	20	212	**232**
Total women	**272**	**1,477**	**1,749**

Grand Total (men+women)	**503**	**2,237**	**2,740**

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	25	128	**153**
American Indian or Alaska Native	40	151	**191**
Asian	1	5	**6**
Black or African American	0	4	**4**
Native Hawaiian or Other Pacific Islander	0	2	**2**
White	147	346	**493**
Two or more races	2	15	**17**
Race and ethnicity unknown	16	109	**125**
Total men	**231**	**760**	**991**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	**1**
Hispanic/Latino	53	220	**273**
American Indian or Alaska Native	77	496	**573**
Asian	3	14	**17**
Black or African American	4	3	**7**
Native Hawaiian or Other Pacific Islander	0	3	**3**
White	111	511	**622**
Two or more races	4	17	**21**
Race and ethnicity unknown	20	212	**232**
Total women	**272**	**1,477**	**1,749**

Grand Total (men+women)	**503**	**2,237**	**2,740**

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students
		Undergraduate students
Grand total		**2,740**
	Gender unknown (i.e., gender information is not known or not collected).	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
	Total of Gender unknown + Another gender	**0**
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**2,740**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	593	330
Enrolled in *at least one* but not all distance education courses	184	310
Not enrolled in any distance education courses	**298**	**1,025**
Total (from prior part A screens)	**1,075**	**1,665**

⚙ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	AZ	589	329
Located in the U.S. but not in	AZ	4	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		**593**	**330**

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	102	101
18-19	69	60
20-21	15	26
22-24	15	27
25-29	6	25
30-34	11	12
35-39	5	9
40-49	6	8
50-64	2	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	**231**	**272**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	405	641
18-19	91	152
20-21	40	78
22-24	45	78
25-29	61	127
30-34	36	119
35-39	31	81
40-49	21	108
50-64	20	72
65 and over	10	21
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	**760**	**1,477**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	128	29
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**128**	**29**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	43
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**128**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**277**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**1,665**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2022**	855
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	**1,260**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**3**

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2021

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2021 attendance status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort			Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 degree/certificate-seeking cohort	25	25	ⓘ	24	
E2a <u>Exclusions</u> from the Fall 2021 cohort		0		0	
E2b Inclusions to the Fall 2021 cohort		0		0	
E3 **Adjusted** Fall 2021 cohort (line E1 - E2a + E2b)		25		24	
E4 Students from Fall 2021 cohort who are **still enrolled +** students from Fall 2021 cohort who **completed their program** as of Fall 2022		10	ⓘ	10	
E5 Full-time, first-time Fall 2021 cohort retention rate (line E4 / line E3)		40	%	42	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2021

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort			Prior year data (Fall 2020 cohort)	
E6 Part-time, first-time Fall 2021 degree/certificate-seeking cohort	61	61	ⓘ	47	
E7a Exclusions from the Fall 2021 cohort		0		0	
E7b Inclusions to the Fall 2021 cohort		0		0	
E8 **Adjusted** Fall 2021 cohort (line E6 - E7a + E7b)		61		47	
E9 Students from Fall 2021 cohort who are **still enrolled +** students from Fall 2021 cohort who **completed their program** as of Fall 2022		17	ⓘ	13	
E10 Part-time, first-time Fall 2021 cohort retention rate (line E9 / line E8)		28	%	28	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▾

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	11	to 1
Student-to-faculty ratio prior year	12	to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Debra Myers
Email:	debra.myers@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	hours	1.50 hours	hours
Other offices	1.00 hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	2,740
Transfer-in enrollment	277
Student-to-faculty ratio	11 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	18%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	28%
Asian	1%
Black or African American	0%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	1%
Race and ethnicity unknown	13%
U.S. Nonresident	0%
Percent of first-time degree/certificate seeking students from in state	100%
Percent of first-time degree/certificate seeking students from out-of-state	0%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	40%
First-time, part-time retention rate	28%
Graduation rate cohort as percent of total entering students	3%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Small sample size causes volatility in the data.			

IPEDS

2022-23
Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1053491

Finance 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- Question 4 was reorganized for clarity. [Applicable to degree-granting institutions only]

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- ◉ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- ○ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:
- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2022.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2021
And ending: month/year (MMYYYY)	Month: 6	Year: 2022

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- ⦿ Unqualified
- ○ ⓘ Qualified (Explain in box below)
- ○ Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- ⦿ Business-type activities
- ○ Governmental Activities
- ○ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- ⦿ No
- ○ Yes - answer part a and b below

　a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- ☐ Auxiliary enterprises
- ☐ Student services
- ☐ Other (specify in box below)

　b) Does your institution have intercollegiate athletics revenue?

- ○ No
- ○ Yes - select category(s) where these revenues are included [check all that apply]
  - ☐ Sales and services of educational activities
  - ☐ Sales and services of auxiliary enterprises
  - ☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- ○ No
- ⦿ Yes - (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

○ No
◉ ⓘ Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

◉ No
○ Yes

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

	Fiscal Year: July 1, 2021 - June 30, 2022		
	If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions		
Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	89,028,792	86,022,775
31	Depreciable capital assets, net of depreciation	34,242,021	34,305,046
04	Other noncurrent assets **CV=[A05-A31]**	**10,221,995**	2,289,452
05	Total noncurrent assets	44,464,016	36,594,498
06	**Total assets** **CV=(A01+A05)**	**133,492,808**	122,617,273
19	**Deferred outflows of resources**	4,344,228	3,670,387
	Liabilities		
07	Long-term debt, current portion	0	0
08	Other current liabilities CV=(A09-A07)	**4,081,388**	3,117,662
09	Total current liabilities	4,081,388	3,117,662
10	Long-term debt	0	0
11	Other noncurrent liabilities CV=(A12-A10)	**16,593,579**	20,096,362
12	Total noncurrent liabilities	16,593,579	20,096,362
13	**Total liabilities** **CV=(A09+A12)**	**20,674,967**	23,214,024
20	**Deferred inflows of resources**	5,492,314	428,122
	Net Position		
14	Invested in capital assets, net of related debt	42,368,870	35,863,021
15	Restricted-expendable	254,465	253,816
16	Restricted-nonexpendable	12,414	12,414
17	Unrestricted CV=[A18-(A14+A15+A16)]	**69,034,006**	66,516,263
18	**Net position** **CV=[(A06+A19)-(A13+A20)]**	**111,669,755**	102,645,514

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	733,365	733,365
22	Infrastructure	11,021,878	10,864,676
23	Buildings	43,684,950	43,468,174
32	Equipment, including art and library collections	9,998,035	9,068,504
27	Construction in progress	8,427,489	824,610
	Total for Plant, Property and Equipment **CV** = (A21+ .. A27)	**73,865,717**	64,959,329
28	Accumulated depreciation	31,724,332	29,095,308
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	1,261,490	0

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Summary of Changes In Net Position

		Fiscal Year: July 1, 2021 - June 30, 2022		
		If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions		
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution **AND all of its child institutions**	41,015,422	38,111,809
02	Total expenses and deductions for this institution **AND all of its child institutions**	31,991,181	31,310,451
03	Change in net position during year **CV**=(D01-D02)	**9,024,241**	6,801,358
04	Net position beginning of year for this institution **AND all of its child institutions**	102,645,514	95,844,156
05	Adjustments to beginning net position and other gains or losses **CV**=[D06-(D03+D04)]	**0**	0
06	Net position end of year for this institution **AND all of its child institutions (from A18)**	111,669,755	102,645,514

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Scholarships and Fellowships

		Fiscal Year: July 1, 2021 - June 30, 2022		
		Do not report Federal Direct Student Loans (FDSL) anywhere in this section.		
Line No.	Scholarships and Fellowships		Current year amount	Prior year amount
01	Pell grants (federal)		1,379,620	1,846,408
02	Other federal grants (Do NOT include FDSL amounts)	☑	1,039,029	587,735
03	Grants by state government		35,556	35,912
04	Grants by local government		150,399	206,676
05	Institutional grants from restricted resources		151,562	176,312
06	Institutional grants from unrestricted resources **CV**=[E07-(E01+...+E05)]		**1,722,046**	2,587,709
07	Total revenue that funds scholarships and fellowships		4,478,212	5,440,752
	Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees		2,156,857	3,366,733
09	Discounts and allowances applied to sales and services of auxiliary enterprises		19,324	16,412
10	Total discounts and allowances **CV**=(E08+E09)		**2,176,181**	3,383,145
11	Net scholarships and fellowships expenses after deducting discounts and allowances **CV**= (E07-E10) **This amount will be carried forward to C10 of the expense section.**		**2,302,031**	2,057,607

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Increase in Other Federal Grants from the prior year is due to an increase in CARES and SEOG grant funds received.

Part E-2 - Sources of Discounts and Allowances

		Fiscal Year: July 1, 2021 - June 30, 2022					
		Amount of Source Applied to:					
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	588,024	811,678	0	0	588,024	811,678
13	Other federal grants (Do NOT include FDSL amounts)	☑ 0	725,478	0	0	0	725,478
14	Grants by state government	42,213	42,648	0	0	42,213	42,648
15	Grants by local government	1,526,620	1,786,929	19,324	16,412	1,545,944	1,803,341
16	Endowments and gifts	0	0	0	0	0	0
17	Other institutional sources **CV**=[E18-(E12+E13+ … +E16)]	0	0	0	0	0	0
18	Total (from Part E1 line 8, 9 and 10)	2,156,857	3,366,733	19,324	16,412	2,176,181	3,383,145

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts and allowances	1,652,679	1,169,747
	Grants and contracts - operating		
02	Federal operating grants and contracts	0	0
03	State operating grants and contracts	1,156,100	1,342,200
04	Local government/private operating grants and contracts	**1,322,167**	1,394,360
04a	Local government operating grants and contracts	1,322,167	1,394,360
04b	Private operating grants and contracts	0	0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	50,861	25,106
26	Sales and services of educational activities	80,716	26,908
08	Other sources - operating **(CV)** **CV**=[B09-(B01+ ....+B26)]	407,696	162,094
09	Total operating revenues	4,670,219	4,120,415

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	13,584,833	10,990,474
12	Local appropriations, education district taxes, and similar support	16,052,117	15,645,227
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	5,442,154	6,011,021
14	State nonoperating grants	600,253	664,780
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	323,417	264,994
17	Investment income	322,013	414,898
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	20,416	0
19	Total nonoperating revenues	36,345,203	33,991,394
27	Total operating and nonoperating revenues CV=[B19+B09]	41,015,422	38,111,809
28	12-month Student FTE from E12	1,363	1,421
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	30,092	26,820

Part B - Revenues and Other Additions, Page 3

Line No.	Source of funds	Current year amount	Prior year amount
	Fiscal Year: July 1, 2021 - June 30, 2022		
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions **CV**=[B25-(B9+B19)]	0	0
25	Total all revenues and other additions	41,015,422	38,111,809

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses and Other Deductions by Functional Classification

		Fiscal Year: July 1, 2021 - June 30, 2022			
		Report Total Operating AND Nonoperating Expenses in this section			
Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
01	Instruction	10,616,851	11,056,833	7,610,140	7,540,115
02	Research	0	0	0	0
03	Public service	0	0	0	0
05	Academic support	1,307,586	1,259,165	929,753	848,857
06	Student services	2,158,546	2,214,514	1,402,798	1,315,907
07	Institutional support	10,815,738	13,164,776	4,783,026	4,702,079
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11)	2,302,031	2,057,607		
11	Auxiliary enterprises	206,714	171,245	99,625	104,749
14	Other Functional Expenses and deductions **CV**=[C19-(C01+...+C11)]	4,583,715	1,386,311	514,319	467,361
19	**Total expenses and deductions**	☑ 31,991,181	31,310,451	15,339,661	14,979,068

Part C-2 - Expenses and Other Deductions by Natural Classification

	Fiscal Year: July 1, 2021 - June 30, 2022		
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	15,339,661	14,979,068
19-3	Benefits	4,531,131	4,436,871
19-4	Operation and Maintenance of Plant (as a natural expense)	1,901,482	1,938,098
19-5	Depreciation	2,681,507	2,527,514
19-6	Interest	0	0
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	7,537,400	7,428,900
19-1	**Total Expenses and Deductions (from Part C-1, Line 19)**	31,991,181	31,310,451
20-1	12-month Student FTE (from E12 survey)	1,363	1,421
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	**23,471**	22,034

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part M-1 - Pension Information

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	1,338,627	1,386,311
02	Net Pension liability	15,612,420	19,939,359
03	Deferred inflows related to pension	☑ 5,082,489	428,122
04	Deferred outflows related to pension	4,344,228	3,670,387

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Northland Pioneer College had an increase in its deferred inflows of resources from the prior year that totaled $4,654,367. This increase was the result of a $4,946,564 increase in the difference between projected and actual investment earnings and a decrease of $292,197 in the "changes in proportion and differences between employer contributions and proportionate share of contributions" in the current year from the prior year. This is based on information provided from the AZ retirement system.

Part H - Details of Endowment Net Assets

	Fiscal Year: July 1, 2021 - June 30, 2022		
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.		
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	12,414	12,414
02	Value of endowment net assets at the end of the fiscal year	☒ 12,414	12,414
03	Change in value of endowment net assets **CV**=[H02-H01]	0	0
03a	New gifts and additions	0	0
03b	Endowment net investment return	0	0
03c	Spending distribution for current use	0	0
03d	Other **CV**=[H03-(H03a+H03b+H03c)]	0	0

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part N - Financial Health

	Fiscal Year: July 1, 2021 - June 30, 2022		
Line No.	Description *(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)*	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	9,024,241	6,801,358
02	Operating revenues + nonoperating revenues	41,015,422	38,111,809
03	Change in net position	9,024,241	6,801,358
04	Net position	111,669,755	102,645,514
05	Expendable net assets	69,034,006	66,516,263
06	Plant-related debt	0	0
07	Total expenses	31,991,181	31,310,451

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part J - Revenue Data for the Census Bureau

		Amount				
	Source and type	Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	3,809,536	3,809,536			
02	Sales and services	**558,597**	488,412	70,185		0
03	Federal grants/contracts (excludes Pell Grants)	4,052,851	4,052,851	0	0	0
	Revenue from the state government:					
04	State appropriations, current & capital	13,584,833	13,584,833	0	0	0
05	State grants and contracts	1,117,596	1,117,596	0	0	0
	Revenue from local governments:					
06	Local appropriation, current & capital	0	0	0	0	0
07	Local government grants/contracts	0	0	0	0	0
08	Receipts from property and non-property taxes	16,052,117				
09	Gifts and private grants, NOT including capital grants	323,417				
10	Interest earnings	342,429				
11	Dividend earnings	0				
12	Realized capital gains	0				

Fiscal Year: July 1, 2021 - June 30, 2022

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part K - Expenditure Data for the Census Bureau

	Fiscal Year: July 1, 2021 - June 30, 2022				
Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	4,531,131	4,502,837	28,294	0	0
03 Payment to state retirement funds (may be included in line 02 above)	0	0	0	0	0
04 Current expenditures **including** salaries	25,037,886	24,814,404	223,482	0	0
Capital outlays					
05 Construction	7,648,112	7,648,112	0	0	0
06 Equipment purchases	955,635	955,635	0	0	0
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds and activities	0				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2021 - June 30, 2022		
Debt		
	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	0
02	Long-term debt issued during fiscal year	0
03	Long-term debt retired during fiscal year	0
04	Long-term debt outstanding at end of fiscal year	0
05	Short-term debt outstanding at beginning of fiscal year	0
06	Short-term debt outstanding at end of fiscal year	0

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2021 - June 30, 2022		
Assets		
	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	1,323,458
08	Total cash and security assets held at end of fiscal year in bond funds	0
09	Total cash and security assets held at end of fiscal year in all other funds	85,621,546

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
◉	Finance Contact	○	Academic Library Contact	○	Other
Name:	Russell Kupfer				
Email:	russell.kupfer@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00　Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00　hours	16.00　hours	2.00　hours	1.00　hours
Other offices	hours	hours	hours	hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$1,652,679	4%	$1,213
State appropriations	$13,584,833	33%	$9,967
Local appropriations	$16,052,117	39%	$11,777
Government grants and contracts	$8,520,674	21%	$6,251
Private gifts, grants, and contracts	$323,417	1%	$237
Investment income	$322,013	1%	$236
Other core revenues	$508,828	1%	$373
Total core revenues	$40,964,561	100%	$30,055
Total revenues	$41,015,422	N/A	$30,092

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$10,616,851	33%	$7,789
Research	$0	0%	$0
Public service	$0	0%	$0
Academic support	$1,307,586	4%	$959
Institutional support	$10,815,738	34%	$7,935
Student services	$2,158,546	7%	$1,584
Other core expenses	$6,885,746	22%	$5,052
Total core expenses	$31,784,467	100%	$23,319
Total expenses	$31,991,181	N/A	$23,471

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	1,363

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Scholarships & Fellowships				
Screen Entry	The amount reported is outside the expected range of between 293,868 and 881,602 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Increase in Other Federal Grants from the prior year is due to an increase in CARES and SEOG grant funds received.			
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA ($3,030,437) to be similar to the scholarship/fellowship revenue reported in Finance ($4,478,212). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes	
Reason	The difference between the SFA amount and what is report in Finance is due to SFA reporting what amounts were awarded to Northland Pioneer College during July 1 to June 30 and Finance reporting what was received during this same time period.			
Screen: Sources of Discounts and Allowances				
Screen Entry	The amount reported is outside the expected range of between 362,739 and 1,088,217 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Variance from year to year was due to having received COVID Tuition Waiver funds in FY2021 and receiving none in FY2122.			
Screen: Expenses Part 1				
Perform Edits	The ratio between the sum of the amounts reported in Part B for total operating revenues (line 09) and total nonoperating revenues (line 19) and the amount reported in Part C for total expenses and deductions (line 19) is different than expected. Please confirm that the data reported are correct. (Error #5180)	Confirmation	Yes	
Related Screens	Revenues Part 1, Revenues Part 2, Expenses Part 1			
Screen: Pension Information				
Screen Entry	The amount reported is outside the expected range of between 278,280 and 577,964 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Northland Pioneer College had an increase in its deferred inflows of resources from the prior year that totaled $4,654,367. This increase was the result of a $4,946,564 increase in the difference between projected and actual investment earnings and a decrease of $292,197 in the "changes in proportion and differences between employer contributions and proportionate share of contributions" in the current year from the prior year. This is based on information provided from the AZ retirement system.			
Screen: Endowment data				
Screen Entry	The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304)	Fatal	Yes	
Reason	Overridden by administrator. Consistent with PY. Interest on endowments is used for scholarships, assets remain consistent year to year. ST			

IPEDS

2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1053491

Academic Libraries 2022-23

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Report all data for fiscal year (FY) 2022. Fiscal Year 2022 is defined as the most recent 12-month period that ends before October 1, 2022, that corresponds to the institution's fiscal year.

Changes to reporting for 2022-23:

There are no changes to this survey component.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2022. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data
- For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

ⓘ **Were your annual total <u>library expenses</u> (including staff salaries and wages) for Fiscal Year 2022:**

○   Less than $100,000   ◉   Greater than or equal to $100,000

Is the <u>library collection</u> entirely electronic?

◉   No   ○   Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2022.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	45,509	47,738	5,334	5,637	
Databases			91	91	
Media	5,109	5,245	0	0	
Serials	120	120	65	54	
Total	**50,738**	**53,103**	**5,490**	**5,782**	**56,228**

ⓘ Library Circulation	☑	3,559	924	75,228	100,714	78,787

Does your institution have Interlibrary Loan Services ?

◯ No

◉ Yes

Interlibrary Loan Services		Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	☑	114	83
Total interlibrary loans and documents received	☑	22	9

Does your institution have Library Staff?

◯ No

◉ Yes

Library Staff		Number of FTEs	Prior Year Amount
Librarians		3.00	4.00
Other Professional Staff	☑	4.00	3.00
All Other Paid Staff (Except Student Assistants)		4.00	4.00
Student Assistants		0.00	0.00
Total		**11.00**	**11.00**

You may use the box below to provide additional context for the data you have reported above.

We were closed for half of the prior year and open for the full year of the current reporting period, thus the larger than expected differences in Circulation and ILL numbers. We did not have FWS student workers again this year.

Expenses

Section II: For degree-granting institutions with library expenses >= $100,000
Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2022.

		Prior Year Amount
ⓘ **Indicate the number of branch and independent libraries (exclude the main or central library).**	8	8

ⓘ **Expenses**	**Amount**	
Total salaries and wages for the library staff	383,410	355,126

Are staff fringe benefits paid out of the library budget?		
○ No		
◉ Yes **Total Fringe benefits**	129,980	126,083

Materials/services expenses

One-time purchases of books, serial back-files, and other materials	37,675	
Ongoing commitments to subscriptions	50,712	
All other materials/services costs	1,951	
Total materials/services expenses	☑ 90,338	69,790

Operations and maintenance expenses

Preservation services	0	
All other operations and maintenance expenses	0	
Total operations and maintenance expenses	0	0

Total Expenses	603,728	550,999
Total Expenses (minus Fringe Benefits)	473,748	424,916

You may use the space below to provide context for the data you've reported above.

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	◉	Academic Library Contact	○	Other

Name:	Luann Crosby
Email:	luann.crosby@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
7.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	2.00 hours	2.00 hours	hours
Other offices	4.00 hours	hours	hours	hours

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	45,509	5,334
Databases		91
Media	5,109	0
Serials	120	65
Total Collection	50,738	5,490
Total Circulation	3,559	75,228

Expenses	Amount
Salaries and wages	$383,410
Fringe benefits	$129,980
Materials/services expenses	$90,338
Operations and maintenance expenses	$0
Total expenses	$603,728

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation/Interlibrary Loan Services and Staff				
Screen Entry	The number entered (3,559) is outside the expected range of between 647 and 1,201 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	We were closed for half of the prior year and open for the full current reporting year, thus the large difference in circulation numbers.			
Screen Entry	The number entered (114) is outside the expected range of between 59 and 107 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	We were closed for half of the prior year and open for the full year of the current reporting period, thus the larger than expected difference in ILL numbers.			
Screen Entry	The number entered (22) is outside the expected range of between 7 and 11 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	We were closed for half of the prior year and open for the full year of the current reporting period, thus the larger than expected difference in ILL numbers.			
Screen Entry	The Other Professional Staff(4.00) is outside the expected range compared to Other Professional Staff reported in the prior year(3.00). Please correct your data or explain. (Error #15813)	Explanation	Yes	
Reason	The prior year should have been 4 for other professional staff and 3 for librarians.			
Screen: Expenses				
Screen Entry	The calculated value (90,338) is outside the expected range of between 52,343 and 87,237 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	We were closed for half of the prior year and open for the full year of the current report period, thus allowing us to receive shipments of materials and spend our budget for books and other materials.			