Navajo Community College District
Northland Pioneer College
2020-2021 IPEDS Data Collection Report

IPEDS 2020-21 Data Collection System

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View Current Year Reporting Map

Northland Pioneer College (105349) (4)

Instructions   _Video Tutorials_

1 Assign New Reporting Map   **2** Generate Reporting Map   **3** **Reporting Map Summary**

Step 3. View current reporting map

- Reporting institutions are bold, non-Title IV institutions (if any) under the reporting institution are gray, and Title IV institutions under the reporting institution are regular.
- If you need assistance, or if the information shown is not correct, please contact the IPEDS Help Desk at 1-877-225-2568 or ipedshelp@rti.org

*Changed this year

OPE ID	Location Name	Location Address	Title IV	IPEDS Unit ID / Name / Adress	Remarks
⊟ 01186200	**Northland Pioneer College**	**2251 East Navajo Boulevard, Holbrook, AZ**	**Yes**	**UnitID: 105349 / Northland Pioneer College / 2251 E. Navajo Blvd. / Holbrook / AZ / 860250610**	
01186201	Northland Pioneer College - Little Colorado Campus	1400 East Third Street, Winslow, AZ	Yes		
01186203	Northland Pioneer College - Silver Creek Campus	1610 South Main Street, Snowflake, AZ	Yes		
01186204	Northland Pioneer College - White Mountain Campus	1001 West Deuce of Clubs, Show Low, AZ	Yes		
01186205	Northland Pioneer College - Kayenta Center	Kayenta Center, Kayenta, AZ	Yes		
01186206	Northland Pioneer College - Hopi Center	State Highway 264 @ Junction to, Keams Canyon, AZ	Yes		
01186207	Northland Pioneer College - Saint Johns Center	65 West 3rd South, Saint Johns, AZ	Yes		
01186208	Northland Pioneer College - Springerville/Eagar Center	578 North Main Street, Eagar, AZ	Yes		
01186210	Northland Pioneer College - Whiteriver Center	720 South Chief, Whiteriver, AZ	Yes		
01186212	Northland Pioneer College - Eagar Heavy Equipment Operations	7 South Highway 180, Lot #2, Eagar, AZ	No		
01186213	Northland Pioneer College - JC Industrial Technology/Maintenance	Cholla Power Plant, Joseph City, AZ	Yes		
01186214	Northland Pioneer College - Show Low Auto Technology Site	1400 North Lumberman's Loop, Show Low, AZ	Yes		
01186215	Northland Pioneer College - Show Low Welding	1380 East Thornton Road, Show Low, AZ	Yes		
01186216	Northland Pioneer College - St Johns Cosmetology Program	955 W13 West, Suite B, St Johns, AZ	Yes		
01186217	Northland Pioneer College - St Johns Welding	955 W13 West, Suite B, St Johns, AZ	Yes		
01186218	Northland Pioneer College - STJ Industrial Technology/Maintenance	Coronado Generating Station, St Johns, AZ	Yes		

01186219	Northland Pioneer College - Taylor Area Fire Science	Northern Arizona Training Center, Taylor, AZ	Yes		
01186220	Northland Pioneer College - Taylor Heavy Equipment Operations	South Gene Ranch Road, Taylor, AZ	No		
01186222	Northland Pioneer College - Springerville/Eagar Center	940 East Maricopa Street, Springerville, AZ	Yes		

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Identification

Northland Pioneer College (105349) (4)   Instructions

Directions

- Please review all information of the General Info and Web Addresses tabs and complete or make changes as needed.
- Required fields are indicated with asterisks (*).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

__General Info__   Web Addresses

Web Address	http:// ▼	www.npc.edu/
Admissions Office Web Address	http:// ▼	www.npc.edu/recruitment
Financial Aid Office Web Address	http:// ▼	www.npc.edu/financial-aid-scholarships
Online Application Web Address	http:// ▼	www.npc.edu/Application
Net Price Calculator Web Address *	http:// ▼	www.npc.edu/financial-aid-scholarships/net-price-calculator

Does your institution post tuition policies specifically related to Veterans and Military Servicemembers on a website? *

○ Yes. Please provide the URL

     http... ▼ [   ]

○ No. Please provide an explanation.

> We do not have a differentiated tuition policy for veterans and military service members.

89 / 2000

Does your institution post the Student Right-to-Know student athlete graduation rates on a website? *

○ Yes. Please provide the URL

     http... ▼ [   ]

○ No

| Disability Services Web Address * | http:// ▼ | www.npc.edu/dra |

☐ Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

[Save General Info and Web Addresses]   [Continue]

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https://surveys.nces.ed.gov/IPEDS/institutions/identification

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Identification

Northland Pioneer College (105349) (4)   Instructions

Directions

- Please review all information of the General Info and Web Addresses tabs and complete or make changes as needed.
- Required fields are indicated with asterisks (*).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

General Info | **Web Addresses**

Instittution Name	Northland Pioneer College
Suggested Name Change	
Institution Name Alias	NPC
Physical Location	2251 E. Navajo Blvd.
City *	Holbrook
State *	Arizona ✕ ▾
ZIP Code *	86025 Ext 0610
Mailing Address (if different than physical)	PO Box 610
City	Holbrook
State	Arizona ✕ ▾
ZIP Code	86025 Ext 0610
General Information Telephone *	(800) 266-7845 Ext xxxxx

Employer ID Number (EIN) *

Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN)

If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.

◯ Yes

86-0277526

◯ No

Dun and Bradstreet numbers *

If your institution has an assigned Dun and Bradstreet numbers(DUNS).

◯ Yes. Please enter your institution's DUNS number(s).

068421650,879294478

19 / 2000

◯ No. Please explain.

0 / 1024

Chief Administrator Name *

Mark vest

Chief Administrator Title *

President

Chief Administrator E-Mail Address *

mark.vest@npc.edu

Data Feedback Report E-Mail Address

Two weeks after the keyholders are emailed an electronic copy of the Data Feedback Back Report, Institutional CEOs will be emailed the same copy. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. (Note: Please do not enter the Keyholder's email address.)

☐ Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

Save General Info and Web Addresses   Continue

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IC Header 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- Subbaccalaureate certificates that are less than one year in length (former category 1) have been segmented into two subcategories based on duration (new categories 1a and 1b)

Resources:

- To download survey materials package for this component: Survey Materials

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

- ☑ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☑ Academic, may lead to a certificate, degree, or diploma
- ☑ Recreational or avocational (leisure) programs
- ☑ Adult basic or remedial instruction or high school equivalency
- ☐ Secondary (high school)

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- ⦿ Public - Select primary and/or secondary controls below

Primary control	Secondary control (if applicable)
County ▾	Select One ▾

○ <u>Private for-profit</u>

○ <u>Private not-for-profit</u> independent (no religious affiliation)

○ <u>Private not-for-profit</u> religious affiliation - Select affiliation below

Select One ▼

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b,, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	☐	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	☑	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	☑	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	☑	<u>Associate's degree</u>
4	☐	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	☐	<u>Bachelor's degree</u> or equivalent
6	☐	<u>Postbaccalaureate certificate</u>
7	☐	<u>Master's degree</u>
8	☐	<u>Post-master's certificate</u>
17	☐	<u>Doctor's degree - research/scholarship</u>
18	☐	<u>Doctor's degree - professional practice</u>
19	☐	<u>Doctor's degree - other</u>
12	☐	Other (please specify in context box below)

☑ Yes, I confirm that I reviewed the award levels offered by my institution above.

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

🛈 **3. What is the predominant <u>calendar system</u> at the institution? [Choose one]**

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

◉ <u>Semester</u>

    ○ <u>Quarter</u>

    ○ <u>Trimester</u>

    ○ <u>4-1-4 or similar plan</u>

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

    ○ <u>Differs by program</u>

    ○ <u>Continuous basis</u> (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

    ○ Hybrid (<u>Other academic calendar</u>)

Institution: Northland Pioneer College (105349)									User ID: P1053491

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
<u>Undergraduate (academic or occupational programs)</u>	○ No	◉ Yes	○ No	◉ Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	○ No	◉ Yes	○ No	◉ Yes
<u>Graduate (not including doctor's-professional practice)</u>	◉ No	○ Yes	◉ No	○ Yes

6. For academic year 2017-18, did your institution enroll any <u>full-time</u>, <u>first-time</u> students?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2017-18 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2017-18 Fall Enrollment survey, the data will be preloaded below.*

    ○ No

         ☐ This institution did not enroll full-time, first-time degree/certificate-seeking students.

         ☐ This institution was not in operation in 2017-18.

    ◉ Yes

Full-time, first-time degree/certificate-seeking students from the 2017-18 Fall Enrollment survey (GR <u>Cohort</u>)   70

Institution: Northland Pioneer College (105349)									User ID: P1053491

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

    ◉ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

    ○ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: Northland Pioneer College (105349)									User ID: P1053491

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

    ○ No

    ◉ Yes (receives Academic Libraries component)

ⓘ Were your annual total <u>library expenses</u> for Fiscal Year 2020 greater than zero?

    ○ No

    ◉ Yes (receives Academic Libraries component)

Institution: Northland Pioneer College (105349)									User ID: P1053491

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

ℹ If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

○ No

● Yes

...

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Recreational Adult basic

Control	Public
	    Primary Control: County
	    Secondary Control: N/A

Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

IC Header

There are no errors for the selected survey and institution.

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IPEDS 2020-21 **Data Collection System**

Institutional Characteristics 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:
- The term 'dual credit' has been replaced with the term 'dual enrollment'

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.
- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:
- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

⦿ Mission Statement URL: | http:// ▾ | www.npc.edu/northland-pioneer-college/mission-vision-values |

◯ Mission Statement:

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☑ <u>Credit for military training</u>
- ☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ⊗ ☑ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>
- ☐ None of the above

acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☑ <u>Dual enrollment</u>
- ☑ <u>Credit for life experiences</u>
- ☑ <u>Advanced placement (AP) credits</u>
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☐ ROTC
  - ☐ Army   ☐ Navy   ☐ Air Force
- ☐ <u>Study abroad</u>
- ☐ <u>Weekend/evening college</u>
- ☑ <u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
  Do not include certifications to teach at the postsecondary level.
  - ☐ Students can complete their preparation in certain areas of specialization
  - ☑ Students must complete their preparation at another institution for certain areas of specialization
  - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ None of the above

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☑ <u>Remedial services</u>
- ☑ Academic/career <u>counseling services</u>
- ☑ <u>Employment services for current students</u>
- ☑ <u>Placement services for program completers</u>
- ☐ On-campus <u>day care</u> for children of students
- ☐ None of the above

5. Which of the following <u>academic library</u> resource or service does your institution provide? [Check all that apply]

- ☑ Physical facilities
- ☑ ❶ An organized collection of printed materials
- ☑ ❶ Access to digital/electronic resources
- ☑ A staff trained to provide and interpret library materials
- ☑ Established library hours
- ☑ ❶ Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ○ No
- ◉ Yes
  - ☐ <u>Tuition guarantee</u>
  - ☐ <u>Prepaid tuition plan</u>
  - ☑ <u>Tuition payment plan</u>
  - ☐ Other (specify in box below)

...

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491
Part C - Student Services - Distance Education

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Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

ⓘ **7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.**

	ⓘ <u>Distance education courses</u>	ⓘ <u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	☑	☑	☐

ⓘ **8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?**

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- ⦿ No
- ◯ Yes

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- ◯ 3 percent or less
- ⦿ More than 3 percent: [6] %

✦ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[   ]

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part D - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- ⦿ No
- ◯ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- ◯ No
- ⦿ Yes

3. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

- ⦿ No
- ◯ Yes

     Specify <u>housing capacity</u> for academic year 2020-21

     [   ]

4. Do you offer <u>board</u> or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

- ⦿ No

Surveys	Reports ▾	Tools ▾	Help ▾	Log Out

[ ]

○ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part D - Undergraduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	ⓘ Amount	Prior year
Undergraduate application fee	0	0

5. Charges to <u>full-time undergraduate students</u> for the full <u>academic year</u> 2020-21

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	1,948	1,900	1,948	1,900	9,371	8,800
Required fees	480	480	480	480	480	480

6. Per <u>credit hour</u> charge for <u>part-time undergraduate students</u>

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).
Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	79	77	79	77	380	370

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:
- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

ⓘ If the **2020-21 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2017-18	2018-19	2019-20	2020-21	ⓘ Tuition Guarantee *(check only if applicable to **entering students in 2020-21**)*	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
In-district						
Tuition	1,728	1,776	1,900	1,948	☐	
Required fees	480	480	✔ 480	480	☐	
Tuition + fees total	2,208	2,256	✔ 2,380	2,428		
In-state						
Tuition	1,728	1,776	1,900	1,948	☐	
Required fees	480	480	✔ 480	480	☐	
Tuition + fees total	2,208	2,256	✔ 2,380	2,428		
Out-of-state						
Tuition	8,280	8,520	8,880	9,371	☐	
Required fees	480	480	✔ 480	480	☐	
Tuition + fees total	8,760	9,000	9,360	9,851		

Books and supplies	1,400	1,400	1,400	1,400	
Off-campus (not with family):					
Room and board	8,076	8,076	8,076	8,076	
Other expenses	5,500	5,500	5,500	5,500	
Room and board and other expenses	13,576	13,576	13,576	13,576	
Off-campus (with family):					
Other expenses	5,500	5,500	5,500	5,500	

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

◉ No

○ Yes - Check all that apply

☐ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	◉ No ○ Yes-Specify	Select One ▼
Basketball	◉ No ○ Yes-Specify	Select One ▼
Baseball	◉ No ○ Yes-Specify	Select One ▼
Cross country and/or track	◉ No ○ Yes-Specify	Select One ▼

Institution: Northland Pioneer College (105349)   User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Debra Myers
Email:	debra.myers@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

[_____] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Surveys	Reports ▾	Tools ▾	Help ▾	Log Out

Staff member	Collecting Data Needed	IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.50 hours	0.00 hours	0.50 hours	0.00 hours
Other offices	0.50 hours	0.00 hours	0.00 hours	0.00 hours

Institution: Northland Pioneer College (105349)   User ID: P1053491

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION	
Mission Statement	http://www.npc.edu/northland-pioneer-college/mission-vision-values
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	6%

PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2017-18	2018-19	2019-20	2020-21
In-district tuition and fees	$2,208	$2,256	$2,380	$2,428
In-state tuition and fees	$2,208	$2,256	$2,380	$2,428
Out-of-state tuition and fees	$8,760	$9,000	$9,360	$9,851
Books and supplies	$1,400	$1,400	$1,400	$1,400
Off-campus room and board	$8,076	$8,076	$8,076	$8,076
Off-campus other expenses	$5,500	$5,500	$5,500	$5,500
Off-campus with family other expenses	$5,500	$5,500	$5,500	$5,500

Average student tuition and fees for academic year 2020-21	Tuition	Fees
	$1,948	$480
In-state	$1,948	$480
Out-of-state	$9,371	$480

Alternative tuition plans	Tuition payment plan

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Services for Servicemembers and Veterans				
Perform Edits	Services and programs for servicemembers and veterans are not expected to change from the prior year. Check your answer or provide an explanation. (Error #11326)	Explanation	No	
Screen: Cost of Attendance				
	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error			

	in the current year edit report.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	

IPEDS

2020-21 Data Collection System

Completions 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2019 and June 30, 2020. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2019 and June 30, 2020.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21

- There is a new distance education question on the CIP Data screen.
- Subbaccalaureate certificates that are less than one year in length have been segmented into two subcategories based on duration.
- There is a new FAQ elaborating on certificates that should be included in this component.

Use the 2020 CIP codes for this year's data collection.

- The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Institution: Northland Pioneer College (105349)　　　　User ID: P1053491

Completions CIP Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
10.0201 Photographic and Film/Video Technology/Technician	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
10.0201 Photographic and Film/Video Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
10.0201 Photographic and Film/Video Technology/Technician	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	No
11.0101 Computer and Information Sciences, General	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0202 Computer Programming, Specific Applications	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
11.0202 Computer Programming, Specific Applications	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0202 Computer Programming, Specific Applications	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0401 Cosmetology/Cosmetologist, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	5	3	1	0	0	9	0	0	18	
			Total	0	5	3	1	0	0	9	0	0	18	No
12.0401 Cosmetology/Cosmetologist, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	4	0	0	0	4	0	0	11	
			Total	0	3	4	0	0	0	4	0	0	11	No
12.0407 Hair Styling/Stylist and Hair Design	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	6	2	0	0	0	19	0	0	27	
			Total	0	6	2	0	0	0	20	0	0	28	No
12.0410 Nail Technician/Specialist and Manicurist	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	2	0	0	3	
			Total	0	1	0	0	0	0	2	0	0	3	No
12.0413 Cosmetology, Barber/Styling, and Nail Instructor	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No

CIP	Award Level														
13.1210 Early Childhood Education and Teaching	21 - Awards of 300-899 clock hours...	1	Men	0	0	10	0	0	1	1	1	0	13	
			Women	0	5	29	0	0	0	4	0	2	40	
			Total	0	5	39	0	0	1	5	1	2	53	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	4	0	0	0	2	0	0	6	
			Total	0	0	4	0	0	0	2	0	0	6	No
13.1501 Teacher Assistant/Aide	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	1	0	0	0	3	0	0	5	
			Total	0	1	1	0	0	0	3	0	0	5	No
14.4201 Mechatronics, Robotics, and Automation Engineering	21 - Awards of 300-899 clock hours...	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	No
14.4201 Mechatronics, Robotics, and Automation Engineering	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.4201 Mechatronics, Robotics, and Automation Engineering	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	2	0	0	0	0	0	0	2	No
15.0404 Instrumentation Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0404 Instrumentation Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
15.0499 Electromechanical Technologies/Technicians, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0499 Electromechanical Technologies/Technicians, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1701 Energy Systems Technology/Technician	21 - Awards of 300-899 clock hours...	1	Men	0	0	4	0	0	0	12	0	0	16	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	4	0	0	0	12	0	0	16	No
15.1701 Energy Systems Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	2	0	0	0	9	0	0	11	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	2	0	0	0	9	0	0	11	No
15.1701 Energy Systems Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	1	3	No
24.0102 General Studies	3 - Associate's degree	1	Men	0	5	5	0	0	0	15	0	1	26	
			Women	0	4	25	0	0	0	16	2	1	48	
			Total	0	9	30	0	0	0	31	2	2	74	No
43.0203 Fire Science/Fire-fighting	21 - Awards of 300-899 clock hours...	1	Men	0	0	1	0	0	0	7	0	0	8	
			Women	0	1	0	0	0	0	2	0	0	3	
			Total	0	1	1	0	0	0	9	0	0	11	No
43.0203 Fire Science/Fire-fighting	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
43.0203 Fire Science/Fire-fighting	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
46.0101 Mason/Masonry	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0415 Building Construction Technology/Technician	21 - Awards of 300-899 clock hours...	1	Men	0	1	8	0	1	0	4	0	0	14	
			Women	0	0	3	0	0	0	0	0	0	3	
			Total	0	1	11	0	1	0	4	0	0	17	No
46.0415 Building Construction Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	2	0	0	0	0	0	0	2	
			Women	0	0	3	0	0	0	0	0	0	3	

Major	Award level		Gender										Total	Dist. Ed.
			Total	0	0	5	0	0	0	0	0	0	5	No
46.0415 Building Construction Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	1	1	No
47.0303 Industrial Mechanics and Maintenance Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0303 Industrial Mechanics and Maintenance Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
47.0600 Vehicle Maintenance and Repair Technology/Technician, General	21 - Awards of 300-899 clock hours...	1	Men	0	13	1	0	0	0	48	0	0	62	
			Women	0	3	2	0	0	0	1	0	0	6	
			Total	0	16	3	0	0	0	49	0	0	68	No
47.0600 Vehicle Maintenance and Repair Technology/Technician, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
48.0508 Welding Technology/Welder	21 - Awards of 300-899 clock hours...	1	Men	0	30	28	0	2	0	76	4	5	145	
			Women	0	3	4	0	0	1	3	0	2	13	
			Total	0	33	32	0	2	1	79	4	7	158	No
48.0508 Welding Technology/Welder	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	1	0	0	0	8	0	0	10	
			Women	0	2	0	0	0	0	2	0	0	4	
			Total	0	3	1	0	0	0	10	0	0	14	No
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Men	0	2	1	0	0	0	5	0	0	8	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	2	1	0	0	0	7	0	0	10	No
50.0602 Cinematography and Film/Video Production	21 - Awards of 300-899 clock hours...	1	Men	0	5	1	0	0	1	12	1	0	20	
			Women	0	3	1	0	0	0	9	1	0	14	
			Total	0	8	2	0	0	1	21	2	0	34	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	1	0	0	0	0	7	0	0	8	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	2	0	0	0	7	0	0	9	
			Total	0	0	2	0	0	0	7	0	0	9	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	1	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	2	0	0	3	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	2	0	0	3	No
51.0909 Surgical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3501 Massage Therapy/Therapeutic Massage	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3501 Massage Therapy/Therapeutic Massage	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	1	0	0	0	0	3	0	1	5	
			Women	0	4	7	0	1	0	17	0	1	30	
			Total	0	5	7	0	1	0	20	0	2	35	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	4	0	1	6	
			Women	0	5	5	0	0	1	20	1	0	32	
			Total	0	6	5	0	0	1	24	1	1	38	No
51.3902 Nursing Assistant/Aide and Patient Care Assistant/Aide	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	0	1	0	0	0	1	0	0	2	No
52.0101 Business/Commerce, General	21 - Awards of 300-899 clock hours...	1	Men	0	1	11	0	0	0	0	0	0	12	
			Women	0	1	9	0	1	0	2	0	0	13	
			Total	0	2	20	0	1	0	2	0	0	25	Yes

CIP	Award Level		Gender										Total	
52.0101 Business/Commerce, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	1	0	1	0	1	0	0	3	
			Total	0	1	1	0	1	0	2	0	0	5	Yes
52.0101 Business/Commerce, General	3 - Associate's degree	1	Men	0	5	1	0	0	0	1	0	0	7	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	6	1	0	0	0	1	0	0	8	Yes
52.0201 Business Administration and Management, General	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0201 Business Administration and Management, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0301 Accounting	21 - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	2	0	0	3	
			Total	0	0	1	0	0	0	2	0	0	3	Yes

Institution: Northland Pioneer College (105349)   User ID: P1053491

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	50	65	0	3	2	162	6	5	293	0
Women		0	18	50	0	1	1	27	1	4	102	0
Total		0	68	115	0	4	3	189	7	9	395	0
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	4	6	0	0	0	27	0	1	38	25
Women		0	18	14	1	1	1	59	1	0	95	61
Total		0	22	20	1	1	1	86	1	1	133	86
Associate's degree	3											
Men		0	13	9	0	0	0	32	0	4	58	50
Women		0	13	45	0	1	0	53	2	2	116	131
Total		0	26	54	0	1	0	85	2	6	174	181
Grand Total Men		0	67	80	0	3	2	221	6	10	389	75
Grand Total Women		0	49	109	1	3	2	139	4	6	313	192
Grand Total		0	116	189	1	6	4	360	10	16	702	267
PY Grand Total Men		0	11	15	0	1	0	46	0	2		75
PY Grand Total Women		0	26	45	1	2	0	112	1	5		192
PY Grand Total		0	37	60	1	3	0	158	1	7		267

Institution: Northland Pioneer College (105349)

User ID: P1053491

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2019 and June 30, 2020. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	**0**	0	**0**	**0**
Hispanic/Latino	44	**67**	39	**49**	**83**
American Indian or Alaska Native	60	**80**	100	**109**	**160**
Asian	0	**0**	1	**1**	**1**
Black or African American	2	**3**	2	**3**	**4**
Native Hawaiian or Other Pacific Islander	2	**2**	2	**2**	**4**
White	135	**221**	119	**139**	**254**
Two or more races	4	**6**	4	**4**	**8**
Race and ethnicity unknown	7	**10**	5	**6**	**12**
TOTAL	**254**	**389**	**272**	**313**	**526**
PY TOTAL	283		274		557

Institution: Northland Pioneer College (105349)

User ID: P1053491

Awards of 300-899
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or

- 9-29 semester or trimester credit hours, or

- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	195	**293**
Women	96	**102**
TOTAL	**291**	**395**
PY TOTAL		

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	0	**0**
Hispanic/Latino	47	**68**
American Indian or Alaska Native	98	**115**
Asian	0	**0**
Black or African American	3	**4**
Native Hawaiian or Other Pacific Islander	3	**3**
White	130	**189**
Two or more races	5	**7**
Race and ethnicity unknown	5	**9**
TOTAL	**291**	**395**

ℹ By Age

	Number of Students	Total Awards
Under 18	✔ 112	
18-24	139	
25-39	28	
40 and Above	12	
Age Unknown	0	
TOTAL	**291**	**395**

Institution: Northland Pioneer College (105349) User ID: P1053491

Awards of 900 or more
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 900 or more clock hours, or

- 30 or more semester or trimester credit hours, or

- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	33	38
Women	92	95
TOTAL	125	133
PY TOTAL	85	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	0	0
Hispanic/Latino	21	22
American Indian or Alaska Native	19	20
Asian	1	1
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	1	1
White	80	86
Two or more races	1	1
Race and ethnicity unknown	1	1
TOTAL	125	133

ⓘ By Age

	Number of Students	Total Awards
Under 18	✓ 12	
18-24	60	
25-39	41	
40 and Above	12	
Age Unknown	0	
TOTAL	125	133

Institution: Northland Pioneer College (105349)   User ID: P1053491

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	55	58
Women	111	116
TOTAL	**166**	**174**
PY TOTAL	179	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	0	0
Hispanic/Latino	25	26
American Indian or Alaska Native	51	54
Asian	0	0
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	81	85
Two or more races	2	2
Race and ethnicity unknown	6	6
TOTAL	**166**	**174**

🛈 By Age

	Number of Students	Total Awards
Under 18	2	
18-24	71	
25-39	67	
40 and Above		
Age Unknown	26	
TOTAL	**166**	**174**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared By

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	hours	4.00 hours	hours
Other offices	hours	hours	hours	hours

Institution: Northland Pioneer College (105349)

User ID: P1053491

Summary

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (45) are outside the expected range when compared to completions reported in the prior year (6) for: Women, in CIP codes starting with(12.XXXX), award level (2). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason	The cosmetology Hairstyling certificate is a recent new offering. We added the program in 2018-2019. This certificate requires 34 credit hours so falls in level 2. In the first year only 2 students achieved that certificate due to the number of credits involved. Many started the program that year and completed this year. 34 students achieved that certificate this year.			
Screen: Completers- Awards of 300-899 clock hours ...				
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes	
Reason	37% of our FY20 enrollments were high school students. 28% of unduplicated students enrolled were high school students. Many of these students in our high school programs earn certificates while still in high school.			
Screen: Completers- Awards of 900 or more clock hours ...				
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes	
Reason	We had more high school students than last year that earned this award level. Last year was 4 and this year 12.			

IPEDS 2020-21 Data Collection System

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12-month Enrollment 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:
- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:
- Unduplicated enrollment counts of undergraduate students are collected by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses.
- Unduplicated enrollment counts by distance education status are collected.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?
- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours

◉ Credit hours

○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

```
[                                                                              ]
[                                                                              ]
[                                                                              ]
[                                                                              ]
[                                                                              ]
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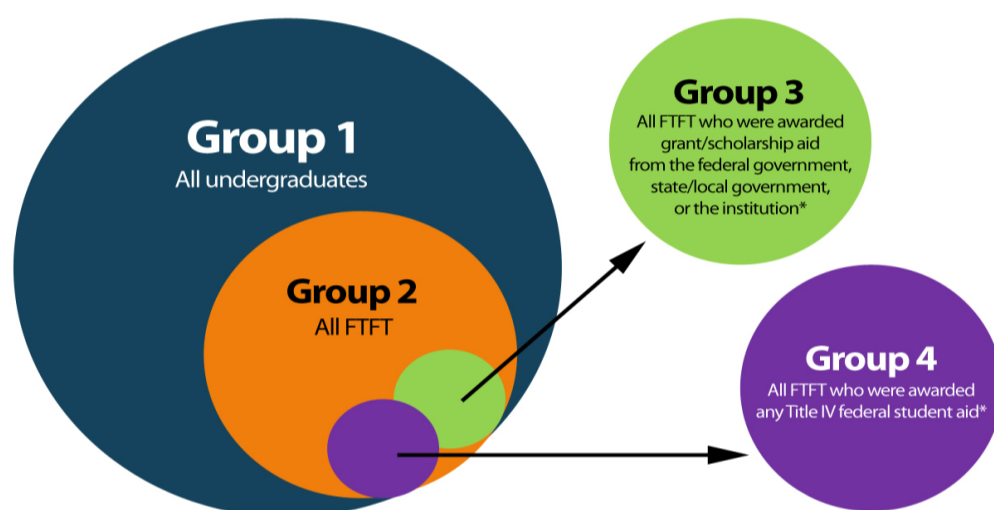Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students
July 1, 2019 – June 30, 2020

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking			Non-degree/non-certificate-seeking	Total, Full-time undergraduate students

	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	**0**	0	**0**
Hispanic/Latino	6	1	14	**21**	24	**45**
American Indian or Alaska Native	10	1	36	**47**	19	**66**
Asian	0	0	1	**1**	0	**1**
Black or African American	0	0	0	**0**	1	**1**
Native Hawaiian or Other Pacific Islander	1	0	1	**2**	1	**3**
White	14	4	41	**59**	79	**138**
Two or more races	1	0	1	**2**	1	**3**
Race and ethnicity unknown	1	1	7	**9**	3	**12**
Total men	**33**	**7**	**101**	**141**	**128**	**269**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	**0**	0	**0**
Hispanic/Latino	8	1	12	**21**	15	**36**
American Indian or Alaska Native	9	2	70	**81**	11	**92**
Asian	1	0	4	**5**	1	**6**
Black or African American	1	0	0	**1**	1	**2**
Native Hawaiian or Other Pacific Islander	0	0	2	**2**	1	**3**
White	13	7	55	**75**	58	**133**
Two or more races	0	0	5	**5**	0	**5**
Race and ethnicity unknown	2	2	4	**8**	3	**11**
Total women	**34**	**12**	**152**	**198**	**90**	**288**

Grand total (2019-20)	**67**	**19**	**253**	**339**	**218**	**557**
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019 *NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.*	40	87	216	343	248	591

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	**0**	2	**2**
Hispanic/Latino	8	4	49	**61**	173	**234**
American Indian or Alaska Native	22	6	97	**125**	198	**323**

	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
American Indian or Alaska Native	22	0	97	123	198	323
Asian	0	0	3	3	22	25
Black or African American	0	0	1	1	16	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	7	7
White	42	17	193	252	552	804
Two or more races	0	0	6	6	24	30
Race and ethnicity unknown	1	1	15	17	90	107
Total men	**73**	**28**	**364**	**465**	**1,084**	**1,549**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	**0**	0	**0**
Hispanic/Latino	13	7	90	**110**	241	**351**
American Indian or Alaska Native	55	25	333	**413**	398	**811**
Asian	1	1	4	**6**	44	**50**
Black or African American	1	2	3	**6**	41	**47**
Native Hawaiian or Other Pacific Islander	0	0	1	**1**	7	**8**
White	43	37	320	**400**	1,073	**1,473**
Two or more races	2	0	9	**11**	37	**48**
Race and ethnicity unknown	10	2	17	**29**	183	**212**
Total women	**125**	**74**	**777**	**976**	**2,024**	**3,000**

	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
Grand total (2019-20)	**198**	**102**	**1,141**	**1,441**	**3,108**	**4,549**
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019 *NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.*	86	360	499	945	1,472	2,417

Institution: Northland Pioneer College (105349) User ID: P1053491

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2019 – June 30, 2020

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students **enrolled exclusively** in distance education courses	✓ 405	1,603
Students **enrolled in at least one but not all** distance education courses	649	364
Students **not enrolled in any** distance education courses	726	1,359
Total (from prior part A screens)	**1,780**	**3,326**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349) User ID: P1053491

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	43,865	51,707

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	1,462	1,462	1,724

⊕ Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349) User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

⦿ Keyholder	◯ SFA Contact	◯ HR Contact
◯ Finance Contact	◯ Academic Library Contact	◯ Other

Name:	Debra Myers
Email:	debra.myers@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	13.50 hours	0.00 hours	0.75 hours	0.00 hours
Other offices	hours	hours	hours	hours

Institution: Northland Pioneer College (105349) User ID: P1053491

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your

In various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	5,106
Total full-time equivalent (FTE) student enrollment	1,462
Total full-time equivalent (FTE) undergraduate student enrollment	1,462

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Distance Education Status				
Screen Entry	The number of undergraduates of Degree/certificate-seeking - Enrolled exclusively in distance education courses (405) is expected to be equal or greater than that of prior year Fall Enrollment survey(495). Please correct your data or explain. (Error #9860)	Explanation	Yes	

IPEDS

2020-21 Data Collection System

Student Financial Aid 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- Undergraduate Student Groups
  You will be asked to report information for different groups of students.
  - Group 1: All undergraduate students
  - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
  - Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions
  Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.
  Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists
  Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages
  SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes
  You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:
- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

			🛈 Fall 2019	YOUR PRIOR YEAR DATA
				Fall 2018
01		Group 1 All undergraduate students	3,008	3,182
02		Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	40	32
	02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	32	25
	02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	32	25
03		Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	32	25
04		Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	32	20

Institution: Northland Pioneer College (105349)   User ID: P1053491

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:
- Group 1 students are **ALL** <u>undergraduate</u> students (including <u>first-time</u> students) enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• All undergraduate students enrolled in Fall 2019	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	  ○ other sources known to the institution
	• Loans to students from:
	  ○ the federal government
		• Any time during academic year 2019-20

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2019
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	3,008

	Aid Type	2019-20			
		Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)**	2,575	86	4,305,323	1,672
	02 <u>Pell Grants</u>	551	18	2,051,291	3,723
03	Federal student loans	✓ 0	0	0	

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The institution does not participate in Federal Student Loan Programs. ▼

Institution: Northland Pioneer College (105349)   User ID: P1053491

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	40

					YOUR PRIOR YEAR DATA
			Fall 2019		Fall 2018
Group 2 students:			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	paying in-district tuition rates	0	0	0
	01b	paying in-state tuition rates	40	100	100
	01c	paying out-of-state tuition rates	0	0	0
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Institution: Northland Pioneer College (105349)   User ID: P1053491

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	• Loans to students from:
	  ○ the federal government
	  ○ other sources, including private or other loans
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ PLUS loans or loans made to anyone other than the student
		• Any time during academic year 2019-20
		• For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	40

Group 2a: (This number is carried forward from Part A, Line 02a)
• Of those in Group 2, those who were awarded:
  ○ Federal Work Study
  ○ Loans to students
  ○ Grant or scholarship aid from the federal government, state/local government, or the institution
  ○ Other sources known to the institution
	32

Group 2b (This number is carried forward from Part A, Line 02b)
• Of those in Group 2, those who were awarded:
  ○ Loans to students
  ○ Grant or scholarship aid from the federal government, state/local government, or the institution
	32

Group 3 (This number is carried forward from Part A, Line 03) • Of those in Group 2, those who **Paid the in-state or in-district tuition rate and** were awarded: ○ Grant or scholarship aid from the federal government, state/local government, or the institution	32

	Aid Type		Fall 2019			YOUR PRIOR YEAR DATA
						Fall 2018
			Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution		32	80	163,782	5,118	5,304
	02	Federal grants	32	80	151,096	4,722	5,246
	02a	Pell Grants	32	80	144,716	4,522	5,131
	02b	Other federal grants	16	40	6,380	399	383
	03	State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	4	10	5,046	✔ 1,262	775
	04	Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	12	30	7,640	✔ 637	1,755
05	Loans to students		0	0	0		
	05a	Federal loans	0	0	0		

| 05b | Other loans (including private loans) | 0 | 0 | 0 | | |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

| The institution does not participate in any loan programs. | ▼ |

Institution: Northland Pioneer College (105349)   User ID: P1053491

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

			Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)		3,008		
	02	Number of students who were awarded aid		551	0
	03	Percentage who were awarded aid		18	0
	04	Total amount of aid awarded		2,051,291	0
	05	Average amount of aid awarded		3,723	
06	Group 2 (Full-time, first-time undergraduates)		40		
	07	Number of students who were awarded aid		32	0
	08	Percentage who were awarded aid		80	0
	09	Total amount of aid awarded		144,716	0
	10	Average amount of aid awarded		4,522	
11	All other undergraduates (Line 01 - Line 06)		2,968		
	12	Number of students who were awarded aid (Line 02 - Line 07)		519	0
	13	Percentage who were awarded aid (Line 12 / Line 11)		17	0
	14	Total amount of aid awarded (Line 04 - Line 09)		1,906,575	0
	15	Average amount of aid awarded (Line 14 / Line 12)		3,674	

Institution: Northland Pioneer College (105349)   User ID: P1053491

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2017-18	2018-19	2019-20
Published tuition and required fees:			
In-district			
Tuition	1,728	1,776	1,900
Required fees	480	480	480
Tuition + fees total	2,208	2,256	2,380
In-state			
Tuition	1,728	1,776	1,900
Required fees	480	480	480
Tuition + fees total	2,208	2,256	2,380
Out-of-state			
Tuition	8,280	8,520	8,880
Required fees	480	480	480
Tuition + fees total	8,760	9,000	9,360
ⓘ Books and supplies	1,400	1,400	1,400
Off-campus (not with family):			
Room and board	8,076	8,076	8,076
Other expenses	5,500	5,500	5,500
Room and board and other expenses	13,576	13,576	13,576
ⓘ Off-campus (with family):			
Other expenses	5,500	5,500	5,500

Institution: Northland Pioneer College (105349)										User ID: P1053491

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution
• Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid
	• Grant or scholarship aid from:
	    ○ federal government
	    ○ state/local government
	    ○ the institution
	
	• Do **not** include grant or scholarship aid from private or other sources
		• Any time during academic year 2019-20

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:			YOUR PRIOR YEAR DATA 2017-2018	YOUR PRIOR YEAR DATA 2018-2019	2019-2020
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)			43 ✓	25	32
01	Report the number of Group 3 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2017-18	2018-19	2019-20
	01b	Off-campus (with family)	16	7	7
	01c	Off-campus (not with family)	22	16	25
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	5	2	0
02	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students**		220,802	132,588	163,782
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		5,135	5,304	5,118

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　User ID: P1053491

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	• Grant or scholarship aid from:
	  ◦ federal government
	  ◦ state/local government
	  ◦ the institution
	• Do **not** include:
	  ◦ grant or scholarship aid from private or other sources
	  ◦ loan amounts
	  ◦ Federal Work Study amounts
		• Any time during academic year 2019-20

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:			2017-18	2018-19	2019-20
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)			36 ✓	20	32
01	Report the number of Group 4 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2017-18	2018-19	2019-20
	01b	Off-campus (with family)	15	5	7
	01c	Off-campus (not with family)	21	15	25
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

			Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the **number** who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	ⓘ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
			2017-18			
			Col. 1	Col. 2	Col. 3	Col. 4
02	Income level					
	02a	$0-30,000	27	27	153,363	5,680
	02b	$30,001-48,000	8	8	39,465	4,933
	02c	$48,001-75,000	1	1	685	685
	02d	$75,001-110,000	0	0	0	
	02e	$110,001 and more	0	0	0	
	02f	Total all income levels	36	36	193,513	5,375

			2018-19			
			Col. 1	Col. 2	Col. 3	Col. 4
03	Income level					
	03a	$0-30,000	14	14	90,155	✓ 6,440
	03b	$30,001-48,000	4	4	31,041	7,760
	03c	$48,001-75,000	2	2	8,090	4,045

			Col. 1	Col. 2	Col. 3	Col. 4
	03d	$75,001-110,000	0	0	0	
	03e	$110,001 and more	0	0	0	
	03f	Total all income levels	✅ 20	20	✅ 129,286	6,464

2019-20						
			Col. 1	Col. 2	Col. 3	Col. 4
04	ℹ️ Income level					
	04a	$0-30,000	24	24	134,106	5,588
	04b	$30,001-48,000	4	4	14,478	✅ 3,620
	04c	$48,001-75,000	3	3	14,168	4,723
	04d	$75,001-110,000	1	1	1,030	1,030
	04e	$110,001 and more	0	0	0	
	04f	Total all income levels	✅ 32	✅ 32	✅ 163,782	5,118

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Northland Pioneer College (105349)	User ID: P1053491

Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
		2017-18	2018-19	
01	Published tuition and required fees (lower of in-district or in-state)	2,208	2,256	2,380
02	Books and supplies	1,400	1,400	1,400
03	Room and board and other expenses by living arrangement			
	03b Off-campus (with family)	5,500	5,500	5,500
	03c Off-campus (not with family)	13,576	13,576	13,576
04	Number of Group 3 students by living arrangement			
	04b Off-campus (with family)	16	7	7
	04c Off-campus (not with family)	22	16	25
	04d Unknown	5	2	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,176	11,118	11,809
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	13,784	14,774	15,589
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,135	5,304	5,118
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	8,649	9,470	10,471

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Institution: Northland Pioneer College (105349)   User ID: P1053491

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance	YOUR PRIOR YEAR DATA 2017-18	YOUR PRIOR YEAR DATA 2018-19	2019-20
01	Published tuition and required fees (lower of in-district or in-state)	2,208	2,256	2,380
02	Books and supplies	1,400	1,400	1,400
03	Room and board and other expenses by living arrangement			
	03b Off-campus (with family)	5,500	5,500	5,500
	03c Off-campus (not with family)	13,576	13,576	13,576
04	Number of Group 4 students by living arrangement			
	04b Off-campus (with family)	15	5	7
	04c Off-campus (not with family)	21	15	25
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,211	11,557	11,809
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	13,819	15,213	15,589
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	5,375	6,464	5,118
	07a $0-30,000	5,680	6,440	5,588
	07b $30,001-48,000	4,933	7,760	3,620
	07c $48,001-75,000	685	4,045	4,723
	07d $75,001-110,000			1,030
	07e $110,001 and more			
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a $0-30,000	8,139	8,773	10,001
	08b $30,001-48,000	8,886	7,453	11,969
	08c $48,001-75,000	13,134	11,168	10,866
	08d $75,001-110,000			14,559
	08e $110,001 and more			

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Northland Pioneer College (105349)   User ID: P1053491

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2019 - June 30, 2020.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2019 - September 30, 2020

Reporting Reminders:
- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	52	160,646	3,089	2,511
Department of Defense Tuition Assistance Program	0	0		

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	◉	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Jeremy Raisor				
Email:	jeremy.raisor@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	20.00	hours	5.00	hours	1.00	hours	1.00	hours
Other offices	5.00	hours		hours		hours		hours

Institution: Northland Pioneer College (105349) | User ID: P1053491

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students	$4,305,323
Number of undergraduate students who were awarded a Pell Grant	551
Percentage of FTFT students who were awarded any financial aid	80%

	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	80%	$5,118
Federal Government	80%	$4,722
Pell	80%	$4,522
Other Federal	40%	$399
State/Local Government	10%	$1,262
Institutional	30%	$637

	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A

Average net price for FTFT students who were awarded grant aid	$10,471
Average net price for FTFT students who were awarded Title IV federal student aid	
$0 – 30,000	$10,001
$30,001 – 48,000	$11,969
$48,001 – 75,000	$10,866
$75,001 – 110,000	$14,559
$110,001 and more	N/A

Military Service members and Veteran's Benefits	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	52	$160,646
Department of Defense Tuition Assistance Program		
Undergraduate students	0	N/A

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part B - Enter Information about Group 1				
Screen Entry	The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason	Northland Pioneer College does not participate in Federal Student Loan Programs.			
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,404 and 2,106 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 620 and 930 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 31 and 55 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			
Screen: Part E - Enter Information about Group 4				
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 15 and 25 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 96,965 and 161,607 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			
Screen Entry	The number entered is outside the expected range of between 26 and 46 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile.			

Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 27 and 45 based on the prior year value. Please correct your data or explain. (Error #7333) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 145,135 and 241,891 based on the prior year value. Please correct your data or explain. (Error #7332) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile.			
Screen Entry	The total number of Group 4 students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 11 and 29 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes	
Reason	Small sample sizes such as this tend to have increased volatility from year to year.			

IPEDS **2020-21 Data Collection System**

Graduation Rates 2020-21

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,	
your institution must report graduation rates data using a :	Fall Cohort
A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.	

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2017	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	6	6
American Indian or Alaska Native	5	5
Asian	0	0
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	18	18
Two or more races	1	1
Race and ethnicity unknown	1	1
Total men	**32**	**32**

Women

Screen 1 of 5	Cohort year 2017	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	5	5
American Indian or Alaska Native	14	14
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	15	15
Two or more races	0	0
Race and ethnicity unknown	4	4
Total women	**38**	**38**

Total men + women	**70**	**70**

Institution: Northland Pioneer College (105349)   User ID: P1053491

Completers within 150%

Cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students

In the columns below, report the status of the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5		<u>Cohort</u> year 2017		
	<u>Cohort</u>	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total <u>completers within 150%</u>
		ℹ️ Completers of programs of less than 2 academic yrs (or equivalent)	ℹ️ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	0			0
<u>Hispanic/Latino</u>	6		1	1
<u>American Indian or Alaska Native</u>	5			0
<u>Asian</u>	0			0
<u>Black or African American</u>	1			0
<u>Native Hawaiian or Other Pacific Islander</u>	0			0
<u>White</u>	18	1		1
Two or more races	1			0
<u>Race and ethnicity unknown</u>	1			0
Total men	**32**	**1**	**1**	**2**

Women

Screen 2 of 5		<u>Cohort</u> year 2017		
	<u>Cohort</u>	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total <u>completers within 150%</u>
		ℹ️ Completers of programs of less than 2 academic yrs (or equivalent)	ℹ️ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	0			0
<u>Hispanic/Latino</u>	5			0
<u>American Indian or Alaska Native</u>	14		1	1
<u>Asian</u>	0			0
<u>Black or African American</u>	0			0
<u>Native Hawaiian or Other Pacific Islander</u>	0			0
<u>White</u>	15	1	1	2
Two or more races	0			0
<u>Race and ethnicity unknown</u>	4	1		1
Total women	**38**	**2**	**2**	**4**

Total men + women	**70**	**3**	**3**	**6**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Transfers/exclusions

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2020.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
  students who died or became permanently disabled
  students who left school to serve in the armed forces (or have been called up to active duty)
  students who left school to serve with a foreign aid service of the Federal Government
  students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2017					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	6	1	1			4
American Indian or Alaska Native	5	0				5
Asian	0	0				0
Black or African American	1	0				1
Native Hawaiian or Other Pacific Islander	0	0				0
White	18	1	4		1	12
Two or more races	1	0	1			0
Race and ethnicity unknown	1	0		0		1
Total men	**32**	**2**	**6**	**0**	**1**	**23**

Women

Screen 3 of 5	Cohort year 2017					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	5	0				5
American Indian or Alaska Native	14	1	1		2	10
Asian	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	15	2	2		1	10
Two or more races	0	0				0
Race and ethnicity unknown	4	1	1	0		2
Total women	**38**	**4**	**4**	**0**	**3**	**27**

Total men + women	70	6	10	0	4	50
Total in prior year (men and women)	61		7			

Total men + women	70	6	10	0	4	50
Total in prior year (men and women)	61		7			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Completers within 100%

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2017				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	70	0	2	1	**3**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
    - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2017		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	70	0	6
Recipients of a Pell Grant (within entering year)	39	0	3
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	**31**	**0**	**3**

Institution: Northland Pioneer College (105349)   User ID: P1053491

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2017	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	**9**	14
Men	**6**	19
Women	**11**	**11**

Do you wish to provide additional context notes?

○　　　　　　　　　　　No　　　　　　　　　　　○　　　　　　　　　　　Yes

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
Adjusted cohort	41	23	37	32	**133**
Total completers within 150%	6	5	9	2	**22**
Total transfer-out students	7	1	3	6	**17**

Women

	2014	2015	2016	2017	4-year Total
Adjusted cohort	31	22	24	38	**115**
Total completers within 150%	5	4	2	4	**15**
Total transfer-out students	3	2	4	4	**13**

Total (men and women)

	2014	2015	2016	2017	4-year Total
Adjusted cohort	72	45	61	70	**248**
Total completers within 150%	11	9	11	**6**	**37**
Total transfer-out students	10	3	7	10	**30**

4-year average Student Right-to-Know Completion or Graduation Rate Calculation	**15**
(Total Completers within 150% / Adjusted Cohort)	
4-year average Student Right-to-Know Transfer-out Rate Calculation	**12**
(Total Transfer-out Students / Adjusted Cohort)	

Institution: Northland Pioneer College (105349) User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.75 hours	hours	0.75 hours	hours
Other offices	hours	hours	hours	hours

Institution: Northland Pioneer College (105349)   User ID: P1053491

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	9%
Total number of students in the Adjusted Cohort	70
Total number of completers within 150% of normal time	6

Overall Transfer-out Rate	
Transfer-out Rate	14%
Total number of students in the Adjusted Cohort	70
Total number of transfers-out within 150% of normal time	10

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The distribution by race/ethnicity for men in the cohort is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #4114)	Explanation	Yes	
Reason	Due to the COVID virus courses were cancelled or delayed and graduation was delayed for some students.			
Perform Edits	The distribution by race/ethnicity for women in the cohort is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #4115)	Explanation	Yes	
Reason	Due to the COVID virus courses were cancelled or delayed and graduation was delayed for some students.			
Perform Edits	The calculated graduation rate based on the numbers entered this year (8.57) is outside the expected range when compared with the prior year graduation rate. The expected range is between 15 and 21. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason	Small sample size causes volatility in the data. Also due to the COVID virus courses were cancelled or delayed and graduation was delayed for some students.			

IPEDS **2020-21 Data Collection System**

Graduation Rates 200 2020-21

Institution: Northland Pioneer College (105349) 　　　　　　　　　　　　　　　　User ID: P1053491

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

🛈
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	6

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

○ No

◉ Yes

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	6

Institution: Northland Pioneer College (105349)   User ID: P1053491

Completers within 200%

For less than 4-year institutions, report on the 2016 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students.

Information for this cohort was originally reported by your institution in the 2019-20 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	61	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	61	
4	Number of students in the cohort who completed a program within 100% of <u>normal time to completion</u>	5	8
5	Number of students in the cohort who completed a program within 150% of <u>normal time to completion</u>	11	18
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	0	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	61	
8	Number of students in the cohort who completed a program between 151% and 200% of <u>normal time to completion</u>	✓ 0	
9	Still enrolled as of 200% of <u>normal time to completion</u>	2	
10	**Total completers within 200% of normal time (line 5 + line 8)**	**11**	**18**

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.80 hours	hours	0.20 hours	hours
Other offices	hours	hours	hours	hours

Institution: Northland Pioneer College (105349)   User ID: P1053491

Summary

2020 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2016	
Graduation Rate – 100% of normal time	8%
Graduation Rate – 150% of normal time	18%
Graduation Rate – 200% of normal time	18%

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Graduation Rates 200

Source	Description	Severity	Resolved	Options
Screen: Completers 200%				
Screen Entry	You indicated that you had no students who completed a program within 151% and 200% of normal time (line 8). Please correct your data or explain. (Error #2008)	Explanation	Yes	
Reason	Only one student completed a certificate (43 week duration) and they did not complete it in 86 weeks.			
Perform Edits	You answered in the screening question that your institution has students who received an award between 151% and 200% of the normal time to complete, or students who are still enrolled. The number of students in the cohort who completed a program between 151% and 200% of normal time (line 8) is reported as zero. Please explain if you have no additional completers to report, or correct your data. (Error #2013)	Explanation	Yes	
Reason	We had no students who received an award between 151% and 200% of the normal time to complete, but we did have 2 students still enrolled.			

IPEDS **2020-21 Data Collection System**

Outcome Measures 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: **(July 1, 2012-June 30, 2013).**
- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Establishing Cohorts

2012-13 Entering Undergraduate Cohort
July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	252	0	252	238
Pell Grant recipients	136	0	136	126
Non-Pell Grant recipients	116	0	116	112
Part-time	377	0	377	731
Pell Grant recipients	170	0	170	161
Non-Pell Grant recipients	207	0	207	570
Non-First-time entering				
Full-time	493	0	⊗ 493	93
Pell Grant recipients	313	0	313	56
Non-Pell Grant recipients	180	0	180	37
Part-time	1,483	0	⊗ 1,483	452
Pell Grant recipients	410	0	410	82
Non-Pell Grant recipients	1,073	0	1,073	370
Total Entering	**2,605**	**0**	✔ **2,605**	**1,514**
Pell Grant recipients	**1,029**	**0**	✔ **1,029**	**425**
Non-Pell Grant recipients	**1,576**	**0**	**1,576**	**1,089**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	87	53	
First-time, Part-time	125	N/A	
Non-First-time, Full-time	417	N/A	
Non-First-time, Part-time	489	N/A	
Total Undergraduates	N/A	1,094	

Institution: Northland Pioneer College (105349) User ID: P1053491

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)
Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	252	31	30	0	61	24
	Pell Grant recipients	136	12	14	0	26	19
	Non-Pell Grant recipients	116	19	16	0	35	30
	Part-time	377	35	17	0	52	14
	Pell Grant recipients	170	9	6	0	15	9
	Non-Pell Grant recipients	207	26	11	0	37	18
Non-First-time entering							
	Full-time	493	38	140	0	178	36
	Pell Grant recipients	313	21	80	0	101	32
	Non-Pell Grant recipients	180	17	60	0	77	43
	Part-time	1,483	115	268	0	383	26
	Pell Grant recipients	410	29	80	0	109	27
	Non-Pell Grant recipients	1,073	86	188	0	274	26
Total Entering		2,605	219	455	0	674	26
Pell Grant recipients		1,029	71	180	0	251	24
Non-Pell Grant recipients		1,576	148	275	0	423	27

Institution: Northland Pioneer College (105349)

User ID: P1053491

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)
Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	252	30	35	0	65	26
	Pell Grant recipients	136	13	16	0	29	21
	Non-Pell Grant recipients	116	17	19	0	36	31
	Part-time	377	36	34	0	70	19
	Pell Grant recipients	170	10	14	0	24	14
	Non-Pell Grant recipients	207	26	20	0	46	22
Non-First-time entering							
	Full-time	493	36	150	0	186	38
	Pell Grant recipients	313	20	86	0	106	34
	Non-Pell Grant recipients	180	16	64	0	80	44
	Part-time	1,483	111	326	0	437	29
	Pell Grant recipients	410	28	92	0	120	29
	Non-Pell Grant recipients	1,073	83	234	0	317	30
Total Entering		**2,605**	**213**	**545**	**0**	**758**	**29**
	Pell Grant recipients	**1,029**	**71**	**208**	**0**	**279**	**27**
	Non-Pell Grant recipients	**1,576**	**142**	**337**	**0**	**479**	**30**

Undergraduate Students		Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		

Institution: Northland Pioneer College (105349) User ID: P1053491

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)
- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at a eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After			
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)			
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who n receiv an aw from institut
First-time entering											
Full-time	252	28	42	0	70	28	58	4	48	130	
Pell Grant recipients	136	12	19	0	31	23	21	4	29	72	
Non-Pell Grant recipients	116	16	23	0	39	34	37	0	19	58	
Part-time	377	33	42	0	75	20	78	10	62	230	
Pell Grant recipients	170	8	17	0	25	15	13	6	31	108	
Non-Pell Grant recipients	207	25	25	0	50	24	65	4	31	122	
Non-First-time entering											
Full-time	493	37	152	0	⊗ 189	38	10	14	88	202	
Pell Grant recipients	313	22	87	0	109	35	4	10	55	139	
Non-Pell Grant recipients	180	15	65	0	80	44	6	4	33	63	
Part-time	1,483	110	346	0	⊗ 456	31	35	38	494	495	
Pell Grant recipients	410	27	100	0	127	31	5	10	137	136	
Non-Pell Grant recipients	1,073	83	246	0	329	31	30	28	357	359	
Total Entering	**2,605**	**208**	**582**	**0**	⊗ **790**	**30**	**181**	**66**	**692**	**1,057**	
Pell Grant recipients	**1,029**	**69**	**223**	**0**	⊗ **292**	**28**	**43**	**30**	**252**	**455**	
Non-Pell Grant recipients	**1,576**	**139**	**359**	**0**	⊗ **498**	**32**	**138**	**36**	**440**	**602**	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context not (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

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- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	22.00 hours	hours	4.00 hours	hours
Other offices	hours	hours	hours	hours

Institution: Northland Pioneer College (105349) User ID: P1053491

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	24%	26%	28%	2%	19%
Pell Grant recipients	19%	21%	23%	3%	21%
Non-Pell Grant recipients	30%	31%	34%	0%	16%
Part-time	14%	19%	20%	3%	16%
Pell Grant recipients	9%	14%	15%	4%	18%
Non-Pell Grant recipients	18%	22%	24%	2%	15%
Non-First-time entering					
Full-time	36%	38%	38%	3%	18%
Pell Grant recipients	32%	34%	35%	3%	18%
Non-Pell Grant recipients	43%	44%	44%	2%	18%
Part-time	26%	29%	31%	3%	33%
Pell Grant recipients	27%	29%	31%	2%	33%
Non-Pell Grant recipients	26%	30%	31%	3%	33%
Total Entering	26%	29%	30%	3%	27%
Pell Grant recipients	24%	27%	28%	3%	24%
Non-Pell Grant recipients	27%	30%	32%	2%	28%

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (493) is outside the expected range when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13613)	Fatal	Yes	
Reason	Overridden by administrator. PY data incorrect, CY data correct. SS			
Screen Entry	The calculated value for this adjusted cohort (1,483) is outside the expected range when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13613)	Fatal	Yes	
Reason	Overridden by administrator. PY data incorrect, CY data correct. SS			
Screen Entry	The calculated value for this adjusted cohort (1,029) is outside the expected range of between 213 and 637 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	We have had to recreated the degree intent information from years past as it was not a field we kept historically in the database and degree intents were wiped out when students graduated or when programs were deleted. Used some data from the fall census day reports I used for IPEDS to recreate the information as it was in the past. For the Spring session I used some other external reports we sent out that had some limited degree intent data (AZ Transfer, NSLDS reports) . Found more degree seekers that what was available last year.			
Screen Entry	The calculated value for this adjusted cohort (2,605) is outside the expected range of between 757 and 2,271 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	We have had to recreated the degree intent information from years past as it was not a field we kept historically in the database and degree intents were wiped out when students graduated or when programs were deleted. Used some data from the fall census day reports I used for IPEDS to recreate the information as it was in the past. For the Spring session I used some other external reports we sent out that had some limited degree intent data (AZ Transfer, NSLDS reports) . Found more degree seekers that what was available last year.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (189) is outside the expected range of 0 and 110 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes	
Reason	Overridden by administrator. Institution's historical data is limited and not kept in their student information system after students graduated or when programs were deleted and is re-creating OM data by reconciling previous IPEDS reports and other sources (AZ transfer and NSLDS reports). RD			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (456) is outside the expected range of 0 and 135 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes	
Reason	Overridden by administrator. Institution's historical data is limited and not kept in their student information system after students graduated or when programs were deleted and is re-creating OM data by reconciling previous IPEDS reports and other sources (AZ transfer and NSLDS reports). RD			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (292) is outside the expected range of 0 and 143 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes	
Reason	Overridden by administrator. Institution's historical data is limited and not kept in their student information system after students graduated or when programs were deleted and is re-creating OM data by reconciling previous IPEDS reports and other sources (AZ transfer and NSLDS reports). RD			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (498) is outside the expected range when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13614)	Fatal	Yes	
Reason	Overridden by administrator. Institution's historical data is limited and not kept in their student information system after students graduated or when programs were deleted and is re-creating OM data by reconciling previous IPEDS reports and other sources (AZ transfer and NSLDS reports). RD			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (790) is outside the expected range when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13614)	Fatal	Yes	
Reason	Overridden by administrator. Institution's historical data is limited and not kept in their student information system after students graduated or when programs were deleted and is re-creating OM data by reconciling previous IPEDS reports and other sources (AZ transfer and NSLDS reports). RD			

IPEDS **2020-21 Data Collection System**

Human Resources 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes to reporting for 2020-21

There are no changes for this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

○ No
◉ Yes

   Does your institution have graduate assistants?

   If you answer Yes to this question, you will be provided the screens to report graduate assistants.

   ◉ No
   ○ Yes

Does your institution have 15 or more full-time staff?

○ No
◉ Yes

   Does your institution have a tenure system?

   If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

   ◉ No
   ○ Yes

   Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2019 and October 31, 2020 either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2020. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

   If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

   ○ No
   ◉ Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

◉ No ○ Yes   Are ALL of the instructional staff military personnel?
◉ No ○ Yes   Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: Northland Pioneer College (105349) User ID: P1053491

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino				3			3
American Indian or Alaska Native				1			1
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White				24			24
Two or more races							0
Race and ethnicity unknown				7			7
Total men	0	0	0	35	0	0	35

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino				1			1
American Indian or Alaska Native				2			2
Asian				1			1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White				27			27
Two or more races							0
Race and ethnicity unknown				4			4
Total women	0	0	0	35	0	0	35

Total (men+women)	0	0	0	70	0	0	70
Total from prior year							68

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　　　　　　　User ID: P1053491

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Total (men+women)	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total from prior year							

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　User ID: P1053491

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	**0**

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	1
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	**1**

Total (men+women)	**1**
Total from prior year	

Institution: Northland Pioneer College (105349) User ID: P1053491

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2020

- Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	0	70	0	0	1	71
Total carried forward from previous screens	0	70	0	0	1	71
Primarily Instruction	0	70	0	0	1	71
🛈 Exclusively credit		70			1	71
🛈 Exclusively not-for-credit						0
Combined credit/not-for-credit						0
Instruction/research/public service staff						0

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2020

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	3	1	4
American Indian or Alaska Native	1	3	4
Asian	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	24	27	51
Two or more races	0	0	0
Race and ethnicity unknown	7	4	11
Total	**35**	**36**	**71**
Total from prior year			68

Institution: Northland Pioneer College (105349) User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
<u>Nonresident alien</u>	0		
<u>Hispanic/Latino</u>	3		
<u>American Indian or Alaska Native</u>	1		
<u>Asian</u>	0		
<u>Black or African American</u>	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	24		
Two or more races	0		
<u>Race and ethnicity unknown</u>	7		
Total men	35	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	1		
American Indian or Alaska Native	3		
Asian	1		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	27		
Two or more races	0		
Race and ethnicity unknown	4		0
Total women	36	0	0

Total (men+women)	71	0	0
Total from prior year	68		

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　　　　　　　User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				1
Total men	**0**	**0**	**0**	**1**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino			1	
American Indian or Alaska Native				1
Asian				1
Black or African American				1
Native Hawaiian or Other Pacific Islander				
White		2	2	4
Two or more races				
Race and ethnicity unknown			1	1
Total women	**0**	**2**	**4**	**8**

Total (men+women)	**0**	**2**	**4**	**9**
Total from prior year		1	4	11

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>					
<u>Hispanic/Latino</u>	1		1	2	
<u>American Indian or Alaska Native</u>					
<u>Asian</u>	1				
<u>Black or African American</u>	1				
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>	6	2	10	3	
Two or more races					
<u>Race and ethnicity unknown</u>	1			2	
Total men	**10**	**2**	**11**	**7**	**0**

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien					
Hispanic/Latino	1	3		1	
American Indian or Alaska Native	1	6	4	3	
Asian	1				
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	7	4	3	6	
Two or more races					
Race and ethnicity unknown	3		1		
Total women	**13**	**13**	**8**	**10**	**0**

Total (men + women)	23	15	19	17	0

(men+women)					
Total from prior year	21	17	21	15	

Institution: Northland Pioneer College (105349) User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	1		1			9
American Indian or Alaska Native				1		2
Asian						1
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White	1		1	7		54
Two or more races						0
Race and ethnicity unknown				2	1	14
Total men	**2**	**0**	**2**	**10**	**1**	**81**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino			2			9
American Indian or Alaska Native			5	1		24
Asian						3
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White			18			73
Two or more races						0
Race and ethnicity unknown						10

Total women	**0**	**0**	**25**	**1**	**0**	**120**

Total (men+women)	**2**	**0**	**27**	**11**	**1**	**201**
Total from prior year	3		25	10	1	197

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of Full-time Non-instructional Staff

As of November 1, 2020

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff						**0**
Public Service staff						**0**
Archivists, Curators, and Museum Technicians 25-4010						**0**
Librarians and Media Collections Specialists 25-4020					2	**2**
Library Technicians 25-4030					4	**4**
ℹ️ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					9	**9**
Management Occupations 11-0000					23	**23**
Business and Financial Operations Occupations 13-0000					15	**15**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					19	**19**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					17	**17**
Healthcare Practitioners and Technical Occupations 29-0000						**0**
Total	**0**	☑ **0**	**0**	**0**	**89**	**89**
Total from prior year		1			89	90

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2020

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	70	0	0	1	**71**
Exclusively credit		70			1	**71**
Exclusively not-for-credit						**0**
Combined credit/not-for-credit						**0**
Instruction/research/public service staff						**0**
Research staff						**0**
Public Service staff						**0**
Archivists, Curators, and Museum Technicians 25-4010						**0**
Librarians and Media Collections Specialists 25-4020					2	**2**
Library Technicians 25-4030					4	**4**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					9	**9**
Management Occupations 11-0000					23	**23**
Business and Financial Operations Occupations 13-0000					15	**15**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					19	**19**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					17	**17**
Healthcare Practitioners and Technical Occupations 29-0000						**0**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						**2**
Sales and Related Occupations 41-0000						**0**
Office and Administrative Support Occupations 43-0000						**27**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						**11**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						**1**
Total						**201**

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2020-21
- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	ⓘ Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors						0	0
Associate professors						0	0
Assistant professors						0	0
Instructors	1		10	24		35	35
Lecturers						0	0
No academic rank						0	0
Total men	**1**	**0**	**10**	**24**	**0**	**35**	**35**
Total men full-time instructional staff from Part A						35	

Women

Gender and academic rank	Months worked					Total Staff	ⓘ Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors						0	0
Associate professors						0	0
Assistant professors						0	0
Instructors	4		8	24		36	36
Lecturers						0	0
No academic rank						0	0
Total women	**4**	**0**	**8**	**24**	**0**	**36**	**36**
Total women full-time instructional staff from Part A						36	

Total (men+women)	**5**	**0**	**18**	**48**	**0**	**71**	**71**
Total (men+women) full-time instructional staff from Part A						71	

Institution: Northland Pioneer College (105349) User ID: P1053491

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for <u>Full-time</u> <u>Instructional Staff</u>

Annual Salary Outlays, 2020-21

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	0					0
Associate professors	0					0
Assistant professors	0					0
Instructors	35	99,080		671,828	1,447,965	**2,126,920**
Lecturers	0					0
No academic rank	0					0
Total men	**35**	**99,080**	**0**	**671,828**	**1,447,965**	**2,126,920**

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	0					0
Associate professors	0					0
Assistant professors	0					0
Instructors	36	271,154		501,703	1,411,388	**2,066,286**
Lecturers	0					0
No academic rank	0					0
Total women	**36**	**271,154**	**0**	**501,703**	**1,411,388**	**2,066,286**

Total (men + women)	**71**	**370,234**	**0**	**1,173,531**	**2,859,353**	**4,193,206**

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　　　　　　User ID: P1053491

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff
Annual Average Salaries, 2020-21

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	35	99,080		67,183	60,332	60,769
Lecturers	0					
No academic rank	0					
Total men	**35**	**99,080**		**67,183**	**60,332**	**60,769**

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	ⓘ Equated 9 months
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	36	67,789		62,713	58,808	57,397
Lecturers	0					
No academic rank	0					
Total women	**36**	**67,789**		**62,713**	**58,808**	**57,397**

Total (men+women)	**71**	**74,047**		**65,196**	**59,570**	**59,059**

Institution: Northland Pioneer College (105349) User ID: P1053491

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff
Annual Salary Outlays, 2020-21

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	15	654,270
Management Occupations 11-0000	23	2,107,973
Business and Financial Operations Occupations 13-0000	15	671,512
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	19	905,356
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	17	777,819
Healthcare Practitioners and Technical Occupations 29-0000	0	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	72,301
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	27	1,153,642
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	11	479,580
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	1	46,488

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　　User ID: P1053491

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>			
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	18		
Two or more races			
<u>Race and ethnicity unknown</u>	5		
Total men	**23**	**0**	**0**

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	2		
American Indian or Alaska Native			
Asian	1		
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	20		
Two or more races			
Race and ethnicity unknown	5		
Total women	**28**	**0**	**0**

	Instructional staff	Research staff	Public Service staff
Total (men+women)	**51**	☑ 0	☑ 0
Total from prior year	65	5	1

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　　　　　　　User ID: P1053491

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				2	2
American Indian or Alaska Native				6	6
Asian				1	1
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				16	16
Two or more races					0
Race and ethnicity unknown				6	6
Total men	**0**	**0**	**0**	**31**	**31**

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				7	7
American Indian or Alaska Native				10	10
Asian				1	1
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				17	17
Two or more races					0
Race and ethnicity unknown				2	2
Total women	**0**	**0**	**0**	**37**	**37**

Total (men+women)	0	0	0	☑ 68	☑ 68

Total from prior year				110	110

Institution: Northland Pioneer College (105349) User ID: P1053491

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1		2	1	
Two or more races					
Race and ethnicity unknown				1	
Total men	**1**	**0**	**2**	**2**	**0**

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native		3			
Asian					
Black or African American		1			
Native Hawaiian or Other Pacific Islander					
White		4	2	3	
Two or more races					
Race and ethnicity unknown					
Total women	**0**	**8**	**2**	**3**	**0**

| Total (men+women) | 1 | 8 | 4 | 5 | 0 |

(men+women)					
Total from prior year		8	2	5	

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	5					7
American Indian or Alaska Native	3			1		10
Asian						1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White	2			2		42
Two or more races						0
Race and ethnicity unknown	6		1			19
Total men	**16**	**0**	**1**	**3**	**0**	**79**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino			2			11
American Indian or Alaska Native	2		9			24
Asian						2
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White	2		11			59
Two or more races						0
Race and ethnicity unknown	1					8

Total women	**5**	**0**	**22**	**0**	**0**	**105**

Total (men+women)	**21**	**0**	**23**	**3**	**0**	**184**
Total from prior year	31		29			256

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff
As of November 1, 2020

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	1	50	0	0	51
ⓘ Exclusively credit		1	48			49
ⓘ Exclusively not-for-credit			1			1
Combined credit/not-for-credit			1			1
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020						0
Library Technicians 25-4030						0
ⓘ Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					68	68
Management Occupations 11-0000					1	1
Business and Financial Operations Occupations 13-0000					8	8
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					4	4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					5	5
Healthcare Practitioners and Technical Occupations 29-0000						0
Total	0	1	50	0	86	137
Total from prior year		2	63		131	196

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part F - Part-time Summary

Summary of Part-time Staff
As of November 1, 2020

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	1	50	0	0	**51**
Exclusively credit		1	48			**49**
Exclusively not-for-credit			1			**1**
Combined credit/not-for-credit			1			**1**
Instruction/research/public service staff						**0**
Research staff						**0**
Public Service staff						**0**
Archivists, Curators, and Museum Technicians 25-4010						**0**
Librarians and Media Collections Specialists 25-4020						**0**
Library Technicians 25-4030						**0**
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					68	**68**
Management Occupations 11-0000					1	**1**
Business and Financial Operations Occupations 13-0000					8	**8**
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					4	**4**
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					5	**5**
Healthcare Practitioners and Technical Occupations 29-0000						**0**
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						**21**
Sales and Related Occupations 41-0000						**0**
Office and Administrative Support Occupations 43-0000						**23**
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						**3**
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						**0**
Total						**184**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian		2				2
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White		3				3
Two or more races						0
Race and ethnicity unknown		3				3
Total men	**0**	**8**	**0**	**0**	**0**	**8**

Women

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian		1				1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White		1				1
Two or more races						0
Race and ethnicity unknown		2				2
Total women	**0**	**4**	**0**	**0**	**0**	**4**

| **Total (men+women)** | **0** | **12** | **0** | **0** | **0** | ☑ **12** |

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	2			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	3			1
Two or more races	0			
Race and ethnicity unknown	3			
Total men	**8**	**0**	**0**	**1**

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	1			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	1			1
Two or more races	0			
Race and ethnicity unknown	2			0
Total women	**4**	**0**	**0**	**1**

Total (men+women)	**12**	**0**	**0**	**2**

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired</u> <u>Full-time Staff</u>

(Hired full-time between November 1, 2019 - October 31, 2020)
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>					
<u>Hispanic/Latino</u>					
<u>American Indian or Alaska Native</u>					
<u>Asian</u>					
<u>Black or African American</u>					
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>					
Two or more races					
<u>Race and ethnicity unknown</u>					
Total men	**0**	**0**	**0**	**0**	**0**

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1			1	
Two or more races					
Race and ethnicity unknown					
Total women	**1**	**0**	**0**	**1**	**0**

| Total (men+women) | 1 | 0 | 0 | 1 | 0 |

(men+women)

Institution: Northland Pioneer College (105349) User ID: P1053491

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						2
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						4
Two or more races						0
Race and ethnicity unknown						3
Total men	**0**	**0**	**0**	**0**	**0**	**9**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native			1			1
Asian						1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White			1			5
Two or more races						0

Race and ethnicity unknown					0	**2**
Total women	0	0	2	0	0	9

Total (men+women)	0	0	2	0	0	☑ 18

Institution: Northland Pioneer College (105349)   User ID: P1053491

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	◉	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Bobbi Sample				
Email:	bobbi.sample@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	8.00	hours	8.00	hours	1.00	hours	1.00	hours
Other offices		hours		hours		hours		hours

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2020			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	201	184	262
Instructional Staff	71	51	88
Primary Instruction	71	51	88
Exclusively credit	71	49	87
Exclusively not-for-credit	0	1	0
Combined credit/not-for-credit	0	1	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	15	68	38
Librarians, Curators, and Archivists SOC 25-4000	6	0	6
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	4	0	4
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	9	68	32
Management Occupations SOC 11-0000	23	1	23
Business and Financial Operations Occupations SOC 13-0000	15	8	18
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	19	4	20
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	17	5	19
Healthcare Practitioners and Technical Occupations SOC 29-0000	0	0	0
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	21	9
Sales and Related Occupations SOC 41-0000	0	0	0

Office and Administrative Support Occupations SOC 43-0000	27	23	35
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	11	3	12
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	5		18	48	71	672	$4,403,118	$6,552
Professor								
Associate professor								
Assistant professor								
Instructor	5		18	48	71	672	$4,403,118	$6,552
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported full-time women (10 months) Instructors earning $62,713 average per year. In the the prior year you reported full-time women (10 months) Instructors earning $36,600 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636)	Explanation	Yes	
Reason	The total number of 10 month women is less this year than last year due to the number of 10 month women who resigned or retired.			
Related Screens	Part G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	You reported full-time men (12 months) Instructors earning $99,080 average per year. In the the prior year you reported full-time men (12 months) Instructors earning $39,341 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636)	Explanation	Yes	
Reason	We currently have only one full time man working 12 months. His salary is $99,080 per year.			
Related Screens	Part G3 - Average Salaries for Instructional Staff by Academic Rank			
Screen: B2 - FT Non-instructional, Occupation and Contract Length - 1				
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	We have one person who was classified as non instructional with an annual contract and faculty status. The employee was moved to instructional without Faculty status.			
Screen: D - PT Staff, Occupation - 1				
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	NPC staff is Instructional. We do not have Research type instructors. Our previous database systems was inaccurately capturing employees under the Research category.			
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	NPC staff is Instructional. We do not have Research type instructors. Our previous database systems was inaccurately capturing employees under the Research category.			
Screen: D - PT Staff, Occupation - 2				
Screen Entry	This number(68) is outside the expected range of between 72 and 148 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	Moving to an electronic environment due to COVID-19 temporarily lessened the need for in-person staff.			
Screen Entry	This number(68) is outside the expected range of between 72 and 148 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	Moving to an electronic environment due to COVID-19 temporarily lessened the need for in-person staff.			
Screen: H - New Hires Instructional, Contract Length				
Screen Entry	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes	
Reason	EEO forms were either not returned or employee declined information.			
Perform Edits	The total number of new hires for instructional staff (12) is outside the expected range of between 3 and 10 based on the number of full-time instructional staff reported in the prior year and the number of full-time instructional staff reported in part A. Please correct your data or explain. (Error #1393)	Explanation	Yes	

Reason	Two of our instructors passed away this year and their positions were filled.			
Screen: H - New Hires, Occupation - 3				
Perform Edits	The percentage of new hires (men + women) reported across all occupational categories whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1360)	Explanation	Yes	
Reason	EEO form either not returned or employee declined information.			
Related Screens	H - New Hires, Occupation - 3			

Screen: H - New Hires, Occupation - 3

IPEDS **2020-21 Data Collection System**

Fall Enrollment 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349) User ID: P1053491

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

○ No, I will not complete Part B

◉ Yes, I will complete Part B

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	8	10	18	26	44
<u>American Indian or Alaska Native</u>	4	9	24	37	20	57
<u>Asian</u>	0	0	0	0	1	1
<u>Black or African American</u>	0	0	0	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	9	10	23	42	80	122
Two or more races	0	0	2	2	1	3
<u>Race and ethnicity unknown</u>	0	3	3	6	10	16
Total men	**13**	**30**	**62**	**105**	**140**	**245**
Total men prior year	16	39	93	148	140	288

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	5	16	23	17	40
<u>American Indian or Alaska Native</u>	5	28	38	71	26	97
<u>Asian</u>	0	1	0	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	0	2	1	3
<u>White</u>	3	15	31	49	64	113
Two or more races	0	1	1	2	2	4
<u>Race and ethnicity unknown</u>	1	2	5	8	13	21
Total women	**11**	**54**	**91**	**156**	**123**	**279**
Total women prior year	24	48	123	195	108	303

Grand total (men+women)	**24**	**84**	**153**	**261**	**263**	**524**
Grand total (men+women) prior year	40	87	216	343	248	591

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	4	15	20	39	95	134
<u>American Indian or Alaska Native</u>	6	17	40	63	88	151
<u>Asian</u>	0	1	2	3	5	8
<u>Black or African American</u>	0	0	1	1	3	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	2	2
<u>White</u>	8	45	69	122	226	348
Two or more races	1	1	3	5	11	16
<u>Race and ethnicity unknown</u>	1	5	2	8	170	178
Total men	**20**	**84**	**137**	**241**	**600**	**841**
Total men prior year	28	108	159	295	634	929

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in (non-first-time entering)	Continuing/ Returning	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	0	0	1	1
<u>Hispanic/Latino</u>	3	33	46	82	87	169
<u>American Indian or Alaska Native</u>	9	117	138	264	177	441
<u>Asian</u>	0	2	2	4	4	8
<u>Black or African American</u>	0	1	0	1	5	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	2	2
<u>White</u>	14	105	125	244	248	492
Two or more races	1	3	5	9	12	21
<u>Race and ethnicity unknown</u>	0	8	11	19	176	195
Total women	☑ 27	**269**	**327**	**623**	**712**	**1,335**
Total women prior year	58	252	340	650	838	1,488

Grand total (men+women)	**47**	**353**	**464**	**864**	**1,312**	**2,176**
Grand total (men+women) prior year	86	360	499	945	1,472	2,417

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

	Undergraduate Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	948	570
Enrolled in *at least one* but not all distance education courses	47	227
Not enrolled in any distance education courses	**130**	**778**
Total (from prior part A screens)	**1,125**	**1,575**

✥ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	AZ	942	566
Located in the U.S. but not in	AZ	6	4
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		**948**	**570**

Institution: Northland Pioneer College (105349) User ID: P1053491

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	**0**
Hispanic/Latino	44	134	**178**
American Indian or Alaska Native	57	151	**208**
Asian	1	8	**9**
Black or African American	1	4	**5**
Native Hawaiian or Other Pacific Islander	1	2	**3**
White	122	348	**470**
Two or more races	3	16	**19**
Race and ethnicity unknown	16	178	**194**
Total men	**245**	**841**	**1,086**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	**1**
Hispanic/Latino	40	169	**209**
American Indian or Alaska Native	97	441	**538**
Asian	1	8	**9**
Black or African American	0	6	**6**
Native Hawaiian or Other Pacific Islander	3	2	**5**
White	113	492	**605**
Two or more races	4	21	**25**
Race and ethnicity unknown	21	195	**216**
Total women	**279**	**1,335**	**1,614**

Grand Total (men+women)	**524**	**2,176**	**2,700**

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	93	106
18-19	58	64
20-21	18	20
22-24	17	18
25-29	25	28
30-34	20	17
35-39	2	8
40-49	10	15
50-64	1	3
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	**245**	**279**

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　User ID: P1053491

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	456	520
18-19	116	163
20-21	52	76
22-24	42	73
25-29	42	139
30-34	39	108
35-39	37	80
40-49	31	104
50-64	22	59
65 and over	4	13
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	**841**	**1,335**

Institution: Northland Pioneer College (105349) User ID: P1053491

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　　　　　　　　User ID: P1053491

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	❶ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	70	12
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44	0	0

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　User ID: P1053491

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**71**	☑ **13**

✳You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349) User ID: P1053491

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	24
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**71**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**437**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**1,575**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2020**	894
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	**1,402**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**2**

Institution: Northland Pioneer College (105349)								User ID: P1053491

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2019

The Fall 2019 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2019 attendance status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 cohort	40	40	ⓘ	32	
E2a Exclusions from the Fall 2019 cohort		0		0	
E2b Inclusions to the Fall 2019 cohort		0		0	
E3 **Adjusted** Fall 2019 cohort (line E1 - E2a + E2b)		40		32	
E4 Students from Fall 2019 cohort who are **still enrolled +** students from Fall 2019 cohort who **completed their program** as of Fall 2020		12	ⓘ	14	
E5 Full-time, first-time Fall 2019 cohort retention rate (line E4 / line E3)		30	%	44	%

✳ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2019

The Fall 2019 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort			Prior year data (Fall 2018 cohort)	
E6 Part-time, first-time Fall 2019 cohort	86	86	ⓘ	54	
E7a Exclusions from the Fall 2019 cohort		0		0	
E7b Inclusions to the Fall 2019 cohort		0		0	
E8 **Adjusted** Fall 2019 cohort (line E6 - E7a + E7b)		86		54	
E9 Students from Fall 2019 cohort who are **still enrolled +** students from Fall 2019 cohort who **completed their program** as of Fall 2020		25	ⓘ	13	
E10 Part-time, first-time Fall 2019 cohort retention rate (line E9 / line E8)		29	%	24	%

✱ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable   ▼

Institution: Northland Pioneer College (105349)
User ID: P1053491

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	16	to 1

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　User ID: P1053491

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00　Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	hours	1.00 hours	hours
Other offices	0.00 hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	2,700
Transfer-in enrollment	437
Student-to-faculty ratio	14 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	19%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	28%
Asian	1%
Black or African American	0%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	2%
Race and ethnicity unknown	15%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	99%
Percent of first-time degree/certificate seeking students from out-of-state	1%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	30%
First-time, part-time retention rate	29%
Graduation rate cohort as percent of total entering students	2%

Institution: Northland Pioneer College (105349) User ID: P1053491

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Small sample size causes volatility in the data.			
Screen: Part C - Residence of First-time Undergraduates				
Perform Edits	Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (13) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203)	Explanation	Yes	
Reason	Small sample size causes volatility in the data.			
Related Screens	First-time Residence 3			

IPEDS **2020-21 Data Collection System**

Finance 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Northland Pioneer College (105349)
User ID: P1053491

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

◉ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

○ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Northland Pioneer College (105349) User ID: P1053491

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:
- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2019
And ending: month/year (MMYYYY)	Month:	6	Year:	2020

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- ◉ Unqualified
- ○ 🛈 Qualified (Explain in box below)
- ○ Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- ◉ Business-type activities
- ○ Governmental Activities
- ○ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- ○ Auxiliary enterprises
- ○ Student services
- ◉ Does not participate in intercollegiate athletics
- ○ Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- ☐ Sales and services of educational activities
- ☐ Sales and services of auxiliary enterprises
- ☑ Does not have intercollegiate athletics revenue
- ☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- ○ No
- ◉ Yes - (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- ○ No
- ◉ 🛈 Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

- ◉ No
- ○ Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　User ID: P1053491

Part A - Statement of Net Position Page 1

		Fiscal Year: July 1, 2019 - June 30, 2020	
		If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions	
Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	77,232,858	68,138,082
31	Depreciable capital assets, net of depreciation	36,504,569	37,609,782
04	Other noncurrent assets CV=[A05-A31]	**2,200,309**	2,041,828
05	Total noncurrent assets	38,704,878	39,651,610
06	**Total assets** CV=(A01+A05)	**115,937,736**	107,789,692
19	**Deferred outflows of resources**	1,823,604	2,304,191
	Liabilities		
07	Long-term debt, current portion	0	0
08	Other current liabilities CV=(A09-A07)	**3,103,593**	2,742,328
09	Total current liabilities	3,103,593	2,742,328
10	Long-term debt	0	0
11	Other noncurrent liabilities CV=(A12-A10)	**17,276,201**	16,979,135
12	Total noncurrent liabilities	17,276,201	16,979,135
13	**Total liabilities** CV=(A09+A12)	**20,379,794**	19,721,463
20	**Deferred inflows of resources**	1,537,390	2,672,946
	Net Position		
14	Invested in capital assets, net of related debt	37,439,475	38343148
15	Restricted-expendable	12,414	12,414
16	Restricted-nonexpendable	253,521	249,652
17	Unrestricted CV=[A18-(A14+A15+A16)]	**58,138,746**	49094260
18	**Net position** CV=[(A06+A19)-(A13+A20)]	**95,844,156**	87699474

✦You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part A - Statement of Net Position Page 2

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	733,365	733,365
22	Infrastructure	11,897,923	11,897,923
23	Buildings	43,468,174	43,365,617
32	Equipment, including art and library collections	9,659,232	9,055,109
27	Construction in progress	201,541	0
	Total for Plant, Property and Equipment **CV** = (A21+ .. A27)	**65,960,235**	65,052,014
28	Accumulated depreciation	28,520,760	26,708,866
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part D - Summary of Changes In Net Position

		Fiscal Year: July 1, 2019 - June 30, 2020	
		If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions	
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution **AND all of its child institutions**	38,749,783	35974653
02	Total expenses and deductions for this institution **AND all of its child institutions**	30,605,101	28171222
03	Change in net position during year **CV**=(D01-D02)	**8,144,682**	7803431
04	Net position beginning of year for this institution **AND all of its child institutions**	87,699,474	79896043
05	Adjustments to beginning net position and other gains or losses **CV**=[D06-(D03+D04)]	**0**	0
06	Net position end of year for this institution **AND all of its child institutions (from A18)**	95844156	87699474

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349) User ID: P1053491

Part E-1 - Scholarships and Fellowships

<table>
<tr><td colspan="5" align="center">Fiscal Year: July 1, 2019 - June 30, 2020
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.</td></tr>
<tr><th>Line No.</th><th>Scholarships and Fellowships</th><th colspan="2">Current year amount</th><th>Prior year amount</th></tr>
<tr><td>01</td><td>Pell grants (federal)</td><td></td><td>2,216,978</td><td>2,219,896</td></tr>
<tr><td>02</td><td>Other federal grants (Do NOT include FDSL amounts)</td><td>☑</td><td>282,216</td><td>98,931</td></tr>
<tr><td>03</td><td>Grants by state government</td><td></td><td>18,743</td><td>19,401</td></tr>
<tr><td>04</td><td>Grants by local government</td><td></td><td>403,963</td><td>277,234</td></tr>
<tr><td>05</td><td>Institutional grants from restricted resources</td><td></td><td>40,990</td><td>30,911</td></tr>
<tr><td>06</td><td>Institutional grants from unrestricted resources
CV=[E07-(E01+...+E05)]</td><td colspan="2">1,887,816</td><td>2,269,935</td></tr>
<tr><td>07</td><td>Total revenue that funds scholarships and fellowships</td><td></td><td>4,850,706</td><td>4,916,308</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td></td><td>Discounts and Allowances</td><td></td><td></td><td></td></tr>
<tr><td>08</td><td>Discounts and allowances applied to tuition and fees</td><td></td><td>2,578,943</td><td>2,727,363</td></tr>
<tr><td>09</td><td>Discounts and allowances applied to sales and services of auxiliary enterprises</td><td></td><td>24,513</td><td>25,790</td></tr>
<tr><td>10</td><td>Total discounts and allowances
CV=(E08+E09)</td><td colspan="2">2,603,456</td><td>2,753,153</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>11</td><td>Net scholarships and fellowships expenses after deducting discounts and allowances
CV= (E07-E10) This amount will be carried forward to C10 of the expense section.</td><td colspan="2">2,247,250</td><td>2,163,155</td></tr>
</table>

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Federal grants increased due to CARES funding and the shift from Federal Work study to SEOG funding when COVID closed campuses.

Part E-2 - Sources of Discounts and Allowances

		Amount of Source Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances
12	Pell grants (federal)	2,216,978	0	2,216,978
13	Other federal grants (Do NOT include FDSL amounts)	282,216	0	282,216
14	Grants by state government	18,743	0	18,743
15	Grants by local government	61,006	963	61,969
16	Endowments and gifts	0	0	0
17	Other institutional sources **CV**=[E18-(E12+E13+ … +E16)]	0	23,550	23,550
18	Total (from Part E1 line 8, 9 and 10)	2578943	24513	2,603,456

Fiscal Year: July 1, 2019 - June 30, 2020

Institution: Northland Pioneer College (105349) User ID: P1053491

Part B - Revenues by Source (1)

Line No.	Source of Funds	Current year amount	Prior year amount
	Fiscal Year: July 1, 2019 - June 30, 2020		
	Operating Revenues		
01	Tuition and fees, after deducting discounts and allowances	2,320,187	2,400,758
	Grants and contracts - operating		
02	Federal operating grants and contracts	0	0
03	State operating grants and contracts	925,413	1,284,996
04	Local government/private operating grants and contracts	**1,717,356**	1,736,892
04a	Local government operating grants and contracts	1,717,356	1,736,892
04b	Private operating grants and contracts	0	0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	29,420	9,471
26	Sales and services of educational activities	103,358	111,954
08	Other sources - operating **(CV)** **CV**=[B09-(B01+ ....+B26)]	131,234	169,684
09	Total operating revenues	5,226,968	5,713,755

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part B - Revenues by Source (2)

		Fiscal Year: July 1, 2019 - June 30, 2020	
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	11,548,300	9,026,200
12	Local appropriations, education district taxes, and similar support	15,470,410	15,085,682
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,308,940	3,986,711
14	State nonoperating grants	533,294	550,981
15	Local government nonoperating grants		0
16	Gifts, including contributions from affiliated organizations	444,916	411,170
17	Investment income	1,216,955	1200154
18	Other nonoperating revenues **CV**=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	33,522,815	30,260,898
27	Total operating and nonoperating revenues **CV**=[B19+B09]	38,749,783	35,974,653
28	12-month Student FTE from E12	1,462	1,724
29	Total operating and nonoperating revenues per student FTE **CV**=[B27/B28]	26,505	20,867

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B - Revenues by Source (3)

Line No.	Source of funds	Current year amount	Prior year amount
	Fiscal Year: July 1, 2019 - June 30, 2020		
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions **CV**=[B25-(B9+B19)]	0	0
25	Total all revenues and other additions	38,749,783	35,974,653

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses by Functional Classification

		Fiscal Year: July 1, 2019 - June 30, 2020			
		Report Total Operating AND Nonoperating Expenses in this section			
Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
01	Instruction	11,965,519	9,181,020	7,501,437	7,193,195
02	Research	0	0	0	0
03	Public service	☑ 121,966	23,644	15,351	23,559
05	Academic support	1,317,610	1,051,367	754,605	786,157
06	Student services	3,111,493	4,042,358	1,309,718	1,313,614
07	Institutional support	10,597,132	7,489,043	4,149,444	4,297,076
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11)	2247250	2,163,155		
11	Auxiliary enterprises	227,810	353,347	114,977	219,637
14	Other Functional Expenses and deductions **CV**=[C19-(C01+...+C11)]	1,016,321	3,867,288	433,398	449,997
19	**Total expenses and deductions**	☑ 30,605,101	28,171,222	14,278,930	14,283,235

Institution: Northland Pioneer College (105349)   User ID: P1053491

Part C-2 - Expenses by Natural Classification

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	14278930	14,283,235
19-3	Benefits	☑ 3,947,580	2,393,845
19-4	Operation and Maintenance of Plant (as a natural expense)	1,597,035	1,681,903
19-5	Depreciation	2,272,980	2,185,385
19-6	Interest	0	0
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	8,508,576	7,626,854
19-1	**Total Expenses and Deductions (from Part C-1, Line 19)**	30605101	28,171,222
20-1	12-month Student FTE (from E12 survey)	1,462	1,724
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	**20,934**	16,341

⚙️You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Increase in pension expense allocated across the functional units.

Institution: Northland Pioneer College (105349)								User ID: P1053491

Part M-1 - Pension Information

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	☑ 1,071,897	-482,498
02	Net Pension liability	17,163,097	16,875,242
03	Deferred inflows related to pension	☑ 1,537,390	2,672,946
04	Deferred outflows related to pension	1,823,604	2,304,191

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Arizona State Retirement actuarily determines NPC's share of pension expense related costs and adjustments. These are documented and supported by ASRS publications.

Institution: Northland Pioneer College (105349) User ID: P1053491

Part H - Details of Endowment Net Assets

	Fiscal Year: July 1, 2019 - June 30, 2020		
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.		
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	12,414	12,414
02	Value of endowment net assets at the end of the fiscal year	☒ 12,414	12,414
03	Change in value of endowment net assets CV=[H02-H01]	0	
03a	New gifts and additions	0	
03b	Endowment net investment return	0	
03c	Spending distribution for current use	0	
03d	Other CV=[H03-(H03a+H03b+H03c)]	0	

⚙️You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

These are 2 scholarship funds whose interest does not earn enough to increase it this year.

Institution: Northland Pioneer College (105349) User ID: P1053491

Part N - Financial Health

	Fiscal Year: July 1, 2019 - June 30, 2020	
Line No.	Description *(If your institution is a parent institution then the amounts reported should include* *ALL of your child institutions. Include amounts for the institution's FASB component unit.)*	Current year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	8,144,682
02	Operating revenues + nonoperating revenues	38,749,783
03	Change in net position	8,144,682
04	Net position	95,844,156
05	Expendable net assets	58,138,746
06	Plant-related debt	0
07	Total expenses	30,605,101

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part J - Revenue Data for the Census Bureau

		Fiscal Year: July 1, 2019 - June 30, 2020				
Source and type		Amount				
		Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	4,899,130	4,899,130			
02	Sales and services	**157,291**	103,358	53,933		0
03	Federal grants/contracts (excludes Pell Grants)	1,598,763	1,598,763	0	0	0
	Revenue from the state government:					
04	State appropriations, current & capital	12,081,594	12,081,594	0	0	0
05	State grants and contracts	1,285,978	1,285,978	0	0	0
	Revenue from local governments:					
06	Local appropriation, current & capital	0	0	0	0	0
07	Local government grants/contracts	1,717,356	1,717,356	0	0	0
08	Receipts from property and non-property taxes	15,470,410				
09	Gifts and private grants, NOT including capital grants	444,916				
10	Interest earnings	1,216,955				
11	Dividend earnings	0				
12	Realized capital gains	0				

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part K - Expenditure Data for the Census Bureau

	Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	3,947,580	3,920,490	27,090	0	0
03	Payment to state retirement funds (may be included in line 02 above)	0	0	0	0	0
04	Current expenditures **including** salaries	25,641,201	25,440,481	200,720	0	0
	Capital outlays					
05	Construction	201,541	201,541	0	0	0
06	Equipment purchases	1,080,399	1,080,399	0	0	0
07	Land purchases	0	0	0	0	0
08	Interest on debt outstanding, all funds and activities	0				

Fiscal Year: July 1, 2019 - June 30, 2020

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　User ID: P1053491

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2019 - June 30, 2020		
Debt		
	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	0
02	Long-term debt issued during fiscal year	0
03	Long-term debt retired during fiscal year	0
04	Long-term debt outstanding at end of fiscal year	0
05	Short-term debt outstanding at beginning of fiscal year	0
06	Short-term debt outstanding at end of fiscal year	0

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2019 - June 30, 2020		22/25

Assets

	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	1,296,773
08	Total cash and security assets held at end of fiscal year in bond funds	0
09	Total cash and security assets held at end of fiscal year in all other funds	72,906,961

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
⊙	Finance Contact	○	Academic Library Contact	○	Other
Name:	Amber Hill				
Email:	amber.hill@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	8.00 hours	2.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Institution: Northland Pioneer College (105349)   User ID: P1053491

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$2,320,187	6%	$1,587
State appropriations	$11,548,300	30%	$7,899
Local appropriations	$15,470,410	40%	$10,582
Government grants and contracts	$7,485,003	19%	$5,120
Private gifts, grants, and contracts	$444,916	1%	$304
Investment income	$1,216,955	3%	$832
Other core revenues	$234,592	1%	$160
Total core revenues	$38,720,363	100%	$26,485
Total revenues	$38,749,783	N/A	$26,505

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$11,965,519	39%	$8,184
Research	$0	0%	$0
Public service	$121,966	0%	$83
Academic support	$1,317,610	4%	$901
Institutional support	$10,597,132	35%	$7,248
Student services	$3,111,493	10%	$2,128
Other core expenses	$3,263,571	11%	$2,232
Total core expenses	$30,377,291	100%	$20,778
Total expenses	$30,605,101	N/A	$20,934

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	1462

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Scholarships & Fellowships				
Screen Entry	The amount reported is outside the expected range of between 49,466 and 148,396 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	CARES and SEOG increased for COVID			
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA ($4,305,323) to be similar to the scholarship/fellowship revenue reported in Finance ($4,850,706). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes	
Reason	Institutional aid includes waivers which are not processed by SFA office.			
Screen: Expenses Part 1				
Screen Entry	The amount reported is outside the expected range of between 11,822 and 35,466 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Actual amounts reported			
Perform Edits	The ratio between the sum of the amounts reported in Part B for total operating revenues (line 09) and total nonoperating revenues (line 19) and the amount reported in Part C for total expenses and deductions (line 19) is different than expected. Please confirm that the data reported are correct. (Error #5180)	Confirmation	Yes	
Related Screens	Revenues Part 1, Revenues Part 2, Expenses Part 1			
Screen: Expenses Part 2				
Screen Entry	The amount reported is outside the expected range of between 1,196,923 and 3,590,767 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	includes a large increase in pension expense			
Screen: Pension Information				
Screen Entry	The amount reported is outside the expected range of between -651,372 and -313,623 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Actual ASRS figures			
Screen Entry	The amount reported is outside the expected range of between 1,737,415 and 3,608,477 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Actuarial figures from ASRS			
Screen: Endowment data				
Screen Entry	The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304)	Fatal	Yes	
Reason	Overridden by administrator. No change in endowment as interest is allocated in scholarships. KG			

IPEDS **2020-21 Data Collection System**

Academic Libraries 2020-21

Institution: Northland Pioneer College (105349)   User ID: P1053491

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- Report all data for fiscal year (FY) 2020. Fiscal Year 2020 is defined as the most recent 12-month period that ends before October 1, 2020, that corresponds to the institution's fiscal year.

Changes to reporting for 2020-21:

- Added detailed collection of Library Staff by FTE
- Changed e-serial definition
- Addition of digital/electronic serials in digital/electronic circulation

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2020. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: Survey Materials
- Visit the Academic Libraries Resource page for additional reporting resources.
- To access your prior year data submission for this component: Reported Data
- For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)　　　　　　　　　　　　　　　　　　User ID: P1053491

Screening Questions

Were your annual total <u>library expenses</u> (including staff salaries and wages) for Fiscal Year 2020:

○ Less than $100,000　　　　　　　　　　◉ Greater than or equal to $100,000

Is the <u>library collection</u> entirely electronic?

◉ No　　　　　　　　　　○ Yes

Institution: Northland Pioneer College (105349)   User ID: P1053491

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2020.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	50,217	43,827	5,525	5,753	
Databases			☑ 81	17	
Media	5,255	5,058	0	0	
Serials	☑ 105	408	☑ 293	64	
Total	**55,577**	**49,293**	**5,899**	**5,834**	**61,476**

	Physical		Digital/Electronic		Total
ⓘ Library Circulation	☑ 9,205	14,610	☑ 158,006	93,177	**167,211**

Does your institution have <u>Interlibrary Loan Services</u> ?

○ No

◉ Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	185	232
Total interlibrary loans and documents received	☑ 19	34

Does your institution have Library Staff?

○ No

◉ Yes

Library Staff	Number of FTEs
Librarians	4.00
Other Professional Staff	3.00
All Other Paid Staff (Except Student Assistants)	4.00
Student Assistants	2.00
Total	**13.00**

You may use the box below to provide additional context for the data you have reported above.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Expenses

Section II: For degree-granting institutions with library expenses >= $100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2020.

			Prior Year Amount
ℹ️ **Indicate the number of branch and independent libraries (exclude the main or central library).**	☑	8	1

ℹ️ **Expenses**		**Amount**	
Total salaries and wages for the library staff		304,940	377,683

Are staff fringe benefits paid out of the library budget?			
○	No		
◉	Yes	**Total Fringe benefits** ☑ 95,389	123,809

Materials/services expenses

	Amount	Prior Year Amount
One-time purchases of books, serial back-files, and other materials	4,555	
Ongoing commitments to subscriptions	70,295	
All other materials/services costs	3,583	
Total materials/services expenses	**78,433**	101,479

Operations and maintenance expenses

	Amount	Prior Year Amount
Preservation services	0	
All other operations and maintenance expenses	0	
Total operations and maintenance expenses	☑ **0**	1,555

	Amount	Prior Year Amount
Total Expenses	☑ **478,762**	604,526
Total Expenses (minus Fringe Benefits)	**383,373**	480,717

You may use the space below to provide context for the data you've reported above.

We have 9 campus or centers: Holbrook, Show Low, Snowflake, Winslow (campuses with full libraries) and Hopi, Kayenta, Whiteriver, St. Johns, and Springerville (centers with small collections).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	◉	Academic Library Contact	○	Other
Name:	Shannon Motter				
Email:	Shannon.motter@npc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
9.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	hours	2.00 hours	0.50 hours
Other offices	2.00 hours	hours	hours	hours

Institution: Northland Pioneer College (105349)   User ID: P1053491

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	50,217	5,525
Databases		81
Media	5,255	0
Serials	105	293
Total Collection	55,577	5,899
Total Circulation	9,205	158,006

Expenses	Amount
Salaries and wages	$304,940
Fringe benefits	$95,389
Materials/services expenses	$78,433
Operations and maintenance expenses	$0
Total expenses	$478,762

Institution: Northland Pioneer College (105349) User ID: P1053491

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation/Interlibrary Loan Services and Staff				
Screen Entry	The number entered (9,205) is outside the expected range of between 10,227 and 18,993 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Library closed during spring semester.			
Screen Entry	The number entered (81) is outside the expected range of between 12 and 22 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Included all databases and not vendors alone, added 36 Open Access Databases.			
Screen Entry	The number entered (158,006) is outside the expected range of between 65,224 and 121,130 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Covid moved users online.			
Screen Entry	The number entered (19) is outside the expected range of between 24 and 44 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Covid closed library during spring semester.			
Screen Entry	The number entered (105) is outside the expected range of between 286 and 530 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Decrease in serial titles.			
Screen Entry	The number entered (293) is outside the expected range of between 45 and 83 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Flipster usage.			
Screen: Expenses				
Screen Entry	The number of branch and independent libraries is expected to be equal to the prior year value. Please correct your data or explain. (Error #15021)	Explanation	Yes	
Reason	We have 9 campus or centers: Holbrook, Show Low, Snowflake, Winslow (campuses with full libraries) and Hopi, Kayenta, Whiteriver, St. Johns, and Springerville (centers with small collections).			
Screen Entry	The number entered (95,389) is outside the expected range of between 99,048 and 148,570 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Covid decreased the number of people working.			
Screen Entry	The calculated value (0) is outside the expected range of between 1,011 and 2,099 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	Was not tracked.			
Screen Entry	The calculated value (478,762) is outside the expected range of between 483,621 and 725,431 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	Covid decreased the number of people working			