# Navajo Community College District
# Northland Pioneer College
# 2019-2020 IPEDS Data Collection Report

IPEDS 2019-20 Data Collection System

**IPEDS Help Desk**
(877) 225-2568 or ipedshelp@rti.org

NCES National Center for Education Statistics

User ID: P1053491

Northland Pioneer College (105349) (4)



**View Current Year Reporting Map**

Instructions Video Tutorials

- Reporting institution(s) is bold, non-Title IV institution(s) (if any) under the reporting institution is gray, and Title IV institution(s) under the reporting institution is regular.
- If you need assistance, or if the information shown is not correct, please contact the IPEDS Help Desk at 1-877-225-2568 or ipedshelp@rti.org

| OPE ID | Location Name | Location Address | Title IV | IPEDS UnitID / Name / Address | Remarks |
|---|---|---|---|---|---|
| **01186200** | **Northland Pioneer College** | **2251 East Navajo Boulevard, Holbrook, AZ** | **Yes** | **UnitID: 105349<br>Northland Pioneer College<br>2251 E. Navajo Blvd., Holbrook, AZ** | |
| 01186201 | Northland Pioneer College - Little Colorado Campus | 1400 East Third Street, Winslow, AZ | Yes | | |
| 01186203 | Northland Pioneer College - Silver Creek Campus | 1610 South Main Street, Snowflake, AZ | Yes | | |
| 01186204 | Northland Pioneer College - White Mountain Campus | 1001 West Deuce of Clubs, Show Low, AZ | Yes | | |
| 01186205 | Northland Pioneer College - Kayenta Center | Kayenta Center, Kayenta, AZ | Yes | | |
| 01186206 | Northland Pioneer College - Hopi Center | State Highway 264 @ Junction to, Keams Canyon, AZ | Yes | | |
| 01186207 | Northland Pioneer College - Saint Johns Center | 65 West 3rd South, Saint Johns, AZ | Yes | | |
| 01186208 | Northland Pioneer College - Springerville/Eagar Center | 578 North Main Street, Eagar, AZ | Yes | | |
| 01186210 | Northland Pioneer College - Whiteriver Center | 720 South Chief, Whiteriver, AZ | Yes | | |
| 01186212 | Northland Pioneer College - Eagar Heavy Equipment Operations | 7 South Highway 180, Lot #2, Eagar, AZ | No | | |
| 01186213 | Northland Pioneer College - JC Industrial Technology/Maintenance | Cholla Power Plant, Joseph City, AZ | Yes | | |
| 01186214 | Northland Pioneer College - Show Low Auto Technology Site | 1400 North Lumberman's Loop, Show Low, AZ | Yes | | |
| 01186215 | Northland Pioneer College - Show Low Welding | 1380 East Thornton Road, Show Low, AZ | Yes | | |
| 01186216 | Northland Pioneer College - St Johns Cosmetology Program | 955 W13 West, Suite B, St Johns, AZ | Yes | | |
| 01186217 | Northland Pioneer College - St Johns Welding | 955 W13 West, Suite B, St Johns, AZ | Yes | | |
| 01186218 | Northland Pioneer College - STJ Industrial Technology/Maintenance | Coronado Generating Station, St Johns, AZ | Yes | | |
| 01186219 | Northland Pioneer College - Taylor Area Fire Science | Northern Arizona Training Center, Taylor, AZ | Yes | | |
| 01186220 | Northland Pioneer College - Taylor Heavy Equipment Operations | South Gene Ranch Road, Taylor, AZ | No | | |
| 01186222 | Northland Pioneer College - Springerville/Eagar Center | 940 East Maricopa Street, Springerville, AZ | Yes | | |

Back to Institution

IPEDS 2019-20 Data Collection System

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User ID: P1053491

Northland Pioneer College (105349) (4)

Surveys Reports Tools Help Log Out

**Identification**

Instructions

- Please review all information on this page and complete or make changes as needed.
- Required fields are indicated with asterisks (**).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

General Info | Web Addresses

| | |
|---|---|
| Institution Name | Northland Pioneer College |
| Suggested Name Change | |
| Institution Name Alias | NPC |
| Physical Location | 2251 E. Navajo Blvd. |
| City ** | Holbrook |
| State ** | Arizona |
| ZIP Code** | 86025 - 0610 |
| Mailing Address (if different than physical) | PO Box 610 |
| City | Holbrook |
| State | Arizona |
| ZIP Code | 86025 - 0610 |
| General Information Telephone** | 800 - 266 - 7845 Ext. |
| Employer ID Number (EIN)** | Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN).<br>If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.<br>(•) Yes, 86 - 0277526 (xx-xxxxxxx)<br>( ) No |
| Dun and Bradstreet numbers** | If your institution has an assigned Dun and Bradstreet numbers(DUNS).<br>(•) Yes, Please enter your institution's DUNS number(s). ex. (123456789,nnnnnnnnn,...nnnnnnnnn) 068421650,879294478<br>( ) No Please explain. |
| Chief Administrator Name** | Mark vest |
| Chief Administrator Title** | President |
| Chief Administrator E-Mail Address** | mark.vest@npc.edu |
| Data Feedback Report E-Mail Address | Two weeks after the keyholders are emailed an electronic copy of the Data Feedback Back Report, Institutional CEOs will be emailed the same copy. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. *(Note: Please do not enter the Keyholder's email address.)* |

**Identification Update Status: Updated**

[ ] Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

Save General Info and Web Address | Continue

**U.S. Department of Education**

IPEDS 2019-20 Data Collection System

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NCES National Center for Education Statistics

User ID: P1053491

Northland Pioneer College (105349) (4)



**Identification**

Instructions

- Please review all information on this page and complete or make changes as needed.
- Required fields are indicated with asterisks (**).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

General Info | Web Addresses

Web Address
http:// www.npc.edu

Admissions Office Web Address
http:// www.npc.edu/recruitment

Financial Aid Office Web Address
http:// www.npc.edu/financial-aid-scholarships

Online Application Web Address
http:// www.npc.edu/Application

Net Price Calculator Web Address**
http:// www.npc.edu/financial-aid-scholarships/net-price-calculator

Does your institution post tuition policies specifically related to Veterans and Military Service members on a website?**
- Yes. Please provide the URL.
  http://
- No. Please provide an explanation.
  We do not have a differentiated tuition policy for veterans and military service members.

Does your institution post the Student Right-to-Know student athlete graduation rates on a website?**
- Yes. Please provide the URL.
  http://
- No.

Disability Services Web Address**
http:// www.npc.edu/dra

**Identification Update Status: Updated**

Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

Save General Info and Web Address | Continue

# Institutional Characteristics 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

**Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Mission Statement

**1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.**

| | | | |
|---|---|---|---|
| ◉ | Mission Statement URL: | http:// | www.npc.edu/northlan |
| ○ | Mission Statement: | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Services and Programs for Servicemembers and Veterans

**1. Which of the following are available to veterans, military servicemembers, or their families?**

- [ ] Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- [x] Credit for military training
- [x] Dedicated point of contact for support services for veterans, military servicemembers, and their families
- [ ] Recognized student veteran organization
- [ ] Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- [ ] None of the above

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C - Student Services - Special Learning Opportunities

**1. Does your institution accept any of the following? [Check all that apply]**

- [x] Dual credit (college credit earned while in high school)
- [x] Credit for life experiences
- [x] Advanced placement (AP) credits
- [ ] None of the above

**2. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- [ ] ROTC
  - [ ] Army
  - [ ] Navy
  - [ ] Air Force
- [ ] Study abroad
- [ ] Weekend/evening college
- [x] Teacher certification (for the elementary, middle school/junior high, or secondary level)

  Do **not** include certifications to teach at the postsecondary level.
  - [ ] Students can complete their preparation in certain areas of specialization
  - [x] Students must complete their preparation at another institution for certain areas of specialization
  - [ ] This institution is approved by the state for the initial certification or licensure of teachers
- [ ] None of the above

Institution: Northland Pioneer College (105349)
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## Part C - Student Services: Other Student Services

**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

- [x] Remedial services
- [x] Academic/career counseling services
- [x] Employment services for current students
- [x] Placement services for program completers
- [ ] On-campus day care for children of students
- [ ] None of the above

**5. Which of the following academic library resource or service does your institution provide? [Check all that apply]**

- [x] Physical facilities
- [x] An organized collection of printed materials
- [x] Access to digital/electronic resources
- [x] A staff trained to provide and interpret library materials
- [x] Established library hours
- [x] Access to library collections that are shared with other institutions
- [ ] None of the above

**6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

- ( ) No
- (•) Yes
  - [ ] Tuition guarantee
  - [ ] Prepaid tuition plan
  - [x] Tuition payment plan
  - [ ] Other (specify in box below)

**You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C - Student Services - Distance Education

**7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.**

| | Distance education courses | Distance education programs | Does not offer Distance Education |
|---|---|---|---|
| Undergraduate level | ☑ | ☑ | ☐ |

**8. Are all the programs at your institution offered exclusively via distance education programs?**

- ◉ No
- ○ Yes

Institution: Northland Pioneer College (105349)
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## Part C - Student Services: Disability Services

**9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).**

| | | |
|---|---|---|
| ○ | 3 percent or less | |
| ◉ | More than 3 percent: | 8% |

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part D - Student Charges Questions

**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?**

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

*This is only a screening question, and your response does not show up on College Navigator.*

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- (●) No
- ( ) Yes, and we do not make **ANY** (even one) exceptions to this rule

**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- ( ) No
- (●) Yes

**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

- (●) No
- ( ) Yes

Specify housing capacity for academic year 2019-20

**4. Do you offer board or meal plans to your students?**

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

- (●) No
- ( ) Yes - Enter the number of meals per week in the maximum meal plan available
- ( ) Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: Northland Pioneer College (105349)
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## Part D - Undergraduate Student Charges

**If the institution charges an application fee, indicate the amount.**

| | Amount | Prior year |
|---|---|---|
| **Undergraduate application fee** | 0 | **0** |

**5. Charges to full-time undergraduate students for the full academic year 2019-20**

*Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).*

| | In-district | Prior year | In-state | Prior year | Out-of-state | Prior year |
|---|---|---|---|---|---|---|
| All full-time undergraduate students | | | | | | |
| Average tuition | 1,900 | **1,776** | 1,900 | **1,776** | 8,800 | **8,520** |
| Required fees | 480 | **90** | 480 | **90** | 480 | **90** |

**6. Per credit hour charge for part-time undergraduate students**

*Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).*

| | In-district | Prior year | In-state | Prior year | Out-of-state | Prior year |
|---|---|---|---|---|---|---|
| Per credit hour charge | 77 | **74** | 77 | **74** | 370 | **355** |

Institution: Northland Pioneer College (105349)
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## Part D - Student Charges - Price of Attendance

**11. Cost of attendance for full-time, first-time undergraduate students:**

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

If the **2019-20 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

| **Charges for full academic year** | **2016-17** | **2017-18** | **2018-19** | **2019-20** | | |
|---|---|---|---|---|---|---|
| **Published tuition and required fees:** | | | | | Tuition Guarantee *(check only if applicable to **entering students in 2019-20**)* | **Guaranteed increase %** |
| In-district | | | | | | |
| Tuition | 1,680 | 1,728 | 1,776 | 1,900 | ☐ | |
| Required fees | 80 | 480 | 90 | 480 | ☐ | |
| Tuition + fees total | 1,760 | 2,208 | 1,866 | 2,380 | | |
| In-state | | | | | | |
| Tuition | 1,680 | 1,728 | 1,776 | 1,900 | ☐ | |
| Required fees | 80 | 480 | 90 | 480 | ☐ | |
| Tuition + fees total | 1,760 | 2,208 | 1,866 | 2,380 | | |
| Out-of-state | | | | | | |
| Tuition | 8,040 | 8,280 | 8,520 | 8,880 | ☐ | |
| Required fees | 80 | 480 | 90 | 480 | ☐ | |
| Tuition + fees total | 8,120 | 8,760 | 8,610 | 9,360 | | |
| Books and supplies | 1,400 | 1,400 | 1,400 | 1,400 | | |
| **Off-campus (not with family):** | | | | | | |
| Room and board | 8,076 | 8,076 | 8,076 | 8,076 | | |
| Other expenses | 5,500 | 5,500 | 5,500 | 5,500 | | |
| Room and board and other expenses | 13,576 | 13,576 | 13,576 | 13,576 | | |
| **Off-campus (with family):** | | | | | | |
| Other expenses | 5,500 | 5,500 | 5,500 | 5,500 | | |

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part E - Athletic Association

**1. Is this institution a member of a national athletic association?**

- ◉ No
- ○ Yes - Check all that apply
  - ☐ National Collegiate Athletic Association (NCAA)
  - ☐ National Association of Intercollegiate Athletics (NAIA)
  - ☐ National Junior College Athletic Association (NJCAA)
  - ☐ United States Collegiate Athletic Association (USCAA)
  - ☐ National Christian College Athletic Association (NCCAA)
  - ☐ Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.**

| Sport | NCAA or NAIA member | | Conference |
|---|---|---|---|
| Football | ◉ No | ○ Yes-Specify | Select One |
| Basketball | ◉ No | ○ Yes-Specify | Select One |
| Baseball | ◉ No | ○ Yes-Specify | Select One |
| Cross country and/or track | ◉ No | ○ Yes-Specify | Select One |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| (•) | Keyholder | ( ) | SFA Contact | ( ) | HR Contact |
| ( ) | Finance Contact | ( ) | Academic Library Contact | ( ) | Other |

Name: Debra Myers
Email: debra.myers@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

8.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 1.50 hours | 0.00 hours | 0.50 hours | 0.00 hours |
| **Other offices** | 0.50 hours | 0.00 hours | 0.00 hours | 0.00 hours |

**Summary**

## Institutional Characteristics Component Summary
## Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

### GENERAL INFORMATION

| | |
|---|---|
| Mission Statement | http://www.npc.edu/northland-pioneer-college/mission-vision-values |
| Are all the programs at your institution offered exclusively via distance education programs? | No |
| Special Learning Opportunities | Teacher certification (below the postsecondary level) |
| Student Services | Remedial services<br>Academic/career counseling services<br>Employment services for current students<br>Placement services for program completers |
| Credit Accepted | Dual credit (college credit earned while in high school)<br>Credit for life experiences<br>Advanced placement (AP) credits |
| Undergraduate students enrolled who are formally registered with office of disability services | 8% |

### PRICING INFORMATION

| Estimated expenses for academic year for full-time, first-time students | | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|---|---|
| | In-district tuition and fees | $1,760 | $2,208 | $1,866 | $2,380 |
| | In-state tuition and fees | $1,760 | $2,208 | $1,866 | $2,380 |
| | Out-of-state tuition and fees | $8,120 | $8,760 | $8,610 | $9,360 |
| | Books and supplies | $1,400 | $1,400 | $1,400 | $1,400 |
| | Off-campus room and board | $8,076 | $8,076 | $8,076 | $8,076 |
| | Off-campus other expenses | $5,500 | $5,500 | $5,500 | $5,500 |
| | Off-campus with family other expenses | $5,500 | $5,500 | $5,500 | $5,500 |

| Average undergraduate student tuition and fees for academic year 2019-20 | | Tuition | Fees |
|---|---|---|---|
| | In-district | $1,900 | $480 |
| | In-state | $1,900 | $480 |
| | Out-of-state | $8,800 | $480 |

| Alternative tuition plans | Tuition payment plan |
|---|---|

Edit Report

## Institutional Characteristics

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Distance Education** | | | | |
| Screen Entry | Your institution indicated "No" to offering distance education undergraduate level programs in the prior year IC component. Please confirm that the institution DOES offer distance education in the current year. (Error #11540) | Confirmation | Yes | |
| **Screen: Undergrad Tuition** | | | | |
| Screen Entry | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) | Explanation | Yes | |
| Reason: | Prior amount was an average. The current $480 is from SFA cost of attendance sheet | | | |
| Screen Entry | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) | Explanation | Yes | |
| Reason: | Prior amount was an average. The current $480 is from SFA cost of attendance sheet | | | |
| Screen Entry | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) | Explanation | Yes | |
| Reason: | Prior amount was an average. The current $480 is from SFA cost of attendance sheet | | | |
| **Screen: Price of Attendance** | | | | |
| Screen Entry | This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304) | Explanation | Yes | |
| Reason: | Prior amount was an average. The current $480 is from SFA cost of attendance sheet | | | |
| Screen Entry | This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304) | Explanation | Yes | |
| Reason: | Prior amount was an average. The current $480 is from SFA cost of attendance sheet | | | |
| Screen Entry | This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304) | Explanation | Yes | |
| Reason: | Prior amount was an average. The current $480 is from SFA cost of attendance sheet | | | |
| Screen Entry | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) | Explanation | Yes | |
| Reason: | Prior amount was an average. The current $480 is from SFA cost of attendance sheet | | | |
| Screen Entry | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) | Explanation | Yes | |
| Reason: | Prior amount was an average. The current $480 is from SFA cost of attendance sheet | | | |

# IC Header 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**Institutional Characteristics Header Overview**

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

To download survey materials package for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Educational Offerings

**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.*

| | |
|---|---|
| ☑ | Occupational, may lead to a certificate, degree, or other recognized postsecondary credential |
| ☑ | Academic, may lead to a certificate, degree, or diploma |
| ☑ | Recreational or avocational (leisure) programs |
| ☑ | Adult basic or remedial instruction or high school equivalency |
| ☐ | Secondary (high school) |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Organization - Control and Levels

**1. What is your institutional control or affiliation?**

***Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.***

| | |
|---|---|
| ◉ | Public - Select primary and/or secondary controls below |
| | Primary control: County — Secondary control (if applicable): |
| ○ | Private for-profit |
| ○ | Private not-for-profit independent (no religious affiliation) |
| ○ | Private not-for-profit religious affiliation - Select affiliation below |
| | Select One |

**2. What award levels are offered by your institution? [Check all that apply]**

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

| | Award Level | |
|---|---|---|
| | **BELOW THE BACCALAUREATE:** | |
| ☑ | 1 | **Postsecondary award, certificate, or diploma of** (less than 1 academic year)<br>**- less than 900 clock hours,** or<br>**- less than 30 semester or trimester credit hours,** or<br>**- less than 45 quarter credit hours** |
| ☑ | 2 | **Postsecondary award, certificate, or diploma of** (at least 1 but less than 2 academic years)<br>**- at least 900 but less than 1,800 clock hours,** or<br>**- at least 30 but less than 60 semester or trimester credit hours,** or<br>**- at least 45 but less than 90 quarter credit hours** |
| ☑ | 3 | **Associate's degree** |
| ☐ | 4 | **Postsecondary award, certificate, or diploma of** (at least 2 but less than 4 academic years)<br>**- 1,800 or more clock hours,** or<br>**- 60 or more semester or trimester credit hours,** or<br>**- 90 or more quarter credit hours** |
| | **BACCALAUREATE AND ABOVE:** | |
| ☐ | 5 | **Bachelor's degree** or equivalent |
| ☐ | 6 | **Postbaccalaureate certificate** |
| ☐ | 7 | **Master's degree** |
| ☐ | 8 | **Post-master's certificate** |
| ☐ | 17 | **Doctor's degree - research/scholarship** |
| ☐ | 18 | **Doctor's degree - professional practice** |
| ☐ | 19 | **Doctor's degree - other** |
| ☐ | 12 | **Other** (specify in box below) |
| ☑ | | **Yes, I confirm that I reviewed the award levels offered by my institution above.** |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Organization - Calendar System

***Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.***

*If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.*

**3. What is the predominant calendar system at the institution? [Choose one]**

**Academic Year Reporting Method** (Standard academic terms)

*Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.*

- (●) Semester
- ( ) Quarter
- ( ) Trimester
- ( ) 4-1-4 or similar plan

**Program Reporting Method** (Other calendar system)

*Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.*

- ( ) Differs by program
- ( ) Continuous basis (every 2 weeks, monthly, or other period)

**Hybrid/Mixed Reporting Method** (Standard academic terms, other academic calendar)

*Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.*

- ( ) Hybrid (Other academic calendar)

Institution: Northland Pioneer College (105349)
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## Part B - Organization - Student Enrollment

**4. Does your institution enroll any of the following types of students?**

***Include all levels offered by your institution, even if there are no students currently enrolled at that level.***

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

| | Full-time | | Part-time | |
|---|---|---|---|---|
| **Undergraduate (academic or occupational programs)** | ○ No | ◉ Yes | ○ No | ◉ Yes |
| **First-time, degree/certificate-seeking undergraduate** | ○ No | ◉ Yes | ○ No | ◉ Yes |
| **Graduate (not including doctor's-professional practice)** | ◉ No | ○ Yes | ◉ No | ○ Yes |

**6. For academic year 2016-17, did your institution enroll any full-time, first-time students?**

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2016-17 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2016-17 Fall Enrollment survey, the data will be preloaded below.*

○ No

- ☐ This institution did not enroll full-time, first-time degree/certificate-seeking students.
- ☐ This institution was not in operation in 2016-17.

◉ Yes

| | |
|---|---|
| **Full-time, first-time degree/certificate-seeking students from the 2016-17 Fall Enrollment survey (GR Cohort)** | 61 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Multi-institution or Multi-campus Organization

**7. Multi-institution or multi-campus organization**

**Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.**

*If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- (●) No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ( ) Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C - Other Survey Screening Questions - Library Access and Expenses

**2. Does your institution have access to a library collection?**

| | |
|---|---|
| ○ | No |
| ◉ | Yes (receives Academic Libraries component) |

**Were your annual total library expenses for Fiscal Year 2019 greater than zero?**

| | |
|---|---|
| ○ | No |
| ◉ | Yes (receives Academic Libraries component) |

Institution: Northland Pioneer College (105349)
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## Part C - Other Survey Screening Questions - Open Admission

**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- ○ No
- ◉ Yes

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.**

**Summary**

## Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

| GENERAL INFORMATION | |
|---|---|
| Educational Offerings | Occupational<br>Academic<br>Recreational<br>Adult basic |
| Control | Public<br>Primary Control: County<br>Secondary Control: N/A |
| Award Levels Offered | Less than one academic year<br>At least one, but Less than two academic years<br>Associate's degree |
| Reporter Type | Academic |
| Calendar System | Semester |
| Levels of Enrollment Offered | Full-time Undergraduate<br>Full-time First-time, degree/certificate-seeking Undergraduate<br>Part-time Undergraduate<br>Part-time First-time, degree/certificate-seeking Undergraduate |
| System | No system |

Edit Report

## IC Header

**Northland Pioneer College (105349)**

**There are no errors for the selected survey and institution.**

# Completions 2019-20

**Institution: Northland Pioneer College (105349)** **User ID: P1053491**

## Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

**CIP codes will need to be updated for the 2020-21 data collection.**

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

**Some common Completions component errors include the following:**

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

## Completions CIP Data

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 10.0201 Photographic and Film/Video Technology/Technician and Assistant | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 10.0201 Photographic and Film/Video Technology/Technician and Assistant | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 10.0201 Photographic and Film/Video Technology/Technician and Assistant | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| 11.0101 Computer and Information Sciences, General | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 11.0101 Computer and Information Sciences, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| 11.0801 Web Page, Digital/Multimedia and Information Resources Design | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 11.0801 Web Page, Digital/Multimedia and Information Resources Design | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 11.0801 Web Page, Digital/Multimedia and Information Resources Design | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 11.0803 Computer Graphics | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 2 | 0 | 0 | 0 | 0 | 11 | 1 | 0 | 14 | |
| | | | Women | 0 | 4 | 6 | 0 | 0 | 1 | 5 | 1 | 0 | 17 | |
| | | | Total | 0 | 6 | 6 | 0 | 0 | 1 | 16 | 2 | 0 | 31 | No |
| 11.1003 Computer and Information Systems Security/Information Assurance | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 12.0401 Cosmetology/Cosmetologist, General | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 6 | 0 | 0 | 7 | |
| | | | Total | 0 | 0 | 1 | 0 | 0 | 0 | 6 | 0 | 0 | 7 | No |
| 12.0401 | | | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Cosmetology/Cosmetologist, General | 2 - Awards of at least 1 but less than 2 academic years | 1 | Women | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 | No |
| 12.0401 Cosmetology/Cosmetologist, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 1 | 0 | 0 | 0 | 6 | 0 | 1 | 9 | |
| | | | Total | 0 | 1 | 1 | 0 | 0 | 0 | 6 | 0 | 1 | 9 | No |
| 12.0407 Hair Styling/Stylist and Hair Design | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | No |
| 12.0410 Nail Technician/Specialist and Manicurist | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 12.0413 Cosmetology, Barber/Styling, and Nail Instructor | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | No |
| 13.1210 Early Childhood Education and Teaching | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 9 | |
| | | | Women | 0 | 2 | 31 | 0 | 0 | 0 | 4 | 0 | 0 | 37 | |
| | | | Total | 0 | 2 | 39 | 0 | 0 | 0 | 5 | 0 | 0 | 46 | No |
| 13.1210 Early Childhood Education and Teaching | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 13.1210 Early Childhood Education and Teaching | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 7 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | |
| | | | Total | 0 | 0 | 7 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | No |
| 13.1501 Teacher Assistant/Aide | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 13.1501 Teacher Assistant/Aide | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | |
| | | | Total | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | No |
| 14.4201 Mechatronics, Robotics, and Automation Engineering | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | |
| | | | Total | 0 | 0 | 5 | 0 | 0 | 0 | 2 | 0 | 0 | 7 | No |
| 14.4201 Mechatronics, Robotics, and Automation Engineering | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 14.4201 Mechatronics, Robotics, and Automation Engineering | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 15.0404 Instrumentation Technology/Technician | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 3 | 1 | 0 | 0 | 0 | 7 | 0 | 0 | 11 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 3 | 1 | 0 | 0 | 0 | 7 | 0 | 0 | 11 | No |
| 15.0404 | | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Instrumentation Technology/Technician | 2 - Awards of at least 1 but less than 2 academic years | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0404 Instrumentation Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| 15.0499 Electromechanical and Instrumentation and Maintenance Technologies/Technicians, Other | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0499 Electromechanical and Instrumentation and Maintenance Technologies/Technicians, Other | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0499 Electromechanical and Instrumentation and Maintenance Technologies/Technicians, Other | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0503 Energy Management and Systems Technology/Technician | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 8 | 7 | 0 | 0 | 0 | 4 | 0 | 0 | 19 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 8 | 7 | 0 | 0 | 0 | 4 | 0 | 0 | 19 | No |
| 15.0503 Energy Management and Systems Technology/Technician | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0503 Energy Management and Systems Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 15.0506 Water Quality and Wastewater Treatment Management and Recycling Technology/Technician | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 19.0709 Child Care Provider/Assistant | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 19.0709 Child Care Provider/Assistant | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 19.0709 | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Child Care Provider/Assistant | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 24.0102 General Studies | 3 - Associate's degree | 1 | Men | 0 | 3 | 11 | 0 | 0 | 0 | 6 | 0 | 0 | 20 | |
| | | | Women | 0 | 2 | 11 | 1 | 1 | 0 | 21 | 1 | 1 | 38 | |
| | | | Total | 0 | 5 | 22 | 1 | 1 | 0 | 27 | 1 | 1 | 58 | No |
| 43.0203 Fire Science/Fire-fighting | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 2 | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 13 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | |
| | | | Total | 0 | 2 | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 17 | No |
| 43.0203 Fire Science/Fire-fighting | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 3 | No |
| 43.0203 Fire Science/Fire-fighting | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | No |
| 46.0302 Electrician | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 46.0302 Electrician | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 46.0302 Electrician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 46.0415 Building Construction Technology | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 6 | 10 | 0 | 3 | 0 | 16 | 1 | 1 | 37 | |
| | | | Women | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | |
| | | | Total | 0 | 6 | 12 | 0 | 4 | 0 | 16 | 1 | 1 | 40 | No |
| 46.0415 Building Construction Technology | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| 46.0415 Building Construction Technology | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| 47.0104 Computer Installation and Repair Technology/Technician | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 47.0104 Computer Installation and Repair Technology/Technician | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 47.0303 Industrial Mechanics and Maintenance Technology | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 47.0303 Industrial Mechanics and Maintenance Technology | | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2 - Awards of at least 1 but less than 2 academic years | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 47.0303 Industrial Mechanics and Maintenance Technology | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 47.0600 Vehicle Maintenance and Repair Technologies, General | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 11 | 1 | 0 | 0 | 0 | 69 | 0 | 0 | 81 | |
| | | | Women | 0 | 2 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 12 | |
| | | | Total | 0 | 13 | 1 | 0 | 0 | 0 | 79 | 0 | 0 | 93 | No |
| 47.0600 Vehicle Maintenance and Repair Technologies, General | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| 47.0600 Vehicle Maintenance and Repair Technologies, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| 48.0508 Welding Technology/Welder | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 28 | 31 | 0 | 1 | 1 | 62 | 0 | 2 | 125 | |
| | | | Women | 0 | 2 | 6 | 0 | 0 | 2 | 10 | 0 | 0 | 20 | |
| | | | Total | 0 | 30 | 37 | 0 | 1 | 3 | 72 | 0 | 2 | 145 | No |
| 48.0508 Welding Technology/Welder | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 2 | 0 | 0 | 0 | 0 | 7 | 0 | 1 | 10 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Total | 0 | 2 | 0 | 0 | 0 | 0 | 9 | 0 | 1 | 12 | No |
| 48.0508 Welding Technology/Welder | 3 - Associate's degree | 1 | Men | 0 | 0 | 2 | 0 | 0 | 0 | 7 | 0 | 1 | 10 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | |
| | | | Total | 0 | 0 | 2 | 0 | 0 | 0 | 9 | 0 | 1 | 12 | No |
| 51.0801 Medical/Clinical Assistant | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0801 Medical/Clinical Assistant | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | |
| | | | Total | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | No |
| 51.0801 Medical/Clinical Assistant | 3 - Associate's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 5 | |
| | | | Total | 0 | 3 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 6 | No |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | |
| | | | Total | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 0 | 1 | 7 | No |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | |
| | | | Total | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| 51.0904 | 3 - Associate's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | No |

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Emergency Medical Technology/Technician (EMT Paramedic) | | | | | | | | | | | | | | |
| 51.3801 Registered Nursing/Registered Nurse | 3 - Associate's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | |
| | | | Women | 0 | 7 | 5 | 0 | 0 | 0 | 32 | 0 | 0 | 44 | |
| | | | Total | 0 | 8 | 5 | 0 | 0 | 0 | 34 | 0 | 0 | 47 | No |
| 51.3901 Licensed Practical/Vocational Nurse Training | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | |
| | | | Women | 0 | 3 | 7 | 0 | 1 | 0 | 19 | 0 | 2 | 32 | |
| | | | Total | 0 | 4 | 7 | 0 | 1 | 0 | 23 | 0 | 2 | 37 | No |
| 51.3902 Nursing Assistant/Aide and Patient Care Assistant/Aide | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 52.0201 Business Administration and Management, General | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 7 | 1 | 0 | 0 | 5 | 0 | 0 | 13 | |
| | | | Women | 0 | 4 | 6 | 0 | 0 | 0 | 14 | 0 | 0 | 24 | |
| | | | Total | 0 | 4 | 13 | 1 | 0 | 0 | 19 | 0 | 0 | 37 | Yes |
| 52.0201 Business Administration and Management, General | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | |
| | | | Women | 0 | 3 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 8 | |
| | | | Total | 0 | 4 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 10 | Yes |
| 52.0201 Business Administration and Management, General | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Women | 0 | 3 | 3 | 0 | 0 | 0 | 6 | 0 | 1 | 13 | |
| | | | Total | 0 | 3 | 3 | 0 | 0 | 0 | 7 | 0 | 1 | 14 | No |
| 52.0301 Accounting | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | |
| | | | Total | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | No |
| 52.0301 Accounting | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 52.0301 Accounting | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |

## Completions: total by first major

| 99.0000 Summary Grand Totals | Award Level | Nonresi-dent alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Awards of less than 1 academic year** | 1 | | | | | | | | | | | |
| Men | | 0 | 61 | 66 | 1 | 4 | 1 | 192 | 3 | 3 | 331 | 329 |
| Women | | 0 | 17 | 59 | 0 | 1 | 3 | 58 | 1 | 1 | 140 | 138 |
| **Total** | | 0 | 78 | 125 | 1 | 5 | 4 | 250 | 4 | 4 | 471 | 467 |
| **Awards of at least 1 but less than 2 academic years** | 2 | | | | | | | | | | | |
| Men | | 0 | 5 | 2 | 0 | 1 | 0 | 16 | 0 | 1 | 25 | 32 |
| Women | | 0 | 10 | 12 | 0 | 1 | 0 | 36 | 0 | 2 | 61 | 68 |
| **Total** | | 0 | 15 | 14 | 0 | 2 | 0 | 52 | 0 | 3 | 86 | 100 |
| **Associate's degree** | 3 | | | | | | | | | | | |
| Men | | 0 | 6 | 13 | 0 | 0 | 0 | 30 | 0 | 1 | 50 | 72 |
| Women | | 0 | 16 | 33 | 1 | 1 | 0 | 76 | 1 | 3 | 131 | 125 |
| **Total** | | 0 | 22 | 46 | 1 | 1 | 0 | 106 | 1 | 4 | 181 | 197 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grand Total Men | | 0 | 72 | 81 | 1 | 5 | 1 | 238 | 3 | 5 | 406 | 433 |
| Grand Total Women | | 0 | 43 | 104 | 1 | 3 | 3 | 170 | 2 | 6 | 332 | 331 |
| Grand Total | | 0 | 115 | 185 | 2 | 8 | 4 | 408 | 5 | 11 | 738 | 764 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PY Grand Total Men | | 0 | 68 | 87 | 3 | 10 | 3 | 253 | 3 | 6 | | 433 |
| PY Grand Total Women | | 0 | 44 | 102 | 4 | 3 | 0 | 164 | 7 | 7 | | 331 |
| PY Grand Total | | 0 | 112 | 189 | 7 | 13 | 3 | 417 | 10 | 13 | | 764 |

Institution: Northland Pioneer College (105349) User ID: P1053491

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

**All Completers**

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | Men | | Women | | Total Students |
|---|---|---|---|---|---|
| | Number of Students | Total Awards | Number of Students | Total Awards | |
| Nonresident alien | | 0 | | 0 | 0 |
| Hispanic/Latino | 47 | 72 | 31 | 43 | 78 |
| American Indian or Alaska Native | 66 | 81 | 93 | 104 | 159 |
| Asian | 1 | 1 | 1 | 1 | 2 |
| Black or African American | 5 | 5 | 3 | 3 | 8 |
| Native Hawaiian or Other Pacific Islander | 1 | 1 | 2 | 3 | 3 |
| White | 157 | 238 | 136 | 170 | 293 |
| Two or more races | 3 | 3 | 2 | 2 | 5 |
| Race and ethnicity unknown | 3 | 5 | 6 | 6 | 9 |
| **TOTAL** | 283 | 406 | 274 | 332 | 557 |
| PY TOTAL | **299** | | **265** | | **564** |

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postsecondary award, certificate, or diploma of less than 1 academic year:**

**Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | Number of Students | Total Awards |
|---|---|---|
| **By Gender** | | |
| Men | 232 | 331 |
| Women | 123 | 140 |
| **TOTAL** | 355 | 471 |
| PY TOTAL | 348 | |
| **By Race/Ethnicity** | | |
| Nonresident alien | 0 | 0 |
| Hispanic/Latino | 55 | 78 |

| | | |
|---|---|---|
| American Indian or Alaska Native | 108 | 125 |
| Asian | 1 | 1 |
| Black or African American | 5 | 5 |
| Native Hawaiian or Other Pacific Islander | 3 | 4 |
| White | 176 | 250 |
| Two or more races | 4 | 4 |
| Race and ethnicity unknown | 3 | 4 |
| **TOTAL** | 355 | 471 |
| | | |
| **By Age** | | |
| Under 18 | 103 | |
| 18-24 | 175 | |
| 25-39 | 45 | |
| 40 and Above | 32 | |
| Age Unknown | 0 | |
| **TOTAL** | 355 | 471 |

Institution: Northland Pioneer College (105349) User ID: P1053491

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:**

**900 or more clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | Number of Students | Total Awards |
|---|---|---|
| **By Gender** | | |
| Men | 25 | 25 |
| Women | 60 | 61 |
| **TOTAL** | 85 | 86 |
| PY TOTAL | 98 | |
| **By Race/Ethnicity** | | |
| Nonresident alien | 0 | 0 |
| Hispanic/Latino | 14 | 15 |
| American Indian or Alaska Native | | 14 |

| | | |
|---|---|---|
| | 14 | |
| Asian | 0 | 0 |
| Black or African American | 2 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 52 | 52 |
| Two or more races | 0 | 0 |
| Race and ethnicity unknown | 3 | 3 |
| **TOTAL** | 85 | 86 |
| | | |
| **By Age** | | |
| Under 18 | 4 | |
| 18-24 | 29 | |
| 25-39 | 36 | |
| 40 and Above | 16 | |
| Age Unknown | 0 | |
| **TOTAL** | 85 | 86 |

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

## Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | Number of Students | Total Awards |
|---|---|---|
| **By Gender** | | |
| Men | 50 | 50 |
| Women | 129 | 131 |
| **TOTAL** | 179 | 181 |
| PY TOTAL | 189 | |
| **By Race/Ethnicity** | | |
| Nonresident alien | 0 | 0 |
| Hispanic/Latino | 22 | 22 |
| American Indian or Alaska Native | 45 | 46 |

| | | |
|---|---|---|
| Asian | 1 | 1 |
| Black or African American | 1 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 105 | 106 |
| Two or more races | 1 | 1 |
| Race and ethnicity unknown | 4 | 4 |
| **TOTAL** | 179 | 181 |
| | | |
| **By Age** | | |
| Under 18 | 3 | |
| 18-24 | 72 | |
| 25-39 | 69 | |
| 40 and Above | 35 | |
| Age Unknown | 0 | |
| **TOTAL** | 179 | 181 |

Institution: Northland Pioneer College (105349) User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| (•) | Keyholder | ( ) | SFA Contact | ( ) | HR Contact |
| ( ) | Finance Contact | ( ) | Academic Library Contact | ( ) | Other |

Name: Debra Myers

Email: debra.myers@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

5.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | | Revising Data to Match IPEDS Requirements | | Entering Data | | Revising and Locking Data | |
|---|---|---|---|---|---|---|---|---|
| **Your office** | 2.00 | hours | 4.00 | hours | | hours | | hours |
| **Other offices** | 1.00 | hours | | hours | | hours | | hours |

Institution: Northland Pioneer College (105349) User ID: P1053491

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

| Award Level | Number of Completions | |
|---|---|---|
| | 1st major | 2nd major |
| Postsecondary award, certificate, or diploma (less than 1 academic year) | 471 | 0 |
| Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years) | 86 | 0 |
| Associate's degree | 181 | 0 |
| Total number of degrees and certificates | 738 | |

Summary of Completers Data

| | Number of Students | | |
|---|---|---|---|
| | Men | Women | Total |
| All Completers | 283 | 274 | 557 |

Institution: Northland Pioneer College (105349) User ID: P1053491

Edit Report

## Completions

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Completers- Less than 1 academic year** | | | | |
| Screen Entry | The age of 18 or younger is outside the expected range. Please correct the data or explain. (Error #10741) | Explanation | Yes | |
| Reason: | Confirm: Last year this number was 102 and the total for the group was 348. | | | |

# Graduation Rates 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

**Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

**Changes to reporting for 2019-20**

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

**Resources:**

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Establishing cohort

**Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:**

**Fall Cohort**

***A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.***

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

**Men**

| Screen 1 of 5 | Cohort year 2016 | |
|---|---|---|
| | Initial cohort | Revised cohort |
| Nonresident alien | 0 | 0 |
| Hispanic/Latino | 9 | 9 |
| American Indian or Alaska Native | 4 | 4 |
| Asian | 0 | 0 |
| Black or African American | 4 | 4 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 18 | 18 |
| Two or more races | 1 | 1 |
| Race and ethnicity unknown | 1 | 1 |
| **Total men** | 37 | 37 |

**Women**

| Screen 1 of 5 | Cohort year 2016 | |
|---|---|---|
| | Initial cohort | Revised cohort |
| Nonresident alien | 0 | 0 |
| Hispanic/Latino | 0 | 0 |
| American Indian or Alaska Native | 7 | 7 |
| Asian | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 13 | 13 |
| Two or more races | 2 | 2 |
| Race and ethnicity unknown | 2 | 2 |
| **Total women** | 24 | 24 |
| **Total men + women** | 61 | 61 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Completers within 150%

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

**In the columns below, report the status of the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

Screen 2 of 5 — Cohort year 2016

| | Cohort | Cohort students who completed their program within 150% of normal time to completion | | Total completers within 150% |
|---|---|---|---|---|
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 29) |
| Nonresident alien | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 9 | 2 | 1 | 3 |
| American Indian or Alaska Native | 4 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 |
| Black or African American | 4 | 1 | 0 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 18 | 4 | 0 | 4 |
| Two or more races | 1 | 0 | 0 | 0 |
| Race and ethnicity unknown | 1 | 1 | 0 | 1 |
| **Total men** | 37 | 8 | 1 | 9 |

**Women**

Screen 2 of 5 — Cohort year 2016

| | Cohort | Cohort students who completed their program within 150% of normal time to completion | | Total completers within 150% |
|---|---|---|---|---|
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 29) |
| Nonresident alien | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 7 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 13 | 0 | 0 | 0 |
| Two or more races | 2 | 1 | 1 | 2 |
| Race and ethnicity unknown | 2 | 0 | 0 | 0 |
| **Total women** | 24 | 1 | 1 | 2 |
| **Total men + women** | 61 | 9 | 2 | 11 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Transfers/exclusions

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2019.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:

students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Screen 3 of 5 | Cohort year 2016 | | | | | |
|---|---|---|---|---|---|---|
| | Cohort | Total completers within 150% | Total transfer-out students | Total exclusions | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 9 | 3 | 0 | 0 | 1 | 5 |
| American Indian or Alaska Native | 4 | 0 | 0 | 0 | 2 | 2 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 4 | 1 | 1 | 0 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 18 | 4 | 2 | 0 | 2 | 10 |
| Two or more races | 1 | 0 | 0 | 0 | 0 | 1 |
| Race and ethnicity unknown | 1 | 1 | 0 | 0 | 0 | 0 |
| **Total men** | 37 | 9 | 3 | 0 | 5 | 20 |

**Women**

| Screen 3 of 5 | Cohort year 2016 | | | | | |
|---|---|---|---|---|---|---|
| | Cohort | Total completers within 150% | Total transfer-out students | Total exclusions | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 7 | 0 | 1 | 0 | 0 | 6 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 13 | 0 | 3 | 0 | 1 | 9 |
| Two or more races | 2 | 2 | 0 | 0 | 0 | 0 |
| Race and ethnicity unknown | 2 | 0 | 0 | 0 | 0 | 2 |
| **Total women** | 24 | 2 | 4 | 0 | 1 | 17 |
| | | | | | | |
| **Total men + women** | 61 | 11 | 7 | 0 | 6 | 37 |
| Total in prior year (men and women) | 45 | | 3 | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Completers within 100%

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

| Screen 4 of 5 | Cohort year 2016 | | | | |
|---|---|---|---|---|---|
| | Revised cohort | Exclusions | Cohort students who completed their program within 100% of normal time to completion | | Total completers within 100% (Column 55 + 56) |
| | | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | |
| | | | (Column 55) | (Column 56) | (Column 57) |
| Total men + women | 61 | 0 | 5 | 0 | 5 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

| Screen 5 of 5 | Cohort year 2016 | | |
|---|---|---|---|
| | Number of students in cohort | Total exclusions | Number of students that completed within 150% of normal time to completion |
| | (Column 10) | (Column 45) | (Column 29) |
| Full-time, first-time, degree/certificate-seeking cohort | 61 | 0 | 11 |
| Recipients of a Pell Grant (within entering year) | 19 | 0 | 4 |
| Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant | 0 | 0 | 0 |
| Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | 42 | 0 | 7 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Graduation and transfer-out rates

| Calculation of graduation and transfer-out rates | | |
|---|---|---|
| Screen 1 of 2 | Cohort year 2016 | |
| | Graduation rate | Transfer-out rate |
| **Overall Rates (will be displayed on College Navigator)** | 18 | 11 |
| **Men** | 24 | 8 |
| **Women** | 8 | 17 |

**Do you wish to provide additional context notes?**

(•) No ( ) Yes

**Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## 4-year average rates

| 4-year average rates | | | | | |
|---|---|---|---|---|---|
| Screen 2 of 2 | | | | | |
| Men | | | | | |
| | 2013 | 2014 | 2015 | 2016 | 4-year Total |
| Adjusted cohort | 20 | 41 | 23 | 37 | 121 |
| Total completers within 150% | 4 | 6 | 5 | 9 | 24 |
| Total transfer-out students | 3 | 7 | 1 | 3 | 14 |
| | | | | | |
| Women | | | | | |
| | 2013 | 2014 | 2015 | 2016 | 4-year Total |
| Adjusted cohort | 34 | 31 | 22 | 24 | 111 |
| Total completers within 150% | 1 | 5 | 4 | 2 | 12 |
| Total transfer-out students | 6 | 3 | 2 | 4 | 15 |
| | | | | | |
| Total (men and women) | | | | | |
| | 2013 | 2014 | 2015 | 2016 | 4-year Total |
| Adjusted cohort | 54 | 72 | 45 | 61 | 232 |
| Total completers within 150% | 5 | 11 | 9 | 11 | 36 |
| Total transfer-out students | 9 | 10 | 3 | 7 | 29 |
| | | | | | |
| 4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort) | | | | | 16 |
| | | | | | |
| 4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort) | | | | | 13 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| (•) | Keyholder | ( ) | SFA Contact | ( ) | HR Contact |
| ( ) | Finance Contact | ( ) | Academic Library Contact | ( ) | Other |

Name: Debra Myers
Email: debra.myers@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 3.50 hours | hours | 0.50 hours | hours |
| **Other offices** | hours | hours | hours | hours |

Institution: Northland Pioneer College (105349) User ID: P1053491

**Summary**

## 2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | |
|---|---|
| Graduation Rate | 18% |
| Total number of students in the Adjusted Cohort | 61 |
| Total number of completers within 150% of normal time | 11 |

| Overall Transfer-out Rate | |
|---|---|
| Transfer-out Rate | 11% |
| Total number of students in the Adjusted Cohort | 61 |
| Total number of transfers-out within 150% of normal time | 7 |

Edit Report

## Graduation Rates

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Global Edits** | | | | |
| Perform Edits | The distribution by race/ethnicity for men in the cohort is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #4114) | Explanation | Yes | |
| Reason: | Small sample size causes volatility in the data. | | | |

# Graduation Rates 200 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**Graduation Rates 200 Overview**

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

**Data Reporting Reminders**

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

**Changes to reporting for 2019-20**

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

**Resources:**

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Screening Question

| | |
|---|---|
| Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: | 7 |

**Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?**

- ○ No
- ◉ Yes

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Completers within 200%

**For less than 4-year institutions, report on the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students.**

**Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.**

| | | | Graduation rates |
|---|---|---|---|
| 1 | Revised cohort | 45 | |
| 2 | Exclusions within 150% | 0 | |
| 3 | Adjusted cohort 150% | 45 | |
| 4 | Number of students in the cohort who completed a program within 100% of normal time to completion | 9 | 20 |
| 5 | Number of students in the cohort who completed a program within 150% of normal time to completion | 9 | 20 |
| 6 | Additional exclusions (between 151% and 200% of normal time) | 0 | |
| 7 | Adjusted cohort 200% (line 3 - line 6) | 45 | |
| 8 | Number of students in the cohort who completed a program between 151% and 200% of normal time to completion | 2 | |
| 9 | Still enrolled as of 200% of normal time to completion | 2 | |
| 10 | Total completers within 200% of normal time (line 5 + line 8) | 11 | 24 |

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| (•) | Keyholder | ( ) | SFA Contact | ( ) | HR Contact |
| ( ) | Finance Contact | ( ) | Academic Library Contact | ( ) | Other |

Name: Debra Myers
Email: debra.myers@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 0.80 hours | hours | 0.20 hours | hours |
| **Other offices** | hours | hours | hours | hours |

Institution: Northland Pioneer College (105349) User ID: P1053491

**Summary**

## 2019 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2015 | |
|---|---|
| Graduation Rate – 100% of normal time | 20% |
| Graduation Rate – 150% of normal time | 20% |
| Graduation Rate – 200% of normal time | 24% |

## Graduation Rates 200

**Northland Pioneer College (105349)**

**There are no errors for the selected survey and institution.**

# 12-month Enrollment 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**12-month Enrollment Overview**

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

**Data Reporting Reminder**

- All institutions must use the July 1 - June 30 reporting period.

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

**Resources:**

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Undergraduate Instructional Activity Type

**Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.**

**Which instructional activity units will you use to report undergraduate instructional activity?**

**Please note that any graduate level instructional activity must be reported in credit hours.**

- ○ Clock hours
- ◉ Credit hours
- ○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender**

**July 1, 2018 - June 30, 2019**

**Reporting Reminders:**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

| **Men** | |
|---|---|
| Students enrolled for credit | Undergraduate students |
| Nonresident alien | 0 |
| Hispanic/Latino | 353 |
| American Indian or Alaska Native | 535 |
| Asian | 24 |
| Black or African American | 31 |
| Native Hawaiian or Other Pacific Islander | 6 |
| White | 1,110 |
| Two or more races | 42 |
| Race and ethnicity unknown | 117 |
| **Total men** | 2,218 |
| Total men prior year | **2,273** |

| **Women** | |
|---|---|
| Students enrolled for credit | Undergraduate students |
| Nonresident alien | 1 |
| Hispanic/Latino | 428 |
| American Indian or Alaska Native | 1,165 |
| Asian | 39 |
| Black or African American | 49 |
| Native Hawaiian or Other Pacific Islander | 10 |
| White | 1,658 |
| Two or more races | 64 |
| Race and ethnicity unknown | 209 |
| **Total women** | 3,623 |
| Total women prior year | **3,697** |

| | |
|---|---|
| **Grand total (2018-19)** | 5,841 |
| **Prior year data:** | |
| Unduplicated headcount (2017-18) | **5,970** |
| Total enrollment Fall 2018 | **3,182** |

*NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.*

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Instructional Activity

**12-month Instructional Activity**
**July 1, 2018 - June 30, 2019**

**Instructional Activity Reporting Reminder:**

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**

**FTE Reporting Reminder:**

- **Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

| | 2018-19 total activity | Prior year data |
|---|---|---|
| **Instructional Activity** | | |
| **Undergraduate level:** | | |
| Credit hour activity | 51,707 | **51,863** |

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

| | Calculated FTE 2018-19 | Institution reported FTE 2018-19 | Prior year FTE 2017-18 |
|---|---|---|---|
| Undergraduate student FTE | 1,724 | 1,724 | **1,729** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| (•) | Keyholder | ( ) | SFA Contact | ( ) | HR Contact |
| ( ) | Finance Contact | ( ) | Academic Library Contact | ( ) | Other |

Name: Debra Myers
Email: debra.myers@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 0.75 hours | hours | 0.25 hours | hours |
| **Other offices** | hours | hours | hours | hours |

Institution: Northland Pioneer College (105349) User ID: P1053491

**Summary screen**

## 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| 12-Month Unduplicated Headcount and Full-Time Equivalent Students | |
|---|---|
| Total 12-month undergraduate student unduplicated headcount | 5,841 |
| | |
| Total full-time equivalent (FTE) student enrollment | 1,724 |
| Total full-time equivalent (FTE) undergraduate student enrollment | 1,724 |

## 12-month Enrollment

**Northland Pioneer College (105349)**

**There are no errors for the selected survey and institution.**

# Fall Enrollment 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

**Data reporting reminders**

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

**Resources:**

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part Selection

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Fall Enrollment for Full-Time Undergraduate Students

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

**Full-time Undergraduate Students**

**Reporting Reminders:**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

**Men**

| Enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, **Full-time undergraduate students** |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/ Returning | Total degree/certificate-seeking | | |
| Nonresident alien | | | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 4 | 16 | 21 | 27 | 48 |
| American Indian or Alaska Native | 7 | 10 | 36 | 53 | 21 | 74 |
| Asian | | | 1 | 1 | 0 | 1 |
| Black or African American | | | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 1 | | 1 | 2 | 1 | 3 |
| White | 7 | 22 | 35 | 64 | 84 | 148 |
| Two or more races | | | 1 | 1 | 3 | 4 |
| Race and ethnicity unknown | | 3 | 3 | 6 | 4 | 10 |
| **Total men** | 16 | 39 | 93 | 148 | 140 | 288 |
| Total men prior year | **15** | **57** | **83** | **155** | **159** | **314** |

**Women**

| Enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, **Full-time undergraduate students** |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/ Returning | Total degree/certificate-seeking | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 3 | 12 | 15 | 19 | 34 |
| American Indian or Alaska Native | 11 | 23 | 55 | 89 | 17 | 106 |
| Asian | 1 | 1 | 1 | 3 | 3 | 6 |
| Black or African American | 1 | 0 | 0 | 1 | 1 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 0 | 1 | 2 | 3 |
| White | 9 | 18 | 43 | 70 | 63 | 133 |
| Two or more races | 1 | 0 | 5 | 6 | 0 | 6 |
| Race and ethnicity unknown | 1 | 2 | 7 | 10 | 3 | 13 |
| **Total women** | 24 | 48 | 123 | 195 | 108 | 303 |
| Total women prior year | **17** | **56** | **119** | **192** | **115** | **307** |
| | | | | | | |
| **Grand total (men+women)** | 40 | 87 | 216 | 343 | 248 | 591 |
| Grand total (men+women) prior year | **32** | **113** | **202** | **347** | **274** | **621** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Fall Enrollment for Part-time Undergraduate Students

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

**Part-time Undergraduate Students**

**Reporting Reminders:**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

**Men**

| Enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, part-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/ Returning | Total degree/certificate-seeking | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 1 | 1 |
| Hispanic/Latino | 2 | 16 | 20 | 38 | 107 | 145 |
| American Indian or Alaska Native | 13 | 25 | 51 | 89 | 176 | 265 |
| Asian | 0 | 0 | 3 | 3 | 7 | 10 |
| Black or African American | 0 | 0 | 0 | 0 | 3 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 3 | 3 |
| White | 13 | 60 | 77 | 150 | 287 | 437 |
| Two or more races | 0 | 1 | 4 | 5 | 17 | 22 |
| Race and ethnicity unknown | 0 | 6 | 4 | 10 | 33 | 43 |
| **Total men** | 28 | 108 | 159 | 295 | 634 | 929 |
| Total men prior year | **17** | **83** | **162** | **262** | **686** | **948** |

**Women**

| Enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, part-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/ Returning | Total degree/certificate-seeking | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 4 | 26 | 44 | 74 | 109 | 183 |
| American Indian or Alaska Native | 29 | 95 | 137 | 261 | 313 | 574 |
| Asian | 0 | 1 | 2 | 3 | 3 | 6 |
| Black or African American | 0 | 4 | 1 | 5 | 2 | 7 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 4 | 4 |
| White | 23 | 116 | 145 | 284 | 315 | 599 |
| Two or more races | 1 | 2 | 5 | 8 | 28 | 36 |
| Race and ethnicity unknown | 1 | 8 | 6 | 15 | 64 | 79 |
| **Total women** | 58 | 252 | 340 | 650 | 838 | 1,488 |
| Total women prior year | **37** | **227** | **362** | **626** | **987** | **1,613** |
| **Grand total (men+women)** | 86 | 360 | 499 | 945 | 1,472 | 2,417 |
| Grand total (men+women) prior year | **54** | **310** | **524** | **888** | **1,673** | **2,561** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Fall Enrollment by Distance Education Status

| Enrollment as of the institution's official fall reporting date or as of October 15, 2019 | | |
|---|---|---|
| | **Undergraduate Students** | |
| | Degree/certificate-seeking | Non-degree/non-certificate-seeking |
| **Enrolled** *exclusively* **in distance education courses** | 495 | 437 |
| **Enrolled in** *at least one* **but not all distance education courses** | 342 | 280 |
| *Not enrolled* **in any distance education courses** | 451 | 1,003 |
| | | |
| **Total** (from prior part A screens) | 1,288 | 1,720 |

**You may use the space below to provide context for the data you've reported above.**
**These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Fall Enrollment by Distance Education Status

| | | Undergraduate Students | |
|---|---|---|---|
| **Of those students *exclusively* enrolled in distance education courses, report the number that are:** | | Degree/certificate-seeking | Non-degree/non-certificate-seeking |
| Located in | AZ | 490 | 437 |
| Located in the U.S. but not in | AZ | 5 | 0 |
| Located in the U.S. but state/jurisdiction unknown | | 0 | 0 |
| Located outside the U.S. | | 0 | 0 |
| Location unknown/unreported | | 0 | 0 |
| Total students exclusively enrolled in distance education (from section above) | | 495 | 437 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Fall Enrollment Summary

| Fall Enrollment Summary | | | |
|---|---|---|---|
| **Men** | | | |
| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
| Nonresident alien | 0 | 1 | 1 |
| Hispanic/Latino | 48 | 145 | 193 |
| American Indian or Alaska Native | 74 | 265 | 339 |
| Asian | 1 | 10 | 11 |
| Black or African American | 0 | 3 | 3 |
| Native Hawaiian or Other Pacific Islander | 3 | 3 | 6 |
| White | 148 | 437 | 585 |
| Two or more races | 4 | 22 | 26 |
| Race and ethnicity unknown | 10 | 43 | 53 |
| **Total men** | 288 | 929 | 1,217 |
| | | | |
| **Women** | | | |
| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
| Nonresident alien | 0 | 0 | 0 |
| Hispanic/Latino | 34 | 183 | 217 |
| American Indian or Alaska Native | 106 | 574 | 680 |
| Asian | 6 | 6 | 12 |
| Black or African American | 2 | 7 | 9 |
| Native Hawaiian or Other Pacific Islander | 3 | 4 | 7 |
| White | 133 | 599 | 732 |
| Two or more races | 6 | 36 | 42 |
| Race and ethnicity unknown | 13 | 79 | 92 |
| **Total women** | 303 | 1,488 | 1,791 |
| | | | |
| **Grand Total (men+women)** | 591 | 2,417 | 3,008 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

| Enrollment as of the institution's official fall reporting date or as of October 15, 2019 | | |
|---|---|---|
| **Age** | **Full-time Undergraduate Students** | |
| | Men | Women |
| Under 18 | 90 | 77 |
| 18-19 | 70 | 96 |
| 20-21 | 23 | 35 |
| 22-24 | 19 | 18 |
| 25-29 | 39 | 30 |
| 30-34 | 17 | 12 |
| 35-39 | 12 | 12 |
| 40-49 | 14 | 15 |
| 50-64 | 4 | 8 |
| 65 and over | 0 | 0 |
| Age unknown/unreported | 0 | 0 |
| Total full-time undergraduate students (from part A) | 288 | 303 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

| Enrollment as of the institution's official fall reporting date or as of October 15, 2019 | | |
|---|---|---|
| **Age** | **Part-time Undergraduate Students** | |
| | Men | Women |
| Under 18 | 462 | 580 |
| 18-19 | 107 | 186 |
| 20-21 | 54 | 75 |
| 22-24 | 58 | 90 |
| 25-29 | 66 | 157 |
| 30-34 | 55 | 114 |
| 35-39 | 50 | 84 |
| 40-49 | 39 | 108 |
| 50-64 | 31 | 77 |
| 65 and over | 7 | 17 |
| Age unknown/unreported | 0 | 0 |
| Total part-time undergraduate students (from part A) | 929 | 1,488 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C - Screening Question

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- ○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C - Residence of First-time Undergraduates

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2) |
|---|---|---|---|
| Alabama | 01 | | |
| Alaska | 02 | | |
| Arizona | 04 | 124 | 24 |
| Arkansas | 05 | | |
| California | 06 | | |
| Colorado | 08 | | |
| Connecticut | 09 | | |
| Delaware | 10 | | |
| District of Columbia | 11 | | |
| Florida | 12 | | |
| Georgia | 13 | | |
| Hawaii | 15 | | |
| Idaho | 16 | | |
| Illinois | 17 | | |
| Indiana | 18 | | |
| Iowa | 19 | | |
| Kansas | 20 | | |
| Kentucky | 21 | | |
| Louisiana | 22 | | |
| Maine | 23 | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C - Residence of First-time Undergraduates

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2) |
|---|---|---|---|
| Maryland | 24 | | |
| Massachusetts | 25 | | |
| Michigan | 26 | | |
| Minnesota | 27 | | |
| Mississippi | 28 | | |
| Missouri | 29 | | |
| Montana | 30 | | |
| Nebraska | 31 | | |
| Nevada | 32 | | |
| New Hampshire | 33 | | |
| New Jersey | 34 | | |
| New Mexico | 35 | 2 | 0 |
| New York | 36 | | |
| North Carolina | 37 | | |
| North Dakota | 38 | | |
| Ohio | 39 | | |
| Oklahoma | 40 | | |
| Oregon | 41 | | |
| Pennsylvania | 42 | | |
| Rhode Island | 44 | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C - Residence of First-time Undergraduates

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2) |
|---|---|---|---|
| South Carolina | 45 | | |
| South Dakota | 46 | | |
| Tennessee | 47 | | |
| Texas | 48 | | |
| Utah | 49 | | |
| Vermont | 50 | | |
| Virginia | 51 | | |
| Washington | 53 | | |
| West Virginia | 54 | | |
| Wisconsin | 55 | | |
| Wyoming | 56 | | |
| State Unknown | 57 | | |
| American Samoa | 60 | | |
| Federated States of Micronesia | 64 | | |
| Guam | 66 | | |
| Marshall Islands | 68 | | |
| Northern Marianas | 69 | | |
| Palau | 70 | | |
| Puerto Rico | 72 | | |
| Virgin Islands | 78 | | |
| Foreign Countries | 90 | 0 | |
| Residence unknown/unreported | 98 | 0 | |
| Total first-time degree/certificate-seeking undergraduates (from Part A) | | 126 | 24 |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part D - Total Undergraduate Entering Class

| Total Undergraduate Entering Class, Fall 2019 | | |
|---|---|---|
| D1 | Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort) | 40 |
| D2 | Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 126 |
| D3 | Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 447 |
| D4 | Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A | 1,720 |
| D5 | Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019** | 913 |
| D6 | Total entering students at the undergraduate level<br>**Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5). | 1,486 |
| D7 | Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6) | 3 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part E - First-Time Student Cohort Retention Rates (Full-time)

**Retention Rates**
**Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018**

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

| | | Preloaded cohort | | Prior year data (Fall 2017 cohort) |
|---|---|---|---|---|
| **FULL-TIME, FIRST-TIME COHORT RETENTION:** | | | | |
| **E1** | Full-time, first-time Fall 2018 cohort | 32 | 32 | 70 |
| **E2a** | Exclusions from the Fall 2018 cohort | | 0 | 0 |
| **E2b** | Inclusions to the Fall 2018 cohort | | 0 | 0 |
| **E3** | **Adjusted** Fall 2018 cohort (line E1 - E2a + E2b) | | 32 | 70 |
| **E4** | Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019 | | 14 | 31 |
| **E5** | Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3) | | 44 % | 44 % |

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part E - First-Time Student Cohort Retention Rates (Part-time)

**Retention Rates**
**Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018**

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

| | | Preloaded cohort | | Prior year data (Fall 2017 cohort) |
|---|---|---|---|---|
| **PART-TIME, FIRST-TIME COHORT RETENTION:** | | | | |
| **E6** | Part-time, first-time Fall 2018 cohort | 54 | 54 | 145 |
| **E7a** | Exclusions from the Fall 2018 cohort | | 0 | 0 |
| **E7b** | Inclusions to the Fall 2018 cohort | | 0 | 0 |
| **E8** | **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b) | | 54 | 145 |
| **E9** | Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019 | | 13 | 45 |
| **E10** | Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8) | | 24 % | 31 % |

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part F - Student-to-Faculty Ratio

**Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.**

**Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.**

Click here to use a worksheet to help you determine the student-to-faculty ratio

| | | |
|---|---|---|
| Student-to-faculty ratio | 16 | to 1 |
| Student-to-faculty ratio prior year | 15 | to 1 |

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| (•) | Keyholder | ( ) | SFA Contact | ( ) | HR Contact |
| ( ) | Finance Contact | ( ) | Academic Library Contact | ( ) | Other |

Name: Debra Myers
Email: debra.myers@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 5.00 hours | hours | 1.00 hours | hours |
| **Other offices** | 2.00 hours | hours | 0.00 hours | hours |

**Summary**

## Fall Enrollment Survey Summary
## Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Undergraduate Student Enrollment | |
|---|---|
| Total enrollment | 3,008 |
| Transfer-in enrollment | 447 |
| | |
| Student-to-faculty ratio | 16 to 1 |

| Undergraduate Student Characteristics | |
|---|---|
| Percent of undergraduates who are female | 60% |
| Percent of undergraduates who are full-time | 20% |
| | |
| Percent of undergraduates by race/ethnicity: | |
| American Indian or Alaska Native | 34% |
| Asian | 1% |
| Black or African American | 0% |
| Hispanic/Latino | 14% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 44% |
| Two or More Races | 2% |
| Race and ethnicity unknown | 5% |
| Nonresident alien | 0% |
| | |
| Percent of undergraduate students by age: | |
| 24 and under | 68% |
| 25 and over | 32% |
| Age unknown | 0% |

| Undergraduate Retention and Graduation Rate Cohort | |
|---|---|
| First-time, full-time student retention rate | 44% |
| First-time, part-time retention rate | 24% |
| | |
| Graduation rate cohort as percent of total entering students | 3% |

Edit Report

## Fall Enrollment

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Part A - Fall Enrollment for Part-time Undergraduate Students** | | | | |
| Screen Entry | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes | |
| Reason: | Small sample size causes volatility in the data. | | | |
| **Screen: Part A - Fall Enrollment by Distance Education Status** | | | | |
| Screen Entry | All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171) | Explanation | Yes | |
| Reason: | All of our distance education classes are connected classrooms (audio, model, video or online) where the students are at a different NPC campus or at a high school and not face to face with an instructor. As a rural college we seldom have of students taking classes that are out of state among our reporting cohort. | | | |
| Related Screens: | Distance Education Status 1,&nbspDistance Education Status 2 | | | |
| **Screen: Part C - Residence of First-time Undergraduates** | | | | |
| Screen Entry | Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (24) of students having enrolled within 12 -months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203) | Explanation | Yes | |
| Reason: | Only 32% of our first time degree seeking cohort are in the 18-19 age bracket. 68% are twenty years or older so have been out of high school more than a year. | | | |
| Related Screens: | First-time Residence 3 | | | |

# Outcome Measures 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

**Changes to reporting for 2019-20**

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

**Data Reporting Reminders:**

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

**Important Dates to Remember:**

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012).**

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

**Reporting Tips:**

Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Establishing Cohorts

**Establishing Cohorts 2011-12 Entering Undergraduate Cohort**

**(July 1, 2011-June 30, 2012: Full Year)**

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

| Degree/Certificate-Seeking Undergraduate Students | 2011-12 cohort | Exclusions to 2011-12 cohort | Adjusted 2011-12 cohort | Prior year Adjusted cohort |
|---|---|---|---|---|
| First-time entering | | | | |
| Full-time | 238 | 0 | 238 | 466 |
| Pell Grant recipients | 126 | 0 | 126 | 360 |
| NonPell Grant recipients | 112 | 0 | 112 | 106 |
| Part-time | 731 | 0 | 731 | 710 |
| Pell Grant recipients | 161 | 0 | 161 | 364 |
| NonPell Grant recipients | 570 | 0 | 570 | 346 |
| Non-First-time entering | | | | |
| Full-time | 93 | 0 | 93 | 206 |
| Pell Grant recipients | 56 | 0 | 56 | 153 |
| NonPell Grant recipients | 37 | 0 | 37 | 53 |
| Part-time | 452 | 0 | 452 | 413 |
| Pell Grant recipients | 82 | 0 | 82 | 194 |
| NonPell Grant recipients | 370 | 0 | 370 | 219 |
| | | | | |
| Total Entering | 1,514 | 0 | 1,514 | 1,795 |
| Pell Grant recipients | 425 | 0 | 425 | 1,071 |
| NonPell Grant recipients | 1,089 | 0 | 1,089 | 724 |

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

| | 2011 Fall Enrollment, 2011-12 Spring Collection | 2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection | |
|---|---|---|---|
| First-time, Full-time | 118 | 72 | |
| First-time, Part-time | 296 | N/A | |

| | | |
|---|---|---|
| Non-First-time, Full-time | 67 | N/A |
| Non-First-time, Part-time | 236 | N/A |
| Total Undergraduates | N/A | 1,256 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Award Status at Four Years

**Award Status at Four Years After Entry**
**2011-12 Entering Undergraduate Cohort**
**(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.**

| Undergraduate Students | Adjusted 2011-12 cohort | Number of students conferred an award by your institution (Highest Award by August 31, 2015) | | | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution |
|---|---|---|---|---|---|---|
| | | Certificates | Associate's | Bachelor's | | |
| First-time entering | | | | | | |
| Full-time | 238 | 17 | 34 | 0 | 51 | 21 |
| Pell Grant recipients | 126 | 7 | 10 | 0 | 17 | 13 |
| NonPell Grant recipients | 112 | 10 | 24 | 0 | 34 | 30 |
| Part-time | 731 | 39 | 14 | 0 | 53 | 7 |
| Pell Grant recipients | 161 | 8 | 0 | 0 | 8 | 5 |
| NonPell Grant recipients | 570 | 31 | 14 | 0 | 45 | 8 |
| Non-First-time entering | | | | | | |
| Full-time | 93 | 1 | 8 | 0 | 9 | 10 |
| Pell Grant recipients | 56 | 1 | 2 | 0 | 3 | 5 |
| NonPell Grant recipients | 37 | 0 | 6 | 0 | 6 | 16 |
| Part-time | 452 | 10 | 15 | 0 | 25 | 6 |
| Pell Grant recipients | 82 | 1 | 3 | 0 | 4 | 5 |
| NonPell Grant recipients | 370 | 9 | 12 | 0 | 21 | 6 |
| | | | | | | |
| Total Entering | 1,514 | 67 | 71 | 0 | 138 | 9 |
| Pell Grant recipients | 425 | 17 | 15 | 0 | 32 | 8 |
| NonPell Grant recipients | 1,089 | 50 | 56 | 0 | 106 | 10 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Award Status at Six Years

**Award Status at Six Years After Entry**
**2011-12 Entering Undergraduate Cohort**
**(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.**

| Undergraduate Students | Adjusted 2011-12 cohort | Number of students conferred an award by your institution (Highest Award through August 31, 2017) | | | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution |
|---|---|---|---|---|---|---|
| | | Certificates | Associate's | Bachelor's | | |
| First-time entering | | | | | | |
| Full-time | 238 | 16 | 40 | 0 | 56 | 24 |
| Pell Grant recipients | 126 | 7 | 13 | 0 | 20 | 16 |
| NonPell Grant recipients | 112 | 9 | 27 | 0 | 36 | 32 |
| Part-time | 731 | 39 | 30 | 0 | 69 | 9 |
| Pell Grant recipients | 161 | 5 | 7 | 0 | 12 | 7 |
| NonPell Grant recipients | 570 | 34 | 23 | 0 | 57 | 10 |
| Non-First-time entering | | | | | | |
| Full-time | 93 | 1 | 8 | 0 | 9 | 10 |
| Pell Grant recipients | 56 | 1 | 2 | 0 | 3 | 5 |
| NonPell Grant recipients | 37 | 0 | 6 | 0 | 6 | 16 |
| Part-time | 452 | 9 | 25 | 0 | 34 | 8 |
| Pell Grant recipients | 82 | 1 | 4 | 0 | 5 | 6 |
| NonPell Grant recipients | 370 | 8 | 21 | 0 | 29 | 8 |
| | | | | | | |
| Total Entering | 1,514 | 65 | 103 | 0 | 168 | 11 |
| Pell Grant recipients | 425 | 14 | 26 | 0 | 40 | 9 |
| NonPell Grant recipients | 1,089 | 51 | 77 | 0 | 128 | 12 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry**
**2011-12 Entering Undergraduate Cohort**
**(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.**

| Undergraduate Students | Adjusted 2011-12 cohort | Award Status at Eight Years After Entry | | | | | | Enrollment Status at Eight Years After Entry | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Number of students conferred an award by your institution (From Entry through August 31, 2019) | | | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution | Prior Year Total number of adjusted cohort that received an award from your institution | Number of students who did not receive an award from your institution (From entry through August 31, 2019) | | | | Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution |
| | | Certificates | Associate's | Bachelor's | | | | Number still enrolled at your institution | Number who enrolled at another institution after leaving your institution | Number of students whose subsequent enrollment status is unknown | Total number who did not receive an award from your institution | |
| First-time entering | | | | | | | | | | | | |
| Full-time | 238 | 16 | 42 | 0 | 58 | 24 | 77 | 5 | 40 | 135 | 180 | 19 |
| Pell Grant recipients | 126 | 7 | 14 | 0 | 21 | 17 | 61 | 4 | 25 | 76 | 105 | 23 |
| NonPell Grant recipients | 112 | 9 | 28 | 0 | 37 | 33 | 16 | 1 | 15 | 59 | 75 | 14 |
| Part-time | 731 | 41 | 37 | 0 | 78 | 11 | 101 | 24 | 113 | 516 | 653 | 19 |
| Pell Grant recipients | 161 | 4 | 9 | 0 | 13 | 8 | 53 | 7 | 33 | 108 | 148 | 25 |
| NonPell Grant recipients | 570 | 37 | 28 | 0 | 65 | 11 | 48 | 17 | 80 | 408 | 505 | 17 |
| Non-First-time entering | | | | | | | | | | | | |
| Full-time | 93 | 1 | 9 | 0 | 10 | 11 | 45 | 3 | 27 | 53 | 83 | 32 |
| Pell Grant recipients | 56 | 1 | 3 | 0 | 4 | 7 | 33 | 1 | 21 | 30 | 52 | 39 |
| NonPell Grant recipients | 37 | 0 | 6 | 0 | 6 | 16 | 12 | 2 | 6 | 23 | 31 | 22 |
| Part-time | 452 | 6 | 29 | 0 | 35 | 8 | 122 | 8 | 134 | 275 | 417 | 31 |
| Pell Grant recipients | 82 | 1 | 4 | 0 | 5 | 6 | 70 | 2 | 25 | 50 | 77 | 33 |
| NonPell Grant recipients | 370 | 5 | 25 | 0 | 30 | 8 | 52 | 6 | 109 | 225 | 340 | 31 |
| | | | | | | | | | | | | |
| Total Entering | 1,514 | 64 | 117 | 0 | 181 | 12 | 345 | 40 | 314 | 979 | 1,333 | 23 |
| Pell Grant recipients | 425 | 13 | 30 | 0 | 43 | 10 | 217 | 14 | 104 | 264 | 382 | 28 |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| NonPell Grant recipients | 1,089 | 51 | 87 | 0 | 138 | 13 | 128 | 26 | 210 | 715 | 951 | 22 |

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| (●) | Keyholder | ( ) | SFA Contact | ( ) | HR Contact |
| ( ) | Finance Contact | ( ) | Academic Library Contact | ( ) | Other |

Name: Debra Myers
Email: debra.myers@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 30.00 hours | hours | 2.00 hours | hours |
| **Other offices** | hours | hours | hours | hours |

Institution: Northland Pioneer College (105349) User ID: P1053491

**Summary**

## Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Cohort | 4-year Award Rate | 6-year Award Rate | 8-year Award Rate | Still enrolled at your institution after 8 years | Did not receive an award and subsequently enrolled at another institution |
|---|---|---|---|---|---|
| First-time entering | | | | | |
| Full-time | 21% | 24% | 24% | 2% | 17% |
| Pell Grant recipients | 13% | 16% | 17% | 3% | 20% |
| NonPell Grant recipients | 30% | 32% | 33% | 1% | 13% |
| Part-time | 7% | 9% | 11% | 3% | 15% |
| Pell Grant recipients | 5% | 7% | 8% | 4% | 20% |
| NonPell Grant recipients | 8% | 10% | 11% | 3% | 14% |
| Non-First-time entering | | | | | |
| Full-time | 10% | 10% | 11% | 3% | 29% |
| Pell Grant recipients | 5% | 5% | 7% | 2% | 38% |
| NonPell Grant recipients | 16% | 16% | 16% | 5% | 16% |
| Part-time | 6% | 8% | 8% | 2% | 30% |
| Pell Grant recipients | 5% | 6% | 6% | 2% | 30% |
| NonPell Grant recipients | 6% | 8% | 8% | 2% | 29% |
| | | | | | |
| Total Entering | 9% | 11% | 12% | 3% | 21% |
| Pell Grant recipients | 8% | 9% | 10% | 3% | 24% |
| NonPell Grant recipients | 10% | 12% | 13% | 2% | 19% |

Institution: Northland Pioneer College (105349) User ID: P1053491

Edit Report

## Outcome Measures

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Establishing Cohorts** | | | | |
| Screen Entry | The calculated value for this adjusted cohort (93) is outside the expected range of between 103 and 309 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601) | Explanation | Yes | |
| Reason: | Last year we worked with IPEDS to define the cohort as our college did not keep historical degree intents so we could not identify who had degree intents back in FY11. IPEDs suggested we us our FA10, SP11 census day students and those who were approved for financial aid (as degree seeking). We devised a plan to restore the historical degree intent using past census day reports and data sent to the Arizona State System for Information on Student Transfer which both had degree intent data in them. That took us a while but now we are using that data to define who was degree seeking during FY12 for this year's report. Will need to use this data for all future outcomes reports until the FY16 cohort report. We did start recording degree intent each session starting in FA2015. So this entering cohort is more accurate than cohort submitted last year. | | | |
| Screen Entry | The calculated value for this adjusted cohort (425) is outside the expected range of between 536 and 1,606 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601) | Explanation | Yes | |
| Reason: | Last year we worked with IPEDS to define the cohort as our college did not keep historical degree intents so we could not identify who had degree intents back in FY11. IPEDs suggested we us our FA10, SP11 census day students and those who were approved for financial aid (as degree seeking). We devised a plan to restore the historical degree intent using past census day reports and data sent to the Arizona State System for Information on Student Transfer which both had degree intent data in them. That took us a while but now we are using that data to define who was degree seeking during FY12 for this year's report. Will need to use this data for all future outcomes reports until the FY16 cohort report. We did start recording degree intent each session starting in FA2015. So this entering cohort is more accurate than cohort submitted last year. | | | |
| Screen Entry | The calculated value for this adjusted cohort (1,089) is outside the expected range of between 362 and 1,086 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601) | Explanation | Yes | |
| Reason: | Last year we worked with IPEDS to define the cohort as our college did not keep historical degree intents so we could not identify who had degree intents back in FY11. IPEDs suggested we us our FA10, SP11 census day students and those who were approved for financial aid (as degree seeking). We devised a plan to restore the historical degree intent using past census day reports and data sent to the Arizona State System for Information on Student Transfer which both had degree intent data in them. That took us a while but now we are using that data to define who was degree seeking during FY12 for this year's report. Will need to use this data for all future outcomes reports until the FY16 cohort report. We did start recording degree intent each session starting in FA2015. So this entering cohort is more accurate than cohort submitted last year. | | | |
| **Screen: Award and Enrollment Status at Eight Years** | | | | |
| Screen Entry | The calculated value for the total number of awards for this adjusted cohort (43) is outside the expected range of 117 and 317 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604) | Fatal | Yes | |
| Reason: | Overridden by administrator. Institution did not record degree intent historically but confirmed the CY amount as reported, to the best of their ability. KG | | | |
| Screen Entry | | Explanation | Yes | |

| | | | | |
|---|---|---|---|---|
| | The calculated value for the total number of awards for this adjusted cohort (10) is outside the expected range of 20 and 70 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603) | | | |
| Reason: | Last year we worked with IPEDS to define the cohort as our college did not keep historical degree intents so we could not identify who had degree intents back in FY11. IPEDs suggested we us our FA10, SP11 census day students and those who were approved for financial aid (as degree seeking). We devised a plan to restore the historical degree intent using past census day reports and data sent to the Arizona State System for Information on Student Transfer which both had degree intent data in them. That took us a while but now we are using that data to define who was degree seeking during FY12 for this year's report. Will need to use this data for all future outcomes reports until the FY16 cohort report. We did start recording degree intent each session starting in FA2015. So this entering cohort is more accurate than cohort submitted last year. | | | |
| Screen Entry | The calculated value for the total number of awards for this adjusted cohort (35) is outside the expected range of 97 and 147 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603) | Explanation | Yes | |
| Reason: | Last year we worked with IPEDS to define the cohort as our college did not keep historical degree intents so we could not identify who had degree intents back in FY11. IPEDs suggested we us our FA10, SP11 census day students and those who were approved for financial aid (as degree seeking). We devised a plan to restore the historical degree intent using past census day reports and data sent to the Arizona State System for Information on Student Transfer which both had degree intent data in them. That took us a while but now we are using that data to define who was degree seeking during FY12 for this year's report. Will need to use this data for all future outcomes reports until the FY16 cohort report. We did start recording degree intent each session starting in FA2015. So this entering cohort is more accurate than cohort submitted last year. | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

| Academic Libraries Overview |
| --- |
| Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions. |
| |
| |
| **Changes to reporting for 2019-20**<br><br>There are no changes to this survey component.<br><br>For 2020-21 changes, please review the preview screens available on the Survey Materials page. |
| |
| **Data Reporting Reminders** |
| Report all data for fiscal year (FY) 2019. Fiscal Year 2019 is defined as the most recent 12-month period that ends before October 1, 2019, that corresponds to the institution's fiscal year. |
| |
| **Coverage**<br><br>Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2019. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries. |
| |
| **Resources**<br><br>To download the survey materials for this component: Survey Materials<br><br>Visit the Academic Libraries Resource page for additional reporting resources. |
| To access your prior year data submission for this component: Reported Data |
| For more information about the previous survey: Academic Libraries Survey |

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Screening Questions

**Were your annual total library expenses for Fiscal Year 2019:**

| | |
|---|---|
| ○ Less than $100,000 | ◉ Greater than or equal to $100,000 |

**Is the library collection entirely electronic?**

| | |
|---|---|
| ◉ No | ○ Yes |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Library Collections/Circulation and Interlibrary Loan Services

**Section I:**
**For all degree-granting institutions**
**with library expenses >0 and/or access to a library collection**

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2019.**

| Library Collections | Physical | Prior Year Amount | Digital/Electronic | Prior Year Amount | Total |
|---|---|---|---|---|---|
| Books | 43,827 | 36,374 | 5,753 | 5,487 | |
| Databases | | | 17 | 19 | |
| Media | 5,058 | 3,505 | 0 | 0 | |
| Serials | 408 | 484 | 64 | 65 | |
| **Total** | 49,293 | 40,363 | 5,834 | 5,571 | 55,127 |
| | | | | | |
| **Library Circulation** | 14,610 | 14,518 | 93,177 | 94,822 | 107,787 |

**Does your institution have Interlibrary Loan Services ?**

- ○ No
- ◉ Yes

| Interlibrary Loan Services | Number | Prior Year Amount |
|---|---|---|
| Total interlibrary loans and documents provided to other libraries | 232 | 253 |
| Total interlibrary loans and documents received | 34 | 39 |

**You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Expenses

**Section II:**
**For degree-granting institutions with library expenses >= $100,000**

**Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2019.**

| | | Prior Year Amount |
|---|---|---|
| **Indicate the number of branch and independent libraries (exclude the main or central library).** | 1 | 1 |

| **Expenses** | **Amount** | |
|---|---|---|
| **Total salaries and wages** for the library staff | 377,683 | 358,362 |
| **Are staff fringe benefits paid out of the library budget?** | | |
| ○ No | | |
| ◉ Yes — **Total Fringe benefits** | 123,809 | 114,538 |
| ***Materials/services expenses*** | | |
| One-time purchases of books, serial back-files, and other materials | 25,287 | |
| Ongoing commitments to subscriptions | 56,226 | |
| All other materials/services costs | 19,966 | |
| **Total materials/services expenses** | 101,479 | 130,999 |
| ***Operations and maintenance expenses*** | | |
| Preservation services | 0 | |
| All other operations and maintenance expenses | 1,555 | |
| **Total operations and maintenance expenses** | 1,555 | 1,153 |
| **Total Expenses** | 604,526 | 605,052 |
| **Total Expenses (minus Fringe Benefits)** | 480,717 | 490,514 |

**You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ◉ | Academic Library Contact | ○ | Other |

Name: Denise M. Rominger
Email: denise.rominger@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 9.00 hours | hours | 0.50 hours | hours |
| **Other offices** | hours | hours | hours | hours |

Institution: Northland Pioneer College (105349) User ID: P1053491

**Summary**

## Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Library Collections/Circulation | Physical Collection | Digital/Electronic Collection |
|---|---|---|
| Books | 43,827 | 5,753 |
| Databases | | 17 |
| Media | 5,058 | 0 |
| Serials | 408 | 64 |
| Total Collection | 49,293 | 5,834 |
| | | |
| Total Circulation | 14,610 | 93,177 |

| Expenses | Amount |
|---|---|
| Salaries and wages | $377,683 |
| Fringe benefits | $123,809 |
| Materials/services expenses | $101,479 |
| Operations and maintenance expenses | $1,555 |
| Total expenses | $604,526 |

Institution: Northland Pioneer College (105349) User ID: P1053491

Edit Report

## Academic Libraries

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Collections/Circulation and Interlibrary Loan Services** | | | | |
| Screen Entry | The number entered (5,058) is outside the expected range of between 2,454 and 4,556 compared to the prior year value. Please correct your data or explain. (Error #15015) | Explanation | Yes | |
| Reason: | Figure taken from 18/19 Yearly Statistics of actual number of media items. | | | |

# Human Resources 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**Human Resources Overview**

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

**Changes to reporting for 2019-20**

There are no changes for this survey component.

**Data Reporting Reminders**

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

**Resources:**

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Human Resources Screening Questions

**Does your institution have any part-time staff?**

*If you answer **Yes** to this question, you will be provided the screens to report part-time staff.*

- ○ No
- ◉ Yes

Does your institution have graduate assistants?

*If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.*

- ◉ No
- ○ Yes

**Does your institution have 15 or more full-time staff?**

- ○ No
- ◉ Yes

Does your institution have a tenure system?

*If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.*

- ◉ No
- ○ Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the ***first time*** (new to the institution) or ***after a break in service***? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

*If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

- ○ No
- ◉ Yes

**Do ALL of the instructional staff at your institution fall into any of the following categories?**

*If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

| | | |
|---|---|---|
| ◉ No ○ Yes | | Are ALL of the instructional staff military personnel? |
| ◉ No ○ Yes | | Do ALL of the instructional staff contribute their services (e.g., members of a religious order)? |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff**
**With Faculty Status**
**Not on Tenure Track - Multi-Year Contract**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

**Men**

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | 0 | 0 |
| Hispanic/Latino | | | | | | 0 | 0 |
| American Indian or Alaska Native | | | | | | 0 | 0 |
| Asian | | | | | | 0 | 0 |
| Black or African American | | | | | | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 | 0 |
| White | | | | | | 0 | 0 |
| Two or more races | | | | | | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total men** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**Women**

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | 0 | 0 |
| Hispanic/Latino | | | | | | 0 | 0 |
| American Indian or Alaska Native | | | | | | 0 | 0 |
| Asian | | | | | | 0 | 0 |
| Black or African American | | | | | | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 | 0 |
| White | | | | | | 0 | 0 |
| Two or more races | | | | | | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total women** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total from prior year | | | | | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff**
**With Faculty Status**
**Not on Tenure Track - Annual Contract**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

**Men**

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | | 0 |
| Hispanic/Latino | | | | 3 | | | 3 |
| American Indian or Alaska Native | | | | 1 | | | 1 |
| Asian | | | | | | | 0 |
| Black or African American | | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | | 0 |
| White | | | | 26 | | | 26 |
| Two or more races | | | | | | | 0 |
| Race and ethnicity unknown | | | | | | | 0 |
| **Total men** | 0 | 0 | 0 | 30 | 0 | 0 | 30 |

**Women**

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | 0 | 0 |
| Hispanic/Latino | | | | 1 | | | 1 |
| American Indian or Alaska Native | | | | 2 | | | 2 |
| Asian | | | | 1 | | | 1 |
| Black or African American | | | | | | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 | 0 |
| White | | | | 29 | | | 29 |
| Two or more races | | | | | | | 0 |
| Race and ethnicity unknown | | | | 5 | | | 5 |
| **Total women** | 0 | 0 | 0 | 38 | 0 | 0 | 38 |
| | | | | | | | |
| **Total (men+women)** | 0 | 0 | 0 | 68 | 0 | 0 | 68 |
| Total from prior year | | | | | | | **75** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff**
**With Faculty Status**
**Not on Tenure Track - Less-than-annual Contract**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

**Men**

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | 0 | 0 |
| Hispanic/Latino | | | | | | 0 | 0 |
| American Indian or Alaska Native | | | | | | 0 | 0 |
| Asian | | | | | | 0 | 0 |
| Black or African American | | | | | | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 | 0 |
| White | | | | | | 0 | 0 |
| Two or more races | | | | | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total men** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**Women**

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | 0 | 0 |
| Hispanic/Latino | | | | | | 0 | 0 |
| American Indian or Alaska Native | | | | | | 0 | 0 |
| Asian | | | | | | 0 | 0 |
| Black or African American | | | | | | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 | 0 |
| White | | | | | | | 0 |
| Two or more races | | | | | | 0 | 0 |
| Race and ethnicity unknown | | | | | 0 | 0 | 0 |
| **Total women** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | |
| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total from prior year | | | | | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff**
**With Faculty Status**
**Not on Tenure Track - Indefinite duration contract**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

**Men**

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | 0 | 0 |
| Hispanic/Latino | | | | | | 0 | 0 |
| American Indian or Alaska Native | | | | | | 0 | 0 |
| Asian | | | | | | 0 | 0 |
| Black or African American | | | | | | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 | 0 |
| White | | | | | | 0 | 0 |
| Two or more races | | | | | | 0 | 0 |
| Race and ethnicity unknown | | | | | 0 | 0 | 0 |
| **Total men** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**Women**

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---|---|---|---|---|---|---|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | 0 | 0 |
| Hispanic/Latino | | | | | | 0 | 0 |
| American Indian or Alaska Native | | | | | | 0 | 0 |
| Asian | | | | | | 0 | 0 |
| Black or African American | | | | | | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 | 0 |
| White | | | | | | 0 | 0 |
| Two or more races | | | | | | 0 | 0 |
| Race and ethnicity unknown | | | | | 0 | 0 | 0 |
| **Total women** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | |
| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total from prior year | | | | | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A1 - Full-time Instructional Staff - Without Faculty Status

**Number of Full-time Instructional Staff**
**Without Faculty Status**
**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

| **Men** | |
|---|---|
| Race/ethnicity | Without Faculty Status |
| Nonresident alien | |
| Hispanic/Latino | |
| American Indian or Alaska Native | |
| Asian | |
| Black or African American | |
| Native Hawaiian or Other Pacific Islander | |
| White | |
| Two or more races | |
| Race and ethnicity unknown | 0 |
| **Total men** | 0 |

| **Women** | |
|---|---|
| Race/ethnicity | Without Faculty Status |
| Nonresident alien | |
| Hispanic/Latino | |
| American Indian or Alaska Native | |
| Asian | |
| Black or African American | |
| Native Hawaiian or Other Pacific Islander | |
| White | |
| Two or more races | |
| Race and ethnicity unknown | 0 |
| **Total women** | 0 |

| | |
|---|---|
| **Total (men+women)** | 0 |
| Total from prior year | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A2 - Full-time Instructional Staff by Function

**Number of Full-time Instructional Staff**

**As of November 1, 2019**

**•Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.**

| | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Instructional staff | 0 | 68 | 0 | 0 | 0 | 68 |
| Total carried forward from previous screens | 0 | 68 | 0 | 0 | 0 | 68 |
| Primarily Instruction | 0 | 68 | 0 | 0 | 0 | 68 |
| Exclusively credit | | 68 | 0 | | | 68 |
| Exclusively not-for-credit | | | | | | 0 |
| Combined credit/not-for-credit | | | | | | 0 |
| Instruction/research/public service staff | | | | | | 0 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A3 - Full-time Instructional Staff - Totals

| Total number of Full-time Instructional Staff<br><br>As of November 1, 2019 | | | |
|---|---|---|---|
| Race/ethnicity | Total men | Total women | Total (men+women) |
| Nonresident alien | 0 | 0 | 0 |
| Hispanic/Latino | 3 | 1 | 4 |
| American Indian or Alaska Native | 1 | 2 | 3 |
| Asian | 0 | 1 | 1 |
| Black or African American | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 26 | 29 | 55 |
| Two or more races | 0 | 0 | 0 |
| Race and ethnicity unknown | 0 | 5 | 5 |
| **Total** | 30 | 38 | 68 |
| Total from prior year | | | **75** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff**

**by Occupational Category**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Instructional Staff (carried forward from Part A) | Research staff | Public Service staff |
|---|---|---|---|
| Nonresident alien | 0 | | |
| Hispanic/Latino | 3 | | |
| American Indian or Alaska Native | 1 | | |
| Asian | 0 | | |
| Black or African American | 0 | | |
| Native Hawaiian or Other Pacific Islander | 0 | | |
| White | 26 | | |
| Two or more races | 0 | 0 | |
| Race and ethnicity unknown | 0 | 0 | 0 |
| **Total men** | 30 | 0 | 0 |

**Women**

| Race/ethnicity | Instructional Staff (carried forward from Part A) | Research staff | Public Service staff |
|---|---|---|---|
| Nonresident alien | 0 | | |
| Hispanic/Latino | 1 | | |
| American Indian or Alaska Native | 2 | | |
| Asian | 1 | | |
| Black or African American | 0 | | |
| Native Hawaiian or Other Pacific Islander | 0 | | |
| White | 29 | | |
| Two or more races | 0 | | |
| Race and ethnicity unknown | 5 | 0 | |
| **Total women** | 38 | 0 | 0 |
| | | | |
| **Total (men+women)** | 68 | 0 | 0 |
| Total from prior year | **75** | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff**

**by Occupational Category**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians and Media Collections Specialists 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 |
|---|---|---|---|---|
| Nonresident alien | | | | |
| Hispanic/Latino | | | | |
| American Indian or Alaska Native | | | | |
| Asian | | | | |
| Black or African American | | | | |
| Native Hawaiian or Other Pacific Islander | | | | |
| White | | | | |
| Two or more races | | | | |
| Race and ethnicity unknown | | | | |
| **Total men** | 0 | 0 | 0 | 0 |

**Women**

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians and Media Collections Specialists 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 |
|---|---|---|---|---|
| Nonresident alien | | | | |
| Hispanic/Latino | | | 1 | |
| American Indian or Alaska Native | | | | 2 |
| Asian | | | | 1 |
| Black or African American | | | | 1 |
| Native Hawaiian or Other Pacific Islander | | | | |
| White | | 1 | 3 | 7 |
| Two or more races | | | | |
| Race and ethnicity unknown | | | | |
| **Total women** | 0 | 1 | 4 | 11 |
| | | | | |
| **Total (men+women)** | 0 | 1 | 4 | 11 |
| Total from prior year | | 2 | 4 | 10 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff**

**by Occupational Category**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | 1 | | 1 | 2 | |
| American Indian or Alaska Native | | | | | |
| Asian | 1 | | | | |
| Black or African American | | | 1 | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | 7 | 2 | 11 | 1 | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | 1 | 2 | |
| **Total men** | 9 | 2 | 14 | 5 | 0 |

**Women**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | | 3 | | | |
| American Indian or Alaska Native | 1 | 6 | 4 | 3 | |
| Asian | 1 | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | 10 | 5 | 3 | 4 | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | 1 | | 3 | |
| **Total women** | 12 | 15 | 7 | 10 | 0 |
| | | | | | |
| **Total (men+women)** | 21 | 17 | 21 | 15 | 0 |
| Total from prior year | **22** | **16** | **20** | **13** | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff**

**by Occupational Category**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All full-time staff) |
|---|---|---|---|---|---|---|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | 1 | | 1 | | | 9 |
| American Indian or Alaska Native | | | | 1 | | 2 |
| Asian | | | | | | 1 |
| Black or African American | | | | | | 1 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | 1 | | 1 | 7 | | 56 |
| Two or more races | | | | | | 0 |
| Race and ethnicity unknown | | | | 1 | 1 | 5 |
| **Total men** | 2 | 0 | 2 | 9 | 1 | 74 |

**Women**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All full-time staff) |
|---|---|---|---|---|---|---|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | 2 | | | 7 |
| American Indian or Alaska Native | 1 | | 4 | 1 | | 24 |
| Asian | | | | | | 3 |
| Black or African American | | | | | | 1 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | | 16 | | | 78 |
| Two or more races | | | | | | 0 |
| | | | 1 | | | 10 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Race and ethnicity unknown | | | | | | |
| **Total women** | 1 | 0 | 23 | 1 | 0 | 123 |
| | | | | | | |
| **Total (men+women)** | 3 | 0 | 25 | 10 | 1 | 197 |
| Total from prior year | **2** | | **27** | **11** | **1** | **203** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

**Number of Full-time Non-instructional Staff**

**As of November 1, 2019**

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Research staff | | | | | 0 | 0 |
| Public Service staff | | | | | 0 | 0 |
| Archivists, Curators, and Museum Technicians<br>25-4010 | | | | | | 0 |
| Librarians and Media Collections Specialists<br>25-4020 | | | | | 1 | 1 |
| Library Technicians<br>25-4030 | | | | | 4 | 4 |
| Student and Academic Affairs and Other Education Services Occupations<br>25-2000 + 25-3000 + 25-9000 | | 1 | | | 10 | 11 |
| Management Occupations<br>11-0000 | | | | | 21 | 21 |
| Business and Financial Operations Occupations<br>13-0000 | | | | | 17 | 17 |
| Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000 | | | | | 21 | 21 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | | | | | 15 | 15 |
| Healthcare Practitioners and Technical Occupations<br>29-0000 | | | | | | 0 |
| Total | 0 | 1 | 0 | 0 | 89 | 90 |
| Total from prior year | | | | | 87 | 87 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C - Full-time Summary

**Summary of Full-time Staff**

**As of November 1, 2019**

•**Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | 0 | 68 | 0 | 0 | 0 | 68 |
| Exclusively credit | | 68 | 0 | | | 68 |
| Exclusively not-for-credit | | | | | | 0 |
| Combined credit/not-for-credit | | | | | | 0 |
| Instruction/research/public service staff | | | | | | 0 |
| Research staff | | | | | 0 | 0 |
| Public Service staff | | | | | 0 | 0 |
| Archivists, Curators, and Museum Technicians 25-4010 | | | | | | 0 |
| Librarians and Media Collections Specialists 25-4020 | | | | | 1 | 1 |
| Library Technicians 25-4030 | | | | | 4 | 4 |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | | 1 | | | 10 | 11 |
| Management Occupations 11-0000 | | | | | 21 | 21 |
| Business and Financial Operations Occupations 13-0000 | | | | | 17 | 17 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | | | | | 21 | 21 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | | | | | 15 | 15 |
| Healthcare Practitioners and Technical Occupations 29-0000 | | | | | | 0 |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | | | | | | 3 |
| Sales and Related Occupations 41-0000 | | | | | | 0 |
| Office and Administrative Support Occupations 43-0000 | | | | | | 25 |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | | | | | | 10 |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | | | | | | 1 |
| Total | | | | | | 197 |

Institution: Northland Pioneer College (105349)
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## Part G1 - Salaries Worksheet

**Number of Full-time Instructional Staff**

**For Calculation of Total Number of Months**

**Annual Salary, 2019-20**

- **Report the number of instructional staff based on the number of months to be worked**
- **Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)**
- **Include ONLY full-time instructional staff**
- **Include instructional staff *with* faculty status and *without* faculty status**
- **Include instructional staff regardless of tenure status**

| Gender and academic rank | Months worked | | | | | Total Staff | Total staff for salary reporting |
|---|---|---|---|---|---|---|---|
| | 12 months | 11 months | 10 months | 9 months | < 9 months | | |
| **Men** | | | | | | | |
| Professors | | | | | | 0 | 0 |
| Associate professors | | | | | | 0 | 0 |
| Assistant professors | | | | | | 0 | 0 |
| Instructors | 4 | | 9 | 17 | | 30 | 30 |
| Lecturers | | | | | | 0 | 0 |
| No academic rank | | | | | | 0 | 0 |
| **Total men** | 4 | 0 | 9 | 17 | 0 | 30 | 30 |
| Total men full-time instructional staff from Part A | | | | | | 30 | |
| **Women** | | | | | | | |
| Professors | | | | | | 0 | 0 |
| Associate professors | | | | | | 0 | 0 |
| Assistant professors | | | | | | 0 | 0 |
| Instructors | 1 | 0 | 15 | 22 | | 38 | 38 |
| Lecturers | | | | | | 0 | 0 |
| No academic rank | | | | | | 0 | 0 |
| **Total women** | 1 | 0 | 15 | 22 | 0 | 38 | 38 |
| Total women full-time instructional staff from Part A | | | | | | 38 | |
| **Total (men+women)** | 5 | 0 | 24 | 39 | 0 | 68 | 68 |
| Total (men+women) full-time instructional staff from Part A | | | | | | 68 | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part G2 - Salary Outlays for Instructional Staff

**Salary Outlays**

**for Full-time Instructional Staff**

**Annual Salary Outlays, 2019-20**

- **Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet**
- **Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.**

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Salary Outlays | | | | |
|---|---|---|---|---|---|---|
| | | 12 months | 11 months | 10 months | 9 months | Equated 9 months |
| **Men** | | | | | | |
| Professors | 0 | | | | | 0 |
| Associate professors | 0 | | | | | 0 |
| Assistant professors | 0 | | | | | 0 |
| Instructors | 30 | 157,364 | | 423,748 | 1,074,273 | 1,573,669 |
| Lecturers | 0 | | | | | 0 |
| No academic rank | 0 | | | | | 0 |
| **Total men** | 30 | 157,364 | 0 | 423,748 | 1,074,273 | 1,573,669 |
| | | | | | | |
| **Women** | | | | | | |
| Professors | 0 | | | | | 0 |
| Associate professors | 0 | | | | | 0 |
| Assistant professors | 0 | | | | | 0 |
| Instructors | 38 | 74,605 | | 549,003 | 1,355,413 | 1,905,469 |
| Lecturers | 0 | | | | | 0 |
| No academic rank | 0 | | | | | 0 |
| **Total women** | 38 | 74,605 | 0 | 549,003 | 1,355,413 | 1,905,469 |
| | | | | | | |
| **Total (men + women)** | 68 | 231,969 | 0 | 972,751 | 2,429,686 | 3,479,139 |

Institution: Northland Pioneer College (105349)
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## Part G3 - Average Salaries for Instructional Staff by Academic Rank

**Average Salary by academic rank**
**for Full-time Instructional Staff**

**Annual Average Salaries, 2019-20**

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Annual Average Salaries | | | | |
|---|---|---|---|---|---|---|
| | | 12 months | 11 months | 10 months | 9 months | Equated 9 months |
| **Men** | | | | | | |
| Professors | 0 | | | | | |
| Associate professors | 0 | | | | | |
| Assistant professors | 0 | | | | | |
| Instructors | 30 | 39,341 | | 47,083 | 63,193 | 52,456 |
| Lecturers | 0 | | | | | |
| No academic rank | 0 | | | | | |
| **Total men** | 30 | 39,341 | | 47,083 | 63,193 | 52,456 |
| | | | | | | |
| **Women** | | | | | | |
| Professors | 0 | | | | | |
| Associate professors | 0 | | | | | |
| Assistant professors | 0 | | | | | |
| Instructors | 38 | 74,605 | | 36,600 | 61,610 | 50,144 |
| Lecturers | 0 | | | | | |
| No academic rank | 0 | | | | | |
| **Total women** | 38 | 74,605 | | 36,600 | 61,610 | 50,144 |
| | | | | | | |
| **Total (men+women)** | 68 | 46,394 | | 40,531 | 62,300 | 51,164 |

Institution: Northland Pioneer College (105349)
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## Part G4 - Salary Outlays for Non-instructional Staff

**Salary Outlays**

**for Full-time Non-instructional Staff**

**Annual Salary Outlays, 2019-20**

| Occupational category | Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens) | Total annual salary outlays |
|---|---|---|
| Research staff | 0 | |
| Public Service staff | 0 | |
| Library and Student and Academic Affairs and Other Education Services Occupations<br>25-4000 + 25-2000 + 25-3000 + 25-9000 | 16 | 444,501 |
| Management Occupations<br>11-0000 | 21 | 1,592,933 |
| Business and Financial Operations Occupations<br>13-0000 | 17 | 511,698 |
| Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000 | 21 | 825,331 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | 15 | 443,486 |
| Healthcare Practitioners and Technical Occupations<br>29-0000 | 0 | |
| Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | 3 | 77,874 |
| Sales and Related Occupations<br>41-0000 | 0 | |
| Office and Administrative Support Occupations<br>43-0000 | 25 | 538,636 |
| Natural Resources, Construction, and Maintenance Occupations<br>45-0000 + 47-0000 + 49-0000 | 10 | 340,143 |
| Production, Transportation, and Material Moving Occupations<br>51-0000 + 53-0000 | 1 | 44,408 |

Institution: Northland Pioneer College (105349)
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## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff by Occupational Category**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

| **Men** | | | |
|---|---|---|---|
| Race/ethnicity | Instructional staff | Research staff | Public Service staff |
| Nonresident alien | | | |
| Hispanic/Latino | 1 | | |
| American Indian or Alaska Native | | | |
| Asian | 1 | | |
| Black or African American | | | |
| Native Hawaiian or Other Pacific Islander | | | |
| White | 26 | 2 | 1 |
| Two or more races | 2 | | |
| Race and ethnicity unknown | | | |
| **Total men** | 30 | 2 | 1 |

| **Women** | | | |
|---|---|---|---|
| Race/ethnicity | Instructional staff | Research staff | Public Service staff |
| Nonresident alien | | | |
| Hispanic/Latino | 1 | 1 | |
| American Indian or Alaska Native | 1 | | |
| Asian | 1 | | |
| Black or African American | 0 | | |
| Native Hawaiian or Other Pacific Islander | | | |
| White | 29 | 2 | |
| Two or more races | 3 | | |
| Race and ethnicity unknown | | | |
| **Total women** | 35 | 3 | 0 |

| | | | |
|---|---|---|---|
| **Total (men+women)** | 65 | 5 | 1 |
| Total from prior year | 71 | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff by Occupational Category**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians and Media Collections Specialists 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | Library and Student and Academic Affairs and Other Education Services Occupations |
|---|---|---|---|---|---|
| Nonresident alien | | | | | 0 |
| Hispanic/Latino | | | | 3 | 3 |
| American Indian or Alaska Native | | | | 8 | 8 |
| Asian | | | | 1 | 1 |
| Black or African American | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | 0 |
| White | | | | 26 | 26 |
| Two or more races | | | | | 0 |
| Race and ethnicity unknown | | | | 4 | 4 |
| **Total men** | 0 | 0 | 0 | 42 | 42 |

**Women**

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians and Media Collections Specialists 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | Library and Student and Academic Affairs and Other Education Services Occupations |
|---|---|---|---|---|---|
| Nonresident alien | | | | | 0 |
| Hispanic/Latino | | | | 6 | 6 |
| American Indian or Alaska Native | | | | 11 | 11 |
| Asian | | | | 2 | 2 |
| Black or African American | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | 0 |
| White | | | | 41 | 41 |
| Two or more races | | | | | 0 |
| Race and ethnicity unknown | | | | 8 | 8 |
| **Total women** | 0 | 0 | 0 | 68 | 68 |
| **Total (men+women)** | 0 | 0 | 0 | 110 | 110 |
| Total from prior year | | | | 97 | 97 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | | 1 | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | | 1 | 2 | 4 | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | | 1 | |
| **Total men** | 0 | 2 | 2 | 5 | 0 |

**Women**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | | 1 | | | |
| American Indian or Alaska Native | | 2 | | | |
| Asian | | | | | |
| Black or African American | | 1 | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | | 2 | | | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | | | |
| **Total women** | 0 | 6 | 0 | 0 | 0 |
| | | | | | |
| **Total (men+women)** | 0 | 8 | 2 | 5 | 0 |
| Total from prior year | | 8 | 3 | 4 | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff**

**As of November 1, 2019**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All part-time staff) |
|---|---|---|---|---|---|---|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | 8 | | | | | 13 |
| American Indian or Alaska Native | 5 | | 1 | | | 14 |
| Asian | | | | | | 2 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | 4 | | 2 | | | 68 |
| Two or more races | | | | | | 2 |
| Race and ethnicity unknown | 4 | | 1 | | | 10 |
| **Total men** | 21 | 0 | 4 | 0 | 0 | 109 |

**Women**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | Grand Total (All part-time staff) |
|---|---|---|---|---|---|---|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | 1 | | 4 | | | 14 |
| American Indian or Alaska Native | 4 | | 10 | | | 28 |
| Asian | | | | | | 3 |
| Black or African American | | | | | | 1 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | 4 | | 11 | | | 89 |
| Two or more races | | | | | | 3 |
| Race and ethnicity unknown | 1 | | | | | 9 |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Total women** | 10 | 0 | 25 | 0 | 0 | 147 |
| | | | | | | |
| **Total (men+women)** | 31 | 0 | 29 | 0 | 0 | 256 |
| Total from prior year | **29** | | **26** | | | **238** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part E - Part-time Staff by Occupational Category and Contract Length

**Number of Part-time Staff**

**As of November 1, 2019**

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | 0 | 2 | 63 | 0 | 0 | 65 |
| Exclusively credit | | 2 | 56 | | | 58 |
| Exclusively not-for-credit | | | 6 | | | 6 |
| Combined credit/not-for-credit | | | 1 | | | 1 |
| Instruction/research/public service staff | | | | | | 0 |
| Research staff | | | | | 5 | 5 |
| Public Service staff | | | | | 1 | 1 |
| Archivists, Curators, and Museum Technicians 25-4010 | | | | | | 0 |
| Librarians and Media Collections Specialists 25-4020 | | | | | | 0 |
| Library Technicians 25-4030 | | | | | | 0 |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | | | | | 110 | 110 |
| Management Occupations 11-0000 | | | | | | 0 |
| Business and Financial Operations Occupations 13-0000 | | | | | 8 | 8 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | | | | | 2 | 2 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | | | | | 5 | 5 |
| Healthcare Practitioners and Technical Occupations 29-0000 | | | | | | 0 |
| Total | 0 | 2 | 63 | 0 | 131 | 196 |
| Total from prior year | | 2 | 69 | | 112 | 183 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part F - Part-time Summary

**Summary of Part-time Staff**

**As of November 1, 2019**

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | 0 | 2 | 63 | 0 | 0 | 65 |
| Exclusively credit | | 2 | 56 | | | 58 |
| Exclusively not-for-credit | | | 6 | | | 6 |
| Combined credit/not-for-credit | | | 1 | | | 1 |
| Instruction/research/public service staff | | | | | | 0 |
| Research staff | | | | | 5 | 5 |
| Public Service staff | | | | | 1 | 1 |
| Archivists, Curators, and Museum Technicians 25-4010 | | | | | | 0 |
| Librarians and Media Collections Specialists 25-4020 | | | | | | 0 |
| Library Technicians 25-4030 | | | | | | 0 |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | | | | | 110 | 110 |
| Management Occupations 11-0000 | | | | | | 0 |
| Business and Financial Operations Occupations 13-0000 | | | | | 8 | 8 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | | | | | 2 | 2 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | | | | | 5 | 5 |
| Healthcare Practitioners and Technical Occupations 29-0000 | | | | | | 0 |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | | | | | | 31 |
| Sales and Related Occupations 41-0000 | | | | | | 0 |
| Office and Administrative Support Occupations 43-0000 | | | | | | 29 |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | | | | | | 0 |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | | | | | | 0 |
| Total | | | | | | 256 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part H - New Hires, Full-time Instructional Staff by Contract Length

**Number of Newly Hired Full-time Permanent Instructional Staff**

**(Hired full-time between November 1, 2018 - October 31, 2019)**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and Public Service**

**Men**

| Race/ethnicity | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | | | | 0 |
| American Indian or Alaska Native | | | | | | 0 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | | | | | 0 |
| Two or more races | | | | | | 0 |
| Race and ethnicity unknown | | | | | | 0 |
| **Total men** | 0 | 0 | 0 | 0 | 0 | 0 |

**Women**

| Race/ethnicity | With Faculty Status | | | | Without Faculty Status | Total |
|---|---|---|---|---|---|---|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | | | | 0 |
| American Indian or Alaska Native | | | | | | 0 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | | 0 | | | 0 |
| Two or more races | | | | | | 0 |
| Race and ethnicity unknown | | 0 | | | | 0 |
| **Total women** | 0 | 0 | 0 | 0 | 0 | 0 |
| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 | 0 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Staff**

**(Hired full-time between November 1, 2018 - October 31, 2019)**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Instructional Staff (from Part H, screen 1) | Research staff | Public Service staff | Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|---|---|---|---|
| Nonresident alien | 0 | | | |
| Hispanic/Latino | 0 | | | |
| American Indian or Alaska Native | 0 | | | |
| Asian | 0 | | | |
| Black or African American | 0 | | | |
| Native Hawaiian or Other Pacific Islander | 0 | | | |
| White | 0 | | | |
| Two or more races | 0 | | | |
| Race and ethnicity unknown | 0 | | | |
| **Total men** | 0 | 0 | 0 | 0 |

**Women**

| Race/ethnicity | Instructional Staff (from Part H, screen 1) | Research staff | Public Service staff | Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|---|---|---|---|
| Nonresident alien | 0 | | | |
| Hispanic/Latino | 0 | | | |
| American Indian or Alaska Native | 0 | | | |
| Asian | 0 | | | |
| Black or African American | 0 | | | |
| Native Hawaiian or Other Pacific Islander | 0 | | | |
| White | 0 | | | 1 |
| Two or more races | 0 | | | |
| Race and ethnicity unknown | 0 | | | 0 |
| **Total women** | 0 | 0 | 0 | 1 |
| **Total (men+women)** | 0 | 0 | 0 | 1 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Staff**

**(Hired full-time between November 1, 2018 - October 31, 2019)**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | | | | | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | | | |
| **Total men** | 0 | 0 | 0 | 0 | 0 |

**Women**

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|---|---|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | | | | | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | | 0 | |
| **Total women** | 0 | 0 | 0 | 0 | 0 |
| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Staff**

**(Hired full-time between November 1, 2018 - October 31, 2019)**

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

**Men**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | **Grand Total (All full-time new hires)** |
|---|---|---|---|---|---|---|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | | | | 0 |
| American Indian or Alaska Native | | | | | | 0 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | | | | | 0 |
| Two or more races | | | | | | 0 |
| Race and ethnicity unknown | | | | | | 0 |
| **Total men** | 0 | 0 | 0 | 0 | 0 | 0 |

**Women**

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | **Grand Total (All full-time new hires)** |
|---|---|---|---|---|---|---|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | | | | 0 |
| American Indian or Alaska Native | | | | | | 0 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | | | | | 1 |
| Two or more races | | | | | | 0 |
| | | | | | 0 | 0 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Race and ethnicity unknown | | | | | | |
| **Total women** | 0 | 0 | 0 | 0 | 0 | 1 |
| | | | | | | |
| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 | 1 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Human Resources Survey Evaluation

**Were any staff members difficult to categorize? If so, please explain in the box below.**

no

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ◉ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ○ | Other |

Name: Angela D King
Email: Angela.king@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 4.00 hours | 7.00 hours | 3.00 hours | 3.00 hours |
| **Other offices** | hours | hours | hours | hours |

**Summary**

## Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

### Number of staff by employment status and occupational category: Fall 2019

| Occupational category | Reported values | | FTE staff |
|---|---|---|---|
| | Number of full-time staff | Number of part-time staff | |
| **Total number of staff** | 197 | 256 | 282 |
| Instructional Staff | 68 | 65 | 90 |
| Primary Instruction | 68 | 65 | 90 |
| Exclusively credit | 68 | 58 | 87 |
| Exclusively not-for-credit | 0 | 6 | 2 |
| Combined credit/not-for-credit | 0 | 1 | 0 |
| Instruction/research/public service | 0 | 0 | 0 |
| Research Staff | 0 | 5 | 2 |
| Public Service Staff | 0 | 1 | 0 |
| Library and Student and Academic Affairs and Other Education Services Occupations SOC | 16 | 110 | 53 |
| Librarians, Curators, and Archivists SOC 25-4000 | 5 | 0 | 5 |
| Archivists, Curators, and Museum Technicians SOC 25-4010 | 0 | 0 | 0 |
| Librarians SOC 25-4020 | 1 | 0 | 1 |
| Library Technicians SOC 25-4030 | 4 | 0 | 4 |
| Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000 | 11 | 110 | 48 |
| Management Occupations SOC 11-0000 | 21 | 0 | 21 |
| Business and Financial Operations Occupations SOC 13-0000 | 17 | 8 | 20 |
| Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000 | 21 | 2 | 22 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000 | 15 | 5 | 17 |
| Healthcare Practitioners and Technical Occupations SOC 29-0000 | 0 | 0 | 0 |
| Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | 3 | 31 | 13 |
| Sales and Related Occupations SOC 41-0000 | 0 | 0 | 0 |
| Office and Administrative Support Occupations SOC 43-0000 | 25 | 29 | 35 |
| Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000 | 10 | 0 | 10 |

## Number of staff by employment status and occupational category: Fall 2019

| | | | |
|---|---|---|---|
| Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000 | 1 | 0 | 1 |

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

## Salaries of full-time instructional staff by contract length and academic rank: Academic year 2019-20

| Academic rank | Months Covered by Annual Salary | | | | Total Staff for Salary reporting | Total Number of Months | Salary Outlays | Weighted Average Monthly Salaries |
|---|---|---|---|---|---|---|---|---|
| | 12 months | 11 months | 10 months | 9 months | | | | |
| **All Ranks** | 5 | | 24 | 39 | 68 | 651 | $3,634,406 | $5,583 |
| Professor | | | | | | | | |
| Associate professor | | | | | | | | |
| Assistant professor | | | | | | | | |
| Instructor | 5 | | 24 | 39 | 68 | 651 | $3,634,406 | $5,583 |
| Lecturer | | | | | | | | |
| No academic rank | | | | | | | | |

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Institution: Northland Pioneer College (105349) User ID: P1053491

Edit Report

## Human Resources

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: H - New Hires Instructional, Contract Length** | | | | |
| Perform Edits | This number is expected to be greater than zero. Please correct your data or explain. (Error #1392) | Explanation | Yes | |
| Reason: | Except data as stated | | | |

# Student Financial Aid 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

**IPEDS Student Financial Aid Component Overview**

**Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

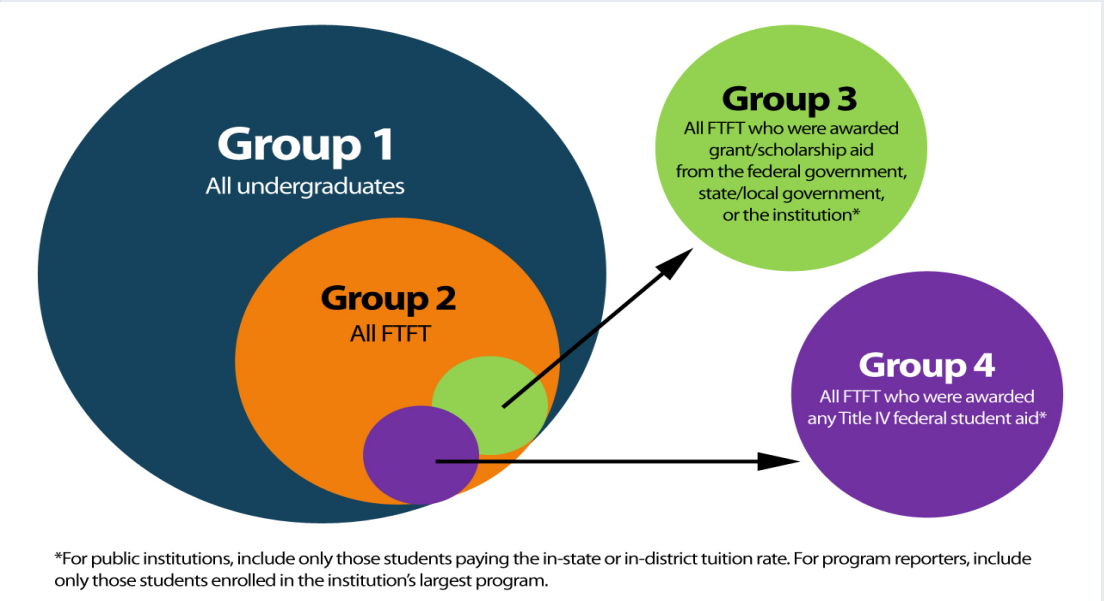
**Changes to reporting for 2019-20**

- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

**Data Reporting Reminders**

**Undergraduate Student Groups**
You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid




*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

**COA Revisions**
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

**College Affordability and Transparency Lists**
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

**Interactive Edits and Error Messages**
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

**Context Boxes**
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

**Resources**
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Part A

**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

**In the fields below, report the number of students in each of the following groups.**

| | | Fall 2018 | YOUR PRIOR YEAR DATA Fall 2017 |
|---|---|---|---|
| 01 | **Group 1** All undergraduate students | 3,182 | 3,021 |
| 02 | **Group 2** Of those in Group 1, those who are full-time, first-time degree/certificate-seeking | 32 | 70 |
| 02a | Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution | 25 | 48 |
| 02b | Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution | 25 | 48 |
| 03 | **Group 3** Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution | 25 | 43 |
| 04 | **Group 4** Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid | 20 | 36 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Part B

**Part B - Enter Information About Group 1**

Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2018.

For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| • **All undergraduate** students enrolled in Fall 2018 | • Grant or scholarship aid from:<br>  ○ federal government<br>  ○ state/local government<br>  ○ the institution<br>  ○ other sources known to the institution<br>• Loans to students from:<br>  ○ the federal government | • Any time during academic year 2018-19 |

**In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.**

| **Information from Part A:** | **Fall 2018** |
|---|---|
| **Group 1**<br>**All undergraduate** students<br>(This number is carried forward from Part A, Line 01.) | 3,182 |

| Aid Type | | 2018-19 | | | |
|---|---|---|---|---|---|
| | | **Number of Group 1 students who were awarded aid** | **Percentage of Group 1 students who were awarded aid** | **Total amount of aid awarded to Group 1 students** | **Average amount of aid awarded to Group 1 students** |
| 01 | Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)** | 2,557 | 80 | 4,900,714 | 1,917 |
| | 02 Pell Grants | 511 | 16 | 1,869,226 | 3,658 |
| 03 | Federal student loans | 0 | 0 | 0 | |

**The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

The institution does not participate in Federal Student Loan Programs.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Part C, Page 1

**Part C, Page 1 - Enter Information about Group 2**

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

**In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.**

| **Information from Part A:** | **Fall 2018** |
|---|---|
| **Group 2** (This number is carried forward from Part A, Line 02)<br><br>Full-time, first-time degree/certificate-seeking undergraduates | 32 |

| **Group 2** students: | | | **Fall 2018** | | **YOUR PRIOR YEAR DATA** **Fall 2017** |
|---|---|---|---|---|---|
| | | | **Number of Group 2 students** | **Percentage of Group 2 students** | **Percentage of Group 2 students** |
| 01 | 01a | paying in-district tuition rates | 0 | 0 | **0** |
| | 01b | paying in-state tuition rates | 32 | 100 | **93** |
| | 01c | paying out-of-state tuition rates | 0 | 0 | **7** |
| | 01d | Unknown (calculated value)<br>This value is calculated using the following formula: [A02-(C01a+C01b+C01c)] | 0 | 0 | **0** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Part C, Page 2

**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.
For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 | • Grant or scholarship aid from:<br>  ○ federal government<br>  ○ state/local government<br>  ○ the institution<br>• Loans to students from:<br>  ○ the federal government<br>  ○ other sources, including private or other loans<br>• Do **not** include:<br>  ○ grant or scholarship aid from private or other sources<br>  ○ PLUS loans or loans made to anyone other than the student | • Any time during academic year 2018 -19<br>• For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019. |

**In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.**

| **Information from Part A:** | **Fall 2018** |
|---|---|
| **Group 2** (This number is carried forward from Part A, Line 02)<br><br>Full-time, first-time degree/certificate-seeking undergraduates | 32 |
| **Group 2a** (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution | 25 |
| **Group 2b** (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution | 25 |
| **Group 3** (This number is carried forward from Part A, Line 03) Of those in Group 2, those who **paid the in-state or in-district tuition rate and** were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution | 25 |

| Aid Type | Fall 2018 | | | | YOUR PRIOR YEAR DATA Fall 2017 |
|---|---|---|---|---|---|
| | Number of Group 2 students who were awarded aid | Percentage of Group 2 students who were awarded aid | Total amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students |
| 01 Grants or scholarships from the federal government, state/local government, or the institution | 25 | 78 | 132,588 | 5,304 | 5,016 |
| 02 Federal grants | 20 | 63 | 104,925 | 5,246 | 4,986 |
| 02a Pell Grants | 20 | 63 | 102,625 | 5,131 | 4,961 |
| 02b Other federal grants | 6 | 19 | 2,300 | 383 | 1,000 |
| 03 State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions) | 4 | 13 | 3,100 | 775 | 850 |
| 04 Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions) | 14 | 44 | 24,563 | 1,755 | 2,146 |
| 05 Loans to students | 0 | 0 | 0 | | |
| 05a Federal loans | 0 | 0 | 0 | | |
| 05b | 0 | 0 | 0 | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | Other loans (including private loans) | | | | | |

**The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

The institution does not participate in Federal Student Loan Programs.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Comparison Chart

**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

**Note:** Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

| | | Number of students | Pell grants | Federal Student Loans |
|---|---|---|---|---|
| 01 | **Group 1 (all undergraduates)** | 3,182 | | |
| 02 | Number of students who were awarded aid | | 511 | 0 |
| 03 | Percentage who were awarded aid | | 16 | 0 |
| 04 | Total amount of aid awarded | | 1,869,226 | 0 |
| 05 | Average amount of aid awarded | | 3,658 | |
| 06 | **Group 2 (Full-time, first-time undergraduates)** | 32 | | |
| 07 | Number of students who were awarded aid | | 20 | 0 |
| 08 | Percentage who were awarded aid | | 63 | 0 |
| 09 | Total amount of aid awarded | | 102,625 | 0 |
| 10 | Average amount of aid awarded | | 5,131 | |
| 11 | **All other undergraduates (Line 01 - Line 06)** | 3,150 | | |
| 12 | Number of students who were awarded aid (Line 02 - Line 07) | | 491 | 0 |
| 13 | Percentage who were awarded aid (Line 12 / Line 11) | | 16 | 0 |
| 14 | Total amount of aid awarded (Line 04 - Line 09) | | 1,766,601 | 0 |
| 15 | Average amount of aid awarded (Line 14 / Line 12) | | 3,598 | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Cost of Attendance

**Cost of attendance for full-time, first-time undergraduate students:**

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

| Charges for full academic year | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|
| **Published tuition and required fees:** | | | |
| In-district | | | |
| Tuition | 1,680 | 1,728 | 1,776 |
| Required fees | 480 | 480 | 480 |
| Tuition + fees total | 2,160 | 2,208 | 2,256 |
| In-state | | | |
| Tuition | 1,680 | 1,728 | 1,776 |
| Required fees | 480 | 480 | 480 |
| Tuition + fees total | 2,160 | 2,208 | 2,256 |
| Out-of-state | | | |
| Tuition | 8,040 | 8,280 | 8,520 |
| Required fees | 480 | 480 | 480 |
| Tuition + fees total | 8,520 | 8,760 | 9,000 |
| | | | |
| Books and supplies | 1,400 | 1,400 | 1,400 |
| **Off-campus (not with family):** | | | |
| Room and board | 8,076 | 8,076 | 8,076 |
| Other expenses | 5,500 | 5,500 | 5,500 |
| Room and board and other expenses | 13,576 | 13,576 | 13,576 |
| **Off-campus (with family):** | | | |
| Other expenses | 5,500 | 5,500 | 5,500 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Part D

**Part D - Enter Information about Group 3**

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution<br>• Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid | • Grant or scholarship aid from:<br>  ○ federal government<br>  ○ state/local government<br>  ○ the institution<br>• Do **not** include grant or scholarship aid from private or other sources | • Any time during academic year 2018-19 |

**In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.**

| | Information from Part A: | YOUR PRIOR YEAR DATA 2016-2017 | YOUR PRIOR YEAR DATA 2017-2018 | 2018-2019 |
|---|---|---|---|---|
| | **Group 3**<br>Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution<br>(This number is carried forward from Part A, Line 03) | 21 | 43 | 25 |

| | | | YOUR PRIOR YEAR DATA 2016-17 | YOUR PRIOR YEAR DATA 2017-18 | 2018-19 |
|---|---|---|---|---|---|
| 01 | **Report the number of Group 3 students with the following living arrangements:** | | | | |
| | 01b | Off-campus (with family) | 8 | 16 | 7 |
| | 01c | Off-campus (not with family) | 11 | 22 | 16 |
| | 01d | Unknown (calculated)<br>This value is calculated using the following formula: [A03-(D01a+D01b+D01c)] | 2 | 5 | 2 |
| 02 | **Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students** | | 107,240 | 220,802 | 132,588 |
| 03 | Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value).<br>This value is calculated using the following formula: [D02/A03] | | 5,107 | 5,135 | 5,304 |

**The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Part E

**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|---|---|
| •Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid | • Grant or scholarship aid from:<br>○ federal government<br>○ state/local government<br>○ the institution<br>• Do **not** include:<br>○ grant or scholarship aid from private or other sources<br>○ loan amounts<br>○ Federal Work Study amounts | • Any time during academic year 2018-19 |

**In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.**

| Information from Part A: | 2016-17 | 2017-18 | 2018-19 |
|---|---|---|---|
| **Group 4**<br>Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid<br>(This number is carried forward from Part A, Line 04) | 19 | ⚠ 36 | 20 |

| | | | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | |
|---|---|---|---|---|---|
| 01 | **Report the number of Group 4 students with the following living arrangements:** | | **2016-17** | **2017-18** | **2018-19** |
| | 01b | Off-campus (with family) | 8 | 15 | 5 |
| | 01c | Off-campus (not with family) | 11 | 21 | 15 |
| | 01d | Unknown (calculated)<br>This value is calculated using the formula: [A04-(E01a+E01b+E01c)] | 0 | 0 | 0 |

| | | | Number of students who were awarded any Title IV aid (Group 4) | Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution | Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution | Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students |
|---|---|---|---|---|---|---|
| | | | **2016-17** | | | |
| | | | **Col. 1** | **Col. 2** | **Col. 3** | **Col. 4** |
| 02 | **Income level** | | | | | |
| | 02a | **$0-30,000** | 17 | 17 | 99,761 | 5,868 |
| | 02b | **$30,001-48,000** | 1 | 1 | 5,815 | 5,815 |
| | 02c | **$48,001-75,000** | 1 | 1 | 1,665 | 1,665 |
| | 02d | **$75,001-110,000** | 0 | 0 | 0 | |
| | 02e | **$110,001 and more** | 0 | 0 | 0 | |
| | 02f | **Total all income levels** | 19 | 19 | 107,241 | 5,644 |
| | | | **2017-18** | | | |
| | | | **Col. 1** | **Col. 2** | **Col. 3** | **Col. 4** |
| 03 | **Income level** | | | | | |
| | 03a | **$0-30,000** | 27 | 27 | 153,363 | 5,680 |
| | 03b | **$30,001-48,000** | 8 | 8 | 39,465 | 4,933 |
| | 03c | **$48,001-75,000** | 1 | 1 | 685 | 685 |
| | 03d | **$75,001-110,000** | 0 | 0 | 0 | |
| | 03e | **$110,001 and more** | 0 | 0 | 0 | |
| | 03f | **Total all income levels** | ⚠ 36 | ⚠ 36 | ⚠ 193,513 | 5,375 |
| | | | **2018-19** | | | |

| | | | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
|---|---|---|---|---|---|---|
| 04 | **Income level** | | | | | |
| | 04a | **$0-30,000** | 14 | 14 | 90,155 | 6,440 |
| | 04b | **$30,001-48,000** | 4 | 4 | 31,041 | 7,760 |
| | 04c | **$48,001-75,000** | 2 | 2 | 8,090 | 4,045 |
| | 04d | **$75,001-110,000** | 0 | 0 | 0 | |
| | 04e | **$110,001 and more** | 0 | 0 | 0 | |
| | 04f | **Total all income levels** | 20 | 20 | 129,286 | 6,464 |

**The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Part F

**Part F – Net Price Calculation for Group 3**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| | | YOUR PRIOR YEAR DATA 2016-17 | YOUR PRIOR YEAR DATA 2017-18 | 2018-19 |
|---|---|---|---|---|
| | **Components of cost of attendance** | | | |
| 01 | Published tuition and required fees (lower of in-district or in-state) | 2,160 | 2,208 | 2,256 |
| 02 | Books and supplies | 1,400 | 1,400 | 1,400 |
| 03 | **Room and board and other expenses by living arrangement** | | | |
| | 03b Off-campus (with family) | 5,500 | 5,500 | 5,500 |
| | 03c Off-campus (not with family) | 13,576 | 13,576 | 13,576 |
| 04 | **Number of Group 3 students by living arrangement** | | | |
| | 04b Off-campus (with family) | 8 | 16 | 7 |
| | 04c Off-campus (not with family) | 11 | 22 | 16 |
| | 04d Unknown | 2 | 5 | 2 |
| 05 | **Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation | 10,176 | 10,176 | 11,118 |
| 06 | **Total cost of attendance** This value is calculated using the following formula: [F01+F02+F05] | 13,736 | 13,784 | 14,774 |
| 07 | **Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution** | 5,107 | 5,135 | 5,304 |
| 08 | **Average institutional net price for Group 3 students** This value is calculated using the following formula: [F06-F07] | 8,629 | 8,649 | 9,470 |

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

**The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Net Price is an average value. Tuition and costs vary by program. Financial aid will vary by student need.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 1: Part G

**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| | | | YOUR PRIOR YEAR DATA 2016-17 | YOUR PRIOR YEAR DATA 2017-18 | 2018-19 |
|---|---|---|---|---|---|
| | **Components of cost of attendance** | | | | |
| 01 | Published tuition and required fees (lower of in-district or in-state) | | 2,160 | 2,208 | 2,256 |
| 02 | Books and supplies | | 1,400 | 1,400 | 1,400 |
| 03 | **Room and board and other expenses by living arrangement** | | | | |
| | 03b | Off-campus (with family) | 5,500 | 5,500 | 5,500 |
| | 03c | Off-campus (not with family) | 13,576 | 13,576 | 13,576 |
| 04 | **Number of Group 4 students by living arrangement** | | | | |
| | 04b | Off-campus (with family) | 8 | 15 | 5 |
| | 04c | Off-campus (not with family) | 11 | 21 | 15 |
| | 04d | Unknown | 0 | 0 | 0 |
| 05 | **Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation | | 10,176 | 10,211 | 11,557 |
| 06 | **Total cost of attendance by income level** This value is calculated using the following formula: [G01+G02+G05] | | 13,736 | 13,819 | 15,213 |
| 07 | **Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution** | | 5,644 | 5,375 | 6,464 |
| | 07a | **$0-30,000** | 5,868 | 5,680 | 6,440 |
| | 07b | **$30,001-48,000** | 5,815 | 4,933 | 7,760 |
| | 07c | **$48,001-75,000** | 1,665 | 685 | 4,045 |
| | 07d | **$75,001-110,000** | | | |
| | 07e | **$110,001 and more** | | | |
| 08 | **Average institutional net price for Group 4 students** This value is calculated using the following formula: [G06-G07] | | | | |
| | 08a | **$0-30,000** | 7,868 | 8,139 | 8,773 |
| | 08b | **$30,001-48,000** | 7,921 | 8,886 | 7,453 |
| | 08c | **$48,001-75,000** | 12,071 | 13,134 | 11,168 |
| | 08d | **$75,001-110,000** | | | |
| | 08e | **$110,001 and more** | | | |

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

**The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Net Price is an average value. Tuition and costs vary by program. Financial aid will vary by student need.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

**Section 2: Military Servicemembers and Veteran's Benefits**

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

| | | | | YOUR PRIOR YEAR DATA |
|---|---|---|---|---|
| **Type of benefit/assistance** | **Number of students receiving benefits/assistance** | **Total dollar amount of benefits/assistance disbursed through the institution** | **Average dollar amount of benefits/assistance disbursed through the institution** | **Average dollar amount of benefits/assistance disbursed through the institution** |
| **Undergraduate students** | | | | |
| Post-9/11 GI Bill Benefits | 71 | 178,277 | 2,511 | 1,395 |
| Department of Defense Tuition Assistance Program | 0 | 0 | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ◉ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ○ | Other |

Name: Jeremy Raisor
Email: jeremy.raisor@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 20.00 hours | 5.00 hours | 1.00 hours | 1.00 hours |
| **Other offices** | 5.00 hours | hours | hours | hours |

Institution: Northland Pioneer College (105349) User ID: P1053491

**Summary**

## IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| | |
|---|---|
| Total grant aid awarded to all undergraduate students | $4,900,714 |
| Number of undergraduate students who were awarded a Pell Grant | 511 |
| Percentage of FTFT students who were awarded any financial aid | 78% |

| | Percentage of FTFT students who were awarded grant aid by type | Average amount of grant aid awarded by type |
|---|---|---|
| Total | 78% | $5,304 |
| Federal Government | 63% | $5,246 |
| Pell | 63% | $5,131 |
| Other Federal | 19% | $383 |
| State/Local Government | 13% | $775 |
| Institutional | 44% | $1,755 |

| | Percentage of FTFT students who were awarded and accepted loans by type | Average amount of loans awarded and accepted by type |
|---|---|---|
| Total | 0% | N/A |
| Federal | 0% | N/A |
| Non-federal | 0% | N/A |

| | |
|---|---|
| Average net price for FTFT students who were awarded grant aid | $9,470 |
| Average net price for FTFT students who were awarded Title IV federal student aid | |
| $0 – 30,000 | $8,773 |
| $30,001 – 48,000 | $7,453 |
| $48,001 – 75,000 | $11,168 |
| $75,001 – 110,000 | N/A |
| $110,001 and more | N/A |

**Military Service members and Veteran's Benefits**

| | | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution |
|---|---|---|---|
| Post-9/11 GI Bill Benefits | | | |
| | Undergraduate students | 71 | $178,277 |
| Department of Defense Tuition Assistance Program | | | |
| | Undergraduate students | 0 | $0 |

Edit Report

## Student Financial Aid

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Part A - Establish your groups** | | | | |
| Screen Entry | The number entered is outside the expected range of between 49 and 91 when compared with the prior year value. Please correct your data or explain. (Error #7121) | Explanation | Yes | |
| Reason: | As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile. | | | |
| Screen Entry | The number entered is outside the expected range of between 34 and 62 when compared with the prior year value. Please correct your data or explain. (Error #7132) | Explanation | Yes | |
| Reason: | As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile. | | | |
| Screen Entry | The number entered is outside the expected range of between 31 and 55 when compared with the prior year value. Please correct your data or explain. (Error #7175) | Explanation | Yes | |
| Reason: | As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile. | | | |
| **Screen: Part B - Enter Information about Group 1** | | | | |
| Screen Entry | The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337) | Explanation | Yes | |
| Reason: | Northland Pioneer College does not participate in the federal student loan program. | | | |
| Related Screens: | Part A - Establish your groups,&nbspPart B - Enter Information about Group 1 | | | |
| **Screen: Part C, Page 2 - Enter Information about Group 2** | | | | |
| Screen Entry | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 800 and 1,200 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes | |
| Reason: | Of the six students that received FSEOG funding, four of them only received it for one semester instead of the whole year. Any funding precedent set by one student in a prior reporting year is likely to change in subsequent years. | | | |
| **Screen: Part D - Enter Information about Group 3** | | | | |
| Screen Entry | The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason: | As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile. | | | |
| **Screen: Part E - Enter Information about Group 4** | | | | |
| Screen Entry | The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) | Explanation | Yes | |
| Reason: | As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile. | | | |
| Screen Entry | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 27 and 45 based on the prior year value. Please correct your data or explain. (Error #7333) | Explanation | Yes | |
| Reason: | As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile. | | | |
| Screen Entry | | Explanation | Yes | |

| | | | | |
|---|---|---|---|---|
| | The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 145,135 and 241,891 based on the prior year value. Please correct your data or explain. (Error #7332) | | | |
| Reason: | As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile. | | | |
| Screen Entry | The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason: | As a community college we end up with a small cohort of students that meet the first-time definition required by IPEDS. In part, this is due to a large percentage of our students being dual enrollment high school students which, by definition, are excluded. This leaves us with such a small cohort size that the statistics are quite volatile. | | | |
| Screen Entry | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 14 and 24 based on the prior year value. Please correct your data or explain. (Error #7333) | Explanation | Yes | |
| Reason: | Small samples yield greater volatility. 36 students in Fall 2017 paid the in-state tuition rate and were awarded Title IV federal student aid. | | | |
| Screen Entry | The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 80,431 and 134,051 based on the prior year value. Please correct your data or explain. (Error #7332) | Explanation | Yes | |
| Reason: | Small samples yield greater volatility. 36 students in Fall 2017 paid the in-state tuition rate and were awarded Title IV federal student aid totaling $193,513. | | | |
| Screen Entry | The total number of Group 4 students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 9 and 29 based on the prior year value. Please correct your data or explain. (Error #7334) | Explanation | Yes | |
| Reason: | Small samples yield greater volatility. 36 students in Fall 2017 paid the in-state tuition rate and were awarded Title IV federal student aid. | | | |

# Finance 2019-20

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Overview

| Finance Overview |
| --- |
| **Purpose** |
| The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements. |
| |
| **Changes to reporting for 2019-20**<br>• GASB institutions only: Revised Pension screening question to add defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals<br>• GASB institutions only: In Part M, new data elements were added to collect postemployment benefits other than pension (OPEB) amounts<br><br>For 2020-21 changes, please review the preview screens available on the Survey Materials page. |
| |
| |
| **Resources:**<br>To download the survey materials for this component: Survey Materials |
| To access your prior year data submission for this component: Reported Data |

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Finance - Public Institutions' Reporting Standard

| Reporting Standard | |
|---|---|
| **Please indicate which reporting standards are used to prepare your financial statements:** | |
| ◉ | GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35 |
| ○ | FASB (Financial Accounting Standards Board) |

**Please consult your business officer for the correct response before saving this screen.** Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Finance - Public Institutions Using GASB Standards

**General Information**
**GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

**1. Fiscal Year Calendar**

**This report covers financial activities for the 12-month fiscal year:** (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

| | | | | |
|---|---|---|---|---|
| Beginning: month/year (MMYYYY) | Month: | 7 | Year: | 2018 |
| And ending: month/year (MMYYYY) | Month: | 6 | Year: | 2019 |

**2. Audit Opinion**

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- (●) Unqualified
- ( ) Qualified (Explain in box below)
- ( ) Don't know OR in progress (Explain in box below)

**3. Reporting Model**

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- (●) Business-type activities
- ( ) Governmental Activities
- ( ) Governmental Activities with Business-Type Activities

**4. Intercollegiate Athletics**

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- ( ) Auxiliary enterprises
- ( ) Student services
- (●) Does not participate in intercollegiate athletics
- ( ) Other (specify in box below)

**5. Endowment Assets**

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- ( ) No
- (●) Yes - (report endowment assets)

**6. Pension and Postemployment Benefits Other than Pension (OPEB)**

Does your institution include defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- ( ) No
- (●) Yes

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Statement of Net Position Page 1

**Fiscal Year: July 1, 2018 - June 30, 2019**

**If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions**

| Line no. | | Current year amount | Prior year amount |
|---|---|---|---|
| | **Assets** | | |
| 01 | Total current assets | 68,138,082 | **60,869,148** |
| | | | |
| 31 | Depreciable capital assets, net of depreciation | 37,609,782 | **37,359,157** |
| 04 | Other noncurrent assets<br>**CV**=[A05-A31] | 2,041,828 | **3,042,426** |
| 05 | Total noncurrent assets | 39,651,610 | **40,401,583** |
| | | | |
| 06 | **Total assets**<br>**CV=(A01+A05)** | 107,789,692 | **101,270,731** |
| 19 | **Deferred outflows of resources** | 2,304,191 | **2,319,098** |
| | | | |
| | **Liabilities** | | |
| 07 | Long-term debt, current portion | 0 | **0** |
| 08 | Other current liabilities<br>CV=(A09-A07) | 2,742,328 | **2,156,740** |
| 09 | Total current liabilities | 2,742,328 | **2,156,740** |
| | | | |
| 10 | Long-term debt | 0 | **0** |
| 11 | Other noncurrent liabilities<br>CV=(A12-A10) | 16,979,135 | **19,234,566** |
| 12 | Total noncurrent liabilities | 16,979,135 | **19,234,566** |
| | | | |
| 13 | **Total liabilities**<br>**CV=(A09+A12)** | 19,721,463 | **21,391,306** |
| 20 | **Deferred inflows of resources** | 2,672,946 | **2,302,480** |
| | | | |
| | **Net Position** | | |
| 14 | Invested in capital assets, net of related debt | 38,343,148 | **39,379,263** |
| 15 | Restricted-expendable | 12,414 | **243,947** |
| 16 | Restricted-nonexpendable | 249,652 | **12,414** |
| 17 | Unrestricted<br>CV=[A18-(A14+A15+A16)] | 49,094,260 | **40,260,419** |
| 18 | **Net position**<br>**CV=[(A06+A19)-(A13+A20)]** | 87,699,474 | **79,896,043** |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part A - Statement of Net Position Page 2

**Fiscal Year: July 1, 2018 - June 30, 2019**

| Line No. | Description | Ending balance | Prior year Ending balance |
|---|---|---|---|
| | **Capital Assets** | | |
| 21 | Land and land improvements | 733,365 | **709,291** |
| 22 | Infrastructure | 11,897,923 | **10,501,263** |
| 23 | Buildings | 43,365,617 | **42,980,010** |
| 32 | Equipment, including art and library collections | 9,055,109 | **8,401,365** |
| 27 | Construction in progress | 0 | **1,310,814** |
| | **Total for Plant, Property and Equipment CV** = (A21+ .. A27) | 65,052,014 | **63,902,743** |
| 28 | Accumulated depreciation | 26,708,866 | **24,523,482** |
| 33 | Intangible assets, net of accumulated amortization | 0 | **0** |
| 34 | Other capital assets | 0 | **0** |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part D - Summary of Changes In Net Position

**Fiscal Year: July 1, 2018 - June 30, 2019**

**If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions**

| Line No. | Description | Current year amount | Prior year amount |
|---|---|---|---|
| 01 | Total revenues and other additions for this institution **AND all of its child institutions** | 35,974,653 | **33,963,385** |
| 02 | Total expenses and deductions for this institution **AND all of its child institutions** | 28,171,222 | **27,284,301** |
| 03 | Change in net position during year **CV**=(D01-D02) | 7,803,431 | **6,679,084** |
| 04 | Net position beginning of year for this institution **AND all of its child institutions** | 79,896,043 | **73,216,959** |
| 05 | Adjustments to beginning net position and other gains or losses **CV**=[D06-(D03+D04)] | 0 | **0** |
| 06 | Net position end of year for this institution **AND all of its child institutions (from A18)** | 87,699,474 | **79,896,043** |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part E - Scholarships and Fellowships

**Fiscal Year: July 1, 2018 - June 30, 2019**
**Do not report Federal Direct Student Loans (FDSL) anywhere in this section.**

| Line No. | Scholarships and Fellowships | Current year amount | Prior year amount |
|---|---|---|---|
| 01 | Pell grants (federal) | 2,219,896 | 2,253,500 |
| 02 | Other federal grants (Do NOT include FDSL amounts) | 98,931 | 68,594 |
| 03 | Grants by state government | 19,401 | 18,339 |
| 04 | Grants by local government | 277,234 | 234,262 |
| 05 | Institutional grants from restricted resources | 30,911 | 23,184 |
| 06 | Institutional grants from unrestricted resources **CV=**[E07-(E01+...+E05)] | 2,269,935 | 2,033,192 |
| 07 | Total revenue that funds scholarships and fellowships | 4,916,308 | 4,631,071 |
| | Discounts and Allowances | | |
| 08 | Discounts and allowances applied to tuition and fees | 2,727,363 | 2,606,312 |
| 09 | Discounts and allowances applied to sales and services of auxiliary enterprises | 25,790 | 26,187 |
| 10 | Total discounts and allowances **CV=**(E08+E09) | 2,753,153 | 2,632,499 |
| 11 | Net scholarships and fellowships expenses after deducting discounts and allowances **CV=** (E07-E10) **This amount will be carried forward to C10 of the expense section.** | 2,163,155 | 1,998,572 |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Revenues by Source (1)

**Fiscal Year: July 1, 2018 - June 30, 2019**

**Report in whole dollars only**

| Line No. | Source of Funds | Current year amount | Prior year amount |
|---|---|---|---|
| | **Operating Revenues** | | |
| 01 | Tuition and fees, after deducting discounts and allowances | 2,400,758 | **2,328,188** |
| | Grants and contracts - operating | | |
| 02 | Federal operating grants and contracts | 0 | **0** |
| 03 | State operating grants and contracts | 1,284,996 | **1,030,408** |
| 04 | Local government/private operating grants and contracts | 1,736,892 | **1,485,918** |
| | 04a Local government operating grants and contracts | 1,736,892 | **1,485,918** |
| | 04b Private operating grants and contracts | 0 | **0** |
| 05 | Sales and services of auxiliary enterprises, after deducting discounts and allowances | 9,471 | **8,549** |
| 26 | Sales and services of educational activities | 111,954 | **123,753** |
| 08 | Other sources - operating **(CV)** **CV**=[B09-(B01+ ....+B26)] | 169,684 | **147,203** |
| 09 | Total operating revenues | 5,713,755 | **5,124,019** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Revenues by Source (2)

**Fiscal Year: July 1, 2018 - June 30, 2019**

| Line No. | Source of funds | Current year amount | Prior year amount |
|---|---|---|---|
| | **Nonoperating Revenues** | | |
| 10 | Federal appropriations | 0 | **0** |
| 11 | State appropriations | 9,026,200 | **8,690,200** |
| 12 | Local appropriations, education district taxes, and similar support | 15,085,682 | **14,879,623** |
| | Grants-nonoperating | | |
| 13 | Federal nonoperating grants Do NOT include Federal Direct Student Loans | 3,986,711 | **3,706,435** |
| 14 | State nonoperating grants | 550,981 | **684,985** |
| 15 | Local government nonoperating grants | 0 | **2,000** |
| 16 | Gifts, including contributions from affiliated organizations | 411,170 | **326,482** |
| 17 | Investment income | 1,200,154 | **549,641** |
| 18 | Other nonoperating revenues<br>**CV**=[B19-(B10+...+B17)] | 0 | **0** |
| 19 | Total nonoperating revenues | 30,260,898 | **28,839,366** |
| 27 | Total operating and nonoperating revenues<br>**CV**=[B19+B09] | 35,974,653 | **33,963,385** |
| 28 | **12-month Student FTE from E12** | 1,724 | **1,729** |
| 29 | Total operating and nonoperating revenues per student FTE<br>**CV**=[B27/B28] | 20,867 | **19,643** |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part B - Revenues by Source (3)

**Fiscal Year: July 1, 2018 - June 30, 2019**

| Line No. | Source of funds | Current year amount | Prior year amount |
|---|---|---|---|
| | Other Revenues and Additions | | |
| 20 | Capital appropriations | 0 | 0 |
| 21 | Capital grants and gifts | 0 | 0 |
| 22 | Additions to permanent endowments | 0 | 0 |
| 23 | Other revenues and additions<br>**CV**=[B24-(B20+...+B22)] | 0 | 0 |
| 24 | Total other revenues and additions<br>**CV**=[B25-(B9+B19)] | 0 | 0 |
| | | | |
| 25 | Total all revenues and other additions | 35,974,653 | 33,963,385 |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C-1 - Expenses by Functional Classification

**Fiscal Year: July 1, 2018 - June 30, 2019**
**Report Total Operating AND Nonoperating Expenses in this section**

| Line No. | Expense: Functional Classifications | Total amount | Prior Year Total Amount | Salaries and wages | Prior Year Salaries and wages |
|---|---|---|---|---|---|
| | | (1) | | (2) | |
| 01 | Instruction | 9,181,020 | 11,371,218 | 7,193,195 | 7,167,717 |
| 02 | Research | 0 | 0 | 0 | 0 |
| 03 | Public service | 23,644 | 32,012 | 23,559 | 31,664 |
| 05 | Academic support | 1,051,367 | 1,231,852 | 786,157 | 746,521 |
| 06 | Student services | 4,042,358 | 2,376,381 | 1,313,614 | 1,396,457 |
| 07 | Institutional support | 7,489,043 | 9,898,702 | 4,297,076 | 3,745,559 |
| 10 | Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11) | 2,163,155 | 1,998,572 | | |
| 11 | Auxiliary enterprises | 353,347 | 375,564 | 219,637 | 240,255 |
| 14 | Other Functional Expenses and deductions **CV**=[C19-(C01+...+C11)] | 3,867,288 | 0 | 449,997 | 0 |
| 19 | **Total expenses and deductions** | 28,171,222 | 27,284,301 | 14,283,235 | 13,328,173 |

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part C-2 - Expenses by Natural Classification

| Fiscal Year: July 1, 2018 - June 30, 2019 | | | |
|---|---|---|---|
| **Line No.** | **Expense: Natural Classifications** | **Total Amount** | **Prior year amount** |
| 19-2 | Salaries and Wages(from Part C-1,Column 2 line 19) | 14,283,235 | **13,328,173** |
| 19-3 | Benefits | 2,393,845 | **3,059,402** |
| 19-4 | Operation and Maintenance of Plant (as a natural expense) | 1,681,903 | **1,644,633** |
| 19-5 | Depreciation | 2,185,385 | **2,200,669** |
| 19-6 | Interest | 0 | **0** |
| 19-7 | Other Natural Expenses and Deductions<br>CV=[C19-1 - (C19-2 + ... + C19-6)] | 7,626,854 | **7,051,424** |
| 19-1 | **Total Expenses and Deductions (from Part C-1, Line 19)** | 28,171,222 | **27,284,301** |
| 20-1 | 12-month Student FTE (from E12 survey) | 1,724 | **1,729** |
| 21-1 | Total expenses and deductions per student FTE<br>CV=[C19-1/C20-1] | 16,341 | **15,780** |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part M - Pension and Postemployment Benefits Other than Pension (OPEB) Information

**Fiscal Year: July 1, 2018 - June 30, 2019**

| Line No. | Description | Current year amount | Prior Year amount |
|---|---|---|---|
| 01 | Pension expense | -482,498 | 156,207 |
| 02 | Net Pension liability | 16,875,242 | 19,136,078 |
| 03 | Deferred inflows related to pension | 2,672,946 | 2,302,480 |
| 04 | Deferred outflows related to pension | 2,304,191 | 2,319,098 |
| 05 | OPEB expense | 0 | |
| 06 | Net OPEB liability | 0 | |
| 07 | Deferred inflows related to OPEB | 0 | |
| 08 | Deferred outflows related to OPEB | 0 | |

**You may use the space below to provide context for the data you've reported above.**

NPC does not report OPEB unrelated to pension liability. Pension expense was a negative value per NPC actuarial data due to NPC's portion of the pension liability decrease is offset with a decrease (which is unusual) to expense.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part H - Details of Endowment Assets

| Fiscal Year: July 1, 2018 - June 30, 2019 | | | |
|---|---|---|---|
| **Line No.** | **Value of Endowment Assets** | **Market Value** | **Prior Year Amounts** |
| | Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution. | | |
| 01 | Value of endowment assets at the beginning of the fiscal year | 12,414 | **12,414** |
| 02 | Value of endowment assets at the end of the fiscal year | 12,414 | **12,414** |

**You may use the space below to provide context for the data you've reported above.**

This amount is static year to year.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part J - Revenue Data for the Census Bureau

**Fiscal Year: July 1, 2018 - June 30, 2019**

| Source and type | Amount | | | | |
|---|---|---|---|---|---|
| | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/experiment services |
| | (1) | (2) | (3) | (4) | (5) |
| 01 Tuition and fees | 5,128,121 | 5,128,121 | | | |
| 02 Sales and services | 147,215 | 111,954 | 35,261 | | 0 |
| 03 Federal grants/contracts (excludes Pell Grants) | 1,540,252 | 1,540,252 | 0 | 0 | 0 |
| Revenue from the state government: | | | | | |
| 04 State appropriations, current & capital | 9,577,181 | 9,577,181 | 0 | 0 | 0 |
| 05 State grants and contracts | 1,489,520 | 1,489,520 | 0 | 0 | 0 |
| Revenue from local governments: | | | | | |
| 06 Local appropriation, current & capital | 0 | | 0 | 0 | 0 |
| 07 Local government grants/contracts | 1,736,892 | 1,736,892 | 0 | 0 | 0 |
| 08 Receipts from property and non-property taxes | 15,085,682 | | | | |
| 09 Gifts and private grants, NOT including capital grants | 411,170 | | | | |
| 10 Interest earnings | 1,200,154 | | | | |
| 11 Dividend earnings | 0 | | | | |
| 12 Realized capital gains | 0 | | | | |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part K - Expenditure Data for the Census Bureau

| Fiscal Year: July 1, 2018 - June 30, 2019 | | | | | | |
|---|---|---|---|---|---|---|
| Category | | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/ independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/ experiment services |
| | | (1) | (2) | (3) | (4) | (5) |
| 02 | Employee benefits, total | 2,451,957 | 2,393,845 | 58,112 | 0 | 0 |
| 03 | Payment to state retirement funds (may be included in line 02 above) | 0 | 0 | 0 | 0 | 0 |
| 04 | Current expenditures **including** salaries | 25,719,265 | 25,424,030 | 295,235 | 0 | 0 |
| | **Capital outlays** | | | | | |
| 05 | Construction | 1,782,267 | 1,782,267 | 0 | 0 | 0 |
| 06 | Equipment purchases | 685,697 | 685,697 | 0 | 0 | 0 |
| 07 | Land purchases | 24,074 | 24,074 | 0 | 0 | 0 |
| 08 | Interest on debt outstanding, all funds and activities | 0 | | | | |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part L - Debt and Assets for Census Bureau, page 1

**Fiscal Year: July 1, 2018 - June 30, 2019**

**Debt**

| Category | | Amount |
|---|---|---|
| 01 | Long-term debt outstanding at beginning of fiscal year | 0 |
| 02 | Long-term debt issued during fiscal year | 0 |
| 03 | Long-term debt retired during fiscal year | 0 |
| 04 | Long-term debt outstanding at end of fiscal year | 0 |
| 05 | Short-term debt outstanding at beginning of fiscal year | 0 |
| 06 | Short-term debt outstanding at end of fiscal year | 0 |

**You may use the space below to provide context for the data you've reported above.**

NPC has no long term debt.

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Part L - Debt and Assets for Census Bureau, page 2

**Fiscal Year: July 1, 2018 - June 30, 2019**

**Assets**

| Category | | Amount |
|---|---|---|
| 07 | Total cash and security assets held at end of fiscal year in sinking or debt service funds | 1,251,916 |
| 08 | Total cash and security assets held at end of fiscal year in bond funds | 0 |
| 09 | Total cash and security assets held at end of fiscal year in all other funds | 57,161,266 |

**You may use the space below to provide context for the data you've reported above.**

Institution: Northland Pioneer College (105349)
User ID: P1053491

## Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

| | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ◉ | Finance Contact | ○ | Academic Library Contact | ○ | Other |

Name: Amber Hill
Email: amber.hill@npc.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| **Your office** | 4.00 hours | 8.00 hours | 4.00 hours | 2.00 hours |
| **Other offices** | hours | hours | hours | hours |

**Summary**

## Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

### Core Revenues

| Revenue Source | Reported values | Percent of total core revenues | Core revenues per FTE enrollment |
|---|---|---|---|
| Tuition and fees | $2,400,758 | 7% | $1,393 |
| State appropriations | $9,026,200 | 25% | $5,236 |
| Local appropriations | $15,085,682 | 42% | $8,750 |
| Government grants and contracts | $7,559,580 | 21% | $4,385 |
| Private gifts, grants, and contracts | $411,170 | 1% | $238 |
| Investment income | $1,200,154 | 3% | $696 |
| Other core revenues | $281,638 | 1% | $163 |
| Total core revenues | $35,965,182 | 100% | $20,861 |
| | | | |
| Total revenues | $35,974,653 | | $20,867 |

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

### Core Expenses

| Expense function | Reported values | Percent of total core expenses | Core expenses per FTE enrollment |
|---|---|---|---|
| Instruction | $9,181,020 | 33% | $5,325 |
| Research | $0 | 0% | $0 |
| Public service | $23,644 | 0% | $14 |
| Academic support | $1,051,367 | 4% | $610 |
| Institutional support | $7,489,043 | 27% | $4,344 |
| Student services | $4,042,358 | 15% | $2,345 |
| Other core expenses | $6,030,443 | 22% | $3,498 |
| Total core expenses | $27,817,875 | 100% | $16,136 |
| | | | |
| Total expenses | $28,171,222 | | $16,341 |

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

| | Calculated value |
|---|---|

| | |
|---|---|
| FTE enrollment | 1,724 |

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution’s FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor’s degree students are reported as graduate students.

Edit Report

## Finance

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Expenses Part 1** | | | | |
| Screen Entry | The amount reported is outside the expected range of between 1,188,191 and 3,564,571 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes | |
| Reason: | This category rose significantly due to an increase in program costs and allocation of pension, depreciation and maintenance costs relative to other departments' allocations. | | | |
| Screen Entry | The ratio between the sum of the amounts reported in Part B for total operating revenues (line 09) and total nonoperating revenues (line 19) and the amount reported in Part C for total expenses and deductions (line 19) is different than expected. Please confirm that the data reported are correct. (Error #5180) | Confirmation | Yes | |
| Related Screens: | Revenues Part 1,&nbspRevenues Part 2,&nbspExpenses Part 1 | | | |
| **Screen: Pension and Postemployment Benefits Other than Pension (OPEB)** | | | | |
| Screen Entry | The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449) | Fatal | Yes | |
| Reason: | Overridden by administrator. The state of Arizona covers OPEB expenses. KG | | | |
| Screen Entry | The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449) | Fatal | Yes | |
| Reason: | Overridden by administrator. The state of Arizona covers OPEB expenses. KG | | | |
| Screen Entry | The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449) | Fatal | Yes | |
| Reason: | Overridden by administrator. The state of Arizona covers OPEB expenses. KG | | | |
| Screen Entry | The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449) | Fatal | Yes | |
| Reason: | Overridden by administrator. The state of Arizona covers OPEB expenses. KG | | | |
| Screen Entry | The amount reported is outside the expected range of between 101,535 and 210,879 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes | |
| Reason: | Pension expense was a negative value per NPC actuarial data due to NPC's portion of the pension liability decrease is offset with a decrease (which is unusual) to expense. | | | |
| **Screen: Endowment data** | | | | |
| Screen Entry | The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304) | Fatal | Yes | |
| Reason: | Overridden by administrator. No change in endowment as interest is allocated in scholarships. KG | | | |