

# Notice of Public Meeting

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the Navajo County Community College District Governing Board (Board) and to the general public that the Board will meet for a regular District Governing Board Meeting, open to the public, on **February 18, 2020 beginning at 10:00 a.m.** The meeting will be held at the Northland Pioneer College Painted Desert Campus, Tiponi Community Center meeting room, located at 2251 E. Navajo Blvd., Holbrook, Arizona.

One or more Board members and/or staff members may participate in the meetings by telephone if necessary.

The public is invited to check on addenda that may be posted up to 24 hours prior to the meetings. Copies of the meeting agenda may be obtained through the Office of the President, Northland Pioneer College, Painted Desert Campus, 2251 E. Navajo Blvd., Holbrook, AZ, telephone (928) 524-7418 or (800) 266-7845 Ext. 7418, at least 24 hours in advance of the meeting. If any disabled person needs any type of accommodation, please notify Paul Hempsey at the above address or telephone number at least 24 hours prior to the scheduled start time.

The Board may vote to hold an executive session for discussion or consideration of a personnel matter(s) pursuant to A.R.S. §38-431.03(A)(1). The Board may vote to hold an executive session for the purpose of obtaining legal advice from the District's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03 (A)(3). Should the District's attorney not be present in person, notice is further given that the attorney may appear by speakerphone.

I, Paul Hempsey, certify that this notice of public meeting, prepared pursuant to A.R.S. § 38-431.02, was posted on or before the 17<sup>th</sup> day of February, 2020, at 10:00 a.m.

Paul Hempsey  
Recording Secretary to the Board

## NOTICE DISTRIBUTION

1. WHITE MOUNTAIN INDEPENDENT NEWSPAPER
2. TRIBUNE-NEWS & SNOWFLAKE HERALD NEWSPAPERS
3. NAVAJO TIMES
4. NAVAJO-HOPI OBSERVER
5. KINO RADIO
6. KNNB RADIO
7. COUNTRY MOUNTAIN AIRWAVES [KQAZ/KTHQ/KNKI RADIO]
8. KWKM RADIO
9. WHITE MOUNTAIN RADIO
10. NPC WEB SITE
11. NPC ADMINISTRATORS AND STAFF
12. NPC FACULTY ASSOCIATION PRESIDENT
13. NPC CLASSIFIED AND ADMINISTRATIVE SUPPORT ORGANIZATION PRESIDENT
14. NPC STUDENT GOVERNMENT ASSOCIATION PRESIDENT



Northland Pioneer College Mission:

# NPC provides, supports and promotes lifelong learning.

## **Our Shared Vision:**

NPC provides a learner-centered environment, responds to community needs through effective and innovative service to our students, and fosters professional growth and collegial collaboration.

## **Our Shared Values:**

NPC upholds the following values:

- A quality learning environment
- Diversity and accessibility
- Integrity and accountability
- Collaboration toward success



**Northland Pioneer College**

EXPANDING MINDS • TRANSFORMING LIVES<sup>SM</sup>

# Governing Board Meeting Agenda

Painted Desert Campus, Tiponi Community Center  
2251 East Navajo Boulevard, Holbrook, Arizona

**Date:** February 18, 2020

**Time:** 10:00 a.m. (MST)

| Item | Description   | Resource             |
|------|---|----------------------|
| 1.   | Call to Order and Pledge of Allegiance .....  | Chair Lucero         |
| 2.   | Adoption of the Agenda..... (Action)  | Chair Lucero         |
| 3.   | Call for Public Comment.....<br><small>Individuals may address the Board on any relevant issue for up to 5 minutes. At the close of the call to the public, Board members may not respond to any comments but may respond to criticism, ask staff to review a matter or ask that a matter be placed on a future agenda.</small> | Chair Lucero         |
| 4.   | <b>Reports:</b>   |                      |
| A.   | <a href="#">Financial Position</a> .....  | VPAS Ellison         |
| B.   | <a href="#">NPC Student Government Association (SGA)</a> .....  | SGA                  |
| C.   | NPC Faculty Association .....   | Inez Schaechterle    |
| D.   | Classified & Administrative Staff Organization (CASO).....  | Rebecca Hunt         |
| E.   | Strategic Planning and Accreditation Steering Committee.....  | April Horne          |
| F.   | NPC Friends and Family .....  | Director Wilson      |
| G.   | <a href="#">Human Resources</a> .....   | Written Report       |
| 5.   | Consent Agenda..... (Action)  | Chair Lucero         |
| A.   | January 21, 2020 <a href="#">Work Session Minutes</a>   |                      |
| B.   | January 21, 2020 <a href="#">Regular Meeting Minutes</a>  |                      |
| C.   | January 21, 2020 Executive Session 1 Minutes  |                      |
| D.   | January 21, 2020 <a href="#">Retreat Minutes</a>  |                      |
| E.   | Policies <a href="#">1402 through 1470</a>  |                      |
| 6.   | <b>Old Business:</b><br>None.   |                      |
| 7.   | <b>New Business:</b>  |                      |
| A.   | <a href="#">Office of Institutional Effectiveness</a> .....   | Director Yip-Reyes   |
| B.   | High School Programs: Building Relationships.....   | Director Heister     |
| C.   | Request to Approve <a href="#">Talon to Consortium IGAs</a> ..... (Action)  | Director Heister     |
| D.   | AC4 Marketing Group Presentation.....   | Director Hess        |
| E.   | Request to Approve <a href="#">Increase to Budget Allocated for Website Work</a> ..... (Action)   | Director Hess        |
| F.   | Request to <a href="#">Submit Proposal to AZ Dept. of Education to Continue the Provision of Adult Basic Education Services</a> ..... (Action)  | Assoc. Dean Campbell |
| G.   | Request to Approve <a href="#">Purchase of Desktop Computers, Laptops With Docking Stations, and Monitors</a> ..... (Action)  | CIO Estes            |
| H.   | Request to Approve <a href="#">Purchase of Cisco Telepresence Endpoints for Model Classrooms</a> ..... (Action)   | CIO Estes            |
| I.   | Request to Approve <a href="#">Purchase of Cisco Telepresence Endpoints for CCP, and Audio Classrooms</a> ..... (Action)  | CIO Estes            |
| J.   | <a href="#">2020-2021 Tuition and Fees</a> .....  | VPAS Ellison         |
| K.   | Board Training Options.....   | President Vest       |
| L.   | Place Director of Human Resources Position on Salary Scale .. (Action)  | Chair Lucero         |
| M.   | March and April Meeting Dates..... (Action)   | Chair Lucero         |

- 8. **Standing Business:**
  - A. **President's Report**..... President Vest
  - B. **DGB Agenda Items and Informational Needs for Future Meetings** ..... Chair Lucero
- 9. **Board Report/Summary of Current Events** ..... Board Members
- 10. **Announcement of Next Regular Meeting** ..... **TBD** Chair Lucero
- 11. **Adjournment** ..... **(Action)** Chair Lucero

The District Governing Board may consider any item on this agenda in any order and at any time during the meeting. The District Governing Board may take action to approve, or may take other action, regarding all items of New Business, Old Business, Standing Business, or the President's Report. The Board may vote to hold an executive session for the purpose of obtaining legal advice from the District's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03 (A)(3). Should the District's attorney not be present in person, notice is further given that the attorney may appear by speakerphone.



## Northland Pioneer College

Post Office Box 610 • Holbrook, AZ 86025 • (928) 524-7311 • Fax (928) 524-7312 • www.npc.edu

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Statement of Financial Position

July 1, 2019 to December 31, 2019

Budget Period Expired

50%

| Tax Supported Funds                   |                      |                     |                      |            |
|---------------------------------------|----------------------|---------------------|----------------------|------------|
| General Unrestricted                  |                      |                     |                      |            |
|                                       | Current Month        |                     |                      |            |
|                                       | Budget               | Actual              | Y-T-D Actual         | %          |
| <b>REVENUES</b>                       |                      |                     |                      |            |
| Primary Tax Levy                      | 15,254,000           | 1,087,524           | 9,565,517            | 63%        |
| State Aid:                            |                      |                     |                      |            |
| Maintenance and Operations            | 1,567,700            | -                   | 783,850              | 50%        |
| Equalization                          | 7,751,900            | -                   | 3,875,950            | 50%        |
| Additional Rural Funding              | 889,200              | -                   | 444,600              |            |
| Tuition and Fees                      | 4,860,000            | 977,546             | 2,557,208            | 53%        |
| Investment earnings                   | -                    | 107,174             | 724,228              |            |
| Grants and Contracts                  | 1,306,400            | 301,348             | 563,675              | 43%        |
| Other Miscellaneous                   | -                    | 55,750              | 162,164              |            |
| Fund Balance                          | -                    |                     |                      |            |
| Transfers                             | (2,900,000)          | (84,723)            | (924,711)            | 32%        |
| <b>TOTAL REVENUES</b>                 | <b>\$ 28,729,200</b> | <b>\$ 2,444,619</b> | <b>\$ 17,752,481</b> | <b>62%</b> |
| <b>EXPENDITURES</b>                   |                      |                     |                      |            |
| Salaries and Benefits                 | 18,897,429           | 1,569,515           | 8,672,533            | 46%        |
| Operating Expenditures                | 9,831,771            | 324,868             | 3,104,375            | 32%        |
| Capital Expenditures                  |                      |                     |                      |            |
| <b>TOTAL EXPENDITURES</b>             | <b>\$ 28,729,200</b> | <b>\$ 1,894,383</b> | <b>\$ 11,776,908</b> | <b>41%</b> |
| <b>Unrestricted Plant</b>             |                      |                     |                      |            |
|                                       | Current Month        |                     |                      |            |
|                                       | Budget               | Actual              | Y-T-D Actual         | %          |
| <b>REVENUES</b>                       |                      |                     |                      |            |
| State Aid:                            |                      |                     |                      |            |
| Capital/STEM                          | 339,500              | -                   | 169,750              | 50%        |
| Fund Balance - WMC Facilities         | 12,500,000           |                     | -                    | 0%         |
| Transfers                             | 2,000,000            | 70,402              | 518,542              | 26%        |
| <b>TOTAL REVENUES</b>                 | <b>\$ 14,839,500</b> | <b>\$ 70,402</b>    | <b>\$ 688,292</b>    | <b>5%</b>  |
| <b>EXPENDITURES</b>                   |                      |                     |                      |            |
| Capital Expenditures                  | 2,339,500            | 50,983              | 651,298              | 28%        |
| Capital Expenditures - WMC Facilities | 12,500,000           | 19,419              | 36,994               | 0%         |
| <b>TOTAL EXPENDITURES</b>             | <b>\$ 14,839,500</b> | <b>\$ 70,402</b>    | <b>\$ 688,292</b>    | <b>5%</b>  |

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
 Statement of Financial Position  
 July 1, 2019 to December 31, 2019

Budget Period Expired 50%

**Restricted and Auxiliary Funds**

|                           | Restricted          |                      |                     |            |
|---------------------------|---------------------|----------------------|---------------------|------------|
|                           | Budget              | Current Month Actual | Y-T-D Actual        | %          |
| <b>REVENUES</b>           |                     |                      |                     |            |
| Grants and Contracts      | 6,000,000           | 277,356              | 1,750,229           | 29%        |
| Fund Balance              | -                   |                      |                     |            |
| Transfers                 | 600,000             | -                    | 300,000             | 50%        |
| <b>TOTAL REVENUES</b>     | <b>\$ 6,600,000</b> | <b>\$ 277,356</b>    | <b>\$ 2,050,229</b> | <b>31%</b> |
| <b>EXPENDITURES</b>       |                     |                      |                     |            |
| Salaries and Benefits     | 976,929             | 105,004              | 601,790             | 62%        |
| Operating Expenditures    | 5,623,071           | 88,398               | 1,635,676           | 29%        |
| Capital Expenditures      |                     |                      |                     |            |
| <b>TOTAL EXPENDITURES</b> | <b>\$ 6,600,000</b> | <b>\$ 193,402</b>    | <b>\$ 2,237,466</b> | <b>34%</b> |

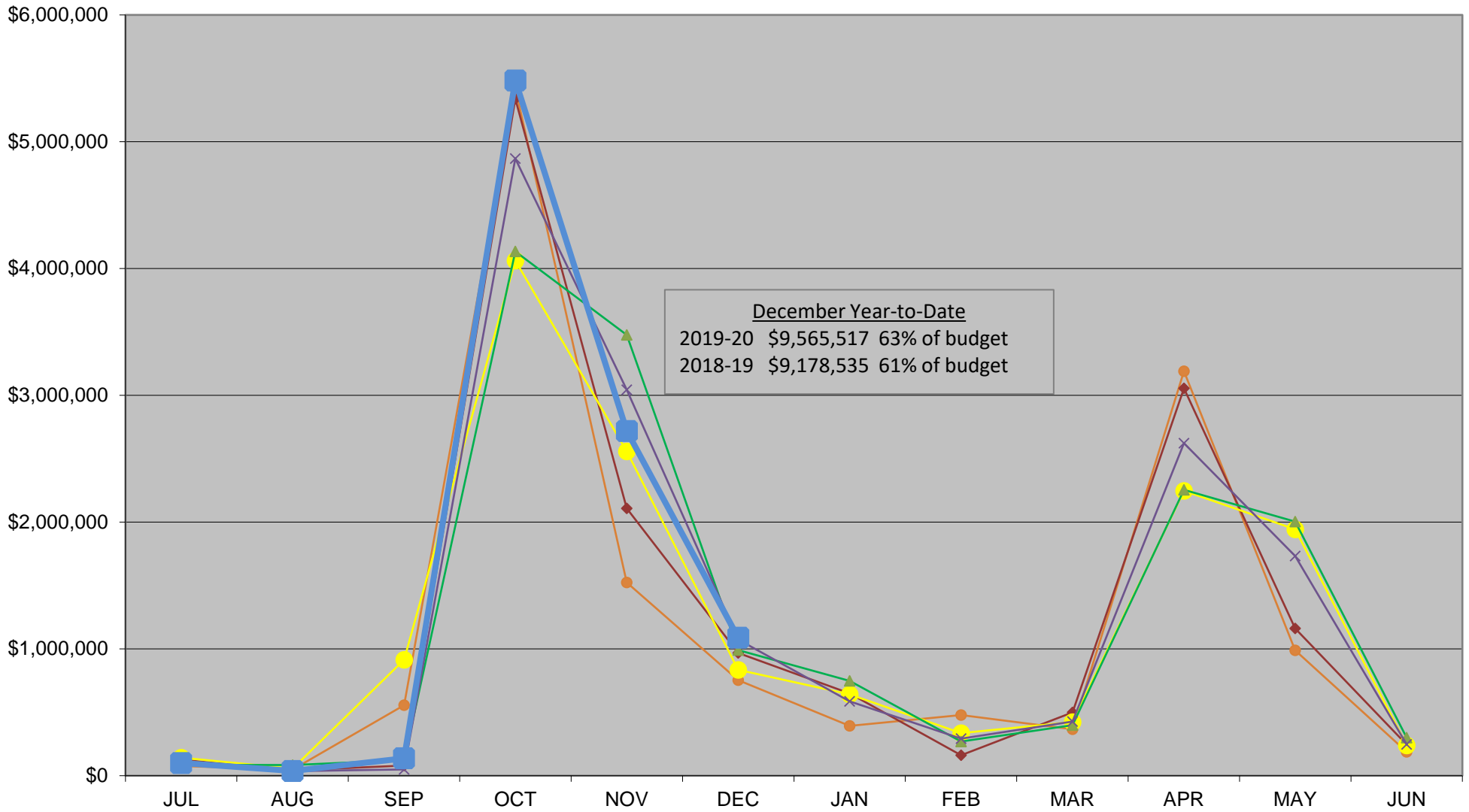
|                           | Auxiliary         |                      |                   |            |
|---------------------------|-------------------|----------------------|-------------------|------------|
|                           | Budget            | Current Month Actual | Y-T-D Actual      | %          |
| <b>REVENUES</b>           |                   |                      |                   |            |
| Sales and Services        | 300,000           | 12,825               | 46,868            | 16%        |
| Fund Balance              | -                 |                      |                   |            |
| Transfers                 | 300,000           | 14,321               | 106,169           | 35%        |
| <b>TOTAL REVENUES</b>     | <b>\$ 600,000</b> | <b>\$ 27,146</b>     | <b>\$ 153,037</b> | <b>26%</b> |
| <b>EXPENDITURES</b>       |                   |                      |                   |            |
| Salaries and Benefits     | 298,971           | 8,438                | 100,304           | 34%        |
| Operating Expenditures    | 301,029           | 18,709               | 52,733            | 18%        |
| Capital Expenditures      |                   |                      |                   |            |
| <b>TOTAL EXPENDITURES</b> | <b>\$ 600,000</b> | <b>\$ 27,147</b>     | <b>\$ 153,037</b> | <b>26%</b> |

**Cash Flows**

|  |              |
|--|--------------|
| Cash flows from all activities (YTD) . . . . . | \$20,644,039 |
| Cash used for all activities (YTD) . . . . .   | \$14,855,703 |
| Net Cash for all activities (YTD) . . . . .    | \$5,788,336  |

## Monthly Primary Property Tax Receipts

● 2014-15   
 ◆ 2015-16   
 ▲ 2016-17   
 ▲ 2017-18   
 × 2018-19   
 ■ 2019-20 December YTD



December Year-to-Date  
 2019-20 \$9,565,517 63% of budget  
 2018-19 \$9,178,535 61% of budget

10 February 2020

Dear NPC Governing Board,

SGA enjoyed the break and we are now back to work serving the students. We elected a new secretary, Jolina Barron. She attends the majority of her classes at PDC. She has been a consistently active Senator and we look forward to working with her as our Secretary.

The Keurig proposal was approved in an email vote. The machines are on their way to each campus and center. The students and faculty will provide their own K-Cups and supplies, for now. We have invited the campus and center managers to provide feedback on possibly providing K-Cups and supplies in the future.

We are still working on how best to serve the students of NPC regarding a Food Pantry or Emergency Food Bag Program. A large portion of the stored food we had was donated to a food pantry directly benefitting NPC students.

A request was received from Phi Theta Kappa asking SGA to help fund a trip to their international conference, Catalyst. This year the conference is in Grapevine, TX. Their budget only allows for one chapter adviser and their current president to attend. They requested help to send four additional officers/members to the event. SGA voted on the request and the full amount requested was approved. PTK will do a presentation to SGA after they have returned from Catalyst to share what they learn and how they can implement their learning at NPC.

The annual SGA Talent Show will be March 27, 2020 at the Performing Arts Center at SCC. Live auditions will be held on Tuesday, February 18<sup>th</sup> at SCC and on Thursday, February 20<sup>th</sup> at WMC. We will also be accepting video auditions. Every year we are amazed at the local talent in our communities.

Each Spring semester SGA sponsors University Road Trips for students preparing to transfer on to the University level. This year we are sponsoring trips to the U of A, ASU, NAU, the University of New Mexico-Albuquerque. At this point we have 5 students signed up for each trip. These trips help students gain a better understanding of what to expect at their chosen University.



A proposal is being made for SGA to host a Study and Snacks night at WMC on Friday, April 17, 2020. The purpose of this activity is to build community among the students. There will be group study areas along with quiet study areas so students may choose what type of environment fits their needs. If there is good student turn-out we will consider additional locations in upcoming semesters.

Sincerely,

Cynthia Owen

President, 2019-2020

Student Government Association

**DGB Human Resources Update  
February 18, 2020**

**OPEN POSITIONS**

1. Auto Mechanic - Open Until Filled. 16 applicants.
2. Community & Corporate Learning Specialist in Winslow - Open until filled. 2 applicants.
3. Curriculum Coordinator – Open until filled. 15 applicants.
4. Director of Human Resources – Internal until February 11, 2020. 1 internal applicant. ON HOLD
5. Director of Library Services – Open until filled. 14 applicants.
6. Director of Nursing Services – Open until March 6, 2020. 1 applicants.
7. Faculty in College & Career Preparation Instructor in Show Low – Open until March 6, 2020. 22 applicants.
8. Faculty in Energy & Industrial Technician – Open until filled. 0 applicants.
9. Groundskeeper – Open until filled. 118 applicants.
10. SBDC Program Coordinator – Open until filled. 45 applicants.
11. St. Johns Center Manager – Open until filled. 25 applicants.
12. Systems Engineer – Open until filled. 15 applicants.

**CLOSED: IN REVIEW**

13. Accounting Manager – Closed January 31, 2020. 14 applicants.
14. Associate Librarian in Holbrook - Close Date January 15, 2020. 50 applicants.
15. Audio/Video Support Technician in Holbrook – Closed February 6, 2020. 15 applicants.
16. Faculty in Business – Closed November 22, 2019. 1 applicant.
17. Human Resources Generalist – Closed January 17, 2020. 49 applicants.
18. Interim Financial Aid Systems Technician – Internal position. Closed February 7, 2020. 1 applicant.

**FILLED**

19. Early Childhood Grant-Coordinator-Instructor. – Cotillion Sneddy start date February 17.

# Navajo County Community College District Governing Board Work Session Meeting Minutes

January 21, 2020 – 9:30 a.m.  
Painted Desert Campus, Tiponi Community Center  
2251 East Navajo Boulevard, Holbrook, Arizona

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**Governing Board Member Present:** Mr. Frank Lucero; Mr. Everett Robinson; Mr. Elias Jouen; Mr. Derrick Leslie; Mr. Daniel Peaches (Arrived after first vote).

**Governing Board Member Present by Phone:**

**Governing Board Member Absent:**

**Staff Present:** President Mark Vest; Recording Secretary to the Board Paul Hempsey.

**Others Present:** Kim Reed;

**Others Present by Phone:**

## **Agenda Item 1: Call to Order**

Chair Lucero called the meeting to order at 9:32 a.m.

## **Agenda Item 2: Adoption of Agenda**

*Mr. Robinson moved to adopt the agenda as presented. Mr. Jouen seconded the motion. The vote passed upon a roll-call vote with Mr. Robinson, Mr. Jouen, Chair Lucero, and Mr. Leslie voting in favor. There were no votes against.*

## **Agenda Item 3: New Business**

### **3.A. Board Self-Assessment**

Board members conducted a self-evaluation on their effectiveness with powers and duties of the Governing Board, utilizing the evaluation instrument specified in Board Policy.

The Board then discussed areas of possible weaknesses with President Vest and options for strengthening through training opportunities and better dialogue. Chair Lucero noted that the Arizona School Board Association has an annual meeting that he believes would be a worthwhile training opportunity for all Board members.

## **Agenda Item 4: Adjournment**

*The meeting was adjourned at 9:56 a.m. upon a motion by Mr. Jouen and a second by Mr. Robinson. The vote passed upon a roll-call vote with Mr. Robinson, Mr. Jouen, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

Respectfully submitted,

A handwritten signature in black ink that reads "Paul Hempsey". The signature is fluid and cursive, with a long horizontal stroke at the end.

Paul Hempsey  
Recording Secretary to the Board

Draft

# Navajo County Community College District Governing Board Meeting Minutes

January 21, 2020 – 10:00 a.m.  
Painted Desert Campus, Tiponi Community Center  
2251 East Navajo Boulevard, Holbrook, Arizona

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**Governing Board Member Present:** Mr. Frank Lucero; Mr. Everett Robinson; Mr. Daniel Peaches; Mr. Derrick Leslie; Mr. Elias Jouen; Mr. Daniel Peaches.

**Governing Board Member Present by Phone:**

**Governing Board Member Absent:**

**Staff Present:** President Mark Vest; Chief Information Officer (CIO) Scott Estes; Recording Secretary to the Board Paul Hempsey.

**Others Present:** Kim Reed; Rickey Jackson; Laura Parsons; Amber Hill; Josh Rogers; Ann Hess; Inez Schaechterle; David Huish; Jon Wisner; Betsy Wilson; Ernie Hess; Kimberley Avery; Allison Landy; Renell Heister; Rebecca Hunt; Jessica Kitchens; Jennifer Brown; Matt Weber.

## **Agenda Item 1: Call to Order and Pledge of Allegiance**

Chair Lucero called the meeting to order at 10:00 a.m. and led the Pledge of Allegiance.

## **Agenda Item 2: Adoption of Agenda**

*Mr. Robinson made a motion to move Item 9.A. above 8.I. and adopt the agenda as amended. Mr. Peaches seconded the motion. **The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.***

## **Agenda Item 3: Election of Board Officers and Appoint AACCT Representative**

*Mr. Robinson nominated Mr. Lucero to the position of Chair for the 2020 calendar year. Mr. Peaches seconded. **The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.***

*Mr. Robinson nominated Mr. Peaches to the position of Secretary for the 2020 calendar year. Mr. Jouen seconded. **The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.***

*Mr. Robinson nominated Chair Lucero to be the AACCT Representative from the Board. Mr. Peaches seconded. **The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.***

#### **Agenda Item 4: Call for public Comment**

Kimberley Avery, Director of Sprouts Playschool in Show Low, addressed the Board and spoke of her support for potential future collaborations the college may have on Early Childhood Education and childcare.

#### **Agenda Item 5: Reports**

##### ***5.A. Financial Position***

President Vest addressed the Board and reviewed the Financial Position report.

##### ***5.B. NPC Friends and Family***

Director Wilson addressed the Board and reported on recent successes seen from the biannual Friends and Family newsletter and highlighted some of the essays she received for scholarships this year. Director Wilson also noted important events and dates coming up in 2020.

##### ***5.C. Faculty Association***

Faculty Association President, Inez Schaechterle, addressed the Board and reported on recent activities from Faculty Association.

##### ***5.D. NPC Classified & Administrative Staff Organization (CASO)***

Rebecca Hunt, President of CASO, addressed the Board and reported on the recent activities from CASO.

##### ***5.E. NPC Student Government Association***

No report.

##### ***5.F. Human Resources***

Written report.

Mr. Robinson asked that any vacancies for positions that are known by the same name at multiple locations have the location listed on future reports.

#### **Agenda Item 6: Consent Agenda**

- A. **December 17, 2019 Work Session Minutes;**
- B. **December 17, 2019 Regular Session Minutes**
- C. **Policies 1300 through 1350**

*Mr. Jouen made a motion to approve the consent agenda. Mr. Robinson seconded. The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

#### **Agenda Item 7: Old Business**

No old business.

## **Agenda Item 8: New Business**

### ***8.A. NACOG Presentation***

Jennifer Brown, Northern Arizona Council of Governments (NACOG) Head Start Director, addressed the Board and presented on the work NACOG does in the northern counties of Arizona, focusing on the Head Start department and opportunities to partner with the college.

Chair Lucero asked for a breakdown on Head Start spending by county. Ms. Brown offered to provide that information to the Board via email.

Mr. Jouen asked if the NACOG program also served students with special needs. Ms. Brown confirmed that it did.

Mr. Leslie praised the work that NACOG does in the area.

### ***8.B. Request to Accept the Financial Audit and Single Audit Report for the Fiscal Year Ended June 30, 2019***

Amber Hill, Director of Financial Services, addressed the Board and reviewed the Financial Audit and Single Audit reports and thanked everyone at the college who helped. Director Hill then introduced Donna Miller, Financial Audit Director, and David Glennon, Audit Manager, from the Office of the Auditor General who provided an overview on the findings from the audit and the high standards followed in their review of the college.

Mr. Leslie asked if CIO Estes had been informed of the findings before beginning at the college to which President Vest responded that he had.

Mr. Leslie asked for further information on the security of Financial Aid information. President Vest noted that the issue was not on the security of data we hold but in the documentation of risk management processes. Mr. Leslie asked for a follow-up information as we correct the finding and well as the recommendation on employee training.

Mr. Leslie then asked if the continued findings would result in the need for additional staffing at the college. President Vest and Ernie Hess, Network and Systems Administrator, spoke of the potential need for an Information Security Officer at the college.

Mr. Jouen asked for clarification on the risk the college faced. Ms. Miller responded that the college issues were in the documentation of practices they had in place, and NPC was not alone in this finding. If documentation is not available, the college does not get credit for the work they are already doing.

***Mr. Leslie made a motion to accept the Financial Audit and Single Audit Report for the Fiscal Year Ended June 30, 2019, as presented. Mr. Peaches seconded. The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.***

**8.C. Request to Adopt the Fiscal Year 2018-19 Expenditure Limitation Report**

Amber Hill, Director of Financial Services, reviewed the 2018-19 Expenditure Limitation Report.

Mr. Jouen asked for a future presentation on excludible expenditures that were not currently used by the college.

*Mr. Jouen made a motion to accept the Fiscal Year 2018-19 Expenditure Limitation Report. Mr. Leslie seconded. The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

**8.D. Request to Approve Adjustment to Fiscal Year 2019 Adopted Budget**

Amber Hill, Director of Financial, reviewed the request to adjust the 2019 adopted budget noting this was an annual request to align the adopted budget with actual expenditures.

*Mr. Jouen made a motion to approve the Adjustment to Fiscal Year 2019 Adopted Budget as presented. Mr. Robinson seconded. The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

**8.E. Request to Approve External Hearing Officers**

President Vest addressed the Board and stated that the college asks the Board to approve a list of external Hearing Officers each year.

*Mr. Robinson made a motion to approve the list of Hearing Officers for 2020 as presented. Mr. Leslie seconded the motion. The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

**8.F. NATC: Request to Release Funds for Master Plan**

David Huish, Director of Facilities and Vehicles, addressed the Board and provided a brief history of how the Northeast Arizona Training Center (NATC) board arrived at the request to release funds for the NATC Master Plan.

Mr. Jouen asked if LEA Architects were the low bid for the project. Director Huish responded that they were not but, having assessed all aspects of the three proposals, the vast experience that LEA Architects in these types of facilities made them the best choice. Director Huish offered to provide the full proposals and qualifications for the Board members to review if needed.

Mr. Robinson confirmed that funds would come from the \$1million allocation from the state

*Mr. Jouen made a motion to approve the request to Release Funds for the Master Plan as requested by the NATC Board. Mr. Leslie seconded. The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*



**8.G. Recommendation to Complete Partnership Agreement with Expect More Arizona**

President Vest reviewed the recommendation to complete a partnership agreement with Expect More Arizona.

Mr. Robinson made a motion to authorize the President to complete a Partnership Agreement with Expect More Arizona. Mr. Jouen seconded. ***The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.***

**8.H. TALON to Consortium: IGAs**

Renell Heister, Project Director for Title III TALON Grant, provided a brief history of the Title III TALON grant awarded to the college and the plan to turn the program into a cost sharing consortium with area high schools.

Chair Lucero asked how many schools would be participating. Director Heister responded that the TALON program had 16 high schools currently participating and the hope was to have all 16 in the consortium. However, the college will require a minimum of 10 schools, and/or 200 enrollments, to participate to make the consortium viable.

Chair Lucero asked what the cost to each entity would be which Director Heister provided. Mr. Leslie confirmed that this was the annual costs.

Mr. Jouen asked if an IGA was required for students to participate in this program. Director Heister responded that this was a partnership with School Districts which requires them to sign an IGA to allow their students to participate.

**9.A. Strategic Planning and Accreditation Steering Committee (SPASC) Report**

Jessica Kitchens, Co-chair of SPASC, provided a brief report from SPASC, highlighting the progress made on a Community Needs Assessment requested by the Board.

**8.I. Executive Session: Pursuant to A.R.S. § 38-431.03(A)(1), the District Governing Board may vote to enter Executive Session for discussion of personnel issues related to the President's performance**

*At 11:26 a.m. Mr. Robinson made a motion for the Board to go into Executive Session. Mr. Leslie seconded the motion. The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

*At 12:36 p.m. The Board moved back into regular session and adjourned from executive session upon a motion by Mr. Robinson, seconded by Mr. Jouen. The vote passed upon a roll-call vote with Mr. Jouen, Mr. Robinson, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

**Agenda Item 9: Standing Business**

**9.B. President's Report**

President Vest reported that he would attend the Arizona Community College Coordinating Council meeting Wednesday and Thursday and would provide a report on Friday along with a legislative update.

**9.C. Agenda Items/Informational Needs**

Exec Session in the February meeting.

**Agenda Item 10: Board Report/Summary of Current Event**

Mr. Robinson reminded the Board of the All Arizona Academic Team Luncheon on February 27<sup>th</sup>.

**Agenda Item 11: Announcement of Next Regular Meeting:** Regular District Governing Board meeting February 18, 2019.

**Agenda Item 12: Adjournment**

*The meeting was adjourned at 12:39 p.m. upon a motion by Mr. Robinson and a second by Mr. Leslie. The vote passed upon a roll-call vote with Mr. Robinson, Mr. Jouen, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

Respectfully submitted,



Paul Hempsey  
Recording Secretary to the Board

# Navajo County Community College District Governing Board Retreat Minutes

January 21, 2020 – 1:00 p.m.  
Painted Desert Campus – Tiponi Community Center  
2251 East Navajo Boulevard, Holbrook, Arizona

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**Governing Board Member Present:** Mr. Frank Lucero; Mr. Everett Robinson; Mr. Daniel Peaches; Mr. Elias Jouen; Mr. Derrick Leslie.

**Governing Board Member Present by Phone:**

**Governing Board Member Absent:**

**Staff Present:** President Mark Vest; Chief Information Officer (CIO) Scott Estes; Recording Secretary to the Board Paul Hempsey.

**Others Present:** Betsyann Wilson; Rickey Jackson.

## **Agenda Item 1: Call to Order**

Chair Lucero called the meeting to order at 1:01 p.m.

## **Agenda Item 2: Adoption of Agenda**

*Mr. Leslie moved to adopt the agenda as presented. Mr. Robinson seconded the motion. The vote passed upon a roll-call vote with Mr. Robinson, Mr. Jouen, Chair Lucero, Mr. Leslie, and Mr. Peaches voting in favor. There were no votes against.*

## **Agenda Item 3: New Business**

### ***3.A. College Direction/Vision Discussion***

President Vest provided information on Institutional Mission, Vision, Planning, and the Governing Board role to Board members and briefly discussed their suggested role and How the college needs to do a better job of helping them. President Vest then asked the Board if they could suggest some broad parameters that should be followed on the vision and future of the college. The Board suggested the following:

- The number one priority of the college is our students
- Optimizing use of current facilities
- Optimize facilities to best meet student and community needs
- Maintain fiscal solvency
- Don't add facilities that we cannot control
- Maintain current relationship with Apache County

The Board also discussed the need for additional data (including demographics, current lease agreements, facility use study, etc.), starting with a community survey with the potential need to make it a yearly task, and creating a stronger link with High Schools and in particular with counselors and teachers.

**3.B. Potential Parameters for Partnerships**

President Vest noted some of the partnership opportunities presented to the college, addressing the differing levels of college participation for each, and asked the Board to define some parameters for responding.

The Board discussed some of the individual requests but ultimately reiterated the conversation they just had on the Direction and Vision of the college.

**Agenda Item 4: Adjournment**

*The meeting was adjourned at 2:49 p.m. upon a motion by Mr. Jouen and a second by Mr. Robinson. The vote passed upon a roll-call vote with Mr. Robinson, Mr. Jouen, Chair Lucero, and Mr. Leslie voting in favor. There were no votes against.*

Respectfully submitted,



Paul Hempsey  
Recording Secretary to the Board

## **Policy 1402 Student Admissions and Financial Aid**

The President, or designee, is authorized to establish procedures for student admissions and financial aid, regardless of religion, sex, creed, national origin, race, age, and disability, consistent with Federal and State laws prohibiting discrimination in employment, and provision of education services.

(Revised 1/16/18)

## **Policy 1406 Approval of Programs, Degrees, and Certificates**

The Board will approve all new programs, degrees and certificates offered by the College.

(Revised 1/16/18)

## **Policy 1410 Enrollment of High School Students**

The President, or designee, is authorized to develop procedures authorizing the enrollment of high school students.

(Reviewed 1/16/18)

## **Policy 1411 Students Under High School Age**

The President, or designee, is authorized to develop procedures to admit below high school age students.

(Reviewed 1/16/18)

## **Policy 1425 Deferred Payments**

The Board authorizes the President or designee to allow students to defer payment of educational costs.

(Reviewed 1/16/18)

## **Policy 1430 Student Grievance Procedure**

The Board authorizes the President to provide for a student grievance procedure.

(Reviewed 1/16/18)

## **Policy 1435 Appeal of Grade Procedure**

The Board authorizes the President, or designee, to develop and implement procedures regulating the student appeal of grades.

(Reviewed 1/16/18)

## **Policy 1440 Student Code of Conduct**

The Board authorizes the President, or designee, to establish procedures for the establishment, implementation, and enforcement of a student code of conduct.

(Reviewed 1/16/18)

## **Policy 1441 Free Expression**

Per Arizona Revised Statutes [§15-1866](#), the board requires the college to adopt and implement the following language regarding free expression:

1. The primary function of an institution of higher education is the discovery, improvement, transmission and dissemination of knowledge by means of research, teaching, discussion and debate. This statement shall provide that, to fulfill this function, the university or community college must strive to ensure the fullest degree of intellectual freedom and free expression.
2. It is not the proper role of an institution of higher education to shield individuals from speech protected by the first amendment, including, without limitation, ideas and opinions that may be unwelcome, disagreeable or deeply offensive.
3. Students and faculty members have the freedom to discuss any problem that presents itself, as the first amendment allows and within the limits of reasonable viewpoint and content-neutral restrictions on time, place and manner of expression that are consistent with this article and that are necessary to achieve a compelling institutional interest if these restrictions are clear, are published and provide ample alternative means of expression. This statement shall specify that students and faculty members may assemble and engage in spontaneous expressive activities if those activities are not unlawful and do not materially and substantially disrupt the functioning of the university or community college.
4. There is a range of disciplinary actions for a student who is subject to the jurisdiction of a university or community college and who engages in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity.
5. In all disciplinary proceedings involving students, including proceedings involving expressive conduct, a student is entitled to a disciplinary hearing under published procedures that include, at a minimum, all of the following:
  1. The right to receive advanced written notice of the allegations.
  2. The right to review the evidence in support of the allegations.
  3. The right to confront witnesses who testify against that student.

4. The right to present a defense.
5. The right to call witnesses.
6. A decision by an impartial person or panel.
7. The right to appeal.
8. If either a suspension of more than thirty days or expulsion is a potential consequence of a disciplinary proceeding under this section, the right to active assistance of counsel.

(New 09/18/18)

### **Policy 1445 Student Clubs & Organizations**

The President, or designee, shall provide for co-curricular activities, the establishment of student clubs and organizations, and for the administration of such activities.

(Reviewed 1/16/18)

### **Policy 1465 Student Liability Insurance**

The President, or designee, will designate the programs and activities for which students are required to obtain specified professional liability insurance at their expense.

(Reviewed 1/16/18)

### **Policy 1470 Student Record Confidentialty**

The President, or designee, shall establish procedures for the protection of confidential student records and the release of information thereon. Procedures shall be in full compliance with the Family Educational Rights and Privacy Act of 1974, as amended.

(Reviewed 1/16/18)

## Office of Institutional Effectiveness

The Office of Institutional Effectiveness (OIE) has accomplished the following categories of reporting and analytic activities for the past few months:

1. Routine external reporting (e.g., two federal reports; 6 state reports; 3 ASSIST reports)
2. Updates on all dashboards and internal reports for academic year 2018-19 (e.g., enrollment demographics; enrollment by location; degree intent and goals; unduplicated headcount; awards; transfers)
3. Analyses or data queries for ad hoc data requests
4. Grant-related data analyses (TALON, Perkins, GearUp, TRIO grant application)
5. Semester-specific analyses (e.g., Fall 2019 course improvement surveys; PASS data updates)
6. Data collection and coordination for the Arizona Community College Economic Impact Study

Currently, OIE focuses on assisting the College to respond to HLC recommendations from its comprehensive evaluation visit. One way is to provide results of institutional level analyses to the College and facilitates data-driven communication and decision-making:

1. Current student enrollment characteristics
2. Demographic and employment outlook for the Navajo county
3. Student Education Journey Data Map

Future Planning Activities:

1. Collaborate with Information Services and other departments to improve data quality in the college's student management system and other data repositories
2. Support the College in developing key performance indicators



## Request to Approve Talon to Consortium IGAs

### Recommendation:

To approve the following Consortium IGAs:

1. Dishchii'bikoh Community School
2. Heber-Overgaard Unified School District
3. Hopi School District
4. Joseph City Unified School District
5. Kayenta Unified School District
6. Red Mesa Unified School District
7. Shonto Preparatory School District
8. Show Low Unified School District
9. Snowflake Unified School District
10. St. Johns Unified School District
11. Winslow Unified School District
12. Whiteriver Unified School District

### Summary:

As our grant ends, we are moving forward with a cost-sharing partnership (henceforth referred to as the Consortium). Through this Consortium NPC will offer quality, live, and interactive distance learning opportunities to our high school partners – providing students with opportunities to earn dual credits that will transfer to all Arizona community colleges and universities. Through this agreement, NPC has committed to offering the following courses to our partners:

- |   |                                   |
|---|-----------------------------------|
| ▶ ECN 211 • Principles of Macroeconomics      | ▶ POS 110 • American Government   |
| ▶ ENL 101 • College Composition I             | ▶ MAT 221 • Calculus I            |
| ▶ ENL 102 • College Composition II            | ▶ MAT 231 • Calculus II           |
| ▶ HIS 105 • U.S. History to 1877              | ▶ SPA 101 • Elementary Spanish I  |
| ▶ HIS 106 • U.S. History since 1877           | ▶ SPA 102 • Elementary Spanish II |
| ▶ MAT 152 • Advanced Algebra                  |                                   |
| ▶ MAT 189 • Pre-Calculus Algebra/Trigonometry |                                   |

NPC and the high school partners (see IGAs) have agreed to share the cost of this program. The partners are required to pay tuition, plus equipment or approximately 40% of the program cost.

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
DISHCHIBIKOH UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Dishchiibikoh Community School (Cibecue) (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
HEBER-OVERGAARD UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Heber-Overgaard Unified School District No. 6 (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
HOPI JR/SR HIGH SCHOOL**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and HOPI JR/SR HIGH SCHOOL (collectively “Parties”). Both Parties are public agencies as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
JOSEPH CITY UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Joseph City School District No. 2 (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
KAYENTA UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Kayenta School District No. (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
RED MESA UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Red Mesa School District No. 27 (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and



**INTERGOVERNMENTAL AGREEMENT BETWEEN NAVAJO COUNTY  
COMMUNITY COLLEGE DISTRICT AND THE SHONTO PREPARATORY  
SCHOOL**

This Intergovernmental Agreement ("Agreement") is entered into between Navajo County Community College District ("College"), and The Shonto Preparatory School ("School District") (collectively "Parties"). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes ("A.R.S.") § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
SHOW LOW UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Show Low School District No. 10 (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE  
DISTRICT AND SNOWFLAKE UNIFIED  
SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Snowflake Unified School District No. 5 (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
ST. JOHNS UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and St. Johns School District No. 1 (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
WINSLOW UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Winslow Unified School District No. 1 (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

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**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
AND  
WHITERIVER UNIFIED SCHOOL DISTRICT**

This Intergovernmental Agreement (“Agreement”) is entered into between Navajo County Community College District (“College”), and Whiteriver School District No. 20 (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

**BACKGROUND**

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), and § 15-1444(B)(4).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

**AGREEMENT**

In consideration of the mutual promises contained herein, the Parties agree as follows:

**1. PURPOSE**

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Concurrent Enrollment Courses via video conferencing, as defined in Section 2 below, to eligible School District students.

**2. DEFINITION**

Courses offered under this IGA are a hybrid approach of dual and concurrent offerings. These are college courses offered by college faculty through technology to the high school classrooms.

**3. EFFECTIVE DATE AND TERM**

A. This Agreement shall be effective:

- a. After the governing boards of School District and College have approved it; and

- b. On the date that authorized representatives of both Parties have signed it (“Effective Date”).
- B. The term of this Agreement shall be from the Effective Date through June 30, 2021.

#### **4. OBLIGATIONS OF COLLEGE**

- A. Shall provide all full time and/or adjunct instructors and curriculum.
- B. Shall provide overall administrative direction and support.
- C. Shall lead a biannual schedule development process with all participating Districts.
- D. Shall provide placement testing and registration processes for the participating District students.
- E. Shall oversee purchase, installation and maintenance of all equipment and network processes required for participation.
- F. Shall provide network and equipment training to District technical staff.
- G. Shall provide training to District Site/Classroom Supervisors.
- H. Shall provide pre-session orientations and presentations for the participating District students.
- I. Shall provide for the participating District students access to advising, career and library services, college financial aid assistance, and full, online tutoring services.
- J. Shall provide, should the District choose to participate, adult basic education and possible other instruction to community members at the District site during evening hours.
- K. Shall provide a lab aide, at College expense, for evening course work provided at the District.

##### **4.1 General Course Requirements**

Students enrolled in Concurrent Enrollment Courses shall be admitted to College for college level credit under the College’s current procedures for admission of students to College, and in compliance with A.R.S. § 15-1805.01. For students under the age of 18, the College’s admission policies shall comply, at a minimum, with the provisions of A.R.S. § 15-1805.01. In addition, the College may admit such students if they satisfy an alternative standard established by College. Except for vocational and occupational Concurrent Enrollment Courses, and if required by College policy, College will assess each student who seeks enrollment in a Concurrent Enrollment Course through an assessment test or GPA prior to, or at the time of, enrollment to determine and assure proper placement in the Concurrent Enrollment Courses.

##### **4.2 Instructors and Instruction**

Since College is providing the instructor for a Concurrent Enrollment Course, College will provide at College’s expense a substitute instructor or alternative instruction (online course material), as necessary and as agreed upon by School

District, to cover the absence of any College instructor teaching a Concurrent Enrollment Course.

#### **4.3 Policy and Procedure**

College will provide School District access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Concurrent Enrollment Courses will be enrolled in both School District and College. Pursuant to the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), and applicable regulations, School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

#### **4.4 Students with Disabilities**

After notification from the student of individual needs, College will cooperate with School District to ensure the course complies with Section 504 of the Rehabilitation Act of 1973, as amended, or the Individuals with Disabilities Education Act ("IDEA"), as applicable. College shall work with the student in determining appropriate accommodations or special education services; however, the School District shall be responsible for ensuring that the student receives a free appropriate public education ("FAPE") in conformity with his or her 504 Plan or individualized education program ("IEP"), including special education and related services, as applicable, and shall continue to have the financial and administrative responsibility for providing and implementing all necessary accommodations or services. This Agreement does not relieve School District of any of its legal duties under applicable Federal or State law, including but not limited to School District's obligations relating to child find, evaluation, and placement of students with disabilities.

#### **4.5 Reporting**

College will submit a report to the Joint Legislative Budget Committee pursuant to A.R.S. § 15-1821.01(2)(b) when necessary, and School District will provide College with data that is required for inclusion in any such report in a timely fashion, as specified in Section 5.6.

### **5. OBLIGATIONS OF SCHOOL DISTRICT**

- A. Shall provide classroom space, as agreed upon by the College and the District, to establish a distance education classroom. The space shall be made available and staffed in accordance with the College calendar and without regard to District holidays, days off, and early-release days.



- B. Shall provide to the College a list of course requests and anticipated enrollment by January 18<sup>th</sup> for any class to begin the following Fall semester, and September 1<sup>st</sup> for any classes to begin the following Spring semester.
- C. Shall ensure that each student enrolling in a course is aware that the student is participating in a college level course, even though provided at the school, and should act appropriately, which includes the expectation that students be on time and remain in class for the duration of the session.
- D. Shall ensure participation in a minimum of 3 college courses each semester (fall and spring).
- E. Shall assist the College in identifying and enrolling appropriate high school students in concurrent enrollment courses.
- F. Shall provide a District employee as a classroom aide during all high school concurrent enrollment courses delivered via video conferencing. During the time the class is in session, the aide shall be present in the classroom and shall be available by phone, either mobile or landline.
- G. Shall provide local technical support for the equipment.
- H. Shall coordinate equipment and technical support needs with College Information Services personnel.
- I. Will adhere to College policy regarding billing and refunding for students who withdraw.
- J. Will hold students accountable to the college's Student Conduct Code as outlined in the current college catalog.
- K. Shall not use the equipment for any purpose other than NPC classes or NPC adult basic education classes, which includes but is not limited to the attachment of any non-related cable or external devices to the Cisco equipment in the classrooms.
- L. Shall submit student registration forms to NPC prior to District students leaving for summer break.
- M. Shall provide College-identified textbooks to participating students. District may make a determination as to textbook cost recovery based on District needs.
- N. Shall identify a District employee to serve as primary District Project contact.
- O. With regard to nondiscrimination of persons with disabilities, shall assist students with the process of self-identification in order to receive appropriate services.

#### **5.1 Policy and Procedure**

- A. School District will ensure that each student seeking enrollment in a Concurrent Enrollment Course:
  - i. has completed the necessary College admissions and registration process;
  - ii. has completed College assessment examinations, if required by College;
  - iii. is aware the student is subject to both School District policies and procedures and College policies and procedures;

- iv. is aware the student is participating in a college level course, even though provided at the School District, and should act appropriately; and
  - v. is aware of the requirements for determination of eligibility for College in-state tuition, if applicable under the terms of this Agreement.
- B. School District will provide College access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Concurrent Enrollment Courses will be enrolled in both School District and College. Pursuant to FERPA and applicable regulations, School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

## **5.2 Students with Disabilities**

School District will work with qualified students to have individual students request appropriate accommodations for disabilities in accordance with the ADA and Section 504 of the Rehabilitation Act of 1973 or the IDEA, as applicable, submit appropriate documentation on students with disabilities to the Disabilities Coordinator at College, and implement accommodations or special education services as required by Federal and State law and as negotiated between the College Disability Resource office and School District. Students shall work with College in determining appropriate accommodations or special education services. School District shall be responsible for ensuring that each qualified student receives a FAPE in conformity with his or her 504 Plan or IEP, including special education and related services, as applicable, and shall continue to have the financial and administrative responsibility for providing and implementing all necessary accommodations or services. This Agreement does not relieve School District of any of its legal duties under applicable Federal or State law, including but not limited to School District's obligations relating to child find, evaluation, and placement of students with disabilities.

## **5.6 Reporting**

School District will provide to College in a timely fashion any data or other information that is required for the submission of any and all reports required by A.R.S. § 15-1821.01.

## **6. MUTUAL AGREEMENTS**

The District agrees to maintain liability insurance in the amount of \$1,000,000.00, naming the College as an additional insured, in order to protect the College from any liability arising from the District providing services under this Agreement. The College

agrees to maintain liability insurance in the amount of \$1,000,000.00, naming the District as an additional insured, in order to protect the District from any liability arising from the College providing services under this Agreement. Any duty to indemnify under this Agreement shall be limited to such Party's maximum insured liability.

### **6.1 The College Instructor**

Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy.

### **6.2 Students**

Each student enrolled in a Concurrent Enrollment Course, even though remaining a student of School District, shall follow the schedule and calendar of classes applicable for Concurrent Enrollment Courses as established and approved by College.

### **6.3 Removal from Course**

School District retains the right to refuse to allow a student to enroll in a Concurrent Enrollment Course and to discipline and/or remove any student from the Concurrent Enrollment Course in accordance with School District policies. College shall have the right to request School District to remove a student from a Concurrent Enrollment Course.

### **6.4 Schedule**

School District and College shall work together to determine the schedule of, and maximum and minimum number of students to enroll in, each Concurrent Enrollment Course. As part of this agreement, the College will make every effort to offer the following courses on a regular rotation:

ECN 211 • Principles of Macroeconomics 3 credits  
ENL 101 • College Composition I 3 credits  
ENL 102 • College Composition II 3 credits  
HIS 105 • U.S. History to 1877 3 credits  
HIS 106 • U.S. History since 1877 3 credits  
MAT 152 • Advanced Algebra 3 credits  
MAT 189 • Pre-Calculus Algebra/Trigonometry 3 credits  
MAT 221 • Calculus I 4 credits  
MAT 231 • Calculus II 4 credits  
POS 110 • American Government 3 credits  
SPA 101 • Elementary Spanish I 4 credits

**6.6 Guidelines**

School District and College shall ensure that each student enrolled in a Concurrent Enrollment Course, and all personnel of School District and all personnel of College who are involved in the Concurrent enrollment program are provided with Concurrent enrollment guidelines, and that such persons agree to review and comply with the guidelines.

**7. FINANCIAL PROVISIONS AND FORMAT FOR BILLING: See Exhibit A attached.**

**7.1 Fees**

Fees and charges for the Concurrent Enrollment Courses and program are provided on Exhibit B attached to this Agreement.

**7.2 Cost-Sharing**

The College and partners shall share the cost of implementing this program. The partners are required to pay tuition, plus equipment or approximately 40% of the program cost. Partners shall be required to pay a deposit of \$2,500 on or before February 1, 2020. Thereafter, the College shall provide an invoice to the District with a breakdown of costs, one month prior to the due date of Full-Time Equivalents day (FTSE day) each semester. This invoice will reflect a credit of \$2,500 for the deposit. The minimum seat costs (tuition plus equipment fee) and the cost for each enrollment added to the minimum, is due by the college's FTSE day each semester. Minimum seat costs are as follows: 25 seats for schools with 300 or more students; 15 seats for schools between 100 and 299 students; there is no seat minimum cost for schools with less than 100 students. Spring minimum enrollment costs may be decreased by 2 to allow for attrition.

**7.2 Supplies**

School District will provide and pay for basic textbooks, workbooks, supplies and other costs related to the teaching of and the administration of Concurrent Enrollment Courses within School District.

**7.3 Tuition**

- A. The School District shall be responsible for payment of tuition to College, as specified in Exhibit B.

- B. School District understands and agrees that tuition charges for students enrolled under this program may vary depending upon the student's eligibility for in-state tuition. Pursuant to A.R.S. § 15-1802(C), the residency of an unemancipated student under the age of 19 years will be that of the student's parent or legal guardian, and any student who does not meet the statutory requirements for in-state tuition will be charged out-of-state tuition rates, to the extent such separate rates are established by this Agreement.

#### **7.4 Billing Format**

The format for the billing of all services pursuant to this Agreement is set forth on Exhibit B. All bills under this Agreement shall include all information required by A.R.S. § 15-1821.01(1)(a).

### **8. RECORDS**

All accounts, reports, files and other records relating to this Agreement shall be kept for a minimum of 5 years after termination of this Agreement and shall be open to reasonable inspection and audit by the other party during that period. Audits may be conducted, at a time mutually agreed upon by the parties, by any appropriate political subdivision or agency of the State of Arizona or by representatives of the comptroller General of the United States or the Secretary of Education when required by applicable federal regulations.

### **9. CONFIDENTIALITY**

All written student records shall be kept confidential in accordance with FERPA and regulations adopted pursuant to FERPA, the IDEA and regulations adopted thereunder, and applicable state laws and School District policies controlling the disclosure of personally identifiable information from a student's education records.

### **10. TERMINATION/DISPOSITION OF PROPERTY**

#### **10.1 Termination**

Either Party may terminate this Agreement for any reason following written notice to the other Party of intent to terminate delivered not less than 90 days prior to the intended date of termination. Except as provided in this section 10, termination shall only be effective at the end of a semester, and no Concurrent Enrollment Course shall be terminated prior to such effective date.

#### **10.2 No Relief from Obligations**

Termination of this Agreement shall not relieve either Party from its obligation to pay for services provided prior to termination and those for any student already admitted and enrolled in a course or courses and obtaining concurrent credit at the time of termination or notice thereof.

**10.3 Disposition of Property**

The Parties do not contemplate joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by College for the program shall be retained by College, and equipment furnished or purchased by School District for the program shall be retained by School District.

**11. RESPONSIBILITY**

**11.1 Conduct of Operations**

Each Party agrees to be responsible for the conduct of its operations and performance of contract obligations and the actions of its own personnel while performing services under this Agreement, and each party shall be solely responsible for supervision, daily direction, control of payment of salary (including withholding for payment of taxes and social security), workers' compensation and disability benefits.

**11.2 Indemnification**

Each Party, to the greatest extent legally permissible, shall indemnify, defend, and hold harmless the other Party from any liability resulting from the negligence, intentionally tortious, or willful misconduct of the indemnifying Party's employees, officers, students and agents.

**12. CANCELLATION FOR CONFLICT OF INTEREST**

This Agreement may be canceled pursuant to A.R.S. § 38-511, the pertinent provisions of which are fully incorporated herein by reference.

**13. NON-ASSIGNABILITY**

Neither Party may assign any right or delegate a duty or responsibility under this Agreement without the prior written consent of the other Party.

**14. COMPLIANCE WITH NON-DISCRIMINATION LAWS**

To the extent applicable, the Parties shall comply with all College non-discrimination policies and all state and federal non-discrimination laws and regulations, including Executive Order 2009-09.

**15. RIGHTS/OBLIGATIONS OF PARTIES ONLY**

The terms of this Agreement are intended only to define the respective rights and obligations of the Parties. Nothing expressed herein shall create any rights or duties in favor of any potential third party beneficiary or other person, agency or organization.

**16. ENTIRE AGREEMENT**

This Agreement, and its attachments as noted herein, constitutes the entire agreement between the Parties, and, except as previously noted, all prior or contemporaneous oral or written agreements are superseded by this Agreement. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made in writing and signed by the Parties to this Agreement.

**17. INVALIDITY OF PART OF THE AGREEMENT**

If any part of this Agreement is held to be illegal, invalid or void by a court of competent jurisdiction, the remainder of this Agreement shall remain in full force and effect with those offending portions omitted.

**18. GOVERNING LAW**

This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all laws governing intergovernmental agreements and mandatory contract provisions of state agencies required by statute or executive order.

All statutes and regulations referenced in this Agreement are incorporated herein as if fully stated in their entirety in the Agreement. Each Party agrees to comply with and be responsible for the provisions, the statutes, and the regulations set out in this Agreement.

**19. NOTICE**

All notices, requests for payment, or other correspondence between the Parties regarding this Agreement shall be mailed United States postage prepaid or delivered personally to the respective parties at the following addresses:

If to College:

Mark Vest  
Northland Pioneer College  
P.O. Box 610  
Holbrook, AZ 86025

If to School District:

Jennifer Plath, Superintendent  
Whiteriver Unified School District

COLLEGE

SCHOOL DISTRICT

By: Mark Vest  
Title: President

  
By: \_\_\_\_\_  
Title: Superintendent


Date

1-8-2020  
Date

REVIEWED AND APPROVED AS TO FORM

Pursuant to A.R.S. §11-952(D), the attorney for each of the parties has determined that the foregoing Agreement is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the party represented by such attorney.

  
Counsel for Navajo County Community  
College District  
Dated: 2/3/2020

  
Counsel for School District  
Dated: 1/21/2020



**EXHIBIT A**

**TYPE OF INSTRUCTION  
CONCURRENT ENROLLMENT COURSES**

**COURSES AND CREDITS**

For complete course descriptions, refer to the current College catalog.

Districts shall participate in a minimum of 3 college courses each semester (fall and spring) and commit to paying for the minimum seats as follows: 25 seats for schools with 300 or more students; 15 seats for schools between 100 and 299 students; no seat minimum for schools with less than 100 students. Spring minimum seats may be decreased by 2 to allow for attrition.

- ECN 211 • Principles of Macroeconomics 3 credits
- ENL 101 • College Composition I 3 credits
- ENL 102 • College Composition II 3 credits
- HIS 105 • U.S. History to 1877 3 credits
- HIS 106 • U.S. History since 1877 3 credits
- MAT 152 • Advanced Algebra 3 credits
- MAT 189 • Pre-Calculus Algebra/Trigonometry 3 credits
- MAT 221 • Calculus I 4 credits
- MAT 231 • Calculus II 4 credits
- POS 110 • American Government 3 credits
- SPA 101 • Elementary Spanish I 4 credits
- SPA 102 • Elementary Spanish II 4 credits

**EXHIBIT B**

**FINANCIAL PROVISIONS**

*Fill in the blanks. If the information is not applicable, indicate N/A in the blank.  
Additional directions for completing this form are in italics.*

**1. INSTRUCTORS**

Instructors shall be provided as follows: *(Check the appropriate line)*

- School District shall provide and pay all instructors.
- College shall provide and pay all instructors.
- Each party shall provide and pay for instructors as follows:

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**2. PAYMENTS TO THE SCHOOL DISTRICT**

N/A

**3. PAYMENTS OF TUITION AND FEES/COSTS TO THE COLLEGE**

**TUITION:**

College tuition is Seventy-seven Dollars (\$77) per credit hour for each in-state student and three hundred seventy Dollars (\$ 370 ) per credit hour for each student who, pursuant to A.R.S. §15-1802 or A.R.S. §15-1803, does not qualify for in-state student status. Payment is due to the college prior to FTSE date each semester.

**ADDITIONAL FEES AND/OR COSTS:**

Set out below are additional fees and costs and, for each, a designation as to whether the School District or student is responsible for payment of each fee or cost. Payment is due to the college prior to FTSE date each semester.

| Fees and Costs (Including special course fees; assessment costs, if any; etc.) | <i>For each fee or cost, check the appropriate line to indicate whether the School District or student is responsible for payment to the College of the fee or cost. .</i> |
|--|--|
| 1. Equipment Fee \$2,672   | District <u>X</u> Student _____  |
| 2. Course Fees   | District _____ Student _____   |
| 3.   | District _____ Student _____   |

**4. COLLECTION AND PAYMENT OF TUITION AND FEES/COSTS**

*Check the appropriate line:*

- X School District is responsible for payment of tuition to the College.
- \_\_\_\_\_ Each student is responsible for payment of tuition to the College.

For tuition and fee/cost payments required to be made by the School District to the College:

- A. School District is authorized and retains the discretion to collect tuition and fee/cost payments from its students to the extent School District deems appropriate; and
- B. School District may reduce its required payment of tuition and fees/costs owed to the College pursuant to paragraph 3 by the amount of any payment owed to School District by the College pursuant to paragraph 2.

For any tuition and fee/cost payment required to be made by a student to the College, the College shall establish an individual billing account for that student and the billing for such tuition and/or fees and costs shall occur in accordance with College policies and procedures.

**5. FINANCIAL AID**

Except as indicated in this section, College offers no grant, scholarship or financial aid for the concurrent enrollment program.

[If grants, scholarships or financial aid are available, specify that information here]: N/A

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**6. FORMAT OF INVOICES BETWEEN THE SCHOOL DISTRICT AND COLLEGE**

The College shall send invoices to the School District to the attention and at the address listed below no later than thirty (30) days prior to the FTSE date each semester. Each invoice shall detail any payments due. Payments shall be due within thirty (30) days of receipt of an invoice.

Invoices to be sent to the College:  
(specify administrator and address)

N/A

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Invoices to be sent to the School District:  
(specify administrator and address)

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**7. FULL TIME STUDENT EQUIVALENT FINANCIAL INFORMATION**

Amount College received in FTSE in prior academic year:  
(Specify dollar amount)

\$ \_\_\_\_\_

Portion of that FTSE distributed to School District:  
(Specify percentage or dollar amount)

---

Amount School District returned to College:  
(Specify percentage or dollar amount)

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## **Request to Approve Increase to Budget Allocated for Website Work**

### **Recommendation:**

Staff recommends an increase to the Marketing budget for fiscal year 19/20 and the allocation in 20/21 from \$40,000 to \$80,000 for continuing site improvements to, and to sustain the quality of the NPC website, [www.npc.edu](http://www.npc.edu). The board approved the Request for Proposal (RFP) AS#19-02 on May 21, 2019 with Last Call Media for \$150 per hour with a Marketing operating budget allocation of \$40,000 for fiscal year 19/20.

Work needed this fiscal year and next on the website is greater than anticipated, including continual improvement needed to bring the site up to current accessibility standards (WCAG 2.1). As the single most important and visible marketing resource the college has, and as the most comprehensive tool available for students and community to access college programs and services, it is vital that the college invest the resources needed to sustain this level of quality and assure a fully functional and compliant website.

### **Summary:**

Funds for the additional expenditure will come from existing college resources. Board approval is required for the additional expenditure given that the original Board approval was for an amount not to exceed \$40,000. The additional \$40,000 needed for the current 19/20 fiscal year will come from the reallocation of \$23,000 in funds within the existing Marketing budget, and the addition of \$17,000 from the college's contingency fund, to meet current website work needs. The Marketing Office has also requested an additional \$40,000 be added to their budget for fiscal year 20/21 to sustain the website as a high-quality, highly visible marketing and student services tool. This will provide a bridge year, as the Marketing Director, CIO, and VPLSS reassess/analyze the cost-benefit of internal vs. external web management.

## **Request to submit proposal to AZ Dept. of Education to continue the provision of Adult Basic Education services**

### **Recommendation:**

The College and Career Preparation Department, in collaboration with the VPLSS, the Division of Arts & Sciences and the Business Office recommend the submission of a response to the Request for Grant Application (RGA) for the provision of educational services for the fiscal years 2021-2024.

### **Summary:**

This application, when funded, will allow for the continued provision of service to individuals within the NPC service area with low skills and/or those without a high school diploma. Additionally, services will be provided for individuals in need of English Language (ELA) skills. The grant will provide continued funding for 5 CCP faculty (10%); 9 PT (~25 hr/week @ 100%) learning assistants; 1 FT (100%) Distance Learning Coordinator; 1(100%)Data Analyst; 1.5(100%) Integrated Education and Training Faculty; additionally, one new FTE (100%) ELA/Success Coach position. The budget submitted will be approximately \$650,000.

Services to be provided include:

### **Adult Basic Education Instruction (ABE):**

Northland Pioneer College, College and Career Preparation has been delivering Adult Basic Education services since 1989. Enrollment numbers vary from year to year, but the program typically serves in excess of 450 students per year. Services include basic skills instruction for students working toward their high school equivalency diploma, assistance in transition to postsecondary education and/or into the workforce.

**English Language Acquisition for Adults (ELAA):**

English Language Acquisition for Adults services are currently serving 25-30 students at a single location. Plans are to increase the delivery to additional locations in the new application. These students will receive instruction in English language –speaking, listening, reading, and writing.

**Integrated Education and Training (IET):**

Funds in this area will continue to support the Construction (CON) IET at Whiteriver, and support the expansion of services to include a new IET in Nursing Assistant Training (NAT). This approach provides students with instruction in basic academic skills through a contextualized approach, building academic and workforce skills simultaneously. Serving approximately 20 CON-IET students, and proposing to serve 6-10 NAT students per year.

**Virtual Services:**

Funds will support the virtual delivery of instruction to individuals who may not be able to meet in a regular face-to-face classroom. Virtual Services will be provided to approximately 40-50 students per year.

## **Request to Approve Purchase of Desktop Computers, Laptops with Docking Stations, and Monitors**

### **Recommendation:**

Staff recommends approval to purchase Desktop Computers, Laptops w/docking stations, and Monitors from CDWG under E&I CNR01439 Catalog (CNR01439). The total amount of the request is \$258,408.01.

### **Summary:**

This purchase is requested to replace Desktop Computers, Laptops w/docking stations, and Monitors as part of our computer refresh cycle and in conjunction with our Windows 10 deployment to replace systems not compatible with the new OS. The following quantities will be deployed to various campuses to replace faculty, staff, and classroom computers.

- 88 Desktop Computers
- 20 laptop docking stations
- 10 27" monitors
- 20 Micro Desktop PC
- 125 Elitebook Laptops

The cost breakdown for these systems, along with warranty and support is \$236,140.00, tax is \$22,268.01 (which includes the 3% (\$7,084.20) due to the City of Holbrook), and shipping is included in above price for a total price of \$258,408.01. The purchase meets competitive purchasing guidelines by utilizing E&I CNR01439 Catalog (CNR01439).

# QUOTE CONFIRMATION



**DEAR PAUL MOFFITT,**

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

| QUOTE # | QUOTE DATE | QUOTE REFERENCE | CUSTOMER # | GRAND TOTAL         |
|---------|------------|-----------------|------------|---------------------|
| LFWJ215 | 2/10/2020  | HP REFRESH 2020 | 302679     | <b>\$251,323.81</b> |

| QUOTE DETAILS  |     |         |            |              |
|--|-----|---------|------------|--------------|
| ITEM   | QTY | CDW#    | UNIT PRICE | EXT. PRICE   |
| <a href="#">HP SB EliteDesk 800 G5 Desktop Mini Core i5-9500 8GB RAM 512GB</a><br>Mfg. Part#: 7UP10UT#ABA<br>UNSPSC: 43211508<br>includes 3/3/3 warranty<br>Contract: E&I CNR01439 Catalog (CNR01439)        | 88  | 5638271 | \$815.00   | \$71,720.00  |
| <a href="#">HP UltraSlim Docking Station 2013 - docking station - VGA, 2 x DP</a><br>Mfg. Part#: D9Y32UT#ABA<br>UNSPSC: 43211602<br>Contract: E&I CNR01439 Catalog (CNR01439)                                | 20  | 3145533 | \$185.00   | \$3,700.00   |
| <a href="#">HP V270 - LED monitor - Full HD (1080p) - 27"</a><br>Mfg. Part#: 2KZ35A6#ABA<br>UNSPSC: 43211902<br>Contract: E&I CNR01439 Catalog (CNR01439)  | 10  | 5018485 | \$142.00   | \$1,420.00   |
| <a href="#">HP SB EliteDesk 800 G5 Desktop Mini Core i5-9500T 8GB RAM 512GB</a><br>Mfg. Part#: 7UP00UT#ABA<br>UNSPSC: 43211508<br>3/3/3 warranty included<br>Contract: E&I CNR01439 Catalog (CNR01439)       | 20  | 5638270 | \$815.00   | \$16,300.00  |
| <a href="#">HP Care Pack Services Next Business Day Hardware Support 3-Year</a><br>Mfg. Part#: U4414E<br>UNSPSC: 81112307<br>Electronic distribution - NO MEDIA<br>Contract: E&I CNR01439 Catalog (CNR01439) | 125 | 519763  | \$59.00    | \$7,375.00   |
| <a href="#">HP EliteBook 840 G6 - Healthcare - 14" - Core i5 8365U - 8 GB RAM - 512 GB</a><br>Mfg. Part#: 7MS53UT#ABA<br>UNSPSC: 43211503<br>Contract: E&I CNR01439 Catalog (CNR01439)                       | 125 | 5613977 | \$1,085.00 | \$135,625.00 |

| PURCHASER BILLING INFO | SUBTOTAL | \$236,140.00 |
|------------------------|----------|--------------|
|------------------------|----------|--------------|



|   |   |                     |
|---|---|---------------------|
| <b>Billing Address:</b><br>NORTHLAND PIONEER COLLEGE<br>BUSINESS OFFICE<br>PO BOX 610<br>HOLBROOK, AZ 86025-0610<br><b>Phone:</b> (928) 524-7600<br><b>Payment Terms:</b> Request Terms       | <b>SHIPPING</b>   | \$0.00              |
|   | <b>SALES TAX</b>  | \$15,183.81         |
|   | <b>GRAND TOTAL</b>  | <b>\$251,323.81</b> |
| <b>DELIVER TO</b><br><b>Shipping Address:</b><br>NORTHLAND PIONEER COLLEGE<br>ATTN: PAUL MOFFITT<br>102 N 1ST AVE<br>HOLBROOK, AZ 86025-2902<br><b>Shipping Method:</b> UPS Ground (2-3 days) | <b>Please remit payments to:</b><br>CDW Government<br>75 Remittance Drive<br>Suite 1515<br>Chicago, IL 60675-1515 |                     |

|   |                      |                |                 |
|---|----------------------|----------------|-----------------|
| Need Assistance? CDW•G SALES CONTACT INFORMATION                                  |                      |                |                 |
|  | <b>Rachel Somers</b> | (866) 708-1693 | rachpar@cdw.com |

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 For more information, contact a CDW account manager

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**SAM Search Results**  
**List of records matching your search for :**

**Record Status: Active**  
**DUNS Number: 026157235**

|                                  |   |
|----------------------------------|---|
| <b>ENTITY</b> CDW Government LLC | Status: Active  |
| DUNS: 026157235 +4:              | CAGE Code: 1KH72 DoDAAC:                              |
| Expiration Date: 07/15/2020      | Has Active Exclusion?: No Debt Subject to Offset?: No |
| Address: 230 N Milwaukee Ave     | State/Province: ILLINOIS                              |
| City: Vernon Hills               | Country: UNITED STATES                                |
| ZIP Code: 60061-4304             |   |

## **Request to Approve Purchase of Cisco Telepresence Endpoints for Model Classrooms**

### **Recommendation:**

Staff recommends approval to purchase 9 Cisco Telepresence end points, with SmartNet support/maintenance for each, from CDWG under AZ STATE PROCUREMENT CONTRACT National IPA Technology Solutions Education #2018011-01. The total amount of the request is \$209,025.55.

### **Summary:**

This purchase is requested to replace the (9) video end points in Model classrooms at the following locations – Hopi, Kayenta, Winslow, Holbrook, Snowflake, Show Low, Springerville, St. Johns, Whiteriver. These units were installed in 2013 and equipment is end of support. The cost for the systems, and all associated equipment, along with SmartNet Maintenance is \$191,013.03, tax is \$18,012.52 (which includes the 3% (\$5,730.39) due to the City of Holbrook), and shipping is included in above price for a total price of \$209,025.55. The purchase meets competitive purchasing guidelines by utilizing National IPA Technology Solutions Education #2018011-01

# QUOTE CONFIRMATION



**DEAR CURTIS STEVENS,**

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

| QUOTE # | QUOTE DATE | QUOTE REFERENCE             | CUSTOMER # | GRAND TOTAL         |
|---------|------------|-----------------------------|------------|---------------------|
| LFJV441 | 1/29/2020  | CISCO ROOM KIT PRO QTY<br>9 | 302679     | <b>\$203,295.16</b> |

| IMPORTANT - PLEASE READ  |
|--|
| <b>Special Instructions:</b> TAX: MULTIPLE TAX JURISDICTIONS APPLY<br>TAX: CONTACT CDW FOR TAX DETAILS |

| QUOTE DETAILS   |     |         |             |              |
|---|-----|---------|-------------|--------------|
| ITEM  | QTY | CDW#    | UNIT PRICE  | EXT. PRICE   |
| <a href="#">Cisco Webex Room Kit Pro - GPL - video conferencing kit</a><br>Mfg. Part#: CS-KITPRO-K9<br>UNSPSC: 45111902<br>\$16,881.84<br>TAX: HOLBROOK, AZ 6.4300% \$8,440.92<br>Contract: National IPA Technology Solutions Education (2018011-01)  | 9   | 5243421 | \$14,586.00 | \$131,274.00 |
| <a href="#">Cisco Unified Communications Essential Operate Service - extended service a</a><br>Mfg. Part#: CON-ECDN-CSKITPO9<br>UNSPSC: 81111811<br>cotermed to end 9/30/2020<br>Electronic distribution - NO MEDIA<br>TAX: HOLBROOK, AZ 6.4300% \$780.17<br>Contract: National IPA Technology Solutions Education (2018011-01) | 9   | 5243422 | \$1,348.15  | \$12,133.35  |
| <a href="#">Cisco Telepresence Ceiling Microphone Generation 2 - microphone</a><br>Mfg. Part#: CTS-MIC-CLNG-G2<br>UNSPSC: 52161520<br>TAX: HOLBROOK, AZ 6.4300% \$388.02<br>Contract: National IPA Technology Solutions Education (2018011-01)  | 9   | 4059072 | \$670.50    | \$6,034.50   |
| <a href="#">Cisco Unified Communications Essential Operate Service - extended service a</a><br>Mfg. Part#: CON-ECDN-CTSMICG2<br>UNSPSC: 81111811<br>cotermed to end 9/30/2020<br>TAX: HOLBROOK, AZ 6.4300% \$42.82<br>Contract: National IPA Technology Solutions Education (2018011-01)  | 9   | 3960975 | \$74.00     | \$666.00     |
| <a href="#">Cisco TelePresence Precision 60 - conference camera</a><br>Mfg. Part#: CTS-CAM-P60<br>UNSPSC: 45121520<br>TAX: HOLBROOK, AZ 6.4300% \$2,317.69<br>Contract: National IPA Technology Solutions Education (2018011-01)  | 9   | 3303024 | \$4,005.00  | \$36,045.00  |
| <a href="#">Cisco Unified Communications Essential Operate Service - extended service a</a>   | 9   | 3303021 | \$380.00    | \$3,420.00   |

**QUOTE DETAILS (CONT.)**

Mfg. Part#: CON-ECDN-CTSCAM60  
 UNSPSC: 81111812  
 cotermed to end 9/30/2020  
 Electronic distribution - NO MEDIA  
 TAX: HOLBROOK, AZ 6.4300% \$219.91  
 Contract: National IPA Technology Solutions Education (2018011-01)

|   |   |         |          |            |
|---|---|---------|----------|------------|
| <a href="#">Cisco camera mounting bracket</a> | 9 | 3535070 | \$112.50 | \$1,012.50 |
|---|---|---------|----------|------------|


Mfg. Part#: CTS-CAM60-BRKT  
 UNSPSC: 45121518  
 TAX: HOLBROOK, AZ 6.4300% \$65.10  
 Contract: National IPA Technology Solutions Education (2018011-01)

|   |   |         |         |          |
|---|---|---------|---------|----------|
| <a href="#">Cisco Presentation - HDMI cable - 26 ft</a> | 9 | 4590917 | \$47.52 | \$427.68 |
|---|---|---------|---------|----------|

Mfg. Part#: CAB-PRES-2HDMI-GR  
 UNSPSC: 26121604  
 TAX: HOLBROOK, AZ 6.4300% \$27.50  
 Contract: National IPA Technology Solutions Education (2018011-01)

|   |                    |   |
|---|--------------------|---|
| <b>PURCHASER BILLING INFO</b>   | <b>SUBTOTAL</b>    | \$191,013.03  |
| <b>Billing Address:</b><br>NORTHLAND PIONEER COLLEGE<br>BUSINESS OFFICE<br>PO BOX 610<br>HOLBROOK, AZ 86025-0610<br><b>Phone:</b> (928) 524-7600<br><b>Payment Terms:</b> Request Terms | <b>SHIPPING</b>    | \$0.00  |
|   | <b>SALES TAX</b>   | \$12,282.13   |
|   | <b>GRAND TOTAL</b> | <b>\$203,295.16</b>   |
|   | <b>DELIVER TO</b>  | <b>Please remit payments to:</b><br>CDW Government<br>75 Remittance Drive<br>Suite 1515<br>Chicago, IL 60675-1515 |
| <b>Shipping Address:</b><br>NORTHLAND PIONEER COLLEGE<br>ATTN: CURTIS STEVENS<br>102 N 1ST AVE<br>HOLBROOK, AZ 86025-2902<br><b>Shipping Method:</b> DROP SHIP-GROUND                   |                    |   |

Need Assistance? CDW•G SALES CONTACT INFORMATION

|   |               |  |                |  |                 |
|---|---------------|--|----------------|--|-----------------|
|  | Rachel Somers |  | (866) 708-1693 |  | rachpar@cdw.com |
|---|---------------|--|----------------|--|-----------------|

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**SAM Search Results**  
**List of records matching your search for :**

**Record Status: Active**  
**DUNS Number: 026157235**

|                                  |   |
|----------------------------------|---|
| <b>ENTITY</b> CDW Government LLC | Status: Active  |
| DUNS: 026157235 +4:              | CAGE Code: 1KH72 DoDAAC:                              |
| Expiration Date: 07/15/2020      | Has Active Exclusion?: No Debt Subject to Offset?: No |
| Address: 230 N Milwaukee Ave     | State/Province: ILLINOIS                              |
| City: Vernon Hills               | Country: UNITED STATES                                |
| ZIP Code: 60061-4304             |   |

## **Request to Approve Purchase of Cisco Telepresence Endpoints for CCP, and Audio Classrooms**

### **Recommendation:**

Staff recommends approval to purchase 18 Cisco Telepresence end points, with SmartNet support/maintenance for each, from CDWG under AZ STATE PROCUREMENT CONTRACT National IPA Technology Solutions Education #2018011-01. The total amount of the request is \$418,051.13.

### **Summary:**

This purchase is requested to replace the (9) video end points in CCP classrooms and the Polycom audio equipment in (9) Audio classrooms at the following locations – Hopi, Kayenta, Winslow, Holbrook, Snowflake, Show Low, Springerville, St. Johns, and Whiteriver. These units were installed in 2013 and equipment is end of support. The cost for the systems, and all associated equipment, along with SmartNet Maintenance is \$382,026.06, tax is \$36,025.07 (which includes the 3% (\$11,460.78) due to the City of Holbrook), and shipping is included in above price for a total price of \$418,051.13. The purchase meets competitive purchasing guidelines by utilizing National IPA Technology Solutions Education #2018011-01

# QUOTE CONFIRMATION



**DEAR CURTIS STEVENS,**

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

| QUOTE # | QUOTE DATE | QUOTE REFERENCE    | CUSTOMER # | GRAND TOTAL         |
|---------|------------|--------------------|------------|---------------------|
| LDQN472 | 1/14/2020  | CISCO ROOM KIT PRO | 302679     | <b>\$406,590.35</b> |

| IMPORTANT - PLEASE READ  |
|--|
| <b>Special Instructions:</b> TAX: MULTIPLE TAX JURISDICTIONS APPLY<br>TAX: CONTACT CDW FOR TAX DETAILS |

| QUOTE DETAILS   |     |         |             |              |
|---|-----|---------|-------------|--------------|
| ITEM  | QTY | CDW#    | UNIT PRICE  | EXT. PRICE   |
| <a href="#">Cisco Webex Room Kit Pro - GPL - video conferencing kit</a><br>Mfg. Part#: CS-KITPRO-K9<br>UNSPSC: 45111902<br>TAX: HOLBROOK, AZ 6.4300% \$16,881.84<br>Contract: National IPA Technology Solutions Education (2018011-01)  | 18  | 5243421 | \$14,586.00 | \$262,548.00 |
| <a href="#">Cisco Unified Communications Essential Operate Service - extended service a</a><br>Mfg. Part#: CON-ECDN-CSKITPO9<br>UNSPSC: 81111811<br>cotermed to end 9/30/2020<br>Electronic distribution - NO MEDIA<br>TAX: HOLBROOK, AZ 6.4300% \$1,560.35<br>Contract: National IPA Technology Solutions Education (2018011-01) | 18  | 5243422 | \$1,348.15  | \$24,266.70  |
| <a href="#">Cisco Telepresence Ceiling Microphone Generation 2 - microphone</a><br>Mfg. Part#: CTS-MIC-CLNG-G2<br>UNSPSC: 52161520<br>TAX: HOLBROOK, AZ 6.4300% \$776.04<br>Contract: National IPA Technology Solutions Education (2018011-01)  | 18  | 4059072 | \$670.50    | \$12,069.00  |
| <a href="#">Cisco Unified Communications Essential Operate Service - extended service a</a><br>Mfg. Part#: CON-ECDN-CTSMICG2<br>UNSPSC: 81111811<br>cotermed to end 9/30/2020<br>TAX: HOLBROOK, AZ 6.4300% \$85.65<br>Contract: National IPA Technology Solutions Education (2018011-01)  | 18  | 3960975 | \$74.00     | \$1,332.00   |
| <a href="#">Cisco TelePresence Precision 60 - conference camera</a><br>Mfg. Part#: CTS-CAM-P60<br>UNSPSC: 45121520<br>TAX: HOLBROOK, AZ 6.4300% \$4,635.39<br>Contract: National IPA Technology Solutions Education (2018011-01)  | 18  | 3303024 | \$4,005.00  | \$72,090.00  |
| <a href="#">Cisco Unified Communications Essential Operate Service - extended service a</a><br>Mfg. Part#: CON-ECDN-CTSCAM60  | 18  | 3303021 | \$380.00    | \$6,840.00   |



**QUOTE DETAILS (CONT.)**

UNSPSC: 81111812  
 cotermed to end 9/30/2020  
 Electronic distribution - NO MEDIA  
 TAX: HOLBROOK, AZ 6.4300% \$439.81  
 Contract: National IPA Technology Solutions Education (2018011-01)

**Cisco camera mounting bracket** 18 3535070 \$112.50 \$2,025.00

Mfg. Part#: CTS-CAM60-BRKT  
 UNSPSC: 45121518  
 TAX: HOLBROOK, AZ 6.4300% \$130.21  
 Contract: National IPA Technology Solutions Education (2018011-01)

**Cisco Presentation - HDMI cable - 26 ft** 18 4590917 \$47.52 \$855.36

Mfg. Part#: CAB-PRES-2HDMI-GR  
 UNSPSC: 26121604  
 TAX: HOLBROOK, AZ 6.4300% \$55.00  
 Contract: National IPA Technology Solutions Education (2018011-01)

|   |  |   |                     |
|---|--|---|---------------------|
| <b>PURCHASER BILLING INFO</b>   |  | <b>SUBTOTAL</b>   | \$382,026.06        |
| <b>Billing Address:</b><br>NORTHLAND PIONEER COLLEGE<br>BUSINESS OFFICE<br>PO BOX 610<br>HOLBROOK, AZ 86025-0610<br><b>Phone:</b> (928) 524-7600<br><b>Payment Terms:</b> Request Terms |  | <b>SHIPPING</b>   | \$0.00              |
|   |  | <b>SALES TAX</b>  | \$24,564.29         |
|   |  | <b>GRAND TOTAL</b>  | <b>\$406,590.35</b> |
| <b>DELIVER TO</b>   |  | <b>Please remit payments to:</b>  |                     |
| <b>Shipping Address:</b><br>NORTHLAND PIONEER COLLEGE<br>ATTN: CURTIS STEVENS<br>102 N 1ST AVE<br>HOLBROOK, AZ 86025-2902<br><b>Shipping Method:</b> DROP SHIP-GROUND                   |  | CDW Government<br>75 Remittance Drive<br>Suite 1515<br>Chicago, IL 60675-1515 |                     |

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Rachel Somers

(866) 708-1693

rachpar@cdw.com

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**SAM Search Results**  
**List of records matching your search for :**

**Record Status: Active**  
**DUNS Number: 026157235**

|                                  |   |
|----------------------------------|---|
| <b>ENTITY</b> CDW Government LLC | Status: Active  |
| DUNS: 026157235 +4:              | CAGE Code: 1KH72 DoDAAC:                              |
| Expiration Date: 07/15/2020      | Has Active Exclusion?: No Debt Subject to Offset?: No |
| Address: 230 N Milwaukee Ave     | State/Province: ILLINOIS                              |
| City: Vernon Hills               | Country: UNITED STATES                                |
| ZIP Code: 60061-4304             |   |

## 2020-2021 Tuition and Fees

### **Summary:**

Based on the Budget Development calendar, staff is providing proposed information on tuition and fees. Staff has developed the tuition and fee information based on Board approval of the Budget Development Guidelines, which include the following assumptions for tuition and fees:

*Tuition and general fees will be set at a rate that:*

- A. gives consideration to the impact on students, student enrollment, and student retention rates;*
- B. increases incrementally; and*
- C. is competitive in our market by maintaining a comparative position to the average tuition at other Arizona community colleges.*

*Course fees will be set at a rate calculated to offset expendable supplies and equipment.*

### **Tuition**

A three-year tuition plan is proposed that covers the three-year period 2021-2023 for in-state and out-of-state tuition. A \$3 increase is estimated to increase overall revenues a total of \$90,000; however, due to declining enrollment tuition revenues for 2021-22 are estimated to increase \$45,000.

- Year 1 (2020-21) - increase of \$3, or 4%.
- Year 2 (2021-22) - increase of \$3, or 4%
- Year 3 (2022-23) - increase of \$3, or 4%

Historical tuition rates are included along with comparative information to projected tuition rates at other community colleges in Arizona, if available.

### Course Fees

Instructional staff review course fees to assure fees are based on cost of consumable supplies and other course specific expenses. Proposed course fee changes are expected to cover new courses and the increased cost of course supplies, equipment maintenance, and course-specific operational expenses. Changes in the fees are noted by bold type.

### General Fees

General fees include the Media Fee, transcript fees, testing fees and other. These fees are per transaction and not assessed on a credit hour basis.

**NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
NORTHLAND PIONEER COLLEGE  
2020-2021  
PROPOSED**

| TUITION                               | Proposed<br>2020-21  | Proposed<br>2021-22          | Proposed<br>2022-23          |
|---------------------------------------|--|------------------------------|------------------------------|
| IN-STATE                              | <b>\$80</b> per credit hour  | <b>\$83</b> per credit hour  | <b>\$86</b> per credit hour  |
| APACHE COUNTY                         | <b>\$80</b> per credit hour  | <b>\$83</b> per credit hour  | <b>\$86</b> per credit hour  |
| OUT-OF-STATE                          | <b>\$360</b> per credit hour   | <b>\$375</b> per credit hour | <b>\$385</b> per credit hour |
| <b>DUAL ENROLLMENT – IN-STATE</b>     | <b>\$0</b>   | <b>\$0</b>                   | <b>\$0</b>                   |
| <b>DUAL ENROLLMENT – OUT-OF-STATE</b> | <b>\$0</b>   | <b>\$0</b>                   | <b>\$0</b>                   |
| SENIOR CITIZENS<br>60 years or older  | *50% of the applicable rate: In-District, Apache County, or Out-of-State.<br>(Does not apply to non-credit courses)  |                              |                              |
| CCP COURSES                           | *50% of the applicable rate: In-District, Apache County, or Out-of-State.<br>(Does not apply to non-credit courses)  |                              |                              |
| SUMMER SESSION<br>COURSES             | *50% of the applicable rate: In-District, Apache County, or Out-of-State.<br>(Does not apply to non-credit courses)  |                              |                              |
| WICHE WUE                             | 150% of the In-State rate  |                              |                              |
| REFUNDS FOR TUITION                   | 100% before 1 <sup>st</sup> day of semester and if NPC cancels the class. 50% during 1 <sup>st</sup> and 2 <sup>nd</sup> weeks of the semester. No refund after the end of the second week of the semester |                              |                              |
| SUMMER SESSION<br>REFUNDS             | 100% prior to 1 <sup>st</sup> day of session. 50% through <b>first week</b> of the session. No refunds after first week.   |                              |                              |
| SHORT-TERM COURSE<br>REFUNDS          | 100% prior to 1 <sup>st</sup> day of session. 50% through <b>first week</b> of the session. No refunds after first week.   |                              |                              |

Notes:

\*50% discounts are not to be combined

**Bold** items indicate a change from prior year

**NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
NORTHLAND PIONEER COLLEGE  
2020-2021  
Course Fees**

| ARTS & SCIENCES |     |   | Approved<br>2019-20 | Proposed<br>2020-21 |
|-----------------|-----|---|---------------------|---------------------|
| ANT             | 104 | Biological Anthropology & Human Origins | \$40                | \$40                |
| ART             | 103 | Basic Design                            | \$20                | \$20                |
| ART             | 105 | Beginning Drawing I                     | \$20                | \$20                |
| ART             | 110 | Figure Drawing I                        | \$20                | \$20                |
| ART             | 121 | Digital Photography I                   | \$25                | \$25                |
| ART             | 140 | Lettering                               | \$20                | \$20                |
| ART             | 150 | Advertising Design                      | \$20                | \$20                |
| ART             | 155 | Printmaking                             | \$20                | \$20                |
| ART             | 170 | Sculpture I                             | \$20                | \$20                |
| ART             | 175 | Painting                                | \$20                | \$20                |
| ART             | 180 | Watercolor                              | \$20                | \$20                |
| ART             | 185 | Handbuilding Pottery                    | \$25                | \$25                |
| ART             | 186 | Clay Sculpture                          | \$25                | \$25                |
| ART             | 187 | Raku Pottery                            | \$25                | \$25                |
| ART             | 190 | Ceramics                                | \$25                | \$25                |
| ART             | 199 | Photography Enrichment                  | \$25                | \$25                |
| ART             | 199 | Ceramic Enrichment                      | \$25                | \$25                |
| ART             | 205 | Drawing II                              | \$20                | \$20                |
| ART             | 206 | Figure Drawing II                       | \$20                | \$20                |
| ART             | 220 | Painting II                             | \$20                | \$20                |
| ART             | 221 | Digital Photography II                  | \$25                | \$25                |
| ART             | 222 | Digital Photography Practicum           | \$25                | \$25                |
| ART             | 225 | Watercolor II                           | \$20                | \$20                |
| ART             | 245 | Ceramics II                             | \$25                | \$25                |
| ART             | 246 | Ceramics III                            | \$25                | \$25                |
| ART             | 247 | Ceramics IV                             | \$25                | \$25                |
| ART             | 280 | Art Studio – 2 Dimensional              | \$20                | \$20                |
| ART             | 281 | Art Studio – 3 Dimensional              | \$25                | \$25                |
| BIO             | 100 | Biological Concepts                     | \$40                | \$40                |
| BIO             | 160 | Intro. to Human Anatomy & Physiology    | \$40                | \$40                |
| BIO             | 181 | General Biology I                       | \$40                | \$40                |
| BIO             | 182 | General Biology II                      | \$40                | \$40                |
| BIO             | 201 | Human Anatomy & Physiology I            | \$40                | \$40                |
| BIO             | 202 | Human Anatomy & Physiology II           | \$40                | \$40                |
| BIO             | 205 | Microbiology                            | \$40                | \$40                |
| CHM             | ALL | All Courses                             | \$40                | \$40                |

| ARTS & SCIENCES (cont'd) |     |   | Approved<br>2019-20 | Proposed<br>2020-21 |
|--------------------------|-----|---|---------------------|---------------------|
| ECD                      | ALL | ECD Permanent Number/1 cr.  | \$20                | \$20                |
| ECD                      | ALL | ECD Permanent Number/2 cr. & 3 cr. (EXCEPT ECD 200, 222 and 250 at \$0) | \$40                | \$40                |
|                          |     |   |                     |                     |
| EDU                      | 281 | Introduction to Structured English Immersion                            | \$55                | \$55                |
|                          |     |   |                     |                     |
| FDV                      | 130 | Video Production  | \$20                | \$20                |
| FDV                      | 140 | Video Editing   | \$20                | \$20                |
| FDV                      | 160 | Digital Audio For Film/TV   | \$20                | \$20                |
| FDV                      | 222 | Digital Video Pre-Production Applications                               | \$20                | \$20                |
| FDV                      | 232 | Digital Video Production Applications                                   | \$20                | \$20                |
| FDV                      | 242 | Digital Video Post-Production Applications                              | \$20                | \$20                |
|                          |     |   |                     |                     |
| GEO                      | 111 | Physical Geography  | \$40                | \$40                |
|                          |     |   |                     |                     |
| GLG                      | ALL | All Geology Courses   | \$40                | \$40                |
|                          |     |   |                     |                     |
| MUS                      | 155 | Music Applied (all)   | \$120               | \$120               |
|                          |     |   |                     |                     |
| POS                      | 221 | Arizona Constitution and Government                                     | \$55                | \$55                |
| POS                      | 222 | U.S. Constitution   | \$55                | \$55                |
|                          |     |   |                     |                     |
| PHY                      | ALL | All Physics Courses   | \$40                | \$40                |
|                          |     |   |                     |                     |
| SPT                      | 130 | Introduction to Theatre   | \$45                | \$45                |
| SPT                      | 178 | Stage Makeup  | \$60                | \$60                |
| SPT                      | 230 | Video Production  | \$20                | \$20                |
| SPT                      | 240 | Video Editing   | \$20                | \$20                |

**Notes:**

- **Bold** items indicate a change from prior year.
- 199-299 and non-credit/special interest courses have variable fees determined by the length and type of each.

**NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
NORTHLAND PIONEER COLLEGE  
2020-2021  
Course Fees**

| <b>CAREER &amp; TECHNICAL EDUCATION</b> |                |  | <b>Approved<br/>2019-20</b> | <b>Proposed<br/>2020-21</b> |
|---|----------------|--|-----------------------------|-----------------------------|
| AJS                                     | 102            | Intensive Police Academy   | \$200                       | <b>\$250</b>                |
| ATO                                     | ALL            | All Automotive Courses <b>except ATO116</b>                                    | \$100                       | \$100                       |
| ATO                                     | 116            | Introduction to Auto and Safety  |                             | <b>\$125 new</b>            |
| BUS                                     | ALL            | All Business Courses except BUS 133  | \$15                        | \$15                        |
| BUS                                     | 133            | Business Math  | \$0                         | \$0                         |
| CIS                                     | ALL            | All CIS Courses except CIS 141, CIS 142, CIS 145                               | \$15                        | \$15                        |
| CIS                                     | 141            | Managing and Maintaining Your PC I   | \$100                       | \$100                       |
| CIS                                     | 142            | Managing and Maintaining Your PC II  | \$100                       | \$100                       |
| CIS                                     | 145            | Network + Certification Preparation  | \$100                       | \$100                       |
| CON                                     | ALL            | All Construction Courses <b>except CON102 &amp; CON107</b>                     | \$50                        | \$50                        |
| CON                                     | 102            | Introduction to Construction Methods   |                             | <b>\$75 new</b>             |
| CON                                     | 107            | Safety and Job Hazard Recognition  | \$15                        | <b>\$25</b>                 |
| COS                                     | ALL            | All Cosmetology Courses  | \$25                        | \$25                        |
| COS                                     | 142            | Introduction to Hair Care  |                             | <b>\$50 new</b>             |
| DRF                                     | ALL            | All Drafting Courses   | \$30                        | \$30                        |
| EIT                                     | All            | All Energy and Industrial Technician Courses <b>except EIT100 &amp; EIT201</b> | \$150                       | \$150                       |
| EIT                                     | 100            | Introduction to Advanced Manufacturing   |                             | <b>\$175 new</b>            |
| EIT                                     | 201            | Introduction to an Industrial Environment                                      |                             | <b>\$175 new</b>            |
| FRS                                     | 101            | Principles of Fire and Emergency Service Administration                        | \$10                        | \$10                        |
| FRS                                     | 103            | Firefighter I  | \$125                       | <b>\$135</b>                |
| FRS                                     | <del>104</del> | <del>Firefighter I &amp; II</del>  | <del>\$250</del>            | <b>Eliminate</b>            |
| FRS                                     | 105            | Firefighter II   | \$125                       | <b>\$135</b>                |
| FRS                                     | 110            | HazMat First Responder   | \$25                        | \$25                        |
| FRS                                     | 126            | Rope Rescue I  | \$50                        | \$50                        |
| FRS                                     | 127            | Rope Rescue II   | \$50                        | \$50                        |
| FRS                                     | 128            | Rope Rescue III  | \$50                        | \$50                        |
| FRS                                     | 130            | Incident Command System  | \$10                        | \$10                        |
| FRS                                     | 132            | Fire Investigation I   | \$10                        | \$10                        |
| FRS                                     | 135            | Fire Protection Hydraulics & Water Supply                                      | \$10                        | \$10                        |
| FRS                                     | 137            | Strategies and Tactics   | \$10                        | \$10                        |
| FRS                                     | 138            | Legal Aspects of Emergency Services  | \$10                        | \$10                        |
| FRS                                     | 139            | Confined Space Operations  | \$30                        | \$30                        |



| CAREER & TECHNICAL EDUCATION<br>(cont'd) |     |  | Approved<br>2019-20 | Proposed<br>2020-21 |
|--|-----|--|---------------------|---------------------|
| FRS                                      | 141 | Fire Service Communication                               | \$10                | \$10                |
| FRS                                      | 150 | Wild Land Firefighter                                    | \$25                | \$25                |
| FRS                                      | 200 | Fire Behavior and Combustion                             | \$10                | \$10                |
| FRS                                      | 201 | Fire Protection Systems                                  | \$10                | \$10                |
| FRS                                      | 202 | Principles of Emergency Services                         | \$10                | \$10                |
| FRS                                      | 203 | Fire Prevention  | \$10                | \$10                |
| FRS                                      | 207 | Building Construction for Fire Prevention                | \$10                | \$10                |
| FRS                                      | 208 | Principles of Fire Emergency Services, Safety & Survival | \$10                | \$10                |
|  |     |  |                     |                     |
| INA                                      | ALL | All Industrial Arts Courses                              | \$45                | \$45                |
|  |     |  |                     |                     |
| WLD                                      | ALL | All Welding Courses except WLD 100 and WLD170            | \$120               | \$120               |
| WLD                                      | 100 | Safety and Math  | \$0                 | <b>\$25</b>         |
| WLD                                      | 170 | Metal Preparation, Quality & Alignment 2                 | \$0                 | \$0                 |

**Notes:**

- **Bold** items indicate a change from prior year.
- AJS increase for student and staff uniforms.
- ATO115, CON102, CON107, COS142, EIT100, EIT201, and WLD100 increase for OSHA10 training for students.
- FRS103 and FRS105 increase for consumables.
- 199-299 and non-credit/special interest courses have variable fees determined by the length and type of each.

**NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
NORTHLAND PIONEER COLLEGE  
2020-2021  
Course Fees**

| NURSING & ALLIED HEALTH |                |  | Approved<br>2019-20 | Proposed<br>2020-21 |
|-------------------------|----------------|--|---------------------|---------------------|
| EMT                     | 090            | <del>Heart Saver CPR</del>                     | \$10                | <b>Eliminate</b>    |
| EMT                     | 095            | <del>Healthcare Provider CPR</del>             | \$15                | <b>Eliminate</b>    |
| EMT                     | 104            | Healthcare Provider CPR & First Aid            | \$15                | \$15                |
| EMT                     | 130            | EMT Preparation Course                         | \$10                | \$10                |
| EMT                     | 131            | Emergency Medical Training                     |                     | <b>\$280 new</b>    |
| EMT                     | <del>132</del> | <del>Emergency Medical Training</del>          | <del>\$280</del>    | <b>Eliminate</b>    |
| EMT                     | 133            | Refresher Course - EMT Recertification         | \$40                | \$40                |
| EMT                     | <del>134</del> | <del>EMT IVC</del>                             | <del>\$75</del>     | <b>Eliminate</b>    |
| EMT                     | 135            | EMT IVC  |                     | <b>\$75 new</b>     |
| EMT                     | 240            | Basic ECG & Pharmacy                           | \$30                | \$30                |
| EMT                     | 241            | ALS Refresher                                  | \$175               | \$175               |
| EMT                     | 244            | <del>Paramedic Training I</del>                | <del>\$900</del>    | <b>Eliminate</b>    |
| EMT                     | 245            | <del>Paramedic Training II</del>               | <del>\$900</del>    | <b>Eliminate</b>    |
| EMT                     | 246            | Paramedic Training I                           |                     | <b>\$900 new</b>    |
| EMT                     | 247            | Paramedic Training II                          |                     | <b>\$900 new</b>    |
|                         |                |  |                     |                     |
| HES                     | 109            | Phlebotomy                                     | \$200               | \$200               |
| HES                     | 180            | Basic Pharmacology                             | \$10                | \$10                |
| HES                     | 190            | Human Body in Health and Disease               | \$35                | <b>\$40</b>         |
|                         |                |  |                     |                     |
| MDA                     | 124            | Clinical Procedures I                          | \$180               | \$180               |
| MDA                     | 125            | Clinical Procedures II                         | \$180               | \$180               |
|                         |                |  |                     |                     |
| NAT                     | 101            | Nursing Assistant                              | \$40                | <b>\$90</b>         |
|                         |                |  |                     |                     |
| NUR                     | 116            | LPN to RN Transition                           | \$400               | <b>\$425</b>        |
| NUR                     | 117            | Pharmacology I                                 | \$10                | \$10                |
| NUR                     | 118            | Pharmacology II                                | \$10                | \$10                |
| NUR                     | 121            | Nursing I                                      | \$425               | \$425               |
| NUR                     | 122            | Nursing II                                     | \$425               | \$425               |
| NUR                     | 123            | Paramedic to Nurse Bridge                      | \$400               | <b>\$425</b>        |
| NUR                     | 221            | Nursing III                                    | \$425               | \$425               |
| NUR                     | 222            | Nursing IV                                     | \$425               | \$425               |
| NUR                     | <del>290</del> | <del>RN Refresher Course</del>                 | <del>\$400</del>    | <b>Eliminate</b>    |
| NUR                     | 291            | RN Refresher Course                            |                     | <b>\$400 new</b>    |
|                         |                |  |                     |                     |
| PHT                     | <del>102</del> | <del>Pharmacy Technician</del>                 | <del>\$40</del>     | <b>Eliminate</b>    |
| PHT                     | 103            | Pharmacy Technician *                          |                     | <b>\$40 new</b>     |
| PHT                     | 104            | Pharmacy Technician *                          |                     | <b>\$40 new</b>     |
|                         |                |  |                     |                     |
| SGT                     | 121            | Surgical Sterile Technique and Instrumentation | \$100               | \$100               |
| SGT                     | 122            | Surgical Techniques                            | \$100               | \$100               |
| SGT                     | 221            | Perioperative Procedures                       | \$100               | \$100               |
|                         |                |  |                     |                     |
| TMP                     | 108            | A & P with Kinesiology Techniques I            | \$60                | \$60                |
| TMP                     | 109            | A & P with Kinesiology Techniques II           | \$60                | \$60                |
| TMP                     | 240            | Massage Therapy Clinical Practice              | \$60                | \$60                |

**Notes:**

- **Items** indicate a change from prior year.
- Increases primarily related to increased supplies and testing fees.
- 199-299 and non-credit/special interest courses have variable fees determined by the length and type of each.
  - HES199 Forensic Phlebotomy \$200
  - NUR199 IV Cert for LPN \$65
- \* Pending Instructional Council approval.

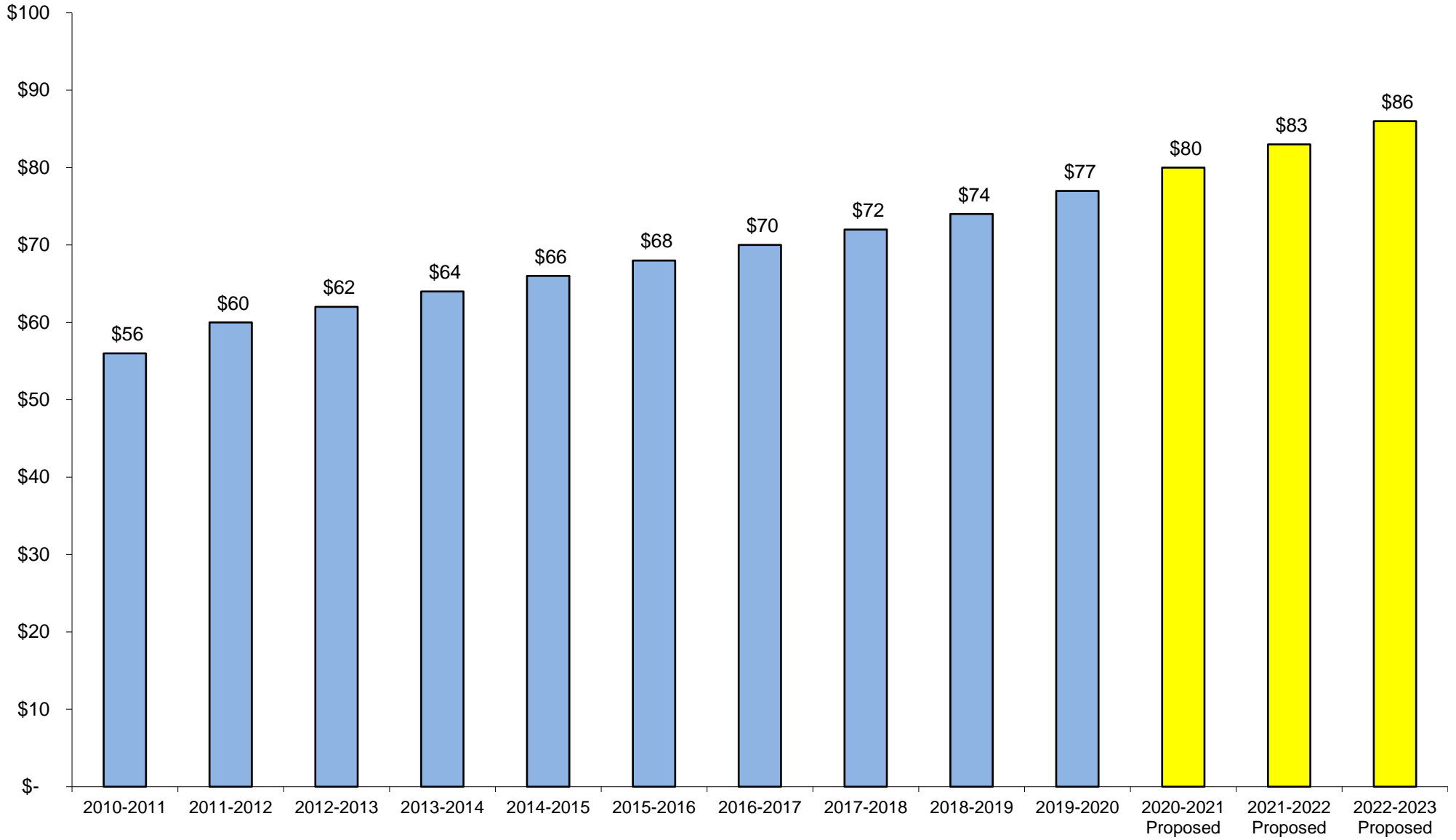
**NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT  
NORTHLAND PIONEER COLLEGE  
2020-2021  
PROPOSED**

| <b>FEES</b>                               | <b>Approved 2019-20</b>                   | <b>Proposed 2020-21</b>                   |
|---|---|---|
| <b>GENERAL</b>                            |   |   |
| Media Fee ①                               | \$45/semester                             | <b>\$48/semester</b>                      |
| <b>SPECIAL</b>                            |   |   |
| Transcript (each) Online Order            | \$10                                      | \$10                                      |
| Transcript + On Demand Fee (\$5)          | \$15                                      | \$15                                      |
| Transcript (each) Paper Order             | \$15                                      | \$15                                      |
| Transcript + On Demand Fee (\$5)          | \$20                                      | \$20                                      |
| Transcript (each) Priority Delivery       | \$20 + current priority<br>shipping rates | \$20 + current priority<br>shipping rates |
| Diploma/Certificate Replacement           | \$15                                      | \$15                                      |
| Late Registration                         | \$30                                      | \$30                                      |
| Credit by Exam                            | 50% of in-state tuition rate              | 50% of in-state tuition rate              |
| Credit by Evaluation ②                    | 50% of in-state tuition rate              | 50% of in-state tuition rate              |
| Credit by Evaluation Fee (non-refundable) | \$15                                      | \$15                                      |
| ACCUPLACER Testing ③                      | \$20                                      | \$20                                      |
| HESI Testing                              | \$44                                      | \$44                                      |
| NSF Check Collection                      | \$35                                      | \$35                                      |
| Money Card Replacement (Bank Mobile):     |   |   |
| ACTIVE card                               | \$10                                      | \$10                                      |
| INACTIVE card                             | \$10                                      | \$10                                      |
| Student ID Replacement Fee                | \$5                                       | \$5                                       |

**Bold** items indicate a change from prior year.

- ① Assessed to all students enrolling in three (3) or more credit hours.
- ② Evaluation of Learning Certificates (Assessed Credits) from business, industry, government, and non-regionally accredited institutions without waiver agreement.
- ③ Includes up to three (3) tests.

### NPC Tuition History per Credit Hour



## Arizona Community Colleges FY20 Tuition per Credit Hour



**Notes:**

FY20 rates from other AZ Community Colleges are limited:

- Northland proposes tuition increase of \$3 or 4%

- Western approved tuition increase of \$2 or 2%

- Yavapai approved tuition increase of \$4 or 4%

- \*Eastern, Mohave & Central will not increase tuition from FY19; approved by DGB