

## **Graduation & Transfers**

The table below displays two sets of externally reported graduation and transfer data. Primarily due to differences in cohort definitions and external reporting specifications, these rates reflect performance from different student subpopulations. In general, the cohorts defined under Strategic Vision reporting contain a slightly larger student group than those in the IPEDS reports. Nonetheless, across all reporting years, the fall cohorts defined by either IPEDS or Strategic Vision external reporting requirements were not representative of all the students enrolled at NPC. The IPEDS and Strategic Vision rates shown in the table accounted for less than 10% of the entire NPC credit-bearing student populations.

Reporting Year	IPEDS*			Strategic Vision**		
	Fall Cohort Year	150% Graduation Rate	150% Transfer Rate	Fall Cohort Year	6-Year Graduation Rate	6-Year Transfer Rate
2016-17	2013	9%	17%	2009	22%	20%
2017-18	2014	15%	14%	2010	24%	20%
2018-19	2015	20%	7%	2011	22%	14%
2019-20	2016	18%	11%	2012	25%	18%
2020-21	2017	9%	14%	2013	33%	20%

\*IPEDS cohorts are defined as full-time, first-time degree- or certificate-seeking students identified in the target Fall Cohort Year who completed a degree or a certificate within 150% of the “normal time” for completing the program in which they are enrolled.

\*\*Strategic Vision cohorts are defined as full-time and part-time students with a high school diploma or equivalent who entered college for the first-time in the target Fall Cohort Year, taking credit or developmental education courses. For details on how cohorts are defined for Strategic Vision’s graduation and transfer indicators, please click [here](#) to view the Technical Guide.

Sources: *IPEDS Graduation Rates Survey Reports 2016-17 through 2020-21*

[2020-21 Annual Report](#)

*Arizona Strategic Vision Outcomes Reports 2016-17 through 2020-21*

[2020 Annual Report](#)