

Northland Pioneer College  
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2013-14 HLC Institutional Update

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Debra Myers – Institutional Research

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July 1<sup>st</sup> 2013 – June 30<sup>th</sup> 2014

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4/02/2014

Northland Pioneer College (NPC) provides an online update to the Higher Learning Commission (HLC) once each year. Submission of the Institutional Update is a requirement for maintaining accreditation or candidacy with the Commission. The Institutional update of non-financial data is updated by the Institutional Effectiveness office and the composite financial index is updated by the Administrative Services office.

***Institutional Update 2013-2014***

**Northland Pioneer College(1730)**

**2013 - 2014 Academic Year**

## *Institution Information*

### **Instructions**

- If the name of your institution has changed, you must notify your staff liaison.
- Enter the **Main Phone Number** that should be used for public contact with the institution.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	Institution Information
Name	Northland Pioneer College
Mailing Address 1	P.O. Box 610
Mailing Address 2	
City	Holbrook
State	Arizona
Country	United States
Postal Code	86025-0610
Main Phone Number	(800) 266-7845
Extension	
Fax	(928) 524-7312
Website	www.npc.edu

What is the enabling or authorizing legislation for the institution?

- Report the name of the act or statutory citation that enables or authorizes your institution. Contact your institution's in-house legal counsel for the information.

Arizona Revised Statutes - Title 15 Education - Section 15-1402 Community college districts; requirements; exception

Memberships

- Select all associations of which your institution is a member or select none.

(Select all that apply)

- American Association of Community Colleges
- American Association of State Colleges and Universities
- American Council on Education
- Association of American Colleges and Universities
- Association of American Universities
- Association of Governing Boards
- Council of Independent Colleges
- National Association of Independent Colleges and Universities
- National Association of Public and Land-Grant Universities
- National Association of State Universities and Land Grant Colleges
- State Association of Independent Colleges and Universities

## Contact Information

### Instructions

- Include designations such as S.J., B.V.M., etc. in the Suffix field.
- Do not include academic credentials such as M.B.A., M.S.N, D.B.A, J.D., etc.
- If the permanent position is vacant, enter the interim or acting officer.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### The Chief Executive Officer:

- Is the principal administrative official responsible for the direction of all affairs and operations of the institution.
- The component of an institution that conducts post-secondary education but who may report to a governing board.

Have you made changes to the contact information below?

(Select one)

- No Change
- Update Contact (new information for this person)
- New Contact (new person in this role)

Contact Type	Chief Executive Officer
Prefix	Dr.
First	Jeanne
Middle	K.

Last	Swarthout
Suffix	
Title	President
Institution Name	Northland Pioneer College
Address 1	P.O. Box 610
Address 2	
City	Holbrook
State	Arizona
Postal Code	86025-0610
Country	United States
Phone	(928) 524-7420
Extension	
Fax	
Email Address	Jeanne.Swarthout@npc.edu

**The Chief Academic Officer:**

- The senior academic administrator at the institution.

Have you made changes to the contact information below?

(Select one)

- No Change
- Update Contact (new information for this person)
- New Contact (new person in this role)

Contact Type	Chief Academic Officer (CAO)
Prefix	Mr.
First	Mark
Middle	
Last	Vest
Suffix	
Title	V.P. of Learning & Student Services
Institution Name	Northland Pioneer College
Address 1	P.O. Box 610
Address 2	
City	Holbrook
State	Arizona
Postal Code	86025-0610
Country	United States
Phone	(928) 532-6141
Extension	
Fax	(928) 532-6184
Email Address	Mark.Vest@npc.edu

**The Chief Financial Officer:**

- Is the principal administrative official responsible for the finances of the institution.

Have you made changes to the contact information below?

(Select one)

\_\_\_\_\_

- No Change  
 Update Contact (new information for this person)  
 New Contact (new person in this role)

Contact Type	Chief Financial Officer
Prefix	Mr.
First	Blaine
Middle	
Last	Hatch
Suffix	
Title	Vice President for Administrative Services
Institution Name	Northland Pioneer College
Address 1	P.O. Box 610
Address 2	
City	Holbrook
State	Arizona
Postal Code	86025-0610
Country	United States
Phone	(928) 524-7440
Extension	
Fax	(928) 524-7411
Email Address	Blaine.Hatch@npc.edu

**The Accreditation Liaison Officer:**

- Has been appointed by your CEO.
- Serves as the primary contact between your institution and the Commission.



- Communicates changes at the institution to the Commission.
- Responds to communications from the Commission.
- Provides oversight for the currency, accuracy and timeliness of institutional information submitted to the Commission, including the Institutional Update.

Have you made changes to the contact information below?

(Select one)

- No Change
- Update Contact (new information for this person)
- New Contact (new person in this role)

Contact Type	Accreditation Liaison Officer (ALO)
Prefix	Ms.
First	Debra
Middle	
Last	Myers
Suffix	
Title	Institutional Research Analyst
Institution Name	Northland Pioneer College
Address 1	1001 W. Deuce of Clubs
Address 2	
City	Show Low
State	Arizona
Postal Code	85901
Country	United States
Phone	(928) 532-6154
Extension	

Fax	(928) 532-6191
Email Address	debra.myers@npc.edu

**The Data Update Coordinator:**

- Has been appointed by your CEO.
- Is responsible for providing accurate, complete and timely information for the Institutional Update.

Have you made changes to the contact information below?

(Select one)

- No Change
- Update Contact (new information for this person)
- New Contact (new person in this role)

Contact Type	Data Update Coordinator
Prefix	Ms.
First	Debra
Middle	
Last	Myers
Suffix	
Title	Institutional Research Analyst
Institution Name	Northland Pioneer College
Address 1	1001 W. Deuce of Clubs
Address 2	
City	Show Low

State	Arizona
Postal Code	85901
Country	United States
Phone	(928) 532-6154
Extension	
Fax	(928) 532-6191
Email Address	debra.myers@npc.edu

## Financial Information

### Instructions

- Only data for the current data collection year can be updated. Data from previous years is for informational purposes only.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### Financial Information

	FY 2013	FY 2012	FY 2011
Ending month of fiscal year:	June	June	June
Last completed audit year:	2013	2012	2011
Did you receive your last completed audit within 6 months of the close of your fiscal year?	Yes	Yes	Yes
Was your most recent financial audit UNQUALIFIED?	Yes	Yes	Yes
Did your most recent audit report include a going concern for disclosure?	No	No	No

## Public Composite Financial Index

### Instructions

- To complete this section, utilize your last complete fiscal year audit.
- Guidelines and illustrations regarding the financial ratios for public institutions are found in [Strategic Financial Analysis for Higher Education, 7th ed.](#)
- A worksheet for calculating Composite Financial Index is available on the [Help page](#).
- All strength factors are limited to a scale of -4 to 10.
- For all entries, if a corresponding number does not apply, enter 0 (zero). Blank entries will not be accepted.
- Only data for Fiscal Year 2013 can be updated. Data from previous years is for informational purposes only.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### Primary Reserve Ratio Calculation

- The numerator total is the same total as in viability.

	FY 2013	FY 2012	FY 2011
Institution unrestricted net assets	37382891.00	38388993.00	34195371.00
Institution expendable restricted net assets	679214.00	735512.00	717570.00
Component Unit (C.U.) unrestricted net assets	1772055.00	86809.00	122794.00
C.U. temporarily restricted net assets	55110.00	23648.00	20211.00
C.U. net investment in plant	1987348.00	35927.00	35000.00
Numerator Total	37901922.00	39199035.00	35020946.00
Institution operating expenses	27631411.00	26984441.00	24905008.00
Institution non-operating expenses	0.00	6854.00	3428.00
C.U. total expenses	297756.00	128333.00	136198.00
Denominator Total	27929167.00	27119628.00	25044634.00
Primary reserve ratio	1.36	1.44	1.39
Primary reserve strength	10.00	10.00	10.00
Primary reserve weight	0.35	0.55	0.35
Primary reserve CFI	3.50	5.50	3.50

## Net Operating Revenue Ratio Calculation

	FY 2013	FY 2012	FY 2011
Institution operating income (loss)	-21773207.00	-20970550.00	-19781534.00
Institution net non-operating revenues	26319150.00	26709225.00	27670107.00
C.U. change in unrestricted net assets	-185548.00	-35985.00	-16213.00
Numerator Total	4360395.00	5702690.00	7872360.00
Institution operating revenues	5858204.00	6013891.00	5123474.00
Institution non-operating revenues	26319150.00	26896384.00	27673535.00
C.U. total unrestricted revenues	112208.00	90373.00	117714.00
Denominator Total	32289562.00	33000648.00	32914723.00
Net operating revenue ratio	0.14	0.17	0.23
Net operating revenue strength	10.00	10.00	10.00
Net operating revenue weight	0.10	0.15	0.10
Net operating revenue CFI	1.00	1.50	1.00

## Return on Net Assets Ratio Calculation

	FY 2013	FY 2012	FY 2011
Change in net assets plus C.U. change in net assets	4375379.00	5720159.00	7885631.00
Total net assets + C.U. total net assets (beginning of year)	74218960.00	66628007.00	58742376.00
Return on net assets ratio	0.06	0.08	0.13
Return on net assets strength	2.95	4.30	6.70
Return on net assets weight	0.20	0.30	0.20
Return on net assets CFI	0.59	1.29	1.34

## Viability Ratio Calculation

- The **Long-Term Debt** is not obtained from the financial statements directly since this information is usually contained in the notes.
- The Viability strength factor is set to 10 when there is no long term debt.

	FY 2013	FY 2012	FY 2011
Expendable net assets (from Primary Reserve Numerator)	37901922.00	39199035.00	35020946.00
Institution long-term debt (total project-related debt)	0.00	0.00	0.00
C.U. long-term debt (total project-related debt)	345000.00	0.00	0.00
Total long-term + C.U. debt (total project-related debt)	345000.00	0.00	0.00
Viability ratio	109.86	0.00	0.00
Viability strength	10.00	10.00	10.00
Viability weight	0.35	0.00	0.35
Viability CFI	3.50	0.00	3.50

	FY 2013	FY 2012	FY 2011
Total Composite Financial Indicator Score	8.60	8.30	9.30
Comment			

## *Federal Compliance*

### **Instructions**

- Please check with your Registrar or Financial Aid Officer for assistance in completing this section. Also see the Federal Compliance Program document on the Commission's [website](#).

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

### **Academic Term**

- Adding or modifying the **Academic Term** may require prior Commission approval. Details about the Commission's policies and procedures related to institutional change can be found on the Commission's [website](#).

(Select all that apply)

- Continuous
- Four-one-four
- Modular
- Quarter
- Semester
- Trimester

### **Other Accrediting and State Agencies**

The list of **Other Accrediting and State Agencies** is limited to those agencies that are recognized by the U.S. Secretary of Education. Agencies recognized only through CHEA (Council on Higher Education Accreditation) are not included in the list.

- For each Agency that you have a relationship with, please verify the status of that relationship. If the status has not changed, enter N/A for the effective end date.
- If the status has changed, please enter the effective start date of the new status and the end date if applicable.



Accreditor	Status	Effective Start Date	Effective End Date
Accreditation Commission for Education in Nursing (NLNAC)	Good Standing	10/30/2009	10/31/2014

This question allows additional rows.

Enter any new relationships.

- The list of Other Accrediting and State Agencies is limited to those agencies that are recognized by the U.S. Secretary of Education. Agencies recognized only through CHEA (Council on Higher Education Accreditation) are not included in the list.
- For each Agency that you have a relationship with, please enter the status and effective start date of that relationship. If the status is current, enter N/A for the effective end date.

Accreditor	Status	Effective Start Date	Effective End Date

This question allows additional rows.

Does the institution have a formal student refund policy?

(Select one)

Yes                       No

Does the institution report any degree program, certificate or other academic program to the U.S. Department of Education in clock hours for Title IV purposes?

- Adding or modifying **Clock or Credit Hours** may require prior Commission approval. Details about the Commission's policies and procedures related to institution change can be found on the Commission's [website](#).

(Select one)

Yes

No

If Yes, how many academic programs are reported in clock hours? (select "not applicable" if previous question was answered "No")

Not Applicable

Identify the institution's FY 2011 Three-Year Cohort Default Rate for student loans.

- Identify the Institution's **FY2011 Three-Year Draft Cohort Default Rate for Student Loans**, which was released by the U.S. Department of Education to institutions in late March 2014.

0.00

Enter the percentage of First-time, Full-time students receiving Pell Grants.

61.00

Enter the average amount of Pell grant aid received by these students.

3895.00

## *Student Head Count by Level*

### **Instructions**

Report your numbers as of your institution's **IPEDS Fall 2013** reporting date.

Enter data as reported in Part A - Fall Enrollment.

Head count is unduplicated.

Enter zero if there is no enrollment.

**Full-time Undergraduates** are those students enrolled for:

- 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.
- Enter IPEDS data as displayed in Part A - Fall Enrollment for Full-time Undergraduate Students, Grand Total (men+women).
- 4 or 5 year Bachelor's degree programs.
- Associate's degree programs.
- Vocational/Technical degree or certificate granting programs below the baccalaureate level.
- Courses creditable toward an Associate's or Bachelor's degree or toward a certificate below baccalaureate level.

**Part-time Undergraduates** are those students enrolled for:

- Either less than 12 semester or quarter credits, or less than 24 contact hours a week each term.
- Enter IPEDS data as displayed in Part A - Fall Enrollment for Part-time Undergraduate Students, Grand Total (men+women).
- 4 or 5 year Bachelor's degree programs.
- Associate's degree programs.
- Vocational/Technical degree or certificate granting programs below the baccalaureate level.
- Courses creditable toward an Associate's or Bachelor's degree or toward a certificate below baccalaureate level.

**Full Time Graduates** are those students enrolled for:

- 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full time by the institution.
- Enter IPEDS data as displayed in Part A - Fall Enrollment for Graduate Students, Grand Total (men+women).
- Any graduate programs.
- Any graduate courses creditable toward a graduate degree or post-baccalaureate certificate.
- Thesis or dissertation credits.

**Part Time Graduates** are those students enrolled for:

- Less than 9 semester or quarter credits.
- Enter IPEDS data as displayed in Part A - Fall Enrollment for Part-time Graduate Students, Grand Total (men+women).
- Any graduate programs.
- Any graduate courses creditable toward a graduate degree or post-baccalaureate certificate.
- Thesis or dissertation credits.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Full-time Undergraduate Head Count	674	1198
Part-time Undergraduate Head Count	2559	2520
Full-time Graduate Head Count	0	0
Part-time Graduate Head Count	0	0

## Student Head Count by Category

### Instructions

- Report your numbers based on **IPEDS Fall 2013** reporting date.
- Head count may be duplicated.
- Include both full and part time students.
- **Certificate-Seeking Undergraduates** are students enrolled in credit-bearing certificate program at the undergraduate level.
- **Degree-Seeking Undergraduates** are students enrolled in a degree program at the undergraduate level.
- **Post-Baccalaureate Certificate-Seeking** students are students enrolled in a credit-bearing certificate program above the baccalaureate level.
- **Post-Baccalaureate Degree-Seeking** students are students enrolled in a degree program above the baccalaureate level.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Certificate Seeking Undergraduate	72	70
Degree Seeking Undergraduate	1641	1646
Post-Baccalaureate Certificate-Seeking	0	0
Post-Baccalaureate Degree-Seeking	0	0

*Institutional Head Count*

**Instructions**

- Report your numbers as of your institution's **IPEDS Fall 2013** reporting date.
- Report unduplicated numbers.
- Enter zero if there are no employees for a category.
- If an employee serves in **more than one category**, report that person in the category used by your institution to classify that person. **Report that person only once.**
- If your institution **did not** report the **Student-to-Faculty Ratio** in IPEDS, use the [worksheets](#) provided to calculate the ratio. There is one worksheet for institutions having only associate and/or bachelor's level programs and one worksheet for institutions with offerings that include graduate programs. (This refers to your actual offerings rather than your Carnegie classification.)
  - **Institutions offering graduate programs only should enter zero.**

**Institutional Head Count Crosswalk**

Institutional Update Category	IPEDS Category
<b>Full-time Faculty</b>	Professors Associate Professors Assistant Professors Instructors Lecturers Research Staff Public Service Staff Instruction/Research/Pubic Service Staff
<b>Part-time Faculty</b>	Adjunct Faculty Graduate Assistants Professors Associate Professors Assistant Professors Instructors Lecturers Research Staff Public Service Staff Instruction/Research/Pubic Service Staff
<b>Full-time Administration</b>	Archivists, Curators, and Museum Technicians Business and Financial Operations Occupations Librarians Library Technicians Student and Academic Affairs and Other Education Services Occupations Management Occupations Computer, Engineering, and Science Occupations

	Healthcare Practitioners and Technical Occupations Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations
<b>Part-time Administration</b>	Same as above
<b>Full-time Staff</b>	Service Occupations Sales and Related Occupations Office and Administrative Support Occupations Production, Transportation, and Material Moving Occupations Natural Resources, Construction, and Maintenance Occupations
<b>Part-time Staff</b>	Same as above

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Full-time Faculty	75	76
Part-time Faculty	158	134
Full-time Administration	94	93
Part-time Administration	14	9
Full-time Staff	32	35
Part-time Staff	180	195
Student-to-Faculty Ratio	13.00	16.00

## Dual Credit

### Instructions

Dual Credit, also called concurrent enrollment, is defined as students earning college credit for courses that also meet high school requirements and that are taught in the high school during the regular school day.

- Report dual credit head count from **IPEDS Fall 2013** reporting date.
- Head count is unduplicated.
- Enter zero for head count if there is no dual credit enrollment.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Total Dual Credit Student Head Count:	867	1004
Can a student earn a certificate or degree from your institution while the student is still enrolled in high school?	Yes	No



## *Certificates & Degrees Awarded*

### **Instructions**

- Report the numbers from July 1, 2012 through June 30, 2013.
- Enter zero for any category for which no certificates or degrees were awarded.

### **Certificates Awarded are:**

- Credit bearing.
- Culminate in the awarding of a certificate or diploma but not a degree.
- May require previous college credit for admission.
- May be at any degree level or pre-associate's.

### **Associate's Degrees:**

- Require the completion of at least 2 years of full-time equivalent college-level work in a specified field of study.
- Meet institutional requirements for completion of a degree.
- Culminate in the awarding of a degree.

### **Bachelor's Degrees:**

- Require the completion of at least 4 years of full-time equivalent college-level work in a specified field of study.
- Meet institutional requirements for completion of a degree.
- Culminate in the awarding of a degree.

### **Master's Degrees:**

- Beyond bachelor's degree.
- Require the completion of at least 1 year of full-time equivalent graduate-level.
- Meet institutional requirements for completion of the degree.
- Culminate in awarding of the degree.

**Specialist's Degrees:**

- Beyond bachelor's degree.
- Require the completion of college work beyond the bachelor's degree in a specific field of study.
- Frequently found in Education and related academic disciplines.

**Doctor's Degrees:**

- Beyond the master's degree.
- Research/Scholarship degree includes a dissertation or other original project.
- Professional practice degree provides the knowledge and skill for the recognition, credential, or license required for professional practice.
- Meet institutional requirements for completion of the degree.
- Culminate in the awarding of a degree.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

**Certificates**

	2013 - 2014	2012 - 2013
Total Certificates Awarded	404	245
Graduate Certificates Awarded	0	0
Undergraduate Certificates Awarded	404	245

	2013 - 2014	2012 - 2013
Of the undergraduate certificates listed above, how many have a minimum length of 24 semester hours (36 quarter hours) and are NOT part of an existing degree program?	0	5

**Degrees**

	2013 - 2014	2012 - 2013
Associate's Degrees Awarded	182	176
Bachelor's Degrees Awarded	0	0
Master's Degrees Awarded	0	0
Specialist Degrees Awarded	0	0
Doctor's Degrees Awarded	0	0

## *Degree Programs Offered*

### **Instructions**

- Enter current information of degree programs offered.
- Enter zero for any programs not offered.
- Report degree programs that are offered in CIP-defined fields of study.
- Typically these correspond to majors and should be carried out up to the fourth decimal point (example: 30.1301 Medieval and Renaissance Studies).
- Do not count sub-fields or concentrations within a major as separate programs.
- Details about the Commission's policies and procedures related to institutional change can be found on the Commission's [website](#).

### **Associate's Degree Programs:**

- Require the completion of at least 2 years of full-time equivalent college-level work in a specified field of study.
- Meet institutional requirements for completion of a degree.
- Culminate in the awarding of a degree.

### **Bachelor's Degree Programs:**

- Require the completion of at least 4 years of full-time equivalent college-level work in a specified field of study.
- Meet institutional requirements for completion of a degree.
- Culminate in the awarding of a degree.

### **Master's Degree Programs:**

- Beyond bachelor's degree.
- Require the completion of at least 1 year of full-time equivalent graduate-level.
- Meet institutional requirements for completion of the degree.
- Culminate in awarding of the degree.

### **Specialist's Degree Programs:**

- Beyond bachelor's degree.
- Require the completion of college work beyond the bachelor's degree in a specific field of study.
- Frequently found in Education and related academic disciplines.

**Doctor's Degree Programs:**

- Beyond the master's degree.
- Research/Scholarship degree includes a dissertation or other original project.
- Professional practice degree provides the knowledge and skill for the recognition, credential, or license required for professional practice.
- Meet institutional requirements for completion of the degree.
- Culminate in the awarding of a degree.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Associate's Degree Programs Offered	38	50
Bachelor's Degree Programs Offered	0	0
Master's Degree Programs Offered	0	0
Specialist Degree Programs Offered	0	0
Doctor's Degree Programs Offered	0	0

## *Certificate Programs Offered*

### **Instructions**

- Enter current information on **Certificate Programs Offered**.
- Check with your Financial Aid Office to determine the certificates that are Title IV eligible.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

	2013 - 2014	2012 - 2013
Total number of credit-bearing certificates offered:	83	95
Of the total number of credit-bearing certificates, how many are Title IV eligible?	58	71

## Instructions

Please make sure your institution is properly distinguishing its distance and correspondence education using the federal definitions. Remember that the **key distinction** in the federal definition is whether the courses are self-paced and the interaction with faculty is student-initiated. Courses of this nature are correspondence education **regardless of whether they are delivered electronically or through any other mechanism**. The U.S. Department of Education (USDE) has informed the Commission: 1) that it is looking closely at whether institutions have properly made this identification, 2) whether the Commission has reviewed the identification, and 3) that there may be Title IV consequences for institutions that have not properly made this identification.

- Please review all degree programs offered through **Distance Education** or **Correspondence Education**. Distance education or correspondence education **programs** are those certificate or degree programs in which 50% or more of the required courses may be taken as distance-delivered **courses**.
- If you have approval for only one Distance Education or Correspondence Education program and you need to add programs, visit [hlcommission.org/change](http://hlcommission.org/change) and complete the Substantive Change Application. If you need to modify or delete any programs, the Commission will provide an opportunity in the next Institutional Update.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view distance education and correspondence education programs reported to HLC.

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Program	Program Type	Modality	Start Date
11.0101, Associate, Computer Information Systems	Distance Education	Internet,Audioconferencing	06/14/2002
11.0301, Associate, Computer Information Systems	Distance Education	Internet,Audioconferencing	06/14/2002
11.0801, Associate, Computer Information Systems	Distance Education	Internet,Audioconferencing	06/14/2002
11.0803, Associate, Computer Information Systems	Distance Education	Internet,Audioconferencing	06/14/2002
11.0901, Associate, Computer Information Systems	Distance Education	Internet,Audioconferencing	06/14/2002
13.1210, Associate,	Distance Education	Audioconferencing,Inte	08/24/1998

Early Childhood Development		Internet, One-way or Two Way Transmission	
15.0404, Associate, Industrial Maintenance & Operations	Distance Education	Internet	08/26/2002
15.0499, Associate, Industrial Maintenance & Operations	Distance Education	Internet	08/26/2002
15.0506, Associate, Industrial Maintenance & Operations	Distance Education	Internet	08/26/2002
15.0612, Associate, Industrial Maintenance & Operations	Distance Education	Internet	08/26/2002
19.0709, Associate, Early Childhood Development	Distance Education	Internet, Audioconferencing, One-way or Two Way Transmission	08/24/1998
22.0301, Associate, Administrative Information Services	Distance Education	Internet	06/14/2002
24.0102, Associate, Anthropology	Distance Education	One-way or Two Way Transmission	08/24/1998
24.0102, Associate, Art	Distance Education	One-way or Two Way Transmission, Audioconferencing	06/14/2002
24.0102, Associate, Associate of Arts	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	09/01/1999
24.0102, Associate, Associate of Arts in Elementary Education	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	09/01/2005
24.0102, Associate, Associate of Business	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	09/01/1999
24.0102, Associate, Associate of General Studies	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	09/01/1999
24.0102, Associate, Associate of Science	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	09/01/1999
24.0102, Associate, Biology	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	12/12/2003
24.0102, Associate, Chemistry	Distance Education	One-way or Two Way Transmission	08/24/1998
24.0102, Associate,	Distance Education	Audioconferencing, Internet	09/13/2002



Education		Internet, One-way or Two Way Transmission	
24.0102, Associate, English	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	11/14/2003
24.0102, Associate, Geography	Distance Education	Internet, Audioconferencing	10/10/2003
24.0102, Associate, Geology	Distance Education	Audioconferencing, One-way or Two Way Transmission	08/23/1999
24.0102, Associate, History	Distance Education	One-way or Two Way Transmission, Audioconferencing	09/13/2002
24.0102, Associate, Honors	Distance Education	One-way or Two Way Transmission	08/24/1998
24.0102, Associate, Human Services	Distance Education	Audioconferencing, One-way or Two Way Transmission	01/10/2005
24.0102, Associate, Humanities	Distance Education	Internet, One-way or Two Way Transmission	11/14/2003
24.0102, Associate, Language	Distance Education	Internet	06/14/2002
24.0102, Associate, Math	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	06/14/2002
24.0102, Associate, Music	Distance Education	One-way or Two Way Transmission	01/14/2005
24.0102, Associate, Nursing Assistant	Distance Education	One-way or Two Way Transmission	08/23/1999
24.0102, Associate, Philosophy	Distance Education	Audioconferencing, One-way or Two Way Transmission	08/24/1998
24.0102, Associate, Political Science	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	11/14/2003
24.0102, Associate, Psychology	Distance Education	Audioconferencing, Internet, One-way or Two Way Transmission	06/14/2002
24.0102, Associate, Sociology	Distance Education	One-way or Two Way Transmission, Audioconferencing	08/24/1998
24.0102, Associate, Spanish	Distance Education	One-way or Two Way Transmission	08/24/1998
24.0102, Associate, Speech, Theater & Film	Distance Education	Internet, One-way or Two Way Transmission	06/14/2002
25.0101, Associate,	Distance Education	Internet	04/04/2003

Library Media Technology/Library Services			
32.0101, Associate, The Learning Center	Distance Education	Audioconferencing	06/12/2011
43.0107, Associate, Administration of Criminal Justice	Distance Education	One-way or Two Way Transmission	01/11/1999
43.0203, Associate, Fire Science	Distance Education	Internet	09/09/2005
47.0303, Associate, Industrial Maintenance & Operations	Distance Education	Internet	08/26/2002
51.0705, Associate, Administrative Information Services	Distance Education	Internet	06/14/2002
51.0705, Associate, Health Science	Distance Education	One-way or Two Way Transmission	04/08/2005
51.0708, Associate, Administrative Information Services	Distance Education	Internet	06/14/2002
51.0708, Associate, Health Science	Distance Education	One-way or Two Way Transmission	04/08/2005
51.0801, Associate, Administrative Information Services	Distance Education	Internet	06/14/2002
51.0904, Associate, Health Science	Distance Education	One-way or Two Way Transmission	04/08/2005
51.3801, Associate, Health Science	Distance Education	One-way or Two Way Transmission	04/08/2005
51.3801, Associate, RN/LPN	Distance Education	Internet	10/10/2003
52.0201, Associate, Business	Distance Education	Internet, One-way or Two Way Transmission	06/14/2002
52.0204, Associate, Administrative Information Services	Distance Education	Internet	06/14/2002
52.0401, Associate, Administrative Information Services	Distance Education	Internet	06/14/2002
52.0407, Associate, Administrative Information Services	Distance Education	Internet	06/14/2002
52.0408, Associate, Administrative Information Services	Distance Education	Internet	06/14/2002

52.0703, Associate, Small Business Management	Distance Education	Internet	08/24/1998
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I have reviewed the data provided above and made any necessary changes.

X Yes

\_\_\_ No

## Branch Campuses

### Instructions

To ensure that students off campus have consistent access to Title IV federal student aid, institutions should work closely with their Financial Aid Offices to ensure that information about off-campus operations is consistently reported to the U.S. Department of Education (USDE) and to the Higher Learning Commission (the Commission). The Commission does not approve branch campuses or additional locations retroactively; therefore it is very important for institutions and the students they serve that institutions seek approval well before any students matriculate at a new or relocated campus or additional location.

- A **Branch Campus** is "a location of an institution that is geographically apart and independent of the main campus of the institution". The Commission considers a location of an institution to be independent of the main campus if the location:
  - Is permanent in nature.
  - Offers courses in educational programs leading to a degree, certificate, or other recognized educational credential.
  - Has its own faculty and administrative or supervisory organization.
  - Has its own budgetary and hiring authority.
  - A branch campus must have all four of these attributes.
- Log in to the Commission's [Location & Campus Update System](#) to update the information on your institution's Branch Campuses. (At this time, the system is limited for use by Accreditation Liaison Officers, Chief Executive Officers and Location Management designee for Institutions in the HLC Notification Program.)
  - Enter a head count range for each branch campus based on the actual or anticipated enrollment for the current year.
  - Adding or modifying a branch campus requires prior Commission approval. Details about the Commission's policies and procedures related to institution change can be found on the [website](#).

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view branch campus reported to HLC.

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Name	Status	Address	Open Date	Head Count	Location Type
Little Colorado	Active	1400 E. 3rd St. Winslow, AZ 85045	05/15/1975	100-499	In State
Painted Desert	Active	2251 E. Navajo Blvd Holbrook, AZ 85025	07/15/1974	100-499	In State

Silver Creek	Active	1611 S. Main Snowflake, AZ 85937	07/15/1974	500-999	In State
White Mountain	Active	1001 W. Deuce of Clubs Show Low, AZ 85901	07/15/1974	1000-4999	In State

I have reviewed the data provided above and made any necessary changes.

X Yes

\_\_\_ No

## Additional Locations

### Instructions

To ensure that students off campus have consistent access to Title IV federal student aid, institutions should work closely with their Financial Aid Offices to ensure that information about off-campus operations is consistently reported to the U.S. Department of Education (USDE) and to the Higher Learning Commission (the Commission). The Commission does not approve branch campuses or additional locations retroactively; therefore, it is important that institutions seek approval well before any students matriculate at a new or relocated campus or additional location.

- An **Additional Location** is defined as a place, geographically separate from any main or branch campus, where instruction takes place and students can do one or more of the following:
  - Complete 50 percent or more of the courses leading to a degree program.
  - Complete a full degree program.
  - Complete 50 percent or more of the courses leading to a Title IV eligible certificate.
  - Complete a degree program that they began at another institution even if the degree completion program provides less than 50 percent of the courses leading to a degree program.
  - There is no base or threshold number of students or distance from the campus necessary for a facility to qualify as an additional location under this definition. An additional location may have five students or 500 students; it might be five miles or 500 miles from the main or other campus.
  - Add additional location typically does not have a full range of administrative and student services staffed by the facilities personnel; such services may be provided from the main campus or another campus.
  - A facility may provide access to instruction requiring students to be present at a physical location that receives interactive TV, video, or online teaching. It is considered an additional location when 50 percent or more of a distance delivery program is available through one or more of these modalities at that facility.
- Log in to the Commission's [Location & Campus Update System](#) to update the information on your institution's Additional Locations. (At this time, the system is limited for use by Accreditation Liaison Officers, Chief Executive Officers and Location Management designee for Institutions in the HLC Notification Program.)
  - Enter a head count range for each additional location based on the actual or anticipated enrollment for the current year.
  - Adding or modifying an additional location may require prior Commission approval. Details about the Commission's policies and procedures related to institution change can be found on the [website](#).

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view additional locations reported to HLC.

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Name	Status	Address	Open Date	Title IV Eligible	Head Count	Program Type	Location Type
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Eagar Heavy Equipment Operations	Closed	7 South Highway 180, Lot #2 Eagar, AZ 85925	08/04/2008	Yes	None	50% - 99%	In State
Heber	Closed	3450 N. Mustang Dr. Heber, AZ 85936	07/15/1974	No	1-99	Total Degree	In State
Hopi	Active	First Mesa Polacca, AZ 86037	07/15/1974	No	100-499	Total Degree	In State
Joseph City Ind. Technology and Maintenance	Active	Cholla Power Plant, 4801 Frontage Road Joseph City, AZ 86032	08/04/2003	Yes	1-99	50% - 99%	In State
Kayenta	Closed	Kayenta Unified School District Kayenta, AZ 86049	07/15/1974	No	None	Total Degree	In State
Kayenta	Active	1/4 mile north on Hwy 163 Kayenta, AZ 86033	08/19/2013	Yes	100-499	50% - 99%	In State
Kayenta	Inactive	Comb Ridge Road, Monument Valley Unified School District grounds Kayenta, AZ 86033	01/03/2012	Yes	100-499	50% - 99%	In State
Show Low Auto Technology	Active	1400 North Lumberman's Loop	08/03/2009	Yes	1-99	50% - 99%	In State

site		Show Low, AZ 85901					
Show Low Welding	Active	1320 East Thornton Road Show Low, AZ 85901	08/07/2000	Yes	100-499	50% - 99%	In State
Springerville/Eagar	Inactive	578 N. Main St. Eagar, AZ 85925	07/15/1974	No	None	Total Degree	In State
Springerville/Eagar Center	Active	940 East Maricopa Street Springerville, AZ 85938	12/21/2012	Yes	100-499	Total Degree	In State
St Johns Cosmetology Program	Active	955 W13 West, Suite B St. Johns, AZ 85936	01/04/2010	Yes	1-99	50% - 99%	In State
St Johns Ind. Technology and Maintenance	Active	Coronado Generating Station, 7mi North of St. Johns, Hwy 191 St. Johns, AZ 85936	08/06/2007	Yes	1-99	50% - 99%	In State
St Johns Welding	Active	955 W13 West, Suite A St. Johns, AZ 85936	08/04/2003	Yes	1-99	50% - 99%	In State
St. Johns	Active	65 S. 3rd West St. Johns, AZ 85964	07/15/1974	No	100-499	Adult Degree Completion	In State
Taylor Area Fire Science	Active	Northern Arizona Training Center, 1840 Papermill	08/04/2008	Yes	1-99	50% - 99%	In State



		Road Taylor, AZ 85939					
Taylor Heavy Equipment Operations	Closed	797 South Gene Taylor Ranch Road Taylor, AZ 85939	08/06/2007	Yes	None	50% - 99%	In State
Whiteriver	Active	720 S. Chief Whiteriver, AZ 85941	07/15/1974	No	100-499	Total Degree	In State

I have reviewed the data provided above and made any necessary changes.

X Yes

\_\_\_ No

## Contractual Arrangements

### Instructions

Commission Policy requires that institutions notify the Commission and seek prior approval if the institution wishes to initiate a contractual arrangement in which the institution outsources some portion of its educational programs i.e. degrees or certificates offered for academic credit (including instruction, oversight of the curriculum, assurance of the consistency in the level and quality of instruction and in expectations of student performance and/or the establishment of the academic qualifications for instructional personnel) to:

- an unaccredited institution,
- an institution that is not accredited by an accreditor recognized by the U.S. Department of Education, or
- a corporation or other entity.

**Adding or modifying a contractual arrangement may require prior Commission approval. Institutions should complete the [screening form](#) to add or modify a contractual arrangement related to a credit-bearing academic program (degree or certificate).**

- All arrangements previously reported are displayed. Please verify that data shown are correct.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view contractual arrangements reported to HLC.

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There are no contractual arrangements.

I have reviewed the data provided above and made any necessary changes.

Yes

No

## Consortial Arrangements

### Instructions

- All arrangements previously reported are displayed. Please verify that data shown are correct.
- You will need to report **Consortial Arrangements** including the name of each participating organization(s) in the Consortium that meet this definition:
  - The participating organization(s) are accredited by an agency that is recognized by the U.S. Department of Education.
  - The participating organization(s) provide 50% or more of the academic content of one or more degree programs or Title IV eligible certificate programs.
  - Your institution issues the degree or certificate for these programs.
- Adding or modifying a consortial arrangement may require prior Commission approval. Details about the Commission's policies and procedures related to institution change can be found on the Commission's [website](#)

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view consortial arrangements reported to HLC.

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There are no consortial arrangements.

I have reviewed the data provided above and made any necessary changes.

Yes

No