

Navajo Community College District
Northland Pioneer College
2018-2019 IPEDS Data Collection Report

Northland Pioneer College (105349) (4)

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- You have received this screen because only the main campus is listed in IPEDS, and none of the additional locations listed in PEPS are listed in IPEDS.
- Reporting institution(s) is bold, non-Title IV institution(s) under the reporting institution is gray, and Title IV institution(s) under the reporting institution is regular.
- If you need assistance, or if the information shown is not correct, please contact the IPEDS Help Desk at 1-877-225-2568 or ipedshelp@rti.org

OPE ID	Location Name	Location Address	Title IV	IPEDS UnitID / Name / Address	Remarks
 01186200	Northland Pioneer College	2251 East Navajo Boulevard, Holbrook, AZ	Yes	UnitID: 105349 Northland Pioneer College 2251 E. Navajo Blvd., Holbrook, AZ	
01186201	Northland Pioneer College - Little Colorado Campus	1400 East Third Street, Winslow, AZ	Yes		
01186203	Northland Pioneer College - Silver Creek Campus	1610 South Main Street, Snowflake, AZ	Yes		
01186204	Northland Pioneer College - White Mountain Campus	1001 West Deuce of Clubs, Show Low, AZ	Yes		
01186205	Northland Pioneer College - Kayenta Center	Kayenta Center, Kayenta, AZ	Yes		
01186206	Northland Pioneer College - Hopi Center	State Highway 264 @ Junction to, Keams Canyon, AZ	Yes		
01186207	Northland Pioneer College - Saint Johns Center	65 West 3rd South, Saint Johns, AZ	Yes		
01186208	Northland Pioneer College - Springerville/Eagar Center	578 North Main Street, Eagar, AZ	Yes		
01186210	Northland Pioneer College - Whiteriver Center	720 South Chief, Whiteriver, AZ	Yes		
01186212	Northland Pioneer College - Eagar Heavy Equipment Operations	7 South Highway 180, Lot #2, Eagar, AZ	No		
01186213	Northland Pioneer College - JC Industrial Technology/Maintenance	Cholla Power Plant, Joseph City, AZ	Yes		
01186214	Northland Pioneer College - Show Low Auto Technology Site	1400 North Lumberman's Loop, Show Low, AZ	Yes		
01186215	Northland Pioneer College - Show Low Welding	1380 East Thornton Road, Show Low, AZ	Yes		
01186216	Northland Pioneer College - St Johns Cosmetology Program	955 W13 West, Suite B, St Johns, AZ	Yes		
01186217	Northland Pioneer College - St Johns Welding	955 W13 West, Suite B, St Johns, AZ	Yes		
01186218	Northland Pioneer College - STJ Industrial Technology/Maintenance	Coronado Generating Station, St Johns, AZ	Yes		
01186219	Northland Pioneer College - Taylor Area Fire Science	Northern Arizona Training Center, Taylor, AZ	Yes		
01186220	Northland Pioneer College - Taylor Heavy Equipment Operations	South Gene Ranch Road, Taylor, AZ	No		
01186222	Northland Pioneer College - Springerville/Eagar Center	940 East Maricopa Street, Springerville, AZ	Yes		

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Northland Pioneer College (105349) (4)

[Log Out](#)**Registration**

- Please **review** the contact information displayed below, **verify** your email address, and make changes if necessary.
- Then **click the Update button** to complete your registration, **whether you've made changes or not**.
- Once you've completed your registration, you will be able to print blank forms, download record layouts, and generate User IDs and passwords for additional users.
- Required fields are indicated with asterisks (**).
- **You may complete Institution Identification and IC Header after you register.**

Institution	Northland Pioneer College (105349)			
Title	Institutional Research Analyst			
First Name**	Debra			
Last Name**	Myers			
Address 1**	1001 W. Deuce of Clubs			
Address 2				
City**	Show Low			
State**	Arizona			
ZIP Code**	85901	-	6201	
Phone**	928	-	532	- 6154 Ext.
Additional Phone	-	-	-	Ext.
Fax	-	-	-	
E-Mail Address**	debra.myers@npc.edu			
New User**	<input checked="" type="radio"/> Veteran Keyholder <input type="radio"/> New Keyholder			

Finance/Human Resource/Student Financial Aid/Academic Libraries

Contact Information (OPTIONAL)

You may enter contact information for the person at your institution responsible for completion of each of the survey components listed, to aid in communication concerning those components. As the keyholder, you will receive a copy of any correspondence sent to the people listed below.

Student Financial Aid	First Name	Jeremy		
<input type="checkbox"/> Same as current user	Last Name	Raisor		
	Phone	928	- 524	- 7462 Extension
	E-Mail	debra.myers@npc.edu		
		<input checked="" type="checkbox"/> I want to add this new additional user.		
Human Resources	First Name	Chris		
<input type="checkbox"/> Same as current user	Last Name	Roediger		
	Phone	928	- 524	- 7471 Extension
	E-Mail	chris.roediger@npc.edu		
		<input checked="" type="checkbox"/> I want to add this new additional user.		
Finance	First Name	Amber		
<input type="checkbox"/> Same as current user	Last Name	Hill		
	Phone	928	- 524	- 7484 Extension
	E-Mail	amber.hill@npc.edu		
		<input type="checkbox"/> I want to add this new additional user.		
Academic Libraries	First Name	Stan		
<input type="checkbox"/> Same as current user	Last Name	Pirog		
	Phone	928	- 524	- 7324 Extension
	E-Mail	stan.pirog@npc.edu		
		<input type="checkbox"/> I want to add this new additional user.		

Registration Date
Last Update Date

Update

U.S. Department of Education



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Identification

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- Please review all information on this page and complete or make changes as needed.
- Required fields are indicated with asterisks (**).
- **IMPORTANT:** Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

Updated Successfully

General Info

Web Addresses

Institution Name	Northland Pioneer College
Suggested Name Change	
Institution Name Alias	NPC
Physical Location	2251 E. Navajo Blvd.
City **	Holbrook
State **	Arizona
ZIP Code **	86025 - 0610
Mailing Address (if different than physical)	PO Box 610
City	Holbrook
State	Arizona
ZIP Code	86025 - 0610
General Information Telephone **	800 - 266 - 7845 Ext.
Employer ID Number (EIN) **	<p>Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN).</p> <p>If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.</p> <p><input checked="" type="radio"/> Yes, 86 - 0277526 (xx-xxxxxxx)</p> <p><input type="radio"/> No</p>
Dun and Bradstreet numbers **	<p>If your institution has an assigned Dun and Bradstreet numbers(DUNS).</p> <p><input checked="" type="radio"/> Yes, Please enter your institution's DUNS number(s). ex. (123456789,nnnnnnnnn,...nnnnnnnnn) 068421650,879294478</p> <p><input type="radio"/> No Please explain.</p>
Chief Administrator Name **	Mark vest
Chief Administrator Title **	President
Chief Administrator E-Mail Address **	mark.vest@npc.edu
Data Feedback Report E-Mail Address	Two weeks after the keyholders are emailed an electronic copy of the Data Feedback Back Report, Institutional CEOs will be emailed the same copy. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. (Note: Please do not enter the Keyholder's email address.)

Identification Update Status: Updated

Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

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General Info

Web Addresses

Web Address

Admissions Office Web Address

Financial Aid Office Web Address

Online Application Web Address

Net Price Calculator Web Address**

Does your institution post tuition policies specifically related to Veterans and Military Servicemembers on a website? **

Yes. Please provide the URL.

No. Please provide an explanation.

We do not have a differentiated tuition policy for veterans and military service members.

Does your institution post the Student Right-to-Know student athlete graduation rates on a website? **

Yes. Please provide the URL.

No.

Disability Services Web Address**

Identification Update Status: Updated

Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.



Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

<input checked="" type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, may lead to a certificate, degree, or diploma
<input checked="" type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
<input checked="" type="checkbox"/>	Adult <u>basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and/or secondary controls below
 Primary control Secondary control (if applicable)
 County
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
 Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level	
BELOW THE BACCALAUREATE:	
1	<input checked="" type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (less than 1 academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input checked="" type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (at least 1 but less than 2 academic years) - at least 900 but less than 1,800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/> <u>Associate's degree</u>
4	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (at least 2 but less than 4 academic years) - 1,800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:	
5	<input type="checkbox"/> <u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/> <u>Postbaccalaureate certificate</u>
7	<input type="checkbox"/> <u>Master's degree</u>
8	<input type="checkbox"/> <u>Post-master's certificate</u>
17	<input type="checkbox"/> <u>Doctor's degree - research/scholarship</u>
18	<input type="checkbox"/> <u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/> <u>Doctor's degree - other</u>
12	<input type="checkbox"/> <u>Other</u> (specify in box below)
<input checked="" type="checkbox"/> Yes, I confirm that I reviewed the award levels offered by my institution above.	

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

6. For academic year 2015-16, did your institution enroll any full-time, first-time students?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2015-16 Fall Enrollment survey, the data will be preloaded below.*

No

This institution did not enroll full-time, first-time degree/certificate-seeking students.

This institution was not in operation in 2015-16.

Yes

Full-time, first-time degree/certificate-seeking students from the 2015-16 Fall Enrollment survey (GR Cohort)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)


Were your annual total library expenses for Fiscal Year 2018 greater than zero?

- No
- Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Occupational Academic Recreational Adult basic
Control	Public Primary Control: County Secondary Control: N/A
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

IC Header

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Institution: Northland Pioneer College (105349)
User ID: P1053491


Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

4

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?


<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	

Completers within 200%

For less than 4-year institutions, report on the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	72	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	72	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	11	15
5	Number of students in the cohort who completed a program within 150% of normal time to completion	11	15
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	72	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	3	
9	Still enrolled as of 200% of normal time to completion	0	
10	Total completers within 200% of normal time (line 5 + line 8)	14	19

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Myers		
Email: debra.myers@npc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	0.80 hours	0.20 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary**2018 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2014	
Graduation Rate – 100% of normal time	15%
Graduation Rate – 150% of normal time	15%
Graduation Rate – 200% of normal time	19%

Graduation Rates 200

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Graduation Rates 2018-19

Institution: Northland Pioneer College (105349)
User ID: P1053491


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2015	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	7	7
American Indian or Alaska Native	7	7
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	8	8
Two or more races	0	0
Race and ethnicity unknown	1	1
Total men	23	23

Women

Screen 1 of 5	Cohort year 2015	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	4	4
American Indian or Alaska Native	10	10
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	6	6
Two or more races	2	2
Race and ethnicity unknown	0	0
Total women	22	22
Total men + women	45	45

Completers within 150%**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5

	Cohort year 2015			
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	7	0	1	1
American Indian or Alaska Native	7	0	2	2
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	8	0	1	1
Two or more races	0	0	0	0
Race and ethnicity unknown	1	1	0	1
Total men	23	1	4	5

Women

Screen 2 of 5

	Cohort year 2015			
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	4	1	1	2
American Indian or Alaska Native	10	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	6	1	0	1
Two or more races	2	0	1	1
Race and ethnicity unknown	0	0	0	0
Total women	22	2	2	4
Total men + women	45	3	6	9

Transfers/exclusions

- In the columns below, report the status of those students in the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2018.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5

	Cohort year 2015					
	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	7	1	0	0	0	6
American Indian or Alaska Native	7	2	1	0	0	4
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	1	0	0	3	4
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	1	0	0	0	0
Total men	23	5	1	0	3	14

Women

Screen 3 of 5

	Cohort year 2015					
	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	2	0	0	0	2
American Indian or Alaska Native	10	0	1	0	3	6
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	1	1	0	1	3
Two or more races	2	1	0	0	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	22	4	2	0	4	12
Total men + women	45	9	3	0	7	26
Total in prior year (men and women)	72		10			

Completers within 100%

- In the columns below, report the status of those students in the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2015				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56) (Column 57)
			Completors of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	45	0	3	6	9

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5

	Cohort year 2015		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	45	0	9
Recipients of a Pell Grant (within entering year)	27	0	6
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	18	0	3

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

	Cohort year 2015	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	20	7
Men	22	4
Women	18	9

Do you wish to provide additional context notes?



No



Yes



Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates**4-year average rates**

Screen 2 of 2

Men

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	37	20	41	23	121
Total <u>completers within 150%</u>	4	4	6	5	19
Total <u>transfer-out students</u>	4	3	7	1	15

Women

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	50	34	31	22	137
Total <u>completers within 150%</u>	3	1	5	4	13
Total <u>transfer-out students</u>	6	6	3	2	17

Total (men and women)

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	87	54	72	45	258
Total <u>completers within 150%</u>	7	5	11	9	32
Total <u>transfer-out students</u>	10	9	10	3	32

4-year average Student Right-to-Know Completion or Graduation Rate Calculation 12
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know Transfer-out Rate Calculation 12
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Debra Myers

Email: debra.myers@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.50 hours	0.00 hours	0.75 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary**2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	20%
Total number of students in the Adjusted Cohort	45
Total number of completers within 150% of normal time	9

Overall Transfer-out Rate	
Transfer-out Rate	7%
Total number of students in the Adjusted Cohort	45
Total number of transfers-out within 150% of normal time	3

Graduation Rates

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (20) is outside the expected range when compared with the prior year graduation rate. The expected range is between 13 and 18. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	Small sample size causes volatility in the data.			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			

12-month Enrollment 2018-19

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	1
Hispanic/Latino	331
American Indian or Alaska Native	549
Asian	26
Black or African American	41
Native Hawaiian or Other Pacific Islander	4
White	1,166
Two or more races	47
Race and ethnicity unknown	108
Total men	2,273
Total men prior year	2,407

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	2
Hispanic/Latino	396
American Indian or Alaska Native	1,159
Asian	54
Black or African American	42
Native Hawaiian or Other Pacific Islander	5
White	1,733
Two or more races	76
Race and ethnicity unknown	230
Total women	3,697
Total women prior year	3,691

Grand total (2017-18)

Prior year data:

Unduplicated headcount (2016-17)	6,098
 Total enrollment Fall 2017	3,021

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
--	------------------------	-----------------

Instructional Activity

Undergraduate level:

Credit hour activity	51,863	53,601
----------------------	--------	---------------

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	1,729	1,729	1,787

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Myers		
Email: debra.myers@npc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.75 hours	hours	0.25 hours	hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	5,970
Total full-time equivalent (FTE) student enrollment	1,729
Total full-time equivalent (FTE) undergraduate student enrollment	1,729

12-month Enrollment

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

There are no changes to the 2018-19 Academic Libraries component from the 2017-18 collection. Visit the [Academic Libraries Resource](#) page for additional reporting resources.

Data Reporting Reminders

Report all data for fiscal year (FY) 2018. Fiscal Year 2018 is defined as the most recent 12-month period that ends before October 1, 2018, that corresponds to the institution's fiscal year.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2018. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

? Were your annual total library expenses for Fiscal Year 2018:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions
 with library expenses >0 and/or access to a library collection

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
 Report the total number of each category held at the END of Fiscal Year 2018.**

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	36,374	46,390	5,487	4,638	
Databases			19	25	
Media	3,505	3,565	0	0	
Serials	484	509	65	92	
Total	40,363	50,464	5,571	4,755	45,934
Library Circulation	14,518	14,844	94,822	29,311	109,340

Does your institution have Interlibrary Loan Services ?

- No
 Yes

<u>Interlibrary Loan Services</u>	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	253	272
Total interlibrary loans and documents received	39	34

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000		
Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2018.		
		Prior Year Amount
? Indicate the number of branch and independent libraries (exclude the main or central library).	1	1
? Expenses	Amount	
Total salaries and wages for the library staff	358,362	346,588
Are staff fringe benefits paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	Total Fringe benefits	112,021
	114,538	
Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	56,832	
Ongoing commitments to subscriptions	54,375	
All other materials/services costs	19,792	
Total materials/services expenses	130,999	123,873
Operations and maintenance expenses		
Preservation services	0	
All other operations and maintenance expenses	1,153	
Total operations and maintenance expenses	1,153	900
Total Expenses	605,052	583,382
Total Expenses (minus Fringe Benefits)	490,514	471,361

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|---|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input checked="" type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Stan Pirog

Email: stan.pirog@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	9.00 hours	1.00 hours	0.50 hours	0.00 hours
Other offices	hours	hours	hours	hours

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	36,374	5,487
Databases		19
Media	3,505	0
Serials	484	65
Total Collection	40,363	5,571
Total Circulation	14,518	94,822

Expenses	Amount
Salaries and wages	\$358,362
Fringe benefits	\$114,538
Materials/services expenses	\$130,999
Operations and maintenance expenses	\$1,153
Total expenses	\$605,052

Academic Libraries

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The number entered (94,822) is outside the expected range of between 20,518 and 38,104 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	This is the actual figure based on eBook and eAudiobook searches for the year. We continue to order eBooks and eAudiobooks primarily, rather than physical/print books.			

Institution: Northland Pioneer College (105349)

User ID: P1053491

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Computer and Information Systems Security/Information Assurance														
11.1003 Computer and Information Systems Security/Information Assurance	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
12.0401 Cosmetology/Cosmetologist, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	4	2	0	0	11	0	1	18			
	Total		0	4	2	0	0	11	0	1	18		No	
12.0401 Cosmetology/Cosmetologist, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	1	2	0	0	6	0	0	9			
	Total		0	1	2	0	0	6	0	0	9		No	
12.0401 Cosmetology/Cosmetologist, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	1	2	0	0	6	0	0	9			
	Total		0	1	2	0	0	6	0	0	9		No	
12.0410 Nail Technician/Specialist and Manicurist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
12.0413 Cosmetology, Barber/Styling, and Nail Instructor	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
13.1210 Early Childhood Education and Teaching	1 - Awards of less than 1 academic year	1	Men	0	0	8	0	0	0	0	0	0	8	
	Women		0	2	26	0	0	2	0	0	30			
	Total		0	2	34	0	0	2	0	0	38		No	
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	1	0	0	1	0	0	2			
	Total		0	0	1	0	0	1	0	0	2		No	
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	1	0	0	0	0	0	1	
	Women		0	1	7	1	0	1	0	0	10			
	Total		0	1	7	2	0	1	0	0	11		No	
13.1501 Teacher Assistant/Aide	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	1	1	0	0	0	0	0	0	2	
	Women		0	0	2	0	0	4	2	0	8			
	Total		0	1	3	0	0	4	2	0	10		No	
14.4201 Mechatronics, Robotics, and Automation Engineering	1 - Awards of less than 1 academic year	1	Men	0	2	2	0	0	0	0	0	1	5	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	2	2	0	0	0	0	0	1	5	No	
14.4201 Mechatronics, Robotics, and Automation Engineering	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	1	1	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	1	1	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Computer Installation and Repair Technology/Technician	3 - Associate's degree		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0303 Industrial Mechanics and Maintenance Technology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0303 Industrial Mechanics and Maintenance Technology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0303 Industrial Mechanics and Maintenance Technology	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0600 Vehicle Maintenance and Repair Technologies, General	1 - Awards of less than 1 academic year	1	Men	0	8	5	0	0	0	49	0	0	62	
			Women	0	0	0	0	0	0	18	0	0	18	
			Total	0	8	5	0	0	0	67	0	0	80	No
47.0600 Vehicle Maintenance and Repair Technologies, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	1	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	2	0	0	3	No
47.0600 Vehicle Maintenance and Repair Technologies, General	3 - Associate's degree	1	Men	0	0	2	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	2	0	0	0	2	0	0	4	No
48.0508 Welding Technology/Welder	1 - Awards of less than 1 academic year	1	Men	0	14	46	0	3	3	81	1	1	149	
			Women	0	3	6	0	0	0	6	0	0	15	
			Total	0	17	52	0	3	3	87	1	1	164	No
48.0508 Welding Technology/Welder	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	2	1	0	0	0	7	0	0	10	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	3	1	0	0	0	8	0	0	12	No
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Men	0	3	3	0	0	0	6	0	0	12	
			Women	0	1	1	0	0	0	1	0	0	3	
			Total	0	4	4	0	0	0	7	0	0	15	No
51.0710 Medical Office Assistant/Specialist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0710 Medical Office Assistant/Specialist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0710 Medical Office Assistant/Specialist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	4	0	0	5	
			Total	0	1	0	0	0	0	4	0	0	5	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	50	68	0	10	3	192	3	3	329	372
Women		0	21	55	0	0	0	58	2	2	138	369
Total		0	71	123	0	10	3	250	5	5	467	741
Awards of at least 1 but less than 2 academic years	2											
Men		0	5	3	1	0	0	21	0	2	32	43
Women		0	11	10	0	0	0	47	0	0	68	56
Total		0	16	13	1	0	0	68	0	2	100	99
Associate's degree	3											
Men		0	13	16	2	0	0	40	0	1	72	66
Women		0	12	37	4	3	0	59	5	5	125	145
Total		0	25	53	6	3	0	99	5	6	197	211

Grand Total Men		0	68	87	3	10	3	253	3	6	433	481
Grand Total Women		0	44	102	4	3	0	164	7	7	331	570
Grand Total		0	112	189	7	13	3	417	10	13	764	1051

PY Grand Total Men		0	96	140	5	6	2	207	13	12		481
PY Grand Total Women		0	41	142	2	2	1	368	2	12		570
PY Grand Total		0	137	282	7	8	3	575	15	24		1051

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="52"/>	68	<input type="text" value="35"/>	44	87
<u>American Indian or Alaska Native</u>	<input type="text" value="60"/>	87	<input type="text" value="87"/>	102	147
<u>Asian</u>	<input type="text" value="2"/>	3	<input type="text" value="3"/>	4	5
<u>Black or African American</u>	<input type="text" value="9"/>	10	<input type="text" value="3"/>	3	12
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	0	2
<u>White</u>	<input type="text" value="167"/>	253	<input type="text" value="125"/>	164	292
<u>Two or more races</u>	<input type="text" value="3"/>	3	<input type="text" value="6"/>	7	9
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	6	<input type="text" value="6"/>	7	10
TOTAL	299	433	265	331	564
PY TOTAL	317		302		619

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="233"/>	329
Women	<input type="text" value="115"/>	138
TOTAL	348	467
PY TOTAL	398	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="60"/>	71

<u>American Indian or Alaska Native</u>	<input type="text" value="90"/>	123
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="9"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="2"/>	3
<u>White</u>	<input type="text" value="177"/>	250
Two or more races	<input type="text" value="5"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="5"/>	5
TOTAL	348	467

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By Age		
Under 18	<input type="text" value="102"/>	
18-24	<input type="text" value="170"/>	
25-39	<input type="text" value="49"/>	
40 and Above	<input type="text" value="27"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	348	467

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:
900 or more contact or clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="30"/>	32
Women	<input type="text" value="68"/>	68
TOTAL	98	100
PY TOTAL	92	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="16"/>	16

<u>American Indian or Alaska Native</u>	<input type="text" value="13"/>	13
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value=""/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="66"/>	68
Two or more races	<input type="text" value=""/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
TOTAL	98	100

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 **By Age**

Under 18	<input type="text" value="8"/>	
18-24	<input type="text" value="39"/>	
25-39	<input type="text" value="37"/>	
40 and Above	<input type="text" value="14"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	98	100

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="71"/>	72
Women	<input type="text" value="123"/>	125
TOTAL	194	197
PY TOTAL	203	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="23"/>	25
<u>American Indian or Alaska Native</u>	<input type="text" value="52"/>	53

<u>Asian</u>	<input type="text" value="6"/>	6
<u>Black or African American</u>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="99"/>	99
Two or more races	<input type="text" value="5"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="6"/>	6
TOTAL	194	197

 **By Age**

Under 18	<input type="text" value="6"/>	
18-24	<input type="text" value="80"/>	
25-39	<input type="text" value="75"/>	
40 and Above	<input type="text" value="33"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	194	197

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Debra Myers"/>				
Email:	<input type="text" value="debra.myers@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="4.00"/>	hours	<input type="text" value="0.00"/>	hours
Other offices	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	467	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	100	0
<u>Associate's degree</u>	197	0
Total number of degrees and certificates	764	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	299	265	564

Completions

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Fall Enrollment 2018-19

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0	0	0
Hispanic/Latino	5	7	16	28	18	46
American Indian or Alaska Native	7	8	21	36	46	82
Asian		1		1	1	2
Black or African American		1		1	1	2
Native Hawaiian or Other Pacific Islander				0	1	1
White	2	35	39	76	86	162
Two or more races	1	1	4	6	3	9
Race and ethnicity unknown		4	3	7	3	10
Total men	15	57	83	155	159	314
Total men prior year	32	36	114	182	120	302

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0	0	0
Hispanic/Latino		3	11	14	18	32
American Indian or Alaska Native	10	26	58	94	30	124
Asian			1	1	0	1
Black or African American		1		1	2	3
Native Hawaiian or Other Pacific Islander	1			1	0	1
White	6	25	41	72	61	133
Two or more races			3	3	2	5
Race and ethnicity unknown		1	5	6	2	8
Total women	17	56	119	192	115	307
Total women prior year	38	41	133	212	102	314
Grand total (men+women)	32	113	202	347	274	621
Grand total (men+women) prior year	70	77	247	394	222	616

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			0	0	0	0
Hispanic/Latino	1	10	22	33	126	159
American Indian or Alaska Native	11	19	47	77	196	273
Asian			5	5	4	9
Black or African American		2	3	5	4	9
Native Hawaiian or Other Pacific Islander			0	0	1	1
White	4	47	81	132	281	413
Two or more races	1		1	2	22	24
Race and ethnicity unknown		5	3	8	52	60
Total men	17	83	162	262	686	948
Total men prior year	63	85	215	363	547	910


Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1	0	1
Hispanic/Latino	3	23	53	79	114	193
American Indian or Alaska Native	17	91	157	265	411	676
Asian		1	4	5	5	10
Black or African American		3	0	3	4	7
Native Hawaiian or Other Pacific Islander			1	1	2	3
White	15	102	130	247	362	609
Two or more races	2		8	10	30	40
Race and ethnicity unknown		7	8	15	59	74
Total women	37	227	362	626	987	1,613
Total women prior year	82	230	384	696	799	1,495
Grand total (men+women)	54	310	524	888	1,673	2,561
Grand total (men+women) prior year	145	315	599	1,059	1,346	2,405

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	472	502
Enrolled in <i>at least one</i> but not all distance education courses	346	236
Not enrolled in any distance education courses	417	1,209
Total (from prior part A screens)	1,235	1,947

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	AZ	472	501
Located in the U.S. but not in	AZ	0	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		472	502

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	46	159	205
<u>American Indian or Alaska Native</u>	82	273	355
<u>Asian</u>	2	9	11
<u>Black or African American</u>	2	9	11
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	162	413	575
<u>Two or more races</u>	9	24	33
<u>Race and ethnicity unknown</u>	10	60	70
Total men	314	948	1,262
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	32	193	225
<u>American Indian or Alaska Native</u>	124	676	800
<u>Asian</u>	1	10	11
<u>Black or African American</u>	3	7	10
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	4
<u>White</u>	133	609	742
<u>Two or more races</u>	5	40	45
<u>Race and ethnicity unknown</u>	8	74	82
Total women	307	1,613	1,920
Grand Total (men+women)	621	2,561	3,182

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	89	78
18-19	80	82
20-21	26	33
22-24	25	21
25-29	39	40
30-34	22	18
35-39	17	12
40-49	12	15
50-64	4	8
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	314	307

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	451	703
18-19	122	167
20-21	63	94
22-24	58	89
25-29	75	159
30-34	51	99
35-39	45	82
40-49	45	113
50-64	30	91
65 and over	8	16
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	948	1,613


Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	86	25
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		86	25

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	32
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	86
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	423
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,947
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	1,061
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,570
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	2

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2017 cohort	70	70	61
E2a Exclusions from the Fall 2017 cohort		0	0
E2b Inclusions to the Fall 2017 cohort		0	0
E3 Adjusted Fall 2017 cohort (line E1 - E2a + E2b)		70	61
E4 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		31	19
E5 Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		44%	31 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2017 cohort	145	145	120
E7a Exclusions from the Fall 2017 cohort		0	0
E7b Inclusions to the Fall 2017 cohort		0	0
E8 Adjusted Fall 2017 cohort (line E6 - line E7)		145	120
E9 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		45	25
E10 Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		31%	21 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Myers		
Email: debra.myers@npc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	hours	1.00 hours	0.00 hours
Other offices	1.00 hours	hours	hours	hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,182
Transfer-in enrollment	423
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	20%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	36%
Asian	1%
Black or African American	1%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	2%
Race and ethnicity unknown	5%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	69%
25 and over	31%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	44%
First-time, part-time retention rate	31%
Graduation rate cohort as percent of total entering students	2%

Fall Enrollment

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Small sample size causes volatility in the data.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Small sample size causes volatility in the data.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Small sample size causes volatility in the data.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Small sample size causes volatility in the data.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	All of our distance education classes are connected classrooms (audio, model, video) where the students are at a different NPC campus than the instructor. As a rural college we seldom have students taking classes that are out of state among our reporting cohort.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are a few minor additions to the 2018-19 collection.

- For GASB institutions, guidance has been added to Part D and Part C to accommodate implementation of GASB Statements 74/75. Please carefully review FAQ #21 and the specified parts' instructions.
- For FASB not-for-profit institutions, a crosswalk has been developed to provide guidance for FASB Accounting Standard Update 2016-14, Not-for-profit Entities (Topic 950): Presentation of Financial Statements of Not-for-profit Entities.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2018.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2017

And ending: month/year (MMYYYY)


Month: 6

Year: 2018

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in
box below)

Don't know OR in progress
(Explain in
box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business-type activities

Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

No

Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

No

 Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	60,869,148	55,739,150
31	Depreciable capital assets, net of depreciation	37,359,157	37,631,664
04	Other noncurrent assets CV=[A05-A31]	3,042,426	2,429,993
05	Total noncurrent assets	40,401,583	40,061,657
06	Total assets CV=(A01+A05)	101,270,731	95,800,807
19	Deferred outflows of resources	2,319,098	3,927,126
	Liabilities		
07	Long-term debt, current portion	0	0
08	Other current liabilities CV=(A09-A07)	2,156,740	2,214,532
09	Total current liabilities	2,156,740	2,214,532
10	Long-term debt	0	0
11	Other noncurrent liabilities CV=(A12-A10)	19,234,566	21,030,904
12	Total noncurrent liabilities	19,234,566	21,030,904
13	Total liabilities CV=(A09+A12)	21,391,306	23,245,436
20	Deferred inflows of resources	2,302,480	3,265,538
	Net Position		
14	Invested in capital assets, net of related debt	39,379,263	39,149,874
15	Restricted-expendable	243,947	240,766
16	Restricted-nonexpendable	12,414	12,414
17	Unrestricted CV=[A18-(A14+A15+A16)]	40,260,419	33,813,905
18	Net position CV=[(A06+A19)-(A13+A20)]	79,896,043	73,216,959

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	709,291	757,173
22	Infrastructure	10,501,263	10,474,627
23	Buildings	42,980,010	41,867,230
32	Equipment, including art and library collections	8,401,365	7,771,821
27	Construction in progress	1,310,814	761,036
Total for Plant, Property and Equipment CV = (A21+ .. A27)		63,902,743	61,631,887
28	Accumulated depreciation	24,523,482	22,482,012
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	33,963,385	32,982,981
02	Total expenses and deductions for this institution AND all of its child institutions	27,284,301	28,235,520
03	Change in net position during year CV=(D01-D02)	6,679,084	4,747,461
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	73,216,959	68,469,498
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	79,896,043	73,216,959

The notes below provide context for the data reported above and should reflect whether the institution was impacted by implementation of GASB 74/75 - Reporting for Postemployment Benefits Other than Pension (OPEB).

- Institutions NOT impacted by GASB 74/75 (e.g., cases where the system office or another entity absorbs all the OPEB liabilities/assets for the campuses) should select option (1) "Non-applicable..." from the dropdown menu and enter any additional comments in the context box.

- Institutions impacted by GASB 74/75 should include the full net OPEB liability/asset in line 05 and 06 and select either the 2nd or 3rd option.
 Choosing option (2) will require you to enter the amount of the net OPEB liability/asset in the context box using a specific number format ###,###,###. Choosing option (3) will allow you to enter the amount of the net OPEB liability/asset in the context box AND any other comments to explain the data. Place the OPEB amount in parentheses using the format (###,###,###) prior to entering the explanation text.

(1) Non-applicable. The institution's net position was not impacted by GASB Statement 74/75.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2017 - June 30, 2018

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	2,253,500	2,256,249
02	Other federal grants (Do NOT include FDSL amounts)	68,594	70,475
03	Grants by state government	18,339	18,964
04	Grants by local government	234,262	238,288
05	Institutional grants from restricted resources	23,184	34,815
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	2,033,192	2,188,016
07	Total revenue that funds scholarships and fellowships	4,631,071	4,806,807
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	2,606,312	2,653,325
09	Discounts and allowances applied to sales and services of auxiliary enterprises	26,187	19,761
10	Total discounts and allowances CV=(E08+E09)	2,632,499	2,673,086
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	1,998,572	2,133,721

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2017 - June 30, 2018

Report in whole dollars only

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts and allowances	2,328,188	2,388,164
	Grants and contracts - operating		
02	Federal operating grants and contracts	0	0
03	State operating grants and contracts	1,030,408	1,059,448
04	Local government/private operating grants and contracts	1,485,918	1,749,377
	04a Local government operating grants and contracts	1,485,918	1,749,377
	04b Private operating grants and contracts	0	0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	8,549	12,231
26	Sales and services of educational activities	123,753	99,965
08	Other sources - operating (CV) CV=[B09-(B01++B26)]	147,203	312,578
09	Total operating revenues	5,124,019	5,621,763

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal appropriations	0	0
11	State appropriations	8,690,200	8,515,510
12	Local appropriations, education district taxes, and similar support	14,879,623	14,383,792
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	3,706,435	3,598,026
14	State nonoperating grants	684,985	200,697
15	Local government nonoperating grants	2,000	2,012
16	Gifts, including contributions from affiliated organizations	326,482	381,230
17	Investment income	549,641	279,951
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	28,839,366	27,361,218
27	Total operating and nonoperating revenues CV=[B19+B09]	33,963,385	32,982,981
28	12-month Student FTE from E12	1,729	1,787
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	19,643	18,457

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	0	0
25	Total all revenues and other additions	33,963,385	32,982,981

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	11,371,218	11,788,984	7,167,717	7,186,517
02	Research	0	0	0	0
03	Public service	32,012	35,657	31,664	34,910
05	Academic support	1,231,852	1,326,648	746,521	777,634
06	Student services	2,376,381	2,543,004	1,396,457	1,398,126
07	Institutional support	9,898,702	10,036,103	3,745,559	3,796,325
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11)	1,998,572	2,133,721		
11	Auxiliary enterprises	375,564	371,403	240,255	220,753
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C11)]	0	0	0	0
19	Total expenses and deductions	27,284,301	28,235,520	13,328,173	13,414,265

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	13,328,173	13,414,265
19-3	Benefits	3,059,402	3,606,813
19-4	Operation and Maintenance of Plant (as a natural expense)	1,644,633	2,442,640
19-5	Depreciation	2,200,669	2,375,272
19-6	Interest	0	1,574
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	7,051,424	6,394,956
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	27,284,301	28,235,520
20-1	12-month Student FTE (from E12 survey)	1,729	1,787
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	15,780	15,801

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	156,207	902,597
02	Net Pension liability	19,136,078	20,934,883
03	Deferred inflows related to pension	2,302,480	3,265,538
04	Deferred outflows related to pension	2,319,098	3,927,126

You may use the space below to provide context for the data you've reported above.

Based on net calculation in CAFR

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	12,414	12,414
02	Value of <u>endowment assets</u> at the end of the fiscal year	12,414	12,414

You may use the space below to provide context for the data you've reported above.

No change in endowment - interest allocated in scholarships

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2017 - June 30, 2018

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	4,934,500	4,934,500			
02 Sales and services	190,504	155,768	34,736		0
03 Federal grants/contracts (excludes Pell Grants)	1,482,306	1,482,306	0	0	0
Revenue from the state government:					
04 State appropriations, current & capital	9,161,921	9,161,921	0	0	0
05 State grants and contracts	1,243,670	1,243,670	0	0	0
Revenue from local governments:					
06 Local appropriation, current & capital	0	0	0	0	0
07 Local government grants/contracts	1,485,918	1,485,918	0	0	0
08 Receipts from property and non-property taxes	14,879,623				
09 Gifts and private grants, NOT including capital grants	326,482				
10 Interest earnings	549,641				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2017 - June 30, 2018

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	3,124,048	3,059,402	64,646	0	0
03 Payment to state retirement funds (may be included in line 02 above)	0	0	0	0	0
04 Current expenditures including salaries	27,284,301	26,908,737	375,564		
Capital outlays					
05 Construction	671,685	671,685	0	0	0
06 Equipment purchases	739,302	739,302	0	0	0
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds and activities	0				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2017 - June 30, 2018

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	0
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	0
04 Long-term debt outstanding at end of fiscal year	0
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	1,251,916
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	56,904,905

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input checked="" type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Amber Hill

Email: amber.hill@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	16.00 hours	8.00 hours	4.00 hours
Other offices	hours	hours	hours	hours

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$2,328,188	7%	\$1,347
State appropriations	\$8,690,200	26%	\$5,026
Local appropriations	\$14,879,623	44%	\$8,606
Government grants and contracts	\$6,909,746	20%	\$3,996
Private gifts, grants, and contracts	\$326,482	1%	\$189
Investment income	\$549,641	2%	\$318
Other core revenues	\$270,956	1%	\$157
Total core revenues	\$33,954,836	100%	\$19,638
Total revenues	\$33,963,385		\$19,643

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$11,371,218	42%	\$6,577
Research	\$0	0%	\$0
Public service	\$32,012	0%	\$19
Academic support	\$1,231,852	5%	\$712
Institutional support	\$9,898,702	37%	\$5,725
Student services	\$2,376,381	9%	\$1,374
Other core expenses	\$1,998,572	7%	\$1,156
Total core expenses	\$26,908,737	100%	\$15,563
Total expenses	\$27,284,301		\$15,780

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
--	-------------------------

FTE enrollment	1,729
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The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Finance

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Pension				
Screen Entry	The amount reported is outside the expected range of between 2,552,632 and 5,301,620 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	actual calculations			
Screen Entry	The amount reported is outside the expected range of between 586,689 and 1,218,505 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	Based on audited JE calculations			
Screen: Endowment data				
Screen Entry	The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304)	Fatal	Yes	
Reason:	Overridden by administrator. No change in endowment as interest is allocated in scholarships. KG			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2017 and October 31, 2018** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2018. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

No

Yes

Do **ALL** of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Multi-Year Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Annual Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino				3			3
American Indian or Alaska Native				2			2
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White				30			30
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	35	0	0	35

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino				1			1
American Indian or Alaska Native				2			2
Asian				1			1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White				33			33
Two or more races							0
Race and ethnicity unknown				3			3
Total women	0	0	0	40	0	0	40

Total (men+women)	0	0	0	75	0	0	75
Total from prior year							74

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Indefinite duration contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	0	0	0	0	0	0	0
Women							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	0
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	0
Total women	0

Total (men+women) 0

Total from prior year

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2018

•Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	0	75	0	0	0	75
Total carried forward from previous screens	0	75	0	0	0	75
<u>Primarily Instruction</u>	0	75	0	0	0	75
Exclusively credit		75				75
Exclusively not-for-credit						0
Combined credit/not-for-credit						0
<u>Instruction/research/public service staff</u>						0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2018

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	3	1	4
American Indian or Alaska Native	2	2	4
Asian	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	30	33	63
Two or more races	0	0	0
Race and ethnicity unknown	0	3	3
Total	35	40	75
Total from prior year			74

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	3		
American Indian or Alaska Native	2		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	30		
Two or more races	0		
Race and ethnicity unknown	0		0
Total men	35	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	1		
American Indian or Alaska Native	2		
Asian	1		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	33		
Two or more races	0		
Race and ethnicity unknown	3		0
Total women	40	0	0

Total (men+women) 75 0 0

Total from prior year 74

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				1
Two or more races				
Race and ethnicity unknown				1
Total men	0	0	0	1

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino			1	
American Indian or Alaska Native				1
Asian				1
Black or African American				1
Native Hawaiian or Other Pacific Islander				
White		2	3	6
Two or more races				
Race and ethnicity unknown				
Total women	0	2	4	9
Total (men+women)	0	2	4	10
Total from prior year		2	4	8

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	1		1	1	
American Indian or Alaska Native					
Asian	1		1		
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	8	2	10	6	
Two or more races					
Race and ethnicity unknown	1		1		
Total men	11	2	13	7	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		3			
American Indian or Alaska Native	1	5	3	3	
Asian	1				
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	9	6	4	2	
Two or more races				1	
Race and ethnicity unknown					
Total women	11	14	7	6	0
Total (men+women)	22	16	20	13	0
Total from prior year	23	19	15	13	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff
 by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino	1		1			8
American Indian or Alaska Native					1	3
Asian						2
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White	1		2		8	68
Two or more races						0
Race and ethnicity unknown					1	1
Total men	2	0	3	10	1	85

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino			3			8
American Indian or Alaska Native			5		1	21
Asian						3
Black or African American			1			2
Native Hawaiian or Other Pacific Islander						0
White			15			80
Two or more races						1
						3

Race and ethnicity unknown						
Total women	0	0	24	1	0	118
Total (men+women)	2	0	27	11	1	203
Total from prior year	2		26	11	1	198

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of Full-time Non-instructional Staff

As of November 1, 2018

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020					2	2
Library Technicians 25-4030					4	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					10	10
Management Occupations 11-0000					22	22
Business and Financial Operations Occupations 13-0000					16	16
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					20	20
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					13	13
Healthcare Practitioners and Technical Occupations 29-0000						0
Total	0	0	0	0	87	87
Total from prior year					84	84

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2018

•Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	75	0	0	0	75
Exclusively credit		75				75
Exclusively not-for-credit						0
Combined credit/not-for-credit						0
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020					2	2
Library Technicians 25-4030					4	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					10	10
Management Occupations 11-0000					22	22
Business and Financial Operations Occupations 13-0000					16	16
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					20	20
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					13	13
Healthcare Practitioners and Technical Occupations 29-0000						0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						2
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						27
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						11
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						1
Total						203

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2018-19

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors						0	0
Associate professors						0	0
Assistant professors						0	0
Instructors	4		9	22		35	35
Lecturers						0	0
No academic rank						0	0
Total men	4	0	9	22	0	35	35
Total men full-time instructional staff from Part A						35	
Women							
Professors						0	0
Associate professors						0	0
Assistant professors						0	0
Instructors	1	1	14	24		40	40
Lecturers						0	0
No academic rank						0	0
Total women	1	1	14	24	0	40	40
Total women full-time instructional staff from Part A						40	
Total (men+women)	5	1	23	46	0	75	75
Total (men+women) full-time instructional staff from Part A						75	

Part G2 - Salary Outlays for Instructional Staff

**Salary Outlays
 for Full-time Instructional Staff**

Annual Salary Outlays, 2018-19


- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				Equated 9 months
		12 months	11 months	10 months	9 months	
Men						
Professors	0					0
Associate professors	0					0
Assistant professors	0					0
Instructors	35	275,900		585,011	1,275,712	2,009,147
Lecturers	0					0
No academic rank	0					0
Total men	35	275,900	0	585,011	1,275,712	2,009,147
Women						
Professors	0					0
Associate professors	0					0
Assistant professors	0					0
Instructors	40	56,288	65,553	780,211	1,352,003	2,150,031
Lecturers	0					0
No academic rank	0					0
Total women	40	56,288	65,553	780,211	1,352,003	2,150,031
Total (men + women)	75	332,188	65,553	1,365,222	2,627,715	4,159,178

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank
 for Full-time Instructional Staff

Annual Average Salaries, 2018-19

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Men						
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	35	68,975		65,001	57,987	57,404
Lecturers	0					
No academic rank	0					
Total men	35	68,975		65,001	57,987	57,404
Women						
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	40	56,288	65,553	55,729	56,333	53,751
Lecturers	0					
No academic rank	0					
Total women	40	56,288	65,553	55,729	56,333	53,751
Total (men+women)	75	66,438	65,553	59,357	57,124	55,456

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2018-19

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	16	670,050
Management Occupations 11-0000	22	1,887,101
Business and Financial Operations Occupations 13-0000	16	657,003
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	20	884,034
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	13	576,839
Healthcare Practitioners and Technical Occupations 29-0000	0	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	70,512
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	27	1,076,084
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	11	402,634
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	1	41,912

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			
Asian	1		
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	29		
Two or more races	3		
Race and ethnicity unknown			
Total men	33	0	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	2		
American Indian or Alaska Native	1		
Asian	1		
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	31		
Two or more races	3		
Race and ethnicity unknown			
Total women	38	0	0

Total (men+women)	71	0	0
Total from prior year	86		

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				2	2
American Indian or Alaska Native				7	7
Asian				1	1
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				19	19
Two or more races					0
Race and ethnicity unknown				4	4
Total men	0	0	0	33	33

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				6	6
American Indian or Alaska Native				10	10
Asian				2	2
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				40	40
Two or more races					0
Race and ethnicity unknown				6	6
Total women	0	0	0	64	64

Total (men+women)	0	0	0	97	97
Total from prior year			1	115	116

Part D - Part-time Staff by Occupational CategoryNumber of Part-time Staff

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		1			
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White		1	2	3	
Two or more races					
Race and ethnicity unknown					
Total men	0	2	2	3	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		3			
American Indian or Alaska Native					
Asian					
Black or African American		1			
Native Hawaiian or Other Pacific Islander					
White		2	1	1	
Two or more races					
Race and ethnicity unknown					
Total women	0	6	1	1	0
Total (men+women)	0	8	3	4	0
Total from prior year		8	1	1	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino	6					9
American Indian or Alaska Native	5		1			13
Asian						2
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White	5		3			62
Two or more races			1			4
Race and ethnicity unknown	4					8
Total men	20	0	5	0	0	98

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino	2		3			13
American Indian or Alaska Native	3		7			24
Asian						3
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White	3		11			89
Two or more races						3
Race and ethnicity unknown	1					7

Total women	9	0	21	0	0	140
Total (men+women)	29	0	26	0	0	238
Total from prior year	33		25			270

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	2	69	0	0	71
? Exclusively credit		2	62			64
? Exclusively not-for-credit			6			6
Combined credit/not-for-credit			1			1
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians						0
25-4010						0
Librarians and Media Collections Specialists						0
25-4020						0
Library Technicians						0
25-4030						0
? Student and Academic Affairs and Other Education Services Occupations					97	97
25-2000 + 25-3000 + 25-9000						0
Management Occupations						0
11-0000						0
Business and Financial Operations Occupations					8	8
13-0000						0
Computer, Engineering, and Science Occupations					3	3
15-0000 + 17-0000 + 19-0000						0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations					4	4
21-0000 + 23-0000 + 27-0000						0
Healthcare Practitioners and Technical Occupations						0
29-0000						0
Total	0	2	69	0	112	183
Total from prior year		2	84		126	212

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	2	69	0	0	71
Exclusively credit		2	62			64
Exclusively not-for-credit			6			6
Combined credit/not-for-credit			1			1
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020						0
Library Technicians 25-4030						0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					97	97
Management Occupations 11-0000						0
Business and Financial Operations Occupations 13-0000					8	8
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					3	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					4	4
Healthcare Practitioners and Technical Occupations 29-0000						0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39- 0000						29
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						26
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						0
Total						238

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native		1				1
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White		3				3
Two or more races						0
Race and ethnicity unknown						0
Total men	0	4	0	0	0	4

Women

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White		7				7
Two or more races						0
Race and ethnicity unknown		2				2
Total women	0	9	0	0	0	9
Total (men+women)	0	13	0	0	0	13

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	1			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	3			
Two or more races	0			
Race and ethnicity unknown	0			
Total men	4	0	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	7			
Two or more races	0			
Race and ethnicity unknown	2			0
Total women	9	0	0	0
Total (men+women)	13	0	0	0

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1		3		
Two or more races					
Race and ethnicity unknown					
Total men	1	0	3	0	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native		2	1	1	
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	0	2	1	1	0

Total (men+women)	1	2	4	1	0
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Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino			1			1
American Indian or Alaska Native						1
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White					3	10
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	1		3	12

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						4
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						7
Two or more races						0
						2

Race and ethnicity unknown							
Total women	0	0	0	0	0	0	13
Total (men+women)	0	0	1	3	0	0	25

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input checked="" type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Chris Roediger		
Email: chris.roediger@npc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	6.00 hours	2.00 hours	hours
Other offices	hours	hours	hours	hours

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Number of staff by employment status and occupational category:
Fall 2018**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	203	238	282
Instructional Staff	75	71	99
Primary Instruction	75	71	99
Exclusively credit	75	64	96
Exclusively not-for-credit	0	6	2
Combined credit/not-for-credit	0	1	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	16	97	48
Librarians, Curators, and Archivists SOC 25-4000	6	0	6
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	4	0	4
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	10	97	42
Management Occupations SOC 11-0000	22	0	22
Business and Financial Operations Occupations SOC 13-0000	16	8	19
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	20	3	21
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	13	4	14
Healthcare Practitioners and Technical Occupations SOC 29-0000	0	0	0
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	29	12
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	27	26	36
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	11	0	11

**Number of staff by employment status and occupational category:
Fall 2018**

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1
--	---	---	---

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2018-19**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	5	1	23	46	75	715	\$4,390,678	\$6,141
Professor								
Associate professor								
Assistant professor								
Instructor	5	1	23	46	75	715	\$4,390,678	\$6,141
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: D - PT Staff, Occupation - 2				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	One person reclassified from "Library Workers" to 9099.			
Screen: H - New Hires Instructional, Contract Length				
Perform Edits	The total number of new hires for instructional staff (13) is outside the expected range of between 1 and 11 based on the number of full-time instructional staff reported in the prior year and the number of full-time instructional staff reported in part A. Please correct your data or explain. (Error #1393)	Explanation	Yes	
Reason:	NPC hired 3 fulltime faculty to replace 3 who retired; we hired 2 new faculty under Prop 301 Grant; hired 5 faculty to replace 5 faculty who resigned for normal attrition reasons; 1 faculty hired to replace a faculty who left under medical disability; hired one 1-year faculty to fill an interim vacancy where the other faculty moved to a different 1-year interim position; one faculty position with the DOC was vacant for over a year, and then hired in Oct 2018.			

Institutional Characteristics 2018-19

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There are no changes for the 2018-19 collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://

Mission Statement:

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities**1. Does your institution accept any of the following? [Check all that apply]**

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input checked="" type="checkbox"/> | Credit for life experiences |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits |
| <input type="checkbox"/> | None of the above |

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- | | | | | | |
|---|---|--------------------------|------|--------------------------|-----------|
| <input type="checkbox"/> | ROTC | | | | |
| <input type="checkbox"/> | Army | <input type="checkbox"/> | Navy | <input type="checkbox"/> | Air Force |
| <input type="checkbox"/> | Study abroad | | | | |
| <input type="checkbox"/> | Weekend/evening college | | | | |
| <input checked="" type="checkbox"/> | Teacher certification (for the elementary, middle school/junior high, or secondary level) | | | | |
| Do not include certifications to teach at the postsecondary level. | | | | | |
| <input type="checkbox"/> | Students can complete their preparation in certain areas of specialization | | | | |
| <input checked="" type="checkbox"/> | Students must complete their preparation at another institution for certain areas of specialization | | | | |
| <input type="checkbox"/> | This institution is approved by the state for the initial certification or licensure of teachers | | | | |
| <input type="checkbox"/> | None of the above | | | | |

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/>	Physical facilities
<input checked="" type="checkbox"/>	 An organized collection of printed materials
<input checked="" type="checkbox"/>	 Access to digital/electronic resources
<input checked="" type="checkbox"/>	A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/>	Established library hours
<input checked="" type="checkbox"/>	 Access to library collections that are shared with other institutions
<input type="checkbox"/>	None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


8. Are all the programs at your institution offered exclusively via distance education programs?

<input checked="" type="radio"/> No	
<input type="radio"/> Yes	

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input checked="" type="radio"/>	More than 3 percent:	7%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2018-19

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	0	0

5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	1,776	1,728	1,776	1,728	8,520	8,280
Required fees	90	80	90	80	90	80

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	74	72	74	72	355	345

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

If the 2018-19 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2015-16	2016-17	2017-18	2018-19	Tuition Guarantee (check only if applicable to entering students in 2018-19)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	1,632	1,680	1,728	1,776	<input type="checkbox"/>	
Required fees	80	80	80	90	<input type="checkbox"/>	
Tuition + fees total	1,712	1,760	1,808	1,866		
<u>In-state</u>						
Tuition	1,632	1,680	1,728	1,776	<input type="checkbox"/>	
Required fees	80	80	80	90	<input type="checkbox"/>	
Tuition + fees total	1,712	1,760	1,808	1,866		
<u>Out-of-state</u>						
Tuition	7,560	8,040	8,280	8,520	<input type="checkbox"/>	
Required fees	80	80	80	90	<input type="checkbox"/>	
Tuition + fees total	7,640	8,120	8,360	8,610		
<u>Books and supplies</u>	1,400	1,400	1,400	1,400		
Off-campus (not with family):						
Room and board	8,076	8,076	8,076	8,076		
Other expenses	5,500	5,500	5,500	5,500		
Room and board and other expenses	13,576	13,576	13,576	13,576		
Off-campus (with family):						
Other expenses	5,500	5,500	5,500	5,500		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Debra Myers

Email: debra.myers@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	0.00 hours	0.50 hours	hours
Other offices	0.50 hours	0.00 hours	hours	hours

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://npc.edu/mission-statement
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	7%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2015-16	2016-17	2017-18	2018-19
	In-district tuition and fees	\$1,712	\$1,760	\$1,808	\$1,866
	In-state tuition and fees	\$1,712	\$1,760	\$1,808	\$1,866
	Out-of-state tuition and fees	\$7,640	\$8,120	\$8,360	\$8,610
	Books and supplies	\$1,400	\$1,400	\$1,400	\$1,400
	Off-campus room and board	\$8,076	\$8,076	\$8,076	\$8,076
	Off-campus other expenses	\$5,500	\$5,500	\$5,500	\$5,500
	Off-campus with family other expenses	\$5,500	\$5,500	\$5,500	\$5,500
Average undergraduate student tuition and fees for academic year 2018-19		Tuition		Fees	
	In-district	\$1,776		\$90	
	In-state	\$1,776		\$90	
	Out-of-state	\$8,520		\$90	
Alternative tuition plans		Tuition payment plan			

Institutional Characteristics

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Institution: Northland Pioneer College (105349)
 User ID: P1053491

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	466	0	466	115
Pell Grant recipients	360	0	360	79
NonPell Grant recipients	106	0	106	36
<u>Part-time</u>	710	0	710	324
Pell Grant recipients	364	0	364	121
NonPell Grant recipients	346	0	346	203
Non-First-time entering				
<u>Full-time</u>	206	0	206	51
Pell Grant recipients	153	0	153	21
NonPell Grant recipients	53	0	53	30
<u>Part-time</u>	413	0	413	62
Pell Grant recipients	194	0	194	27
NonPell Grant recipients	219	0	219	35
Total Entering	1,795	0	1,795	552
Pell Grant recipients	1,071	0	1,071	248
NonPell Grant recipients	724	0	724	304

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
---	--

First-time, Full-time	149	95
First-time, Part-time	275	N/A
Non-First-time, Full-time	54	N/A
Non-First-time, Part-time	174	N/A
Total Undergraduates	N/A	1,273

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	466	8	55	0	63	14
Pell Grant recipients	360	6	44	0	50	14
NonPell Grant recipients	106	2	11	0	13	12
Part-time	710	22	44	0	66	9
Pell Grant recipients	364	12	25	0	37	10
NonPell Grant recipients	346	10	19	0	29	8
<u>Non-First-time entering</u>						
Full-time	206	6	33	0	39	19
Pell Grant recipients	153	5	23	0	28	18
NonPell Grant recipients	53	1	10	0	11	21
Part-time	413	8	83	0	91	22
Pell Grant recipients	194	5	47	0	52	27
NonPell Grant recipients	219	3	36	0	39	18
<u>Total Entering</u>						
	1,795	44	215	0	259	14
Pell Grant recipients	1,071	28	139	0	167	16
NonPell Grant recipients	724	16	76	0	92	13

Award Status at Six Years**Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	466	9	64	0	73	16
Pell Grant recipients	360	6	52	0	58	16
NonPell Grant recipients	106	3	12	0	15	14
Part-time	710	28	61	0	89	13
Pell Grant recipients	364	15	32	0	47	13
NonPell Grant recipients	346	13	29	0	42	12
<u>Non-First-time entering</u>						
Full-time	206	3	40	0	43	21
Pell Grant recipients	153	2	29	0	31	20
NonPell Grant recipients	53	1	11	0	12	23
Part-time	413	15	100	0	115	28
Pell Grant recipients	194	9	58	0	67	35
NonPell Grant recipients	219	6	42	0	48	22
<u>Total Entering</u>						
	1,795	55	265	0	320	18
Pell Grant recipients	1,071	32	171	0	203	19
NonPell Grant recipients	724	23	94	0	117	16


Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	466	8	69	0	77	17	15	7	106	276	389	24	
Pell Grant recipients	360	6	55	0	61	17	12	6	76	217	299	23	
NonPell Grant recipients	106	2	14	0	16	15	3	1	30	59	90	29	
Part-time	710	31	70	0	101	14	24	19	125	465	609	20	
Pell Grant recipients	364	17	36	0	53	15	7	6	65	240	311	20	
NonPell Grant recipients	346	14	34	0	48	14	17	13	60	225	298	21	
Non-First-time entering													
Full-time	206	3	42	0	45	22	10	5	76	80	161	39	
Pell Grant recipients	153	2	31	0	33	22	2	4	55	61	120	39	
NonPell Grant recipients	53	1	11	0	12	23	8	1	21	19	41	42	
Part-time	413	11	111	0	122	30	7	11	123	157	291	32	
Pell Grant recipients	194	7	63	0	70	36	1	2	51	71	124	27	
NonPell Grant recipients	219	4	48	0	52	24	6	9	72	86	167	37	
Total Entering	1,795	53	292	0	345	19	56	42	430	978	1,450	26	

Pell Grant recipients	1,071	32	185	0	217	20	22	18	247	589	854	25
NonPell Grant recipients	724	21	107	0	128	18	34	24	183	389	596	29

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Myers		
Email: debra.myers@npc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	32.00hours	6.00hours	2.00hours	hours
Other offices	hours	hours	hours	hours

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	14%	16%	17%	2%	23%
Pell Grant recipients	14%	16%	17%	2%	21%
NonPell Grant recipients	12%	14%	15%	1%	28%
Part-time	9%	13%	14%	3%	18%
Pell Grant recipients	10%	13%	15%	2%	18%
NonPell Grant recipients	8%	12%	14%	4%	17%
Non-First-time entering					
Full-time	19%	21%	22%	2%	37%
Pell Grant recipients	18%	20%	22%	3%	36%
NonPell Grant recipients	21%	23%	23%	2%	40%
Part-time	22%	28%	30%	3%	30%
Pell Grant recipients	27%	35%	36%	1%	26%
NonPell Grant recipients	18%	22%	24%	4%	33%
Total Entering					
Full-time	14%	18%	19%	2%	24%
Pell Grant recipients	16%	19%	20%	2%	23%
NonPell Grant recipients	13%	16%	18%	3%	25%

Outcome Measures

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (466) is outside the expected range of between 0 and 230 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI			
Screen Entry	The calculated value for this adjusted cohort (710) is outside the expected range of between 0 and 648 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI			
Screen Entry	The calculated value for this adjusted cohort (206) is outside the expected range of between 0 and 102 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI			
Screen Entry	The calculated value for this adjusted cohort (413) is outside the expected range of between 0 and 124 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI			
Screen Entry	The calculated value for this adjusted cohort (1,071) is outside the expected range of between 0 and 496 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI			
Screen Entry	The calculated value for this adjusted cohort (724) is outside the expected range of between 0 and 608 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI			
Screen Entry	The calculated value for this adjusted cohort (1,795) is outside the expected range of between 0 and 1,104 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	

Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI		
Screen: Award and Enrollment Status at Eight Years			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (77) is outside the expected range of 0 and 45 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI		
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (101) is outside the expected range of 0 and 54 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI		
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (45) is outside the expected range of 0 and 40 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI		
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (122) is outside the expected range of 0 and 37 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI		
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (217) is outside the expected range of 0 and 52 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI		
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (128) is outside the expected range of 4 and 64 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI		
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (345) is outside the expected range of 0 and 112 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes
Reason:	Overridden by administrator. Prior year included part of the cohort. Records have been re-created and students re-classified where needed. Data are accurate to the best of their ability given limitations of information system. JI		

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

IPEDS Student Financial Aid Component Overview Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component

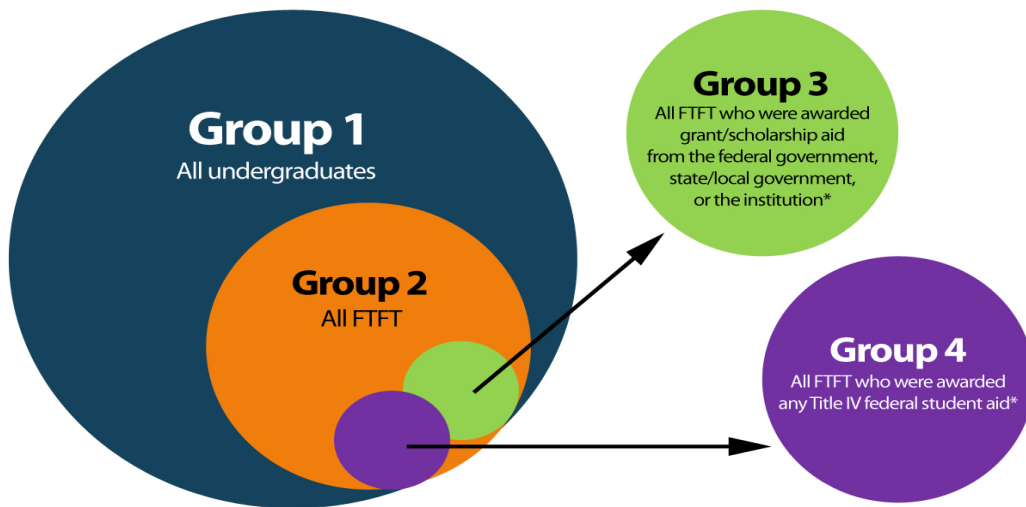
There were no changes implemented for the 2018-19 data collection period.

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)




To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2017	YOUR PRIOR YEAR DATA Fall 2016
01 Group 1 All undergraduate students	3,021	3,044
02 Group 2 Of those in Group 1, those who are <u>full-time, first-time degree/certificate-seeking</u>	70	61
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	 48	22
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	48	22
03 Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	 43	21
04 Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	36	19

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2017.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2017 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2017-18

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2017
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	3,021

Aid Type	2017-18			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,422	80	3,890,440	1,606
02 Pell Grants	528	17	1,892,544	3,584
03 Federal student loans	0	0	0	

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

The institution does not participate in Federal Student Loan Programs.

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2017		
Group 2 (This number is carried forward from Part A, Line 02)		70		
Full-time, first-time degree/certificate-seeking undergraduates				
Group 2 students:		Fall 2017		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2016 Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	0	0	0
	01b <u>paying in-state tuition rates</u>	65	93	95
	01c <u>paying out-of-state tuition rates</u>	5	7	5
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.
 For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2017-18 For program reporters, this is the aid year period from July 1, 2017 through June 30, 2018.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2017
Group 2 (This number is carried forward from Part A, Line 02) Full-time, first-time degree/certificate-seeking undergraduates	70
Group 2a (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution	48
Group 2b (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution	48
Group 3 (This number is carried forward from Part A, Line 03) Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution	43

Aid Type	Fall 2017				YOUR PRIOR YEAR DATA
	Fall 2016				
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	48	69	240,784	5,016	5,013
02 Federal grants	39	56	194,471	4,986	4,896
02a Pell Grants	39	56	193,471	4,961	4,417
02b Other federal grants	1	1	1,000	⚠ 1,000	2,276
03 State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	4	6	3,400	⚠ 850	2,150
04 Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	20	29	42,913	⚠ 2,146	553
05 Loans to students		0	0		
05a Federal loans	0	0	0		
05b	0	0	0		

Other loans
(including private
loans)



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

The institution does not participate in Federal Student Loan Programs.

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	3,021		
02	Number of students who were awarded aid		528	0
03	Percentage who were awarded aid		17	0
04	Total amount of aid awarded		1,892,544	0
05	Average amount of aid awarded		3,584	
06	Group 2 (Full-time, first-time undergraduates)	70		
07	Number of students who were awarded aid		39	0
08	Percentage who were awarded aid		56	0
09	Total amount of aid awarded		193,471	0
10	Average amount of aid awarded		4,961	
11	All other undergraduates (Line 01 - Line 06)	2,951		
12	Number of students who were awarded aid (Line 02 - Line 07)		489	0
13	Percentage who were awarded aid (Line 12 / Line 11)		17	0
14	Total amount of aid awarded (Line 04 - Line 09)		1,699,073	0
15	Average amount of aid awarded (Line 14 / Line 12)		3,475	

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2015-16	2016-17	2017-18
Published tuition and required fees:			
<u>In-district</u>			
Tuition	1,632	1,680	1,728
Required fees	80	80	480
Tuition + fees total	1,712	1,760	2,208
<u>In-state</u>			
Tuition	1,632	1,680	1,728
Required fees	80	80	480
Tuition + fees total	1,712	1,760	2,208
<u>Out-of-state</u>			
Tuition	7,560	8,040	8,280
Required fees	80	80	480
Tuition + fees total	7,640	8,120	8,760
Books and supplies	1,400	1,400	1,400
Off-campus (not with family):			
Room and board	8,076	8,076	8,076
Other expenses	5,500	5,500	5,500
Room and board and other expenses	13,576	13,576	13,576
 Off-campus (with family):			
Other expenses	5,500	5,500	5,500

Section 1: Part D

Part D - Enter Information about Group 3


Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> • Any time during academic year 2017-18

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2015-2016	YOUR PRIOR YEAR DATA 2016-2017	2017-2018
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		28	21	43
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18
	01b Off-campus (with family)	19	8	16
	01c Off-campus (not with family)	9	11	22
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	2	5
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	139,214	107,240	220,802
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	4,972	5,107	5,135

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2017-18

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:

Group 4
 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid
 (This number is carried forward from Part A, Line 04)

	2015-16	2016-17	2017-18
Group 4	27	19	36

01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2017-18
		2015-16	2016-17	2017-18
01b	Off-campus (with family)	19	8	15
01c	Off-campus (not with family)	8	11	21
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

	Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
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		2015-16			
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
	02a \$0-30,000	21	21	106,857	5,088
	02b \$30,001-48,000	4	4	14,767	3,692
	02c \$48,001-75,000	2	2	5,954	2,977
	02d \$75,001-110,000	0	0	0	
	02e \$110,001 and more	0	0	0	
	02f Total all income levels	27	27	127,578	4,725

		2016-17			
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
	03a \$0-30,000	17	17	99,761	5,868
	03b \$30,001-48,000	1	1	5,815	5,815
	03c \$48,001-75,000	1	1	1,665	1,665
	03d \$75,001-110,000	0	0	0	
	03e \$110,001 and more	0	0	0	
	03f Total all income levels	19	19	107,241	5,644

		2017-18			
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		Col. 1	Col. 2	Col. 3	Col. 4	
04	Income level					
	04a	\$0-30,000	27	27	153,363	5,680
	04b	\$30,001-48,000	8	8	39,465	4,933
	04c	\$48,001-75,000	1	1	685	685
	04d	\$75,001-110,000	0	0	0	
	04e	\$110,001 and more	0	0	0	
	04f	Total all income levels	36	36	193,513	5,375

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.


Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2017-18	
	2015-16	2016-17		
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	1,712	1,760	2,208
02	Books and supplies	1,400	1,400	1,400
03	Room and board and other expenses by living arrangement			
03b	Off-campus (with family)	5,500	5,500	5,500
03c	Off-campus (not with family)	13,576	13,576	13,576
04	Number of Group 3 students by living arrangement			
04b	Off-campus (with family)	19	8	16
04c	Off-campus (not with family)	9	11	22
04d	Unknown	0	2	5
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	8,096	10,176	10,176
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	11,208	13,336	13,784
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	4,972	5,107	5,135
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	6,236	8,229	8,649

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Net Price is an average value. Tuition and costs vary by program. Financial aid will vary by student need.

Section 1: Part G**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2017-18
		2015-16	2016-17	
Components of cost of attendance				
01	Published tuition and required fees (lower of in-district or in-state)	1,712	1,760	2,208
02	Books and supplies	1,400	1,400	1,400
03	Room and board and other expenses by living arrangement			
03b	Off-campus (with family)	5,500	5,500	5,500
03c	Off-campus (not with family)	13,576	13,576	13,576
04	Number of Group 4 students by living arrangement			
04b	Off-campus (with family)	19	8	15
04c	Off-campus (not with family)	8	11	21
04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,893	10,176	10,211
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	11,005	13,336	13,819
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	4,725	5,644	5,375
07a	\$0-30,000	5,088	5,868	5,680
07b	\$30,001-48,000	3,692	5,815	4,933
07c	\$48,001-75,000	2,977	1,665	685
07d	\$75,001-110,000			
07e	\$110,001 and more			
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a	\$0-30,000	5,917	7,468	8,139
08b	\$30,001-48,000	7,313	7,521	8,886
08c	\$48,001-75,000	8,028	11,671	13,134
08d	\$75,001-110,000			
08e	\$110,001 and more			

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Net Price is an average value. Tuition and costs vary by program. Financial aid will vary by student need.

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2017 - June 30, 2018** and Report for **Department of Defense Tuition Assistance Program: October 1, 2017 - September 30, 2018**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	63	87,875	1,395	1,314
Department of Defense Tuition Assistance Program	0	0		

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|----------------------------------|
| <input type="radio"/> Keyholder | <input checked="" type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Jeremy Raisor

Email: jeremy.raisor@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	25.00 hours	5.00 hours	1.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$3,890,440
Number of undergraduate students who received a Pell Grant		528
Percentage of FTFT students receiving any financial aid		69%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	69%	\$5,016
Federal Government	56%	\$4,986
Pell	56%	\$4,961
Other Federal	1%	\$1,000
State/Local Government	6%	\$850
Institutional	29%	\$2,146
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$8,649
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$8,139
\$30,001 - 48,000		\$8,886
\$48,001 - 75,000		\$13,134
\$75,001 - 110,000		N/A
\$110,001 and more		N/A

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	63	\$87,875
Department of Defense Tuition Assistance Program		
Undergraduate students	0	\$0

Student Financial Aid

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Part A - Establish your groups				
Screen Entry	The calculated percentage of Group 2 students who were awarded this type of aid is outside the expected range of between 6 and 66 when compared with the prior year value. Please correct your data or explain. (Error #7157)	Explanation	Yes	
Reason:	Small samples yield greater volatility. 48 full-time, first-time students were awarded Federal Work study, grants or scholarships from the government, state, institution, or other sources.			
Screen Entry	The number entered is outside the expected range of between 14 and 30 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason:	Small samples yield greater volatility. 48 full-time, first-time students were awarded Federal Work study, grants or scholarships from the government, state, institution, or other sources.			
Screen Entry	The number entered is outside the expected range of between 1 and 30 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason:	Small samples yield greater volatility. 43 full-time, first-time students were awarded grants or scholarships from the government, state, or institution and paid in-state tuition rates.			
Screen: Part B - Enter Information about Group 1				
Screen Entry	The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason:	The institution does not participate in Federal Student Loan Programs.			
Related Screens:	Part A - Establish your groups, Part B - Enter Information about Group 1			
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 443 and 663 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Small samples yield greater volatility. 20 students received institutional grants or scholarships totaling \$42,913.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,821 and 2,731 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Small samples yield greater volatility. Only one student received FSEOG grants from the federal government totaling \$1,000.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,720 and 2,580 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Small samples yield greater volatility. 4 students received AZ LEAP grants totaling \$3,400.			
Screen: Cost of Attendance				
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
Reason:	\$480 in fees is an accurate estimate of course and general fees that a student should expect to pay at our institution. This number comes from the financial aid office cost of attendance.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
Reason:	\$480 in fees is an accurate estimate of course and general fees that a student should expect to pay at our institution. This number comes from the financial aid office cost of attendance.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
Reason:	\$480 in fees is an accurate estimate of course and general fees that a student should expect to pay at our institution. This number comes from the financial aid office cost of attendance.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	

Reason:	This number is higher due to the change in fees as explained above: \$480 in fees is an accurate estimate of course and general fees that a student should expect to pay at our institution. This number comes from the financial aid office cost of attendance.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason:	This number is higher due to the change in fees as explained above: \$480 in fees is an accurate estimate of course and general fees that a student should expect to pay at our institution. This number comes from the financial aid office cost of attendance.			
Screen: Part E - Enter Information about Group 4				
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 14 and 24 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason:	Small samples yield greater volatility. 36 students in Fall 2017 paid the in-state tuition rate and were awarded Title IV federal student aid.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 80,431 and 134,051 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	Small samples yield greater volatility. 36 students in Fall 2017 paid the in-state tuition rate and were awarded Title IV federal student aid totaling \$193,513.			
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 21 and 33 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason:	Low Cohort for 1617; Data is accurate to the best of our knowledge.			
Screen Entry	The total number of Group 4 students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 9 and 29 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes	
Reason:	Small samples yield greater volatility. 36 students in Fall 2017 paid the in-state tuition rate and were awarded Title IV federal student aid.			