

District Governing Board Work Session Agenda

Painted Desert Campus, Tiponi Community Center
2251 East Navajo Boulevard, Holbrook, Arizona
Tuesday, February 19th, 2019 at 9:30 a.m.

- 1. Construction at the White Mountain Campus**
- 2. Accreditation**

OUR MISSION

**Northland Pioneer College provides, supports and
promotes lifelong learning.**

Accreditation Training

Overview

1. What is the organization, purpose, and role of accreditation?
- 2. How does accreditation work? (Today's [2/19/2019] focus)**
- 3. What is the role of the board in accreditation? (Today's [2/19/2019] focus)**
4. What are NPC's Assurance Arguments?
5. How can accreditation contribute to effective board practice in leadership and governance?
6. What are some caveats as the board works with accreditation?

Part II: How Accreditation Works

- The structure of all accrediting organizations is similar
 - Focus on **major areas of college operations** (e.g., academics, student services, governance, finance, and facilities)
 - **Own decision-making body** (commission, council, board) to decide whether to award accredited status to a specific college
 - Development of **standards**
 - Accreditors themselves undergo **external quality review** by the U.S. Department of Education and the Council for Higher Education Accreditation.

Part II: How Accreditation Works

- Higher Learning Commission
 - Development of standards (criteria)
 - Criterion 1: Mission
 - Criterion 2: Ethics and Integrity
 - Criterion 3: Teaching and Learning I
 - Criterion 4: Teaching and Learning II
 - Criterion 5: Resource Planning and Institutional Effectiveness
 - Federal Compliance Review
 - Compliance with the expectations of specific federal regulations including, when applicable, Title IV program responsibilities.

Additional Resources:

<https://www.hlcommission.org/Policies/criteria-and-core-components.html>

<https://www.hlcommission.org/Policies/evaluative-framework-for-the-hlc-criteria.html>

<https://www.hlcommission.org/Accreditation/federal-compliance-program.html>

Part II: How Accreditation Works

- Open Pathway Option (10-Year Cycle)
 - Regular Monitoring via annual Institutional Update
 - Year 4: Assurance Review (usually Online)
 - Years 5-9: Quality Initiative
 - Year 10: Comprehensive Evaluation

Additional Resources:

<https://www.hlcommission.org/Accreditation/open-overview.html>

<https://www.hlcommission.org/Accreditation/assurance-review.html>

<https://www.hlcommission.org/Accreditation/quality-initiative.html>

<https://www.hlcommission.org/Accreditation/comprehensive-evaluation.html>

Part II: How Accreditation Works

Stage	NPC's schedule	DGB's role
1. Self Study	Since 2013/2014	Participate in and review NPC's Assurance Arguments
2. Peer Review	<ul style="list-style-type: none"> • Sept – Nov 2019 (Review of Arguments) • Comprehensive Onsite Visit (Nov 18-19, 2019) 	Participate in site visit
3. Decision-Making (Accreditation Status)		Meet with HLC at the time of decision
4. Follow-Up with Recommendation		Post-review monitoring of recommendations from HLC

Participate in and review college self-study

- Review how the whole self-study activity is organized
- Assure full participation from all parties
- Assure full range of accreditation standards will be addressed

Participate in the site visit

- Vital role as part of hosting and engaging in peer review team
- Initial introductory meeting
- Interviews with individual board members (especially board chair)
- Participate in final campus meeting where major findings and recommendations (if any) are presented by the visiting team.

Meeting with the accrediting organization at the time of the accreditation status decision

- An important opportunity to present the college to the accreditors and to engage the accreditors in valuable discussion about the college's future.

Post-review monitoring of recommendations

- The Board, working with the president, assure that the recommendations are addressed by the college and that needed information is submitted on a timely basis.