

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to This Year's IC Header Component:

- A new screening question regarding access to library collections has been added for degree-granting institutions only.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Occupational, may lead to a certificate, degree, or other formal award |
| <input checked="" type="checkbox"/> | Academic, leading to a certificate, degree, or diploma |
| <input checked="" type="checkbox"/> | Recreational or <u>avocational (leisure) programs</u> |
| <input checked="" type="checkbox"/> | Adult <u>basic</u> or remedial instruction or high school equivalency |
| <input type="checkbox"/> | Secondary (high school) |

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and or secondary controls below
 Primary control Secondary control (if applicable)
 County
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
- Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

- | | | |
|---|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours |
| 2 | <input checked="" type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours |
| 3 | <input checked="" type="checkbox"/> | <u>Associate's degree</u> |
| 4 | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours |

BACCALAUREATE AND ABOVE:

- | | | |
|----|--------------------------|--|
| 5 | <input type="checkbox"/> | <u>Bachelor's degree</u> or equivalent |
| 6 | <input type="checkbox"/> | <u>Postbaccalaureate certificate</u> |
| 7 | <input type="checkbox"/> | <u>Master's degree</u> |
| 8 | <input type="checkbox"/> | <u>Post-master's certificate</u> |
| 17 | <input type="checkbox"/> | <u>Doctor's degree - research/scholarship</u> |
| 18 | <input type="checkbox"/> | <u>Doctor's degree - professional practice</u> |
| 19 | <input type="checkbox"/> | <u>Doctor's degree - other</u> |
| 12 | <input type="checkbox"/> | <u>Other</u> (specify in box below) |

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

| | Full-time | | Part-time | |
|--|-------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|
| Undergraduate (academic or occupational programs) | <input type="radio"/> No | <input checked="" type="radio"/> Yes | <input type="radio"/> No | <input checked="" type="radio"/> Yes |
| First-time, degree/certificate-seeking undergraduate | <input type="radio"/> No | <input checked="" type="radio"/> Yes | <input type="radio"/> No | <input checked="" type="radio"/> Yes |
| Graduate (not including doctor's-professional practice) | <input checked="" type="radio"/> No | <input type="radio"/> Yes | <input checked="" type="radio"/> No | <input type="radio"/> Yes |

6. For academic year 2013-14, did your institution enroll any full-time, first-time students?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2013-14 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2013-14 Fall Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time degree/certificate-seeking students.

This institution was not in operation in 2013-14.

Yes

Full-time, first-time degree/certificate-seeking students from 2013-14 Fall Enrollment survey (GR Cohort) **54**

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?

- No
- Yes (receives AL component)


Were your annual total library expenses for Fiscal Year 2016 greater than zero?

- No
- Yes (receives AL component)

Part C - Other Survey Screening Questions - Open Admission


2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

| | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Debra Myers

Email: debra.myers@npc.edu

| | | |
|--|-------|------------|
| How long did it take to prepare this survey component? | hours | 20 minutes |
|--|-------|------------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

| | |
|------------------------------|--|
| Educational Offerings | Occupational Academic Recreational Adult basic |
| Control | Public Primary Control: County Secondary Control: N/A |
| Award Levels Offered | Less than one academic year At least one, but Less than two academic years Associate's degree |
| Reporter Type | Academic |
| Calendar System | Semester |
| Levels of Enrollment Offered | Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate |
| System | No system |

IC Header

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

12-month Enrollment 2016-17

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


| Students enrolled for credit | Undergraduate students |
|---|------------------------|
| Nonresident alien | 0 |
| Hispanic/Latino | 337 |
| American Indian or Alaska Native | 580 |
| Asian | 23 |
| Black or African American | 60 |
| Native Hawaiian or Other Pacific Islander | 6 |
| White | 1,418 |
| Two or more races | 45 |
| Race and ethnicity unknown | 90 |
| Total men | 2,559 |
| Total men prior year | 2,551 |

Women

| Students enrolled for credit | Undergraduate students |
|---|------------------------|
| Nonresident alien | 0 |
| Hispanic/Latino | 384 |
| American Indian or Alaska Native | 1,252 |
| Asian | 46 |
| Black or African American | 49 |
| Native Hawaiian or Other Pacific Islander | 9 |
| White | 1,929 |
| Two or more races | 73 |
| Race and ethnicity unknown | 185 |
| Total women | 3,927 |
| Total women prior year | 4,252 |

Grand total (2015-16)

Prior year data:

| | |
|--|--------------|
| Unduplicated headcount (2014-15) | 6,803 |
|  Total enrollment Fall 2015 | 3,354 |

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

| | 2015-16 total activity | Prior year data |
|-------------------------------|------------------------|-----------------|
| Instructional Activity | | |
| Undergraduate level: | | |
| Credit hour activity | 57,227 | 57,020 |

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

| | Calculated FTE 2015-16 | Institution reported FTE 2015-16 | Prior year FTE 2014-15 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 1,908 | 1,908 | 1,901 |

Prepared by

This survey component was prepared by:

| | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |
| Name: Debra Myers | | |
| Email: debra.myers@npc.edu | | |

| | | |
|--|---------|---------|
| How long did it take to prepare this survey component? | 1 hours | minutes |
|--|---------|---------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

| | |
|---|-------|
| Total 12-month undergraduate student unduplicated headcount | 6,486 |
| | |
| Total full-time equivalent (FTE) student enrollment | 1,908 |
| Total full-time equivalent (FTE) undergraduate student enrollment | 1,908 |

12-month Enrollment

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Academic Libraries 2016-17

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

There are a few changes to the 2016-17 Academic Libraries component from the 2015-16 collection. Visit the [Academic Libraries Resource](#) page for a list of the changes and additional reporting resources.

Data Reporting Reminders

Report all data for fiscal year (FY) 2016. Fiscal year 2016 is defined as the most recent 12-month period that ends before October 1, 2016, that corresponds to the institution's fiscal year.

Coverage:

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the fiscal year 2016. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

Were your annual total library expenses for Fiscal Year 2016:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:
 For all degree-granting institutions with
 library expenses >0

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
 Report the total number of each category held at the END of Fiscal Year 2016.**

| Library Collections | Physical | | Digital/Electronic | | Total |
|----------------------------|----------|-------------------|--------------------|-------------------|--------|
| | | Prior Year Amount | | Prior Year Amount | |
| Books | 47,256 | | 637 | 625 | |
| Databases | | | 26 | 19 | |
| Media | 3,386 | 2,590 | 0 | 0 | |
| Serials | 547 | | 19 | | |
| Total | 51,189 | | 682 | | 51,871 |
| Library Circulation | 8,528 | | 2,195 | 2,432 | 10,723 |

Does your instituon have Interlibrary Loan Services ?

- No
 Yes

| Interlibrary Loan Services | Number | Prior Year Amount |
|--|--------|-------------------|
| Total interlibrary loans and documents provided to other libraries | 269 | 232 |
| Total interlibrary loans and documents received | 47 | 76 |

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses

**Section II:
 For degree-granting institutions with
 library expenses >= \$100,000**

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2016.

| | | Prior Year Amount | |
|--|------------------------------|-------------------|---------|
| Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library). | 1 | | 1 |
| Expenses | Amount | | |
| Total salaries and wages for the library staff | 329,893 | | 334,302 |
| Are staff fringe benefits paid out of the library budget? | | | |
| <input type="radio"/> No | | | |
| <input checked="" type="radio"/> Yes | Total Fringe benefits | 100,394 | 113,652 |
| Materials/services expenses | | | |
| One-time purchases of <u>books</u> , <u>serial backfiles</u> , and other materials | 55,000 | | |
| Ongoing commitments to subscriptions | 47,384 | | |
| All other materials/service cost | 19,182 | | |
| Total materials/services expenses | 121,566 | | 112,744 |
| Operations and maintenance expenses | | | |
| Preservation services | 0 | | |
| All other operations and maintenance expenses | 475 | | |
| Total operations and maintenance expenses | 475 | | 1,106 |
| Total Expenses | 552,328 | | 561,804 |
| Total Expenses (minus Fringe Benefits) | 451,934 | | 448,152 |

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

This survey component was prepared by:

| | | |
|---------------------------------------|---|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input checked="" type="radio"/> Academic Library Contact | <input type="radio"/> Other |

| |
|---------------------------|
| Name: Stan Pirog |
| Email: stan.pirog@npc.edu |

| | | |
|--|---------|---------|
| How long did it take to prepare this survey component? | 15hours | minutes |
|--|---------|---------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Library Collections/Circulation | Physical Collection | Digital/Electronic Collection |
|--|----------------------------|--------------------------------------|
| Books | 47,256 | 637 |
| Databases | | 26 |
| Media | 3,386 | 0 |
| Total Collection | 51,189 | 682 |
| | | |
| Total Circulation | 8,528 | 2,195 |

| Expenses | Amount |
|-------------------------------------|---------------|
| Salaries and wages | \$329,893 |
| Fringe benefits | \$100,394 |
| Materials/services expenses | \$121,566 |
| Operations and maintenance expenses | \$475 |
| Total expenses | \$552,328 |

Academic Libraries

Northland Pioneer College (105349)

| Source | Description | Severity | Resolved | Options |
|---|---|-------------|----------|---------|
| Screen: Collections/Circulation and Interlibrary Loan Services | | | | |
| Screen Entry | The number entered (3,386) is outside the expected range of between 1,813 and 3,367 compared to the prior year value. Please correct your data or explain. (Error #15015) | Explanation | Yes | |
| Reason: | The library increased its collection of DVDs during this fiscal year. | | | |
| Screen Entry | The number entered (47) is outside the expected range of between 54 and 98 compared to the prior year value. Please correct your data or explain. (Error #15015) | Explanation | Yes | |
| Reason: | This number is accurate and is based on actual ILLs requested by our library patrons. | | | |
| Screen: Expenses | | | | |
| Screen Entry | The calculated value (475) is outside the expected range of between 719 and 1,493 compared to the prior year value. Please correct your data or explain. (Error #15027) | Explanation | Yes | |
| Reason: | This category includes travel and staff development, and this year we had less. | | | |

Institution: Northland Pioneer College (105349)

User ID: P1053491

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2015 and June 30, 2016. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2015 and June 30, 2016.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2015 and June 30, 2016 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2015 and June 30, 2016 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2016-17 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|--|---|-------|--------|--------------------|-------------------|----------------------------------|-------|---------------------------|---|-------|-------------------|-------------------------|-------|----------------------------|
| 51.0708 Medical Transcription/Transcriptionist | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0708 Medical Transcription/Transcriptionist | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0710 Medical Office Assistant/Specialist | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0710 Medical Office Assistant/Specialist | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0710 Medical Office Assistant/Specialist | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0801 Medical/Clinical Assistant | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 51.0801 Medical/Clinical Assistant | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 2 | 1 | 0 | 0 | 0 | 6 | 0 | 0 | 9 | |
| | | | Total | 0 | 2 | 1 | 0 | 0 | 6 | 0 | 0 | 9 | No | |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No | |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 3 - Associate's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No | |
| 51.1501 Substance Abuse/Addiction Counseling | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.3801 Registered Nursing/Registered Nurse | 3 - Associate's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 7 | 1 | 0 | 9 | |
| | | | Women | 0 | 2 | 4 | 0 | 0 | 18 | 0 | 3 | 27 | | |
| | | | Total | 0 | 2 | 4 | 1 | 0 | 25 | 1 | 3 | 36 | No | |
| 51.3901 | | | Men | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | |

Completions: total by first major

| 99.0000 Summary Grand Totals | Award Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ethnicity unknown | Total | PY Total |
|--|-------------|-------------------|-----------------|----------------------------------|-------|---------------------------|---|-------|-------------------|------------------------|-------|----------|
| Awards of less than 1 academic year | 1 | | | | | | | | | | | |
| Men | | 0 | 49 | 52 | 3 | 8 | 1 | 131 | 4 | 3 | 251 | 231 |
| Women | | 0 | 8 | 65 | 1 | 0 | 0 | 30 | 2 | 3 | 109 | 150 |
| Total | | 0 | 57 | 117 | 4 | 8 | 1 | 161 | 6 | 6 | 360 | 381 |
| Awards of at least 1 but less than 2 academic years | 2 | | | | | | | | | | | |
| Men | | 0 | 2 | 2 | 0 | 1 | 0 | 8 | 0 | 0 | 13 | 22 |
| Women | | 0 | 9 | 10 | 0 | 1 | 1 | 30 | 0 | 3 | 54 | 45 |
| Total | | 0 | 11 | 12 | 0 | 2 | 1 | 38 | 0 | 3 | 67 | 67 |
| Associate's degree | 3 | | | | | | | | | | | |
| Men | | 0 | 8 | 9 | 1 | 1 | 0 | 39 | 2 | 1 | 61 | 65 |
| Women | | 0 | 11 | 32 | 1 | 1 | 0 | 59 | 0 | 5 | 109 | 129 |
| Total | | 0 | 19 | 41 | 2 | 2 | 0 | 98 | 2 | 6 | 170 | 194 |

| | | | | | | | | | | | | |
|-------------------|--|---|----|-----|---|----|---|-----|---|----|-----|-----|
| Grand Total Men | | 0 | 59 | 63 | 4 | 10 | 1 | 178 | 6 | 4 | 325 | 318 |
| Grand Total Women | | 0 | 28 | 107 | 2 | 2 | 1 | 119 | 2 | 11 | 272 | 324 |
| Grand Total | | 0 | 87 | 170 | 6 | 12 | 2 | 297 | 8 | 15 | 597 | 642 |

| | | | | | | | | | | | | |
|----------------------|--|---|----|-----|---|---|---|-----|---|----|--|-----|
| PY Grand Total Men | | 0 | 49 | 66 | 2 | 2 | 0 | 189 | 6 | 4 | | 318 |
| PY Grand Total Women | | 0 | 25 | 138 | 1 | 2 | 0 | 146 | 0 | 12 | | 324 |
| PY Grand Total | | 0 | 74 | 204 | 3 | 4 | 0 | 335 | 6 | 16 | | 642 |

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2015 and June 30, 2016. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | Men | | Women | | Total Students |
|--|----------------------------------|--------------|----------------------------------|--------------|----------------|
| | Number of Students | Total Awards | Number of Students | Total Awards | |
| <u>Nonresident alien</u> | <input type="text" value="0"/> | 0 | <input type="text"/> | 0 | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="47"/> | 59 | <input type="text" value="24"/> | 28 | 71 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="54"/> | 63 | <input type="text" value="89"/> | 107 | 143 |
| <u>Asian</u> | <input type="text" value="4"/> | 4 | <input type="text" value="1"/> | 2 | 5 |
| <u>Black or African American</u> | <input type="text" value="9"/> | 10 | <input type="text" value="2"/> | 2 | 11 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="1"/> | 1 | <input type="text" value="1"/> | 1 | 2 |
| <u>White</u> | <input type="text" value="142"/> | 178 | <input type="text" value="111"/> | 119 | 253 |
| <u>Two or more races</u> | <input type="text" value="5"/> | 6 | <input type="text" value="2"/> | 2 | 7 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="4"/> | 4 | <input type="text" value="11"/> | 11 | 15 |
| TOTAL | 266 | 325 | 241 | 272 | 507 |
| PY TOTAL | 270 | | 288 | | 558 |

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Less than 1-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

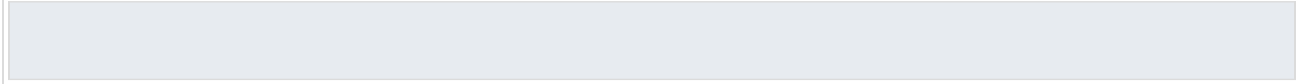
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


| | Number of Students | Total Awards |
|------------------|----------------------------------|--------------|
| By Gender | | |
| Men | <input type="text" value="206"/> | 251 |
| Women | <input type="text" value="98"/> | 109 |
| TOTAL | 304 | 360 |
| PY TOTAL | 327 | |

By Race/Ethnicity

| | | |
|--|----------------------------------|-----|
| <u>Nonresident alien</u> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="45"/> | 57 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="101"/> | 117 |
| <u>Asian</u> | <input type="text" value="4"/> | 4 |
| <u>Black or African American</u> | <input type="text" value="8"/> | 8 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="1"/> | 1 |

| | | |
|-----------------------------------|----------------------------------|-----|
| <u>White</u> | <input type="text" value="134"/> | 161 |
| Two or more races | <input type="text" value="5"/> | 6 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="6"/> | 6 |
| TOTAL | 304 | 360 |



 **By Age**

| | | |
|--------------|----------------------------------|-----|
| Under 18 | <input type="text" value="94"/> | |
| 18-24 | <input type="text" value="121"/> | |
| 25-39 | <input type="text" value="51"/> | |
| 40 and Above | <input type="text" value="38"/> | |
| Age Unknown | <input type="text" value="0"/> | |
| TOTAL | 304 | 360 |

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

At least 1 but less than 4-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

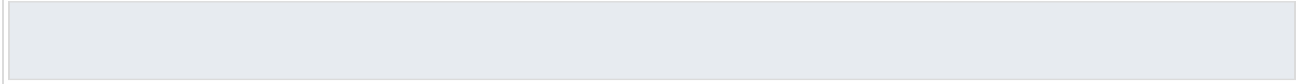
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


| | Number of Students | Total Awards |
|------------------|---------------------------------|--------------|
| By Gender | | |
| Men | <input type="text" value="12"/> | 13 |
| Women | <input type="text" value="54"/> | 54 |
| TOTAL | 66 | 67 |
| PY TOTAL | 65 | |

By Race/Ethnicity

| | | |
|--|---------------------------------|----|
| <u>Nonresident alien</u> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="11"/> | 11 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="11"/> | 12 |
| <u>Asian</u> | <input type="text" value="0"/> | 0 |
| <u>Black or African American</u> | <input type="text" value="2"/> | 2 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="1"/> | 1 |

| | | |
|-----------------------------------|---------------------------------|----|
| <u>White</u> | <input type="text" value="38"/> | 38 |
| Two or more races | <input type="text" value="0"/> | 0 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="3"/> | 3 |
| TOTAL | 66 | 67 |



 **By Age**

| | | |
|--------------|---------------------------------|----|
| Under 18 | <input type="text" value="2"/> | |
| 18-24 | <input type="text" value="23"/> | |
| 25-39 | <input type="text" value="29"/> | |
| 40 and Above | <input type="text" value="12"/> | |
| Age Unknown | <input type="text" value="0"/> | |
| TOTAL | 66 | 67 |

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

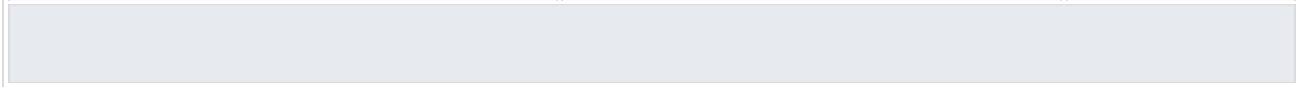
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


| | Number of Students | Total Awards |
|------------------|----------------------------------|--------------|
| By Gender | | |
| Men | <input type="text" value="56"/> | 61 |
| Women | <input type="text" value="104"/> | 109 |
| TOTAL | 160 | 170 |
| PY TOTAL | 188 | |

By Race/Ethnicity

| | | |
|--|---------------------------------|----|
| <u>Nonresident alien</u> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | <input type="text" value="18"/> | 19 |
| <u>American Indian or Alaska Native</u> | <input type="text" value="40"/> | 41 |
| <u>Asian</u> | <input type="text" value="2"/> | 2 |
| <u>Black or African American</u> | <input type="text" value="2"/> | 2 |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/> | 0 |

| | | |
|-----------------------------------|---------------------------------|-----|
| <u>White</u> | <input type="text" value="90"/> | 98 |
| Two or more races | <input type="text" value="2"/> | 2 |
| <u>Race and ethnicity unknown</u> | <input type="text" value="6"/> | 6 |
| TOTAL | 160 | 170 |



 **By Age**

| | | |
|--------------|---------------------------------|-----|
| Under 18 | <input type="text" value="2"/> | |
| 18-24 | <input type="text" value="53"/> | |
| 25-39 | <input type="text" value="70"/> | |
| 40 and Above | <input type="text" value="35"/> | |
| Age Unknown | <input type="text" value="0"/> | |
| TOTAL | 160 | 170 |

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

| Award Level | Number of Completions | |
|---|-----------------------|-----------------------|
| | 1 st major | 2 nd major |
| <u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u> | 360 | 0 |
| <u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u> | 67 | 0 |
| <u>Associate's degree</u> | 170 | 0 |
| Total number of degrees and certificates | 597 | |

Summary of Completers Data

| | Number of Students | | |
|----------------|--------------------|-------|-------|
| | Men | Women | Total |
| All Completers | 266 | 241 | 507 |

Completions

Northland Pioneer College (105349)

| Source | Description | Severity | Resolved | Options |
|---------------------|--|-------------|----------|---------|
| Global Edits | | | | |
| Perform Edits | Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585) | Explanation | Yes | |
| Reason: | We offer distance education courses but no programs can be completed with all distance education courses. | | | |
| Perform Edits | Current year completions (55) are outside the expected range when compared to completions reported in the prior year (36) for: Men, 2-digit field (47), award level (1). Please correct your data or explain. (Error #10504) | Explanation | Yes | |
| Reason: | The automotive department has seen an increase in enrollments for the last several years. More students are landing jobs. NPC has a stronger advisory group of industry partners now also. | | | |
| Perform Edits | Current year completions (44) are outside the expected range when compared to completions reported in the prior year (29) for: Women, 2-digit field (51), award level (2). Please correct your data or explain. (Error #10506) | Explanation | Yes | |
| Reason: | We eliminated the graduation application fee. More students in the nursing program are applying for the LPN 1 year degree on their way to their Nursing associates because there is no longer a fee. | | | |
| Perform Edits | Current year completions (31) are outside the expected range when compared to completions reported in the prior year (8) for: Men, 2-digit field (52), award level (1). Please correct your data or explain. (Error #10503) | Explanation | Yes | |
| Reason: | Two dual enrollment classes finished up the last class in one of the business certificates this past year and received their certificates. This will happen every other year as the courses are taught over the course of two years. | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Recent changes:

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Enrolled for credit | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
|---|----------------------------|-------------|--------------------------|----------------------------------|--|--|
| | First-time | Transfer-in | Continuing/ Returning | | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 9 | 1 | 25 | 35 | 20 | 55 |
| American Indian or Alaska Native | 4 | 4 | 40 | 48 | 27 | 75 |
| Asian | 0 | 0 | 0 | 0 | 2 | 2 |
| Black or African American | 4 | 0 | 4 | 8 | 2 | 10 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 1 | 1 | 1 | 2 |
| White | 18 | 9 | 68 | 95 | 73 | 168 |
| Two or more races | 1 | 0 | 3 | 4 | 3 | 7 |
| Race and ethnicity unknown | 1 | 2 | 5 | 8 | 3 | 11 |
| Total men | 37 | 16 | 146 | 199 | 131 | 330 |
| Total men prior year | 23 | 45 | 146 | 214 | 246 | 460 |

Women

| Enrolled for credit | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
|---|----------------------------|-------------|--------------------------|----------------------------------|--|--|
| | First-time | Transfer-in | Continuing/ Returning | | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 2 | 10 | 12 | 10 | 22 |
| American Indian or Alaska Native | 7 | 26 | 59 | 92 | 25 | 117 |
| Asian | 0 | 0 | 0 | 0 | 1 | 1 |
| Black or African American | 0 | 1 | 1 | 2 | 0 | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 13 | 24 | 73 | 110 | 48 | 158 |
| Two or more races | 2 | 1 | 6 | 9 | 1 | 10 |
| Race and ethnicity unknown | 2 | 1 | 1 | 4 | 0 | 4 |
| Total women | 24 | 55 | 150 | 229 | 85 | 314 |
| Total women prior year | 22 | 49 | 166 | 237 | 114 | 351 |
| Grand total (men+women) | 61 | 71 | 296 | 428 | 216 | 644 |
| Grand total (men+women) prior year | 45 | 94 | 312 | 451 | 360 | 811 |

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Enrolled for credit | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, part-time undergraduate students |
|---|----------------------------|-------------|--------------------------|----------------------------------|--|--|
| | First-time | Transfer-in | Continuing/ Returning | | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 6 | 3 | 34 | 43 | 56 | 99 |
| American Indian or Alaska Native | 21 | 11 | 64 | 96 | 175 | 271 |
| Asian | 0 | 1 | 3 | 4 | 3 | 7 |
| Black or African American | 1 | 0 | 3 | 4 | 3 | 7 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 1 | 1 | 5 | 6 |
| White | 30 | 38 | 120 | 188 | 287 | 475 |
| Two or more races | 0 | 1 | 3 | 4 | 27 | 31 |
| Race and ethnicity unknown | 1 | 2 | 12 | 15 | 25 | 40 |
| Total men | 59 | 56 | 240 | 355 | 581 | 936 |
| Total men prior year | 43 | 96 | 246 | 385 | 557 | 942 |


Women

| Enrolled for credit | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, part-time undergraduate students |
|---|----------------------------|-------------|--------------------------|----------------------------------|--|--|
| | First-time | Transfer-in | Continuing/ Returning | | | |
| Nonresident alien | 0 | 0 | 2 | 2 | 0 | 2 |
| Hispanic/Latino | 8 | 20 | 51 | 79 | 85 | 164 |
| American Indian or Alaska Native | 25 | 69 | 154 | 248 | 298 | 546 |
| Asian | 1 | 2 | 3 | 6 | 4 | 10 |
| Black or African American | 0 | 2 | 3 | 5 | 3 | 8 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 0 | 1 | 5 | 6 |
| White | 24 | 97 | 188 | 309 | 326 | 635 |
| Two or more races | 1 | 1 | 6 | 8 | 26 | 34 |
| Race and ethnicity unknown | 2 | 8 | 18 | 28 | 31 | 59 |
| Total women | 61 | 200 | 425 | 686 | 778 | 1,464 |
| Total women prior year | 62 | 217 | 499 | 778 | 823 | 1,601 |

| | | | | | | |
|--|-----|-----|-----|-------|-------|-------|
| Grand total (men+women) | 120 | 256 | 665 | 1,041 | 1,359 | 2,400 |
| Grand total (men+women) prior year | 105 | 313 | 745 | 1,163 | 1,380 | 2,543 |

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

| | Undergraduate Students | |
|--|----------------------------|--------------------------------|
| | Degree/Certificate Seeking | Non-Degree/Certificate Seeking |
|  Enrolled <i>exclusively</i> in distance education courses | 388 | 159 |
| Enrolled in <i>some</i> but not all distance education courses | 417 | 189 |
| <i>Not enrolled in any distance education courses</i> | 664 | 1,227 |
| Total (from prior part A screens) | 1,469 | 1,575 |

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

| Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are: | | Undergraduate Students | |
|--|----|----------------------------|--------------------------------|
| | | Degree/Certificate Seeking | Non-Degree/Certificate Seeking |
| Located in | AZ | 384 | 159 |
| Located in the U.S. but not in | AZ | 4 | 0 |
| Located in the U.S. but state/jurisdiction unknown | | 0 | 0 |
| Located outside the U.S. | | 0 | 0 |
| Location unknown/unreported | | 0 | 0 |
| Total students exclusively enrolled in distance education (from section above) | | 388 | 159 |

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|--|--------------------------|--------------------------|---------------------------|
| <u>Nonresident alien</u> | 0 | 0 | 0 |
| <u>Hispanic/Latino</u> | 55 | 99 | 154 |
| <u>American Indian or Alaska Native</u> | 75 | 271 | 346 |
| <u>Asian</u> | 2 | 7 | 9 |
| <u>Black or African American</u> | 10 | 7 | 17 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 2 | 6 | 8 |
| <u>White</u> | 168 | 475 | 643 |
| <u>Two or more races</u> | 7 | 31 | 38 |
| <u>Race and ethnicity unknown</u> | 11 | 40 | 51 |
| Total men | 330 | 936 | 1,266 |

Women

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
|--|--------------------------|--------------------------|---------------------------|
| <u>Nonresident alien</u> | 0 | 2 | 2 |
| <u>Hispanic/Latino</u> | 22 | 164 | 186 |
| <u>American Indian or Alaska Native</u> | 117 | 546 | 663 |
| <u>Asian</u> | 1 | 10 | 11 |
| <u>Black or African American</u> | 2 | 8 | 10 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 6 | 6 |
| <u>White</u> | 158 | 635 | 793 |
| <u>Two or more races</u> | 10 | 34 | 44 |
| <u>Race and ethnicity unknown</u> | 4 | 59 | 63 |
| Total women | 314 | 1,464 | 1,778 |

| | | | |
|--------------------------------|------------|--------------|--------------|
| Grand Total (men+women) | 644 | 2,400 | 3,044 |
|--------------------------------|------------|--------------|--------------|

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

| Age | Full-time Undergraduate Students | |
|--|----------------------------------|-------|
| | Men | Women |
| Under 18 | 82 | 71 |
| 18-19 | 87 | 98 |
| 20-21 | 31 | 35 |
| 22-24 | 28 | 25 |
| 25-29 | 45 | 31 |
| 30-34 | 20 | 20 |
| 35-39 | 16 | 16 |
| 40-49 | 14 | 11 |
| 50-64 | 7 | 7 |
| 65 and over | 0 | 0 |
| Age unknown/unreported | 0 | 0 |
| Total full-time undergraduate students (from part A) | 330 | 314 |

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

| Age | Part-time Undergraduate Students | |
|--|----------------------------------|-------|
| | Men | Women |
| Under 18 | 420 | 569 |
| 18-19 | 145 | 146 |
| 20-21 | 63 | 99 |
| 22-24 | 58 | 123 |
| 25-29 | 72 | 165 |
| 30-34 | 47 | 96 |
| 35-39 | 34 | 81 |
| 40-49 | 45 | 94 |
| 50-64 | 37 | 74 |
| 65 and over | 15 | 17 |
| Age unknown/unreported | 0 | 0 |
| Total part-time undergraduate students (from part A) | 936 | 1,464 |

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|--|-----------|--|--|
| Alabama | 01 | 0 | |
| Alaska | 02 | 0 | |
| Arizona | 04 | 180 | 17 |
| Arkansas | 05 | 0 | |
| California | 06 | 0 | |
| Colorado | 08 | 0 | |
| Connecticut | 09 | 0 | |
| Delaware | 10 | 0 | |
| District of Columbia | 11 | 0 | |
| Florida | 12 | 0 | |
| Georgia | 13 | 0 | |
| Hawaii | 15 | 0 | |
| Idaho | 16 | 0 | |
| Illinois | 17 | 0 | |
| Indiana | 18 | 0 | |
| Iowa | 19 | 0 | |
| Kansas | 20 | 0 | |
| Kentucky | 21 | 0 | |
| Louisiana | 22 | 0 | |
| Maine | 23 | 0 | |

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|--|-----------|--|--|
| Maryland | 24 | 0 | |
| Massachusetts | 25 | 0 | |
| Michigan | 26 | 0 | |
| Minnesota | 27 | 0 | |
| Mississippi | 28 | 0 | |
| Missouri | 29 | 0 | |
| Montana | 30 | 0 | |
| Nebraska | 31 | 0 | |
| Nevada | 32 | 0 | |
| New Hampshire | 33 | 0 | |
| New Jersey | 34 | 0 | |
| New Mexico | 35 | 0 | |
| New York | 36 | 0 | |
| North Carolina | 37 | 0 | |
| North Dakota | 38 | 0 | |
| Ohio | 39 | 0 | |
| Oklahoma | 40 | 0 | |
| Oregon | 41 | 0 | |
| Pennsylvania | 42 | 0 | |
| Rhode Island | 44 | 0 | |

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|-----------|--|---|
| South Carolina | 45 | 0 | |
| South Dakota | 46 | 0 | |
| Tennessee | 47 | 0 | |
| Texas | 48 | 0 | |
| Utah | 49 | 1 | 1 |
| Vermont | 50 | 0 | |
| Virginia | 51 | 0 | |
| Washington | 53 | 0 | |
| West Virginia | 54 | 0 | |
| Wisconsin | 55 | 0 | |
| Wyoming | 56 | 0 | |
| State Unknown | 57 | 0 | |
| American Samoa | 60 | 0 | |
| Federated States of Micronesia | 64 | 0 | |
| Guam | 66 | 0 | |
| Marshall Islands | 68 | 0 | |
| Northern Marianas | 69 | 0 | |
| Palau | 70 | 0 | |
| Puerto Rico | 72 | 0 | |
| Virgin Islands | 78 | 0 | |
| Foreign Countries | 90 | 0 | |
| Residence unknown/unreported | 98 | 0 | |
| Total first-time degree/certificate-seeking undergraduates (from Part A) | | 181 | 18 |

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016

| | |
|---|-------|
| D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort) | 61 |
| D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 181 |
| D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 327 |
| D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 1,575 |
| D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2016 | 86 |
| D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5). | 594 |
| D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6) | 10 |

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2015 attendance status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

| | Preloaded cohort | | Prior year data (Fall 2014 cohort) |
|--|------------------|-----|------------------------------------|
| FULL-TIME, FIRST-TIME COHORT RETENTION: | | | |
| E1 Full-time, first-time Fall 2015 cohort | 45 | 45 | 72 |
| E2a Exclusions from the Fall 2015 cohort | | 0 | 0 |
| E2b Inclusions to the Fall 2015 cohort | | 0 | |
| E3 Adjusted Fall 2015 cohort (line E1 - E2a + E2b) | | 45 | 72 |
| E4 Students from Fall 2015 cohort who are still enrolled + students from Fall 2015 cohort who completed their program as of Fall 2016 | | 20 | 27 |
| E5 Full-time, first-time Fall 2015 cohort retention rate (line E4 / line E3) | | 44% | 38 % |

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

| | Preloaded cohort | | Prior year data (Fall 2014 cohort) |
|--|------------------|-----|------------------------------------|
| PART-TIME, FIRST-TIME COHORT RETENTION: | | | |
| E6 Part-time, first-time Fall 2015 cohort | 105 | 105 | 147 |
| E7a Exclusions from the Fall 2015 cohort | | 0 | 0 |
| E7b Inclusions to the Fall 2015 cohort | | 0 | |
| E8 Adjusted Fall 2015 cohort (line E6 - line E7) | | 105 | 147 |
| E9 Students from Fall 2015 cohort who are still enrolled + students from Fall 2015 cohort who completed their program as of Fall 2016 | | 22 | 41 |
| E10 Part-time, first-time Fall 2015 cohort retention rate (line E9 / line E8) | | 21% | 28% |

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

| | | |
|-------------------------------------|----|------|
| Student-to-faculty ratio | 15 | to 1 |
| Student-to-faculty ratio prior year | 15 | to 1 |

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

| | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

| |
|----------------------------|
| Name: Debra Myers |
| Email: debra.myers@npc.edu |

| | | |
|--|---------|------------|
| How long did it take to prepare this survey component? | 6 hours | 30 minutes |
|--|---------|------------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Undergraduate Student Enrollment | |
|---|---------|
| Total enrollment | 3,044 |
| Transfer-in enrollment | 327 |
| | |
| Student-to-faculty ratio | 15 to 1 |

| Undergraduate Student Characteristics | |
|--|-----|
| Percent of undergraduates who are female | 58% |
| Percent of undergraduates who are full-time | 21% |
| | |
| Percent of undergraduates by race/ethnicity: | |
| American Indian or Alaska Native | 33% |
| Asian | 1% |
| Black or African American | 1% |
| Hispanic/Latino | 11% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 47% |
| Two or More Races | 3% |
| Race and ethnicity unknown | 4% |
| Nonresident alien | 0% |
| | |
| Percent of undergraduate students by age: | |
| 24 and under | 68% |
| 25 and over | 32% |
| Age unknown | 0% |

| Undergraduate Retention and Graduation Rate Cohort | |
|--|-----|
| First-time, full-time student retention rate | 44% |
| First-time, part-time retention rate | 21% |
| | |
| Graduation rate cohort as percent of total entering students | 10% |

Fall Enrollment

Northland Pioneer College (105349)

| Source | Description | Severity | Resolved | Options |
|--|---|-------------|----------|---------|
| Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students | | | | |
| Screen Entry | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes | |
| Reason: | Small sample size causes volatility in the data. | | | |
| Screen: Part A - Fall Enrollment by Distance Education Status | | | | |
| Screen Entry | All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171) | Explanation | Yes | |
| Reason: | All of our non degree seekers were in living in AZ and taking distance ed classes. | | | |
| Related Screens: | Distance Education Status 1, Distance Education Status 2 | | | |
| Screen: Part C - Residence of First-time Undergraduates | | | | |
| Screen Entry | Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (18) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203) | Explanation | Yes | |
| Reason: | Small sample size causes volatility in the data. | | | |
| Related Screens: | First-time Residence 3 | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are a few new changes to the 2016-17 Finance data collection:

- For all institutions, the expense matrix has been removed and expenses are collected by functional and natural classification categories separately, except for salaries and wages.
- For GASB institutions, fields to collect deferred outflows and inflows of resources separately from current assets and liabilities to comply with GASB 63 have been added.

Please review the new screens and survey materials carefully.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

General Information GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2016.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2015

And ending: month/year (MMYYYY)


Month: 6

Year: 2016

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in
box below)

Don't know
(Explain in
box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business Type Activities

Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

No

Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

No

 Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2015 - June 30, 2016

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

| Line no. | | Current year amount | Prior year amount |
|----------|---|---------------------|-------------------|
| | Assets | | |
| 01 | Total current assets | 51,511,975 | 46,571,748 |
| 31 | Depreciable capital assets, net of depreciation | 38,913,584 | 38,352,388 |
| 04 | Other noncurrent assets CV=[A05-A31] | 1,180,577 | 3,453,605 |
| 05 | Total noncurrent assets | 40,094,161 | 41,805,993 |
| 06 | Total assets CV=(A01+A05) | 91,606,136 | 88,377,741 |
| 19 | Deferred outflows of resources | 2,333,839 | |
| | Liabilities | | |
| 07 | Long-term debt, current portion | 20,676 | 19,283 |
| 08 | Other current liabilities CV=(A09-A07) | 2,356,721 | 2,289,704 |
| 09 | Total current liabilities | 2,377,397 | 2,308,987 |
| 10 | Long-term debt | | 19,681 |
| 11 | Other noncurrent liabilities CV=(A12-A10) | 21,278,159 | 23,112,018 |
| 12 | Total noncurrent liabilities | 21,278,159 | 23,131,699 |
| 13 | Total liabilities CV=(A09+A12) | 23,655,556 | 25,440,686 |
| 20 | Deferred inflows of resources | 1,814,921 | |
| | Net Position | | |
| 14 | Invested in capital assets, net of related debt | 39,736,346 | 39,022,713 |
| 15 | Restricted-expendable | 239,342 | 302,544 |
| 16 | Restricted-nonexpendable | 12,414 | 12,414 |
| 17 | Unrestricted CV=[A18-(A14+A15+A16)] | 28,481,396 | 23,599,384 |
| 18 | Net position CV=[(A06+A19)-(A13+A20)] | 68,469,498 | 62,937,055 |

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2015 - June 30, 2016

| Line No. | Description | Ending balance | Prior year Ending balance |
|-----------------------|---|----------------|------------------------------|
| Capital Assets | | | |
| 21 | Land and land improvements | 757,173 | 709,291 |
| 22 | Infrastructure | 10,113,673 | 9,590,222 |
| 23 | Buildings | 41,707,670 | 40,773,704 |
| 32 | Equipment, including art and library collections | 7,263,244 | 6,067,560 |
| 27 | Construction in progress | 86,264 | 0 |
| | Total for Plant, Property and Equipment CV = (A21+ .. A27) | 59,928,024 | 57,140,777 |
| 28 | Accumulated depreciation | 20,171,003 | 18,079,098 |
| 33 | Intangible assets, net of accumulated amortization | | 0 |
| 34 | Other capital assets | | 0 |

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2015 - June 30, 2016

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

| Line No. | Description | Current year amount | Prior year amount |
|----------|---|---------------------|--------------------|
| 01 | Total revenues and other additions for this institution AND all of its child institutions | 33,869,126 | 32,929,322 |
| 02 | Total expenses and deductions for this institution AND all of its child institutions | 28,336,687 | 29,533,567 |
| 03 | Change in net position during year CV=(D01-D02) | 5,532,439 | 3,395,755 |
| 04 | Net position beginning of year for this institution AND all of its child institutions | 62,937,055 | 80,298,758 |
| 05 | Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)] | 4 | -20,757,458 |
| 06 | Net position end of year for this institution AND all of its child institutions (from A18) | 68,469,498 | 62,937,055 |

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2015 - June 30, 2016

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

| Line No. | Scholarships and Fellowships | Current year amount | Prior year amount |
|--------------------------|--|---------------------|-------------------|
| 01 | Pell grants (federal) | 2,462,951 | 2,604,285 |
| 02 | Other federal grants (Do NOT include FDSL amounts) | 64,879 | 82,500 |
| 03 | Grants by state government | 29,697 | 31,357 |
| 04 | Grants by local government | 212,593 | 145,432 |
| 05 | Institutional grants from restricted resources | 56,542 | 61,941 |
| 06 | Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)] | 2,298,980 | 2,134,849 |
| 07 | Total revenue that funds scholarships and fellowships | 5,125,642 | 5,060,364 |
| Discounts and Allowances | | | |
| 08 | Discounts and allowances applied to tuition and fees | 2,806,716 | 2,758,614 |
| 09 | Discounts and allowances applied to sales and services of auxiliary enterprises | 26,890 | 28,523 |
| 10 | Total discounts and allowances CV=(E08+E09) | 2,833,606 | 2,787,137 |
| 11 | Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section. | 2,292,036 | 2,273,227 |

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2015 - June 30, 2016

Report in whole dollars only

| Line No. | Source of Funds | Current year amount | Prior year amount |
|---------------------------|---|---------------------|-------------------|
| Operating Revenues | | | |
| 01 | Tuition and fees, after deducting discounts and allowances | 2,478,625 | 2,357,891 |
| | Grants and contracts - operating | | |
| 02 | Federal operating grants and contracts | | 0 |
| 03 | State operating grants and contracts | 1,039,261 | 3,283,218 |
| 04 | Local government/private operating grants and contracts | 1,566,803 | 0 |
| | 04a Local government operating grants and contracts | 1,566,803 | 0 |
| | 04b Private operating grants and contracts | | 0 |
| 05 | Sales and services of auxiliary enterprises, after deducting discounts and allowances | 61,854 | 48,491 |
| 26 | Sales and services of educational activities | 97,271 | 98,561 |
| 08 | Other sources - operating (CV) CV=[B09-(B01++B26)] | 233,476 | 236,426 |
| 09 | Total operating revenues | 5,477,290 | 6,024,587 |

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2015 - June 30, 2016

| Line No. | Source of funds | Current year amount | Prior year amount |
|----------|--|---------------------|-------------------|
| | Nonoperating Revenues | | |
| 10 | Federal appropriations | | 0 |
| 11 | State appropriations | 7,858,716 | 7,324,582 |
| 12 | Local appropriations, education district taxes, and similar support | 14,430,117 | 13,980,187 |
| | Grants-nonoperating | | |
| 13 | Federal nonoperating grants Do NOT include Federal Direct Student Loans | 4,543,957 | 4,084,307 |
| 14 | State nonoperating grants | 510,730 | 604,530 |
| 15 | Local government nonoperating grants | 72,055 | 40,000 |
| 16 | Gifts, including contributions from affiliated organizations | 436,779 | 0 |
| 17 | Investment income | 188,535 | 160,532 |
| 18 | Other nonoperating revenues CV=[B19-(B10+...+B17)] | 5,447 | 335,197 |
| 19 | Total nonoperating revenues | 28,046,336 | 26,529,335 |
| 27 | Total operating and nonoperating revenues CV=[B19+B09] | 33,523,626 | 32,553,922 |
| 28 | 12-month Student FTE from E12 | 1,908 | 1,901 |
| 29 | Total operating and nonoperating revenues per student FTE CV=[B27/B28] | 17,570 | 17,125 |

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2015 - June 30, 2016

| Line No. | Source of funds | Current year amount | Prior year amount |
|----------|---|---------------------|-------------------|
| | Other Revenues and Additions | | |
| 20 | Capital appropriations | 345,500 | 375,400 |
| 21 | Capital grants and gifts | | 0 |
| 22 | Additions to permanent endowments | | 0 |
| 23 | Other revenues and additions CV=[B24-(B20+...+B22)] | 0 | 0 |
| 24 | Total other revenues and additions CV=[B25-(B9+B19)] | 345,500 | 375,400 |
| 25 | Total all revenues and other additions | 33,869,126 | 32,929,322 |

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2015 - June 30, 2016

Report Total Operating AND Nonoperating Expenses in this section

| Line No. | Expense: Functional Classifications | Total amount | Prior Year Total Amount | Salaries and wages | Prior Year Salaries and wages |
|----------|---|--------------|----------------------------|--------------------|----------------------------------|
| | | (1) | | (2) | |
| 01 | Instruction | 12,115,116 | 12,643,471 | 7,547,762 | 7,599,273 |
| 02 | Research | 0 | 0 | | 0 |
| 03 | Public service | 29,904 | 29,159 | 29,277 | 27,569 |
| 05 | Academic support | 1,251,152 | 1,267,588 | 717,276 | 745,551 |
| 06 | Student services | 2,467,758 | 2,403,786 | 1,206,038 | 1,261,078 |
| 07 | Institutional support | 9,587,973 | 10,226,064 | 3,824,408 | 3,638,576 |
| 10 | Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11) | 2,292,036 | 2,273,227 | | |
| 11 | Auxiliary enterprises | 592,748 | 399,147 | 312,023 | 238,598 |
| 14 | Other Functional Expenses and deductions CV=[C19-(C01+...+C11)] | 0 | 291,125 | 0 | 0 |
| 19 | Total expenses and deductions | 28,336,687 | 29,533,567 | 13,636,784 | 13,979,501 |

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2015 - June 30, 2016

| Line No. | Expense: Natural Classifications | Total Amount | Prior year amount |
|----------|---|--------------|-------------------|
| 19-2 | Salaries and Wages(from Part C-1,Column 2 line 19) | 13,636,784 | 13,979,501 |
| 19-3 | Benefits | 3,998,664 | 4,210,413 |
| 19-4 | Operation and Maintenance of Plant (as a natural expense) | 1,841,198 | 1,805,429 |
| 19-5 | Depreciation | 2,172,776 | 2,053,133 |
| 19-6 | Interest | 3,037 | 3,470 |
| 19-7 | Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)] | 6,684,228 | |
| 19-1 | Total Expenses and Deductions (from Part C-1, Line 19) | 28,336,687 | 29,533,567 |
| 20-1 | 12-month Student FTE (from E12 survey) | 1,908 | 1,901 |
| 21-1 | Total expenses and deductions per student FTE CV=[C19-1/C20-1] | 14,852 | 15,536 |

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

Fiscal Year: July 1, 2015 - June 30, 2016

| Line No. | Description | Current year amount | Prior Year amount |
|----------|--------------------------------------|---------------------|-------------------|
| 01 | Pension expense | 1,266,436 | 96,078 |
| 02 | Net Pension liability | 1,629,447 | 2,479,653 |
| 03 | Deferred inflows related to pension | 1,814,921 | 3,465,357 |
| 04 | Deferred outflows related to pension | 2,333,839 | 2,356,319 |

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2015 - June 30, 2016

| Line No. | Value of Endowment Assets | Market Value | Prior Year Amounts |
|----------|--|--------------|--------------------|
| | Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution. | | |
| 01 | Value of <u>endowment assets</u> at the beginning of the fiscal year | 12,414 | 12,414 |
| 02 | Value of <u>endowment assets</u> at the end of the fiscal year | 12,414 | 12,414 |

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2015 - June 30, 2016

| Source and type | Amount | | | | |
|---|---|--|-----------------------|-----------|---|
| | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/experiment services |
| | (1) | (2) | (3) | (4) | (5) |
| 01 Tuition and fees | 5,285,341 | 5,285,341 | | | |
| 02 Sales and services | 419,491 | 330,747 | 88,744 | | |
| 03 Federal grants/contracts (excludes Pell Grants) | 2,081,006 | 2,081,006 | | | |
| Revenue from the state government: | | | | | |
| 04 State appropriations, current & capital | 8,204,216 | 8,204,216 | | | |
| 05 State grants and contracts | 1,549,991 | 1,549,991 | | | |
| Revenue from local governments: | | | | | |
| 06 Local appropriation, current & capital | 72,055 | 72,055 | | | |
| 07 Local government grants/contracts | 1,566,803 | 1,566,803 | | | |
| 08 Receipts from property and non-property taxes | 14,430,127 | | | | |
| 09 Gifts and private grants, NOT including capital grants | 436,779 | | | | |
| 10 Interest earnings | 185,498 | | | | |
| 11 Dividend earnings | | | | | |
| 12 Realized capital gains | 8,484 | | | | |

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2015 - June 30, 2016

| Category | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/ independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/ experiment services |
|--|---|---|-----------------------|-----------|--|
| | (1) | (2) | (3) | (4) | (5) |
| 02 Employee benefits, total | 4,080,448 | 3,998,664 | 81,784 | | |
| 03 Payment to state retirement funds (maybe included in line 02 above) | 1,266,437 | 1,266,437 | | | |
| 04 Current expenditures including salaries | 6,236,428 | 6,037,486 | 198,942 | | |
| Capital outlays | | | | | |
| 05 Construction | 2,477,646 | 2,477,646 | | | |
| 06 Equipment purchases | 1,223,481 | 1,223,481 | | | |
| 07 Land purchases | 0 | | | | |
| 08 Interest on debt outstanding, all funds and activities | 3,037 | | | | |

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2015 - June 30, 2016

| Debt | |
|--|--------|
| Category | Amount |
| 01 Long-term debt outstanding at beginning of fiscal year | 0 |
| 02 Long-term debt issued during fiscal year | 0 |
| 03 Long-term debt retired during fiscal year | 0 |
| 04 Long-term debt outstanding at end of fiscal year | 0 |
| 05 Short-term debt outstanding at beginning of fiscal year | 0 |
| 06 Short-term debt outstanding at end of fiscal year | 0 |

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2015 - June 30, 2016

| Assets | |
|---|------------|
| Category | Amount |
| 07 Total cash and security assets held at end of fiscal year in sinking or debt service funds | 0 |
| 08 Total cash and security assets held at end of fiscal year in bond funds | 0 |
| 09 Total cash and security assets held at end of fiscal year in all other funds | 48,656,857 |

You may use the space below to provide context for the data you've reported above.

Prepared by

This survey component was prepared by:

| | | |
|--|--|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input checked="" type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

| |
|---------------------------|
| Name: Amber Hill |
| Email: amber.hill@npc.edu |

| | | |
|--|----------|---------|
| How long did it take to prepare this survey component? | 12 hours | minutes |
|--|----------|---------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

| Revenue Source | Reported values | Percent of total core revenues | Core revenues per FTE enrollment |
|--------------------------------------|---------------------|--------------------------------|----------------------------------|
| Tuition and fees | \$2,478,625 | 7% | \$1,299 |
| State appropriations | \$7,858,716 | 23% | \$4,119 |
| Local appropriations | \$14,430,117 | 43% | \$7,563 |
| Government grants and contracts | \$7,732,806 | 23% | \$4,053 |
| Private gifts, grants, and contracts | \$436,779 | 1% | \$229 |
| Investment income | \$188,535 | 1% | \$99 |
| Other core revenues | \$681,694 | 2% | \$357 |
| Total core revenues | \$33,807,272 | 100% | \$17,719 |
| | | | |
| Total revenues | \$33,869,126 | | \$17,751 |

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

| Expense function | Reported values | Percent of total core expenses | Core expenses per FTE enrollment |
|----------------------------|---------------------|--------------------------------|----------------------------------|
| Instruction | \$12,115,116 | 44% | \$6,350 |
| Research | \$0 | 0% | \$0 |
| Public service | \$29,904 | 0% | \$16 |
| Academic support | \$1,251,152 | 5% | \$656 |
| Institutional support | \$9,587,973 | 35% | \$5,025 |
| Student services | \$2,467,758 | 9% | \$1,293 |
| Other core expenses | \$2,292,036 | 8% | \$1,201 |
| Total core expenses | \$27,743,939 | 100% | \$14,541 |
| | | | |
| Total expenses | \$28,336,687 | | \$14,852 |

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

| | |
|--|-------------------------|
| | Calculated value |
|--|-------------------------|

| | |
|----------------|-------|
| FTE enrollment | 1,908 |
|----------------|-------|

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Finance

Northland Pioneer College (105349)

| Source | Description | Severity | Resolved | Options |
|-------------------------------|--|-------------|----------|---------|
| Screen: Pension | | | | |
| Screen Entry | The amount reported is outside the expected range of between 2,252,483 and 4,678,231 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes | |
| Reason: | This figure is accurate according to the ASRS publication. | | | |
| Screen: Endowment data | | | | |
| Screen Entry | The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304) | Fatal | Yes | |
| Reason: | Overridden by administrator. Endowment interest is used as revenue each year, no change in value. SSD | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491


Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

7

Do you have students who received an award between 151% and 200% of the normal time to complete?

No


Yes

Completers within 200%

For less than 4-year institutions, report on the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2015-16 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

| | | | Graduation rates |
|----|---|----|------------------|
| 1 | Revised cohort | 87 | |
| 2 | Exclusions within 150% | 0 | |
| 3 | Adjusted cohort 150% | 87 | |
| 4 | Number of students in the cohort who completed a program within 100% of normal time to completion | 4 | 5 |
| 5 | Number of students in the cohort who completed a program within 150% of normal time to completion | 7 | 8 |
| 6 | Additional exclusions (between 151% and 200% of normal time) | 0 | |
| 7 | Adjusted cohort 200% (line 3 - line 6) | 87 | |
| 8 | Number of students in the cohort who completed a program between 151% and 200% of normal time to completion | 2 | |
| 9 | Still enrolled as of 200% of normal time to completion | 4 | |
| 10 | Total completers within 200% of normal time (line 5 + line 8) | 9 | 10 |

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

| | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |
| Name: Debra Myers | | |
| Email: debra.myers@npc.edu | | |

| | | |
|--|---------|---------|
| How long did it take to prepare this survey component? | 2 hours | minutes |
|--|---------|---------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**2016 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2012 | |
|--|-----|
| Graduation Rate – 100% of normal time | 5% |
| Graduation Rate – 150% of normal time | 8% |
| Graduation Rate – 200% of normal time | 10% |

Graduation Rates 200

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Graduation Rates 2016-17

Institution: Northland Pioneer College (105349)
User ID: P1053491


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

Fall Cohort

*A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

| Screen 1 of 5 | Cohort year 2013 | |
|---|------------------|----------------|
| | Initial cohort | Revised cohort |
| Nonresident alien | 0 | 0 |
| Hispanic/Latino | 1 | 1 |
| American Indian or Alaska Native | 8 | 8 |
| Asian | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 11 | 11 |
| Two or more races | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 |
| Total men | 20 | 20 |

Women

| Screen 1 of 5 | Cohort year 2013 | |
|---|------------------|----------------|
| | Initial cohort | Revised cohort |
| Nonresident alien | 0 | 0 |
| Hispanic/Latino | 2 | 2 |
| American Indian or Alaska Native | 18 | 18 |
| Asian | 0 | 0 |
| Black or African American | 1 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 13 | 13 |
| Two or more races | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 |
| Total women | 34 | 34 |
| Total men + women | 54 | 54 |

Completers within 150%**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 5 | | Cohort year 2013 | | |
|---|-----------------------|--|--|---|
| | Cohort (Column 10) | Cohort students who completed their program within 150% of normal time to completion | | Total completers within 150% (Column 29) |
| | | Completors of programs of less than 2 academic yrs (or equivalent) (Column 11) | Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12) | |
| Nonresident alien | 0 | | | 0 |
| Hispanic/Latino | 1 | | | 0 |
| American Indian or Alaska Native | 8 | 1 | | 1 |
| Asian | 0 | | | 0 |
| Black or African American | 0 | | | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | | | 0 |
| White | 11 | | 3 | 3 |
| Two or more races | 0 | | | 0 |
| Race and ethnicity unknown | 0 | | | 0 |
| Total men | 20 | 1 | 3 | 4 |

Women

| Screen 2 of 5 | | Cohort year 2013 | | |
|---|-----------------------|--|--|---|
| | Cohort (Column 10) | Cohort students who completed their program within 150% of normal time to completion | | Total completers within 150% (Column 29) |
| | | Completors of programs of less than 2 academic yrs (or equivalent) (Column 11) | Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12) | |
| Nonresident alien | 0 | | | 0 |
| Hispanic/Latino | 2 | | | 0 |
| American Indian or Alaska Native | 18 | | | 0 |
| Asian | 0 | | | 0 |
| Black or African American | 1 | | 1 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | | | 0 |
| White | 13 | | | 0 |
| Two or more races | 0 | | | 0 |
| Race and ethnicity unknown | 0 | | | 0 |
| Total women | 34 | 0 | 1 | 1 |
| Total men + women | 54 | 1 | 4 | 5 |

Transfers/exclusions

- In the columns below, report the status of those students in the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2016.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5

| | Cohort year 2013 | | | | | |
|---|-----------------------|---|--|---------------------------------|-------------------------------|-----------------------------------|
| | Cohort (Column 10) | Total completers within 150% (Column 29) | Total transfer-out students (Column 30) | Total exclusions (Column 45) | Still enrolled (Column 51) | No longer enrolled (Column 52) |
| Nonresident alien | 0 | 0 | | | | 0 |
| Hispanic/Latino | 1 | 0 | | | | 1 |
| American Indian or Alaska Native | 8 | 1 | 1 | | | 6 |
| Asian | 0 | 0 | | | | 0 |
| Black or African American | 0 | 0 | | | | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | | | | 0 |
| White | 11 | 3 | 2 | | | 6 |
| Two or more races | 0 | 0 | | | | 0 |
| Race and ethnicity unknown | 0 | 0 | | 0 | 0 | 0 |
| Total men | 20 | 4 | 3 | 0 | 0 | 13 |

Women

Screen 3 of 5

| | Cohort year 2013 | | | | | |
|---|-----------------------|---|--|---------------------------------|-------------------------------|-----------------------------------|
| | Cohort (Column 10) | Total completers within 150% (Column 29) | Total transfer-out students (Column 30) | Total exclusions (Column 45) | Still enrolled (Column 51) | No longer enrolled (Column 52) |
| Nonresident alien | 0 | 0 | | | | 0 |
| Hispanic/Latino | 2 | 0 | 1 | | | 1 |
| American Indian or Alaska Native | 18 | 0 | 1 | | 1 | 16 |
| Asian | 0 | 0 | | | | 0 |
| Black or African American | 1 | 1 | | | | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | | | | 0 |
| White | 13 | 0 | 4 | | | 9 |
| Two or more races | 0 | 0 | | | | 0 |
| Race and ethnicity unknown | 0 | 0 | | 0 | | 0 |
| Total women | 34 | 1 | 6 | 0 | 1 | 26 |
| Total men + women | 54 | 5 | 9 | 0 | 1 | 39 |
| Total in prior year (men and women) | 87 | | 10 | | | |

Completers within 100%

- In the columns below, report the status of those students in the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

| Screen 4 of 5 | Cohort year 2013 | | | | |
|----------------------|-------------------|------------|---|--|--|
| | Revised cohort | Exclusions | Cohort students who completed their program within 100% of normal time to completion | | Total completers within 100% (Column 55 + 56) (Column 57) |
| | | | Completors of programs of less than 2 academic yrs (or equivalent) (Column 55) | Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56) | |
| Total men + women | 54 | 0 | 1 | | 1 |

Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

•Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5

| | Cohort year 2013 | | |
|---|---------------------------------|------------------|--|
| | Number of students in cohort | Total exclusions | Number of students that completed within 150% of normal time to completion |
| | (Column 10) | (Column 45) | (Column 29) |
| Full-time, first-time, degree/certificate-seeking cohort | 54 | 0 | 5 |
| Recipients of a Pell Grant | 38 | 0 | 5 |
| Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant | 0 | 0 | 0 |
| Did not receive either a Pell Grant or Subsidized Stafford Loan | 16 | 0 | 0 |

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2


Cohort year 2013

| | Graduation rate | Transfer-out rate |
|---|-----------------|-------------------|
| Overall Rates (will be displayed on College Navigator) | 9 | 17 |
| Men | 20 | 15 |
| Women | 3 | 18 |

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

| | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

| |
|----------------------------|
| Name: Debra Myers |
| Email: debra.myers@npc.edu |

| | | |
|--|---------|---------|
| How long did it take to prepare this survey component? | 3 hours | minutes |
|--|---------|---------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**2016 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | |
|---|----|
| Graduation Rate | 9% |
| Total number of students in the Adjusted Cohort | 54 |
| Total number of completers within 150% of normal time | 5 |

| Overall Transfer-out Rate | |
|--|-----|
| Transfer-out Rate | 17% |
| Total number of students in the Adjusted Cohort | 54 |
| Total number of transfers-out within 150% of normal time | 9 |

Graduation Rates

Northland Pioneer College (105349)

| Source | Description | Severity | Resolved | Options |
|---------------------|--|-------------|----------|---------|
| Global Edits | | | | |
| Perform Edits | The distribution by race/ethnicity for women in the cohort is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #4115) | Explanation | Yes | |
| Reason: | Small sample size causes volatility. | | | |
| Perform Edits | The calculated graduation rate based on the numbers entered this year (9.26) is outside the expected range when compared with the prior year graduation rate. The expected range is between 7 and 9. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404) | Explanation | Yes | |
| Reason: | Small sample size causes volatility. | | | |
| Related Screens: | Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2015 and October 31, 2016** either for the **first time** (new to the institution) or **after a break in service**? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

No

Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Multi-Year Contract**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | | 0 |
| Hispanic/Latino | | | | | | | 0 |
| American Indian or Alaska Native | | | | | | | 0 |
| Asian | | | | | | | 0 |
| Black or African American | | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | | 0 |
| White | | | | | | | 0 |
| Two or more races | | | | | | | 0 |
| Race and ethnicity unknown | | | | | | | 0 |
| Total men | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Women

| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | | 0 |
| Hispanic/Latino | | | | | | | 0 |
| American Indian or Alaska Native | | | | | | | 0 |
| Asian | | | | | | | 0 |
| Black or African American | | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | | 0 |
| White | | | | | | | 0 |
| Two or more races | | | | | | | 0 |
| Race and ethnicity unknown | | | | | | 0 | 0 |
| Total women | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total (men+women) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Annual Contract**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | | 0 |
| Hispanic/Latino | | | | 4 | | | 4 |
| American Indian or Alaska Native | | | | 1 | | | 1 |
| Asian | | | | 1 | | | 1 |
| Black or African American | | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | | 0 |
| White | | | | 30 | | | 30 |
| Two or more races | | | | 1 | | | 1 |
| Race and ethnicity unknown | | | | | | | 0 |
| Total men | 0 | 0 | 0 | 37 | 0 | 0 | 37 |

Women

| Race/ethnicity | Academic Rank | | | | | No academic rank | Total |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | | 0 |
| Hispanic/Latino | | | | 1 | | | 1 |
| American Indian or Alaska Native | | | | 2 | | | 2 |
| Asian | | | | | | | 0 |
| Black or African American | | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | | 0 |
| White | | | | 36 | | | 36 |
| Two or more races | | | | | | | 0 |
| Race and ethnicity unknown | | | | | | | 0 |
| Total women | 0 | 0 | 0 | 39 | 0 | 0 | 39 |

| | | | | | | | |
|--------------------------|---|---|---|----|---|---|----|
| Total (men+women) | 0 | 0 | 0 | 76 | 0 | 0 | 76 |
| Total from prior year | | | | | | | 78 |

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Indefinite duration contract**

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

| Men | | | | | | | |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | 0 | 0 |
| Hispanic/Latino | | | | | | | 0 |
| American Indian or Alaska Native | | | | | | | 0 |
| Asian | | | | | | | 0 |
| Black or African American | | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | | 0 |
| White | | | | | | | 0 |
| Two or more races | | | | | | | 0 |
| Race and ethnicity unknown | | | | | | | 0 |
| Total men | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Women | | | | | | | |
| Gender and race/ethnicity | Academic Rank | | | | | No academic rank | Total |
| | Professors | Associate professors | Assistant professors | Instructors | Lecturers | | |
| Nonresident alien | | | | | | | 0 |
| Hispanic/Latino | | | | | | | 0 |
| American Indian or Alaska Native | | | | | | | 0 |
| Asian | | | | | | | 0 |
| Black or African American | | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | | 0 |
| White | | | | | | | 0 |
| Two or more races | | | | | | | 0 |
| Race and ethnicity unknown | | | | | | | 0 |
| Total women | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total (men+women) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

| Race/ethnicity | Without Faculty Status |
|---|------------------------|
| Nonresident alien | |
| Hispanic/Latino | |
| American Indian or Alaska Native | |
| Asian | |
| Black or African American | |
| Native Hawaiian or Other Pacific Islander | |
| White | |
| Two or more races | |
| Race and ethnicity unknown | |
| Total men | 0 |

Women

| Race/ethnicity | Without Faculty Status |
|---|------------------------|
| Nonresident alien | |
| Hispanic/Latino | |
| American Indian or Alaska Native | |
| Asian | |
| Black or African American | |
| Native Hawaiian or Other Pacific Islander | |
| White | |
| Two or more races | |
| Race and ethnicity unknown | |
| Total women | 0 |

| | |
|--------------------------|----------|
| Total (men+women) | 0 |
| Total from prior year | |

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2016

•Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

| | With Faculty Status | | | | Without Faculty Status | Total |
|--|---------------------|-----------------|---------------------------|---|------------------------|-------|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Instructional staff | 0 | 76 | 0 | 0 | 0 | 76 |
| Total carried forward from previous screens | 0 | 76 | 0 | 0 | 0 | 76 |
| <u>Primarily Instruction</u> | 0 | 76 | 0 | 0 | 0 | 76 |
| Exclusively credit | | 76 | | | | 76 |
| Exclusively not-for-credit | | | | | | 0 |
| Combined credit/not-for-credit | | | | | | 0 |
| <u>Instruction/research/public service staff</u> | | | | | | 0 |

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2016

| Race/ethnicity | Total men | Total women | Total (men+women) |
|---|-----------|-------------|-------------------|
| Nonresident alien | 0 | 0 | 0 |
| Hispanic/Latino | 4 | 1 | 5 |
| American Indian or Alaska Native | 1 | 2 | 3 |
| Asian | 1 | 0 | 1 |
| Black or African American | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 30 | 36 | 66 |
| Two or more races | 1 | 0 | 1 |
| Race and ethnicity unknown | 0 | 0 | 0 |
| Total | 37 | 39 | 76 |
| Total from prior year | | | 79 |

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Instructional Staff</u> (carried forward from Part A) | <u>Research staff</u> | <u>Public Service staff</u> |
|---|--|-----------------------|-----------------------------|
| Nonresident alien | 0 | | |
| Hispanic/Latino | 4 | | |
| American Indian or Alaska Native | 1 | | |
| Asian | 1 | | |
| Black or African American | 0 | | |
| Native Hawaiian or Other Pacific Islander | 0 | | |
| White | 30 | | |
| Two or more races | 1 | | |
| Race and ethnicity unknown | 0 | | |
| Total men | 37 | 0 | 0 |

Women

| Race/ethnicity | <u>Instructional Staff</u> (carried forward from Part A) | <u>Research staff</u> | <u>Public Service staff</u> |
|---|--|-----------------------|-----------------------------|
| Nonresident alien | 0 | | |
| Hispanic/Latino | 1 | | |
| American Indian or Alaska Native | 2 | | |
| Asian | 0 | | |
| Black or African American | 0 | | |
| Native Hawaiian or Other Pacific Islander | 0 | | |
| White | 36 | | |
| Two or more races | 0 | | |
| Race and ethnicity unknown | 0 | | 0 |
| Total women | 39 | 0 | 0 |

Total (men+women) 76 0 0

Total from prior year 79

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 |
|--|--|-----------------------|-----------------------------------|---|
| Nonresident alien | | | | |
| Hispanic/Latino | | | | |
| American Indian or Alaska Native | | | | |
| Asian | | | | |
| Black or African American | | | | |
| Native Hawaiian or Other Pacific Islander | | | | |
| White | | 1 | | 1 |
| Two or more races | | | | |
| Race and ethnicity unknown | | | | |
| Total men | 0 | 1 | 0 | 1 |

Women

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 |
|--|--|-----------------------|-----------------------------------|---|
| Nonresident alien | | | | |
| Hispanic/Latino | | | 1 | |
| American Indian or Alaska Native | | | | 1 |
| Asian | | | | |
| Black or African American | | | | |
| Native Hawaiian or Other Pacific Islander | | | | |
| White | | 2 | 3 | 6 |
| Two or more races | | | | |
| Race and ethnicity unknown | | | | |
| Total women | 0 | 2 | 4 | 7 |
| Total (men+women) | 0 | 3 | 4 | 8 |
| Total from prior year | | 1 | 5 | 7 |

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | 1 | 1 | | | 1 |
| American Indian or Alaska Native | | | 1 | | |
| Asian | | | | | |
| Black or African American | | | 1 | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | 7 | 3 | 8 | | 5 |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | 2 | | |
| Total men | 8 | 4 | 12 | 6 | 0 |

Women

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | | 1 | | | |
| American Indian or Alaska Native | 2 | 4 | 1 | | 3 |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | 6 | 9 | 5 | | 3 |
| Two or more races | | | | | |
| Race and ethnicity unknown | 2 | 1 | | | |
| Total women | 10 | 15 | 6 | 6 | 0 |

| | | | | | |
|--------------------------|-----------|-----------|-----------|-----------|----------|
| Total (men+women) | 18 | 19 | 18 | 12 | 0 |
| Total from prior year | 19 | 19 | 17 | 13 | |

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000 | Grand Total (All full- time staff) |
|--|---|--|---|--|--|--|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | 1 | | | | 1 | 9 |
| American Indian or Alaska Native | | | | 1 | 3 | 6 |
| Asian | | | | | | 1 |
| Black or African American | | | | | | 1 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | 1 | | | 1 | 6 | 63 |
| Two or more races | | | | | | 1 |
| Race and ethnicity unknown | | | | | 1 | 1 |
| Total men | 2 | 0 | 2 | 11 | 1 | 85 |

Women

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000 | Grand Total (All full- time staff) |
|--|---|--|---|--|--|--|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | | 1 | | 4 |
| American Indian or Alaska Native | | | | 6 | | 19 |
| Asian | | | | | | 0 |
| Black or African American | | | | 1 | | 1 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | | | 19 | | 89 |
| Two or more races | | | | | | 0 |
| | | | | | | 3 |

| | | | | | | |
|----------------------------|----------|---|-----------|-----------|----------|------------|
| Race and ethnicity unknown | | | | | | |
| Total women | 0 | 0 | 27 | 0 | 0 | 116 |
| Total (men+women) | 2 | 0 | 29 | 11 | 1 | 201 |
| Total from prior year | 2 | | 30 | 11 | 1 | 204 |

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of Full-time Non-instructional Staff

As of November 1, 2016

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|---|---------------------|-----------------|---------------------------|---|------------------------|-----------|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Research staff | | | | | | 0 |
| Public Service staff | | | | | | 0 |
| Archivists, Curators, and Museum Technicians 25-4010 | | | | | | 0 |
| Librarians 25-4020 | | | | | 3 | 3 |
| Library Technicians 25-4030 | | | | | 4 | 4 |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | | | | | 8 | 8 |
| Management Occupations 11-0000 | | | | | 18 | 18 |
| Business and Financial Operations Occupations 13-0000 | | | | | 19 | 19 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | | | | | 18 | 18 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | | | | | 12 | 12 |
| Healthcare Practitioners and Technical Occupations 29-0000 | | | | | | 0 |
| Total | 0 | 0 | 0 | 0 | 82 | 82 |
| Total from prior year | | 0 | | | 81 | 81 |

Part C - Full-time Summary**Summary of Full-time Staff****As of November 1, 2016**

•Data will not be generated on this screen until the relevant screens in the previous section have been completed.

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|--|---------------------|-----------------|---------------------------|---|------------------------|------------|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | 0 | 76 | 0 | 0 | 0 | 76 |
| Exclusively credit | | 76 | | | | 76 |
| Exclusively not-for-credit | | | | | | 0 |
| Combined credit/not-for-credit | | | | | | 0 |
| Instruction/research/public service staff | | | | | | 0 |
| Research staff | | | | | | 0 |
| Public Service staff | | | | | | 0 |
| Archivists, Curators, and Museum Technicians 25-4010 | | | | | | 0 |
| Librarians 25-4020 | | | | | 3 | 3 |
| Library Technicians 25-4030 | | | | | 4 | 4 |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | | | | | 8 | 8 |
| Management Occupations 11-0000 | | | | | 18 | 18 |
| Business and Financial Operations Occupations 13-0000 | | | | | 19 | 19 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | | | | | 18 | 18 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | | | | | 12 | 12 |
| Healthcare Practitioners and Technical Occupations 29-0000 | | | | | | 0 |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39- 0000 | | | | | | 2 |
| Sales and Related Occupations 41-0000 | | | | | | 0 |
| Office and Administrative Support Occupations 43-0000 | | | | | | 29 |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | | | | | | 11 |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | | | | | | 1 |
| Total | | | | | | 201 |

Part G - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2016-17

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

| Gender and academic rank | Months worked | | | | | Total Staff | Total staff for salary reporting | Total number of months |
|--|---------------|-----------|-----------|-----------|------------|-------------|----------------------------------|------------------------|
| | 12 months | 11 months | 10 months | 9 months | < 9 months | | | |
| Men | | | | | | | | |
| Professors | | | | | | 0 | 0 | 0 |
| Associate professors | | | | | | 0 | 0 | 0 |
| Assistant professors | | | | | | 0 | 0 | 0 |
| Instructors | 3 | 1 | 12 | 21 | | 37 | 37 | 356 |
| Lecturers | | | | | | 0 | 0 | 0 |
| No academic rank | | | | | | 0 | 0 | 0 |
| Total men | 3 | 1 | 12 | 21 | 0 | 37 | 37 | 356 |
| Total men full-time instructional staff from Part A | | | | | | 37 | | |
| Women | | | | | | | | |
| Professors | | | | | | 0 | 0 | 0 |
| Associate professors | | | | | | 0 | 0 | 0 |
| Assistant professors | | | | | | 0 | 0 | 0 |
| Instructors | 1 | 1 | 12 | 25 | | 39 | 39 | 368 |
| Lecturers | | | | | | 0 | 0 | 0 |
| No academic rank | | | | | | 0 | 0 | 0 |
| Total women | 1 | 1 | 12 | 25 | 0 | 39 | 39 | 368 |
| Total women full-time instructional staff from Part A | | | | | | 39 | | |
| Total (men + women) | 4 | 2 | 24 | 46 | 0 | 76 | 76 | 724 |
| Total (men +women) full-time instructional staff from Part A | | | | | | 76 | | |

Part G - Salary Outlays for Instructional Staff

**Salary Outlays
 for Full-time Instructional Staff**

Annual Salary Outlays, 2016-17

•Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen

| Gender and academic rank | Total staff for salary reporting (from Part G, screen 1) | Total number of months (from Part G, screen 1) | Salary Outlays | | | | Weighted average monthly salaries |
|----------------------------|--|--|----------------|----------------|------------------|------------------|-----------------------------------|
| | | | 12 months | 11 months | 10 months | 9 months | |
| Men | | | | | | | |
| Professors | 0 | 0 | | | | | |
| Associate professors | 0 | 0 | | | | | |
| Assistant professors | 0 | 0 | | | | | |
| Instructors | 37 | 356 | 216,743 | 62,477 | 671,598 | 1,195,991 | 6,030 |
| Lecturers | 0 | 0 | | | | | |
| No academic rank | 0 | 0 | | | | | |
| Total men | 37 | 356 | 216,743 | 62,477 | 671,598 | 1,195,991 | 6,030 |
| Women | | | | | | | |
| Professors | 0 | 0 | | | | | |
| Associate professors | 0 | 0 | | | | | |
| Assistant professors | 0 | 0 | | | | | |
| Instructors | 39 | 368 | 53,581 | 59,748 | 724,372 | 1,369,708 | 5,998 |
| Lecturers | 0 | 0 | | | | | |
| No academic rank | 0 | 0 | | | | | |
| Total women | 39 | 368 | 53,581 | 59,748 | 724,372 | 1,369,708 | 5,998 |
| Total (men + women) | 76 | 724 | 270,324 | 122,225 | 1,395,970 | 2,565,699 | 6,014 |

Part G - Average Salary by academic rank

**Average Salary by academic rank
 for Full-time Instructional Staff**

Annual Average Salaries, 2016-17

| Gender and academic rank | Average Salaries | | | | Equated 9-month Average Salary |
|----------------------------|------------------|-----------|-----------|----------|--------------------------------|
| | 12 months | 11 months | 10 months | 9 months | |
| Men | | | | | |
| Professors | | | | | |
| Associate professors | | | | | |
| Assistant professors | | | | | |
| Instructors | 72,248 | 62,477 | 55,967 | 56,952 | 54,435 |
| Lecturers | | | | | |
| No academic rank | | | | | |
| Total men | 72,248 | 62,477 | 55,967 | 56,952 | 54,435 |
| Women | | | | | |
| Professors | | | | | |
| Associate professors | | | | | |
| Assistant professors | | | | | |
| Instructors | 53,581 | 59,748 | 60,364 | 54,788 | 54,121 |
| Lecturers | | | | | |
| No academic rank | | | | | |
| Total women | 53,581 | 59,748 | 60,364 | 54,788 | 54,121 |
| Total (men + women) | 67,581 | 61,113 | 58,165 | 55,776 | 54,274 |

Part G - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2016-17

| Occupational category | Number of full-time staff (carried forward from previous screens) | Total annual salary outlays |
|---|---|-----------------------------|
| Research staff | 0 | |
| Public Service staff | 0 | |
| Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000 | 15 | 553,190 |
| Management Occupations 11-0000 | 18 | 1,579,681 |
| Business and Financial Operations Occupations 13-0000 | 19 | 748,239 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | 18 | 722,315 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | 12 | 505,306 |
| Healthcare Practitioners and Technical Occupations 29-0000 | 0 | |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | 2 | 70,637 |
| Sales and Related Occupations 41-0000 | 0 | |
| Office and Administrative Support Occupations 43-0000 | 29 | 1,103,655 |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | 11 | 391,708 |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | 1 | 39,437 |

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| Men | | | |
|---|---------------------|----------------|----------------------|
| Race/ethnicity | Instructional staff | Research staff | Public Service staff |
| Nonresident alien | | | |
| Hispanic/Latino | 1 | | |
| American Indian or Alaska Native | | | |
| Asian | | | |
| Black or African American | | | |
| Native Hawaiian or Other Pacific Islander | | | |
| White | 28 | | |
| Two or more races | | | |
| Race and ethnicity unknown | 1 | | |
| Total men | 30 | 0 | 0 |
| Women | | | |
| Race/ethnicity | Instructional staff | Research staff | Public Service staff |
| Nonresident alien | | | |
| Hispanic/Latino | 5 | | |
| American Indian or Alaska Native | 5 | | |
| Asian | | | |
| Black or African American | | | |
| Native Hawaiian or Other Pacific Islander | | | |
| White | 33 | | |
| Two or more races | | | |
| Race and ethnicity unknown | 5 | | 0 |
| Total women | 48 | 0 | 0 |
| Total (men+women) | 78 | 0 | 0 |
| Total from prior year | 150 | | |

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff by Occupational Category**

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | Library and Student and Academic Affairs and Other Education Services Occupations |
|---|--|-----------------------|-----------------------------------|--|--|
| Nonresident alien | | | | | 0 |
| Hispanic/Latino | | | | 2 | 2 |
| American Indian or Alaska Native | | | | 7 | 7 |
| Asian | | | | | 0 |
| Black or African American | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | 0 |
| White | | | | 24 | 24 |
| Two or more races | | | | | 0 |
| Race and ethnicity unknown | | | | 8 | 8 |
| Total men | 0 | 0 | 0 | 41 | 41 |

Women

| Race/ethnicity | Archivists, Curators, and Museum Technicians 25-4010 | Librarians 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | Library and Student and Academic Affairs and Other Education Services Occupations |
|---|--|-----------------------|-----------------------------------|--|--|
| Nonresident alien | | | | | 0 |
| Hispanic/Latino | | | | 2 | 2 |
| American Indian or Alaska Native | | | | 11 | 11 |
| Asian | | | | | 0 |
| Black or African American | | | | 1 | 1 |
| Native Hawaiian or Other Pacific Islander | | | | | 0 |
| White | | | 1 | 31 | 32 |
| Two or more races | | | | | 0 |
| Race and ethnicity unknown | | | | 13 | 13 |
| Total women | 0 | 0 | 1 | 58 | 59 |

| | | | | | |
|------------------------------|---|---|---|-----|-----|
| Total (men+women) | 0 | 0 | 1 | 99 | 100 |
| Total from prior year | | | | 106 | 106 |

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | | 1 | 1 | 2 | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | 1 | | |
| Total men | 0 | 1 | 2 | 2 | 0 |

Women

| Race/ethnicity | Management Occupations 11-0000 | Business and Financial Operations Occupations 13-0000 | Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations 29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien | | | | | |
| Hispanic/Latino | | 1 | | | |
| American Indian or Alaska Native | | 1 | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | | 1 | | 1 | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | 1 | | |
| Total women | 0 | 3 | 1 | 1 | 0 |

| | | | | | |
|--------------------------|---|---|---|---|---|
| Total (men+women) | 0 | 4 | 3 | 3 | 0 |
| Total from prior year | | 5 | 1 | 9 | |

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000 | Grand Total (All part- time staff) |
|--|---|--|---|--|--|--|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | 7 | | | | | 10 |
| American Indian or Alaska Native | 4 | 3 | | | | 14 |
| Asian | | | | | | 0 |
| Black or African American | 1 | | | | | 1 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | 8 | 3 | | | | 67 |
| Two or more races | | | | | | 0 |
| Race and ethnicity unknown | 4 | | | | | 14 |
| Total men | 24 | 6 | 0 | 0 | 0 | 106 |

Women

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000 | Grand Total (All part- time staff) |
|--|---|--|---|--|--|--|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | 2 | | | 3 | | 13 |
| American Indian or Alaska Native | 2 | | | 11 | | 30 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 1 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | 2 | | | 11 | | 80 |
| Two or more races | | | | | | 0 |
| Race and ethnicity unknown | 1 | | | 2 | | 22 |

| | | | | | | |
|--------------------------|----|---|----|---|---|-----|
| Total women | 7 | 0 | 27 | 0 | 0 | 146 |
| Total (men+women) | 31 | 6 | 27 | 0 | 0 | 252 |
| Total from prior year | 27 | | 36 | | | 334 |

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2016

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|--|---------------------|-----------------|---------------------------|---|------------------------|-------|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | 0 | 2 | 69 | 0 | 7 | 78 |
| ? Exclusively credit | | 2 | 61 | 0 | 7 | 70 |
| ? Exclusively not-for-credit | | | 8 | | | 8 |
| Combined credit/not-for-credit | | | | | | 0 |
| Instruction/research/public service staff | | | | | | 0 |
| Research staff | | | | | | 0 |
| Public Service staff | | | | | | 0 |
| Archivists, Curators, and Museum Technicians | | | | | | 0 |
| 25-4010 | | | | | | 0 |
| Librarians | | | | | | 0 |
| 25-4020 | | | | | | 0 |
| Library Technicians | | | | | 1 | 1 |
| 25-4030 | | | | | | 0 |
| ? Student and Academic Affairs and Other Education Services Occupations | | | | | 99 | 99 |
| 25-2000 + 25-3000 + 25-9000 | | | | | | 0 |
| Management Occupations | | | | | | 0 |
| 11-0000 | | | | | | 0 |
| Business and Financial Operations Occupations | | | | | 4 | 4 |
| 13-0000 | | | | | | 0 |
| Computer, Engineering, and Science Occupations | | | | | 3 | 3 |
| 15-0000 + 17-0000 + 19-0000 | | | | | | 0 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | | | | | 3 | 3 |
| 21-0000 + 23-0000 + 27-0000 | | | | | | 0 |
| Healthcare Practitioners and Technical Occupations | | | | | | 0 |
| 29-0000 | | | | | | 0 |
| Total | 0 | 2 | 69 | 0 | 117 | 188 |
| Total from prior year | | 2 | 0 | | 132 | 271 |

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2016

| Occupational category | With Faculty Status | | | | Without Faculty Status | Total |
|--|---------------------|-----------------|---------------------------|---|------------------------|------------|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Primarily Instruction | 0 | 2 | 69 | 0 | 7 | 78 |
| Exclusively credit | | 2 | 61 | 0 | 7 | 70 |
| Exclusively not-for-credit | | | 8 | | | 8 |
| Combined credit/not-for-credit | | | | | | 0 |
| Instruction/research/public service staff | | | | | | 0 |
| Research staff | | | | | | 0 |
| Public Service staff | | | | | | 0 |
| Archivists, Curators, and Museum Technicians 25-4010 | | | | | | 0 |
| Librarians 25-4020 | | | | | | 0 |
| Library Technicians 25-4030 | | | | | 1 | 1 |
| Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | | | | | 99 | 99 |
| Management Occupations 11-0000 | | | | | | 0 |
| Business and Financial Operations Occupations 13-0000 | | | | | 4 | 4 |
| Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000 | | | | | 3 | 3 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 | | | | | 3 | 3 |
| Healthcare Practitioners and Technical Occupations 29-0000 | | | | | | 0 |
| Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | | | | | | 31 |
| Sales and Related Occupations 41-0000 | | | | | | 6 |
| Office and Administrative Support Occupations 43-0000 | | | | | | 27 |
| Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000 | | | | | | 0 |
| Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000 | | | | | | 0 |
| Total | | | | | | 252 |

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

| Race/ethnicity | With Faculty Status | | | | Without Faculty Status | Total |
|---|---------------------|-----------------|---------------------------|---|------------------------|-------|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | 2 | | | | 2 |
| American Indian or Alaska Native | | | | | | 0 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | 5 | | | | 5 |
| Two or more races | | 1 | | | | 1 |
| Race and ethnicity unknown | | | | | | 0 |
| Total men | 0 | 8 | 0 | 0 | 0 | 8 |

Women

| Race/ethnicity | With Faculty Status | | | | Without Faculty Status | Total |
|---|---------------------|-----------------|---------------------------|---|------------------------|-------|
| | Multi-year | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) | | |
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | | | | 0 |
| American Indian or Alaska Native | | | | | | 0 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | 1 | | | | 1 |
| Two or more races | | | | | | 0 |
| Race and ethnicity unknown | | | | | | 0 |
| Total women | 0 | 1 | 0 | 0 | 0 | 1 |
| Total (men+women) | 0 | 9 | 0 | 0 | 0 | 9 |

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Instructional Staff</u> (from Part H, screen 1) | <u>Research staff</u> | <u>Public Service staff</u> | <u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|---|-----------------------|-----------------------------|---|
| Nonresident alien | 0 | | | |
| Hispanic/Latino | 2 | | | |
| American Indian or Alaska Native | 0 | | | |
| Asian | 0 | | | |
| Black or African American | 0 | | | |
| Native Hawaiian or Other Pacific Islander | 0 | | | |
| White | 5 | | | |
| Two or more races | 1 | | | |
| Race and ethnicity unknown | 0 | | | |
| Total men | 8 | 0 | 0 | 0 |

Women

| Race/ethnicity | <u>Instructional Staff</u> (from Part H, screen 1) | <u>Research staff</u> | <u>Public Service staff</u> | <u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|---|-----------------------|-----------------------------|---|
| Nonresident alien | 0 | | | |
| Hispanic/Latino | 0 | | | |
| American Indian or Alaska Native | 0 | | | |
| Asian | 0 | | | |
| Black or African American | 0 | | | |
| Native Hawaiian or Other Pacific Islander | 0 | | | |
| White | 1 | | | 2 |
| Two or more races | 0 | | | |
| Race and ethnicity unknown | 0 | | | |
| Total women | 1 | 0 | 0 | 2 |
| Total (men+women) | 9 | 0 | 0 | 2 |

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | <u>Management Occupations</u> 11-0000 | <u>Business and Financial Operations Occupations</u> 13-0000 | <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 |
|---|--|---|--|--|--|
| Nonresident alien | | | | | |
| Hispanic/Latino | | | | | |
| American Indian or Alaska Native | | | | | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | | | 2 | | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | | | |
| Total men | 0 | 0 | 2 | 0 | 0 |

Women

| Race/ethnicity | <u>Management Occupations</u> 11-0000 | <u>Business and Financial Operations Occupations</u> 13-0000 | <u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u> 29-0000 |
|---|--|---|--|--|--|
| Nonresident alien | | | | | |
| Hispanic/Latino | | | | | |
| American Indian or Alaska Native | | | | 1 | |
| Asian | | | | | |
| Black or African American | | | | | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| White | 1 | | | | |
| Two or more races | | | | | |
| Race and ethnicity unknown | | | | | |
| Total women | 1 | 0 | 0 | 1 | 0 |

| | | | | | |
|--------------------------|---|---|---|---|---|
| Total (men+women) | 1 | 0 | 2 | 1 | 0 |
|--------------------------|---|---|---|---|---|

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000 | Grand Total (All full- time new hires) |
|---|---|--|---|--|--|---|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | | | | 2 |
| American Indian or Alaska Native | | | | | | 0 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | | | | | 7 |
| Two or more races | | | | | | 1 |
| Race and ethnicity unknown | | | | | | 0 |
| Total men | 0 | 0 | 0 | 0 | 0 | 10 |

Women

| Race/ethnicity | Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | Sales and Related Occupations 41-0000 | Office and Administrative Support Occupations 43-0000 | Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000 | Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000 | Grand Total (All full- time new hires) |
|---|---|--|---|--|--|---|
| Nonresident alien | | | | | | 0 |
| Hispanic/Latino | | | | 1 | | 1 |
| American Indian or Alaska Native | | | | | | 1 |
| Asian | | | | | | 0 |
| Black or African American | | | | | | 0 |
| Native Hawaiian or Other Pacific Islander | | | | | | 0 |
| White | | | | 1 | | 5 |
| Two or more races | | | | | | 0 |
| | | | | | | 0 |

| | | | | | | | |
|----------------------------|---|---|---|---|---|----|--|
| Race and ethnicity unknown | | | | | | | |
| Total women | 0 | 0 | 2 | 0 | 0 | 7 | |
| Total (men+women) | 0 | 0 | 2 | 0 | 0 | 17 | |

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

N/A

Prepared by

This survey component was prepared by:

| | | |
|---------------------------------------|--|---|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input checked="" type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

| |
|----------------------------|
| Name: Williamn Fee |
| Email: william.fee@npc.edu |

| | | |
|--|---------|---------|
| How long did it take to prepare this survey component? | 8 hours | minutes |
|--|---------|---------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Number of staff by employment status and occupational category:
Fall 2016**

| Occupational category | Reported values | | FTE staff |
|---|---------------------------|---------------------------|-----------|
| | Number of full-time staff | Number of part-time staff | |
| Total number of staff | 201 | 252 | 285 |
| Instructional Staff | 76 | 78 | 102 |
| Primary Instruction | 76 | 78 | 102 |
| Exclusively credit | 76 | 70 | 99 |
| Exclusively not-for-credit | 0 | 8 | 3 |
| Combined credit/not-for-credit | 0 | 0 | 0 |
| Instruction/research/public service | 0 | 0 | 0 |
| Research Staff | 0 | 0 | 0 |
| Public Service Staff | 0 | 0 | 0 |
| Library and Student and Academic Affairs and Other Education Services Occupations SOC | 15 | 100 | 48 |
| Librarians, Curators, and Archivists SOC 25-4000 | 7 | 1 | 7 |
| Archivists, Curators, and Museum Technicians SOC 25-4010 | 0 | 0 | 0 |
| Librarians SOC 25-4020 | 3 | 0 | 3 |
| Library Technicians SOC 25-4030 | 4 | 1 | 4 |
| Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000 | 8 | 99 | 41 |
| Management Occupations SOC 11-0000 | 18 | 0 | 18 |
| Business and Financial Operations Occupations SOC 13-0000 | 19 | 4 | 20 |
| Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000 | 18 | 3 | 19 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000 | 12 | 3 | 13 |
| Healthcare Practitioners and Technical Occupations SOC 29-0000 | 0 | 0 | 0 |
| Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 | 2 | 31 | 12 |
| Sales and Related Occupations SOC 41-0000 | 0 | 6 | 2 |
| Office and Administrative Support Occupations SOC 43-0000 | 29 | 27 | 38 |
| Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000 | 11 | 0 | 11 |

**Number of staff by employment status and occupational category:
Fall 2016**

| | | | |
|--|---|---|---|
| Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000 | 1 | 0 | 1 |
|--|---|---|---|

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2016-17**

| Academic rank | Months Covered by Annual Salary | | | | Total Staff for Salary reporting | Total Number of Months | Salary Outlays | Weighted Average Monthly Salaries |
|---------------------|---------------------------------|-----------|-----------|----------|----------------------------------|------------------------|----------------|-----------------------------------|
| | 12 months | 11 months | 10 months | 9 months | | | | |
| All Ranks | 4 | 2 | 24 | 46 | 76 | 724 | \$4,354,218 | \$6,014 |
| Professor | | | | | | | | |
| Associate professor | | | | | | | | |
| Assistant professor | | | | | | | | |
| Instructor | 4 | 2 | 24 | 46 | 76 | 724 | \$4,354,218 | \$6,014 |
| Lecturer | | | | | | | | |
| No academic rank | | | | | | | | |

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

Northland Pioneer College (105349)

| Source | Description | Severity | Resolved | Options |
|---|--|-------------|----------|---------|
| Screen: A1 - FT Instructional, Rank and Tenure - Less-Than-Annual Contract | | | | |
| Screen Entry | This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387) | Explanation | Yes | |
| Reason: | NPC had one employee last year that had an 8 mo. contract. We do not have anyone this year who has a less than 9 month contract. | | | |
| Screen: D - PT Staff, Occupation - 1 | | | | |
| Screen Entry | This number is outside the expected range of between 98 and 202 based on the prior year value. Please correct your data or explain. (Error #1387) | Explanation | Yes | |
| Reason: | Includes Fall Adjunct; does not include Spring and Summer adjunct who are not currently teaching. | | | |
| Screen: E - PT Staff, Occupation and Contract Length - 1 | | | | |
| Screen Entry | The total number of part-time non-medical school staff with a multi-year or indefinite duration contract (0) is outside the expected range of between 90 and 184 based on the prior year multi-year, continuing, or at-will contract value. Please correct your data or explain. (Error #1631) | Explanation | Yes | |
| Reason: | We do not have any faculty in this category but must not leave the page blank so a zero was put in. | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

The following changes were implemented for the 2016-17 data collection period:

- In Part C, the question about library services has been modified.
- In Part C, questions about distance education opportunities have been modified and moved to their own screen.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Help.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://npc.edu/mission-


Please begin URL with "http://" or "https://"

Mission Statement

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities**1. Does your institution accept any of the following? [Check all that apply]**

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input checked="" type="checkbox"/> | Credit for life experiences |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits |
| <input type="checkbox"/> | None of the above |

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- | | | | | | |
|---|---|--------------------------|------|--------------------------|-----------|
| <input type="checkbox"/> | ROTC | | | | |
| <input type="checkbox"/> | Army | <input type="checkbox"/> | Navy | <input type="checkbox"/> | Air Force |
| <input type="checkbox"/> | Study abroad | | | | |
| <input type="checkbox"/> | Weekend/evening college | | | | |
| <input checked="" type="checkbox"/> | Teacher certification (for the elementary, middle school/junior high, or secondary level) | | | | |
| Do not include certifications to teach at the postsecondary level. | | | | | |
| <input type="checkbox"/> | Students can complete their preparation in certain areas of specialization | | | | |
| <input checked="" type="checkbox"/> | Students must complete their preparation at another institution for certain areas of specialization | | | | |
| <input type="checkbox"/> | This institution is approved by the state for the initial certification or licensure of teachers | | | | |
| <input type="checkbox"/> | None of the above | | | | |

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Remedial services |
| <input checked="" type="checkbox"/> | Academic/career <u>counseling services</u> |
| <input checked="" type="checkbox"/> | Employment services for current students |
| <input checked="" type="checkbox"/> | Placement services for program completers |
| <input type="checkbox"/> | On-campus <u>day care</u> for children of students |
| <input type="checkbox"/> | None of the above |

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Physical facilities |
| <input checked="" type="checkbox"/> | An organized collection of printed materials |
| <input checked="" type="checkbox"/> | Access to digital/electronic resources |
| <input checked="" type="checkbox"/> | A staff trained to provide and interpret library materials |
| <input checked="" type="checkbox"/> | Established library hours |
| <input checked="" type="checkbox"/> | Access to library collections that are shared with other institutions |
| <input type="checkbox"/> | None of the above |

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

| | |
|-------------------------------------|------------------------------|
| <input type="radio"/> | No |
| <input checked="" type="radio"/> | Yes |
| <input type="checkbox"/> | <u>Tuition guarantee</u> |
| <input type="checkbox"/> | <u>Prepaid tuition plan</u> |
| <input checked="" type="checkbox"/> | <u>Tuition payment plan</u> |
| <input type="checkbox"/> | Other (specify in box below) |

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Distance Education Opportunities

7. Does your institution offer distance education courses?

No

Yes

8. Are all the programs at your institution offered exclusively via distance education programs?

No

Yes

9. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

Undergraduate


Graduate

The institution does not offer distance education opportunities

Part C - Student Services: Disability Service

10. Please indicate the percentage of all undergraduate students enrolled during fall 2015 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

| | | |
|----------------------------------|----------------------|----|
| <input type="radio"/> | 3 percent or less | |
| <input checked="" type="radio"/> | More than 3 percent: | 6% |

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2016-17

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

| | Amount | Prior year |
|--------------------------------------|--------|------------|
| <u>Undergraduate application fee</u> | 0 | 0 |

5. Charges to full-time undergraduate students for the full academic year 2016-17

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

| | In-district | Prior year | In-state | Prior year | Out-of-state | Prior year |
|--------------------------------------|-------------|------------|----------|------------|--------------|------------|
| All full-time undergraduate students | | | | | | |
| Average tuition | 1,680 | 1,632 | 1,680 | 1,632 | 8,040 | 7,800 |
| Required fees | 80 | 80 | 80 | 80 | 80 | 80 |

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

| | In-district | Prior year | In-state | Prior year | Out-of-state | Prior year |
|------------------------|-------------|------------|----------|------------|--------------|------------|
| Per credit hour charge | 70 | 68 | 70 | 68 | 335 | 325 |

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

If the 2016-17 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

| Charges for full academic year | 2013-14 | 2014-15 | 2015-16 | 2016-17 | Tuition Guarantee (check only if applicable to entering students in 2016-17) | Guaranteed increase % |
|---|---------|---------|---------|---------|---|-----------------------|
| Published tuition and required fees: | | | | | | |
| <u>In-district</u> | | | | | | |
| Tuition | 1,536 | 1,584 | 1,632 | 1,680 | <input type="checkbox"/> | |
| Required fees | 70 | 80 | 80 | 80 | <input type="checkbox"/> | |
| Tuition + fees total | 1,606 | 1,664 | 1,712 | 1,760 | | |
| <u>In-state</u> | | | | | | |
| Tuition | 1,536 | 1,584 | 1,632 | 1,680 | <input type="checkbox"/> | |
| Required fees | 70 | 80 | 80 | 80 | <input type="checkbox"/> | |
| Tuition + fees total | 1,606 | 1,664 | 1,712 | 1,760 | | |
| <u>Out-of-state</u> | | | | | | |
| Tuition | 7,320 | 7,560 | 7,800 | 8,040 | <input type="checkbox"/> | |
| Required fees | 70 | 80 | 80 | 80 | <input type="checkbox"/> | |
| Tuition + fees total | 7,390 | 7,640 | 7,880 | 8,120 | | |
| <u>Books and supplies</u> | 1,400 | 1,400 | 1,400 | 1,400 | | |
| Off-campus (not with family): | | | | | | |
| Room and board | 8,076 | 8,076 | 8,076 | 8,076 | | |
| Other expenses | 5,500 | 5,500 | 5,500 | 5,500 | | |
| Room and board and other expenses | 13,576 | 13,576 | 13,576 | 13,576 | | |
| Off-campus (with family): | | | | | | |
| Other expenses | 5,500 | 5,500 | 5,500 | 5,500 | | |

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

| Sport | NCAA or NAIA member | | Conference |
|----------------------------|-------------------------------------|-----------------------------------|------------|
| Football | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | Select One |
| Basketball | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | Select One |
| Baseball | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | Select One |
| Cross country and/or track | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | Select One |

Prepared by

This survey component was prepared by:

| | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |
| Name: Debra Myers | | |
| Email: debra.myers@npc.edu | | |

| | | |
|--|---------|---------|
| How long did it take to prepare this survey component? | 2 hours | minutes |
|--|---------|---------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

| | |
|--|---|
| Mission Statement | http://npc.edu/mission-statement |
| Does your institution offer distance education courses? | Yes |
| Are all the programs at your institution offered exclusively via distance education programs? | No |
| Special Learning Opportunities | Teacher certification (below the postsecondary level) |
| Student Services | Remedial services Academic/career counseling services Employment services for current students Placement services for program completers |
| Credit Accepted | Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits |
| Undergraduate students enrolled who are formally registered with office of disability services | 6% |

PRICING INFORMATION

| Estimated expenses for academic year for full-time, first-time students | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|--|----------------------|---------|---------|---------|
| In-district tuition and fees | \$1,606 | \$1,664 | \$1,712 | \$1,760 |
| In-state tuition and fees | \$1,606 | \$1,664 | \$1,712 | \$1,760 |
| Out-of-state tuition and fees | \$7,390 | \$7,640 | \$7,880 | \$8,120 |
| Books and supplies | \$1,400 | \$1,400 | \$1,400 | \$1,400 |
| Off-campus room and board | \$8,076 | \$8,076 | \$8,076 | \$8,076 |
| Off-campus other expenses | \$5,500 | \$5,500 | \$5,500 | \$5,500 |
| Off-campus with family other expenses | \$5,500 | \$5,500 | \$5,500 | \$5,500 |
| Average undergraduate student tuition and fees for academic year 2016-17 | Tuition | | Fees | |
| | In-district | | \$1,680 | \$80 |
| | In-state | | \$1,680 | \$80 |
| | Out-of-state | | \$8,040 | \$80 |
| Alternative tuition plans | Tuition payment plan | | | |

Institutional Characteristics

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Outcome Measures 2016-17

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year.

The four cohorts of degree/certificate-seeking undergraduates are:

- Full-time, first-time entering (FTFT)
- Part-time, first-time entering (PTFT)
- Full-time, non-first-time entering (FTNFT)
- Part-time, non-first-time entering (PTNFT)

Updates:

- New for the 2016-17 collection, initial cohort data will be preloaded in the six-year award screen for the four cohorts (FTFT, PTFT, FTNFT, PTNFT). In addition, for applicable institutions, the revised FTFT cohort will also be preloaded to ensure that Graduation Rates 200% match with OM's 8-year award rates.
- IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data.
- There are two new changes on the Award and Enrollment Status at Eight-year Screen: 1) The Revised Cohort column is no longer available. Revised cohorts can only be entered on the Award Status at Six-year Screen and 2) Last year's data collection had an Exclusions column for the entire Eight-year period. This column has changed to an Additional Exclusions column (September 1, 2014 through August 31, 2016).
- A new calculated total row, which represents all entering students, has been added to the bottom of both the Six-year and Eight-year screens.

Data Reporting Reminders:

All reporting institutions will report on an entering cohort year: **2008**

Six-year status will be as of **August 31, 2014**

Eight-year status will be as of **August 31, 2016**

Reporting Tips:

- Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates.
- Carefully read each [OM FAQ](#) before reporting your institution's data. NOTE: There is a new FAQ (#10) which addresses if your institution changed its calendar system (i.e., academic year, hybrid, or program).

Coverage:

For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2008 or the institution's official fall reporting date.

For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort. Institutions will report during the period between September 1, 2008 and August 31, 2009.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Award Status at Six Years

Award Status at Six Years Directions: Refer to 2016-17 Survey Materials' Instructions for Award Status at Six Years.

Complete this screen for the 2008 entering cohort.

The 6 year period is the time the cohort enters through August 31, 2014.


| | 2008 cohort | Revised 2008 cohort | Exclusions to 2008 cohort | Adjusted 2008 cohort |  Awarded by your institution | Percent of adjusted cohort who received an award from your institution |
|--------------------------------|-------------|---------------------|---------------------------|----------------------|---|--|
| First-time entering | | | | | | |
| Full-time | 116 | 116 | 0 | 116 | 32 | 28 |
| Part-time | 86 | 86 | 0 | 86 | 8 | 9 |
| Non-first-time entering | | | | | | |
| Full-time | 4 | 4 | 0 | 4 | 0 | 0 |
| Part-time | 16 | 16 | 0 | 16 | 6 | 38 |
| Total entering students | | | | | | |
| | 222 | 222 | 0 | 222 | 46 | 21 |

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years Directions: Refer to 2016-17 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31, 2016.

| | 2008 Cohort (preloaded adjusted cohort from six year award status screen) | Additional Exclusions (September 1, 2014 through August 31, 2016) | Adjusted 2008 Cohort | Awarded by your institution | Students who did not receive an award from your institution through August 31, 2016 | | | | Percent of adjusted cohort who received an award from your institution | Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution |
|--------------------------------|---|---|----------------------|-----------------------------|---|---|--|---|--|---|
| | | | | | Number still enrolled at your institution | Number who subsequently enrolled at another institution | Number of students whose subsequent enrollment status is unknown | Total number who did not receive an award from your institution | | |
| First-time entering | | | | | | | | | | |
| Full-time | 116 | 0 | 116 | 32 | 0 | 27 | 57 | 84 | 28 | 23 |
| Part-time | 86 | 0 | 86 | 9 | 0 | 26 | 51 | 77 | 10 | 30 |
| Non-first-time entering | | | | | | | | | | |
| Full-time | 4 | 0 | 4 | 0 | 0 | 4 | 0 | 4 | 0 | 100 |
| Part-time | 16 | 0 | 16 | 6 | 0 | 4 | 6 | 10 | 38 | 25 |
| Total entering students | | | | | | | | | | |
| | 222 | 0 | 222 | 47 | 0 | 61 | 114 | 175 | 21 | 27 |

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

| | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

| |
|----------------------------|
| Name: Debra Myers |
| Email: debra.myers@npc.edu |

| | | |
|--|---------|------------|
| How long did it take to prepare this survey component? | 5 hours | 20 minutes |
|--|---------|------------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Cohort | 6-year Award Rate | 8-year Award Rate | Still enrolled at your institution after 8 years | Did not receive an award and subsequently enrolled at another institution |
|---------------------------|-------------------|-------------------|--|---|
| Full-time, First-time | 28% | 28% | 0% | 23% |
| Part-time, First-time | 9% | 10% | 0% | 30% |
| Full-time, Non-first-time | 0% | 0% | 0% | 100% |
| Part-time, Non-first-time | 38% | 38% | 0% | 25% |

Outcome Measures

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

IPEDS Student Financial Aid Component Overview Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component

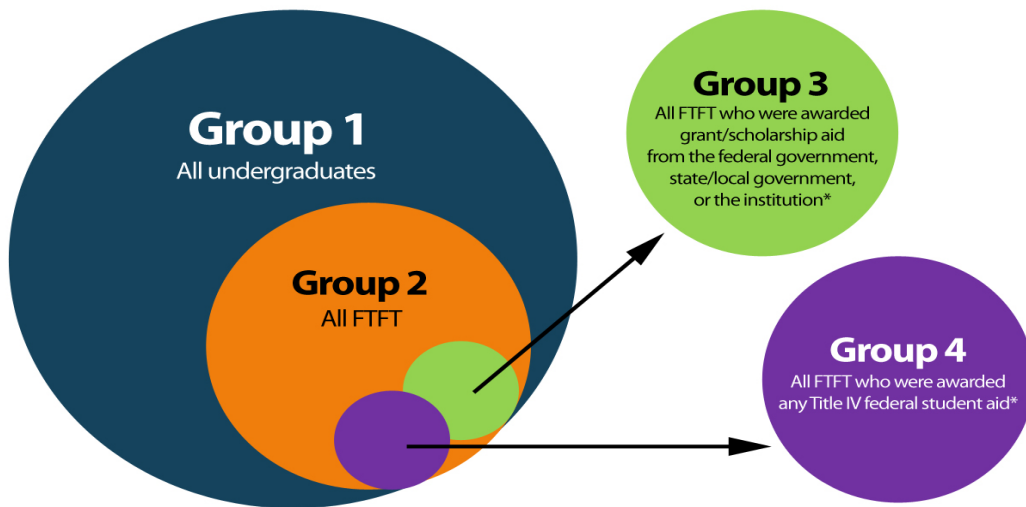
There were no changes implemented for the 2016-17 data collection period.

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources





To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

| |  Fall 2015 | YOUR PRIOR YEAR DATA Fall 2014 |
|--|--|---|
| 01 Group 1 All undergraduate students | 3,354 | 3,211 |
| 02 Group 2 Of those in Group 1, those who are <u>full-time, first-time degree/certificate-seeking</u> |  45 | 72 |
| 02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution |  28 | 64 |
| 02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution | 28 | 58 |
| 03 Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution |  28 | 55 |
| 04 Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u> | 27 | 46 |

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2015.


For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|--|--|---|
| <ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2015 | <ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Grant or scholarship aid from other sources known to the institution Loans to students from the federal government | <ul style="list-style-type: none"> Any time during academic year 2015-16 |

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

| Information from Part A: | Fall 2015 |
|--|-----------|
| Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.) | 3,354 |

| Aid Type | 2015-16 | | | |
|---|---|---|---|---|
| | Number of Group 1 students who were awarded aid | Percentage of Group 1 students who were awarded aid | Total amount of aid awarded to Group 1 students | Average amount of aid awarded to Group 1 students |
| 01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans) | 989 | 29 | 3,471,551 | 3,510 |
| 02 Pell grants | 940 | 28 | 2,697,132 | 2,869 |
| 03 Federal student loans | 0 | 0 | 0 | |

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

The institution does not participate in Federal Student Loan Programs.

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

| Information from Part A: | | Fall 2015 | | |
|--|--|----------------------------|--------------------------------|---|
| Group 2 | | | | 45 |
| Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02) | | | | |
| Group 2 students: | | Fall 2015 | | YOUR PRIOR YEAR DATA |
| | | Number of Group 2 students | Percentage of Group 2 students | Fall 2014 Percentage of Group 2 students |
| 01 01a | <u>paying in-district tuition rates</u> | 0 | 0 | 0 |
| 01 01b | <u>paying in-state tuition rates</u> | 43 | 96 | 94 |
| 01 01c | <u>paying out-of-state tuition rates</u> | 0 | 0 | 6 |
| 01 01d | Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)] | 2 | 4 | 0 |

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.
 For this part, report:


| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|--|--|
| <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 | <ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student | <ul style="list-style-type: none"> Any time during academic year 2015-16 For program reporters, this is the aid year period from July 1, 2015 through June 30, 2016. |

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

| Information from Part A: | Fall 2015 |
|---|-----------|
| Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02) | 45 |
| Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a) | 28 |
| Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b) | 28 |
| Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution | 28 |

| Aid Type | Fall 2015 | | | | YOUR PRIOR YEAR DATA |
|---|---|---|---|---|--|
| | Number of Group 2 students who were awarded aid | Percentage of Group 2 students who were awarded aid | Total amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students | Fall 2014 Average amount of aid awarded to Group 2 students |
| 01 Grants or scholarships from the federal government, state/local government, or the institution | 28 | 62 | 139,214 | 4,972 | 5,210 |
| 02 Federal grants | 27 | 60 | 126,378 | 4,681 | 4,627 |
| 02a Pell grants | 27 | 60 | 121,715 | 4,508 | 4,510 |
| 02b Other federal grants | 6 | 13 | 4,663 | 777 | 509 |

| | | | | | | |
|----|---|----|----|--------|-------|-------|
| 03 | State/local government grants or scholarships (grants/scholarships/waivers) | 2 | 4 | 1,200 | 600 | 400 |
| 04 | Institutional grants or scholarships (scholarships/fellowships) | 11 | 24 | 11,636 | 1,058 | 2,088 |
| 05 | Loans to students | 0 | 0 | 0 | | |
| | 05a Federal loans | 0 | 0 | 0 | | |
| | 05b Other loans (including private loans) | 0 | 0 | 0 | | |

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

The institution does not participate in Federal Student Loan Programs.

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

| | Number of students | Pell grants | Federal Student Loans |
|--|--------------------|-------------|-----------------------|
| 01 Group 1 (all undergraduates) | 3,354 | | |
| 02 Number of students who were awarded aid | | 940 | 0 |
| 03 Percentage who were awarded aid | | 28 | 0 |
| 04 Total amount of aid awarded | | 2,697,132 | 0 |
| 05 Average amount of aid awarded | | 2,869 | |
| 06 Group 2 (Full-time first-time undergraduates) | 45 | | |
| 07 Number of students who were awarded aid | | 27 | 0 |
| 08 Percentage who were awarded aid | | 60 | 0 |
| 09 Total amount of aid awarded | | 121,715 | 0 |
| 10 Average amount of aid awarded | | 4,508 | |
| 11 All other undergraduates (Line 01 - Line 06) | 3,309 | | |
| 12 Number of students who were awarded aid (Line 02 - Line 07) | | 913 | 0 |
| 13 Percentage who were awarded aid (Line 12 / Line 11) | | 28 | 0 |
| 14 Total amount of aid awarded (Line 04 - Line 09) | | 2,575,417 | 0 |
| 15 Average amount of aid awarded (Line 14 / Line 12) | | 2,821 | |

Section 1: Cost of Attendance**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

| Charges for full academic year | 2013-14 | 2014-15 | 2015-16 |
|---|----------------|----------------|----------------|
| Published tuition and required fees: | | | |
| In-district | | | |
| Tuition | 1,536 | 1,584 | 1,632 |
| Required fees | 70 | 80 | 80 |
| Tuition + fees total | 1,606 | 1,664 | 1,712 |
| In-state | | | |
| Tuition | 1,536 | 1,584 | 1,632 |
| Required fees | 70 | 80 | 80 |
| Tuition + fees total | 1,606 | 1,664 | 1,712 |
| Out-of-state | | | |
| Tuition | 7,320 | 7,560 | 7,560 |
| Required fees | 70 | 80 | 80 |
| Tuition + fees total | 7,390 | 7,640 | 7,640 |
| Books and supplies | 1,400 | 1,400 | 1,400 |
| Off-campus (not with family): | | | |
| Room and board | 8,076 | 8,076 | 8,076 |
| Other expenses | 5,500 | 5,500 | 5,500 |
| Room and board and other expenses | 13,576 | 13,576 | 13,576 |
| Off-campus (with family): | | | |
| Other expenses | 5,500 | 5,500 | 5,500 |

Section 1: Part D

Part D - Enter Information about Group 3


Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

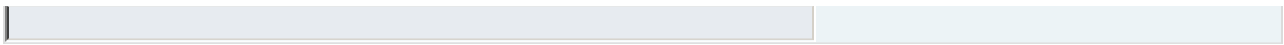
| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|--|---|---|
| <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid | <ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources | <ul style="list-style-type: none"> Any time during academic year 2015-16 |

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

| Information from Part A: | | YOUR PRIOR YEAR DATA 2013-2014 | YOUR PRIOR YEAR DATA 2014-2015 | 2015-2016 |
|---|---|---|---|----------------|
| Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03) | | 37 | 55 | 28 |
| 01 | Report the number of Group 3 students with the following living arrangements: | YOUR PRIOR YEAR DATA 2013-14 | YOUR PRIOR YEAR DATA 2014-15 | 2015-16 |
| | 01b Off-campus (with family) | 14 | 21 | 19 |
| | 01c Off-campus (not with family) | 23 | 29 | g |
| | 01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)] | 0 | 5 | 0 |
| 02 | Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students | 170,893 | 274,658 | 139,214 |
| 03 | Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03] | 4,619 | 4,994 | 4,972 |

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

There was a decrease in enrollment for this reporting period.



Section 1: Part E

Part E – Enter Information about Group 4




Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.


For this part, report:

| For These Students | The Following Type(s) of Aid | Awarded in This Period |
|---|--|---|
| • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid | <ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ institution • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ loan amounts ◦ Federal Work Study amounts | <ul style="list-style-type: none"> • Any time during academic year 2015-16 |

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

| Information from Part A: | | 2013-14 | 2014-15 | 2015-16 |
|--|--|--|--|---|
| Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04) | | 34 | 46 | 27 |
| 01 | Report the number of Group 4 students with the following living arrangements: | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | |
| | | 2013-14 | 2014-15 | 2015-16 |
| | 01b Off-campus (with family) | 11 | 19 | 19 |
| | 01c Off-campus (not with family) | 23 | 27 | 8 |
| | 01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)] | 0 | 0 | 0 |
| | Number of students who were awarded any Title IV aid (Group 4) | Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution | Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution | Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students |
| | | Col. 1 | Col. 2 | Col. 3 |
| 02 | Income level | | | |
| | 02a \$0-30,000 | 25 | 25 | 5,270 |
| | 02b \$30,001-48,000 | 9 | 9 | 4,349 |
| | 02c \$48,001-75,000 | 0 | 0 | |
| | 02d \$75,001-110,000 | 0 | 0 | |
| | 02e \$110,001 and more | 0 | 0 | |
| | 02f Total all income levels | 34 | 34 | 5,026 |
| | | | 2014-15 | |
| | | Col. 1 | Col. 2 | Col. 3 |
| 03 | Income level | | | |
| | 03a \$0-30,000 | 38 | 38 | 5,095 |
| | 03b \$30,001-48,000 | 8 | 8 | 3,600 |
| | 03c \$48,001-75,000 | 0 | 0 | |
| | 03d \$75,001-110,000 | 0 | 0 | |
| | 03e \$110,001 and more | 0 | 0 | |
| | 03f Total all income levels | 46 | 46 | 4,835 |

| | | 2015-16 | | | |
|----|---|--|--------|---|--------|
| | | Col. 1 | Col. 2 | Col. 3 | Col. 4 |
| 04 |  Income level | | | | |
| | 04a \$0-30,000 | 21 | 21 | 106,857 | 5,088 |
| | 04b \$30,001-48,000 | 4 | 4 | 14,767 | 3,692 |
| | 04c \$48,001-75,000 | 2 | 2 | 5,954 | 2,977 |
| | 04d \$75,001-110,000 | 0 | 0 | 0 | |
| | 04e \$110,001 and more | 0 | 0 | 0 | |
| | 04f Total all income levels |  27 | 27 |  127,578 | 4,725 |

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | 2015-16 |
|--|----------------------|----------------------|---------|
| | 2013-14 | 2014-15 | |
| Components of cost of attendance | | | |
| 01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state) | 1,606 | 1,664 | 1,712 |
| 02 Books and supplies | 1,400 | 1,400 | 1,400 |
| 03 Room and board and other expenses by living arrangement | | | |
| 03b <u>Off-campus (with family)</u> | 5,500 | 5,500 | 5,500 |
| 03c <u>Off-campus (not with family)</u> | 13,576 | 13,576 | 13,576 |
| 04 Number of Group 3 students by living arrangement | | | |
| 04b <u>Off-campus (with family)</u> | 14 | 21 | 19 |
| 04c <u>Off-campus (not with family)</u> | 23 | 29 | 9 |
| 04d <u>Unknown</u> | 0 | 5 | 0 |
| 05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation | 10,520 | 10,184 | 8,096 |
| 06 Total cost of attendance This value is calculated using the following formula: [F01+F02+F05] | 13,526 | 13,248 | 11,208 |
| 07 Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution | 4,619 | 4,994 | 4,972 |
| 08 Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07] | 8,907 | 8,254 | 6,236 |

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.

Section 1: Part G**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| | | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | 2015-16 |
|---|---|-------------------------|-------------------------|---------|
| | | 2013-14 | 2014-15 | |
| Components of cost of attendance | | | | |
| 01 | Published tuition and required fees (lower of in-district or in-state) | 1,606 | 1,664 | 1,712 |
| 02 | Books and supplies | 1,400 | 1,400 | 1,400 |
| 03 | Room and board and other expenses by living arrangement | | | |
| 03b | Off-campus (with family) | 5,500 | 5,500 | 5,500 |
| 03c | Off-campus (not with family) | 13,576 | 13,576 | 13,576 |
| 04 | Number of Group 4 students by living arrangement | | | |
| 04b | Off-campus (with family) | 11 | 19 | 19 |
| 04c | Off-campus (not with family) | 23 | 27 | 8 |
| 04d | Unknown | 0 | 0 | 0 |
| 05 | Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation | 10,963 | 10,240 | 7,893 |
| 06 | Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05] | 13,969 | 13,304 | 11,005 |
| 07 | Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution | 5,026 | 4,835 | 4,725 |
| 07a | \$0-30,000 | 5,270 | 5,095 | 5,088 |
| 07b | \$30,001-48,000 | 4,349 | 3,600 | 3,692 |
| 07c | \$48,001-75,000 | | | 2,977 |
| 07d | \$75,001-110,000 | | | |
| 07e | \$110,001 and more | | | |
| 08 | Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07] | | | |
| 08a | \$0-30,000 | 8,699 | 8,209 | 5,917 |
| 08b | \$30,001-48,000 | 9,620 | 9,704 | 7,313 |
| 08c | \$48,001-75,000 | | | 8,028 |
| 08d | \$75,001-110,000 | | | |
| 08e | \$110,001 and more | | | |

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.

Section 2: Military Servicemembers and Veteran's Benefits**Section 2: Military Servicemembers and Veteran's Benefits**

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2015 - June 30, 2016** and Report for **Department of Defense Tuition Assistance Program: October 1, 2015 - September 30, 2016**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

| Type of benefit/assistance | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution | Average dollar amount of benefits/assistance awarded through the institution |
|---|--|--|--|
| Undergraduate students | | | |
| <u>Post-9/11 GI Bill Benefits</u> | 92 | 71,388 | 776 |
| <u>Department of Defense Tuition Assistance Program</u> | 0 | 0 | |

Prepared by

This survey component was prepared by:

| | | |
|---------------------------------------|--|----------------------------------|
| <input type="radio"/> Keyholder | <input checked="" type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Beulah Bob-Pennypacker

Email: beulah.bob-pennypacker@npc.edu

| | | |
|--|---------|----------|
| How long did it take to prepare this survey component? | 10hours | 0minutes |
|--|---------|----------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| | | |
|--|---|--|
| Total grant aid received by all undergraduate students | | \$3,471,551 |
| Number of undergraduate students who received a Pell Grant | | 940 |
| Percentage of FTFT students receiving any financial aid | | 62% |
| | | |
| | Percentage of FTFT students receiving grant aid by type | Average amount of grant aid received by type |
| Total | 62% | \$4,972 |
| Federal Government | 60% | \$4,681 |
| Pell | 60% | \$4,508 |
| Other Federal | 13% | \$777 |
| State/Local Government | 4% | \$600 |
| Institutional | 24% | \$1,058 |
| | | |
| | Percentage of FTFT students receiving loans by type | Average amount of loans received by type |
| Total | 0% | N/A |
| Federal | 0% | N/A |
| Non-federal | 0% | N/A |
| | | |
| Average net price for FTFT students who receive grant aid | | \$6,236 |
| Average net price for FTFT students who receive Title IV federal student aid | | |
| \$0 - 30,000 | | \$5,917 |
| \$30,001 - 48,000 | | \$7,313 |
| \$48,001 - 75,000 | | \$8,028 |
| \$75,001 - 110,000 | | N/A |
| \$110,001 and more | | N/A |

Military Servicemembers and Veteran's Benefits

| | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution |
|---|--|--|
| Post-9/11 GI Bill Benefits | | |
| Undergraduate students | 92 | \$71,388 |
| Department of Defense Tuition Assistance Program | | |
| Undergraduate students | 0 | \$0 |

Student Financial Aid

Northland Pioneer College (105349)

| Source | Description | Severity | Resolved | Options |
|---|---|-------------|----------|---------|
| Screen: Part A - Establish your groups | | | | |
| Screen Entry | The number entered is outside the expected range of between 51 and 93 when compared with the prior year value. Please correct your data or explain. (Error #7121) | Explanation | Yes | |
| Reason: | This information is correct and there was fewer First Time & Full-time student for Fall 2015. | | | |
| Screen Entry | The number entered is outside the expected range of between 45 and 83 when compared with the prior year value. Please correct your data or explain. (Error #7132) | Explanation | Yes | |
| Reason: | There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs. | | | |
| Screen Entry | The number entered is outside the expected range of between 39 and 71 when compared with the prior year value. Please correct your data or explain. (Error #7175) | Explanation | Yes | |
| Reason: | All students in Group 2 were considered as paying In-state or In-district tuition rate. | | | |
| Screen Entry | The number entered is outside the expected range of between 26 and 48 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason: | Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.// | | | |
| Screen: Part B - Enter Information about Group 1 | | | | |
| Perform Edits | The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337) | Explanation | Yes | |
| Reason: | NPC does not participate in the Federal Student Loan Programs. | | | |
| Related Screens: | Part A - Establish your groups, Part B - Enter Information about Group 1 | | | |
| Screen: Part C, Page 2 - Enter Information about Group 2 | | | | |
| Screen Entry | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,671 and 2,505 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes | |
| Reason: | Due to a decrease in Fulltime & First time students, the number also decreased in number of aid recipients for the various funding sources. NPC does not participate in the Federal Student Loan Programs. | | | |
| Screen Entry | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 408 and 610 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes | |
| Reason: | Due to a decrease in Fulltime & First time students, the number also decreased in number of aid recipients for the various funding sources. NPC does not participate in the Federal Student Loan Programs. | | | |
| Screen Entry | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 320 and 480 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes | |
| Reason: | Due to a decrease in Fulltime & First time students, the number also decreased in number of aid recipients for the various funding sources. NPC does not participate in the Federal Student Loan Programs. | | | |
| Screen: Part D - Enter Information about Group 3 | | | | |
| Screen Entry | The number entered is outside the expected range of between 21 and 37 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason: | Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.// | | | |
| Screen Entry | The number entered is outside the expected range of between 26 and 48 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason: | Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.// | | | |

Screen: Part E - Enter Information about Group 4

| | | | | |
|--------------|--|-------------|-----|--|
| Screen Entry | The number entered is outside the expected range of between 19 and 35 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason: | Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.// | | | |
| Screen Entry | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 35 and 57 based on the prior year value. Please correct your data or explain. (Error #7333) | Explanation | Yes | |
| Reason: | Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.// | | | |
| Screen Entry | The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 166,818 and 278,030 based on the prior year value. Please correct your data or explain. (Error #7332) | Explanation | Yes | |
| Reason: | Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.// | | | |
| Screen Entry | The number entered is outside the expected range of between 24 and 44 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Reason: | Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.// | | | |
| Screen Entry | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 26 and 42 based on the prior year value. Please correct your data or explain. (Error #7333) | Explanation | Yes | |
| Reason: | Fall 2014 reporting sample increased from prior year. | | | |
| Screen Entry | The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 128,170 and 213,616 based on the prior year value. Please correct your data or explain. (Error #7332) | Explanation | Yes | |
| Reason: | Fall 2014 reporting sample increased from prior year. | | | |