

General Info

Web Addresses

|   |  |
|---|--|
| Institution Name                                | Northland Pioneer College  |
| Suggested Name Change                           | <input type="text"/>   |
| Institution Name Alias                          | NPC  |
| Physical Location                               | 2251 E. Navajo Blvd.   |
| City **   | Holbrook   |
| State **  | Arizona  |
| ZIP Code**                                      | 86025 - 0610   |
| Mailing Address<br>(if different than physical) | PO Box 610   |
| City  | Holbrook   |
| State   | Arizona  |
| ZIP Code  | 86025 - 0610   |
| General Information Telephone**                 | 800 - 266 - 7845 Ext. <input type="text"/>   |
| Employer ID Number (EIN)**                      | <p>Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN).</p> <p>If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.</p> <p><input checked="" type="radio"/> Yes, <input type="text" value="86"/> - <input type="text" value="0277526"/> (xx-xxxxxxx)</p> <p><input type="radio"/> No</p> |
| Chief Administrator Name**                      | Dr. Jeanne Swarhout  |
| Chief Administrator Title**                     | President  |
| Chief Administrator<br>E-Mail Address**         | jeanne.swarhout@npc.edu  |
| Data Feedback Report<br>E-Mail Address          | <p>In addition to the hardcopy Data Feedback Report (DFR) that is sent to institutional CEOs, an electronic copy is sent to each Keyholder. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. <i>(Note: Please do not enter the Keyholder's email address.)</i></p> <input type="text"/>  |

**Identification Update Status: Updated**

Institution: Northland Pioneer College (105349)

User ID: P1053491

## Overview

### Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

#### Changes to This Year's IC Header Component:

- The multi-institution or multi-campus organization must now be selected from a list of organizations.
- The Open Admission screening question has been moved here from IC. The question has not changed.
- A new screening question concerning total Academic Libraries expenses has been added for degree-granting institutions only.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

## Part A - Educational Offerings

### 1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.*

|                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Occupational, may lead to a certificate, degree, or other formal award |
| <input checked="" type="checkbox"/> | Academic, leading to a certificate, degree, or diploma                 |
| <input checked="" type="checkbox"/> | Recreational or <u>avocational (leisure) programs</u>                  |
| <input checked="" type="checkbox"/> | Adult <u>basic</u> or remedial instruction or high school equivalency  |
| <input type="checkbox"/>            | Secondary (high school)  |

## Part B - Organization - Control and Levels

### 1. What is your institutional control or affiliation?

**Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.**

- Public - Select primary and or secondary controls below  
 Primary control    Secondary control (if applicable)  
 County
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
- Select One

### 2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

#### Award Level

#### BELOW THE BACCALAUREATE:

- |   |                                     |  |
|---|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> (less than one academic year)<br>- less than 900 contact or clock hours, or<br>- less than 30 semester or trimester credit hours, or<br>- less than 45 quarter credit hours   |
| 2 | <input checked="" type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> (at least one but less than two academic years)<br>- at least 900 but less than 1800 contact or clock hours, or<br>- at least 30 but less than 60 semester or trimester credit hours, or<br>- at least 45 but less than 90 quarter credit hours |
| 3 | <input checked="" type="checkbox"/> | <u>Associate's degree</u>  |
| 4 | <input type="checkbox"/>            | <u>Postsecondary award, certificate, or diploma of</u> (at least two but less than four academic years)<br>- 1800 or more contact or clock hours, or<br>- 60 or more semester or trimester credit hours, or<br>- 90 or more quarter credit hours   |

#### BACCALAUREATE AND ABOVE:

- |    |                          |  |
|----|--------------------------|--|
| 5  | <input type="checkbox"/> | <u>Bachelor's degree</u> or equivalent         |
| 6  | <input type="checkbox"/> | <u>Postbaccalaureate certificate</u>           |
| 7  | <input type="checkbox"/> | <u>Master's degree</u>                         |
| 8  | <input type="checkbox"/> | <u>Post-master's certificate</u>               |
| 17 | <input type="checkbox"/> | <u>Doctor's degree - research/scholarship</u>  |
| 18 | <input type="checkbox"/> | <u>Doctor's degree - professional practice</u> |
| 19 | <input type="checkbox"/> | <u>Doctor's degree - other</u>                 |
| 12 | <input type="checkbox"/> | <u>Other</u> (specify in box below)            |

You may use the space below to provide context for the data you've reported above.

## Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

### 3. What is the predominant calendar system at the institution? [Choose one]

#### Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

#### Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

#### Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

*Include all levels offered by your institution, even if there are no students currently enrolled at that level.*

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

|  | Full-time                           |                                      | Part-time                           |                                      |
|--|-------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|
| <b>Undergraduate (academic or occupational programs)</b>       | <input type="radio"/> No            | <input checked="" type="radio"/> Yes | <input type="radio"/> No            | <input checked="" type="radio"/> Yes |
| <b>First-time, degree/certificate-seeking undergraduate</b>    | <input type="radio"/> No            | <input checked="" type="radio"/> Yes | <input type="radio"/> No            | <input checked="" type="radio"/> Yes |
| <b>Graduate (not including doctor's-professional practice)</b> | <input checked="" type="radio"/> No | <input type="radio"/> Yes            | <input checked="" type="radio"/> No | <input type="radio"/> Yes            |

**6. For academic year 2012-13, did your institution enroll any full-time, first-time students?**

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2012-13 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2012-13 Fall Enrollment survey, the data will be preloaded below.*

No

This institution did not enroll full-time, first-time degree/certificate-seeking students.

This institution was not in operation in 2012-13.

Yes

**Full-time, first-time degree/certificate-seeking students from 2012-13 Fall Enrollment survey (GR Cohort) 87**

## Part B - Multi-institution or Multi-campus Organization

### 7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

**Part C - Other Survey Screening Questions - Library Expenses**

Were your annual total library expenses for Fiscal Year 2015 greater than zero?

No


Yes



### Part C - Other Survey Screening Questions - Open Admission


#### 2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

**GENERAL INFORMATION**

|                              |  |
|------------------------------|--|
| Educational Offerings        | Occupational<br>Academic<br>Recreational<br>Adult basic  |
| Control                      | Public<br>Primary Control: County<br>Secondary Control: N/A  |
| Award Levels Offered         | Less than one academic year<br>At least one, but Less than two academic years<br>Associate's degree  |
| Reporter Type                | Academic   |
| Calendar System              | Semester   |
| Levels of Enrollment Offered | Full-time Undergraduate<br>Full-time First-time, degree/certificate-seeking Undergraduate<br>Part-time Undergraduate<br>Part-time First-time, degree/certificate-seeking Undergraduate |
| System                       | No system  |

IC Header

Northland Pioneer College (105349)

**There are no errors for the selected survey and institution.**

## Institutional Characteristics 2015-16

Institution: Northland Pioneer College (105349)

User ID: P1053491

### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### Changes to This Year's IC Component

There were no changes implemented for the 2015-16 data collection period.

#### Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Question 2 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

&nbsp;

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)


### Part A - Mission Statement and Distance Education

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

 2. Are all the programs at your institution offered exclusively via distance education?

No

Yes

## Part B - Services and Programs for Servicemembers and Veterans

### 1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Servicemembers Opportunity Colleges
- None of the above



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part C - Student Services - Special Learning Opportunities

#### 1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

#### 2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
  - Army
  - Navy
  - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)  
Do **not** include certifications to teach at the postsecondary level.
  - Students can complete their preparation in certain areas of specialization
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

### Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
  - Yes
- Tuition guarantee
  - Prepaid tuition plan
  - Tuition payment plan
  - Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities


You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part C - Disability Service

Please indicate the percentage of all undergraduate students enrolled during fall 2014 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

|                                  |                      |    |
|----------------------------------|----------------------|----|
| <input type="radio"/>            | 3 percent or less    |    |
| <input checked="" type="radio"/> | More than 3 percent: | 6% |

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part D - Student Charges Questions

### 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

*This is only a screening question, and your response does not show up on College Navigator.*

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

### 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

### 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2015-16

### 4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

### Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

|                                      | Amount | Prior year |
|--------------------------------------|--------|------------|
| <u>Undergraduate application fee</u> | 0      |            |

#### 5. Charges to full-time undergraduate students for the full academic year 2015-16

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

|                                      | <u>In-district</u> | <u>Prior year</u> | <u>In-state</u> | <u>Prior year</u> | <u>Out-of-state</u> | <u>Prior year</u> |
|--------------------------------------|--------------------|-------------------|-----------------|-------------------|---------------------|-------------------|
| All full-time undergraduate students |                    |                   |                 |                   |                     |                   |
| Average tuition                      | 1,632              | 1,584             | 1,632           | 1,584             | 7,800               | 7,560             |
| Required fees                        | 80                 | 80                | 80              | 80                | 80                  | 80                |

#### 6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

|                        | <u>In-district</u> | <u>Prior year</u> | <u>In-state</u> | <u>Prior year</u> | <u>Out-of-state</u> | <u>Prior year</u> |
|------------------------|--------------------|-------------------|-----------------|-------------------|---------------------|-------------------|
| Per credit hour charge | 68                 | 66                | 68              | 66                | 325                 | 315               |

**Part D - Student Charges - Price of Attendance**

**11. Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

If the **2015-16 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

| Charges for full academic year              | 2012-13 | 2013-14 | 2014-15 | 2015-16 | Tuition Guarantee<br>(check only if applicable to entering students in 2015-16) | Guaranteed increase % |
|---|---------|---------|---------|---------|---|-----------------------|
| <b>Published tuition and required fees:</b> |         |         |         |         |   |                       |
| <u>In-district</u>                          |         |         |         |         |   |                       |
| Tuition                                     | 1,488   | 1,536   | 1,584   | 1,632   | <input type="checkbox"/>  |                       |
| Required fees                               | 70      | 70      | 80      | 80      | <input type="checkbox"/>  |                       |
| Tuition + fees total                        | 1,558   | 1,606   | 1,664   | 1,712   |   |                       |
| <u>In-state</u>                             |         |         |         |         |   |                       |
| Tuition                                     | 1,488   | 1,536   | 1,584   | 1,632   | <input type="checkbox"/>  |                       |
| Required fees                               | 70      | 70      | 80      | 80      | <input type="checkbox"/>  |                       |
| Tuition + fees total                        | 1,558   | 1,606   | 1,664   | 1,712   |   |                       |
| <u>Out-of-state</u>                         |         |         |         |         |   |                       |
| Tuition                                     | 7,020   | 7,320   | 7,560   | 7,800   | <input type="checkbox"/>  |                       |
| Required fees                               | 70      | 70      | 80      | 80      | <input type="checkbox"/>  |                       |
| Tuition + fees total                        | 7,090   | 7,390   | 7,640   | 7,880   |   |                       |
| <u>Books and supplies</u>                   | 1,400   | 1,400   | 1,400   | 1,400   |   |                       |
| <b>Off-campus (not with family):</b>        |         |         |         |         |   |                       |
| Room and board                              | 7,650   | 8,076   | 8,076   | 8,076   |   |                       |
| Other expenses                              | 5,188   | 5,500   | 5,500   | 5,500   |   |                       |
| Room and board and other expenses           | 12,838  | 13,576  | 13,576  | 13,576  |   |                       |
| <b>Off-campus (with family):</b>            |         |         |         |         |   |                       |
| Other expenses                              | 5,188   | 5,500   | 5,500   | 5,500   |   |                       |

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part E - Athletic Association

#### 1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

#### 2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

| Sport                      | NCAA or NAIA member                 |                                   | Conference |
|----------------------------|-------------------------------------|-----------------------------------|------------|
| Football                   | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | Select One |
| Basketball                 | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | Select One |
| Baseball                   | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | Select One |
| Cross country and/or track | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | Select One |

**Summary****Institutional Characteristics Component Summary  
Academic Year Reporters**

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**GENERAL INFORMATION**

|  |   |
|--|---|
| Mission Statement  | <a href="https://npc.edu/mission-statement">https://npc.edu/mission-statement</a>   |
| Are all the programs at your institution offered completely via distance education?            | No  |
| Special Learning Opportunities   | Teacher certification (below the postsecondary level)   |
| Student Services   | Remedial services<br>Academic/career counseling services<br>Employment services for current students<br>Placement services for program completers |
| Credit Accepted  | Dual credit (college credit earned while in high school)<br>Credit for life experiences<br>Advanced placement (AP) credits                        |
| Undergraduate students enrolled who are formally registered with office of disability services | 6%  |

**PRICING INFORMATION**

| Estimated expenses for academic year for full-time, first-time students  | 2012-13              | 2013-14 | 2014-15 | 2015-16 |
|--|----------------------|---------|---------|---------|
| In-district tuition and fees   | \$1,558              | \$1,606 | \$1,664 | \$1,712 |
| In-state tuition and fees  | \$1,558              | \$1,606 | \$1,664 | \$1,712 |
| Out-of-state tuition and fees  | \$7,090              | \$7,390 | \$7,640 | \$7,880 |
| Books and supplies   | \$1,400              | \$1,400 | \$1,400 | \$1,400 |
| Off-campus room and board  | \$7,650              | \$8,076 | \$8,076 | \$8,076 |
| Off-campus other expenses  | \$5,188              | \$5,500 | \$5,500 | \$5,500 |
| Off-campus with family other expenses                                    | \$5,188              | \$5,500 | \$5,500 | \$5,500 |
| Average undergraduate student tuition and fees for academic year 2015-16 | Tuition              |         | Fees    |         |
| In-district  | \$1,632              |         | \$80    |         |
| In-state   | \$1,632              |         | \$80    |         |
| Out-of-state   | \$7,800              |         | \$80    |         |
| Alternative tuition plans  | Tuition payment plan |         |         |         |

**Institutional Characteristics****Northland Pioneer College (105349)**

| Source              | Description   | Severity | Resolved | Options |
|---------------------|---|----------|----------|---------|
| <b>Global Edits</b> |   |          |          |         |
| Perform Edits       | You did not complete all of the mandatory survey items. The following screens have missing information:<br>Price of Attendance<br><br>Additional edits will be performed once the missing information is provided. (Error #11502) | Fatal    | No       |         |

**Institution: Northland Pioneer College (105349)**

**User ID: P1053491**

**Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2014 and June 30, 2015. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2014 and June 30, 2015.

**Completions Common Errors**

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

**Recent Changes**

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:  
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
  - **"All Completers"** - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2015-16 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

**NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.**

**General Information**

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)



**Completions CIP Data**

| CIPCODE  | Award Level   | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|--|---|-------|--------|--------------------|-------------------|----------------------------------|-------|---------------------------|---|-------|-------------------|-------------------------|-------|----------------------------|
| 11.0101<br>Computer and Information Sciences, General                    | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 11.0101<br>Computer and Information Sciences, General                    | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 1                                | 1     | 0                         | 0   | 1     | 0                 | 0                       | 3     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 1                                | 1     | 0                         | 0   | 1     | 0                 | 0                       | 3     | No                         |
| 11.0801<br>Web Page, Digital/Multimedia and Information Resources Design | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 1     | 0                 | 0                       | 1     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 1     | 0                 | 0                       | 1     | No                         |
| 11.0801<br>Web Page, Digital/Multimedia and Information Resources Design | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 11.0801<br>Web Page, Digital/Multimedia and Information Resources Design | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 11.0803<br>Computer Graphics   | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 2                 | 0                                | 0     | 0                         | 0   | 6     | 2                 | 1                       | 11    |                            |
|  |   |       | Women  | 0                  | 2                 | 2                                | 0     | 0                         | 5   | 0     | 0                 | 9                       |       |                            |
|  |   |       | Total  | 0                  | 4                 | 2                                | 0     | 0                         | 11  | 2     | 1                 | 20                      | No    |                            |
| 11.0803<br>Computer Graphics   | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 11.0803<br>Computer Graphics   | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 11.0901<br>Computer Systems Networking and Telecommunications            | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 12.0401<br>Cosmetology/Cosmetologist, General                            | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 5                 | 1                                | 0     | 0                         | 6   | 0     | 0                 | 12                      |       |                            |
|  |   |       | Total  | 0                  | 5                 | 1                                | 0     | 0                         | 6   | 0     | 0                 | 12                      | No    |                            |
| 12.0401<br>Cosmetology/Cosmetologist, General                            | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 1                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 1     |                            |
|  |   |       | Women  | 0                  | 0                 | 1                                | 0     | 0                         | 4   | 0     | 0                 | 5                       |       |                            |
|  |   |       | Total  | 0                  | 1                 | 1                                | 0     | 0                         | 4   | 0     | 0                 | 6                       | No    |                            |



| CIPCODE  | Award Level   | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
|--|---|-------|--------|--------------------|-------------------|----------------------------------|-------|---------------------------|---|-------|-------------------|-------------------------|-------|----------------------------|
| Electromechanical and Instrumentation and Maintenance Technologies/Technicians, Other            | 1 - Awards of less than 1 academic year                 |       | Total  | 0                  | 1                 | 2                                | 0     | 0                         | 0   | 2     | 0                 | 1                       | 6     | No                         |
| 15.0506<br>Water Quality and Wastewater Treatment Management and Recycling Technology/Technician | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 19.0709<br>Child Care Provider/Assistant   | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 2                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 2     |                            |
|  |   |       | Total  | 0                  | 0                 | 2                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 2     | No                         |
| 19.0709<br>Child Care Provider/Assistant   | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 19.0709<br>Child Care Provider/Assistant   | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 22.0301<br>Legal Administrative Assistant/Secretary  | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 22.0301<br>Legal Administrative Assistant/Secretary  | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 22.0301<br>Legal Administrative Assistant/Secretary  | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 24.0102<br>General Studies   | 3 - Associate's degree                                  | 1     | Men    | 0                  | 1                 | 4                                | 0     | 0                         | 0   | 13    | 0                 | 1                       | 19    |                            |
|  |   |       | Women  | 0                  | 0                 | 16                               | 1     | 0                         | 0   | 28    | 0                 | 3                       | 48    |                            |
|  |   |       | Total  | 0                  | 1                 | 20                               | 1     | 0                         | 0   | 41    | 0                 | 4                       | 67    | No                         |
| 25.0101<br>Library and Information Science   | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |
| 25.0101<br>Library and Information Science   | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 1     | 0                 | 0                       | 1     |                            |
|  |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 1     | 0                 | 0                       | 1     | No                         |
| 43.0203<br>Fire Science/Fire-fighting  | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 2                                | 0     | 0                         | 0   | 10    | 0                 | 0                       | 12    |                            |
|  |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 3     | 0                 | 0                       | 3     |                            |
|  |   |       | Total  | 0                  | 0                 | 2                                | 0     | 0                         | 0   | 13    | 0                 | 0                       | 15    | No                         |







| CIPCODE   | Award Level   | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |    |
|---|---|-------|--------|--------------------|-------------------|----------------------------------|-------|---------------------------|---|-------|-------------------|-------------------------|-------|----------------------------|----|
| Medical Office Assistant/Specialist                             | 2 - Awards of at least 1 but less than 2 academic years | 1     | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |    |
|   |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | No                         |    |
| 51.0710 Medical Office Assistant/Specialist                     | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |    |
|   |   |       | Women  | 0                  | 0                 | 1                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 1     | 2                          |    |
|   |   |       | Total  | 0                  | 0                 | 1                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 1     | 2                          | No |
| 51.0801 Medical/Clinical Assistant                              | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |    |
|   |   |       | Women  | 0                  | 0                 | 1                                | 0     | 0                         | 0   | 1     | 0                 | 0                       | 2     |                            |    |
|   |   |       | Total  | 0                  | 0                 | 1                                | 0     | 0                         | 0   | 1     | 0                 | 0                       | 2     | 2                          | No |
| 51.0801 Medical/Clinical Assistant                              | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |    |
|   |   |       | Women  | 0                  | 0                 | 1                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 1     | 2                          |    |
|   |   |       | Total  | 0                  | 0                 | 1                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 1     | 2                          | No |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 3                 | 1                                | 0     | 0                         | 0   | 10    | 0                 | 1                       | 15    |                            |    |
|   |   |       | Women  | 0                  | 1                 | 2                                | 0     | 0                         | 0   | 7     | 0                 | 0                       | 10    |                            |    |
|   |   |       | Total  | 0                  | 4                 | 3                                | 0     | 0                         | 0   | 17    | 0                 | 1                       | 25    | No                         |    |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 1                 | 0                                | 0     | 0                         | 0   | 6     | 0                 | 0                       | 7     |                            |    |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 2     | 0                 | 0                       | 2     |                            |    |
|   |   |       | Total  | 0                  | 1                 | 0                                | 0     | 0                         | 0   | 8     | 0                 | 0                       | 9     | No                         |    |
| 51.0904 Emergency Medical Technology/Technician (EMT Paramedic) | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 2                                | 0     | 0                         | 0   | 4     | 0                 | 0                       | 6     |                            |    |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 3     | 0                 | 0                       | 3     |                            |    |
|   |   |       | Total  | 0                  | 0                 | 2                                | 0     | 0                         | 0   | 7     | 0                 | 0                       | 9     | No                         |    |
| 51.1501 Substance Abuse/Addiction Counseling                    | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |    |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | 0                          |    |
|   |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | 0                          | No |
| 51.3501 Massage Therapy/Therapeutic Massage                     | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |    |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | 0                          |    |
|   |   |       | Total  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     | 0                          | No |
| 51.3801 Registered Nursing/Registered Nurse                     | 3 - Associate's degree                                  | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 14    | 0                 | 0                       | 14    |                            |    |
|   |   |       | Women  | 0                  | 4                 | 4                                | 0     | 1                         | 0   | 30    | 0                 | 0                       | 39    |                            |    |
|   |   |       | Total  | 0                  | 4                 | 4                                | 0     | 1                         | 0   | 44    | 0                 | 0                       | 53    | No                         |    |
| 51.3901 Licensed Practical/Vocational Nurse Training            | 2 - Awards of at least 1 but less than 2 academic years | 1     | Men    | 0                  | 0                 | 1                                | 0     | 0                         | 0   | 6     | 1                 | 0                       | 8     |                            |    |
|   |   |       | Women  | 0                  | 2                 | 5                                | 0     | 0                         | 0   | 15    | 0                 | 3                       | 25    |                            |    |
|   |   |       | Total  | 0                  | 2                 | 6                                | 0     | 0                         | 0   | 21    | 1                 | 3                       | 33    | No                         |    |
| 51.3902 Nursing Assistant/Aide and Patient Care Assistant/Aide  | 1 - Awards of less than 1 academic year                 | 1     | Men    | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |    |
|   |   |       | Women  | 0                  | 0                 | 3                                | 0     | 0                         | 0   | 2     | 0                 | 0                       | 5     |                            |    |
|   |   |       | Total  | 0                  | 0                 | 3                                | 0     | 0                         | 0   | 2     | 0                 | 0                       | 5     | No                         |    |
| 52.0201   |   |       | Men    | 0                  | 3                 | 2                                | 0     | 0                         | 0   | 2     | 0                 | 0                       | 7     |                            |    |







**Completions: total by first major**

| 99.0000 Summary Grand Totals                               | Award Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ethnicity unknown | Total | PY Total |
|--|-------------|-------------------|-----------------|----------------------------------|-------|---------------------------|---|-------|-------------------|------------------------|-------|----------|
| <b>Awards of less than 1 academic year</b>                 | <b>1</b>    |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men  |             | 0                 | 42              | 46                               | 1     | 2                         | 0   | 132   | 5                 | 3                      | 231   | 221      |
| Women  |             | 0                 | 13              | 90                               | 0     | 0                         | 0   | 44    | 0                 | 3                      | 150   | 120      |
| <b>Total</b>   |             | 0                 | 55              | 136                              | 1     | 2                         | 0   | 176   | 5                 | 6                      | 381   | 341      |
| <b>Awards of at least 1 but less than 2 academic years</b> | <b>2</b>    |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men  |             | 0                 | 3               | 6                                | 0     | 0                         | 0   | 12    | 1                 | 0                      | 22    | 15       |
| Women  |             | 0                 | 3               | 13                               | 0     | 0                         | 0   | 26    | 0                 | 3                      | 45    | 49       |
| <b>Total</b>   |             | 0                 | 6               | 19                               | 0     | 0                         | 0   | 38    | 1                 | 3                      | 67    | 64       |
| <b>Associate's degree</b>                                  | <b>3</b>    |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men  |             | 0                 | 4               | 14                               | 1     | 0                         | 0   | 45    | 0                 | 1                      | 65    | 51       |
| Women  |             | 0                 | 9               | 35                               | 1     | 2                         | 0   | 76    | 0                 | 6                      | 129   | 130      |
| <b>Total</b>   |             | 0                 | 13              | 49                               | 2     | 2                         | 0   | 121   | 0                 | 7                      | 194   | 181      |

|                   |  |   |    |     |   |   |   |     |   |    |     |     |
|-------------------|--|---|----|-----|---|---|---|-----|---|----|-----|-----|
| Grand Total Men   |  | 0 | 49 | 66  | 2 | 2 | 0 | 189 | 6 | 4  | 318 | 287 |
| Grand Total Women |  | 0 | 25 | 138 | 1 | 2 | 0 | 146 | 0 | 12 | 324 | 299 |
| Grand Total       |  | 0 | 74 | 204 | 3 | 4 | 0 | 335 | 6 | 16 | 642 | 586 |

|                      |  |   |    |     |   |   |   |     |   |    |  |     |
|----------------------|--|---|----|-----|---|---|---|-----|---|----|--|-----|
| PY Grand Total Men   |  | 0 | 35 | 56  | 3 | 1 | 0 | 175 | 0 | 17 |  | 287 |
| PY Grand Total Women |  | 0 | 18 | 100 | 2 | 2 | 1 | 163 | 1 | 12 |  | 299 |
| PY Grand Total       |  | 0 | 53 | 156 | 5 | 3 | 1 | 338 | 1 | 29 |  | 586 |

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2014 and June 30, 2015. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Men                  |              | Women                |              | Total Students |
|--|----------------------|--------------|----------------------|--------------|----------------|
|  | Number of Students   | Total Awards | Number of Students   | Total Awards |                |
| <u>Nonresident alien</u>                         | <input type="text"/> | 0            | <input type="text"/> | 0            | 0              |
| <u>Hispanic/Latino</u>                           | 38                   | 49           | 20                   | 25           | 58             |
| <u>American Indian or Alaska Native</u>          | 55                   | 66           | 118                  | 138          | 173            |
| <u>Asian</u>                                     | 2                    | 2            | 1                    | 1            | 3              |
| <u>Black or African American</u>                 | 2                    | 2            | 2                    | 2            | 4              |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | 0            | <input type="text"/> | 0            | 0              |
| <u>White</u>                                     | 164                  | 189          | 136                  | 146          | 300            |
| <u>Two or more races</u>                         | 5                    | 6            | <input type="text"/> | 0            | 5              |
| <u>Race and ethnicity unknown</u>                | 4                    | 4            | 11                   | 12           | 15             |
| <b>TOTAL</b>                                     | 270                  | 318          | 288                  | 324          | 558            |
| <b>PY TOTAL</b>                                  | 244                  |              | 289                  |              | 533            |

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Less than 1-year certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

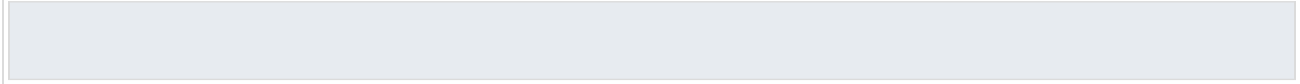
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


|                  | Number of Students               | Total Awards |
|------------------|----------------------------------|--------------|
| <b>By Gender</b> |                                  |              |
| Men              | <input type="text" value="194"/> | 231          |
| Women            | <input type="text" value="133"/> | 150          |
| <b>TOTAL</b>     | 327                              | 381          |
| <b>PY TOTAL</b>  | <b>303</b>                       |              |

**By Race/Ethnicity**

|  |                                  |     |
|--|----------------------------------|-----|
| <u>Nonresident alien</u>                         | <input type="text" value="0"/>   | 0   |
| <u>Hispanic/Latino</u>                           | <input type="text" value="45"/>  | 55  |
| <u>American Indian or Alaska Native</u>          | <input type="text" value="119"/> | 136 |
| <u>Asian</u>                                     | <input type="text" value="1"/>   | 1   |
| <u>Black or African American</u>                 | <input type="text" value="2"/>   | 2   |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/>   | 0   |

|                                   |                                  |     |
|-----------------------------------|----------------------------------|-----|
| <u>White</u>                      | <input type="text" value="151"/> | 176 |
| Two or more races                 | <input type="text" value="4"/>   | 5   |
| <u>Race and ethnicity unknown</u> | <input type="text" value="5"/>   | 6   |
| <b>TOTAL</b>                      | 327                              | 381 |



 **By Age**

|              |                                  |     |
|--------------|----------------------------------|-----|
| Under 18     | <input type="text" value="68"/>  |     |
| 18-24        | <input type="text" value="132"/> |     |
| 25-39        | <input type="text" value="63"/>  |     |
| 40 and Above | <input type="text" value="64"/>  |     |
| Age Unknown  | <input type="text" value="0"/>   |     |
| <b>TOTAL</b> | 327                              | 381 |

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**At least 1 but less than 4-year certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|                  | Number of Students              | Total Awards |
|------------------|---------------------------------|--------------|
| <b>By Gender</b> |                                 |              |
| Men              | <input type="text" value="20"/> | 22           |
| Women            | <input type="text" value="45"/> | 45           |
| <b>TOTAL</b>     | 65                              | 67           |
| <b>PY TOTAL</b>  | <b>62</b>                       |              |

**By Race/Ethnicity**

|  |                                 |    |
|--|---------------------------------|----|
| <u>Nonresident alien</u>                         | <input type="text" value="0"/>  | 0  |
| <u>Hispanic/Latino</u>                           | <input type="text" value="6"/>  | 6  |
| <u>American Indian or Alaska Native</u>          | <input type="text" value="17"/> | 19 |
| <u>Asian</u>                                     | <input type="text" value="0"/>  | 0  |
| <u>Black or African American</u>                 | <input type="text" value="0"/>  | 0  |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/>  | 0  |

|                                   |                                 |    |
|-----------------------------------|---------------------------------|----|
| <u>White</u>                      | <input type="text" value="38"/> | 38 |
| Two or more races                 | <input type="text" value="1"/>  | 1  |
| <u>Race and ethnicity unknown</u> | <input type="text" value="3"/>  | 3  |
| <b>TOTAL</b>                      | 65                              | 67 |

|               |                                 |    |
|---------------|---------------------------------|----|
| <b>By Age</b> |                                 |    |
| Under 18      | <input type="text" value="1"/>  |    |
| 18-24         | <input type="text" value="16"/> |    |
| 25-39         | <input type="text" value="34"/> |    |
| 40 and Above  | <input type="text" value="14"/> |    |
| Age Unknown   | <input type="text" value="0"/>  |    |
| <b>TOTAL</b>  | 65                              | 67 |

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Associate's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|                  | Number of Students               | Total Awards |
|------------------|----------------------------------|--------------|
| <b>By Gender</b> |                                  |              |
| Men              | <input type="text" value="65"/>  | 65           |
| Women            | <input type="text" value="123"/> | 129          |
| <b>TOTAL</b>     | 188                              | 194          |
| <b>PY TOTAL</b>  | 177                              |              |


**By Race/Ethnicity**

|  |                                 |    |
|--|---------------------------------|----|
| <u>Nonresident alien</u>                         | <input type="text" value="0"/>  | 0  |
| <u>Hispanic/Latino</u>                           | <input type="text" value="12"/> | 13 |
| <u>American Indian or Alaska Native</u>          | <input type="text" value="48"/> | 49 |
| <u>Asian</u>                                     | <input type="text" value="2"/>  | 2  |
| <u>Black or African American</u>                 | <input type="text" value="2"/>  | 2  |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/>  | 0  |



|                                   |                                  |            |
|-----------------------------------|----------------------------------|------------|
| <u>White</u>                      | <input type="text" value="117"/> | 121        |
| Two or more races                 | <input type="text" value="0"/>   | 0          |
| <u>Race and ethnicity unknown</u> | <input type="text" value="7"/>   | 7          |
| <b>TOTAL</b>                      | <b>188</b>                       | <b>194</b> |

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

 **By Age**

|              |                                 |            |
|--------------|---------------------------------|------------|
| Under 18     | <input type="text" value="2"/>  |            |
| 18-24        | <input type="text" value="57"/> |            |
| 25-39        | <input type="text" value="80"/> |            |
| 40 and Above | <input type="text" value="49"/> |            |
| Age Unknown  | <input type="text" value="0"/>  |            |
| <b>TOTAL</b> | <b>188</b>                      | <b>194</b> |

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

| Award Level   | Number of Completions |                       |
|---|-----------------------|-----------------------|
|   | 1 <sup>st</sup> major | 2 <sup>nd</sup> major |
| <u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>                 | 381                   | 0                     |
| <u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u> | 67                    | 0                     |
| <u>Associate's degree</u>   | 194                   | 0                     |
| Total number of degrees and certificates  | 642                   |                       |

## Summary of Completers Data

|                | Number of Students |       |       |
|----------------|--------------------|-------|-------|
|                | Men                | Women | Total |
| All Completers | 270                | 288   | 558   |

**Completions**

**Northland Pioneer College (105349)**

| Source              | Description  | Severity    | Resolved | Options |
|---------------------|--|-------------|----------|---------|
| <b>Global Edits</b> |  |             |          |         |
| Perform Edits       | Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585) | Explanation | Yes      |         |
| Reason:             | We have some distance education courses but no programs that can be completed solely with distance education courses.  |             |          |         |
| Perform Edits       | Current year completions (22) are outside the expected range when compared to completions reported in the prior year (4) for: Men, 2-digit field (46), award level (1). Please correct your data or explain. (Error #10503)  | Explanation | Yes      |         |
| Reason:             | We had a construction program that we stopped offering after the 2009-10 year. We developed a new program and began offering it again in 2013-14. In 2013-14 we had limited course offerings for the program as we were in the process of building the new skill center and hiring instructors to teach the construction program.  |             |          |         |

## 12-month Enrollment 2015-16

Institution: Northland Pioneer College (105349)

User ID: P1053491

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 0                      |
| Hispanic/Latino                           | 322                    |
| American Indian or Alaska Native          | 571                    |
| Asian                                     | 22                     |
| Black or African American                 | 60                     |
| Native Hawaiian or Other Pacific Islander | 6                      |
| White                                     | 1,383                  |
| Two or more races                         | 47                     |
| Race and ethnicity unknown                | 140                    |
| <b>Total men</b>                          | <b>2,551</b>           |
| Total men prior year                      | <b>2,631</b>           |

#### Women

| Students enrolled for credit              | Undergraduate students |
|---|------------------------|
| Nonresident alien                         | 0                      |
| Hispanic/Latino                           | 363                    |
| American Indian or Alaska Native          | 1,327                  |
| Asian                                     | 47                     |
| Black or African American                 | 45                     |
| Native Hawaiian or Other Pacific Islander | 10                     |
| White                                     | 2,054                  |
| Two or more races                         | 52                     |
| Race and ethnicity unknown                | 354                    |
| <b>Total women</b>                        | <b>4,252</b>           |
| Total women prior year                    | <b>4,234</b>           |

#### Grand total (2014-15)

#### Prior year data:

|  |              |
|--|--------------|
| Unduplicated headcount (2013-14)   | <b>6,865</b> |
|  Total enrollment Fall 2014 | <b>3,211</b> |

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

## Part B - Instructional Activity

### 12-month Instructional Activity July 1, 2014 - June 30, 2015

#### Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

#### FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

2014-15 total activity

Prior year data

#### Instructional Activity

#### Undergraduate level:

|                      |        |               |
|----------------------|--------|---------------|
| Credit hour activity | 57,020 | <b>55,309</b> |
|----------------------|--------|---------------|

Calendar system (as reported on the prior year IC Header survey component):

**Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

|                           | Calculated FTE<br>2014-15 | Institution reported<br>FTE 2014-15 | Prior year FTE<br>2013-14 |
|---------------------------|---------------------------|-------------------------------------|---------------------------|
| Undergraduate student FTE | 1,901                     | 1,901                               | <b>1,844</b>              |

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

|   |       |
|---|-------|
| Total 12-month undergraduate student unduplicated headcount       | 6,803 |
|   |       |
| Total full-time equivalent (FTE) student enrollment               | 1,901 |
| Total full-time equivalent (FTE) undergraduate student enrollment | 1,901 |



**12-month Enrollment**

Northland Pioneer College (105349)

**There are no errors for the selected survey and institution.**

Institution: Northland Pioneer College (105349)  
 User ID: P1053491

**Overview**

**IPEDS Student Financial Aid Component Overview  
 Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

**Changes to This Year's SFA Component**

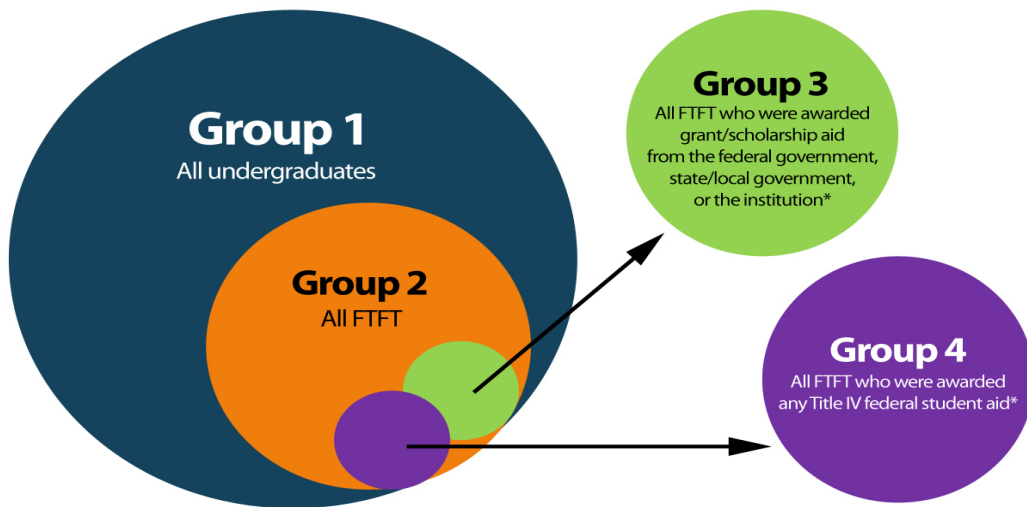
There were no changes implemented for the 2015-16 data collection period.

**Data Reporting Reminders**

**Undergraduate Student Groups**

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

**COA Revisions**

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

**College Affordability and Transparency Lists**

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

**Interactive Edits and Error Messages**

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

**Context Boxes**

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

## Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

## Section 1: Part A

### Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

|  | Fall 2014 | YOUR PRIOR YEAR DATA |
|--|-----------|----------------------|
|  |           | Fall 2013            |
| 01 <b>Group 1</b><br>All undergraduate students  | 3,211     | 3,233                |
| 02 <b>Group 2</b><br>Of those in Group 1, those who are <u>full-time, first-time degree/certificate-seeking</u>  | 72        | 54                   |
| 02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution | 64        | 43                   |
| 02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution   | 58        | 39                   |
| 03 <b>Group 3</b><br>Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution                            | 55        | 37                   |
| 04 <b>Group 4</b><br>Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u>   | 46        | 34                   |

**Section 1: Part B**

**Part B - Enter Information About Group 1**


Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2014. For this part, report:

| For These Students   | The Following Type(s) of Aid   | Awarded in This Period  |
|--|--|---|
| <ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2014</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Grant or scholarship aid from other sources known to the institution</li> <li>Loans to students from the federal government</li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2014-15</li> </ul> |

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

| Information from Part A:   | Fall 2014 |
|--|-----------|
| <b>Group 1</b><br>All undergraduate students<br>(This number is carried forward from Part A, Line 01.) | 3,211     |

| Aid Type   | 2014-15   |   |   |   |
|--|---|---|---|---|
|  | Number of Group 1 students who were awarded aid | Percentage of Group 1 students who were awarded aid | Total amount of aid awarded to Group 1 students | Average amount of aid awarded to Group 1 students |
| 01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution | 1,827   | 57  | 3,289,578                                       | 1,801   |
| 02 Pell grants   | 907   | 28  | 2,453,029                                       | 2,705   |
| 03 Federal student loans   | 0   | 0   | 0   |   |

 You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

NOTE: Northland Pioneer College does not participate in any federal and/or private loans.

**Section 1: Part C, Page 1**

**Part C, Page 1 - Enter Information about Group 2**

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

| Information from Part A:   |  | Fall 2014                  |                                |   |
|--|--|----------------------------|--------------------------------|---|
| <b>Group 2</b><br>Full-time, first-time degree/certificate-seeking undergraduates<br>(This number is carried forward from Part A, Line 02) |  |                            |                                | 72  |
| Group 2 students:  |  | Fall 2014                  |                                | YOUR PRIOR YEAR DATA                        |
|  |  | Number of Group 2 students | Percentage of Group 2 students | Fall 2013<br>Percentage of Group 2 students |
| 01 01a   | <u>paying in-district tuition rates</u>  | 0                          | 0                              | 0   |
| 01 01b   | <u>paying in-state tuition rates</u>   | 68                         | 94                             | 96  |
| 01 01c   | <u>paying out-of-state tuition rates</u>   | 4                          | 6                              | 4   |
| 01 01d   | Unknown (calculated value)<br>This value is calculated using the following formula: [A02-(C01a+C01b+C01c)] | 0                          | 0                              | 0   |

**Section 1: Part C, Page 2**

**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

For this part, report:


| For These Students  | The Following Type(s) of Aid   | Awarded in This Period   |
|---|--|--|
| <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Loans to students from the federal government and from other sources, including private or other loans</li> <li>Do not include grant or scholarship aid from private or other sources</li> <li>Do not include PLUS loans or loans made to anyone other than the student</li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2014-15</li> <li>For program reporters, this is the aid year period from July 1, 2014 through June 30, 2015.</li> </ul> |

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

| Information from Part A:  | Fall 2014 |
|---|-----------|
| <b>Group 2</b><br>Full-time, first-time degree/certificate-seeking undergraduates<br>(This number is carried forward from Part A, Line 02)  | 72        |
| <b>Group 2a</b><br>Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution<br>(This number is carried forward from Part A, Line 02a) | 64        |
| <b>Group 2b</b><br>Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution<br>(This number is carried forward from Part A, Line 02b)  | 58        |
| <b>Group 3</b><br>Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution  | 55        |

| Aid Type  | Fall 2014                                       |   |   |   | YOUR PRIOR YEAR DATA   |
|---|---|---|---|---|--|
|   | Number of Group 2 students who were awarded aid | Percentage of Group 2 students who were awarded aid | Total amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students | Fall 2013<br>Average amount of aid awarded to Group 2 students |
| 01 Grants or scholarships from the federal government, state/local government, or the institution | 58  | 81  | 302,206   | 5,210   | 5,069  |
| 02 Federal grants   | 48  | 67  | 222,078   | 4,627   | 4,538  |
| 02a Pell grants   | 48  | 67  | 216,483   | 4,510   | 4,412  |
| 02b Other federal grants  | 11  | 15  | 5,595   | 509   | 615  |
| 03  | 2   | 3   | 800   |   | 800  |

|    |  |    |    |        |       |       |
|----|--|----|----|--------|-------|-------|
|    | <u>State/local government grants or scholarships (grants/scholarships/waivers)</u> |    |    |        | 400   |       |
| 04 | <u>Institutional grants or scholarships (scholarships/fellowships)</u>             | 38 | 53 | 79,328 | 2,088 | 2,130 |
| 05 | <u>Loans to students</u>   | 0  | 0  | 0      |       |       |
|    | 05a Federal loans  | 0  | 0  | 0      |       |       |
|    | 05b Other loans (including private loans)  | 0  | 0  | 0      |       |       |

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

NOTE: Northland Pioneer College does not participate in any Federal and/or Private Loan Programs.



**Section 1: Comparison Chart****Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

**Note:** Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

|  | Number of students | Pell grants | Federal Student Loans |
|--|--------------------|-------------|-----------------------|
| <b>01 Group 1 (all undergraduates)</b>                         | 3,211              |             |                       |
| 02 Number of students who were awarded aid                     |                    | 907         | 0                     |
| 03 Percentage who were awarded aid                             |                    | 28          | 0                     |
| 04 Total amount of aid awarded                                 |                    | 2,453,029   | 0                     |
| 05 Average amount of aid awarded                               |                    | 2,705       |                       |
| <b>06 Group 2 (Full-time first-time undergraduates)</b>        | 72                 |             |                       |
| 07 Number of students who were awarded aid                     |                    | 48          | 0                     |
| 08 Percentage who were awarded aid                             |                    | 67          | 0                     |
| 09 Total amount of aid awarded                                 |                    | 216,483     | 0                     |
| 10 Average amount of aid awarded                               |                    | 4,510       |                       |
| <b>11 All other undergraduates (Line 01 - Line 06)</b>         | 3,139              |             |                       |
| 12 Number of students who were awarded aid (Line 02 - Line 07) |                    | 859         | 0                     |
| 13 Percentage who were awarded aid (Line 12 / Line 11)         |                    | 27          | 0                     |
| 14 Total amount of aid awarded (Line 04 - Line 09)             |                    | 2,236,546   | 0                     |
| 15 Average amount of aid awarded (Line 14 / Line 12)           |                    | 2,604       |                       |

**Section 1: Cost of Attendance****Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

| <b>Charges for full academic year</b>       | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b> |
|---|----------------|----------------|----------------|
| <b>Published tuition and required fees:</b> |                |                |                |
| In-district                                 |                |                |                |
| Tuition                                     | 1,488          | 1,536          | 1,584          |
| Required fees                               | 70             | 70             | 80             |
| Tuition + fees total                        | 1,558          | 1,606          | 1,664          |
| In-state                                    |                |                |                |
| Tuition                                     | 1,488          | 1,536          | 1,584          |
| Required fees                               | 70             | 70             | 80             |
| Tuition + fees total                        | 1,558          | 1,606          | 1,664          |
| Out-of-state                                |                |                |                |
| Tuition                                     | 7,020          | 7,320          | 7,560          |
| Required fees                               | 70             | 70             | 80             |
| Tuition + fees total                        | 7,090          | 7,390          | 7,640          |
| Books and supplies                          | 1,400          | 1,400          | 1,400          |
| <b>Off-campus (not with family):</b>        |                |                |                |
| Room and board                              | 7,650          | 8,076          | 8,076          |
| Other expenses                              | 5,188          | 5,500          | 5,500          |
| Room and board and other expenses           | 12,838         | 13,576         | 13,576         |
| <b>Off-campus (with family):</b>            |                |                |                |
| Other expenses                              | 5,188          | 5,500          | 5,500          |

## Section 1: Part D

### Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

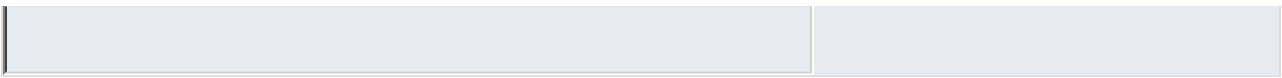
| For These Students   | The Following Type(s) of Aid  | Awarded in This Period  |
|--|---|---|
| <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2014-15</li> </ul> |

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

| Information from Part A:  |   | YOUR PRIOR YEAR DATA<br>2012-2013       | YOUR PRIOR YEAR DATA<br>2013-2014       | 2014-2015      |
|---|---|---|---|----------------|
| <b>Group 3</b><br>Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution<br>(This number is carried forward from Part A, Line 03) |   | 58                                      | 37                                      | 55             |
| 01  | <b>Report the number of Group 3 students with the following living arrangements:</b>  | <b>YOUR PRIOR YEAR DATA<br/>2012-13</b> | <b>YOUR PRIOR YEAR DATA<br/>2013-14</b> | <b>2014-15</b> |
|   | 01b Off-campus (with family)  | 17                                      | 14                                      | 21             |
|   | 01c Off-campus (not with family)  | 41                                      | 23                                      | 29             |
|   | 01d Unknown (calculated)<br>This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]  | 0                                       | 0                                       | 5              |
| 02  | <b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>  | 221,032                                 | 170,893                                 | 274,658        |
| 03  | Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value).<br>This value is calculated using the following formula: [D02/A03] | 3,811                                   | 4,619                                   | 4,994          |

You may use the space below to provide context for the data you've reported above.

Note: Northland Pioneer College does not have On-campus Housing (dorms).



**Section 1: Part E**

**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

| For These Students  | The Following Type(s) of Aid   | Awarded in This Period  |
|---|--|---|
| <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>institution</li> </ul> </li> <li>Do not include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>loan amounts</li> <li>Federal Work Study amounts</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2014-15</li> </ul> |

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

| Information from Part A:   |  | 2012-13  | 2013-14  | 2014-15   |
|--|--|--|--|---|
| <b>Group 4</b><br>Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid<br>(This number is carried forward from Part A, Line 04) |  | 53   | 34   | 46  |
| 01   | <b>Report the number of Group 4 students with the following living arrangements:</b>           | <b>YOUR PRIOR YEAR DATA</b>  | <b>YOUR PRIOR YEAR DATA</b>  |   |
|  |  | <b>2012-13</b>   | <b>2013-14</b>   | <b>2014-15</b>  |
|  | 01b Off-campus (with family)   | 17   | 11   | 19  |
|  | 01c Off-campus (not with family)   | 36   | 23   | 27  |
|  | 01d Unknown (calculated)<br>This value is calculated using the formula: [A04-(E01a+E01b+E01c)] | 0  | 0  | 0   |
|  | <b>Number of students who were awarded any Title IV aid (Group 4)</b>                          | <b>Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</b> | <b>Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution</b> | <b>Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students</b> |
| <b>2012-13</b>   |  |  |  |   |
|  |  | <b>Col. 1</b>  | <b>Col. 2</b>  | <b>Col. 3</b>   |
| 02   | <b>Income level</b>  |  |  |   |
|  | 02a \$0-30,000   | 44   | 44   | 182,118   |
|  | 02b \$30,001-48,000  | 6  | 6  | 23,893  |
|  | 02c \$48,001-75,000  | 3  | 3  | 15,021  |
|  | 02d \$75,001-110,000   | 0  | 0  | 0   |
|  | 02e \$110,001 and more   | 0  | 0  | 0   |
|  | 02f <b>Total all income levels</b>   | 53   | 53   | 221,032   |
|  |  |  |  | 4,139   |
|  |  |  |  | 3,982   |
|  |  |  |  | 5,007   |
|  |  |  |  | 4,170   |
| <b>2013-14</b>   |  |  |  |   |
|  |  | <b>Col. 1</b>  | <b>Col. 2</b>  | <b>Col. 3</b>   |
| 03   | <b>Income level</b>  |  |  | <b>Col. 4</b>   |

|  |     |                         |      |    |         |       |
|--|-----|-------------------------|------|----|---------|-------|
|  | 03a | \$0-30,000              | 25   | 25 | 131,754 | 5,270 |
|  | 03b | \$30,001-48,000         | 9    | 9  | 39,139  | 4,349 |
|  | 03c | \$48,001-75,000         | 0    | 0  | 0       |       |
|  | 03d | \$75,001-110,000        | 0    | 0  | 0       |       |
|  | 03e | \$110,001 and more      | 0    | 0  | 0       |       |
|  | 03f | Total all income levels | ⚠ 34 | 34 | 170,893 | 5,026 |

**2014-15**

|    |     |                         | Col. 1 | Col. 2 | Col. 3    | Col. 4 |
|----|-----|-------------------------|--------|--------|-----------|--------|
| 04 | ?   | Income level            |        |        |           |        |
|    | 04a | \$0-30,000              | 38     | 38     | 193,624   | 5,095  |
|    | 04b | \$30,001-48,000         | 8      | 8      | 28,800    | 3,600  |
|    | 04c | \$48,001-75,000         | 0      | 0      | 0         |        |
|    | 04d | \$75,001-110,000        | 0      | 0      | 0         |        |
|    | 04e | \$110,001 and more      | 0      | 0      | 0         |        |
|    | 04f | Total all income levels | ⚠ 46   | 46     | ⚠ 222,424 | 4,835  |

You may use the space below to provide context for the data you've reported above.

**Section 1: Part F**

**Part F – Net Price Calculation for Group 3**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


|   | YOUR PRIOR YEAR DATA  | YOUR PRIOR YEAR DATA | 2014-15 |        |
|---|---|----------------------|---------|--------|
|   | 2012-13   | 2013-14              |         |        |
| <b>Components of cost of attendance</b> |   |                      |         |        |
| 01                                      | Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)  | 1,558                | 1,606   | 1,664  |
| 02                                      | Books and supplies  | 1,400                | 1,400   | 1,400  |
| 03                                      | <b>Room and board and other expenses by living arrangement</b>  |                      |         |        |
| 03b                                     | <u>Off-campus (with family)</u>   | 5,188                | 5,500   | 5,500  |
| 03c                                     | <u>Off-campus (not with family)</u>   | 12,838               | 13,576  | 13,576 |
| 04                                      | <b>Number of Group 3 students by living arrangement</b>   |                      |         |        |
| 04b                                     | <u>Off-campus (with family)</u>   | 17                   | 14      | 21     |
| 04c                                     | <u>Off-campus (not with family)</u>   | 41                   | 23      | 29     |
| 04d                                     | Unknown   | 0                    | 0       | 5      |
| 05                                      | <b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b><br>See instructions for the formula for this calculation       | 10,596               | 10,520  | 10,184 |
| 06                                      | <b>Total cost of attendance</b><br>This value is calculated using the following formula:<br>[F01+F02+F05]   | 13,554               | 13,526  | 13,248 |
| 07                                      | <b>Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</b> | 3,811                | 4,619   | 4,994  |
| 08                                      | <b>Average institutional net price for Group 3 students</b><br>This value is calculated using the following formula:<br>[F06-F07]   | 9,743                | 8,907   | 8,254  |

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

No

Yes

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Northland Pioneer College does not participate in Federal and Private Student Loans.

**Section 1: Part G**

**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


|   | YOUR PRIOR YEAR DATA  | YOUR PRIOR YEAR DATA | 2014-15 |        |
|---|---|----------------------|---------|--------|
|   | 2012-13   | 2013-14              |         |        |
| <b>Components of cost of attendance</b> |   |                      |         |        |
| 01                                      | Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)  | 1,558                | 1,606   | 1,664  |
| 02                                      | Books and supplies  | 1,400                | 1,400   | 1,400  |
| 03                                      | <b>Room and board and other expenses by living arrangement</b>  |                      |         |        |
|   | 03b Off-campus (with family)  | 5,188                | 5,500   | 5,500  |
|   | 03c Off-campus (not with family)  | 12,838               | 13,576  | 13,576 |
| 04                                      | <b>Number of Group 4 students by living arrangement</b>   |                      |         |        |
|   | 04b Off-campus (with family)  | 17                   | 11      | 19     |
|   | 04c Off-campus (not with family)  | 36                   | 23      | 27     |
|   | 04d Unknown   | 0                    | 0       | 0      |
| 05                                      | <b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b>  | 10,384               | 10,963  | 10,240 |
|   | See instructions for the formula for this calculation   |                      |         |        |
| 06                                      | <b>Total cost of attendance by income level</b>   | 13,342               | 13,969  | 13,304 |
|   | This value is calculated using the following formula: [G01+G02+G05]   |                      |         |        |
| 07                                      | <b>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</b> | 4,170                | 5,026   | 4,835  |
|   | 07a \$0-30,000  | 4,139                | 5,270   | 5,095  |
|   | 07b \$30,001-48,000   | 3,982                | 4,349   | 3,600  |
|   | 07c \$48,001-75,000   | 5,007                |         |        |
|   | 07d \$75,001-110,000  |                      |         |        |
|   | 07e \$110,001 and more  |                      |         |        |
| 08                                      | <b>Average institutional net price for Group 4 students</b>   |                      |         |        |
|   | This value is calculated using the following formula: [G06-G07]   |                      |         |        |
|   | 08a \$0-30,000  | 9,203                | 8,699   | 8,209  |
|   | 08b \$30,001-48,000   | 9,360                | 9,620   | 9,704  |
|   | 08c \$48,001-75,000   | 8,335                |         |        |
|   | 08d \$75,001-110,000  |                      |         |        |
|   | 08e \$110,001 and more  |                      |         |        |

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

No

Yes

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.



## Section 2: Military Servicemembers and Veteran's Benefits

### Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2014 - June 30, 2015** and Report for **Department of Defense Tuition Assistance Program: October 1, 2014 - September 30, 2015**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

| Type of benefit/assistance                              | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution | Average dollar amount of benefits/assistance awarded through the institution |
|---|--|--|--|
| <b>Undergraduate students</b>                           |  |  |  |
| <u>Post-9/11 GI Bill Benefits</u>                       | 35   | 52,412   | 1,497  |
| <u>Department of Defense Tuition Assistance Program</u> | 0  | 0  |  |

**Summary****IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

|  |   |  |
|--|---|--|
| Total grant aid received by all undergraduate students                       |   | \$3,289,578                                  |
| Number of undergraduate students who received a Pell Grant                   |   | 907  |
| Percentage of FTFT students receiving any financial aid                      |   | 89%  |
|  |   |  |
|  | Percentage of FTFT students receiving grant aid by type | Average amount of grant aid received by type |
| Total  | 81%   | \$5,210                                      |
| Federal Government   | 67%   | \$4,627                                      |
| Pell   | 67%   | \$4,510                                      |
| Other Federal  | 15%   | \$509  |
| State/Local Government   | 3%  | \$400  |
| Institutional  | 53%   | \$2,088                                      |
|  |   |  |
|  | Percentage of FTFT students receiving loans by type     | Average amount of loans received by type     |
| Total  | 0%  | N/A  |
| Federal  | 0%  | N/A  |
| Non-federal  | 0%  | N/A  |
|  |   |  |
| Average net price for FTFT students who receive grant aid                    |   | \$8,254                                      |
| Average net price for FTFT students who receive Title IV federal student aid |   |  |
| \$0 - 30,000   |   | \$8,209                                      |
| \$30,001 - 48,000  |   | \$9,704                                      |
| \$48,001 - 75,000  |   | N/A  |
| \$75,001 - 110,000   |   | N/A  |
| \$110,001 and more   |   | N/A  |

**Military Servicemembers and Veteran's Benefits**

|   | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution |
|---|--|--|
| <b>Post-9/11 GI Bill Benefits</b>                       |  |  |
| Undergraduate students                                  | 35   | \$52,412   |
| <b>Department of Defense Tuition Assistance Program</b> |  |  |
| Undergraduate students                                  | 0  | \$0  |

## Student Financial Aid

## Northland Pioneer College (105349)

| Source  | Description  | Severity    | Resolved | Options |
|---|--|-------------|----------|---------|
| <b>Screen: Part A - Establish your groups</b>                   |  |             |          |         |
| Screen Entry  | The number entered is outside the expected range of between 38 and 70 when compared with the prior year value. Please correct your data or explain. (Error #7121)  | Explanation | Yes      |         |
| Reason:   | Fall 2014 More students reported for F/T, F/T attending than prior year.   |             |          |         |
| Screen Entry  | The number entered is outside the expected range of between 31 and 55 when compared with the prior year value. Please correct your data or explain. (Error #7132)  | Explanation | Yes      |         |
| Reason:   | Fall 2014 More students reported for F/T, F/T attending than prior year.   |             |          |         |
| Screen Entry  | The number entered is outside the expected range of between 26 and 48 when compared with the prior year value. Please correct your data or explain. (Error #7175)  | Explanation | Yes      |         |
| Reason:   | Reporting sample larger than prior year.   |             |          |         |
| <b>Screen: Part B - Enter Information about Group 1</b>         |  |             |          |         |
| Perform Edits   | The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)  | Explanation | Yes      |         |
| Reason:   | Northland Pioneer College does not participate in any Federal and/or Private Loan Programs.  |             |          |         |
| Related Screens:  | Part A - Establish your groups,&nbsp;Part B - Enter Information about Group 1  |             |          |         |
| <b>Screen: Part C, Page 2 - Enter Information about Group 2</b> |  |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 640 and 960 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)                      | Explanation | Yes      |         |
| Reason:   | Two students reported for actual state aid.  |             |          |         |
| <b>Screen: Part D - Enter Information about Group 3</b>         |  |             |          |         |
| Screen Entry  | The number entered is outside the expected range of between 41 and 75 when compared with the prior year value. Please correct your data or explain. (Error #7169)  | Explanation | Yes      |         |
| Reason:   | Small sample size causes volatility.   |             |          |         |
| Screen Entry  | The number entered is outside the expected range of between 29 and 53 when compared with the prior year value. Please correct your data or explain. (Error #7169)  | Explanation | Yes      |         |
| Reason:   | Small sample size causes volatility.   |             |          |         |
| Perform Edits   | The values reported for the number of Group 3 students in 2013-14 and the total amount of aid they were awarded (Part D, line 02) make the average amount of aid awarded to these students outside the expected range of between 3,240 and 4,382 when compared with the prior year value. Please correct your data or explain. (Error #7327) | Explanation | Yes      |         |
| Reason:   | Other Institutional (scholarship waivers) aid was not previously reported.   |             |          |         |
| Related Screens:  | Part D - Enter Information about Group 3   |             |          |         |
| <b>Screen: Part E - Enter Information about Group 4</b>         |  |             |          |         |
| Screen Entry  | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 26 and 42 based on the prior year value. Please correct your data or explain. (Error #7333)   | Explanation | Yes      |         |
| Reason:   | Fall 2014 reporting sample increased from prior year.  |             |          |         |
| Screen Entry  |  | Explanation | Yes      |         |

|              |   |             |     |  |
|--------------|---|-------------|-----|--|
|              | The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 128,170 and 213,616 based on the prior year value. Please correct your data or explain. (Error #7332)  |             |     |  |
| Reason:      | Fall 2014 reporting sample increased from prior year.   |             |     |  |
| Screen Entry | The number entered is outside the expected range of between 38 and 68 when compared with the prior year value. Please correct your data or explain. (Error #7169)   | Explanation | Yes |  |
| Reason:      | Small sample during this reporting year   |             |     |  |
| Screen Entry | The number entered is outside the expected range of between 26 and 46 when compared with the prior year value. Please correct your data or explain. (Error #7169)   | Explanation | Yes |  |
| Reason:      | Small sample size causes volatility.  |             |     |  |
| Screen Entry | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 40 and 66 based on the prior year value. Please correct your data or explain. (Error #7333)  | Explanation | Yes |  |
| Reason:      | Small sample size causes volatility.  |             |     |  |
| Screen Entry | The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) | Explanation | Yes |  |
| Reason:      | Small sample size causes volatility. Less students in this income range.  |             |     |  |

## Graduation Rates 2015-16

Institution: Northland Pioneer College (105349)

User ID: P1053491


### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Graduation Rates - Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

### Fall Cohort

*A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

### Men

| Screen 1 of 4                             | Cohort year 2012 |                |
|---|------------------|----------------|
|   | Initial cohort   | Revised cohort |
| Nonresident alien                         | 2                | 2              |
| Hispanic/Latino                           | 4                | 4              |
| American Indian or Alaska Native          | 16               | 16             |
| Asian                                     | 0                | 0              |
| Black or African American                 | 0                | 0              |
| Native Hawaiian or Other Pacific Islander | 0                | 0              |
| White                                     | 8                | 8              |
| Two or more races                         | 1                | 1              |
| Race and ethnicity unknown                | 6                | 6              |
| <b>Total men</b>                          | <b>37</b>        | <b>37</b>      |

### Women

| Screen 1 of 4                             | Cohort year 2012 |                |
|---|------------------|----------------|
|   | Initial cohort   | Revised cohort |
| Nonresident alien                         | 0                | 0              |
| Hispanic/Latino                           | 0                | 0              |
| American Indian or Alaska Native          | 22               | 22             |
| Asian                                     | 1                | 1              |
| Black or African American                 | 0                | 0              |
| Native Hawaiian or Other Pacific Islander | 0                | 0              |
| White                                     | 15               | 15             |
| Two or more races                         | 3                | 3              |
| Race and ethnicity unknown                | 9                | 9              |
| <b>Total women</b>                        | <b>50</b>        | <b>50</b>      |
| <b>Total men + women</b>                  | <b>87</b>        | <b>87</b>      |

**Graduation Rates - Completers within 150%****Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

| Screen 2 of 4                             |                       | Cohort year 2012   |  |   |
|---|-----------------------|--|--|---|
|   | Cohort<br>(Column 10) | Cohort students who completed their program within 150% of normal time to completion |  | Total completers within 150%<br>(Column 29) |
|   |                       | Completors of programs of less than 2 academic yrs (or equivalent)<br>(Column 11)    | Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)<br>(Column 12) |   |
| Nonresident alien                         | 2                     |  |  | 0   |
| Hispanic/Latino                           | 4                     | 1  | 1  | 2   |
| American Indian or Alaska Native          | 16                    | 1  | 1  | 2   |
| Asian                                     | 0                     |  |  | 0   |
| Black or African American                 | 0                     |  |  | 0   |
| Native Hawaiian or Other Pacific Islander | 0                     |  |  | 0   |
| White                                     | 8                     |  |  | 0   |
| Two or more races                         | 1                     |  |  | 0   |
| Race and ethnicity unknown                | 6                     |  |  | 0   |
| <b>Total men</b>                          | <b>37</b>             | <b>2</b>   | <b>2</b>   | <b>4</b>                                    |

**Women**

| Screen 2 of 4                             |                       | Cohort year 2012   |  |   |
|---|-----------------------|--|--|---|
|   | Cohort<br>(Column 10) | Cohort students who completed their program within 150% of normal time to completion |  | Total completers within 150%<br>(Column 29) |
|   |                       | Completors of programs of less than 2 academic yrs (or equivalent)<br>(Column 11)    | Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)<br>(Column 12) |   |
| Nonresident alien                         | 0                     |  |  | 0   |
| Hispanic/Latino                           | 0                     |  |  | 0   |
| American Indian or Alaska Native          | 22                    |  |  | 0   |
| Asian                                     | 1                     |  |  | 0   |
| Black or African American                 | 0                     |  |  | 0   |
| Native Hawaiian or Other Pacific Islander | 0                     |  |  | 0   |
| White                                     | 15                    | 1  | 1  | 2   |
| Two or more races                         | 3                     |  |  | 0   |
| Race and ethnicity unknown                | 9                     |  | 1  | 1   |
| <b>Total women</b>                        | <b>50</b>             | <b>1</b>   | <b>2</b>   | <b>3</b>                                    |
| <b>Total men + women</b>                  | <b>87</b>             | <b>3</b>   | <b>4</b>   | <b>7</b>                                    |

**Graduation Rates - Transfers/exclusions**

- In the columns below, report the status of those students in the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2015.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
students who died or became permanently disabled  
students who left school to serve in the armed forces (or have been called up to active duty)  
students who left school to serve with a foreign aid service of the Federal Government  
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 4

|   | Cohort year 2012      |   |  |                                 |                               |                                   |
|---|-----------------------|---|--|---------------------------------|-------------------------------|-----------------------------------|
|   | Cohort<br>(Column 10) | Total completers within 150%<br>(Column 29) | Total transfer-out students<br>(Column 30) | Total exclusions<br>(Column 45) | Still enrolled<br>(Column 51) | No longer enrolled<br>(Column 52) |
| Nonresident alien                         | 2                     | 0   |  | 0                               |                               | 2                                 |
| Hispanic/Latino                           | 4                     | 2   |  |                                 |                               | 2                                 |
| American Indian or Alaska Native          | 16                    | 2   | 1  |                                 | 2                             | 11                                |
| Asian                                     | 0                     | 0   |  |                                 |                               | 0                                 |
| Black or African American                 | 0                     | 0   |  |                                 |                               | 0                                 |
| Native Hawaiian or Other Pacific Islander | 0                     | 0   |  |                                 |                               | 0                                 |
| White                                     | 8                     | 0   | 1  |                                 |                               | 7                                 |
| Two or more races                         | 1                     | 0   |  |                                 |                               | 1                                 |
| Race and ethnicity unknown                | 6                     | 0   | 2  |                                 |                               | 4                                 |
| <b>Total men</b>                          | <b>37</b>             | <b>4</b>                                    | <b>4</b>                                   | <b>0</b>                        | <b>2</b>                      | <b>27</b>                         |

**Women**

Screen 3 of 4

|   | Cohort year 2012      |   |  |                                 |                               |                                   |
|---|-----------------------|---|--|---------------------------------|-------------------------------|-----------------------------------|
|   | Cohort<br>(Column 10) | Total completers within 150%<br>(Column 29) | Total transfer-out students<br>(Column 30) | Total exclusions<br>(Column 45) | Still enrolled<br>(Column 51) | No longer enrolled<br>(Column 52) |
| Nonresident alien                         | 0                     | 0   |  | 0                               |                               | 0                                 |
| Hispanic/Latino                           | 0                     | 0   |  |                                 |                               | 0                                 |
| American Indian or Alaska Native          | 22                    | 0   | 2  |                                 |                               | 20                                |
| Asian                                     | 1                     | 0   |  |                                 |                               | 1                                 |
| Black or African American                 | 0                     | 0   |  |                                 |                               | 0                                 |
| Native Hawaiian or Other Pacific Islander | 0                     | 0   |  |                                 |                               | 0                                 |
| White                                     | 15                    | 2   | 3  |                                 |                               | 10                                |
| Two or more races                         | 3                     | 0   | 1  |                                 |                               | 2                                 |
| Race and ethnicity unknown                | 9                     | 1   |  |                                 | 2                             | 6                                 |
| <b>Total women</b>                        | <b>50</b>             | <b>3</b>                                    | <b>6</b>                                   | <b>0</b>                        | <b>2</b>                      | <b>39</b>                         |
| <b>Total men + women</b>                  | <b>87</b>             | <b>7</b>                                    | <b>10</b>                                  | <b>0</b>                        | <b>4</b>                      | <b>66</b>                         |
| Total in prior year (men and women)       | <b>118</b>            |   | <b>25</b>                                  |                                 |                               |                                   |



### Graduation Rates - Completers within 100%

- In the columns below, report the status of those students in the 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

| Screen 4<br>of 4     | Cohort year 2012  |            |   |  |  |
|----------------------|-------------------|------------|---|--|--|
|                      | Revised<br>cohort | Exclusions | Cohort students who completed their program within<br>100% of normal time to completion |  | Total completers<br>within 100% (Column<br>55 + 56)<br><br>(Column 57) |
|                      |                   |            | Completors of programs<br>of less than 2 academic yrs<br>(or equivalent)<br>(Column 55) | Completors of programs of at<br>least 2 but less than 4 academic<br>yrs (or equivalent)<br>(Column 56) |  |
| Total men<br>+ women | 87                | 0          | 1   | 3  | 4  |

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates


Screen 1 of 2

|   | Cohort year 2012 |                   |
|---|------------------|-------------------|
|   | Graduation rate  | Transfer-out rate |
| <b>Overall Rates (will be displayed on College Navigator)</b> | 8                | 11                |
| <b>Men</b>  | 11               | 11                |
| <b>Women</b>  | 6                | 12                |

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary****2015 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| <b>Overall Graduation Rate</b>                        |    |
|---|----|
| Graduation Rate                                       | 8% |
| Total number of students in the Adjusted Cohort       | 87 |
| Total number of completers within 150% of normal time | 7  |

| <b>Overall Transfer-out Rate</b>                         |     |
|--|-----|
| Transfer-out Rate  | 11% |
| Total number of students in the Adjusted Cohort          | 87  |
| Total number of transfers-out within 150% of normal time | 10  |

**Graduation Rates**

**Northland Pioneer College (105349)**

| Source              | Description  | Severity    | Resolved | Options |
|---------------------|--|-------------|----------|---------|
| <b>Global Edits</b> |  |             |          |         |
| Perform Edits       | The distribution by race/ethnicity for men in the cohort is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #4114)   | Explanation | Yes      |         |
| Reason:             | Small cohort size causes volatility.   |             |          |         |
| Perform Edits       | The calculated graduation rate based on the numbers entered this year (8.05) is outside the expected range when compared with the prior year graduation rate. The expected range is between 5 and 6. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404) | Explanation | Yes      |         |
| Reason:             | Small cohort size causes volatility.   |             |          |         |
| Related Screens:    | Establishing cohort,&nbsp;2-year completers 150%,&nbsp;2-year transfers/exclusions   |             |          |         |

Institution: Northland Pioneer College (105349)  
User ID: P1053491


## Overview

### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)  
To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Completers within 200%

For less than 4-year institutions, report on the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2014-15 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

|    |   | Graduation rates |    |
|----|---|------------------|----|
| 1  | Revised cohort  | 118              |    |
| 2  | Exclusions within 150%  | 0                |    |
| 3  | Adjusted cohort 150%  | 118              |    |
| 4  | Number of students in the cohort who completed a program within 100% of normal time to completion           | 6                | 5  |
| 5  | Number of students in the cohort who completed a program within 150% of normal time to completion           | 6                | 5  |
| 6  | Additional exclusions (between 151% and 200% of normal time)  | 0                |    |
| 7  | Adjusted cohort 200% (line 3 - line 6)  | 118              |    |
| 8  | Number of students in the cohort who completed a program between 151% and 200% of normal time to completion | 8                |    |
| 9  | Still enrolled as of 200% of normal time to completion  | 8                |    |
| 10 | Total completers within 200% of normal time (line 5 + line 8)   | 14               | 12 |

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****2015 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| <b>Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2011</b> |     |
|--|-----|
| Graduation Rate – 100% of normal time  | 5%  |
| Graduation Rate – 150% of normal time  | 5%  |
| Graduation Rate – 200% of normal time  | 12% |



**Graduation Rates 200**

**Northland Pioneer College (105349)**

| Source                         | Description   | Severity    | Resolved | Options |
|--------------------------------|---|-------------|----------|---------|
| <b>Screen: Completers 200%</b> |   |             |          |         |
| Screen Entry                   | The number of students in the cohort who completed a program between 151% and 200% of normal time (line 8) should be less than the number of students who completed a program within 150% of normal time (line 5). Please correct your data or explain. (Error #2011) | Explanation | Yes      |         |
| Reason:                        | Small cohort size causes volatility.  |             |          |         |
| Related Screens:               | 200% completers (<4 year institutions)  |             |          |         |

Institution: Northland Pioneer College (105349)

User ID: P1053491

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year.

The four cohorts of degree/certificate-seeking undergraduates are:

- Full-time, first-time
- Part-time, first-time
- Full-time, non-first-time
- Part-time, non-first-time

#### Updates:

Because this is the first year of OM data collection, IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data.

#### Data Reporting Reminders:

All reporting institutions will report on an entering cohort year: 2007

Six-year status will be as of August 31, 2013

Eight-year status will be as of August 31, 2015

#### Reporting Tips:

- Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates.
- As a new survey component, carefully read each [OM FAQ](#) before reporting your institution's data.

#### Coverage:

For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2007 or the institution's official fall reporting date.

For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort. Institutions will report during the period between September 1, 2007 and August 31, 2008.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Award Status at Six Years

#### Award Status at Six Years


Directions: Refer to 2015-16 Survey Materials' Instructions for Award Status at Six Years.

|                                | 2007 cohort | Revised 2007 cohort (through August 31, 2013) | Exclusions to 2007 cohort (through August 31, 2013) | Adjusted 2007 cohort | Awarded by your institution (through August 31, 2013) | Percent of adjusted cohort who received an award from your institution by August 31, 2013 |
|--------------------------------|-------------|---|---|----------------------|---|---|
| <b>First-time entering</b>     |             |   |   |                      |   |   |
| Full-time                      | 60          | 65  | 0   | 65                   | 3   | 5   |
| Part-time                      | 93          | 91  | 0   | 91                   | 3   | 3   |
| <b>Non-first-time entering</b> |             |   |   |                      |   |   |
| Full-time                      | 1           | 1   | 0   | 1                    | 0   | 0   |
| Part-time                      | 9           | 5   | 0   | 5                    | 3   | 60  |

### Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years**  
**Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.**

|                                | 2007 cohort | Revised 2007 cohort (through August 31, 2015) | Exclusions to 2007 cohort (through August 31, 2015) | Adjusted 2007 Cohort | Awarded by your institution (through August 31, 2015) | Students who did not receive an award from your institution by August 31, 2015 |   |  |   | Percent of adjusted cohort who received an award from your institution by August 31, 2015 | Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution |
|--------------------------------|-------------|---|---|----------------------|---|--|---|--|---|---|---|
|                                |             |   |   |                      |   | Number still enrolled at your institution                                      | Number who subsequently enrolled at another institution | Number of students whose subsequent enrollment status is unknown | Total number who did not receive an award from your institution |   |   |
| <b>First-time entering</b>     |             |   |   |                      |   |  |   |  |   |   |   |
| Full-time                      | 60          | 65  | 0   | 65                   | 3   | 3  | 26  | 33   | 62  | 5   | 45  |
| Part-time                      | 93          | 91  | 0   | 91                   | 5   | 4  | 23  | 59   | 86  | 5   | 30  |
| <b>Non-first-time entering</b> |             |   |   |                      |   |  |   |  |   |   |   |
| Full-time                      | 1           | 1   | 0   | 1                    | 0   | 0  | 1   | 0  | 1   | 0   | 100   |
| Part-time                      | 9           | 5   | 0   | 5                    | 3   | 0  | 2   | 0  | 2   | 60  | 40  |

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Prepared by

### This survey component was prepared by:

|  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

|                            |
|----------------------------|
| Name: Debra Myers          |
| Email: debra.myers@npc.edu |

|  |         |            |
|--|---------|------------|
| How long did it take to prepare this survey component? | 3 hours | 10 minutes |
|--|---------|------------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| Cohort                    | 6-year Award Rate | 8-year Award Rate | Still enrolled at your institution after 8 years | Did not receive an award and subsequently enrolled at another institution |
|---------------------------|-------------------|-------------------|--|---|
| Full-time, First-time     | 5%                | 5%                | 5%   | 40%   |
| Part-time, First-time     | 3%                | 5%                | 4%   | 25%   |
| Full-time, Non-first-time | 0%                | 0%                | 0%   | 100%  |
| Part-time, Non-first-time | 60%               | 60%               | 0%   | 40%   |

**Outcome Measures**

Northland Pioneer College (105349)

**There are no errors for the selected survey and institution.**

Institution: Northland Pioneer College (105349)  
User ID: P1053491

## Overview

### Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

#### Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.



## Human Resources Screening Questions

### Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

### Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **July 1 and October 31, 2015** either for the **first time** (new to the institution) or **after a break in service** AND **who were still on the payroll of the institution as of November 1, 2015**? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

No

Yes

### Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Multi-Year or Continuing or At-will Contract**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Gender and race/ethnicity                 | Academic Rank |                      |                      |             |           | No academic rank | Total |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|   | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |
| Nonresident alien                         |               |                      |                      |             |           |                  | 0     |
| Hispanic/Latino                           |               |                      |                      |             |           |                  | 0     |
| American Indian or Alaska Native          |               |                      |                      |             |           |                  | 0     |
| Asian                                     |               |                      |                      |             |           |                  | 0     |
| Black or African American                 |               |                      |                      |             |           |                  | 0     |
| Native Hawaiian or Other Pacific Islander |               |                      |                      |             |           |                  | 0     |
| White                                     |               |                      |                      |             |           |                  | 0     |
| Two or more races                         |               |                      |                      |             |           |                  | 0     |
| Race and ethnicity unknown                |               |                      |                      |             |           |                  | 0     |
| <b>Total men</b>                          | 0             | 0                    | 0                    | 0           | 0         | 0                | 0     |

**Women**

| Gender and race/ethnicity                 | Academic Rank |                      |                      |             |           | No academic rank | Total |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|   | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |
| Nonresident alien                         |               |                      |                      |             |           |                  | 0     |
| Hispanic/Latino                           |               |                      |                      |             |           |                  | 0     |
| American Indian or Alaska Native          |               |                      |                      |             |           |                  | 0     |
| Asian                                     |               |                      |                      |             |           |                  | 0     |
| Black or African American                 |               |                      |                      |             |           |                  | 0     |
| Native Hawaiian or Other Pacific Islander |               |                      |                      |             |           |                  | 0     |
| White                                     |               |                      |                      |             |           |                  | 0     |
| Two or more races                         |               |                      |                      |             |           |                  | 0     |
| Race and ethnicity unknown                |               |                      |                      |             |           | 0                | 0     |
| <b>Total women</b>                        | 0             | 0                    | 0                    | 0           | 0         | 0                | 0     |
| <b>Total (men+women)</b>                  | 0             | 0                    | 0                    | 0           | 0         | 0                | 0     |
| Total from prior year                     |               |                      |                      |             |           |                  |       |

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Annual Contract**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity                            | Academic Rank |                      |                      |             |           | No academic rank | Total |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|   | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |
| Nonresident alien                         |               |                      |                      |             |           |                  | 0     |
| Hispanic/Latino                           |               |                      |                      |             |           | 3                | 3     |
| American Indian or Alaska Native          |               |                      |                      |             |           | 2                | 2     |
| Asian                                     |               |                      |                      |             |           | 1                | 1     |
| Black or African American                 |               |                      |                      |             |           | 1                | 1     |
| Native Hawaiian or Other Pacific Islander |               |                      |                      |             |           |                  | 0     |
| White                                     |               |                      |                      |             |           | 30               | 30    |
| Two or more races                         |               |                      |                      |             |           |                  | 0     |
| Race and ethnicity unknown                |               |                      |                      |             |           |                  | 0     |
| <b>Total men</b>                          | 0             | 0                    | 0                    | 0           | 0         | 37               | 37    |

**Women**

| Race/ethnicity                            | Academic Rank |                      |                      |             |           | No academic rank | Total |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|   | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |
| Nonresident alien                         |               |                      |                      |             |           |                  | 0     |
| Hispanic/Latino                           |               |                      |                      |             |           | 1                | 1     |
| American Indian or Alaska Native          |               |                      |                      |             |           | 3                | 3     |
| Asian                                     |               |                      |                      |             |           |                  | 0     |
| Black or African American                 |               |                      |                      |             |           |                  | 0     |
| Native Hawaiian or Other Pacific Islander |               |                      |                      |             |           |                  | 0     |
| White                                     |               |                      |                      |             |           | 35               | 35    |
| Two or more races                         |               |                      |                      |             |           |                  | 0     |
| Race and ethnicity unknown                |               |                      |                      |             |           | 2                | 2     |
| <b>Total women</b>                        | 0             | 0                    | 0                    | 0           | 0         | 41               | 41    |

**Total (men+women)**

|  |   |   |   |   |   |    |    |
|--|---|---|---|---|---|----|----|
|  | 0 | 0 | 0 | 0 | 0 | 78 | 78 |
|--|---|---|---|---|---|----|----|

Total from prior year

**78**

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

| <b>Men</b>                                |               |                      |                      |             |           |                  |       |
|---|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
| Race/ethnicity                            | Academic Rank |                      |                      |             |           | No academic rank | Total |
|   | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |
| Nonresident alien                         |               |                      |                      |             |           |                  | 0     |
| Hispanic/Latino                           |               |                      |                      |             |           |                  | 0     |
| American Indian or Alaska Native          |               |                      |                      |             |           |                  | 0     |
| Asian                                     |               |                      |                      |             |           |                  | 0     |
| Black or African American                 |               |                      |                      |             |           |                  | 0     |
| Native Hawaiian or Other Pacific Islander |               |                      |                      |             |           |                  | 0     |
| White                                     |               |                      |                      |             |           |                  | 0     |
| Two or more races                         |               |                      |                      |             |           |                  | 0     |
| Race and ethnicity unknown                |               |                      |                      |             |           |                  | 0     |
| <b>Total men</b>                          | 0             | 0                    | 0                    | 0           | 0         | 0                | 0     |
| <b>Women</b>                              |               |                      |                      |             |           |                  |       |
| Race/ethnicity                            | Academic Rank |                      |                      |             |           | No academic rank | Total |
|   | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |
| Nonresident alien                         |               |                      |                      |             |           |                  | 0     |
| Hispanic/Latino                           |               |                      |                      |             |           |                  | 0     |
| American Indian or Alaska Native          |               |                      |                      |             |           |                  | 0     |
| Asian                                     |               |                      |                      |             |           |                  | 0     |
| Black or African American                 |               |                      |                      |             |           |                  | 0     |
| Native Hawaiian or Other Pacific Islander |               |                      |                      |             |           |                  | 0     |
| White                                     |               |                      |                      |             |           | 1                | 1     |
| Two or more races                         |               |                      |                      |             |           |                  | 0     |
| Race and ethnicity unknown                |               |                      |                      |             |           |                  | 0     |
| <b>Total women</b>                        | 0             | 0                    | 0                    | 0           | 0         | 1                | 1     |
| <b>Total (men+women)</b>                  | 0             | 0                    | 0                    | 0           | 0         | 1                | 1     |
| Total from prior year                     |               |                      |                      |             |           |                  | 1     |

**Part A1 - Full-time Instructional Staff - Without Faculty Status**

**Number of Full-time Instructional Staff**

**Without Faculty Status**

**As of November 1, 2015**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity                            | Without Faculty Status |
|---|------------------------|
| Nonresident alien                         |                        |
| Hispanic/Latino                           |                        |
| American Indian or Alaska Native          |                        |
| Asian                                     |                        |
| Black or African American                 |                        |
| Native Hawaiian or Other Pacific Islander |                        |
| White                                     |                        |
| Two or more races                         |                        |
| Race and ethnicity unknown                |                        |
| <b>Total men</b>                          | <b>0</b>               |

**Women**

| Race/ethnicity                            | Without Faculty Status |
|---|------------------------|
| Nonresident alien                         |                        |
| Hispanic/Latino                           |                        |
| American Indian or Alaska Native          |                        |
| Asian                                     |                        |
| Black or African American                 |                        |
| Native Hawaiian or Other Pacific Islander |                        |
| White                                     |                        |
| Two or more races                         |                        |
| Race and ethnicity unknown                |                        |
| <b>Total women</b>                        | <b>0</b>               |

**Total (men+women)** **0**

Total from prior year **2**

**Part A2 - Full-time Instructional Staff by Function**

**Number of Full-time Instructional Staff**

**As of November 1, 2015**

•Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

|  | With Faculty Status                                |                        |                                  | Without Faculty Status | Total |
|--|--|------------------------|----------------------------------|------------------------|-------|
|  | <u>Multi-year, continuing, or at-will contract</u> | <u>Annual contract</u> | <u>Less-than-annual contract</u> |                        |       |
| <u>Instructional staff</u>                       | 0  | 78                     | 1                                | 0                      | 79    |
| Total carried forward from previous screens      | 0  | 78                     | 1                                | 0                      | 79    |
| <u>Primarily Instruction</u>                     | 0  | 78                     | 1                                | 0                      | 79    |
| Exclusively credit                               |  | 78                     | 1                                |                        | 79    |
| Exclusively not-for-credit                       |  |                        |                                  |                        | 0     |
| Combined credit/not-for-credit                   |  |                        |                                  |                        | 0     |
| <u>Instruction/research/public service staff</u> |  |                        |                                  |                        | 0     |

### Part A3 - Full-time Instructional Staff - Totals

#### Total number of Full-time Instructional Staff

As of November 1, 2015

| Race/ethnicity                            | Total men | Total women | Total (men+women) |
|---|-----------|-------------|-------------------|
| Nonresident alien                         | 0         | 0           | 0                 |
| Hispanic/Latino                           | 3         | 1           | 4                 |
| American Indian or Alaska Native          | 2         | 3           | 5                 |
| Asian                                     | 1         | 0           | 1                 |
| Black or African American                 | 1         | 0           | 1                 |
| Native Hawaiian or Other Pacific Islander | 0         | 0           | 0                 |
| White                                     | 30        | 36          | 66                |
| Two or more races                         | 0         | 0           | 0                 |
| Race and ethnicity unknown                | 0         | 2           | 2                 |
| <b>Total</b>                              | <b>37</b> | <b>42</b>   | <b>79</b>         |
| Total from prior year                     |           |             | <b>81</b>         |

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                            | <u>Instructional Staff</u><br>(carried forward<br>from Part A) | <u>Research staff</u> | <u>Public Service staff</u> |
|---|--|-----------------------|-----------------------------|
| Nonresident alien                         | 0  |                       |                             |
| Hispanic/Latino                           | 3  |                       |                             |
| American Indian or Alaska Native          | 2  |                       |                             |
| Asian                                     | 1  |                       |                             |
| Black or African American                 | 1  |                       |                             |
| Native Hawaiian or Other Pacific Islander | 0  |                       |                             |
| White                                     | 30   |                       |                             |
| Two or more races                         | 0  |                       |                             |
| Race and ethnicity unknown                | 0  |                       |                             |
| <b>Total men</b>                          | <b>37</b>  | <b>0</b>              | <b>0</b>                    |

**Women**

| Race/ethnicity                            | <u>Instructional Staff</u><br>(carried forward<br>from Part A) | <u>Research staff</u> | <u>Public Service staff</u> |
|---|--|-----------------------|-----------------------------|
| Nonresident alien                         | 0  |                       |                             |
| Hispanic/Latino                           | 1  |                       |                             |
| American Indian or Alaska Native          | 3  |                       |                             |
| Asian                                     | 0  |                       |                             |
| Black or African American                 | 0  |                       |                             |
| Native Hawaiian or Other Pacific Islander | 0  |                       |                             |
| White                                     | 36   |                       |                             |
| Two or more races                         | 0  |                       |                             |
| Race and ethnicity unknown                | 2  |                       | 0                           |
| <b>Total women</b>                        | <b>42</b>  | <b>0</b>              | <b>0</b>                    |

**Total (men+women)** 79 0 0

Total from prior year **81**



### Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

| Race/ethnicity                               | Archivists, Curators, and<br>Museum Technicians<br>25-4010 | Librarians<br>25-4020 | Library<br>Technicians<br>25-4030 | Student and Academic Affairs and Other<br>Education Services Occupations<br>25-2000 + 25-3000 + 25-9000 |
|--|--|-----------------------|-----------------------------------|---|
| Nonresident alien                            |  |                       |                                   |   |
| Hispanic/Latino                              |  |                       |                                   |   |
| American Indian or<br>Alaska Native          |  |                       |                                   |   |
| Asian  |  |                       |                                   |   |
| Black or African<br>American                 |  |                       |                                   |   |
| Native Hawaiian or<br>Other Pacific Islander |  |                       |                                   |   |
| White  |  | 1                     |                                   | 1   |
| Two or more races                            |  |                       |                                   |   |
| Race and ethnicity<br>unknown                |  |                       |                                   |   |
| <b>Total men</b>                             | 0  | 1                     | 0                                 | 1   |

#### Women

| Race/ethnicity                               | Archivists, Curators, and<br>Museum Technicians<br>25-4010 | Librarians<br>25-4020 | Library<br>Technicians<br>25-4030 | Student and Academic Affairs and Other<br>Education Services Occupations<br>25-2000 + 25-3000 + 25-9000 |
|--|--|-----------------------|-----------------------------------|---|
| Nonresident alien                            |  |                       |                                   |   |
| Hispanic/Latino                              |  |                       | 1                                 |   |
| American Indian or<br>Alaska Native          |  |                       |                                   | 2   |
| Asian  |  |                       |                                   |   |
| Black or African<br>American                 |  |                       |                                   |   |
| Native Hawaiian or<br>Other Pacific Islander |  |                       |                                   |   |
| White  |  |                       | 4                                 | 4   |
| Two or more races                            |  |                       |                                   |   |
| Race and ethnicity<br>unknown                |  |                       |                                   |   |
| <b>Total women</b>                           | 0  | 0                     | 5                                 | 6   |
| <b>Total (men+women)</b>                     | 0  | 1                     | 5                                 | 7   |
| Total from prior year                        |  | 3                     | 5                                 | 7   |

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                            | Management Occupations<br>11-0000 | Business and Financial Operations Occupations<br>13-0000 | Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations<br>29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien                         |                                   |  |   |   |   |
| Hispanic/Latino                           | 1                                 | 1  |   |   | 1   |
| American Indian or Alaska Native          |                                   |  | 1   |   |   |
| Asian                                     |                                   |  | 1   |   |   |
| Black or African American                 |                                   |  |   |   |   |
| Native Hawaiian or Other Pacific Islander |                                   |  |   |   |   |
| White                                     | 6                                 | 2  | 7   |   | 5   |
| Two or more races                         |                                   |  |   |   |   |
| Race and ethnicity unknown                | 3                                 | 1  | 2   |   |   |
| <b>Total men</b>                          | <b>10</b>                         | <b>4</b>   | <b>11</b>   | <b>6</b>  | <b>0</b>  |

**Women**

| Race/ethnicity                            | Management Occupations<br>11-0000 | Business and Financial Operations Occupations<br>13-0000 | Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations<br>29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien                         |                                   |  |   |   |   |
| Hispanic/Latino                           |                                   | 1  |   |   |   |
| American Indian or Alaska Native          | 2                                 | 4  | 1   |   | 3   |
| Asian                                     |                                   |  |   |   |   |
| Black or African American                 |                                   |  |   |   |   |
| Native Hawaiian or Other Pacific Islander |                                   |  |   |   |   |
| White                                     | 5                                 | 10   | 5   |   | 4   |
| Two or more races                         |                                   |  |   |   |   |
| Race and ethnicity unknown                | 2                                 |  |   |   |   |
| <b>Total women</b>                        | <b>9</b>                          | <b>15</b>  | <b>6</b>  | <b>7</b>  | <b>0</b>  |
| <b>Total (men+women)</b>                  | <b>19</b>                         | <b>19</b>  | <b>17</b>   | <b>13</b>   | <b>0</b>  |
| Total from prior year                     | <b>29</b>                         | <b>18</b>  | <b>16</b>   | <b>13</b>   |   |

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2015

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                     | Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000<br>+ 39-0000 | Sales and<br>Related<br>Occupations<br>41-0000 | Office and<br>Administrative<br>Support<br>Occupations<br>43-0000 | Natural Resources,<br>Construction, and<br>Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-<br>0000 | Production,<br>Transportation,<br>and Material<br>Moving<br>Occupations<br>51-0000 + 53-<br>0000 | Grand<br>Total<br>(All full-<br>time<br>staff) |
|--|---|--|---|--|--|--|
| Nonresident<br>alien                               |   |  |   |  |  | 0  |
| Hispanic/Latino                                    | 1   |  |   |  | 1  | 8  |
| American<br>Indian or<br>Alaska Native             |   |  |   | 1  | 3  | 7  |
| Asian  |   |  |   |  |  | 2  |
| Black or<br>African<br>American                    |   |  |   |  |  | 1  |
| Native<br>Hawaiian or<br>Other Pacific<br>Islander |   |  |   |  |  | 0  |
| White  | 1   |  |   | 1  | 6  | 60   |
| Two or more<br>races                               |   |  |   |  |  | 0  |
| Race and<br>ethnicity<br>unknown                   |   |  |   |  | 1  | 1  |
| <b>Total men</b>                                   | <b>2</b>  | <b>0</b>                                       | <b>2</b>  | <b>11</b>  | <b>1</b>   | <b>86</b>                                      |

**Women**

| Race/ethnicity                                     | Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000<br>+ 39-0000 | Sales and<br>Related<br>Occupations<br>41-0000 | Office and<br>Administrative<br>Support<br>Occupations<br>43-0000 | Natural Resources,<br>Construction, and<br>Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-<br>0000 | Production,<br>Transportation,<br>and Material<br>Moving<br>Occupations<br>51-0000 + 53-<br>0000 | Grand<br>Total<br>(All full-<br>time<br>staff) |
|--|---|--|---|--|--|--|
| Nonresident<br>alien                               |   |  |   |  |  | 0  |
| Hispanic/Latino                                    |   |  |   |  |  | 3  |
| American<br>Indian or<br>Alaska Native             |   |  |   | 7  |  | 22   |
| Asian  |   |  |   |  |  | 0  |
| Black or<br>African<br>American                    |   |  |   | 1  |  | 1  |
| Native<br>Hawaiian or<br>Other Pacific<br>Islander |   |  |   |  |  | 0  |
| White  |   |  |   | 18   |  | 86   |
| Two or more<br>races                               |   |  |   |  |  | 0  |
|  |   |  | 2   |  |  | 6  |

|                            |          |   |           |           |          |          |            |
|----------------------------|----------|---|-----------|-----------|----------|----------|------------|
| Race and ethnicity unknown |          |   |           |           |          |          |            |
| <b>Total women</b>         | 0        | 0 | 28        | 0         | 0        | 0        | 118        |
| <b>Total (men+women)</b>   | 2        | 0 | 30        | 11        | 1        | 1        | 204        |
| Total from prior year      | <b>2</b> |   | <b>17</b> | <b>11</b> | <b>1</b> | <b>1</b> | <b>203</b> |

## Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

### Number of Full-time Non-instructional Staff

As of November 1, 2015

| Occupational category  | With Faculty Status                                |                        |                                  | Without Faculty Status | Total     |
|--|--|------------------------|----------------------------------|------------------------|-----------|
|  | <u>Multi-year, continuing, or at-will contract</u> | <u>Annual contract</u> | <u>Less-than-annual contract</u> |                        |           |
| Research staff   |  |                        |                                  |                        | 0         |
| Public Service staff   |  |                        |                                  |                        | 0         |
| Archivists, Curators, and Museum Technicians<br>25-4010  |  |                        |                                  |                        | 0         |
| Librarians<br>25-4020  |  |                        |                                  | 1                      | 1         |
| Library Technicians<br>25-4030   |  |                        |                                  | 5                      | 5         |
| Student and Academic Affairs and Other<br>Education Services Occupations<br>25-2000 + 25-3000 + 25-9000                        |  |                        |                                  | 7                      | 7         |
| Management Occupations<br>11-0000  |  |                        |                                  | 19                     | 19        |
| Business and Financial Operations Occupations<br>13-0000   |  |                        |                                  | 19                     | 19        |
| Computer, Engineering, and Science<br>Occupations<br>15-0000 + 17-0000 + 19-0000   |  |                        |                                  | 17                     | 17        |
| Community, Social Service, Legal, Arts, Design,<br>Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 |  |                        |                                  | 13                     | 13        |
| Healthcare Practitioners and Technical<br>Occupations<br>29-0000   |  |                        |                                  |                        | 0         |
| <b>Total</b>   | <b>0</b>   | <b>0</b>               | <b>0</b>                         | <b>81</b>              | <b>81</b> |
| Total from prior year  |  |                        |                                  | <b>91</b>              | <b>91</b> |

### Part C - Full-time Summary

#### Summary of Full-time Staff

As of November 1, 2015

•Data will not be generated on this screen until the relevant screens in the previous section have been completed.

| Occupational category  | With Faculty Status                         |                 |                           | Without Faculty Status | Total      |
|--|---|-----------------|---------------------------|------------------------|------------|
|  | Multi-year, continuing, or at-will contract | Annual contract | Less-than-annual contract |                        |            |
| Primarily Instruction  | 0   | 78              | 1                         | 0                      | 79         |
| Exclusively credit   |   | 78              | 1                         |                        | 79         |
| Exclusively not-for-credit   |   |                 |                           |                        | 0          |
| Combined credit/not-for-credit   |   |                 |                           |                        | 0          |
| Instruction/research/public service staff  |   |                 |                           |                        | 0          |
| Research staff   |   |                 |                           |                        | 0          |
| Public Service staff   |   |                 |                           |                        | 0          |
| Archivists, Curators, and Museum Technicians<br>25-4010  |   |                 |                           |                        | 0          |
| Librarians<br>25-4020  |   |                 |                           | 1                      | 1          |
| Library Technicians<br>25-4030   |   |                 |                           | 5                      | 5          |
| Student and Academic Affairs and Other Education<br>Services Occupations<br>25-2000 + 25-3000 + 25-9000                        |   |                 |                           | 7                      | 7          |
| Management Occupations<br>11-0000  |   |                 |                           | 19                     | 19         |
| Business and Financial Operations Occupations<br>13-0000   |   |                 |                           | 19                     | 19         |
| Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000  |   |                 |                           | 17                     | 17         |
| Community, Social Service, Legal, Arts, Design,<br>Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 |   |                 |                           | 13                     | 13         |
| Healthcare Practitioners and Technical Occupations<br>29-0000  |   |                 |                           |                        | 0          |
| Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000   |   |                 |                           |                        | 2          |
| Sales and Related Occupations<br>41-0000   |   |                 |                           |                        | 0          |
| Office and Administrative Support Occupations<br>43-0000   |   |                 |                           |                        | 30         |
| Natural Resources, Construction, and Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-0000                                 |   |                 |                           |                        | 11         |
| Production, Transportation, and Material Moving<br>Occupations<br>51-0000 + 53-0000  |   |                 |                           |                        | 1          |
| <b>Total</b>   |   |                 |                           |                        | <b>204</b> |

## Part G - Salaries Worksheet

### Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2015-16

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include **ONLY** full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status
- Balance column should include instructional staff whose annual salary covers less than 9 months worked

| Gender and academic rank   | Months worked |           |           |           | Total staff for salary reporting | Total number of months | Total full-time instructional staff from Part A | Balance (all other full-time instructional staff) |
|----------------------------|---------------|-----------|-----------|-----------|----------------------------------|------------------------|---|---|
|                            | 12 months     | 11 months | 10 months | 9 months  |                                  |                        |   |   |
| <b>Men</b>                 |               |           |           |           |                                  |                        |   |   |
| Professors                 |               |           |           |           | 0                                | 0                      |   |   |
| Associate professors       |               |           |           |           | 0                                | 0                      |   |   |
| Assistant professors       |               |           |           |           | 0                                | 0                      |   |   |
| Instructors                |               |           |           |           | 0                                | 0                      |   |   |
| Lecturers                  |               |           |           |           | 0                                | 0                      |   |   |
| No academic rank           | 4             | 1         | 10        | 22        | 37                               | 357                    |   |   |
| <b>Total men</b>           | <b>4</b>      | <b>1</b>  | <b>10</b> | <b>22</b> | <b>37</b>                        | <b>357</b>             | <b>37</b>                                       | <b>0</b>  |
| <b>Women</b>               |               |           |           |           |                                  |                        |   |   |
| Professors                 |               |           |           |           | 0                                | 0                      |   |   |
| Associate professors       |               |           |           |           | 0                                | 0                      |   |   |
| Assistant professors       |               |           |           |           | 0                                | 0                      |   |   |
| Instructors                |               |           |           |           | 0                                | 0                      |   |   |
| Lecturers                  |               |           |           |           | 0                                | 0                      |   |   |
| No academic rank           | 2             |           | 14        | 25        | 41                               | 389                    |   |   |
| <b>Total women</b>         | <b>2</b>      | <b>0</b>  | <b>14</b> | <b>25</b> | <b>41</b>                        | <b>389</b>             | <b>42</b>                                       | <b>1</b>  |
| <b>Total (men + women)</b> | <b>6</b>      | <b>1</b>  | <b>24</b> | <b>47</b> | <b>78</b>                        | <b>746</b>             | <b>79</b>                                       | <b>1</b>  |

**Part G - Salary Outlays for Instructional Staff**

**Salary Outlays  
 for Full-time Instructional Staff**

**Annual Salary Outlays, 2015-16**

•Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen

| Gender and academic rank   | Total staff for salary reporting (from Part G, screen 1) | Total number of months (from Part G, screen 1) | ? Total annual salary outlays | ? Weighted average monthly salaries |
|----------------------------|--|--|-------------------------------|-------------------------------------|
| <b>Men</b>                 |  |  |                               |                                     |
| Professors                 | 0  | 0  |                               |                                     |
| Associate professors       | 0  | 0  |                               |                                     |
| Assistant professors       | 0  | 0  |                               |                                     |
| Instructors                | 0  | 0  |                               |                                     |
| Lecturers                  | 0  | 0  |                               |                                     |
| No academic rank           | 37   | 357  | 2,223,711                     | 6,229                               |
| <b>Total men</b>           | <b>37</b>  | <b>357</b>                                     | <b>2,223,711</b>              | <b>6,229</b>                        |
| <b>Women</b>               |  |  |                               |                                     |
| Professors                 | 0  | 0  |                               |                                     |
| Associate professors       | 0  | 0  |                               |                                     |
| Assistant professors       | 0  | 0  |                               |                                     |
| Instructors                | 0  | 0  |                               |                                     |
| Lecturers                  | 0  | 0  |                               |                                     |
| No academic rank           | 41   | 389  | 2,347,406                     | 6,034                               |
| <b>Total women</b>         | <b>41</b>  | <b>389</b>                                     | <b>2,347,406</b>              | <b>6,034</b>                        |
| <b>Total (men + women)</b> | <b>78</b>  | <b>746</b>                                     | <b>4,571,117</b>              | <b>6,128</b>                        |



**Part G - Salary Outlays for Non-instructional Staff**

**Salary Outlays**

**for Full-time Non-instructional Staff**

**Annual Salary Outlays, 2015-16**

| Occupational category   | Number of full-time staff (carried forward from previous screens) | Total annual salary outlays |
|---|---|-----------------------------|
| Research staff  | 0   |                             |
| Public Service staff  | 0   |                             |
| Library and Student and Academic Affairs and Other Education Services Occupations<br>25-4000 + 25-2000 + 25-3000 + 25-9000  | 13  | 595,703                     |
| Management Occupations<br>11-0000   | 19  | 1,733,296                   |
| Business and Financial Operations Occupations<br>13-0000  | 19  | 797,890                     |
| Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000   | 17  | 706,824                     |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | 13  | 561,457                     |
| Healthcare Practitioners and Technical Occupations<br>29-0000   | 0   |                             |
| Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000  | 2   | 70,637                      |
| Sales and Related Occupations<br>41-0000  | 0   |                             |
| Office and Administrative Support Occupations<br>43-0000  | 30  | 1,147,773                   |
| Natural Resources, Construction, and Maintenance Occupations<br>45-0000 + 47-0000 + 49-0000                                 | 11  | 386,971                     |
| Production, Transportation, and Material Moving Occupations<br>51-0000 + 53-0000  | 1   | 39,437                      |

**Part D - Part-time Staff by Occupational Category**

Number of Part-time Staff by Occupational Category

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                            | Instructional staff | Research staff | Public Service staff |
|---|---------------------|----------------|----------------------|
| Nonresident alien                         |                     |                |                      |
| Hispanic/Latino                           |                     |                |                      |
| American Indian or Alaska Native          | 3                   |                |                      |
| Asian                                     |                     |                |                      |
| Black or African American                 |                     |                |                      |
| Native Hawaiian or Other Pacific Islander |                     |                |                      |
| White                                     | 56                  |                |                      |
| Two or more races                         |                     |                |                      |
| Race and ethnicity unknown                | 10                  |                |                      |
| <b>Total men</b>                          | <b>69</b>           | <b>0</b>       | <b>0</b>             |

**Women**

| Race/ethnicity                            | Instructional staff | Research staff | Public Service staff |
|---|---------------------|----------------|----------------------|
| Nonresident alien                         |                     |                |                      |
| Hispanic/Latino                           | 5                   |                |                      |
| American Indian or Alaska Native          | 6                   |                |                      |
| Asian                                     |                     |                |                      |
| Black or African American                 |                     |                |                      |
| Native Hawaiian or Other Pacific Islander |                     |                |                      |
| White                                     | 58                  |                |                      |
| Two or more races                         |                     |                |                      |
| Race and ethnicity unknown                | 12                  |                |                      |
| <b>Total women</b>                        | <b>81</b>           | <b>0</b>       | <b>0</b>             |

|                          |            |          |          |
|--------------------------|------------|----------|----------|
| <b>Total (men+women)</b> | <b>150</b> | <b>0</b> | <b>0</b> |
| Total from prior year    | <b>138</b> |          |          |

**Part D - Part-time Staff by Occupational Category**

**Number of Part-time Staff by Occupational Category**

**As of November 1, 2015**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                            | Archivists, Curators, and Museum Technicians 25-4010 | Librarians 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | Library and Student and Academic Affairs and Other Education Services Occupations |
|---|--|--------------------|-----------------------------|---|---|
| Nonresident alien                         |  |                    |                             |   | 0   |
| Hispanic/Latino                           |  |                    |                             | 4   | 4   |
| American Indian or Alaska Native          |  |                    |                             | 9   | 9   |
| Asian                                     |  |                    |                             |   | 0   |
| Black or African American                 |  |                    |                             |   | 0   |
| Native Hawaiian or Other Pacific Islander |  |                    |                             |   | 0   |
| White                                     |  |                    |                             | 36  | 36  |
| Two or more races                         |  |                    |                             |   | 0   |
| Race and ethnicity unknown                |  |                    |                             | 6   | 6   |
| <b>Total men</b>                          | 0  | 0                  | 0                           | 55  | 55  |

**Women**

| Race/ethnicity                            | Archivists, Curators, and Museum Technicians 25-4010 | Librarians 25-4020 | Library Technicians 25-4030 | Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 | Library and Student and Academic Affairs and Other Education Services Occupations |
|---|--|--------------------|-----------------------------|---|---|
| Nonresident alien                         |  |                    |                             |   | 0   |
| Hispanic/Latino                           |  |                    |                             | 5   | 5   |
| American Indian or Alaska Native          |  |                    |                             | 15  | 15  |
| Asian                                     |  |                    |                             |   | 0   |
| Black or African American                 |  |                    |                             |   | 0   |
| Native Hawaiian or Other Pacific Islander |  |                    |                             |   | 0   |
| White                                     |  |                    |                             | 24  | 24  |
| Two or more races                         |  |                    |                             |   | 0   |
| Race and ethnicity unknown                |  |                    |                             | 7   | 7   |
| <b>Total women</b>                        | 0  | 0                  | 0                           | 51  | 51  |

|                          |   |   |   |     |     |
|--------------------------|---|---|---|-----|-----|
| <b>Total (men+women)</b> | 0 | 0 | 0 | 106 | 106 |
| Total from prior year    |   |   | 7 | 142 | 149 |

**Part D - Part-time Staff by Occupational Category**

Number of Part-time Staff

As of November 1, 2015

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                            | Management Occupations<br>11-0000 | Business and Financial Operations Occupations<br>13-0000 | Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations<br>29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien                         |                                   |  |   |   |   |
| Hispanic/Latino                           |                                   |  |   |   |   |
| American Indian or Alaska Native          |                                   |  |   |   |   |
| Asian                                     |                                   |  |   |   |   |
| Black or African American                 |                                   |  |   |   |   |
| Native Hawaiian or Other Pacific Islander |                                   |  |   |   |   |
| White                                     |                                   | 1  | 1   | 4   |   |
| Two or more races                         |                                   |  |   |   |   |
| Race and ethnicity unknown                |                                   |  |   | 1   |   |
| <b>Total men</b>                          | 0                                 | 1  | 1   | 5   | 0   |

**Women**

| Race/ethnicity                            | Management Occupations<br>11-0000 | Business and Financial Operations Occupations<br>13-0000 | Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations<br>29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien                         |                                   |  |   |   |   |
| Hispanic/Latino                           |                                   | 1  |   |   |   |
| American Indian or Alaska Native          |                                   |  |   |   |   |
| Asian                                     |                                   |  |   |   |   |
| Black or African American                 |                                   |  |   |   |   |
| Native Hawaiian or Other Pacific Islander |                                   |  |   |   |   |
| White                                     |                                   | 3  |   | 2   |   |
| Two or more races                         |                                   |  |   |   |   |
| Race and ethnicity unknown                |                                   |  |   | 2   |   |
| <b>Total women</b>                        | 0                                 | 4  | 0   | 4   | 0   |

|                          |   |   |   |   |   |
|--------------------------|---|---|---|---|---|
| <b>Total (men+women)</b> | 0 | 5 | 1 | 9 | 0 |
| Total from prior year    | 1 | 7 | 3 | 1 |   |

**Part D - Part-time Staff by Occupational Category**

**Number of Part-time Staff**

**As of November 1, 2015**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                     | Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000<br>+ 39-0000 | Sales and<br>Related<br>Occupations<br>41-0000 | Office and<br>Administrative<br>Support<br>Occupations<br>43-0000 | Natural Resources,<br>Construction, and<br>Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-<br>0000 | Production,<br>Transportation,<br>and Material<br>Moving<br>Occupations<br>51-0000 + 53-<br>0000 | Grand<br>Total<br>(All part-<br>time<br>staff) |
|--|---|--|---|--|--|--|
| Nonresident<br>alien                               |   |  |   |  |  | 0  |
| Hispanic/Latino                                    | 6   |  |   |  |  | 10   |
| American<br>Indian or<br>Alaska Native             | 1   |  |   |  |  | 13   |
| Asian  | 1   |  | 3   |  |  | 4  |
| Black or<br>African<br>American                    | 2   |  |   |  |  | 2  |
| Native<br>Hawaiian or<br>Other Pacific<br>Islander |   |  |   |  |  | 0  |
| White  | 9   |  | 1   |  |  | 108  |
| Two or more<br>races                               |   |  |   |  |  | 0  |
| Race and<br>ethnicity<br>unknown                   | 3   |  |   |  |  | 20   |
| <b>Total men</b>                                   | <b>22</b>   | <b>0</b>                                       | <b>4</b>  | <b>0</b>   | <b>0</b>   | <b>157</b>                                     |

**Women**

| Race/ethnicity                                     | Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000<br>+ 39-0000 | Sales and<br>Related<br>Occupations<br>41-0000 | Office and<br>Administrative<br>Support<br>Occupations<br>43-0000 | Natural Resources,<br>Construction, and<br>Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-<br>0000 | Production,<br>Transportation,<br>and Material<br>Moving<br>Occupations<br>51-0000 + 53-<br>0000 | Grand<br>Total<br>(All part-<br>time<br>staff) |
|--|---|--|---|--|--|--|
| Nonresident<br>alien                               |   |  |   |  |  | 0  |
| Hispanic/Latino                                    |   |  |   | 1  |  | 12   |
| American<br>Indian or<br>Alaska Native             |   |  |   | 9  |  | 30   |
| Asian  |   |  |   |  |  | 0  |
| Black or<br>African<br>American                    |   |  |   |  |  | 0  |
| Native<br>Hawaiian or<br>Other Pacific<br>Islander |   |  |   |  |  | 0  |
| White  | 4   |  | 19  |  |  | 110  |
| Two or more<br>races                               |   |  |   |  |  | 0  |
| Race and<br>ethnicity<br>unknown                   | 1   |  | 3   |  |  | 25   |

|                          |    |   |    |   |   |     |
|--------------------------|----|---|----|---|---|-----|
| <b>Total women</b>       | 5  | 0 | 32 | 0 | 0 | 177 |
| <b>Total (men+women)</b> | 27 | 0 | 36 | 0 | 0 | 334 |
| Total from prior year    |    |   | 5  |   |   | 304 |

### Part E - Part-time Staff by Occupational Category and Contract Length

#### Number of Part-time Staff

As of November 1, 2015

| Occupational category  | With <u>Faculty Status</u>                         |                        |                                  | Without Faculty Status | Total      |
|--|--|------------------------|----------------------------------|------------------------|------------|
|  | <u>Multi-year, continuing, or at-will contract</u> | <u>Annual contract</u> | <u>Less-than-annual contract</u> |                        |            |
| Primarily Instruction  | 134  | 1                      | 0                                | 15                     | 150        |
| ? Exclusively credit   | 115  | 1                      |                                  | 6                      | 122        |
| ? Exclusively not-for-credit   | 19   |                        |                                  | 9                      | 28         |
| Combined credit/not-for-credit   |  |                        |                                  |                        | 0          |
| Instruction/research/public service staff  |  |                        |                                  |                        | 0          |
| Research staff   |  |                        |                                  |                        | 0          |
| Public Service staff   |  |                        |                                  |                        | 0          |
| Archivists, Curators, and Museum Technicians<br>25-4010  |  |                        |                                  |                        | 0          |
| Librarians<br>25-4020  |  |                        |                                  |                        | 0          |
| Library Technicians<br>25-4030   |  |                        |                                  |                        | 0          |
| ? Student and Academic Affairs and Other<br>Education Services Occupations<br>25-2000 + 25-3000 + 25-9000                      | 3  | 1                      |                                  | 102                    | 106        |
| Management Occupations<br>11-0000  |  |                        |                                  |                        | 0          |
| Business and Financial Operations Occupations<br>13-0000   |  |                        |                                  | 5                      | 5          |
| Computer, Engineering, and Science<br>Occupations<br>15-0000 + 17-0000 + 19-0000   |  |                        |                                  | 1                      | 1          |
| Community, Social Service, Legal, Arts, Design,<br>Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 |  |                        |                                  | 9                      | 9          |
| Healthcare Practitioners and Technical<br>Occupations<br>29-0000   |  |                        |                                  |                        | 0          |
| <b>Total</b>   | <b>137</b>   | <b>2</b>               | <b>0</b>                         | <b>132</b>             | <b>271</b> |
| Total from prior year  |  | <b>0</b>               | <b>0</b>                         | <b>299</b>             | <b>299</b> |

## Part F - Part-time Summary

### Summary of Part-time Staff

As of November 1, 2015

| Occupational category  | With Faculty Status                         |                 |                           | Without Faculty Status | Total      |
|--|---|-----------------|---------------------------|------------------------|------------|
|  | Multi-year, continuing, or at-will contract | Annual contract | Less-than-annual contract |                        |            |
| Primarily Instruction  | 134   | 1               | 0                         | 15                     | 150        |
| Exclusively credit   | 115   | 1               |                           | 6                      | 122        |
| Exclusively not-for-credit   | 19  |                 |                           | 9                      | 28         |
| Combined credit/not-for-credit   |   |                 |                           |                        | 0          |
| Instruction/research/public service staff  |   |                 |                           |                        | 0          |
| Research staff   |   |                 |                           |                        | 0          |
| Public Service staff   |   |                 |                           |                        | 0          |
| Archivists, Curators, and Museum Technicians<br>25-4010  |   |                 |                           |                        | 0          |
| Librarians<br>25-4020  |   |                 |                           |                        | 0          |
| Library Technicians<br>25-4030   |   |                 |                           |                        | 0          |
| Student and Academic Affairs and Other Education<br>Services Occupations<br>25-2000 + 25-3000 + 25-9000                        | 3   | 1               |                           | 102                    | 106        |
| Management Occupations<br>11-0000  |   |                 |                           |                        | 0          |
| Business and Financial Operations Occupations<br>13-0000   |   |                 |                           | 5                      | 5          |
| Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000  |   |                 |                           | 1                      | 1          |
| Community, Social Service, Legal, Arts, Design,<br>Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 |   |                 |                           | 9                      | 9          |
| Healthcare Practitioners and Technical Occupations<br>29-0000  |   |                 |                           |                        | 0          |
| Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000   |   |                 |                           |                        | 27         |
| Sales and Related Occupations<br>41-0000   |   |                 |                           |                        | 0          |
| Office and Administrative Support Occupations<br>43-0000   |   |                 |                           |                        | 36         |
| Natural Resources, Construction, and Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-0000                                 |   |                 |                           |                        | 0          |
| Production, Transportation, and Material Moving<br>Occupations<br>51-0000 + 53-0000  |   |                 |                           |                        | 0          |
| <b>Total</b>   |   |                 |                           |                        | <b>334</b> |



## Part H - New Hires, Full-time Instructional Staff by Contract Length

### Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

#### Men

| Race/ethnicity                            | With Faculty Status                         |                 |                           | Without Faculty Status | Total |
|---|---|-----------------|---------------------------|------------------------|-------|
|   | Multi-year, continuing, or at-will contract | Annual contract | Less-than-annual contract |                        |       |
| Nonresident alien                         |   |                 |                           |                        | 0     |
| Hispanic/Latino                           |   |                 |                           |                        | 0     |
| American Indian or Alaska Native          |   |                 |                           |                        | 0     |
| Asian                                     |   |                 |                           |                        | 0     |
| Black or African American                 |   | 1               |                           |                        | 1     |
| Native Hawaiian or Other Pacific Islander |   |                 |                           |                        | 0     |
| White                                     |   |                 |                           |                        | 0     |
| Two or more races                         |   |                 |                           |                        | 0     |
| Race and ethnicity unknown                |   |                 |                           |                        | 0     |
| <b>Total men</b>                          | 0   | 1               | 0                         | 0                      | 1     |

#### Women

| Race/ethnicity                            | With Faculty Status                         |                 |                           | Without Faculty Status | Total |
|---|---|-----------------|---------------------------|------------------------|-------|
|   | Multi-year, continuing, or at-will contract | Annual contract | Less-than-annual contract |                        |       |
| Nonresident alien                         |   |                 |                           |                        | 0     |
| Hispanic/Latino                           |   |                 |                           |                        | 0     |
| American Indian or Alaska Native          |   |                 |                           |                        | 0     |
| Asian                                     |   |                 |                           |                        | 0     |
| Black or African American                 |   |                 |                           |                        | 0     |
| Native Hawaiian or Other Pacific Islander |   |                 |                           |                        | 0     |
| White                                     |   | 2               | 1                         |                        | 3     |
| Two or more races                         |   |                 |                           |                        | 0     |
| Race and ethnicity unknown                |   |                 |                           |                        | 0     |
| <b>Total women</b>                        | 0   | 2               | 1                         | 0                      | 3     |
| <b>Total (men+women)</b>                  | 0   | 3               | 1                         | 0                      | 4     |

**Part H - New Hires, Full-time Staff by Occupational Category**

**Number of Newly Hired Full-time Staff**

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                            | Instructional Staff<br>(from Part H, screen 1) | Research staff | Public Service staff | Library and Student and Academic Affairs and Other<br>Education Services Occupations<br>25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|--|----------------|----------------------|---|
| Nonresident alien                         | 0  |                |                      |   |
| Hispanic/Latino                           | 0  |                |                      |   |
| American Indian or Alaska Native          | 0  |                |                      |   |
| Asian                                     | 0  |                |                      |   |
| Black or African American                 | 1  |                |                      |   |
| Native Hawaiian or Other Pacific Islander | 0  |                |                      |   |
| White                                     | 0  |                |                      |   |
| Two or more races                         | 0  |                |                      |   |
| Race and ethnicity unknown                | 0  |                |                      |   |
| <b>Total men</b>                          | <b>1</b>                                       | <b>0</b>       | <b>0</b>             | <b>0</b>  |

**Women**

| Race/ethnicity                            | Instructional Staff<br>(from Part H, screen 1) | Research staff | Public Service staff | Library and Student and Academic Affairs and Other<br>Education Services Occupations<br>25-4000 + 25-2000 + 25-3000 + 25-9000 |
|---|--|----------------|----------------------|---|
| Nonresident alien                         | 0  |                |                      |   |
| Hispanic/Latino                           | 0  |                |                      |   |
| American Indian or Alaska Native          | 0  |                |                      | 1   |
| Asian                                     | 0  |                |                      |   |
| Black or African American                 | 0  |                |                      |   |
| Native Hawaiian or Other Pacific Islander | 0  |                |                      |   |
| White                                     | 3  |                |                      |   |
| Two or more races                         | 0  |                |                      |   |
| Race and ethnicity unknown                | 0  |                |                      |   |
| <b>Total women</b>                        | <b>3</b>                                       | <b>0</b>       | <b>0</b>             | <b>1</b>  |
| <b>Total (men+women)</b>                  | <b>4</b>                                       | <b>0</b>       | <b>0</b>             | <b>1</b>  |

**Part H - New Hires, Full-time Staff by Occupational Category**

**Number of Newly Hired Full-time Staff**

(Hired full-time between July 1 and October 31, 2015 and still on the payroll of the institution as of November 1, 2015)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                            | Management Occupations<br>11-0000 | Business and Financial Operations Occupations<br>13-0000 | Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations<br>29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien                         |                                   |  |   |   |   |
| Hispanic/Latino                           |                                   |  |   |   |   |
| American Indian or Alaska Native          |                                   |  | 1   |   |   |
| Asian                                     |                                   |  |   |   |   |
| Black or African American                 |                                   |  |   |   |   |
| Native Hawaiian or Other Pacific Islander |                                   |  |   |   |   |
| White                                     |                                   |  |   |   |   |
| Two or more races                         |                                   |  |   |   |   |
| Race and ethnicity unknown                | 1                                 |  | 1   |   |   |
| <b>Total men</b>                          | <b>1</b>                          | <b>0</b>   | <b>2</b>  | <b>0</b>  | <b>0</b>  |

**Women**

| Race/ethnicity                            | Management Occupations<br>11-0000 | Business and Financial Operations Occupations<br>13-0000 | Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000 | Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 | Healthcare Practitioners and Technical Occupations<br>29-0000 |
|---|-----------------------------------|--|---|---|---|
| Nonresident alien                         |                                   |  |   |   |   |
| Hispanic/Latino                           |                                   |  |   |   |   |
| American Indian or Alaska Native          |                                   |  |   | 1   |   |
| Asian                                     |                                   |  |   |   |   |
| Black or African American                 |                                   |  |   |   |   |
| Native Hawaiian or Other Pacific Islander |                                   |  |   |   |   |
| White                                     |                                   |  |   |   |   |
| Two or more races                         |                                   |  |   |   |   |
| Race and ethnicity unknown                |                                   |  |   |   |   |
| <b>Total women</b>                        | <b>0</b>                          | <b>0</b>   | <b>0</b>  | <b>1</b>  | <b>0</b>  |
| <b>Total (men+women)</b>                  | <b>1</b>                          | <b>0</b>   | <b>2</b>  | <b>1</b>  | <b>0</b>  |

**Part H - New Hires, Full-time Staff by Occupational Category**

Number of Newly Hired Full-time Staff

(Hired full-time between July 1 and October 31, 2015 and  
 still on the payroll of the institution as of November 1, 2015)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                            | Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000<br>+ 39-0000 | Sales and<br>Related<br>Occupations<br>41-0000 | Office and<br>Administrative<br>Support<br>Occupations<br>43-0000 | Natural Resources,<br>Construction, and<br>Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-<br>0000 | Production,<br>Transportation,<br>and Material<br>Moving<br>Occupations<br>51-0000 + 53-<br>0000 | Grand<br>Total<br>(All full-<br>time<br>new<br>hires) |
|---|---|--|---|--|--|---|
| Nonresident alien                         |   |  |   |  |  | 0   |
| Hispanic/Latino                           |   |  |   |  |  | 0   |
| American Indian or Alaska Native          |   |  | 1   |  |  | 2   |
| Asian                                     |   |  |   |  |  | 0   |
| Black or African American                 |   |  |   |  |  | 1   |
| Native Hawaiian or Other Pacific Islander |   |  |   |  |  | 0   |
| White                                     |   |  |   |  |  | 0   |
| Two or more races                         |   |  |   |  |  | 0   |
| Race and ethnicity unknown                |   |  |   |  |  | 2   |
| <b>Total men</b>                          | 0   | 0  | 1   | 0  | 0  | 5   |

**Women**

| Race/ethnicity                            | Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000<br>+ 39-0000 | Sales and<br>Related<br>Occupations<br>41-0000 | Office and<br>Administrative<br>Support<br>Occupations<br>43-0000 | Natural Resources,<br>Construction, and<br>Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-<br>0000 | Production,<br>Transportation,<br>and Material<br>Moving<br>Occupations<br>51-0000 + 53-<br>0000 | Grand<br>Total<br>(All full-<br>time<br>new<br>hires) |
|---|---|--|---|--|--|---|
| Nonresident alien                         |   |  |   |  |  | 0   |
| Hispanic/Latino                           |   |  |   |  |  | 0   |
| American Indian or Alaska Native          |   |  |   |  |  | 2   |
| Asian                                     |   |  |   |  |  | 0   |
| Black or African American                 |   |  |   |  |  | 0   |
| Native Hawaiian or Other Pacific Islander |   |  |   |  |  | 0   |
| White                                     |   |  | 1   |  |  | 4   |
| Two or more races                         |   |  |   |  |  | 0   |

|                            |   |   |   |   |   |   |    |
|----------------------------|---|---|---|---|---|---|----|
| Race and ethnicity unknown |   |   |   |   |   |   | 0  |
| <b>Total women</b>         | 0 | 0 | 1 | 0 | 0 | 0 | 6  |
| <b>Total (men+women)</b>   | 0 | 0 | 2 | 0 | 0 | 0 | 11 |

### **Human Resources Survey Evaluation**

**Were any staff members difficult to categorize? If so, please explain in the box below.**

**Summary****Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Number of staff by employment status and occupational category:  
Fall 2015**

| Occupational category   | Reported values           |                           | FTE staff |
|---|---------------------------|---------------------------|-----------|
|   | Number of full-time staff | Number of part-time staff |           |
| <b>Total number of staff</b>  | 204                       | 334                       | 315       |
| Instructional Staff   | 79                        | 150                       | 129       |
| Primary Instruction   | 79                        | 150                       | 129       |
| Exclusively credit  | 79                        | 122                       | 120       |
| Exclusively not-for-credit  | 0                         | 28                        | 9         |
| Combined credit/not-for-credit  | 0                         | 0                         | 0         |
| Instruction/research/public service   | 0                         | 0                         | 0         |
| Research Staff  | 0                         | 0                         | 0         |
| Public Service Staff  | 0                         | 0                         | 0         |
| Library and Student and Academic Affairs and Other Education Services Occupations SOC                                       | 13                        | 106                       | 48        |
| Librarians, Curators, and Archivists SOC 25-4000  | 6                         | 0                         | 6         |
| Archivists, Curators, and Museum Technicians SOC 25-4010  | 0                         | 0                         | 0         |
| Librarians SOC 25-4020  | 1                         | 0                         | 1         |
| Library Technicians SOC 25-4030   | 5                         | 0                         | 5         |
| Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000                       | 7                         | 106                       | 42        |
| Management Occupations SOC 11-0000  | 19                        | 0                         | 19        |
| Business and Financial Operations Occupations SOC 13-0000   | 19                        | 5                         | 21        |
| Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000  | 17                        | 1                         | 17        |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000 | 13                        | 9                         | 16        |
| Healthcare Practitioners and Technical Occupations SOC 29-0000  | 0                         | 0                         | 0         |
| Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000   | 2                         | 27                        | 11        |
| Sales and Related Occupations SOC 41-0000   | 0                         | 0                         | 0         |
| Office and Administrative Support Occupations SOC 43-0000   | 30                        | 36                        | 42        |
| Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000                                | 11                        | 0                         | 11        |

**Number of staff by employment status and occupational category:  
Fall 2015**

|  |   |   |   |
|--|---|---|---|
| Production, Transportation, and Material Moving Occupations<br>SOC 51-0000 + 53-0000 | 1 | 0 | 1 |
|--|---|---|---|

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:  
Academic year 2015-16**

| Academic rank       | Months Covered by Annual Salary |           |           |          | Total Staff for Salary reporting | Total Number of Months | Salary Outlays | Weighted Average Monthly Salaries |
|---------------------|---------------------------------|-----------|-----------|----------|----------------------------------|------------------------|----------------|-----------------------------------|
|                     | 12 months                       | 11 months | 10 months | 9 months |                                  |                        |                |                                   |
| <b>All Ranks</b>    | 6                               | 1         | 24        | 47       | 78                               | 746                    | \$4,571,117    | \$6,128                           |
| Professor           |                                 |           |           |          |                                  |                        |                |                                   |
| Associate professor |                                 |           |           |          |                                  |                        |                |                                   |
| Assistant professor |                                 |           |           |          |                                  |                        |                |                                   |
| Instructor          |                                 |           |           |          |                                  |                        |                |                                   |
| Lecturer            |                                 |           |           |          |                                  |                        |                |                                   |
| No academic rank    | 6                               | 1         | 24        | 47       | 78                               | 746                    | \$4,571,117    | \$6,128                           |

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.



## Human Resources

## Northland Pioneer College (105349)

| Source  | Description  | Severity     | Resolved | Options |
|---|--|--------------|----------|---------|
| <b>Screen: A1 - FT Instructional, Without Faculty Status</b>    |  |              |          |         |
| Screen Entry  | This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)  | Explanation  | Yes      |         |
| Reason:   | Adult Ed. Instructors that were previously not counted as having Faculty status, do have Faculty status and are now included in the full-time instructional counts.  |              |          |         |
| <b>Screen: G - Salaries Worksheet</b>                           |  |              |          |         |
| Perform Edits   | The calculated total number of staff (men+women) in the Balance column of the Salaries Worksheet screen in Part G is greater than or equal to the number of full-time instructional staff reported on Less-than-annual contracts in Part A. The Balance column should only include staff whose annual salary covers fewer than 9 months worked. Please confirm that the data reported are correct. (Error #1390) | Confirmation | Yes      |         |
| Related Screens:  | A2 - FT Instructional, Function,&nbsp;G - Salaries Worksheet   |              |          |         |
| <b>Screen: D - PT Staff, Occupation - 2</b>                     |  |              |          |         |
| Screen Entry  | This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)  | Explanation  | Yes      |         |
| Reason:   | Currently utilizing database reporting system rather than manually counting as in the past.  |              |          |         |
| <b>Screen: D - PT Staff, Occupation - 3</b>                     |  |              |          |         |
| Screen Entry  | This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)  | Explanation  | Yes      |         |
| Reason:   | Currently utilizing database reporting system rather than manually counting as in the past.  |              |          |         |
| <b>Screen: D - PT Staff, Occupation - 4</b>                     |  |              |          |         |
| Screen Entry  | This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)  | Explanation  | Yes      |         |
| Reason:   | Currently utilizing database reporting system rather than manually counting as in the past.  |              |          |         |
| <b>Screen: E - PT Staff, Occupation and Contract Length - 1</b> |  |              |          |         |
| Screen Entry  | This number is outside the expected range of between 195 and 403 based on the prior year value. Please correct your data or explain. (Error #1387)   | Explanation  | Yes      |         |
| Reason:   | Currently utilizing database reporting system rather than manually counting as in the past.  |              |          |         |

## Fall Enrollment 2015-16

Institution: Northland Pioneer College (105349)

User ID: P1053491

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

| Enrolled for credit                             | Degree/certificate-seeking |             |                          | Total degree/certificate-seeking | Non-degree/<br>non-certificate-seeking | Total,<br>Full-time<br>undergraduate<br>students |
|---|----------------------------|-------------|--------------------------|----------------------------------|--|--|
|   | First-time                 | Transfer-in | Continuing/<br>Returning |                                  |  |  |
| Nonresident alien                               | 0                          | 0           | 0                        | 0                                | 0                                      | 0  |
| Hispanic/Latino                                 | 7                          | 5           | 23                       | 35                               | 47                                     | 82   |
| American Indian<br>or Alaska Native             | 7                          | 12          | 50                       | 69                               | 56                                     | 125  |
| Asian   | 0                          | 0           | 1                        | 1                                | 5                                      | 6  |
| Black or African<br>American                    | 0                          | 1           | 3                        | 4                                | 14                                     | 18   |
| Native Hawaiian<br>or Other Pacific<br>Islander | 0                          | 1           | 0                        | 1                                | 0                                      | 1  |
| White   | 8                          | 23          | 60                       | 91                               | 118                                    | 209  |
| Two or more<br>races                            | 0                          | 2           | 3                        | 5                                | 4                                      | 9  |
| Race and<br>ethnicity unknown                   | 1                          | 1           | 6                        | 8                                | 2                                      | 10   |
| <b>Total men</b>                                | <b>23</b>                  | <b>45</b>   | <b>146</b>               | <b>214</b>                       | <b>246</b>                             | <b>460</b>                                       |
| Total men prior<br>year                         | <b>41</b>                  | <b>36</b>   | <b>106</b>               | <b>183</b>                       | <b>201</b>                             | <b>384</b>                                       |

#### Women

| Enrolled for credit                             | Degree/certificate-seeking |             |                          | Total degree/certificate-seeking | Non-degree/<br>non-certificate-seeking | Total,<br>Full-time<br>undergraduate<br>students |
|---|----------------------------|-------------|--------------------------|----------------------------------|--|--|
|   | First-time                 | Transfer-in | Continuing/<br>Returning |                                  |  |  |
| Nonresident alien                               | 0                          | 0           | 0                        | 0                                | 0                                      | 0  |
| Hispanic/Latino                                 | 4                          | 2           | 15                       | 21                               | 12                                     | 33   |
| American Indian<br>or Alaska Native             | 10                         | 22          | 75                       | 107                              | 35                                     | 142  |
| Asian   | 0                          | 0           | 2                        | 2                                | 0                                      | 2  |
| Black or African<br>American                    | 0                          | 1           | 0                        | 1                                | 0                                      | 1  |
| Native Hawaiian<br>or Other Pacific<br>Islander | 0                          | 0           | 0                        | 0                                | 0                                      | 0  |
| White   | 6                          | 20          | 68                       | 94                               | 59                                     | 153  |
| Two or more<br>races                            | 2                          | 1           | 0                        | 3                                | 3                                      | 6  |
| Race and<br>ethnicity unknown                   | 0                          | 3           | 6                        | 9                                | 5                                      | 14   |
| <b>Total women</b>                              | <b>22</b>                  | <b>49</b>   | <b>166</b>               | <b>237</b>                       | <b>114</b>                             | <b>351</b>                                       |
| Total women prior<br>year                       | <b>31</b>                  | <b>44</b>   | <b>159</b>               | <b>234</b>                       | <b>118</b>                             | <b>352</b>                                       |
| <b>Grand total<br/>(men+women)</b>              | <b>45</b>                  | <b>94</b>   | <b>312</b>               | <b>451</b>                       | <b>360</b>                             | <b>811</b>                                       |
| Grand total<br>(men+women)<br>prior year        | <b>72</b>                  | <b>80</b>   | <b>265</b>               | <b>417</b>                       | <b>319</b>                             | <b>736</b>                                       |

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

| Enrolled for credit                             | Degree/certificate-seeking |             |                          | Total degree/certificate-seeking | Non-degree/<br>non-certificate-seeking | Total,<br>part-time<br>undergraduate<br>students |
|---|----------------------------|-------------|--------------------------|----------------------------------|--|--|
|   | First-time                 | Transfer-in | Continuing/<br>Returning |                                  |  |  |
| Nonresident alien                               | 0                          | 0           | 0                        | 0                                | 0                                      | 0  |
| Hispanic/Latino                                 | 7                          | 11          | 29                       | 47                               | 67                                     | 114  |
| American Indian<br>or Alaska Native             | 18                         | 21          | 68                       | 107                              | 151                                    | 258  |
| Asian   | 0                          | 0           | 0                        | 0                                | 5                                      | 5  |
| Black or African<br>American                    | 1                          | 0           | 3                        | 4                                | 6                                      | 10   |
| Native Hawaiian<br>or Other Pacific<br>Islander | 0                          | 0           | 2                        | 2                                | 2                                      | 4  |
| White   | 16                         | 62          | 131                      | 209                              | 289                                    | 498  |
| Two or more<br>races                            | 0                          | 0           | 3                        | 3                                | 21                                     | 24   |
| Race and ethnicity<br>unknown                   | 1                          | 2           | 10                       | 13                               | 16                                     | 29   |
| <b>Total men</b>                                | <b>43</b>                  | <b>96</b>   | <b>246</b>               | <b>385</b>                       | <b>557</b>                             | <b>942</b>                                       |
| Total men prior<br>year                         | <b>62</b>                  | <b>86</b>   | <b>253</b>               | <b>401</b>                       | <b>504</b>                             | <b>905</b>                                       |


**Women**

| Enrolled for credit                             | Degree/certificate-seeking |             |                          | Total degree/certificate-seeking | Non-degree/<br>non-certificate-seeking | Total,<br>part-time<br>undergraduate<br>students |
|---|----------------------------|-------------|--------------------------|----------------------------------|--|--|
|   | First-time                 | Transfer-in | Continuing/<br>Returning |                                  |  |  |
| Nonresident alien                               | 0                          | 0           | 0                        | 0                                | 0                                      | 0  |
| Hispanic/Latino                                 | 14                         | 16          | 54                       | 84                               | 90                                     | 174  |
| American Indian<br>or Alaska Native             | 23                         | 105         | 220                      | 348                              | 327                                    | 675  |
| Asian   | 0                          | 0           | 3                        | 3                                | 4                                      | 7  |
| Black or African<br>American                    | 0                          | 1           | 3                        | 4                                | 7                                      | 11   |
| Native Hawaiian<br>or Other Pacific<br>Islander | 0                          | 0           | 0                        | 0                                | 3                                      | 3  |
| White   | 15                         | 85          | 196                      | 296                              | 340                                    | 636  |
| Two or more<br>races                            | 1                          | 3           | 3                        | 7                                | 27                                     | 34   |
| Race and ethnicity<br>unknown                   | 9                          | 7           | 20                       | 36                               | 25                                     | 61   |
| <b>Total women</b>                              | <b>62</b>                  | <b>217</b>  | <b>499</b>               | <b>778</b>                       | <b>823</b>                             | <b>1,601</b>                                     |
| Total women prior<br>year                       | <b>85</b>                  | <b>238</b>  | <b>550</b>               | <b>873</b>                       | <b>697</b>                             | <b>1,570</b>                                     |

|  |            |            |            |              |              |              |
|--|------------|------------|------------|--------------|--------------|--------------|
| <b>Grand total<br/>(men+women)</b>       | <b>105</b> | <b>313</b> | <b>745</b> | <b>1,163</b> | <b>1,380</b> | <b>2,543</b> |
| Grand total<br>(men+women)<br>prior year | <b>147</b> | <b>324</b> | <b>803</b> | <b>1,274</b> | <b>1,201</b> | <b>2,475</b> |

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

|  | Undergraduate Students     |                                |
|--|----------------------------|--------------------------------|
|  | Degree/Certificate Seeking | Non-Degree/Certificate Seeking |
|  <b>Enrolled <i>exclusively</i> in distance education courses</b> | 353                        | 86                             |
| <b>Enrolled in <i>some</i> but not all distance education courses</b>  | 476                        | 119                            |
| <b>Not enrolled in any distance education courses</b>  | 785                        | 1,535                          |
| <b>Total</b> (from prior part A screens)   | 1,614                      | 1,740                          |

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

| Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are: |    | Undergraduate Students     |                                |
|--|----|----------------------------|--------------------------------|
|  |    | Degree/Certificate Seeking | Non-Degree/Certificate Seeking |
| Located in   | AZ | 352                        | 86                             |
| Located in the U.S. but not in   | AZ | 1                          | 0                              |
| Located in the U.S. but state/jurisdiction unknown   |    | 0                          | 0                              |
| Located outside the U.S.   |    | 0                          | 0                              |
| Location unknown/unreported  |    | 0                          | 0                              |
| Total students exclusively enrolled in distance education (from section above)                           |    | 353                        | 86                             |

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

| <b>Men</b>                                       |                          |                          |                           |
|--|--------------------------|--------------------------|---------------------------|
| Students enrolled for credit                     | Total full-time students | Total part-time students | Grand total, all students |
| <u>Nonresident alien</u>                         | 0                        | 0                        | 0                         |
| <u>Hispanic/Latino</u>                           | 82                       | 114                      | 196                       |
| <u>American Indian or Alaska Native</u>          | 125                      | 258                      | 383                       |
| <u>Asian</u>                                     | 6                        | 5                        | 11                        |
| <u>Black or African American</u>                 | 18                       | 10                       | 28                        |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1                        | 4                        | 5                         |
| <u>White</u>                                     | 209                      | 498                      | 707                       |
| <u>Two or more races</u>                         | 9                        | 24                       | 33                        |
| <u>Race and ethnicity unknown</u>                | 10                       | 29                       | 39                        |
| <b>Total men</b>                                 | 460                      | 942                      | 1,402                     |
| <b>Women</b>                                     |                          |                          |                           |
| Students enrolled for credit                     | Total full-time students | Total part-time students | Grand total, all students |
| <u>Nonresident alien</u>                         | 0                        | 0                        | 0                         |
| <u>Hispanic/Latino</u>                           | 33                       | 174                      | 207                       |
| <u>American Indian or Alaska Native</u>          | 142                      | 675                      | 817                       |
| <u>Asian</u>                                     | 2                        | 7                        | 9                         |
| <u>Black or African American</u>                 | 1                        | 11                       | 12                        |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                        | 3                        | 3                         |
| <u>White</u>                                     | 153                      | 636                      | 789                       |
| <u>Two or more races</u>                         | 6                        | 34                       | 40                        |
| <u>Race and ethnicity unknown</u>                | 14                       | 61                       | 75                        |
| <b>Total women</b>                               | 351                      | 1,601                    | 1,952                     |
| <b>Grand Total (men+women)</b>                   | 811                      | 2,543                    | 3,354                     |



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

| Age  | Full-time Undergraduate Students |       |
|--|----------------------------------|-------|
|  | Men                              | Women |
| Under 18   | 142                              | 102   |
| 18-19  | 96                               | 92    |
| 20-21  | 31                               | 47    |
| 22-24  | 47                               | 24    |
| 25-29  | 48                               | 30    |
| 30-34  | 41                               | 22    |
| 35-39  | 27                               | 9     |
| 40-49  | 18                               | 18    |
| 50-64  | 9                                | 7     |
| 65 and over  | 1                                | 0     |
| Age unknown/unreported                               | 0                                | 0     |
| Total full-time undergraduate students (from part A) | 460                              | 351   |

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

| Age  | Part-time Undergraduate Students |       |
|--|----------------------------------|-------|
|  | Men                              | Women |
| Under 18   | 378                              | 522   |
| 18-19  | 134                              | 185   |
| 20-21  | 64                               | 99    |
| 22-24  | 70                               | 123   |
| 25-29  | 81                               | 173   |
| 30-34  | 66                               | 121   |
| 35-39  | 38                               | 101   |
| 40-49  | 57                               | 135   |
| 50-64  | 43                               | 121   |
| 65 and over  | 11                               | 21    |
| Age unknown/unreported                               | 0                                | 0     |
| Total part-time undergraduate students (from part A) | 942                              | 1,601 |

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code |  Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2) |
|---|-----------|--|--|
| Alabama   | 01        | 150  | 21   |
| Alaska  | 02        |  |  |
| Arizona   | 04        |  |  |
| Arkansas  | 05        |  |  |
| California  | 06        |  |  |
| Colorado  | 08        |  |  |
| Connecticut   | 09        |  |  |
| Delaware  | 10        |  |  |
| District of Columbia                                      | 11        |  |  |
| Florida   | 12        |  |  |
| Georgia   | 13        |  |  |
| Hawaii  | 15        |  |  |
| Idaho   | 16        |  |  |
| Illinois  | 17        |  |  |
| Indiana   | 18        |  |  |
| Iowa  | 19        |  |  |
| Kansas  | 20        |  |  |
| Kentucky  | 21        |  |  |
| Louisiana   | 22        |  |  |
| Maine   | 23        |  |  |

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2) |
|---|-----------|---|--|
| Maryland  | 24        |   |  |
| Massachusetts   | 25        |   |  |
| Michigan  | 26        |   |  |
| Minnesota   | 27        |   |  |
| Mississippi   | 28        |   |  |
| Missouri  | 29        |   |  |
| Montana   | 30        |   |  |
| Nebraska  | 31        |   |  |
| Nevada  | 32        |   |  |
| New Hampshire   | 33        |   |  |
| New Jersey  | 34        |   |  |
| New Mexico  | 35        |   |  |
| New York  | 36        |   |  |
| North Carolina  | 37        |   |  |
| North Dakota  | 38        |   |  |
| Ohio  | 39        |   |  |
| Oklahoma  | 40        |   |  |
| Oregon  | 41        |   |  |
| Pennsylvania  | 42        |   |  |
| Rhode Island  | 44        | 0   | 0  |

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted                       | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2) |
|---|-----------|---|--|
| South Carolina  | 45        |   |  |
| South Dakota  | 46        |   |  |
| Tennessee   | 47        |   |  |
| Texas   | 48        |   |  |
| Utah  | 49        |   |  |
| Vermont   | 50        |   |  |
| Virginia  | 51        |   |  |
| Washington  | 53        |   |  |
| West Virginia   | 54        |   |  |
| Wisconsin   | 55        |   |  |
| Wyoming   | 56        |   |  |
| State Unknown   | 57        |   |  |
| American Samoa  | 60        |   |  |
| Federated States of Micronesia  | 64        |   |  |
| Guam  | 66        |   |  |
| Marshall Islands  | 68        |   |  |
| Northern Marianas   | 69        |   |  |
| Palau   | 70        |   |  |
| Puerto Rico   | 72        |   |  |
| Virgin Islands  | 78        |   |  |
| Foreign Countries   | 90        | 0   | 0  |
| Residence unknown/unreported  | 98        | 0   |  |
| <b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b> |           | <b>150</b>  | <b>21</b>  |

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2015**

|   |       |
|---|-------|
| D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)  | 45    |
| D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A   | 150   |
| D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A  | 407   |
| D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A  | 1,740 |
| D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>  | 967   |
| D6 Total entering students at the undergraduate level<br><b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5). | 1,524 |
| D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)   | 3     |

## Part E - First-Time Student Cohort Retention Rates (Full-time)

### Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2014 attendance status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

|  | Preloaded cohort |     | Prior year data (Fall 2013 cohort) |
|--|------------------|-----|------------------------------------|
| <b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>   |                  |     |                                    |
| <b>E1</b> Full-time, first-time Fall 2014 cohort   | 72               | 72  | <b>54</b>                          |
| <b>E2</b> Exclusions from the Fall 2014 cohort   |                  | 0   | <b>0</b>                           |
| <b>E3</b> <b>Adjusted</b> Fall 2014 cohort (line E1 - line E2)   |                  | 72  | <b>54</b>                          |
| <b>E4</b> Students from Fall 2014 cohort who are <b>still enrolled +</b> students from Fall 2014 cohort who <b>completed their program</b> as of Fall 2015 |                  | 27  | <b>23</b>                          |
| <b>E5</b> Full-time, first-time Fall 2014 cohort retention rate (line E4 / line E3)  |                  | 38% | <b>43</b> %                        |

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



## Part E - First-Time Student Cohort Retention Rates (Part-time)

### Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

|  | Preloaded cohort |     | Prior year data (Fall 2013 cohort) |
|--|------------------|-----|------------------------------------|
| <b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>   |                  |     |                                    |
| <b>E6</b> Part-time, first-time Fall 2014 cohort   | 147              | 147 | <b>127</b>                         |
| <b>E7</b> Exclusions from the Fall 2014 cohort   |                  | 0   | <b>0</b>                           |
| <b>E8</b> <b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)   |                  | 147 | <b>127</b>                         |
| <b>E9</b> Students from Fall 2014 cohort who are <b>still enrolled +</b> students from Fall 2014 cohort who <b>completed their program</b> as of Fall 2015 |                  | 41  | <b>36</b>                          |
| <b>E10</b> Part-time, first-time Fall 2014 cohort retention rate (line E9 / line E8)   |                  | 28% | <b>28</b> %                        |

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

|                                     |    |      |
|-------------------------------------|----|------|
| Student-to-faculty ratio            | 15 | to 1 |
| Student-to-faculty ratio prior year | 10 | to 1 |

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| <b>Undergraduate Student Enrollment</b> |         |
|---|---------|
| Total enrollment                        | 3,354   |
| Transfer-in enrollment                  | 407     |
|   |         |
| Student-to-faculty ratio                | 15 to 1 |

| <b>Undergraduate Student Characteristics</b> |     |
|--|-----|
| Percent of undergraduates who are female     | 58% |
| Percent of undergraduates who are full-time  | 24% |
|  |     |
| Percent of undergraduates by race/ethnicity: |     |
| American Indian or Alaska Native             | 36% |
| Asian  | 1%  |
| Black or African American                    | 1%  |
| Hispanic/Latino                              | 12% |
| Native Hawaiian or Pacific Islander          | 0%  |
| White  | 45% |
| Two or More Races                            | 2%  |
| Race and ethnicity unknown                   | 3%  |
| Nonresident alien                            | 0%  |
|  |     |
| Percent of undergraduate students by age:    |     |
| 24 and under                                 | 64% |
| 25 and over                                  | 36% |
| Age unknown                                  | 0%  |

| <b>Undergraduate Retention and Graduation Rate Cohort</b>    |     |
|--|-----|
| First-time, full-time student retention rate                 | 38% |
| First-time, part-time retention rate                         | 28% |
|  |     |
| Graduation rate cohort as percent of total entering students | 3%  |

## Fall Enrollment

## Northland Pioneer College (105349)

| Source   | Description   | Severity     | Resolved | Options |
|--|---|--------------|----------|---------|
| <b>Global Edits</b>  |   |              |          |         |
| Perform Edits  | The state where the institution is located is expected to be the state of residence reported for at least 20% of first-time degree/certificate-seeking undergraduate students in Part C. Please review and confirm that the data reported are correct. (Error #6505)  | Confirmation | Yes      |         |
| <b>Screen: Part A - Fall Enrollment by Distance Education Status</b> |   |              |          |         |
| Screen Entry   | All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)   | Explanation  | Yes      |         |
| Reason:  | Our largest internet courses are POS221 - Arizona Constitution and government, a requirement for teacher certification in Arizona, so most of the students are from Arizona. These students are all non-degree seeking.   |              |          |         |
| Related Screens:   | Distance Education Status 1,&nbsp;Distance Education Status 2   |              |          |         |
| <b>Screen: Part C - Residence of First-time Undergraduates</b>       |   |              |          |         |
| Perform Edits  | Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (21) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203) | Explanation  | Yes      |         |
| Reason:  | Our typically matriculation rate runs between 11 and 15 %. For our October 2015 fall reporting cohort only 15% fall in the 18-19 year old category. 34% are in high school programs (under 18). 30% of our students we do not have a high school graduation date on file.   |              |          |         |
| Related Screens:   | First-time Residence 3  |              |          |         |

Institution: Northland Pioneer College (105349)  
User ID: P1053491

**Overview**

**Finance Overview**

**Purpose**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are a few new changes to the 2015-16 Finance data collection. A new FAQ clarifying how to report VA education benefits has been added for all institutions. For GASB institutions, a new pension screen (Part M) has been added to accommodate the implementation of GASB Statement 68. Please review the new screen and survey materials carefully. Additionally, instructions for parts J,K,L have been slightly modified and FAQs have been added for clarity.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Finance - Public institutions

### Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

**Please consult your business officer for the correct response before saving this screen.** Your response to this question will determine the forms you will receive for reporting finance data.

## Finance - Public institutions

### General Information GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

**This report covers financial activities for the 12-month fiscal year:** (The fiscal year reported should be the most recent fiscal year ending before October 1, 2015.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2014

And ending: month/year (MMYYYY)


Month: 6

Year: 2015

#### 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified  
(Explain in  
box below)

Don't know  
(Explain in  
box below)

#### 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business Type Activities

Governmental Activities

Governmental Activities with Business-Type Activities

#### 4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

#### 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?


No

Yes - (report endowment assets)

#### 6. Pension

Did your institution recognize additional (or decreased) pension expense, additional liability (or assets), or additional deferral related to the implementation of GASB Statement 68 for one or more defined benefit pension plans (either as a single employer, agent employer or cost-sharing multiple employer) in Fiscal Year 2015?

No

 Yes - (report additional (unfunded) pension information)

You may use the space below to provide context for the data you've reported above.

**Part A - Statement of Financial Position**

Fiscal Year: July 1, 2014 - June 30, 2015

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

| Line no. |   | Current year amount | Prior year amount |
|----------|---|---------------------|-------------------|
|          | <u>Current Assets</u>                           |                     |                   |
| 01       | Total current assets                            | 46,571,748          | 42,574,324        |
|          | <u>Noncurrent Assets</u>                        |                     |                   |
| 31       | Depreciable capital assets, net of depreciation | 38,352,388          | 38,454,506        |
| 04       | Other noncurrent assets<br>CV=[A05-A31]         | 3,453,605           | 1,509,305         |
| 05       | Total noncurrent assets                         | 41,805,993          | 39,963,811        |
| 06       | Total assets<br>CV=(A01+A05)                    | 88,377,741          | 82,538,135        |
|          | <u>Current Liabilities</u>                      |                     |                   |
| 07       | Long-term debt, current portion                 | 19,283              | 17,854            |
| 08       | Other current liabilities<br>CV=(A09-A07)       | 2,289,704           | 2,080,362         |
| 09       | Total current liabilities                       | 2,308,987           | 2,098,216         |
|          | <u>Noncurrent Liabilities</u>                   |                     |                   |
| 10       | Long-term debt                                  | 19,681              | 39,891            |
| 11       | Other noncurrent liabilities<br>CV=(A12-A10)    | 23,112,018          | 101,270           |
| 12       | Total noncurrent liabilities                    | 23,131,699          | 141,161           |
| 13       | Total liabilities<br>CV=(A09+A12)               | 25,440,686          | 2,239,377         |
|          | <u>Net Assets</u>                               |                     |                   |
| 14       | Invested in capital assets, net of related debt | 39,022,713          | 39,231,822        |
| 15       | Restricted-expendable                           | 302,544             | 600,298           |
| 16       | Restricted-nonexpendable                        | 12,414              | 12,414            |
| 17       | Unrestricted<br>CV=[A18-(A14+A15+A16)]          | 23,599,384          | 40,454,224        |
| 18       | Total net assets<br>CV=(A06-A13)                | 62,937,055          | 80,298,758        |

You may use the space below to provide context for the data you've reported above.



**Part A - Statement of Financial Position (Page 2)**

Fiscal Year: July 1, 2014 - June 30, 2015

| Line No.              | Description   | Ending balance    | Prior year<br>Ending balance |
|-----------------------|---|-------------------|------------------------------|
| <b>Capital Assets</b> |   |                   |                              |
| 21                    | Land and land improvements  | 709,291           | <b>709,291</b>               |
| 22                    | Infrastructure  | 9,590,222         | <b>9,581,823</b>             |
| 23                    | Buildings   | 40,773,704        | <b>39,394,264</b>            |
| 32                    | Equipment, including art and library collections                      | 6,067,560         | <b>7,326,090</b>             |
| 27                    | Construction in progress  | 0                 | <b>125,770</b>               |
|                       | <b>Total for Plant, Property and Equipment<br/>CV = (A21+ .. A27)</b> | <b>57,140,777</b> | <b>57,137,238</b>            |
| 28                    | Accumulated depreciation  | 18,079,098        | <b>17,847,671</b>            |
| 33                    | Intangible assets, net of accumulated amortization                    | 0                 | <b>0</b>                     |
| 34                    | Other capital assets  | 0                 | <b>0</b>                     |

You may use the space below to provide context for the data you've reported above.

**Part E - Scholarships and Fellowships**

Fiscal Year: July 1, 2014 - June 30, 2015

**DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION**

| Line No.                 | Scholarships and Fellowships   | Current year amount | Prior year amount |
|--------------------------|--|---------------------|-------------------|
| 01                       | Pell grants (federal)  | 2,604,285           | 2,650,323         |
| 02                       | Other federal grants (Do NOT include FDSL amounts)   | 82,500              | 65,952            |
| 03                       | Grants by state government   | 31,357              | 34,584            |
| 04                       | Grants by local government   | 145,432             | 198,574           |
| 05                       | Institutional grants from restricted resources   | 61,941              | 12,359            |
| 06                       | Institutional grants from unrestricted resources<br>CV=[E07-(E01+...+E05)]   | 2,134,849           | 1,926,102         |
| 07                       | Total gross scholarships and fellowships   | 5,060,364           | 4,887,894         |
| Discounts and Allowances |  |                     |                   |
| 08                       | Discounts and allowances applied to tuition and fees   | 2,758,614           | 2,624,037         |
| 09                       | Discounts and allowances applied to sales and services of auxiliary enterprises  | 28,523              | 23,188            |
| 10                       | Total discounts and allowances<br>CV=(E08+E09)   | 2,787,137           | 2,647,225         |
| 11                       | Net scholarships and fellowships expenses after deducting discounts and allowances<br>CV= (E07-E10) This amount will be carried forward to C10 of the expense section. | 2,273,227           | 2,240,669         |

You may use the space below to provide context for the data you've reported above.

**Part B - Revenues by Source**

Fiscal Year: July 1, 2014 - June 30, 2015

Report in whole dollars only

| Line No.                  | Source of Funds   | Current year amount | Prior year amount |
|---------------------------|---|---------------------|-------------------|
| <b>Operating Revenues</b> |   |                     |                   |
| 01                        | Tuition and fees, after deducting discounts and allowances                            | 2,357,891           | 2,295,137         |
|                           | Grants and contracts - operating  |                     |                   |
| 02                        | Federal operating grants and contracts  |                     | 0                 |
| 03                        | State operating grants and contracts  | 3,283,218           | 3,156,936         |
| 04                        | Local government/private operating grants and contracts                               | 0                   | 0                 |
|                           | 04a Local government operating grants and contracts                                   |                     | 0                 |
|                           | 04b Private operating grants and contracts  |                     | 0                 |
| 05                        | Sales and services of auxiliary enterprises, after deducting discounts and allowances | 48,491              | 66,720            |
| 26                        | Sales and services of educational activities  | 98,561              | 95,157            |
| 08                        | Other sources - operating (CV)<br>CV=[B09-(B01+ ....+B26)]                            | 236,426             | 257,138           |
| 09                        | Total operating revenues  | 6,024,587           | 5,871,088         |

**Part B - Revenues by Source**

Fiscal Year: July 1, 2014 - June 30, 2015

| Line No. | Source of funds  | Current year amount | Prior year amount |
|----------|--|---------------------|-------------------|
|          | <b>Nonoperating Revenues</b>   |                     |                   |
| 10       | Federal appropriations   | 0                   | 0                 |
| 11       | State appropriations   | 7,324,582           | 7,595,992         |
| 12       | Local appropriations, education district taxes, and similar support              | 13,980,187          | 13,153,327        |
|          | Grants-nonoperating  |                     |                   |
| 13       | Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>   | 4,084,307           | 4,740,596         |
| 14       | State nonoperating grants  | 604,530             | 0                 |
| 15       | Local government nonoperating grants   | 40,000              | 0                 |
| 16       | Gifts, including contributions from affiliated organizations                     | 0                   | 0                 |
| 17       | Investment income  | 160,532             | 148,526           |
| 18       | Other nonoperating revenues<br><b>CV=[B19-(B10+...+B17)]</b>                     | 335,197             | 304,219           |
| 19       | Total nonoperating revenues  | 26,529,335          | 25,942,660        |
| 27       | Total operating and nonoperating revenues <b>CV=[B19+B09]</b>                    | 32,553,922          | 31,813,748        |
| 28       | <b>12-month Student FTE from E12</b>   | 1,901               | 1,844             |
| 29       | Total operating and nonoperating revenues per student FTE<br><b>CV=[B27/B28]</b> | 17,125              | 17,253            |

**Part B - Revenues by Source**

Fiscal Year: July 1, 2014 - June 30, 2015

| Line No. | Source of funds  | Current year amount | Prior year amount |
|----------|--|---------------------|-------------------|
|          | Other Revenues and Additions                               |                     |                   |
| 20       | Capital appropriations                                     | 375,400             | 122,600           |
| 21       | Capital grants and gifts                                   | 0                   | 0                 |
| 22       | Additions to permanent endowments                          | 0                   | 0                 |
| 23       | Other revenues and additions<br>CV=[B24-(B20+...+B22)]     | 0                   | 0                 |
| 24       | Total other revenues and additions                         | 375,400             | 122,600           |
| 25       | Total all revenues and other additions<br>CV=[B09+B19+B24] | 32,929,322          | 31,936,348        |

You may use the space below to provide context for the data you've reported above.

**Part C - Expenses by Functional and Natural Classification**

Fiscal Year: July 1, 2014 - June 30, 2015

**Report Total Operating AND Nonoperating Expenses in this section**

|          |  | Expense Natural Classifications |                         |                               |   |                   |               |                |                      |
|----------|--|---------------------------------|-------------------------|-------------------------------|---|-------------------|---------------|----------------|----------------------|
| Line No. | Expense Functional Classifications   | 1<br>Total amount               | 2<br>Salaries and wages | 3<br>Employee fringe benefits | 4<br>Operation and maintenance of plant | 5<br>Depreciation | 6<br>Interest | 7<br>All other | 8<br>PY Total Amount |
| 01       | Instruction  | 12,643,471                      | 7,599,273               | 2,013,099                     | 836,904                                 | 879,533           |               | 1,314,662      | 11,623,477           |
| 02       | Research   | 0                               | 0                       | 0                             | 0                                       | 0                 | 0             | 0              | 0                    |
| 03       | Public service   | 29,159                          | 27,569                  | 1,590                         |   |                   |               | 0              | 35,889               |
| 05       | Academic support   | 1,267,588                       | 745,551                 | 234,566                       | 94,237                                  | 99,038            |               | 94,196         | 1,283,949            |
| 06       | Student services   | 2,403,786                       | 1,261,078               | 384,889                       | 139,932                                 | 147,099           |               | 470,788        | 2,462,621            |
| 07       | Institutional support  | 10,226,064                      | 3,638,576               | 1,333,068                     | 734,356                                 | 772,102           | 3,470         | 3,744,492      | 10,133,128           |
| 08       | Operation and maintenance of plant (see instructions)                                | 0                               | 468,856                 | 184,184                       | -1,805,429                              | 155,361           |               | 997,028        | 0                    |
| 10       | Scholarships and fellowships expenses, excluding discounts and allowances (from E11) | 2,273,227                       |                         |                               |   |                   |               | 2,273,227      | 2,240,669            |
| 11       | Auxiliary enterprises  | 399,147                         | 238,598                 | 59,017                        |   |                   |               | 101,532        | 559,067              |
| 14       | Other expenses and deductions CV=[C19-(C01+...+C13)]                                 | 291,125                         | 0                       | 0                             | 0                                       | 0                 | 0             | 291,125        | 0                    |
| 19       | <b>Total expenses and deductions</b>   | 29,533,567                      | 13,979,501              | 4,210,413                     | 0                                       | 2,053,133         | 3,470         | 9,287,050      | 28,338,800           |
|          | Prior year amount  | 28,338,800                      | 13,348,632              | 3,851,875                     |   | 1,838,484         | 5,138         | 9,294,671      |                      |
| 20       | <b>12-month Student FTE from E12</b>   | 1,901                           |                         |                               |   |                   |               |                | 1,844                |
| 21       | <b>Total expenses and deductions per student FTE CV=[C19/C20]</b>                    | 15,536                          |                         |                               |   |                   |               |                | 15,368               |

You may use the space below to provide context for the data you've reported above.

**Part M - Additional (Unfunded) Pension Information**

Fiscal Year: July 1, 2014 - June 30, 2015

| Line No. | Description                               | Current year amount |
|----------|---|---------------------|
| 01       | Additional (or decreased) pension expense | 96,078              |
| 02       | Additional pension liability (or asset)   | 2,479,653           |
| 03       | Deferred inflows of resources             | 3,465,357           |
| 04       | Deferred outflows of resources            | 2,356,319           |

You may use the space below to provide context for the data you've reported above.

**Part D - Summary of Changes In Net Position**

Fiscal Year: July 1, 2014 - June 30, 2015

| Line No. | Description   | Current year amount | Prior year amount |
|----------|---|---------------------|-------------------|
| 01       | Total revenues and other additions (from B25)   | 32,929,322          | 31,936,348        |
| 02       | Total expenses and deductions (from C19)  | 29,533,567          | 28,338,800        |
| 03       | Change in net position during year<br>CV=(D01-D02)                                    | 3,395,755           | 3,597,548         |
| 04       | Net position beginning of year  | 80,298,758          | 76,701,210        |
| 05       | Adjustments to beginning net position and other gains or losses<br>CV=[D06-(D03+D04)] | -20,757,458         | 0                 |
| 06       | Net position end of year (from A18)   | 62,937,055          | 80,298,758        |

You may use the space below to provide context for the data you've reported above.



### Part H - Details of Endowment Assets

Fiscal Year: July 1, 2014 - June 30, 2015

| Line No. | Value of Endowment Assets  | Market Value | Prior Year Amounts |
|----------|--|--------------|--------------------|
|          | Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution. |              |                    |
| 01       | Value of <u>endowment assets</u> at the beginning of the fiscal year   | 12,414       | 12,414             |
| 02       | Value of <u>endowment assets</u> at the end of the fiscal year   | 12,414       | 12,414             |

You may use the space below to provide context for the data you've reported above.

The interest from the endowment assets is distributed as scholarship, leaving the principal intact year to year.

**Part J - Revenue Data for Bureau of Census**

**Fiscal Year: July 1, 2014 - June 30, 2015**

| Source and type                                       | Amount  |  |                       |           |   |
|---|---|--|-----------------------|-----------|---|
|   | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/experiment services |
|   | (1)   | (2)  | (3)                   | (4)       | (5)                                       |
| 01 Tuition and fees                                   | 5,116,505   | 5,116,505                                    |                       |           |   |
| 02 Sales and services                                 | 412,001   | 334,987                                      | 77,014                |           |   |
| 03 Federal grants/contracts (excludes Pell Grants)    | 1,472,724   | 1,472,724                                    |                       |           |   |
| Revenue from the state government:                    |   |  |                       |           |   |
| 04 State appropriations, current & capital            | 7,699,982   | 7,699,982                                    |                       |           |   |
| 05 State grants and contracts                         | 1,663,359   | 1,663,359                                    |                       |           |   |
| Revenue from local governments:                       |   |  |                       |           |   |
| 06 Local appropriation, current & capital             | 0   |  |                       |           |   |
| 07 Local government grants/contracts                  | 2,264,389   | 2,264,389                                    |                       |           |   |
| 08 Receipts from property and non-property taxes      | 13,980,187  |  |                       |           |   |
| 09 Gifts and private grants, including capital grants | 297,567   |  |                       |           |   |
| 10 Interest earnings                                  | 157,062   |  |                       |           |   |
| 11 Dividend earnings                                  |   |  |                       |           |   |
| 12 Realized capital gains                             | 41,100  |  |                       |           |   |

**You may use the space below to provide context for the data you've reported above.**

**Part K - Expenditure Data for Bureau of Census**

**Fiscal Year: July 1, 2014 - June 30, 2015**

| Category   | Amount  |   |                       |           |  |
|--|---|---|-----------------------|-----------|--|
|  | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/ independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/ experiment services |
|  | (1)   | (2)   | (3)                   | (4)       | (5)  |
| 01 Salaries and wages  | 14,218,099  | 13,979,501                                    | 238,598               |           |  |
| 02 Employee benefits, total  | 4,269,430   | 4,210,413                                     | 59,017                |           |  |
| 03 Payment to state retirement funds (maybe included in line 02 above) | 1,306,633   | 1,306,633                                     |                       |           |  |
| 04 Current expenditures other than salaries                            | 7,017,292   | 6,915,760                                     | 101,532               |           |  |
| Capital outlay:  |   |   |                       |           |  |
| 05 Construction  | 1,262,070   | 1,262,070                                     |                       |           |  |
| 06 Equipment purchases   | 655,724   | 655,724                                       |                       |           |  |
| 07 Land purchases  | 0   | 0   |                       |           |  |
| 08 Interest on debt outstanding, all funds and activities              | 3,470   |   |                       |           |  |
| 09 Scholarships/fellowships  | 5,060,364   | 5,060,364                                     |                       |           |  |

**You may use the space below to provide context for the data you've reported above.**

**Part L - Debt and Assets, page 1**

Fiscal Year: July 1, 2014 - June 30, 2015

| Debt   |        |
|--|--------|
| Category   | Amount |
| 01 Long-term debt outstanding at beginning of fiscal year  | 0      |
| 02 Long-term debt issued during fiscal year                | 0      |
| 03 Long-term debt retired during fiscal year               | 0      |
| 04 Long-term debt outstanding at end of fiscal year        | 0      |
| 05 Short-term debt outstanding at beginning of fiscal year | 0      |
| 06 Short-term debt outstanding at end of fiscal year       | 0      |

You may use the space below to provide context for the data you've reported above.

**Part L - Debt and Assets, page 2**

Fiscal Year: July 1, 2014 - June 30, 2015

| Assets  |            |
|---|------------|
| Category  | Amount     |
| 07 Total cash and security assets held at end of fiscal year in sinking or debt service funds | 0          |
| 08 Total cash and security assets held at end of fiscal year in bond funds                    | 0          |
| 09 Total cash and security assets held at end of fiscal year in all other funds               | 44,180,308 |

You may use the space below to provide context for the data you've reported above.

**Summary****Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Core Revenues**

| Revenue Source                       | Reported values     | Percent of total core revenues | Core revenues per FTE enrollment |
|--------------------------------------|---------------------|--------------------------------|----------------------------------|
| Tuition and fees                     | \$2,357,891         | 7%                             | \$1,240                          |
| State appropriations                 | \$7,324,582         | 22%                            | \$3,853                          |
| Local appropriations                 | \$13,980,187        | 43%                            | \$7,354                          |
| Government grants and contracts      | \$8,012,055         | 24%                            | \$4,215                          |
| Private gifts, grants, and contracts | \$0                 | 0%                             | \$0                              |
| Investment income                    | \$160,532           | 0%                             | \$84                             |
| Other core revenues                  | \$1,045,584         | 3%                             | \$550                            |
| <b>Total core revenues</b>           | <b>\$32,880,831</b> | <b>100%</b>                    | <b>\$17,297</b>                  |
|                                      |                     |                                |                                  |
| <b>Total revenues</b>                | <b>\$32,929,322</b> |                                | <b>\$17,322</b>                  |

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

**Core Expenses**

| Expense function           | Reported values     | Percent of total core expenses | Core expenses per FTE enrollment |
|----------------------------|---------------------|--------------------------------|----------------------------------|
| Instruction                | \$12,643,471        | 43%                            | \$6,651                          |
| Research                   | \$0                 | 0%                             | \$0                              |
| Public service             | \$29,159            | 0%                             | \$15                             |
| Academic support           | \$1,267,588         | 4%                             | \$667                            |
| Institutional support      | \$10,226,064        | 35%                            | \$5,379                          |
| Student services           | \$2,403,786         | 8%                             | \$1,264                          |
| Other core expenses        | \$2,564,352         | 9%                             | \$1,349                          |
| <b>Total core expenses</b> | <b>\$29,134,420</b> | <b>100%</b>                    | <b>\$15,326</b>                  |
|                            |                     |                                |                                  |
| <b>Total expenses</b>      | <b>\$29,533,567</b> |                                | <b>\$15,536</b>                  |

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

|  |                         |
|--|-------------------------|
|  | <b>Calculated value</b> |
|--|-------------------------|

|                |       |
|----------------|-------|
| FTE enrollment | 1,901 |
|----------------|-------|

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

**Finance**

**Northland Pioneer College (105349)**

| Source | Description | Severity | Resolved | Options |
|--------|-------------|----------|----------|---------|
|--------|-------------|----------|----------|---------|

**Screen: Financial Position**

|              |  |             |     |  |
|--------------|--|-------------|-----|--|
| Screen Entry | The amount reported is outside the expected range of between 1,119,689 and 3,359,065 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes |  |
| Reason:      | GASB68 Compliance with Pension reporting liabilities increased this line by adding Deferred Inflow of Resources for \$19,552,338.  |             |     |  |

**Screen: Net Position**

|                  |  |             |     |  |
|------------------|--|-------------|-----|--|
| Screen Entry     | The calculated amount of adjustments to beginning net position and other gains or losses in Part D (line 05) is outside the expected range. Please correct your data or explain. (Error #5199) | Explanation | Yes |  |
| Reason:          | Prior year re-stated for GASB 68 Compliance, creating the unexpected range result.   |             |     |  |
| Related Screens: | Net Position   |             |     |  |

**Screen: Endowment data**

|              |  |       |     |  |
|--------------|--|-------|-----|--|
| Screen Entry | The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304) | Fatal | Yes |  |
| Reason:      | Overridden by administrator. Consistent with PY, The interest is used, but the principle remains consistent.LRC  |       |     |  |



## Academic Libraries 2014-15

Institution: Northland Pioneer College (105349)

User ID: P1053491

### Overview

#### Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenditures, and library services for libraries in degree-granting postsecondary institutions.

#### Recent changes

The Academic Libraries survey component is new to IPEDS for the 2014-15 collection cycle. The Academic Libraries component for IPEDS replaced the previous Academic Libraries Survey, which was collected from degree-granting postsecondary institutions every other year in odd-numbered years. The new Academic Libraries component is mandatory and will be collected annually in the spring starting with the 2014-15 data collection cycle. Visit the [Academic Libraries Resource](#) page for more information on reporting changes.

#### Data Reporting Reminders

Report all data for fiscal year (FY) 2014. Fiscal year 2014 is defined as the most recent 12-month period that ends before October 1, 2014, that corresponds to the institution's fiscal year.

#### Coverage:

A screening question in the Institutional Characteristics (IC) Header component determines the institutional level of reporting for degree-granting institutions on the Academic Libraries component. If the total library expenditures = 0, the institution will not submit the Academic Libraries component. If annual total library expenditures are > 0, the institution will submit Section I of the Academic Libraries component. Institutions with total library expenditures >\$100,000 will report additional expenditures and interlibrary services information in Section II of the Academic Libraries component.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Screening Question**

Is the library collection entirely electronic?

Yes

No

## Library Collections/Circulation

| <b>Section I:</b>  |                 |                           |
|--|-----------------|---------------------------|
| <b>For all degree-granting institutions with library expenditures &gt;0 as reported on IC Header</b>   |                 |                           |
| <b>NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2014.</b> |                 |                           |
| <b>Library Collections</b>   | <b>Physical</b> | <b>Digital/Electronic</b> |
| Books  | 47,520          | 618                       |
| Databases  |                 | 19                        |
| Media  | 2,552           | 0                         |
| <b>Total</b>   | <b>50,072</b>   | <b>637</b>                |
| <b>Library Circulation</b>   | <b>9,605</b>    | <b>457</b>                |

## Expenditures and Interlibrary Services

**Section II:**  
For degree-granting institutions with  
library expenditures > \$100,000 as reported in IC Header

Library expenditures should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2014.

**?** Indicate the number of branch and independent libraries (exclude the main or central library). 1

**?** **Expenditures** **Amount**  
Total salaries and wages from the library budget 335,446

Are staff fringe benefits paid out of the library budget?  
 Yes **Total Fringe benefits** 113,640  
 No

### **Materials/services expenditures**

|   |                |
|---|----------------|
| One-time purchases of <u>books, serial backfiles, and other materials</u> | 59,286         |
| Ongoing commitments to subscriptions                                      | 43,564         |
| All other materials/service cost  | 19,950         |
| <b>Total materials/services expenditures</b>                              | <b>122,800</b> |

### **Operations and maintenance expenditures**

|  |            |
|--|------------|
| Preservation services                                | 0          |
| All other operations and maintenance expenditures    | 293        |
| <b>Total operations and maintenance expenditures</b> | <b>293</b> |

**Total Expenditures** 572,179

**Total Expenditures (as reported in IC Header)** 572,179

**Interlibrary Services** **Number**  
Total interlibrary loans and documents provided to other libraries 230  
Total interlibrary loans and documents received 56

Does your library support virtual reference services?  
 Yes  No

You may use the space below to provide context for the data you've reported above.

## Prepared by

### This survey component was prepared by:

|                                       |   |                                  |
|---------------------------------------|---|----------------------------------|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact                         | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input checked="" type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

|                           |
|---------------------------|
| Name: Stan Pirog          |
| Email: stan.pirog@npc.edu |

|  |         |         |
|--|---------|---------|
| How long did it take to prepare this survey component? | 3 hours | minutes |
|--|---------|---------|

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| Library Collections/Circulation | Physical Collection | Digital/Electronic Collection |
|---------------------------------|---------------------|-------------------------------|
| Books                           | 47,520              | 618                           |
| Databases                       |                     | 19                            |
| Media                           | 2,552               | 0                             |
| Total Collection                | 50,072              | 637                           |
|                                 |                     |                               |
| Total Circulation               | 9,605               | 457                           |

| Expenditure                             | Amount    |
|---|-----------|
| Salaries and wages                      | \$335,446 |
| Fringe benefits                         | \$113,640 |
| Materials/services expenditures         | \$122,800 |
| Operations and maintenance expenditures | \$293     |
| Total Expenditures                      | \$572,179 |

**Academic Libraries**

Northland Pioneer College (105349)

**There are no errors for the selected survey and institution.**