

Identification



- Please review all information on this page and complete or make changes as needed.
- Required fields are indicated with asterisks (\*\*).
- Information may be updated at this time.
- **IMPORTANT:** Make sure to view the instructions for Institutional Characteristics for important information about your institution's webpage.

Institution Name	Northland Pioneer College
Suggested Name Change	
Institution Name Alias	NPC
Physical Location	2251 E. Navajo Blvd.
City **	Holbrook
State **	Arizona
ZIP Code**	88025 - 0810
Mailing Address (if different than physical)	PO Box 610
City	Holbrook
State	Arizona
ZIP Code	88025 - 0810
General Information Telephone**	800 - 268 - 7845 Ext.
Fax	928 - 524 - 7312
Web Address	http:// www.npc.edu
Admissions Office Web Address	http:// www.npc.edu/admissions
Financial Aid Office Web Address	http:// www.npc.edu/financial-aid/scholarships
Online Application Web Address	http:// www.npc.edu/admissions/how-register-classes
Net Price Calculator Web Address**	http:// www.npc.edu/net-price-calculator/2011-net-price-calcul
Employer ID Number (EIN)**	<p>Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN).</p> <p>If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.</p> <p><input checked="" type="radio"/> Yes, 88 - 0277528 (xx-xxxxxxx)</p> <p><input type="radio"/> No</p>
Chief Administrator Name**	Dr. Jeanne Swarthout
Chief Administrator Title**	President
Chief Administrator E-Mail Address**	jeanne.swarthout@npc.edu
Data Feedback Report E-Mail Address	<p>In addition to the hardcopy Data Feedback Report (DFR) that is sent to institutional CEOs, an electronic copy is sent to each Keyholder. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. (Note: Please do not enter the Keyholder's email address.)</p> <p><b>** Additional email addresses are no longer being accepted for the 2013 Data Feedback Report. **</b></p>
Update Status	Updated

Save Continue



Institution: Northland Pioneer College (105349)  
User ID: P1053491

## Overview

### Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

#### Changes to This Year's IC Header Component:

- The multi-institution or multi-campus organization must now be selected from a list of organizations.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

### Part A - Educational Offerings

#### 1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.*

<input checked="" type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	<u>Academic</u> , leading to a certificate, degree, or diploma
<input checked="" type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
<input checked="" type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

## Part B - Organization - Control and Levels

### 1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

Public - Select primary and or secondary controls below

Primary control

Secondary control (if applicable)

County

Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

### 2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

#### Award Level

#### BELOW THE BACCALAUREATE:

- |   |                                     |  |
|---|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of (less than one academic year)</u><br>- less than 900 contact or clock hours, or<br>- less than 30 semester or trimester credit hours, or<br>- less than 45 quarter credit hours   |
| 2 | <input checked="" type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of (at least one but less than two academic years)</u><br>- at least 900 but less than 1800 contact or clock hours, or<br>- at least 30 but less than 60 semester or trimester credit hours, or<br>- at least 45 but less than 90 quarter credit hours |
| 3 | <input checked="" type="checkbox"/> | <u>Associate's degree</u>  |
| 4 | <input type="checkbox"/>            | <u>Postsecondary award, certificate, or diploma of (at least two but less than four academic years)</u><br>- 1800 or more contact or clock hours, or<br>- 60 or more semester or trimester credit hours, or<br>- 90 or more quarter credit hours   |

#### BACCALAUREATE AND ABOVE:

- |    |                          |  |
|----|--------------------------|--|
| 5  | <input type="checkbox"/> | <u>Bachelor's degree</u> or equivalent         |
| 6  | <input type="checkbox"/> | <u>Postbaccalaureate certificate</u>           |
| 7  | <input type="checkbox"/> | <u>Master's degree</u>                         |
| 8  | <input type="checkbox"/> | <u>Post-master's certificate</u>               |
| 17 | <input type="checkbox"/> | <u>Doctor's degree - research/scholarship</u>  |
| 18 | <input type="checkbox"/> | <u>Doctor's degree - professional practice</u> |
| 19 | <input type="checkbox"/> | <u>Doctor's degree - Other</u>                 |
| 12 | <input type="checkbox"/> | <u>Other</u> (specify in box below)            |

You may use the space below to provide context for the data you've reported above.

## Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

### 3. What is the predominant calendar system at the institution? [Choose one]

#### Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

#### Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

#### Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

*Include all levels offered by your institution, even if there are no students currently enrolled at that level.*

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	<u>Full-time</u>		<u>Part-time</u>	
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b><u>First-time, degree/certificate-seeking undergraduate</u></b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b><u>Graduate (not including doctor's - professional practice)</u></b>	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

**6. For academic year 2010-11, did your institution enroll any full-time, first-time students?**

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2010-11 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2010-11 Fall Enrollment survey, the data will be preloaded below.*

<input type="radio"/> No	<input type="checkbox"/> This institution did not enroll full-time, first-time degree/certificate-seeking students. <input type="checkbox"/> This institution was not in operation in 2010-11.
<input checked="" type="radio"/> Yes	

**Full-time, first-time degree/certificate-seeking students from 2010-11 Fall Enrollment survey (GR Cohort) 149**

## Part B - Multi-institution or Multi-campus Organization

### 7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.



**Summary****Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

**GENERAL INFORMATION**

Educational Offerings	Occupational Academic Recreational Adult basic
Control	Public Primary Control: County Secondary Control: N/A
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No System

**IC Header**

Northland Pioneer College (105349)

**There are no errors for the selected survey and institution.**

Institution: Northland Pioneer College (105349)  
User ID: P1053491

## Overview

### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

#### Changes to This Year's Institutional Characteristics Component:

- **The prior year revision system for Institutional Characteristics is available ONLY for admissions data. Changes to cost can ONLY be made in the Student Financial Aid component.**

Reviews of the IC component data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Question 2 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.**
- **Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk if you need an override, or fix the data.**
- **Make sure you understand ALL definitions before responding to questions. For example, understand what it means to be 'OPEN ADMISSION' before indicating whether your institution is or is not 'OPEN ADMISSION' and make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.**

&nbsp;

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

### Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

Northland Pioneer College creates, supports and promotes lifelong learning.

? 2. Are all the programs at your institution offered completely via distance education?


Yes

No

## Part B - Admissions and Estimated Enrollment


### 1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part B - Estimated Fall Enrollment

#### Estimated 2013 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

*These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.*

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
<u>Undergraduate (academic or occupational programs)</u>	<input type="text" value="700"/>	1,198	<input type="text" value="2,642"/>	2,520	3,342
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	<input type="text" value="344"/>	87	<input type="text" value="1,338"/>	125	1,682
<u>Graduate</u>	<input type="text"/>		<input type="text"/>		0

### Part C - Student Services - Special Learning Opportunities

#### 1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input checked="" type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

#### 2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	ROTC
<input type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input type="checkbox"/>	Air Force
<input type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
	Do <b>not</b> include certifications to teach at the postsecondary level.
<input type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input checked="" type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

### Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Remedial services</u>
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	<u>Employment services for current students</u>
<input checked="" type="checkbox"/>	<u>Placement services for program completers</u>
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

<input checked="" type="checkbox"/>	Undergraduate
<input type="checkbox"/>	Graduate
<input type="checkbox"/>	The institution does not offer distance education opportunities

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

7

%



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part D - Student Charges Questions

### 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

*This is only a screening question, and your response does not show up on College Navigator.*

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

### 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- No
- Yes

### 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity for academic year 2013-14

### 4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

**Part D - Undergraduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	0	0

**5. Charges to full-time undergraduate students for the full academic year 2013-14**

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduates						
Average tuition	1,536	1,488	1,536	1,488	7,320	7,320
Required fees	70	70	70	70	70	70

**6. Per credit hour charge for part-time undergraduate students**

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	64	62	64	62	305	305

### Part D - Student Charges - Price of Attendance

#### 11. Cost of attendance for full-time, first-time undergraduate students:

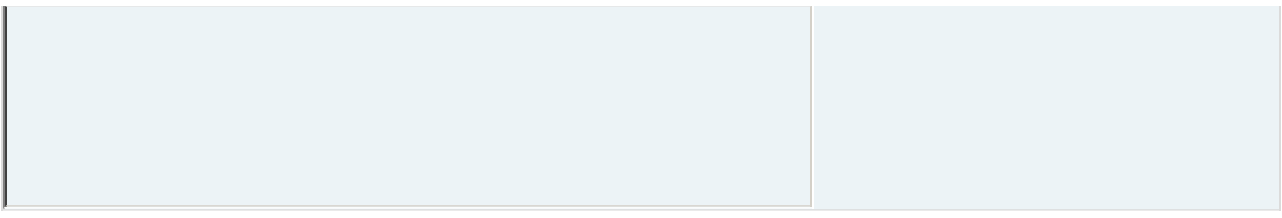
Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

If the **2013-14 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2010-11	2011-12	2012-13	2013-14	Tuition Guarantee (check only if applicable to entering students in 2013-14)	Guaranteed increase %
<b>Published tuition and required fees:</b>						
<b>In-district</b>						
Tuition	1,344	1,456	1,488	1,536	<input type="checkbox"/>	
Required fees	70	70	70	70	<input type="checkbox"/>	
Tuition + fees total	1,414	1,526	1,558	1,606		
<b>In-state</b>						
Tuition	1,344	1,456	1,488	1,536	<input type="checkbox"/>	
Required fees	70	70	70	70	<input type="checkbox"/>	
Tuition + fees total	1,414	1,526	1,558	1,606		
<b>Out-of-state</b>						
Tuition	6,480	7,020	7,020	7,320	<input type="checkbox"/>	
Required fees	70	70	70	70	<input type="checkbox"/>	
Tuition + fees total	6,550	7,090	7,090	7,390		
<b>Books and supplies</b>	1,400	1,400	1,400	1,400		
<b>Off-campus (not with family):</b>						
Room and board	7,650	7,650	7,650	8,076		
Other expenses	5,188	5,188	5,188	5,500		
Room and board and other expenses	12,838	12,838	12,838	13,576		
<b>Off-campus (with family):</b>						
Other expenses	5,188	5,188	5,188	5,500		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Other expenses are personal, misc. and transportation.



**Part E - Athletic Association**

**1. Is this institution a member of a national athletic association?**

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes - Check all that apply
<input type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾

**Summary****Institutional Characteristics Component Summary  
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**GENERAL INFORMATION**

Mission Statement	Northland Pioneer College creates, supports and promotes lifelong learning.
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	7%

**PRICING INFORMATION**

Estimated expenses for academic year for full-time, first-time students		2010-11	2011-12	2012-13	2013-14
	In-district tuition and fees	\$1,414	\$1,526	\$1,558	\$1,606
	In-state tuition and fees	\$1,414	\$1,526	\$1,558	\$1,606
	Out-of-state tuition and fees	\$6,550	\$7,090	\$7,090	\$7,390
	Books and supplies	\$1,400	\$1,400	\$1,400	\$1,400
	Off-campus room and board	\$7,650	\$7,650	\$7,650	\$8,076
	Off-campus other expenses	\$5,188	\$5,188	\$5,188	\$5,500
	Off-campus with family other expenses	\$5,188	\$5,188	\$5,188	\$5,500
Average undergraduate student tuition and fees for academic year 2013-14	Tuition			Fees	
	In-district	\$1,536			\$70
	In-state	\$1,536			\$70
	Out-of-state	\$7,320			\$70
Alternative tuition plans	Tuition payment plan				

**ADMISSIONS INFORMATION**

Open admission	Yes
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## Institutional Characteristics

## Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
<b>Screen: Enrollment</b>				
Screen Entry	The number entered is outside the expected range of within 30% of the number reported by your institution in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #11190)	Explanation	Yes	
Reason:	Most of our full time students are students who receive PELL funding. The lifetime PELL eligibility that went into effect his year caused many potential full time students not to be eligible for financial aid. There was also a couple of plant closings last year that eliminated hundreds of jobs in the area.			
Screen Entry	The number entered is outside the expected range of within 30% of the number reported by your institution in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #11190)	Explanation	Yes	
Reason:	We are now asking students their intent on the enrollment forms.			
Screen Entry	The number entered is outside the expected range of within 30% of the number reported by your institution in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #11190)	Explanation	Yes	
Reason:	We are now asking students their intent on the enrollment forms.			



**Institution: Northland Pioneer College (105349)**

**User ID: P1053491**

**Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2012 and June 30, 2013. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2012 and June 30, 2013.

**Completions Common Errors**

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

**Recent Changes**

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:  
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - **"All Completers"** - Collects the number of students who earned an award between July 1, 2012 and June 30, 2013 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2012 and June 30, 2013 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

**General Information**

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

**Completions CIP Data**

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
11.0101 Computer and Information Sciences, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0602 Word Processing	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0801 Web Page, Digital/Multimedia and Information Resources Design	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0801 Web Page, Digital/Multimedia and Information Resources Design	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0803 Computer Graphics	1 - Awards of less than 1 academic year	1	Men	0	3	2	0	0	0	4	0	0	9	
			Women	0	0	1	0	0	0	4	0	0	5	
			Total	0	3	3	0	0	0	8	0	0	14	No
11.0803 Computer Graphics	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0803 Computer Graphics	3 - Associate's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
11.0901 Computer Systems Networking and Telecommunications	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0401 Cosmetology/Cosmetologist, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	0	0	5	0	0	8	
			Total	0	3	0	0	0	0	5	0	0	8	No
12.0401		1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Cosmetology/Cosmetologist, General	2 - Awards of at least 1 but less than 2 academic years		Total	0	0	0	0	0	0	1	0	0	1	No
12.0401 Cosmetology/Cosmetologist, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	0	0	6	0	0	8	
			Total	0	2	0	0	0	0	7	0	0	9	No
12.0410 Nail Technician/Specialist and Manicurist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0413 Cosmetology, Barber/Styling, and Nail Instructor	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1210 Early Childhood Education and Teaching	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	15	0	0	0	2	0	1	18	
			Total	0	0	15	0	0	0	2	0	1	18	No
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	4	0	0	0	1	0	0	5	
			Total	0	0	4	0	0	0	1	0	0	5	No
13.1501 Teacher Assistant/Aide	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0404 Instrumentation Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	1	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	7	0	0	8	No
15.0404 Instrumentation Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0404		1	Men	0	0	0	0	0	0	5	0	0	5	







CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
51.0708 Medical Transcription/Transcriptionist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0708 Medical Transcription/Transcriptionist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	0	1	0	0	0	1	0	0	2	No
51.0710 Medical Office Assistant/Specialist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0710 Medical Office Assistant/Specialist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0710 Medical Office Assistant/Specialist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	0	1	0	0	0	1	0	0	2	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
51.1501 Substance Abuse/Addiction Counseling	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No
51.3501 Massage Therapy/Therapeutic Massage	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.3801		1	Men	0	0	0	0	1	0	10	0	2	13	







**Completions: total by first major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Awards of less than 1 academic year</b>	<b>1</b>											
Men		0	26	32	0	1	0	96	0	5	160	163
Women		0	3	23	0	0	0	27	0	2	55	73
<b>Total</b>		0	29	55	0	1	0	123	0	7	215	236
<b>Awards of at least 1 but less than 2 academic years</b>	<b>2</b>											
Men		0	0	0	0	0	0	2	0	1	3	2
Women		0	0	4	0	0	0	33	0	1	38	7
<b>Total</b>		0	0	4	0	0	0	35	0	2	41	9
<b>Associate's degree</b>	<b>3</b>											
Men		0	5	2	0	1	0	39	0	2	49	57
Women		0	7	17	0	1	0	78	0	2	105	119
<b>Total</b>		0	12	19	0	2	0	117	0	4	154	176

Grand Total Men		0	31	34	0	2	0	137	0	8	212	222
Grand Total Women		0	10	44	0	1	0	138	0	5	198	199
Grand Total		0	41	78	0	3	0	275	0	13	410	421

PY Grand Total Men		0	30	31	2	1	0	150	0	8		222
PY Grand Total Women		0	9	50	0	0	0	128	1	11		199
PY Grand Total		0	39	81	2	1	0	278	1	19		421

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2012 and June 30, 2013. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="23"/>	31	<input type="text" value="9"/>	10	32
<u>American Indian or Alaska Native</u>	<input type="text" value="29"/>	34	<input type="text" value="42"/>	44	71
<u>Asian</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Black or African American</u>	<input type="text" value="2"/>	2	<input type="text" value="1"/>	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="111"/>	137	<input type="text" value="128"/>	138	239
<u>Two or more races</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Race and ethnicity unknown</u>	<input type="text" value="8"/>	8	<input type="text" value="5"/>	5	13
<b>TOTAL</b>	173	212	185	198	358
<b>PY TOTAL</b>	<b>180</b>		<b>185</b>		<b>365</b>

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Less than 1-year certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="131"/>	160
Women	<input type="text" value="47"/>	55
<b>TOTAL</b>	178	215
<b>PY TOTAL</b>	199	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="22"/>	29
<u>American Indian or Alaska Native</u>	<input type="text" value="50"/>	55
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>		0

	<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="98"/>	123
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="7"/>	7
<b>TOTAL</b>	178	215

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<b>By Age</b>		
Under 18	<input type="text" value="52"/>	
18-24	<input type="text" value="96"/>	
25-39	<input type="text" value="18"/>	
40 and Above	<input type="text" value="12"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	178	215

Completers by Level


Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**At least 1 but less than 4-year certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="3"/>	3
Women	<input type="text" value="38"/>	38
<b>TOTAL</b>	 41	41
PY TOTAL	9	
<b>By Race/Ethnicity</b>		
<u>Nonresident alien</u>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	4
<u>Asian</u>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	0

<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0
<u>White</u>	35	35
Two or more races	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	2	2
<b>TOTAL</b>	41	41

 **By Age**

Under 18	<input type="text" value="1"/>	
18-24	<input type="text" value="1"/>	
25-39	<input type="text" value="29"/>	
40 and Above	<input type="text" value="10"/>	
Age Unknown	<input type="text"/>	
<b>TOTAL</b>	41	41

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Associate's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="46"/>	49
Women	<input type="text" value="103"/>	105
<b>TOTAL</b>	149	154
<b>PY TOTAL</b>	<b>166</b>	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="11"/>	12
<u>American Indian or Alaska Native</u>	<input type="text" value="19"/>	19
<u>Asian</u>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0



	<input type="text"/>	
<u>White</u>	<input type="text" value="113"/>	117
Two or more races	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	4
<b>TOTAL</b>	149	154

 **By Age**

Under 18	<input type="text" value="1"/>	
18-24	<input type="text" value="58"/>	
25-39	<input type="text" value="54"/>	
40 and Above	<input type="text" value="36"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	149	154

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	215	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	41	0
<u>Associate's degree</u>	154	0
Total number of degrees and certificates	410	

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	173	185	358

**Completions**

**Northland Pioneer College (105349)**

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	We have many distance education courses but we do not offer full programs taht can be completed via distance education.			
Perform Edits	Current year completions (37) are outside the expected range when compared to completions reported in the prior year (1) for: Women, 2-digit field (51), award level (2). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	The application fee for the practical nursing certificate has been removed. We are now encouraging students to apply for their practical nursing certificate on their way to their AAS in nursing.			
<b>Screen: Completers- At least 1 but less than 4-year certificates</b>				
Screen Entry	The total number of completers (Men + Women) reported for this award level (41) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	The application fee for the practical nursing certificate has been removed. We are now encouraging students to apply for their practical nursing certificate on their way to their AAS in nursing.			

## 12-month Enrollment 2013-14

Institution: Northland Pioneer College (105349)  
User ID: P1053491

### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Undergraduate students


#### Men

<u>Nonresident alien</u>	1	
<u>Hispanic/Latino</u>	311	
<u>American Indian or Alaska Native</u>	642	
<u>Asian</u>	22	
<u>Black or African American</u>	66	
<u>Native Hawaiian or Other Pacific Islander</u>	11	
<u>White</u>	1,482	
<u>Two or more races</u>	23	
<u>Race and ethnicity unknown</u>	201	
<b>Total men</b>		2,759
Total men prior year		2,892

#### Women

<u>Nonresident alien</u>		
<u>Hispanic/Latino</u>	304	
<u>American Indian or Alaska Native</u>	1,493	
<u>Asian</u>	36	
<u>Black or African American</u>	41	
<u>Native Hawaiian or Other Pacific Islander</u>	6	
<u>White</u>	2,046	
<u>Two or more races</u>	39	
<u>Race and ethnicity unknown</u>	492	
<b>Total women</b>		4,457
Total women prior year		4,604
<b>Grand total (2012-13)</b>		7,216

#### Prior year data:

Unduplicated headcount (2011-12)		7,496
 Total enrollment Fall 2012		3,718

NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.

**Part B - Instructional Activity**

12-month Instructional Activity  
 July 1, 2012 - June 30, 2013

**Instructional Activity Reporting Reminder:**

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

**FTE Reporting Reminder:**

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
--	------------------------	-----------------

**Instructional Activity**

**Undergraduate level:**

Credit hour activity	58,929	61,917
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Calendar system (as reported on the prior year IC Header survey component): Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	1,964	1,964	2,064

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

Total undergraduate unduplicated headcount	7,216
Total full-time equivalent (FTE) student enrollment	1,964
Total full-time equivalent (FTE) undergraduate student enrollment	1,964



**12-month Enrollment**

Northland Pioneer College (105349)

**There are no errors for the selected survey and institution.**

Institution: Northland Pioneer College (105349)  
User ID: P1053491

## Overview

### IPEDS Student Financial Aid Component Overview

#### Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component of the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students at your institution.

#### Changes to This Year's SFA Component

- Revisions to Cost of Attendance used to calculate the Net Price of Attendance can now be made in this component.

#### Data Reporting Reminders

##### Groups

Throughout this component, you will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

#### College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

#### Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

#### Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

#### Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this component, please contact the **IPEDS Help Desk at 1-877-225-2568**.




**Part A**

**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2012	YOUR PRIOR YEAR DATA Fall 2011
<b>01. Group 1</b> All <u>undergraduate</u> students	<input type="text" value="3,718"/>	<b>3,917</b>
<b>02. Group 2</b> Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="87"/>	<b>118</b>
<b>02a.</b> Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="62"/>	<b>85</b>
<b>02b.</b> Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="58"/>	<b>84</b>
<b>03. Group 3</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="58"/>	<b>83</b>
<b>04. Group 4</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV</u> federal student aid	<input type="text" value="53"/>	<b>71</b>

**Part B**

**Part B - Enter Information About Group 1**

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2012.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2012</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Grant or scholarship aid from other sources known to the institution</li> <li>Loans to students from the federal government</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2012-13</li> </ul>

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2012
<b>Group 1</b> All undergraduate students (This number is carried forward from Part A, Line 01.)	3,718

Aid Type	2012-13			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01. Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	1,256	34	3,745,399	2,982
02. Pell grants	1,094	29	2,972,374	2,717
03. Federal student loans	0	0	0	

 You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

**Part C, Page 1**

**Part C, Page 1 - Enter Information about Group 2**

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012.

**In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.**

Information from Part A:		Fall 2012		
<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)				87
Group 2 students:		Fall 2012		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2011 Percentage of Group 2 students
<b>01. 01a.</b>	<u>paying in-district tuition rates</u>	<input type="text" value="83"/>	95	<b>99</b>
<b>01b.</b>	<u>paying in-state tuition rates</u>	<input type="text" value="0"/>	0	<b>0</b>
<b>01c.</b>	<u>paying out-of-state tuition rates</u>	<input type="text" value="4"/>	5	<b>1</b>
<b>01d.</b>	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	<b>0</b>

**Part C, Page 2**

**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Loans to students from the federal government and from other sources, including private or other loans</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>Do <u>not</u> include PLUS loans or loans made to anyone other than the student</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2012-13</li> <li>For program reporters, this is the aid year period from July 1, 2012 through June 30, 2013.</li> </ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2012
<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	87
<b>Group 2a</b> Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	62
<b>Group 2b</b> Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	58
<b>Group 3</b>	58

Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution

Aid Type	Fall 2012				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2011
					Average amount of aid awarded to Group 2 students
<b>01.</b> Grants or scholarships from the federal government, state/local government, or the institution	58	67	221,032	3,811	4,240
<b>02.</b> Federal grants	53	61	211,959	3,999	4,339
<b>02a.</b> Pell grants	53	61	206,409	3,895	4,214
<b>02b.</b> Other federal grants	6	7	5,550	925	1,125
<b>03.</b> State/local government grants or scholarships (grants/scholarships/waivers)	1	1	800	800	800
<b>04.</b> Institutional grants or scholarships (scholarships/fellowships)	16	18	8,273	517	1,738
<b>05.</b> Loans to students	0	0	0		
<b>05a.</b> Federal loans	0	0	0		
<b>05b.</b> Other loans (including private loans)	0	0	0		

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.



**Cost of Attendance****Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

<b>Charges for full academic year</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>Published tuition and required fees:</b>			
<u>In-district</u>			
Tuition	1,344	1,456	1,488
Required fees	70	70	70
Tuition + fees total	1,414	1,526	1,558
<u>In-state</u>			
Tuition	1,344	1,456	1,488
Required fees	70	70	70
Tuition + fees total	1,414	1,526	1,558
<u>Out-of-state</u>			
Tuition	6,480	7,020	7,020
Required fees	70	70	70
Tuition + fees total	6,550	7,090	7,090
<u>Books and supplies</u>	1,400	1,400	1,400
<b>Off-campus (not with family):</b>			
<u>Room and board</u>	7,650	7,650	7,650
<u>Other expenses</u>	5,188	5,188	5,188
Room and board and other expenses	12,838	12,838	12,838
<b>Off-campus (with family):</b>			
<u>Other expenses</u>	5,188	5,188	5,188

**Part D**

**Part D - Enter Information about Group 3**

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>• Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from the federal government</li> <li>• Grant or scholarship aid from state/local government</li> <li>• Grant or scholarship aid from the institution</li> <li>• Do <u>not</u> include grant or scholarship aid from private or other sources</li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2012-13</li> </ul>

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	YOUR PRIOR YEAR DATA 2010-2011	YOUR PRIOR YEAR DATA 2011-2012	2012-2013
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	101	83	58
<b>01.</b>	<b>YOUR PRIOR YEAR DATA 2010-11</b>	<b>YOUR PRIOR YEAR DATA 2011-12</b>	<b>2012-13</b>
<b>01b.</b>	<u>Off-campus (with family)</u>		
	54	38	17
<b>01c.</b>	<u>Off-campus (not with family)</u>		
	45	45	41
<b>01d.</b>	Unknown (calculated)		
	2	0	0

	This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]			
<b>02.</b>	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	437,874	335,942	221,032
<b>03.</b>	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	4,335	4,047	3,811
<b>You may use the space below to provide context for the data you've reported above.</b>				
<div style="border: 1px solid black; height: 40px; width: 100%;"></div>				

**Part E**

**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from the federal government</li> <li>• Grant or scholarship aid from state/local government</li> <li>• Grant or scholarship aid from the institution</li> <li>• Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>• Do <u>not</u> include loan amounts</li> <li>• Do <u>not</u> include Federal Work Study amounts</li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2012-13</li> </ul>

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2010-11	2011-12	2012-13
<b>Group 4</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		95	71	53
<b>01.</b>	<b>Report the number of Group 4 students with the following living arrangements:</b>	<b>YOUR PRIOR YEAR DATA</b> 2010-11	<b>YOUR PRIOR YEAR DATA</b> 2011-12	<b>2012-13</b>
<b>01b.</b>	Off-campus (with family)	54	38	17
<b>01c.</b>	Off-campus (not with family)	41	33	36
<b>01d.</b>	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0
		<b>Number of Group 4 students who were awarded any Title IV aid</b>	<b>Number of Group 4 students who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</b>	<b>Total amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution</b>
		<b>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution</b>		
		<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>
<b>02.</b>	<b>Income level</b>	<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>
<b>02a.</b>	<b>\$0-30,000</b>	62	62	169,977
<b>02b.</b>	<b>\$30,001-48,000</b>	23	23	59,927
<b>02c.</b>	<b>\$48,001-75,000</b>	10	10	12,951
				2,742
				2,606
				1,295

02d.	\$75,001-110,000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
02e.	\$110,001 and more	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
02f.	Total all income levels	95	95	242,855	2,556
<b>2011-12</b>					
		<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>	<b>Col. 4</b>
03.	Income level				
03a.	\$0-30,000	<input type="text" value="54"/>	<input type="text" value="54"/>	<input type="text" value="250,034"/>	4,630
03b.	\$30,001-48,000	<input type="text" value="12"/>	<input type="text" value="12"/>	<input type="text" value="54,977"/>	4,581
03c.	\$48,001-75,000	<input type="text" value="5"/>	<input type="text" value="5"/>	<input type="text" value="21,645"/>	4,329
03d.	\$75,001-110,000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
03e.	\$110,001 and more	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
03f.	Total all income levels	71	71	326,656	4,601
<b>2012-13</b>					
		<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>	<b>Col. 4</b>
04.	Income level				
04a.	\$0-30,000	<input type="text" value="44"/>	<input type="text" value="44"/>	<input type="text" value="182,118"/>	4,139
04b.	\$30,001-48,000	<input type="text" value="6"/>	<input type="text" value="6"/>	<input type="text" value="23,893"/>	3,982
04c.	\$48,001-75,000	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="15,021"/>	5,007
04d.	\$75,001-110,000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
04e.	\$110,001 and more	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
04f.	Total all income levels	53	53	221,032	4,170

You may use the space below to provide context for the data you've reported above.

**Part F**

**Part F – Net Price Calculation for Group 3**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2012-13
	2010-11	2011-12	
<b>Components of cost of attendance</b>			
01. Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	1,414	1,526	1,558
02. Books and supplies	1,400	1,400	1,400
03. <b>Room and board and other expenses by living arrangement</b>			
03b. <u>Off-campus (with family)</u>	5,188	5,188	5,188
03c. <u>Off-campus (not with family)</u>	12,838	12,838	12,838
04. <b>Number of Group 3 students by living arrangement</b>			
04b. <u>Off-campus (with family)</u>	54	38	17
04c. <u>Off-campus (not with family)</u>	45	45	41
04d. <u>Unknown</u>	2	0	0
05. <b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation	8,665	9,336	10,596
06. <b>Total cost of attendance</b> This value is calculated using the following formula: [F01+F02+F05]	11,479	12,262	13,554
07. <b>Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</b>	4,335	4,047	3,811
08. <b>Average institutional net price for Group 3 students</b> This value is calculated using the following formula: [F06-F07]	7,144	8,215	9,743

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

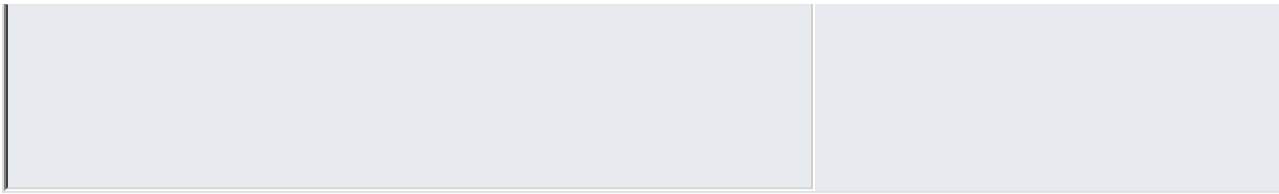
Do you wish to provide additional context notes?

Yes

No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Northland Pioneer College does not participate in any Federal student loan programs, including Stafford, PLUS, FFELP, Perkins and Direct Loans.



**Part G**

**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2012-13
	2010-11	2011-12	
<b>Components of cost of attendance</b>			
01. Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	1,414	1,526	1,558
02. Books and supplies	1,400	1,400	1,400
03. <b>Room and board and other expenses by living arrangement</b>			
03b. <u>Off-campus (with family)</u>	5,188	5,188	5,188
03c. <u>Off-campus (not with family)</u>	12,838	12,838	12,838
04. <b>Number of Group 4 students by living arrangement</b>			
04b. <u>Off-campus (with family)</u>	54	38	17
04c. <u>Off-campus (not with family)</u>	41	33	36
04d. <u>Unknown</u>	0	0	0
05. <b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b>	8,490	8,744	10,384
See instructions for the formula for this calculation			
06. <b>Total cost of attendance by income level</b> This value is calculated using the following formula: [G01+G02+G05]	11,304	11,670	13,342
07. <b>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</b>	2,556	4,601	4,170
07a. <b>\$0-30,000</b>	2,742	4,630	4,139
07b. <b>\$30,001-48,000</b>	2,606	4,581	3,982
07c. <b>\$48,001-75,000</b>	1,295	4,329	5,007
07d. <b>\$75,001-110,000</b>			
07e. <b>\$110,001 and more</b>			
08. <b>Average institutional net price for Group 4 students</b> This value is calculated using the following formula: [G06-G07]			
08a. <b>\$0-30,000</b>	8,562	7,040	9,203
08b. <b>\$30,001-48,000</b>	8,698	7,089	9,360
08c. <b>\$48,001-75,000</b>	10,009	7,341	8,335
08d. <b>\$75,001-110,000</b>			
08e. <b>\$110,001 and more</b>			

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

Yes

No





**You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.**

Northland Pioneer College does not participate in any Federal student loan programs, including Stafford, PLUS, FFELP, Perkins and Direct Loans.

**Summary****IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid received by all undergraduate students		\$3,745,399
Number of undergraduate students who received a Pell Grant		1,094
Percentage of FTFT students receiving any financial aid		71%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	67%	\$3,811
Federal Government	61%	\$3,999
Pell	61%	\$3,895
Other Federal	7%	\$925
State/Local Government	1%	\$800
Institutional	18%	\$517
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$9,743
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$9,203
\$30,001 – 48,000		\$9,360
\$48,001 – 75,000		\$8,335
\$75,001 – 110,000		N/A

\$110,001 and more

N/A

**Student Financial Aid**

**Northland Pioneer College (105349)**

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Establish your groups</b>				
Screen Entry	The number entered is outside the expected range of between 95 and 141 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason:	NPC is experiencing a decline in enrollment.			
Screen Entry	The number entered is outside the expected range of between 59 and 107 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason:	No out of state students awarded.			
<b>Screen: Part B - Enter Information about Group 1</b>				
Screen Entry	The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason:	NPC does not participate in any Federal student loan programs, including Stafford, PLUS, FFELP, Perkins and Direct Loans.			
Related Screens:	Part A - Establish your groups,&nbsp;Part B - Enter Information about Group 1			
<b>Screen: Part C, Page 2 - Enter Information about Group 2</b>				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,391 and 2,085 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Outside scholarships and third payers were not included.			
<b>Screen: Part D - Enter Information about Group 3</b>				
Screen Entry	The number entered is outside the expected range of between 27 and 49 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	NPC does not have dorms therefore NPC is a commuter school. Most students will rent in Navajo and Apache counties depending which NPC campus they plan to attend.			
<b>Screen: Part E - Enter Information about Group 4</b>				
Screen Entry	The number entered is outside the expected range of between 27 and 49 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	NPC is a commuter school. Most students do not live at home to attend NPC.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	

Reason:	This range of income reported is less than usual.			
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 54 and 88 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason:	NPC experience in a decline in enrollment.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 244,992 and 408,320 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	NPC experienced a decreased in enrollment.			
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 72 and 118 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason:	Was not able to recalculated prior year.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 182,142 and 303,568 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	Was not able to recalculated prior year.			

## Graduation Rates 2013-14

Institution: Northland Pioneer College (105349)

User ID: P1053491

### Overview

#### Graduation Rates Overview

The Graduation Rates component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## General Information

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

No.


Yes. Please provide the URL.

http://

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2013 Data Collection, your institution must report graduation rates data using a

Fall Cohort

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

NPC has no athletic programs.

## Graduation Rate - Establishing cohort

### Cohort of Full-time, first-time degree/certificate-seeking students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to reclassify your 2010 cohort to the new race/ethnicity categories. For information and assistance with this, please visit [AIR's Race/Ethnicity FAQ](#) page.

Screen 1 of 4

Cohort year 2010

	Initial cohort	Revised cohort
<b>Men</b>		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	5	5
<u>American Indian or Alaska Native</u>	20	20
<u>Asian</u>	1	1
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	28	28
<u>Two or more races</u>	3	3
<u>Race and ethnicity unknown</u>	17	17
<b>Total men</b>	<b>74</b>	<b>74</b>
<b>Women</b>		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	3	3
<u>American Indian or Alaska Native</u>	27	27
<u>Asian</u>	1	1
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	33	33
<u>Two or more races</u>	1	1
<u>Race and ethnicity unknown</u>	10	10
<b>Total women</b>	<b>75</b>	<b>75</b>
<b>Total men + women</b>	<b>149</b>	<b>149</b>



### Graduation Rate - 2-year institutions completers within 150%

#### Cohort of Full-time, first-time degree/certificate-seeking students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Screen 2 of 4

	Cohort (Column 10)	Cohort year 2010		Total completers within 150% (Column 29)
		Cohort students who completed their program within 150% of normal time to completion		
		Completers of programs of <2-yrs (Column 11)	Completers of programs of 2<4-yrs (Column 12)	
<b>Men</b>				
Nonresident alien	0	0	0	0
Hispanic/Latino	5	0	0	0
American Indian or Alaska Native	20	0	0	0
Asian	1	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	28	5	0	5
Two or more races	3	0	0	0
Race and ethnicity unknown	17	0	2	2
<b>Total men</b>	<b>74</b>	<b>5</b>	<b>2</b>	<b>7</b>
<b>Women</b>				
Nonresident alien	0	0	0	0
Hispanic/Latino	3	0	0	0
American Indian or Alaska Native	27	0	0	0
Asian	1	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	33	1	7	8
Two or more races	1	0	0	0
Race and ethnicity unknown	10	1	0	1
<b>Total women</b>	<b>75</b>	<b>2</b>	<b>7</b>	<b>9</b>
<b>Total men + women</b>	<b>149</b>	<b>7</b>	<b>9</b>	<b>16</b>

### Graduation Rate - 2-year institutions transfers/exclusions

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students in cohort in Column 10, who did not complete a program as of August 31, 2013.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Column 52 - No longer enrolled - will be calculated for you. This includes students who have dropped out as well as students who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

#### Cohort of full-time, first-time degree/certificate-seeking students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 3 of 4

Cohort year 2010

	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	5	0	1	0	0	4
American Indian or Alaska Native	20	0	1	0	0	19
Asian	1	0	0	0	1	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	28	5	7	0	0	16
Two or more races	3	0	1	0	0	2
Race and ethnicity unknown	17	2	2	0	0	13
<b>Total men</b>	<b>74</b>	<b>7</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>54</b>
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	0	0	0	0	3
American Indian or Alaska Native	27	0	5	0	3	19
Asian	1	0	0	0	0	1
Black or African American	0	0	0	0	0	0
	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander						
White	33	8	9	0	0	16
Two or more races	1	0	0	0	0	1
Race and ethnicity unknown	10	1	1	0	3	5
<b>Total women</b>	75	9	15	0	6	45
<b>Total men + women</b>	149	16	27	0	7	99
Total in prior year (men and women)	99		24			

**Graduation Rate - 2-year completers within 100%**

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students reported in the cohort in Column 10.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program.

**Cohort of Full-time, first-time degree/certificate-seeking students**

Screen 4 of 4	Cohort year 2010				
	<u>Revised cohort</u>	<u>Exclusions</u>	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of <2-yrs (Column 55)	Completers of programs of 2<4-yrs (Column 56)	(Column 57)
Total men + women	149	0	1	7	8

**Graduation rates****Calculation of graduation and transfer-out rates**

Screen 1 of 1

Cohort year 2010

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students (non-completers)</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
<b>Overall Rates, will be displayed on College Navigator</b>					11	18
<b>Men</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	5	0	0	1	0	20
<u>American Indian or Alaska Native</u>	20	0	0	1	0	5
<u>Asian</u>	1	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	28	0	5	7	18	25
<u>Two or more races</u>	3	0	0	1	0	33
<u>Race and ethnicity unknown</u>	17	0	2	2	12	12
<b>Total men</b>	74	0	7	12	9	16
<b>Women</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	3	0	0	0	0	0
<u>American Indian or Alaska Native</u>	27	0	0	5	0	19
<u>Asian</u>	1	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	33	0	8	9	24	27
<u>Two or more races</u>	1	0	0	0	0	0
<u>Race and ethnicity unknown</u>	10	0	1	1	10	10
<b>Total women</b>	75	0	9	15	12	20
<b>Total (men and women)</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	8	0	0	1	0	13
<u>American Indian or Alaska Native</u>	47	0	0	6	0	13
<u>Asian</u>	2	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	61	0	13	16	21	26
<u>Two or more races</u>	4	0	0	1	0	25
<u>Race and ethnicity unknown</u>	27	0	3	3	11	11
<b>Total</b>	149	0	16	27	11	18

## Graduation rates

### Calculation of 4-year average rates: cohort adjustment

Screen 1 of 3	2007	2008	2009	2010	4-year Total
<b>Men</b>					
Revised cohort (III,10)	30	85	37	74	226
Total exclusions (III,45)				0	0
Adjusted cohort	30	85	37	74	226
<b>Women</b>					
Revised cohort (III,10)	30	31	62	75	198
Total exclusions (III,45)				0	0
Adjusted cohort	30	31	62	75	198
<b>Total (men and women)</b>					
Revised cohort (III,10)	60	116	99	149	424
Total exclusions (III,45)				0	0
Adjusted cohort	60	116	99	149	424

## Graduation rates

Calculation of 4-year average rates: completers within 150% of normal time

Screen 2 of 3	2007	2008	2009	2010	4-year Total
<b>Men</b>					
<2-yr completers (III,11)	6	14	1	5	26
2<4-yr completers (III,12)		0	1	2	3
Total completers within 150%	6	14	2	7	29
<b>Women</b>					
<2-yr completers (III,11)	0	5	0	2	7
2<4-yr completers (III,12)		3	4	7	14
Total completers within 150%	0	8	4	9	21
<b>Total (men and women)</b>					
<2-yr completers (III,11)	6	19	1	7	33
2<4-yr completers (III,12)		3	5	9	17
Total completers within 150%	6	22	6	16	50





**Summary****2013 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	11%
Total number of students in the Adjusted Cohort	149
Total number of completers within 150% of normal time	16

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	18%
Total number of students in the Adjusted Cohort	149
Total number of transfers-out within 150% of normal time	27

**Graduation Rates**

Northland Pioneer College (105349)

**There are no errors for the selected survey and institution.**

Institution: Northland Pioneer College (105349)  
User ID: P1053491

**Overview**

**Graduation Rates 200 Overview**

The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 151% and 200% of normal time to completion.

**Data Reporting Reminders**

The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 151% and 200% of normal time to completion only.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**200% completers (<4 year institutions)**

For less than 4-year institutions, report on your 2009 cohort of full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2012-13 data collection.

		Graduation rates	
1	Revised cohort	99	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	99	
4	Number of students in the cohort who completed a program within 100% of normal time	3	3
5	Number of students in the cohort who completed a program within 150% of normal time	6	6
6	Additional exclusions (between 151%-200% of normal time)	<input type="text" value="0"/>	
7	Adjusted cohort 200% (line 3 - line 6)	99	
8	Number of students in the cohort who completed a program between 151%-200% of normal time	<input type="text" value="4"/>	
9	Still enrolled as of 200% of normal time	<input type="text" value="6"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	10	10

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****2013 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2009</b>	
Graduation Rate – 100% of normal time	3%
Graduation Rate – 150% of normal time	6%
Graduation Rate – 200% of normal time	10%

**Graduation Rates 200**

Northland Pioneer College (105349)

**There are no errors for the selected survey and institution.**

Institution: Northland Pioneer College (105349)

User ID: P1053491

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Institutions must continue to report using the new race/ethnicity categories.
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C



**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	3	13	17	16	33
American Indian or Alaska Native	8	15	27	50	31	81
Asian	0	0	2	2	1	3
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	11	30	66	107	90	197
Two or more races	0	1	1	2	1	3
Race and ethnicity unknown	0	2	8	10	7	17
<b>Total men</b>	20	51	118	189	146	335
Total men prior year	37	147	101	285	246	531
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	6	10	18	10	28
American Indian or Alaska Native	18	35	62	115	18	133
Asian	0	0	1	1	0	1

Black or African American	1	1	1	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
White	13	27	60	100	52	152
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	7	6	13	5	18
<b>Total women</b>	34	76	142	252	87	339
Total women prior year	50	270	165	485	182	667
<b>Grand total (men+women)</b>	54	127	260	441	233	674
Grand total (men+women) prior year	87	417	266	770	428	1,198

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	7	21	32	71	103
American Indian or Alaska Native	14	23	76	113	179	292
Asian	0	2	2	4	5	9
Black or African American	1	1	0	2	10	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	22	60	110	192	299	491
Two or more races	0	1	2	3	2	5
Race and ethnicity unknown	3	6	10	19	17	36
<b>Total men</b>	44	100	221	365	584	949
Total men prior year	55	127	85	267	699	966
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	6	10	34	50	56	106
American Indian or Alaska Native	46	142	181	369	295	664
Asian	0	2	5	7	2	9

Black or African American	0	1	3	4	4	8
Native Hawaiian or Other Pacific Islander	1	0	0	1	2	3
White	28	138	203	369	380	749
Two or more races	1	2	4	7	9	16
Race and ethnicity unknown	1	8	19	28	27	55
<b>Total women</b>	83	303	449	835	775	1,610
Total women prior year	70	362	247	679	875	1,554
<b>Grand total (men+women)</b>	127	403	670	1,200	1,359	2,559
Grand total (men+women) prior year	125	489	332	946	1,574	2,520

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
<b>Enrolled exclusively in distance education courses</b>	295	73
<b>Enrolled in some but not all distance education courses</b>	489	77
<b>Not enrolled in any distance education courses</b>	857	1,442
<b>Total (all distance education statuses)</b>	1,641	1,592
Total (from prior part A screens)	1,641	1,592
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>		

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	AZ	294	72
Located in the U.S. but not in	AZ	1	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		295	73

**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	33	103	136
American Indian or Alaska Native	81	292	373
Asian	3	9	12
Black or African American	0	12	12
Native Hawaiian or Other Pacific Islander	1	1	2
White	197	491	688
Two or more races	3	5	8
Race and ethnicity unknown	17	36	53
<b>Total men</b>	<b>335</b>	<b>949</b>	<b>1,284</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	28	106	134
American Indian or Alaska Native	133	664	797
Asian	1	9	10
Black or African American	4	8	12
Native Hawaiian or Other Pacific Islander	2	3	5
White	152	749	901
Two or more races	1	16	17
Race and ethnicity unknown	18	55	73
<b>Total women</b>	<b>339</b>	<b>1,610</b>	<b>1,949</b>
<b>Grand Total (men+women)</b>	<b>674</b>	<b>2,559</b>	<b>3,233</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	115	74
18-19	61	79
20-21	24	38
22-24	37	37
25-29	35	45
30-34	23	28
35-39	12	12
40-49	14	22
50-64	14	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	335	339



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	354	543
18-19	103	137
20-21	61	93
22-24	81	121
25-29	75	150
30-34	82	126
35-39	46	107
40-49	80	163
50-64	63	149
65 and over	4	21
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	949	1,610

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**


- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	180	16
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	0
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	0	
Residence unknown/unreported	98	0	

Total first-time degree/certificate-seeking  
undergraduates (from Part A)

181

16

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2013**

D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	54
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	181
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	530
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,592
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2013</b>	127
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	838
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	6

### Part E - First-Time Student Cohort Retention Rates (Full-time)

#### Retention Rates

#### Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2012 attendance status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
E1 Full-time, first-time Fall 2012 cohort	87	<input type="text" value="87"/>	<b>118</b>
E2 <u>Exclusions</u> from the Fall 2012 cohort		<input type="text" value="0"/>	<b>0</b>
E3 <b>Adjusted</b> Fall 2012 cohort (line E1 - line E2)		87	<b>118</b>
E4 Students from Fall 2012 cohort who are <b>still enrolled +</b> students from Fall 2012 cohort who <b>completed their program</b> as of Fall 2013		<input type="text" value="23"/>	<b>42</b>
E5 Full-time, first-time Fall 2012 cohort retention rate (line E4 / line E3)		26%	<b>36</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part E - First-Time Student Cohort Retention Rates (Part-time)

#### Retention Rates

#### Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2012 cohort	125	<input type="text" value="125"/>	<b>296</b>
<b>E7</b> <u>Exclusions</u> from the Fall 2012 cohort		<input type="text" value="0"/>	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)		125	<b>296</b>
<b>E9</b> Students from Fall 2012 cohort who are <b>still enrolled +</b> students from Fall 2012 cohort who <b>completed their program</b> as of Fall 2013		<input type="text" value="35"/>	<b>65</b>
<b>E10</b> Part-time, first-time Fall 2012 cohort retention rate (line E9 / line E8)		28%	<b>22</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="13"/>	to 1
--------------------------	---------------------------------	------

Student-to-faculty ratio prior year	<b>16</b>	to 1
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 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	3,233
Transfer-in enrollment	530
Student-to-faculty ratio	13 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	21%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	36%
Asian	1%
Black or African American	1%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	1%
Race and ethnicity unknown	4%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	61%
25 and over	39%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	26%
First-time, part-time retention rate	28%
Graduation rate cohort as percent of total entering students	6%

Fall Enrollment

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Our enrollment numbers have dropped significantly.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Our enrollment numbers have dropped significantly.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Our enrollment numbers have dropped significantly.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Our enrollment numbers have dropped significantly.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Our enrollment numbers have dropped significantly.			
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Our enrollment numbers have dropped significantly.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Our enrollment numbers have dropped significantly.			
<b>Screen: Part C - Residence of First-time Undergraduates</b>				
Perform Edits	The number of first-time degree/certificate-seeking undergraduates who enrolled within 12 months of graduating from high school or receiving their GED (16) as reported in Part C is less than 20% of the total number of these students reported (37). Typically more than 20% of first-time undergraduates enroll within 12 months of completing high school. Please correct your data or explain. (Error #6203)	Explanation	Yes	
Reason:	Our enrollment numbers have dropped significantly.			
Related Screens:	First-time Residence 3			

Institution: Northland Pioneer College (105349)

User ID: P1053491

## Overview

### Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. This survey collects important information about your institution's staff.

#### Recent changes

There are no changes in reporting for 2013-14. However, clarifications have been made to screens and instructions, to address respondent questions. Also, check out the new FAQs.

Several Occupational Categories have been renamed, to better describe who should be reported in them:

- **New:** Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations (21-0000 + 23-0000 + 27-0000)
- **Old:** Community Service, Legal, Arts, and Media Occupations
  
- **New:** Student and Academic Affairs and Other Education Services Occupations (25-2000 + 25-3000 + 25-9000)
- **Old:** Other Teaching and Instructional Support Occupations

One contract type category has been expanded:

- **New:** Multi-year or continuing or at-will contract
- **Old:** Multi-year contract

See the instructions for the **NEW Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- The IPEDS HR/SOC Information Center can be found at the following website: <http://nces.ed.gov/ipeds/resource/soc.asp>. (The resource center includes the IPEDS/SOC crosswalk, SOC information, the IPEDS HR/SOC Browse Tool, and web tutorials.

#### Data reporting reminders:

- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Human Resources Screening Questions

### Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

Yes  No

### Does your institution have 15 or more full-time staff?

Yes  No

### **?** Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- |                                     |                           |   |
|-------------------------------------|---------------------------|---|
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Are ALL of the instructional staff military personnel?  |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Do ALL of the instructional staff contribute their services (e.g., members of a religious order)? |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Do ALL of the instructional staff teach pre-clinical or clinical medicine?                        |

You may use the space below to provide context for the data you've reported above.

### Human Resources Screening Questions

#### Does your institution have a tenure system?

*If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.*

<input type="radio"/>	Yes	<input checked="" type="radio"/>	No
-----------------------	-----	----------------------------------	----

#### Does your institution have graduate assistants?

*If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.*

<input type="radio"/>	Yes	<input checked="" type="radio"/>	No
-----------------------	-----	----------------------------------	----

**Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2013 either for the *first time* (new to the institution) or *after a break in service* AND who were still on the payroll of the institution as of November 1, 2013? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**

*If you answer **Yes** to this question and your institution has 15 or more full-time staff, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

<input checked="" type="radio"/>	Yes	<input type="radio"/>	No
----------------------------------	-----	-----------------------	----



**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Multi-Year or Continuing or At-will Contract**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<b>Men</b>							
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
<b>Total men</b>	0	0	0	0	0	0	0
<b>Women</b>							
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0

Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
<b>Total women</b>	0	0	0	0	0	0	0
<b>Total (men+women)</b>	0	0	0	0	0	0	0
Total from prior year							

**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
 With Faculty Status  
Not on Tenure Track - Annual Contract**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<b>Men</b>							
Nonresident alien							0
Hispanic/Latino						2	2
American Indian or Alaska Native						2	2
Asian						1	1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White						30	30
Two or more races							0
Race and ethnicity unknown							0
<b>Total men</b>	0	0	0	0	0		35
<b>Women</b>							
Nonresident alien							0
Hispanic/Latino						1	1
American Indian or Alaska Native						3	3
Asian							0



**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff  
 With Faculty Status  
 Not on Tenure Track - Less Than Annual Contract**

As of November 1, 2013

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<b>Men</b>							
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
<b>Total men</b>	0	0	0	0	0	0	0
<b>Women</b>							
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0

Black or African American							0	
Native Hawaiian or Other Pacific Islander							0	
White							0	
Two or more races							0	
Race and ethnicity unknown						0	0	
<b>Total women</b>	0	0	0	0	0	0	0	
<b>Total (men+women)</b>	0	0	0	0	0	0	0	
Total from prior year								72

**Part A1 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff**

**Without Faculty Status**

**As of November 1, 2013**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Gender and race/ethnicity	Without Faculty Status
<b>Men</b>	
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
<b>Total men</b>	<b>0</b>
<b>Women</b>	
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>

<b>Total women</b>	0
<b>Total (men+women)</b>	0
Total from prior year	



**Part A2 - Full-time Instructional Staff**

**Number of Full-time Instructional Staff**

**As of November 1, 2013**

•Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With <u>Faculty Status</u>			Without Faculty status	Total
	<u>Multi-year, continuing, or at-will contract</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>		
Total carried forward from previous screens	0	75	0	0	75
Primarily Instruction	0	75	0	0	75
Exclusively credit		75			75
Exclusively not-for-credit					0
Combined credit/not-for-credit					0
Instruction/research/public service staff					0

**Part A3 - Full-time Instructional Staff - Totals****Total number of Full-time Instructional Staff****As of November 1, 2013**

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	2	1	3
American Indian or Alaska Native	2	3	5
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	30	35	65
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
<b>Total</b>	<b>35</b>	<b>40</b>	<b>75</b>

**Part B1 - Full-time Non-instructional staff**

**Number of Full-time Non-instructional Staff  
by Occupational Category**

**As of November 1, 2013**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
<b>Men</b>			
Nonresident alien	0		
Hispanic/Latino	2		
American Indian or Alaska Native	2		
Asian	1		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	30		
Two or more races	0		
Race and ethnicity unknown	0		
<b>Total men</b>	<b>35</b>	<b>0</b>	<b>0</b>
<b>Women</b>			
Nonresident alien	0		
Hispanic/Latino	1		
American Indian or Alaska Native	3		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	35		
Two or more races	0		

Race and ethnicity unknown	1		0
<b>Total women</b>	40	0	0
<b>Total (men+women)</b>	75	0	0
Total from prior year			

**Part B1 - Full-time Non-instructional staff**

**Number of Full-time Non-instructional Staff  
by Occupational Category**

**As of November 1, 2013**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25- 9000
<b>Men</b>				
<u>Nonresident alien</u>				
<u>Hispanic/Latino</u>				
<u>American Indian or Alaska Native</u>				
<u>Asian</u>				
<u>Black or African American</u>				
<u>Native Hawaiian or Other Pacific Islander</u>				
<u>White</u>				1
<u>Two or more races</u>				
<u>Race and ethnicity unknown</u>				
<b>Total men</b>	0	0	0	1
<b>Women</b>				
<u>Nonresident alien</u>				
<u>Hispanic/Latino</u>			1	
<u>American Indian or Alaska Native</u>				1
<u>Asian</u>				

Black or African American				
Native Hawaiian or Other Pacific Islander				
White		2	4	7
Two or more races				
Race and ethnicity unknown				
<b>Total women</b>	0	2	5	8
<b>Total (men+women)</b>	0	2	5	9
Total from prior year		3	5	6

**Part B1 - Full-time Non-instructional staff**

**Number of Full-time Non-instructional Staff  
by Occupational Category**

**As of November 1, 2013**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27- 0000	Healthcare Practitioners and Technical Occupations 29-0000
<b>Men</b>					
Nonresident alien					
Hispanic/Latino	1	1		1	
American Indian or Alaska Native	1			1	
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	7	2	10	4	
Two or more races					
Race and ethnicity unknown					
<b>Total men</b>	<b>9</b>	<b>3</b>	<b>10</b>	<b>6</b>	<b>0</b>
<b>Women</b>					
Nonresident alien					
Hispanic/Latino		1			
American Indian or Alaska Native	6	3	1	2	
Asian					

Black or African American					
Native Hawaiian or Other Pacific Islander					
White	13	13	6	5	
Two or more races					
Race and ethnicity unknown					
<b>Total women</b>	19	17	7	7	0
<b>Total (men+women)</b>	28	20	17	13	0
Total from prior year	29	19	17	14	



**Part B1 - Full-time Non-instructional staff**

**Number of Full-time Non-instructional Staff  
 by Occupational Category**

As of November 1, 2013

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full- time staff)
<b>Men</b>						
Nonresident alien						0
Hispanic/Latino	1			1		7
American Indian or Alaska Native				3		7
Asian						1
Black or African American				1		1
Native Hawaiian or Other Pacific Islander						0
White	1		1	5	1	62
Two or more races						0
Race and ethnicity unknown						0
<b>Total men</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>1</b>	<b>78</b>
<b>Women</b>						
Nonresident alien						0
Hispanic/Latino			1			4
American Indian or Alaska Native			2			18
Asian						0

Black or African American			1			1
Native Hawaiian or Other Pacific Islander						0
White			14			99
Two or more races						0
Race and ethnicity unknown						1
<b>Total women</b>	0	0	18	0	0	123
<b>Total (men+women)</b>	2	0	19	10	1	201
Total from prior year	2		20	12	1	204

**Part B2 - Full-time non-instructional staff**

**Number of Full-time Non-instructional Staff**

**As of November 1, 2013**

Occupational category	With Faculty Status			Without Faculty status	Total
	<u>Multi-year, continuing, or at-will contract</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>		
<u>Research staff</u>					0
<u>Public Service staff</u>					0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010					0
<u>Librarians</u> 25-4020				2	2
<u>Library Technicians</u> 25-4030				5	5
<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000				9	9
<u>Management Occupations</u> 11-0000				28	28
<u>Business and Financial Operations Occupations</u> 13-0000				20	20
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000				17	17
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000				13	13
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000				0	0
<b>Total</b>	0	0	0	94	94
<b>Total from prior year</b>				93	93

**Part C - Full-time summary non-medical****Summary of Full-time Non-medical School Staff****As of November 1, 2013**

Occupational category	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Primarily Instruction	0	75	0	0	75
Exclusively credit		75			75
Exclusively not-for-credit					0
Combined credit/not-for-credit					0
Instruction/research/public service staff					0
Research staff					0
Public Service staff					0
Archivists, Curators, and Museum Technicians 25-4010					0
Librarians 25-4020				2	2
Library Technicians 25-4030				5	5
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				9	9
Management Occupations 11-0000				28	28
Business and Financial Operations Occupations 13-0000				20	20
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				17	17
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				13	13
Healthcare Practitioners and Technical Occupations 29-0000				0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000					2
Sales and Related Occupations 41-0000					0
Office and Administrative Support Occupations 43-0000					19
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000					10
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000					1



**Part G - Salary Worksheet**

**Number of Full-time Non-medical Instructional Staff  
 For Calculation of Total Number of Months**

**Annual Salary, 2013-14**

- Report number of instructional staff by the number of months to be worked.
- Months reported should correspond with the number of months worked (which may differ from the number of months they are paid).
- Include **ONLY** full-time, non-medical instructional staff.
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status.
- Balance column should include instructional staff whose annual salary covers less than 9 months.

Gender and academic rank	Months worked				Total Staff for Salary reporting	Total Number of Months	Total full-time, non-medical, instructional staff from Part A	Balance (All other full-time instructional staff)
	12 months	11 months	10 months	9 months				
<b>Men</b>								
Professors					0	0		
Associate professors					0	0		
Assistant professors					0	0		
Instructors					0	0		
Lecturers					0	0		
No academic rank	2	1	10	22	35	333		
<b>Total men</b>	<b>2</b>	<b>1</b>	<b>10</b>	<b>22</b>	<b>35</b>	<b>333</b>	<b>35</b>	<b>0</b>
<b>Women</b>								
Professors					0	0		
Associate professors					0	0		
Assistant professors					0	0		
Instructors					0	0		
Lecturers					0	0		
No academic rank	2		13	25	40	379		
	<b>2</b>	<b>0</b>	<b>13</b>	<b>25</b>	<b>40</b>	<b>379</b>	<b>40</b>	<b>0</b>

Total women									
Total (men + women)	4	1	23	47	75	712	75	0	

**Part G - Salary outlays for instructional staff**

**Salary Outlays**

**for Full-time Non-medical Instructional Staff**

**Annual Salary Outlays, 2013-14**

•Report ANNUAL salary outlays for the full-time, non-medical, instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen.

Gender and academic rank	Total Staff for Salary reporting (from Part G, screen 1)	Total Number of Months (from Part G, screen 1)	Salary Outlays	Weighted Average Monthly Salaries
<b>Men</b>				
Professors	0	0		
Associate professors	0	0		
Assistant professors	0	0		
Instructors	0	0		
Lecturers	0	0		
No academic rank	35	333	2,051,631	6,161
<b>Total men</b>	<b>35</b>	<b>333</b>	<b>2,051,631</b>	<b>6,161</b>
<b>Women</b>				
Professors	0	0		
Associate professors	0	0		
Assistant professors	0	0		
Instructors	0	0		
Lecturers	0	0		
No academic rank	40	379	2,218,434	5,853
<b>Total women</b>	<b>40</b>	<b>379</b>	<b>2,218,434</b>	<b>5,853</b>
<b>Total (men + women)</b>	<b>75</b>	<b>712</b>	<b>4,270,065</b>	<b>5,997</b>



**Part G - Salary outlays for non-instructional staff**

**Salary Outlays**

**For Full-time Non-medical Non-instructional Staff**

**Annual Salary Outlays, 2013-14**

Occupational category	Number of full-time staff (carried forward from previous screens)	Total salary outlays
<u>Research staff</u>	0	
<u>Public Service staff</u>	0	
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	16	471,133
<u>Management Occupations</u> 11-0000	28	2,119,001
<u>Business and Financial Operations Occupations</u> 13-0000	20	794,645
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	17	748,063
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	13	554,965
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	0	
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	66,518
<u>Sales and Related Occupations</u> 41-0000	0	
<u>Office and Administrative Support Occupations</u> 43-0000	19	656,619
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	10	329,332
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	37,502

**Part D - Part-time staff**

**Number of Part-time Staff**

**As of November 1, 2013**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Primarily Instruction and Instruction/Research/Public Service Staff	Research staff	Public Service staff
<b>Men</b>			
Nonresident alien			
Hispanic/Latino	1		
American Indian or Alaska Native	3		
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	49		
Two or more races			
Race and ethnicity unknown	20		
<b>Total men</b>	<b>73</b>	<b>0</b>	<b>0</b>
<b>Women</b>			
Nonresident alien			
Hispanic/Latino	3		
American Indian or Alaska Native	8		
Asian			
Black or African American	1		
Native Hawaiian or Other Pacific Islander			
White	57		
Two or more races			

Race and ethnicity unknown	16		0
<b>Total women</b>	85	0	0
<b>Total (men+women)</b>	158	0	0
Total from prior year	<b>134</b>		

**Part D - Part-time staff**

**Number of Part-time Staff**

**As of November 1, 2013**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<b>Men</b>					
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total men</b>	0	0	0	0	0
<b>Women</b>					
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0

Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown				0		0
<b>Total women</b>	0	0	0	0	0	0
<b>Total (men+women)</b>	0	0	0	0	0	0
Total from prior year						

**Part D - Part-time staff**

**Number of Part-time Staff**

**As of November 1, 2013**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27- 0000	Healthcare Practitioners and Technical Occupations 29-0000
<b>Men</b>					
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native			1		
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White			6	1	
Two or more races					
Race and ethnicity unknown			1		
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>0</b>
<b>Women</b>					
Nonresident alien					
Hispanic/Latino		2			
American Indian or Alaska Native		1			
Asian					

Black or African American					
Native Hawaiian or Other Pacific Islander					
White		2			
Two or more races					
Race and ethnicity unknown					
<b>Total women</b>	0	5	0	0	0
<b>Total (men+women)</b>	0	5	8	1	0
Total from prior year		8		1	

**Part D - Part-time staff**

**Number of Part-time Staff**

**As of November 1, 2013**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<b>Men</b>						
Nonresident alien						0
Hispanic/Latino			8			9
American Indian or Alaska Native			10			14
Asian						0
Black or African American			2			2
Native Hawaiian or Other Pacific Islander						0
White	2		29			87
Two or more races						0
Race and ethnicity unknown			10			31
<b>Total men</b>	<b>2</b>	<b>0</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>143</b>
<b>Women</b>						
Nonresident alien						0
Hispanic/Latino			5			10
American Indian or Alaska Native			30			39
Asian						0
						1



Black or African American								
Native Hawaiian or Other Pacific Islander								0
White			75					134
Two or more races								0
Race and ethnicity unknown			9					25
<b>Total women</b>	0	0		119	0	0	0	209
<b>Total (men+women)</b>	2	0		178	0	0	0	352
Total from prior year				<b>195</b>				<b>338</b>

**Part E - Part-time staff by contract, non-medical/medical, occupational category**

**Number of Part-time Staff**

**As of November 1, 2013**

Occupational category	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Primarily Instruction	0	1	1	156	158
Exclusively credit		1	1	156	158
Exclusively not-for-credit					0
Combined credit/not-for-credit					0
Instruction/research/public service staff					0
Research staff					0
Public Service staff					0
Archivists, Curators, and Museum Technicians 25-4010					0
Librarians 25-4020					0
Library Technicians 25-4030					0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					0
Management Occupations 11-0000					0
Business and Financial Operations Occupations 13-0000				5	5
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				8	8
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations				1	1

21-0000 + 23-0000 + 27-0000					
Healthcare Practitioners and Technical Occupations					0
29-0000					
Total	0	1	1	170	172
Total from prior year		1	1	141	143

**Part F - Part-time summary non-medical****Summary of Part-time Staff****As of November 1, 2013**

Occupational category	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Primarily Instruction	0	1	1	156	158
Exclusively credit		1	1	156	158
Exclusively not-for-credit					0
Combined credit/not-for-credit					0
Instruction/research/public service staff					0
Research staff					0
Public Service staff					0
Archivists, Curators, and Museum Technicians 25-4010					0
Librarians 25-4020					0
Library Technicians 25-4030					0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					0
Management Occupations 11-0000					0
Business and Financial Operations Occupations 13-0000				5	5
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				8	8
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				1	1
Healthcare Practitioners and Technical Occupations 29-0000					0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000					2
Sales and Related Occupations 41-0000					0
Office and Administrative Support Occupations 43-0000					178
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000					0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000					0



**Part H - New Hires - Full-time instructional staff**

**Number of Newly Hired Full-time Permanent Instructional Staff**

(Hired full time between July 1 and October 31, 2013 and still on payroll of the institution as of November 1, 2013)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Gender and race/ethnicity	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
<b>Men</b>					
Nonresident alien					0
Hispanic/Latino		1			1
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White		1			1
Two or more races					0
Race and ethnicity unknown					0
<b>Total men</b>	0	2	0	0	2
<b>Women</b>					
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0

Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White		3			3
Two or more races					0
Race and ethnicity unknown					0
<b>Total women</b>	0	3	0	0	3
<b>Total (men+women)</b>	0	5	0	0	5

**Part H - New Hires - Full-time staff**

**Number of Newly Hired Full-time Staff**

(Hired full time between July 1 and October 31, 2013 and still on payroll of the institution as of November 1, 2013)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
<b>Men</b>				
Nonresident alien	0			
Hispanic/Latino	1			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	1			1
Two or more races	0			
Race and ethnicity unknown	0			
<b>Total men</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Women</b>				
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
	0			



Black or African American				
Native Hawaiian or Other Pacific Islander	0			
White	3			
Two or more races	0			
Race and ethnicity unknown	0			
<b>Total women</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total (men+women)</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>

**Part H - New Hires - Full-time non-instructional staff**

**Number of Newly Hired Full-time Non-instructional Staff**

(Hired full time between July 1 and October 31, 2013 and still on payroll of the institution as of November 1, 2013)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27- 0000	Healthcare Practitioners and Technical Occupations 29-0000
<b>Men</b>					
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White			4	1	
Two or more races					
Race and ethnicity unknown					
<b>Total men</b>	0	0	4	1	0
<b>Women</b>					
Nonresident alien					
Hispanic/Latino					
		1			

American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White		1			
Two or more races					
Race and ethnicity unknown					
<b>Total women</b>	0	2	0	0	0
<b>Total (men+women)</b>	0	2	4	1	0

**Part H - New Hires - Full-time non-instructional staff and Total New Hires**

Number of Newly Hired Full-time Non-instructional Staff and Total New Hires

(Hired full time between July 1 and October 31, 2013 and  
 still on payroll of the institution as of November 1, 2013)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Gender and race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
<b>Men</b>						
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White			1			8
Two or more races						0
Race and ethnicity unknown						0
<b>Total men</b>	0	0	1	0	0	9
<b>Women</b>						
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						1

Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White			1				5
Two or more races							0
Race and ethnicity unknown							0
<b>Total women</b>		0	0	1	0	0	6
<b>Total (men+women)</b>		0	0	2	0	0	15

Institution: Northland Pioneer College (105349)

User ID: P1053491

### **Human Resources Survey Evaluation**

**Were any staff members difficult to categorize? If so, please explain in the box below.**


**Summary****Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Number of staff by employment status and occupational category:  
Fall 2013**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
<b>Total number of staff</b>	201	352	318
Instructional Staff	75	158	128
Primary Instruction	75	158	128
Exclusively credit	75	158	128
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	16	0	16
Librarians, Curators, and Archivists SOC 25-4000	7	0	7
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	5	0	5
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	9	0	9
Management Occupations SOC 11-0000	28	0	28

**Number of staff by employment status and occupational category:  
Fall 2013**

Business and Financial Operations Occupations SOC 13-0000	20	5	22
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	17	8	20
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	13	1	13
Healthcare Practitioners and Technical Occupations SOC 29-0000	0	0	0
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	2	3
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	19	178	78
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	10	0	10
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:  
Academic year 2013-14**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
<b>All Ranks</b>	4	1	23	47	75	712	\$4,270,065	\$5,997
Professor								
Associate professor								
Assistant professor								
Instructor								
Lecturer								
No academic rank	4	1	23	47	75	712	\$4,270,065	\$5,997

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.



Human Resources

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
<b>Screen: FT instructional, Annual contract R/E/G</b>				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Data was determined to have been entered incorrectly in prior year. Data entered for 11/1/2013 has been entered in this area to more appropriately describe NPC's full-time instructional staff.			
<b>Screen: FT instructional, Less than annual contract R/E/G</b>				
Screen Entry	This number is outside the expected range of between 47 and 97 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Data was determined to have been entered incorrectly in prior year. Data entered for 11/1/2013 has been entered in another area to more appropriately describe NPC's full-time instructional staff.			

Institution: Northland Pioneer College (105349)  
 User ID: P1053491

**Overview**

**Finance Overview**

**Purpose**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There have been no changes to the 2013-14 Finance data collection from the 2012-13 collection.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)

User ID: P1053491

## Finance - Public institutions

### Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

**Please consult your business officer for the correct response before saving this screen.** Your response to this question will determine the forms you will receive for reporting finance data.

**Finance - Public institutions****General Information**  
**GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

**1. Fiscal Year Calendar**

**This report covers financial activities for the 12-month fiscal year:** (The fiscal year reported should be the most recent fiscal year ending before October 1, 2013.)

Beginning: month/year (MMYYYY)      Month:       Year:

And ending: month/year (MMYYYY)      Month:       Year:

**2. Audit Opinion**

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified       Qualified (Explain in box below)       Don't know (Explain in box below)

**3. Reporting Model**

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business Type Activities  
 Governmental Activities  
 Governmental Activities with Business-Type Activities

**4. Intercollegiate Athletics**

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises  
 Student services  
 Does not participate in intercollegiate athletics  
 Other (specify in box below)

**5. Endowment Assets**

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)  
 No

**You may use the space below to provide context for the data you've reported above.**

--------------



**Part A - Statement of Financial Position**

Fiscal Year: July 1, 2012 - June 30, 2013

**If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions**

Line no.		Current year amount	Prior year amount
	<u>Current Assets</u>		
01	Total <u>current assets</u>	39,408,725	41,337,582
	<u>Noncurrent Assets</u>		
31	Depreciable <u>capital assets</u> , net of depreciation	34,319,321	33,030,762
04	Other noncurrent assets <b>CV=[A05-A31]</b>	5,181,044	880,298
05	Total noncurrent assets	39,500,365	33,911,060
06	Total assets <b>CV=(A01+A05)</b>	78,909,090	75,248,642
	<u>Current Liabilities</u>		
07	Long-term debt, current portion	16,591	0
08	Other current liabilities <b>CV=(A09-A07)</b>	2,039,587	3,006,289
09	Total current liabilities	2,056,178	3,006,289
	<u>Noncurrent Liabilities</u>		
10	Long-term debt	57,745	0
11	Other noncurrent liabilities <b>CV=(A12-A10)</b>	93,957	87,086
12	Total noncurrent liabilities	151,702	87,086
13	Total liabilities <b>CV=(A09+A12)</b>	2,207,880	3,093,375
	<u>Net Assets</u>		
14	Invested in capital assets, net of related debt	38,626,891	33,030,762
15	Restricted-expendable	679,214	723,098
16	Restricted-nonexpendable	12,414	12,414
17	Unrestricted <b>CV=[A18-(A14+A15+A16)]</b>	37,382,691	38,388,993
18	Total net assets <b>CV=(A06-A13)</b>	76,701,210	72,155,267

You may use the space below to provide context for the data you've reported above.

**Part A - Statement of Financial Position (Page 2)**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Description	Ending balance	Prior year Ending balance
<b>Capital Assets</b>			
21	<u>Land and land improvements</u>	709,291	709,291
22	<u>Infrastructure</u>	9,565,352	7,149,853
23	<u>Buildings</u>	34,023,853	32,249,075
32	Equipment, including art and <u>library collections</u>	6,740,168	5,702,605
27	<u>Construction in progress</u>	3,672,615	1,759,614
<b>Total for Plant, Property and Equipment CV = (A21+ .. A27)</b>		54,711,279	47,570,438
28	<u>Accumulated depreciation</u>	16,010,052	14,539,676
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.



**Part E - Scholarships and Fellowships**

Fiscal Year: July 1, 2012 - June 30, 2013

**DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION**

Line No.	Source	Current year amount	Prior year amount
01	Pell grants (federal)	2,950,689	3,436,660
02	Other federal grants (Do NOT include FDSL amounts)	98,350	102,062
03	Grants by state government	0	0
04	Grants by local government	213,189	239,074
05	Institutional grants from restricted resources	11,825	16,980
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	1,837,633	1,572,994
07	Total gross scholarships and fellowships	5,111,686	5,367,770
<b>Discounts and Allowances</b>			
08	Discounts and allowances applied to tuition and fees	2,503,484	2,229,756
09	Discounts and allowances applied to sales and services of auxiliary enterprises	37,555	43,091
10	Total discounts and allowances CV=(E08+E09)	2,541,039	2,272,847
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	2,570,647	3,094,923

You may use the space below to provide context for the data you've reported above.

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2012 - June 30, 2013

Report in whole dollars only

Line No.	Source of Funds	Current year amount	Prior year amount
<b>Operating Revenues</b>			
01	Tuition and fees, after deducting discounts and allowances	2,466,640	2,690,260
02	Grants and contracts - operating Federal operating grants and contracts		0
03	State operating grants and contracts	2,969,273	2,638,049
04	Local government/private operating grants and contracts	0	360,370
04a	Local government operating grants and contracts		0
04b	Private operating grants and contracts	0	360,370
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	42,460	28,120
26	Sales and services of educational activities	106,429	98,463
08	Other sources - operating (CV) CV=[B09-(B01+ ...+B26)]	273,402	198,629
09	Total operating revenues	5,858,204	6,013,891

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Source of funds	Current year amount	Prior year amount
<b>Nonoperating Revenues</b>			
10	Federal <u>appropriations</u>		0
11	State <u>appropriations</u>	7,605,482	8,554,108
12	<u>Local appropriations, education district taxes, and similar support</u>	13,180,294	12,703,703
Grants-nonoperating			
13	Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>	5,018,111	5,502,290
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	0
17	<u>Investment income</u>	170,717	136,283
18	Other nonoperating revenues <b>CV=[B19-(B10+...+B17)]</b>	344,546	0
19	Total nonoperating revenues	26,319,150	26,896,384
27	Total operating and nonoperating revenues <b>CV=[B19+B09]</b>	32,177,354	32,910,275
28	<b>12-month Student FTE from E12</b>	1,964	2,064
29	Total operating and nonoperating revenues per student FTE <b>CV=[B27/B28]</b>	16,384	15,945

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	0	0
25	Total all revenues and other additions CV=[B09+B19+B24]	32,177,354	32,910,275

You may use the space below to provide context for the data you've reported above.

**Part C - Expenses and Other Deductions**

Fiscal Year: July 1, 2012 - June 30, 2013

**Report Total Operating AND Non-Operating Expenses in this section**

Report in whole dollars only									
Line No.	Description	1 Total amount	2 Salaries and wages	3 Employee fringe benefits	4 Operation and maintenance of plant	5 Depreciation	6 Interest	7 All other	8 PY Total Amount
01	Instruction	11,282,848	7,139,360	1,854,768	956,988	665,758	0	665,974	10,210,921
02	Research							0	0
03	Public service	29,387	28,105	1,282	0	0	0	0	25,647
05	Academic support	1,258,894	739,871	230,230	124,869	86,988	0	76,936	1,295,802
06	Student services	2,431,083	1,215,209	381,818	164,877	114,668	0	554,511	2,252,253
07	Institutional support	9,607,082	3,517,904	1,152,134	765,479	532,677	0	3,638,888	9,887,287
08	Operation and maintenance of plant (see instructions)	0	446,029	161,112	-2,012,213	144,323	0	1,260,749	0
10	Scholarships and fellowships expenses, excluding discounts and allowances (from E11)	2,570,647						2,570,647	3,094,923
11	Auxiliary enterprises	451,470	53,650	17,840	0	0	0	379,980	404,767
14	Other expenses and deductions CV=[C19-(C01+...+C13)]	0	0	0	0	0	0	0	0
19	<b>Total expenses and deductions</b>	27,631,411	13,140,128	3,799,184	0	1,544,414	0	9,147,685	27,171,600
	Prior year amount	27,171,600	12,199,965	3,350,572		1,366,808		6,854	10,247,401
20	<b>12-month Student FTE from E12</b>	1,964							2,064
21	<b>Total expenses and deductions per student FTE CV=[C19/C20]</b>	14,069							13,165

You may use the space below to provide context for the data you've reported above.

**Part D - Summary of Changes In Net Position**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions (from B25)	32,177,354	32,910,275
02	Total expenses and deductions (from C19)	27,631,411	27,171,600
03	Change in net position during year CV=(D01-D02)	4,545,943	5,738,675
04	Net position beginning of year	72,155,267	66,416,592
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year (from A18)	76,701,210	72,155,267

You may use the space below to provide context for the data you've reported above.

**Part H - Details of Endowment Assets**

Fiscal Year: July 1, 2012 - June 30, 2013

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	12,414	12,414
02	Value of <u>endowment assets</u> at the end of the fiscal year	12,414	12,414

You may use the space below to provide context for the data you've reported above.

We did not receive or expend endowment funds except for interest earned. The interest earned this year was expended for scholarships

**Part J - Revenue Data for Bureau of Census**

Fiscal Year: July 1, 2012 - June 30, 2013

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	4,970,124	4,970,124			
02 Sales and services	459,846		80,015		
03 Federal grants/contracts (excludes Pell Grants)	1,832,004	1,832,004			
Revenue from the state government:					
04 State appropriations, current & capital	7,605,481	7,605,481			
05 State grants and contracts	1,368,686	1,368,686			
Revenue from local governments:					
06 Local appropriation, current & capital	0	0			
07 Local government grants/contracts	1,908,458	1,908,458			
08 Receipts from property and non-property taxes	13,180,294				
09 Gifts and private grants, including capital grants	325,919				
10 Interest earnings	170,717				
11 Dividend earnings	0				
12 Realized capital gains	18,627				

You may use the space below to provide context for the data you've reported above.



**Part K - Expenditure Data for Bureau of Census**

Fiscal Year: July 1, 2012 - June 30, 2013

Category	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages	13,140,128	13,086,478	53,650		
02 Employee benefits, total	3,799,184	3,781,344	17,840		
03 Payment to state retirement funds (maybe included in line 02 above)	1,156,519	1,156,519			
04 Current expenditures other than salaries	9,147,685	8,767,705	379,980		
Capital outlay:					
05 Construction	6,103,277	6,103,277			
06 Equipment purchases	1,119,865	1,119,865			
07 Land purchases	0	0			
08 Interest on debt outstanding, all funds and activities	0				
09 Scholarships/fellowships	5,111,686	5,111,686			

You may use the space below to provide context for the data you've reported above.

**Part L - Debt and Assets, page 1**

Fiscal Year: July 1, 2012 - June 30, 2013

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	0
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	0
04 Long-term debt outstanding at end of fiscal year	0
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

**Part L - Debt and Assets, page 2**

Fiscal Year: July 1, 2012 - June 30, 2013

**Assets**

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	36,442,802

You may use the space below to provide context for the data you've reported above.

**Summary****Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Core Revenues**

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$2,466,640	8%	\$1,256
Government appropriations	\$20,785,776	65%	\$10,583
Government grants and contracts	\$7,987,384	25%	\$4,067
Private gifts, grants, and contracts	\$0	0%	\$0
Investment income	\$170,717	1%	\$87
Other core revenues	\$724,377	2%	\$369
Total core revenues	\$32,134,894	100%	\$16,362
Total revenues	\$32,177,354		\$16,384

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

**Core Expenses**

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$11,282,848	42%	\$5,745
Research	\$0	0%	\$0
Public service	\$29,387	0%	\$15
Academic support	\$1,258,894	5%	\$641
Institutional support	\$9,607,082	35%	\$4,892

**Core Expenses**

Student services	\$2,431,083	9%	\$1,238
Other core expenses	\$2,570,647	9%	\$1,309
Total core expenses	\$27,179,941	100%	\$13,839
Total expenses	\$27,631,411		\$14,069

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	<b>Calculated value</b>
FTE enrollment	1,964

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

**Finance**

**Northland Pioneer College (105349)**

Source	Description	Severity	Resolved	Options
<b>Screen: Endowment data</b>				
Screen Entry	The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304)	Fatal	Yes	
Reason:	Overridden by administrator. No additions or expenditures of endowment funds except for interest earned. The interest earned this year was expended for scholarships. JI			