

Navajo Community College District
Northland Pioneer College
2017-2018 IPEDS Data Collection Report

- Required fields are indicated with asterisks (**).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

Updated Successfully

General Info	Web Addresses
Institution Name	Northland Pioneer College
Suggested Name Change	<input type="text"/>
Institution Name Alias	NPC
Physical Location	2251 E. Navajo Blvd.
City **	Holbrook
State **	Arizona
ZIP Code**	86025 - 0610
Mailing Address (if different than physical)	PO Box 610
City	Holbrook
State	Arizona
ZIP Code	86025 - 0610
General Information Telephone**	800 - 266 - 7845 Ext. <input type="text"/>
Employer ID Number (EIN)**	<p>Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN).</p> <p>If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.</p> <p><input checked="" type="radio"/> Yes, <input type="text" value="86"/> - <input type="text" value="0277526"/> (xx-xxxxxxx)</p> <p><input type="radio"/> No</p>
Dun and Bradstreet numbers**	<p>If your institution has an assigned Dun and Bradstreet numbers(DUNS).</p> <p><input checked="" type="radio"/> Yes, Please enter your institution's DUNS number(s). ex. (123456789,nnnnnnnnn,...nnnnnnnnn)</p> <p><input type="text" value="068421650,879294478"/></p> <p><input type="radio"/> No Please explain.</p> <p><input type="text"/></p>
Chief Administrator Name**	Dr. Jeanne Swarthout
Chief Administrator Title**	President
Chief Administrator E-Mail Address**	jeanne.swarthout@npc.edu
Data Feedback Report E-Mail Address	Two weeks after the keyholders are emailed an electronic copy of the Data Feedback Back Report, Institutional CEOs will be emailed the same copy. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. (Note: Please do not enter the Keyholder's email address.)

Identification  Instructions

- Please review all information on this page and complete or make changes as needed.
- Required fields are indicated with asterisks (**).
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Updated Successfully

General Info **Web Addresses**

Web Address

Admissions Office Web Address

Financial Aid Office Web Address

Online Application Web Address

Net Price Calculator Web Address**

Does your institution post tuition policies specifically related to Veterans and Military Servicemembers on a website?***
 Yes. Please provide the URL.

 No. Please provide an explanation.

Does your institution post the Student Right-to-Know student athlete graduation rates on a website?***
 Yes. Please provide the URL.

 No.

Disability Services Web Address**

Identification Update Status: Updated

Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

<input checked="" type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input checked="" type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
<input checked="" type="checkbox"/>	Adult <u>basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and or secondary controls below
 Primary control Secondary control (if applicable)
 County
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
- Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

- | | |
|---|--|
| 1 | <input checked="" type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (less than one academic year)
- less than 900 contact or clock hours, or
- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours |
| 2 | <input checked="" type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (at least one but less than two academic years)
- at least 900 but less than 1800 contact or clock hours, or
- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours |
| 3 | <input checked="" type="checkbox"/> <u>Associate's degree</u> |
| 4 | <input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (at least two but less than four academic years)
- 1800 or more contact or clock hours, or
- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours |

BACCALAUREATE AND ABOVE:

- | | |
|----|---|
| 5 | <input type="checkbox"/> <u>Bachelor's degree</u> or equivalent |
| 6 | <input type="checkbox"/> <u>Postbaccalaureate certificate</u> |
| 7 | <input type="checkbox"/> <u>Master's degree</u> |
| 8 | <input type="checkbox"/> <u>Post-master's certificate</u> |
| 17 | <input type="checkbox"/> <u>Doctor's degree - research/scholarship</u> |
| 18 | <input type="checkbox"/> <u>Doctor's degree - professional practice</u> |
| 19 | <input type="checkbox"/> <u>Doctor's degree - other</u> |
| 12 | <input type="checkbox"/> <u>Other</u> (specify in box below) |

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

6. For academic year 2014-15, did your institution enroll any full-time, first-time students?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2014-15 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2014-15 Fall Enrollment survey, the data will be preloaded below.*

No

This institution did not enroll full-time, first-time degree/certificate-seeking students.

This institution was not in operation in 2014-15.

Yes

Full-time, first-time degree/certificate-seeking students from 2014-15 Fall Enrollment survey (GR Cohort) 72

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?

- No
- Yes (receives AL component)


Were your annual total library expenses for Fiscal Year 2017 greater than zero?

- No
- Yes (receives AL component)

Part C - Other Survey Screening Questions - Open Admission


2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Occupational Academic Recreational Adult basic
Control	Public Primary Control: County Secondary Control: N/A
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

IC Header

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Institutional Characteristics 2017-18

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

The following changes were implemented for the 2017-18 data collection period:

- In Part C, questions about distance education opportunities have been modified.
- In Part D, instructions about student charges for cost (price) of attendance for public program reporters have been modified.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://npc.edu/mission-


Please begin URL with "http://" or "https://"

Mission Statement

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

<input type="checkbox"/>	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
<input checked="" type="checkbox"/>	<u>Credit for military training</u>
<input checked="" type="checkbox"/>	Dedicated point of contact for support services for veterans, military servicemembers, and their families
<input type="checkbox"/>	Recognized student veteran organization
<input type="checkbox"/>	Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>
<input type="checkbox"/>	None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Delceta Morgan Veterans Certifying Official & Registration Clerk Email:
delceta.morgan@npc.edu veterans@npc.edu Phone: (928) 524-7469
(800) 266-7845 ext 7469 Fax: (928) 524-7461

Part C - Student Services - Special Learning Opportunities**1. Does your institution accept any of the following? [Check all that apply]**

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input checked="" type="checkbox"/> | Credit for life experiences |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits |
| <input type="checkbox"/> | None of the above |

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- | | | | | | |
|---|---|--------------------------|------|--------------------------|-----------|
| <input type="checkbox"/> | ROTC | | | | |
| <input type="checkbox"/> | Army | <input type="checkbox"/> | Navy | <input type="checkbox"/> | Air Force |
| <input type="checkbox"/> | Study abroad | | | | |
| <input type="checkbox"/> | Weekend/evening college | | | | |
| <input checked="" type="checkbox"/> | Teacher certification (for the elementary, middle school/junior high, or secondary level) | | | | |
| Do not include certifications to teach at the postsecondary level. | | | | | |
| <input type="checkbox"/> | Students can complete their preparation in certain areas of specialization | | | | |
| <input checked="" type="checkbox"/> | Students must complete their preparation at another institution for certain areas of specialization | | | | |
| <input type="checkbox"/> | This institution is approved by the state for the initial certification or licensure of teachers | | | | |
| <input type="checkbox"/> | None of the above | | | | |

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/>	Physical facilities
<input checked="" type="checkbox"/>	 An organized collection of printed materials
<input checked="" type="checkbox"/>	Access to digital/electronic resources
<input checked="" type="checkbox"/>	A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/>	Established library hours
<input checked="" type="checkbox"/>	 Access to library collections that are shared with other institutions
<input type="checkbox"/>	None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


8. Are all the programs at your institution offered exclusively via distance education programs?

<input checked="" type="radio"/> No	
<input type="radio"/> Yes	

Part C - Student Services: Disability Service

9. Please indicate the percentage of all undergraduate students enrolled during fall 2016 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input checked="" type="radio"/>	More than 3 percent:	7%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2017-18

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	0	0

5. Charges to full-time undergraduate students for the full academic year 2017-18

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	1,728	1,680	1,728	1,680	8,280	8,040
Required fees	80	80	80	80	80	80

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	72	70	72	70	345	335

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

If the 2017-18 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2014-15	2015-16	2016-17	2017-18	Tuition Guarantee (check only if applicable to entering students in 2017-18)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	1,584	1,632	1,680	1,728	<input type="checkbox"/>	
Required fees	80	80	80	80	<input type="checkbox"/>	
Tuition + fees total	1,664	1,712	1,760	1,808		
<u>In-state</u>						
Tuition	1,584	1,632	1,680	1,728	<input type="checkbox"/>	
Required fees	80	80	80	80	<input type="checkbox"/>	
Tuition + fees total	1,664	1,712	1,760	1,808		
<u>Out-of-state</u>						
Tuition	7,560	7,560	8,040	8,280	<input type="checkbox"/>	
Required fees	80	80	80	80	<input type="checkbox"/>	
Tuition + fees total	7,640	7,640	8,120	8,360		
<u>Books and supplies</u>	1,400	1,400	1,400	1,400		
Off-campus (not with family):						
Room and board	8,076	8,076	8,076	8,076		
Other expenses	5,500	5,500	5,500	5,500		
Room and board and other expenses	13,576	13,576	13,576	13,576		
Off-campus (with family):						
Other expenses	5,500	5,500	5,500	5,500		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes - Check all that apply
<input type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Debra Myers

Email: debra.myers@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	0.00 hours	0.50 hours	0.00 hours
Other offices	1.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://npc.edu/mission-statement
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	7%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2014-15	2015-16	2016-17	2017-18
	In-district tuition and fees	\$1,664	\$1,712	\$1,760	\$1,808
	In-state tuition and fees	\$1,664	\$1,712	\$1,760	\$1,808
	Out-of-state tuition and fees	\$7,640	\$7,640	\$8,120	\$8,360
	Books and supplies	\$1,400	\$1,400	\$1,400	\$1,400
	Off-campus room and board	\$8,076	\$8,076	\$8,076	\$8,076
	Off-campus other expenses	\$5,500	\$5,500	\$5,500	\$5,500
	Off-campus with family other expenses	\$5,500	\$5,500	\$5,500	\$5,500
Average undergraduate student tuition and fees for academic year 2017-18		Tuition		Fees	
	In-district		\$1,728		\$80
	In-state		\$1,728		\$80
	Out-of-state		\$8,280		\$80
Alternative tuition plans		Tuition payment plan			

Institutional Characteristics

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Services for Servicemembers and Veterans				
Screen Entry	Services and programs for servicemembers and veterans are not expected to change from the prior year. Check your answer or provide an explanation. (Error #11326)	Explanation	Yes	
Reason:	We now have a dedicated veterans clerk in the records and registration office.			

Institution: Northland Pioneer College (105349)

User ID: P1053491

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).
The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
10.0201 Photographic and Film/Video Technology/Technician and Assistant	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
10.0201 Photographic and Film/Video Technology/Technician and Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
10.0201 Photographic and Film/Video Technology/Technician and Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0101 Computer and Information Sciences, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	1	0	0	2	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	2	0	0	1	0	0	3	0	3
11.0801 Web Page, Digital/Multimedia and Information Resources Design	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0801 Web Page, Digital/Multimedia and Information Resources Design	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0801 Web Page, Digital/Multimedia and Information Resources Design	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0803 Computer Graphics	1 - Awards of less than 1 academic year	1	Men	0	4	1	0	0	0	6	0	0	11	
			Women	0	3	7	0	0	3	1	0	14		
			Total	0	7	8	0	0	9	1	0	25	0	25
11.0803 Computer Graphics	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0803 Computer Graphics	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0901 Computer Systems Networking and Telecommunications	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
12.0401		1	Men	0	0	1	0	0	0	0	0	1	2	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Cosmetology/Cosmetologist, General	1 - Awards of less than 1 academic year		Women	0	2	1	0	0	0	14	0	1	18	
			Total	0	2	2	0	0	0	14	0	2	20	No
12.0401 Cosmetology/Cosmetologist, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	5	0	0	5	No
12.0401 Cosmetology/Cosmetologist, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	3	0	0	4	
			Total	0	1	0	0	0	0	3	0	0	4	No
12.0410 Nail Technician/Specialist and Manicurist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0413 Cosmetology, Barber/Styling, and Nail Instructor	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1210 Early Childhood Education and Teaching	1 - Awards of less than 1 academic year	1	Men	0	0	6	0	0	0	0	1	0	7	
			Women	0	2	36	1	0	0	1	0	1	41	
			Total	0	2	42	1	0	0	1	1	1	48	No
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	3	0	0	0	0	0	0	3	
			Total	0	0	3	0	0	0	0	0	0	3	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	10	0	0	0	8	0	0	19	
			Total	0	1	10	0	0	0	8	0	0	19	No
13.1501 Teacher Assistant/Aide	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.4201 Mechatronics, Robotics, and Automation Engineering	1 - Awards of less than 1 academic year	1	Men	0	2	0	0	0	0	6	0	0	8	
			Women	0	0	2	0	0	0	0	0	2		
			Total	0	2	2	0	0	0	6	0	0	10	No
14.4201 Mechatronics, Robotics, and Automation Engineering	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	2	0	0	0	0	6	0	0	8	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	6	0	0	8	No
14.4201 Mechatronics, Robotics, and Automation Engineering	3 - Associate's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	No
15.0404		1	Men	0	5	2	0	0	0	19	2	0	28	
			Women	0	0	0	0	0	0	3	0	0	3	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Industrial Mechanics and Maintenance Technology	2 - Awards of at least 1 but less than 2 academic years	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0303 Industrial Mechanics and Maintenance Technology	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0600 Vehicle Maintenance and Repair Technologies, General	1 - Awards of less than 1 academic year	1	Men	0	16	0	0	0	0	38	2	0	56	
			Women	0	0	0	0	0	10	0	0	10		
			Total	0	16	0	0	0	48	2	0	66	No	
47.0600 Vehicle Maintenance and Repair Technologies, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	3	0	0	4	No	
47.0600 Vehicle Maintenance and Repair Technologies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	1	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	2	0	1	3	No	
48.0508 Welding Technology/Welder	1 - Awards of less than 1 academic year	1	Men	0	42	99	4	2	2	37	6	5	197	
			Women	0	10	30	0	0	211	0	0	251		
			Total	0	52	129	4	2	248	6	5	448	No	
48.0508 Welding Technology/Welder	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	2	3	0	0	0	10	0	0	15	
			Women	0	0	3	0	0	2	0	0	5		
			Total	0	2	6	0	0	12	0	0	20	No	
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Men	0	1	4	0	0	0	7	0	0	12	
			Women	0	0	2	0	0	2	0	0	4		
			Total	0	1	6	0	0	9	0	0	16	No	
49.0202 Construction/Heavy Equipment/Earthmoving Equipment Operation	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
49.0202 Construction/Heavy Equipment/Earthmoving Equipment Operation	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
49.0202 Construction/Heavy Equipment/Earthmoving Equipment Operation	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0605 Photography	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0605 Photography	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0605 Photography	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
			Total	0	0	0	0	0	0	2	0	0	2	No	
51.0708 Medical Transcription/Transcriptionist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
51.0708 Medical Transcription/Transcriptionist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
51.0708 Medical Transcription/Transcriptionist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
51.0710 Medical Office Assistant/Specialist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
51.0710 Medical Office Assistant/Specialist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
51.0710 Medical Office Assistant/Specialist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	1	0	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	0	1	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	1	0	0	0	2	0	0	0	3	
			Total	0	0	1	0	0	0	2	0	0	0	3	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	4	0	0	0	1	0	0	0	6	
			Total	0	1	4	0	0	0	1	0	0	0	6	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	3	0	0	0	5	0	0	8		
			Women	0	1	0	0	0	0	2	0	0	3		
			Total	0	1	3	0	0	0	7	0	0	0	11	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	2	0	0	3	No	
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	1	1	0	0	0	2	0	0	4		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	1	1	0	0	0	2	0	0	4	No	
51.1501 Substance Abuse/Addiction Counseling	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	1	1	0	0	0	2	0	0	4		
			Women	0	7	5	0	1	1	26	0	3	43		
			Total	0	8	6	0	1	1	28	0	3	47	No	
51.3901 Licensed Practical/Vocational Nurse Training	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	6	0	0	6		
			Women	0	5	2	1	1	0	24	1	2	36		
			Total	0	5	2	1	1	0	30	1	2	42	No	

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	80	127	5	6	2	132	12	8	372	251
Women		0	20	91	1	0	0	254	1	2	369	109
Total		0	100	218	6	6	2	386	13	10	741	360
Awards of at least 1 but less than 2 academic years	2											
Men		0	6	3	0	0	0	33	0	1	43	13
Women		0	6	10	1	1	0	34	1	3	56	54
Total		0	12	13	1	1	0	67	1	4	99	67
Associate's degree	3											
Men		0	10	10	0	0	0	42	1	3	66	61
Women		0	15	41	0	1	1	80	0	7	145	109
Total		0	25	51	0	1	1	122	1	10	211	170

Grand Total Men		0	96	140	5	6	2	207	13	12	481	325
Grand Total Women		0	41	142	2	2	1	368	2	12	570	272
Grand Total		0	137	282	7	8	3	575	15	24	1051	597

PY Grand Total Men		0	59	63	4	10	1	178	6	4		325
PY Grand Total Women		0	28	107	2	2	1	119	2	11		272
PY Grand Total		0	87	170	6	12	2	297	8	15		597

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="50"/>	96	<input type="text" value="33"/>	41	83
<u>American Indian or Alaska Native</u>	<input type="text" value="71"/>	140	<input type="text" value="107"/>	142	178
<u>Asian</u>	<input type="text" value="2"/>	5	<input type="text" value="2"/>	2	4
<u>Black or African American</u>	<input type="text" value="5"/>	6	<input type="text" value="2"/>	2	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	2	<input type="text" value="1"/>	1	2
<u>White</u>	<input type="text" value="174"/>	207	<input type="text" value="144"/>	368	318
<u>Two or more races</u>	<input type="text" value="8"/>	13	<input type="text" value="2"/>	2	10
<u>Race and ethnicity unknown</u>	<input type="text" value="6"/>	12	<input type="text" value="11"/>	12	17
TOTAL	317	481	302	570	619
PY TOTAL	266		241		507

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="263"/>	372
Women	<input type="text" value="135"/>	369
TOTAL	398	741
PY TOTAL	304	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="56"/>	100

<u>American Indian or Alaska Native</u>	<input type="text" value="133"/>	218
<u>Asian</u>	<input type="text" value="3"/>	6
<u>Black or African American</u>	<input type="text" value="5"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	2
<u>White</u>	<input type="text" value="187"/>	386
Two or more races	<input type="text" value="8"/>	13
<u>Race and ethnicity unknown</u>	<input type="text" value="5"/>	10
TOTAL	398	741

 **By Age**

Under 18	<input type="text" value="102"/>	
18-24	<input type="text" value="217"/>	
25-39	<input type="text" value="55"/>	
40 and Above	<input type="text" value="24"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	398	741

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:
900 or more contact or clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="36"/>	43
Women	<input type="text" value="56"/>	56
TOTAL	92	99
PY TOTAL	66	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="11"/>	12

<u>American Indian or Alaska Native</u>	<input type="text" value="13"/>	13
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="61"/>	67
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	4
TOTAL	92	99

 **By Age**

Under 18	<input type="text" value="3"/>	
18-24	<input type="text" value="44"/>	
25-39	<input type="text" value="39"/>	
40 and Above	<input type="text" value="6"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	92	99

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

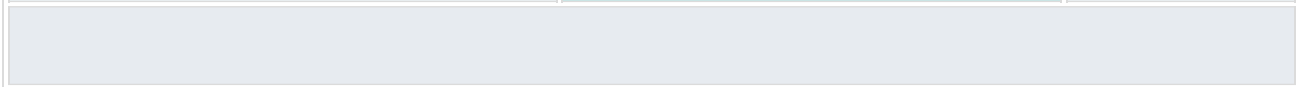
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="64"/>	66
Women	<input type="text" value="139"/>	145
TOTAL	203	211
PY TOTAL	160	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="24"/>	25
<u>American Indian or Alaska Native</u>	<input type="text" value="48"/>	51

<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="118"/>	122
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="10"/>	10
TOTAL	203	211



By Age		
Under 18	<input type="text" value="3"/>	
18-24	<input type="text" value="86"/>	
25-39	<input type="text" value="83"/>	
40 and Above	<input type="text" value="31"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	203	211

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Debra Myers"/>				
Email:	<input type="text" value="debra.myers@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="5.00"/>	hours	<input type="text" value="0.00"/>	hours
Other offices	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	741	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	99	0
<u>Associate's degree</u>	211	0
Total number of degrees and certificates	1,051	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	317	302	619

Completions

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	We offer distance education courses but no programs can be completed with all distance education courses.			
Perform Edits	You have reported completers of Postsecondary awards, certificates, or diplomas of less than 1 academic year with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10733)	Explanation	Yes	
Reason:	Northern Arizona Vocational Institute of Technology (NAVIT) provides high school students in eleven host school districts an opportunity to participate in career and technical education programs. Students may earn community college credit and receive certificate awards from Northland Pioneer College.			
Perform Edits	You have reported completers of Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10734)	Explanation	Yes	
Reason:	Northern Arizona Vocational Institute of Technology (NAVIT) provides high school students in eleven host school districts an opportunity to participate in career and technical education programs. Students may earn community college credit and receive certificate awards from Northland Pioneer College.			
Perform Edits	You have reported completers of associate's degrees with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10735)	Explanation	Yes	
Reason:	Northern Arizona Vocational Institute of Technology (NAVIT) provides high school students in eleven host school districts an opportunity to participate in career and technical education programs. Students may earn community college credit and receive certificate awards from Northland Pioneer College. Occasionally a few students accumulate enough college credits to receive an associates before they are 18 using NAVIT credits and summer or evening courses taken at NPC.			
Perform Edits	Current year completions (197) are outside the expected range when compared to completions reported in the prior year (81) for: Men, 2-digit field (48), award level (1). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	This increase is due to program changes in our welding department. A number of students had begun the CPs in GMAW, GTAW, and SMAW in the 15-16 academic year. Subject matter and competencies in those CPs were folded into Welding Levels I & II when the WLD program was changed in the 16-17 academic year. WLD now offers Welding Level I, II, and III CPs and has dropped the other three CPs, effective in the 2016-2017 catalog. There were discussions regarding how to handle the CP awards and program changes at the time. Many students last year were awarded both groups of CPs. Starting in 2017-2018, the numbers will be in the 100-200 range for CPs.			
Perform Edits	Current year completions (251) are outside the expected range when compared to completions reported in the prior year (20) for: Women, 2-digit field (48), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:				

This increase is due to program changes in our welding department. A number of students had begun the CPs in GMAW, GTAW, and SMAW in the 15-16 academic year. Subject matter and competencies in those CPs were folded into Welding Levels I & II when the WLD program was changed in the 16-17 academic year. WLD now offers Welding Level I, II, and III CPs and has dropped the other three CPs, effective in the 2016-2017 catalog. There were discussions regarding how to handle the CP awards and program changes at the time. Many students last year were awarded both groups of CPs. Starting in 2017-2018, the numbers will be in the 100-200 range for CPs.

12-month Enrollment 2017-18

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	0
Hispanic/Latino	334
American Indian or Alaska Native	550
Asian	17
Black or African American	54
Native Hawaiian or Other Pacific Islander	9
White	1,292
Two or more races	54
Race and ethnicity unknown	97
Total men	2,407
Total men prior year	2,559

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	0
Hispanic/Latino	405
American Indian or Alaska Native	1,112
Asian	48
Black or African American	41
Native Hawaiian or Other Pacific Islander	14
White	1,797
Two or more races	81
Race and ethnicity unknown	193
Total women	3,691
Total women prior year	3,927

Grand total (2016-17)

Prior year data:

Unduplicated headcount (2015-16)	6,486
 Total enrollment Fall 2016	3,044

NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	53,601	57,227

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	1,787	1,787	1,908

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Debra Myers

Email: debra.myers@npc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.75 hours	0.00 hours	0.25 hours	0.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	6,098
Total full-time equivalent (FTE) student enrollment	1,787
Total full-time equivalent (FTE) undergraduate student enrollment	1,787

12-month Enrollment

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each [OMFAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing Cohorts

Establishing Cohorts
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
<u>First-time entering</u>			
<u>Full-time</u>	115	0	115
Pell Grant recipients	<input type="text" value="79"/>	<input type="text" value="0"/>	79
Non-Pell Grant recipients	<input type="text" value="36"/>	<input type="text" value="0"/>	36
<u>Part-time</u>	324	0	324
Pell Grant recipients	<input type="text" value="121"/>	<input type="text" value="0"/>	121
Non-Pell Grant recipients	<input type="text" value="203"/>	<input type="text" value="0"/>	203
<u>Non-First-time entering</u>			
<u>Full-time</u>	51	0	51
Pell Grant recipients	<input type="text" value="21"/>	<input type="text" value="0"/>	21
Non-Pell Grant recipients	<input type="text" value="30"/>	<input type="text" value="0"/>	30
<u>Part-time</u>	62	0	62
Pell Grant recipients	<input type="text" value="27"/>	<input type="text" value="0"/>	27
Non-Pell Grant recipients	<input type="text" value="35"/>	<input type="text" value="0"/>	35
<u>Total Entering</u>			
	552	0	552
Pell Grant recipients	248	0	248
Non-Pell Grant recipients	304	0	304

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection
First-time, Full-time	99	68
First-time, Part-time	236	N/A
Non-First-time, Full-time	12	N/A
Non-First-time, Part-time	28	N/A
Total Undergraduates	N/A	1,320

Award Status at Four Years

**Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	115	2	10	0	12	10
Pell Grant recipients	79	<input type="text" value="2"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	9	11
Non-Pell Grant recipients	36	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	3	8
Part-time	324	6	4	0	10	3
Pell Grant recipients	121	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	3	2
Non-Pell Grant recipients	203	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	7	3
<u>Non-First-time entering</u>						
Full-time	51	2	5	0	7	14
Pell Grant recipients	21	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2	10
Non-Pell Grant recipients	30	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	5	17
Part-time	62	0	1	0	1	2
Pell Grant recipients	27	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	4
Non-Pell Grant recipients	35	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Total Entering</u>						
	552	10	20	0	30	5
Pell Grant recipients	248	4	11	0	15	6
Non-Pell Grant recipients	304	6	9	0	15	5

Award Status at Six Years

**Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	115	2	11	0	13	11
Pell Grant recipients	79	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	10	13
Non-Pell Grant recipients	36	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	3	8
Part-time	324	8	11	0	19	6
Pell Grant recipients	121	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	5	4
Non-Pell Grant recipients	203	<input type="text" value="6"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	14	7
<u>Non-First-time entering</u>						
Full-time	51	4	5	0	9	18
Pell Grant recipients	21	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2	10
Non-Pell Grant recipients	30	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	7	23
Part-time	62	2	1	0	3	5
Pell Grant recipients	27	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	4
Non-Pell Grant recipients	35	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2	6
<u>Total Entering</u>						
	552	16	28	0	44	8
Pell Grant recipients	248	4	14	0	18	7
Non-Pell Grant recipients	304	12	14	0	26	9


Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering												
Full-time	115	3	12	0	15	13	7	44	49	100	44	
Pell Grant recipients	79	<input type="text" value="3"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	12	15	<input type="text" value="5"/>	<input type="text" value="27"/>	35	67	41	
Non-Pell Grant recipients	36	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	3	8	<input type="text" value="2"/>	<input type="text" value="17"/>	14	33	53	
Part-time	324	7	17	0	24	7	19	90	191	300	34	
Pell Grant recipients	121	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	7	6	<input type="text" value="7"/>	<input type="text" value="29"/>	78	114	30	
Non-Pell Grant recipients	203	<input type="text" value="5"/>	<input type="text" value="12"/>	<input type="text" value="0"/>	17	8	<input type="text" value="12"/>	<input type="text" value="61"/>	113	186	36	
Non-First-time entering												
Full-time	51	4	6	0	10	20	4	26	11	41	59	
Pell Grant recipients	21	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2	10	<input type="text" value="1"/>	<input type="text" value="13"/>	5	19	67	
Non-Pell Grant recipients	30	<input type="text" value="4"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	8	27	<input type="text" value="3"/>	<input type="text" value="13"/>	6	22	53	
Part-time	62	2	5	0	7	11	9	30	16	55	63	
Pell Grant recipients	27	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	4	<input type="text" value="4"/>	<input type="text" value="16"/>	6	26	74	
Non-Pell Grant recipients	35	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	6	17	<input type="text" value="5"/>	<input type="text" value="14"/>	10	29	54	
Total Entering												
Full-time	552	16	40	0	56	10	39	190	267	496	41	
Pell Grant recipients	248	5	17	0	22	9	17	85	124	226	41	
Non-Pell Grant recipients	304	11	23	0	34	11	22	105	143	270	42	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Debra Myers"/>				
Email:	<input type="text" value="debra.myers@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="16.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="0.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	10%	11%	13%	6%	38%
Pell Grant recipients	11%	13%	15%	6%	34%
Non-Pell Grant recipients	8%	8%	8%	6%	47%
Part-time	3%	6%	7%	6%	28%
Pell Grant recipients	2%	4%	6%	6%	24%
Non-Pell Grant recipients	3%	7%	8%	6%	30%
Non-First-time entering					
Full-time	14%	18%	20%	8%	51%
Pell Grant recipients	10%	10%	10%	5%	62%
Non-Pell Grant recipients	17%	23%	27%	10%	43%
Part-time	2%	5%	11%	15%	48%
Pell Grant recipients	4%	4%	4%	15%	59%
Non-Pell Grant recipients	0%	6%	17%	14%	40%
Total Entering					
Full-time	5%	8%	10%	7%	34%
Pell Grant recipients	6%	7%	9%	7%	34%
Non-Pell Grant recipients	5%	9%	11%	7%	35%

Outcome Measures

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Graduation Rates 2017-18

Institution: Northland Pioneer College (105349)

User ID: P1053491


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men		
Screen 1 of 5	Cohort year 2014	
	Initial cohort	Revised cohort
Nonresident alien	0	<input type="text" value="0"/>
Hispanic/Latino	8	<input type="text" value="8"/>
American Indian or Alaska Native	10	<input type="text" value="10"/>
Asian	0	<input type="text" value="0"/>
Black or African American	1	<input type="text" value="1"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>
White	20	<input type="text" value="20"/>
Two or more races	0	<input type="text" value="0"/>
Race and ethnicity unknown	2	<input type="text" value="2"/>
Total men	41	41

Women		
Screen 1 of 5	Cohort year 2014	
	Initial cohort	Revised cohort
Nonresident alien	0	<input type="text" value="0"/>
Hispanic/Latino	1	<input type="text" value="1"/>
American Indian or Alaska Native	14	<input type="text" value="14"/>
Asian	0	<input type="text" value="0"/>
Black or African American	0	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>
White	12	<input type="text" value="12"/>
Two or more races	1	<input type="text" value="1"/>
Race and ethnicity unknown	3	<input type="text" value="3"/>
Total women	31	31
Total men + women	72	72

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2014			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	8	<input type="text" value="1"/>	<input type="text"/>	1
American Indian or Alaska Native	10	<input type="text"/>	<input type="text"/>	0
Asian	0	<input type="text"/>	<input type="text"/>	0
Black or African American	1	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	0
White	20	<input type="text" value="3"/>	<input type="text" value="2"/>	5
Two or more races	0	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	2	<input type="text"/>	<input type="text"/>	0
Total men	41	4	2	6

Women

Screen 2 of 5	Cohort year 2014			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	1	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	14	<input type="text"/>	<input type="text" value="2"/>	2
Asian	0	<input type="text"/>	<input type="text"/>	0
Black or African American	0	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	0
White	12	<input type="text" value="1"/>	<input type="text" value="2"/>	3
Two or more races	1	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	3	<input type="text"/>	<input type="text"/>	0
Total women	31	1	4	5
Total men + women	72	5	6	11

Transfers/exclusions

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2017.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2014					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	8	1	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text"/>	4
American Indian or Alaska Native	10	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	6
Asian	0	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Black or African American	1	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	0	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
White	20	5	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text"/>	12
Two or more races	0	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	2	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	2
Total men	41	6	7	0	3	25

Women



Screen 3 of 5	Cohort year 2014					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Hispanic/Latino	1	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	1
American Indian or Alaska Native	14	2	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	10
Asian	0	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Black or African American	0	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	0	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
White	12	3	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	8
Two or more races	1	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	0
Race and ethnicity unknown	3	0	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	3
Total women	31	5	3	0	1	22

Total men + women	72	11	10	0	4	47
Total in prior year (men and women)	54		9			

Completers within 100%

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	<u>Cohort</u> year 2014				
	<u>Revised cohort</u>	<u>Exclusions</u>	Cohort students who completed their program within 100% of <u>normal time to completion</u>		Total completers within 100% (Column 55 + 56)
			 Completers of programs of less than 2 academic yrs (or equivalent) (Column 55)	 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	(Column 57)
Total men + women	72	0	5	6	11

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2014		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	72	0	11
Recipients of a Pell Grant (within entering year)	<input type="text" value="48"/>	<input type="text" value="0"/>	<input type="text" value="8"/>
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	24	0	3

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2014

	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	15	14
Men	15	17
Women	16	10

Do you wish to provide additional context notes?



No



Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	54	37	20	41	152
Total completers within 150%	1	4	4	6	15
Total transfer-out students	15	4	3	7	29
Women					
	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	64	50	34	31	179
Total completers within 150%	5	3	1	5	14
Total transfer-out students	10	6	6	3	25
Total (men and women)					
	2011	2012	2013	2014	4-year Total
<u>Adjusted cohort</u>	118	87	54	72	331
Total completers within 150%	6	7	5	11	29
Total transfer-out students	25	10	9	10	54
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					9
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					16
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Debra Myers"/>				
Email:	<input type="text" value="debra.myers@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.50"/> hours	<input type="text"/> hours	<input type="text" value="0.50"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**2017 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

Graduation Rate	15%
Total number of students in the Adjusted Cohort	72
Total number of completers within 150% of normal time	11

Overall Transfer-out Rate

Transfer-out Rate	14%
Total number of students in the Adjusted Cohort	72
Total number of transfers-out within 150% of normal time	10

Graduation Rates

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The distribution by race/ethnicity for men in the cohort is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #4114)	Explanation	Yes	
Reason:	Small sample size causes volatility in the data.			
Perform Edits	The calculated graduation rate based on the numbers entered this year (15.28) is outside the expected range when compared with the prior year graduation rate. The expected range is between 8 and 11. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	Small sample size causes volatility in the data.			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			

Graduation Rates 200 2017-18

Institution: Northland Pioneer College (105349)

User ID: P1053491


Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

1

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?


 No Yes

Completers within 200%

For less than 4-year institutions, report on the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	54	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	54	
4	Number of students in the cohort who completed a program within 100% of <u>normal time to completion</u>	1	2
5	Number of students in the cohort who completed a program within 150% of <u>normal time to completion</u>	5	9
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	54	
8	Number of students in the cohort who completed a program between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="1"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="0"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	6	11

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Debra Myers"/>				
Email:	<input type="text" value="debra.myers@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.80"/> hours	<input type="text"/> hours	<input type="text" value="0.20"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**2017 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2013	
Graduation Rate – 100% of normal time	2%
Graduation Rate – 150% of normal time	9%
Graduation Rate – 200% of normal time	11%

Graduation Rates 200

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Overview

**IPEDS Student Financial Aid Component Overview
Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component

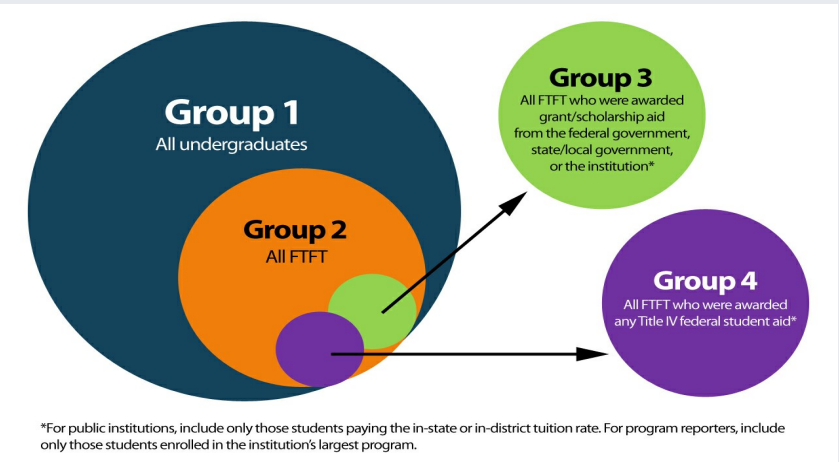
There were no changes implemented for the 2017-18 data collection period.

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



COA Revisions

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		Fall 2016	YOUR PRIOR YEAR DATA
			Fall 2015
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="3,044"/>	3,354
02	Group 2 Of those in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking	<input type="text" value="61"/>	45
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="22"/>	28
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="22"/>	28
03	Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="21"/>	28
04	Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="19"/>	27

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2016.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2016 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Grant or scholarship aid from other sources known to the institution Loans to students from the federal government 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2016
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	3,044

Aid Type	2016-17			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	949	31	3,109,351	3,276
02 Pell Grants	743	24	2,210,158	2,975
03 Federal student loans	0	0	0	

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

The institution does not participate in Federal Student Loan Programs.

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2016		
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)		61		
Group 2 students:		Fall 2016		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2015 Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
	01b <u>paying in-state tuition rates</u>	<input type="text" value="58"/>	95	96
	01c <u>paying out-of-state tuition rates</u>	<input type="text" value="3"/>	5	0
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	4

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2016-17 For program reporters, this is the aid year period from July 1, 2016 through June 30, 2017.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

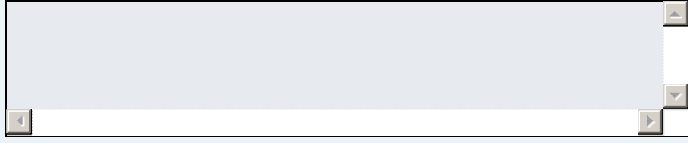
Information from Part A:	Fall 2016
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	61
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	22
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	22
Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	21

Aid Type	Fall 2016				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2015
					Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="22"/>	36	110,290	5,013	4,972
02 <u>Federal grants</u>	<input type="text" value="19"/>	31	93,029	4,896	4,681
02a <u>Pell Grants</u>	<input type="text" value="19"/>	31	<input type="text" value="83,925"/>	4,417	4,508
02b <u>Other federal grants</u>	<input type="text" value="4"/>	7	<input type="text" value="9,104"/>	⚠ 2,276	777
03 <u>State/local government grants or scholarships (grants/scholarships/waivers)</u>	<input type="text" value="7"/>	11	<input type="text" value="15,050"/>	⚠ 2,150	600
04 <u>Institutional grants or scholarships (scholarships/fellowships)</u>	<input type="text" value="4"/>	7	<input type="text" value="2,211"/>	⚠ 553	1,058
05 <u>Loans to students</u>	<input type="text" value="0"/>	0	0		
05a <u>Federal loans</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>		
05b <u>Other loans (including private loans)</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>		

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents.

For example, institutions may report here other sources of private aid not included in the categories listed.

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.



Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.



		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	3,044		
02	Number of students who were awarded aid		743	0
03	Percentage who were awarded aid		24	0
04	Total amount of aid awarded		2,210,158	0
05	Average amount of aid awarded		2,975	
06	Group 2 (Full-time first-time undergraduates)	61		
07	Number of students who were awarded aid		19	0
08	Percentage who were awarded aid		31	0
09	Total amount of aid awarded		83,925	0
10	Average amount of aid awarded		4,417	
11	All other undergraduates (Line 01 - Line 06)	2,983		
12	Number of students who were awarded aid (Line 02 - Line 07)		724	0
13	Percentage who were awarded aid (Line 12 / Line 11)		24	0
14	Total amount of aid awarded (Line 04 - Line 09)		2,126,233	0
15	Average amount of aid awarded (Line 14 / Line 12)		2,937	

Section 1: Cost of Attendance**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.

Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2014-15	2015-16	2016-17
Published tuition and required fees:			
<u>In-district</u>			
Tuition	1,584	1,632	1,680
Required fees	80	80	80
Tuition + fees total	1,664	1,712	1,760
<u>In-state</u>			
Tuition	1,584	1,632	1,680
Required fees	80	80	80
Tuition + fees total	1,664	1,712	1,760
<u>Out-of-state</u>			
Tuition	7,560	7,560	8,040
Required fees	80	80	80
Tuition + fees total	7,640	7,640	8,120
 Books and supplies	1,400	1,400	1,400
Off-campus (not with family):			
Room and board	8,076	8,076	8,076
Other expenses	5,500	5,500	5,500
Room and board and other expenses	13,576	13,576	13,576
 Off-campus (with family):			
Other expenses	5,500	5,500	5,500

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2014-2015	YOUR PRIOR YEAR DATA 2015-2016	2016-2017
Group 3				
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		55	28	21
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17
	01b Off-campus (with family)	21	19	8
	01c Off-campus (not with family)	29	9	11
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	5	0	2
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	274,658	139,214	107,240
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	4,994	4,972	5,107

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

There was a decrease in enrollment for this reporting period.

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ institution Do <u>not</u> include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ loan amounts ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2014-15	2015-16	2016-17	
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		46	27	19	
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA		
		2014-15	2015-16	2016-17	
	01b <u>Off-campus (with family)</u>	19	19	8	
	01c <u>Off-campus (not with family)</u>	27	8	11	
	01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0	
	Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students	
		2014-15			
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
	02a \$0-30,000	38	38	193,624	5,095
	02b \$30,001-48,000	8	8	28,800	3,600
	02c \$48,001-75,000	0	0	0	
	02d \$75,001-110,000	0	0	0	
	02e \$110,001 and more	0	0	0	
	02f Total all income levels	46	46	222,424	4,835
		2015-16			
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				

03a	\$0-30,000	21	21	106,857	5,088
03b	\$30,001-48,000	4	4	14,767	3,692
03c	\$48,001-75,000	2	2	5,954	2,977
03d	\$75,001-110,000	0	0	0	
03e	\$110,001 and more	0	0	0	
03f	Total all income levels	27	27	127,578	4,725

2016-17

		Col. 1	Col. 2	Col. 3	Col. 4
04	Income level				
04a	\$0-30,000	17	17	99,761	5,868
04b	\$30,001-48,000	1	1	5,815	5,815
04c	\$48,001-75,000	1	1	1,665	1,665
04d	\$75,001-110,000	0	0	0	
04e	\$110,001 and more	0	0	0	
04f	Total all income levels	19	19	107,241	5,644

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.


Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2016- 17
		2014- 15	2015- 16	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	1,664	1,712	1,760
02	<u>Books and supplies</u>	1,400	1,400	1,400
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	5,500	5,500	5,500
	03c <u>Off-campus (not with family)</u>	13,576	13,576	13,576
04	Number of Group 3 students by living arrangement			
	04b <u>Off-campus (with family)</u>	21	19	8
	04c <u>Off-campus (not with family)</u>	29	9	11
	04d Unknown	5	0	2
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,184	8,096	10,176
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	13,248	11,208	13,336
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	4,994	4,972	5,107
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	8,254	6,236	8,229

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.


Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2016- 17
		2014- 15	2015- 16	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	1,664	1,712	1,760
02	<u>Books and supplies</u>	1,400	1,400	1,400
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	5,500	5,500	5,500
	03c <u>Off-campus (not with family)</u>	13,576	13,576	13,576
04	Number of Group 4 students by living arrangement			
	04b <u>Off-campus (with family)</u>	19	19	8
	04c <u>Off-campus (not with family)</u>	27	8	11
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,240	7,893	10,176
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	13,304	11,005	13,336
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	4,835	4,725	5,644
	07a \$0-30,000	5,095	5,088	5,868
	07b \$30,001-48,000	3,600	3,692	5,815
	07c \$48,001-75,000		2,977	1,665
	07d \$75,001-110,000			
	07e \$110,001 and more			
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	8,209	5,917	7,468
	08b \$30,001-48,000	9,704	7,313	7,521
	08c \$48,001-75,000		8,028	11,671
	08d \$75,001-110,000			
	08e \$110,001 and more			

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Interpret data with caution. The institution has a small number or no first-time, full-time undergraduate students.

Section 2: Military Servicemembers and Veteran's Benefits

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2016 - June 30, 2017** and Report for **Department of Defense Tuition Assistance Program: October 1, 2016 - September 30, 2017**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance awarded through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	60	78,847	1,314	776
Department of Defense Tuition Assistance Program	0	0		

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Gary Segay"/>				
Email:	<input type="text" value="gary.segay@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$3,109,351
Number of undergraduate students who received a Pell Grant		743
Percentage of FTFT students receiving any financial aid		36%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	36%	\$5,013
Federal Government	31%	\$4,896
Pell	31%	\$4,417
Other Federal	7%	\$2,276
State/Local Government	11%	\$2,150
Institutional	7%	\$553
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$8,229
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$7,468
\$30,001 - 48,000		\$7,521
\$48,001 - 75,000		\$11,671
\$75,001 - 110,000		N/A
\$110,001 and more		N/A

Military Servicemembers and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	60	\$78,847
Department of Defense Tuition Assistance Program		
Undergraduate students	0	\$0

Student Financial Aid

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Part A - Establish your groups				
Screen Entry	The number entered is outside the expected range of between 32 and 58 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason: Low Cohort for 1617; Data is accurate to the best of our knowledge.				
Screen: Part B - Enter Information about Group 1				
Perform Edits	The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason: NPC Does not participate in Federal Student Loans or Alternative Loans.				
Related Screens: Part A - Establish your groups, Part B - Enter Information about Group 1				
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 847 and 1,269 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason: Low Cohort for 1617; Data is accurate to the best of our knowledge.				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 622 and 932 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason: Low Cohort for 1617; Data is accurate to the best of our knowledge.				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 480 and 720 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason: Low Cohort for 1617; Data is accurate to the best of our knowledge.				
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 39 and 71 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason: Low Cohort for 1617; Data is accurate to the best of our knowledge.				
Screen Entry	The number entered is outside the expected range of between 21 and 37 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason: Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.//				
Screen: Part E - Enter Information about Group 4				
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 21 and 33 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason: Low Cohort for 1617; Data is accurate to the best of our knowledge.				
Screen Entry	The number entered is outside the expected range of between 33 and 59 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason: Low Cohort for 1617; Data is accurate to the best of our knowledge.				
Screen Entry	The number entered is outside the expected range of between 19 and 35 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason: Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.//				
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 35 and 57 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason: Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.//				
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 166,818 and 278,030 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason: Reporting sample larger than prior year. //FAO Notes: There were fewer first time & full time students in Fall 2015; NPC does not participate in the Federal Student Loan Programs.//				

Academic Libraries 2017-18

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

There are a few changes to the 2017-18 Academic Libraries component from the 2016-17 collection. Visit the [Academic Libraries Resource](#) page for a list of the changes and additional reporting resources.

Data Reporting Reminders

Report all data for fiscal year (FY) 2017. Fiscal year 2017 is defined as the most recent 12-month period that ends before October 1, 2017, that corresponds to the institution's fiscal year.

Coverage:

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the fiscal year 2017. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:


To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

 Were your annual total library expenses for Fiscal Year 2017:

- | | | | |
|-----------------------|---------------------|----------------------------------|------------------------------------|
| <input type="radio"/> | Less than \$100,000 | <input checked="" type="radio"/> | Greater than or equal to \$100,000 |
|-----------------------|---------------------|----------------------------------|------------------------------------|

Is the library collection entirely electronic?

- | | | | |
|----------------------------------|----|-----------------------|-----|
| <input checked="" type="radio"/> | No | <input type="radio"/> | Yes |
|----------------------------------|----|-----------------------|-----|

Library Collections/Circulation and Interlibrary Loan Services

Section I:
For all degree-granting institutions
with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2017.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	46,390	47,256	4,638	637	
Databases			25	26	
Media	3,565	3,386	0	0	
Serials	509	547	92	19	
Total	50,464	51,189	4,755	682	55,219

Library Circulation	14,844	8,528	29,311	2,195	44,155
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Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	272	269
Total interlibrary loans and documents received	34	47

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Expenses

**Section II:
For degree-granting institutions with
library expenses >= \$100,000**

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2017.

		Prior Year Amount
? Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	<input type="text" value="1"/>	1

? Expenses	Amount	
Total <u>salaries and wages</u> for the library staff	<input type="text" value="346,588"/>	329,893

Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	Total Fringe benefits	<input type="text" value="112,021"/> 100,394

Materials/services expenses		
One-time purchases of <u>books, serial backfiles,</u> and other materials	<input type="text" value="50,447"/>	
<u>Ongoing commitments to subscriptions</u>	<input type="text" value="54,192"/>	
All other materials/service cost	<input type="text" value="19,234"/>	
Total materials/services expenses	123,873	121,566

Operations and maintenance expenses		
<u>Preservation services</u>	<input type="text" value="0"/>	
All other operations and maintenance expenses	<input type="text" value="900"/>	
Total operations and maintenance expenses	900	475

Total Expenses	583,382	552,328
Total Expenses (minus Fringe Benefits)	471,361	451,934

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Stan Pirog"/>				
Email:	<input type="text" value="stan.pirog@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="11.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	46,390	4,638
Databases		25
Media	3,565	0
Serials	509	92
Total Collection	50,464	4,755
Total Circulation	14,844	29,311

Expenses	Amount
Salaries and wages	\$346,588
Fringe benefits	\$112,021
Materials/services expenses	\$123,873
Operations and maintenance expenses	\$900
Total expenses	\$583,382

Academic Libraries

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The number entered (4,638) is outside the expected range of between 446 and 828 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	The data is correct; we now primarily acquire eBooks rather than print books.			
Screen Entry	The calculated value (4,755) is outside the expected range of between 478 and 886 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason:	As explained, we have begun heavily collecting eBooks.			
Screen Entry	The number entered (92) is outside the expected range of between 14 and 24 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Since the last report, we now subscribe to "Flipster" (eMagazines).			
Screen Entry	The number entered (14,844) is outside the expected range of between 5,970 and 11,086 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Circulation increase is likely based on purchasing more desirable titles as well as a significant increase in the purchase of DVDs.			
Screen Entry	The number entered (29,311) is outside the expected range of between 1,537 and 2,853 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	As explained, we have begun heavily collecting eBooks; apparently they are being used as intended.			
Screen: Expenses				
Screen Entry	The calculated value (900) is outside the expected range of between 309 and 641 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason:	We had more in-state travel for staff development and more staff development.			

Fall Enrollment 2017-18

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	6	6	19	31	20	51
American Indian or Alaska Native	5	13	26	44	27	71
Asian	0	0	1	1	0	1
Black or African American	1	0	2	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	18	15	61	94	68	162
Two or more races	1	0	2	3	1	4
<u>Race and ethnicity unknown</u>	1	2	2	5	3	8
Total men	32	36	114	182	120	302
Total men prior year	37	16	146	199	131	330

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	5	4	13	22	14	36
American Indian or Alaska Native	14	21	49	84	31	115
Asian	0	1	1	2	1	3
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	15	13	59	87	55	142
Two or more races	0	1	6	7	1	8
<u>Race and ethnicity unknown</u>	4	1	4	9	0	9
Total women	38	41	133	212	102	314
Total women prior year	24	55	150	229	85	314
Grand total (men+women)	70	77	247	394	222	616
Grand total (men+women) prior year	61	71	296	428	216	644

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	13	4	23	40	76	116
American Indian or Alaska Native	17	17	59	93	192	285
Asian	0	0	2	2	3	5
Black or African American	6	1	7	14	4	18
Native Hawaiian or Other Pacific Islander	1	0	0	1	1	2
White	21	58	116	195	223	418
Two or more races	2	0	0	2	23	25
<u>Race and ethnicity unknown</u>	3	5	8	16	24	40
Total men	63	85	215	363	547	910
Total men prior year	59	56	240	355	581	936


Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	6	24	45	75	96	171
American Indian or Alaska Native	38	100	152	290	341	631
Asian	2	2	3	7	4	11
Black or African American	1	1	2	4	1	5
Native Hawaiian or Other Pacific Islander	1	0	0	1	1	2
White	29	91	160	280	297	577
Two or more races	0	1	10	11	30	41
<u>Race and ethnicity unknown</u>	5	11	11	27	29	56
Total women	82	230	384	696	799	1,495
Total women prior year	61	200	425	686	778	1,464
Grand total (men+women)	145	315	599	1,059	1,346	2,405
Grand total (men+women) prior year	120	256	665	1,041	1,359	2,400

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students	
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	633	1,125
Enrolled in <i>some</i> but not all distance education courses	423	229
Not enrolled in any distance education courses	397	214
Total (from prior part A screens)	1,453	1,568

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>	
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking
Located in	AZ	628	1,121
Located in the U.S. but not in	AZ	5	4
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		633	1,125

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	51	116	167
<u>American Indian or Alaska Native</u>	71	285	356
<u>Asian</u>	1	5	6
<u>Black or African American</u>	4	18	22
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	162	418	580
Two or more races	4	25	29
<u>Race and ethnicity unknown</u>	8	40	48
Total men	302	910	1,212
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	36	171	207
<u>American Indian or Alaska Native</u>	115	631	746
<u>Asian</u>	3	11	14
<u>Black or African American</u>	1	5	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	142	577	719
Two or more races	8	41	49
<u>Race and ethnicity unknown</u>	9	56	65
Total women	314	1,495	1,809
Grand Total (men+women)	616	2,405	3,021

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	80	81
18-19	81	92
20-21	36	36
22-24	27	22
25-29	27	35
30-34	21	21
35-39	12	12
40-49	15	9
50-64	3	6
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	302	314

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	371	565
18-19	111	153
20-21	51	87
22-24	77	111
25-29	86	174
30-34	59	101
35-39	49	81
40-49	63	119
50-64	36	92
65 and over	7	12
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	910	1,495

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="211"/>	<input type="text" value="33"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text" value="1"/>	<input type="text" value="1"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text" value="2"/>	<input type="text" value="1"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="0"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		215	<input type="text" value="35"/>

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	70
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	215
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	392
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,568
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	851
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,458
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	5

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2016 cohort	61	<input type="text" value="61"/>	45
E2a <u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="0"/>	0
E2b Inclusions to the Fall 2016 cohort		<input type="text" value="0"/>	0
E3 Adjusted Fall 2016 cohort (line E1 - E2a + E2b)		61	45
E4 Students from Fall 2016 cohort who are still enrolled + students from Fall 2016 cohort who completed their program as of Fall 2017		<input type="text" value="19"/>	20
E5 Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		31 %	44 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2016 cohort	120	<input type="text" value="120"/>	105
E7a <u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="0"/>	0
E7b Inclusions to the Fall 2016 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2016 cohort (line E6 - line E7)		120	105
E9 Students from Fall 2016 cohort who are still enrolled + students from Fall 2016 cohort who completed their program as of Fall 2017		<input type="text" value="25"/>	22
E10 Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		21 %	21 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="14"/>	to 1
Student-to-faculty ratio prior year	15	to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Debra Myers"/>				
Email:	<input type="text" value="debra.myers@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,021
Transfer-in enrollment	392
Student-to-faculty ratio	14 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	20%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	36%
Asian	1%
Black or African American	1%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	43%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	66%
25 and over	34%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	31%
First-time, part-time retention rate	21%
Graduation rate cohort as percent of total entering students	5%

Fall Enrollment

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Small sample size causes volatility in the data.			
Screen: Part C - Residence of First-time Undergraduates				
Screen Entry	Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (35) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203)	Explanation	Yes	
Reason:	The cohort size is very small and we get a low percentage of students directly from high school as we serve three major American Indian reservations. Only 14% of our students are in the 18-19 age group.			
Related Screens:	First-time Residence 3			

Overview**Human Resources Overview**

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

- No
- Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

- No
- Yes

Does your institution have 15 or more full-time staff?

- No
- Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

- No
- Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2016 and October 31, 2017** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons that were no longer on the payroll as of November 1, 2017. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

- No
- Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
- No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0
Women							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	4	<input type="text"/>	<input type="text"/>	4
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	31	<input type="text"/>	<input type="text"/>	31
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
Total men	0	0	0	38	0	0	38

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	2
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	30	<input type="text"/>	<input type="text"/>	30
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	2
Total women	0	0	0	36	0	0	36

Total (men+women) 0 0 0 74 0 0 0 74

Total from prior year **76**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
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Total from prior year							
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Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Indefinite duration contract**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0
Women							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

**Number of Full-time Instructional Staff
Without Faculty Status
As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men	
Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>
Total men	0
Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0
Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2017

• Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Instructional staff</u>	0	74	0		0	74
Total carried forward from previous screens	0	74	0	0	0	74
<u>Primarily Instruction</u>	0	74	0	0	0	74
<input checked="" type="checkbox"/> Exclusively credit	<input type="text"/>	<input type="text" value="74"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	74
<input checked="" type="checkbox"/> Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff			
As of November 1, 2017			
Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	4	1	5
American Indian or Alaska Native	1	2	3
Asian	1	1	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	31	30	61
Two or more races	0	0	0
Race and ethnicity unknown	1	2	3
Total	38	36	74
Total from prior year			76

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men			
Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	4	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>
<u>Asian</u>	1	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	31	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	1	<input type="text"/>	<input type="text"/>
Total men	38	0	0
Women			
Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	1	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text"/>
<u>Asian</u>	1	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	30	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	2	<input type="text"/>	<input type="text" value="0"/>
Total women	36	0	0
Total (men+women)	74	0	0
Total from prior year	76		

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men				
Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	0	0	0

Women				
Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	1	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	2	3	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	2	4	8
Total (men+women)	0	2	4	8
Total from prior year		3	4	8

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="9"/>	<input type="text" value="3"/>	<input type="text" value="8"/>	<input type="text" value="5"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	11	3	10	6	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>
White	<input type="text" value="9"/>	<input type="text" value="8"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Total women	12	16	5	7	0

Total (men+women)	23	19	15	13	0
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Total from prior year	18	19	18	12	
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Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	3
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text"/>	67
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	4
Total men	2	0	3	10	1	84
Women						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	5
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text"/>	19
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
White	<input type="text"/>	<input type="text"/>	<input type="text" value="16"/>	<input type="text"/>	<input type="text"/>	78
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Total women	0	0	23	1	0	114
Total (men+women)	2	0	26	11	1	198

Total from prior year	2	29	11	1	201
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Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of Full-time Non-instructional Staff

As of November 1, 2017

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians 25-4020					2	2
Library Technicians 25-4030					4	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					8	8
Management Occupations 11-0000					23	23
Business and Financial Operations Occupations 13-0000					19	19
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					15	15
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					13	13
Healthcare Practitioners and Technical Occupations 29-0000						0
Total	0	0	0	0	84	84
Total from prior year					82	82

Part C - Full-time Summary**Summary of Full-time Staff****As of November 1, 2017**

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	74	0	0	0	74
Exclusively credit		74				74
Exclusively not-for-credit						0
Combined credit/not-for-credit						0
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians 25-4020					2	2
Library Technicians 25-4030					4	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					8	8
Management Occupations 11-0000					23	23
Business and Financial Operations Occupations 13-0000					19	19
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					15	15
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					13	13
Healthcare Practitioners and Technical Occupations 29-0000						0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						2
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						26
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						11
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						1
Total						198

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months Annual Salary, 2017-18							
<ul style="list-style-type: none"> Report the number of instructional staff based on the number of months to be worked Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid) Include ONLY full-time instructional staff Include instructional staff <i>with</i> faculty status and <i>without</i> faculty status Include instructional staff regardless of tenure status 							
Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Instructors	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	<input type="text" value="24"/>	<input type="text"/>	38	38
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total men	3	1	10	24	0	38	38
Total men full-time instructional staff from Part A						38	
Women							
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Instructors	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	<input type="text" value="21"/>	<input type="text"/>	36	36
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total women	1	1	13	21	0	36	36
Total women full-time instructional staff from Part A						36	
Total (men + women)	4	2	23	45	0	74	74
Total (men +women) full-time instructional staff from Part A						74	

Part G2 - Salary Outlays for Instructional Staff

**Salary Outlays
for Full-time Instructional Staff**

Annual Salary Outlays, 2017-18


- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Associate professors	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Assistant professors	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Instructors	38	209,116	65,040	630,844	1,355,593	2,133,392
Lecturers	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
No academic rank	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	38	209,116	65,040	630,844	1,355,593	2,133,392
Women						
Professors	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Associate professors	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Assistant professors	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Instructors	36	54,384	63,343	722,159	1,169,551	1,912,097
Lecturers	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
No academic rank	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	36	54,384	63,343	722,159	1,169,551	1,912,097
Total (men + women)	74	263,500	128,383	1,353,003	2,525,144	4,045,489

Part G3 - Average Salaries for Instructional Staff by Academic Rank

**Average Salary by academic rank
for Full-time Instructional Staff**

Annual Average Salaries, 2017-18

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Men						
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	38	69,705	65,040	63,084	56,483	56,142
Lecturers	0					
No academic rank	0					
Total men	38	69,705	65,040	63,084	56,483	56,142
Women						
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	36	54,384	63,343	55,551	55,693	53,114
Lecturers	0					
No academic rank	0					
Total women	36	54,384	63,343	55,551	55,693	53,114
Total (men + women)	74	65,875	64,192	58,826	56,114	54,669

Part G4 - Salary Outlays for Non-instructional Staff

**Salary Outlays
for Full-time Non-instructional Staff**

Annual Salary Outlays, 2017-18

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
<u>Research staff</u>	0	<input type="text"/>
<u>Public Service staff</u>	0	<input type="text"/>
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	14	<input type="text" value="550,617"/>
<u>Management Occupations</u> 11-0000	23	<input type="text" value="2,003,225"/>
<u>Business and Financial Operations Occupations</u> 13-0000	19	<input type="text" value="815,358"/>
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	15	<input type="text" value="620,401"/>
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	13	<input type="text" value="522,122"/>
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	0	<input type="text"/>
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	<input type="text" value="67,642"/>
<u>Sales and Related Occupations</u> 41-0000	0	<input type="text"/>
<u>Office and Administrative Support Occupations</u> 43-0000	26	<input type="text" value="1,032,256"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	11	<input type="text" value="391,752"/>
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	<input type="text" value="40,186"/>

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	1	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	32	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	2	<input type="text"/>	<input type="text"/>
Total men	35	0	0
Women			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	2	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	1	<input type="text"/>	<input type="text"/>
Asian	1	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	42	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	5	<input type="text"/>	<input type="text"/>
Total women	51	0	0
Total (men+women)	86	0	0
Total from prior year	78		

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men						
Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>		1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>		8
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="27"/>		27
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>		5
Total men	0	0	0	41		41
Women						
Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>		5
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="15"/>		15
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>		1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>		1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="43"/>		44
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>		9
Total women	0	0	1	74		75
Total (men+women)	0	0	1	115		116
Total from prior year			1	99		100

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	2	1	1	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	6	0	0	0

Total (men+women)	0	8	1	1	0
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Total from prior year		4	3	3	
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Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men							
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Hispanic/Latino	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9	
American Indian or Alaska Native	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	16	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Black or African American	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
White	<input type="text" value="12"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	77	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	
Race and ethnicity unknown	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	10	
Total men	27	0	7	0	0	114	
Women							
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9	
American Indian or Alaska Native	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	29	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
White	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	100	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	15	
Total women	6	0	18	0	0	156	
Total (men+women)	33	0	25	0	0	270	
Total from prior year	31	6	27			252	

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2017

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	2	84	0	0	86
Exclusively credit	<input type="text"/>	2	74	<input type="text"/>	<input type="text"/>	76
Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	9	<input type="text"/>	<input type="text"/>	9
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
Instruction/research/public service staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Research staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Public Service staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Archivists, Curators, and Museum Technicians 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Librarians 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Library Technicians 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	115	115
Management Occupations 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Business and Financial Operations Occupations 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8	8
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
Healthcare Practitioners and Technical Occupations 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total	0	2	84	0	126	212
Total from prior year		2	69		117	188

Part F - Part-time Summary

Summary of Part-time Staff						
As of November 1, 2017						
Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	2	84	0	0	86
Exclusively credit		2	74			76
Exclusively not-for-credit			9			9
Combined credit/not-for-credit			1			1
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians 25-4020						0
Library Technicians 25-4030					1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					115	115
Management Occupations 11-0000						0
Business and Financial Operations Occupations 13-0000					8	8
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					1	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					1	1
Healthcare Practitioners and Technical Occupations 29-0000						0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						33
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						25
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						0
Total						270

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2016 - October 31, 2017)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men							
Race/ethnicity	With Faculty Status				Without Faculty Status	Total	
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)			
Nonresident alien						0	
Hispanic/Latino						0	
American Indian or Alaska Native						0	
Asian						0	
Black or African American						0	
Native Hawaiian or Other Pacific Islander						0	
White		3				3	
Two or more races						0	
Race and ethnicity unknown						0	
Total men	0	3	0	0	0	3	
Women							
Race/ethnicity	With Faculty Status				Without Faculty Status	Total	
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)			
Nonresident alien						0	
Hispanic/Latino						0	
American Indian or Alaska Native						0	
Asian		1				1	
Black or African American						0	
Native Hawaiian or Other Pacific Islander						0	
White		6				6	
Two or more races						0	
Race and ethnicity unknown		1				1	
Total women	0	8	0	0	0	8	
Total (men+women)	0	11	0	0	0	11	

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2016 - October 31, 2017)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men				
Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	3	0	0	0
Women				
Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	6	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	8	0	0	4
Total (men+women)	11	0	0	4

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2016 - October 31, 2017)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men						
Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White	1	1	2	1	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total men	1	1	3	1	0	
Women						
Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	
Total women	1	2	0	1	0	
Total (men+women)	2	3	3	2	0	

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff


(Hired full-time between November 1, 2016 - October 31, 2017)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men							
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	10	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Total men	1	0	1	0	0	11	
Women							
Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	3	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	11	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	
Total women	0	0	2	1	0	19	
Total (men+women)	1	0	3	1	0	30	

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.



Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input checked="" type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Chris Roediger"/>				
Email:	<input type="text" value="chris.roediger@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

All Ranks	4	2	23	45	74	705	\$4,270,030	\$6,057
Professor								
Associate professor								
Assistant professor								
Instructor	4	2	23	45	74	705	\$4,270,030	\$6,057
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
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Screen: D - PT Staff, Occupation - 4

Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	There was actually an error in the 2016-17 data: the 6 people reported in sales should have been reported in Male / Office & Administrative Support. The data in the current survey is correct.			

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are no new changes to the 2017-18 Finance data collection, only clarification of instructions:

- For all institutions, instructions have been added to the expense section to clarify that Operation and Maintenance expenses should be excluded from the other natural classification categories (e.g., salaries and wages, benefits, depreciation, etc.)
- For GASB institutions, clarifications have been added to the pension section for institutions with jointly audited financial statements.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Finance - Public institutions**Reporting Standard**

Please indicate which reporting standards are used to prepare your financial statements:

- | | |
|----------------------------------|---|
| <input checked="" type="radio"/> | GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35 |
| <input type="radio"/> | FASB (Financial Accounting Standards Board) |

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

General Information
GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2017.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2016"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2017"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

<input checked="" type="radio"/> Unqualified	<input type="radio"/> Qualified (Explain in box below)	<input type="radio"/> Don't know OR in progress (Explain in box below)
--	---	---

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

<input checked="" type="radio"/> Business Type Activities
<input type="radio"/> Governmental Activities
<input type="radio"/> Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

<input type="radio"/> Auxiliary enterprises
<input type="radio"/> Student services
<input checked="" type="radio"/> Does not participate in intercollegiate athletics
<input type="radio"/> Other (specify in box below)


5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

<input type="radio"/> No
<input checked="" type="radio"/> Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

<input type="radio"/> No
<input checked="" type="radio"/>  Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2016 - June 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	55,739,150	51,511,975
31	Depreciable <u>capital assets</u> , net of depreciation	37,631,664	38,913,584
04	Other noncurrent assets CV=[A05-A31]	2,429,993	1,180,577
05	Total <u>noncurrent assets</u>	40,061,657	40,094,161
06	Total assets CV=(A01+A05)	95,800,807	91,606,136
19	<u>Deferred outflows of resources</u>	3,927,126	2,333,839
Liabilities			
07	<u>Long-term debt, current portion</u>	0	20,676
08	Other current liabilities CV=(A09-A07)	2,214,532	2,356,721
09	Total <u>current liabilities</u>	2,214,532	2,377,397
10	<u>Long-term debt</u>	0	0
11	Other noncurrent liabilities CV=(A12-A10)	21,030,904	21,278,159
12	Total <u>noncurrent liabilities</u>	21,030,904	21,278,159
13	Total liabilities CV=(A09+A12)	23,245,436	23,655,556
20	<u>Deferred inflows of resources</u>	3,265,538	1,814,921
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	39,149,874	39,736,346
15	<u>Restricted-expendable</u>	240,766	239,342
16	<u>Restricted-nonexpendable</u>	12,414	12,414
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	33,813,905	28,481,396
18	Net position CV=[(A06+A19)-(A13+A20)]	73,216,959	68,469,498

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land and land improvements</u>	757,173	757,173
22	<u>Infrastructure</u>	10,474,627	10,113,673
23	<u>Buildings</u>	41,867,230	41,707,670
32	Equipment, including art and <u>library collections</u>	7,771,821	7,263,244
27	<u>Construction in progress</u>	761,036	86,264
Total for Plant, Property and Equipment CV = (A21+ .. A27)		61,631,887	59,928,024
28	<u>Accumulated depreciation</u>	22,482,012	20,171,003
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2016 - June 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	32,982,981	33,869,126
02	Total expenses and deductions for this institution AND all of its child institutions	28,235,520	28,336,687
03	Change in net position during year CV=(D01-D02)	4,747,461	5,532,439
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	68,469,498	62,937,055
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	4
06	Net position end of year for this institution AND all of its child institutions (from A18)	73,216,959	68,469,498

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2016 - June 30, 2017

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	2,256,249	2,462,951
02	Other federal grants (Do NOT include FDSL amounts)	70,475	64,879
03	Grants by state government	18,964	29,697
04	Grants by local government	238,288	212,593
05	Institutional grants from restricted resources	34,815	56,542
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	2,188,016	2,298,980
07	Total revenue that funds scholarships and fellowships	4,806,807	5,125,642
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	2,653,325	2,806,716
09	Discounts and allowances applied to sales and services of auxiliary enterprises	19,761	26,890
10	Total discounts and allowances CV=(E08+E09)	2,673,086	2,833,606
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	2,133,721	2,292,036

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2016 - June 30, 2017

Report in whole dollars only

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts and allowances	2,388,164	2,478,625
	Grants and contracts - operating		
02	Federal operating grants and contracts	0	0
03	State operating grants and contracts	1,059,448	1,039,261
04	Local government/private operating grants and contracts	1,749,377	1,566,803
	04a Local government operating grants and contracts	1,749,377	1,566,803
	04b Private operating grants and contracts		0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	12,231	61,854
26	Sales and services of educational activities	99,965	97,271
08	Other sources - operating (CV) CV=[B09-(B01++B26)]	312,578	233,476
09	Total operating revenues	5,621,763	5,477,290

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	8,515,510	7,858,716
12	<u>Local appropriations, education district taxes, and similar support</u>	14,383,792	14,430,117
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	3,598,026	4,543,957
14	State nonoperating grants	200,697	510,730
15	Local government nonoperating grants	2,012	72,055
16	<u>Gifts, including contributions from affiliated organizations</u>	381,230	436,779
17	<u>Investment income</u>	279,951	188,535
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	5,447
19	Total nonoperating revenues	27,361,218	28,046,336
27	Total operating and nonoperating revenues CV=[B19+B09]	32,982,981	33,523,626
28	12-month Student FTE from E12	1,787	1,908
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	18,457	17,570

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	345,500
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	0	345,500
25	Total all revenues and other additions	32,982,981	33,869,126

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2016 - June 30, 2017					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	11,788,984	12,115,116	7,186,517	7,547,762
02	Research		0	0	0
03	Public service	35,657	29,904	34,910	29,277
05	Academic support	1,326,648	1,251,152	777,634	717,276
06	Student services	2,543,004	2,467,758	1,398,126	1,206,038
07	Institutional support	10,036,103	9,587,973	3,796,325	3,824,408
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11)	2,133,721	2,292,036		
11	Auxiliary enterprises	371,403	592,748	220,753	312,023
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C11)]	0	0	0	0
19	Total expenses and deductions	28,235,520	28,336,687	13,414,265	13,636,784

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	13,414,265	13,636,784
19-3	Benefits	3,606,813	3,998,664
19-4	Operation and Maintenance of Plant (as a natural expense)	2,442,640	1,841,198
19-5	Depreciation	2,375,272	2,172,776
19-6	Interest	1,574	3,037
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	6,394,956	6,684,228
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	28,235,520	28,336,687
20-1	12-month Student FTE (from E12 survey)	1,787	1,908
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	15,801	14,852

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	902,597	1,266,436
02	Net Pension liability	20,934,883	1,629,447
03	Deferred inflows related to pension	3,265,538	1,814,921
04	Deferred outflows related to pension	3,927,126	2,333,839

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	12,414	12,414
02	Value of <u>endowment assets</u> at the end of the fiscal year	12,414	12,414

You may use the space below to provide context for the data you've reported above.

No change in endowment... interest is allocated in scholarships.

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2016 - June 30, 2017

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	5,041,489	5,041,489			
02 Sales and services	344,570	312,578	31,992		0
03 Federal grants/contracts (excludes Pell Grants)	2,814,501	2,814,501	0	0	0
Revenue from the state government:					
04 State appropriations, current & capital	8,515,510	8,515,510	0	0	0
05 State grants and contracts	1,260,145	1,260,145	0	0	0
Revenue from local governments:					
06 Local appropriation, current & capital	0	0	0	0	0
07 Local government grants/contracts	1,844,728	1,844,728	0	0	0
08 Receipts from property and non-property taxes	14,383,792				
09 Gifts and private grants, NOT including capital grants	381,230				
10 Interest earnings	279,951				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2016 - June 30, 2017

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	3,606,813	3,552,280	54,533	0	0
03 Payment to state retirement funds (maybe included in line 02 above)	0	0	0	0	0
04 Current expenditures including salaries	28,232,323	27,860,920	371,403	0	0
Capital outlays					
05 Construction	1,812,769	1,812,769	0	0	0
06 Equipment purchases	518,597	518,597	0	0	0
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds and activities	1,574				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2016 - June 30, 2017

Debt		Amount
Category		
01	Long-term debt outstanding at beginning of fiscal year	<input type="text" value="0"/>
02	Long-term debt issued during fiscal year	<input type="text" value="0"/>
03	Long-term debt retired during fiscal year	<input type="text" value="0"/>
04	Long-term debt outstanding at end of fiscal year	<input type="text" value="0"/>
05	Short-term debt outstanding at beginning of fiscal year	<input type="text" value="0"/>
06	Short-term debt outstanding at end of fiscal year	<input type="text" value="0"/>

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2016 - June 30, 2017

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	1,241,585
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	51,980,317

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Amber Hill"/>				
Email:	<input type="text" value="amber.hill@npc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$2,388,164	7%	\$1,336
State appropriations	\$8,515,510	26%	\$4,765
Local appropriations	\$14,383,792	44%	\$8,049
Government grants and contracts	\$6,609,560	20%	\$3,699
Private gifts, grants, and contracts	\$381,230	1%	\$213
Investment income	\$279,951	1%	\$157
Other core revenues	\$412,543	1%	\$231
Total core revenues	\$32,970,750	100%	\$18,450
Total revenues	\$32,982,981		\$18,457

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$11,788,984	42%	\$6,597
Research	\$0	0%	\$0
Public service	\$35,657	0%	\$20
Academic support	\$1,326,648	5%	\$742
Institutional support	\$10,036,103	36%	\$5,616
Student services	\$2,543,004	9%	\$1,423
Other core expenses	\$2,133,721	8%	\$1,194
Total core expenses	\$27,864,117	100%	\$15,593
Total expenses	\$28,235,520		\$15,801

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	1,787

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Finance

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Pension				
Screen Entry	The amount reported is outside the expected range of between 1,059,141 and 2,199,753 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	\$20,934,883 is the actual amount on the Statement of Financial Position and is correct.			
Screen Entry	The amount reported is outside the expected range of between 1,179,699 and 2,450,143 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	This is the actual amount on the Statement of Net Position - 3,265,538.			
Screen Entry	The amount reported is outside the expected range of between 1,516,996 and 3,150,682 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	This is the actual amount on the Statement of Net Position - 3,927,126.			
Screen: Endowment data				
Screen Entry	The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304)	Fatal	Yes	
Reason:	Overridden by administrator. Endowment assets did not change only interest is used. SSR			