

Notice of Public Meeting

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the Navajo County Community College District Governing Board (Board) and to the general public that the Board will hold a regular District Governing Board Meeting open to the public on **December 17, 2013 beginning at 10:00 a.m.** The meeting will be held at the Northland Pioneer College Painted Desert Campus, Tiponi Community Center meeting room, located at 2251 E. Navajo Blvd., Holbrook, Arizona.

One or more Board members and/or staff members may participate in the meeting by telephone if necessary.

The public is invited to check on addenda that will be posted up to 24 hours prior to the meetings. Copies of the meeting agenda may be obtained through the Office of the President, Northland Pioneer College, Painted Desert Campus, 2251 E. Navajo Blvd., Holbrook, AZ, telephone (928) 524-7418 or (800) 266-7845 Ext. 7418, at least 24 hours in advance of the meeting. Agendas will also be posted in campus offices. If any disabled person needs any type of accommodation, please notify Lisa Jayne at the above address or telephone number at least 24 hours prior to the scheduled time.

The Board may vote to hold an executive session for the purpose of obtaining legal advice from the District's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03 (A)(3). Should the District's attorney not be present in person, notice is further given that the attorney may appear by speakerphone.

I, Lisa Jayne, certify that this notice of public meeting, prepared pursuant to A.R.S. § 38-431.02, was posted on or before the 16th day of December 2013, at 10:00 a.m.

Lisa Jayne, Recording Secretary to the Board

NOTICE DISTRIBUTION

1. WHITE MOUNTAIN INDEPENDENT NEWSPAPER
2. TRIBUNE-NEWS & SNOWFLAKE HERALD NEWSPAPERS
3. NAVAJO TIMES
4. NAVAJO-HOPI OBSERVER
5. KINO RADIO
6. KNNB RADIO
7. KONOPNICKI COMMUNICATIONS [KQAZ/KTHQ/KNKI RADIO]
8. KRVS RADIO
9. KTNN RADIO
10. KUYI RADIO
11. KWKM RADIO
12. WHITE MOUNTAIN RADIO
13. NPC WEB SITE
14. NPC ADMINISTRATORS AND STAFF
15. NPC FACULTY ASSOCIATION PRESIDENT
16. NPC CLASSIFIED AND ADMINISTRATIVE SUPPORT ORGANIZATION PRESIDENT
17. NPC STUDENT GOVERNMENT ASSOCIATION PRESIDENT

Governing Board Meeting Agenda

Painted Desert Campus, Tiponi Community Center
2251 East Navajo Boulevard, Holbrook, Arizona

Date: December 17, 2013

Time: 10:00 a.m. (MST)

<u>Item</u>	<u>Description</u>	<u>Resource</u>
1.	Call to Order and Pledge of Allegiance	Chair Handorf
2.	Adoption of the Agenda (Action)	Chair Handorf
3.	Call for Public Comment	Chair Handorf
	Individuals may address the Board on any relevant issue for up to 5 minutes. At the close of the call to the public, Board members may not respond to any comments but may respond to criticism, ask staff to review a matter or ask that a matter be placed on a future agenda.	
4.	Reports:	
	A. Financial Position	Vice President Hatch
	B. CASO	Margaret White
	C. NPC Faculty Association	Cynthia Hutton
	D. NPC Student Government Association	Jake Hinton
5.	Consent Agenda (Action)	Chair Handorf
	A. November 19, 2013 Regular Board Minutes	
	B. Dual Enrollment Intergovernmental Agreements between the Navajo County Community College District and Whiteriver USD and Heber-Overgaard USD	
6.	Old Business: None.	
7.	New Business:	
	A. Presentation of Alumni Award: Terry Yazzie	President Swarhout
	B. Request to Approve Program Modification: Industrial Maintenance & Operations (IMO) (Action)	Vice President Vest
	C. Request to Approve Program Modification: Computer Information Systems (CIS) (Action)	Vice President Vest
	D. Review of Arizona Community College Coordinating Council Annual Report	President Swarhout
	E. Request to Approve 2014-2015 Budget Development Assumptions (Action)	Vice President Hatch
	F. Request to Approve 2014-2016 Strategic Plan (Action)	Director Wasson
	G. Review of Community Survey Results	Director Wasson
8.	Standing Business:	
	A. Strategic Planning and Accreditation Steering Committee Report ..	Director Wasson
	B. Human Resources Update	Director Hokanson
	C. President's Report	President Swarhout
9.	Board Report/Summary of Current Events	Board Members
10.	Announcement of Next Regular Meeting January 21, 2014	Chair Handorf
11.	Adjournment (Action)	Chair Handorf

The District Governing Board may consider any item on this agenda in any order and at any time during the meeting. The District Governing Board may take action to approve, or may take other action, regarding all items of New Business, Old Business, Standing Business, or the President's Report. The Board may vote to hold an executive session for the purpose of obtaining legal advice from the District's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03 (A)(3).
Should the District's attorney not be present in person, notice is further given that the attorney may appear by speakerphone.
One or more Board members and/or staff members may participate in the meeting by speakerphone, if necessary.



Northland Pioneer College

Post Office Box 610 • Holbrook, AZ 86025 • (928) 524-7311 • Fax (928) 524-7312 • www.npc.edu

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Statement of Financial Position

For the period

July 1, 2013 to October 31, 2013

Budget Period Expired 33%

Tax Supported Funds				
General Unrestricted				
Current Month				
Budget	Actual	Y-T-D Actual	%	
REVENUES				
Primary Tax Levy	13,341,335	4,077,798	4,292,793	32%
State Aid:				
Maintenance and Operations	1,646,600	411,650	823,300	50%
Equalization	5,514,200	1,378,550	2,757,100	50%
Tuition and Fees	4,755,000	49,614	1,556,617	33%
Investment earnings	125,000	6,474	36,704	29%
Grants and Contracts	1,600,000	8,284	11,989	1%
Other Miscellaneous	200,000	43,152	86,557	43%
Transfers:	(2,750,000)	(232,384)	(1,123,341)	41%
TOTAL REVENUES	\$24,432,135	\$5,743,138	\$8,441,719	35%
EXPENDITURES				
Salaries and Wages	17,067,805	1,369,979	4,576,447	27%
Operating Expenditures	6,587,182	395,236	1,819,668	28%
Capital Expenditures	253,000	2,291	28,844	11%
TOTAL EXPENDITURES	\$23,907,987	\$1,767,506	\$6,424,959	27%
Unrestricted Plant				
Current Month				
Budget	Actual	Y-T-D Actual	%	
REVENUES				
State Aid:				
Capital	199,300	30,650	61,300	31%
Other Miscellaneous				
Transfers:	2,000,000	166,667	666,667	33%
TOTAL REVENUES	\$2,199,300	\$197,317	\$727,967	33%
EXPENDITURES				
Salaries and Wages				
Operating Expenditures				
Capital Expenditures	12,199,300	321,851	1,636,656	13%
TOTAL EXPENDITURES	\$12,199,300	\$321,851	\$1,636,656	13%

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Statement of Financial Position

For the period July 1, 2013 to October 31, 2013

Budget Period Expired 33%

Restricted and Auxiliary Funds

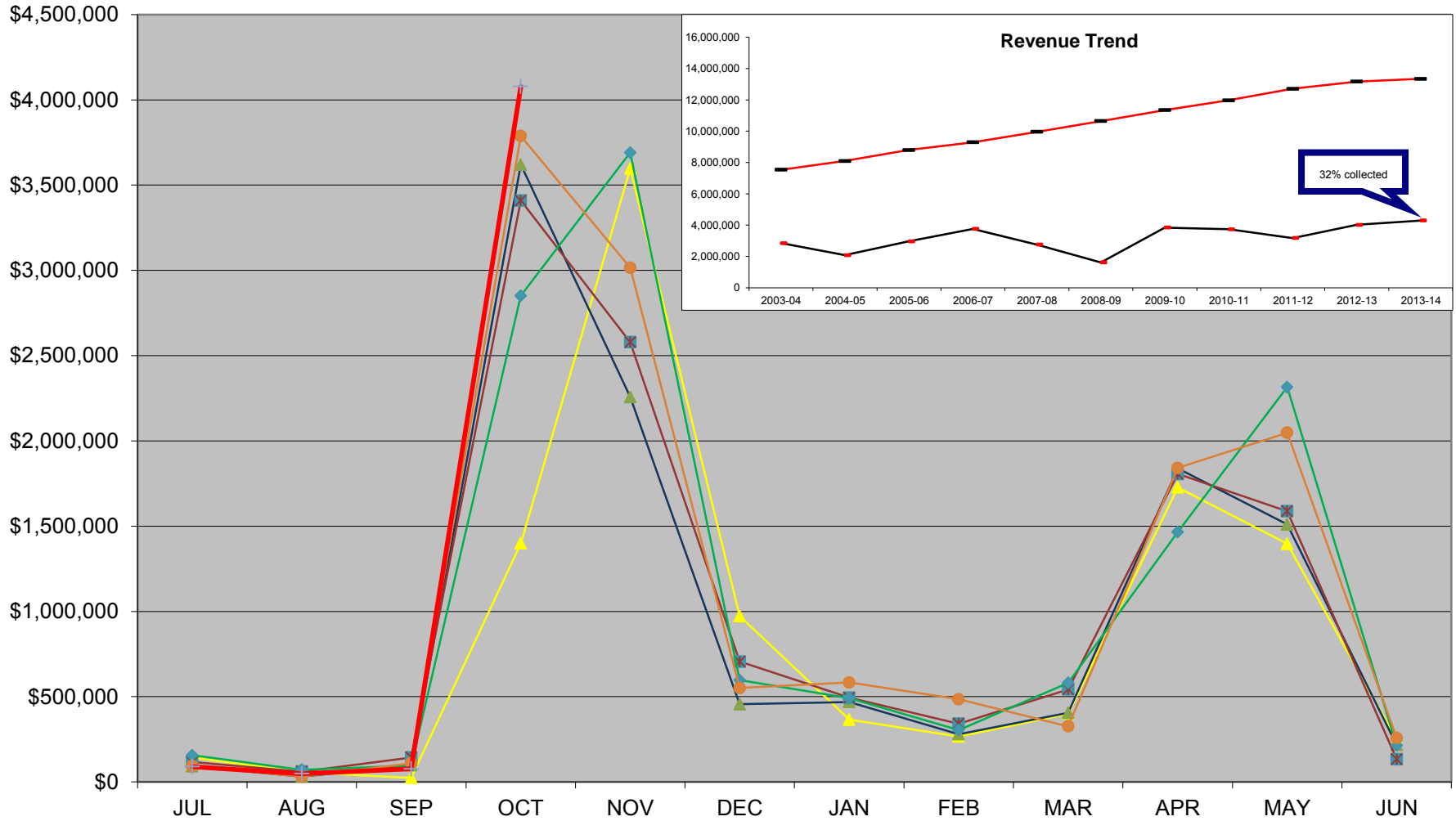
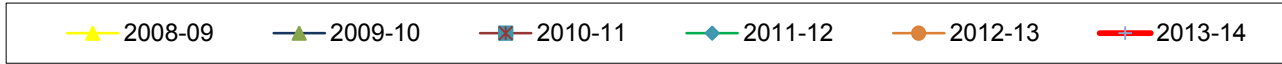
	Restricted			
	Budget	Current Month Actual	Y-T-D Actual	%
REVENUES				
Grants and Contracts	6,400,000	953,786	1,771,808	28%
Donations				
Transfers:	600,000	65,717	390,147	65%
TOTAL REVENUES	\$7,000,000	\$1,019,503	\$2,161,955	31%
EXPENDITURES				
Salaries and Wages	935,960	107,143	320,438	34%
Operating Expenditures	5,914,040	207,038	1,546,443	26%
Capital Expenditures	150,000	99,133	295,074	197%
TOTAL EXPENDITURES	\$7,000,000	\$413,314	\$2,161,955	31%

	Auxiliary			
	Budget	Current Month Actual	Y-T-D Actual	%
REVENUES				
Sales and Services				
Bookstore	100,000	(708)	63,558	64%
Other	306,000	17,479	85,621	28%
Donations				
Transfers:	150,000		66,527	44%
TOTAL REVENUES	\$556,000	\$16,771	\$215,706	39%
EXPENDITURES				
Salaries and Wages	377,903	25,517	91,208	24%
Operating Expenditures	178,097	8,452	104,178	58%
Capital Expenditures				
TOTAL EXPENDITURES	\$556,000	\$33,969	\$195,386	35%

Cash Flows

Cash flows from all activities (YTD)	\$11,547,347
Cash used for all activities (YTD)	\$10,418,956
Net Cash for all activities (YTD)	\$1,128,391

Monthly Primary Property Tax Receipts



Navajo County Community College District Governing Board meeting Minutes

November 19, 2013 – 10:00 a.m.
Painted Desert Campus, Tiponi Community Center
2251 East Navajo Boulevard, Holbrook, Arizona

Governing Board Member Present: Mr. Frank Lucero, Ms. Ginny Handorf, Mr. Daniel Peaches, Mr. James Matteson, Mr. Prescott Winslow

Staff Present: President Jeanne Swarhout; Vice President Blaine Hatch; Vice President Mark Vest; Information Services Director Eric Bishop; Institutional Effectiveness Director Dr. Leslie Wasson; Recording Secretary to the Board Lisa Jayne.

Others Present: John Spadaccini, Kristen Boilini, Ann Hess, Everett Robinson, Cynthia Hutton, David Smith, Tamara Martin, Maderia Ellison, Peggy Belknap, Beulah Bob-Pennypacker, Margaret White, Sharon Hokanson, Stuart Bishop, Matt Weber.

Agenda Item 1: Call to Order and Pledge of Allegiance

Chair Handorf called the meeting to order at 10:03 a.m. Mr. Matteson led the Pledge of Allegiance.

Agenda Item 2: Adoption of Agenda

Mr. Peaches moved to adopt the agenda as presented. Mr. Matteson seconded the motion. *The vote was unanimous in the affirmative.*

Agenda Item 3: Call for Public Comment

None

Agenda Item 4: Reports

4.A. Financial Position – Vice President Hatch

Vice President Hatch reviewed the Financial Report with the Board. Mr. Matteson asked if the property assessed valuation was coming back up. Vice President Hatch stated he did not feel there would be much of a change yet. There still is not a lot of new construction county wide which is one way to grow the assessed valuation. Mr. Lucero asked how much the decreased property valuation has affected the College. Vice President Hatch stated it was approximately a half a billion dollar reduction in the County. Mr. Lucero asked how much of that was reflective of the paper mill closure. Vice President Hatch stated it would not be completely evident until the next cycle of assessed valuation. Mr. Winslow asked what factors besides the collection of property taxes contributed to the low cash flow months. Vice President Hatch stated the other primary factor has to do with State aid. State aid is the next largest revenue source and it is distributed on a quarterly basis and receives distributions in July, October, January, and April.



4.B. NPC CASO – Margaret White

Margaret White addressed the Board and stated that CASO has submitted topics for convocation to the executive team for January 10. These topics were both customer service and year round school, and CASO is looking forward to participating in team building. There will be a CASO and Faculty Association retreat in spring. CASO is also working on a new format for the salary proposal as requested by college council. CASO is anticipating the dedication of the skills center. Candy bar sales for student emergency fundraising are going well. CASO is not currently involved in any other fundraising activities right now. The CASO professional development textbook scholarship is being well utilized. Mr. Matteson asked how the discussion on working a 40 hour work week went. Margaret White stated there was no negative discussion whatsoever.

4.C. Faculty Association – Cyndi Hutton

Cyndi Hutton, Co-Chair of Faculty Association, addressed the Board and stated that the Faculty Association meeting on Wednesday afternoons has worked well for improving attendance. Also, during a special meeting last week the faculty association voted to go back to the faculty association model rather than the faculty senate model that had been adopted as it was too cumbersome. The Association has raised \$600 for faculty association scholarships and has worked with CASO for convocation in which one topic suggested was classroom safety. Dr. David Smith, faculty in biology, presented to the Board his current research on evolution of the braincase and functional morphology in therizinosaurus. Mr. Prescott asked Dr. Smith what role students have played in helping with his research. Dr. Smith stated students help recover fossils from the site and have also helped create posters to be presented to the community, as well as having participated in class discussions on the topic.

4.D. NPC Student Government Association – Jake Hinton-Rivera

Dean Hinton stated that Melissa Luatua has left her position and he will be filling in for her with SGA until her position is filled. Dean Hinton presented new SGA President, Lorin Jessup. Lorin Jessup introduced himself to the Board and stated he is interested in getting more students involved on campus and reported that two new clubs were approved by SGA, and those were Early childhood Education and Future Business Leaders of America. The laptop scholarship has also been finalized, although there were nine laptops available, some campuses will not have a student awarded because there were no application. Lorin also stated that faculty member Richard Harris will be taking over the annual Costa Rica trip and SGA will help provide funding for scholarships for that. SGA is looking into a leadership conference and will be planning a fundraiser for it so SGA members can participate. The SGA food drive ends just before Thanksgiving and the food will go to local charities that provide food for those in need. Lorin Jessup stated SGA would like to become more involved in the community.

Agenda Item 5: Consent Agenda

- A. September 17, 2013, regular meeting minutes.
- B. Dual Enrollment Intergovernmental Agreements with Holbrook USD; Blue Ridge USD; Ganado USD; Winslow USD; Joseph City USD; St. Johns USD; Pinon USD; Hopi Sr./Jr. High; Chinle USD; Show Low USD



Mr. Matteson moved to accept the consent agenda. Mr. Lucero seconded the motion. *The vote was unanimous in the affirmative.*

Agenda Item 6: Old Business

None.

Agenda Item 7: New Business

7.A. Alumni Award – Terry Yazzie

Moved to December meeting.

7.B. Legislative Update by College Lobbyist Kristen Boilini

President Swarthout introduced the college lobbyist Kristen Boilini. Kristen introduced herself to the Board and gave them a history of her involvement in finance and government. She stated there is a budget request to be sent to the Governor's Office that is being worked on. There is expected to be an upcoming bill that may deal with guns on campus. Also, the Arizona Tax Research Association has expressed interest in looking at the expenditure limitation formula.

The College will focus on budget. Kristen presented two letters to the Board that had been sent to Governor's Office regarding the budget for all ten community colleges for the year. Unfortunately, due to student count, funding is down about \$2 million from last year. The colleges are requesting full funding in equalization aid. M&O and equalization aid are two budget items the Governor's Office has fully funded the last several years.

What was taken from the community colleges was the capital outlay line item. Last legislative session capital outlay was renamed to STEM funding, hoping that it would allow discussions about science math and technology program funding. Asked legislature for \$22 million in funds last year, and ended up with \$2 million. The positive outcome was re-establishing the line of funding.

The second letter outlines a \$30 million budget request sent to the Governor's Office on November 15. This package is a \$1.5 million appropriation to each of the community college districts with the rest of the funding distributed based on FTSE.

To validate the request the budget request outlined four areas that meet the goal and requirements of statewide performance goals, and those were: financial aid, dual enrollment, retention, and remediation programs, and will be asking that the \$1.5 million remain unrestricted so a college could use it in any of the four areas as needed.

Mr. Peaches asked what the governor's mission is in terms of education. Kristen Boilini stated the Governor is focused on doubling baccalaureate degrees in the state by 2020, but has recognized that Community Colleges play a crucial role in that process.

Mr. Winslow stated the unpreparedness of K-12 is of concern and hopes there will be conversation about what balance of funding could help offset the remediation crisis. Kristen Boilini stated she hoped that there would hopefully be opportunity through enhanced dual



enrollment funding to work with high school students before they come on campus. The governor's budget has included \$50 million for K-12 reading programs, but dealing with the problem is complex and will need a concentrated effort by a consortium of educators that can come up with solutions.

President Swarthout asked what can be expected of ATRA. Kristen Boilini stated ATRA has concerns of expenditure limits, as they are concerned that the Community Colleges are overstating FTSE.

Mr. Matteson asked how colleges would report to the legislature when the community colleges are so varied on how they will use the funding. With STEM fund reporting and reporting around this budget request, each community college would submit a separate report on outcomes.

Chair Handorf asked for talking points to keep the Board parallel of where things actually are. Kristen Boilini stated that she could do that.

7.C. Review of Joint DGB/Legislative Summit Meeting

President Swarthout asked if there were any charges the Board wished to direct to the executive team in light of the summit. Mr. Winslow stated that in light of the apologetic tone of the legislators from having cut higher education funding, when the economy recovers we should hold them to their commitments. President Swarthout stated the Joint DGB Summit will be held again in 2015.

7.D. Review of AZCC 2013 Student Progress & Outcomes Report and AZCC 2013 District Outcomes Report

President Swarthout stated the two reports presented to the Board are aggregates on the metrics of the community college strategic plan that looks at improvements for all ten colleges as a whole. The second report is NPC's individual report.

7.E. Review of 2012-2013 Apache County Analysis

Vice President Hatch reviewed the Apache County Analysis with the Board.

7.F. First Read of 2014-2017 Strategic Plan

Director Wasson explained the Strategic Plan development process to the Board. Mr. Winslow asked how the Board is involved in learning to what extent the College has achieved strategic goals. President Swarthout stated that a yearly report is issued to the Board in August or September outlining what progress was made on the Strategic Plan. This year it may be in the operational report. Chair Handorf stated that it's been helpful having expense requests connected to the strategic plan directives. President Swarthout stated they could do more connecting of requests to the Board to the Strategic Plan. President Swarthout asked the Board to provide any suggestions they might have to the Strategic Plan by December 10

7.G. Request to Approve the 2014-2015 Planning and Budget Development Calendar

Vice President Hatch stated the calendar was adjusted after the Board retreat in October. Vice President Hatch went over several items on the calendar, and stated that in the future the Board



should approve the calendar in September. He also stated that at the December District Governing Board meeting there will be a review of the budget assumptions and staff will get Board input at that time. Vice President Hatch stated staff recommends the Board approve the proposed budget calendar.

Mr. Matteson moved to approve the 2014-2015 Planning and Budget Development Calendar. Mr. Peaches seconded the motion. *The vote was unanimous in the affirmative.*

7.H. Request to Approve NAVIT Exhibit Annual Update

Vice President Hatch presented proposed Exhibit A, estimated cost of the 2013/2014 year, and C, a listing of all the courses by location for the 2013/2014 year of the NAVIT IGA and recommended the Board approve.

Mr. Matteson moved to approve NAVIT Exhibit A and C as presented. Mr. Lucero seconded the motion. *The vote was unanimous in the affirmative.*

7.I. Request to Approve NATIVE Intergovernmental Agreement

Vice President Hatch stated the NATIVE IGA was approved initially in the fall and now that the spring 2014 schedule has been pinned down, Exhibit B needs approved. Vice President Hatch stated staff recommends approval of Exhibit B. Mr. Winslow asked where he could find a map to show the boundaries of JTEDs. Matt Weber stated he could send a JTED map to the Board. Mr. Winslow clarified that NATIVE and NAVIT does not overlap. Matt Weber stated they did not.

Mr. Winslow moved to approve Exhibit B as part of the Intergovernmental Agreement with NATIVE. Mr. Peaches seconded the motion. *The vote was unanimous in the affirmative.*

7.J. Fall 2013 Enrollment Report

Vice President Vest reviewed the 2013 enrollment report with the Board. Although the report shows a 17% enrollment decline this fall, a lot of that is accounting. By the end of the year Vice President Hatch will do an annualized enrollment report to the State that will include all types of enrollment during the year. The fall semester snapshot is becoming less and less relevant because it reflects a smaller percentage of total enrollment as it only includes classes that are actually in session on a specific date in October when the College reports FTSE numbers to the State.

There are four categories of enrollment - first, enrollment that is actually in the fall semester but has moved within the semester so it's no longer showing up on the count. Second, enrollment that last year showed up in the fall count but is going to show up in the spring count this year. It might make more sense to do an annualized count and compare to the annual count from last year, rather than a fall report. Third is enrollment that has been lost this year, this is generally in the area of business but the College is confident this is a short-term loss and much of it will be recoverable next fall once new faculty is available. The fourth category is the one of most concern as it consists of enrollment decline that is primarily predicated on a student's to pay.



DOC FTSE is actually higher than last year, but on the report it shows it's down due to developmental services division moving away from 16 week classes into an 8-week/8-week split. Completion and retention numbers are better with the 8week sections, at the end of the year it also means a higher yield for students. In the short-term TLC enrollment is moving from semester into short-term count.

The law enforcement academy in fall had 35 FTSE, the spring law enforcement academy will have 13-15 students, and so was not part of the count. Blue Ridge High School, the College's largest dual enrollment partner, changed their schedule this year, and switched all dual enrollments into the spring semester count. Also, because of business faculty losses there is enrollment decrease in the business department. NAVIT's enrollment is down 25% from its peak. The school districts and NAVIT are having budget cuts. When ADOE told JTEDs they could no longer offer general education courses to students who are participating in JTEDs that had an impact on general education program.

Mr. Lucero asked if there were departments that had enrollment increases. Vice President Vest stated there were enrollment increases in welding, Spanish, performing arts, music, nursing, art, geography, and social sciences. Chair Handorf stated the College needs to work on bringing in money that is not dependent on State funding. Mr. Lucero asked how remediation is tied to funding. Vice President Vest stated there is adult basic education and then there is remediation for college work. Although they tend to be lumped together, the adult basic education students are not Pell eligible. Anyone who wants to take general education courses has to take a placement test. Half of the students start out in remediation based on the placement test, which is a national average. Pell funding is tied to some of the general education remediation courses and that is the problem with the Department of Education putting a semester limit on Pell eligibility. The College has focused on shortening the path for students who need remediation because of this. Vice President Vest stated he would let the Board know what funding area students needing remediation are in since he didn't have available numbers.

Agenda Item 8: Standing Business

8.A. Strategic Planning and Accreditation Steering Committee Report – Leslie Wasson

Director Wasson stated that SPASC is at the end of the strategic planning cycle and will begin the budget part of the cycle. The big change to note is that SPASC will be facilitating the budget discussion.

8.B. Human Resources Update – Sharon Hokanson

Director Sharon Hokanson summarized the human resources report to the Board. Mr. Matteson asked if the Faculty in Business position had any good applicants. Dean Belknap stated there were a good number of solid applicants.

8.C. President's Report – President Swarthout

President Swarthout will be at ACPE conference next week and will be attending AC4 beforehand. Phi Theta Kappa induction is Friday evening in Snowflake. Attended the



government affairs reception hosted by the Show Low Chamber of Commerce, and was somewhat disappointed by the low legislator turn out.

Agenda Item 9: Board Report/Summary of Current Event

Mr. Winslow stated that Winslow High School volunteered to be one of ten Arizona high schools to participate in an Arizona college application campaign. The goal is to require every senior to apply to at least one college. There were 30 volunteers and faculty of the school assisting as well as representatives of several universities, and there were also five NPC staffers present. Mr. Matteson stated he toured a law enforcement program at Santa Rosa Community College in California. Mr. Lucero asked about the ramifications of Coconino override not passing. President Swarthout stated Coconino stated they will survive but will have to trim their mission significantly.

Agenda Item 10: Announcement of Next Regular Meeting: December 17, 2013.

Agenda Item 11: Adjournment

The meeting was adjourned at 1:15 p.m. upon a motion by Mr. Lucero, a second by Mr. Matteson, and a unanimous affirmative vote.

Respectfully submitted,

Lisa Jayne
Recording Secretary to the Board



**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
WINDOW ROCK UNIFIED SCHOOL DISTRICT NO. 8**

This Intergovernmental Agreement (“Agreement”) is entered into this 20th day of November, 2013 between Navajo County Community College District, (“College”), and Window Rock Unified School District No. 8, (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(G), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a “Dual Enrollment Course” is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

**INTERGOVERNMENTAL AGREEMENT
 BETWEEN
 NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
 AND
 HEBER-OVERGAARD UNIFIED SCHOOL DISTRICT NO. 6**

This Intergovernmental Agreement ("Agreement") is entered into this 6th day of August, 2013 between Navajo County Community College District, ("College"), and Heber-Overgaard Unified School District No. 6, ("School District") (collectively "Parties"). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes ("A.R.S.") § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(G), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

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- A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

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B. applicable to a community college occupational degree or certificate program.

C. Notwithstanding the foregoing, physical education shall not be available as a Dual Enrollment Course.

3. EFFECTIVE DATE AND TERM

A. This Agreement shall be effective:

- i. After the governing boards of School District and College have approved it; and
- ii. On the date that authorized representatives of both Parties have signed it ("Effective Date").

B. The term of this Agreement shall be from the Effective Date through June 30, 2014 ("Term").

4. OBLIGATIONS OF COLLEGE

4.1 General Course Requirements

A. College will offer Dual Enrollment Courses to School District juniors and seniors, and to freshman and sophomore students subject to Paragraph F in this Section 4.1 who meet College's prerequisites.

B. Pursuant to A.R.S. § 15-1821.01(3), College will ensure that all Dual Enrollment Courses offered to School District students are:

- 1. of a quality and depth to qualify for college credit as determined by College;
- 2. evaluated and approved through the College curriculum approval process;
- 3. at a higher level than taught by the School District high school;
- 4. transferable to an Arizona public university or applicable to an established community college occupational degree or certificate program; and
- 5. compliant with all other standards for College courses.

Dual Enrollment Courses offered pursuant to this Agreement are listed in Exhibit B attached to this Agreement.

C. Students enrolled in Dual Enrollment Courses shall be admitted to College for college level credit under current procedures for admission of students to College, and in compliance with A.R.S. § 15-1821.01 and A.R.S. § 15-1805.01. A student who is under eighteen (18) years of age may be

granted admission if the student meets the pre-requisites for the Dual Enrollment Course and the student achieves any one of the following:

1. a composite score of ninety-three (93) or more on the preliminary scholastic aptitude test;
2. a composite score of nine hundred thirty (930) or more on the scholastic aptitude test;
3. a composite score of twenty-two (22) or more on the American college test;
4. a passing score on the relevant portions of the Arizona instrument to measure standards test;
5. the completion of a college placement test designated by College that indicates the student is at the appropriate college level for the course; or
6. is a graduate of a private or public high school or has a high school certificate of equivalency.

Home schooled students are exempt from Sections 1-6 of this Paragraph C. Notwithstanding the above, a student who enrolls in a vocational or occupational education course may be admitted on an individual basis with the approval of College if the student meets the established requirements of the course for which the student enrolls and College determine that the student's admission is in the best interest of the student. College retains the right to refuse admission to and remove a student from Dual Enrollment Courses in accordance with College policy.

D. College has the right to limit the number of semester hours in which a student may enroll in Dual Enrollment Courses to not less than six (6) credit hours per semester.

E. College shall determine residency status of students for tuition purposes in accordance with A.R.S. § 15-1801 *et seq.*

F. Pursuant to A.R.S. § 15-1821.01(2)(b) and subject to Section 5.1(E) below, College may waive the class status requirements set forth in Section 4.1(A) for up to twenty-five percent (25%) of the students enrolled for Dual Enrollment Courses by College. College shall have written criteria for waiving the requirement for each Dual Enrollment Course which shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet the Dual Enrollment Course prerequisites are prepared to benefit from the college level course. College shall report all exceptions and the justification for each exception.

G. College will provide to School District the instructional information necessary to meet the goals of the courses delivered, including but not limited to College approved textbook titles, syllabi, course outlines and grading standards applicable to the Dual Enrollment Courses.

H. College will ensure that instructors of Dual Enrollment Courses follow the Dual Enrollment Course guidelines, and that the same standards of expectation and assessment that are applied to other College courses are applied to the Dual Enrollment Courses.

I. For each student, College will assign an identification number to the student that shall correspond to or reference the Student Accountability Information System (SAIS) number assigned to the student. School District will provide College with the SAIS number for each student as provided in Section 5.1(G).

J. College will grant College credit for a Dual Enrollment Course when a student satisfactorily completes the course.

4.2 Instructors and Instruction

A. College will ensure that School District instructors teaching Dual Enrollment Courses have valid College teaching qualifications in the field being taught and are selected and evaluated by College using the same procedure and criteria that are used for instructors at College campus.

B. If College is providing the instructor for a Dual Enrollment Course, College will provide at College's expense a substitute instructor, as necessary and as agreed upon by School District, to cover the absence of any College instructor teaching a Dual Enrollment Course.

4.3 Assessment and Monitoring

A. Except for vocational and occupational Dual Enrollment Courses, and if required by College policy, College will assess each student who seeks enrollment in a Dual Enrollment Course through an assessment test prior to, or at the time of, enrollment to determine and assure proper placement in the Dual Enrollment Courses.

B. College will involve full-time College faculty who teach a particular discipline in the selection, orientation, ongoing professional development and evaluation of School District faculty teaching Dual Enrollment Courses.

C. College will designate a liaison officer to assist with dual enrollment activities and to meet with the liaison designated by School District as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence, and to review and amend the course outlines as necessary.

D. College will provide career counseling and advisement for School District students while they are enrolled in Dual Enrollment Courses.

4.4 Policy and Procedure

A. College will comply with all applicable procedures and requirements for the Dual Enrollment Courses set out in state statute and College policy.

B. College will provide School District with College policies and procedures applicable to students enrolling in Dual Enrollment Courses.

C. College will provide School District access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

4.5 Students with Disabilities

A. After notification from School District of a student's need, if College is providing the instructor, College will cooperate with School District to ensure the instructor complies with Section 504 of the Rehabilitation Act of 1973, as amended, and the Individuals with Disabilities Education Act ("IDEA"). College shall work with School District in determining appropriate accommodations, however, School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.

B. College will provide training and guidance to instructors and other personnel in the area of compliance with the Americans with Disabilities Act ("ADA") and Rehabilitation Act of 1973, as amended, as the Acts specifically relate to instructing students in a postsecondary education situation.

4.6 Reporting

College will submit a report to the Joint Legislative Budget Committee pursuant to A.R.S. § 15-1821.01(2)(b) when necessary, and School District will provide College with data that is required for inclusion in any such report in a timely fashion, as specified in Section 5.6.

5. OBLIGATIONS OF SCHOOL DISTRICT

5.1 General Course Requirements

A. School District will provide an opportunity for School District students who meet criteria pursuant to Paragraph B of this Section 5.1 to enroll in Dual Enrollment Courses and to receive college credit and credit toward high school graduation.

B. Pursuant to A.R.S. § 15-1821.01(6), School District will ensure that each student who enrolls for a Dual Enrollment Course pursuant to this Agreement is a full-time student and is currently enrolled in and attending a full-time instructional program, as defined in A.R.S. § 15-901, in a school in School District, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this provision.

C. If School District is providing the instructor for the Dual Enrollment Course, School District will provide instruction in accordance with the policies, regulations and instructional standards of College in courses designated as Dual Enrollment Courses to students of School District at the School District facility during the day.

D. School District will verify that each student enrolled in a Dual Enrollment Course, including those not electing to enroll for College credit, satisfies the prerequisites for the Dual Enrollment Course as published in College's catalog and complies with College policies and this Agreement regarding student placement in courses.

E. The School District Superintendent or designee may allow freshman and sophomore students to enroll in Dual Enrollment Courses subject to Section 4.1(F) above.

F. School District will adopt and utilize College approved textbooks, course outlines, and grading standards applicable to the Dual Enrollment Courses being taught. School District shall provide textbooks for the students. Each student shall be responsible to purchase other supplies, if any, required for the Dual Enrollment Course. Classroom supplies normally supplied by College are included in tuition charges.

G. For each student enrolling in a Dual Enrollment Course, School District will enroll the student using the student's SAIS number and provide that number to College.

5.2 Instructors and Instruction

A. If School District is to provide the instructor, School District will nominate an instructor qualified in the appropriate subject area for each Dual Enrollment Courses and submit each instructor's name and credentials to College for approval.

B. School District will ensure that instructors teaching Dual Enrollment Courses provide instruction in accordance with policies, regulations and instructional standards of College and comply with College assessments.

C. If School District is providing the instructor, School District will provide at School District's expense a substitute instructor, as necessary and as agreed upon by College, to cover the absence of a School District instructor who teaches a Dual Enrollment Course. In the case of substitutions exceeding ten (10) consecutive school days, School District shall notify College in writing of the name and credentials of the substitute instructor.

5.3 Assessment and Monitoring

A. School District will designate a liaison officer to assist with dual enrollment activities and to meet with the College designated liaison as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school scope and sequence to review and amend the course outlines as necessary.

B. School District will provide counseling and advisement for School District students while they are enrolled in Dual Enrollment Courses.

5.4 Policy and Procedure

A. School District will ensure that each student seeking enrollment in a Dual Enrollment Course:

1. has completed the necessary registration forms;
2. has completed College assessment examinations, if required by College;
3. is aware the student is subject to both School District policies and procedures and College policies and procedures;
4. is aware the student is participating in a college level course, even though provided at the School District, and should act appropriately; and

5. is aware of the requirements for determination of resident/nonresident tuition.

B. School District will ensure that each instructor of Dual Enrollment Courses agrees to be subject to School District policies and procedures and College policies and procedures, including the right of College to withdraw authorization of the instructor's participation in the dual enrollment program for failure to follow College requirements.

C. School District will provide College access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to FERPA, School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

5.5 Students with Disabilities

School District will determine the appropriate accommodations for each qualified student with disabilities in accordance with the ADA and Section 504 of the Rehabilitation Act of 1973, submit appropriate documentation on students with disabilities to the Disabilities Coordinator at College, and implement accommodations as required by Federal and State law and as negotiated between the College Disability Resource office and School District. School District shall work with College in determining appropriate accommodations. School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.

5.6 Reporting

School District will provide to College any data or other information that is required for the submission of the report required by A.R.S. § 15-1821.01(2)(b).

5.7 Facilities and Funding

A. School District will provide classroom/laboratory space in which Dual Enrollment Courses and activities will be conducted. Facilities and ancillary services provided for the delivery of Dual Enrollment Courses shall comply with all applicable provision of the state Fire Marshall Code, A.R.S. § 41-2161 et seq. (access for disabled persons), and all other applicable federal and state laws.

B. Payment, if any, for facilities and ancillary services shall be designated in Exhibit A attached to this Agreement.

6. MUTUAL AGREEMENTS

6.1 Instructor

A. Throughout the term of this Agreement, an instructor provided by School District shall remain an employee of School District, and shall be subject to the terms and conditions of the instructor's employment contract and School District policy, but shall also be subject to continuing approval by College. Should a School District instructor violate College procedure or policy, College may

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withdraw authorization for the instructor to participate in the dual enrollment program and School District, upon such withdrawal of authorization, shall substitute another qualified instructor and notify College in writing of such substitution. The instructor must be approved by College pursuant to the terms of this Agreement.

B. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy, but shall also be subject to School District policy. Should an instructor violate School District procedure or policy, School District may ask College to withdraw authorization for the instructor to participate in the dual enrollment program and College, upon such withdrawal of authorization, shall substitute another qualified instructor and notify School District in writing of such substitution.

6.2 Student

Each student enrolled in a Dual Enrollment Course, even though enrolled as a College student during the term of the Dual Enrollment Course, shall remain a student of School District and shall follow the schedule and calendar of classes as established by School District and approved by College.

6.3 Removal from Course

School District retains the right to refuse to allow a student to enroll in a Dual Enrollment Course and to discipline and/or remove any student from the Dual Enrollment Course in accordance with School District policies. College shall have the right to request School District to remove a student from a Dual Enrollment Course in accordance with College policy.

6.4 Schedule and Number of Students

School District and College shall mutually determine the schedule of, and maximum and minimum number of students to enroll in, each Dual Enrollment Course. Such schedule shall not be changed except by written agreement of School District and College. School District and College must mutually agree if any student who is not a student of School District will be enrolled in a Dual Enrollment Course; provided, however, that any such student must comply with the admissions requirements and course prerequisite requirement provisions of this Agreement.

6.5 Availability of Instructors

Availability of Dual Enrollment Courses offered by College shall be dependent on the availability of appropriately qualified instructors. College may compensate School District for the services of a qualified instructor provided by School District or, alternatively, College may provide a qualified instructor to deliver any Dual Enrollment Course.

6.6 Guidelines

School District and College shall ensure that each student enrolled in a Dual Enrollment Course, and all personnel of School District and all personnel of College who are involved in the dual

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enrollment program are provided with dual enrollment guidelines, and that such persons agree to review and comply with the guidelines.

6.7 Rigor of Courses

College and School District agree that college level courses are rigorous and demanding courses, and the standards and criteria of any Dual Enrollment Course shall meet statutory and College criteria, and such criteria shall not be diminished for the purpose of the dual enrollment program.

7. FINANCIAL PROVISIONS AND FORMAT FOR BILLING: See Exhibit A attached.

7.1 Fees

Fees and charges for the Dual Enrollment Courses and program are provided on Exhibit A attached to this Agreement.

7.2 Supplies

School District will provide and pay for basic textbooks, workbooks, supplies and other costs related to the teaching of and the administration of Dual Enrollment Courses within School District.

7.3 Tuition

A. Either the student or School District shall be responsible for payment of tuition to College, as specified in Exhibit A.

B. College may provide grants, scholarships or financial aid in accordance with College policies and as set forth in Exhibit A. In addition, College may offset tuition payments owed to College by School District with payments due from College to School District.

C. School District understands and agrees that tuition charges for students enrolled under this program may vary from student to student depending upon the total number of student credit hours for which each student has enrolled each term, and depending upon the residency status of the student. Pursuant to A.R.S. § 15-1802(C), the residency of an unemancipated student under the age of nineteen years will be that of the student's parent or legal guardian, and any student who is not a legal resident of Arizona will be charged out of state tuition rates.

7.4 Billing Format

The format for the billing of all services pursuant to this Agreement is set forth on Exhibit A. The Billing Format shall include all information required by A.R.S. § 15-1821.01(1)(a).

8. CONTINUATION OF AGREEMENT

The continuation of this Agreement beyond the initial fiscal year is dependent on and subject to the appropriation and availability of funding for each Party in each subsequent fiscal year. If sufficient funding is not made available to allow a Party to continue meeting its contractual obligations under this Agreement, that

Party shall so notify the other Party and either Party may cancel this Agreement and have no further obligation to the other Party. In the alternative, the Parties may by mutual written agreement, modify this Agreement to reduce the level of compensation, services or other consideration provided.

9. RECORDS

All accounts, reports, files and other records relating to this Agreement shall be kept for a minimum of five (5) years after termination of this Agreement and shall be open to reasonable inspection and audit by the other party during that period. Audits may be conducted, at a time mutually agreed upon by the parties, by any appropriate political subdivision or agency of the State of Arizona or by representatives of the comptroller General of the United States or the Secretary of Education when required by applicable federal regulations.

10. CONFIDENTIALITY

All written student records shall be kept confidential in accordance with FERPA and regulations adopted pursuant to FERPA, the IDEA and regulations adopted thereunder, and applicable state laws and school board policies controlling the disclosure of personally identifiable information from a student's education records.

11. TERMINATION/DISPOSITION OF PROPERTY

11.1 Termination

Either Party may terminate this Agreement for any reason following written notice to the other Party of intent to terminate delivered not less than 90 days prior to the intended date of termination. Except as provided in this section 11, termination shall only be effective at the end of a semester, and no Dual Enrollment Course shall be terminated prior to such effective date.

11.2 Risk to Health or Safety

If either Party has reason to suspect that any activities undertaken pursuant to this Agreement present a risk to the health or safety of students or is contrary to the Party's mission or operations, that Party may request that a meeting between the Parties be convened within 48 hours and promptly confirm the meeting in writing. In such circumstances, the Parties to this Agreement will attempt to reconcile differences within five working days of such meeting. If reconciliation is not achieved within the five day period, this Agreement will automatically terminate.

11.3 No Relief from Obligations

Termination shall not relieve either Party from its obligation to pay for services provided prior to termination and those for any student already admitted and enrolled in a course or courses and obtaining dual credit at the time of termination or notice thereof.

11.4 Disposition of Property

The Parties do not contemplate joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by College for the program

shall be retained by College, and equipment furnished or purchased by School District for the program shall be retained by School District.

12. RESPONSIBILITY

12.1 Conduct of Operations

Each Party agrees to be responsible for the conduct of its operations and performance of contract obligations and the actions of its own personnel while performing services under this Agreement, and each party shall be solely responsible for supervision, daily direction, control of payment of salary (including withholding for payment of taxes and social security), workers' compensation and disability benefits.

12.2 Indemnification

Each Party, to the greatest extent legally permissible, shall indemnify, defend, and hold harmless the other Party from any liability resulting from the negligence, intentionally tortious, or willful misconduct of the indemnifying Party's employees, officers, students and agents.

13. CANCELLATION FOR CONFLICT OF INTEREST

This Agreement may be canceled pursuant to A.R.S. § 38-511, the pertinent provisions of which are fully incorporated herein by reference.

14. NON-ASSIGNABILITY

Neither Party may assign any right or delegate a duty or responsibility under this Agreement without the prior written consent of the other Party.

15. COMPLIANCE WITH NON-DISCRIMINATION LAWS

To the extent applicable, the Parties shall comply with all College policies and State and Federal laws and regulations, including Executive Order 99-4, which prohibit discrimination against any person based on race, religion, handicap, color, age, sex, sexual orientation, political affiliation or national origin, and the Parties shall prohibit discrimination in the employment or advancement in employment of a qualified person because of physical or mental disability including all applicable provisions of the ADA.

16. RIGHTS/OBLIGATIONS OF PARTIES ONLY

The terms of this Agreement are intended only to define the respective rights and obligations of the Parties. Nothing expressed herein shall create any rights or duties in favor of any potential third Party beneficiary or other person, agency or organization.

17. ENTIRE AGREEMENT

This Agreement, and its attachments as noted herein, constitutes the entire agreement between the Parties, and, except as previously noted, all prior or contemporaneous oral or written agreements are superseded by this Agreement. There are no representations or other provisions other than those contained

herein, and any amendment or modification of this Agreement shall be made in writing and signed by the Parties to this Agreement.

18. INVALIDITY OF PART OF THE AGREEMENT

If any part of this Agreement is held to be illegal, invalid or void by a court of competent jurisdiction, the remainder of this Agreement shall remain in full force and effect with those offending portions omitted.

19. GOVERNING LAW

This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all laws governing intergovernmental agreements and mandatory contract provisions of state agencies required by statute or executive order.

All statutes and regulations referenced in this Agreement are incorporated herein as if fully stated in their entirety in the Agreement. Each Party agrees to comply with and be responsible for the provisions, the statutes, and the regulations set out in this Agreement.

20. NOTICE

All notices, requests for payment, or other correspondence between the Parties regarding this Agreement shall be mailed United States postage prepaid or delivered personally to the respective parties at the following addresses:

If to College:

Dr. Jeanne Swarthout, President
Northland Pioneer College
P.O. Box 610
Holbrook, Arizona 86025


If to School District:

Ken VanWinkle, Superintendent
Heber-Overgaard Unified School District No. 6
P.O. Box 547
Heber, AZ 85928

COLLEGE

SCHOOL DISTRICT

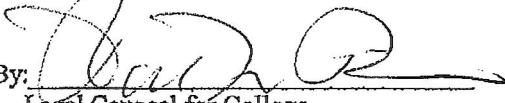
By: Dr. Jeanne Swarthout, President
Title: President


By: Ken VanWinkle, Superintendent
Title: Superintendent

Date

11/22/13
Date

Attorney Approval: This Agreement has been reviewed pursuant to A.R.S. § 11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of Arizona to the Governing Board of the College.

By: 
Legal Counsel for College

Attorney Approval: This Agreement has been reviewed pursuant to A.R.S. § 11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of Arizona to the Governing Board of the School District.

By: _____
Legal Counsel for School District

EXHIBIT A

FINANCIAL PROVISIONS

1. APPROVED TUITION AND FEES APPLICABLE TO THIS AGREEMENT

Tuition: \$64 per credit hour.

2. IDENTITY OF PERSON OR ENTITY RESPONSIBLE FOR PAYING STUDENT TUITION AND FEES

Students are responsible for payment of tuition and fees. An individual billing account will be established for each participating student.

3. ADDITIONAL CHARGES

Except as provided in this section, no additional fees shall be charged for assessment tests, if any, used for placement purposes. Assessment fees, if any, will be charged subject to and in compliance with College policies and procedures, and relevant state statutes and regulations.

4. FINANCIAL AID POLICIES

Except as indicated in this section, College offers no grant, scholarship or financial aid for the dual enrollment program. The provision, if any, of any grant, scholarship or financial aid shall be subject to and in compliance with College policies and procedures, and relevant state statutes and regulations.

All students enrolled in an authorized dual enrollment course are eligible for tuition and fee scholarships.

5. FORMAT FOR BILLING

Except as provided below, charges will be assessed each semester and invoices shall be sent no later than thirty (30) days after the end of the semester. Payment shall be due within thirty (30) days of receipt of the invoice.

NCCCD shall reimburse the School District at a rate of Ten Dollars (\$10.00) per credit hour for each properly enrolled student, to a maximum amount of One Hundred Dollars (\$100.00) per credit hour for each dual enrollment course. The invoice shall be based on NCCCD course rosters and include the information listed in Exhibit B of this Agreement.

6. FULL TIME STUDENT EQUIVALENT

Amount College received in FTSE in prior academic year	<u>\$1,689,700</u>
Portion of that FTSE distributed to School District	<u>0</u>
Amount School District returned to College	<u>0</u>

EXHIBIT B

**TYPE OF INSTRUCTION
DUAL ENROLLMENT COURSES**

COURSES AND CREDITS

For complete course descriptions, refer to the current College catalog.

All courses listed with an asterisk are also offered to freshmen and sophomore students.

The number of students admitted for any Dual Enrollment Course shall not be less than six (6) students per section and shall not exceed a maximum of thirty (30) students per section.

COURSE	TITLE	CREDITS	SEMESTER	INSTRUCTOR
MAT221	CALCULUS I	4.00	SPRING	HONSINGER, R

Terry Yazzie, Fall 2013 Outstanding Alumnus

Today we are honoring **Terry Yazzie**, a 1994 NPC graduate, who is giving back to his hometown of Jeddito and to the Diné through a new Adult Basic Education (ABE) program at the Window Rock campus of Diné College.

"I do not think of myself as a role model, because I am one of the people," Yazzie said when describing how he demonstrates the need for a GED or higher education to his fellow Diné. "I try to instill the importance of an education, using my background as an example to influence them to believe in themselves."

Born to the Tlizilani and for the Kiyaa aani (Towering House) clans, Yazzie was born at Keams Canyon and raised in Jeddito. He has fond memories of his days in the Keams Canyon Boarding and Jeddito Public schools. Even in high school in Ganado, he "didn't fit in, and did not put forth my best effort," not realizing the value of an education. "Maybe it was due to being in a controlled environment with many rules to follow. When I got to NPC, it was the academic freedom that unleashed my potential and desire for learning," he said.

He credits NPC instructors Virginia Arthur and Angie James with sparking his interest in Adult Basic Education. "Virginia and Angie influenced me to be an ABE instructor, helping other students succeed just like how the NPC staff guided me through the early years of my education. I was truly blessed to meet and learn from an amazing group of people. They valued education and it made me want to learn more."

Yazzie recalls his first meeting with NPC staff member Peggy Belknap. "She advised me through the entirety of my degree program at NPC." His first instructor was Donna Ashcraft. "I remember how welcoming her classroom environment was. She left an impression of being a person that cared about her students and she made me believe in myself," he said. "I am thankful I had many wonderful teachers, such as Dr. Marvin Vasher, Jill Diemer, John Deaton, Dr. Arvin Palmer, Dr. Gene Luke, and many more who taught me to be a better person through education." Louella Nahsonhoya, a former NPC center manager and Board member, guided him to become an academic adviser.

While still an NPC student, and later while working on his Bachelor of Science degree in history from NAU (received in 1996), Yazzie served as an academic tutor and administrative assistant at NPC. In 2000, he became an NPC associate faculty member, teaching pre-college and GED courses in reading, writing and mathematics and providing placement testing and advising for students.

Today, he is applying the models used by NPC's ABE program and Diné College –



Northland Pioneer College

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Shiprock in creating the program at Diné College – Window Rock. The Shiprock program, under Yazzie’s supervisor Thomas Bennett, was recognized on Oct. 26, 2013 as the outstanding adult education program in New Mexico. “It was a great honor to witness and be a part of the recognition,” noted Yazzie. “I am honored to work with an amazing group of colleagues – Jacqueline, Jesse, Judith and Chris.”

“The biggest challenge I see is the student not believing in themselves. My fellow Diné are very bright people and the students I work with all need second chances,” he said. “They have found a reason to make the effort and to make their dreams come true,” he continued. “I have seen the changes made and the dreams are being fulfilled.

Yazzie works as their instructor, mentor and coach. “It takes hard work, commitment and determination on the part of the students. For me, it is exhausting, but incredibly rewarding when they earn their diplomas. It is my job to ensure that they put forth their best efforts and to learn as much as possible,” he explained.

Before becoming Adult Education Coordinator and instructor at the Window Rock campus, Yazzie served as an academic adviser/coordinator at Diné’s Ganado campus.

“Education made me a better person. I believe I learned to be objective and to think before I make a decision,” he continued.

“My late mother’s vision for me reached fruition when I earned my Master of Arts degree in American Indian Studies from Prescott College in 2012. Northland Pioneer College laid a solid foundation for me that I cherish,” Yazzie said. He also credits his older sister, Lorraine, who “ventured outside of our comfort zone to attend college in Colorado. The women of my family have been there to push me and I am grateful for their support.”

His service to his fellow Diné is not limited to education. Earlier this year he was elected President of the Jeddito Chapter, a Navajo Nation island surrounded by the Hopi Reservation. He had previously served as a planning aide for the chapter, gathering demographic data that resulted in a \$300,000+ grant to extend power lines to 27 homes and implemented an advanced GPS system to support emergency medical access to rural homes.

Yazzie enjoys photography, reading and “old music from the 1960s, 70s and 80s in many genre,” finding comfort in the music. “I love cars, particularly sports cars, and college basketball and football.” But his greatest passions are discovering “historical documents concerning trading posts in Navajo history and collecting old Pepsi and Coke cans.”

In nominating Yazzie for the Outstanding Alumnus Award, Ann Hilliard wrote, “Mr. Yazzie is a career educator who demonstrates a commitment to lifelong learning and intellectual growth.”

As NPC’s Fall 2013 Outstanding Alumnus he will receive a plaque, transferrable 3-credit tuition gift certificate and mementos from the college.

The Outstanding Alumnus program honors former NPC students who are dedicated to giving back to their communities and show dedication to lifelong learning. To nominate an individual, visit www.npc.edu/alumni-award-nomination-form.

REQUEST TO APPROVE PROGRAM MODIFICATION FOR INDUSTRIAL MAINTENANCE & OPERATIONS PROGRAM

Recommendation:

The Instructional Council recommends approval of changes to the Industrial Maintenance & Operations (IMO) Associate of Applied Science (AAS) Degree and Certificate of Applied Science (CAS). Details of the changes noted in the text below.

Summary:

The proposed changes are minor and, in part, necessary due to last year's elimination of the AIS Program; effective date will be Fall, 2014.

Industrial Maintenance & Operations (IMO) (AAS/CAS)/CP[clarify formatting]

About this Program

The Industrial Maintenance & Operations program prepares students to be technicians and operators capable of understanding the entire system with which they work. Core courses cover the complex related mechanical, pneumatic, hydraulic, electrical, thermal and sensory control systems used in modern industry.

Local career opportunities exist in all Northland district communities and throughout the state and nation. Technical employers include power plants, paper mills, saw mills, various utilities and communications companies and small to medium manufacturing companies.

For additional information about the Industrial Maintenance & Operations Program, contact the Program Coordinator at the Painted Desert Campus, **(800) 266-7845, ext. 7360**.

Associate of Applied Science (AAS)

About this Degree • 64 credits

To earn an **Associate of Applied Science degree in Industrial Maintenance & Operations** the student must complete 19 credits of general education requirements, 24 or 28 credits in an area of specialization, 15 credits of required electives, and two or six credits of unrestricted electives.

General Education Requirements • 19 credits

Communications • 6 credits



- ENL 101 College Composition I 3 credit
- Plus one of the following:
- ENL 102 College Composition II 3 credit
- ENL 109 Technical Writing 3 credit

Mathematics • 3 credits

Select one of the listed mathematics courses, or any MAT course for which MAT 109 is a prerequisite.

- MAT 101 Basic Technical Mathematics 3 credit
- MAT 109 Algebra I: Introductory 3 credit

Computer Science • 3 credits

- CIS 105 Computer Applications & Information
Technology 3 credit

Arts and Humanities • 3 credits

Select one course from the Arts and Humanities section of the AAS Discipline Studies list on page 60.

Physical and Biological Science • 4 credits

Select one course from the Physical and Biological Sciences section of the AAS Discipline Studies list on page 61.

AREAS OF SPECIALIZATION

■ **Electrical**

Core Requirements • 24 credits

- IMO 151 Electrical Level I 6 credit
- IMO 152 Electrical Level II 6 credit
- IMO 153 Electrical Level III 6 credit
- IMO 154 Electrical Level IV 6 credit

■ **Instrumentation**

Core Requirements • 28 credits

- IMO 155 Instrumentation Level I 7 credit
- IMO 156 Instrumentation Level II 7 credit
- IMO 157 Instrumentation Level III 7 credit
- IMO 158 Instrumentation Level IV 7 credit

■ **Maintenance Fundamentals Mechanical Maintenance**

Core Requirements • 24 credits

- IMO 230 Mechanical Maintenance I 6 credit
- IMO 231 Mechanical Maintenance II 6 credit
- IMO 232 Mechanical Maintenance III 6 credit
- IMO 233 Mechanical Maintenance IV 6 credit

■ **Operations/Maintenance**

Core Requirements • 28 credits

- IMO 201 Introduction to Industrial Maintenance 4 credit
- IMO 210 Power Principles I 6 credit
- IMO 211 Power Principles II 6 credit



- IMO 230 Mechanical Maintenance I..... 6 credit
- IMO 231 Mechanical Maintenance II..... 6 credit

■ **Power Fundamentals Industrial Plant Operations**

Core Requirements • 24 credits

- IMO 210 Power Principles I..... 6 credit
- IMO 211 Power Principles II..... 6 credit
- IMO 212 Power Principles III..... 6 credit
- IMO 213 Power Principles IV 6 credit

Required Electives • 15 credits

All areas of specialization require student to complete a minimum of 15 credits from the list of required electives:

- ~~AIS 114 Introduction to Modern Office 3 credit~~ **BUS 144 Professional Office Skills.....3 credit**
- ~~AIS 231 Introduction to Microsoft Office 3 credit~~ **BUS 231 Microsoft Office Level 1.....3 credit**
- BUS 103 Success on Your Job..... 2 credit
- BUS 105 Techniques of Supervision 3 credit
- Any unduplicated IMO courses at 100 or higher level

Unrestricted Electives • 2 or 6 credits

Select 2 or 6 credits (depending on selected area of specialization ~~or Certificate of Proficiency~~) from any unduplicated 100 or higher level courses. **[ADD period]**

Certificate of Applied Science (CAS)

To complete a **Certificate of Applied Science in Electrical, Instrumentation, Maintenance Fundamentals Mechanical Maintenance, Operations/Maintenance, or Power Fundamentals Industrial Plant Operations**, student must complete the core requirements in an area of specialization, ENL 101 or ~~ENL 109~~**[DELETE]** and MAT 101 or MAT 109 **or any MAT course for which MAT 109 is a prerequisite****[ADD]**.
(30-34 credits).

Certificates of Proficiency (CP)

■ **Electrical • 24 credits**

- IMO 151 Electrical Level I 6 credit
- IMO 152 Electrical Level II 6 credit
- IMO 153 Electrical Level III 6 credit
- IMO 154 Electrical Level IV 6 credit

■ **Industrial Plant Operations • 24 credits**

- IMO 210 Power Principles I..... 6 credit
- IMO 211 Power Principles II..... 6 credit
- IMO 212 Power Principles III..... 6 credit
- IMO 213 Power Principles IV 6 credit



■ **Instrumentation • 28 credits**

- IMO 155 Instrumentation Level I 7 credit
- IMO 156 Instrumentation Level II 7 credit
- IMO 157 Instrumentation Level III 7 credit
- IMO 158 Instrumentation Level IV 7 credit

■ **Mechanical Maintenance • 24 credits**

- IMO 230 Mechanical Maintenance I 6 credit
- IMO 231 Mechanical Maintenance II 6 credit
- IMO 232 Mechanical Maintenance III 6 credit
- IMO 233 Mechanical Maintenance IV 6 credit

■ **Operations/Maintenance • 28 credits**

- IMO 201 Introduction to Industrial Maintenance 4 credit
- IMO 210 Power Principles I 6 credit
- IMO 211 Power Principles II 6 credit
- IMO 230 Mechanical Maintenance I 6 credit
- IMO 231 Mechanical Maintenance II 6 credit

■ **Wastewater Collection and Treatment • 18 credits**

- IMO 140 Wastewater Collection and Treatment I 6 credit
- IMO 141 Wastewater Collection and Treatment II 6 credit
- IMO 142 Wastewater Collection and Treatment III 6 credit

■ **Water Supply Treatment • 18 credits**

- IMO 130 Water Supply and Treatment I 6 credit
- IMO 131 Water Supply and Treatment II 6 credit
- IMO 132 Water Supply and Treatment III 6 credit



REQUEST TO APPROVE PROGRAM MODIFICATION FOR COMPUTER INFORMATION SYSTEMS PROGRAM

Recommendation:

The Instructional Council recommends approval of changes to the Computer Information Systems (CIS) Associate of Applied Science (AAS), Certificate of Applied Science (CAS) and Certificate of Proficiency (CP). Details of the changes noted in the text below.

Summary:

The proposed changes are minor and, in part, necessary due to last year's elimination of the AIS Program; effective date will be Fall, 2014.

Computer Information Systems (CIS) (AAS/CAS/CP)

About this Program

The Computer Information Systems program provides students with knowledge and skills in the areas of computer programming languages, graphics in multimedia, database management and information systems.

Career opportunities exist both in and out of the Northland district communities. Graduates are needed by business, industry, government, public and private agencies and small business enterprises.

Associate of Applied Science (AAS)

About this Degree • 64 ~~to 65~~ credits

To complete an **Associate of Applied Science degree in Computer Information Systems** a student must complete the 16 ~~to 17~~ general education requirement credits, an area of specialization (28 to 30 credit) and 18 to 20 credits of required electives. **Basic keyboarding knowledge is required for successful completion of all CIS courses.**

General Education Requirements

- 16 ~~to 17~~ credits

Communications • 6 credits



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- ENL 101 College Composition I 3 credit
- Plus one of the following:
- ENL 102 College Composition II 3 credit
- ENL 109 Technical Writing..... 3 credit

Mathematics • 3 or 4 credits

Select one of the following courses.

- MAT 112 Algebra II: Intermediate 3 credit
- ~~MAT 121 Intermediate Algebra 4 credit~~

Discipline Studies • 7 credits

Per the AAS Discipline Studies list on page 60-61.

AREAS OF SPECIALIZATION

■ Computer Information Systems

Core Requirements • 30 credits

- CIS 105 Computer Applications and Information Technology 3 credit
- CIS 111 Introduction to Programming..... 3 credit
- CIS 115 Introduction to Graphic Communication Technology 3 credit
- CIS 125 Effective Communication with Digital Media..... 3 credit
- CIS 141 Managing and Maintaining Your PC I (A+)..... 3 credit
- CIS 150 Digital Culture..... 3 credit
- CIS 171 GNU Linux Operating System..... 3 credit
- CIS 217 JAVA Programming, Introductory 3 credit
- CIS 245 Database Management and Concepts3 credit
- CIS 280 Systems Analysis and Design..... 3 credit

■ Graphic Design

Core Requirements • 28 credits

- ART 103 Basic Design 3 credit
- ART 105 Beginning Drawing I..... 3 credit
- CIS 105 Computer Applications and Information Technology 3 credit
- CIS 115 Introduction to Graphic Communication Technology 3 credit
- CIS 116 Computer Photographic Imaging (Adobe Photoshop)..... 3 credit
- CIS 117 Two-Dimensional Computer Design (Adobe Illustrator) 3 credit
- CIS 118 Graphics, Interactive and Animated. 3 credit
- CIS 119 Page Layout and Design..... 3 credit
- CIS 125 Effective Communication with Digital Media..... 3 credit



CIS 298 Portfolio 1 credit

■ Web Design

Core Requirements • 30 credits

ART 103 Basic Design 3 credit
or
ART 150 Advertising Design 3 credit
CIS 105 Computer Applications and
Information Technology 3 credit
CIS 115 Introduction to Graphic Communication
Technology 3 credit
CIS 116 Computer Photographic Imaging
(Adobe Photoshop) 3 credit
CIS 118 Graphics, Interactive and Animated. 3 credit
CIS 113 Multimedia 3 credit
or
CIS 125 Effective Communication
with Digital Media 3 credit
CIS 150 Digital Culture 3 credit
CIS 168 Web Authoring Tools 3 credit
CIS 187 Introduction to Web Development.... 3 credit
CIS 295 Applied Project for CIS 3 credit

■ Web Development

Core Requirements • 30 credits

CIS 105 Computer Applications and
Information Technology 3 credit
CIS 111 Introduction to Programming 3 credit
CIS 150 Digital Culture 3 credit
CIS 187 Introduction to Web Development.... 3 credit
CIS 243 Database Driven Web Sites 3 credit
CIS 250 Electronic Commerce 3 credit
CIS 265 Web Programming 3 credit
CIS 275 Web Server Administration 3 credit
CIS 280 System Analysis and Design 3 credit
CIS 295 Applied Project for CIS 3 credit

Required Electives • 18 to 20 credits

In addition to the area of specialization core requirements student must complete 18 to 20 unduplicated credits from this list:

~~AIS 170 Written Business Communications*3 credit~~ **BUS 170 Written Business Communication...3 credit**
BUS 110 Small Business Management 3 credit
BUS 112 Fundamentals of Bookkeeping 3 credit
or
BUS 117 Principles of Accounting I - Financial3 credit
CIS 103 Introduction to Windows 1 credit



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CIS 105 Computer Applications and Information Technology	3 credit
CIS 111 Introduction to Programming.....	3 credit
CIS 113 Multimedia	3 credit
CIS 115 Introduction to Graphic Communication Technology	3 credit
CIS 116 Computer Photographic Imaging (Adobe Photoshop).....	3 credit
CIS 117 Two-Dimensional Computer Design (Adobe Illustrator)	3 credit
CIS 118 Graphics, Interactive and Animated.	3 credit
CIS 119 Page Layout and Design.....	3 credit
CIS 125 Effective Communication with Digital Media.....	3 credit
CIS 141 Managing and Maintaining Your PC I (A+).....	3 credit
CIS 142 Managing and Maintaining Your PC II (A+)	3 credit
CIS 145 Network+ Certification Preparation ..	3 credit
CIS 150 Digital Culture.....	3 credit
CIS 161 Microsoft Operating System.....	3 credit
CIS 168 Web Authoring Tools.....	3 credit
CIS 171 GNU Linux Operating System.....	3 credit
CIS 183 Introduction to the Internet	3 credit
CIS 187 Introduction to Web Development....	3 credit
CIS 198 Internship.....	1-3 credit
CIS 199 Workshop	1-3 credit
CIS 200 BASIC Programming.....	3 credit
CIS 217 JAVA Programming, Introductory	3 credit
CIS 226 Programming in C++	3 credit
CIS 243 Database-Driven Web sites	3 credit
CIS 245 Database Management and Concepts	3 credit
CIS 250 Electronic Commerce.....	3 credit
CIS 265 Web Programming	3 credit
CIS 275 Web Server Administration	3 credit
CIS 280 Systems Analysis and Design.....	3 credit
CIS 286 Educational Technology	3 credit
CIS 298 Portfolio	1 credit
CIS 299 Special Projects	3 credit

* ~~Course not offered in 2013-14. See academic advisor for replacement option.~~

Certificate of Applied Science (CAS)

To complete a **Certificate of Applied Science in Computer Information Systems** a student must complete the core requirements in one of the areas of specialization, ENL 101 and MAT 112 ~~or MAT 121~~ (34-36 credits).



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Certificates of Proficiency (CP)

■ Commercial Graphics

Fundamentals • 12 credits

CIS 115 Introduction to Graphic Communication Technology	3 credit
CIS 116 Computer Photographic Imaging (Adobe Photoshop)	3 credit
CIS 117 Two-Dimensional Computer Design (Adobe Illustrator)	3 credit
CIS 119 Page Layout and Design.....	3 credit

■ Graphic Design • ~~25 credits~~ 22 credits

ART 103 Basic Design	3 credit
ART 105 Beginning Drawing I.....	3 credit
CIS 105 Computer Applications and Information Technology	3 credit
CIS 116 Computer Photographic Imaging (Adobe Photoshop)	3 credit
CIS 117 Two-Dimensional Computer Design (Adobe Illustrator)	3 credit
CIS 118 Graphics, Interactive and Animated.	3 credit
CIS 119 Page Layout and Design.....	3 credit
CIS 298 Portfolio	1 credit
PHO 101 Digital Photography	3 credit

■ Network and PC Support • 16 credits

CIS 105 Computer Applications and Information Technology	3 credit
CIS 141 Managing and Maintaining Your PC I (A+).....	3 credit
CIS 142 Managing and Maintaining Your PC II(A+)	3 credit
CIS 145 Network+ Certification Preparation ..	3 credit
CIS 198 Internship.....	2 credit
CIS 298 Portfolio	2 credit

■ Web Design • 18 credits

CIS 113 Multimedia	3 credit
or	
CIS 125 Effective Communication with Digital Media.....	3 credit
CIS 115 Introduction to Graphic Communication Technology	3 credit
CIS 116 Computer Photographic Imaging (Adobe Photoshop)	3 credit
CIS 118 Graphics, Interactive and Animated.	3 credit



CIS 168 Web Authoring Tools..... 3 credit
CIS 187 Introduction to Web Development.... 3 credit



Northland Pioneer College

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ACCCC Annual Report to the Governor

Summary: By Arizona statute, the ten community college districts are required to submit an Annual Report to the Governor on November 1. This report follows a specific template. The required information is generated by each community college district Institutional Research Office, and then united in a single document by the district currently assuming those responsibilities. The 2013 Annual Report to the Governor is provided for the Board's information.

The Annual Report to the Governor requests basic data from each community college district. In addition, it requires highlights of accomplishments for the reporting period as well as challenges overcome and those anticipated for the next annual reporting period.



**ARIZONA COMMUNITY COLLEGE
COORDINATING COUNCIL**

ANNUAL REPORT

A.R.S. §15-1427

FY 2012-13

Data Provided by:
Arizona Community College Coordinating Council Districts

Report Prepared by:
Arizona Community College Coordinating Council
December 1, 2013

Arizona Community College Coordinating Council

Penelope H. Wills, Ph.D.
President, Yavapai Community College
1100 E. Sheldon Street
Prescott, AZ 86301

December 1, 2013

Honorable Janice K. Brewer
1700 W. Washington
Phoenix, Arizona 85007

Dear Governor Brewer,

On behalf of the Arizona Community College Coordinating Council, it is my pleasure to present you with the *Annual Report for FY 2012-2013* in accordance with A.R.S. §15-1427.

The Arizona Community College Coordinating Council and I appreciate your continued support of our mission and the mutual constituents we serve.

Sincerely,



Penelope H. Wills, Ph.D.
Arizona Community College Coordinating Council Chair

- c. Honorable Andy Biggs, Senate President
Honorable Andy Tobin, Speaker of the House of Representatives
Honorable Ken Bennett, Secretary of State
Ms. Joan Clark, Director, State Library of Arizona
Mr. John Kavanagh, Chair, Joint Legislative Budget Committee

ACKNOWLEDGEMENTS

The Arizona Community College Coordinating Council (ACCCC) prepared this report on behalf of the community college districts. Each community college district provided the data contained in this report through their institutional effectiveness/research offices.

ACCCC thanks the following individuals and the members of their staff. Without their efforts the preparation of this document would not have been possible.

Cochise Community College District

Dr. Jerome Ward

Coconino Community College District

Mr. Michael Merica

Graham Community College District

Mr. Glen Snider

Maricopa County Community College District

Dr. Sherri O. Lewis

Mohave Community College District

Mr. Bob Faubert

Navajo Community College District

Dr. Leslie Wasson

Pima County Community College District

Ms. Heather Tilson

Pinal Community College District

Mr. William Brown

Yavapai Community College District

Mr. Tom Hughes

Yuma/La Paz Community College District

Ms. Mary Schaal

Mr. Matt Stelling of Maricopa County Community College District compiled this report on behalf of ACCCC.

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¹ Gila County Provisional Community College District's Dual Enrollment data are reported separately from Graham County Community College District. In all other parts of the Annual Report the data of these two districts are merged.

SECTION I
Data and Progress Reports FY 2012-2013

ANNUAL REPORT
A.R.S. §15-1427

FY 2012-13

Statewide Summary

Introduction

The Arizona Community College Coordinating Council (ACCCC) is a statewide partnership of the chief executive officers of each of the 10 accredited community college districts in the state that exists to strengthen and promote Arizona's community colleges. ACCCC addresses a range of issues of importance to community colleges including:

- academic and student affairs;
- workforce and economic development;
- budget and finance;
- state and federal relations; and
- stakeholder and system partnerships.

The 10 districts comprising ACCCC (Cochise, Coconino, Graham, Maricopa, Mohave, Navajo, Pima, Pinal, Yavapai and Yuma/La Paz) served more than 335,000 students for credit statewide in FY 13.

Below is a table with cumulative data for FY 13.

Facts-at-a-Glance		
<u>Statewide Enrollment FY 2012-2013</u>		
Annual FT Equivalent Student	133,988	
Annual Unduplicated Headcount	335,755	
Fall 2012 Headcount (credit)	217,497	
<u>By Full-time or Part-time</u> <u>Fall 2012</u>		
Full-time	64,523	30%
Part-time	152,974	70%
Total	217,497	100%
<u>By Gender</u> <u>Fall 2012</u>		
Female	121,556	56%
Male	93,731	43%
Undeclared/unknown	2,210	1%

Total	217,497	100%
<u>By Residency Status</u> <u>Fall 2012</u>		
Resident	194,918	90%
Out-of-County	9,246	4%
Out-of-State	11,993	6%
Unknown	1,340	< 1%
Total	217,497	100%
<u>By Ethnic or Race Group*</u> <u>Fall 2012</u>		
Hispanic / Latino	58,298	27%
Am. Indian / Alaskan Native	7,833	4%
Asian	6,680	3%
Black	14,069	6%
Native Hawaiian / Other Pacific islander	573	< 1%
White	107,976	50%
Two or more races	3,689	2%
Non-resident Alien	2,702	1%
Other	15,677	7%
Total	217,497	100%
<u>Instructional Staff</u> <u>Fall 2012</u>		
Full-time Instructors	2,616	23%
Part-time Instructors	8,557	77%
Total	11,173	100%
<u>District Revenue Sources (All Funds) FY 2012-13</u>		
Tuition & Fees	\$366,968,479	
State Aid (incl. Equalization)	\$62,870,300	
Primary/Secondary Tax Levy	\$740,254,564	
Restricted Grants	\$380,487,841	
Bond Proceeds	\$152,766,300	
Prior Bond Proceeds	\$88,244,507	
Other	\$63,272,026	
Fund Balance	\$31,528,070	
Total	\$1,886,392,086	
<u>District Expenditures (All Funds) FY 2012-13</u>		
General Fund	\$979,922,408	
Restricted Fund	\$386,232,088	
Auxiliary Fund	\$89,150,763	
Unexpended Plant Fund	\$182,857,998	
Retirement of Indebtedness	\$149,357,857	
Total	\$1,787,521,114	

Cochise County Community College District

Cochise College

Dr. James Dale (J.D.) Rottweiler, President

901 N. Colombo Ave., Sierra Vista, Arizona 85635

Phone: 520.515.5401

Fax: 520.417.4019

www.cochise.edu

Introduction

Cochise College operates campuses in Sierra Vista and Douglas; centers in Benson, Willcox, Fort Huachuca, and the Arizona State Prison Complex, Douglas; and an Online Campus. It contracts with the Santa Cruz County Provisional Community College District to offer educational services there.

Major Accomplishments in 2012-13

- Cochise students completed a record 1,500 degrees.
- The college launched the online planning and student success tool myDegreePlan, a web-based program that allows students to track academic progress and complete their degrees. The auditing system helps ensure that students choose the classes they need and don't fall behind in finishing their programs of study. It also allows them to see how changes in their planning may impact completion.
- Cochise was noted as one of the Most Affordable Large Community Colleges by AffordableCollegesOnline.org.
- New programs became available in respiratory therapy and unmanned aerial systems.
- The college baseball team finished third at the Junior College World Series. Women's soccer, men's and women's basketball, and men's and women's rodeo also made it into the post-season, with some athletes recognized for team GPA and others signing on to play at four-year institutions.
- The college foundation received its largest gift and a pledge, together valued at about \$4 million, in support of construction of an expansion to the college's Sierra Vista Campus Career Technical Education facility.
- The Nursing Department received a Health Resources and Services Administration grant to provide \$640,000 in scholarships to disadvantaged students.
- The Small Business Development Center opened an extension office focusing on international trade and garnered its third consecutive Center of Excellence Award, recognizing creation of 760 jobs, retention of 264 jobs, start-up of 175 businesses, capital infusion of \$11 million, and sales increases of \$36.5 million.
- The college unveiled "The Prehistoric Peoples of Cochise County," an exhibit of excavated and donated archaeological materials of local significance.
- The Computer Challenge, Math & Science Experience, 20 summer camps, Running Start Academy for motivated high school students, and STEM Exploration Academy introduced k-12 students to the college throughout the year.

Major Issues & Resolutions in 2012-13

- The college renovated the gymnasium to benefit its athletic teams and recruitment efforts. Through an agreement with Fort Huachuca, the majority of college classes offered on post are now available in a middle school the military is no longer using.
- A new Governing Board member replaced a long-time member who was honored as the college’s first trustee emeritus.

Upcoming Issues for 2013-14

- A college wide Strategic Think Tank will identify community and student needs and consider financial realities in charting the institution’s next few years.
- The college will engage an academic performance group to extend STEM outreach programs to younger students in rural areas utilizing a grant from APS Foundation.
- The college is implementing a student success and financial literacy mentoring program supported by USA Funds.
- The college will continue outreach to Sonora, Mexico, students who might benefit from English-language or other educational activities just across the border.
- The college will further revitalize the Aviation Program by resurfacing the airport taxiway.
- The college is making its first comprehensive effort to identify its 30,000-plus alumni while planning for its 50th anniversary celebrations in 2014-2015.

Facts-at-a-Glance		
<u>Cochise College Enrollment FY 2012-2013</u>		
Annual FT Equivalent Student	7,983	
Annual Unduplicated Headcount	13,783	
Fall 2010 Headcount (credit)	4,618	
<u>By Full-time or Part-time</u> Fall 2012		
Full-time	1,516	33%
Part-time	3,102	67%
Total	4,618	100%
<u>By Gender</u> Fall 2012		
Female	2,518	55%
Male	2,100	45%
Undeclared/unknown	0	0%
Total	4,618	100%
<u>By Residency Status*</u> Fall 2012		
Resident	3,623	78%
Out-of-County	541	12%
Out-of-State	449	10%
Unknown	5	0%
Total	4,618	100%
<u>By Ethnic or Race Group</u> Fall 2012		
Non-resident Alien	34	1%
Black, non-Hispanic	255	5%
Am Indian/Alaskan Native	39	1%
Asian or Pacific Islander	115	3%
Hispanic	1,850	40%
White, non-Hispanic	2,101	45%
Unknown/unreported	224	5%
Total	4,618	100%
<u>Instructional Staff</u> Fall 2012		
Full-time Instructors	86	25%
Part-time Instructors	263	75%
Total	349	100%
<u>District Revenue Sources (All Funds) FY 2012-13</u>		
Tuition & Fees	\$4,145,645	
State Aid (incl. Equalization)	\$11,399,300	
Primary/Secondary Tax Levy	\$17,900,837	
Restricted Grants	\$9,232,273	
Bond Proceeds	\$0	
Other	\$2,553,916	
Fund Balance	\$0	
Total	\$45,231,971	
<u>District Expenditures (All Funds) FY 2012-13¹</u>		
General Fund	\$32,773,002	
Restricted Fund	\$7,246,145	
Auxiliary Fund	\$1,051,132	
Unexpended Plant Fund	\$2,368,668	
Retirement of Indebtedness	\$1,998,194	
Total	\$45,437,141	

* Residents are those living in Cochise County; Out-of-County are those living in Arizona, but not in Cochise County; Out-of-State are those outside of Arizona and out of country. ¹ As of the date of this report numbers are unaudited.

Coconino County Community College District

Coconino Community College

Dr. Leah L. Bornstein, President

2800 S. Lone Tree Road, Flagstaff, Arizona 86001

Phone: 928.226.4100

Fax: 928.226.4106

Website: www.coconino.edu

Introduction

Coconino Community College (CCC), established in 1991, serves many diverse communities throughout Coconino County including Flagstaff, Fredonia, Grand Canyon, Page/Lake Powell, Sedona, Tuba City and Williams. CCC offers university transfer, career/technical programs, continuing education and community interest courses. Serving approximately 10,000 students annually, the College continues to provide expanding opportunities for traditional and non-traditional students.

Major Accomplishments in 2012-2013

- Successfully completed 91% of the first year's goals of the 2012-2015 Strategic Plan.
- Received a \$2.5 million Department of Labor Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant to help CCC and NAU improve the delivery of two-year educational and technical career programs.
- Expanded access for CCC students to all of the computers and multimedia studios in NAU's Cline Library, furthering the CCC/NAU library partnership.
- The High School to CCC (HS2CCC) Program made significant accomplishments including rekindling both dual enrollment and concurrent enrollment activity at Fredonia High School in Fredonia, AZ.
- Received 17th annual Government Finance Officers Association award for the Comprehensive Annual Financial Report for FY2012.
- Reviewed Campus Security in response to safety concerns and implemented several improvements such as installation of new door locks to allow classrooms to be locked from the inside.
- Remodeled a new area for a Veterans' Center that opened in spring 2013.
- A Pay for Performance system was approved by the Board in spring 2013 and will be implemented as a pilot program in FY2014.
- A pilot group of 25 faculty members was trained to use the new Learning Management System "Canvas." As a result, all 25 faculty used Canvas in the classroom the following semester with a 100% success rate.
- Reduced health premiums were the result of 80.5% employee participation in the Wellness Incentive Program offered by NAPEBT.
- Implemented the Open Pathways accreditation process.

Major Issues & Resolutions in 2012-2013

- Conducted a thorough review of accounts receivable processes and implemented corrections to the Banner system, corrected procedural inconsistencies among campuses, updated website for more accurate, student-friendly information, and sent notifications to students with outstanding balances.
- Due to a high percentage rate of student loan defaults, Financial Aid has been working with external resources to contact students at risk of defaulting on their loans. In addition, have partnered with the Department of Education to restrict the amount of unsubsidized loans that students borrow.
- Due to declining state funding combined with one of the lowest property tax rates in the state, the Governing Board recommended seeking a \$4.5 million

voter approved override in November 2013.

Upcoming Issues for 2013-2014

- Implementation of election override outcome.
- Implementing the Affordable Health Care Plan requirements.
- Continue to use innovative methods to decrease CCC's student loan default rate.
- Renegotiate IGA with the City of Page Library to reduce costs.
- Improve technology resources available to students and streamline the management of shared responsibilities.
- Academic Affairs is planning for the implementation of its new restructure plan.
- The Teaching and Learning Center is undergoing a renovation in 2013-2014 with increased access to emerging technologies for teaching, expanded training opportunities for faculty, and enhanced support for course design and development. The renovation and enhancements are partially funded by the TAACCCT Grant.

Facts-at-a-Glance		
Coconino Enrollment FY 2012-2013		
Annual FT Equivalent Student	2,099	
Annual Unduplicated Headcount	6,438	
Fall 2012 Headcount (credit)	3,416	
<u>By Full-time or Part-time</u>		<u>Fall 2012</u>
Full-time	1,044	31%
Part-time	2,372	69%
Total	3,416	100%
<u>By Gender</u>		<u>Fall 2012</u>

Female	1,921	56%
Male	1,495	44%
Total	3,416	100%
<u>By Residency Status</u>		<u>Fall 2012</u>
Resident	2,497	73%
Out-of-County	374	11%
Out-of-State	175	5%
Unknown	370	11%
Total	3,416	100%
<u>By Ethnic or Race Group</u>		<u>Fall 2012</u>
Am Indian/Alaskan Native	786	23%
Asian	34	1%
Black/African American	49	1%
Hispanic/Latino	137	4%
International	0	0%
Native Hawaiian/Other Pac Island	11	0%
Not Specified	216	6%
Two or More	113	3%
White	2,070	61%
Total	3,416	100%
<u>Instructional Staff</u>		<u>Fall 2012</u>
Full-time Instructors	39	19%
Part-time Instructors	169	81%
Total	208	100%
<u>District Fund Sources FY2012-13</u>		
Tuition & Fees	\$7,236,296	
State Aid (incl. Equalization)	\$1,847,900	
Primary/Secondary Tax Levy	\$8,665,876	
Restricted Grants	\$5,756,880	
Bond Proceeds	\$0	
Other	\$2,367,822	
Fund Balance	\$0	
Total	\$25,874,774	
<u>District Expenditures FY 2012-13</u>		
General Fund	\$15,464,861	
Restricted Fund	\$6,169,901	
Auxiliary Fund	\$47,934	
Unexpended Plant Fund	\$838,645	
Retirement of Indebtedness	\$1,975,536	
Total	\$24,496,877	

Graham County Community College District Eastern Arizona College

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Introduction

Eastern Arizona College (EAC), founded in 1888, is the longest serving community college in the state and serves residents of Graham, Gila and Greenlee Counties. In addition to the main campus in Thatcher, the College delivers educational courses at 14 other locations. Fall 2013 marks the ninth year EAC has provided contracted services to Gila Community College Provisional District. Prior to 2002, EAC provided educational services to residents of Gila County for 35 years.

During 2012-2013, EAC enrolled 8,239 students District-wide. Sixty-nine percent of total enrollment was from Graham County, Two percent of enrollment was from Greenlee County, and twenty-nine percent of enrollment was from Gila County. The annualized FTSE enrollment was 3,810.4. During 2012-2013, 1,351 students received degrees or certificates with 496 students participating in the 203rd Annual Commencement Exercises. EAC's related operational cost per FTSE was \$8,413.

Major Accomplishments in 2012-2013

- EAC was rated as a top community college in the nation by scoring at or above the 85th percentile in 23 categories of the National Community College Benchmarking Project.
- Construction was completed for a new Alumni Visitor Center at EAC. The facility is an addition to the Gherald L. Hoopes Jr. Activities Center and displays artifacts and memorabilia of the College's rich history. The Visitor Center also houses the EAC Foundation.
- Two EAC Administrators serve as members of the Arizona Science Teachers Association Board—one as Membership

Secretary and another as Region V Director.

- Seven of eight EAC athletic teams were honored by the NJCAA as academic teams of the year for maintaining over a 3.0 GPA as a team. EAC men's basketball achieved 2nd nationally with a GPA of 3.41.
- EAC was honored by the Arizona House and Senate for its long-standing commitment to the higher education aims of the State and proclaimed the Legislative Year 2013 as a period of honor and celebration of EAC's 125th Anniversary.
- In April, EAC's Communications Studies program was accepted into the National Communication Association's Sigma Chi Eta honor society. This group recognizes Communications Studies majors who have maintained a cumulative GPA of 3.5 in the field.
- EAC's own Director of Nursing, Carolyn McCormies, was elected Vice President of the Arizona State Board of Nursing.
- EAC announced a new scholarship to honor William "Bill" Konopnicki, former member of the Arizona House of Representatives from 2003-2011, for his service and support to the College and the community.
- EAC presented on the college's innovative approach to establishing performance benchmarks for partnerships at the Annual Conference of the Higher Learning Commission of the North Central Association of Schools and Colleges in Chicago. EAC has recruited nine other colleges, including Central Arizona College, to cooperatively administer attitudinal surveys to representatives of the colleges' key business, governmental, and education partners, and to aggregate and compare results, thus identifying best practices in partnership relations.
- Arizona State University and EAC have partnered to offer high-demand bachelor's degrees at EAC. The first two programs, a BIS (Bachelor of Inter-disciplinary Studies) in Organizational Studies and a BSN (Bachelor

of Science in Nursing) were launched in Fall 2012, and students are set to graduate in May 2014.

- EAC helped facilitate the merger of three workforce development boards from Cochise, Graham, and Greenlee Counties into a single Southeast Arizona Workforce Connection, leading to improved business outreach and employment services for the region.
- The construction of a 3,000 square foot greenhouse on Discovery Park Campus was the result of an unprecedented cooperation between EAC, the Bureau of Land Management, and the Gila Watershed partnership.
- EAC Marching Band continues to host EAC Band Day—a qualifier for Arizona State Division IV marching competition. EAC is the only remaining community college marching band in Arizona.

Major Issues & Resolutions in 2012-2013

- EAC is half way to its goal of building a \$40,000 endowment to fund nursing scholarships for students in the EAC Nursing Program.

Upcoming Issues for 2012-2013

- EAC's partnership with ASU requires continual collaboration as new programs are added to make higher education more accessible to students in eastern Arizona.

Facts-at-a-Glance		
<u>Graham Enrollment FY 2012-2013</u>		
Annual FT Equivalent Student	3,810.4	
Annual Unduplicated Headcount	8,239	
Fall 2012 Headcount (credit)	6,435	
<u>By Full-time or Part-time</u>		
	Fall 2012	
Fulltime	2,211	31%
Part-time	4,224	69%
Total	6,435	100%
<u>By Gender</u>		
	Fall 2012	
Female	3,595	56%
Male	2,840	44%
Undeclared/unknown	0	0%
Total	6,435	100%
<u>By Residency Status</u>		
	Fall 2012	
Resident	5,067	79%
Out-of-County	1,047	16%
Out-of-State	321	5%
Unknown	0	0%
Total	6,435	100%
<u>By Ethnic or Race Group</u>		
	Fall 2012	
Non-resident Alien	41	1%
Black, non-Hispanic	209	3%
Am Indian/Alaskan Native	459	8%
Asian or Pacific Islander	86	1%
Hispanic	1,188	18%
White, non-Hispanic	4,202	65%
Unknown/unreported	250	4%
Total	6,435	100%
<u>Instructional Staff</u>		
	Fall 2012	
Fulltime Instructors	94	24%
Part-time Instructors	290	76%
Total	384	100%
<u>District Revenue Sources (All Funds) FY 2012-13</u>		
Tuition & Fees	6,873,985	
State Aid (incl. Equalization)	19,240,500	
Primary/Secondary Tax Levy	5,127,414	
Restricted Grants	6,716,664	
Bond Proceeds		
Other	6,356,280	
Fund Balance	2,010,338	
Total	46,325,181	
<u>District Expenditures (All Funds) FY 2012-13</u>		
General Fund	32,056,373	
Restricted Fund	6,776,525	
Auxiliary Fund	5,329,611	
Unexpended Plant Fund	1,765,693	
Retirement of Indebtedness		
Total	45,928,202	

Maricopa County Community College District

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Introduction

The Maricopa County Community College District (MCCCD) is one of the largest community college systems in the United States, serving the growing educational and training needs of Maricopa County. MCCCD consists of ten regionally accredited Colleges, the Maricopa Corporate College, two skill centers, and many learning centers.

MCCCD provides a full range of academic services, including dozens of academic, career, technical, and personal interest programs. Students who plan to transfer to a university may earn the Arizona General Education Curriculum Certificate (AGEC); an Associate's Degree in Arts, Business, or Science; or a specialized degree in Elementary Education or Fine Arts. Many Associate of Applied Science degrees are designed for students seeking technical expertise or to upgrade their career skills.

As the largest provider of workforce training in Arizona, MCCCD continues to help Arizona respond to economic needs. MCCCD's Center for Workforce Development serves as a resource for information about labor, economic, and workforce trends, and workplace issues. MCCCD continues to work with municipalities within Maricopa County to provide innovative job training programs. MCCCD also maintains relationships with many industry partners to provide specialized programs and courses.

The Maricopa Community Colleges Foundation has awarded over \$25 million in scholarships and program grants in the past 27 years, with just over 2,100 scholarships worth \$1.6 million awarded in the last year alone. It supports many scholarship funds, including the Achieving a College Education program (ACE), which targets primarily high schools students who may not consider going to college.

MCCCD celebrated 50 years of providing training and higher education in Maricopa County: celebrate.maricopa.edu. During its 50-year history, MCCCD has been an innovative leader in higher education and a strong advocate for accessible, high quality, and affordable education for our students.

Major Accomplishments in 2012-13

- Chandler-Gilbert Community College (CGCC) and Estrella Mountain Community College (EMCC) were awarded a \$13.5 million TAACCCT grant as part of the Arizona Sun Corridor-Get Into Energy Consortium (ASC-GIEC). The consortium, which also includes Northland Pioneer College, Pima Community College and Yavapai College, is currently offering AAS degrees in a number of technology fields in Power Plant Technology, Mechatronics Engineering Technology, Industrial Maintenance and Operations, Electrical Utility Technology, Electrical Instrumentation Technology, Electrical Utility Design Technology and Engineering Technology. The PPT program also offers students the option to pursue a Nuclear Uniform Curriculum Program (NUCP) certification. The NUCP certificate is recognized by all U.S. nuclear power plants.
- Gateway Community College (GWCC) received Title V Hispanic Serving Institution grant, which has provided resources and support in expanding tutoring and intrusive student support services such as peer mentoring, supplemental instruction, and the expansion of the early alert system.
- GWCC partnered with Glendale Community College to conceptualize, develop, and implement a comprehensive career management program for City of Phoenix-Phoenix Workforce Connections.
- Glendale Community College (GCC) implemented the Senior Bridge Program to provide a seamless transition for high school

seniors participating in the ACE Plus program.

- GCC completed the five-year program commitment with HLC Assessment Academy. The program used course-level assessment to improve student learning outcomes and was presented at the HLC Assessment Academy in June 2013.
- GCC spearheaded an agreement with the Chrysler Corporation to house a Chrysler Training Center at GCC.
- Mesa Community College (MCC) completed several major facilities projects, including the remodeling of the Kirk Student Center, expansion of the Student Center at Red Mountain Campus, and the remodeling of the Outback Theater.
- MCC served as a sponsor for the East Valley Employer Outreach network that includes employers and community partners.
- Phoenix College (PC) implemented Degree Phoenix, a project funded by the Lumina Foundation that is designed to increase the numbers of Latino youth who enter post-secondary education and earn a credential/degree. Based on the success of Degree Phoenix at PC, the partnership is 1 of only 28 projects invited to apply for an additional \$200,000 in funding.
- PC completed Primer Abrazo, a summer bridge program funded through a WAESO (Western Alliance to Expand Student Opportunities) grant to increase the academic preparation and degree expectations of underrepresented recent high school graduates interested in STEM careers.
- Paradise Valley Community College (PVCC) secured significant external grant funding, including \$400,000 for First Things First to improve infant/toddler educational and training programs in central Maricopa County, \$180,000 for First Things First Early Childhood education and training programs for the north Phoenix region, and \$90,000 for the Helios Foundation grant (Raising Arizona Early Childhood Language Acquisition). The grants focused on professional development for early childhood directors and staff in the field.
- Rio Salado College (RSC) launched Start at Rio, www.startatRio.com, an interactive website that assists prospective students to effectively plan for college and understand the services, tools, and resources available at Rio Salado to help them achieve their educational goals.
- RSC formed a new partnership with the Arizona Department of Juvenile Corrections and existing partnerships with CVS Caremark, Correctional Officer Training Academy, and Salt River Project were expanded.
- RSC is one of seven community colleges in a consortium working on the Trade Adjustment Assistance Community College Training (TAACCCT) Grant – National Information, Security, and Geospatial Technology Consortium (NISGTC) grant in order to meet the needs of the Industry for an educated and prepared IT workforce. EMCC, PVCC, South Mountain Community College, and Maricopa Skill Center have agreed to join RSC as NISGTC affiliate college participants demonstrating the impact that can result in working together for the benefit of student retention, completion and success.
- Scottsdale Community College (SCC) established an office of Service Learning in to connect the classroom experience with a curricular relevant service experience in the community. One unique aspect of the service learning activities is the involvement of International students taking part in the U.S. Department of State Global Trust program.
- South Mountain Community College (SMCC) expanded its facilities, labs and learning environments (e.g., Apple Lab) and upgraded Performing Arts Center facilities. SMCC also created its new Community Entrepreneur Center (CEC), a local hub of information and resources for small businesses and entrepreneurship, and secured two federal grants to fund future development of the CEC.
- SMCC opened partnerships with two county-wide Youth Initiatives to transition foster youth into higher education and will participate in a mentoring program for

minority males who tested into Developmental Education.

Major Issues and Resolutions in 2012-13

- The Maricopa Community Colleges are well into the implementation phase of the Seamless Student Experience (SSE) initiative, an effort that, among other things, will make it easier for students to register and apply for financial aid at any Maricopa community college.
- The Maricopa Community Colleges are in the process of creating a performance-based funding model for its system of 10 colleges and two skill centers. The model will be in alignment with the state-wide model and Strategic Visioning document created by the 10 Arizona community college districts (<http://www.arizonacommunitycolleges.org>). Beginning in November 2012, Maricopa formed an internal work group to explore Maricopa-specific performance-based funding. The goal of performance funding at the Maricopa Community Colleges is to provide resources to incent changes that will improve institutional performance, especially through improvements in student outcomes, progress and overall student success.
- MCCC and Rio Salado College contributed with other state Adult Basic Education (ABE) providers to retain adequate funding levels.

Upcoming Issues for 2013-14

- The District’s primary goal is to promote student completion and success. To promote that goal, the District continues actively pursuing strategies to help students achieve their educational goals while giving taxpayers a good return on their investment.
- Starting in FY 2013-14, the Maricopa Community Colleges will begin a process of prioritization of all programs and services. This process known as Maricopa Priorities will aid us in collectively realigning resources (funds, people, and space) to help us improve as an institution. These efforts will be guided by our District’s vision, mission, goals, values, and core planning areas.

Facts-at-a-Glance		
Maricopa Enrollment FY 2012-2013		
Annual FT Equivalent Student ¹		81,218
Annual Unduplicated Headcount ²		201,077
Fall 2012 Headcount (credit)		137,982
By Full-time or Part-time		Fall 2012
Full-time	38,886	28%
Part-time	99,096	72%
Total	137,982	100%
By Gender		Fall 2012
Female	76,660	56%
Male	59,159	43%
Undeclared	2,163	1%
Total	137,982	100%
By Residency Status		Fall 2012
Resident	126,548	92%
Out-of-County	4,249	3%
Out-of-State	7,185	5%
Total	137,982	100%
By Ethnic or Race Group		Fall 2012
Am Indian/Alaskan Native	3,797	3%
Asian	5,117	4%
Black, non-Hispanic	11,160	8%
Hawaiian/Other Pacific Islander	387	< 1%
Hispanic/Latino	33,616	24%
White, non-Hispanic	68,872	50%
Two or more races	2,163	2%
Non Resident Alien	1,615	1%
Unknown/unreported	11,255	8%
Total	137,982	100%
Instructional Staff		Fall 2012
Full-Time Instructors	1,576	23%
Part-Time Instructors ³	5,306	77%
Total	6,882	100%
District Fund Sources FY2012-13		
Tuition & Fees	\$	246,847,597
State Aid (incl. Equalization)	\$	8,315,700
Primary/Secondary Tax Levy	\$	465,982,882
Restricted Grants	\$	229,363,459
Bond Proceeds	\$	151,090,000
Other	\$	27,964,395
Prior Bond Proceeds	\$	88,244,507
Total	\$	1,217,808,540
District Expenditures (All Funds) FY2012-13		
General Fund	\$	594,831,491
Restricted Fund	\$	232,854,963
Auxiliary Fund	\$	63,213,861
Unexpended Plant Fund	\$	91,218,136
Retirement of Indebtedness	\$	120,598,043
Total	\$	1,102,716,495

¹ Annual FT Student Equivalent (FTSE) for 2012-13 are audited numbers.

² Students may be enrolled at more than one college during the time period.

³ Part-Time Instructors may teach at more than one college during the time period.

Mohave County Community College District

Mohave Community College

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Introduction

The mission of Mohave Community College is to be a learning-centered college, serving all constituencies, inspiring excellence through innovative learning methodologies and empowering students to succeed.

Since its establishment in 1971, Mohave Community College (MCC), located in northwest Arizona, strives to provide high quality, affordable and accessible higher education to all who seek it. The College's service area covers more than 13,000 square miles making it the fifth largest county in the United States. MCC has campuses in Bullhead City, Colorado City, Kingman, Lake Havasu City and a Distance Education Campus. In addition to having a wide range of credit programs both transfer and occupational, MCC has a non-credit – just for fun – Community Outreach Division and a Corporate Outreach Program which provides training to the College's service area businesses, industries and government entities.

Mohave Community College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

- MCC's Nursing Program is accredited by the National League for Nursing Accrediting Commission, Inc. and it is approved by the Arizona State Board of Nursing.
- MCC's Paramedic and Emergency Medical Technician programs are certified by the Arizona Department of Health Services Bureau of Emergency Medical Services

- MCC's Dental Hygiene program is accredited by the Commission on Dental Accreditation.
- MCC's Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs in cooperation with the Accreditation Review Committee on Education in Surgical Technology.
- MCC's Physical Therapist Assistant program is accredited by the Commission on Accreditation in Physical Therapy Education.
- MCC's Fire Science program is accredited by the National Fire Academy in cooperation with the U.S. Fire Administration's Higher Education Division.

Major Accomplishments in 2012-2013

- MCC awarded over 400 degrees and nearly 300 certificates during 2012-2013.
- The Higher Learning Commission granted MCC its 10-year reaccreditation. The next scheduled HLC visit is set for 2022-2023.
- MCC and its partner the BHHS Legacy Foundation completed the construction of the new Allied Health Science Building II. The building will house programs such Radiologic Technology, Emergency Medical Technology, Medical Assisting and Biology.
- MCC partnered with Colorado River Union High School District (CRUHSD) and the Western Arizona Vocational Education to make college-level courses

towards a firefighting certificate available to CRUHSD.

- MCC welding program is seeking accreditation from the National Center for Construction Education (NCCER).

Major Issues & Resolutions in 2012-2013

- MCC continues to work on its Strategic Plan which identifies MCC’s goals through 2016.
- MCC Paramedic program earned its accreditation by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Making it one of only three programs in the state to be accredited.
- MCC redesign its welding program curriculum to meet national standards.
- MCC Dental Hygiene program earned its reaccreditation by the Commission on Dental Accreditation. The next scheduled visit is set for 2020.

Upcoming Issues for 2013-2014

- MCC finalized its Strategic Plan which identifies MCC’s goals through 2016 and awaits Board approval.
- The College will begin new programs in Fall 2013 that lead to Associate of Arts in Visual Communications and a Production Technician certificate.
- MCC continues to improve its facilities; the next schedule construction is set for the Lake Havasu City Campus.
- MCC expanded its partnership with Kingman Unified School District and Western Arizona Vocational Education to facilitate classes in Automotive Maintenance and Light Auto Repair.
- MCC partners with northern Arizona community colleges: Coconino and Northland Pioneer Community Colleges, to improve workforce development among the rural areas.
- A new university articulation agreement is set to be signed with Potomac College.

Facts-at-a-Glance		
<u>Mohave Enrollment FY 2012-2013</u>		
Annual FT Equivalent Student		2,987
Annual Unduplicated Headcount		9,077
Fall 2012 Headcount (credit)		5,198
<u>By Fulltime or Part-time</u>		
	Fall 2012	
Fulltime	1,335	26%
Part-time	3,863	74%
Total	5,198	100%
<u>By Gender</u>		
	Fall 2012	
Female	3,351	64%
Male	1,839	35%
Undeclared/unknown	8	1%
Total	5,198	100%
<u>By Residency Status</u>		
	Fall 2012	
Resident	4,784	92%
Out-of-County	110	2%
Out-of-State	304	6%
Unknown	0	0%
Total	5,198	100%
<u>By Ethnic or Race Group</u>		
	Fall 2012	
Non-resident Alien	0	0%
Black, non-Hispanic	66	1%
Am Indian/Alaskan Native	88	2%
Asian or Pacific Islander	121	2%
Hispanic	910	18%
White, non-Hispanic	3,869	74%
Two or More Races	80	2%
Unknown/unreported	64	1%
Total	5,198	100%
<u>Instructional Staff</u>		
	Fall 2012	
Fulltime Instructors	79	20%
Part-time Instructors	316	80%
Total	395	100%
<u>District Revenue Sources (All Funds) FY 2012-13</u>		
Tuition & Fees	\$10,177,633	
State Aid (incl. Equalization)	\$1,785,600	
Primary/Secondary Tax Levy	\$19,438,502	
Restricted Grants	\$10,771,753	
Bond Proceeds	\$0	
Other	\$1,403,550	
Fund Balance	\$12,139,586	
Total	\$55,716,624	
<u>District Expenditures (All Funds) FY 2012-13</u>		
General Fund	\$27,769,728	
Restricted Fund	\$11,704,588	
Auxiliary Fund	\$424,179	
Unexpended Plant Fund	\$2,122,807	
Retirement of Indebtedness	\$267,097	
Total	\$42,288,399	

Navajo County Community College District Northland Pioneer College

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Introduction

Northland Pioneer College (NPC) is a comprehensive, multi-campus community college located in northeastern Arizona. Established in 1974, NPC now has 4 campuses, 5 learning centers and other delivery sites throughout the service area. NPC provides coursework in Apache County through an annually renewed intergovernmental agreement. Close to 60% of NPC's service-area population is Native American primarily residing on the Navajo Nation, Hopi Reservation and White Mountain Apache Reservation. Of the 21,158 square mile service area, nearly 40% of the land is set aside as reservation while another large amount of land is in Bureau of Land Management or National land, significantly affecting the College District's ability to tax local property. With few exceptions, NPC is the single provider of higher education in both Navajo and Apache counties (Diné College serves portions of the Navajo Nation). Distance, poverty levels, low educational attainment and limited infrastructure present challenges which NPC will always work with its communities to resolve.

Major Accomplishments in 2012-2013

- Developed and implemented online course enrollment competency test.
- Held very successful Law Enforcement Reserve Academy. All Academy recruits obtained employment on completion.
- Significant expansion of student clubs and activities to promote retention.
- Implementation of Medical Assistant program for adult and JTED students.
- Consolidation of academic departments to promote efficiency.
- Complete revision of Business and Administrative Systems curriculum.
- Approval of a Paramedic to RN Program.
- Received a nearly \$2 million *Get Into Energy Grant* as part of Arizona Sun Corridor Consortium to specialize in the development and delivery of curriculum to the energy industry.
- Approval of a Mechatronics Program concentrating on electronic control processes and combining mechanical and robotic skills used in industries.
- Re-creation of the Career Services Program with multiple career and recruitment fairs for students.
- Completion of Construction Trades Program curriculum meeting National Center for Construction Education and Research certification requirement.
- Implemented first-time instructional agreements with the Navajo Nation.
- Hired, trained and deployed a database administrator to support decision making.
- Implemented data integrity processes.
- Organized and mandated teams to launch HLC Assurance readiness.
- Established Institutional Review Board
- In Holbrook began construction of a 26,600-square-foot Skill Center which will provide training for welding, industrial maintenance/operations, construction technology, and mechatronics.
- Surveyed users of the Northern Arizona Training Center regarding future facility.
- Acquired a document imaging solution to improve service to students.
- Created an I-40 Corridor Coordinating Council with Mohave and Coconino community colleges to collaborate in areas of academic instruction, curriculum

development, data sharing, business functions and student services.

- Continued implementation of model classrooms at center locations.

Major Issues & Resolutions in 2012-2013

- Continued funding of soft capital purchases out of Maintenance and Operations resources.
- Completed plans for funding capital needs without bonding or dedicated capital funding sources.
- Arranged for relocating the Kayenta Center to an improved location through a partnership with the Kayenta Township.
- Met a financial stability goal via the implementation of a cash reserve policy
- Entered into an agreement with the Arizona Department of Administration to provide reports of college revenues and expenditures at AZ OpenBooks website

Upcoming Issues in 2013-2014

- Lack of funding predictability
- Loss of major employers in Navajo co.
- Continued decline in net assessed valuation
- Declining high school pipeline population
- Outflow of population in Navajo and Apache counties
- Sequester, shut-down effects in all three reservation communities served resulting in less 3rd party resources for students.
- Increasing restrictions on Pell Grant qualifications, severely affecting rural, part-time students, 60% of NPC’s student body.
- Serving increased job-ready needs with declining resources.
- Growing network/data demands by students and communities.
- Aging technology infrastructure.
- Increasing external demands for data and reports.

Facts-at-a-Glance		
Navajo Enrollment FY 2012-2013		
Annual Fulltime Equivalent Student		1,962
Annual Unduplicated Headcount		6,670
Fall 2012 Headcount (credit)		3,718
By Fulltime or Part-time Fall 2012		
Fulltime	807	22%
Part-time	2,911	78%
Total	3,718	100%
By Gender Fall 2012		
Female	2,221	60%
Male	1,497	40%
Undeclared/unknown	0	0%
Total	3,718	100%
By Residency Status Fall 2012		
Resident	2,998	81%
Out-of-County	700	19%
Out-of-State	12	0%
Foreign	0	0%
Unknown/Not Reported	8	0%
Total	3,718	100%
By Ethnic or Race Group Fall 2012		
Nonresident Alien	2	0%
Black or African American	48	1%
Am Indian/Alaskan Native	1,234	33%
Asian	21	1%
Hispanic/Latino	336	9%
Native Hawaiian/Pacific Islander	9	0%
Two or more races	37	1%
White, non-Hispanic	1,776	48%
Unknown/unreported	255	7%
Total	3,718	100%
Instructional Staff Fall 2012		
Fulltime Instructors	77	38%
Part-time Instructors	128	62%
Total	205	100%
District Revenue Sources (All Funds) FY 2012-13		
Tuition & Fees		\$4,970,124
State Aid (incl. Equalization)		\$7,059,800
Primary/Secondary Tax Levy		\$13,180,294
Restricted Grants		\$5,018,111
Bond Proceeds		\$0
Other		\$4,318,231
Fund Balance		\$0
Total		\$34,546,560
District Expenditures (All Funds) FY 2012-13		
General Fund		\$21,799,985
Restricted Fund		\$5,064,270
Auxiliary Fund		\$456,801
Unexpended Plant Fund		\$1,394,844
Retirement of Indebtedness		\$0
Total		\$28,715,900

Pima County Community College District Pima Community College

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Introduction

Pima Community College (PCC) is one of the largest community colleges in the United States. The College offers approximately 2,700 credit and special interest courses. Pima Community College offers a total of 182 Transfer and Occupational programs. Degree programs include Associate of Arts, Associate of Science, Associate of Fine Arts, Associate of Applied Arts, Associate of Applied Science, Associate of Business Administration, and Associate of General Studies degrees. The College also offers certificate programs. In 2012-13, the College served nearly 61,885 students in credit and non-credit classes. Unduplicated headcount was approximately 53,550 for credit and 2,436 for non-credit courses. The graduating class of 2013 included 3,665 students earning 5,730 degrees and certificates. PCC's enrollment reflects the ethnic diversity of Southern Arizona. The U.S. Department of Education has recognized PCC as a Hispanic-Serving Institution with a minority rate of 50%. Fifty-five percent of the College's students are women.

Major Accomplishments in 2012-2013

Pima names new Chancellor: In May 2013, PCC named Lee Lambert, J.D. as its new Chancellor. Mr. Lambert replaced interim Dr. Zelma Harris, who was serving as Interim Chancellor while the College searched for a suitable candidate. Mr. Lambert served as President at Shoreline Community College in

Shoreline, Washington since 2006. Before being named president at Shoreline, Lambert served as the Seattle-area institution's Vice President for Human Resources and Legal Affairs. He has a law degree from Seattle University School of Law and a Bachelor's Degree in Liberal Arts from Evergreen State College in Olympia, Washington. Lambert was one of four finalists selected by an independent citizens' Search Advisory Committee who lead the search for a new chancellor. He was identified as the leading candidate on May 10, 2013. Mr. Lambert visited PCC in April to take part in employee and public forums, to visit the College's six campuses, and to meet administrators, the PCC Foundation and the Governing Board. Lambert began on July 1, 2013. He is the sixth person since 1992 to occupy the position of PCC chancellor, including two who served on an interim basis. Before 1992, PCC was led by presidents.

PCC's Tuition to Remain Among the Lowest in Arizona: PCC's tuition will remain among the lowest at Arizona community colleges after the PCC Board of Governors approved a \$2.00 per-credit-hour increase to in-state tuition in March, 2013. The \$2 increase is the smallest percentage rise in six years, before the state began dramatically reducing funding to community colleges. The change will bring PCC's in-state tuition to \$65.50 per credit-hour, about \$9 less than the preliminary 2013-14 average per-credit-hour tuition at Arizona's nine other community colleges.

Grants: Pima Community College has increased the number of county residents it

can assist financially to be trained in more than one dozen high-demand healthcare jobs. Because the program has exceeded enrollment goals since it began in 2010, the federal government increased the funding for the third year of the grant to enroll 540 students, up from initial goals of 450-500 students. As of the end of September, 645 students had signed up for Pathways assistance, nearly 100 more students than anticipated. Pathways' goal is to enroll a total of 1,750 to 2,000 students over the five-year life of the grant. Nearly two years after the first classes began, the program is exceeding its enrollment goals. As of the end of June, 484 students signed up to study in Pathways, nearly 100 more students than anticipated. And 172 students have completed training in fields that range from home health aides and medical billers to paramedics and nursing assistants.

Pima Community College is also among five Arizona community colleges that will share in a four-year, \$13,477,799 federal grant to train adults for jobs in the state's energy and mining industries. PCC's share of the grant is \$1,878,236. The job training initiative is targeted to help military veterans, long-term unemployed, and trade-impacted workers.

Major Issues and Resolutions, 2012-13

Pima Faces Probation: On April 6, 2013, the Higher Learning Commission placed Pima County Community College District on Probation. The Commission's Board of Trustees took this action because of concerns related to integrity, financial management, personnel policies and procedures, shared governance, Board oversight of the institution, and systemic and integrated planning. The Board based its action on the findings of an evaluation conducted as a result of complaints received by the Commission about the College. The Criteria for Accreditation (effective January 1,

2013) identified in the Board's action as not being met are: Criterion Two, Core Component 2.A, "the institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows fair ethical policies and processes for its governing board, administration, faculty, and staff"; Criterion Five, Core Component 5.B, "the institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission," and Core Component 5.C, "the institution engages in systematic and integrated planning."

Upcoming Issues, 2013-14

The College was required to, and successfully filed, a monitoring report August 1st, 2013, outlining a plan by which it will establish conformity with the Commission's Assumed Practices related to complaints and grievance procedures and to faculty oversight of the curriculum by July 2014. The College is also required to file a comprehensive self-study no later than July 2014 or eight weeks prior to the comprehensive evaluation. The self-study must provide evidence that the College has resolved the concerns of the Board identified in the Probation action and evidence that the College meets the Criteria for Accreditation. The College will host a comprehensive evaluation visit in Fall 2014. At its meeting in February 2015 the Board will review the Probation Report and the report of the evaluation visiting team to determine whether the College can be removed from Probation. If the College has not resolved the Board's concerns that led to the imposition of Probation and demonstrated that it is in compliance with all the Criteria for

Accreditation, other action may be appropriate.

Facts-at-a-Glance		
<u>Pima Enrollment FY 2012-2013</u>		
Annual FT Student Equivalent		19,515
Annual Unduplicated Head Count		53,550
Fall 2013 Headcount (Credit)		32,988
<u>By Full-time or Part-time</u> Fall 2013		
Full-time	11,893	36%
Part-time	21,095	64%
Total	32,988	100%
<u>By Gender</u> Fall 2013		
Female	17,647	53%
Male	15,341	47%
Total	32,988	100%
<u>By Residency Status</u> Fall 2013		
Resident	30,045	91%
Out-of-County	289	1%
Out-of-State	2,300	7%
Unknown	354	1%
Total	32,988	100%
<u>By Ethnic or Race Group</u> Fall 2013		
Hispanic	12,510	38%
Am. Indian or Alaska Native	818	2%
Asian	910	3%
Black or African American	1,493	5%

Native Hawaiian or other Pacific Islander	120	0%
White	14,963	
	45%	
Two or more races	976	3%
Non-resident Alien	360	1%
Race and Ethnicity Unknown	838	3%
Total	32,988	100%
<u>Instructional Staff</u> Fall 2013		
Full-time Instructors	346	25%
Part-time Instructors	1,016	75%
Total	1,362	100%
<u>District Fund Sources FY2012-13</u>		
Tuition & Fees	\$47,891,755.61	
State Aid (Incl. Equalization)	\$7,353,500.00	
Primary/Secondary Tax Lev	\$94,150,820.79	
Restricted Grants	\$55,652,680.62	
Bond Proceeds	\$0	
Other	\$6,307,310.79	
Fund Balance	\$0	
Total	\$211,356,067.81	
<u>District Expenditures FY2012-13</u>		
General Fund	\$142,791,305.90	
Restricted Fund	\$53,487,323.66	
Auxiliary Fund	\$802,471.39	
Unexpected Plant Fund	\$14,477,447.32	
Retirement of Indebtedness	\$5,541,174.80	
Total	\$217,099,723.07	

Pinal County Community College District Central Arizona College

Dr. Doris Helmich, President/CEO

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Introduction

The Pinal Community College District through Central Arizona College (CAC) serves county residents via nine locations.

The Signal Peak Campus serves the western and central communities of Stanfield, Arizona City, Eloy, Casa Grande, Florence, Coolidge and Sacaton.

The Aravaipa Campus serves the eastern communities of SaddleBrooke, San Manuel, Mammoth, Winkelman, Kearny, Hayden and Oracle.

The Superstition Mountain Campus serves the northern communities of Apache Junction, Gold Canyon and Superior, as well as the East Valley communities of Mesa, Gilbert and Chandler.

The new Maricopa Campus serves the city of Maricopa, the Ak-Chin Indian Community and the surrounding areas of western Pinal County.

The San Tan Campus that will open in January of 2014 will serve the San Tan Valley, the neighboring community of Queen Creek, and the northern sections of Florence.

In addition to the five campuses, the district boasts four centers strategically located throughout Pinal County to enhance accessibility to the institution - two in Casa Grande (the Casa Grande Center and the Corporate Center) - as well as the Florence and SaddleBrooke centers.

Major Accomplishments in 2012-13

- CAC received \$1,889,827 in new grants during fiscal year 2012-13, including:
- A Workforce Investment Board Title 1 Youth Programs grant of \$1,775,219 from the Pinal-Gila Workforce Investment Board.
- A \$71,000 STEM grant from Arizona Public Service.
- A Union Pacific grant of \$5,000 for Promise for the Future scholarship program.
- A Fulbright Scholar In Residence grant of \$32,608 from the U.S. State Department
- \$6,000 for Promise for the Future from *Saddlenotes, inc.*
- CAC's Science Night & Open House drew more than 500 visitors to the Superstition Mountain Campus for the grand reopening of the campus.
- In February of 2013, six CAC students were selected to the 2013 All-Arizona Academic Team – Lynda Dickey, Mayra Gutierrez, Shirley Gutierrez, Cole McClary, Gerardo Lona and Alejandro Romero.
- CAC awarded 552 degrees and 563 certificates during the 2012-13 commencement ceremonies.
- CAC helped nearly 700 individuals test and pass the GED test at one of its testing centers. Of that total, 132 scored at, or above, 580 making them eligible for a four-semester scholarship at CAC. During fiscal year 2012-13, 275 of CAC's adult education students received their GED diplomas.

- Finished spending the funds from the 2008 general obligation bond in December 2012.

Major Issues & Resolutions in 2012-2013

- The Pinal County Community College District named Dr. Doris Helmich as the president/CEO.
- In an extremely challenging economy, CAC has continued fiscal responsibility by achieving its targeted goal of expending less than 100% of its approved budget.

Upcoming Issues for 2011-2012

- Major construction projects throughout the district will come to completion by January of 2014.
- The 72,000-square-foot, full-service San Tan Campus will open for the January 2014 semester. A campus preview and ribbon-cutting ceremony will take place on Thursday, Dec. 5, in conjunction with the local chamber of commerce.
- Completion and cost containment will be the mantra of Central Arizona College for 2013-14 as CAC focuses on students earning their degrees and certificates while also being responsible to taxpayers through strong fiscal responsibility and management.

1 Annual FT Equivalent Student for 2012-2013 are preliminary unaudited numbers.

2 Students may be enrolled at more than one college during the time period.

3 Part-time Instructors may teach at more than one college during the time period.

*Less than 1%.

Facts-at-a-Glance		
<u>Pinal Enrollment FY 2012-13</u>		
Annual FT Equivalent Student ¹	4893	
Annual Unduplicated Headcount ²	13,216	
Fall 2012 Headcount (credit)	7,018	
<u>By Full-time or Part-time</u>		
	Fall 2012	
Full-time	2355	34%
Part-time	4663	66%
Total	7018	100%
<u>By Gender</u>		
	Fall 2012	
Female	4435	63.2%
Male	2548	36.3%
Undeclared	35	0.5%
Total	7018	100%
<u>By Residency Status</u>		
	Fall 2012	
Resident	5362	76.4%
Out-of-County	1175	16.7%
Out-of-State	351	5.0%
Unknown	130	1.9%
Total	7018	100%
<u>By Ethnic or Race Group</u>		
	Fall 2012	
Non-resident Alien	16	0.2%
Black, non-Hispanic	467	6.7%
Am Indian/Alaskan Native	340	4.8%
Asian	94	1.3%
Pacific Islander	37	0.5%
Hispanic	2011	28.7%
White, non-Hispanic	3328	47.5%
Two or more Races	226	3.2%
Unknown/unreported	499	7.1%
Total	7018	100%
<u>Instructional Staff</u>		
	Fall 2012	
Full-time Instructors	95	18%
Part-time Instructors ³	420	82%
Total	515	100%
<u>District Revenue Sources FY 2012-13</u>		
Tuition & Fees	\$	13,055,339
State Aid (incl. Equalization)		2,107,800
Primary/Secondary Tax Levy		41,792,777
Restricted Grants		18,597,017
Bond Proceeds		-
Other		2,646,776
Fund Balance		9,923,313
Total	\$	88,123,022
<u>District Expenditures FY 2012-13</u>		
General Fund	\$	39,247,333
Restricted Fund		19,140,070
Auxiliary Fund		6,548,135
Unexpended Plant Fund		51,055,584
Retirement of Indebtedness		8,708,065
Total		\$124,699,187

Yavapai County Community College District

Yavapai College

Dr. Penelope H. Wills, President

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Introduction

Yavapai College (YC) has been serving the higher education needs of Yavapai County since 1969. Yavapai College's mission is to provide quality higher learning and cultural resources for the diverse populations of Yavapai County. The College's service area is over 8,000 square miles, which is larger than the states of New Jersey, Delaware, Connecticut and Hawaii. More than 15,000 credit and non-credit students now take classes each year at multiple locations throughout the county. In 2012-13, Yavapai College offered 57 certificate programs, 32 degree programs, many of which transfer to four-year colleges and universities. Overall, there are 76 programs of study available to students.

Major Accomplishments in 2012-2013

- Yavapai College completed a successful on-site accreditation review by a Higher Learning Commission (HLC) team in March 2013. The HLC team commended the college for its performance in nine areas: planning, strong engagement with its communities, well maintained facilities, strong online courses and support services, data-driven decision making, strong student services, faculty engagement, communication from the college leadership team, and a complete Assurance Argument, a key part of the HLC review.
- The Yavapai College nursing program successfully completed the accreditation

site review by the National League for Nursing Accrediting Commission (NLNAC) and the Arizona State Board of Nursing in February 2013. The review team recommended continued accreditation of the program.

- In 2012-13, Yavapai College awarded 1,291 degrees and certificates to 1,003 graduates. This represents a 10% increase in degrees awarded and a 17% increase in the number of graduates over the previous year.
- Yavapai College was awarded a \$1.87 million federal grant as part of a \$13,477,799 grant awarded to a consortium of five Arizona community colleges to develop programs and help fulfill the state's energy industry workforce needs.
- Yavapai College received a \$1.25 million, 5-year grant from the U. S. Department of Education to fund its Veterans Upward Bound (VUB)-TRiO program. The program helps veterans transition into postsecondary education.
- One hundred percent of the Joint Technical Education District students in Pre-Engineering passed three certifications in the fall 2012 semester, including International Society of Certified Electronics Technicians (ISCET) Electronics Tech, HAAS Certified Machine Operator and HAAS Certified Tool Setter.
- In November 2012, Yavapai College received \$161,172 from APS and \$15,500 from Unisource Energy Services in energy savings rebates. The rebates were awarded for installation of high-efficiency boiler and chiller systems

in the new plants located on the YC Verde and Prescott campuses.

- Yavapai College Joint Technical Education District (JTED) students scored first in the Arizona Department of Education examinations for high school students in Robotics, Computer Numerical Control (CNC) Machining and Engineering, surpassing the next closest schools by nearly 22 percent.
- Yavapai College Career & Technical Education had the highest passing rate in the state on third-party licensure and certifications, with nearly 600 students passing examinations during 2012-13).

Major Issues & Resolutions in 2012-2013

- The College completed all projects funded under the \$69.5 million Yavapai College General Obligations Bond Issuance of November 2000. The bond funded new construction, renovations, land purchases and improved infrastructure for College facilities throughout Yavapai County.
- Yavapai College completed a comprehensive update of its Emergency Operations Plan to prepare for crisis situations. The College developed its plan in conjunction with local, county and state emergency management and public safety agencies.

Upcoming Issues for 2013-2014

- The College will finalize its next 10-year Campus Master Plan, which will define the College's capital needs for its ends, mission and Educational Master Plan.
- The College will complete renovation of its 40-year-old on-campus student housing complex, including updates to comply with the latest building codes. Construction is scheduled to conclude by the start of the fall 2014 semester.

Facts-at-a-Glance		
<u>Yavapai College Enrollment FY 2012-13</u>		
Annual FT Equivalent Student		3984
Annual Unduplicated Headcount		11764
Fall 2012 Headcount (credit)		8247
<u>By Full-time or Part-time</u>		
	Fall 2012	
Full-time	1745	21%
Part-time	6502	79%
Total	8247	100%
<u>By Gender</u>		
	Fall 2012	
Female	4697	57%
Male	3546	43%
Undeclared/unknown	4	0%
Total	8247	100%
<u>By Residency Status</u>		
	Fall 2012	
Resident	6989	85%
Out-of-County	561	7%
Out-of-State	224	3%
Unknown	473	5%
Total	8247	100%
<u>By Ethnic or Race Group</u>		
	Fall 2012	
Non-resident Alien	14	0%
Black, non-Hispanic	72	1%
Am Indian/Alaskan Native	178	2%
Asian	75	1%
Hawaiian/Pacific Islander	9	0%
Hispanic	849	10%
White, non-Hispanic	5125	62%
Mixed Race	89	1%
Other	255	3%
Unknown/unreported	1581	19%
Total	8247	100%
<u>Instructional Staff</u>		
	Fall 2012	
Full-time Instructors	115	26%
Part-time Instructors	329	74%
Total	444	100%
<u>District Revenue Sources (All Funds) FY 2012-13</u>		
Tuition & Fees	\$11,929,400	
State Aid (incl. Equalization)	\$957,600	
Primary/Secondary Tax Levy	\$45,255,200	
Restricted Grants	\$13,344,900	
Bond Proceeds	\$1,676,300	
Other	\$3,682,600	
Fund Balance	\$0	
Total	\$76,846,000	
<u>District Expenditures (All Funds) FY 2012-13</u>		
General Fund	\$36,180,800	
Restricted Fund	\$14,070,100	
Auxiliary Fund	\$5,256,300	
Unexpended Plant Fund	\$14,345,800	
Retirement of Indebtedness	\$5,195,300	
Total	\$75,048,300	

Yuma-La Paz Counties Community College District Arizona Western College

Dr. Glenn Mayle, President

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Introduction

Arizona Western College (AWC) offers educational, career and lifelong learning opportunities through innovative partnerships that enhance the lives of people in Yuma and La Paz counties. AWC awards associate degrees and certificates to students who successfully complete programs of study and prepares students for transfer, employment and individual enrichment. Its diverse and widely-dispersed population enjoys a broad range of classes, programs and services in Yuma, San Luis, Somerton, Wellton, Quartzsite, Parker, Salome and via television, interactive television network and Internet. The College maintains three residence halls on its main campus.

Yuma and La Paz Counties comprise 10,037 square miles of remote rural and suburban communities in southwest Arizona, bordering California and the Mexican states of Sonora and Baja California, as well as lands of the Cocopah and Colorado River Indian Tribes.

Major Accomplishments in 2012-2013

The Governing Board adopted eight college-wide objectives for 2012-2013 which comprise Arizona Western College's major accomplishments:

- **Developmental Curricula** - Continue the implementation of the revised English developmental curriculum and assess its effectiveness. Revisit the Mathematics

developmental curriculum to see if previous changes have been successful. Investigate new pedagogical approaches as warranted.

- **Software Efficiency** – Develop functional core team experts via training on Datatel which can lead to an investigation of Datatel performance problems, improved access to data, etc.
- **Accreditation/Policies** – Develop a plan to migrate to the Higher Learning Commission (HLC) Open Pathways accreditation model with an emphasis on identifying potential topics and developing topics and developing plans for the Quality Initiative project.
- **Resource Development Planning** – Strategically plan resource development concepts that address unmet college and partnership needs while sustaining and expanding current college-wide efforts.
- **Wellton Learning Center Completion** – Continue to work with Pilkington Construction to ensure the completion of the Wellton Learning Center by October 2012.
- **Market and Deploy the Solar test and Incubation Sites** – To provide research and development opportunities.
- **Emergency Response Plan** – Develop a comprehensive plan for evacuation of buildings, situation training and crisis communication.
- **Elementary School Outreach** – Continue to seek ways to expand campus visitation and college experience programs for K-6 students throughout the district.

Upcoming Issues for 2013-2014

The Governing Board adopted six college-wide objectives for 2013-2014:

- **Sustained Enrollment** - Develop a plan for sustained enrollment growth, with particular emphasis on specific demographic groups.
- **Higher Learning Commission** - Continue the Higher Learning Commission Assessment Academy emphasis on student learning outcomes in General Education with a focus on student knowledge and skills in scientific literacy.
- **Sustainability** - Create a model to support sustainability district-wide with an emphasis on energy savings and interaction with environmental impact. Implement "Power it Off" campaign; complete meter project. Pursue deployment of solar test and incubation sites for research, development and revenue.
- **Facility Needs** - Continue to focus on district-wide facility needs, including exploring partnerships for an educational park in San Luis, meeting deadlines of grant-funded projects like Welding and Engineering Technology, pursuing a Public Safety Institute, and further development of La Paz county facilities.
- **Reporting Program** - Optimize district-wide use of the college's enterprise reporting program and student information system with support from the Ellucian Project management team.
- **Information Technology Model** - Develop a strategic plan to establish a student-focused information technology model with an emphasis on improving our student communication system, updating our infrastructure to allow instructors to share with students large amounts of information electronically, and stabilizing the Blackboard online learning environment.

Facts-at-a-Glance		
Arizona Western College Enrollment FY 2012-2013		
Annual FT Equivalent Student ¹	5,537	
Annual Unduplicated Headcount	11,941	
Fall 2012 Headcount (credit)	7,877	
<u>By Full-time or Part-time</u> <u>Fall 2012</u>		
Full-time	2,731	35%
Part-time	5,146	65%
Total	7,877	100%
<u>By Gender</u> <u>Fall 2012</u>		
Female	4,511	57%
Male	3,366	43%
Undeclared	0	0%
Total	7,877	100%
<u>By Residency Status</u> <u>Fall 2012</u>		
Resident	7,005	89%
Out-of-County	200	2%
Out-of-State	672	9%
Unknown	0	0%
Total	7,877	100%
<u>By Ethnic or Race Group</u> <u>Fall 2012</u>		
Non-resident Alien	620	8%
Black, non-Hispanic	250	3%
Am Indian/Alaskan Native	94	1%
Asian or Pacific Islander	107	1%
Hispanic	4,891	62%
White, non-Hispanic	1,670	21%
Unknown/unreported	240	3%
Two or More Races	5	0%
Total	7,877	100%
<u>Instructional Staff</u> <u>Fall 2012</u>		
Full-time Instructors	109	25%
Part-time Instructors	320	75%
Total	429	100%
<u>District Fund Sources FY 2012-13¹</u>		
Tuition & Fees	\$13,840,704	
State Aid (incl. Equalization)	\$2,802,600	
Primary/Secondary Tax Levy	\$28,759,961	
Restricted Grants	\$26,034,103	
Bond Proceeds	\$0	
Other	\$5,671,145	
Fund Balance	\$7,454,833	
Total	\$84,563,346	
<u>District Expenditures FY 2012-13¹</u>		
General Fund	\$37,007,529	
Restricted Fund	\$29,718,202	
Auxiliary Fund	\$6,020,339	
Unexpended Plant Fund	\$3,270,374	
Retirement of Indebtedness	\$5,074,447	
Total	\$81,090,891	

SECTION II
Credit/Non-Credit Courses Tuition and Fees

ANNUAL REPORT
A.R.S. §15-1427

FY 2012-13

CREDIT / NON-CREDIT COURSES TUITION AND FEES SECTION OVERVIEW

Per revision of A.R.S. §15-1427 in 2011, the Arizona Community colleges are required to report data on credit and non-credit courses tuition and fees. This is a new section added to satisfy this requirement. Data were submitted by each ACCCC district and compiled by ACCCC.

Cochise County Community College District
Tuition and Fees
FY 2012-13

Credit courses

During fiscal year 2012-13 in-state tuition was charged at \$70 per credit hour and out-of-state full-time tuition at \$290 per credit hour. Mandatory per term registration and technology fees were discontinued starting in 2012-13. Therefore, the tuition and fees for a full-time in-state student taking 30 credits per year would be \$2100; the similar rate for out-of-state students would be \$8700. Some programs, including Nursing and Health Sciences, and Aviation charge additional class and laboratory fees.

Non-credit courses

The Center for Lifelong Learning offers non-credit courses at various locations throughout Cochise and Santa Cruz counties. The tuition ranges from \$19 to \$175 with an average class length of 3 hours. The Center also contracts with several companies to offer online instruction that may lead to nationally-recognized certificates. Tuition varies from \$79 to \$600 depending on the subject matter and length of course; the certificates range from \$595 to \$5595.

Adult Education offers various programs at no cost to all Cochise County residents. These programs include English Language Acquisition for Adults (ELAA), GED preparation, and Adult Basic Education. Classes meet on Cochise College campuses as well as other locations in the county. Online instruction is also available for GED preparation. An advanced ELAA class is offered as a blended model of instruction at three locations.

Coconino County Community College District
Tuition and Fees
FY 2012-13

Credit courses

CCC tuition charges are dependent upon the residency of the student enrolling at the college. In- District and in-State tuition for FY 2012-13 was \$85 per credit hour. Students with out of state residency paid \$297.50 per credit hour. Out-of-state students using the Western Undergraduate Exchange Program paid \$127.50 per credit hour. Students enrolling for 15 to 18 semester credit hours paid the same amount.

CCC had a late registration fee approved for FY 2012-13, and continues to assess \$5 per credit hour fee for all credit classes, a \$35 fee per online class, and a \$25 per credit hour fee for auditing classes.

Graham County Community College District
Tuition and Fees
FY 2012-13

Credit courses

The district continued to provide excellent financial access to education by holding down costs for tuition and fees in FY 2013. Tuition cost per credit hour was \$90 for Arizona residents and \$180 for out-of-state non-residents. Arizona residents enrolling in 12 or more credits paid a maximum per semester of \$960 whereas out-of-state non-residents paid a maximum of \$4,410 per semester. Full-time Western Undergraduate Exchange (WUE) students paid \$1,140 in tuition per semester. There were no additional across-the board fees charged to all students. Some lab fees for specialized programs such as Allied Health were charged as well as general administrative service charges for transcripts and photocopies etc. The non-refundable fees for FY 2013 follow.

Nonrefundable Fees for 2012-2013

Allied Health:	Paramedic lab fee \$25 per credit hour
Nursing lab fee \$375 per term	Check returned fee:
EMT lab fee \$25 per credit hour	1st time \$25
EMT 103 lab fee \$75 per term	Additional \$30

CLEP administrative fee \$15

Course fees (per term):	Library:
Cooking lab fee \$30	Overdue books fee .05 per day
Jewelry course fee \$15	Overdue videos fee .50 per day
Lapidary course fee \$15	Overdue reserve books fee .50 per hour
Welding course fee \$20	
Credit by exam (per credit hour, in addition to General Tuition) \$35	Parking Violation:
Diploma/Certificate replacement fee \$15	1st Offense \$10
Graduation fee \$25	Additional \$15
ID card replacement fee \$10	Transcripts:
International student admission application fee \$25	Transcript fee \$3
	FAX surcharge fee \$2

Non-credit courses

All courses in the district are for credit courses. Our district does not have non-credit courses

Maricopa County Community College District
Tuition and Fees
FY 2012-13

Credit courses

Tuition:

The Maricopa County Community College District Governing Board expects that students will contribute to the normal basic costs of their education through the payment of tuition and registration fees. In accordance with the Arizona Constitutional mandate to provide education as nearly free as possible, Maricopa traditionally sets tuition below the national average of two-year public institutions. Non-resident students pay an additional surcharge to support the cost of their education so as not to create a financial burden Maricopa County or Arizona residents. With Board approval, colleges may charge a special course fee to offset unique course costs that exceed the normal basic costs that are covered by tuition. The special course fee provides additional funding for extraordinary materials/services or access to specialized equipment/software necessary to meet the stated course competencies.

The tuition and fee rates are available at the following website:
<http://www.maricopa.edu/business/budget/tuitionfees.htm>

Tuition per credit hour:

In-State residents (All terms)	Non-Residents (All terms)
\$ 76.00	\$ 317.00

Tuition per credit for audit classes is \$101.00 for all terms for both in-state residents and non-residents.

Non-credit courses

Non-credit courses operate on a fee-for-service basis and are expected to be self-supporting. These courses are designed to meet the needs of students who want to increase general knowledge, learn or upgrade skills or develop personal interests. The specific charge will depend on the length and type of each course. Non-credit courses provide an opportunity for Maricopa residents to engage in lifelong learning during the time they are actively participating in the workforce and into their retirement years.

Mohave County Community College District
Tuition and Fees
FY 2012-13

Credit courses

Tuition is applied to all credit courses and is charged per credit hour. The tuition rate is as follows, some restrictions apply: in-state is \$76 per credit hour, out-of-state is \$304 per credit hour, western undergraduate exchange is \$114 per credit hour during the 2012-13 academic year.

In addition to regular tuition a \$6 technology fee and a \$2 student activity fee is charged per credit. Some programs, courses and activities at MCC have additional fees associated with them. Please see the fee section of the catalog for a complete list of fees.

Non-credit courses

Tuition for non-credit courses is set at \$4 per contact hour. A tuition rate for senior citizen is available at \$3 per contact hour. Because some non-credit courses have additional fees associated with them, please refer to the appropriate MCC Community Outreach semester schedule for specific details.

Navajo County Community College District
Tuition and Fees
FY 2012-13

Credit courses

TUITION	Approved 2011-12	Approved 2012-13
IN-STATE	\$60 per credit hour	\$62 per credit hour
APACHE COUNTY	\$60 per credit hour	\$62 per credit hour
OUT-OF-STATE	\$100 per credit for 1-6 hrs. \$295 per credit for 7 hours and beyond.	\$305 per credit hour
SENIOR CITIZENS 60 years or older	50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)	50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)
REFUNDS FOR TUITION	100% before 1st day of semester and if NPC cancels the class. 50% during 1st and 2nd weeks of the semester. No refund after the end of the second week of the semester	100% before 1st day of semester and if NPC cancels the class. 50% during 1st and 2nd weeks of the semester. No refund after the end of the second week of the semester
SUMMER SESSION REFUNDS	100% prior to 1st day of session. 50% through 1st two days of the term	100% prior to 1st day of session. 50% through 1st two days of the term
SHORT-TERM COURSE REFUNDS	100% prior to 1st day of session. 50% through 1st two days of the term	100% prior to 1st day of session. 50% through 1st two days of the term

**Pima County Community College District
Tuition and Fees
FY 2012-13**

Credit courses

In-State Resident Tuition for Credit Classes Fall 2013, Spring 2014, and Summer 2014

[Total Tuition= Cost of General Tuition credit hours + Cost of Differential Tuition A credit hours + Cost of Differential Tuition B credit hours.

Credit Hours	General Tuition	Differential Tuition A*	Differential Tuition B**
1	\$65.50	\$85.00	\$91.50
2	\$131.00	\$170.00	\$183.00
3	\$196.50	\$255.00	\$274.50
4	\$262.00	\$340.00	\$366.00
5	\$327.50	\$425.00	\$457.50
6	\$393.00	\$510.00	\$549.00
7	\$458.50	\$595.00	\$640.50
8	\$524.00	\$680.00	\$732.00
9	\$589.50	\$765.00	\$823.50
10	\$655.00	\$850.00	\$915.00
11	\$720.50	\$935.00	\$1,006.50
12	\$786.00	\$1,020.00	\$1,098.00
13	\$851.50	\$1,105.00	\$1,189.50
14	\$917.00	\$1,190.00	\$1,281.00
15	\$982.50	\$1,275.00	\$1,372.50
16	\$1,048.00	\$1,360.00	\$1,464.00
17	\$1,113.50	\$1,445.00	\$1,555.50
18	\$1,179.00	\$1,530.00	\$1,647.00
19	\$1,244.50	\$1,615.00	\$1,738.50
20	\$1,310.00	\$1,700.00	\$1,830.00
21	\$1,375.50	\$1,785.00	\$1,921.50
22	\$1,441.00	\$1,870.00	\$2,013.00
23	\$1,506.50	\$1,955.00	\$2,104.50
24	\$1,572.00	\$2,040.00	\$2,196.00
25	\$1,637.50	\$2,125.00	\$2,287.50
26	\$1,703.00	\$2,210.00	\$2,379.00
27	\$1,768.50	\$2,295.00	\$2,470.50
28	\$1,834.00	\$2,380.00	\$2,562.00
29	\$1,899.50	\$2,465.00	\$2,653.50
30	\$1,965.00	\$2,550.00	\$2,745.00

High school dual enrollment classes are not charged differential tuition.

*Through June 30, 2013 Differential Tuition A is assessed for courses in Aviation Technology (AVM); Machine Tool Technology (MAC); Massage Therapy (TMA); Music Studio Instruction (MUP); Respiratory Technology (RTH); Technology (TEC); Travel Industry Operations (TVL); Veterinary Technology (VET); Welding (WLD).

Beginning July 1, 2013 Differential Tuition A is assessed for courses in Aviation Technology (AVM); Dental Assisting Education (DAE); Fashion Design (FDC); Fitness and Sports (FSS); Interior Design (IDE); Law Enforcement Academy (LEA); Machine Tool Technology (MAC); Massage Therapy (TMA); Med Lab Tech (MLT); Music Studio Instruction (MUP); Respiratory Therapy (RTH); Travel Industry Operations (TVL); Veterinary Technology (VET); Welding (WLD). FDC 288 and MLT 110 will be charged general tuition rates.

**Through June 30, 2013 Differential Tuition B is assessed for courses in Clinical Research (CRC); Dental Assisting Education (DAE); Dental Hygiene (DHE); Dental Lab Technology (DLT); Fashion Design and Clothing (FDC); Medical Laboratory Technology (MLT); Nursing (NRS); Radiologic Technology (RAD). FDC 288 and MLT 110 will be charged general tuition rates.

Beginning July 1, 2013 Differential Tuition B is assessed for courses in Clinical Research (CRC); Dental Hygiene (DHE); Dental Lab Technology (DLT); Nursing (NRS); Radiologic Technology (RAD); Technology (TEC); Truck Driver (TDT).

Non-Resident Tuition for Credit Classes Fall 2013 and Spring 2014

[Total Tuition= Cost of General Tuition credit hours + Cost of Differential Tuition A credit hours + Cost of Differential Tuition B credit hours.

Credit Hours	General Tuition	Differential Tuition A*	Differential Tuition B**
1	\$329.00	\$348.50	\$355.00
2	\$658.00	\$697.00	\$710.00
3	\$987.00	\$1,045.50	\$1,065.00
4	\$1,316.00	\$1,394.00	\$1,420.00
5	\$1,645.00	\$1,742.50	\$1,775.00
6	\$1,974.00	\$2,091.00	\$2,130.00
7	\$2,303.00	\$2,439.50	\$2,485.00
8	\$2,632.00	\$2,788.00	\$2,840.00
9	\$2,961.00	\$3,136.50	\$3,195.00
10	\$3,290.00	\$3,485.00	\$3,550.00
11	\$3,619.00	\$3,833.50	\$3,905.00
12	\$3,948.00	\$4,182.00	\$4,260.00
13	\$4,277.00	\$4,530.50	\$4,615.00
14	\$4,606.00	\$4,879.00	\$4,970.00
15	\$4,935.00	\$5,227.50	\$5,325.00
16	\$5,264.00	\$5,576.00	\$5,680.00
17	\$5,593.00	\$5,924.50	\$6,035.00
18	\$5,922.00	\$6,273.00	\$6,390.00
19	\$6,251.00	\$6,621.50	\$6,745.00
20	\$6,580.00	\$6,970.00	\$7,100.00
21	\$6,909.00	\$7,318.50	\$7,455.00
22	\$7,238.00	\$7,667.00	\$7,810.00
23	\$7,567.00	\$8,015.50	\$8,165.00
24	\$7,896.00	\$8,364.00	\$8,520.00
25	\$8,225.00	\$8,712.50	\$8,875.00

26	\$8,554.00	\$9,061.00	\$9,230.00
27	\$8,883.00	\$9,409.50	\$9,585.00
28	\$9,212.00	\$9,758.00	\$9,940.00
29	\$9,541.00	\$10,106.50	\$10,295.00
30	\$9,870.00	\$10,455.00	\$10,650.00

High school dual enrollment classes are not charged differential tuition.

*Through June 30, 2013 Differential Tuition A is assessed for courses in Aviation Technology (AVM); Machine Tool Technology (MAC); Massage Therapy (TMA); Music Studio Instruction (MUP); Respiratory Technology (RTH); Technology (TEC); Travel Industry Operations (TVL); Veterinary Technology (VET); Welding (WLD).

Beginning July 1, 2013 Differential Tuition A is assessed for courses in Aviation Technology (AVM); Dental Assisting Education (DAE); Fashion Design (FDC); Fitness and Sports (FSS); Interior Design (IDE); Law Enforcement Academy (LEA); Machine Tool Technology (MAC); Massage Therapy (TMA); Med Lab Tech (MLT); Music Studio Instruction (MUP); Respiratory Therapy (RTH); Travel Industry Operations (TVL); Veterinary Technology (VET); Welding (WLD). FDC 288 and MLT 110 will be charged general tuition rates.

**Through June 30, 2013 Differential Tuition B is assessed for courses in Clinical Research (CRC); Dental Assisting Education (DAE); Dental Hygiene (DHE); Dental Lab Technology (DLT); Fashion Design and Clothing (FDC); Medical Laboratory Technology (MLT); Nursing (NRS); Radiologic Technology (RAD). FDC 288 and MLT 110 will be charged general tuition rates.

Beginning July 1, 2013 Differential Tuition B is assessed for courses in Clinical Research (CRC); Dental Hygiene (DHE); Dental Lab Technology (DLT); Nursing (NRS); Radiologic Technology (RAD); Technology (TEC); Truck Driver (TDT).

Non-credit courses

Tuition for non-credit courses varies based on the cost of offering the given course. Pima Community College produces a Continuing Education Schedule of Classes for each academic term. This schedule provides full information on all non-credit offerings, including the tuition cost for each course.

Additional information regarding the cost of non-credit courses can be found on the Pima Community College website at: <http://www.pima.edu/costs/costpayments/costofnoncreditclass.shtml>

Pinal County Community College District
Tuition and Fees
FY 2012-13

Credit courses

Tuition and fees were approximately 15% of the total operating funds revenue budget in FY 13. The Governing Board has a philosophy that Central Arizona College remains in the middle of the ten other community college districts in relation to cost per student. More than half of the districts charge fees for items such as technology, student activity, and/or lab fees. CAC does not charge these fees. The tuition was raised from \$70 per credit to \$72 per credit for 2012-13.

Non-credit courses

Fees for Central Arizona College Lifelong Learning non-credit special interest courses are determined on a course by course basis using a formula to cover costs. The course costing formula includes the following: instructional salary, overhead fee (25%), administration fee (15%), and instructional materials fee (when needed). Our instructional salary rate for these courses was \$43.38 per instructional contact hour for the fiscal 2012-13 year. These courses are designed to enhance skills, expand knowledge, and provide personal growth and enjoyment. The lifelong learning comes in the form of adult education courses, trips, events and training in flexible course formats at reasonable prices. Instructors teach these short-term courses and facilitate seminars that usually last from one day to six weeks.

Yavapai County Community College District

Tuition and Fees

FY 2012-13

Credit Courses

Yavapai College tuition charges are dependent upon the residency and program of study of the student enrolling at the college. Yavapai College offers a differential pricing model which eliminates almost all course fees and provides more transparent pricing. The following information pertains to regular academic ("for-credit") classes at Yavapai College.

In-State Tuition Rates	Out-of-State Tuition Rates	WUE Tuition Rates
In-State Tuition Rates Effective Fall 2012		
Course Prefix	Rate (per hour)	
Standard Tuition Rate		
ACC, AED, AFR, AHS, AJS, AMS, ANT, ASL, BSA, CHP, COM, CRW, CSA, DAN, ECE, EDU, ENG, GEO, GRN, HIM, HIS, HUM, INT, JRN, LAW, MAT, NTR, PHE, PHI, POS, PSY, REC ¹ , REL, SBE, SOC, SPA, STU, THR, VGD, WEB	\$70.00	
Laboratory Course Rate		
ART ² , BIO (incl. AGS103), CHM, ENV, GEO103, GEO212, GLG, MUS ³ , PHY	\$76.00	
Career & Technical Course Rate		
AGE, AGS, AUT, CNC, CNT, EGR, ELT, EMS, FSC, IPT, MET, MTC, PHT, RAD, RBT, VEN, WFA, WLD	\$85.00	
Market Tuition Rates		
AVT - Aviation	Varies	
DFM - Digital Filmmaking ⁴	\$127.00	
GST - Gunsmithing	\$92.00	
NSG - Nursing	\$116.00	
Courses (with any prefix) ending in 295, 296, and 299 (e.g. MUS298, ART295, etc.) are charged the "Standard Tuition Rate". ¹ = Some REC courses may continue to have course fees based on trip location/boat. ² = ART198, ART200, ART201, ART202, ART203, and ART298 are charged the "Standard Tuition Rate". ³ = MUS198 is charged the "Standard Tuition Rate". MUS 101/102/151/152/201/202/251/252 continue to have fees. ⁴ = DFM116, DFM205, and DFM218 are charged the "Career & Technical Course Rate".		

The average in-state tuition for FY 2012-13 was \$79 per credit hour; the average out-of-state tuition was \$330 per credit hour; the average tuition rate for Western Undergraduate Exchange (WUE) was \$113. Students enrolled in the Aviation, Nursing, Emergency Medical Services and Radiology Technology Programs are not eligible for the WUE rate.

Non-credit Courses

Yavapai College continuously develops continuing education non-credit programs to meet the needs of communities served by the college. YC has two distinct non-credit opportunities for our community. Both programs maintain themselves with program fees only. No tuition is charged.

The Osher Lifelong Learning Program: Is a peer-directed, membership-driven program for older adult learners. Membership is tiered:

- \$155 per year includes three learning groups per semester; \$25 fee for each additional learning group.
- \$65 per year with a \$25 learning group fee
- A one-time \$10 six-week membership plus \$25 per learning group of your choice.

Community Education: Non-credit courses are offered for ages 18 and older. Fees are market-driven and range from \$35 to \$110 per course.

Yuma-La Paz Counties Community College District
Arizona Western College
Tuition and Fees
FY 2012-13

Credit Courses

Tuition rate is charged per academic credit hour, according to residency classification, and age.

Tuition Schedule 2012-2013

Credit Hours	Arizona Resident*			Non-Arizona Residents		
	**Age 17 & Under	Age 59 & Under	Age 60 & Over	**Age 17 & Under	Age 59 & Under	Age 60 & Over
1	\$57	\$72	\$63	\$67	\$82	\$73
2	\$114	\$144	\$126	\$134	\$164	\$146
3	\$171	\$216	\$189	\$201	\$246	\$219
4	\$228	\$288	\$252	\$268	\$328	\$292
5	\$285	\$360	\$315	\$335	\$410	\$365
6	\$342	\$432	\$378	\$402	\$412	\$438
7	\$399	\$504	\$441	\$1,946	\$2,051	\$1,988
8	\$456	\$576	\$504	\$2,224	\$2,344	\$2,272
9	\$513	\$648	\$567	\$2,502	\$2,637	\$2,556
10	\$570	\$720	\$630	\$2,780	\$2,900	\$2,810
11	\$627	\$792	\$693	\$3,058	\$3,193	\$3,125
12	\$684	\$864	\$756	\$3,336	\$3,486	\$3,409
13	\$737	\$936	\$819	\$3,393	\$3,588	\$3,471
14	\$798	\$1,008	\$882	\$3,450	\$3,660	\$3,534
15	\$855	\$1,080	\$945	\$3,507	\$3,732	\$3,597

The College reserves the right to make changes in the Schedule of Fees without notice as they become necessary

***In-State Student Status**

The following criteria for determining a student's residency have been reproduced from Arizona statutes (A.R.S. 15-1802). Arizona state law now requires Arizona Western College to verify citizenship or legal resident status of students prior to registration. Students may be required to complete a Tuition Status Assessment Form and provide documentation as proof of residency. Students who have applied for federal financial aid will have their legal citizenship status determined through the Free Application for Federal Student Aid (FAFSA). Information about the verification process for all other students is available on the AWC website at

www.azwestern.edu/student_services/enrollment_services/admissions_and_registration/prop300.html

- A. Except as otherwise provided in this article no person having a domicile elsewhere than in this state is eligible for classification as an in-state student for tuition purposes.
- B. A person is not entitled to classification as an in-state student until the person is domiciled in this state for one year, except that a person whose domicile is in this state is entitled to classification as an in-state student if the person meets one of the following requirements:
1. the person's parent's domicile is in this state and the parent is entitled to claim the person as an exemption for state and federal tax purposes.
 2. the person is an employee of an employer which transferred the person to this state for employment purposes or the person is the spouse of such employee.
 3. the person is an employee of a school district in this state and is under contract to teach on a full-time basis, or is employed as a full-time noncertified classroom aide, at a school within that school district. For purposes of this paragraph, the person is eligible for classification as an in-state student only for courses necessary to complete the requirements for certification by the state board of education to teach in a school district in this state. No member of the person's family is eligible for classification as an in-state student if the person is eligible for classification as an in-state student pursuant to this paragraph.
 4. the person's spouse has established domicile in this state for at least one year and has demonstrated intent and financial independence and is entitled to claim the student as an exemption for state and federal tax purposes or the person's spouse was temporarily out of state for educational purposes, but maintained a domicile in this state. If the person is a non-citizen, the person must be in an eligible visa status pursuant to federal law to classify as an in-state student for tuition purposes.
- C. The domicile of an unemancipated person is that of such person's parent.
- D. Any unemancipated person who remains in this state when such person's parent, who had been domiciled in this state, moves from this state is entitled to classification as an in-state student until attainment of the degree for which currently enrolled, so long as such person maintains continuous attendance.
- E. A person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders or who is the spouse or a dependent child as defined in section 43-1001 of a person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders is entitled to classification as an in-state student. A spouse or dependent child does not lose in-state student classification under this subsection if the spouse or dependent child qualifies for in-state tuition classification at the time the spouse or dependent child is accepted for admission to a community college under the jurisdiction of a community college district governing board or a university under the jurisdiction of the Arizona Board of Regents. The student, while in

continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification.

- F. A person who is a member of the armed forces of the United States or the spouse or a dependent as defined in section 43-1001 of a member of the armed forces of the United States is entitled to classification as an in-state student if the member of the armed forces has claimed this state as the person's state of legal residence for at least twelve consecutive months before the member of the armed forces, spouse or dependent enrolls in a university under the jurisdiction of the Arizona Board of Regents or a community college under the jurisdiction of a community college district governing board. For purposes of this subsection, the requirement that a person be domiciled in this state for one year before enrollment to qualify for in-state student classification does not apply.

- G. A person who is honorably discharged from the armed forces of the United States shall be granted immediate classification as an in-state student on honorable discharge from the armed forces and, while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification if the person has met all of the following requirements:
 - 1. Declared Arizona as the person's legal residence with the person's branch of service at least one year prior to discharge from the armed forces.
 - 2. Demonstrated objective evidence of intent to be a resident of Arizona which, for the purposes of this section, includes at least one of the following:
 - a) an Arizona driver license
 - b) Arizona motor vehicle registration
 - c) employment history in Arizona
 - d) Arizona voter registration
 - e) transfer of major banking services to Arizona
 - f) change of permanent address on all pertinent records
 - g) other materials of whatever kind or source relevant to domicile or residency status.
 - 3. Filed an Arizona income tax return with the department of revenue during the previous tax year.

- H. A person who is a member of an Indian tribe recognized by the United States Department of the Interior whose reservation land lies in this state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.

Alien In-State Student Status

- A. According to A.R.S. 15-1803 an alien is entitled to classification as an in-state refugee student if such a person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domicile.

B. In accordance with the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (P.L. 104-208; 110 stat. 3009), a person who is not a citizen or legal resident of the United States or who is without lawful immigration status is not entitled to classification as an in-state student pursuant to section 15-1802 or entitled to classification as a county resident pursuant to section 15-1802.1

***Age 17 & under rates (high school) are calculated on the student's date of birth. If the student adjusts their schedule after their date of birth, the age 59 & under rate will be applied.*

FEES

Fees vary per student depending on program of study and other factors.

Audit Add \$65.00 per credit hour to tuition fees

Special Program Fees

Program Fees \$30-1,000
 Field Trip Fee based on cost

Other Fees and Deposits

Additional Placement Tests.....\$15
 Bus Transportation Fee (per semester).....\$5
 Check (Returned Check Charge).....\$35
 Child Development Learning Lab Fees.....\$1,140-\$2,660
 Child Development Learning Lab Enrollment Fee.....\$75
 CLEP (College Level Examination Program).....\$25
 Credit by Exam, per credit.....\$55
 Excessive Loss or Breakage-Lab.....cost
 GED Testing.....battery test \$105, retake test \$15
 Graduation Fee.....\$15
 International Student Processing Fee.....\$25
 Proctor Testing Fee.....\$30
 Records Reproduction Fee (per page).....\$0.25
 Transcript.....no charge

Replacement Costs

Bus Pass replacement.....\$15
 Diploma/Certificate Replacement.....\$10
 ID Card Replacement.....\$10
 Library Card Replacement.....\$5
 Lost Books.....cost
 Lost Book Processing Fee.....\$10
 Lost Key Replacement.....\$30
 Meal Ticket Replacement.....no charge

Residence Halls and Board

Dormitory Deposit.....	\$100
Dormitory Rent, per semester.....	\$1,076
(based on double occupancy)	
Dormitory Board*, per semester:	
Declining Balance Meal Plan.....	\$1,838
<i>*Food Service contracts subject to variation</i>	

Non-Credit Courses

Arizona Western College offers non-credit Continuing Education Courses which charge various market-based prices.

SECTION III
Dual Enrollment:
Statement of Compliance and
Faculty advisory committees

ANNUAL REPORT
A.R.S. §15-1427

FY 2012-13

STATEMENT OF COMPLIANCE

In FY 2012-2013, the Arizona community colleges offering dual enrollment courses were required to comply with the statutory requirements for the courses as outlined in A.R.S. 15-1821.01 paragraphs 3 through 5, which included:

3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses shall not be available for dual enrollment purposes.

4. College approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to all students in the courses offered pursuant to this section. The chief executive officer of each community college shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community college. The advisory committee of full-time faculty shall meet at least three times each academic year.

5. Each faculty member shall meet the requirements established by the governing board pursuant to section 15-1444. The chief executive officer of each community college district shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college district to assist in the selection, orientation, ongoing professional development and evaluation of faculty teaching college courses in conjunction with the high schools. The advisory committee of full-time faculty shall meet at least two times each academic year.

As part of the routine audit to confirm full time student enrollment (FTSE) counts, the Auditor General reviews dual enrollment courses. The review includes adherence to the requirements noted above.

Cochise County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

In accordance with ASR 15-1821.01, Cochise College is providing the following information pertaining to classes offered in conjunction with high schools to the Joint Legislative Budget Committee (JLBC).

1. Documentation of Compliance/Assurances

a. That in accordance with ASR 15-1821.01, paragraph 6(a), Cochise College has complied with all provisions of this paragraph to wit:

All courses offered in conjunction with High Schools have been evaluated and approved through the official college curriculum approval processes pursuant to ASR 15-1821.01, paragraph 3 (Cochise College Course Outlines are available online at <https://my.cochise.edu/web/curriculum/complete-list1>);

i. All courses offered are at a higher level than that taught by the High Schools; and,
ii. All courses offered are transferable to an Arizona public university as evident at Arizona Course Applicability System; and/or are applicable to an established community college occupational degree or certificate program (the 2010-11 Cochise College Catalog is available online at

<http://www.cochise.edu/cfiles/files/catalog/archives/catalog%202012-13/index.htm>).

b. That in accordance with ASR 15-1821.01, paragraph 4, Cochise College has college-approved textbooks, syllabi, course outlines, and grading standards, applicable to the courses taught.

c. That in accordance with ASR 15-1821.01, paragraph 4, the Cochise College President has established an Advisory Committee, of which a listing of members follows, of full-time faculty teaching in the disciplines offered at Cochise College to assist in:

- i. Course selection and implementation in the High Schools;
- ii. Faculty selection, orientation, ongoing professional development, and evaluation of faculty teaching college courses in conjunction with the High Schools; and,
- iii. Reviewing and reporting (at a minimum) annually whether the course goals and standards are understood, the course guidelines are followed, and the same standards of expectation and assessment are applied to these courses as though they were being offered in Cochise College classrooms.

That in accordance with ASR 15-1821.01, paragraph 5, all faculty members teaching courses at local High Schools in conjunction with Cochise College met the requirements established by the Cochise College Governing Board pursuant to section 15-4444, paragraph 6. (Cochise College faculty credentialing requirements is available online at

https://my.cochise.edu/c/document_library/get_file?uuid=bdb62177-8915-4712-aa23-a37f398171ff&groupId=2079034)

2. Dual Enrollment Faculty Advisory Committee Members

(Note: Deans and department chairs are faculty.)

- Barbara Richardson, Director, Benson Center

- Debra Ellis, Director, Willcox Center
- Rhonda Douglas, Coordinator, Tech Prep
- Chuck Hoyack, Dean, Liberal Arts
- Bruce Richardson, Dean, Business and Technology
- Richard (Bubba) Hall, Dean, Math/Sciences
- Tanya Biami, Dept Chair, ART/COM/DMA/HUM/LIT/JRN/MUS/PHI/THE
- Norm Bates, Dept Chair, ASL/ESL/ENG/RDG/LANG
- Steve Roark, Dept Chair, MATH
- Tasneem Ashraf, Dept Chair, AST/BIO/CHM/GEO/GLG/PHY
- Eric Brooks, Dept Chair, /ECE/EDU
- Clyne Namuo, Dept Chair, CIS
- Eric Mapp, Dept Chair, BUS/ECN/LGS
- Randy Fox, Dept Chair, AGR/AUT/BCT/CUL/DFT/ELE/WLD
- Sheila DeVoe Heidman, Dean of Extended Learning
- Ben Berry, Director, K-12 Outreach
- Ken Loesch, Dept. Chair, CUL
- Sue Neilsen, Director, Santa Cruz Center

Coconino County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

Academic Standards

Bob Voytek, (Chair)	Director of Student Financial Aid and Veteran Services
Dr. Russ Rothamer,	VP of Academic Affairs
Kimmi Grulke,	Director of Enrollment Management
Sonia Gonzales,	Curriculum Coordinator
Michele Metcalf,	Fall, Full-Time Faculty
Linda Barker,	Spring, Full-Time Faculty
Veronica Hipolito,	Director of Student Support
Sarah Rencher,	Full-Time Faculty
Kim Sonier,	Full-Time faculty

Curriculum Committee

Tom Lehman (chair),	Arts and Sciences
Sonia Gonzales,	Curriculum Coordinator
Philip Martinez,	Page Campus
Don Johnson,	Career and Technical Education
Ron McFarland,	Career and Technical Education
David Ramos,	Career and Technical Education
Alex Terwiliger,	Career and Technical Education
Jennifer Jameson,	Arts and Sciences
Jeremy Martin,	Arts and Sciences
Kimmi Grulke,	Registrar
John Henneberg,	Student Services
Nick Faulk,	Library Resources Coordinator
Claudia Sturgis,	NAU Representative
Russ Rothamer,	VP Academic Affairs (Ex officio)
Monica Baker,	CTE Dean (Ex officio)
Ingrid Lee,	A&S Dean (Ex officio)
Jim Hunter,	Page Campus Director (Ex officio)
Kathy Nesbit,	High School Transitions (Ex officio)

Department Chairs

Dave Bowman,	Computer Information Systems
Sarah Benton (Temp),	ASL Interpretation
Colleen Carscallen,	English
Paul Holbrook,	Business
Maxie Inigo,	Mathematics
Donald Johnson,	Director of Nursing
Michele Metcalf,	Social/Behavioral Science
David Ramos,	Emergency Medical Systems and Construction Technical Management
Barbara Seckinger (Temp),	Fine Arts and Language

Graham County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

Jeanne Bryce, Provost
Mike Crockett, Dean of Instruction
Dr. Janice Lawhorn, Dean of Instruction
Dr. Phil McBride, Dean of Instruction
Dr. Randy Skinner, Register and Associate Dean
Dr. Steve Cullen, Senior Dean Gila County
Pat Burke, Dean of Instruction
Pam Butterfield, Dean of Instruction
Sharon Allen, Associate Dean
Jim Bagnall
Pete Chidester
Wayne Flake
Shalay Haynie
Trish Jordahl
Karen Jaggars, Director of Library Services
Dee Lauritzen
Carolyn McCormies
Dave Morris
Bill Osborn, Director of Financial Aid
Ray Orr
Ken Raines
Scott Russell
Andy Shaver
Glen Snider, Director of Institutional Research

Maricopa County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

Name of College	Dual Enrollment FAC Names & Discipline
Chandler-Gilbert Community College	<ul style="list-style-type: none"> • Scott Adamson – Mathematics • William Crawford – VP Student Affairs • Pamela Davenport – Language and Humanities • Matthew Fisher – Business and Computing Studies • Marina Giovannini – Dual Enrollment • Jackie Lucci – College Employee Services • Laura Matyas – Director, Early Outreach • Julie Moberly – Dual Enrollment • William Mullaney – Dean, Arts and Sciences • Steven O’Neal – Science • Pushpa Ramakrishna – Biology • Linda Shaw – Director, Admissions and Records • Howard Speier – Mathematics • Linda Watson – Computing Studies
Estrella Mountain Community College	<ul style="list-style-type: none"> • Valerie Akuna – Computer Information Systems • Alex Andrews – English • Rebecca Baranowski – Mathematics • Steve Boettcher – Mathematics • Dr. Bronwen Steele – Biology • Clarissa Davis-Ragland – Business • Dr. Dwain Desbien – Physics • Steve Griffiths – Culinary Studies • Sandy Maas – Chair, Nursing and Allied Health • Larry Pesta – Modern Languages • Dr. Deb Raffin – Education • Eddie Zuleger – Administration of Justice

Name of College	Dual Enrollment FAC Names & Discipline
Glendale Community College	<ul style="list-style-type: none"> • Angela Acuna – Director, Admissions and Records • Susan Campbell – Computer Aided Drafting • Doug DeSanti – Chair, Applied Technology • Greg Dragiewicz – Automotive Technology • Gay Garesche – Economics • David Gerkin – Counseling Faculty • Herman Gonzalez – Director, College Business Services, Ex-officio • Michael Holtfrerich – Chair, Mathematics • Eric Leshinskie – Dean of Instruction, Academic Planning and Projects • Gary Marrer – CIS Faculty • Richard Merrill – Chair, Art • Raul Muniz – Program Coordinator, Fire Science • Carlos Nunez – Chair, Technology and Consumer Sciences • Mary Jane Onnen – Chair, English • Nancy Oreshack – Education • Michele Parker – Child/Family Studies • David Raffaele – Physics Faculty • Jim Reed – Chair, Communications/Foreign Languages • Richard Shortridge – Chair, Business and Information Technology • Aubrei Smith – History Faculty • Micheile Ujke – Coordinator, Dual Enrollment

Name of College	Dual Enrollment FAC Names & Discipline
-----------------	--

- | | |
|---------------------------|---|
| GateWay Community College | <ul style="list-style-type: none"> • Jim Baugh – Mathematics • Mike Corry, Industrial Technology • James Crimando (Co-Chair) – Chair, Mathematics and Science Division • Steven Folks – Automotive Technology • Tom Goetz – Automotive Technology • Ed Hoskins – Chair, Health Science Division • Linda Jensen (Co-Chair) – Coordinator, Dual Enrollment • Matt Jolly – English • John Kelly – Chair, Industrial Technology • Ben Manlove – Business • Margi Schultz – Director, Nursing Program • Charlene Thiessen – Health Science • Kerry Vrabel – Chair, Liberal Arts Division • Dave Zamora – Industrial Technology • John Zanazzi – Computer Technology |
|---------------------------|---|

- | | |
|------------------------|---|
| Mesa Community College | <ul style="list-style-type: none"> • Jeff Andelora – English • Derek Borman – Psychology • Evonne Bowling – Business • Steve Budge – World Languages • Sarah Capawana – Art • Chuy Carreon – Mathematics/Computer Science • Linda Collins – Business • Peter Conden – Agriculture • Brian Dille – Social Science • Kristie Fok – Coordinator, Dual Enrollment • Paul Hietter – Social Science • Sonia Jones – EMT/Fire Science • Stan Kikkert – Life Science • Sally Kroelinger – Design, Family and Consumer Sciences • Jim Mabry – Vice President, Academic Affairs • Kerry Muehlenbeck – Administration of Justice • Nora Reyes – Education Studies • Danene Richardson – Music • Jill Sheport – Technology/Agriculture • Mike Sims – Physical Science • Ann Stine – Exercise Science |
|------------------------|---|

Name of College	Dual Enrollment FAC Names & Discipline
Paradise Valley Community College	<ul style="list-style-type: none"> • Laurie Cigan – Office Coordinator, Testing • Ken Clark – Director, Financial Aid • Denise DiGianfilippo – Dean, Academic Affairs • Shirley Green – Interim VP, Student Affairs • Kurt Hill – Chair, Social Sciences Division • Heather Kruse – Director, Student Development • Hank Mancini – Chair, Science Division • Sandy McDill – Director, Business Services • Loretta Mondragon – Site Supervisor, Black Mountain • Mary Lou Mosley – VP, Academic Affairs • Stella Napoles – Supervisor, Admissions and Records • John Nelson – Chair, English Division • Stephen Nicoloff – Chair, Math Division • Stephanie Polliard – Adjunct Faculty, English / Coordinator, Dual Enrollment Faculty • Esther Schon – Manager, Disability Resource Center • Christopher Scinto – Chair, Fine Arts Division • Sue Van Boven – Chair, Business/Information Technology Division
Phoenix College	<ul style="list-style-type: none"> • Albert Celozza – Liberal Arts • Cindy Cloud – Business • Dale Doubleday – Fine and Performing Arts • Marian Gibney – Behavioral Sciences • Kay Hilder – Communication, Reading, ASL, EDU • Roberta Jeffers (Co-Chair) – Dual Enrollment Coordinator, Director of Business and Industry Partnerships • Wilbert Nelson (Co-Chair) – Dean, Arts and Sciences • Liz Parmalee – Health Professions, Fitness and Wellness • Sylvia Phillips – Applied Technology, Family and Consumer Sciences • Sara Rassas – English, Humanities, English as a Second Language and Creative Writing • Mark Rosati – Biology • Joe Sueyoshi – Mathematics • James White – Physical Sciences • Rick Wilson – Criminal Justice and Forensics

Name of College	Dual Enrollment FAC Names & Discipline
Rio Salado College	<ul style="list-style-type: none"> • Diana Abel – Program Director, Early Childhood • Dr. Janine Adkins – Humanities and History • Angela Ambrosia, Health Care • EJ Anderson – Director, Dual Enrollment, Ex officio • Dr. Pat Case – Social Science • Dr. Shannon Corona – Physical Science • Dr. Kathleen Dunley – English • Dr. Angela Felix – Languages • Gordon Inman – Program Director, Computers • John Jensen – Mathematics • Dr. Janet Johnson – Education • Rick Kemp – Dean, Instruction and Partnerships, Ex officio • Angela Kwan - Public Safety • Cynthia Maxson – Program Director, English • Dr. Dana Offerman – VP, Academic Affairs • Robert Semmler – Natural Science • Dr. Jennifer Shantz, Journalism • Kerrie Specker – Computers • Wanda Tucker – Philosophy/Psychology/Religion • Janelle Underhill – Library • Dr. Rick Vaughn –STEM • Otis White – Business
Scottsdale Community College	<ul style="list-style-type: none"> • Steve Borick – Chemistry • Sheila Brandt – Department Chair, Computer Information Systems • Karen Chalmers – Culinary Arts/Hospitality • Ted Coe – Mathematics • Diane Erdenberger – Admissions and Records • Linda Hughes – Institutional Research Specialist • Paul Langworthy – Coordinator, Dual Enrollment • Peter Martin – Computer Information Systems • Susan Moore – English • Christina Novak - Music • Susan Peterson – Business • Doug Sawyer – Mathematics and Science • Bobbie Sferra – Education • Albert Shank – World Languages • Rachel Woodburn – Graphic Arts
South Mountain Community College	<ul style="list-style-type: none"> • Shantiell Dousten – Student Services • Stephen Hustedde – Computer Information Systems • Elysia Jennett – Coordinator, Science Lab • Marshall Logvin – Biology • Bruce McHenry – Business • Cindy Odgers – Assoc. Dean of Instruction • Gita Perkins – Chemistry • Alicia Smith – Early Childhood Education • Dual Enrollment Coordinator • Brandon Talley – Business Services

Mohave County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

First Name	Last Name
Allan	Hall
Buddy	May
Candace	Hofstadter
Cesar	Fuentes
Christian	Crowder
Jason	Gee
Jeffrey	Kingsbury
Jill	Loveless
John	Duerk
John	Kitts
John	Cawley
Kerry	Schanaman
Laurel	Clifford
Linda	Riesdorff
Lori	Hogue
Melanie	Jones
Micheal	Rourke
Nancy	McClure
Peter	Burgess
Stephanie	Dieringer
Tricia	Beach

Navajo County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

Name	Title/Discipline
Richard Harris	Faculty in Spanish
Barbara Atkins	Dual Enrollment Operations Specialist
Carrie Jordan	Coordinator of High School Programs
Brian Burson	Faculty in Mathematics
Claude Endfield	Faculty in Early Childhood Education
Frank Pinnell	Faculty in Welding
Kenny Keith	Faculty in Industrial Technology & Program Coordinator
Randy Hoskins	Faculty in Welding - Special Status
Sandra Johnson	Faculty in Education
Susan Jamison	Faculty in Nursing and Allied Health
Tom Nagle	Faculty in Business

Pima County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

Chair:

Martinez Sanchez, Mary Ann - DO-Assistant Vice Chancellor for Academic Services / Vice Provost

Co-chair:

Hawkins, Teresa – EC-Advanced Program Manager

Members:

Brubaker, Wayne	DC-Instructional Faculty (BCT)
Clifford, Aurie	DO-Human Resources Analyst
Gilliland, Mary Kay	WC-Dean of Science, Technology, Engineering and Math
Haynes, Jerry	DC-Vice President of Student Development
Hixon, Jeanine	DC-Advanced Program Manager
Hutchinson, Carol	DO-Advanced Program Manager
Jondrow, Mary	DV-Advanced Program Manager
Lammers, Darla	WC-Vice President of Instruction
Manton-Jones, Kat	DV-Educational Support Faculty Counselor
Miller, Brian	NW-Advanced Program Manager
Miller, Diane	WC-Advanced Program Manager
Olson, Steven	DC-Instructional Faculty (MAT)
Rodriguez, Yvette	WC-Student Services Advanced Specialist
Salzer, Maureen	WC-Instructional Faculty (WRT)
Sando, Marilynn	DV-Program Manager
Schmidt, Kate	CC-Advanced Program Manager
Schmidt, Nan	DC-Instructional Faculty (Sciences)
Siddall, Delisa	NW-Counselor
Stephenson, David	DC-Instructional Faculty (AUT)
Vasilieva, Maria	DO-Research Project Manager

Pinal County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

The Director of Curriculum and Student Learning Assessment collaborates with the Dean in charge of Dual Enrollment, the Advising Director and Associate Director. They make recommendations for division chairs to consider courses for inclusion in CAC's Dual Enrollment program, and approve CAC's Dual Enrollment Course List. The list is then submitted to the state director of transfer and articulation with AZTransfer so that CAC's course decisions are reflected in the CAC Course Equivalency.

Yavapai County Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

Chair:

Dean Holbrook Dean, Foundation Studies

Members:

Dr. Molly Beauchman	Faculty – Math
Dr. Barb Davis	Faculty – English
Justin Brereton	Faculty – Agribusiness
Sonny Rodriguez	Faculty – Automotive
Bruce Cutter	Faculty – Computer Networking Technology
Dr. Terry Lovell	Faculty – Business and Computer Science
Nancy Bowers	Director – Allied Health
Jon Freriks	Faculty – Biology
Dr. Gino Romeo	Faculty – Chemistry
Heather Mulcaire	Student Services

Yuma/La Paz Counties Community College District

Faculty advisory committees with responsibilities applicable to ARS 15-1821.01

Janet Hill	Antelope High School	Computer Application
Mike Jorajuria	Antelope High School	Agricultural Science I & II
Sam Romine	Antelope High School	Vocational Automotive Technology
Rick St. Clair	Antelope High School	Construction
Sam Colton	Arizona Western College	Plumbing
Kate Turpin	Arizona Western College	Licensed Massage Therapy
Sam Colton	Arizona Western College	Air Conditioning and Refrigeration
Larry Lebsock	Arizona Western College	Dual Enrollment
Rakesh Pangasa	Arizona Western College	Engineering
Gary Neumeyer	Arizona Western College	Administration of Justice
Holly Clements	Arizona Western College	Agricultural Sciences
Sam Colton	Arizona Western College	Electrical
Judith Watkinson	Arizona Western College	Childhood Education
Sam Colton	Arizona Western College	Automotive Technology
Gary Neumeyer	Arizona Western College	EMS/Paramedic/Fire Science
Sam Colton	Arizona Western College	Carpentry
Mary Rhona Francoeur	Arizona Western College	Nursing and Nursing Assistant
Sam Colton	Arizona Western College	Drafting/CADD
Patty Powers	Arizona Western College	Education
Sam Colton	Arizona Western College	Welding
Sherry Needham	Arizona Western College	Broadcasting/Television Production
Victoria Holas	Arizona Western College	Radiologic Technology
Cindy Thomas	Cibola High School	Accounting II
Tosha Freytag	Cibola High School	Advanced Digital Photography
Dave Crumby	Cibola High School	Vocational Culinary Arts
Manny felix	Cibola High School	Digital Design
Joe Schiele	Cibola High School	Vocational Construction
Matthew Diamond	Cibola High School	Vocational Automotive Technology
Kris Norton	Cibola High School	Sports Medicine I & II
Frances Griego	Cibola High School	Nursing Internship
Joe Schiele	Cibola High School	Vocational Drafting
Cindy Thomas	Cibola High School	Entrepreneurship I & II
Richard Fontanes	Cibola High School	Television & Film
Sarah Johnson	Cibola High School	Agricultural Science I & II
Lucky Arviso	Cibola High School	Business Leader Internship
Alesa Curtis	Gila Ridge High School	Fashion Design I & II
Fawn Williamson	Gila Ridge High School	Vocational Culinary Arts
Greg Osowski	Gila Ridge High School	Vocational Welding
Steve Anderson	Gila Ridge High School	Sports Medicine I & II
Lupi Rojas	Gila Ridge High School	Early Childhood Education I & II
Melissa Shaffer	Gila Ridge High School	Hospitality Management I & II
Sarah Dyer	Gila Ridge High School	Agricultural Science I & II
Brad Graham	Kofa High School	Vocational Construction
Debbie Face	Kofa High School	Hospitality Management I & II
Ermelinda Robles	Kofa High School	Entrepreneurship I & II
Victoria Downing	Kofa High School	Nursing Internship
Patty Negron	Kofa High School	Business Leader Internship

Justin Waltman
Jamie Nicewander
Ron Pixley
Sally Rodriguez
Sheranne Dampier
Victoria Downing
Norm Champagne
Jason Linn
Adam McMorrow
Jorge Jaime
Leah Hamilton
Huimin Huang
Nereida Lansman
Kayte Anchors
Nereida Hernandez
Robyn Murray
Julie Randerson
Robyn Murray
Alba Campa
Jeff Unruh
Jason McCutcheon
Efrain Filerio
Leigh Loughhead
Lorie Honeycutt
Efrain Filerio
Val Taylor
Breanna Davis
Darold Natseway
Val Taylor
Tamara Kay
Terry Hurt

Kofa High School
Kofa High School
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Yuma High School
Yuma High School

Bioscience
Sports Medicine I & II
Vocational Welding
Education Professions I & II
Vocational Culinary Arts
Digital Design
Vocational Automotive Technology
Vocational Welding
Vocational Construction
Entrepreneurship I & II
Administration of Justice
Fashion Design I & II
Advanced Digital Photography
Digital Design
Early Childhood Education I & II
Hospitality Management I & II
Nursing Internship
Professional Sales & Marketing
Vocational Culinary Arts
Sports Medicine I & II
Vocational Welding
Advanced Digital Photography
Agricultural Science I & II
Entrepreneurship I & II
Digital Design
Vocational Drafting
Sports Medicine I & II
Vocational Culinary Arts
Vocational Automotive Technology
Business Leader Internship
Vocational Construction

SECTION IV
Dual Enrollment data:
Number of scholarships and grants awarded

ANNUAL REPORT
A.R.S. §15-1427

FY 2012-13

Cochise County Community College District:

- Number of students = 1
- Total amount of awards = \$350

Coconino County Community College District:

- A total of 66 students received scholarships to partially fund dual enrollment tuition and the cost of college placement testing.
- Total grant funding was \$4,500.

Graham County Community College District:

Gila County Provisional CCD	306	\$964,251
Graham County Community College District	795	\$2,981,732

Maricopa County Community College District: See the next page.

Mohave County Community College District: None

Navajo County Community College District: None

Pima County Community College District: None

Pinal County Community College District: None

Yavapai County Community College District: None

Yuma/La Paz Counties Community College District:

- Number of dual enrolled students who received scholarship/grants: 421
- Total amount of scholarships/grants received: \$19,170.00

**Maricopa County Community College District
Dual Enrollment Scholarships and Grants
FY 2012-13**

	Number	Dollar
Chandler-Gilbert Community College	144	77,378
Estrella Mountain Community College	123	47,650
GateWay Community College	280	73,686
Glendale Community College	106	37,805
Mesa Community College	233	85,089
Paradise Valley Community College	-	-
Phoenix College	217	53,059
Rio Salado College	351	205,144
Scottsdale Community College	104	44,212
South Mountain Community College	90	24,012
TOTAL	1,648	\$648,035

Intergovernmental Agreement/Contract - Exhibit A

4. FINANCIAL AID POLICIES

Except as indicated in this section, College offers no grant, scholarship or financial aid for the dual enrollment program. The provision, if any, of any grant, scholarship or financial aid shall be subject to and in compliance with College policies and procedures, and relevant state statutes and regulations.

The Dual Enrollment Grant program is offered for high school students attending Maricopa Community Colleges in dual enrollment programs. High School students not in dual enrollment programs may apply for financial aid through the Maricopa Grant Program.

SECTION V

***Dual Enrollment data:
Dual Enrollment by location, grade level and course***

ANNUAL REPORT

A.R.S. §15-1427

FY 2012-13

COCHISE COUNTY COMMUNITY COLLEGE DISTRICT
Cochise Community College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
BENSON HIGH SCHOOL							
BCT 102	Carpentry Fundamentals	O		1			1
CHM 130	Fundamental Chemistry	A	5	6			11
CIS 116	Computer Essentials	O	1	3	6		10
DMA 110	Digital Imaging I	O	3	2			5
ENG 101	Composition	A	1	15			16
ENG 102	English Composition	A	19				19
MAT 187	Precalculus	A	5				5
TOTAL			34	27	6	0	67
BISBEE HIGH SCHOOL							
CUL 107	Restaurant Sanitation	O	3				3
CUL 215	Cooking Essentials	O	3				3
TOTAL			6	0	0	0	6
BOWIE HIGH SCHOOL							
CUL 107	Restaurant Sanitation	O	2	2			4
CUL 215	Cooking Essentials	O	2	1			3
TOTAL			4	3	0	0	7
BUENA HIGH SCHOOL							
ART 285	Beginning Photography	O				1	1
BUS 145	Principles of Marketing	O		2			2
BUS 183	Starting a Business	O		2			2
CUL 107	Restaurant Sanitation	O	2	3			5
ENG 101	Composition	A	13	1			14
ENG 102	English Composition	A	10	1			11
MAT 187	Precalculus	A	30	8			38
MAT 220	Calculus I	A	17		1		18
TOTAL			72	17	1	1	91
DOUGLAS HIGH SCHOOL							
AGR 102	Introduction to Agriculture	O		4			4
BUS 145	Principles of Marketing	O	7	12			19
BUS 183	Starting a Business	O	7	10			17
CUL 107	Restaurant Sanitation	O	11	10	2		23
CUL 215	Cooking Essentials	O	4	2			6
DFT 150	Computer-Aided Drafting	O	4	6			10
DFT 250	Computer-Aided Drafting II	O	4				4
ECE 152	Observation/Behavior/Guidance	O	2				2

EDU 101	Fundamentals of Education	O	8	1			9
ENG 101	Composition	A	21				21
ENG 102	English Composition	A	22				22
FST 100	Introduction to Firefighting	O	3	3			6
TOTAL			93	48	2	0	143
NOGALES HIGH SCHOOL							
CUL 107	Restaurant Sanitation	O	9	3			12
TOTAL			9	3	0	0	12
RIO RICO HIGH SCHOOL							
CUL 107	Restaurant Sanitation	O	6	2			8
TOTAL			6	2	0	0	8
ST. DAVID HIGH SCHOOL							
AGR 102	Introduction to Agriculture	O		1			1
CUL 107	Restaurant Sanitation	O	5	2			7
CUL 215	Cooking Essentials	O	3	2			5
MAT 151	College Algebra	A	7	1			8
MAT 187	Precalculus	A	4	3			7
TOTAL			4	3	0	0	7
TOMBSTONE HIGH SCHOOL							
BCT 110	Cabinetmaking	O		5	1		6
CUL 107	Restaurant Sanitation	O		12	11	9	32
CUL 215	Cooking Essentials	O		11	5	9	25
EDU 101	Fundamentals of Education	O		1	4		5
ENG 101	Composition	A			7		7
ENG 102	English Composition	A			7		7
TOTAL			0	29	35	18	82
VALLEY UNION HIGH SCHOOL							
AGR 102	Introduction to Agriculture	O	1	9			10
TOTAL			1	9	0	0	10
WILLCOX HIGH SCHOOL							
BIO 100	General Biology (non-majors)	A	6	8	26		40
BIO 105	Environmental Biology	A	4	8	27		39
MAT 151	College Algebra	A	14	1		1	16
MAT 187	Precalculus	A	5	11			16
MAT 220	Calculus I	A	8	1			9
TOTAL			37	29	53	1	120

553

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

COCONINO COUNTY COMMUNITY COLLEGE
Coconino County Community College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
COCONINO HIGH SCHOOL							
ACC 100	Practical Accounting Proc	O	4				4
AUT 100	Automotive Basics	O	8	2			10
AUT 106	Automotive Engines	O	8				8
CTM 115	Intro to Wood Working	O	2	3			5
DFT 155	SolidWorks & Manufact. Environ	O	5				5
HIS 131	US History to 1877	A	3	39			42
HIS 132	US History from 1877	A	3	29			32
MAT 142	College Math	A	15	1			16
NAV 101	Beginning Navajo I	A	8	1	2		11
POS 110	American National Government	A	25				25
SPA 101	Beginning Spanish I	A	3	5			8
SPA 102	Beginning Spanish II	A	3	5			8
WLD 102	Basic Welding Fabrication	O	2				2
TOTAL			89	85	2	0	176
FLAGSTAFF HIGH SCHOOL							
ART 130	Computer Graphics I	A	29	20			49
ART 135	Adobe Photoshop	A	29	20			49
ART 136	Digital Photography I	A	22	18			40
ART 236	Digital Photography II	A	8	4			12
BUS 207	Principles of Marketing	O	10	1			11
CTM 115	Intro to Wood Working	O	9	9			18
CTM 123	Bldg Construction Methods I	O	1	6			7
DFT 110	Tech Drafting & CAD Fundmntls	O	1	9			10
ECE 100	Intro to Early Childhood Ed.	O	6	6			12
ECE 110	Early Childhood Curriculum	O	10				10
ENG 101	College Composition I	A	18				18
HRM 140	Food Production Concepts	O	13	9			22
HRM 240	Commercial Food Production	O	6	1			7
MAT 142	College Math	A	7				7
MAT 187	Pre-Calculus	A	22	5			27
NAV 101	Beginning Navajo I	A	3				3
PHY 180	Introduction to Astronomy	A	9				9
WLD 102	Basic Welding Fabrication	O	7	6			13

WLD 106	Intermediate Welding	O	13				13
TOTAL			223	114	0	0	337
FREDONIA HIGH SCHOOL							
CTM 115	Intro to Wood Working	O	7				7
ECE 100	Intro to Early Childhood Ed.	O	3				3
ECE 110	Early Childhood Curriculum	O	1	2			3
ENG 101	College Composition I	A	10	4	1	1	16
MAT 187	Pre-Calculus	A	2				2
TOTAL			23	6	1	1	31
GANADO HIGH SCHOOL							
HRM 140	Food Production Concepts	O	16				16
HRM 240	Commercial Food Production	O	16				16
TOTAL			32	0	0	0	32
GREY HILLS HIGH SCHOOL							
BUS 207	Principles of Marketing	O	2	5	1		8
CIS 122	Intro. to MS Word	O	2				2
HRM 140	Food Production Concepts	O	12	11	13		36
HRM 240	Commercial Food Production	O	8				8
TOTAL			24	16	14	0	54
PAGE HIGH SCHOOL							
AHS 100	Intro to US Health Care System	O	5	33			38
AHS 105	Professionalism in Health Care	O	10				10
AHS 110	Health Care Ethics & Law	O	19	3	1		23
AHS 131	Medical Terminology I	O	21	2	1		24
ART 135	Adobe Photoshop	A	42	2			44
ART 136	Digital Photography I	A	3				3
CIS 112	Introduction to Windows	O	17	11	5		33
CTM 123	Bldg Construction Methods I	O	1				1
DFT 110	Tech Drafting & CAD Fundmntls	O	5	8			13
DFT 125	Architectural Drafting I	O	7				7
DFT 150	AutoCad-2D	O	10				10
DFT 200	AutoCad-3D	O	4				4
EDU 200	Introduction to Education	O	5	1			6
ENG 101	College Composition I	A	16	3	2		21
HRM 140	Food Production Concepts	O	18				18
HRM 240	Commercial Food Production	O	18				18
MAT 142	College Math	A	11	1			12
MAT 187	Pre-Calculus	A	14	4	1		19
MAT 220	Calculus & Analytic Geometry I	A	3				3
NAV 101	Beginning Navajo I	A	2	2			4
NAV 102	Beginning Navajo II	A	1				1
NUR 110	Nursing Assistant I	O	8				8
NUR 111	Nursing Assistant Clinical	O	8				8

SPA 101	Beginning Spanish I	A	2	6	2		10
SPA 102	Beginning Spanish II	A	2	6	2		10
WLD 102	Basic Welding Fabrication	O	28				28
WLD 106	Intermediate Welding	O	13				13
TOTAL			293	82	14	0	389
PONDEROSA HIGH SCHOOL							
AHS 131	Medical Terminology I	O	4				4
ECE 234	Child Growth & Development	O	10				10
TOTAL			14	0	0	0	14
TUBA CITY HIGH SCHOOL							
CTM 122	Const Mats & Equip Safety	O	7				7
CTM 123	Bldg Construction Methods I	O	8	4	1		13
CTM 124	Bldg Construction Methods II	O	8				8
ECE 100	Intro to Early Childhood Ed.	O	4	14			18
ECE 110	Early Childhood Curriculum	O	4	14			18
ECE 120	Health,Safety,Nutr.Young Child	O	18	13			31
ECE 200	Child Guidance	O	8	12			20
ECE 240	School/Fam/Community Relations	O	1				1
EDU 200	Introduction to Education	O	9	2			11
EDU 222	Intro to Special Education	O	7	5			12
WLD 102	Basic Welding Fabrication	O	10	3			13
WLD 106	Intermediate Welding	O	9	1			10
TOTAL			93	68	1	0	162
WILLIAMS HIGH SCHOOL							
CTM 122	Const Mats & Equip Safety	O	5	7			12
CTM 123	Bldg Construction Methods I	O	5	5			10
DFT 125	Architectural Drafting I	O	4	3			7
DFT 150	AutoCad-2D	O	1				1
DFT 155	SolidWorks & Manufact. Environ	O	4				4
ENG 101	College Composition I	A	15				15
HRM 140	Food Production Concepts	O	10	4			14
HRM 240	Commercial Food Production	O	5	4			9
MCH 110	Machining Level I	O	4	4	2		10
WLD 102	Basic Welding Fabrication	O	10	1			11
TOTAL			63	28	2	0	93

Overall Total		854	399	34	1	1288
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1,288

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

GILA COUNTY PROVISIONAL COMMUNITY COLLEGE DISTRICT
Gila County Provisional Community College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
BLUE RIDGE HIGH SCHOOL (Navajo County)							
CUL102	Culinary Fundamentals: Hot Food	O	13	8	2		23
CUL103	Culinary Fundamentals: Breakfast	O	11	3			14
CUL104	Culinary Fundamentals: Baking	O	19				19
MDC110	Writing and Editing for Media	O	6				6
MDC191	Media Practicum I	O	6				6
TOTAL			55	11	2	0	68
GLOBE HIGH SCHOOL							
AUT101	Introduction to Auto Tech	O	7	7	8		22
AUT132	Auto Brake Systems	O	5	7	9		21
BIO181	General Biology I	A	9	8			17
BIO182	General Biology II	A	9	8			17
ENG101	Written Communications I	A	5	7	1		13
ENG102	Written Communications II	A	4	6	1		11
ENG201	World Literature I	A	2	1			3
ENG202	World Literature II	A	2	1			3
MAT120	Intermediate Algebra	A	2	2			4
SPA101	Elementary Spanish I	A	3	6	1		10
SPA102	Elementary Spanish II	A	2	5	1		8
SPA201	Intermediate Spanish I	A	4				4
SPA202	Intermediate Spanish II	A	3				3
TOTAL			57	58	21	0	136
HOLBROOK HIGH SCHOOL (Navajo)							
MDC150	Video Production	O	2	2			4
MDC180	Video Editing I	O	2	3			5
TOTAL			4	5	0	0	9
JOSEPH CITY HIGH SCHOOL (Navajo County)							
CUL101	Culinary Fundamentals: Basic	O	15	8			23
CUL102	Culinary Fundamentals: Hot Food	O	6	10			16
CUL103	Culinary Fundamental: Breakfast	O	3				3
TOTAL			24	18	0	0	42
MOGOLLON HIGH SCHOOL (Navajo County)							
CUL101	Culinary Fundamentals: Basic	O	2	3	1		6
CUL102	Culinary Fundamentals: Hot Food	O	2	2			4
CUL103	Culinary Fundamentals: Breakfast	O	9				9
CUL104	Culinary Fundamentals: Baking	O	6				6
TOTAL			19	5	1	0	25
MIAMI HIGH SCHOOL							
ART184	Basic Computer Graphics	O	3				3
ART185	Advanced Computer Graphics	O	4				4

ENG101	Written Communications I	A	8	3			11
HIS101	U. S. History I	A	6	9			15
HIS102	U. S. History II	A	4	9			13
WLD101	Welding	O	1				1
WLD108	Oxy. Welding and Metal Fabrication	O	1				1
WLD111	ARC Welding	O	3	4			7
WLD114	Advanced Arc Welding	O	5	5			10
TOTAL			35	30	0	0	65
PAYSON EDUCATION CENTER							
ASL101	Beginning American Sign Language I	A	4	3	2		9
ASL202	Beginning American Sign Language II	A	1	2	1		4
TOTAL			5	5	3	0	13
PAYSON HIGH SCHOOL							
ARG162	Applied Nutrition Domestic Animals	O	12	8			20
ARG163	Animal Behaviors	O	10	3			13
ARG164	Animal Performance	O	12	7			19
AUT100	Automotive Fundamentals	O	9	1			10
AUT104	Small Engine	O	5	1			6
CMP103	Introduction to Computer-based Sys.	O	10	5			15
CMP250	Networking	O	10	6			16
CMP255	Sever Administration	O	11	6			17
CMP285	Network Security	O	11	6			17
CUL101	Culinary Fundamentals: Basics	O	8	5			13
CUL102	Culinary Fundamentals: Hot Food	O	5	5			10
ELT101	Fundamental Electricity & Electronics	O	10	7			17
ELT115	Conduits and Raceways	O	4	4			8
HRM120	Hotel Facilities Management	O	7	5			12
SBM221	Business Ethics	O	5	5			10
TEC171	Renewable Energy Technology	O	6	6			12
TEC173	Passive Solar Energy Design & Application	O	5	8			13
THC203	Principles of Dramatic Structure	A	3	1			4
THC220	Theater Workshop III	A	3	1			4
THC231	Stagecraft	A	3	1			4
THC236	Introduction to Scene Design	A	3	1			4
TOTAL			152	92	0	0	244
SAN CARLOS HIGH SCHOOL							
CMP110AM	PC Trouble Shooting and Repair	O		1			1
CUL101	Culinary Fundamentals: Basics	O	2	2			4
CUL103	Culinary Fundamentals: Breakfast	O	1	2			3
HCE100	Basic health Care Concepts	O	1	2			3
TOTAL			4	7	0	0	11
SNOWLAKE HIGH SCHOOL (Navajo County)							
CUL104	Culinary Fundamentals: Baking	O	3				3
MDC110	Writing and Editing for Media	O	16				16
MDC150	Video Production	O	16				16
MDC155	Media Production For The Web	O	10	14			24
TOTAL			45	14	0	0	59
SHOW LOW (Navajo County)							

CUL101	Culinary Fundamentals: Basic	O	2	4	7		13
CUL102	Culinary Fundamentals: Hot Food	O	16	16			32
CUL103	Culinary Fundamentals: Breakfast	O	5	23	8		36
MDC110	Writing and Editing for Media	O	14	4			18
MDC155	Media Production For The Web	O	15	5			20
MDC160	Audio Production Editing	O	12	6			18
MDC180	Video Editing I	O	37	19			56
MDC191	Media Practicum I	O	29	9			38
MDC192	Media Practicum II	O	17	4			21
TOTAL			147	90	15	0	252
ST JOHNS HIGH SCHOOL (Apache County)							
CUL101	Culinary Fundamentals: Basic	O	2	7			9
CUL102	Culinary Fundamentals: Hot Food	O	2	5			7
CUL103	Culinary Fundamentals: Breakfast	O	3	2			5
CUL104	Culinary Fundamentals: Baking	O	3	2			5
TOTAL			10	16	0	0	26
WINSLOW HIGH SCHOOL (Navajo County)							
MDC150	Video Production	O	15	3			18
MDC180	Video Editing I	O		1			1
MDC191	Media Practicum I	O	3	4			7
TOTAL			18	8	0	0	26

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

³Out of Service Area High Schools are NAVIT Programs

GRAHAM COUNTY COMMUNITY COLLEGE DISTRICT
Eastern Arizona College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
CLIFFTON HIGH SCHOOL							
BIO105	Environmental Biology	A	1	2		2	5
TOTAL			1	2	0	2	5
FORT THOMAS HIGH SCHOOL							
ENG101	Written Communications I	A	11	3			14
TOTAL			11	3	0	0	14
MORENCI HIGH SCHOOL							
CUL101	Culinary Fundamentals: Basic	O	1	15	6		22
CUL102	Culinary Fundamentals: Hot Food	O	1	14	5		20
CUL103	Culinary Fundamentals: Breakfast	O	15	7			22
CUL104	Culinary Fundamentals: Baking	O	14	7			21
DRF104	Blueprint Reading	O	7	3	5		15
DRF108	Technical Drafting	O			4		4
DRF154	Introduction to Autocad	O	1	6	5		12
ELT110	Electricity and Electronics	O	12	1	1		14
ELT112	AC Electrical Systems	O	11	1	1		13
MDC150	Video Production	O	3	3	1	1	8
MDC180	Video Editing	O		1			1
MDC192	Media Practicum II	O	5	3	1	2	11
MDC291	Media Practicum III	O		1			1
MDC292	Media Practicum IV	O		1			1
MSP101	Fundamental Machine Shop	O	5	4			9
MSP110	Welding	O	1				1
SPA101	Elementary Spanish I	A		1	1		2
TOTAL			76	68	30	3	177
OCCUPATIONAL CENTER: PIMA HIGH SCHOOL							
MAT181	Plane Trigonometry	A	7	7	1	1	16
TOTAL			7	7	1	1	16
PIMA HIGH SCHOOL							
ENG101	Written Communications I	A	18	7			25
ENG102	Written Communications II	A	18	6			24
ENG241	American Literature I	A	8				8
MAT154	College Algebra	A	9	7	2		18
TOTAL			53	20	2	0	75
SAFFORD HIGH SCHOOL							
ENG101	Written Communications I	A	25				25
HPE201AJ	Advanced Aerobics	A	24				24
SPA101	Elementary Spanish I	A	4	7		1	12
SPA102	Elementary Spanish II	A	2	5			7
TOTAL			30	12	0	1	68

THATCHER HIGH SCHOOL							
BIO100	Biology Concepts	A	23				23
BIO160	Intro Human Anatomy & Physiology	A	14	1			15
CHM130	Fundamental Chemistry	A	4	10	1		15
ENG101	Written Communications I	A	41				41
ENG102	Written Communications II	A	41				41
HIS101	U. S. History I	A	12	19			31
HIS102	U. S. History II	A	12	19			31
MAT154	College Algebra	A	5	7			12
MAT181	Plane Trigonometry	A	4	3			7
PHY107	Physical Concepts	A	4	5			9
TOTAL			160	64	1	0	225

580

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
Chandler-Gilbert Community College
Community College Courses Offered in Conjunction with High Schools
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
AMERICAN LEADERSHIP ACADEMY							
MAT 142	College Mathematics	A	2	2	6	2	12
MAT 152	College Algebra / Functions	A	2		1		3
MAT 187	Precalculus	A		2			2
TOTAL			4	4	7	2	17

ARIZONA COLLEGE PREPARATORY - ERIE							
BIO 101	General Biology (Non-Majors): Selected Topics	A		4	3		7
CHI 101	Elementary Chinese (Mandarin) I	A				1	1
CHI 102	Elementary Chinese (Mandarin) II	A				1	1
ENG 101	First-Year Composition	A		14			14
ENG 102	First-Year Composition	A		14			14
ENH 110	Introduction To Literature	A	2				2
HIS 103	United States History To 1870	A		13			13
HIS 104	United States History 1870 To Present	A		13			13
MAT 187	Precalculus	A		10	8		18
MAT 221	Calculus With Analytic Geometry I	A	2	1			3
PSY 101	Introduction To Psychology	A	1	2	1		4
SPA 101	Elementary Spanish I	A		2	3	17	22

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ARIZONA COLLEGE PREPARATORY - ERIE (continued)							
SPA 102	Elementary Spanish II	A		2	3	17	22
SPA 202	Intermediate Spanish II	A			1		1

TOTAL			5	75	19	36	135
BASHA HIGH SCHOOL							
BIO 100	Biology Concepts	O	3	7	1		11
BIO 101	General Biology (Non-Majors): Selected Topics	A	5	24	7		36
BIO 105	Environmental Biology	A	8	1			9
CHM 130	Fundamental Chemistry	A	1	8	6		15
CHM 130LL	Fundamental Chemistry Laboratory	A	1	8	6		15
CHM 151	General Chemistry I	A	4	15			19
CHM 151LL	General Chemistry I Laboratory	A	4	15			19
CHM 152	General Chemistry II	A	4	15			19
CHM 152LL	General Chemistry II Laboratory	A	4	15			19
ECE 102	Engineering Analysis Tools and Techniques	A		6	7	6	19
EED 205	The Developing Child: Prenatal to Age Eight	A		1	1	1	3
EED 215	Early Learning: Health, Safety, Nutrition And Fitness	A			1	1	2
EED 245	Early Learning: Language Acquisition and Literacy Development	A	1	1	1		3

COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total
BASHA HIGH SCHOOL (continued)							
ENG 101	First-Year Composition	A	79	67	4		150
ENG 102	First-Year Composition	A	78	65	4		147
ENH 110	Introduction To Literature	A	42				42
ENH 111	Literature And The American Experience	A	40				40
FRE 101	Elementary French I	A		2			2
FRE 102	Elementary French II	A		2			2
FRE 201	Intermediate French I	A	2	1			3
FRE 202	Intermediate French II	A	2	1			3
HCC 130	Fundamentals In Health Care Delivery	O	2	5	1		8

HCC 145AA	Medical Terminology For Health Care Workers I	O	1	1			2
HIS 103	United States History To 1870	A	1	49			50
HIS 104	United States History 1870 To Present	A	1	50			51
MAT 187	Precalculus	A	23	8	1		32
MAT 206	Elements Of Statistics	A	21	3	1		25
MAT 212	Brief Calculus	A	10	10	3	1	24
MAT 217	Mathematical Analysis For Business	A	9	8	3	1	21
PHY 111	General Physics I	A	3	4			7

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	

BASHA HIGH SCHOOL (continued)

POS 110	American National Government	A	44		1		45
POS 140	Comparative Government	A	2	1			3
PSY 101	Introduction To Psychology	A	23	10	1		34
SPA 101	Elementary Spanish I	A	2	33	17	1	53
SPA 102	Elementary Spanish II	A	3	31	18	2	54
SPA 201	Intermediate Spanish I	A	1	7	2		10
SPA 202	Intermediate Spanish II	A	1	6	2		9
TOTAL			425	480	88	13	1,006

CAMPO VERDE HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	14	20	1		35
ENG 101	First-Year Composition	A	111				111
ENG 102	First-Year Composition	A	91				91
GER 101	Elementary German I	A	1	7			8
GER 102	Elementary German II	A	1	7			8
HES 271	Prevention And Treatment Of Athletic Injuries	A	1	4			5
MAT 187	Precalculus	A	57	28	6		91

MAT 206	Elements Of Statistics	A	2				2
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

CAMPO VERDE HIGH SCHOOL (continued)

MAT 221	Calculus With Analytic Geometry I	A	24				24
PSY 101	Introduction To Psychology	A	6	7			13
SLG 101	American Sign Language I	O	2	7	1		10
SLG 102	American Sign Language II	O	2	8	1		11
SPA 101	Elementary Spanish I	A	2	33	9	1	45
SPA 102	Elementary Spanish II	A	1	34	9	1	45
SPA 201	Intermediate Spanish I	A	16	3			19
SPA 202	Intermediate Spanish II	A	7	2			9
TOTAL			338	160	27	2	527

CHANDLER HIGH SCHOOL

AGB 132	Agribusiness Accounting And Office Management	O	1				1
AGB 139	Agribusiness Computer Operations	O	1				1
ART 131	Photography I	A	1				1
BIO 105	Environmental Biology	A	5	8			13
BIO 160	Introduction To Human Anatomy And Physiology	A	20	15			35
CHM 130	Fundamental Chemistry	A	2		13		15
CHM 130LL	Fundamental Chemistry Laboratory	A	2		12		14

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

CHANDLER HIGH SCHOOL (continued)

CHM 151	General Chemistry I	A		1			1
CHM 151LL	General Chemistry I Laboratory	A		1			1
ENG 101	First-Year Composition	A	73	27	1		101
ENG 102	First-Year Composition	A	82	27	1		110

FRE 101	Elementary French I	A	2	4	2		8
FRE 102	Elementary French II	A	2	4	2		8
FRE 201	Intermediate French I	A	1				1
FRE 202	Intermediate French II	A	1				1
GER 101	Elementary German I	A		4			4
GER 102	Elementary German II	A		3			3
GER 201	Intermediate German I	A	1				1
GER 202	Intermediate German II	A	1	1			2
HCC 130	Fundamentals In Health Care Delivery	O		2			2
HCC 145	Medical Terminology For Health Care Workers	O	2				2
HCC 145AA	Medical Terminology For Health Care Workers I	O		2			2
HIS 103	United States History To 1870	A	4	9			13
HIS 104	United States History 1870 To Present	A	3	9			12

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
CHANDLER HIGH SCHOOL (continued)							
MAT 141	College Mathematics	A	23	13	2		38
MAT 187	Precalculus	A	19	23	7		49
MAT 206	Elements Of Statistics	A	24				24
MAT 212	Brief Calculus	A	2	4	5		11
MAT 220	Calculus With Analytic Geometry I	A	16	6			22
MAT 231	Calculus With Analytic Geometry II	A	1	1			2
PHY 111	General Physics I	A		2			2
POS 101	Current Issues	A		1	16		17
POS 140	Comparative Government	A		1	21		22
PSY 101	Introduction To Psychology	A	9	3			12

SPA 101	Elementary Spanish I	A		9	15	7	31
SPA 102	Elementary Spanish II	A		7	16	8	31
SPA 201	Intermediate Spanish I	A	4	10	4		18
SPA 202	Intermediate Spanish II	A	4	10	4		18
SPA 235	Advanced Spanish Conversation I	A	3	2			5
SPA 236	Advanced Spanish Conversation II	A	3	2			5
TOTAL				312	211	121	659

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
DESERT HILLS HIGH SCHOOL							
ENG 101	First-Year Composition	A	9				9
GBS 151	Introduction To Business	O	2				2
TOTAL			11	0	0	0	11

DESERT RIDGE HIGH SCHOOL							
ENG 101	First-Year Composition	A	87	2			89
ENG 102	First-Year Composition	A	81	2			83
FRE 101	Elementary French I	A		3			3
FRE 102	Elementary French II	A		3			3
GER 101	Elementary German I	A		4			4
GER 102	Elementary German II	A		4			4
GER 201	Intermediate German I	A	1				1
GER 202	Intermediate German II	A	1				1
GLG 101	Introduction To Geology I - Physical Lecture	A	14	41	2		57
GLG 103	Introduction To Geology I - Physical Lab	A	14	41	2		57
HIS 103	United States History To 1870	A	1	25	1		27
HIS 104	United States History 1870 To Present	A	1	24	1		26
MAT 142	College Mathematics	A	14	1			15

COURSE		TYPE ¹	GRADE LEVEL ²				
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Number	Title	A/O	S	J	So	Fr	Total
DESERT RIDGE HIGH SCHOOL (continued)							
MAT 187	Precalculus	A	45	48			93
MAT 206	Elements Of Statistics	A	1				1
MAT 221	Calculus With Analytic Geometry I	A	26				26
MAT 231	Calculus With Analytic Geometry II	A	6				6
PHY 111	General Physics I	A	14	46	1		61
SPA 101	Elementary Spanish I	A	1	13	9	1	24
SPA 102	Elementary Spanish II	A	1	16	10	1	28
SPA 201	Intermediate Spanish I	A	13	2			15
SPA 202	Intermediate Spanish II	A	13	2			15
TOTAL			334	277	26	2	639

GILBERT CHRISTIAN SCHOOL

MAT 141	College Mathematics	A	2				2
MAT 206	Elements Of Statistics	A	7				7
MAT 221	Calculus With Analytic Geometry I	A	3	6	2		11
MAT 231	Calculus With Analytic Geometry II	A	3	4	2		9
TOTAL			15	10	4	0	29

GILBERT HIGH SCHOOL

AGB 139	Agribusiness Computer Operations	O	5	3			8
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

GILBERT HIGH SCHOOL (continued)

BPC 170	Computer Maintenance I: A+ Essentials Prep	O	2	3	1		6
BPC 171	Recycling Used Computer Technology	O	2	8	8	1	19
ECH 176	Child Development	O	1				1
EDU 221	Introduction To Education	A	2	2			4
ENG 101	First-Year Composition	A	153		1		154
ENG 102	First-Year Composition	A	151		1		152

HES 271	Prevention And Treatment Of Athletic Injuries	A	6	7	1		14
JPN 101	Elementary Japanese I	A	3	3			6
JPN 102	Elementary Japanese II	A	2	3			5
JPN 201	Intermediate Japanese I	A	5				5
JPN 202	Intermediate Japanese II	A	5				5
MAT 141	College Mathematics	A	21	1	1		23
MAT 187	Precalculus	A	72	79	1		152
MAT 206	Elements Of Statistics	A	23	2			25
MAT 221	Calculus With Analytic Geometry I	A	31	3	1		35
MAT 231	Calculus With Analytic Geometry II	A	5	1			6
MKT 271	Principles Of Marketing	O	6				6

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	

GILBERT HIGH SCHOOL (continued)

SLG 101	American Sign Language I	O	3	9	5		17
SLG 102	American Sign Language II	O	3	9	5		17
SLG 201	American Sign Language III	O	10	9			19
SLG 202	American Sign Language IV	O	9	7			16
SPA 101	Elementary Spanish I	A	5	58	4		67
SPA 102	Elementary Spanish II	A	4	58	3		65
SPA 201	Intermediate Spanish I	A	40	1			41
SPA 202	Intermediate Spanish II	A	38	1			39
TOTAL			607	267	32	1	907

HAMILTON HIGH SCHOOL

ART 142	Introduction To Digital Photography	O		1	1		2
ART 161	Ceramics I	A		1			1
ART 177	Computer-Photographic Imaging	O	3	7			10

ART 183	Computer Aided Graphic Arts I	O				1	1
BIO 160	Introduction To Human Anatomy And Physiology	A	23	10			33
CHI 201	Intermediate Chinese I	A			1		1
CHI 202	Intermediate Chinese II	A			1		1

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

HAMILTON HIGH SCHOOL (continued)

CHM 130	Fundamental Chemistry	A		2	26	2	30
CHM 130LL	Fundamental Chemistry Laboratory	A		2	26	2	30
CHM 151	General Chemistry I	A	1	25			26
CHM 151LL	General Chemistry I Laboratory	A	1	25			26
CHM 152	General Chemistry II	A	1	22			23
CHM 152LL	General Chemistry II Laboratory	A	1	22			23
ECH 176	Child Development	O		2	1	1	4
EDU 221	Introduction To Education	A	1	1	1		3
ENG 101	First-Year Composition	A		63	1		64
ENG 102	First-Year Composition	A		58	1		59
ENH 110	Introduction To Literature	A	31				31
FRE 101	Elementary French I	A	2	5			7
FRE 102	Elementary French II	A	2	5			7
FRE 201	Intermediate French I	A	2				2
FRE 202	Intermediate French II	A	2				2
GBS 151	Introduction To Business	O	1	2		2	5
GER 101	Elementary German I	A		4			4

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

HAMILTON HIGH SCHOOL (continued)

GER 102	Elementary German II	A		4			4
GER 201	Intermediate German I	A	1				1
GER 202	Intermediate German II	A	1				1
HIS 103	United States History To 1870	A		20			20
HIS 104	United States History 1870 To Present	A		20			20
MAT 187	Precalculus	A	17	70	13	3	103
MAT 206	Elements Of Statistics	A	10	1	2		13
MAT 221	Calculus With Analytic Geometry I	A	58	5	1	1	65
MAT 225	Elementary Linear Algebra	A	10				10
MAT 231	Calculus With Analytic Geometry II	A	10	3	1	1	15
MAT 241	Calculus With Analytic Geometry III	A	9	3	1	1	14
MAT 277	Modern Differential Equations	A	9	2	1	1	13
MGT 253	Owning And Operating A Small Business	O	2				2
MKT 271	Principles Of Marketing	O		2		1	3
PHY 111	General Physics I	A	4	29	6		39
PHY 112	General Physics II	A	4	27	4		35
POS 110	American National Government	A	29				29

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	

HAMILTON HIGH SCHOOL (continued)

PSY 101	Introduction To Psychology	A	7	26			33
SPA 101	Elementary Spanish I	A	4	26	33	12	75
SPA 102	Elementary Spanish II	A	4	25	34	12	75
SPA 201	Intermediate Spanish I	A	3	11	6		20
SPA 202	Intermediate Spanish II	A	2	11	6		19
SPA 235	Advanced Spanish Conversation I	A	1	3			4

SPA 236	Advanced Spanish Conversation II	A	1	3			4
SPA 265	Advanced Spanish I	A	2				2
SPA 266	Advanced Spanish II	A	2				2
TOTAL			261	548	167	40	1,016

HIGHLAND HIGH SCHOOL

AGB 132	Agribusiness Accounting And Office Management	O	6	3			9
ART 131	Photography I	A		1		1	2
BIO 105	Environmental Biology	A	37	22			59
ECH 176	Child Development	O		2			2
ENG 101	First-Year Composition	A	175	6	1		182
ENG 102	First-Year Composition	A	181	5	1		187

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	

HIGHLAND HIGH SCHOOL (continued)

FRE 101	Elementary French I	A		1	1		2
FRE 102	Elementary French II	A		1	1		2
GER 101	Elementary German I	A	4	6			10
GER 102	Elementary German II	A	4	6			10
HIS 103	United States History To 1870	A		3			3
HIS 104	United States History 1870 To Present	A		3			3
JPN 101	Elementary Japanese I	A	1	2			3
JPN 102	Elementary Japanese II	A	1	2			3
MAT 187	Precalculus	A	141	72	4		217
MAT 206	Elements Of Statistics	A	7	1			8
MAT 221	Calculus With Analytic Geometry I	A	21	1			22
MAT 231	Calculus With Analytic Geometry II	A	7	1			8
SLG 101	American Sign Language I	O	8	15	10		33

SLG 102	American Sign Language II	O	6	13	10		29
SLG 201	American Sign Language III	O	6	2			8
SLG 202	American Sign Language IV	O	6	2			8
SPA 101	Elementary Spanish I	A	9	87	20	1	117

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

HIGHLAND HIGH SCHOOL (continued)

SPA 102	Elementary Spanish II	A	8	82	20	1	111
SPA 201	Intermediate Spanish I	A	44	15			59
SPA 202	Intermediate Spanish II	A	43	16			59
TOTAL			715	370	68	3	1,156

HIGLEY HIGH SCHOOL

CHI 101	Elementary Chinese (Mandarin) I	A	1		1		2
ENG 101	First-Year Composition	A	39	1			40
ENG 102	First-Year Composition	A	37	1			38
ENH 110	Introduction To Literature	A	4	46	2	1	53
ENH 111	Literature And The American Experience	A	4	47	2	1	54
MAT 187	Precalculus	A	15	35	1		51
SPA 111	Fundamentals Of Spanish	A	1	25	1		27
SPA 201	Intermediate Spanish I	A	1	23	1		25
TOTAL			102	178	8	2	290

MESQUITE HIGH SCHOOL

ENG 101	First-Year Composition	A	112	4			116
ENG 102	First-Year Composition	A	110	3			113
GER 101	Elementary German I	A		3			3

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MESQUITE HIGH SCHOOL (continued)

GER 102	Elementary German II	A		3			3
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HIS 101	History Of Western Civilization Middle Ages To 1789	A	8	2			10
HIS 102	History Of Western Civilization 1789 To Present	A	7	2			9
HIS 103	United States History To 1870	A	1	39	1		41
HIS 104	United States History 1870 To Present	A	1	38	1		40
JPN 201	Intermediate Japanese I	A	8				8
JPN 202	Intermediate Japanese II	A	7				7
MAT 141	College Mathematics	A	5	1			6
MAT 187	Precalculus	A	62	47	2		111
MAT 221	Calculus With Analytic Geometry I	A	28	1			29
MAT 231	Calculus With Analytic Geometry II	A	9				9
MGT 251	Human Relations In Business	O	12				12
PHY 111	General Physics I	A	28	46			74
PHY 112	General Physics II	A	5				5
PSY 101	Introduction To Psychology	A	2	7			9
SLG 101	American Sign Language I	O	1	2	9		12
SLG 102	American Sign Language II	O		2	11		13

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	
MESQUITE HIGH SCHOOL (continued)							
SLG 201	American Sign Language III	O	4	2			6
SLG 202	American Sign Language IV	O	4	2			6
SPA 101	Elementary Spanish I	A	7	48	9		64
SPA 102	Elementary Spanish II	A	6	48	7		61
SPA 201	Intermediate Spanish I	A	15	7			22
SPA 202	Intermediate Spanish II	A	16	7			23
TOTAL			458	314	40	0	812

PARAGON SCIENCE ACADEMY

CRW 150	Introduction To Creative Writing	A		1	7		8
ENG 101	First-Year Composition	A	1	2			3
ENG 102	First-Year Composition	A	1	2			3
PHY 111	General Physics I	A	1	4			5
TOTAL			3	9	7	0	19

PERRY HIGH SCHOOL

BIO 105	Environmental Biology	A	9	1			10
BIO 160	Introduction To Human Anatomy And Physiology	A	10	12	1		23
CHM 130	Fundamental Chemistry	A	4	4	30	1	39
CHM 130LL	Fundamental Chemistry Laboratory	A	4	4	30	1	39

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

PERRY HIGH SCHOOL (continued)

CHM 151	General Chemistry I	A	2	3			5
CHM 151LL	General Chemistry I Laboratory	A	2	3			5
CHM 152	General Chemistry II	A	2	3			5
CHM 152LL	General Chemistry II Laboratory	A	2	3			5
CRW 150	Introduction To Creative Writing	A		1	3		4
ECH 270	Observing Young Children	O		1			1
ENG 101	First-Year Composition	A	134	16	6		156
ENG 102	First-Year Composition	A	136	15	6		157
GER 101	Elementary German I	A	2	2			4
GER 102	Elementary German II	A	1	2			3
HCC 130	Fundamentals In Health Care Delivery	O	2	5			7
HCC 145	Medical Terminology For Health Care Workers	O	1	1			2
HCC 145AA	Medical Terminology For Health Care Workers I	O	2	4			6
HUM 101	General Humanities	A	10	2			12

HUM 108	Contemporary Humanities	A	10	1			11
MAT 141	College Mathematics	A	20	2			22
MAT 187	Precalculus	A	74	29	10		113

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

PERRY HIGH SCHOOL (continued)

MAT 206	Elements Of Statistics	A	12				12
MAT 212	Brief Calculus	A	16	19	12		47
MAT 217	Mathematical Analysis For Business	A	16	21	11		48
MAT 221	Calculus With Analytic Geometry I	A	15				15
MAT 231	Calculus With Analytic Geometry II	A	2				2
PHY 111	General Physics I	A	15	9	5		29
PHY 112	General Physics II	A	14	8	5		27
POS 110	American National Government	A	62				62
SLG 101	American Sign Language I	O	1		11	7	19
SLG 102	American Sign Language II	O	1		11	7	19
SLG 201	American Sign Language III	O	1	3	7		11
SLG 202	American Sign Language IV	O	1	3	7		11
SPA 101	Elementary Spanish I	A	8	19	29	13	69
SPA 102	Elementary Spanish II	A	9	18	30	13	70
SPA 201	Intermediate Spanish I	A	11	9	5		25
SPA 202	Intermediate Spanish II	A	11	9	5		25
SPA 265	Advanced Spanish I	A	3	2			5

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

PERRY HIGH SCHOOL (continued)

SPA 266	Advanced Spanish II	A	3	2			5
TOTAL			628	236	224	42	1,130

QUEEN CREEK HIGH SCHOOL							
ENG 101	First-Year Composition	A	39		1		40
ENG 102	First-Year Composition	A	35		1		36
ENH 110	Introduction To Literature	A		16			16
ENH 111	Literature And The American Experience	A		15			15
HES 271	Prevention And Treatment Of Athletic Injuries	A	1				1
MAT 141	College Mathematics	A	21	1	3		25
MAT 187	Precalculus	A	30	35	5		70
MAT 221	Calculus With Analytic Geometry I	A	16				16
MKT 271	Principles Of Marketing	O		4	8		12
POS 110	American National Government	A	15				15
SPA 101	Elementary Spanish I	A		5	4		9
SPA 102	Elementary Spanish II	A		5	3		8
TOTAL			157	81	25	0	263

WESTWOOD HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	32	35	4		71
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COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	
WESTWOOD HIGH SCHOOL (continued)							
TOTAL			32	35	4	0	71

WILLIAMS FIELD HIGH SCHOOL

BIO 107	Introduction To Biotechnology	A	2				2
CHI 101	Elementary Chinese (Mandarin) I	A		1	4	2	7
CHI 201	Intermediate Chinese I	A	1				1
CHI 202	Intermediate Chinese II	A	1				1
ENG 101	First-Year Composition	A	50				50
ENG 102	First-Year Composition	A	49				49
MAT 141	College Mathematics	A	37	5			42
MAT 187	Precalculus	A	27	54	6		87

MAT 206	Elements Of Statistics	A	16	1			17
SPA 111	Fundamentals Of Spanish	A	2	19	6		27
SPA 201	Intermediate Spanish I	A	3	17	6		26
SPA 202	Intermediate Spanish II	A	10				10
SPA 265	Advanced Spanish I	A	10				10
TOTAL			208	97	22	2	329
	AGGREGATE		4,615	3,352	889	160	9,016
	% OF TOTAL		51%	37%	10%	2%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
 Estrella Mountain Community College
 Community College Courses Offered in Conjunction with High Schools
 FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

AGUA FRIA HIGH SCHOOL

CIS 133DA	Internet/Web Development Level I	O	8	11	3		22
CIS 233DC	Internet Web Development: Dreamweaver	O	3	2			5
TOTAL			11	13	3	0	27

BUCKEYE UNION HIGH SCHOOL

ENG 101	First-Year Composition	A	20				20
ENG 102	First-Year Composition	A	19				19
MAT 151	College Algebra / Functions	A	3	3	10		16
MAT 182	Plane Trigonometry	A	2	16			18
MAT 220	Calculus With Analytic Geometry I	A	4	8			12
POS 220	U.S. And Arizona Constitution	A	10				10
TOTAL			58	27	10	0	95

CACTUS HIGH SCHOOL

CUL 105	Principles and Skills for Professional Cooking	O	1	1			2
CUL 113	Commercial Baking Techniques	O	1				1
TOTAL			2	1	0	0	3

CENTENNIAL HIGH SCHOOL

CUL 105	Principles and Skills for Professional Cooking	O	2				2
TOTAL			2	0	0	0	2

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

COPPER CANYON HIGH SCHOOL

HCC 146	Common Medical Terminology For Health Care Workers	O	2	4			6
MAT 187	Precalculus	A	28	12			40
TOTAL			30	16	0	0	46

ESTRELLA FOOTHILLS HIGH SCHOOL

CUL 113	Commercial Baking Techniques	O	1		2		3
ENG 101	First-Year Composition	A	25				25
ENG 102	First-Year Composition	A	25				25
MAT 151	College Algebra / Functions	A	4	9	5		18
MAT 182	Plane Trigonometry	A		4	1		5
MAT 220	Calculus With Analytic Geometry I	A	8	3	1		12
MAT 230	Calculus With Analytic Geometry II	A	1				1
TOTAL			64	16	9	0	89

GREENWAY HIGH SCHOOL

CNT 138	CCNA Discovery - Home Networks	O	2	2			4
CNT 148	CCNA Discovery - Business/ISP	O	1	1			2
CNT 158	CCNA Discovery - Introduction to Routing and Switching in the Enterprise	O	1				1
CNT 168	CCNA Discovery - Designing and Supporting Computer Networks	O	1				1
TOTAL			5	3	0	0	8

COURSE		TYPE¹	GRADE LEVEL²				Total
Number	Title	A/O	S	J	So	Fr	

LA JOYA COMMUNITY HIGH SCHOOL

ENG 101	First-Year Composition	A	22	2			24
ENG 102	First-Year Composition	A	12				12
MKT 271	Principles Of Marketing	O			1		1
TOTAL			34	2	1	0	37

LIBERTY HIGH SCHOOL - PEORIA

CUL 105	Principles and Skills for Professional Cooking	O	1	2			3
CUL 113	Commercial Baking Techniques	O	1				1
TOTAL			2	2	0	0	4

MILLENNIUM HIGH SCHOOL

CUL 105	Principles and Skills for Professional Cooking	O	4	7	1		12
CUL 113	Commercial Baking Techniques	O	4	1			5
EDU 221	Introduction To Education	A	1				1

EDU 282AC	Volunteerism For Education: A Service Learning Experience	A	2				2
ENG 101	First-Year Composition	A	10	55	2		67
ENG 102	First-Year Composition	A	26	2			28
HIS 102	History Of Western Civilization 1789 To Present	A	1	1	32	1	35
MAT 220	Calculus With Analytic Geometry I	A	15	14	3		32
MAT 230	Calculus With Analytic Geometry II	A	1	1			2

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MILLENNIUM HIGH SCHOOL (continued)

PHY 111	General Physics I	A	5	8	1		14
PHY 112	General Physics II	A	2	1			3
SPA 101	Elementary Spanish I	A	5	6	5	1	17
SPA 102	Elementary Spanish II	A	5	6	5	1	17
SPA 201	Intermediate Spanish I	A		1			1
SPA 202	Intermediate Spanish II	A	1	1			2
TOTAL			82	104	49	3	238

PARADISE VALLEY HIGH SCHOOL

BPC 170	Computer Maintenance I: A+ Essentials Prep	O	1		1		2
BPC 270	Computer Maintenance II: A+ Technician Prep	O	1	1			2
CAD 100	Fundamentals Of 2D Autocad	O		1			1
TOTAL			2	2	1	0	5

PEORIA HIGH SCHOOL

CUL 105	Principles and Skills for Professional Cooking	O	1	1			2
TOTAL			1	1	0	0	2

RAYMOND S. KELLIS HIGH SCHOOL

CUL 105	Principles and Skills for Professional Cooking	O		1			1
CUL 113	Commercial Baking Techniques	O	2				2

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

RAYMOND S. KELLIS HIGH SCHOOL (continued)

TOTAL			2	1	0	0	3
SIERRA LINDA HIGH SCHOOL							
CIS 105	Survey Of Computer Information Systems	O	2				2
MAT 151	College Algebra / Functions	A	7	1			8
MAT 187	Precalculus	A	12	8			20
TOTAL			21	9	0	0	30
TONOPAH VALLEY HIGH SCHOOL							
CIS 105	Survey Of Computer Information Systems	O	2	4	1	4	11
CIS 114DE	Excel Spreadsheet	O	2	1			3
GBS 151	Introduction To Business	O	1	2			3
TOTAL			5	7	1	4	17
UNIVERSITY HIGH SCHOOL							
ENG 101	First-Year Composition	A	3				3
ENG 102	First-Year Composition	A	6				6
MAT 151	College Algebra / Functions	A	7				7
MAT 220	Calculus With Analytic Geometry I	A	4				4
TOTAL			20	0	0	0	20
VALLEY VISTA HIGH SCHOOL							
FSC 106	Introduction To Fire Protection	O	2				2
COURSE			TYPE¹		GRADE LEVEL²		
Number	Title	A/O	S	J	So	Fr	Total
VALLEY VISTA HIGH SCHOOL (continued)							
TOTAL			2	0	0	0	2
VERRADO HIGH SCHOOL							
BIO 160	Introduction To Human Anatomy And Physiology	A	7	7			14
HES 271	Prevention And Treatment Of Athletic Injuries	A	2	6	1		9
SPA 101	Elementary Spanish I	A		11			11
SPA 102	Elementary Spanish II	A	1	1			2
TOTAL			10	25	1	0	36
WESTVIEW HIGH SCHOOL							
MAT 187	Precalculus	A	3	2			5
TOTAL			3	2	0	0	5

WICKENBURG HIGH SCHOOL							
CIS 105	Survey Of Computer Information Systems	O			2		2
GBS 151	Introduction To Business	O			1		1
TOTAL			0	0	3	0	3

YOUNGKER HIGH SCHOOL							
ENG 101	First-Year Composition	A	24	34			58
ENG 102	First-Year Composition	A	23	33			56
MAT 151	College Algebra / Functions	A	15	30	2		47
MAT 182	Plane Trigonometry	A	7	17	1		25

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

YOUNGKER HIGH SCHOOL (continued)							
MAT 220	Calculus With Analytic Geometry I	A	9	3			12
TOTAL			78	117	3	0	198
	AGGREGATE		434	348	81	7	870
	% OF TOTAL		50%	40%	9%	1%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
 GateWay Community College
 Community College Courses Offered in Conjunction with High Schools
 FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ALHAMBRA HIGH SCHOOL							
HCC 145	Medical Terminology For Health Care Workers	O	3				3
TOTAL			3	0	0	0	3

APOLLO HIGH SCHOOL							
BIO 100	Biology Concepts	O	6	16			22
BIO 101	General Biology (Non-Majors): Selected Topics	A	4	8			12
HIS 103	United States History To 1870	A	1	23			24
HIS 104	United States History 1870 To Present	A		12			12
POS 110	American National Government	A	4				4
TOTAL			15	59	0	0	74

BETTY FAIRFAX HIGH SCHOOL							
ATP 105	Engineering Documentation	O			1		1
TOTAL			0	0	1	0	1

CACTUS HIGH SCHOOL							
BIO 100	Biology Concepts	O	2	2			4
TOTAL			2	2	0	0	4

CAMELBACK HIGH SCHOOL							
ACC 109	Accounting Concepts	O	1				1
ATP 101	Introduction to Automated Systems and Robotics	O	2	1			3
CHM 130	Fundamental Chemistry	A	4	4			8

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
CAMELBACK HIGH SCHOOL (continued)							
CHM 130LL	Fundamental Chemistry Laboratory	A	4	4			8
MKT 271	Principles Of Marketing	O	3				3
TOTAL			14	9	0	0	23

CENTENNIAL HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	8	32	2		42
TOTAL			8	32	2	0	42

CENTRAL HIGH SCHOOL

CIS 133DA	Internet/Web Development Level I	O	1				1
TOTAL			1	0	0	0	1

EAST VALLEY INSTITUTE OF TECHNOLOGY

AUT 101	Internal Combustion Engines Theory	O	2	3			5
MMT 184	Computer Animation	O		1			1
MMT 185	3-D Modeling For Animation	O		1			1
TOTAL			2	5	0	0	7

GILBERT HIGH SCHOOL

AUT 101	Internal Combustion Engines Theory	O	2	1	1		4
TOTAL			2	1	1	0	4

GLENDALE HIGH SCHOOL

HIS 103	United States History To 1870	A		7			7
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COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total

GLENDALE HIGH SCHOOL (continued)

HIS 104	United States History 1870 To Present	A		4			4
POS 110	American National Government	A	12				12
TOTAL			12	11	0	0	23

GREENWAY HIGH SCHOOL

BIO 100	Biology Concepts	O	1	1			2
BIO 101	General Biology (Non-Majors): Selected Topics	A		1			1
HIS 103	United States History To 1870	A		6			6
HIS 104	United States History 1870 To Present	A		1			1
POS 110	American National Government	A	10				10
TOTAL			11	9	0	0	20

IRONWOOD HIGH SCHOOL

BIO 100	Biology Concepts	O		7			7
BIO 160	Introduction To Human Anatomy And Physiology	A	24	32			56

MET 109	Machine Trades Print Reading	O	1	2		3	6
MET 231	Manufacturing Processes And Materials	O	2	1	1	1	5
MET 286AE	Solid Design I: Part Modeling: Solid Works	O		1			1
MET 288AE	Solid Design II: Advanced Part Modeling: Solidworks	O	1				1
TOTAL			28	43	1	4	76

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

LIBERTY HIGH SCHOOL - PEORIA

BIO 160	Introduction To Human Anatomy And Physiology	A	2	19			21
TOTAL			2	19	0	0	21

METRO TECH HIGH SCHOOL

ACC 109	Accounting Concepts	O	8				8
ATP 101	Introduction to Automated Systems and Robotics	O		7			7
ATP 105	Engineering Documentation	O		8			8
AUT 101	Internal Combustion Engines Theory	O	10	8			18
BPC 170	Computer Maintenance I: A+ Essentials Prep	O		9			9
CIS 105	Survey Of Computer Information Systems	O		11			11
CIS 113DE	Microsoft Word: Word Processing	O	6				6
CIS 114AE	Excel: Level I	O	6				6
CIS 117AM	Database Management: Microsoft Access - Level I	O	6				6
CIS 190	Introduction To Local Area Networks	O	6				6
DFT 121	Introduction To Architectural Drafting	O		5			5
DFT 122	Residential Architectural Drafting	O	2	1			3
DFT 252AA	Computer Aided Drafting I: Autocad	O	1	5			6
DFT 254AA	Computer Aided Drafting II: Autocad	O	8				8

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

METRO TECH HIGH SCHOOL (continued)

ENG 101	First-Year Composition	A	1	18			19
ENH 110	Introduction To Literature	A	6	2			8
GBS 103	Principles Of Banking	O	12				12
GBS 131	Business Calculations	O	17	27			44
HCC 145	Medical Terminology For Health Care Workers	O	14	1			15
MAT 187	Precalculus	A	7	5			12
MAT 221	Calculus With Analytic Geometry I	A	2	5			7
OAS 125	Introduction To The Professional Office	O		8			8
TOTAL			112	120	0	0	232

MOON VALLEY HIGH SCHOOL

BIO 100	Biology Concepts	O	2	3			5
BIO 101	General Biology (Non-Majors): Selected Topics	A	3	3			6
POS 110	American National Government	A	22				22
TOTAL			27	6	0	0	33

NORTH HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	14	1			15
ENG 101	First-Year Composition	A	47	1			48
ENG 102	First-Year Composition	A	37	1			38

COURSE		TYPE¹	GRADE LEVEL²				Total
Number	Title	A/O	S	J	So	Fr	

NORTH HIGH SCHOOL (continued)

FRE 101	Elementary French I	A		13			13
FRE 102	Elementary French II	A		7			7
FRE 201	Intermediate French I	A	7				7
FRE 202	Intermediate French II	A	2				2
MAT 187	Precalculus	A	5	14	2		21
MAT 221	Calculus With Analytic Geometry I	A	8	2	1		11
PSY 101	Introduction To Psychology	A	6	8	1		15

TOTAL			126	47	4	0	177
RAYMOND S. KELLIS HIGH SCHOOL							
BIO 100	Biology Concepts	O		1	4		5
TOTAL			0	1	4	0	5
SUNRISE MOUNTAIN HIGH SCHOOL							
BIO 160	Introduction To Human Anatomy And Physiology	A	9	10			19
MET 109	Machine Trades Print Reading	O		1	3	2	6
MET 231	Manufacturing Processes And Materials	O	3	1	2		6
MET 286AE	Solid Design I: Part Modeling: Solid Works	O	6	2			8
TOTAL			18	14	5	2	39
THUNDERBIRD HIGH SCHOOL							
COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total
THUNDERBIRD HIGH SCHOOL							
HIS 103	United States History To 1870	A		6			6
HIS 104	United States History 1870 To Present	A		7			7
POS 110	American National Government	A	4				4
TOTAL			4	13	0	0	17
WASHINGTON HIGH SCHOOL							
HIS 103	United States History To 1870	A		8			8
HIS 104	United States History 1870 To Present	A		8			8
POS 110	American National Government	A	2				2
TOTAL			2	16	0	0	18
	AGGREGATE		389	407	18	6	820
	% OF TOTAL		47%	50%	2%	1%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
 Glendale Community College
 Community College Courses Offered in Conjunction with High Schools
 FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
APOLLO HIGH SCHOOL							
CFS 123	Health And Nutrition In Early Childhood Settings	O		1			1
CFS 125	Safety In Early Childhood Settings	O		1			1
ECH 176	Child Development	O	1	5	1		7
ECH 271	Arranging The Environment	O		1			1
ENG 101	First-Year Composition	A	15				15
ENG 102	First-Year Composition	A	7				7
MAT 151	College Algebra / Functions	A	9	1			10
MAT 187	Precalculus	A	9	24	10		43
MAT 206	Elements Of Statistics	A	3				3
MAT 220	Calculus With Analytic Geometry I	A	2	2			4
SPA 101	Elementary Spanish I	A	1	9			10
SPA 102	Elementary Spanish II	A		8			8
SPA 201	Intermediate Spanish I	A	1				1
SPA 202	Intermediate Spanish II	A	1				1
TOTAL			49	52	11	0	112

BARRY GOLDWATER HIGH SCHOOL

CIS 120DF	Computer Graphics: Adobe Photoshop	O	2	1	3	1	7
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

BARRY GOLDWATER HIGH SCHOOL (continued)

CIS 133DA	Internet/Web Development Level I	O		2	1		3
CIS 233DC	Internet Web Development: Dreamweaver	O		2			2
ENG 101	First-Year Composition	A	53				53

ENG 102	First-Year Composition	A	37				37
GBS 151	Introduction To Business	O	1				1
MAT 151	College Algebra / Functions	A	39	4			43
MAT 182	Plane Trigonometry	A	17	1			18
MAT 187	Precalculus	A	4	5			9
MAT 220	Calculus With Analytic Geometry I	A	3	5	1		9
MAT 230	Calculus With Analytic Geometry II	A	1				1
MGT 174	Developing a Business Plan	O	1				1
MKT 271	Principles Of Marketing	O	1				1
TOTAL			159	20	5	1	185

CACTUS HIGH SCHOOL

EDU 282AC	Volunteerism For Education: A Service Learning Experience	A	1				1
ENG 101	First-Year Composition	A	71				71
GBS 151	Introduction To Business	O	1		1	2	4

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	

CACTUS HIGH SCHOOL (continued)

HCC 109	CPR For Health Care Provider	O	2	2			4
HCC 130	Fundamentals In Health Care Delivery	O	1	2			3
MAT 142	College Mathematics	A	22	5	1		28
MAT 151	College Algebra / Functions	A	9	11	4	1	25
MAT 182	Plane Trigonometry	A	8	3	1		12
MAT 187	Precalculus	A	1		1		2
MAT 220	Calculus With Analytic Geometry I	A	6	3			9
MAT 230	Calculus With Analytic Geometry II	A	1				1
TOTAL			123	26	8	3	160

CENTENNIAL HIGH SCHOOL

CIS 105	Survey Of Computer Information Systems	O	1	2	4		7
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CIS 151	Computer Game Development -Level I	O	1				1
CIS 163AA	Java Programming: Level I	O		2	1		3
ENG 101	First-Year Composition	A	97	35			132
GBS 151	Introduction To Business	O	1	2	8		11
MAT 142	College Mathematics	A	13	26	8		47
MAT 151	College Algebra / Functions	A	11	44	47		102

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

CENTENNIAL HIGH SCHOOL (continued)

MAT 182	Plane Trigonometry	A	3	28	24		55
MAT 187	Precalculus	A	1	5	1	1	8
MAT 220	Calculus With Analytic Geometry I	A	10	27	3		40
MAT 230	Calculus With Analytic Geometry II	A	5	13	1		19
MKT 271	Principles Of Marketing	O	4	3			7
SPA 101	Elementary Spanish I	A	4	6	14		24
SPA 102	Elementary Spanish II	A	2	7	4		13
SPA 201	Intermediate Spanish I	A	3	3			6
TOTAL			156	203	115	1	475

CORTEZ HIGH SCHOOL

ENG 101	First-Year Composition	A	6		1		7
ENG 102	First-Year Composition	A	8		1		9
MAT 151	College Algebra / Functions	A	18				18
MAT 187	Precalculus	A	6	2			8
MAT 220	Calculus With Analytic Geometry I	A	2				2
PHY 111	General Physics I	A	5				5
PHY 112	General Physics II	A	5				5

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

CORTEZ HIGH SCHOOL (continued)							
TOTAL			50	2	2	0	54
GLENDALE HIGH SCHOOL							
ENG 101	First-Year Composition	A	8				8
ENG 102	First-Year Composition	A	4				4
FSC 106	Introduction To Fire Protection	O	2				2
TOTAL			14	0	0	0	14
GREENWAY HIGH SCHOOL							
EDU 221	Introduction To Education	A		1			1
EDU 282AC	Volunteerism For Education: A Service Learning Experience	A	1				1
ENG 101	First-Year Composition	A	13				13
ENG 102	First-Year Composition	A	9				9
MAT 187	Precalculus	A	1	7	2		10
MAT 220	Calculus With Analytic Geometry I	A	8	3			11
TOTAL			32	11	2	0	45
INDEPENDENCE HIGH SCHOOL							
MAT 151	College Algebra / Functions	A	1				1
MAT 187	Precalculus	A	3	2	6		11
MAT 220	Calculus With Analytic Geometry I	A	2				2
INDEPENDENCE HIGH SCHOOL (continued)							
Number	COURSE Title	TYPE ¹ A/O	S	J	So	Fr	Total
TOTAL			6	2	6	0	14
IRONWOOD HIGH SCHOOL							
ACC 109	Accounting Concepts	O	2	3	1		6
BPC 170	Computer Maintenance I: A+ Essentials Prep	O	1	1			2
CIS 159	Visual Basic Programming I	O	1	1	4	1	7
CIS 163AA	Java Programming: Level I	O	2	2			4
ENG 101	First-Year Composition	A	47	4		1	52
GBS 103	Principles Of Banking	O	2	2	3		7
GBS 151	Introduction To Business	O	2	4	6	8	20

MAT 142	College Mathematics	A		8	2		10
MAT 151	College Algebra / Functions	A	5	15	26		46
MAT 182	Plane Trigonometry	A	2	4	6		12
MAT 187	Precalculus	A	3	2	2		7
PHY 101	Introduction To Physics	A	9	18	1		28
SPA 101	Elementary Spanish I	A	3	9	28		40
SPA 102	Elementary Spanish II	A	2	15			17
SPA 201	Intermediate Spanish I	A	1	10			11

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
IRONWOOD HIGH SCHOOL (continued)							
TOTAL			82	98	79	10	269

LIBERTY HIGH SCHOOL - PEORIA							
ACC 107	Bookkeeping Theory And Practice	O		1			1
ACC 109	Accounting Concepts	O		2	3		5
CIS 105	Survey Of Computer Information Systems	O	1		2	10	13
EDU 282AC	Volunteerism For Education: A Service Learning Experience	A		3			3
ENG 101	First-Year Composition	A	41				41
GBS 110	Human Relations In Business And Industry	O	1				1
GBS 151	Introduction To Business	O	1	3	2	8	14
HCC 109	CPR For Health Care Provider	O	4	21			25
HCC 130	Fundamentals In Health Care Delivery	O	4	22			26
HCC 145	Medical Terminology For Health Care Workers	O	4	22			26
MAT 142	College Mathematics	A	11	27	1		39
MAT 151	College Algebra / Functions	A	26	59	25		110
MAT 182	Plane Trigonometry	A	8	24	4		36
MAT 187	Precalculus	A	6	5	3		14

MAT 220	Calculus With Analytic Geometry I	A	6	8			14
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

LIBERTY HIGH SCHOOL - PEORIA (continued)

MAT 230	Calculus With Analytic Geometry II	A	2	3			5
MGT 175	Business Organization And Management	O	1				1
MKT 271	Principles Of Marketing	O	3	8	2	5	18
SLG 101	American Sign Language I	O	6	4			10
SLG 102	American Sign Language II	O	4	6			10
SPA 101	Elementary Spanish I	A	3	6	9		18
SPA 102	Elementary Spanish II	A	2	3	4		9
SPA 201	Intermediate Spanish I	A		2			2
TOTAL			134	229	55	23	441

MOON VALLEY HIGH SCHOOL

ENG 101	First-Year Composition	A	24				24
ENG 102	First-Year Composition	A	22				22
FRE 101	Elementary French I	A		1			1
HCC 130	Fundamentals In Health Care Delivery	O	6				6
HCC 145	Medical Terminology For Health Care Workers	O	7				7
MAT 151	College Algebra / Functions	A	11	1			12
MAT 187	Precalculus	A	4	15	7		26

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MOON VALLEY HIGH SCHOOL (continued)

MAT 206	Elements Of Statistics	A	3				3
MAT 220	Calculus With Analytic Geometry I	A	18	2			20
NUR 158	Nurse Assisting	O	1				1
PHY 111	General Physics I	A	9	4			13

PHY 112	General Physics II	A	8	3			11
TOTAL			113	26	7	0	146

PEORIA HIGH SCHOOL

ENG 101	First-Year Composition	A	41	1			42
GBS 151	Introduction To Business	O	2	2	1	5	10
HCC 130	Fundamentals In Health Care Delivery	O	1	3			4
HCC 145	Medical Terminology For Health Care Workers	O	2	3			5
MAT 142	College Mathematics	A	4				4
MAT 151	College Algebra / Functions	A	3	9	4		16
MAT 182	Plane Trigonometry	A	1	1			2
PHY 101	Introduction To Physics	A	2	5			7
PHY 111	General Physics I	A	1	6			7
SLG 101	American Sign Language I	O	1	2	1		4

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
PEORIA HIGH SCHOOL (continued)							
TOTAL			58	32	6	5	101

RAYMOND S. KELLIS HIGH SCHOOL

CIS 105	Survey Of Computer Information Systems	O			2	2	4
CIS 151	Computer Game Development -Level I	O			1		1
CIS 163AA	Java Programming: Level I	O	1	3			4
HCC 109	CPR For Health Care Provider	O	11	6			17
HCC 130	Fundamentals In Health Care Delivery	O	12	6			18
HCC 145	Medical Terminology For Health Care Workers	O	11	6			17
MAT 151	College Algebra / Functions	A	2	21	12		35
MAT 182	Plane Trigonometry	A		9	6		15
MAT 187	Precalculus	A	1	2			3
MAT 220	Calculus With Analytic Geometry I	A		1			1

MKT 271	Principles Of Marketing	O			1	2	3
SLG 101	American Sign Language I	O	1	4	1		6
SPA 101	Elementary Spanish I	A		2	2		4
SPA 102	Elementary Spanish II	A	1				1
TOTAL			40	60	25	4	129

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

RECOGNITION SPECIALIZED DEVELOPMENT CHARTER HS

ENG 101	First-Year Composition	A	3				3
ENG 102	First-Year Composition	A	2				2
TOTAL			5	0	0	0	5

SHADOW RIDGE HIGH SCHOOL

CAD 100	Fundamentals Of 2D Autocad	O		4	7	8	19
CAD 101	Elements Of CAD Graphics (Autocad)	O		2	4	4	10
CAD 145	Survey Of CAD	O	1			3	4
CAD 215	Three-Dimensional Autocad Modeling	O	1				1
TOTAL			2	6	11	15	34

SOUTH RIDGE HIGH SCHOOL

ENG 101	First-Year Composition	A	29				29
ENG 102	First-Year Composition	A	28				28
PHY 101	Introduction To Physics	A	17	3			20
TOTAL			74	3	0	0	77

SUNNYSLOPE HIGH SCHOOL

EDU 221	Introduction To Education	A		1			1
EDU 282AC	Volunteerism For Education: A Service Learning Experience	A	1				1
ENG 101	First-Year Composition	A	16				16

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

SUNNYSLOPE HIGH SCHOOL (continued)

ENG 102	First-Year Composition	A	7				7
FRE 101	Elementary French I	A	5	5			10

FRE 102	Elementary French II	A	4	4			8
FSC 106	Introduction To Fire Protection	O		1	1		2
FSC 113	Introduction To Fire Suppression	O	1		1		2
MAT 151	College Algebra / Functions	A	25	11			36
MAT 187	Precalculus	A	4	4	1		9
MAT 206	Elements Of Statistics	A	3				3
MAT 220	Calculus With Analytic Geometry I	A	5				5
TOTAL			71	26	3	0	100

SUNRISE MOUNTAIN HIGH SCHOOL

CIS 105	Survey Of Computer Information Systems	O	1	1		3	5
CIS 151	Computer Game Development -Level I	O		1	1		2
ENG 101	First-Year Composition	A	120	2			122
FSC 106	Introduction To Fire Protection	O	6				6
FSC 110	Wildland Firefighter	O	6				6
FSC 113	Introduction To Fire Suppression	O	2	19			21

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	

SUNRISE MOUNTAIN HIGH SCHOOL (continued)

GBS 110	Human Relations In Business And Industry	O	4				4
HCC 109	CPR For Health Care Provider	O	4	9			13
HCC 130	Fundamentals In Health Care Delivery	O	4	10			14
HCC 145	Medical Terminology For Health Care Workers	O	16	11			27
MAT 142	College Mathematics	A	23	40	1		64
MAT 151	College Algebra / Functions	A	13	14	19		46
MAT 182	Plane Trigonometry	A	1	10	8		19
MAT 187	Precalculus	A		3	2		5
MAT 220	Calculus With Analytic Geometry I	A	2	1			3

MGT 175	Business Organization And Management	O	4				4
MKT 271	Principles Of Marketing	O	6	9	3	4	22
SPA 101	Elementary Spanish I	A	5	4	1		10
SPA 102	Elementary Spanish II	A	1	1	1		3
TOTAL			218	135	36	7	396

THUNDERBIRD HIGH SCHOOL

ENG 101	First-Year Composition	A	6				6
ENG 102	First-Year Composition	A	5				5

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

THUNDERBIRD HIGH SCHOOL (continued)

MAT 151	College Algebra / Functions	A	27	7			34
MAT 187	Precalculus	A	7	5	1		13
MAT 220	Calculus With Analytic Geometry I	A	1	1			2
MAT 230	Calculus With Analytic Geometry II	A	5				5
SPA 101	Elementary Spanish I	A	2	11			13
SPA 102	Elementary Spanish II	A	1	8			9
SPA 201	Intermediate Spanish I	A	3				3
SPA 202	Intermediate Spanish II	A	1				1
TOTAL			58	32	1	0	91

WASHINGTON HIGH SCHOOL

ECH 176	Child Development	O		1			1
EDU 221	Introduction To Education	A	1				1
ENG 101	First-Year Composition	A	6				6
ENG 102	First-Year Composition	A	5				5
FRE 201	Intermediate French I	A	1				1
FRE 202	Intermediate French II	A	1				1
MAT 151	College Algebra / Functions	A	14				14

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
WASHINGTON HIGH SCHOOL (continued)							
MAT 187	Precalculus	A	3	13	1		17
MAT 220	Calculus With Analytic Geometry I	A	6	1			7
SPA 101	Elementary Spanish I	A		1			1
SPA 102	Elementary Spanish II	A		1			1
SPA 201	Intermediate Spanish I	A	1				1
SPA 202	Intermediate Spanish II	A	1				1
TOTAL			39	17	1	0	57
	AGGREGATE		1,483	980	373	69	2,905
	% OF TOTAL		51%	34%	13%	2%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
Mesa Community College
Community College Courses Offered in Conjunction with High Schools
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ARCADIA HIGH SCHOOL							
BIO 107	Introduction To Biotechnology	A	24	16	4		44
TOTAL			24	16	4	0	44

DOBSON HIGH SCHOOL							
ECH 176	Child Development	O		1	1		2
EDU 221	Introduction To Education	A	2				2
ENG 101	First-Year Composition	A	61				61
HES 271	Prevention And Treatment Of Athletic Injuries	A			5		5
MAT 187	Precalculus	A	15	15	3		33
MAT 221	Calculus With Analytic Geometry I	A	10	2	1		13
MTC 105	Music Theory I	A	3		1		4
MTC 106	Aural Perception I	A	3		1		4
PSY 101	Introduction To Psychology	A	7	11	3		21
TOTAL			101	29	15	0	145

EAST VALLEY INSTITUTE OF TECHNOLOGY							
BPC 170	Computer Maintenance I: A+ Essentials Prep	O	11	14	2		27
BPC 270	Computer Maintenance II: A+ Technician Prep	O	8	11	1		20
CFS 123	Health And Nutrition In Early Childhood Settings	O		5			5
CFS 125	Safety In Early Childhood Settings	O		5			5

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
EAST VALLEY INSTITUTE OF TECHNOLOGY (continued)							
CFS 179	Child Care: A Multifaceted Career	A		5			5
CIS 108	Electronic Portfolio Development	O	1				1

CIS 120DF	Computer Graphics: Adobe Photoshop	O	10	16			26
CIS 130DA	3D Studio Max: Modeling	O	3	5			8
CIS 130DB	3D Studio Max: Animation	O	3	4			7
CIS 133DA	Internet/Web Development Level I	O	4	4			8
ECH 176	Child Development	O		5			5
ECH 270	Observing Young Children	O		6			6
ECH 271	Arranging The Environment	O		6			6
ECH 282	Discipline/Guidance Of Child Groups	O		2			2
FSC 106	Introduction To Fire Protection	O	38				38
FSC 108	Fundamentals Of Fire Prevention	O	36	1			37
FSC 113	Introduction To Fire Suppression	O	36				36
FSC 117	Fire Apparatus	O	37				37
FSC 118	Fire Hydraulics	O	38				38
INT 105	Introduction To Interior Design	O	2	2			4
INT 150	Color And Design	O	2	1			3

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
EAST VALLEY INSTITUTE OF TECHNOLOGY (continued)							
TEC 109	Introduction To Fashion Merchandising	O	3	3			6
TOTAL			232	95	3	0	330

GILBERT HIGH SCHOOL

ANS 110	Introduction To Animal Science	O	1		1		2
EQS 105	Principles Of Equine Science	O	1	1	1		3
TOTAL			2	1	2	0	5

HIGHLAND HIGH SCHOOL

AGL 189	Landscape Design I	O	1	3	1		5
AGS 164	Plant Growth And Development	O	1	1			2
ANS 110	Introduction To Animal Science	O	1	2	8		11

EQS 105	Principles Of Equine Science	O		1	1		2
TOTAL			3	7	10	0	20

MESA HIGH SCHOOL

BPC 170	Computer Maintenance I: A+ Essentials Prep	O		1	2		3
BPC 270	Computer Maintenance II: A+ Technician Prep	O		1	2		3
CIS 105	Survey Of Computer Information Systems	O		2	2		4
ECH 176	Child Development	O	1	1			2
ENG 101	First-Year Composition	A	68				68

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MESA HIGH SCHOOL (continued)

ENG 102	First-Year Composition	A	58				58
GER 101	Elementary German I	A	3	2			5
GER 102	Elementary German II	A	2	1			3
HES 271	Prevention And Treatment Of Athletic Injuries	A		2	1		3
HIS 103	United States History To 1870	A		22			22
HIS 104	United States History 1870 To Present	A		22			22
MAT 187	Precalculus	A	11	18	1		30
SLG 101	American Sign Language I	O			6	3	9
SLG 102	American Sign Language II	O			5	3	8
SLG 201	American Sign Language III	O	2	5	2		9
SLG 202	American Sign Language IV	O	1	5	2		8
SPA 101	Elementary Spanish I	A	1	3	1		5
SPA 102	Elementary Spanish II	A	1	3	1		5
TOTAL			148	88	25	6	267

MOUNTAIN VIEW HIGH SCHOOL - MESA

AAA 115	Creating College Success	A	2				2
ECH 176	Child Development	O		1	1	1	3

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
MOUNTAIN VIEW HIGH SCHOOL - MESA (continued)							
ENG 101	First-Year Composition	A	111				111
FRE 101	Elementary French I	A		2	2		4
FRE 102	Elementary French II	A		1	2		3
MAT 187	Precalculus	A	39	47	6		92
TOTAL			152	51	11	1	215

RED MOUNTAIN HIGH SCHOOL

AAA 115	Creating College Success	A	2				2
BPC 170	Computer Maintenance I: A+ Essentials Prep	O	1		1	1	3
BPC 270	Computer Maintenance II: A+ Technician Prep	O	1		1	1	3
CIS 105	Survey Of Computer Information Systems	O			1	1	2
ECH 176	Child Development	O		4	2	2	8
EDU 221	Introduction To Education	A	2	2			4
ENG 101	First-Year Composition	A	143				143
ENG 102	First-Year Composition	A	126				126
FRE 101	Elementary French I	A	6	10	3		19
FRE 102	Elementary French II	A	6	10	3		19

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
RED MOUNTAIN HIGH SCHOOL (continued)							
GER 101	Elementary German I	A	1	11	5	1	18
GER 102	Elementary German II	A	1	9	5	1	16
GER 201	Intermediate German I	A	11				11
GER 202	Intermediate German II	A	10				10
HES 271	Prevention And Treatment Of Athletic Injuries	A	1	2	8	1	12
HIS 103	United States History To 1870	A	2	22			24

HIS 104	United States History 1870 To Present	A	1	20	1		22
MAT 187	Precalculus	A	20	16	3	1	40
MAT 220	Calculus With Analytic Geometry I	A	1	1			2
MAT 221	Calculus With Analytic Geometry I	A	2				2
MAT 231	Calculus With Analytic Geometry II	A	1				1
MTC 105	Music Theory I	A	1				1
MTC 106	Aural Perception I	A	1				1
SPA 101	Elementary Spanish I	A	6	11	20	8	45
SPA 102	Elementary Spanish II	A	5	10	17	8	40
SPA 201	Intermediate Spanish I	A	3	7	5		15
SPA 202	Intermediate Spanish II	A	3	7	5		15

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	
RED MOUNTAIN HIGH SCHOOL (continued)							
TOTAL			357	142	80	25	604

SALT RIVER HIGH SCHOOL							
BPC 170	Computer Maintenance I: A+ Essentials Prep	O	3				3
BPC 270	Computer Maintenance II: A+ Technician Prep	O	3				3
TOTAL			6	0	0	0	6

SKYLINE HIGH SCHOOL							
AAA 115	Creating College Success	A	2	1			3
CIS 105	Survey Of Computer Information Systems	O	2	1	2	10	15
ECH 176	Child Development	O			1		1
ENG 101	First-Year Composition	A	17				17
ENG 102	First-Year Composition	A	18				18
MAT 187	Precalculus	A	19	29	4		52
MAT 206	Elements Of Statistics	A		1			1
MAT 221	Calculus With Analytic Geometry I	A	3				3

WLD 101	Welding I	O		1	1		2
TOTAL			61	33	8	10	112

WESTWOOD HIGH SCHOOL

ANS 110	Introduction To Animal Science	O	2	1			3
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COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total

WESTWOOD HIGH SCHOOL (continued)

CIS 105	Survey Of Computer Information Systems	O	2	1	2	3	8
ENG 101	First-Year Composition	A	55				55
ENG 102	First-Year Composition	A	51				51
MAT 187	Precalculus	A	14	14			28
MAT 221	Calculus With Analytic Geometry I	A	5				5
TOTAL			129	16	2	3	150
	AGGREGATE		1,215	478	160	45	1,898
	% OF TOTAL		64%	25%	8%	2%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
 Paradise Valley Community College
 Community College Courses Offered in Conjunction with High Schools
 FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
CACTUS SHADOWS HIGH SCHOOL							
ENG 101	First-Year Composition	A	112				112
ENG 102	First-Year Composition	A	109				109
ENH 110	Introduction To Literature	A	1	30			31
ENH 111	Literature And The American Experience	A		25			25
GLG 101	Introduction To Geology I - Physical Lecture	A	17	23			40
GLG 102	Introduction To Geology II - Historical Lecture	A	11	19			30
GLG 103	Introduction To Geology I - Physical Lab	A	17	23			40
GLG 104	Intro To Geology II-Historical Lab	A	11	19			30
MKT 267	Principles Of Salesmanship	O		3	9		12
MKT 271	Principles Of Marketing	O	2	4	8		14
TOTAL			280	146	17	0	443
	AGGREGATE		280	146	17	0	443
	% OF TOTAL		63%	33%	4%	0%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
 Phoenix College
 Community College Courses Offered in Conjunction with High Schools
 FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ALHAMBRA HIGH SCHOOL							
ENG 101	First-Year Composition	A	8	3			11
ENG 102	First-Year Composition	A	8	2			10
MAT 187	Precalculus	A	23	15			38
PHY 101	Introduction To Physics	A	8	10			18
PSY 101	Introduction To Psychology	A	6	24			30
TOTAL			53	54	0	0	107
BIOSCIENCE HIGH SCHOOL (PHOENIX UNION)							
BIO 160	Introduction To Human Anatomy And Physiology	A	5	8			13
TOTAL			5	8	0	0	13
CENTRAL HIGH SCHOOL							
ART 131	Photography I	A	7	3	1	1	12
ART 142	Introduction To Digital Photography	O	1	3	2		6
ART 161	Ceramics I	A	1	2			3
BIO 181	General Biology (Majors) I	A		1			1
CHM 130	Fundamental Chemistry	A	1	3	3		7
CHM 130LL	Fundamental Chemistry Laboratory	A	1	3	3		7
CUL 203	American Regional Cuisine	O	1	1			2
ENG 101	First-Year Composition	A	4	13			17
COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
CENTRAL HIGH SCHOOL (continued)							
ENG 102	First-Year Composition	A	7	1			8
JPN 101	Elementary Japanese I	A		1			1

JPN 102	Elementary Japanese II	A		2			2
TEC 105	Cultural Aspects Of Clothing	O		1			1
TOTAL			23	34	9	1	67

FRANKLIN POLICE & FIRE HIGH SCHOOL

AJS 110	Law And Legal Review I	O		3			3
AJS 213AB	Fingerprint Classification I	O		2			2
AJS 290BB	Police Report Writing	O		2			2
AJS 290BJ	Accident Investigation I	O		1			1
BIO 105	Environmental Biology	A		3			3
FSC 110	Wildland Firefighter	O		1			1
FSC 113	Introduction To Fire Suppression	O		1			1
TOTAL			0	13	0	0	13

MARYVALE HIGH SCHOOL

ENG 101	First-Year Composition	A	6	12			18
ENG 102	First-Year Composition	A	16	2			18
MAT 187	Precalculus	A	26	11			37

Number	COURSE Title	TYPE ¹ A/O	GRADE LEVEL ²				Total
			S	J	So	Fr	

MARYVALE HIGH SCHOOL (continued)

MAT 220	Calculus With Analytic Geometry I	A	6	1			7
TOTAL			54	26	0	0	80

METRO TECH HIGH SCHOOL

ART 142	Introduction To Digital Photography	O	1				1
CUL 113	Commercial Baking Techniques	O		3			3
CUL 160	Bakery And Pastry Production I	O	3	1			4
HCC 130	Fundamentals In Health Care Delivery	O	4	3			7
HCC 145AA	Medical Terminology For Health Care Workers I	O	4	3			7
HCC 164	Pharmacology For Allied Health	O	4	3			7
SLG 102	American Sign Language II	O		9	2		11

TEC 105	Cultural Aspects Of Clothing	O	3	2			5
TEC 125	Fashion Design	O	3	2			5
TOTAL			22	26	2	0	50

TREVOR BROWNE HIGH SCHOOL

ACC 109	Accounting Concepts	O	1	1	1		3
TOTAL			1	1	1	0	3

WEST PHOENIX HIGH SCHOOL

HIS 104	United States History 1870 To Present	A	5	4	1		10
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COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	
WEST PHOENIX HIGH SCHOOL (continued)							
TOTAL			5	4	1	0	10
	AGGREGATE		163	166	13	1	343
	% OF TOTAL		48%	48%	4%	0%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
 Rio Salado Community College
 Community College Courses Offered in Conjunction with High Schools
 FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ARIZONA VIRTUAL ACADEMY							
ENG 101	First-Year Composition	A	1				1
ENG 102	First-Year Composition	A	1				1
MAT 187	Precalculus	A	2				2
MAT 220	Calculus With Analytic Geometry I	A	1				1
TOTAL			5	0	0	0	5

BOULDER CREEK HIGH SCHOOL							
ART 111	Drawing I	A	1				1
BIO 105	Environmental Biology	A	1	3			4
BIO 160	Introduction To Human Anatomy And Physiology	A	18	37			55
CIS 105	Survey Of Computer Information Systems	O	3	3	2	1	9
ENG 101	First-Year Composition	A	123				123
ENG 102	First-Year Composition	A	108				108
ENH 110	Introduction To Literature	A	1	79			80
ENH 111	Literature And The American Experience	A	1	76			77
GBS 151	Introduction To Business	O	1				1
MAT 142	College Mathematics	A	42				42
MAT 151	College Algebra / Functions	A	59	7			66

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
BOULDER CREEK HIGH SCHOOL (continued)							
MAT 182	Plane Trigonometry	A	34	4			38
MAT 187	Precalculus	A	31	22	2		55

MGT 253	Owning And Operating A Small Business	O	2				2
MKT 271	Principles Of Marketing	O		1	2	2	5
PSY 101	Introduction To Psychology	A	14	29	1		44
SPA 111	Fundamentals Of Spanish	A	2	16			18
SPA 201	Intermediate Spanish I	A	2	15			17
TOTAL			443	292	7	3	745

BOURGADE HIGH SCHOOL

PHY 101	Introduction To Physics	A	7				7
TOTAL			7	0	0	0	7

BROPHY COLLEGE PREPARATORY

ART 142	Introduction To Digital Photography	O	2	6	10	1	19
ART 177	Computer-Photographic Imaging	O	1	4			5
CHM 130	Fundamental Chemistry	A		76	30	3	109
CHM 130LL	Fundamental Chemistry Laboratory	A		75	30	3	108
CHM 151	General Chemistry I	A		2	2		4
CHM 151LL	General Chemistry I Laboratory	A		2	2		4

COURSE		TYPE¹	GRADE LEVEL²				Total
Number	Title	A/O	S	J	So	Fr	

BROPHY COLLEGE PREPARATORY (continued)

CHM 152	General Chemistry II	A		2	2		4
CHM 152LL	General Chemistry II Laboratory	A		2	2		4
CRW 150	Introduction To Creative Writing	A	12				12
ENG 101	First-Year Composition	A	13				13
ENH 201	World Literature Through The Renaissance	A	37	1			38
ENH 202	World Literature After The Renaissance	A	36	1			37
ENH 241	American Literature Before 1860	A		127	1		128
ENH 242	American Literature After 1860	A		125	1		126
ENH 250	Classical Backgrounds In Literature	A	39				39

ENH 275	Modern Fiction	A	12				12
HIS 103	United States History To 1870	A		86	17		103
HIS 104	United States History 1870 To Present	A		85	17		102
LAT 201	Intermediate Latin I	A	6	1			7
LAT 202	Intermediate Latin II	A	6				6
MAT 187	Precalculus	A	44	34	5	2	85
MAT 221	Calculus With Analytic Geometry I	A	18				18
MAT 231	Calculus With Analytic Geometry II	A	16				16

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

BROPHY COLLEGE PREPARATORY (continued)

PHY 111	General Physics I	A	22	20	1		43
PHY 112	General Physics II	A	21	19	1		41
POS 110	American National Government	A		7			7
POS 220	U.S. And Arizona Constitution	A	28				28
REL 101	Introduction to Religion	A	22				22
SPA 101	Elementary Spanish I	A		50	9		59
SPA 102	Elementary Spanish II	A		47	9		56
SPA 111	Fundamentals Of Spanish	A	2	33	8		43
SPA 201	Intermediate Spanish I	A	2	30	7		39
SPA 202	Intermediate Spanish II	A	12	5			17
SPA 235	Advanced Spanish Conversation I	A	11	5			16
TOTAL			362	845	154	9	1,370

CORONA DEL SOL HIGH SCHOOL

BIO 100	Biology Concepts	O		1	61	18	80
BIO 105	Environmental Biology	A	3	35	2		40
EED 205	The Developing Child: Prenatal to Age Eight	A		1		5	6

EED 278	Early Learning: Curriculum and Instruction - Birth/Preschool	A	5	3				8
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

CORONA DEL SOL HIGH SCHOOL (continued)

ENG 101	First-Year Composition	A	88	1	1		90
ENG 102	First-Year Composition	A	86	1	1		88
ENH 110	Introduction To Literature	A	2	73			75
ENH 111	Literature And The American Experience	A	2	69			71
EPS 150	Introduction to Entrepreneurship	O	16		1	1	18
GBS 132	Personal And Family Financial Security	A	2				2
GER 101	Elementary German I	A		6			6
GER 102	Elementary German II	A		5			5
HIS 103	United States History To 1870	A	3	38			41
HIS 104	United States History 1870 To Present	A	3	37			40
HUM 101	General Humanities	A	53				53
HUM 108	Contemporary Humanities	A	48				48
JRN 133	Development Of Small Publications	O	3	4			7
MAT 150	College Algebra / Functions	A	52	26	2		80
MAT 187	Precalculus	A	47	54	5		106
MAT 206	Elements Of Statistics	A	36	1			37
MAT 212	Brief Calculus	A	31	43	32	5	111

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

CORONA DEL SOL HIGH SCHOOL (continued)

MAT 217	Mathematical Analysis For Business	A	31	40	32	4	107
MAT 221	Calculus With Analytic Geometry I	A	20	12			32

MAT 231	Calculus With Analytic Geometry II	A	18	10			28
MAT 241	Calculus With Analytic Geometry III	A	8	1			9
MAT 262	Differential Equations	A	7	1			8
MGT 175	Business Organization And Management	O		3		1	4
MKT 271	Principles Of Marketing	O	4	4			8
MKT 296WC	Cooperative Education	O	14				14
POS 110	American National Government	A	22				22
PSY 101	Introduction To Psychology	A	48	44	2		94
SPA 101	Elementary Spanish I	A	1	51	10		62
SPA 102	Elementary Spanish II	A	1	49	9		59
SPA 201	Intermediate Spanish I	A	23	20			43
SPA 202	Intermediate Spanish II	A	20	20			40
TOTAL			697	653	158	34	1,542

CRESTVIEW COLLEGE PREPARATORY HIGH SCHOOL

ENG 101	First-Year Composition	A	8	1	2		11
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COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	
CRESTVIEW COLLEGE PREPARATORY HIGH SCHOOL (continued)							
TOTAL			8	1	2	0	11

DEER VALLEY HIGH SCHOOL

BIO 145	Marine Biology	A	9	11			20
BIO 160	Introduction To Human Anatomy And Physiology	A	6	42			48
CHM 130	Fundamental Chemistry	A	2	4	50	2	58
CHM 130LL	Fundamental Chemistry Laboratory	A	2	4	50	2	58
CHM 151	General Chemistry I	A	11	9			20
CHM 151LL	General Chemistry I Laboratory	A	11	9			20
CHM 152	General Chemistry II	A	11	9			20
CHM 152LL	General Chemistry II Laboratory	A	11	9			20

CIS 105	Survey Of Computer Information Systems	O	3		5		8
ENG 101	First-Year Composition	A	87	1			88
ENG 102	First-Year Composition	A	87	1			88
ENH 110	Introduction To Literature	A	1	58			59
FRE 201	Intermediate French I	A	1				1
FRE 202	Intermediate French II	A	1				1
MAT 142	College Mathematics	A	39	7			46

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

DEER VALLEY HIGH SCHOOL (continued)

MAT 151	College Algebra / Functions	A	44	7			51
MAT 187	Precalculus	A	27	23	4		54
MAT 221	Calculus With Analytic Geometry I	A	16	4			20
MAT 231	Calculus With Analytic Geometry II	A	4	1			5
MGT 253	Owning And Operating A Small Business	O		2	1		3
MKT 271	Principles Of Marketing	O		4	2		6
POS 110	American National Government	A	23				23
PSY 101	Introduction To Psychology	A	10	21			31
SOC 101	Introduction To Sociology	A	10	23			33
SPA 101	Elementary Spanish I	A		8			8
SPA 102	Elementary Spanish II	A		7			7
SPA 201	Intermediate Spanish I	A	5				5
SPA 202	Intermediate Spanish II	A	5				5
TOTAL			426	264	112	4	806

DESERT VISTA HIGH SCHOOL

ACC 109	Accounting Concepts	O	4	2			6
ART 131	Photography I	A	2	1			3

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
DESERT VISTA HIGH SCHOOL (continued)							
BIO 100	Biology Concepts	O	9	53	7		69
BIO 107	Introduction To Biotechnology	A	8	21	2		31
CHM 130	Fundamental Chemistry	A	3	22	4		29
CHM 130LL	Fundamental Chemistry Laboratory	A	3	22	4		29
CHM 151	General Chemistry I	A	16	37	43	1	97
CHM 151LL	General Chemistry I Laboratory	A	15	37	43	1	96
CHM 152	General Chemistry II	A	18	6			24
CHM 152LL	General Chemistry II Laboratory	A	18	6			24
CIS 105	Survey Of Computer Information Systems	O	1	1	2	127	131
CIS 133DA	Internet/Web Development Level I	O	1	1	5		7
CIS 140	Survey Of Multimedia Technology	O	1		4		5
COM 100	Introduction To Human Communication	A	5	7	1		13
CRW 150	Introduction To Creative Writing	A	9				9
ENG 101	First-Year Composition	A	175	1			176
ENG 102	First-Year Composition	A	167	1			168
EPS 150	Introduction to Entrepreneurship	O	13	33	13		59
FRE 101	Elementary French I	A	1	16	1		18

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
DESERT VISTA HIGH SCHOOL (continued)							
FRE 102	Elementary French II	A		15	1		16
FRE 201	Intermediate French I	A	5				5
FRE 202	Intermediate French II	A	5				5
GBS 110	Human Relations In Business And Industry	O	53				53
GBS 131	Business Calculations	O	2				2

GBS 132	Personal And Family Financial Security	A	4	2	2		8
GBS 151	Introduction To Business	O	41				41
GBS 215	Business, Law and Society	A	1	3	1		5
HIS 101	History Of Western Civilization Middle Ages To 1789	A	8				8
HIS 102	History Of Western Civilization 1789 To Present	A	7				7
HIS 103	United States History To 1870	A	2	93			95
HIS 104	United States History 1870 To Present	A	2	85	1		88
HUM 101	General Humanities	A	9				9
HUM 108	Contemporary Humanities	A	9				9
JRN 133	Development Of Small Publications	O		1			1
LAT 101	Elementary Latin I	A		17			17
LAT 102	Elementary Latin II	A		14			14

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
DESERT VISTA HIGH SCHOOL (continued)							
LAT 201	Intermediate Latin I	A	9				9
LAT 202	Intermediate Latin II	A	9				9
MAT 142	College Mathematics	A	11	2	1		14
MAT 187	Precalculus	A	42	27	3		72
MAT 206	Elements Of Statistics	A	62	8			70
MAT 212	Brief Calculus	A	46	78	47	13	184
MAT 217	Mathematical Analysis For Business	A	44	77	48	13	182
MAT 221	Calculus With Analytic Geometry I	A	52	30	8	2	92
MAT 231	Calculus With Analytic Geometry II	A	39	25	7	2	73
MAT 241	Calculus With Analytic Geometry III	A	27	2	1		30

MAT 277	Modern Differential Equations	A	25	2	1		28
MHL 140	Survey of Music History	A	6	4			10
MTC 105	Music Theory I	A	1	1	1	1	4
MTC 106	Aural Perception I	A	1	1	1	1	4
PHY 111	General Physics I	A	12	44	10		66
PHY 112	General Physics II	A	7	1			8
POS 220	U.S. And Arizona Constitution	A	75	1			76

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

DESERT VISTA HIGH SCHOOL (continued)

PSY 101	Introduction To Psychology	A	23	52	2		77
SOC 101	Introduction To Sociology	A	22	106	3		131
SPA 111	Fundamentals Of Spanish	A	7	58	130	2	197
SPA 201	Intermediate Spanish I	A	6	50	116	2	174
SPA 202	Intermediate Spanish II	A	40	94	2		136
SPA 225	Intermediate Spanish Conversation I	A	32	75			107
SPA 226	Intermediate Spanish Conversation II	A	13	24			37
SPA 235	Advanced Spanish Conversation I	A	72	1			73
SPA 265	Advanced Spanish I	A	11				11
SPA 266	Advanced Spanish II	A	10				10
SPA 282AA	Volunteerism For Spanish: A Service Learning Experience	A	67	2			69
SPH 245	Hispanic Heritage In The Southwest	A	71	1			72
TOTAL			1,459	1,263	515	165	3,402

DOBSON HIGH SCHOOL

BIO 100	Biology Concepts	O	10	15	1		26
BIO 160	Introduction To Human Anatomy And Physiology	A	14	9			23

CHM 130	Fundamental Chemistry	A		3	24	1	28
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

DOBSON HIGH SCHOOL (continued)

CHM 130LL	Fundamental Chemistry Laboratory	A		3	24	1	28
TOTAL			24	30	49	2	105

DYSART HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	9	3			12
CIS 120DF	Computer Graphics: Adobe Photoshop	O	1	1	1	1	4
ENG 101	First-Year Composition	A	24				24
ENG 102	First-Year Composition	A	24				24
ENH 110	Introduction To Literature	A		21			21
HIS 103	United States History To 1870	A		39			39
HIS 104	United States History 1870 To Present	A		31			31
MAT 187	Precalculus	A	23	14			37
MAT 221	Calculus With Analytic Geometry I	A	7		1		8
MKT 271	Principles Of Marketing	O	1		1		2
SPA 101	Elementary Spanish I	A		1			1
TOTAL			89	110	3	1	203

ESTRELLA FOOTHILLS HIGH SCHOOL

HES 271	Prevention And Treatment Of Athletic Injuries	A	2	9			11
TOTAL			2	9	0	0	11

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

HERITAGE ACADEMY

CIS 105	Survey Of Computer Information Systems	O	1		2	1	4
ENG 101	First-Year Composition	A	11	17			28
ENG 102	First-Year Composition	A	10	15			25
ENH 110	Introduction To Literature	A	3	3			6

HIS 103	United States History To 1870	A	2	3	26		31
HIS 104	United States History 1870 To Present	A	1	2	21	1	25
MAT 151	College Algebra / Functions	A	1	4	4	3	12
MAT 182	Plane Trigonometry	A	2		1		3
MAT 187	Precalculus	A	5	6	4		15
MAT 220	Calculus With Analytic Geometry I	A	3	6	1		10
PHY 111	General Physics I	A	10	4			14
SPA 101	Elementary Spanish I	A	2	4	15		21
SPA 102	Elementary Spanish II	A	2	2	14		18
TOTAL			53	66	88	5	212

HORIZON HIGH SCHOOL

ART 112	Two-Dimensional Design	A	2	4	3		9
ART 161	Ceramics I	A	3	14	14		31

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

HORIZON HIGH SCHOOL (continued)

BIO 100	Biology Concepts	O	2	1	32	15	50
BIO 160	Introduction To Human Anatomy And Physiology	A	19	12			31
CHM 130	Fundamental Chemistry	A		24	2		26
CHM 130LL	Fundamental Chemistry Laboratory	A		24	2		26
CRW 150	Introduction To Creative Writing	A	11				11
ENG 101	First-Year Composition	A	93				93
ENG 102	First-Year Composition	A	91				91
ENH 110	Introduction To Literature	A		24			24
ENH 111	Literature And The American Experience	A		22			22
EPS 150	Introduction to Entrepreneurship	O			1		1
GBS 110	Human Relations In Business And Industry	O	3				3

GBS 151	Introduction To Business	O	1	3	8	12	24
HIS 103	United States History To 1870	A	1	39	1		41
HIS 104	United States History 1870 To Present	A	1	35	1		37
MAT 187	Precalculus	A	33	37	5		75
MAT 221	Calculus With Analytic Geometry I	A	27	5			32
MAT 231	Calculus With Analytic Geometry II	A	1	1			2

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

HORIZON HIGH SCHOOL (continued)

MKT 271	Principles Of Marketing	O	2	20	6		28
POS 110	American National Government	A	20	2			22
SPA 101	Elementary Spanish I	A	1	16	39	1	57
SPA 102	Elementary Spanish II	A	1	14	32		47
SPA 201	Intermediate Spanish I	A	3	16			19
SPA 202	Intermediate Spanish II	A	1	13			14
SPA 225	Intermediate Spanish Conversation I	A	1				1
SPA 226	Intermediate Spanish Conversation II	A	1				1
TOTAL			318	326	146	28	818

IMAGINE PREPARATORY HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A		6			6
TOTAL			0	6	0	0	6

MARCOS DE NIZA HIGH SCHOOL

ART 161	Ceramics I	A	3	4			7
ART 162	Ceramics II	A	2	1			3
BIO 100	Biology Concepts	O		2	39	2	43
EED 215	Early Learning: Health, Safety, Nutrition And Fitness	A			1		1
ENG 101	First-Year Composition	A	24				24

COURSE		TYPE ¹	GRADE LEVEL ²					
Number	Title		A/O	S	J	So	Fr	Total
MARCOS DE NIZA HIGH SCHOOL (continued)								
ENG 102	First-Year Composition	A	21					21
ENH 110	Introduction To Literature	A	24	12				36
ENH 111	Literature And The American Experience	A	1	38				39
GBS 110	Human Relations In Business And Industry	O	8					8
GBS 132	Personal And Family Financial Security	A	2	2	1	1		6
GBS 151	Introduction To Business	O	9					9
GBS 215	Business, Law and Society	A	1	4	2	1		8
HIS 103	United States History To 1870	A	1	26				27
HIS 104	United States History 1870 To Present	A	1	19				20
LET 109	Criminal Law	O	8	15	3			26
MAT 142	College Mathematics	A	14	1				15
MAT 187	Precalculus	A	22	28	6			56
MAT 206	Elements Of Statistics	A	12					12
MAT 212	Brief Calculus	A	6	17	6			29
MAT 217	Mathematical Analysis For Business	A	6	17	6			29
MAT 221	Calculus With Analytic Geometry I	A	12	9				21
MAT 231	Calculus With Analytic Geometry II	A	9	9				18

COURSE		TYPE ¹	GRADE LEVEL ²					
Number	Title		A/O	S	J	So	Fr	Total
MARCOS DE NIZA HIGH SCHOOL (continued)								
MGT 175	Business Organization And Management	O					2	2
MKT 267	Principles Of Salesmanship	O	1	4				5
MKT 271	Principles Of Marketing	O		13				13
MKT 296WA	Cooperative Education	O	3					3
SPA 101	Elementary Spanish I	A	2	9	1			12

SPA 102	Elementary Spanish II	A	1	8			9
SPA 201	Intermediate Spanish I	A	6	1			7
SPA 202	Intermediate Spanish II	A	5				5
TOTAL			204	239	65	6	514

MCCLINTOCK HIGH SCHOOL

CIS 105	Survey Of Computer Information Systems	O				1	1
ECH 176	Child Development	O	2	1			3
ENG 101	First-Year Composition	A	38	2			40
ENG 102	First-Year Composition	A	31	2			33
ENH 110	Introduction To Literature	A		11			11
ENH 111	Literature And The American Experience	A		8			8
EPS 150	Introduction to Entrepreneurship	O	3	2			5

Number	COURSE Title	TYPE ¹ A/O	GRADE LEVEL ²				Total
			S	J	So	Fr	

MCCLINTOCK HIGH SCHOOL (continued)

FRE 101	Elementary French I	A		7			7
FRE 102	Elementary French II	A		4			4
GBS 131	Business Calculations	O	3				3
MAT 142	College Mathematics	A	6	6	2		14
MAT 187	Precalculus	A	18	14	19		51
MAT 206	Elements Of Statistics	A	2				2
MAT 212	Brief Calculus	A	8	10	8		26
MAT 217	Mathematical Analysis For Business	A	8	10	8		26
MAT 221	Calculus With Analytic Geometry I	A	2	6			8
MAT 231	Calculus With Analytic Geometry II	A	2	4			6
MAT 241	Calculus With Analytic Geometry III	A	1				1
MAT 276	Modern Differential Equations	A	1				1

MGT 175	Business Organization And Management	O				1		1
PHY 111	General Physics I	A	3	10				13
PHY 112	General Physics II	A	1					1
POS 110	American National Government	A	22	4				26
SPA 101	Elementary Spanish I	A	1	9	5			15

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MCCLINTOCK HIGH SCHOOL (continued)

SPA 102	Elementary Spanish II	A	1	7	4			12
SPA 111	Fundamentals Of Spanish	A			4			4
SPA 201	Intermediate Spanish I	A	1	3				4
SPA 202	Intermediate Spanish II	A	1	3				4
TOTAL			155	123	51	1		330

MESA DISTANCE LEARNING

ENG 101	First-Year Composition	A	2					2
SPA 101	Elementary Spanish I	A		1				1
SPA 102	Elementary Spanish II	A	1					1
TOTAL			3	1	0	0		4

MESA HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	4	4				8
CHM 130	Fundamental Chemistry	A	1	6	16			23
CHM 130LL	Fundamental Chemistry Laboratory	A	1	6	16			23
PHY 111	General Physics I	A	4	2				6
PHY 112	General Physics II	A	4	2				6
TOTAL			14	20	32	0		66

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MOUNTAIN POINTE HIGH SCHOOL

ACC 109	Accounting Concepts	O	6	3				9
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ART 111	Drawing I	A	2	5	1		8
ART 131	Photography I	A		3	4		7
ART 142	Introduction To Digital Photography	O	6	2			8
ART 161	Ceramics I	A	8	3			11
ART 162	Ceramics II	A	10	3			13
BIO 107	Introduction To Biotechnology	A	12	17			29
BIO 160	Introduction To Human Anatomy And Physiology	A	33	24	1		58
CFS 123	Health And Nutrition In Early Childhood Settings	O	4	1			5
CFS 125	Safety In Early Childhood Settings	O	4	1			5
CHM 151	General Chemistry I	A	3	53	15		71
CHM 151LL	General Chemistry I Laboratory	A	3	53	15		71
CHM 152	General Chemistry II	A	4	2			6
CHM 152LL	General Chemistry II Laboratory	A	4	2			6
CIS 105	Survey Of Computer Information Systems	O	4	3	2	29	38
CIS 133DA	Internet/Web Development Level I	O		1		2	3
CIS 140	Survey Of Multimedia Technology	O	1			3	4

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MOUNTAIN POINTE HIGH SCHOOL (continued)

CIS 162AB	C++: Level I	O	12	1	3		16
ECH 176	Child Development	O			2		2
ECH 236	Learning Materials For Young Children	O	4	2			6
ECH 271	Arranging The Environment	O	4	2			6
ECH 279	Early Childhood Curriculum Development	O	4	2			6
ECH 280	Food Experiences With Young Children	O	4	1			5
ENG 101	First-Year Composition	A	75	1			76

ENG 102	First-Year Composition	A	70	1			71
ENH 110	Introduction To Literature	A		34			34
ENH 111	Literature And The American Experience	A		28			28
GBS 110	Human Relations In Business And Industry	O	11				11
GBS 151	Introduction To Business	O	8				8
GER 101	Elementary German I	A		1			1
GER 102	Elementary German II	A		1			1
GER 201	Intermediate German I	A	1				1
GER 202	Intermediate German II	A	1				1
HIS 103	United States History To 1870	A	1	35			36

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	

MOUNTAIN POINTE HIGH SCHOOL (continued)

HIS 104	United States History 1870 To Present	A		33			33
HIS 204	African-American History II	A	5				5
HUM 101	General Humanities	A	11				11
HUM 108	Contemporary Humanities	A	11				11
MAT 187	Precalculus	A	76	32	6		114
MAT 206	Elements Of Statistics	A	14	4			18
MAT 220	Calculus With Analytic Geometry I	A	23	8			31
MAT 221	Calculus With Analytic Geometry I	A	8	16	9		33
MAT 231	Calculus With Analytic Geometry II	A	8	16	9		33
MAT 241	Calculus With Analytic Geometry III	A	4	10			14
MAT 277	Modern Differential Equations	A	5	9			14
MKT 267	Principles Of Salesmanship	O	1	5	3		9
MKT 271	Principles Of Marketing	O	1	4	3		8

PHY 101	Introduction To Physics	A	21	4			25
PHY 111	General Physics I	A	42	8			50
PHY 112	General Physics II	A	37	7			44
POS 110	American National Government	A	71	3			74

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MOUNTAIN POINTE HIGH SCHOOL (continued)

PSY 101	Introduction To Psychology	A	10	45			55
SPA 111	Fundamentals Of Spanish	A	4	23	32		59
SPA 201	Intermediate Spanish I	A	4	21	32		57
SPA 202	Intermediate Spanish II	A	7	24	1		32
SPA 265	Advanced Spanish I	A	6	22	1		29
SPA 266	Advanced Spanish II	A	26				26
TOTAL			694	579	139	34	1,446

MOUNTAIN RIDGE HIGH SCHOOL

BIO 105	Environmental Biology	A	4	16			20
BIO 145	Marine Biology	A	9	17			26
BIO 160	Introduction To Human Anatomy And Physiology	A	37	41			78
CIS 105	Survey Of Computer Information Systems	O	3	5	1	2	11
CIS 133DA	Internet/Web Development Level I	O			1		1
CIS 233DC	Internet Web Development: Dreamweaver	O	1		2		3
CRW 150	Introduction To Creative Writing	A	1	1			2
ENG 101	First-Year Composition	A	209	2			211
ENG 102	First-Year Composition	A	207	3			210

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MOUNTAIN RIDGE HIGH SCHOOL (continued)

ENH 110	Introduction To Literature	A		133			133
ENH 111	Literature And The American Experience	A		135			135
MAT 142	College Mathematics	A	11	5			16
MAT 151	College Algebra / Functions	A	41	8			49
MAT 182	Plane Trigonometry	A	17	2			19
MAT 187	Precalculus	A	31	34	8		73
MGT 253	Owning And Operating A Small Business	O		4	2		6
MKT 271	Principles Of Marketing	O	1	5	3	3	12
POS 220	U.S. And Arizona Constitution	A	48				48
PSY 101	Introduction To Psychology	A	34	54	1		89
TOTAL			654	465	18	5	1,142

MOUNTAIN VIEW HIGH SCHOOL - MESA

BIO 100	Biology Concepts	O	1	2			3
BIO 160	Introduction To Human Anatomy And Physiology	A	9	11			20
PHY 111	General Physics I	A	9				9
PHY 112	General Physics II	A	8				8
TOTAL			27	13	0	0	40

COURSE		TYPE¹	GRADE LEVEL²				Total
Number	Title	A/O	S	J	So	Fr	

NEW SCHOOL FOR THE ARTS

ENG 101	First-Year Composition	A	2				2
ENG 102	First-Year Composition	A	2				2
POS 110	American National Government	A	1	2	3		6
TOTAL			5	2	3	0	10

NORTH CANYON HIGH SCHOOL

ECH 176	Child Development	O		3	2		5
ECH 279	Early Childhood Curriculum Development	O		4			4
ECH 287	Professional Development In Early Childhood Education	O		3			3

ENG 101	First-Year Composition	A	21				21
ENG 102	First-Year Composition	A	20				20
TOTAL			41	10	2	0	53

PARADISE HONORS HIGH SCHOOL

ENG 101	First-Year Composition	A	9				9
ENG 102	First-Year Composition	A	8				8
ENH 110	Introduction To Literature	A	2	12	1		15
ENH 111	Literature And The American Experience	A	2	13	1		16
HIS 103	United States History To 1870	A	1	4			5
HIS 104	United States History 1870 To Present	A	1	4			5

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

PARADISE HONORS HIGH SCHOOL (continued)

MAT 142	College Mathematics	A	4	1			5
MAT 187	Precalculus	A	2				2
MAT 212	Brief Calculus	A	1				1
PSY 101	Introduction To Psychology	A	2	3	2		7
TOTAL			32	37	4	0	73

PARADISE VALLEY HIGH SCHOOL

CIS 105	Survey Of Computer Information Systems	O	3		1	4	8
CIS 113DE	Microsoft Word: Word Processing	O	3				3
CIS 114DE	Excel Spreadsheet	O	3				3
CIS 118AB	PowerPoint: Level I	O	3		1	4	8
ENG 101	First-Year Composition	A	16				16
ENG 102	First-Year Composition	A	16				16
FRE 101	Elementary French I	A		1	1		2
MAT 142	College Mathematics	A	15	4			19
MAT 206	Elements Of Statistics	A	8	4			12

MAT 221	Calculus With Analytic Geometry I	A	14	16			30
MAT 231	Calculus With Analytic Geometry II	A	6	11			17

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

PARADISE VALLEY HIGH SCHOOL (continued)

MAT 241	Calculus With Analytic Geometry III	A	7	1	1		9
MAT 277	Modern Differential Equations	A	5		1		6
PSY 101	Introduction To Psychology	A	8	2			10
SPA 111	Fundamentals Of Spanish	A	2	8	17	5	32
TOTAL			109	47	22	13	191

PARADISE VALLEY ONLINE HIGH SCHOOL

ENG 101	First-Year Composition	A	2				2
ENG 102	First-Year Composition	A	3				3
TOTAL			5	0	0	0	5

PINNACLE HIGH SCHOOL - PARADISE VALLEY

GBS 110	Human Relations In Business And Industry	O	5				5
GBS 151	Introduction To Business	O	1	7	5	3	16
MGT 253	Owning And Operating A Small Business	O	3	1			4
MKT 271	Principles Of Marketing	O	6	9	6		21
TOTAL			15	17	11	3	46

PRIMAVERA ONLINE HIGH SCHOOL

ENG 101	First-Year Composition	A	2	3			5
ENG 102	First-Year Composition	A	3	1			4

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

PRIMAVERA ONLINE HIGH SCHOOL (continued)

PSY 101	Introduction To Psychology	A	1	3			4
TOTAL			6	7	0	0	13

RED MOUNTAIN HIGH SCHOOL

BIO 145	Marine Biology	A	7	4			11
BIO 160	Introduction To Human Anatomy And Physiology	A	18	23			41

CHM 130	Fundamental Chemistry	A	2	11	45		58
CHM 130LL	Fundamental Chemistry Laboratory	A	2	11	45		58
CHM 151	General Chemistry I	A	2	6			8
CHM 151LL	General Chemistry I Laboratory	A	2	6			8
CHM 152	General Chemistry II	A	1	5			6
CHM 152LL	General Chemistry II Laboratory	A	1	5			6
PHY 111	General Physics I	A	8	21			29
PHY 112	General Physics II	A	8	19			27
TOTAL			51	111	90	0	252

ST. MARY'S HIGH SCHOOL

CHM 130	Fundamental Chemistry	A	2	3			5
CHM 130LL	Fundamental Chemistry Laboratory	A	2	3			5
ENG 101	First-Year Composition	A	23				23

COURSE		TYPE¹	GRADE LEVEL²				Total
Number	Title	A/O	S	J	So	Fr	

ST. MARY'S HIGH SCHOOL (continued)

ENG 102	First-Year Composition	A	21				21
MAT 187	Precalculus	A	17	13	1	1	32
MAT 221	Calculus With Analytic Geometry I	A	4	5	1		10
MAT 231	Calculus With Analytic Geometry II	A	4				4
TOTAL			73	24	2	1	100

SANDRA DAY O'CONNOR HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	16	29			45
COM 100	Introduction To Human Communication	A	6	27			33
CRW 150	Introduction To Creative Writing	A	6	27			33
ENG 101	First-Year Composition	A	146	2			148
ENG 102	First-Year Composition	A	142	2			144
HIS 103	United States History To 1870	A	1	27			28

HIS 104	United States History 1870 To Present	A	1	25			26
MAT 151	College Algebra / Functions	A	58	10			68
MAT 187	Precalculus	A	23	27			50
PSY 101	Introduction To Psychology	A	18	13			31
SOC 101	Introduction To Sociology	A	15	8	1		24

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

SANDRA DAY O'CONNOR HIGH SCHOOL (continued)

SPA 101	Elementary Spanish I	A	17	28			45
SPA 102	Elementary Spanish II	A	16	22			38
TOTAL			465	247	1	0	713

SCOTTSDALE CHRISTIAN ACADEMY

ENG 101	First-Year Composition	A	46				46
ENG 102	First-Year Composition	A	45				45
TOTAL			91	0	0	0	91

SHADOW MOUNTAIN HIGH SCHOOL

ART 112	Two-Dimensional Design	A	4	5			9
CIS 105	Survey Of Computer Information Systems	O	3	6	6	6	21
CIS 113DE	Microsoft Word: Word Processing	O	2	4	6	7	19
CIS 114DE	Excel Spreadsheet	O	2	4	6	7	19
CIS 118AB	PowerPoint: Level I	O	3	6	6	6	21
ENG 101	First-Year Composition	A	100				100
ENG 102	First-Year Composition	A	90				90
LET 109	Criminal Law	O	4	1			5
MAT 187	Precalculus	A	47	16	2		65
MAT 221	Calculus With Analytic Geometry I	A	30	2	1		33

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

SHADOW MOUNTAIN HIGH SCHOOL (continued)

MAT 231	Calculus With Analytic Geometry II	A	10	2	1		13
SOC 101	Introduction To Sociology	A	6	1			7
SPA 111	Fundamentals Of Spanish	A	1	5	7		13
SPA 201	Intermediate Spanish I	A	2	5			7
SPA 202	Intermediate Spanish II	A	1	5			6
SPA 265	Advanced Spanish I	A	6				6
SPA 266	Advanced Spanish II	A	6				6
TOTAL			317	62	35	26	440

SHADOW RIDGE HIGH SCHOOL

HIS 103	United States History To 1870	A		16			16
HIS 104	United States History 1870 To Present	A		15			15
MAT 187	Precalculus	A	4	12			16
MAT 221	Calculus With Analytic Geometry I	A	8				8
TOTAL			12	43	0	0	55

SHEARIM TORAH HIGH SCHOOL

HIS 102	History Of Western Civilization 1789 To Present	A	1	1	1		3
TOTAL			1	1	1	0	3

COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total

SIERRA LINDA HIGH SCHOOL

HES 271	Prevention And Treatment Of Athletic Injuries	A		1			1
TOTAL			0	1	0	0	1

SKYLINE HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	21	7			28
PHY 111	General Physics I	A	8	17			25
PHY 112	General Physics II	A	5	16			21
TOTAL			34	40	0	0	74

TEMPE HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	21	2			23
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ENG 101	First-Year Composition	A	10				10
ENG 102	First-Year Composition	A	9				9
MAT 187	Precalculus	A	4	2		1	7
MAT 221	Calculus With Analytic Geometry I	A	1				1
TOTAL			45	4	0	1	50

VALLEY CHRISTIAN HIGH SCHOOL

ACC 109	Accounting Concepts	O	2	6			8
BIO 160	Introduction To Human Anatomy And Physiology	A	11	2			13
HES 271	Prevention And Treatment Of Athletic Injuries	A	6				6

COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total

VALLEY CHRISTIAN HIGH SCHOOL (continued)

HIS 103	United States History To 1870	A		10			10
HIS 104	United States History 1870 To Present	A		10			10
POS 110	American National Government	A	8				8
TOTAL			27	28	0	0	55

VALLEY VISTA HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	4	15			19
CIS 120DF	Computer Graphics: Adobe Photoshop	O			3		3
CIS 220DF	Advanced Photoshop	O		4	2		6
ENG 101	First-Year Composition	A	14				14
ENG 102	First-Year Composition	A	8				8
ENH 110	Introduction To Literature	A		8			8
HIS 103	United States History To 1870	A		19	2		21
HIS 104	United States History 1870 To Present	A		9	2		11
MAT 187	Precalculus	A	17	15			32
MAT 221	Calculus With Analytic Geometry I	A	5				5

TOTAL			48	70	9	0	127
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WESTWOOD HIGH SCHOOL

CHM 130	Fundamental Chemistry	A	1		32	2	35
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COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total

WESTWOOD HIGH SCHOOL (continued)

CHM 130LL	Fundamental Chemistry Laboratory	A	1		32	2	35
PHY 111	General Physics I	A	4	6			10
PHY 112	General Physics II	A	2	5			7
TOTAL			8	11	64	4	87

WILLOW CANYON HIGH SCHOOL

EDU 221	Introduction To Education	A		2			2
MKT 271	Principles Of Marketing	O	2	1	2		5
TOTAL			2	3	2	0	7

XAVIER COLLEGE PREPARATORY

ARH 101	Prehistoric Through Gothic Art	A	5				5
ARH 102	Renaissance Through Contemporary Art	A	3				3
ART 111	Drawing I	A	2	1	7		10
ART 122	Drawing And Composition II	A	1	6	2		9
ART 142	Introduction To Digital Photography	O	1	1			2
ART 151	Sculpture I	A	2	5	3		10
ART 161	Ceramics I	A		8	14	1	23
ART 162	Ceramics II	A	2	8	1		11
ART 211	Drawing And Composition III	A	1	3			4

COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total

XAVIER COLLEGE PREPARATORY (continued)

AST 111	Introduction To Astronomy I	A	1	1	5		7
AST 112	Introduction To Astronomy II	A			3		3
BIO 100	Biology Concepts	O	1		34	43	78

BIO 160	Introduction To Human Anatomy And Physiology	A	39	50	2		91
CHM 130	Fundamental Chemistry	A	1	57	80		138
CHM 130LL	Fundamental Chemistry Laboratory	A	1	55	80		136
CIS 113DE	Microsoft Word: Word Processing	O	1	1	8		10
CIS 114DE	Excel Spreadsheet	O			5		5
CIS 118AB	PowerPoint: Level I	O	2	1	18		21
CIS 118BB	PowerPoint: Level II	O	1		7		8
CIS 120DF	Computer Graphics: Adobe Photoshop	O		1	9		10
CIS 163AA	Java Programming: Level I	O	2	2			4
ENH 201	World Literature Through The Renaissance	A	107	1			108
ENH 202	World Literature After The Renaissance	A	75	1			76
ENH 241	American Literature Before 1860	A	4	126	3		133
ENH 242	American Literature After 1860	A	1	94	2		97
FRE 101	Elementary French I	A	1	12			13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

XAVIER COLLEGE PREPARATORY (continued)

FRE 102	Elementary French II	A	1	6			7
FRE 201	Intermediate French I	A	6				6
FRE 202	Intermediate French II	A	4				4
GLG 110	Geologic Disasters and the Environment	A	4	6			10
GLG 111	Geological Disasters and the Environment Lab	A	4	6			10
HES 271	Prevention And Treatment Of Athletic Injuries	A	1	1	5		7
HIS 101	History Of Western Civilization Middle Ages To 1789	A	6				6

HIS 102	History Of Western Civilization 1789 To Present	A	6				6
HIS 103	United States History To 1870	A		78	45	1	124
HIS 104	United States History 1870 To Present	A		58	45	1	104
JRN 133	Development Of Small Publications	O	1	2			3
LET 109	Criminal Law	O	4	10	32	1	47
MAT 151	College Algebra / Functions	A	60	34	4	1	99
MAT 182	Plane Trigonometry	A	30	22	3	1	56
PHY 101	Introduction To Physics	A	15	2			17
PHY 111	General Physics I	A	59	2			61
PHY 112	General Physics II	A	52	2			54

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

XAVIER COLLEGE PREPARATORY (continued)

POS 220	U.S. And Arizona Constitution	A	22	72	4		98
PSY 101	Introduction To Psychology	A	46				46
REL 101	Introduction to Religion	A	3	81	1		85
SPA 101	Elementary Spanish I	A	5	89	13		107
SPA 102	Elementary Spanish II	A	3	66	11		80
SPA 201	Intermediate Spanish I	A	44	5			49
SPA 202	Intermediate Spanish II	A	33	5			38
VPT 102	Video Technology	O	1	1	9		11
TOTAL			664	982	455	49	2,150
	AGGREGATE		7,695	7,052	2,240	394	17,381
	% OF TOTAL		44%	41%	13%	2%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
 Scottsdale Community College
 Community College Courses Offered in Conjunction with High Schools
 FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ARCADIA HIGH SCHOOL							
ART 100	Introduction To Computer Graphic Art	O	7	9	3	3	22
ART 112	Two-Dimensional Design	A	3	8			11
ART 169	Two-Dimensional Computer Design	O	4	5			9
ART 177	Computer-Photographic Imaging	O	5	3			8
ART 181	Graphic Design I	O	7				7
BIO 160	Introduction To Human Anatomy And Physiology	A	13	32	1		46
ENG 101	First-Year Composition	A	84				84
ENG 102	First-Year Composition	A	80				80
FRE 101AA	Elementary French I	A	5	10			15
FRE 102AA	Elementary French II	A	5	10			15
FRE 201	Intermediate French I	A	3				3
FRE 202	Intermediate French II	A	2				2
MTC 101	Introduction To Music Theory	A		1	1		2
MTC 191	Electronic Music I	O		1	1		2
MUC 111	Digital Audio Workstation I (Daw I)	O		5			5
MUC 195AA	Studio Music Recording I	O	1	4			5
MUC 197	Live Sound Reinforcement I	O		2			2

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

ARCADIA HIGH SCHOOL (continued)

PHY 101	Introduction To Physics	A	4	7			11
SPA 101	Elementary Spanish I	A	15	48	13	1	77
SPA 102	Elementary Spanish II	A	13	36	13	1	63
SPA 201	Intermediate Spanish I	A	14	8			22
SPA 202	Intermediate Spanish II	A	8	6			14
TCM 100	Digital Multi Media	O	3	2			5
TOTAL			276	197	32	5	510

BASHA HIGH SCHOOL

CUL 101	Culinary Fundamentals: Culinary Basics	O	1	3	1		5
CUL 102	Culinary Fundamentals: Hot Foods	O	1				1
CUL 103	Culinary Fundamentals: Breakfast And Garde Manger	O		3	1		4
CUL 104	Culinary Fundamentals: Bakery And Pastry	O	1				1
TOTAL			3	6	2	0	11

CHAPARRAL HIGH SCHOOL

AST 111	Introduction To Astronomy I	A	17				17
AST 112	Introduction To Astronomy II	A	17				17
AST 113	Astronomy I Laboratory	A	17				17
AST 114	Astronomy II Laboratory	A	17				17

COURSE		TYPE¹	GRADE LEVEL²				
Number	Title	A/O	S	J	So	Fr	Total

CHAPARRAL HIGH SCHOOL (continued)

BIO 160	Introduction To Human Anatomy And Physiology	A	25	12			37
CIS 105	Survey Of Computer Information Systems	O	2	5	1		8
CUL 103	Culinary Fundamentals: Breakfast And Garde Manger	O	1				1
CUL 104	Culinary Fundamentals: Bakery And Pastry	O	1	1			2
ENG 101	First-Year Composition	A	196				196

ENG 102	First-Year Composition	A	187				187
GBS 132	Personal And Family Financial Security	A	1	3	5		9
GBS 151	Introduction To Business	O	4	1	1		6
HRM 110	Introduction To Hospitality And Tourism Management	O	7	9			16
HRM 145	Events Management	O	3	6			9
MAT 187	Precalculus	A	31	28	8		67
MAT 212	Brief Calculus	A	7				7
MAT 241	Calculus With Analytic Geometry III	A	4				4
MAT 262	Differential Equations	A	3				3
MKT 271	Principles Of Marketing	O	4	3	3		10
PHY 101	Introduction To Physics	A	13	28			41
TOTAL			557	96	18	0	671

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

CORONADO HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	6	13			19
CFS 123	Health And Nutrition In Early Childhood Settings	O	1	1			2
CFS 125	Safety In Early Childhood Settings	O	1	1			2
CFS 235	Developing Child: Theory into Practice, Prenatal - Age 8	O		1	1		2
CIS 105	Survey Of Computer Information Systems	O	2		1		3
CIS 133DA	Internet/Web Development Level I	O	2	3			5
EDU 221	Introduction To Education	A	2	1			3
ENG 101	First-Year Composition	A	9		1		10
ENG 102	First-Year Composition	A	9		1		10
GBS 132	Personal And Family Financial Security	A	1				1

SPA 101	Elementary Spanish I	A		2			2
SPA 102	Elementary Spanish II	A		2			2
SPA 265	Advanced Spanish I	A	1				1
TOTAL			34	24	4	0	62

DESERT MOUNTAIN HIGH SCHOOL

ART 277	Textiles I	A	1				1
AST 111	Introduction To Astronomy I	A	14	6			20

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

DESERT MOUNTAIN HIGH SCHOOL (continued)

AST 112	Introduction To Astronomy II	A	11	6			17
AST 113	Astronomy I Laboratory	A	14	6			20
AST 114	Astronomy II Laboratory	A	11	6			17
BIO 160	Introduction To Human Anatomy And Physiology	A	28	7			35
BPC 170	Computer Maintenance I: A+ Essentials Prep	O	2	2	2		6
CFS 123	Health And Nutrition In Early Childhood Settings	O	2	1	2		5
CFS 125	Safety In Early Childhood Settings	O	2	1	2		5
CIS 105	Survey Of Computer Information Systems	O	1	2	1		4
CIS 151	Computer Game Development -Level I	O	4	1	4		9
ENG 101	First-Year Composition	A	145				145
ENG 102	First-Year Composition	A	135				135
GBS 131	Business Calculations	O	15	1			16
GBS 132	Personal And Family Financial Security	A	12	13	13		38
GBS 151	Introduction To Business	O	13	3	11		27
MKT 267	Principles Of Salesmanship	O	3				3
MKT 271	Principles Of Marketing	O	14	4	11		29

PHY 101	Introduction To Physics	A	4	4	1		9
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

DESERT MOUNTAIN HIGH SCHOOL (continued)

SPA 101	Elementary Spanish I	A	1	45	35		81
SPA 102	Elementary Spanish II	A	1	42	32		75
SPA 201	Intermediate Spanish I	A	20	18	1		39
SPA 202	Intermediate Spanish II	A	16	18	1		35
TOTAL			469	186	116	0	771

EAST VALLEY INSTITUTE OF TECHNOLOGY

CUL 101	Culinary Fundamentals: Culinary Basics	O	6	8	1		15
CUL 102	Culinary Fundamentals: Hot Foods	O	3	6	1		10
CUL 104	Culinary Fundamentals: Bakery And Pastry	O	2	7	1		10
TOTAL			11	21	3	0	35

FOOTHILLS ACADEMY

ENG 101	First-Year Composition	A	18				18
ENG 102	First-Year Composition	A	11				11
HIS 103	United States History To 1870	A	1	21			22
HIS 104	United States History 1870 To Present	A	1	17			18
TOTAL			31	38	0	0	69

FOUNTAIN HILLS HIGH SCHOOL

ART 100	Introduction To Computer Graphic Art	O		4	13	10	27
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

FOUNTAIN HILLS HIGH SCHOOL (continued)

ART 142	Introduction To Digital Photography	O		1	4		5
ART 177	Computer-Photographic Imaging	O	4	2	2		8
ART 183	Computer Aided Graphic Arts I	O		1			1
CHM 130	Fundamental Chemistry	A		19			19

CHM 130LL	Fundamental Chemistry Laboratory	A		19			19
EDU 221	Introduction To Education	A	1				1
HRM 110	Introduction To Hospitality And Tourism Management	O	11	4			15
TOTAL			16	50	19	10	95

NORTH CANYON HIGH SCHOOL

CUL 101	Culinary Fundamentals: Culinary Basics	O	2		1	4	7
CUL 102	Culinary Fundamentals: Hot Foods	O	2			2	4
CUL 103	Culinary Fundamentals: Breakfast And Garde Manger	O	1	3	2		6
CUL 104	Culinary Fundamentals: Bakery And Pastry	O	2		1		3
TOTAL			7	3	4	6	20

NOTRE DAME PREPARATORY HIGH SCHOOL

SPA 201	Intermediate Spanish I	A	6	1			7
SPA 202	Intermediate Spanish II	A	3	1			4
TOTAL			9	2	0	0	11

COURSE		TYPE¹	GRADE LEVEL²				Total
Number	Title	A/O	S	J	So	Fr	

PARADISE VALLEY HIGH SCHOOL

CUL 101	Culinary Fundamentals: Culinary Basics	O	3				3
CUL 102	Culinary Fundamentals: Hot Foods	O	3				3
CUL 103	Culinary Fundamentals: Breakfast And Garde Manger	O	3				3
CUL 104	Culinary Fundamentals: Bakery And Pastry	O	3				3
TOTAL			12	0	0	0	12

PERRY HIGH SCHOOL

CUL 101	Culinary Fundamentals: Culinary Basics	O		1	1		2
CUL 102	Culinary Fundamentals: Hot Foods	O	1				1
CUL 103	Culinary Fundamentals: Breakfast And Garde Manger	O		1	1		2
CUL 104	Culinary Fundamentals: Bakery And Pastry	O	3	2			5
TOTAL			4	4	2	0	10

SAGUARO HIGH SCHOOL

ART 112	Two-Dimensional Design	A	2	4			6
BIO 160	Introduction To Human Anatomy And Physiology	A	4	14			18
CIS 105	Survey Of Computer Information Systems	O	3		2		5
CIS 133DA	Internet/Web Development Level I	O		1			1
ENG 101	First-Year Composition	A	12				12
ENG 102	First-Year Composition	A	10				10

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

SAGUARO HIGH SCHOOL (continued)

FRE 101AA	Elementary French I	A	2	5			7
FRE 102AA	Elementary French II	A	2	4			6
FRE 201	Intermediate French I	A	1				1
GBS 151	Introduction To Business	O	4	4	1		9
GPH 111	Introduction to Physical Geography	A	5	3			8
GPH 212	Introduction to Meteorology I	A	2	2			4
GPH 214	Introduction to Meteorology Laboratory I	A	2	2			4
HCC 130	Fundamentals In Health Care Delivery	O	6	2			8
HCC 145	Medical Terminology For Health Care Workers	O	6	2			8
HIS 103	United States History To 1870	A	5	21	2		28
HIS 104	United States History 1870 To Present	A	5	22	2		29
HUM 101	General Humanities	A	26				26
HUM 108	Contemporary Humanities	A	20				20
MKT 271	Principles Of Marketing	O	4	4	1		9
MUP 130	Beginning Group Piano	A	3				3
MUP 131	Class Piano I	A			1		1

PHY 101	Introduction To Physics	A	5	22			27
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

SAGUARO HIGH SCHOOL (continued)

SPA 101	Elementary Spanish I	A	8	14	8		30
SPA 102	Elementary Spanish II	A	6	12	8		26
SPA 201	Intermediate Spanish I	A	3	2	1		6
SPA 202	Intermediate Spanish II	A	2	2			4
TOTAL			148	142	26	0	316

SALT RIVER HIGH SCHOOL

ENG 101	First-Year Composition	A	4	5			9
ENG 102	First-Year Composition	A	1	3			4
MAT 151	College Algebra / Functions	A	5	2			7
MAT 182	Plane Trigonometry	A	4	1			5
TOTAL			14	11	0	0	25

SCOTTSDALE ONLINE LEARNING

HIS 103	United States History To 1870	A		2			2
HIS 104	United States History 1870 To Present	A		1			1
TOTAL			0	3	0	0	3
	AGGREGATE		1,591	783	226	21	2,621
	% OF TOTAL		61%	30%	9%	1%	100%

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
 South Mountain Community College
 Community College Courses Offered in Conjunction with High Schools
 FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ARIZONA CULTURAL ACADEMY							
ARB 101	Elementary Arabic I	A			6		6
ARB 102	Elementary Arabic II	A			5		5
ARB 201	Intermediate Arabic I	A	5	6			11
ARB 202	Intermediate Arabic II	A	6				6
BPC 110	Computer Usage And Applications	O	1				1
CIS 105	Survey Of Computer Information Systems	O		7			7
COM 100	Introduction To Human Communication	A	4				4
ENG 101	First-Year Composition	A		7			7
ENG 102	First-Year Composition	A		12			12
ENH 110	Introduction To Literature	A	3	1	6		10
ENH 111	Literature And The American Experience	A	4				4
HIS 102	History Of Western Civilization 1789 To Present	A			7		7
HIS 103	United States History To 1870	A		8			8
HIS 104	United States History 1870 To Present	A		10			10
HIS 111	World History 1500 to the Present	A		1	7		8
MAT 151	College Algebra / Functions	A	1	2			3
MAT 187	Precalculus	A		9			9

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ARIZONA CULTURAL ACADEMY (continued)							
MAT 221	Calculus With Analytic Geometry I	A	6				6

TOTAL			30	63	31	0	124	
ARIZONA LUTHERAN ACADEMY								
CIS 105	Survey Of Computer Information Systems	O	1	4			5	
MAT 187	Precalculus	A	2	8			10	
MAT 221	Calculus With Analytic Geometry I	A	1				1	
TOTAL			4	12	0	0	16	
BETTY FAIRFAX HIGH SCHOOL								
CHM 130	Fundamental Chemistry	A	2	10	24		36	
CHM 130LL	Fundamental Chemistry Laboratory	A	2	10	24		36	
ENG 101	First-Year Composition	A		4	1		5	
HIS 104	United States History 1870 To Present	A		11	1		12	
MAT 187	Precalculus	A		14	5	1	20	
MAT 206	Elements Of Statistics	A	1		6		7	
MAT 220	Calculus With Analytic Geometry I	A	13	1			14	
SPA 203	Spanish For Spanish-Speaking Students I	A		1	3		4	
TOTAL			18	51	64	1	134	
COURSE								
Number	Title	TYPE¹	GRADE LEVEL²					Total
		A/O	S	J	So	Fr		
CARL HAYDEN HIGH SCHOOL								
BIO 107	Introduction To Biotechnology	A			9	4	13	
BIO 241	Human Genetics	A	5	2			7	
CIS 105	Survey Of Computer Information Systems	O		1		2	3	
CIS 120DF	Computer Graphics: Adobe Photoshop	O	2				2	
CIS 159	Visual Basic Programming I	O		1	4		5	
ENG 101	First-Year Composition	A	4	2			6	
ENG 102	First-Year Composition	A	5	1			6	
TOTAL			16	7	13	6	42	
CENTRAL HIGH SCHOOL								
CFS 176	Child Development	O	1	1	1		3	
TOTAL			1	1	1	0	3	
CORONA DEL SOL HIGH SCHOOL								

BIO 107	Introduction To Biotechnology	A	5	11			16
BIO 211AB	Biotechnology Seminar: Laboratory Protocol	A	1	5	5		11
BIO 294	Scientific Diving	A	1	1	1		3
TOTAL			7	17	6	0	30

DESERT VISTA HIGH SCHOOL

BIO 160	Introduction To Human Anatomy And Physiology	A	12	20			32
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COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

DESERT VISTA HIGH SCHOOL (continued)

BIO 175	Research Methods in Biology	O	1	1			2
BIO 181	General Biology (Majors) I	A	13				13
BIO 182	General Biology (Majors) II	A	9				9
BIO 247	Applied Biosciences: Biotechnology	A	8	4			12
TOTAL			43	25	0	0	68

HORIZON HONORS HIGH SCHOOL

ENG 101	First-Year Composition	A	21	2			23
ENG 102	First-Year Composition	A	19	2			21
MAT 151	College Algebra / Functions	A	3	9	4	3	19
MAT 182	Plane Trigonometry	A	14	5	2		21
MAT 212	Brief Calculus	A	13	3	1		17
MAT 221	Calculus With Analytic Geometry I	A	10	1			11
MAT 231	Calculus With Analytic Geometry II	A	9	1			10
TOTAL			89	23	7	3	122

MARCOS DE NIZA HIGH SCHOOL

BIO 201	Human Anatomy And Physiology I	O	15	20	1		36
TOTAL			15	20	1	0	36

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total

MCCLINTOCK HIGH SCHOOL

BIO 107	Introduction To Biotechnology	A	1	2			3
TOTAL			1	2	0	0	3

MOUNTAIN POINTE HIGH SCHOOL							
BIO 247	Applied Biosciences: Biotechnology	A	5				5
TOTAL			5	0	0	0	5
MOUNTAIN VIEW HIGH SCHOOL - MESA							
BIO 245	Cellular And Molecular Biology	A	13	20	2		35
TOTAL			13	20	2	0	35
NORTH HIGH SCHOOL							
CFS 101AH	Art Activities For The Young Child	O	3				3
CFS 123	Health And Nutrition In Early Childhood Settings	O	3				3
CFS 125	Safety In Early Childhood Settings	O	3				3
CFS 176	Child Development	O	1	7	4		12
CFS 179	Child Care: A Multifaceted Career	A	3				3
TOTAL			13	7	4	0	24
RED MOUNTAIN HIGH SCHOOL							
BIO 175	Research Methods in Biology	O	1				1
BIO 245	Cellular And Molecular Biology	A	6	5			11
BIO 247	Applied Biosciences: Biotechnology	A	2	2			4
COURSE			TYPE¹	GRADE LEVEL²			
Number	Title	A/O	S	J	So	Fr	Total
RED MOUNTAIN HIGH SCHOOL (continued)							
TOTAL			9	7	0	0	16
SAGUARO HIGH SCHOOL							
BIO 107	Introduction To Biotechnology	A		2			2
TOTAL			0	2	0	0	2
SOUTH MOUNTAIN HIGH SCHOOL							
CFS 101AH	Art Activities For The Young Child	O	2	1			3
CFS 123	Health And Nutrition In Early Childhood Settings	O	2	1			3
CFS 125	Safety In Early Childhood Settings	O	2	1			3
CFS 176	Child Development	O	1	1			2
CFS 179	Child Care: A Multifaceted Career	A	2	1			3
GBS 215	Business, Law and Society	A	2	1			3
POS 110	American National Government	A	6	2			8

TOTAL			17	8	0	0	25
TEMPE HIGH SCHOOL							
BIO107	Introduction To Biotechnology	A	2	1			3
TOTAL			2	1	0	0	3
	AGGREGATE		283	266	129	10	688
	% OF TOTAL		41%	39%	19%	1%	100%

MOHAVE COUNTY COMMUNITY COLLEGE DISTRICT
Mohave Community College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
EI CAPITAN HIGH SCHOOL							
ART130	World Art History I	A	2	2	0	0	4
BIO181	General Biology (Majors) I	A	5	6	0	0	11
BIO182	General Biology (Majors) II	A	4	6	0	0	10
CHM130	Fundamental Chemistry	A	3	9	0	0	12
CIS131	Microsoft Office Suite	O	4	6	0	0	10
CIS145	Photoshop I	O	4	7	0	0	11
ENG101	English Composition I	A	0	11	0	0	11
ENG102	English Composition II	A	9	0	0	0	9
ENG137	Introduction to Literature	A	8	0	0	0	8
HIS131	History Of The United States I	A	8	0	0	0	8
HIS132	History Of The United States II	A	5	0	0	0	5
HIS135	Western Civilization I	A	1	12	0	0	13
HIS136	Western Civilization II	A	0	8	0	0	8
TOTAL			53	67	0	0	120
KINGMAN ACADEMY OF LEARNING							
ENG101	English Composition I	A	0	0	0	0	0
ENG102	English Composition II	A	38	0	0	0	38
TOTAL			38	0	0	0	38
KINGMAN HIGH SCHOOL							
AJS101	Intro To Administration Of Justice	O	21	8	0	0	29
CIS110	Intro to Computer Info Systems	O	17	8	0	0	25
CIS145	Photoshop I	O	6	2	0	0	8
CUL111	Introduction to Culinary	O	10	16	0	0	26
ENG101	English Composition I	A	27	75	0	0	102
ENG102	English Composition II	A	26	61	0	0	87
ENG234	English Literature II	A	26	1	0	0	27
ENG236	American Literature II	A	28	1	0	0	29
HIS131	History Of The United States I	A	1	59	1	0	61
HIS132	History Of The United States II	A	1	55	0	0	56
MAT151	College Algebra	A	10	22	1	0	33
MAT181	Plane Trigonometry	A	8	20	1	0	29
POS120	American National Government	A	62	4	0	0	66
WLD100	Basic Safety in Welding & Constr.	O	4	15	1	0	20
TOTAL			247	347	4	0	598
LAKE HAVASU HIGH SCHOOL							
ART111	Design I	A	5	3	0	0	8
ASE101	Workplace Skills Training	O	3	5	0	0	8
ASE102	Introductory Automotive Technology	O	3	5	0	0	8

ASE111	Electrical/Electronic Systems I	O	3	5	0	0	8
ASE112	Electrical/Electronic Systems II	O	2	4	0	0	6
ASE113	Electrical/Electronic Systems III	O	2	4	0	0	6
ASE151	Automotive Ignition Systems	O	3	5	0	0	8
ASE152	Intake And Exhaust Systems	O	2	4	0	0	6
ASE153	Fuel Delivery Systems I	O	7	0	0	0	7
ASE154	Fuel Delivery Systems II	O	7	0	0	0	7
ASE255	Emission Control Systems	O	7	0	0	0	7
ASE256	On-Board Diagnostic Systems I	O	6	0	0	0	6
ASE257	On-Board Diagnostic Systems II	O	6	0	0	0	6
ASE281	Brake Systems I	O	7	0	0	0	7
ASE282	Brake Systems II	O	6	0	0	0	6
BIO181	General Biology (Majors) I	A	15	67	0	0	82
BIO182	General Biology (Majors) II	A	8	58	0	0	66
BIO201	Human Anatomy And Physiology I	A	41	0	0	0	41
BIO202	Human Anatomy And Physiology II	A	39	0	0	0	39
BUE101	Intro to Business & Entrepreneurship	O	1	6	0	0	7
BUS207	Macroeconomics	O	53	0	0	0	53
CIS143	Web Page Design I	O	5	3	0	0	8
CIS145	Photoshop I	O	5	3	0	0	8
CIS243	Web Page Design II	O	4	3	0	0	7
CIS245	Photoshop II	O	4	3	0	0	7
ENG101	English Composition I	A	50	0	0	0	50
ENG102	English Composition II	A	47	0	0	0	47
HES113	Medical Terminology	O	1	34	0	0	35
HES129	Allied Health Anatomy & Physiology	O	1	33	0	0	34
HIS131	History Of The United States I	A	1	98	1	0	100
HIS132	History Of The United States II	A	0	93	1	0	94
MAT142	College Mathematics	A	32	0	0	0	32
MAT151	College Algebra	A	17	63	0	0	80
MAT181	Plane Trigonometry	A	14	60	0	0	74
MAT211	Introductory Statistics	A	32	0	0	0	32
SPA101	Elementary Spanish I	A	9	63	0	0	72
SPA102	Elementary Spanish II	A	8	63	0	0	71
SPA201	Intermediate Spanish I	A	21	0	0	0	21
SPA202	Intermediate Spanish II	A	19	0	0	0	19
TOTAL			496	685	2	0	1183
MOHAVE ACCELERATED LEARNING CENTER							
BIO181	General Biology (Majors) I	A	3	8	0	0	11
BIO182	General Biology (Majors) II	A	3	8	0	0	11
ENG101	English Composition I	A	7	4	0	0	11
ENG235	American Literature I	A	0	8	0	0	8
HIS131	History Of The United States I	A	1	12	0	0	13
HIS132	History Of The United States II	A	1	12	0	0	13
SOC131	Introductory Sociology	A	6	3	1	0	10
SOC136	Marriage and Family	A	6	3	1	0	10
TOTAL			27	58	2	0	87

MOHAVE HIGH SCHOOL							
ART152	Basic Photography	A	1	1	0	0	2
ART251	Intermediate Photography	A	1	1	0	0	2
CIS110	Intro to Computer Info Systems	O	6	0	0	0	6
CIS125	Basic Game Design and Creation	O	6	1	0	0	7
ECE273	Play Education	A	2	4	0	0	6
ENG101	English Composition I	A	60	0	0	0	60
ENG102	English Composition II	A	54	5	0	0	59
ENV101	Environmental Science	A	7	7	0	0	14
HIS131	History Of The United States I	A	3	67	1	0	71
HIS132	History Of The United States II	A	1	38	1	0	40
MAT151	College Algebra	A	11	33	0	0	44
MAT181	Plane Trigonometry	A	11	29	0	0	40
PSY101	Introduction to Psychology	A	24	26	3	0	53
SOC131	Introductory Sociology	A	25	27	3	0	55
TOTAL			212	239	8	0	459
MOUNTAIN TIPTON SCHOOL							
ENG101	English Composition I	A	2	1	0	0	3
ENG102	English Composition II	A	2	1	0	0	3
TOTAL			4	2	0	0	6
RIVER VALLEY HIGH SCHOOL							
BIO181	General Biology (Majors) I	A	36	32	0	0	68
BIO182	General Biology (Majors) II	A	17	25	0	0	42
BIO201	Human Anatomy And Physiology I	A	18	1	0	0	19
COM151	Public Speaking	A	1	3	1	0	5
ENG101	English Composition I	A	61	0	0	0	61
ENG102	English Composition II	A	60	0	0	0	60
HIS131	History Of The United States I	A	4	43	0	0	47
HIS132	History Of The United States II	A	5	71	0	0	76
MAT121	Intermediate Algebra	A	15	1	0	0	16
MAT142	College Mathematics	A	15	1	0	0	16
MAT151	College Algebra	A	10	9	0	0	19
PHI101	Introduction To Philosophy	A	13	2	0	0	15
SOC131	Introductory Sociology	A	15	2	0	0	17
TOTAL			270	190	1	0	461
TELESIS PREPARATORY ACADEMY							
ENG101	English Composition I	A	6	11	0	0	17
ENG102	English Composition II	A	4	5	0	0	9
TOTAL			10	16	0	0	26

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
Northland Pioneer College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ALCHESAY HIGH SCHOOL							
AIS231	Intro Ms Office	O		12			12
BUS105	Techniques Of Supervision	O	3				3
BUS110	Sm Business Management	O	3				3
BUS112	Fundamntls Bookkeeping	O		11			11
BUS114	Legal Environmnt Business	O	5				5
BUS122	Computer Accounting	O		11			11
ECD100	Healthy Environment	O	1	17			18
ECD101	Childs Total Learn Envirn	O	3				3
ECD102	Safe Environment	O	1	17			18
ECD103	Planned Arrngmnt-Schedule	O	4				4
ECD105	Encourage Self-Discipline	O	3				3
ECD108	Tech Observing Children	O	2	15			17
ECD113	Communic-Language Skills	O	4				4
ECD114	Beg Mathematical Concepts	O	4				4
ECD115	Nutrition Early Childhood	O	2	16	1		19
ECD116	Sciencing And Discovery	O	4				4
ECD117	Questions And Prob-Solving	O	4				4
ECD118	Blocks Early Childhd Prog	O	3				3
ECD120	Positive Self-Concept	O	3				3
ECD123	Music And Creative Movement	O	2	16	1		19
ECD124	Dramatic Play	O	3				3
ECD125	Creative Media	O	2	16	1		19
ECD126	Large Muscle Development	O	2	16	1		19
ECD127	Small Muscle Development	O	3				3
ECD136	Undrstand How Child Learn	O	2	16	1		19
ECD147	Prenatal And Infant Develop	O	1	17			18
ECD148	Toddler Development	O	1	17			18
ECD149	Devel Of Preschool Child	O	1	17			18
ECD150	Middle Childhood Years	O	1	17			18
ECD216	Transitions	O	4				4
TOTAL			71	231	5	0	307
MANY FARMS HIGH SCHOOL							
HES170	Medical Terminology	O	6	8			14
TOTAL			6	8	0	0	14
BLUE RIDGE UNIFIED SCHOOL DISTRICT							
AIS231	Intro Ms Office	O	7	2		3	12

BOC102	Construction Safety Practices	O	7	6	9	9	31
BOC120	Cabinetmaking I	O	2	3			5
BOC135	Furnituremaking I	O		2			2
BOC235	Furnituremaking II	O	2	2			4
BUS100	Introduction To Business	O	68	64			132
BUS105	Techniques Of Supervision	O	3	2			5
BUS106	Tech Of Personal Finance	O	7	2		3	12
BUS110	Sm Business Management	O	3	2			5
BUS115	Business Law	O	2	2	3	2	9
BUS140	Princ Of Economics-Macro	O	11	9	5		25
BUS141	Princ Of Economics-Micro	O	11	9	5		25
CIS103	Intro To Windows	O	18	9	3		30
CIS106	Computer Literacy	O	18	9	3		30
CIS115	Intro Graphic Communic Technolgy	O	36	49	7		92
CIS116	Computer Photographic Imaging	O	35	49	7		91
CIS117	Two-Dimensional Computer Design	O	13	3			16
CIS118	Graphics-Interactv And Animated	O	3				3
CIS119	Page Layout And Design	O	13	3			16
CIS122	Intro Comp Presntn Graphc	O	2	2			4
CIS161	Microsoft Operating System	O	1				1
CIS187	Introduction To Web Development	O	4	2			6
IMO160	Robotics	O	8	5	4		17
IMO161	Intro Comptr Aid Manufctn	O		1	2		3
IMO199	Pneumatics & Hydraulics Control	O	10	5	4		19
IMO200	Systm Critic Think And Control	O	4	1	2		7
INA105	Woodworking I	O	8	8	9	9	34
INA106	Woodworking II	O	2	4			6
INA205	Woodworking III	O	1				1
INA206	Woodworking IV	O		1			1
LAN160	Beg American Sign Lang	A	4	12	22		38
LAN161	Interm American Sign Lang	A	2	7	8		17
MAT103	Business Math	A	50	1			51
MAT152	Advanced Algebra	A	18	34	27	1	80
MAT189	Precalculus Algebra-Trig	A	14	23		1	38
MAT221	Calculus I	A	15	10			25
MAT231	Calculus II	A	7				7
TOTAL			409	343	120	28	900
CHINLE HIGH SCHOOL							
AIS115	Ten-Key Adding Machines	O	4	4			8
AIS140	Ms Word Basics	O		9	7		16
BUS100	Introduction To Business	O	1	9			10
BUS103	Success On Your Job	O	1	17	7		25
BUS112	Fundamntls Bookkeeping	O	2	4			6
BUS125	Payroll Accounting	O	2	4			6
BUS200	Principles Of Salesmanshp	O	1	6			7
BUS215	Princ Of Retail Managemnt	O	3				3
BUS220	Principles Of Marketing	O	3				3
COS113	Introduction To Cosmetology	O	5	5			10
COS114	Theory Of Cosmetology II	O	2	5			7

COS115	Theory Of Cos III-Gen Sciences	O	2	5			7
COS201	Basic Clinical Practice I	O	2	5			7
HES170	Medical Terminology	O	3	8			11
NAT101	Nursing Assistant	O	12				12
TOTAL			43	81	14	0	138
GANADO HIGH SCHOOL							
AIS231	Intro Ms Office	O	1	1			2
BOC140	Blueprint Reading I	O			6		6
BOC240	Blueprint Reading II	O	1	3			4
BUS100	Introduction To Business	O	2	1	1		4
DRF120	Technical Drafting I	O		1	2	5	8
DRF130	Architectural Drafting I	O		1		5	6
DRF140	CIVIL Drafting	O	7	2			9
DRF145	Autosketch	O	1		6		7
DRF150	Autocad I	O	7	5			12
DRF200	Applied Drafting And Design	O	7	2			9
DRF230	Architectural Drafting II	O	1	2	4		7
DRF251	Autocad 3D	O	7	2			9
HES170	Medical Terminology	O	9				9
NAT101	Nursing Assistant	O	9				9
TOTAL			52	20	19	10	101
HOLBROOK HIGH SCHOOL							
CIS105	Computer Appl And Informat Techn	O	1				1
CIS111	Introduction To Programming	O	1				1
CIS113	Multimedia	O	1				1
CIS118	Graphics-Interactv And Animated	O	2				2
CIS168	Web Authoring Tools	O	1				1
DRF120	Technical Drafting I	O	1	16			17
DRF130	Architectural Drafting I	O	6				6
DRF150	Autocad I	O	1	15			16
DRF220	Technical Drafting II	O	6				6
DRF250	Autocad II	O	1				1
DRF251	Autocad 3D	O		2			2
ECD100	Healthy Environment	O	6	16			22
ECD101	Childs Total Learn Envirn	O	11				11
ECD102	Safe Environment	O	5	16			21
ECD103	Planned Arrngmnt-Schedule	O	4				4
ECD105	Encourage Self-Discipline	O	12				12
ECD108	Tech Observing Children	O		2			2
ECD113	Communic-Language Skills	O	13				13
ECD114	Beg Mathematical Concepts	O	11				11
ECD115	Nutrition Early Childhood	O		2			2
ECD116	Sciencing And Discovery	O	11				11
ECD117	Questions And Prob-Solving	O	4				4
ECD118	Blocks Early Childhd Prog	O	12				12
ECD120	PositlVe Self-Concept	O	5				5
ECD123	Music And CreatlVe Movement	O	3	11			14
ECD124	Dramatic Play	O	5				5
ECD125	CreatlVe Media	O	3	11			14

ECD126	Large Muscle Development	O		2			2
ECD127	Small Muscle Development	O	5				5
ECD136	Undrstand How Child Learn	O	3	11			14
ECD147	Prenatal And Infant Develop	O	5	16			21
ECD148	Toddler Development	O		1			1
ECD149	Devel Of Preschool Child	O		1			1
ECD150	Middle Childhood Years	O		1			1
ECD216	Transitions	O	4				4
ENL101	College Composition I	A	39				39
ENL102	College Composition II	A	30				30
LAN120	Conv Navajo I	A	6	11	36		53
LAN121	Conv Navajo II	A	3	4			7
MAT152	Advanced Algebra	A	31	19	8		58
MAT189	Precalculus Algebra-Trig	A	23	17	8		48
MAT221	Calculus I	A	15	6			21
MAT231	Calculus II	A	9	5			14
WLD100	Safety And Math	O	2	11			13
WLD151	Cutting Process And Weld Quality	O	2	11			13
TOTAL			303	207	52	0	562
HOPI JR/SR HIGH SCHOOL							
ENL101	College Composition I	A	11				11
ENL102	College Composition II	A	10				10
MAT152	Advanced Algebra	A	5	11			16
MAT189	Precalculus Algebra-Trig	A	5				5
TOTAL			31	11	0	0	42
JOSEPH CITY UNIFIED SCHOOL DIST							
BOC102	Construction Safety Practices	O	1				1
BOC120	Cabinetmaking I	O		4			4
BOC220	Cabinetmaking II	O		2			2
BOC221	Cabinetmaking III	O	1				1
ENL101	College Composition I	A	15				15
ENL102	College Composition II	A	15				15
WLD100	Safety And Math	O	1		3		4
WLD150	Symbols-Drawings-Metal Prep	O			2		2
TOTAL			33	6	5	0	44
MOGOLLON HIGH SCHOOL							
MAT221	Calculus I	A	3				3
TOTAL			3	0	0	0	3
MONUMENT VALLEY HIGH SCHOOL							
HES170	Medical Terminology	O	18				18
NAT101	Nursing Assistant	O	9				9
TOTAL			27	0	0	0	27
PINON HIGH SCHOOL							
HES170	Medical Terminology	O	4	8			12
NAT101	Nursing Assistant	O	7	4			11
TOTAL			11	12	0	0	23
RED MESA HIGH SCHOOL							
BUS220	Principles Of Marketing	O	8	1			9

HES170	Medical Terminology	O	2	4			6
NAT101	Nursing Assistant	O	2	3			5
TOTAL			12	8	0	0	20
ROUND VALLEY HIGH SCHOOL							
AIS114	Intro To Modern Office	O			1		1
AIS231	Intro Ms Office	O			1		1
BOC102	Construction Safety Practices	O	3	10	6		19
BOC120	Cabinetmaking I	O	8	6	8		22
BOC135	Furnituremaking I	O	5	5	5		15
BOC220	Cabinetmaking II	O	7	5	2		14
BOC221	Cabinetmaking III	O	5	3			8
BOC235	Furnituremaking II	O	5	3			8
BUS100	Introduction To Business	O			1		1
BUS105	Techniques Of Supervision	O			1		1
BUS106	Tech Of Personal Finance	O	19	9			28
BUS110	Sm Business Management	O	1	4	7		12
BUS112	Fundamntls Bookkeeping	O	1	4	7		12
BUS117	Princ Acct I-Financial	O	2				2
BUS123	Income Tax Procedures	O	19	10			29
BUS148	Intro To Financial Mrkts	O	19	9			28
BUS200	Principles Of Salesmanshp	O	2				2
BUS210	Principles Of Management	O		3	6		9
BUS215	Princ Of Retail Managemnt	O		3	6		9
BUS230	Organizational Leadership	O	1				1
INA105	Woodworking I	O	5	4	7		16
INA106	Woodworking II	O	3				3
INA205	Woodworking III	O	4				4
MAT152	Advanced Algebra	A	13	6	2		21
MAT221	Calculus I	A	5	1			6
TOTAL			127	85	60	0	272
SHOW LOW HIGH SCHOOL							
BOC102	Construction Safety Practices	O			25		25
BOC170	Carpentry Level I	O	6	18			24
BOC171	Carpentry Level II	O	4	9			13
BOC172	Carpentry Level III	O	5				5
BOC173	Carpentry Level IV	O	3				3
BUS100	Introduction To Business	O	1	16			17
BUS117	Princ Acct I-Financial	O	20	12			32
BUS210	Principles Of Management	O	23	12			35
BUS220	Principles Of Marketing	O	23	12			35
ECD100	Healthy Environment	O		18			18
ECD101	Childs Total Learn Envirn	O	12				12
ECD102	Safe Environment	O		18			18
ECD103	Planned Arrngmnt-Schedule	O	11				11
ECD105	Encourage Self-Discipline	O	12				12
ECD108	Tech Observing Children	O		17			17
ECD113	Communic-Language Skills	O	11				11
ECD114	Beg Mathematical Concepts	O	11				11
ECD115	Nutrition Early Childhood	O		18			18

ECD116	Sciencing And Discovery	O	11				11
ECD117	Questions And Prob-Solving	O	11				11
ECD118	Blocks Early Childhd Prog	O	12				12
ECD120	Positive Self-Concept	O	12				12
ECD123	Music And Creative Movement	O		18			18
ECD124	Dramatic Play	O	12				12
ECD125	Creative Media	O		18			18
ECD126	Large Muscle Development	O		18			18
ECD127	Small Muscle Development	O	12				12
ECD136	Undrstand How Child Learn	O		18			18
ECD147	Prenatal And Infant Develop	O		18			18
ECD148	Toddler Development	O		18			18
ECD149	Devel Of Preschool Child	O		18			18
ECD150	Middle Childhood Years	O		18			18
ECD216	Transitions	O	11				11
MAT152	Advanced Algebra	A	12	21			33
MAT189	Precalculus Algebra-Trig	A	9	22			31
MAT221	Calculus I	A	20	1			21
MAT231	Calculus II	A	18	2			20
TOTAL			282	340	25	0	647
SNOWFLAKE HIGH SCHOOL							
AIS105	Developing Your Professionalism	O	16	7			23
AIS114	Intro To Modern Office	O	4	6			10
AIS202	Customer Serv For Offic Profssnl	O	14	5			19
AIS231	Intro Ms Office	O	1	3	12		16
ART105	Beginning Drawing I	A	20	1			21
ART175	Painting I	A	12	1			13
BUS103	Success On Your Job	O	14	5			19
ENL101	College Composition I	A	66				66
ENL102	College Composition II	A	66				66
MAT152	Advanced Algebra	A	22	39		1	62
MAT189	Precalculus Algebra-Trig	A	14	35		1	50
MAT221	Calculus I	A	28	1			29
SPA101	Elem Spanish I	A	13	42	1		56
SPA102	Elem Spanish II	A	10	37			47
TOTAL			300	182	13	2	497
ST. JOHNS HIGH SCHOOLS							
BUS110	Sm Business Management	O	3	5			8
BUS112	Fundamntls Bookkeeping	O	5	5	6		16
CHM130	Fundamental Chemistry	A	9	14			23
MAT152	Advanced Algebra	A	12	16			28
MAT189	Precalculus Algebra-Trig	A	12	1			13
TOTAL			41	41	6	0	88
TUBA CITY HIGH SCHOOL							
HES170	Medical Terminology	O	10	1			11
NAT101	Nursing Assistant	O	8	1			9
TOTAL			18	2	0	0	20
VALLEY HIGH SCHOOL							
NAT101	Nursing Assistant	O	14				14

TOTAL			14	0	0	0	14
WINDOW ROCK HIGH SCHOOL							
BUS100	Introduction To Business	O	7				7
BUS105	Techniques Of Supervision	O	3	11			14
BUS210	Principles Of Management	O	6				6
BUS220	Principles Of Marketing	O	1	8			9
ENL101	College Composition I	A	10				10
ENL102	College Composition II	A	7				7
HES170	Medical Terminology	O	1				1
MAT152	Advanced Algebra	A	4				4
MAT189	Precalculus Algebra-Trig	A	3				3
NAT101	Nursing Assistant	O	4				4
TOTAL			46	19	0	0	65
WINSLOW HIGH SCHOOL							
DRF120	Technical Drafting I	O	5	6			11
DRF130	Architectural Drafting I	O	1	5			6
DRF150	Autocad I	O	5	6			11
DRF250	Autocad II	O	3	8			11
ECD100	Healthy Environment	O	1	1			2
ECD102	Safe Environment	O	1	1			2
ECD105	Encourage Self-Discipline	O	1	1			2
ECD108	Tech Observing Children	O	1	1			2
ECD118	Blocks Early Childhd Prog	O	1	1			2
ECD120	Positive Self-Concept	O	1	1			2
ECD123	Music And Creative Movement	O	1	1			2
ECD124	Dramatic Play	O	1	1			2
ECD125	Creative Media	O	1	1			2
ECD126	Large Muscle Development	O	1	1			2
ECD127	Small Muscle Development	O	1	1			2
ECD147	Prenatal And Infant Develop	O	1	1			2
ECD148	Toddler Development	O	1	1			2
ECD149	Devel Of Preschool Child	O	1	1			2
ECD150	Middle Childhood Years	O	1	1			2
ENL101	College Composition I	A	30				30
ENL102	College Composition II	A	27				27
MAT152	Advanced Algebra	A	10	13			23
MAT189	Precalculus Algebra-Trig	A	9	14			23
TOTAL			105	67	0	0	172

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

PIMA COUNTY COMMUNITY COLLEGE DISTRICT
Pima Community College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ALTA VISTA							
PSY 101	Intro To Psychology	A	17	6			23
TOTAL			17	6	0	0	23
CANYON DEL ORO HIGH SCHOOL							
PSY 101	Intro To Psychology	A	17	6			23
AUT 100	Small Engine Troublesht&Repair	O	2	5	1		8
AUT 101	Automotive Maintenance	O	2	5	1		8
CUL 110	Food Service Nutrition	O	5	11			16
CUL 115	Food Svs Sanitation and Safety	O	4	11			15
TOTAL			30	38	2	0	70
CASA GRANDE UNION HIGH SCHOOL							
VET 106	Veterinary Practice Asst I	O	2				2
VET 107	Veterinary Practice Asst II	O	2				2
VET 108	Intro to Vet Facility Practice	O	2				2
TOTAL			6	0	0	0	6
CATALINA FOOTHILLS HIGH SCHOOL							
WRT 101	Writing I	A		1			1
TOTAL			0	1	0	0	1
CATALINA HIGH SCHOOL							
WRT 101	Writing I	A	17	9			26
TOTAL			17	9	0	0	26
CHOLLA HIGH MAGNET SCHOOL							
FSC 101	Principles of Emergency Svcs	O	2				2
FSC 104	Fire Science Careers	A	2				2
FSC 130	Strength/Fitness Fire Svc	O	2				2
FSC 153	Hazardous Materials	O	2				2
FSC 160	Wildland Firefighting	O	2				2
TOTAL			10	0	0	0	10
CIENEGA HIGH SCHOOL							
FSC 101	Principles of Emergency Svcs	O	1				1
FSC 104	Fire Science Careers	A	1				1
FSC 130	Strength/Fitness Fire Svc	O	1				1
FSC 153	Hazardous Materials	O	1				1
FSC 160	Wildland Firefighting	O	1				1
TOTAL			5	0	0	0	5
COOLIDGE HIGH SCHOOL							
VET 106	Veterinary Practice Asst I	O	5	1			6
VET 107	Veterinary Practice Asst II	O	5	1			6

VET 108	Intro to Vet Facility Practice	O	5	1			6
TOTAL			15	3	0	0	18
DESERT VIEW HIGH SCHOOL							
FSC 101	Principles of Emergency Svcs	O	1				1
FSC 104	Fire Science Careers	A	1				1
FSC 130	Strength/Fitness Fire Svc	O	1				1
FSC 153	Hazardous Materials	O	1				1
FSC 160	Wildland Firefighting	O	1				1
MAT 122	Interm Algebra	A	1				1
MAT 151	College Algebra	A	1				1
WRT 100	Writing Fundamentals	A	9				9
WRT 101	Writing I	A	9				9
TOTAL			25	0	0	0	25
EMPIRE HIGH SCHOOL							
DAR 103	Introduction to Digital Arts	O	1				1
TOTAL			1	0	0	0	1
FLORENCE HIGH SCHOOL							
VET 106	Veterinary Practice Asst I	O	7				7
VET 107	Veterinary Practice Asst II	O	7				7
VET 108	Intro to Vet Facility Practice	O	7				7
TOTAL			21	0	0	0	21
FLOWING WELLS HIGH SCHOOL							
DAR 120	Applied Computer Graphics	O	4	3			7
FSC 101	Principles of Emergency Svcs	O	4				4
FSC 104	Fire Science Careers	A	4				4
FSC 130	Strength/Fitness Fire Svc	O	4				4
FSC 153	Hazardous Materials	O	4				4
FSC 160	Wildland Firefighting	O	4				4
TOTAL			24	3	0	0	27
HOWENSTINE HIGH SCHOOL							
BCT 111	Basic Safety for Bldg Trades	O	2	5	1		8
BCT 112	Const Math, Communication, Emp	O	2	5	1		8
BCT 113	Hand and Power Tools	O	2	5	1		8
BCT 114	Blueprint Reading	O	2	5	1		8
BCT 120	Blueprint Reading for Construc	O	1	2			3
BCT 145	Carpentry I	O	2	2			4
TOTAL			11	24	4	0	39
IRONWOOD RIDGE HIGH SCHOOL							
FSC 101	Principles of Emergency Svcs	O	4				4
FSC 104	Fire Science Careers	A	4				4
FSC 130	Strength/Fitness Fire Svc	O	4				4
FSC 153	Hazardous Materials	O	4				4
FSC 160	Wildland Firefighting	O	4				4
MAT 151	College Algebra	A	36	14	1	1	52
MAT 182	Trigonometry	A	29	11			40
TOTAL			85	25	1	1	112
JTED							
DAR 103	Introduction to Digital Arts	O		1			1

TOTAL			0	1	0	0	1
LUZ ACADEMY							
BIO 109IN	Natural History of Southwest	A	4	3			7
BIO 121IN	Current Issues Human Biology	A	4	2	1	1	8
HIS 127	Hist & Cul Mex-Amer In Sw	A	2	2	4		8
HIS 161	Modern Latin America	A	1	2	4		7
MAT 122	Interm Algebra	A	3				3
MAT 151	College Algebra	A	4				4
PSY 101	Intro To Psychology	A		1			1
SOC 101	Introduction To Sociology	A	6	2		1	9
SOC 120	Current Social Problems	A	7	2			9
WRT 100	Writing Fundamentals	A	1		6	1	8
WRT 101	Writing I	A			4		4
TOTAL			32	14	19	3	68
MARANA CAREER AND TECHNICAL HIGH SCHOOL							
AUT 101	Automotive Maintenance	O	2	3			5
AUT 105	Light Line Maintenance	O	2	3			5
BIO 135IN	Genetics/Biotech/Human Affairs	A		3			3
BIO 160IN	Intro Human Anatomy & Phys	O	1	8			9
BUS 100	Introduction to Business	O	1	1			2
BUS 151	Mathematics of Business	O	1				1
CUL 110	Food Service Nutrition	O	2	2			4
CUL 115	Food Svs Sanitation and Safety	O	2	2			4
FSC 101	Principles of Emergency Svcs	O	1				1
FSC 104	Fire Science Careers	A	1				1
FSC 130	Strength/Fitness Fire Svc	O	1				1
FSC 153	Hazardous Materials	O	1				1
FSC 160	Wildland Firefighting	O	1				1
HIT 162	Medical Terms I	O	2	9			11
MAT 151	College Algebra	A	1	2	1		4
MAT 182	Trigonometry	A	1	2	1		4
PSY 100A	Psychology I	A		1			1
PSY 100B	Psychology II	A		1			1
WRT 100	Writing Fundamentals	A	8	1			9
WRT 101	Writing I	A	8	1			9
TOTAL			36	39	2	0	77
MARANA HIGH SCHOOL							
AUT 101	Automotive Maintenance	O		1			1
AUT 105	Light Line Maintenance	O		1			1
BIO 135IN	Genetics/Biotech/Human Affairs	A	1	3			4
BIO 160IN	Intro Human Anatomy & Phys	O	6	11			17
BUS 100	Introduction to Business	O	3	8			11
BUS 151	Mathematics of Business	O	3	8			11
CUL 110	Food Service Nutrition	O	3	2	2		7
CUL 115	Food Svs Sanitation and Safety	O	3	2	2		7
FSC 101	Principles of Emergency Svcs	O	1				1
FSC 104	Fire Science Careers	A	1				1

FSC 130	Strength/Fitness Fire Svc	O	1				1
FSC 153	Hazardous Materials	O	1				1
FSC 160	Wildland Firefighting	O	1				1
HIT 162	Medical Terms I	O	5	23			28
MAT 151	College Algebra	A	3	7			10
MAT 182	Trigonometry	A	1	7			8
PSY 100A	Psychology I	A	3	8			11
PSY 100B	Psychology II	A	3	6			9
WRT 100	Writing Fundamentals	A	39				39
WRT 101	Writing I	A	39				39
TOTAL			117	87	4	0	208
MARICOPA HIGH SCHOOL							
VET 106	Veterinary Practice Asst I	O	2				2
VET 107	Veterinary Practice Asst II	O	2				2
VET 108	Intro to Vet Facility Practice	O	2				2
TOTAL			6	0	0	0	6
MOUNTAIN VIEW HIGH SCHOOL							
AUT 101	Automotive Maintenance	O	1	7			8
BIO 160IN	Intro Human Anatomy & Phys	O	19	29	1		49
FSC 101	Principles of Emergency Svcs	O	3				3
FSC 104	Fire Science Careers	A	3				3
FSC 130	Strength/Fitness Fire Svc	O	3				3
FSC 153	Hazardous Materials	O	3				3
FSC 160	Wildland Firefighting	O	3				3
PHB 160	Foundations of Phlebotomy	O	5				5
TOTAL			40	36	1	0	77
PALO VERDE HIGH MAGNET SCHOOL							
WRT 101	Writing I	A	13				13
TOTAL			13	0	0	0	13
PIMA JUNIOR / SENIOR HIGH SCHOOL							
MAT 122	Interm Algebra	A	1				1
MAT 151	College Algebra	A	1				1
TOTAL			2	0	0	0	2
PRESIDIO SCHOOL							
WRT 101	Writing I	A	6	4		1	11
TOTAL			6	4	0	1	11
PUEBLO HIGH MAGNET SCHOOL							
BUS 100	Introduction to Business	O	4	7	1		12
CHM 130IN	Fundamental Chemistry	A	1	5			6
DAR 103	Introduction to Digital Arts	O	5	4		1	10
DAR 115	Digital Video Editing	O	4	4		1	9
MAT 122	Interm Algebra	A	14	5			19
MAT 151	College Algebra	A	10				10
MAT 187	Precalculus	A	2	5			7
TOTAL			40	30	1	2	73
RIO RICO HIGH SCHOOL							
FSC 101	Principles of Emergency Svcs	O	1				1
FSC 104	Fire Science Careers	A	1				1

FSC 130	Strength/Fitness Fire Svc	O	1				1
FSC 153	Hazardous Materials	O	1				1
FSC 160	Wildland Firefighting	O	1				1
TOTAL			5	0	0	0	5
SABINO HIGH SCHOOL							
DAR 103	Introduction to Digital Arts	O	1				1
FSC 101	Principles of Emergency Svcs	O	1				1
FSC 104	Fire Science Careers	A	1				1
FSC 130	Strength/Fitness Fire Svc	O	1				1
FSC 153	Hazardous Materials	O	1				1
FSC 160	Wildland Firefighting	O	1				1
WRT 101	Writing I	A	1				1
TOTAL			7	0	0	0	7
SAHUARITA HIGH SCHOOL							
BCT 111	Basic Safety for Bldg Trades	O	4	1	4		9
BCT 113	Hand and Power Tools	O	4	1	4		9
BCT 114	Blueprint Reading	O	4	1	4		9
BCT 145	Carpentry I	O	4	1	4		9
BCT 150	Plumbing Basics	O	4	1	4		9
BCT 172	Electrical I	O	4	1	4		9
MAT 122	Interm Algebra	A	25	3			28
MAT 151	College Algebra	A	15	1			16
TOTAL			64	10	24	0	98
SAHUARO HIGH SCHOOL							
FSC 101	Principles of Emergency Svcs	O	3				3
FSC 104	Fire Science Careers	A	3				3
FSC 130	Strength/Fitness Fire Svc	O	3				3
FSC 153	Hazardous Materials	O	3				3
FSC 160	Wildland Firefighting	O	3				3
TOTAL			15	0	0	0	15
SAN MIGUEL CATHOLIC HIGH SCHOOL							
SPA 101	Elementary Spanish I	A		10		3	13
SPA 102	Elementary Spanish II	A		10		3	13
TOTAL			0	20	0	6	26
SANTA CRUZ VALLEY UNION SCHOOL							
VET 106	Veterinary Practice Asst I	O	1				1
VET 107	Veterinary Practice Asst II	O	1				1
VET 108	Intro to Vet Facility Practice	O	1				1
TOTAL			3	0	0	0	3
SANTA RITA HIGH SCHOOL							
AUT 100	Small Engine Troublesht&Repair	O	3	5	1		9
AUT 101	Automotive Maintenance	O	3	5	1		9
DAR 103	Introduction to Digital Arts	O	1	1			2
FSC 101	Principles of Emergency Svcs	O	1				1
FSC 104	Fire Science Careers	A	1				1
FSC 130	Strength/Fitness Fire Svc	O	1				1
FSC 153	Hazardous Materials	O	1				1
FSC 160	Wildland Firefighting	O	1				1
RUS 101	Elementary Russian I	A	1	2			3

RUS 102	Elementary Russian II	A	1	2			3
WRT 101	Writing I	A	10	13			23
TOTAL			24	28	2	0	54
SUNNYSIDE HIGH SCHOOL							
AJS 101	Intro Admin of Justice Systems	O	3	7	4	2	16
AJS 115	Criminal Procedures	O	4	7	3	2	16
AUT 105	Light Line Maintenance	O	3	4		1	8
BUS 100	Introduction to Business	O	2	7	3		12
MAT 122	Interm Algebra	A	17				17
MAT 151	College Algebra	A	15				15
WRT 100	Writing Fundamentals	A	31	5			36
WRT 101	Writing I	A	32	5			37
TOTAL			107	35	10	5	157
TANQUE VERDE HIGH SCHOOL							
CHM 151IN	General Chemistry I	A	9				9
CHM 152IN	General Chemistry II	A	5				5
HIS 141	Hist Of United States I	A		7			7
HIS 142	Hist Of United States II	A		7			7
MAT 220	Calculus I	A	10	1			11
WRT 101	Writing I	A	8	3			11
TOTAL			32	18	0	0	50
TEENAGE PARENT PROGRAM							
AUT 100	Small Engine Troublesht&Repair	O	1				1
AUT 101	Automotive Maintenance	O	1				1
DAR 103	Introduction to Digital Arts	O	1				1
FSC 101	Principles of Emergency Svcs	O	1				1
FSC 104	Fire Science Careers	A	1				1
FSC 130	Strength/Fitness Fire Svc	O	1				1
FSC 153	Hazardous Materials	O	1				1
FSC 160	Wildland Firefighting	O	1				1
WRT 101	Writing I	A	1	1			2
TOTAL			9	1	0	0	10
TRANSFORMATIONAL LEARNING CENTER							
HIS 141	Hist Of United States I	A		1			1
HIS 142	Hist Of United States II	A		1			1
TOTAL			0	2	0	0	2
TUCSON MAGNET HIGH SCHOOL							
FSC 101	Principles of Emergency Svcs	O	2				2
FSC 104	Fire Science Careers	A	2				2
FSC 130	Strength/Fitness Fire Svc	O	2				2
FSC 153	Hazardous Materials	O	2				2
FSC 160	Wildland Firefighting	O	2				2
WRT 101	Writing I	A	23	28			51
TOTAL			33	28	0	0	61
IN-STATE HIGH SCHOOL, NOT NAMED							
BIO 160IN	Intro Human Anatomy & Phys	O	2	2			4
BUS 100	Introduction to Business	O	1				1

BUS 151	Mathematics of Business	O	1				1
CHM 151IN	General Chemistry I	A	1				1
DAR 103	Introduction to Digital Arts	O		1			1
MAT 151	College Algebra	A	2				2
MAT 182	Trigonometry	A	2				2
REA 112	Critical Reading	A	1	2			3
VET 106	Veterinary Practice Asst I	O	7				7
VET 107	Veterinary Practice Asst II	O	7				7
VET 108	Intro to Vet Facility Practice	O	7				7
WRT 100	Writing Fundamentals	A	2				2
WRT 101	Writing I	A	4	3			7
TOTAL			37	8	0	0	45

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

Additional Pima Community College Notes:

1. High School graduation year was used to determine student standing (Senior, Junior, etc.) when that information was available in the College database. If graduation year was missing, student age was used as a proxy for standing. Students 18 years of age or older are reported as seniors. Students between 17 and 18 years of age are reported as juniors. Students between 16 and 17 years of age are reported as sophomores. All students under 16 years of age are reported as freshmen.

PINAL COUNTY COMMUNITY COLLEGE DISTRICT
Central Arizona Community College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²	
Number	Title	A/O	S	Total
Apache Junction High School				
ENG101	English Comp III	A	14	14
ENG101	English Comp III	A	11	11
ENG102	English Comp III	A	9	9
ENG102	English Comp III	A	16	16
Casa Grande Union High School				
ENG101	English Comp III	A	12	12
ENG102	English Comp III	A	11	11
Vista Grande High School				
MAT 151	College Algebra Standard	A	8	8
MAT187	College Algebra Standard	A	4	4
ECE 177	Ages and Stages of Children	O	28	28
ECE 123	First Responder	O	28	28
ECE 122	Safety for Family Childcare	O	28	28
ECE 121	Health for Family Childcare	O	28	28
Coolidge High School				
CUL 105	Food Safety Foundations	O	3	3
ECE 177	Ages and Stages of Children	O	18	18
ECE 123	Nutrition for Family Childcare	O	15	15
ECE 122	Safety for Family Childcare	O	15	15
ECE 121	Health for Family Childcare	O	15	15
Combs High School				
ENG101	English Comp III	A	7	7
ENG102	English Comp III	A	8	8
ENG101	English Comp III	A	1	1
Poston Butte High School				
CUL105	Food Safety Foundations	O	7	7
CBA112A	MS Word - Basic	O	8	8
CBA116A	MS PowerPoint - Basic	O	8	8
CBA113A	MS Excel - Basic	O	8	8
Central Arizona Valley Institute of Technology				
AJS 101	Intro to Adm of Justice	O	24	24
AJS 240	The Correction Function	O	24	24
EMS 100	CPR for Professionals	O	24	24
EMS 100	CPR for Professionals	O	26	26
EMS 100	CPR for Professionals	O	17	17
EMS 123	First Responder	O	17	17
FSC 106	Intro to Emergency Services	O	17	17
FSC 129	Hazardous Mat First Resp Operation	O	17	17

FSC 180	Wildland Fire, Mod 1	O	17	17
HCC 100	Intro to Healthcare	O	30	30
HCC 100	Intro to Healthcare	O	18	18
HCC 111	Healthcare Law & Ethics	O	18	18
HCC 112	Interpersonal Skills	O	30	30
HCC 116	Med Term Accelerated	O	30	30
HCC 116	Med Term Accelerated	O	18	18
HPM175M	Practicum-Massage Therapy	O	14	14
HPM 180	Therapeutic Massage I	O	17	17
AJS 275	Criminal Investigations	O	22	22
ANS 195	Careers in Veterinary Science	O	28	28
FSC 130	Fitness for Firefighters/CPAT	O	15	15
FSC 140	Firefighter I & II	O	15	15
HPM 181	Therapeutic Massage II	O	16	16
HPM 282	Therapeutic Massage V	O	16	16
TOTAL			780	780

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

* The number in the Grade Level is a compilation of all grade levels because CAC does not collect grade level data at this time.

YAVAPAI COUNTY COMMUNITY COLLEGE DISTRICT
Yavapai Community College
Dual Enrollment Community College Courses
FY 2012-13

COURSE Number	Title	TYPE	GRADE LEVEL				
		A/O	S	J	So	Fr	Total
Bagdad High School	Principles of Management	O	12				12
BSA220	Admin Office Management	O	1	14	1		16
BSA225	Elementary Statistics	A	11				11
MAT167			24	14	1	0	39
TOTAL							
Bagdad Mine	College Mathematics	A	11				11
MAT142			11	0	0	0	11
TOTAL							
Bradshaw Mtn. HS West	Intro to Computer Networking	O	15	13		1	29
CNT100	A+ Comp Tech Certification	O	14	1			15
CNT110	Network+: Networking Tech Cert	O	14	12		1	27
CNT115	Intro to Windows Server	O	14	1			15
CNT120	College Composition I	A	112	1			113
ENG101	College Composition II	A	103	1			104
ENG102	College Mathematics	A	47	5			52
MAT142	College Algebra	A	44	4			48
MAT152	Precalculus	A	33	35	4		72
MAT187	Nursing Assistant	O	23	7			30
NSG114			419	80	4	2	505
TOTAL							
Camp Verde High School	Intro to Equine Science	O	3	5			8
AGE100	Intro Animal Industry	O	1	7			8
AGS120	Aquaculture Science	O	4				4
AGS261	Auto/Diesel Elect Systems	O	6	5			11
AUT109	Auto Engine Repair	O	5	4			9
AUT151	College Composition I	A	19				19
ENG101	College Composition II	A	13				13
ENG102	Health/Fitness for Firefighter	O	3	7			10
FSC103	Haz Mat First Responder Op	O	10				10
FSC104	Firefighter I & II Cert Acad	O	10				10
FSC105	Basic Wildland Firefighting	O	6		11		17
FSC155	College Mathematics	A	21				21
MAT142	Elementary Statistics	A	15				15

MAT167	Precalculus	A	13	6			19
MAT187	Calculus & Analytic Geometry I	A	11				11
MAT220	Calculus & Analytic Geomtry II	A	11				11
MAT230			151	34	11	0	196
TOTAL							
Chino Valley High School	Agribusiness Management	O	5	6			11
AGS102	Agricultural Mechanics I	O	3	5			8
AGS115	College Composition I	A	38	1			39
ENG101	College Composition II	A	42	1			43
ENG102	College Mathematics	A	11	4			15
MAT142	College Algebra	A	8	3			11
MAT152	Precalculus	A	5	16			21
MAT187	Calculus & Analytic Geometry I	A	6	1			7
MAT220			118	37	0	0	155
TOTAL							
Mayer Junior/Senior High	Agribusiness Management	O	6				6
AGS102	Intro to Business	O	2	2	10		14
BSA131	Principles of Management	O	2	15			17
BSA220			10	17	10	0	37
TOTAL							
Mingus Union High School	Intro to Equine Science	O	16				16
AGE100	Intro Animal Industry	O		32			32
AGS120	Aquaculture Science	O	12				12
AGS261	Auto/Diesel Elect Systems	O	1	9			10
AUT109	Automotive Brakes	O	2	6			8
AUT123	Auto/Diesel Steer/Suspension	O		6			6
AUT126	Auto Engine Repair	O	1	6			7
AUT151	College Composition I	A	18				18
ENG101	College Composition II	A	14				14
ENG102	College Algebra	A	25	6			31
MAT152	Precalculus	A	22	24			46
MAT187	Nursing Assistant	O	19	1			20
NSG114	General Physics I	A	2				2
PHY141	General Physics II	A	1				1
PHY142			133	90	0	0	223
TOTAL							
Northpoint Expeditionary Learn	College Composition I	A	15				15
ENG101	College Composition II	A	12				12
ENG102	Precalculus	A	5	6			11

MAT187			32	6	0	0	38
TOTAL							
Prescott High School							
	Auto/Diesel Preventative Maint	O	5	13	39	1	58
AUT100	Auto/Diesel Elect Systems	O	2	22			24
AUT109	Automotive Brakes	O	4	11	33		48
AUT123	Auto/Diesel Steer/Suspension	O	18				18
AUT126	Auto/Diesel Heat & Air	O	17				17
AUT128	Auto Engine Repair	O	2	21			23
AUT151	Principles of Management	O	1	14	20	1	36
BSA220	Entrepreneurship	O	4	16	20	1	41
BSA221	Intro to Computer Networking	O	2	8	6		16
CNT100	A+ Comp Tech Certification	O	1	5	6		12
CNT110	Network+: Network Tech Cert	O	8	9			17
CNT115	Intro to Windows Server	O	7	9			16
CNT120	College Composition I	A	108	3			111
ENG101	College Composition II	A	97	3			100
ENG102	College Algebra	A	90	16			106
MAT152	Elementary Statistics	A	62	12			74
MAT167	Precalculus	A	27	34	6		67
MAT187			455	196	130	3	784
TOTAL							
Prescott Valley Admin Ctr							
	Fundamentals of Health Care	O	6	7			13
AHS100			6	7	0	0	13
TOTAL							
Tri-City Prep High School							
	Intro Human Anat & Physiology	A	12	12			24
BIO160	Personal Finance	O	4	9			13
BSA110	Intro to Business	O	4	8			12
BSA131	Intro to Computer Networking	O	4	6	3		13
CNT100	Network+: Networking Tech Cert	O	4	5	3		12
CNT115	College Composition I	A	19	3			22
ENG101	College Composition II	A	18	3			21
ENG102	College Mathematics	A	15	4			19
MAT142	College Algebra	A	15	4			19
MAT152	Precalculus	A	13	14	2		29
MAT187			108	68	8	0	184
TOTAL							
Yavapai Accommodation HS							
	Microsoft Office	O	3	1			4
CSA126			3	1	0	0	4
TOTAL							

Type -> Academic or Occupational
Grade Level -> High School Senior, Junior, Sophomore or
Freshman

YUMA-LA PAZ COUNTIES COMMUNITY COLLEGE DISTRICT
Arizona Western College
Dual Enrollment Community College Courses
FY 2012-13

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
ANTELOPE HIGH SCHOOL							
ENG-101-802	Freshman Composition/GE	A	15	0	0	0	15
ENG-102-802	Freshman Composition/GE	A	15	0	0	0	15
PSY-101-800	Intor to Psychology	A	17	0	0	0	17
TOTAL			47	0	0	0	47
CIBOLA HIGH SCHOOL							
ACC-111-800	Career Accounting	A	12	0	0	0	12
ACC-111-801	Career Accounting	A	16	0	0	0	16
AUT-100-801	Basic Auto Serv and Systems	O	0	10	5	0	15
ENT-240-800	Business Plan Development	O	1	7	1	0	9
ENT-240-801	Business Plan Development	O	0	7	1	0	8
TOTAL			29	24	7	0	60
GILA RIDGE HIGH SCHOOL							
CUL-140-800	Food Selection and Prep	O	3	0	0	0	3
EDU-100-800	Education	O	2	0	0	0	2
MKT-110-800	Principles of Marketing	O	11	0	0	0	11
PLS-100-800	Plant Science /GE	O	8	4	0	0	12
PLS-100-801	Plant Science /GE	O	0	3	0	0	3
TOTAL			24	7	0	0	31
KOFA HIGH SCHOOL							
AHE-101-800	Medical Terminology	O	13	0	0	0	13
AUT-100-800	Basic Auto Serv and Systems	O	4	2	0	0	6
HRM-100-800	Introduction to the Hospitality Industry	O	5	0	0	0	5
WLD-105-801	Oxy-Fuel Welding/Cutting	O	4	4	0	0	8
WLD-106-	Shielded M/A Welding tech	O	3	4	0	0	7

801							
TOTAL			29	10	0	0	39
SAN LUIS HIGH SCHOOL							
AJS-101-800	Introduction to Administration of Justice	O	13	0	0	0	13
CTM-123-800	Bldg Construction Methods 1	O	10	1	0	0	11
CTM-124-800	Bldg Construction Methods 2	O	6	0	0	0	6
WLD-105-800	Oxy-Fuel Welding/Cutting	O	4	2	0	0	6
WLD-106-800	Shielded M/A Welding tech	O	4	2	0	0	6
TOTAL			37	5	0	0	42
YUMA HIGH SCHOOL							
BUA-100-801	Survey of Business	O	3	0	0	0	3
BUA-100-802	Survey of Business	O	10	0	0	0	10
BUA-100-800	Survey of Business	O	9	0	0	0	9
TOTAL			22	0	0	0	22
YUMA CATHOLIC HIGH SCHOOL							
ENG-101-800	Freshman Composition/GE	A	18	0	0	0	18
ENG-101-801	Freshman Composition/GE	A	14	0	0	0	14
HIS-121-800	History of Us to 1865/GE	A	0	25	0	0	25
HIS-121-801	History of Us to 1865/GE	A	0	18	0	0	18
PSY-101-801	Intro to Psychology	A	17	0	0	0	17
ENG-102-800	Freshman Composition/GE	A	19	0	0	0	19
ENG-102-801	Freshman Composition/GE	A	13	0	0	0	13
HIS-122-800	History of Us /GE	A	0	27	0	0	27
HIS-122-801	History of Us/GE	A	0	14	0	0	14
PHI-101-801	Philosophy	A	15	0	0	0	15
TOTAL			96	84	0	0	180
TOTAL							421

¹Academic or Occupational

²Senior, Junior, Sophomore or Freshman

REQUEST TO APPROVE 2014-15 BUDGET DEVELOPMENT ASSUMPTIONS

Recommendation:

Staff recommends approval of the 2014-15 Budget Development Assumptions and Guidelines.

Summary:

Staff will provide an overview of proposed budget development assumptions and guidelines for 2014-15, which are summarized in the following document. Supporting information for revenues and expenditures is also attached. Staff will seek additional Board input and guidance.



STRATEGIC PLANNING AND BUDGET DEVELOPMENT CALENDAR

FISCAL YEAR 2014 – 2015

APPROVED NOVEMBER 19, 2013

ACTIVITY	RESOURCE	DUE BY
1. Receive and approve budget calendar	DGB	✓19 November
2. Receive proposed three-year strategic plan	DGB	✓19 November
3. College Council review of wage/salary recommendations	✓ERC-*FA-✓CASO	*13 December
4. Approve three-year strategic plan	DGB	17 December
5. Receive and approve budget assumptions & overview	DGB	17 December
6. Review approved strategic plan and current year budget	Budget Managers	20 December
7. Distribute materials for departmental operational & capital	Director Fin Svcs	3 January
8. College President receives wage & salary recommendation	College Council	4 January
9. Receive departmental operational & capital requests	Executive Team	3 February
10. Executive review of operational & capital budget	Executive Team	10 February
11. Receive introductory budget analysis	DGB	18 February
12. Receive wage and salary recommendation	DGB	18 February
13. Receive tuition and fee schedules	DGB	18 February
14. Budget hearings	SPASC co-chairs Director Fin Svcs Budget Managers	3 March
15. Receive preliminary budget analysis	DGB	18 March
16. Approve tuition and fee schedules	DGB	18 March
17. Approve salary schedules	DGB	18 March
18. Receive complete budget analysis	DGB	16 April
19. Approve budget publication	DGB	16 April
20. Adopt tentative current budget & three-year capital budget	DGB	16 April
21. Publish notice of budget public hearing/TNT hearing	VP Adm Svcs	2 May
22. Notice of TNT hearing second publication	VP Adm Svcs	9 May
23. Publish notice of budget public hearing/TNT hearing	VP Adm Svcs	16 May
24. Public hearing conducted for taxpayers	DGB	20 May
25. Final current budget and three-year capital budget adopted	DGB	20 May
26. Notify PTOC of primary property tax levy	VP Adm Svcs	21 May
27. Submit Tax levy to Navajo County	VP Adm Svcs	21 May

**Northland Pioneer College
Budget Development Assumptions
FY 2014-15**

GENERAL ASSUMPTIONS

- Budget Development Calendar will be followed
- Introductory budget analysis for DGB in February will be prior to budget hearings and will be limited to an overview of expenditure and revenue trends.
- Preliminary budget analysis for DGB in March will include a detailed examination of budget planning similar to prior year preliminary budget analyses
- Statutory Expenditure Limit will be breached. Carry-forward is available to address short-term issues and expenditures will not be restricted by statutory limitations

REVENUE ASSUMPTIONS

- Overall revenues are expected to remain flat compared to current fiscal year
- State funding expected to be decreased in FY14-15 by approximately \$260,000
- Tuition and general fees will be set at a rate that
 - (A) Gives consideration to the impact on students
 - (B) Increases incrementally
 - (C) Is competitive in our market by maintaining a comparative position to the average tuition at other Arizona community colleges
- Course fees will be set at a rate calculated to offset expendable supplies and equipment
- Primary property tax will be levied at the maximum rate, which is 4% higher than current year tax and will require a truth-in-taxation hearing. Property tax valuation is expected to continue to decline causing a greater than 4% increase in the current tax rate of \$1.4769/\$100 NAV.
- Other revenues will be estimated based on historical information and emerging trends

EXPENDITURE ASSUMPTIONS

- Items in budget requests will be linked to the current **NPC Strategic Plan** through operational plans developed at the division or departmental level. Any budget amounts that are higher than FY13-14 budget **or** actual historical spending will require written **justification and review during the budget hearing process.**
- Budget requests for operational and capital expenditures will be completed by **Friday, February 3, 2014.**

- SALARY SCHEDULES will be developed with
 - (A) Incrementally increasing rates
 - (B) Consideration to competitive market conditions with the goal to maintain a comparative position to the average increases/rates at other local public entities, other Arizona community colleges, and other similar institutions.
 - (C) Consideration to salary recommendations received through the shared governance process
 - (D) Other
- BENEFITS will be developed with
 - (A) No major changes expected in plan benefit structure or options
 - (B) Consideration on impacts from third-party partnerships
 - (1) Navajo County Schools Employee Benefit Trust for medical and dental insurance
 - (2) Arizona State Retirement System for retirement contributions
- Education partner relationships will be maintained
 - (A) Apache County
 - (B) NAVIT
 - (C) Dual enrollment
 - (D) Other
- CAPITAL budget requests will be developed for a three-year period (2014 – 2017)
- GRANT funding will continue to be identified and pursued
- AUXILIARY fund activities will be maintained
- Other

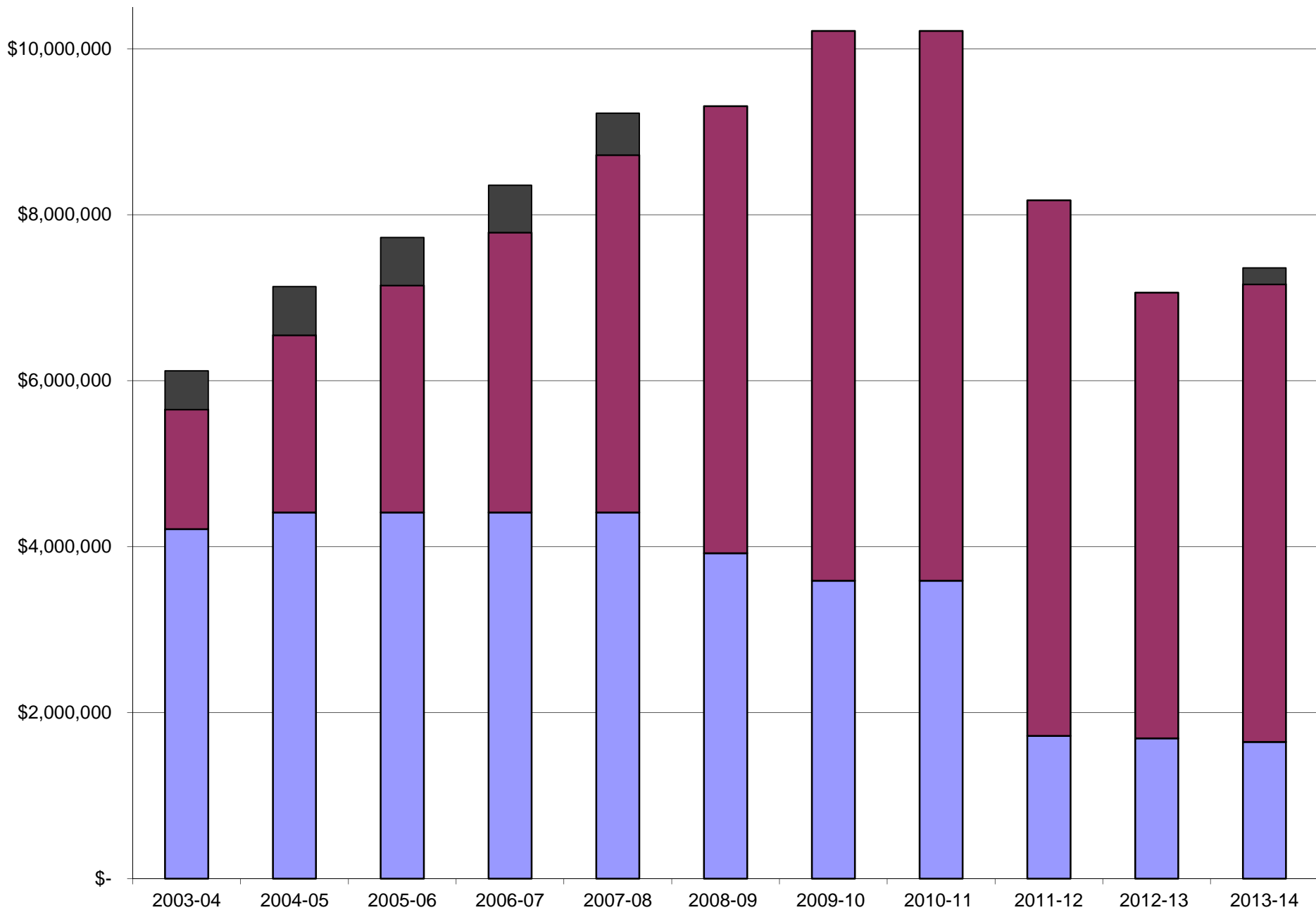
**Northland Pioneer College
Budget Development Assumptions
FY 2014-15**

Budget Categories & Targets:

Revenues	<ul style="list-style-type: none"> • Budget will be prepared by Administrative Services.
Salaries/Wages & Benefits	<ul style="list-style-type: none"> • Budget will be prepared by Administrative Services except for the following that budget managers will <u>include in budget request:</u> <ul style="list-style-type: none"> ○ Adjunct Salaries, ○ Overload, ○ Temporary Salaries, ○ Lab Aids, and ○ Substitute Salaries.
Operating Expenditures	<ul style="list-style-type: none"> • Funding expected to remain level in FY 14-15. • Budget requests should reflect only those items identified in division or departmental operational plans. • Any new programs/services must demonstrate linkage to the adopted strategic plan.
Capital Expenditures	<ul style="list-style-type: none"> • All requests for funding will be linked to revenues from the operational budget, grant funds, or reserved funds. • Minimal state funding for STEM is expected to continue.

NPC State Aid Revenues

■ OPERATING STATE AID
 ■ EQUALIZATION AID
 ■ CAPITAL OUTLAY



Arizona Community Colleges

	FY 2012 ACTUAL	FY 2013 ESTIMATE	FY 2014 APPROVED
SPECIAL LINE ITEMS			
Operating State Aid			
Cochise	5,572,000	5,784,600	5,710,100
Coconino	1,836,000	1,847,900	1,840,400
Gila	428,100	410,000	370,700
Graham	2,260,000	2,373,200	2,345,700
Maricopa	6,891,200	8,315,700	7,913,300
Mohave	1,792,200	1,785,600	1,659,400
Navajo	1,730,100	1,689,700	1,646,600
Pima	7,146,400	7,353,500	7,136,600
Pinal	2,086,200	2,107,800	2,135,000
Santa Cruz	0	63,500	58,700
Yavapai	899,200	957,600	893,900
Yuma/La Paz	2,683,000	2,802,600	2,754,400
<i>Subtotal - Operating State Aid</i>	33,324,400	35,491,700	34,464,800
Capital Outlay State Aid			
Cochise	0	0	450,400
Coconino	0	0	147,500
Gila	0	0	50,000
Graham	0	0	218,100
Mohave	0	0	211,700
Navajo	0	0	122,600
Pinal	0	0	257,700
Santa Cruz	0	0	16,700
Yavapai	0	0	248,600
Yuma/La Paz	0	0	276,700
<i>Subtotal - Capital Outlay State Aid</i>	0	0	2,000,000
Equalization Aid			
Cochise	8,048,900	5,614,700	4,712,400
Graham	19,345,700	16,867,300	16,075,100
Navajo	6,451,700	5,370,100	5,514,200
Yuma/La Paz	1,406,600	0	0
<i>Subtotal - Equalization Aid</i>	35,252,900	27,852,100	26,301,700
Rural County Allocation	3,051,700	2,990,200	3,273,100
Rural County Reimbursement Subsidy	848,800	848,800	848,800 ^{1/}
Tribal Community Colleges	1,750,000	1,750,000	2,625,000 ^{2/}
AGENCY TOTAL	74,227,800	68,932,800	69,513,400^{3/}
FUND SOURCES			
General Fund	74,227,800	68,932,800	69,513,400
SUBTOTAL - Appropriated Funds	74,227,800	68,932,800	69,513,400
Other Non-Appropriated Funds	14,943,500	15,713,200	15,713,200
TOTAL - ALL SOURCES	89,171,300	84,646,000	851,226,600

^{1/} Of the \$848,800 appropriated to the Rural County Reimbursement Subsidy line item, Apache County will receive \$466,000 and Greenlee County \$382,800. (General Appropriation Act footnote)

^{2/} A.R.S. § 42-5031.01 directs the State Treasurer to annually transmit to the tribal colleges 10% of Transaction Privilege Tax (TPT) revenues collected from sources located on the reservation, or \$1,750,000, whichever is less, as well as 5% of TPT revenues collected on the reservation, or \$875,000, whichever is less, to a technical college on the same reservation.

^{3/} General Appropriation Act funds are appropriated as District-by-District Special Line Items.

AGENCY DESCRIPTION — The Arizona community college system is comprised of 10 college districts and 2 provisional districts. Arizona’s community colleges provide programs and training in the arts, sciences and humanities, and vocational education leading to an Associates degree, Certificate of Completion, or transfer to a Baccalaureate degree-granting college or university.

Operating State Aid

The budget includes \$34,464,800 from the General Fund in FY 2014 for Operating State Aid. This amount funds the following adjustments:

Formula Decreases

The budget includes a decrease of \$(1,026,900) from the General Fund in FY 2014 to fund the statutory formula for Operating State Aid.

This amount funds statutory formula costs for a (3,996), or (2.7%), decrease in Full Time Student Equivalent (FTSE) students in community colleges statewide (*see Table 1*). The (3,996) net FTSE decrease consists of a (4,190) FTSE decrease in non-dual enrollment students and a 194 FTSE increase in dual enrollment students. A.R.S. § 15-1466.01 requires dual enrollment students be funded at 50% for state aid purposes. Dual enrollment refers to high school students who are enrolled in community college courses for both high school and community college credit.

Table 1

Community College Enrollment

<u>District</u>	<u>FY 2011 FTSE</u>	<u>FY 2012 FTSE</u>	<u>Percentage Change</u>
Cochise	9,511	9,210	(3.2)%
Coconino	2,399	2,355	(1.8)%
Gila	964	790	(18.0)%
Graham	3,512	3,433	(2.2)%
Maricopa	84,544	83,024	(1.8)%
Mohave	3,975	3,450	(13.2)%
Navajo	2,219	2,070	(6.7)%
Pima	22,907	22,028	(3.8)%
Pinal	5,129	5,246	2.3%
Santa Cruz	277	258	(6.9)%
Yavapai	4,205	3,974	(5.5)%
Yuma/La Paz	5,828	5,636	(3.3)%
Total	145,470	141,474	(2.7)%

Background – The Operating State Aid Special Line Items provide each community college district with funds for continuing operating and maintenance expenses pursuant to A.R.S. § 15-1466. The Operating State Aid formula adjusts state aid in an amount that reflects changes in the FTSE enrollment count. This enrollment adjustment is calculated by multiplying the change in the most recent year’s actual FTSE for each district by the average state aid per FTSE appropriated in the current fiscal year. (*For FY 2014, the last actual FTSE data was from FY 2012.*)

Capital Outlay State Aid

The budget includes \$2,000,000 from the General Fund in FY 2014 for Capital Outlay State Aid. This amount funds the following adjustments:

Rural District Capital Outlay Aid

The budget includes an increase of \$2,000,000 from the General Fund in FY 2014 for rural district Capital Outlay State Aid. The \$2,000,000 will be distributed proportionally to all community college districts, excluding Maricopa and Pima, in a manner that provides each rural district with approximately 31% of the full formula amount that it otherwise would receive pursuant to A.R.S. § 15-1464. The Higher Education Budget Reconciliation Bill (BRB) (Laws 2013, 1st Special Session, Chapter 7) suspends the capital outlay state aid formula in A.R.S. § 15-1464 for FY 2014 and instead funds the amounts specified in the General Appropriations Act.

The Capital Outlay State Aid formula previously had been completely suspended since FY 2009. The FY 2014 suspension forgoes \$20,991,600 in formula costs for Capital Outlay State Aid for FY 2014.

Background – The Capital Outlay Special Line Items provide the community college districts with funds for capital land, building, and equipment needs pursuant to A.R.S. § 15-1464.

The Capital Outlay State Aid formula provides per capita funding to districts based on the district’s size and the most recent year’s actual audited FTSE. The statutory formula provides \$210 per FTSE for districts with 5,000 or less FTSE or \$160 per FTSE for districts with greater than 5,000 FTSE.

(*See Additional Legislation for more information.*)

Equalization Aid

The budget includes \$26,301,700 from the General Fund in FY 2014 for Equalization Aid. This amount funds the following adjustments:

Formula Decreases

The budget includes a decrease of \$(1,550,400) from the General Fund in FY 2014 to reflect reduced formula costs for funding Equalization Aid due to assessed valuation changes. Detail of specific district changes is shown in *Table 2*.

Table 2

FY 2014 Equalization Funding Changes

<u>District</u>	<u>FY 2013</u>	<u>Year-over- Year Change</u>	<u>FY 2014</u>
Cochise	\$ 5,614,700	\$(902,300)	\$ 4,712,400
Graham	16,867,300	(792,200)	16,075,100
Navajo	<u>5,370,100</u>	<u>144,100</u>	<u>5,514,200</u>
Total	\$27,852,100	\$(1,550,400)	\$26,301,700

Background – The Equalization Special Line Items provide additional state aid to community college districts with property tax bases that are less than the minimum assessed value specified in A.R.S. § 15-1402. Under the Equalization Aid formula, the minimum assessed valuation is revised by the average change in actual assessed valuation for the most recent year for all rural districts with populations of less than 500,000 persons. For the FY 2014 Equalization Aid formula calculation, the minimum assessed valuation decreased (5.3)% to \$1.38 billion. (See *Table 3 for the calculation of the growth rate.*)

Table 3

**Equalization Growth Factor
for Tax Years (TY) 2011-2012**

<u>District</u>	<u>TY 2011 Primary AV</u>	<u>TY 2012 Primary AV</u>	<u>TY 2011- 2012 % Growth</u>
Cochise*	\$ 1,049,827,400	\$ 1,038,327,100	(1.1)%
Graham*	228,474,100	208,931,300	(8.6)%
Navajo*	1,026,137,100	974,292,400	(5.1)%
Coconino	1,808,850,500	1,747,818,100	(3.4)%
Mohave	1,932,681,700	1,791,765,200	(7.3)%
Pinal	2,160,151,200	2,153,783,700	(0.3)%
Yavapai	2,712,177,900	2,405,473,700	(11.3)%
Yuma/LaPaz	<u>1,473,877,600</u>	<u>1,414,572,400</u>	<u>(4.0)%</u>
Total	\$12,392,177,500	\$11,734,963,900	(5.3)%

* These districts qualify to receive Equalization Aid under the state funding formula.

Equalization Aid is paid based on the difference between the minimum assessed valuation and the most recent actual assessed valuation for the district. Equalization Aid is calculated at the lesser of \$1.37 per \$100 of the district's assessed valuation or the district's levy rate.

As noted in *Table 3*, the average rural district assessed value declined by (5.3)% in TY 2012. In comparison, Cochise declined by (1.1)%, Graham declined by (8.6)% and Navajo declined by (5.1)%. By not declining as much as the average districts or by having an assessed valuation that comes closer to the minimum assessed value than in the previous year, Cochise and Graham qualify for less aid in FY 2014 than in FY 2013. Due in part to raising its levy rate, Navajo qualifies for additional aid.

In any one year a district's equalization assistance will depend on 1) whether the district falls below the minimum threshold (\$1.38 billion in FY 2014) and 2) whether the district's change in assessed value was less than the rural districts' average and 3) the applicable tax rate.

Rural County Allocation

The budget includes \$3,273,100 from the General Fund in FY 2014 for Rural County Allocation. This amount funds the following adjustments:

Formula Increases

The budget includes an increase of \$282,900 from the General Fund in FY 2014 to reflect increased formula costs for funding Rural County Allocation.

Background - The Rural County Allocation Special Line Item facilitates payment to community college districts for students enrolled from counties that are not a part of an established community college district. If a county is not part of a community college district, it is responsible for the cost of their students attending community college in another county. A.R.S. § 15-1469.01 provides that the General Fund will pay the initial cost for these counties and then the state will withhold these counties' sales tax revenues to offset that cost; therefore there is no net General Fund impact. The FY 2012 expenditure of \$3,051,700 and the FY 2013 expenditure of \$2,990,200 were offset by corresponding reductions in the counties' sales tax apportionment. The payments made on behalf of the counties are not included in county expenditure limits established in the Arizona Constitution. The county payments are partially offset by a state subsidy (*see next Special Line Item*).

Monies for the Rural County Allocation are authorized by A.R.S. § 15-1469.01, and therefore do not appear in the General Appropriation Act.

Rural County Reimbursement Subsidy

The budget includes \$848,800 from the General Fund in FY 2014 for Rural County Reimbursement Subsidy. This amount is unchanged from FY 2013.

This funding partially offsets the cost to counties that are not part of an established community college district. The funding is appropriated to Apache and Greenlee Counties. The FY 2014 budget allocates \$466,000 to Apache and \$382,800 to Greenlee.

Tribal Community Colleges

The budget includes \$2,625,000 from the General Fund in FY 2014 for Tribal Community Colleges. This amount funds the following adjustments:

Tribal Technical Colleges

The budget includes an increase of \$875,000 from the General Fund in FY 2014 to begin funding the Navajo Technical College. The increase is required by A.R.S. § 42-5031.01, as amended by the Revenue BRB for FY 2014 (Laws 2013, 1st Special Session, Chapter 9).

Background – A.R.S. § 42-5031.01 allows any qualifying tribal community college to receive \$1,750,000, or 10% of the Transaction Privilege Tax (TPT) revenues collected from all sources located on the reservation, whichever is less. These monies provide tribal community colleges with funding for maintenance, renewal, and capital expenses. As amended by the Revenue BRB, A.R.S. § 42-5031.01 also allows any additional technical college located on the same reservation to receive \$875,000, or 5% of the TPT revenues collected from sources located on the reservation, whichever is less, starting in FY 2014. While actual amounts for FY 2014 will depend on FY 2014 collections, the projected distribution amount to tribal community and technical colleges is \$2,625,000. Given the language of A.R.S. § 42-5031.01, these monies do not appear in the General Appropriation Act. The most recent actual distribution in FY 2012 was \$1,750,000.

This funding is limited to tribes that entered into a contract with the Executive prior to September 1, 2012. Diné College and Navajo Technical College on the Navajo Nation are the only schools that currently qualify to receive TPT revenues.

Additional Legislation

Provisional College Rural County Reimbursement

Laws 2013, Chapter 155 requires a provisional community college district to continue to provide reimbursement payments to other community college districts that serve its students until the fiscal year in which a “qualifying levy” is adopted and budgeted by the provisional district. A “qualifying levy” must be at least equal to the sum of the reimbursement payments in the fiscal year immediately before the year that a levy was first adopted to support the operations of the provisional district.

Under Chapter 155, a provisional district that was formed before the effective date of the act that has not adopted a qualifying levy is not required to provide reimbursement payments to other community college districts if a qualifying levy is adopted within 2 years after the effective date of the act.

Voters in Santa Cruz County approved a levy to support a provisional community college district in FY 2011. The \$0.07 primary tax rate generated \$287,600, which was less than the \$1,355,600 in total reimbursement payments owed in the year prior. In order to avoid having to make reimbursement payments, the Santa Cruz County Provisional Community College Board approved increasing the primary tax rate to \$0.42 in FY 2014, which will generate more than the \$1,355,600 required for a “qualifying levy”.

STEM and Workforce Programs State Aid

Laws 2013, Chapter 223 replaces state aid for community college capital outlay with aid for Science, Technology,

Engineering and Mathematics (STEM) and Workforce Programs. The funding formula remains the same as only the funding name and allowed uses are changed. Appropriations for community college STEM and Workforce Programs Aid shall be made to an account designated as the Science, Technology, Engineering and Mathematics and Workforce Programs Fund. Districts may use the monies for STEM and workforce programs purposes, including:

- 1) partnerships with businesses and educational institutions
- 2) additional faculty for improved and expanded classroom instruction and course offerings
- 3) technology, equipment and technology infrastructure for advanced teaching and learning in classrooms or laboratories
- 4) student services such as assessment, advisement and counseling for new and expanded job opportunities
- 5) the purchase, lease or lease-purchase of real property, for new construction, remodeling or repair of buildings or facilities on real property

The General Appropriation Act provided \$2,000,000 in capital outlay funding. The preliminary Legislative Council interpretation of this language is that these monies in FY 2014 are limited to capital outlay and not the broader STEM purposes.

Tuition Waiver for Former Foster Care Children

Laws 2013, Chapter 237 establishes a 5-year pilot program requiring public universities and community colleges to provide tuition waivers to qualifying former foster children. Qualifying persons are currently in foster care and are at least 16 years old, or were in foster care when they were at least 16 years old. Recipients must have less than \$10,000 in personal assets and be under 21 when the first waiver is awarded. They may continue to receive the waiver until they are 23. Recipients are also required to submit a completed federal financial application each year, be accepted into a degree or certificate program, annually complete 30 hours of volunteer service, and remain in good standing with the policies of the school they attend. The tuition waiver covers the remaining tuition balance after the application of other grants and scholarships.

If the pilot program is terminated before a recipient is 23 and obtains a degree or certificate, that person must continue to be awarded a tuition waiver until the person obtains a degree or certificate or reaches 23 years of age.

Other Issues

Community College Revenue Sources

In addition to state General Fund monies, Arizona’s community colleges receive revenues from a number of other sources, including student tuition and fees, local property taxes, grants, and other monies generated by the

Table 4

Total Estimated Community College Revenues – FY 2013

<u>District</u>	<u>State Aid</u>	<u>Tuition/Fees</u>	<u>Property Taxes</u>	<u>Grants</u>	<u>Other</u> ^{1/}	<u>FY 2013 Total</u> ^{2/}	<u>FY 2012 Total</u> ^{3/}	<u>% Change from FY 2012</u>
Cochise	\$11,399,300	\$ 8,487,200	\$ 17,993,200	\$ 16,500,000	\$ 4,047,700	\$ 58,427,400	\$ 54,573,000	7.1%
Coconino	1,847,900	7,542,400	8,623,300	7,806,800	912,000	26,732,400	26,532,600	0.8%
Gila ^{4/}	410,000	-	3,654,800	116,000	475,000	4,655,800	4,298,100	8.3%
Graham	19,240,500	7,364,100	5,040,100	12,000,000	8,471,900	52,116,600	46,105,700	13.0%
Maricopa	8,315,700	287,898,300	472,393,400	247,768,900	82,506,300	1,098,882,600	993,944,700	10.6%
Mohave	1,785,600	12,101,400	19,621,600	14,903,000	361,100	48,772,700	48,274,200	1.0%
Navajo	7,059,800	5,300,000	13,167,600	5,400,000	2,275,000	33,202,400	34,457,500	(3.6)%
Pima	7,353,500	55,763,000	94,819,000	89,643,000	5,958,000	253,536,500	223,288,300	13.5%
Pinal	2,107,800	13,168,000	38,411,900	24,000,000	12,743,800	90,431,500	78,855,300	14.7%
Santa Cruz ^{4/}	63,500	-	258,300	75,600	500	397,900	369,400	7.7%
Yavapai	957,600	10,636,000	45,424,000	13,230,000	3,354,000	73,601,600	71,810,200	2.5%
Yuma/La Paz	<u>2,802,600</u>	<u>13,754,100</u>	<u>28,943,900</u>	<u>20,000,000</u>	<u>3,203,500</u>	<u>68,704,100</u>	<u>79,965,400</u>	<u>(10.7)%</u>
Total	\$63,343,800	\$422,014,500	\$748,351,100	\$451,443,300	\$124,308,800	\$1,809,461,500	\$1,659,474,400	9.0%

1/ Includes auxiliary programs, interest incomes, workforce development funds, and transfers.
 2/ Total revenues do not include bond proceeds or district fund balances. Including these amounts total revenues are estimated to be \$2,443,040,100 for FY 2013.
 3/ Total revenues do not include bond proceeds or district fund balances. Including these amounts total revenues are \$1,856,415,800 for FY 2012.
 4/ Gila Provisional Community College contracts with Graham County's Eastern Arizona College in order to provide degree programs. Therefore, Gila's tuition and fee revenues are collected by Graham according to their contract agreement. Santa Cruz Provisional Community College contracts with Cochise County's Community College in order to provide degree programs. Therefore, Santa Cruz's tuition and fee revenues are collected by Cochise according to their contract agreement.

colleges. Of the total, the community colleges receive 4% of their revenues from state aid.

For FY 2013, base operating revenues from all sources are estimated to be \$1,809,461,500, an increase of 9% from FY 2012. (See Table 4 for a summary of FY 2013 total revenue estimates.)

Property taxes are the single largest revenue source for the community colleges, accounting for 41% of their revenues. There are 2 types of property taxes: primary and secondary. For the community colleges, primary property taxes are levied for operating purposes and secondary property taxes are levied to pay for capital outlay expenses. Each community college district determines its primary and secondary property tax rates. (See Table 5 for a summary of FY 2013 property tax rates.)

Table 5

Community College Tax Rates – FY 2013

<u>District</u>	<u>Primary Rate</u>	<u>Secondary Rate</u>	<u>Combined Rate</u>	<u>% Change in Combined Rate from FY 2012</u>
Cochise	\$1.73	\$0.00	\$1.73	3.6%
Coconino	0.39	0.11	0.50	6.4%
Gila	0.75	0.00	0.75	10.3%
Graham	2.41	0.00	2.41	12.6%
Maricopa	1.16	0.22	1.38	14.0%
Mohave	1.10	0.00	1.10	12.2%
Navajo	1.35	0.00	1.35	8.9%
Pima	1.15	0.03	1.18	7.3%
Pinal	1.61	0.27	1.88	18.6%
Santa Cruz	0.07	0.00	0.07	0.0%
Yavapai	1.67	0.22	1.89	16.7%
Yuma/La Paz	1.69	0.35	2.04	4.6%

In November 2012, Arizona voters approved Proposition 117, which will consolidate the primary and secondary tax bases into a single tax base (for purposes of levying taxes) and will cap annual property value increases on any single parcel of real property to 5% starting in FY 2016. The proposition will not limit the community college districts' current ability to generate 2% more in property tax revenues annually, not including revenue from new construction. Any increase over 2% requires voter approval, unless the district has forgone increases in prior years and consolidates those increases into a single year.

Long term property value growth has been approximately 5%. From that perspective, Proposition 117 would tend to reduce the year-to-year volatility in property tax values rather than reduce the dollar amount of long term revenues. However, the property tax base might grow more slowly under Proposition 117 because the property tax values would not be able to increase by more than 5% to offset the years that experience growth that is less than 5%.

To the extent that the property value grows more slowly because of Proposition 117, the community colleges could still generate the same level of revenue by increasing their tax rates.

The community colleges also collect tuition and fees from enrolled students. These collections account for approximately 23% of total revenues. Tuition and fees are assessed on a per credit hour basis. FY 2013 weighted average tuition was \$2,207, an increase of 3% from FY 2012. Full-time annual tuition costs range from \$1,600

at Graham, to \$2,550 at Coconino. (See Table 6 for FY 2013 resident tuition and fee rates.)

Community colleges also receive grants and “other” revenue from a variety of sources. Combined, they account for approximately 32% of community college revenues. Grants traditionally come from the federal government, including: the U.S. Department of Education, Small Business Administration, National Science Foundation, and Health and Human Services. Revenue listed in the “other” category includes auxiliary programs, interest incomes, workforce development funds, and transfers.

Table 6
Community College Resident Tuition and Fees – FY 2013

<u>District</u>	<u>Cost Per Credit Hour</u>	<u>Annual Cost</u> ^{1/}	<u>% Change from FY 2012</u>
Cochise	\$70	\$2,100	6.6%
Coconino	85	2,550	(3.4)%
Gila	82	2,470	17.0%
Graham	53	1,600	0.0%
Maricopa	76	2,280	0.0%
Mohave	84	2,520	2.4%
Navajo	64	1,930	3.2%
Pima	69	2,060	7.9%
Pinal	70	2,100	0.0%
Santa Cruz ^{2/}	70	2,100	-
Yavapai	70	2,100	4.5%
Yuma/La Paz	<u>72</u>	<u>2,160</u>	<u>2.9%</u>
Weighted Average	\$74	\$2,207	3.3%

^{1/} Annual cost is for 30 hours a year, or 15 hours per semester.
^{2/} Santa Cruz did not submit tuition and fees data for FY 2012.

Total Community College Expenditures

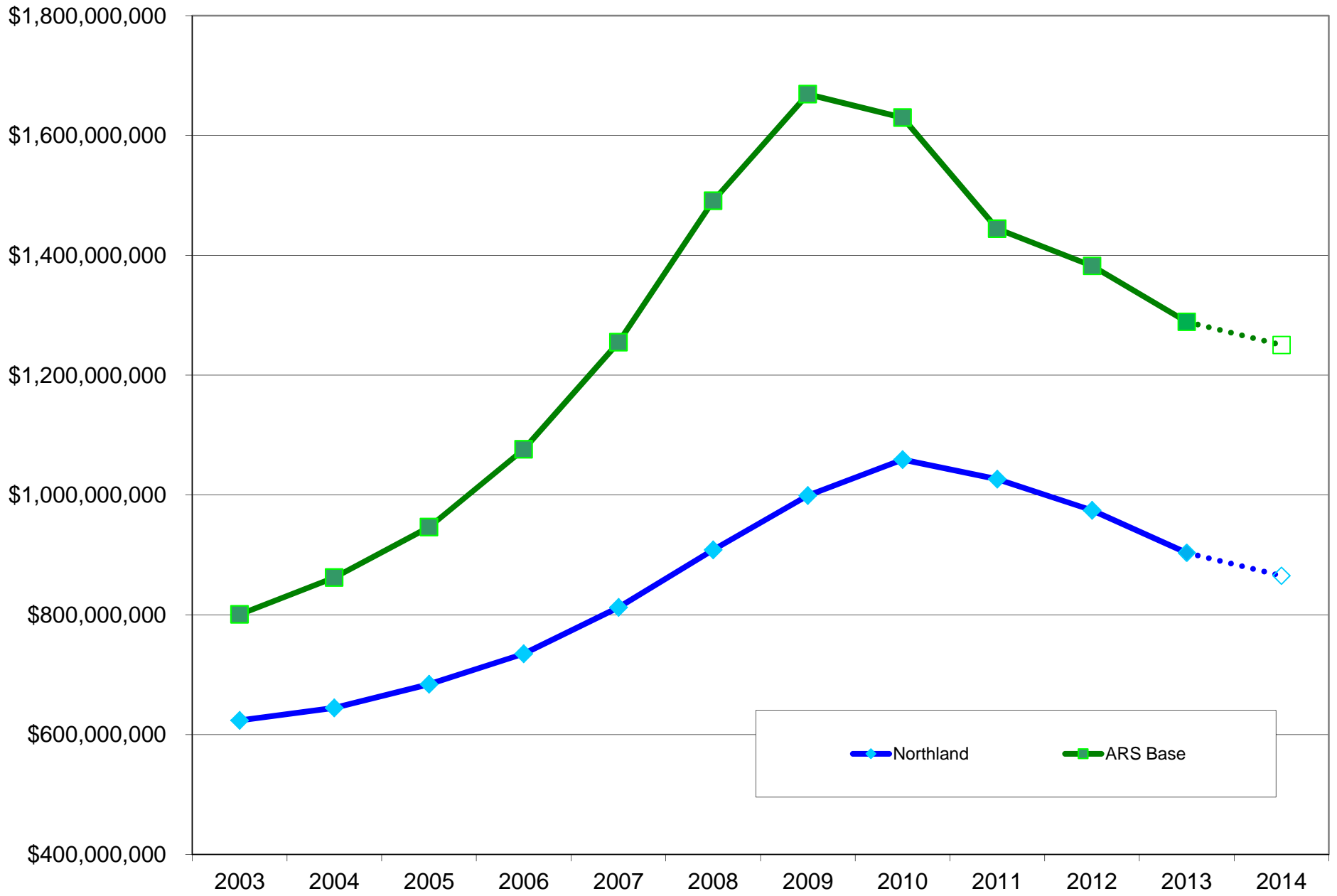
Table 7 shows total budgeted FY 2013 community college expenditures. In FY 2013, total budgeted expenditures are \$2,430,228,500. As mentioned previously, base operating revenues for FY 2013 are \$1,809,461,500; however, this figure does not include allocated fund balances or bond proceeds. Including these amounts, total available revenues are \$2,443,040,100. Of the total \$2,430,228,500 in expenditures, \$1,601,600,000, or 66%, of these expenditures are from the community colleges’ general and restricted funds. This includes about \$521,461,400, or 21%, for instruction and \$229,474,600, or 9%, for administrative support.

Table 7
Community Colleges - FY 2013 Budgeted Expenditures

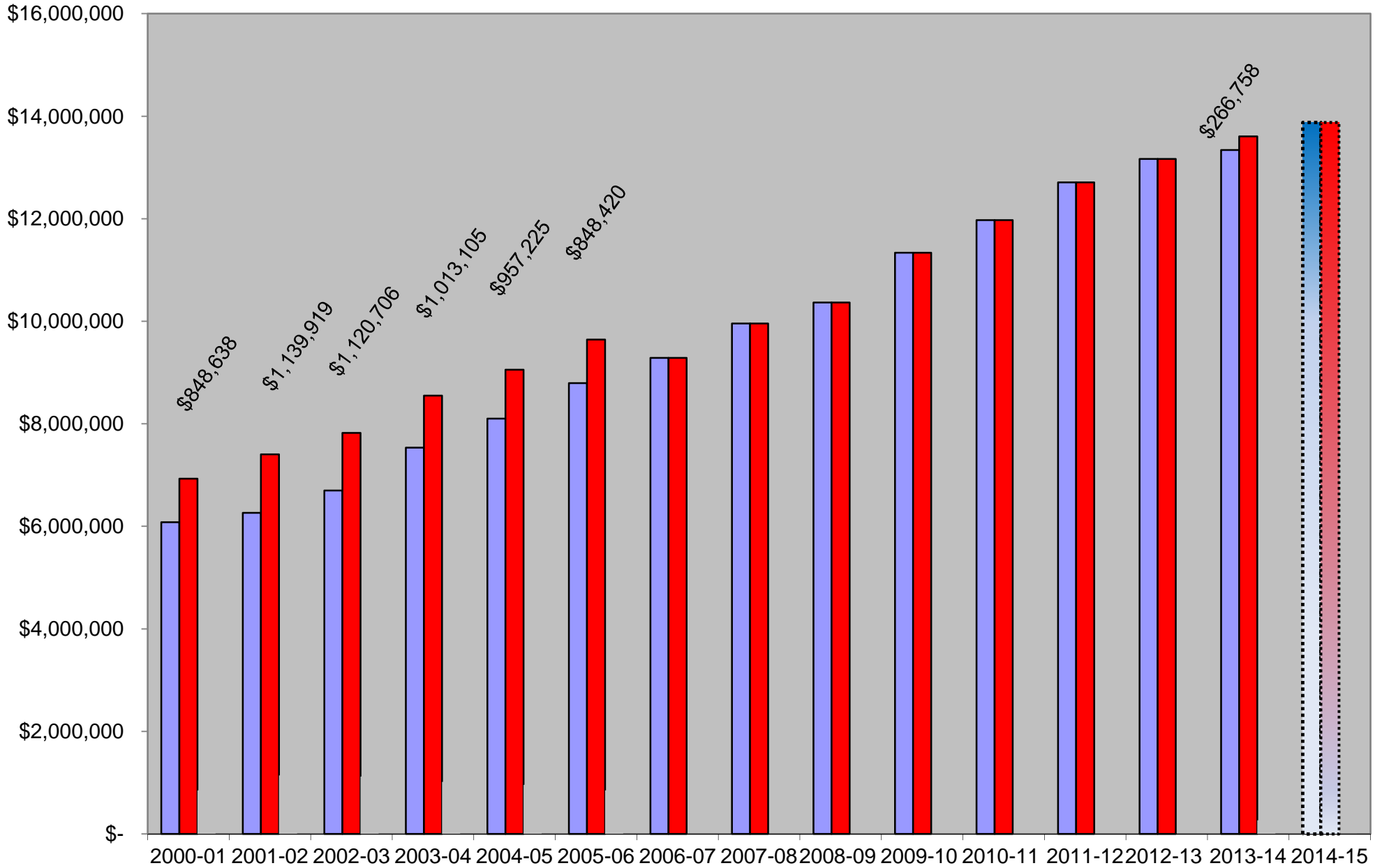
<u>General/Restricted Funds</u>	<u>Total</u>	<u>% of Total</u>
Instruction	\$ 521,461,400	21%
Public Service	25,383,900	1%
Academic Support	134,542,400	6%
Student Services	145,912,600	6%
Administrative Support	229,474,600	9%
Operation & Maintenance	103,652,500	4%
Scholarships/Grants	381,774,800	16%
Contingency	<u>59,397,800</u>	<u>2%</u>
Subtotal	\$1,601,600,000	66%
Auxiliary Enterprises Fund	\$ 139,844,900	6%
Plant Fund	580,922,800	24%
Debt Service	<u>107,860,800</u>	<u>4%</u>
Total	\$2,430,228,500	100%

Expenditures for auxiliary enterprises, including revenue generating retail and business services such as parking lots, book stores, and food service, are \$139,844,900, or 6% of the total. Plant Fund expenditures, which generally include capital costs, are \$580,922,800, or 24% of the total. The remaining \$107,860,800 is for debt service.

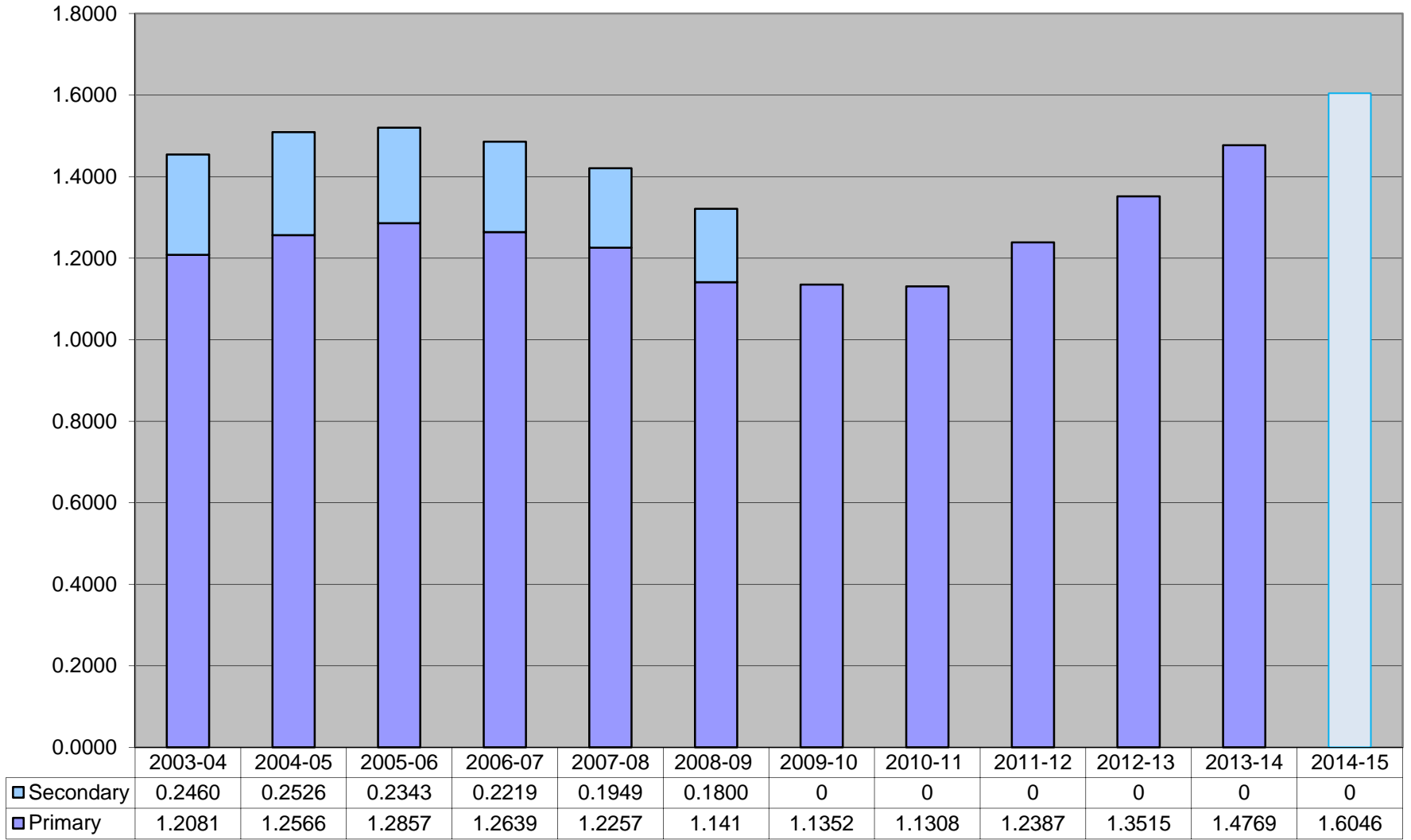
Property Tax Assessed Valuation



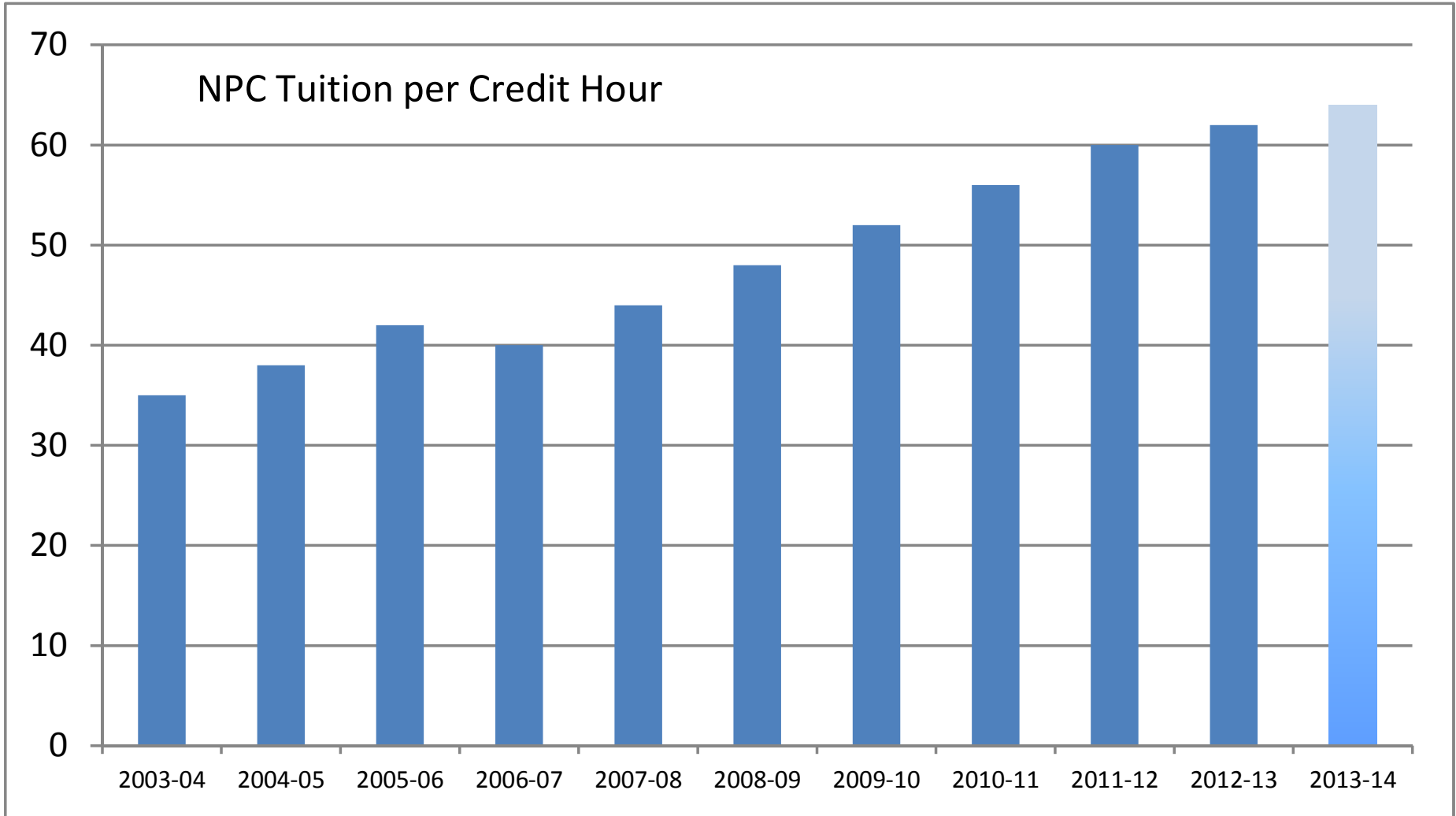
NPC Primary Maximum Property Tax Levy compared to Actual Levy



NPC Historical Property Tax Rates



Estimated



**Arizona Community Colleges
Comparative In-State Tuition and Fees**

(Note - Fees include mandatory technology, registration and activity fees - course fees not included)

<u>DISTRICT</u>	2013- 2014				FY 14 Tuition Increase per credit hr
	Semester Tuition & Fees (15 cr hrs)	Annual Tuition & Fees (30 cr hrs)	Annual Fees (mandatory)	Tuition Rate (per cr hr)	
Cochise	\$ 1,095	\$ 2,190	\$ -	\$ 73	\$ 3.00
Coconino	\$ 1,380	\$ 2,760	¹ \$ 150	² \$ 87	\$ 2.00
Eastern	\$ 960	\$ 1,920	³ \$ -	\$ 64	\$ 5.33
Maricopa	\$ 1,230	\$ 2,460	\$ 30	⁴ \$ 81	\$ 5.00
Mohave	\$ 1,290	\$ 2,580	\$ 240	⁵ \$ 78	\$ 2.00
Northland	\$ 995	\$ 1,990	\$ 70	⁶ \$ 64	\$ 2.00
Pima	\$ 1,098	\$ 2,195	\$ 185	⁷ \$ 67	\$ 3.00
Central	\$ 1,125	\$ 2,250	\$ -	\$ 75	\$ 3.00
Yavapai	\$ 1,095	\$ 2,190	⁸ \$ -	\$ 73	\$ 3.00
Az Western	\$ 1,110	\$ 2,220	\$ 10	⁹ \$ 74	\$ 2.00
Average	\$ 1,138	\$ 2,276	\$ 69	\$ 74	\$3.03
Average increase	4.38%	4.38%	7.03%	4.30%	

Notes :

- (1) Plateau at 16 -18 credit hrs (Coconino)
- (2) \$5 per credit hour Technology Fee (Coconino)
- (3) \$90 per credit hour, then plateau from 2-6 credit hours, then increase by \$130 per credit hour up to 12 credit hours per semester (Eastern)
- (4) \$15 registration fee per semester (Maricopa)
- (5) \$6 Tech fee + \$2 Act fee per credit hour (Mohave)
- (6) \$35 media fee per semester for students taking 3 credit hours or more per semester (NPC)
- (7) \$2.50 per cr hr activity fee, 2.00 per cr hr technology fee, plus \$10 processing fee per semester proposing 50¢ increase in per cr hr fees (Pima)
- (8) Tiered tuition schedule: Tier 1 - General Education; Tier 2 - Art and Labs; Tier 3 - Allied Health and CTE (Yavapai)
- (9) \$5 per semester transportation (bus pass) fee (AWC)



Arizona State Retirement System

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Contribution Rates set for FY 2014-15 **PBI to remain constant**

November 22, 2013

At its November 22, 2013 meeting, the ASRS Board of Trustees accepted valuations for the various ASRS program plans and approved new contribution rates for the Defined Benefit Plan for fiscal year 2014-15, which take effect July 1, 2014. The contribution rates will be as follows:

	Fiscal 2014-15 July 1, 2014 – June 30, 2015		
	Retirement Pension & Health Insurance Benefit	Long Term Disability Income Plan	Total
Employee	11.48%	0.12%	11.60%
Employer	11.48%	0.12%	11.60%

The current rates are 11.30% for the Pension Plan and 0.24% for LTD, for a total current contribution rate of 11.54% for employees and employers, which will remain in effect through June 30, 2014.

The slight increase in pension plan rates is due to continued efforts to pay off the unfunded liability and continued recognition of market losses in 2008 and 2009. New actuarial assumptions will be implemented that change the timeframe for paying off the deficit from a 30-year rolling period to a 30-year fixed timeframe for the pension plan, and to 15-year fixed periods for the health insurance benefit and LTD fund. This more conservative assumption will help to pay off the deficit sooner and improve the plan's funded status.

The funded status for the ASRS for the year ended June 30, 2013 is 75.9%, compared with the previous fiscal-year end status of 75.7%. A plan is generally considered in sound territory when the ratio is 80% or above.

Separately, the Long Term Disability plan's funded status is 85.7%, and the Health Insurance Benefit funded status is 89.2%.

"We continue on a path of improved financial status for our plans," ASRS Executive Director Paul Matson said. "We are constantly balancing our approach to investments and reviewing our plan structure to ensure we continue to have a sound plan for the near and long term for our members."

The contribution rate for the Long Term Disability Plan was reduced by half due to improved financial standing of the LTD fund because of lower usage of the program.

Also at the Board meeting, the 2013 valuation for the Defined Benefit Plan showed there are no excess funds available for an addition to the Permanent Benefit Increase for retired members. All current PBIs will continue to be included in benefit checks.

As outlined in state statute, increases can only be provided when there are excess returns. Given the market performance over the past 10-year period that the ASRS uses to recognize gains and losses over time, it is expected to be several years before the PBI pool can rebound to provide for an addition to the PBI for retirees.

Transmission of material in this release is embargoed until 8:30 a.m. (EST) Wednesday, November 20, 2013

USDL-13-2193

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CONSUMER PRICE INDEX – OCTOBER 2013

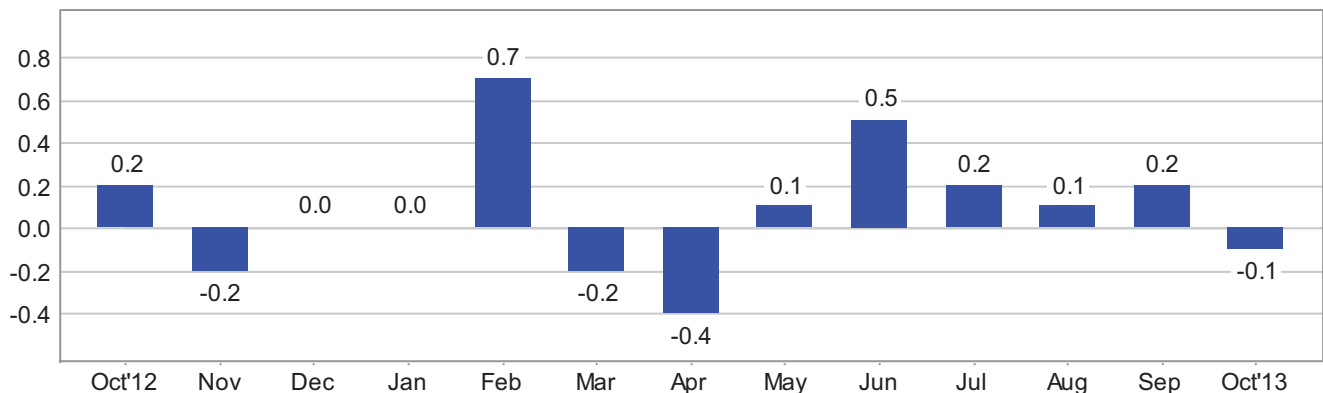
The Consumer Price Index for All Urban Consumers (CPI-U) decreased 0.1 percent in October on a seasonally adjusted basis, the U.S. Bureau of Labor Statistics reported today. Over the last 12 months, the all items index increased 1.0 percent before seasonal adjustment.

The gasoline index fell 2.9 percent in October and led to the seasonally adjusted decline in the all items index. Other energy indexes were mixed, with the electricity index rising, but the indexes for fuel oil and for natural gas declining. The food index rose slightly, with major grocery store food group indexes evenly split between advances and declines.

The index for all items less food and energy rose 0.1 percent in October. The shelter index rose, but posted its smallest increase since December 2012. The indexes for airline fares, for recreation, and for used cars and trucks also increased. The medical care index was unchanged, while the indexes for apparel, for household furnishings and operations, and for new vehicles all declined.

The all items index increased 1.0 percent over the last 12 months; this was the smallest 12-month increase since October 2009. The energy index has declined 4.8 percent over the last 12 months, its largest 12-month decline since July 2012. The index for all items less food and energy has risen 1.7 percent over the last year, while the food index has risen 1.3 percent.

Chart 1. One-month percent change in CPI for All Urban Consumers (CPI-U), seasonally adjusted, Oct. 2012 - Oct. 2013
Percent change



The following information is from a quarterly news release titled *Survey of Professional Forecasters*. The report consolidates multiple well-regarded national macroeconomic forecasts. It is the oldest quarterly survey of its kind in the United States. The survey began in 1968 and was originally conducted by the American Statistical Association and the National Bureau of Economic Research. The Federal Reserve Bank of Philadelphia took over the survey in 1990.

This report was released on November 25, 2013.

Little Change in the Inflation Outlook

The forecasters expect current-quarter headline CPI inflation to average 1.6 percent, slightly lower than the last survey's estimate of 1.7 percent. They predict current-quarter headline PCE inflation of 1.5 percent, down from 1.7 percent in the previous survey.

Measured on a fourth-quarter over fourth-quarter basis, headline CPI inflation is expected at levels unchanged from the previous survey: 1.4 percent in 2013, 2.0 percent in 2014, and 2.2 percent in 2015.

Forecasters see fourth-quarter over fourth-quarter headline PCE inflation at levels nearly unchanged from their projections of three months ago. They expect headline PCE inflation of 1.1 percent in 2013, 1.9 percent in 2014, and 1.9 percent in 2015.

Revisions to the projections for long-term inflation are also small. Over the next 10 years, 2013 to 2022, the forecasters expect headline CPI inflation to average 2.3 percent at an annual rate, up from 2.2 percent in the previous survey. The corresponding estimate for 10-year annual-average headline PCE inflation is 2.0 percent, unchanged from the survey of three months ago.

OFFICIAL BUDGET FORMS
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
FISCAL YEAR 2014

**NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
BUDGET FOR FISCAL YEAR 2014
SUMMARY OF BUDGET DATA**

	Budget 2014	Budget 2013	Increase/Decrease From Budget 2013 To Budget 2014	
			Amount	%
I. CURRENT GENERAL AND PLANT FUNDS				
A. Expenditures:				
Current General Fund	\$ 25,432,135	\$ 24,199,362	\$ 1,232,773	5.1%
Unexpended Plant Fund	12,199,300	11,085,000	1,114,300	10.1%
Retirement of Indebtedness Plant Fund				
TOTAL	\$ 37,631,435	\$ 35,284,362	\$ 2,347,073	6.7%
B. Expenditures Per Full-Time Student Equivalent (FTSE):				
Current General Fund	\$ 11,560 /FTSE	\$ 10,083 /FTSE	\$ 1,477 /FTSE	14.6%
Unexpended Plant Fund	\$ 5,545 /FTSE	\$ 4,619 /FTSE	\$ 926 /FTSE	20.1%
Projected FTSE Count	2,200	2,400		
II. TOTAL ALL FUNDS ESTIMATED PERSONNEL COMPENSATION				
Employee Salaries and Hourly Costs	\$ 14,006,000	\$ 13,536,000	\$ 470,000	3.5%
Retirement Costs	1,623,000	1,414,000	209,000	14.8%
Healthcare Costs	1,443,000	1,401,000	42,000	3.0%
Other Benefit Costs	1,310,000	1,278,000	32,000	2.5%
TOTAL	\$ 18,382,000	\$ 17,629,000	\$ 753,000	4.3%
III. SUMMARY OF PRIMARY AND SECONDARY PROPERTY TAX LEVIES AND RATES				
A. Amount Levied:				
Primary Tax Levy	\$ 13,341,335	\$ 13,167,562	\$ 173,773	1.3%
Secondary Tax Levy				
TOTAL LEVY	\$ 13,341,335	\$ 13,167,562	\$ 173,773	1.3%
B. Rates Per \$100 Net Assessed Valuation:				
Primary Tax Rate	1.4769	1.3515	0.1254	9.3%
Secondary Tax Rate				
TOTAL RATE	1.4769	1.3515	0.1254	9.3%
IV. MAXIMUM ALLOWABLE PRIMARY PROPERTY TAX LEVY FOR FISCAL YEAR 2014 PURSUANT TO A.R.S. §42-1705				\$ 13,608,093
V. AMOUNT RECEIVED FROM PRIMARY PROPERTY TAXES IN FISCAL YEAR 2013 IN EXCESS OF THE MAXIMUM ALLOWABLE AMOUNT AS CALCULATED PURSUANT TO A.R.S. §42-17051				\$ _____

**NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
BUDGET FOR FISCAL YEAR 2014
RESOURCES**

	CURRENT FUNDS			PLANT FUNDS		Other Funds 2014	Total All Funds 2014	Total All Funds 2013	% Increase/ Decrease	
	General Fund 2014	Restricted Fund 2014	Auxiliary Fund 2014	Unexpended Plant Fund 2014	Retirement of Indebtedness 2014					
BEGINNING BALANCES-July 1*										
Restricted	\$	700,000	\$	\$	\$	\$	700,000	\$	723,000	-3.2%
Unrestricted	31,593,000	978,000	17,000	10,066,000			42,654,000	37,630,000	13.4%	
Total Beginning Balances	\$ 31,593,000	\$ 1,678,000	\$ 17,000	\$ 10,066,000	\$	\$	\$ 43,354,000	\$ 38,353,000	13.0%	
REVENUES AND OTHER INFLOWS										
Student Tuition and Fees										
General Tuition	\$ 2,955,000	\$	\$	\$	\$	\$	2,955,000	\$ 3,500,000	-15.6%	
Out-of-District Tuition										
Out-of-State Tuition	100,000						100,000	100,000		
Student Fees	700,000						700,000	700,000		
Tuition and Fee Remissions or Waivers	1,000,000						1,000,000	1,000,000		
State Appropriations										
Maintenance Support	1,646,600						1,646,600	1,689,700	-2.6%	
Equalization Aid	5,514,200						5,514,200	5,367,100	2.7%	
Capital Support				199,300			199,300		--	
Property Taxes										
Primary Tax Levy	13,341,335						13,341,335	13,167,562	1.3%	
Secondary Tax Levy										
Gifts, Grants, and Contracts	1,600,000	6,000,000					7,600,000	6,600,000	15.2%	
Sales and Services								350,000	-100.0%	
Investment Income	125,000						125,000	125,000		
State Shared Sales Tax		400,000					400,000	400,000		
Other Revenues	200,000		406,000				606,000	200,000	203.0%	
Proceeds from Sale of Bonds										
Total Revenues and Other Inflows	\$ 27,182,135	\$ 6,400,000	\$ 406,000	\$ 199,300	\$	\$	\$ 34,187,435	\$ 33,199,362	3.0%	
TRANSFERS										
Transfers In		600,000	150,000	2,000,000			2,750,000	11,750,000	-76.6%	
(Transfers Out)	(2,750,000)						(2,750,000)	(11,750,000)	-76.6%	
Total Transfers	(2,750,000)	600,000	150,000	2,000,000						
Less:										
Governing Board Designations	(27,955,700)						(27,955,700)	(24,258,000)	15.2%	
Total Resources Available for the Budget Year	\$ 28,069,435	\$ 8,678,000	\$ 573,000	\$ 12,265,300	\$	\$	\$ 49,585,735	\$ 47,294,362	4.8%	

*These amounts exclude amounts not in spendable form (i.e., prepaids, inventories, and capital assets) or amounts legally or contractually required to be maintained intact.

**NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
BUDGET FOR FISCAL YEAR 2014
EXPENDITURES AND OTHER OUTFLOWS**

	CURRENT FUNDS			PLANT FUNDS		Other Funds 2014	Total All Funds 2014	Total All Funds 2013	% Increase/ Decrease
	General Fund 2014	Restricted Fund 2014	Auxiliary Fund 2014	Unexpended Plant Fund 2014	Retirement of Indebtedness 2014				
TOTAL RESOURCES AVAILABLE FOR THE BUDGET YEAR (from Schedule B)	\$ 28,069,435	\$ 8,678,000	\$ 573,000	\$ 12,265,300	\$	\$	\$ 49,585,735	\$ 47,294,362	4.8%
EXPENDITURES AND OTHER OUTFLOWS									
Instruction	\$ 9,854,028	\$ 1,700,000	\$ 322,000	\$	\$	\$	\$ 11,876,028	\$ 10,206,024	16.4%
Public Service		10,000					10,000	10,000	
Academic Support	1,120,690						1,120,690	1,041,483	7.6%
Student Services	1,640,285	650,000					2,290,285	2,161,940	5.9%
Institutional Support (Administration)	9,262,670	40,000					9,302,670	7,566,702	22.9%
Operation and Maintenance of Plant	1,747,689						1,747,689	1,809,170	-3.4%
Scholarships	282,625	4,600,000					4,882,625	5,898,011	-17.2%
Auxiliary Enterprises			234,000				234,000	500,000	-53.2%
Capital Assets				12,199,300			12,199,300	10,932,000	11.6%
Debt Service-General Obligation Bonds									
Debt Service-Other Long Term Debt								153,000	-100.0%
Other Expenditures									
Contingency	1,524,148						1,524,148	1,506,032	1.2%
Total Expenditures and Other Outflows	\$ 25,432,135	\$ 7,000,000	\$ 556,000	\$ 12,199,300	\$	\$	\$ 45,187,435	\$ 41,784,362	8.1%

**Northland Pioneer College
Capital Fund (50) Budget - Preliminary
FY1314 Budget Cycle**

	FY1314 Budget	FY1415 Budget	FY1516 Budget
Fund Balance	10,066,000	8,000,000	-
Transfer from Operating Fund	2,000,000	2,000,000	2,000,000
State Funding - STEM	199,300	200,000	200,000
Annual Capital Funding	<u>12,265,300</u>	<u>10,200,000</u>	<u>2,200,000</u>
Annual Capital Requirements			
Building Maintenance *	200,000	200,000	200,000
Leases - Computers *	-	-	-
Leases - Fleet (5 yr lease)	12,015	-	-
	<u>212,015</u>	<u>200,000</u>	<u>200,000</u>
Annual Capital Requests			
Administrative Services	8,931,000	6,526,000	1,150,000
Student Services	55,000	55,000	55,000
IS	1,535,029	1,751,400	1,451,400
Instruction:			
Arts & Science	27,000	11,000	7,000
CTE	399,200	486,500	143,400
Nursing	81,905	164,000	30,000
Contingency	958,151	1,000,000	1,000,000
	<u>11,987,285</u>	<u>9,993,900</u>	<u>3,836,800</u>
Total Expenses	<u>12,199,300</u>	<u>10,193,900</u>	<u>4,036,800</u>

**Northland Pioneer College
Capital Budget Request
FY1314**

Sorted by Division

Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?	STEM ITEMS
FY1314	ADM SVC	CAMPUT/CTR	5130	5680	12,015	Navistar - Fleet 5 Yr Lease (8 months of lease remaining for FY1314)	Annual Capital Requirements			
FY1314	ADM SVC	MAINT	6100	5610	200,000	Annual Building Maintenance supplies were paid out of fund 00.	Annual Capital Requirements			
Total Annual Capital Requirements					212,015					-
FY1314	ADM SVC	VP Admin	5060		958,151	Contingency				
Contingency Total					958,151					-
FY1314	ADM SVC	MAINT	6100	5610	4,100,000	Deferred Maintenance	In addition to capital budget for ongoing maintenance an aggressive "catch-up" campaign is needed to begin to bring facilities up to standards college-wide. The requested budget will not allow for all outstanding projects to be completed.	Pillar 6 -Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	ADM SVC	MAINT	6100	5610	165,000	Replant Trees at WMC related to Parking Lot Expansion	City of Show Low Compliance Requirement	Pillar 6 -Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	ADM SVC	MAINT	6100	5640	4,500,000	WMC Skill Center or Expansion Phase I	Relocation of off campus facility use plus addition of new programs and classrooms.	Pillar 6 -Strengthen Facilities through Planning, Development and Renewal	Yes	
FY1314	ADM SVC	TRANS	5750	5645	11,000	On-car lathe	needed to resurface brakes on new vehicles in the fleet.	allow faculty and staff to travel in district safely and allows better maintenance of college vehicles. Pillar 6	No	
FY1314	ADM SVC	TRANS	5750	5645	5,000	Scanner	Diagnostic tool required to trouble shoot vehicle problems for NPC vrehicles newer than 2005	Keep vehicles in best operation order possible. Pillar 6	No	
FY1314	ADM SVC	TRANS	5750	5680	100,000	4 ea Minivans	Save fuel, replace 4 older vehicles,	Pillar 6, also allow students, faculty, and staff to move around district more effeciently	No	
FY1314	ADM SVC	TRANS	5750	5680	50,000	Service trucks, maintenance departmen	Replace older vehicles	Pillar 6. Allow maintenance staff to move around effectiently and safely	Yes, 1 Year	
Admin Services Total					8,931,000					-
FY1314	STUD SERV	LIBRARY	3500	5650	55,000	print, audio, video & electronic books	For student and faculty research and instruction. This was the amount in 2008-2009. The average cost of Humanities book is \$58.99; Sciences is \$\$58.09; Social Sciences \$66.32. We are trying to expand this portion of our collection. The costs vary such as "Effectual Entrepreneurship" \$155 one user at a time or \$232.50 for 3 simultaneous users. For print the cost is \$160. "Why They Die" is \$70.00 for 1 user at a time and same as print cost; no more than one user at a time.	HLC 2b The organization's resource base supports its educational programs and its plans for maintianing and strengthening their quality in the future. HLC 3d The organization's learning resources support student learning and effective teaching.	No	
Student Services Total					55,000					-
FY1314	IS	IS	5070	5104	200,000	Jenzabar (5 years) FY1314 - 17/18 Maintenance.	Yearly Maintenance Contract	Pillar 3.1.1, 3.2.1	No	
FY1314	IS	IS	5070	5105	20,400	Server Maintenance \$400 X 51 Servers	Yearly Maintenance Contract	Pillar 3.1.1	No	
FY1314	IS	IS	5070	5108	45,000	Jenzabar Consultants	Consultants to train and update NPC Servers	Pillar 3.1.1, 3.2.1, 3.2.2	No	

**Northland Pioneer College
Capital Budget Request
FY1314**

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Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?	STEM ITEMS
FY1314	IS	IS	5070	5108	50,000	IS Professional Services - To Be Determined	Outside Consultant as needed	Pillar 3.1.1	No	
FY1314	IS	IS	5070	5201	20,000	Antivirus Software	New Purchase	Pillar 3.2.1	Unknown	
FY1314	IS	IS	5070	5201	35,000	Vmware Software	for 2 new Servers	Pillar 3.2.1	Unknown	
FY1314	IS	IS	5070	5600	225,000	6 End-points (6 years old) - Video Classrooms	Replace Aging Video Equip	Pillar 3.1.1, 3.2.1	No	
FY1314	IS	IS	5070	5600	20,000	4 smartboards and projectors All new locations	4 Smart Classrooms - NEW	Pillar 3.1.1, 3.2.1	No	
FY1314	IS	IS	5070	5600	50,000	10 Smartboards & Projectors	Lifecycle Replacement	Pillar 3.1.1, 3.2.1	No	
FY1314	IS	IS	5070	5600	10,000	Sound System for Smart Classrooms	Better Sound Quality for the Students	Pillar 3.1.1, 3.2.1	No	
FY1314	IS	IS	5070	5620	80,000	Server / Blade Cycle (end of life)	Update Aging Server/Blade Cycle	Pillar 3.1.1	No	
FY1314	IS	IS	5070	5620	50,000	20 Servers are at end of life in FY1314 - includes 1 server for CIS Dept	Update Aging Server	Pillar 3.1.1, 3.2.1	Yes	
FY1314	IS	IS	5070	5620	75,000	Replace old routers, switches and AP's over 6 years old	Update Aging Routers, Switches, and Aps	Pillar 3.1.1	No	
FY1314	IS	IS	5070	5630	425,000	Computer Cycle @ 4 years (300 computers)	Replace 25% of computers - 4 yr cycle	Pillar 3.1.1	No	
FY1314	IS	IS	5070	5630	35,000	Printers @ 3 year cycle	Replace 33% of printers - 3 year cycle	Pillar 3.1.1	No	
FY1314	IS	IS	5070	5630	35,000	(100) 19" HP Flat Screen Monitors	Replace aging monitors as needed.	Pillar 3.1.1	No	
FY1314	IS	IS/AUTO	5070	5645	9,000	ATO - CDX - Auto Online Trainers Upgrades	Automotive - Trainers	Pillar 3.1.1	No	
FY1314	IS	IS/CIS	5070	5201	30,000	CS6 Master Suite Software	CIS Labs - Upgrade	9980	Unknown	
FY1314	IS	IS/CIS	5070	5630	20,000	Computers, Monitors, Test Equip, Server, Smartboard - CIS Dept to expand A+ and N+ Programs Students take apart & rebuild computers.	New Computers, Monitors, Test Equip, Smartboard, Server - CIS	Pillar 3.1.1, 3.2.1	Unknown	
FY1314	IS	IS/CONST	5070	5600	5,000	1 Smartboard & Projector	For Construction - New	Pillar 3.1.1, 3.2.1	Unknown	
FY1314	IS	IS/CONST	5070	5630	18,000	15 Computers/Monitors	Construction Lab	Pillar 3.1.1, 3.2.1	Unknown	
FY1314	IS	IS/COSMO	5070	5201	10,629	Discovery Pro Software	COSMO	Pillar 3.2.1	Unknown	
FY1314	IS	IS/IMO	5070	5600	5,000	1 Smartboard & Projector	For IMO - New	Pillar 3.1.1, 3.2.1	Unknown	
FY1314	IS	IS/IMO	5070	5630	30,000	20 Desktop Computers	IMO for CBT Testing	Pillar 3.1.1, 3.2.1	Unknown	
FY1314	IS	IS/TLC	5070	5600	6,000	1 Smartboard & Projector & Doc Camera	LCC TLC Lab (LC110)	Pillar 3.1.1, 3.2.1	Unknown	
FY1314	IS	PAD	5700	5316	16,000	Konica Minolta Copier Lease Annual lease	Old Copier at end of life was replaced with new to continue professional production for our staff and students	Pillar 3.2.1	No	
FY1314	IS	PAD	5700	5645	10,000	Replacement of aged and broken equipment	To maintain a professional production for our staff and student.	Pillar 3.2.1	No	
				IS Total	1,535,029					-

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Capital Budget Request
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Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?	STEM ITEMS
FY1314	ARTS	PER ARTS	10-8430	5645	\$ 9,000	Electric Winch System	The hand crank winch system is extremely cumbersome and time-consuming to operate	An electric winch system would allow for silently raising and lowering battens which may be beneficial for performances and community events in the PAC. 6.2.1 Improve availability and use of current facilities	Yes. 1 year	
					\$ 11,000					
					\$ 7,000					
			Arts & Science Total		27,000					-
FY1314	CTE	PDC SKILL CENTER		5605		Furniture for Skills Center Included in FY1213 Maintenance capital budget	Classrooms, tables, etc.		No	
FY1314	CTE	AJS	1205	5645	20,000	Fitness equipment	Weights and Cardio equipment, can be used for both the AJS and FRS classes	Pillar 1 - Advance High Quality Accessible Learning Opportunities	No	
FY1314	CTE	AJS	1205	5645	15,000	Wrestling Mats	Mats used for Defensive Tactics training, and physical fitness training. Safety issue to prevent injuries, required by AZPOST	Pillar 1 - Advance High Quality Accessible Learning Opportunities	No	
FY1314	CTE	AJS	1205	5645	10,000	Police Training equipment	RedMan suits, defensive tactics equipment	Pillar 1 - Advance High Quality Accessible Learning Opportunities	No	
FY1314	CTE	ATO	1110	5645	20,000	Two- Scanners	Keep to current industry standards	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	No	
FY1314	CTE	ATO	1110	5645	6,000	Oil and Coolant recovery system	To comply with EPA guidelines on oil disposal	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	No	
FY1314	CTE	CON	1135	5645	75,000	2 Cat Equipment Simulators	Equipment needed for level 4	Pillar 6- Strengthen Facilities through Planning, Development and Renewal	Yes, 2 Years	75,000
FY1314	CTE	CON	1135	5208	27,000	16 pieces of shop equipment: ie. table saw, compound miter saw, sander, drill press, and router	Equipment needed for level 4	Pillar 6- Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE	FRS	1336	5645	55,000	Hydraulic Ventilation Prop	Provides a tool for realistic hands on training for FF I & II class, do not have anywhere to current train on this	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE	FRS	1336	5208	4,000	Turn-outs	Replace Instructor turn-outs safety issue	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE	FRS	1336	5645	7,800	Flashfire Training System	Simulator to show students live fire simulation for safety training	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	

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FY1314**

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Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?	STEM ITEMS
FY1314	CTE	IMO	1155	5645	40,000	Training Props for NCCER site test	Equipment needed for the online testing/performance testing. Monitored and proctored in a controlled environment.	Pillar 6- Strengthen Facilities through Planning, Development and Renewal	Yes 14/15	40,000
FY1314	CTE	IMO	1155	5645	75,000	Robotics and Automation Systems	Equipment needed for level 1 and 2	Pillar 6- Strengthen Facilities through Planning, Development and Renewal	No	75,000
FY1314	CTE	WLD	1170	5645	29,400	Six (two for each shop)-All process welding machines	Replace worn machines as part of facility maintenance	Supports HLC Core Components 2ad, 3c, 4ac, 5abcd	No	
FY1314	CTE	WLD	1170	5645	3,000	Two - Magnetic Particle testing units	Provide new and different technology to students for non-destructive testing methods	Pillar 6- Strengthen Facilities through Planning, Development and Renewal	Yes, 1 Year	
FY1314	CTE	WLD	1170	5645	12,000	Replacement Filters for Ventilations Systems	Past due for updating Ventilation at 3 locations (once every 5 years)	Supports HLC Core Components 2ad, 3c, 4ac, 5abcd	No	
				CTE Total	399,200					190,000
FY1314	NURS	NURS	1375	5645	39,280	Sim Med Disp System	Provides students with real life practice	Pillar 1 - Advance High Quality Accessable Learning Opportunities	Yes ,1 Year	
FY1314	NURS	NURS	1375	5645	10,625	NLN Scenarios, 2 vol.	To use with simulators, enhance lab skills	Pillar 1 - Advance High Quality Accessable Learning Opportunities	No	
FY1314	NURS	NURS	1375	5645	25,000	Simulated EMR	Provide real life documentations opportunities for students prior to clinical	Pillar 1 - Advance High Quality Accessable Learning Opportunities	No	
FY1314	NURS	NURS	1375	5645	7,000	Sim Pads X2	Upgrade for existing vital sim mannequins	Pillar 1 - Advance High Quality Accessable Learning Opportunities	Yes ,1 Year	7,000
				Nursing Total	81,905					7,000
FY1314	CTE	NATC	1025	5610	25,000	Install Natural Gas Lines	allow for controlled live fire training	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE	NATC	1025	5610	200,000	New "dirty" classroom	large open classroom building to include showers/restrooms/lockers for students involved in training	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE	NATC	1025	5610	50,000	Building needs to be stabilized	floors are sagging, walls are cracking, doors won't close properly	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE	NATC	1025	5610	30,000	roof needs to be resealed	sealant on roof is cracking, needs to be recoated to prevent leaks	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE	NATC	1025	5610	20,000	Burn Tower needs Annual Inspection/repairs	NFPA requirements for live fire burn room inspection	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE	NATC	1025	5645	5,000	Traffic Pylons	replace worn out pylones (traffic cones) for Driver Training, can be used for both AJS and FRS classes	Pillar 1 - Advance High Quality Accessable Learning Opportunities	Yes	
FY1314	CTE	NATC	1025	5610	10,000	Training Props	purchased material to build "training props" within each level of the burn tower	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No	
FY1314	CTE/IS	NATC/IS	5070	5105	10,000	New WAN Connection (NATC)	Yearly Maintenance Contract	Pillar 3.1.1, 3.2.1	Yes	
				NATC Total	350,000					-
				Total NPC Annual Capital	12,199,300					197,000

**Northland Pioneer College
Capital Budget Request
FY1415**

Sorted by Division

Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?
FY1415	ADM SVC	MAINT	6100	5610	200,000	Annual Building Maintenance supplies were paid out of fund 00.	Annual Capital Requirements		
Total Annual Capital Requirements					200,000				
FY1415	ADM SVC	VP Admin	5060		1,000,000	Contingency			
Contingency Total					1,000,000				
FY1415	ADM SVC	MAINT	6100	5610	3,200,000	Deferred Maintenance	In addition to capital budget for ongoing maintenance an aggressive "catch-up" campaign is needed to begin to bring facilities up to standards college-wide. The requested budget will not allow for all outstanding projects to be completed.	Pillar 6 -Strengthen Facilities through Planning, Development and Renewal	No
FY1415	ADM SVC	MAINT	6100	5610	3,000,000	WMC Expansion - Phase 2	Relocation of off campus facility use plus addition of new programs and classrooms.	Pillar 6 -Strengthen Facilities through Planning, Development and Renewal	Yes
FY1415	ADM SVC	TRANS	5750	5645	\$ 11,000	Tire Changing machine and balancer	Replace worn out machine	allow faculty and staff to travel in district safely and allows better maintenance of college vehicles. Pillar 6	No
FY1415	ADM SVC	TRANS	5750	5645	\$ 5,000	Floor jacks and misc. auto equipment	Replace worn out equipment	Keep vehicles in best operation order possible. Pillar 6	No
FY1415	ADM SVC	TRANS	5750	5680	\$ 225,000	10 new vehicles	Save fuel, replace older vehicles in fleet	Pillar 6, also allow students, faculty, and staff to move around district more effeciently	No
FY1415	ADM SVC	TRANS	5750	5680	\$ 50,000	Service trucks, maintenance departmen	Replace older vehicles	Pillar 6. Allow maintenance staff to move around effeciently and safely	No
FY1415	ADM SVC	TRANS	5750	5680	\$ 35,000	cab and chassis	Replace older vehicle- hard to get parts	Pillar 6. Needed in the maintenance department to keep buildings and grounds in to condition.	Maybe, if current vehicle is still operable.
Admin Services Total					6,526,000				
FY1415	STUD SERV	LIBRARY	3500	5650	\$ 55,000	print, audio, video &	For student and faculty research and instruction. This was the amount in 2008-2009. The average cost of Humanities book is \$58.99; Sciences is \$58.09; Social Sciences \$66.32	HLC 2b The organization's resource base supports its educational programs and its plans for maintianing and strengthening their quality in the future.	No
Student Services Total					55,000				
FY1415	IS	IS	5070	5104	200,000	Jenzabar (5 years) FY1314 - 17/18 Maintenance.	Yearly Maintenance Contract	Pillar 3.1.1, 3.2.1	No
FY1415	IS	IS	5070	5105	225,000	WAN Not due until 2/2014 <i>then</i> 2/1/14-6/30/14 is \$15,000 <i>then</i> 7/1/14 - 6/30/19 \$225,000	Yearly Maintenance Contract	Pillar 3.1.1, 3.2.1	No
FY1415	IS	IS	5070	5105	20,400	Server Maintenance \$400 X 51 Servers	Yearly Maintenance Contract	Pillar 3.1.1	No
FY1415	IS	IS	5070	5108	45,000	Jenzabar Consultants	Consultants to train and update NPC Servers	Pillar 3.1.1, 3.2.1, 3.2.2	No

**Northland Pioneer College
Capital Budget Request
FY1415**

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Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?
FY1415	IS	IS	5070	5108	50,000	IS Professional Services - To Be Determined	Outside Consultant as needed	Pillar 3.1.1	No
FY1415	IS	IS	5070	5201	20,000	Antivirus Software	New Purchase	Pillar 3.2.1	Unknown
FY1415	IS	IS	5070	5201	35,000	Vmware Software	for 2 new Servers	Pillar 3.2.1	Unknown
FY1415	IS	IS	5070	5600	240,000	6 End-points (6 years old) - Video Classrooms	Replace Aging Video Equip	Pillar 3.1.1, 3.2.1	No
FY1415	IS	IS	5070	5600	20,000	4 smartboards and projectors	4 Smart Classrooms - NEW	Pillar 3.1.1, 3.2.1	No
FY1415	IS	IS	5070	5600	50,000	10 Smartboards & Projectors	Lifecycle Replacement	Pillar 3.1.1, 3.2.1	No
FY1415	IS	IS	5070	5600	5,000	Sound system for Smart Classrooms	Better Sound Quality for the Students	Pillar 3.1.1, 3.2.1	No
FY1415	IS	IS	5070	5620	200,000	Blade Cycle (end of life)	Update Aging Server/Blade Cycle	Pillar 3.1.1	No
FY1415	IS	IS	5070	5620	55,000	20 Servers are at end of life in FY1314 - includes 1 server for CIS Dept	Update Aging Server	Pillar 3.1.1, 3.2.1	Yes
FY1415	IS	IS	5070	5620	65,000	Replace old routers, switches and AP's over 6 years old	Update Aging Routers, Switches, and Aps	Pillar 3.1.1	No
FY1415	IS	IS	5070	5620	10,000	Network Operations Center for monitoring network devices, systems, virtualization and storage	Monitoring station to cover all campuses and centers	Pillar 3.1.1	No
FY1415	IS	IS	5070	5630	425,000	Computer Cycle @ 4 years (300 computers)	Replace 25% of computers - 4 yr cycle	Pillar 3.1.1	No
FY1415	IS	IS	5070	5630	35,000	Printers @ 3 year cycle	Replace 33% of printers - 3 year cycle	Pillar 3.1.1	No
FY1415	IS	IS	5070	5630	35,000	(100) 19" HP Flat Screen Monitors	Replace aging monitors as needed.	Pillar 3.1.1	No
FY1415	IS	PAD	5700	5316	16,000	Konica Minolta Copier Lease Annual lease	Old Copier at end of life was replaced with new to continue professional production for our staff and students	Pillar 3.2.1	No
				IS Total	1,751,400				
FY1415	ARTS	PER ARTS	10-8430	5645	\$ 11,000	Curtain/Track System	Installing a curtain and track system in the Music Room would allow for better acoustics for student music recitals	Allowing for smaller student musical performances would benefit the performing arts program's growth 1.1.4 Create adequate support services to enhance student success AND 1.2.5 Promote increased student involvement in the fine and performing arts:	Yes, 2 years
			Arts & Science Total		11,000				
FY1415	CTE	AJS	1205	5645	10,000	Fitness equipment	Weights and Cardio equipment, can be used for both the AJS and FRS classes	Pillar 1 - Advance Hig Quality Accessible Learning Opportunities	No
FY1415	CTE	ATO	1110	5645	30,000	Three- Scanners Possibly do 2 vs 3 scanners	Keep to current industry standards	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	No

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Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?
FY1415	CTE	ATO	1110	5645	10,000	Twin Post Hoist	Needed to accommodate volume of students & vehicles being worked on.	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	Yes, 1 Year
FY1415	CTE	ATO	1110	5645	15,000	Computer Numeric Router			
FY1415	CTE	CON	1135	5208	500	Chain Saw	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	1,500	Tile Saw	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	2,000	Paint Sprayer	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	10,000	Man Lift	Equipment needed for level 4	1.1.1	Yes, 1 Year
FY1415	CTE	CON	1135	5208	2,000	Solar Panel	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	300	Replacement Tools	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	500	Light Plant	Equipment needed for level 4	1.1.1	Yes, 2 Years
FY1415	CTE	CON	1135	5208	500	Grinders	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	4,000	Confined Space Retrieval	Equipment needed for level 4	1.1.1	Yes, 1 Year
FY1415	CTE	CON	1135	5208	500	Wheel Barrows	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	1,000	Safety Cabinet	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	4,000	Plumbing Supplies	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	2,000	HVAC Supplies	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	4,000	Electrical Supplies	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	2,000	Flooring Supplies	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	4,200	Roofing Supplies	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	3,000	Carpentry Supplies	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	4,000	Masonry/Concrete Supplies	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	1,500	Safety Equipment	Equipment needed for level 4	1.1.1	No
FY1415	CTE	CON	1135	5208	35,000	2 Cat Equipment Simulators	Equipment needed for level 4	1.1.1	No
FY1415	CTE	FRS	1336	5610	125,000	Mobile Flash Chamber	Add additional Flash Chamber for live Fire Training	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No
FY1415	CTE	IMO	1155	5645	150,000	CNC Machine Tool/Operator Certification	Software and Equipment to teach CNC machining	Pillar 6- Strengthen Facilities through Planning, Development and Renewal	No
FY1415	CTE	WLD	1170	5645	32,000	Six (two for each shop)-All process welding machines	Replace worn machines as part of facility maintenance	• Establish planned maintenance and replacement cycle as appropriate	No
FY1415	CTE	WLD	1170	5645	7,200	Three -1G Pipe rollers	Provide new and different technology to welding students	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	Yes, 1 Year

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Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?
FY1415	CTE	WLD	1170	5645	11,300	Three- Band Saws	Replace worn machines as part of facility maintenance	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	No
FY1415	CTE	WLD	1170	5645	13,500	Three-Victor torch Beveller	Replace worn machines as part of facility maintenance	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	Yes, 1 Year
				CTE Total	486,500				
FY1415	NURS	NURS	1375	5645	\$ 97,000	Sim Man	Needed for realistic training in lab environment	Pillar I - Advance High Quality Accessable Learning Opportunities	No
FY1415	NURS	NURS	1375	5645	\$ 7,000	Sim Pads X2	Upgrade for existing vital sim mannequins	Pillar I - Advance High Quality Accessable Learning Opportunities	No
FY1415	NURS	NURS	1375	5645	\$ 60,000	Sim Mom X2	Provides students with real life practice with OB experience	Pillar I - Advance High Quality Accessable Learning Opportunities	No
				Nursing Total	164,000				
FY1415	CTE	NATC	1025	5610	450,000	Resurface Driving Track	Driving track is in a current unsafe condition for defensive driving classes, needs to be releveled and resurfaced	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No
FY1415	CTE	NATC	1025	5605	30,000	classroom tables/chairs	replace current tables/chairs that are worn out in classrooms	Pillar 6 - Strengthen Facilities through Planning, Development and Renewal	No
FY1415	CTE/IS	NATC/IS	5070	5105	10,000	New WAN Connection (NATC)	Yearly Maintenance Contract	Pillar 3.1.1, 3.2.1	Yes
				NATC Total	490,000				
				Total NPC Annual Capital (Excludes NATC)					
					10,193,900				

**Northland Pioneer College
Capital Budget Request
FY1516**

Sorted by Division

Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?
FY1516	ADM SVC	MAINT	6100	5610	200,000	Annual Building Maintenance supplies were paid out of fund 00.			
Total Annual Capital Requirements					200,000				
FY1516	ADM SVC	VP Admin	5060		1,000,000	Contingency			
Contingency Total					1,000,000				
FY1516	ADM SVC	MAINT	6100	5610	1,000,000	Deferred Maintenance	In addition to capital budget for ongoing maintenance an aggressive "catch-up" campaign is needed to begin to bring facilities up to standards college-wide. The requested budget will not allow for all outstanding projects to be completed.	Pillar 6 -Strengthen Facilities through Planning, Development and Renewal	No
FY1516	ADM SVC	TRANS	5750	5680	150,000	Yearly Vehicle Replacement	Save fuel, replace older vehicles,	Pillar 6, also allow students, faculty, and staff to move around district more effeciently	No
Admin Services Total					1,150,000				
FY1516	STUD SERV	LIBRARY	3500	5650	\$ 55,000	print, audio, video &	For student and faculty research and instruction. This was the amount in 2008-2009. The average cost of Humanities book is \$58.99; Sciences is \$58.09; Social Sciences \$66.32	HLC 2b The organization's resource base supports its educational programs and its plans for maintianing and strengthening their quality in the future.	No
Student Services Total					55,000				
FY1516	IS	IS	5070	5104	200,000	Jenzabar (5 years) FY1314 - 17/18 Maintenance.	Yearly Maintenance Contract	Pillar 3.1.1, 3.2.1	No
FY1516	IS	IS	5070	5105	20,400	Server Maintenance \$400 X 51 Servers	Yearly Maintenance Contract	Pillar 3.1.1	No
FY1516	IS	IS	5070	5108	45,000	Jenzabar Consultants	Consultants to train and update NPC Servers	Pillar 3.1.1, 3.2.1, 3.2.2	No
FY1516	IS	IS	5070	5108	50,000	IS Professional Services - To Be Determined	Outside Consultant as needed	Pillar 3.1.1	No
FY1516	IS	IS	5070	5201	20,000	Antivirus Software	New Purchase	Pillar 3.2.1	Unknown
FY1516	IS	IS	5070	5201	35,000	Vmware Software	for 2 new Servers	Pillar 3.2.1	Unknown
FY1516	IS	IS	5070	5600	265,000	6 End-points (6 years old) - Video Classrooms	Replace Aging Video Equip	Pillar 3.1.1, 3.2.1	No
FY1516	IS	IS	5070	5600	20,000	4 smartboards and projectors	4 Smart Classrooms - NEW	Pillar 3.1.1, 3.2.1	No
FY1516	IS	IS	5070	5600	50,000	10 Smartboards & Projectors	Lifecycle Replacement	Pillar 3.1.1, 3.2.1	No
FY1516	IS	IS	5070	5600	5,000	Sound System for Smart Classrooms	Better Sound Quality for the Students	Pillar 3.1.1, 3.2.1	No
FY1516	IS	IS	5070	5620	80,000	Server / Blade Cycle (end of life)	Update Aging Server/Blade Cycle	Pillar 3.1.1	No
FY1516	IS	IS	5070	5620	75,000	20 Servers are at end of life in FY1314 - includes 1 server for CIS Dept	Update Aging Server	Pillar 3.1.1, 3.2.1	Yes
FY1516	IS	IS	5070	5620	65,000	Replace old routers, switches and AP's over 6 years old	Update Aging Routers, Switches, and Aps	Pillar 3.1.1	No

**Northland Pioneer College
Capital Budget Request
FY1516**

Sorted by Division

Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?
FY1516	IS	IS	5070	5620	10,000	Network Operations Center for monitoring network devices, systems, virtualization and storage	Monitoring station to cover all campuses and centers	Pillar 3.1.1	No
FY1516	IS	IS	5070	5630	425,000	Computer Cycle @ 4 years (300 computers)	Replace 25% of computers - 4 yr cycle	Pillar 3.1.1	No
FY1516	IS	IS	5070	5630	35,000	Printers @ 3 year cycle	Replace 33% of printers - 3 year cycle	Pillar 3.1.1	No
FY1516	IS	IS	5070	5630	35,000	(100) 19" HP Flat Screen Monitors (\$300 ea)	Replace aging monitors as needed.	Pillar 3.1.1	No
FY1516	IS	PAD	5700	5316	16,000	Konica Minolta Copier Lease Annual lease	Old Copier at end of life was replaced with new to continue professional production for our staff and students	Pillar 3.2.1	No
				IS Total	1,451,400				
FY1516	ARTS	PER ARTS	10-8430	5645	\$ 7,000	Curtains for PAC	There are still accoustical problems in the PAC mainstage theatre that additional curtains might help alleviate	The PAC main space is used for both the Performing Arts program and booked community events 6.2.1 Improve availability and use of current facilities	Yes, 3 years
				Arts & Science Total	7,000				
FY1516	CTE	AJS	1205	5645	10,000	Fitness equipment	Weights and Cardio equipment, can be used for both the AJS and FRS classes	Pillar 1 - Advance Hig Quality Accessible Learning Opportunities	No
FY1516	CTE	ATO	1110	5645	30,000	Three- Scanners	Keep to current industry standards	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	Yes, 1 Year
FY1516	CTE	ATO	1110	5645	9,000	CDX-Auto Online trainers	Needed to update current Teaching trainer equipment	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	No
FY1516	CTE	CON	1135	5208	12,500	Consumable Supplies	Equipment needed for level 4	1.1.1	No
FY1516	CTE	CON	1135	5208	2,000	Replacement Tools	Equipment needed for level 4	1.1.1	No
FY1516	CTE	CON	1135	5645	35,000	2 Cat Equipment Simulators	Equipment needed for level 4	1.1.1	Yes, 1 Year
FY1516	CTE	WLD	1170	5645	32,000	Six (two for each shop)-All process welding machines	Replace worn machines as part of facility maintenance	• Establish planned maintenance and replacement cycle as appropriate	No

**Northland Pioneer College
Capital Budget Request
FY1516**

Sorted by Division

Year	Div	Dept	Dept #	Object Code	Budget Request \$	Description of Capital Item(s) Requested	Justification for Request	How Does Request Tie to Strategic Plan?	Can Request Be Postponed? How long?
FY1516	CTE	WLD	1170	5645	6,600	Three- Air Compressors	Replace worn machines as part of facility maintenance (every 10 years)	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	No
FY1516	CTE	WLD	1170	5645	6,300	Three- Watts Pipe Beveller	Replace worn machines as part of facility maintenance (every 10 years)	6.2.3 Identify specific facility needs for existing and future programs throughout the district Supports HLC Core Components. 2ad,3c,4ac,5abcd	No
				CTE Total	143,400				
FY1516	NURS	NURS	1375	5645	\$ 30,000	Sim Junior X2	Provides realistic lab skills to improve pediatric education and outcomes	Pillar I - Advance High Quality Accessable Learning Opportunities	Yes, 1 Year
				Nursing Total	30,000				
FY1516	CTE/IS	NATC/IS	5070	5630	50,000	Computers in Classrooms	NATC New Computers	Pillar 3.1.1, 3.2.1	Unknown
FY1516	CTE/IS	NATC/IS	5070	5105	10,000	New WAN Connection (NATC)	Yearly Maintenance Contract	Pillar 3.1.1, 3.2.1	Yes
				NATC Total	60,000				
				Total NPC Annual Capital (Excludes NATC)		4,036,800			

REQUEST TO APPROVE 2014-16 NPC STRATEGIC PLAN

Recommendation:

Staff recommends approval of the 2014-16 Strategic Plan.

Summary:

This is the second reading and vote submission of the Strategic Plan for 2014-2016. The Plan is updated annually and projects forward to a three year planning window. Changes in the timing of strategic plan adoptions will assist in the continuing goal to improve linkages between the strategic plan and the budget.

The Strategic Plan is the umbrella level planning document for the college, delineating the “what and why” of our organizational goals. As an example of an operational plan linking strategy and goals with budget, the Operational Plan from Pillar 3 has been appended. The specificity of the operational plan can be linked more directly to budget items and accounting codes, and it brings to life the “how” of attaining our strategic goals.





Strategic Plan

2014-2017

Presidential Strategic Initiatives, January 2014

Northland Pioneer College's updated 2014-2017 Strategic Plan is thorough and well-thought out, with broad participation from across the college community. However, the president of the college has identified certain strategic initiatives that must move rapidly to the forefront of college planning, decision-making and implementation. Additionally, the Higher Learning Commission's Open Pathway mandates immediate attention to these initiatives.

The president is issuing the following strategic initiatives as a preface to the NPC Strategic Plan and a vision for the direction of NPC; these strategic initiatives must be the main focus of our work together for the next several years.

1. Successful entry into HLC Academy for student persistence and retention.
2. Strengthen relationships and partnerships with K-12, counties and communities through shared resources, projects and programs.
3. Align the culture of all areas of college to goals of student completion, retention, persistence.
4. Sustain and improve use of network connectivity to support student success.
5. Facilitate resolution of year round college, fast track schedules, new scholarships and other recently introduced topics all oriented toward student success. Accurately track short and long-term results of each project.
6. Connect current, past and future students more closely to the college.
7. Find opportunities for students and staff to have fun.

Pillar 1: Improve Student Learning and Success in all Instructional Areas

Overall Responsibility: Vice President for Learning and Student Services

Priority 1: Continue to Improve Student Learning

Next Major Milestone: June 30, 2014

Responsibility: Vice President for Learning and Student Services, Deans and Directors

Goals:

1.1.1 Develop learning opportunities to assist with student goals and community needs.

Supports HLC core components 2DE, 3ABCD, 4ABC, 5AC

- Develop operational and innovative plans to support student goals and community needs in all instructional areas.
- Assess the need for alternative curriculum, scheduling, and delivery systems in each division.
- Provide adequate facilities to support student learning.
- Provide a culture of continuous improvements in all courses/programs that reflects current standards, technology and global knowledge.
- Develop a schedule in each division to audit and evaluate curriculum to assess current viability.

1.1.2 Create adequate support services to enhance student success.

Supports HLC core components 2DE, 3CD, 4AC

- Strengthen the link of information sharing between advisors and instruction.
- Strengthen and enhance the tutoring program.
- Expand scholarship opportunities for students.
- Establish and implement processes for student access to faculty.

1.1.3 Promote faculty and staff development activities that contribute to student learning

Supports HLC core components 2ADE, 3CD, 4A

- Promote sabbatical opportunities.
- Promote conference participation.
- Encourage all faculty members and staff to participate in in-house professional development workshops.
- Improve pedagogical strategies and techniques to enhance student learning in all divisions.

1.1.4 Continue to develop, evaluate and assess student learning.

Supports HLC core components 3BCD, 4ABC, 5C

- Establish a schedule to provide summative assessments for all courses.
- Utilize student data to evaluate, document and improve learning.
- Develop and implement internal processes that allow an increase in student completion rates.

- Evaluate, revise and improve student evaluations.
- Evaluate and improve the assessment of student knowledge (ASK).
- Strengthen department assessment projects and participation.

Pillar 2: Strengthen Institutional Planning and Accountability

Overall Responsibility: President

Priority 1: Support Student Success

Next Major Milestone: Ongoing

Responsibility: Vice President for Learning and Student Services, Director of Information Services, Director of Institutional Effectiveness, Director of Marketing and Public Relations, Academic Deans, Dean of Students and staff, Career Services Advisor

Goals:

2.1.1 Facilitate student enrollment in a variety of learning opportunities

Supports HLC Core Components 1ABCD, 2B, 3B, 4AC, 5AC

- Conduct environmental scanning, including student, personal interest/lifelong learning for all age ranges, and employer markets (Spring 2014: community survey completed, student and employer market surveys pending)
- Work with local public school districts to identify and educate students on college-ready skills and college options (Ongoing: GEAR UP grant in development, coordination of regional science fair underway)
- Educate eligible district residents of GED and high school graduation options; provide preparation courses and support for GED aspirants (Ongoing)

2.1.2 Support enrolled students' educational goals

Supports HLC Core Components 1ACD, 2BE, 3ABCDE, 4ABC, 5ABCD

- Support emerging Open Pathways Quality Initiative project focused on student retention and persistence
- Support (if accepted) NPC participation in HLC Retention Academy project.
- Develop baseline set of current retention and persistence activities as foundation for Open Pathways Quality Initiative project

2.1.3 Promote and measure student attainment of post-completion goals

Supports HLC Core Components 1D, 2B, 3CDE, 4AC, 5BCD

- Develop alumni communication and tracking strategy (Ongoing: tracking software in place, email communication tools and usage upcoming in next academic year)
- Develop plan for cultivating alumni loyalty, commitment, and identification with NPC (Ongoing: marketing "Reconnect" plan completed, implementation phase in upcoming academic year)
- Initiate feasibility study for development of alumni mentoring program (May 2014, with alumni and community mentoring currently in pilot phase at LCC)

- In conjunction with TAACCCT and Perkins grants, develop procedure for tracking and recording graduate/completer employment data (Summer 2014)

Pillar 3: Strengthen Technology to Support Learning and Service

Overall Responsibility: Director of Information Services

Priority 1: Provide technology solutions to increase student success.

Next Major Milestone: August 31, 2014

Responsibility: Director of Information Services, Faculty & Staff

Goals:

3.1.1 Increase technology availability, access, and support that focuses on student needs.
Supports HLC Core Components 1ABD, 2E, 3D, 5ABCD

- Assess student technology needs.
- Provide technology training for students.
- Improve student access to NPC technology resources.

Priority 2: Develop and maintain a reliable, safe, progressive, and efficient technology infrastructure to support the essential functions of the College.

Next Major Milestone: August 31, 2014

Responsibility: Director of Information Services

Goals:

3.2.1 Enhance technology resources and infrastructure to increase and improve support for all College operations.
Supports HLC Core Components 1ABD, 2E, 3AD, 5ABCD

- Increase network capacity.
- Assess employee technology needs.
- Provide technology training for employees.
- Provide and support new technologies to improve business processes and student retention.
- Provide effective technologies and processes to enhance communications.
- Implement technology solutions to enhance classroom and other facility spaces.
- Reengineer technology systems and processes to improve access and security.
- Promote processes and new technologies to increase data resolution and accuracy.

Goals:

3.2.2 Sustain the College's technology infrastructure and service levels in order to support transformative and strategic initiatives.
Supports HLC Core Components 1ABD, 2E, 3AD, 5ABCD

- Provide effective and prompt technology support to students and employees.
- Provide high availability and redundancy for critical technology systems.
- Support effective online and distance education course development and usage.

- Support updates and upgrades to all distance-learning systems.
- Maintain standardized technology infrastructure aligned with College and industry standards.
- Ensure all computer and communications systems comply with federal and state laws, regulations, and policies
- Strengthen and support existing network infrastructure through discovery, documentation, and remediation efforts.
- Establish and maintain professional organization memberships.
- Provide continuous training for Information Services staff members.
- Increase Information Services positions to meet increased service demands due to rapidly emerging technologies.
- Continue to develop and implement a set of best practices for IT service management and IT.

Pillar 4: Strengthen Human Resources and Employee Relations

Overall Responsibility: Vice President for Administrative Services

Priority 1: Foster an institutional environment that encourages teamwork, pride in job and institution, professional growth and development in support of student learning and success

Next Major Milestone: June 30, 2014

Responsibility: Executive Team, Dean of Students, Human Resources Director, Employee Relations Committee

Goals:

4.1.1 Provide support to student success in job search and employment skills

Supports HLC Core Components 1AC, 2E, 3BC, 5D

- Collaborate between divisions and departments to determine needs and opportunities
- Develop methods to foster student success through training and support activities

4.1.2 Establish consistency, compliance, and excellence of College staff and services through enhanced training

Supports HLC Core Components 1AD, 2AE, 3BC, 5D

- Improved new employee orientation and ongoing customer service training
- Provide and track ongoing mandatory workplace training
- Develop and respond to employee training priorities based on information obtained through regular feedback mechanisms

4.1.3 Strengthen hiring, evaluation and compensation standards

Supports HLC Core Components 1ABC, 2BCDE, 3CDE, 4A, 5AD

- Develop improved hiring and job performance assessment processes
- Seek to improve compensation structure and hiring placement procedures
- Address adjunct faculty hiring and employment standards

4.1.4 Seek to continuously improve communications

Supports HLC Core Components 1ACD, 2AB, 3D, 5C

- Promote use of existing resources
- Determine best practices and methods to implement college-wide
- Establish written communication protocols

4.1.5 Encourage an institutional environment of excellence

Supports HLC Core Components 1AC, 2ABD, 3BCDE, 5AD

- Foster effective team-building activities focused on community service
- Promote and support professional development activities

- Continue to provide a comprehensive employee benefits package, including an improved wellness program
- Support recognition of individual and group achievement

Pillar 5: Strengthen Fiscal Resources to Innovate Critical Programs and Services

Overall Responsibility: Vice President for Administrative Services

Priority 1: Support, identify and prioritize fiscal responsibility and funding opportunities to improve student success

Next Major Milestone: June 2014

Responsibility: President, Vice President of Administrative Services, Vice President for Learning & Student Services, Director of Financial Services, Director of Institutional Effectiveness, Director of Small Business Development, Dean of CTE

Goals:

5.1.1 Improve grants management function

Support HLC Core Components 3D1, 5A 5B, 5C, 5D

- Assess need for a grant writer and grant coordinator
- Identify and evaluate grant opportunities
- Expand use of grant search tools to identify grant opportunities
- Improve grant proposal writing strategies
- Consider impact of initial grant requirements and long-term sustainability

5.1.2 Strengthen community partnerships

Support HLC Core Components 3D4, 5A 5B, 5C, 5D

- Develop and provide supporting technical documentation for future grant opportunities
- Actively seek partnership engagement and resources

Priority 2: Support long-term financial planning

Next Major Milestone: Ongoing

Responsibility: President, Vice President for Administrative Services, Vice President for Learning and Student Services, Director of Financial Services, Academic Deans, Dean of Students

Goals:

5.1.1 Identify future funding challenges and seek long-term solutions

Supports HLC Core Components 2A, 5ACD

- Address expenditure limitation issues

- Seek to stabilize and enhance all state funding sources
- Develop potential alternative funding sources

5.1.2 Increase availability and use of multiple-year planning resources

Supports HLC Core Components 5ABCD

- Improve current capital budget and planning practices at department, division, and college-wide levels
- Explore additional multiple-year planning options
- Strengthen linkage between program review and assessment to multiple-year planning

Pillar 6: Strengthen Facilities through Planning, Development and Renewal

Overall Responsibility: President, Vice President for Administrative Services

Priority 1: Improve facility planning and development by incorporating a broad range of considerations into current and future facility use

Next Major Milestone: May 31, 2014

Responsibility: Vice President for Administrative Services, Director of Facilities, Academic Deans, Dean of Students, Campus & Center Managers

Goals:

6.1.1 Implement facility resources to improve student success

Supports HLC Core Components 1C, 2AE, 3CDE, 4ABC, 5CD

- Regularly review current research identifying role of facilities in improving student success
- Maintain current set of implementation recommendations

6.1.2 Improve availability and use of facilities

Supports HLC Core Components 1A, 2B, 3DE, 4A, 5ACD

- Prioritize implementation of Master Facilities Plan to respond to current needs and provide for growth opportunities
- Create an effective and transparent room availability management system to promote effective use
- Investigate options for expanded use of classrooms equipped with flexible location combinations
- Explore partnership opportunities for facility and new program development

6.1.3 Maintain current facilities and equipment

Supports HLC Core Components 1C, 2B, 5ACD

- Maintain sufficient resources for ongoing preventative maintenance for facilities and equipment
- Maintain a current use catalog and listing of future program plans
- Maintain retention and disposal plans for equipment and materials

6.1.4 Implement safety and emergency plan

Supports HLC Components 1D, 2BE, 5CD

- Consider emergency response planning and management in development and renewal of facilities
- Implement ongoing crisis/safety training and annual drills

6.1.5 Implement the Higher Education Presidents Climate Commitment

Supports HLC Core Components 1CD, 2ABE, 4A, 5ACD

- Evaluate opportunities to implement assurances to and recommendations from the Higher Education Presidents Climate Commitment at individual and local levels
- Include climate leadership concepts in planning process and development processes
- Identify funding resources to implement plans
- Develop climate commitment curriculum

NPC Information Services
Operational Plan to Support Pillar 3 of 2014-16 Strategic Plan

Priority 1: Provide technology solutions to increase student success.

Goals:

3.1.1 Increase technology availability, access, and support that focuses on student needs.

- Pilot virtual desktop and software application access to a group of students in a model that supports “anytime, anyplace, and to any Internet connected device”. (February 2014)
- Design and deliver a survey to solicit input from students regarding their technology needs and capture their impression of technology products and services currently offered at NPC. (April 2014)
- Develop a plan to offer regular/ongoing workshops and web-based resources in order to help students leverage technology tools and services that are available to support their learning. (August 2014)
- Increase the variety and availability of assistive technologies for students seeking DRA related accommodations. (August 2014)
- Develop a plan to assist students with procuring computer hardware to support their learning. (August 2014)
- Develop a plan to support a Bring Your Own Device (BYOD) initiative for students as well as staff and faculty. (December 2014)
- Implement centralized scheduling for computing labs in order to increase open lab times that are available to students as well as expand the use of these facilities to additional instructional departments. (December 2014)

Priority 2: Develop and maintain a reliable, safe, progressive, and efficient technology infrastructure to support the essential functions of the College.

Goals:

3.2.1 Enhance technology resources and infrastructure to increase and improve support for all College operations.

- Design and deliver a survey to solicit input from employees regarding their technology needs and capture their impression of technology products and services currently offered at NPC. (April 2014)
- Develop a plan to offer regular/ongoing technology workshops and web-based resources in order to help employees use electronic systems with increased confidence and effectiveness. (August 2014)
- Install wireless audio-amplification systems in the PAC and large symposiums. (August 2014)
- Integrate document imaging and electronic form processing into primary business and enrollment processes. (August 2014)
- Design and implement a single sign-on authentication process for all College systems. (December 2014)
- Implement a Network Access Control solution to centralize security and network

- management. (December 2014)
- Provide ERP system enhancements to support greater data resolution and accuracy. (January 2015)
- Increase network capacity to HOPI, STJ, and NATC that support 50 Mbps of connectivity for each location. (August 2015)
- Design and implement an integrated photo ID/data card that will be issued to students and employees that serves as a method of authentication for various College systems and services. (January 2016)

Goals:

3.2.2 Sustain the College's technology infrastructure and service levels in order to support transformative and strategic initiatives.

- Provide effective and prompt technology support to students and employees.
- Provide high availability and redundancy for critical technology systems.
- Provide fast and reliable network connectivity to each College location.
- Increase capacity of Internet connections to support all College operations.
- Support effective online and distance education course development and usage.
- Support updates and upgrades to all distance-learning systems (Video, Audio, Model, and Online systems).
- Provide effective technologies and processes to enhance communications.
- Maintain standardized technology infrastructure aligned with College and industry standards.
- Ensure all computer and communications systems comply with federal and state laws, regulations, and policies
- Provide continuous, reliable, and secure network data storage for all students and employees.
- Strengthen and support existing network infrastructure through discovery, documentation, and remediation efforts.
- Establish and maintain professional organization memberships.
- Provide continuous training for Information Services staff members.
- Increase Information Services positions to meet increased service demands due to rapidly emerging technologies.
- Continue to develop and implement a set of best practices for IT service management and IT governance with a focus on change management processes.

REVIEW OF COMMUNITY SURVEY 2013

Summary:

NPC's Marketing Department engaged an outside research firm to survey local residents who are not currently our students. Questions focused on information awareness and public perception of the college.

Approximately 100 residents of each of several towns in our service area were included. The demographic selections attempted with good success to replicate local populations in each survey area.

Results overall were very positive. While a couple of response sets indicated areas in which we might refine our public messaging, mostly the perceptions of the college were quite positive, even during times of economic hardship. Northland Pioneer College appears to be considered an important area partner and community contributor.

The paper handouts go into more detail about specific results, and questions are welcomed. We recommend repeating this survey in 3-5 years as part of our regular cycle of environmental scanning.



Human Resources UPDATE
DGB-December 17, 2013

FILLED

1. **Campus Monitor – Robert Gruler started December 9, 2013. Mr. Gruler received his Bachelor’s degree from Arizona State University.**

OPEN

2. **Faculty in Business – Closed November 15, 2013; 16 applicants**
3. **Faculty in Business and Computer Information Systems – Closed October 15, 2013; 21 applicants**
4. **Head Librarian – Closed September 27, 2013; 6 applicant**
5. **Purchasing and Fixed Asset Specialist – Extended to November 13, 2013; 7 applicants**
6. **Systems Analyst – Will be re-advertised in January.**
7. **Faculty in Cosmetology – Extended to November 30, 2013; 4 applicants**
8. **Academic Advisor and Student Activities Coordinator – Closed November 25, 2013; 43 applicants**
9. **Audio/Video Support Technician; Closed November 1, 2013; 11 applicants**
10. **Center Assistant/Monitor – Closed November 15, 2013; 7 applicants**
11. **Campus Manager – WMC Closed December 3, 2013 - 25 applicants**
12. **Interim Faculty in Nursing Assistant Training – Open until filled.**
13. **Faculty in Nursing – Open until filled. 1 applicant**