

Community Outreach Meeting

March 28, 2017

Northland Pioneer College at the Whiteriver, AZ

Meeting started at 1:00 p.m.

The Attendees were:

1. Jason Foutz-Associate Vice President/Chief Operations Officer
2. Dr. Debra McGinty-Dean of Nursing
3. Bruce Goode-Elementary School/Alchesay/Stem Program
4. Heather Pahe-Rainbow Treatment Center
5. Richard Carver-Alchesay High School
6. Victor Velasquez-Housing Authority/Executive Director
7. Darold Padelty-WIOW/WIA
8. Jeremy Raisor-Director of Enrollment Services
9. Josh Rogers-Director of Student Services
10. Sandra Chino-Taniff Quality Assurance
11. Eric Kramer-
12. Leola Larzelere-WMAT Headstart

Jason had to leave early for another engagement. Jeremy Raisor started the meeting by asking everyone to introduce themselves. Jeremy started by informing us that the President of the college, Jeanne Swarhout, would not be here today but said she should be here for the meeting next year. The meeting was to focus on how NPC could help the students and the community.

Introduction begins; Jeremy Raisor introduced himself and stated that we are here to help the students with their education and to help them to find jobs with skills learned at NPC. Josh Rogers came from SCC and takes care of the Advising /Career Services/Disability.

Jeremy: Dr. Swarhout wanted to mix things up this year by asking deans and directors to meet with the community members. She is retiring in June of 2018 and said she will be here for the next meeting. We are starting the process for a new president. Enrollment for last year was up. We don't know how the closure of the Cholla Power Plant near Holbrook is going to affect our revenue. District governing board-not sure of impact on NPC. We are changing the placement test, we are going to use the high school GPA and use high school performance to get into college.

Josh: We started a new software called Starfish. This is a better way to connect with students. Students can reach out to advisers and teachers to better connect. Our new software program, starfish, is to help advisers reach out to their students.

We have an opening at the Whiteriver Center for Advising and Librarian. Talk to Kelley or look on NPC website and see the application. If you know of someone that would be a good candidate let us know.

Debra: I worked here at the Whiteriver Center for 2 years and did the advising and had some nursing classes here. I am the Dean of Nursing and work at the WMC Campus. I am working on a new program for the Nursing area - Respiratory Therapy Program. I am also here to help with the needs of students and employers. There are new health facilities being built in Heber-Overgaard which means that you can take your classes at NPC and get a job at one of these facilities making the journey shorter.

Jeremy: I am not aware of all the work the college has done with other tribes and how they work with NPC but we have worked with one on gardening programs. We recently had some construction technology added. We are looking at Welding programs, specific skill training---business---entrepreneur. We are building homes with the IBEST Program. Students coming in for GED and OSHA programs going into construction.

Josh: Navajo County WIAO helping GED students. Working on tutoring for GED test. Looking at expansion if more students are interested.

Bruce Goode: Communication as a whole would be useful. Communication is needed to help find local jobs. Is there a place where there is a job listing?

Jeremy: Career Services adviser comes down here to help students. AVHS has directories to look for jobs.

Eric Kramer: Mercedes-Richard Kessay. Apache students can do very well at computer work. KIUS Technology does work for Internet. Nature Software---for two years students have been doing good work. They have work doing an 8 page application on the internet for Pueblo, Santa Clara Pueblo. We have put the apache language online and arts and crafts online. Our goal is to bring a large company in to employ more people. Training at District office in the fall and computer programming classes at NPC. All tribal departments are working together to train the students and putting some programs and databases together. We need help to learn the cost of putting a program together and are working with Alchey High School and NAU. We have created two websites; www.learningApache.com and www.ApacheCrafts.com.

India cannot understand companies around the world. It is hard to work with them. We would rather have U.S. workers. To bring in someone from outside the United States to work for us, it would cost too much. We need help with grants to start this program, too. The tribe supports our program and need NPC to be a part of this program. These are high level budget items that we need to start these programs. Students need help with counseling in what courses to take for these different jobs. Tribal agencies need help for students to get scholarships and stipends for computer science HIB and IT programs. Navajo County Supervisors gave us this program along

with the county and tribe. An example of our goal is a lumber mill. The top lumber is Moulding, then dimension, and it goes down from there. We want to be on the top level, not bottom, at word processing. We use the sales force cloud.

Jeremy: Computer Science; Are you wanting these big companies to come here to help students working toward their certificates?

Eric: We need classes for computer programming.

Jeremy: We need information about a couple of classes. Send us the information.

Sandra: Here for Misty from Taniff.

Jeremy: We can help coordinate these classes for GED.

Victor: Housing Authority has 225 people working at our facility. We have worked with NPC for building trade skills. We are trying to get our employees certified instead of bringing someone from the outside. Sending employees out for training is costing us thousands of dollars. We would like to work with NPC so that we can get our employees certified.

Jeremy: Let's talk with Ken Wilk after the meeting and see if we can set up something. Ken is building the tiny mobile home that you can haul anywhere and live in it, it's a trend.

Kelley: Kincade went to Housing to meet with them.

Victor: We need to upgrade in our finance to building trades.

Heather: I am here on behalf of Michele Perry from the Rainbow Treatment Center. Downsizing is scary. We have our clients going to school at NPC and we are also paying them to go to school. I myself am a graduate of NPC.

Transit is coming soon to connect from Cibecue all the way to Holbrook.

Leola: I work with the CNA and ECD programs and help with the training. NPC has helped us a lot with modules to help our workers become certified. It is hard to be a parent while attending classes. That is why I like the ECD modules; the student can do their work at home. It is hard for the students that come from Cibecue; the new transit will help.

Jeremy: Allison Landy gives us feedback on all that is happening with ECD. We might go to online training.

Carver: What would be a student's question? There needs to be some sort of clearing house. All this information coming from all over is confusing students. We need to simplify and coordinate all this information to help the students.

Jeremy: Recruitment would be Morgan and Rebecca. Find a way to help clarify information on how to continue on to college. Try to put all the resources in one spot.

Carver: We need some kind of data base. Are all the kids that finish school wanting to come back here to the reservation and look for work or are they going to work elsewhere? We need a

monitoring program percentage---kids to tutor---substance abuse presentation. There is no data base showing where the kids go after graduation. Who is where? Where do they work? Have kids see where other kids went. I know it violates the FERPA law but we need some kind of survey. These kids are very bright and they want to learn about tribal law, game and fish, fire science, sustainable energy, health professions, phlebotomy; there's a whole new generation coming.

Jeremy: We will talk with Derrick. We need to work on communication for students.

The meeting ended at 2:26 p.m.