

Northland Pioneer College Board Self-Evaluation Survey

Board Performance Standards

The following set of criteria reflect key characteristics of effective governing Boards. Results from this survey may be used to provide a basis for discussion of overall Board functioning. It may be used in conjunction with a survey on progress on Board priorities and tasks. The Board evaluation will be a robust discussion based on the results of this survey completed by Board members.

Board members are asked to rate their level of agreement using the following scale:

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree
- NA Unable to evaluate

In column 1, please rate the Board as a unit in terms of the criteria. In column 2, please rate yourself as a Board member in terms of the criteria.

CRITERIA	Ratings	
	Board as a Unit	Individual Board member
1. The Board understands its policy role and differentiates its role from those of the President and district/college employees.		
2. The Board is committed to and regularly reviews the district's vision, mission and goals and monitors progress toward them.		
3. The Board assures that there are effective planning processes and that resource allocation support institutional plans.		
4. The Board adheres to its policies; the Board's policies are regularly reviewed and up-to-date		
5. The Board delegates responsibility and authority to the President, and supports the President's leadership.		
6. The Board maintains an excellent working relationship with the President; including honoring established protocols for communication.		
7. The Board sets clear expectations for and effectively evaluates the President, based on the President's limitations policies and other criteria as created by the Board and the President.		

8. Board members represents the interests and needs of the communities served by the District.		
9. The Board supports, and advocates for, the District interests to local, state, federal governments.		
10. Board members represent the District well at college events and in the community.		
11. The Board reflects a commitment to student success in its deliberations and decisions.		
12. The Board effectively monitors the quality and effectiveness of educational programs and services in fostering student success.		
13. Board members are sufficiently knowledgeable about the district's educational programs and services.		
14. The Board assures the fiscal stability and health of the district.		
15. Board members understand the budget and provide effective oversight for fiscal operations.		
16. The Board ensures that plans for facilities and maintenance are current and monitors their implementation.		
17. Board human resource policies protect the district employees and effectively set standards for quality, fairness and equity.		
18. The Board respects faculty, staff, and student participation in college and district decision-making.		
19. Board members refrain from attempting to manage or direct the work or activities of employees.		
20. Board members understand and fulfill their roles and responsibilities.		
21. The Board expresses its authority only as a unit; members understand they have no individual authority.		
22. Board members maintain confidentiality of privileged information.		

23. The Board regularly reviews and adheres to its code of conduct, and avoids conflicts of interest and the perception of such conflicts.		
24. Board meeting agendas reflect Board responsibilities and include sufficient information for decision-making.		
25. Board meetings are conducted in an orderly, respectful manner; there is adequate time to explore and resolve key issues.		
26. Board members work together, and with the President, for the good of the District.		
27. Board members are committed to their own professional growth and participate in trustee development activities.		
28. The Board evaluation process helps the Board be more effective and enhance its performance.		

Add comments related to any of the above items:

