Notice of Public Meeting

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the Navajo County Community College District Governing Board (Board) and to the general public that the Board will hold a regular District Governing Board Meeting open to the public on **March 22, 2016 beginning at 10:00 a.m**. The meeting will be held at the Northland Pioneer College Painted Desert Campus, Tiponi Community Center meeting room, located at 2251 E. Navajo Blvd., Holbrook, Arizona.

One or more Board members and/or staff members may participate in the meeting by telephone if necessary.

The public is invited to check on addenda that may be posted up to 24 hours prior to the meetings. Copies of the meeting agenda may be obtained through the Office of the President, Northland Pioneer College, Painted Desert Campus, 2251 E. Navajo Blvd., Holbrook, AZ, telephone (928) 524-7418 or (800) 266-7845 Ext. 7418, at least 24 hours in advance of the meeting. If any disabled person needs any type of accommodation, please notify Paul Hempsey at the above address or telephone number at least 24 hours prior to the scheduled time.

The Board may vote to hold an executive session for the purpose of obtaining legal advice from the District's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03 (A)(3). Should the District's attorney not be present in person, notice is further given that the attorney may appear by speakerphone.

I, Paul Hempsey, certify that this notice of public meeting, prepared pursuant to A.R.S. § 38-431.02, was posted on or before the 21st day of March 2016, at 10:00 a.m.

Paul Hempsey
Recording Secretary to the Board

NOTICE DISTRIBUTION

1. WHITE MOUNTAIN INDEPENDENT NEWSPAPER
2. TRIBUNE-NEWS & SNOWFLAKE HERALD NEWSPAPERS
3. NAVAJO TIMES
4. NAVAJO-HOPI OBSERVER
5. KINO RADIO
6. KNNB RADIO
7. KONOPNICKI COMMUNICATIONS [KQAZ/KTHQ/KNKI RADIO]
8. KWKM RADIO
9. WHITE MOUNTAIN RADIO
10. NPC WEB SITE
11. NPC ADMINISTRATORS AND STAFF
12. NPC FACULTY ASSOCIATION PRESIDENT
13. NPC CLASSIFIED AND ADMINISTRATIVE SUPPORT ORGANIZATION PRESIDENT
14. NPC STUDENT GOVERNMENT ASSOCIATION PRESIDENT

OUR MISSION

Northland Pioneer College
creates, supports
and promotes
lifelong learning.

Northland Pioneer College

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Governing Board Meeting Agenda

Painted Desert Campus, Tiponi Community Center
2251 East Navajo Boulevard, Holbrook, Arizona

Date: March 22, 2016 **Time:** 10:00 a.m. (MST)

Item	Description	Resource
1.	**Call to Order and Pledge of Allegiance**	Chair Handorf
2.	**Adoption of the Agenda** (**Action**)	Chair Handorf
3.	**Call for Public Comment** Individuals may address the Board on any relevant issue for up to 5 minutes. At the close of the call to the public, Board members may not respond to any comments but may respond to criticism, ask staff to review a matter or ask that a matter be placed on a future agenda.	Chair Handorf
4.	**Reports:**	
	A. **Financial Position**	Interim Vice President Ellison
	B. **Human Resources**	Interim Director Bill Fee
	C. **CASO**	Margaret White
	D. **NPC Faculty Association**	Ryan Rademacher
	E. **NPC Student Government Association**	Anthony Hill
	F. **NPC Friends and Family**	Director Wilson
5.	**Consent Agenda** **(Action)**	Chair Handorf
	A. **February 16, 2016 Regular Board Minutes**	
	B. **Curriculum Modifications:**	
	1. Program Modification - CONSTRUCTION (CON) AAS, CAS, CP, Drafting CP	
	2. Program Modification - WELDING (WLD) AAS, CAS, 3 CPs	
	3. Program Modification - Associate of Arts in Early Childhood (AAEC)	
	4. Program Modification - Computer Information System (CIS) AAS & CAS	
	5. Program Modification - CIS AAS Required Electives	
	6. Program Modification - CIS AAS, CAS & 2 CPs Web Development and Graphic Design	
	7. Program Modification - CIS AAS, CAS & CP Network and PC Support	
	8. Program Modification - Associate of Arts in Elementary Education (AAEE)	
	9. Program Deletion - CIS AAS, CAS & CP Graphic Design	
	10. Program Deletion - CIS AAS, CAS & CP Web Design	
6.	**Old Business:** None.	
7.	**New Business:**	
	A. **Preliminary Budget Analysis**	Interim Vice President Ellison
	B. **Request to Approve 2016-2017 Tuition and Fees Schedule** **(Action)**	Interim Vice President Ellison
	C. **Request to Approve 2016-2017 Wage and Salary Schedules** **(Action)**	Interim Vice President Ellison
	D. **Get Into Energy Grant Report Out**	Interim Director Fee
	E. **Memorandum of Understanding with Northeastern Arizona Innovative Workforce Solutions**	President Swarthout
	F. **Request to Approve PDC Reroofing and Mechanical Equipment Installation** **(Action)**	Interim Vice President Ellison
	G. **Request to Approve Title III Evaluation Contract** **(Action)**	Vice President Vest
	H. **Request to Approve Additional Costs for Drainage and Landscaping Contract at SCC**	Interim Vice President Ellison
	I. **Request to Approve Purchase of Equipment for TALON Grant (Action)**	Director Way
	J. **Space Use Study**	Interim Vice President Ellison
8.	**Standing Business:**	
	A. **Strategic Planning and Accreditation Steering Committee Report**	Vice President Vest
	B. **President's Report**	President Swarthout
	C. **DGB Agenda Items and Informational Needs for Next Meeting**	Chair Handorf
9.	**Board Report/Summary of Current Events**	Board Members
10.	**Announcement of Next Regular Meeting** **April 12, 2016**	Chair Handorf
11.	**Adjournment** **(Action)**	Chair Handorf

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
Statement of Financial Position
July 1, 2015 to January 31, 2016 Budget Period Expired 58%

Tax Supported Funds

	General Unrestricted			
	Budget	Current Month Actual	Y-T-D Actual	%
REVENUES				
Primary Tax Levy	14,470,753	648,922	9,309,603	64%
State Aid:				
Maintenance and Operations	1,582,200	395,525	1,186,575	75%
Equalization	5,834,300	1,462,350	4,387,050	75%
Tuition and Fees	4,600,000	443,683	3,288,121	71%
Investment earnings	140,000	9,714	90,117	64%
Grants and Contracts	1,800,000	-	360,756	20%
Other Miscellaneous	200,000	14,702	135,876	68%
Fund Balance	200,000			
Transfers	(2,750,000)	(38,025)	(1,062,500)	39%
TOTAL REVENUES	$ 26,077,253	$ 2,936,871	$ 17,695,598	68%
EXPENDITURES				
Salaries and Wages	17,296,292	1,212,158	8,653,224	50%
Operating Expenditures	8,780,961	515,442	3,656,316	42%
Capital Expenditures				
TOTAL EXPENDITURES	$ 26,077,253	$ 1,727,600	$ 12,309,540	47%

	Unrestricted Plant			
	Budget	Current Month Actual	Y-T-D Actual	%
REVENUES				
State Aid:				
Capital/STEM	345,500	86,375	259,125	75%
Other Miscellaneous				
Fund Balance	2,800,000			
Transfers	2,000,000	-	500,000	25%
TOTAL REVENUES	$ 5,145,500	$ 86,375	$ 759,125	15%
EXPENDITURES				
Salaries and Wages				
Operating Expenditures				
Capital Expenditures	5,145,500	232,920	832,318	16%
TOTAL EXPENDITURES	$ 5,145,500	$ 232,920	$ 832,318	16%

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
Statement of Financial Position
July 1, 2015 to January 31, 2016 Budget Period Expired 58%

Restricted and Auxilary Funds

Restricted

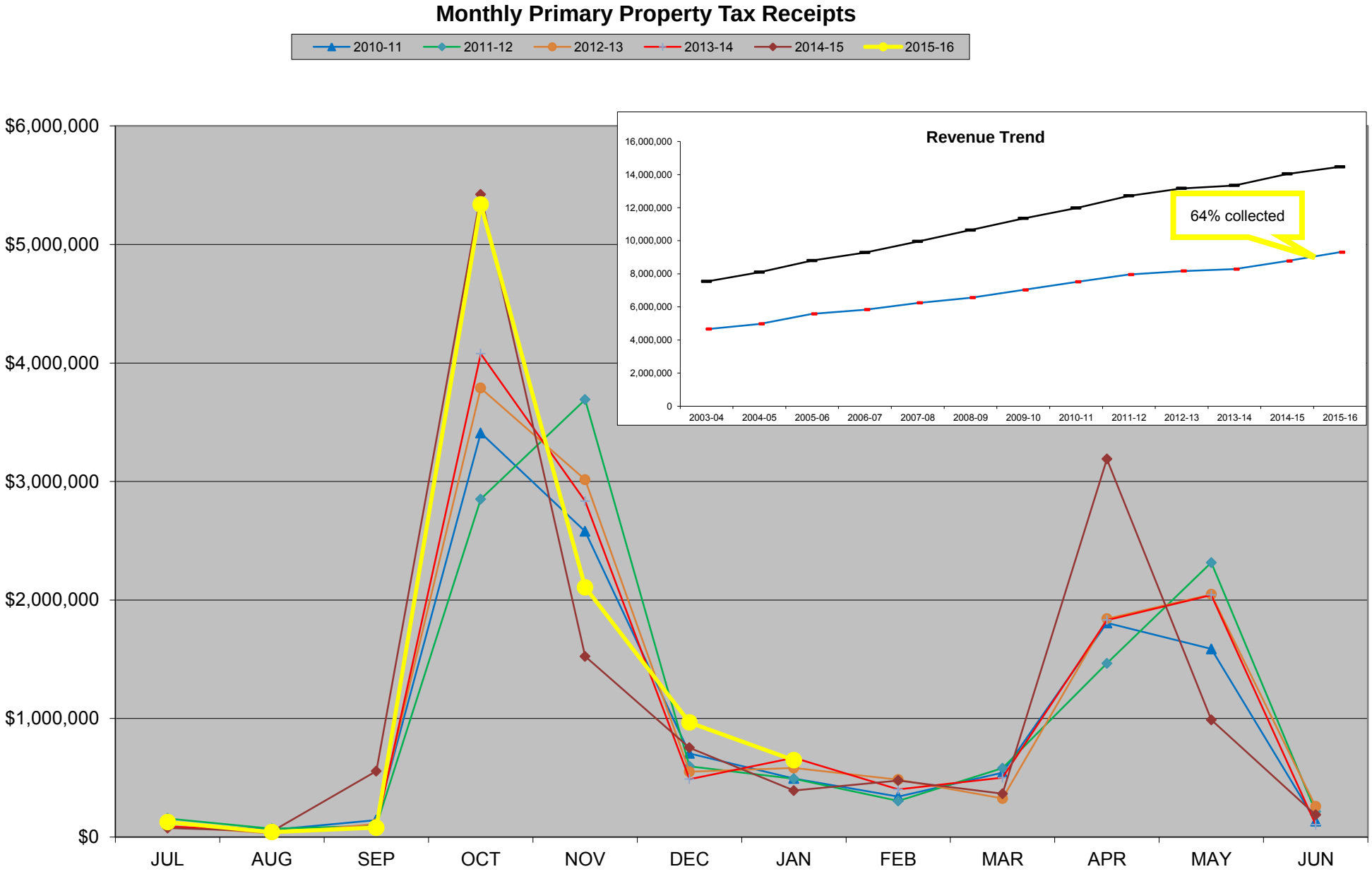
	Budget	Current Month Actual	Y-T-D Actual	%
REVENUES				
Grants and Contracts	6,000,000	1,484,035	3,640,317	61%
Fund Balance	-			
Transfers	600,000	-	450,000	75%
TOTAL REVENUES	$ 6,600,000	$ 1,484,035	$ 4,090,317	62%
EXPENDITURES				
Salaries and Wages	1,234,637	91,700	705,111	57%
Operating Expenditures	5,365,363	411,182	3,413,362	64%
Capital Expenditures				
TOTAL EXPENDITURES	$ 6,600,000	$ 502,882	$ 4,118,473	62%

Auxiliary

	Budget	Current Month Actual	Y-T-D Actual	%
REVENUES				
Sales and Services	500,000	32,592	193,293	39%
Fund Balance	-			
Transfers	150,000	38,025	112,500	75%
TOTAL REVENUES	$ 650,000	$ 70,617	$ 305,793	47%
EXPENDITURES				
Salaries and Wages	403,001	32,318	204,093	51%
Operating Expenditures	246,999	27,056	142,774	58%
Capital Expenditures				
TOTAL EXPENDITURES	$ 650,000	$ 59,374	$ 346,867	53%

Cash Flows

Cash flows from all activities (YTD)	$22,850,833
Cash used for all activities (YTD)	$17,607,198
Net Cash for all activities (YTD)	$5,243,635


Monthly Primary Property Tax Receipts
2010-11
2011-12
2012-13
2013-14
2014-15
2015-16
$6,000,000
$5,000,000
$4,000,000
$3,000,000
$2,000,000
$1,000,000
$0
JUL
AUG
SEP
OCT
NOV
DEC
JAN
FEB
MAR
APR
MAY
JUN
Revenue Trend
16,000,000
14,000,000
12,000,000
10,000,000
8,000,000
6,000,000
4,000,000
2,000,000
0
2003-04
2004-05
2005-06
2006-07
2007-08
2008-09
2009-10
2010-11
2011-12
2012-13
2013-14
2014-15
2015-16
64% collected

Human Resources UPDATE
DGB-March 22, 2016

FILLED

1. **Faculty in Philosophy – Gary Santillanes starts August 15, 2016. Gary received his Associate's degree from Central New Mexico Community College, his Bachelor's degree from the University of New Mexico, his Master's degree from Texas Tech University and his PhD from Binghamton University**
2. **Associate Librarian – LCC – Cynthia Smith started March 7, 2016. Cynthia received her Bachelor's degree from Brigham Young University and her Master's degree from the University of Arizona.**
3. **Faculty in Construction Technology – ADOC – Thomas McCauley started March 7. Thomas has attended Rio Salado College, Northland Pioneer College, and Yavapai Community College.**
4. **Assistant to the Campus Manager – PDC – Jill Sartain started February 24, 2016. Jill has been the 20 hour Assistant to the Campus Manager for the past year. She received her Associate's degree from Northland Pioneer College and her Bachelor's degree from Northern Arizona University.**

EXTERNAL OPENINGS

5. **Network Security Coordinator - Open until filled. 3 applicants.**
6. **Network and Systems Administrator - Open until filled. 2 applicants.**
7. **Database Administrator – Open until filled. 16 applicants.**
8. **Faculty in Early Childhood Education (Chair) – Closed February 1, 2016. 7 applicants.**
9. **Faculty in Social and Behavioral Science – Closed March 1, 2016. 18 applicants.**
10. **Dean of Nursing and Allied Health – Closes March 22, 2016. 3 applicants.**
11. **Grant Project Coordinator TALON – Open until filled. 2 applicants.**
12. **Faculty in College and Career Preparation – Closed February 29, 2016. 14 applicants.**

INTERNAL OPENINGS

13. **Faculty in Mathematics (1) – Closed November 2, 2015. 5 applicants.**
14. **Faculty in Early Childhood (Navajo Nation First Things First CDA Training Project Grant) – Closed January 26, 2016. 2 applicants.**
15. **Assistant to the Campus Manager – WMC – Closed February 15, 2016. 1 applicant.**
16. **Assistant to the Campus Manager-20 hours – PDC – Closed March 10, 2016.**

CASO Update to District Governing Board
March 2016

- We had a very successful Valentine fundraiser. We sold a treat bag filled with a CASO chocolate bar, cute Valentine items and three NPC logo items. We sold 147 bags for a total profit of $587.28. All proceeds fund student scholarships.

- Each year CASO sponsors a charitable drive to collect household commodities for organizations within the College community. This year we've decided to hold the drive at each campus or center location. During the two-week period of March 28th – April 8th each location will gather donations and then deliver them to the charity or organization of their choice. This drive helps us fulfill one of our objectives, which is to *be actively involved in our communities through community service organizations.*

Faculty Association Update to District Governing Board
March 2016
Submitted to Dr. Swarthout's office

1. We continue to discuss revisions to Procedure 2970. A draft was reviewed at the March FA meeting and a lengthy and important discussion ensued. We will continue to discuss revisions at the April meeting and hope to have a formal recommendation shortly thereafter.
2. We continue to discuss how best to celebrate retiring faculty. We have some ideas we are investigating further. We hope to come to some sort of consensus at the April meeting.
3. Liz Flake and Joey Sells Hanley from NAU came to give us a brief update on the NPC2NAU Articulation Agreement.

Respectfully Submitted,

Ryan Rademacher
Faculty Association President

SGA Update/ASGA New York Conference Report

SGA Update

- A New Constitution is being created
- Elections will now be held in April
- SGA will hold fund raisers so that all future members can participate in ASGA trips
- Talent Show auditions were successful; talent show will be held March 25th
- There is a steady flow of applications to the SGA
- SGA has decided to fund coffee pots at each center, pending a test run at PDC
- SGA is Funding transfer road trips to ASU, NAU, Ft. Lewis and GCU

Report from ASGA New York Conference

Extreme makeover: Constitution Edition, *Chris Jachimowicz*

- Problems to fix
    1. Ease of reading
    2. Undue authority of the Executive Board
    3. Policy on Disciplining members
    4. Vote threshold- too much or too little
    5. Redundancy
    6. Limit the powers of the Chair
    7. Define Majority
    8. Set terms for office language
- Constitution
    1. Special legislative rules
    2. Officer's duties should be explained
    3. The constitution cannot be changed without a 2/3 vote.
- Bylaws
    1. Process by which funds are allocated
    2. Can be changed with notice

  The constitution and Bylaws should be separate documents. Officers should have their term of office, vacancy, qualifications, duties, and timing determination explained. The executive board should have their composition, powers, meetings, special meetings and quorum detailed. A possibility of a stipend should be addressed. The secretary should be in charge of creating the agenda, the group should direct the meeting and the agenda should be approved. The entire student body needs to vote for all SGA members.

- Voting threshold
    1. Majority is more than 50%
    2. 2/3 (vote is only used for overriding laws in the constitution)
    3. Chair rule (used to break ties)
    4. Unanimous

  The chair can choose to vote on any item, but that vote should stay private unless there is a tie. Each member of the SGA will hold their term for 1 year or until their successors are elected.

The 25 worst mistakes your student government can make, *Butch Oxendine*

25. Not focusing on classes

24. Wasting too much time on revamping the constitution

23. Keeping poor records

22. Drinking at an event or in office

21. Being wasteful/careless with student funds

20. Not training successors

19. Taking things personally

18. Allowing gossip and negativity on campus/ social media

17. Seeing administrators as the bad guys

16. Being isolated

15. Failing to understand that the student government exists to serve

14. Not picking battles with campus press and administration

13. Doing things in secret or behind closed doors

12. Failing to comply with college policies

11. Not showing up or being prepared for committee meetings

10. Failing to set realistic goals

9. Treating staff and faculty like servants

8. Focusing too much time on activities and programs, create a board to handle that.

7. Taking action before surveying the students.

6. Not following through

5. Not planning for the future

4. Going to the press or staging demonstrations

3. Poor publicity/marketing

2. Taking on too many projects

1. Poor communication (SGA website should provide important information for students)

Fighting Student Apathy: Engaging Your Peers, *Katie L. Dantsin M. Ed.*

- Top
  Does most of the work, visibly busy leader, steps up, has opinions on direction, talks about the SGA, emotionally invested
- Bottom
  Names on the roster but are never present, self-serving, complains without contributing, hurts SGA
- Middle
  Cares about SGA, positive and contribute ideas, have other commitments, juggling priorities, wants to help more
- Approach the "middle" and strategize organizational goals based on ideas, wants and needs. Identify an ongoing problem and target the middle's habits, behavior and opinion. Tap the willingness of the "middle" to engage on their own terms to move forward.

Leadership Transition: Developing Future Leaders, *Katie L. Dantsin M. Ed.*

- Identify emerging leaders
- Increase confidence in new leaders
- Build on previous knowledge
- Limit confusion

Navajo County Community College District
Governing Board Meeting Minutes

February 16, 2016 – 10:00 a.m.
Painted Desert Campus, Tiponi Community Center
2251 East Navajo Boulevard, Holbrook, Arizona

Governing Board Member Present: Ms. Ginny Handorf; Mr. James Matteson; Mr. Prescott Winslow; Mr. Frank Lucero; Mr. Daniel Peaches.

Staff Present: President Jeanne Swarthout; Interim Vice President Maderia Ellison; Vice President Mark Vest; Director PJ Way; Recording Secretary to the Board Paul Hempsey.

Others Present: Ryan Rademacher; Ann Hess; Everett Robinson; Betsyann Wilson; Kim Reed; Peggy Belknap; Stuart Bishop; Ed Gentry; Ian Graham; Amber Hill; Margaret White; Linda Kor; Eric Henderson; Curtis Stevens; Peg Erdman; Anthony Epah; Tamara Martin; David Huish; Matt Weber.

Agenda Item 1: Call to Order and Pledge of Allegiance
Chair Handorf called the meeting to order at 10:00 a.m. and led the Pledge of Allegiance.

Agenda Item 2: Adoption of Agenda
Mr. Matteson moved to adopt the agenda as presented. Mr. Winslow seconded the motion. ***The vote was unanimous in the affirmative.***

Agenda Item 3: Call for public Comment
None

Agenda Item 4: Reports
4.A. Financial Position – Interim Vice President Ellison
Interim Vice President Ellison addressed the Board and reviewed the financial position report with the Board.

4.B. Human Resources – Interim Director Fee
Interim Director Fee addressed the Board and reviewed the Human Resources Report.

Mr. Matteson asked if any new members of staff were present today. Interim Director Fee introduced those attending the meeting.

4.C. NPC CASO – Margaret White
Margaret White, Co-chair of CASO, addressed the Board and stated CASO has already had an eventful February. A copy of a Convocation Evaluation was handed to the Board. The Valentine Fundraiser sold 147 goodie bags with proceeds going towards student Scholarships.

4.D. Faculty Association – Ryan Rademacher

Ryan Rademacher, President of the Faculty Association (FA), addressed the Board and reported that a draft of Procedure 2701 has been forwarded to the Executive team for review. Revisions to Procedure 2970 are still under consideration and will hopefully be forwarded by the end of the month. Procedure 2625 is now being reviewed by faculty to make it easier to follow. FA along with CASO would like to celebrate retiring Faculty and Staff at the annual Picnic scheduled in April. Ryan Rademacher provided a written copy of the FA and CASO recommendation of a 3% salary increase to the Board with supporting information.

Mr. Lucero asked if there was a request to cover dependents under Health Insurance. Ryan Rademacher responded that it was not a part of the FA recommendation. President Swarthout also commented that she was unaware of any proposal to cover dependents.

4.E. NPC Student Government Association – Tony Hill

Tony Hill addressed the Board and stated the SGA added 14 new members during a Spring Semester Welcome Week event. The SGA had a team-building event that involved lunch and bowling in Show Low. The Annual Talent Show will take place on March 25th at 7pm in the Performing Arts Center with auditions on March 3rd and 4th at the Painted Desert Campus, Silver Creek Campus and White Mountain Campus. The Eagle Club had a successful bake sale raising $250. The Outdoor Club is offering the chance to participate in an Ice Cave Hike on February 27th.

4.F. NPC Friends and Family – Director Wilson

Director Wilson addressed the Board and stated that the Kiwanis Quiz Night winning team donated half their prize to Friends and Family, combined with one fourth of the profits from the evening amounting to a total of over $1800. Summit Healthcare has donated $5000 towards sponsorship of the Golf Tournament which takes place on Saturday, April 30th. With the assistance of Board Member Winslow, Director Wilson held workshops to educate students on applying for Friends and Family Scholarships. Over 50 students attended and Director Wilson was pleased to announce that the committee would be reviewing 40 applications. Director Wilson reminded the Board that AZ Gives Day takes place on April 5th.

Mr. Winslow asked what the percentage of increase the Scholarship Applications saw after the workshops. Director Wilson responded there was a 50% increase in applications.

Agenda Item 5: Consent Agenda

A. January 19, 2016 Regular Board Minutes
B. January 19, 2016 Executive Session Minutes
C. Curriculum Modifications:
    1. Program Deletion – Business – Retail Management AAS, CAS & CP
D. Dual Enrollment Intergovernmental Agreement between the Navajo County Community College District and Blue Ridge USD #32
E. Intergovernmental Agreement between the Navajo County Community College District and Apache County

Mr. Winslow requested item E be pulled from the agenda without opposition. Mr. Winslow then made a motion to approve the remaining consent agenda. Mr. Matteson seconded. ***The vote was unanimous in the affirmative.***

Discussion of Consent Agenda Item E. Intergovernmental Agreement between Navajo County Community College and Apache County

Mr. Winslow asked how the college's relationship with Apache County stands in regards to this agreement. President Swarthout responded that Apache County requested no changes to the current Agreement other than an update on dates.

Mr. Winslow asked about the statement in section V. regarding class scheduling and delivery methods. President Swarthout responded that each semester's schedule involves negotiation on what the college can provide due to enrollment levels in each class. The college will do everything it can to provide on-site classes, which are Apache County's preference, but leaves room to provide classes on alternative delivery methods if required due to low enrollment figures. This also applies to General Education classes. Mr. Winslow clarified that the college was committing to provide a two-year course cycle but reserve the right to offer it through distance learning or revise the option due to low enrollments. President Swarthout affirmed.

Mr. Winslow asked about the stipulation on class sizes in the Agreement and if it costs the college more money to allow this. President Swarthout responded that the Apache County set a class size minimum of 6 which is considerably lower than the college but there is recognition that they only have services available up to the money threshold they provide.

Mr. Winslow asked about equity of access for residents of Apache County. President Swarthout responded that we try to provide the same level of service for students in Apache County as we do in Navajo County and the college is very committed to that. However there is still a budgetary limit which could affect services.

Mr. Winslow commented that at least one High School Counselor in Apache County is very entrepreneurial on behalf of his students in regards to the College Bound Scholarship and he would like to see higher awareness, promotion, and enrollment from Navajo County. Vice President Vest responded that it appears to be a combination of a very assertive Center Manager in St. Johns as well as a school district whose administration and instructors are very receptive to the idea of students completing college coursework. Mr. Winslow commented that this is a pipeline for students to consider earning more high value; low cost college credits and take advantage of Finish Line Scholarship, 50% Tuition for summer courses, etc.

Mr. Winslow made a motion to approve the Intergovernmental Agreement between the Navajo County Community College District and Apache County. Mr. Matteson seconded. ***The vote was unanimous in the affirmative.***

Agenda Item 6: Old Business

6.A. Possible Approval of Skills Center Settlement.

No action was taken.

Agenda Item 7: New Business

7.A. Request to Accept the Audited Annual Budgeted Expenditure Limit Report

Interim Vice President Ellison reviewed the report and stated staff recommended acceptance of the report.

Mr. Lucero asked if the college is using approximately 1 million dollars of carry forward each year. Interim Vice President responded that this is the second year the college has utilized carryforward and the previous year was slightly higher.

Mr. Matteson made a motion to accept the Audited Annual Budgeted Expenditure Limit Report. Mr. Winslow seconded. ***The vote was unanimous in the affirmative.***

7.B. Request to Approve Adjustment to Fiscal Year 2014-2015 Adopted Budget

Interim Vice President Ellison reviewed the Adjustment to the Adopted Budget and stated that staff recommended approval.

Chair Handorf asked if this was a housekeeping issue. Interim Vice President Ellison responded that it is indeed a form of housekeeping where the college takes the "budgeted" amounts and replace with the actual amounts for the year.

Mr. Winslow asked if the need for relatively minor adjustments was due to the college accurately projecting FTSE for the year. Interim Vice President Ellison responded that the college tries to make sure the FTSE projections are accurate and therefore reasonable. President Swarthout commented that there is an indirect relationship between the FTSE projections for Expenditure Limit and the adjustment seen.

Mr. Matteson made a motion to approve the Adjustment to Fiscal Year 2014-2015 Adopted Budget. Mr. Winslow seconded. ***The vote was unanimous in the affirmative.***

7.C. 2016-17 Introductory Budget Analysis

Interim Vice President Ellison reviewed the Introductory Budget Analysis with the Board.

Mr. Matteson asked if the decrease in Property Tax Revenue is due to the Power Plant unit closures. Interim Vice President Ellison affirmed.

Mr. Winslow asked how the college can better explain to the Public that we are increasing their tax rate but raising less money from the increase. Interim Vice President Ellison responded that there is some work to do to explain clearly to the public and, as the college only recently received some of the information and is still analyzing it, hopefully will provide more information at the next Board meeting. Mr. Winslow asked which key "element" was creating this confusing situation, new construction or centrally assessed versus locally assessed valuations. Interim Vice President Ellison responded that the significant decreases in Centrally Assessed valuations are driving the changes and overall assessments are in decline. Mr. Winslow commented that this has happened before but the math looks very confusing this time. The college is stating that it will increase the tax rate to bring in less total tax dollars from property

owners. President Swarthout commented that the college completed a quick and certainly not conclusive assessment of what revenues would look like if the Property Tax rates were frozen where they are and it would probably add an additional decline of around $250,000 for a total decline of $400,000.

Mr. Lucero asked what the actual tax rate increase would be if the college were to ask for the maximum 2%. After much discussion Vice President Vest calculated the actual increase to be around 2.6%.

Mr. Winslow commented that he would like to see more public participation at hearings and hoped the college can provide public outreach with simplified examples to explain as best they can what is a confusing situation. President Swarthout commented that the college is required by law to use the Levy Limit Worksheet which is never clear.

Chair Handorf commented that she was pleased the Board members had taken the time to review the information and complete their own calculations on the Budget Analysis to understand how the college arrived at the figures.

Mr. Winslow mentioned the need to draw the bigger picture for constituents. In relation to closures of the Catalyst Mill and units at the Power Plant, the college needs to ask community leaders how they will help diversify our economy and then how the college can help meet the educational and workforce needs of a diversified economy. Also elected officials need to make clear that the State Government, while claiming to reduce the Tax burden on state residents, are in fact shifting the burden to counties and municipalities.

President Swarthout commented that although a Budget has not yet been passed that the predicted state aid figures are reliable for this year and possibly next year.

Chair Handorf commented that, in times when property values are declining, it is expected that taxes will increase as county programs and services still require support. However when property values go up a reduction in taxes is never expected.

Mr. Lucero asked what the total increase in revenue to the college will be from the maximum increase to the Tax Rate. Interim Vice President Ellison responded that there will actually be a decrease of $150,000. Mr. Lucero commented that while we are bringing in less revenue the proposed salary increase will cost an additional $250,000. President Swarthout commented that the increase in tuition would add approximately $100,000 to the budget and Mr. Winslow added there was also an increase in Equalization this year. Interim Vice President Ellison commented that total revenues at the college were anticipated to be up by around $200,000.

7.D. 2016-17 Tuition and Fees – First Read
Interim Vice President Ellison reviewed the 2016-17 Tuitions and Fees with the Board.

Mr. Winslow asked if the Board should be updating the three year plan in the near future. Interim Vice President Ellison responded that the college intention is to bring a new three year plan for the Board to approve during the next Budget cycle.

7.E. 2016-17 Salary and Wage Recommendation – First Read
Interim Vice President Ellison reviewed the Salary and Wage Recommendations with the Board.

Mr. Lucero confirmed that combined estimated increases in wages at 2% and increases in healthcare costs would be $400,000. Interim Vice President Ellison affirmed and commented that increases to Arizona State Retirement would be negligible.

Mr. Winslow commented that for future discussion that the Board should look at the total compensation package so when considering a salary increase it also look at the increasing cost of Healthcare, which can be different for all employees. Mr. Lucero asked if Mr. Winslow was suggesting covering the cost of spouses and dependents. Mr. Winslow responded that he was not suggesting that.

Mr. Lucero suggested noting that while we have the lowest tuition rate of the counties we are also one of the poorest counties.

7.F. Request to Approve Pre-Purchase of Mechanical Equipment
Interim Vice President Ellison reviewed the Pre-Purchase of Mechanical Equipment with the Board and stated staff recommended approval to purchase HVAC equipment for a total cost of $164, 353.81.

Mr. Matteson made a motion to approve the Pre-Purchase of Mechanical Equipment. Mr. Lucero seconded. ***The vote was unanimous in the affirmative.***

7.G. Eagle Grant Report Out
Director Way addressed the Board and reviewed the Report from the Eagle Grant.

Mr. Winslow asked if there was a way to look specifically at Native American Student responses. Director Way responded that the survey results could be used to look at a specific group of students.

Mr. Winslow asked in what ways the evaluation of the EAGLE grant helped shape the planning and implementation of the TALON grant and if the new grant included money for new technology purchases over the full 5 years of the grant. Director Way responded that lessons learned from the EAGLE grant helped to form the language of the new Grant and. Vice President Vest commented the college did not specifically note the type of technology that would be purchased so they could identify the best, cheapest, most efficient equipment throughout the life of the Grant.

Mr. Winslow asked if there was a variation in the vendors, systems and infrastructure used by each of the High Schools we will be partnering with. Director Way responded that there are a number of variations and I.S. continue to work with them to identify the best solutions.

Agenda Item 8: Standing Business

8.A. ***Strategic Planning and Accreditation Steering Committee (SPASC) Report***
No Report.

8.B. President's Report
President Swarthout addressed the Board and stated that Joint Technical Education District (JTED) funding restoration legislation was still not approved. President Swarthout introduced Superintendent Matt Weber and asked him to provide an update. Superintendent Weber addressed the Board and stated that there is still a lot of support for the legislation, a few language changes were made, which caused some delay, but the main delay is due to who will receive credit. Superintendent Weber commented that some credit should go to the former NPC students that met with the members of the Legislature and did a great job lobbying for JTED funding. Superintendent Weber also commented that NPC lobbyist have been heavily involved also which was appreciated as well as efforts from Senator's Shooter, Allen, Begaye and Representative's Benally, Thorpe and Barton.

Mr. Winslow commented that he had not realized how funds had been used to help GED completers or early graduators from High School in the past and that it represented the difference in funding. Superintendent Weber responded that Northern Arizona Vocational Institute of Technology (NAVIT) did not go down that road. All NAVIT students are current High School students.

President Swarthout mentioned Arizona Western College has named their new President. Maricopa Community College District has named an interim Chancellor. Central Arizona Community College is in a search. The Expenditure Limit Bill left Senate Caucus and will hopefully been heard in the house soon.
President Swarthout requested the Board attend a Retreat on the Budget and a Doodle Poll will be sent out to arrange a date and time. Also, on a scheduling front President Swarthout asked to move the April Board meeting up one week to April 12th due to a conflict with the Higher Learning Commission Annual Conference..

8.C. Agenda Items/Informational Needs
Chair Handorf asked the Board to look over first read items and give them serious thought. Also watch out for the Doodle Poll to choose a date for the Board Retreat
Mr. Lucero asked if it would be possible to provide the information displayed on the screens in a larger format to make it easier to read.

Agenda Item 9: Board Report/Summary of Current Event

Agenda Item 10: Announcement of Next Regular Meeting: Regular District Governing Board meeting March 15, 2016.

Agenda Item 11: Adjournment
The meeting was adjourned at a.m. upon a motion by Mr. Matteson, a second by Mr. Peaches, and a unanimous affirmative vote.

Respectfully submitted,

Paul Hempsey
Recording Secretary to the Board

REQUEST TO APPROVE MODIFICATION OF THE CONSTRUCTION ASSOCIATE OF APPLIED SCIENCE, CERTIFICATE OF APPLIED SCIENCE, CERTIFICATE OF PROFICIENCY AND CERTIFICATE OF PROFICIENCY IN DRAFTING

Recommendation:
The Instructional Council (IC) recommends approval of the modification of the Construction (CON) Associate of Applied Science (AAS), Certificate of Applied Science (CAS) and Certificate of Proficiency (CP) in Construction and CP in Drafting.

Summary:
The modifications to the degree program seek to provide better balance of topics explored through the semesters of the program and more relevant curriculum to better fit our students' needs. Proposed effective date of this modification is Fall 2016.

Construction Technology (CON)

Certificate Options – CP & CAS

Drafting CP

Drafting (CP) • 21 credits

The **Drafting CP** is currently only available as a dual enrollment option at participating area high schools.

~~CON 100 Construction Math and Safety* ..... 3 credits~~
CON 102 Intro to Construction Methods.....3 credits
~~CON 110 Plan Reading, Site Layout, Communication and Employment ..... 3 credits~~
CON 111 Plan Reading and Employment.....3 credits
DRF 120 Technical Drafting I..... 3 credits
DRF 130 Architectural Drafting I ..... 3 credits
DRF 150 AutoCAD I..... 3 credits
DFR 230 Architectural Drafting II..... 3 credits

DRF 250 AutoCAD II ..... 3 credits

Construction CP & CAS

Construction Technology (CP) • ~~22~~ 25 credits

~~CON 100 Construction Math and Safety*~~ ..... ~~3 credits~~
CON 101 Jobsite Layout.....3 credits
CON 102 Intro to Construction Methods.....3 credits
~~CON 110 Plan Reading, Site Layout, Communication and Employment~~ ..... ~~3 credits~~
CON 111 Plan Reading and Employment.....3 credits
CON 120 Concrete and Masonry Systems.....3 credits
~~CON 124 Masonry Systems*~~ ..... ~~3 credits~~
~~CON 125 Concrete Systems*~~ ..... ~~3 credits~~
CON 126 Framing Systems* ..... 4 credits
CON 145 Roofing, Thermal and Moisture Protection Systems* ..... 3 credits
~~CON 227 Electrical, Mechanical and Plumbing Systems*~~ ..... ~~3 credits~~
CON 228 Electrical Systems.....3 credits
CON 229 Plumbing and Mechanical Systems.....3 credits

Construction Technology~~ies~~ (CAS) • ~~28~~31 credits

Complete the Construction Technology~~ies~~ CP ..... ~~22~~25 credits

PLUS

ENL 101 College Composition I ..... 3 credits
Select any course under the **Mathematics** General Education List (for CAS and AAS Degrees) on page 64 ..... 3 credits

Construction Technology (AAS) • 64 credits

Complete the Construction Technology~~ies~~ CAS ..... ~~28~~ 31credits

AND these Core Courses ..... ~~15~~14 credits
~~CON 105 Engineering Principles and Construction Methods ..... 3 credits~~
CON 140 Computer Applications in Construction ..... 3 credits
CON 200 Integrated Construction Management/Design Laboratory . 3 credits
CON 230 Sustainable Construction ..... 3 credits
CON 263 Cost Estimating, Scheduling and Planning ..... 3 credits
CON 265 Construction Capstone Portfolio.....2 credits

PLUS

General Education Courses

Communications ..... 3 credits
~~*Select one of the following:*~~
~~ENL 102 College Composition II ..... 3 credits~~
~~ENL 109 Technical Writing ..... 3 credits~~
~~SPT 120 Public Speaking ..... 3 credits~~

*Select any course under the **Communications** General Education List (for AAS Degrees) on page 64*

Discipline Studies..... 7 credits

(Select one course from the **Physical and Biological Sciences** and one course from either the **Arts and Humanities**

or **Social and Behavioral Sciences** lists on page 64.)

~~Required~~ Electives ..... ~~11~~ 9 credits

~~Select a minimum of 11 credits from the following:~~

Choose any unduplicated 100 level or above course ..... 9 credits

~~CON 180 Construction Service Learning ..... 3 credits~~

~~CON 198 Construction Internship ..... 1 to 16 credits~~

~~CON 223 Heavy Highway Construction* ..... 3 credits~~

~~CON 241 Electrical Level 1 * ..... 3 credits~~

~~CON 242 Electrical Level 2 * ..... 3 credits~~

~~Any unduplicated CON course 100 level or higher ..... 3 credits~~

~~BUS 115 Business Law ..... 3 credits~~

~~BUS 117 Principles of Financial Accounting I ..... 3 credits~~

~~DRF 120 Technical Drafting I ..... 3 credits~~

~~DRF 130 Architectural Drafting I ..... 3 credits~~

~~DRF 150 AutoCAD I ..... 3 credits~~

~~DRF 230 Architectural Drafting II ..... 3 credits~~

~~DRF 250 AutoCAD II ..... 3 credits~~

~~ECN 212 Principles of Microeconomics ..... 3 credits~~

~~HQO any unduplicated 100 level or higher course ..... up to 11 credits~~

~~MAT 125 Introduction to Statistics ..... 3 credits~~

~~SPT 220 Technical Theatre ..... 3 credits~~

~~WLD 151 Cutting Process & Welding Quality ..... 3 credits~~

~~WLD 152 SMAW Plate I ..... 3 credits~~

~~WLD 154 GMAW Plate ..... 3 credits~~

~~***or*** any unduplicated 100 level or above course ..... 6 credits~~

REQUEST TO APPROVE MODIFICATION OF THE WELDING AAS, CAS AND CPs (WELDING LEVEL I, WELDING LEVEL II AND WELDING LEVEL III)

Recommendation:
The Instructional Council (IC) recommends approval of the modification of the Welding (WLD) Associate of Applied Science (AAS), Certificate of Applied Science (CAS) and Certificates of Proficiency (Welding Level I, Welding Level II and Welding Level III).

Summary:
The proposed changes to the WLD program will bring the program into alignment with certifications and current industry standards/demands. Several CPs have not been utilized by students for several years and will be eliminated. The CPs in Welding Level I and Welding Level II have been restructured and a CP in Welding Level III will be added. Proposed effective date of this modification is Fall 2016.

Welding (WLD)

Certificates of Proficiency (CP)

~~Gas Metal ARC Welding (MIG) (CP) • 6 credits~~

~~WLD 154 GMAW Plate ..... 3 credits~~
~~WLD 265 GMAW Pipe ..... 3 credits~~

~~Gas Tungsten ARC Welding (TIG) (CP) • 9 credits~~

~~WLD 155 GTAW Plate ..... 3 credits~~
~~WLD 267 GTAW Pipe I ..... 3 credits~~
~~WLD 268 GTAW Pipe II ..... 3 credits~~

~~Plastic Welding (CP) • 8 credits~~

~~WLD 240 Intro to Plastics..... 2 credits~~
~~WLD 241 Plastic Welding..... 2 credits~~
~~WLD 242 Fabrication of Plastics ..... 2 credits~~
~~WLD 243 Plastic Welding..... 2 credits~~

~~Shielded Metal ARC Welding (ARC) (CP) • 12 credits~~

~~WLD 152 SMAW Plate I..... 3 credits~~
~~WLD 153 SMAW Plate II..... 3 credits~~
~~WLD 261 SMAW Open V-Butts/Plate I..... 3 credits~~
~~WLD 262 SMAW Open V-Butts/Plate II..... 3 credits~~

Welding Level I – Entry Level Welder (CP) • ~~19~~ 13 credits

WLD 100 Safety and Math..... 2 credits
~~WLD 150 Symbols, Drawings/Metal Preparation..... 2 credits~~
WLD 170 Metal Preparation, Quality, & Alignment..... 2 credits
~~WLD 151 Cutting Process and Welding Quality..... 3 credits~~
WLD 171 Welding Cutting Processes..... 2 credits
~~WLD 152 SMAW Plate I..... 3 credits~~
WLD 172 SMAW ARC..... 3 credits
~~WLD 153 SMAW Plate II..... 3 credits~~
WLD 173 SMAW Open Root Plate..... 2 credits
~~WLD 154 GMAW Plate..... 3 credits~~
WLD 174 SMAW V-Groove with Backing..... 2 credits
~~WLD 155 GTAW Plate..... 3 credits~~

Welding Level II – ~~Advanced~~ Intermediate Welder (CP) • ~~26~~ 11 credits

Student must complete all of the requirements for Welding Level I and receive a Certificate of Proficiency for Level I before receiving the Welding Level II certificate.

WLD 175 GMAW Plate..... 3 credits
WLD 176 FCAW Plate..... 3 credits
WLD 177 GTAW (TIG) Plate..... 3 credits
WLD 178 Metallurgy, Drawings, and Symbols..... 2 credits
~~WLD 260 Weld Fit Up/Inspection/Metallurgy..... 2 credits~~
~~WLD 261 SMAW Open V-Butts/Plate I..... 3 credits~~
~~WLD 262 SMAW Open V-Butts/Plate II..... 3 credits~~
~~WLD 263 SMAW Open Root/Pipe I..... 3 credits~~
~~WLD 264 SMAW Open Root/Pipe II..... 3 credits~~
~~WLD 265 GMAW Pipe..... 3 credits~~
~~WLD 266 FCAW Pipe..... 3 credits~~
~~WLD 267 GTAW Pipe I..... 3 credits~~
~~WLD 268 GTAW Pipe II..... 3 credits~~

Welding Level III – Advanced Welder (CP) • 21 credits

Student must complete all of the requirements for Welding Level I & II and receive a Certificate of Proficiency for Level I & II before receiving the Welding Level III certificate.

WLD 179 AWS Prep.....2 credits
WLD 200 AWS Certification.....4 credits
WLD 280 GMAW (MIG) Pipe.....3 credits
WLD 281 FCAW Pipe.....3 credits
WLD 282 GTAW CS Pipe..... 3 credits

WLD 283 GTAW LA and SS Pipe…… ….3 credits
WLD 284 SMAW CS Pipe……..3 credits

Certificate of Applied Science (CAS) • ~~51~~ 30 credits

Complete the Welding Level I Entry Level Welder CP..... ~~19~~ 13 credits

Complete the Welding Level II ~~Advanced~~ Intermediate Welder CP~~26~~ 11 credits

PLUS

ENL 101 College Composition I ..... 3 credits

Mathematics..... 3 credits

Select any course under the **Mathematics** General Education List (for CAS and AAS Degrees) on page 64

Associate of Applied Science (AAS) • 64 credits

Complete the Welding CAS ..... ~~51~~ 30 credits

Complete the Welding Level III Advanced Welder CP……21 credits

PLUS

General Education Courses:

Communications ..... 3 credits

~~Complete one of the following:~~
~~ENL 102 College Composition II..... 3 credits~~
~~ENL 109 Technical Writing..... 3 credits~~
~~SPT 120 Public Speaking ..... 3 credits~~
Select any course under the communications General Education List (for AAS Degrees) on page 64

Discipline Studies ..... 7 credits

Select one course from the **Physical and Biological Science**s and one course from either the **Arts and Humanities** or **Social and Behavioral Sciences** lists on page 64.

PLUS

~~Required~~ Electives ..... 3 credits

Student must complete a minimum of three credits from the following:
WLD 134 Fundamentals of Plastic Welding…….. 3 credits
WLD 288 Advanced Topics in Welding: Aluminum……6 credits
~~WLD 156 AWS Level 1 (Certification Preparation)..... 2 credits~~
~~WLD 157 AWS Level 1 Certification (Entry Level Welder)..... 4 credits~~
~~WLD 240 Intro to Plastics..... 2 credits~~
~~WLD 241 Plastic Welding..... 2 credits~~
~~WLD 242 Fabrication of Plastics..... 2 credits~~
~~WLD 243 Plastic Welding..... 2 credits~~
WLD 290 Welding Fabrication ..... 3 credits
WLD 291 Internship for Welding ..... 2 credits

Or any unduplicated 100 level course or higher……3 credits

REQUEST TO APPROVE MODIFICATION OF THE ASSOCIATE OF ARTS IN EARLY CHILDHOOD

Recommendation:
The Instructional Council (IC) recommends approval of the modification of the Associate of Arts in Early Childhood (AAEC).

Summary:
The proposed changes to the AAEC add flexibility in the Social and Behavioral Sciences and clarify communications/mathematics requirements. Proposed effective date of this modification is Fall 2016.

Transfer Degree

Associate of Arts in Early Childhood (AAEC)

Associate of Arts in Early Childhood (AAEC)• 64 credits

Completion of the 35 general education course credits fulfills requirements for the Arizona General Education Curriculum (AGEC-A) for the Associate of Arts in ~~Elementary Education~~ Early Childhood degree. *(see What is AGEC? – page 63)*

General Education courses..... 35 credits

Communications ..... 6 credits
~~(Select two courses from the AGEC list on page 64)~~
ENL 101 College Composition I ..... 3 credits
ENL 102 College Composition II ..... 3 credits

Mathematics..... 3 credits
Select one of the following:
MAT 142 College Mathematics with Contemporary Applications.. 3 credits
MAT 152 Advanced Algebra ..... 3 credits
MAT 189 Pre-Calculus Algebra/Trigonometry…… 3 credits
Or

any mathematics course for which ~~MAT 142 or MAT 152~~ MAT189 is a prerequisite.

Discipline Studies

Arts and Humanities..... 6 credits
(Select two courses from at least two disciplines from the list on page 64)

Physical and Biological Science..... 8 credits
(Select two courses from the list on page 64)

Social and Behavioral Sciences..... 9 credits
(Select three courses from at least two disciplines from the list on page 64)
~~PSY 101 Introduction to Psychology .....3 credits~~
~~SOC 225 Sociology of the Family .....3 credits~~
~~POS 110 American Government .....3 credits~~

Computer Science..... 3 credits
CIS 105 Computer Applications and Information Technology..... 3 credits

Required Electives ..... 22 credits

ECD 100 Providing a Healthy Environment ..... 1 credit
ECD 101 The Child's Total Learning Environment..... 1 credit
ECD 102 Ensuring a Safe Environment..... 1 credit
ECD 103 Planned Arrangements and Schedules ..... 1 credit
ECD 105 Guidance Principles for Encouraging Self-Discipline..... 1 credit
ECD 108 Techniques for Observing Children ..... 1 credit
ECD 110 Building Relationships with Parents Through Communications
OR ECD 112 Enhancing Family Involvement ..... 1 credit
ECD 115 Nutrition in Early Childhood ..... 1 credit
ECD 120 Enhancing a Positive Self-Concept ..... 1 credit
ECD 125 Creative Media ..... 1 credit
ECD 200 Introduction to Early Childhood Education..... 3 credits
ECD 250 Child Development I ..... 3 credits
MAT 161 Algebra-based Mathematics for Elementary Teachers I 3 credits
MAT 162 Algebra-based Mathematics for Elementary Teachers II3 credits

Additional Electives ..... 7 credits

Successful completion of seven credits of unduplicated university transferrable electives, as described on page 62.

REQUEST TO APPROVE MODIFICATION OF THE COMPUTER INFORMATION SYSTEMS AAS & CAS

Recommendation:
The Instructional Council (IC) recommends approval of the modification of the Computer Information Systems (CIS) Associate of Applied Science (AAS) and Certificate of Applied Science (CAS).

Summary:
The proposed changes to the CIS AAS and CAS will help prepare the degree for future articulation with universities for a direct transfer degree. Proposed effective date of this modification is Fall 2016.

Computer Information Systems (CIS)

Computer Information Systems Specialization

Computer Information Systems (CAS) • 36 credits

CIS 105 Computer Applications and Information Technology..... 3 credits
CIS 111 Introduction to Programming..... 3 credits
~~CIS 115 Introduction to Graphic Communication Technology..... 3 credits~~
CIS 161 Microsoft Operating System..... 3 credits
CIS 125 Effective Communication with Digital Media ..... 3 credits
CIS 141 Managing and Maintaining Your PC I (A+)..... 3 credits
CIS 150 Digital Culture ..... 3 credits
CIS 171 GNU Linux Operating System..... 3 credits
~~CIS 217 JAVA Programming, Introductory..... 3 credits~~
CIS142 Managing and Maintaining Your PC II (A+)..... 3 credits
CIS 245 Database Management and Concepts..... 3 credits
CIS 280 Systems Analysis and Design..... 3 credits

PLUS

ENL 101 College Composition I..... 3 credits
~~MAT 112 Algebra II: Intermediate..... 3 credits~~
Mathematics..... 3 credits

Select any course under the **Mathematics** General Education List (for CAS and AAS degrees) on page 64 **EXCEPT** for
MAT 101, MAT 103, MAT 109 or BUS 133..... 3 credits

Computer Information Systems (AAS) • 64 credits

Complete the Computer Information Systems CAS..... 36 credits

PLUS

General Education Courses

Communications ..... 3 credits

~~*Select one of the following:*~~

~~ENL 102 College Composition II.....3 credits~~

~~ENL 109 Technical Writing .....3 credits~~

Select any course under the **Communications** General Education List (for AAS Degrees) on page 64.

Discipline Studies ..... 7 credits

(Select one course from the **Physical and Biological Sciences** and one course from either the **Arts and Humanities** or **Social and Behavioral Sciences** lists on page 64.)

Required Electives ..... 18 credits

From the list on page 83.

REQUEST TO APPROVE MODIFICATION OF THE COMPUTER INFORMATION SYSTEMS AAS REQUIRED ELECTIVES

Recommendation:
The Instructional Council (IC) recommends approval of the modification of the Computer Information Systems (CIS) Associate of Applied Science (AAS) Required Electives.

Summary:
The proposed changes to the CIS AAS Required Electives include deletion of courses that really do not relate to a computer-based technology degree. Several new or existing courses are being added. Proposed effective date of this modification is Fall 2016.

Computer Information Systems (CIS)

CIS AAS Required Electives • ~~18-20~~ 3-18 credits

To meet the requirements for the **Computer Information Systems Associate of Applied Science degree**, students must complete ~~18 to 20~~ 3 to 18 unduplicated credits from this list:

~~BUS 110 Small Business Management ..... 3 credits~~
~~BUS 112 Fundamentals of Bookkeeping~~
~~***or*** BUS 117 Principles of Financial Accounting I..... 3 credits~~
~~BUS 170 Written Business Communication..... 3 credits~~
BUS 231 Microsoft Office Level I ..... 3 credits
CIS102 Computer Literacy..... 3 credits
CIS 103 Introduction to Windows..... 1 credit
CIS 105 Computer Applications and Information Technology..... 3 credits
CIS 111 Introduction to Programming..... 3 credits
CIS 113 Multimedia..... 3 credits
CIS 115 Introduction to Graphic Communication Technology..... 3 credits
CIS 116 Computer Photographic Imaging (~~Photoshop~~) ..... 3 credits
CIS 117 Two-Dimensional Computer Design (~~Illustrator~~) ..... 3 credits
CIS 118 Graphics, Interactive and Animated ..... 3 credits
CIS 119 Page Layout and Design..... 3 credits
CIS 122 Introduction to Computer Presentation Graphics..... 1 credit
CIS 125 Effective Communication with Digital Media ..... 3 credits
CIS 141 Managing and Maintaining Your PC I (A+)..... 3 credits
CIS 142 Managing and Maintaining Your PC II (A+)..... 3 credits
CIS 145 Network + Certification Preparation ..... 3 credits

CIS 146 Security + Certification Preparation..... 3 credits
CIS 147 Help Desk/Soft Skills..... 3 credits
CIS148 Applied Networking ..... 3 credits
CIS149 Wireless Networking ..... 3 credits
CIS 150 Digital Culture ..... 3 credits
CIS 161 Microsoft Operating System..... 3 credits
CIS 168 Web Authoring Tools..... 3 credits
CIS 171 GNU Linux Operating System..... 3 credits
CIS 183 Introduction to Internet ..... 3 credits
CIS 187 Introduction to Web Development..... 3 credits
CIS 190 Introduction to JavaScript..... 3 credits
CIS 198 Internship ..... 1-3 credits
CIS 199 Workshop..... 1-3 credits
~~CIS 200 BASIC Programming..... 3 credits~~
CIS 217 JAVA Programming, Introductory..... 3 credits
~~CIS 226 Programming in C++..... 3 credits~~
CIS 243 Database-Driven Web Sites..... 3 credits
CIS 245 Database Management and Concepts..... 3 credits
CIS 250 Electronic Commerce..... 3 credits
CIS 260 Web Design Technologies ..... 3 credits
CIS 265 Web Programming ..... 3 credits
CIS 275 Web Server Administration ..... 3 credits
CIS 280 Systems Analysis and Design..... 3 credits
CIS 285 Internet in the Classroom ..... 1 credit
CIS 286 Educational Technology..... 3 credits
CIS 295 Applied Project for CIS..... 3 credits
CIS 298 Portfolio..... ~~1 credit~~ 1 to 3 credits
CIS 299 Special Projects ..... 3 credits

REQUEST TO APPROVE MODIFICATION OF THE COMPUTER INFORMATION SYSTEMS AAS & CAS IN WEB DEVELOPMENT AND GRAPHIC DESIGN, CP IN WEB DEVELOPMENT AND CP IN GRAPHIC DESIGN

Recommendation:
The Instructional Council (IC) recommends approval of the modification of the Computer Information Systems (CIS) Associate of Applied Science (AAS) and Certificate of Applied Science (CAS) in Web Development and Graphic Design, Certificate of Proficiency (CP) in Web Development and CP in Graphic Design.

Summary:
Since there was a lot of redundancy in three of our existing CIS degrees (Web Design, Web Development and Graphic Design), this program modification combines them into one degree program. Our current Graphic Design CP was modified and a new Web Development CP was created. Proposed effective date of this modification is Fall 2016.

Computer Information Systems (CIS)

~~Web Development Specialization~~

Web Development and Graphic Design Specialization

Web Development (CP) ● 18 credits

CIS 105 Computer Applications and Information Technology……..3 credits
CIS 171 GNU Linux Operating System……3 credits
CIS 187 Introduction to Web Development……3 credits
CIS 243 Database-Driven Websites……3 credits
CIS 250 Electronic Commerce……3 credits
CIS 260 Web Design Technologies……3 credits

Graphic Design (CP) • ~~22 credits~~ 18 credits

ART 103 Basic Design ..... 3 credits
~~ART 105 Beginning Drawing I ..... 3 credits~~
~~CIS 105 Computer Applications and Information Technology ..... 3 credits~~
CIS 113 Multimedia
or CIS 118 Graphics, Interactive & Animated ..... 3 credits
CIS 116 Computer Photographic Imaging ~~(Adobe Photoshop)~~ ..... 3 credits
CIS 117 Two-Dimensional Computer Design ~~(Adobe Illustrator)~~ .. 3 credits
~~CIS 118 Graphics, Interactive and Animated ..... 3 credits~~
CIS 119 Page Layout and Design ..... 3 credits
CIS 298 Portfolio ..... ~~1~~ 3 credits

~~Web Development (CAS) • 36 credits~~

Web and Graphic Design (CAS) ● 48 credits

~~CIS 105 Computer Applications and Information Technology ..... 3 credits~~
~~CIS 111 Introduction to Programming ..... 3 credits~~
~~CIS 150 Digital Culture ..... 3 credits~~
~~CIS 187 Introduction to Web Development ..... 3 credits~~
~~CIS 243 Database-Driven Web Sites ..... 3 credits~~
~~CIS 250 Electronic Commerce ..... 3 credits~~
~~CIS 265 Web Programming ..... 3 credits~~
~~CIS 275 Web Server Administration ..... 3 credits~~
~~CIS 280 System Analysis and Design ..... 3 credits~~
~~CIS 295 Applied Project for CIS ..... 3 credits~~
~~ENL 101 College Composition I ..... 3 credits~~
~~MAT 112 Algebra II: Intermediate ..... 3 credits~~

Complete both CPs in Web Development CP and Graphic Design CP
PLUS:

CIS125 Effective Communication with Digital Media ..... 3 credits
CIS150 Digital Culture ..... 3 credits
ENL101 College Composition 1 ..... 3 credits

Mathematics ..... 3 credits
Select any course under the Mathematics General Education List (for CAS and AAS degrees) on page 64 *Except* for MAT 101, MAT 103, MAT 109, or BUS 133.
.....

~~**Web Development** (AAS) • **64 credits**~~

Web and Graphic Design (AAS) ● 64 credits

~~***Complete the Web Development CAS ..... 36 credits***~~
Complete the Web and Graphic Design CAS ..... 48 credits
PLUS

CIS 295 Applied Project for CIS ..... 3 credits

General Education Courses

Communications..... 3 credits

~~*Select one of the following:*~~

~~ENL 102 College Composition II..... 3 credits~~

~~ENL 109 Technical Writing..... 3 credits~~

Select any course under the **Communications** General Education list (for AAS Degrees) on page 64.

Discipline Studies ..... 7 credits

(Select one course from the **Physical and Biological Sciences** and one course from either the **Arts and Humanities** or **Social and Behavioral Sciences** lists on page 64.)

Required Electives ..... ~~18 credits~~ 3 credits

Select any one elective from CIS AAS Required Electives page 83 or General Education Electives on page 64.

REQUEST TO APPROVE MODIFICATION OF THE COMPUTER INFORMATION SYSTEMS AAS, CAS and CP IN NETWORK AND PC SUPPORT

Recommendation:
The Instructional Council (IC) recommends approval of the modification of the Computer Information Systems (CIS) Associate of Applied Science (AAS), Certificate of Applied Science (CAS) and Certificate of Proficiency (CP) in Network and PC Support.

Summary:
The proposed modification improves upon an existing CP, and adds CAS and AAS degrees. The program will provide in-depth knowledge and practice to prepare students to be successful and marketable in the network and PC support field. Proposed effective date of this modification is Fall 2016.

Proposed Programs in Network and PC Support

Network and PC Support (CP) • ~~16 credits~~ 18 credits

CIS 105 Computer Applications and Information Technology .....3 credits
CIS 141 Managing and Maintaining Your PC I (A+) .....3 credits
CIS 142 Managing and Maintaining Your PC II (A+) .....3 credits
CIS 145 Network + Certification Preparation .....3 credits
~~CIS 198 Internship .....3 credits~~
~~CIS298 Portfolio ..... 1 credit~~
CIS 147 Help Desk/ Soft Skills .....3 credits
BUS 231 Microsoft Office Level I .....3 credits

Network and PC Support (CAS) • 45 credits

Complete the Network and PC Support CP.....18 credits
PLUS
CIS 111 Introduction to Programming .....3 credits
CIS 146 Security + Certification Preparation .....3 credits
CIS 148 Applied Networking .....3 credits
CIS 149 Wireless Networking .....3 credits
CIS 171 GNU Linux Operating System
or CIS 275 Web Server Administration .....3 credits
CIS 198 Internship .....3 credits

CIS 280 Systems Analysis and Design.....3 credits
ENL 101 College Composition I.....3 credits
Mathematics.....3 credits
Select any course under the **Mathematics** General Education List (for CAS and AAS degrees) on page 64 ***EXCEPT*** for MAT 101, MAT 103, MAT 109 or BUS 133.

Network and PC Support (AAS) • 64 credits

Complete the Network and PC Support (CAS) • 45 credits
PLUS
these General Education courses

Communications.....3 credits
Select any course under the Communications General education List (for AAS Degrees)

Discipline Studies.....7 credits
Select one course from the Physical and Biological Sciences and one course from either the Arts and Humanities or Social and Behavioral Sciences lists
AND
Required Electives.....9 credits
From the list on page 83

REQUEST TO APPROVE MODIFICATION OF THE ASSOCIATE OF ARTS IN ELEMENTARY EDUCATION

Recommendation:
The Instructional Council (IC) recommends approval of the modification of the Associate of Arts in Elementary Education (AAEE).

Summary:
The AAEE degree modification will provide more flexibility for students by streamlining required course work and eliminating redundancy. Proposed effective date of this modification is Fall 2016.

Associate of Arts in Elementary Education (AAEE)

Associate of Arts in Elementary Education (AAEE) • 64 credits

Completion of the 35 general education course credits fulfills requirements for the Arizona General Education Curriculum (AGEC-A) for the Associate of Arts in Elementary Education degree. *(see What is AGEC? – page 63)*

General Education Courses ..... 35 credits

Communications ..... 6 credits
ENL 101 College Composition I ..... 3 credits
ENL 102 College Composition II ..... 3 credits
~~(Select a second course from the AGEC list on page 64)~~

Mathematics ..... 3 credits
Select one of the following, or a mathematics course for which MAT 142 or MAT 152 is a prerequisite.
MAT 142 College Mathematics with Contemporary Applications .. 3 credits
MAT 152 Advanced Algebra ..... 3 credits

Discipline Studies

Arts and Humanities ..... 9 credits
(Select three courses from at least two disciplines from the list on page 64)

Physical and Biological Science ..... 8 credits
(Select two courses from the list on page 64)

Social and Behavioral Sciences ..... 9 credits

(Select one of the two courses and two more ~~three~~ courses from at least two disciplines from the list on page 64.)

POS 110 American Government……3 credits

HIS 105 U.S. History to 1877……..3 credits

Core Requirements ..... 15 credits

~~You must complete all 5 courses.~~

EDU 200 Introduction to Education..... 3 credits

EDU 220 Diversity in Education..... 3 credits

EDU 222 Introduction to Special Education..... 3 credits

MAT 161 Algebra-based Mathematics for Elementary Teachers I 3 credits

MAT 162 Algebra-based Mathematics for Elementary Teachers II3 credits

Required Electives ..... ~~14~~ 6 credits

~~You must successfully complete all three of the following courses:~~

CIS 105 Computer Applications and Information Technology..... 3 credits

~~POS 221 Arizona Constitution ..... 1 credit~~

~~POS 222 U.S. Constitution..... 1 credit~~

PLUS

Successful completion of <u>one</u> of the following:

~~EDU 272 Educational Psychology ..... 3 credits~~

EDU 276 Managing the Learning Environment..... 3 credits

EDU 286 Educational Technology ..... 3 credits

EDU 291 Children's Literature ..... 3 credits

ENL 291 Children's Literature..... 3 credits

PLUS

~~Successful completion of six credits of unduplicated electives from the General Education Requirements list on page 64.~~

Electives ..... *8 credits*

Choose carefully based on lower division and common course requirements for majors at the college or university to which you plan to transfer. To ensure you are selecting appropriate courses, see your academic adviser.

The **electives component** must consist of credits that transfer to all three public Arizona universities as defined in the *Course Equivalency Guide* for the year in which the course is completed. Access to information about degrees and pathways, common courses, *Course Equivalency Guides*, and Arizona college and university catalogs is available through an academic adviser or directly on the Internet at ***www.AZTransfer.com***.

REQUEST TO APPROVE DELETION OF THE COMPUTER INFORMATION SYSTEMS AAS, CAS and CP IN GRAPHIC DESIGN

Recommendation:
The Instructional Council (IC) recommends approval of the deletion of the Computer Information Systems (CIS) Associate of Applied Science (AAS), Certificate of Applied Science (CAS) and Certificate of Proficiency (CP) in Graphic Design.

Summary:
The proposed deletion helps reduce redundancy in the CIS program and many of the courses are rolled into the CIS AAS, CAS and CP in Web Development and Graphic Design degree. Proposed effective date of this modification is Fall 2016.

Computer Information Systems (CIS)

~~Graphic Design Specialization~~

~~Graphic Design (CP) • 22 credits~~

~~ART 103 Basic Design..... 3 credits~~
~~ART 105 Beginning Drawing I..... 3 credits~~
~~CIS 105 Computer Applications and Information Technology..... 3 credits~~
~~CIS 116 Computer Photographic Imaging (Adobe Photoshop)..... 3 credits~~
~~CIS 117 Two-Dimensional Computer Design (Adobe Illustrator) .. 3 credits~~
~~CIS 118 Graphics, Interactive and Animated..... 3 credits~~
~~CIS 119 Page Layout and Design..... 3 credits~~
~~CIS 298 Portfolio..... 1 credit~~

~~Graphic Design (CAS) • 34 credits~~

~~***Complete the Graphic Design Fundamentals CP ..... 22 credits***~~

~~PLUS~~

~~CIS 115 Introduction to Graphic Communication Technology..... 3 credits~~
~~CIS 125 Effective Communication with Digital Media ..... 3 credits~~
~~ENL 101 College Composition I..... 3 credits~~
~~MAT 112 Algebra II: Intermediate ..... 3 credits~~

~~Graphic Design~~ (AAS) ~~• 64 credits~~

~~***Complete the Graphic Design CAS..... 34 credits***~~

~~PLUS~~

~~General Education Courses~~

~~Communications..... 3 credits~~

~~*Select one of the following:*~~

~~ENL 102 College Composition II..... 3 credits~~

~~ENL 109 Technical Writing..... 3 credits~~

~~Discipline Studies ..... 7 credits~~

~~(Select one course from the **Physical and Biological Sciences** and one course from either the **Arts and Humanities** or **Social and Behavioral Sciences** lists on page 64.)~~

~~Required Electives ..... 20 credits~~

~~From the list on page 83~~

REQUEST TO APPROVE DELETION OF THE COMPUTER INFORMATION SYSTEMS AAS, CAS AND CP IN WEB DESIGN

Recommendation:
The Instructional Council (IC) recommends approval of the deletion of the Computer Information Systems (CIS) Associate of Applied Science (AAS), Certificate of Applied Science (CAS) and Certificate of Proficiency (CP) in Web Design.

Summary:
The proposed deletion helps reduce redundancy in the CIS program and many of the courses are rolled into the CIS AAS, CAS and CP in Web Development and Graphic Design degree. Proposed effective date of this modification is Fall 2016.

Computer Information Systems (CIS)

~~Web Design Specialization~~

~~Web Design (CP) • 18 credits~~

~~CIS 113 Multimedia~~
~~***or*** CIS 125 Effective Communication with Digital Media ..... 3 credits~~
~~CIS 115 Introduction to Graphic Communication Technology..... 3 credits~~
~~CIS 116 Computer Photographic Imaging (Adobe Photoshop)..... 3 credits~~
~~CIS 118 Graphics, Interactive and Animated ..... 3 credits~~
~~CIS 168 Web Authoring Tools..... 3 credits~~
~~CIS 187 Introduction to Web Development ..... 3 credits~~

~~Web Design (CAS) • 36 credits~~

~~***Complete the Web Design CP ..... 18 credits***~~

~~PLUS~~

~~ART 103 Basic Design~~
~~***or*** ART 150 Advertising Design ..... 3 credits~~
~~CIS 105 Computer Applications and Information Technology..... 3 credits~~
~~CIS 150 Digital Culture ..... 3 credits~~
~~CIS 295 Applied Project for CIS..... 3 credits~~
~~ENL 101 College Composition I..... 3 credits~~
~~MAT 112 Algebra II: Intermediate ..... 3 credits~~

Web Design (AAS) • 64 credits

Complete the Web Design CAS..... 36 credits

PLUS

General Education Courses

Communications..... 3 credits

Select one of the following:

ENL 102 College Composition II..... 3 credits

ENL 109 Technical Writing..... 3 credits

Discipline Studies ..... 7 credits

(Select one course from the **Physical and Biological Sciences** and one course from either the **Arts and Humanities** or **Social and Behavioral Sciences** lists on page 64.)

Required Electives ..... 18 credits

From the list on page 83

2016-17 INTRODUCTORY BUDGET ANALYSIS

Summary:

General Fund Revenue Trend

Overall revenues are expected to be relatively flat compared to current fiscal year, with a net increase of approximately $200,000.

State funding is expected to have an increase of nearly $267,000; $24,000 related to enrollment and $243,000 related to equalization aid. Equalization aid is provided to districts that have an insufficient property tax base compared to the minimum assessed value. There are currently three districts in Arizona who receive equalization aid -- Cochise, Graham and Navajo counties.

With the proposed tuition increase of $2 per credit overall tuition and fee revenues are expected to increase by $100,000 compared to the current year.

Primary property tax is assumed to be levied at the maximum rate, which is 2% higher than current year tax levy and will require a truth-in-taxation hearing. Property tax valuation is continuing to decline; according to the County Assessor's office local valuations have increased nearly $7 million but are offset by decreases of $31 million related to properties that are centrally valued such as utilities and mines. The Navajo County Assessor's office has indicted the reduction in centrally valued properties includes closures at the Cholla Power Plant. As assessed values decline, the tax rate increases in order to maintain the tax levy, or available revenues, at or near the same level as the current year. The maximum levy equals an increase in the current tax rate of $1.7423/$100 NAV to a rate of $1.7884 and results in decreased revenues of nearly $150,000.

Capital Fund Revenue Trend

The proposed Executive and Legislative budget provide $353,700 in funding for STEM-related activities, an increase of $8,200 from the current year appropriation. All other Capital Fund revenue will be transferred from the general fund.

Other Fund Revenue Trend

Revenues related to intergovernmental contracts with Apache County and NAVIT will remain unchanged compared to prior year. The state legislature is currently addressing return of funding taken from NAVIT in the prior session.

General Fund Expenditure Trend

Staff is recommending a salary and wage increase of 2 percent for all eligible employees. The total additional expenditure is approximately $250,000. The recommendation received from CASO and the Faculty Association was an increase of 3 percent for all eligible employees.

Benefit cost increases include a double-digit increase in employee health insurance. The original estimate for employee health insurance was anticipated at 10 percent for a total cost of approximately $150,000. The final rates have been determined to be 12-13 percent, depending on the health insurance selected, and is expected to have a total cost to NPC of approximately $180,000. NPC offers two health insurance plans to its employees; a high deductible health insurance plan and the PPO plan. In addition, there are two key changes to the benefit plan:

(1) employees selecting the PPO plan will now be required to pay $30 per month for the coverage instead of NPC paying 100% of the cost, and
(2) all employees will now have to pay for dental coverage instead of NPC paying 100% of the cost.

These are significant changes to our employees and are being considered in conjunction with the salary and wage recommendation.

Arizona State Retirement System for employer match increased from 11.47% to 11.48%, with an expenditure impact of less than $2000.

Other Fund Expenditure Trend

No notable changes are anticipated in expenditures for other funds.

STRATEGIC PLANNING
AND BUDGET DEVELOPMENT CALENDAR

FISCAL YEAR 2016 – 2017

REVISED

	ACTIVITY	RESOURCE	DUE BY
1.	Receive & approve calendar	DGB	✓15 September
2.	Receive draft strategic plan	DGB	✓15 September
3.	Approve strategic plan	DGB	✓20 October
4.	Develop operational plans	SPASC	✓21 October
5.	**Receive preliminary budget assumptions/guidelines**	**DGB**	**✓17 November**
6.	Executive team receives operational plans	SPASC	✓11 December
~~7.~~	~~ERC receives wage/salary recommendations~~	~~FA-CASO~~	~~11 December~~
8.	Receive and approve budget assumptions & overview	DGB	✓15 December
9.	Review current strategic plan/budget at convocation	SPASC	✓4 January 2016
10.	Solicit input for upcoming strategic plan at convocation	SPASC	✓4 January
11.	Distribute budget materials for operational & capital	Director Fin Svcs	✓5 January
~~12.~~	~~College Council receives wage & salary recommendation~~	~~ERC/FA-CASO~~	~~8 January~~
13.	President receives wage & salary recommendations	~~College Council~~ ERC/FA CASO	✓~~1~~ **5** February
14.	Executive team receives budget requests	Department Managers	✓**4** February
15.	Review of operational & capital plans/budget requests	Executive Team	✓8 February
16.	Receive introductory budget analysis	DGB	✓16 February
17.	Receive wage and salary recommendation	DGB	✓16 February
18.	Receive tuition and fee schedules	DGB	✓16 February
19.	Budget hearings	SPASC	✓29 February
20.	Receive preliminary budget analysis	DGB	✓**22** ~~**15**~~ March
21.	Receive operational plans	DGB	✓**22** ~~**15**~~ March
22.	Approve salary schedules	DGB	✓**22** ~~**15**~~ March
23.	Approve tuition and fee schedules	DGB	✓**22** ~~**15**~~ March
24.	Receive complete budget analysis	DGB	**12** April
25.	Adopt tentative budgets & approve publication	DGB	**12** April
26.	Publish notice of budget public hearing/TNT hearing	VP Adm Svcs	28 April
27.	Develop priorities for upcoming strategic plan	DGB	29 April
28.	Publish notice of TNT hearing (2)	VP Adm Svcs	5 May
29.	Publish notice of budget public hearing (2)/TNT hearing (3)	VP Adm Svcs	10 May
30.	Conduct taxpayer public hearings	DGB	17 May
31.	Adopt property tax levy and final budgets	DGB	17 May
32.	Notify PTOC of primary property tax levy	VP Adm Svcs	20 May
33.	Submit tax levy to Navajo County	VP Adm Svcs	20 May
34.	Develop upcoming strategic plan draft	SPASC	July 29
35.	Present strategic plan report & new draft at convocation	SPASC	August 15
36.	Receive input for future strategic plans at convocation	SPASC	August 15
37.	Receive annual report on strategic planning	DGB	August 16 2016

✓**Completed** * *Partial completion*

NPC 2016-2017 STRATEGIC PRIORITIES AND RESPONSIBILITY ASSIGNMENTS

Removing Student Barriers

- Implement PASS program (OR – Director of Student Services)
- Evaluate and make recommendations on childcare options for students/employees (OR - study group chair)
- Evaluate and make recommendations on transportation options for students (OR - study group chair)
- Evaluate effectiveness of current student funding activities (tuition, scholarships, etc) (Defer to 2017-2018, tentative OR – Director of Enrollment Services)
- Listen to students and community and schedule accordingly (OR – VP for Learning and Student Services)
    - Continue development and advertising of course sequencing
- Review current programs/program offerings and analyze need for potential new programs – where is our best return on investment for communities? (OR – Director of Institutional Effectiveness)

Technical Support for the College community

- Training in using available technology for college employees that leads to a greater measure of self-sufficiency and reduces IS training workload in long term) (OR – Human Resources Director)
- Educational technology training that turns frustration with classroom tech into seeing tech as something that adds to teaching experience (OR – Faculty in Educational Technology)
- Evaluate, rewrite, and redesign college technology platforms, including MyNPC, public website, and other related items, focused on improving usability, simplicity, and efficiency. (OR – VP for Learning and Student Services)

OR = College employee with Overall Responsibility for completing the listed priority objective

Northland Pioneer College
Preliminary Budget Development Assumptions
FY 2016-17

GENERAL ASSUMPTIONS

- Budget Development Calendar will be followed
- Introductory budget analysis for DGB in February will be prior to budget hearings and will be limited to an overview of expenditure and revenue trends.
- Preliminary budget analysis for DGB in March will include a detailed examination of budget planning similar to prior year preliminary budget analyses
- Statutory Expenditure Limit will be breached.
- Carry-forward is available to address short-term issues and expenditures will not be restricted by statutory expenditure limitations, however, identification and recommendation for cost savings actions will be identified

REVENUE ASSUMPTIONS

- Overall revenues are expected to remain relatively flat compared to current fiscal year.
- State funding, based on the FY16-17 requested budget, is expected to increase $265,100 on a net basis. This is relatively flat compared to the current fiscal year and equates to 1% of the General Fund budget for the current year. Equalization Funding would increase $243,500 and Operational State Aid would increase $21,600.
- Each $1 increase in tuition is estimated to generate $50,000 in additional revenue - tuition and general fees will be set at a rate that
  - (A) Gives consideration to the impact on students, student enrollment, and student retention rates
  - (B) Increases incrementally
  - (C) Is competitive in our market by maintaining a comparative position to the average overall tuition and general fees at other Arizona community colleges
- Course fees will be set at a rate calculated to offset expendable supplies and equipment
- Primary property tax will be levied at the maximum rate, which is two percent higher than current year tax plus new construction and will require a truth-in-taxation hearing.
- Other revenues will be estimated based on historical information and emerging trends

EXPENDITURE ASSUMPTIONS

- Overall general fund expenditures are expected to be flat or decrease compared to current fiscal year
- Items in budget requests will be linked to the current **NPC Strategic Plan** through operational plans developed at the division or departmental level. Any budget amounts that are higher than current budget **or** actual historical spending will require j**ustification and will be reviewed during the budget hearing process**.
- Budget requests from Department Managers for operational and capital expenditures will be completed by **Thursday, February 4, 2016.**

- SALARY SCHEDULES will be developed with
  - (A) Incrementally increasing rates
  - (B) Consideration to competitive market conditions with the goal to maintain a comparative position to the average increases/rates at other local public entities, other Arizona community colleges, and other similar institutions.
  - (C) Consideration to salary recommendations received through the shared governance process
- BENEFITS will be developed with
  - (A) No major changes expected in plan benefit structure or options
  - (B) Consideration on impacts from third-party partnerships
    - (1) Navajo County Schools Employee Benefit Trust for medical and dental insurance
    - (2) Arizona State Retirement System for retirement contributions
- Education partner relationships will be maintained
  - (A) Apache County
  - (B) NAVIT
  - (C) Dual enrollment
  - (D) Other
- CAPITAL budget requests will be developed for a three-year period (2016 – 2019).
- GRANT funding will continue to be identified and pursued
- AUXILIARY fund activities will be maintained

Northland Pioneer College
Preliminary Budget Development Assumptions
FY 2016-17

Budget Categories & Targets:

Revenues	• Budget will be prepared by Administrative Services
Salaries/Wages & Benefits	• Budget will be prepared by Administrative Services **except** for the following wages that budget managers will **include in budget requests:** o Adjunct faculty o Faculty overload o Temporary employee o Lab aid o Substitute faculty
Operating Expenditures	• Funding expected to remain level in FY 2016-17. • Budget requests should reflect only those items identified in division or departmental operational plans. • Any new programs/services must demonstrate linkage to the adopted strategic plan.
Capital Expenditures	• All requests for funding will be linked to revenues from the operational budget, grant funds, or reserved funds. • Minimal state funding for STEM is expected to continue.

Community Colleges

Arizona's community colleges provide programs and training in the arts, sciences and humanities, and vocational education leading to an Associate's degree, Certificate of Completion, or transfer to a Baccalaureate degree-granting college or university.

Link to the ***AGENCY'S STRATEGIC PLAN***
Link to the ***AGENCY'S WEBSITE***
All numbers representing dollars are expressed in thousands.

Agency Budget Summary

	FY 2015 Actual	FY 2016 Exp.Plan	FY 2017 Net Change	FY 2017 Exec. Rec.
General Fund	71,906.4	55,045.3	(276.6)	54,768.7
Agency Total	**71,906.4**	**55,045.3**	**(276.6)**	**54,768.7**

Main Points of Executive Recommendations

	FY 2016	FY 2017
Operating State Aid Formula Funding	0.0	(959.1)
Equalization Aid Formula Funding	0.0	923.8
STEM Formula Funding	0.0	(229.1)

Baseline Recommendations

Equalization Aid Formula Funding

The Equalization State Aid Formula is constructed to provide support to community college districts that have an insufficient property tax base compared to the minimum assessed value as described in A.R.S. § 15-1402. The Executive recommends adjusting the appropriation to Cochise, Graham and Navajo counties by, respectively, $542,000, $153,400 and $228,400, based on the formula outlined in A.R.S. § 15-1468.

Funding	**FY 2017**
General Fund	923.8
Issue Total	**923.8**

Operating State Aid Formula Funding

The Operating State Aid formula is based on each community college district's enrollment changes from the previous year. The Executive recommends adjusting Operating State Aid to community colleges, pursuant to A.R.S. § 15-1466.

Funding	**FY 2017**
General Fund	(973.5)
Issue Total	**(973.5)**

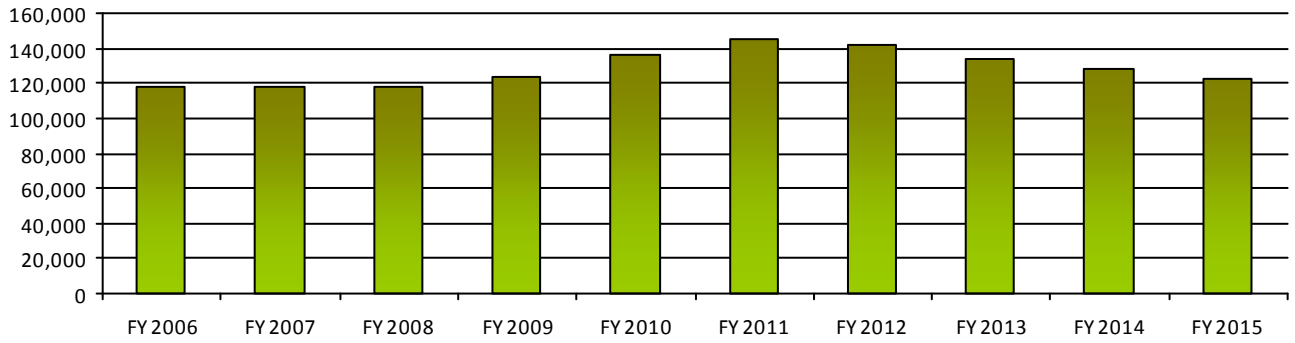
STEM Formula Funding

The State Aid formula to calculate General Fund appropriations to be used for science, technology, engineering and mathematics (STEM) and workforce programs at the community colleges is based on enrollment. The Executive recommends adjusting State Aid in FY 2017 to community colleges, pursuant to A.R.S. § 15-1464.

Funding	**FY 2017**
General Fund	(226.9)
Issue Total	**(226.9)**

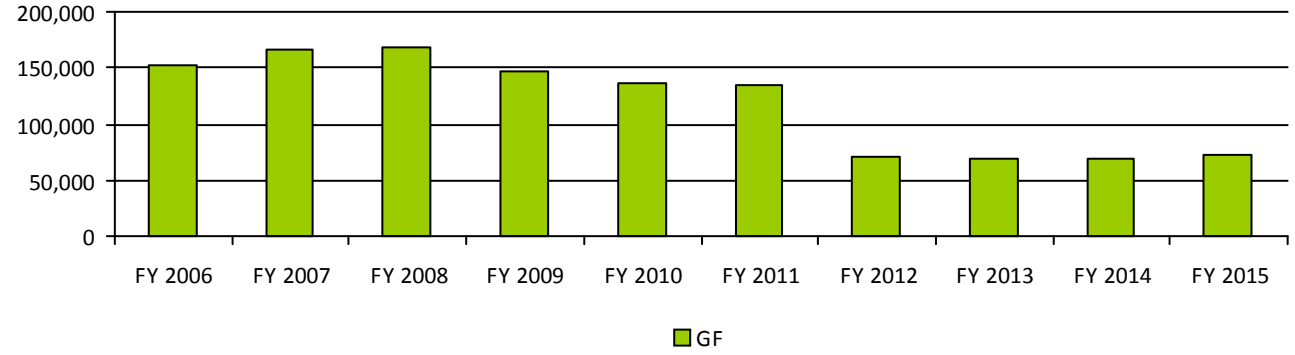
Recommended statewide adjustments for all: health, dental, and life insurance premiums; rent; retirement contributions; and hiring freeze savings are listed separately, and can be found immediately after the Weights and Measures section. The allocation of statewide adjustments for this agency are not incorporated into the totals shown here, but are recommended as part of the Executive Budget.

Full-Time Equivalent Student Enrollment



Agency Expenditures

(in $1,000s)



In FY 2012, there was a total operating expenditure reduction of (6.2)% allocated across the Community College system, reflected here in the reduction between General Fund expenditures in FY 2011 and FY 2012.

Recommended State Appropriations

BY PROGRAM	**FY 2015 Actual**	**FY 2016 Approp.**	**FY 2017 Net Change**	**FY 2017 Exec. Rec.**
	3,195.5	3,195.5	0.0	3,195.5
Capital Outlay State Aid	8,156.1	5,049.4	(226.9)	4,822.5

BY PROGRAM	FY 2015 Actual	FY 2016 Approp.	FY 2017 Net Change	FY 2017 Exec. Rec.
Dine College	2,625.0	2,625.0	0.0	2,625.0
Equalization Aid	24,179.3	24,721.0	923.8	25,644.8
Operating State Aid	32,476.7	18,180.6	(973.5)	17,207.1
Rural County Reimbursement Subsidy	1,273.8	1,273.8	0.0	1,273.8
Agency Total - Appropriated Funds	**71,906.4**	**55,045.3**	**(276.6)**	**54,768.7**

BY EXPENDITURE OBJECT	FY 2015 Actual	FY 2016 Approp.	FY 2017 Net Change	FY 2017 Exec. Rec.
Aid to Others	63,750.3	49,995.9	(49.7)	49,946.2
Capital Outlay	8,156.1	5,049.4	(226.9)	4,822.5
Agency Total - Appropriated Funds	**71,906.4**	**55,045.3**	**(276.6)**	**54,768.7**

BY APPROPRIATED FUND	FY 2015 Actual	FY 2016 Approp.	FY 2017 Net Change	FY 2017 Exec. Rec.
General Fund	71,906.4	55,045.3	(276.6)	54,768.7
Agency Total - Appropriated Funds	**71,906.4**	**55,045.3**	**(276.6)**	**54,768.7**

CLICK ON FUND NAME FOR THE FUND'S SOURCES AND USES REPORT
Link to the ***MONTHLY CASH-FLOW REPORTS***

Special Line Appropriations

	FY 2015 Actual	FY 2016 Approp.	FY 2017 Net Change	FY 2017 Exec. Rec.
Capital Outlay Cochise	1,236.7	1,150.0	(140.0)	1,010.0
Capital Outlay Coconino	426.9	423.2	(5.1)	418.1
Capital Outlay Gila	142.8	160.9	(18.1)	142.8
Capital Outlay Graham	640.5	569.5	25.4	594.9
Capital Outlay Maricopa	1,400.0	0.0	0.0	0.0
Capital Outlay Mohave	593.7	577.7	(71.5)	506.2
Capital Outlay Navajo	375.4	345.5	8.2	353.7
Capital Outlay Pima	600.0	0.0	0.0	0.0
Capital Outlay Pinal	1,009.3	96.5	0.0	96.5
Capital Outlay Santa Cruz	45.4	53.1	8.2	61.3
Capital Outlay Yavapai	802.9	805.7	(30.8)	774.9
Capital Outlay Yuma/La Paz	882.5	867.3	(3.2)	864.1
Dine College	2,625.0	2,625.0	0.0	2,625.0
Equalization Cochise	3,870.5	4,332.8	542.0	4,874.8
Equalization Graham	15,025.5	14,538.8	153.4	14,692.2
Equalization Navajo	5,283.3	5,849.4	228.4	6,077.8
Operating Cochise	5,343.4	5,206.0	(536.7)	4,669.3
Operating Coconino	1,775.8	1,771.2	(14.8)	1,756.4
Operating Gila	346.3	368.1	(53.0)	315.1
Operating Graham	2,261.3	2,175.6	74.2	2,249.8
Operating Maricopa	7,409.5	0.0	0.0	0.0
Operating Mohave	1,543.3	1,524.0	(209.3)	1,314.7
Operating Navajo	1,618.2	1,582.1	23.9	1,606.0
Operating Pima	6,493.5	0.0	0.0	0.0
Operating Pinal	2,023.9	1,903.5	(179.0)	1,724.5
Operating Santa Cruz	47.9	57.3	23.9	81.2
Operating Yavapai	887.0	890.3	(90.3)	800.0
Operating Yuma/La Paz	2,726.6	2,702.5	(12.4)	2,690.1
Rural County Allocation	3,195.5	3,195.5	0.0	3,195.5
Rural County Reimbursement Subsidy	1,273.8	1,273.8	0.0	1,273.8
Agency Total - Appropriated Funds	**71,906.4**	**55,045.3**	**(276.6)**	**54,768.7**

The Executive recommends a lump-sum appropriation to the agency with special lines.

Arizona Community Colleges

	FY 2015 ACTUAL	FY 2016 ESTIMATE	FY 2017 BASELINE
SPECIAL LINE ITEMS			
Operating State Aid			
Cochise	5,343,400	5,206,000	4,670,000
Coconino	1,775,800	1,771,200	1,756,400
Gila	346,300	368,100	315,200
Graham	2,261,300	2,175,600	2,249,700
Maricopa	7,409,500	0	0
Mohave	1,543,300	1,524,000	1,315,000
Navajo	1,618,200	1,582,100	1,606,000
Pima	6,493,500	0	0
Pinal	2,023,900	1,903,500	1,724,700
Santa Cruz	47,900	57,300	81,200
Yavapai	887,000	890,300	800,200
Yuma/La Paz	2,726,600	2,702,500	2,690,100
Subtotal - Operating State Aid	34,476,700	18,180,600	17,208,500
STEM and Workforce Programs State Aid			
Cochise	1,236,700	1,150,000	1,008,200
Coconino	426,900	423,200	418,000
Gila	142,800	160,900	142,500
Graham	640,500	569,500	595,200
Maricopa	1,400,000	0	0
Mohave	593,700	577,700	505,200
Navajo	375,400	345,500	353,700
Pima	600,000	0	0
Pinal	1,009,300	96,500	96,500
Santa Cruz	45,400	53,100	61,400
Yavapai	802,900	805,700	774,400
Yuma/La Paz	882,500	867,300	864,000
Subtotal - STEM and Workforce Programs State Aid	8,156,100	5,049,400	4,819,100
Equalization Aid			
Cochise	3,870,500	4,332,800	4,878,400
Graham	15,025,500	14,538,800	14,695,800
Navajo	5,283,300	5,849,400	6,081,500
Subtotal - Equalization Aid	24,179,300	24,721,000	25,655,700
Rural County Allocation	3,195,500	2,523,400	2,523,400
Rural County Reimbursement Subsidy	1,273,800	1,273,800	1,273,800
Tribal Community Colleges	2,625,000	2,625,000	2,625,000
AGENCY TOTAL	**71,906,400**	**54,373,200**	**54,105,500**
FUND SOURCES			
General Fund	71,906,400	54,373,200	54,105,500
SUBTOTAL - Appropriated Funds	**71,906,400**	**54,373,200**	**54,105,500**
Other Non-Appropriated Funds	17,520,900	18,200,300	18,200,300
TOTAL - ALL SOURCES	89,427,300	72,573,500	72,305,800

AGENCY DESCRIPTION — The Arizona community college system is comprised of 10 college districts and 2 provisional districts. Arizona's community colleges provide programs and training in the arts, sciences and humanities, and vocational education leading to an Associate's degree, Certificate of Completion, or transfer to a Baccalaureate degree-granting college or university.

Operating State Aid

The Baseline includes $17,208,500 from the General Fund in FY 2017 for Operating State Aid. FY 2017 adjustments would be as follows:

		FY 2017
Enrollment Changes	**GF**	**$(972,100)**

The Baseline includes a decrease of $(972,100) from the General Fund in FY 2017 to fund the statutory formula for Operating State Aid.

This amount funds statutory formula costs for a (1,614), or (5.1%), decrease in Full Time Student Equivalent (FTSE) students in rural community colleges *(see Table 1)*. The (1,614) net FTSE decrease consists of a (1,600) FTSE decrease in non-dual enrollment students and a (14) FTSE decrease in dual enrollment students. A.R.S. § 15-1466.01 requires dual enrollment students be funded at 50% for state aid purposes. Dual enrollment refers to high school students who are enrolled in community college courses for both high school and community college credit.

As permanent law, the FY 2016 Higher Education Budget Reconciliation Bill (BRB) (Laws 2015, Chapter 16) eliminated Operating State Aid for Maricopa and Pima.

Background – With the exception of Maricopa and Pima, the Operating State Aid Special Line Items provide each community college district with funds for continuing operating and maintenance expenses pursuant to A.R.S. § 15-1466. The Operating State Aid formula adjusts state aid in an amount that reflects changes in the FTSE enrollment count. This enrollment adjustment is calculated by multiplying the change in the most recent year's actual FTSE for each district by the average state aid per FTSE appropriated in the current fiscal year. *(For FY 2017, the last actual FTSE data was from FY 2015.)*

STEM and Workforce Programs State Aid

The Baseline includes $4,819,100 from the General Fund in FY 2017 for Science, Technology, Engineering and Mathematics (STEM) and Workforce Programs State Aid (formerly Capital Outlay State Aid). FY 2017 adjustments would be as follows:

Enrollment Changes	**GF**	**(230,300)**

The Baseline includes a decrease of $(230,300) from the General Fund in FY 2017 to fund STEM and Workforce Programs State Aid.

As session law, the FY 2016 Higher Education BRB suspended the program's funding formula in A.R.S. § 15-1464 for FY 2016 and instead funded the amounts

Table 1

Community College Enrollment

District	FY 2014 FTSE	FY 2015 FTSE	Percentage Change
Cochise	7,221	6,338	(12.2)%
Coconino	2,092	2,066	(1.2)%
Gila	785	702	(10.6)%
Graham	2,765	2,897	4.8 %
Mohave	2,919	2,554	(12.5)%
Navajo	1,825	1,853	1.5 %
Pinal	4,354	4,069	(6.5)%
Santa Cruz	254	293	15.4 %
Yavapai	4,002	3,849	(3.8)%
Yuma/La Paz	5,451	5,433	(0.3)%
Total	**31,668**	**30,054**	**(5.1)%**

specified in the General Appropriation Act, which totaled $5,049,400. That amount provides full formula funding for all rural districts in FY 2016 except for Pinal, which is limited to $96,500 in STEM and Workforce Programs State Aid.

The Baseline continues to fully fund the formula for all rural districts except for Pinal, which has been kept flat at $96,500. If Pinal was fully funded it would cost an additional $751,000.

As permanent law, the FY 2016 Higher Education BRB eliminated STEM and Workforce Programs State Aid for Maricopa and Pima.

Background – The STEM and Workforce Programs Special Line Items provide the community college districts with funds for partnerships, faculty, technology equipment, student services, facilities, and property needs pursuant to A.R.S. § 15-1464.

The STEM and Workforce Programs State Aid formula provides per capita funding to districts other than Maricopa and Pima based on the district's size and the most recent year's actual audited FTSE. The statutory formula provides $210 per FTSE for districts with 5,000 or less FTSE or $160 per FTSE for districts with greater than 5,000 FTSE.

Equalization Aid

The Baseline includes $25,655,700 from the General Fund in FY 2017 for Equalization Aid. FY 2017 adjustments would be as follows:

Property Value Changes	**GF**	**934,700**

The Baseline includes an increase of $934,700 from the General Fund in FY 2017 to reflect increased formula costs for funding Equalization Aid due to assessed valuation

changes. Detail of specific district changes is shown in *Table 2*.

Table 2
FY 2017 Equalization Funding Changes

District	FY 2016	Year-over-Year Change	FY 2017
Cochise	$ 4,332,800	$545,600	$ 4,878,400
Graham	14,538,800	157,000	14,695,800
Navajo	5,849,400	232,100	6,081,500
Total	**$24,721,000**	**$934,700**	**$25,655,700**

Background – The Equalization Special Line Items provide additional state aid to community college districts with property tax bases that are less than the minimum assessed value specified in A.R.S. § 15-1402. Under the Equalization Aid formula, the minimum assessed valuation is revised by the average change in actual assessed valuation for the most recent year for all rural districts with populations of less than 500,000 persons. For the FY 2017 Equalization Aid formula calculation, the minimum assessed valuation increased 0.4% to $1.28 billion. *(See Table 3 for the calculation of the growth rate.)*

Equalization Aid is paid based on the difference between the minimum assessed valuation and the most recent actual assessed valuation for the district. Equalization Aid is calculated at the lesser of $1.37 per $100 of the district's assessed valuation or the district's levy rate.

As noted in *Table 3*, the average rural district assessed value increased by 0.4%, in TY 2015. In comparison, Cochise declined by (3.7)%, Graham declined by (3.5)%, and Navajo declined by (1.4)%. By declining more than the average district, Cochise, Graham, and Navajo qualify for more aid.

In any one year a district's equalization assistance will depend on 1) whether the district falls below the minimum threshold ($1.28 billion in FY 2017) and 2) whether the district's change in assessed value was less than the rural districts' average and 3) the applicable tax rate.

Rural County Allocation

The Baseline includes $2,523,400 from the General Fund in FY 2017 for Rural County Allocation. This amount is unchanged from FY 2016.

Background – The Rural County Allocation Special Line Item facilitates payment to community college districts for students enrolled from counties that are not a part of an established community college district. If a county is not part of a community college district, it is responsible for the cost of their students attending community college in another county. A.R.S. § 15-1469.01 provides that the General Fund will pay the initial cost for these counties and then the state will withhold these counties' sales tax revenues to offset that cost; therefore there is no net General Fund impact. The FY 2015 expenditure of $3,195,500 was offset by corresponding reductions in the counties' sales tax apportionment. The payments made on behalf of the counties are not included in county expenditure limits established in the Arizona Constitution. The county payments are partially offset by a state subsidy. *(See next line item.)*

Each year, the amount is determined by enrollment counts submitted to the JLBC Staff. The JLBC Staff is required by A.R.S. § 1469D to report the county withholdings to the Treasurer by May 15 for the upcoming fiscal year. In May 2015, the JLBC Staff reported the amount to be $2,523,400 for FY 2016.

Monies for the Rural County Allocation are authorized by A.R.S. § 15-1469.01, and therefore do not appear in the General Appropriation Act.

Table 3
Equalization Growth Factor for Tax Years (TY) 2014-2015

District	TY 2014 Primary AV	TY 2015 Primary AV	TY 2014-2015 % Growth
Cochise*	$ 955,783,500	$ 920,583,400	(3.7)%
Graham*	211,469,600	203,987,400	(3.5)%
Navajo*	845,018,200	832,770,200	(1.5)%
Coconino	1,512,794,300	1,537,418,200	1.6 %
Mohave	1,727,793,400	1,685,788,500	(2.4)%
Pinal	2,005,151,800	2,057,547,500	2.6 %
Yavapai	2,217,272,800	2,279,183,400	2.8 %
Yuma/LaPaz	1,318,262,100	1,322,095,300	0.3 %
Total	**$10,793,545,700**	**$10,839,373,900**	**0.4 %**
Minimum AV	**$1,271,334,900**	**$1,276,674,500**	**0.4 %**

* These districts qualify to receive Equalization Aid under the state funding formula.

Rural County Reimbursement Subsidy

The Baseline includes $1,273,800 from the General Fund in FY 2017 for Rural County Reimbursement Subsidy. This amount is unchanged from FY 2016.

This funding partially offsets the cost to counties that are not part of an established community college district. The funding is appropriated to Apache and Greenlee Counties. The FY 2017 Baseline allocates $699,300 to Apache and $574,500 to Greenlee.

Tribal Community Colleges

The Baseline includes $2,625,000 from the General Fund in FY 2017 for Tribal Community Colleges. This amount is unchanged from FY 2016.

Background – A.R.S. § 42-5031.01 allows any qualifying tribal community college to receive $1,750,000, or 10% of the Transaction Privilege Tax (TPT) revenues collected from all sources located on the reservation, whichever is less. These monies provide tribal community colleges with funding for maintenance, renewal, and capital expenses. A.R.S. § 42-5031.01 also allows any additional technical college located on the same reservation to receive $875,000, or 5% of the TPT revenues collected from sources located on the reservation, whichever is less. Actual amounts for FY 2017 will depend on FY 2017 collections. Given the language of A.R.S. § 42-5031.01, these monies do not appear in the General Appropriation Act.

This funding is limited to tribes that enter into a compact with the Executive. The FY 2016 Higher Education BRB extended the deadline for tribes to enter into a compact from September 1, 2012 to September 1, 2017. Diné College and Navajo Technical College on the Navajo Nation are the only schools that currently qualify to receive TPT revenues. The only other existing tribal community college in Arizona is Tohono O'Odham Community College. If Tohono O'Odham enters into a compact with the Executive before September 1, 2017 it would receive roughly $168,600, which is 10% of the total FY 2014 TPT collections from the reservation.

The Baseline assumes that $1,750,000 will be distributed to Diné College and $875,000 will be distributed to Navajo Technical College in FY 2017. These amounts represent 10% and 5%, up to $1,750,000 and $875,000, respectively, of the estimated TPT revenues to be collected in the Navajo reservation in FY 2017.

* * *

FORMAT — District-by-District Special Line Items

FOOTNOTES

Standard Footnotes
Of the $1,273,800 appropriated to the Rural County Reimbursement Subsidy line item, Apache County receives $699,300 and Greenlee County receives $574,500.

STATUTORY CHANGES

The Baseline would:

- As session law, continue to suspend the STEM and Workforce Programs funding formula for FY 2017 and specify the funding in the General Appropriation Act, which for Pinal would equal $96,500.
- As session law, continue to require each university and community college to deposit $6 per each full-time student into the Department of Education's Education Learning and Accountability Fund by December 1, 2016. This assessment is expected to generate $879,666 from the universities and $736,000 from the community colleges.

Other Issues

Long-Term Budget Impacts

Beyond FY 2017 Baseline changes, JLBC Staff estimates Community College statutory caseload changes will require an additional $256,600 in FY 2018 and an additional $388,600 in FY 2019.

These estimates are based on:

- Flat enrollment growth
- Assessed valuation growth of 1.0% in FY 2018 and 1.5% growth in FY 2019

Community College Revenue Sources

In addition to state General Fund monies, Arizona's community colleges receive revenues from a number of other sources, including student tuition and fees, local property taxes, grants, and other monies generated by the colleges. Of the total, the community colleges receive 2.6% of their revenues (excluding bond proceeds) from state aid.

For FY 2016, base operating revenues from all sources are estimated to be $1,828,917,100, which would be an increase of 11.0% from FY 2015. *(See Table 4 for a summary of FY 2016 total revenue estimates.)*

Property taxes are the single largest revenue source for the community colleges, accounting for 45.4% of their revenues. There are 2 types of property taxes: primary and secondary. For the community colleges, primary property taxes are levied for operating purposes and secondary property taxes are levied to pay for capital outlay expenses. Each community college district determines its primary and secondary property tax rates. *(See Table 5 for a summary of FY 2016 property tax rates.)*

Table 4

Total Estimated Community College Revenues – FY 2016

District	State Aid	Tuition/Fees	Property Taxes	Grants	Other [1/]	FY 2016 Total [2/]	FY 2015 Total [3/]	% Change from FY 2015
Cochise	$10,688,800	$8,363,900	$20,028,200	$15,204,700	$1,454,300	$55,739,900	$51,863,100	7.5%
Coconino	2,194,400	7,693,200	9,467,400	7,336,000	1,038,100	27,729,100	26,296,300	5.4%
Gila [4/]	529,000	1,400,000	4,112,000	130,000	475,000	6,646,000	5,285,600	25.7%
Graham	17,283,900	7,179,500	5,887,100	11,430,500	9,474,500	51,255,500	44,043,100	16.4%
Maricopa	-	286,437,400	517,264,500	274,420,900	54,097,500	1,132,220,300	996,068,500	13.7%
Mohave	2,101,700	8,830,000	21,792,200	8,661,900	571,500	41,957,300	42,016,600	(0.1)%
Navajo	7,777,000	4,600,000	14,470,800	6,054,500	2,985,500	35,887,800	35,055,700	2.4%
Pima	-	54,899,000	104,315,000	62,394,000	5,462,000	227,070,000	207,765,900	9.3%
Pinal	2,000,000	13,650,000	49,614,000	25,503,500	2,117,000	92,884,500	81,866,600	13.5%
Santa Cruz [4/]	110,400	0	1,483,700	20,000	11,200	1,625,300	1,534,100	5.9%
Yavapai	1,696,000	12,273,000	47,635,600	14,559,000	4,339,000	80,502,600	76,574,800	5.1%
Yuma/La Paz	3,569,800	14,003,000	33,770,500	19,132,700	4,922,800	75,398,800	78,762,600	(4.3)%
Total	**$47,951,000**	**$419,329,000**	**$829,841,000**	**$444,847,700**	**$86,948,400**	**$1,828,917,100**	**$1,647,132,900**	**11.0 %**

1/ Includes auxiliary programs, interest income, workforce development funds, and transfers.
2/ Total revenues do not include bond proceeds or district fund balances. Including these amounts total revenues are estimated to be $2,272,288,600 for FY 2016.
3/ Total revenues do not include bond proceeds or district fund balances. Including these amounts total revenues are $1,755,482,100 for FY 2015.
4/ Gila Provisional Community College contracts with Graham County's Eastern Arizona College in order to provide degree programs. Therefore, Gila's tuition and fee revenues are collected by Graham according to their contract agreement. Santa Cruz Provisional Community College contracts with Cochise County's Community College in order to provide degree programs. Therefore, Santa Cruz's tuition and fee revenues are collected by Cochise according to their contract agreement.

In November 2012, Arizona voters approved Proposition 117, which requires primary and secondary taxes to be levied on the same tax base. Previously, taxes were levied on 2 valuations: full cash value and limited property value. Proposition 117 requires all property taxes to be levied on the limited property value.

Proposition 117 also capped annual property value increases on any single parcel of real property to 5% starting in FY 2016. The existing 2% "levy limit" remains in place. Under A.R.S. § 42-17051, community colleges are allowed to collect 2% more in property tax revenues annually, not including revenue from new construction. Any increase over 2% requires voter approval, unless the district has foregone increases in prior years and consolidates those increases into a single year.

Table 5

Community College Tax Rates – FY 2016

District	Primary Rate	Secondary Rate	Combined Rate	% Change in Combined Rate from FY 2015
Cochise	$2.18	$0.00	$2.18	7.0 %
Coconino	0.49	0.12	0.61	0.8 %
Gila	0.85	0.00	0.85	(11.2)%
Graham	2.89	0.00	2.89	8.0 %
Maricopa	1.26	0.23	1.49	(1.6)%
Mohave	1.29	0.00	1.29	5.8 %
Navajo	1.74	0.00	1.74	4.9 %
Pima	1.37	0.02	1.39	4.1 %
Pinal	2.30	0.35	2.65	17.1 %
Santa Cruz	0.47	0.00	0.47	4.4 %
Yavapai	1.87	0.22	2.09	0.3 %
Yuma/La Paz	2.17	0.39	2.56	7.3 %

Long term property value growth has been approximately 5%. From that perspective, Proposition 117 would tend to reduce the year-to-year volatility in property tax values rather than reduce the dollar amount of long term revenues. However, the property tax base might grow more slowly under Proposition 117 because the property tax values would not be able to increase by more than 5% to offset the years that experience growth that is less than 5%.

To the extent that the property value grows more slowly because of Proposition 117, the community colleges could still generate the same level of revenue by increasing their tax rates.

The community colleges also collect tuition and fees from enrolled students. These collections account for approximately 22.9% of total revenues. Tuition and fees are assessed on a per credit hour basis. FY 2016 weighted average tuition (weighted for each district's proportion of the statewide FTSE count) is $2,469 if a full-time student attends for 30 hours a year. The FY 2016 amount represents an increase of 1.6% from FY 2015. *(See Table 6 for FY 2016 resident tuition and fee rates.)*

Community colleges also receive grants and "other" revenue from a variety of sources. Combined, they account for approximately 29.1% of community college revenues. Grants traditionally come from the federal government, including: the U.S. Department of Education, Small Business Administration, National Science Foundation, and Health and Human Services. Revenue

Table 6

Community College Resident Tuition and Fees – FY 2016

District	Cost Per Credit Hour	Annual Cost 1/	% Change from FY 2015
Cochise	$77	$2,310	2.7%
Coconino	92	2,760	3.4%
Gila	69	2,080	4.0%
Graham	69	2,080	4.0%
Maricopa	84	2,520	0.0%
Mohave	88	2,640	1.1%
Navajo	68	2,040	3.0%
Pima	82	2,460	7.0%
Pinal	82	2,460	2.5%
Santa Cruz	77	2,310	2.7%
Yavapai	75	2,250	4.2%
Yuma/La Paz	78	2,340	2.6%
Weighted Average	**$79**	**$2,469**	**1.6%**

1/ Annual cost is for 30 hours a year, or 15 hours per semester.

listed in the "other" category includes auxiliary programs, interest incomes, workforce development funds, and transfers.

Total Community College Expenditures

Table 7 shows total budgeted FY 2016 community college expenditures. In FY 2016, total budgeted expenditures are $2,273,243,100. As mentioned previously, base operating revenues for FY 2016 are $1,828,917,100; however, this figure does not include allocated fund balances or bond proceeds. Including these amounts, total available revenues are $2,272,288,600. Of the total $2,273,243,100 in expenditures, $1,651,531,200, or 72%, of these expenditures are from the community colleges' General and Restricted Funds. This includes about $525,218,100, or 23%, for instruction and $259,787,600, or 11%, for administrative support.

Expenditures for auxiliary enterprises, including revenue generating retail and business services such as parking lots, book stores, and food service, are $176,653,200, or 8% of the total. Plant Fund expenditures, which generally include capital costs, are $266,031,400, or 12% of the total. The remaining $179,027,300 is for debt service.

Community College Tuition Financing Districts

Laws 2015, Chapter 306 renamed provisional community college districts established after December 31, 2014, to *community college tuition financing districts*, specifies the county board of supervisors will serve as the governing board to any community college tuition financing district, and established the study committee on community college finance and expenditure limits.

Table 7

Community Colleges - FY 2016 Budgeted Expenditures

General/Restricted Funds	Total	% of Total
Instruction	$525,218,100	23%
Public Service	32,327,700	1%
Academic Support	150,546,500	7%
Student Services	156,819,600	7%
Institutional Support	259,787,600	11%
Operation & Maintenance	113,936,100	5%
Scholarships/Grants	333,083,200	15%
Contingency	79,812,400	3%
Subtotal	**$1,651,531,200**	**72%**
Auxiliary Enterprises Fund	$ 176,653,200	8%
Plant Fund	266,031,400	12%
Debt Service	179,027,300	8%
Total	**$ 2,273,243,100**	**100%**

An area that wishes to form a community college but does not meet the minimum assessed valuation or population requirements in A.R.S § 15-1402 may form a provisional community college district. A provisional community college district is required to contract with an existing community college district to provide instruction and services to students. Gila and Santa Cruz currently are the only established provisional districts.

The study committee is directed to examine community college district constitutional expenditure limits, review the impact of expenditure limits on community college districts, establish methods to move closer to actual full time FTSE calculations for funding, study any other relevant topic or issue that may be pertinent to community college finances, and recommend proposed statutory changes. As of this publishing, the study committee has not proposed any statutory changes.

SUMMARY OF FUNDS	FY 2015 Actual	FY 2016 Estimate
Community College District Collegiate Special Plate Funds (varies by account/A.R.S. § 15-1447)		**Non-Appropriated**
Source of Revenue: A deposit of $17 of each $25 original and annual renewal of the special plate fees, and interest earnings.		
Purpose of Fund: All monies in the fund shall be used for academic scholarships.		
Funds Expended	0	0
Year-End Fund Balance	0	0
Tribal Assistance Fund (No Fund Number/A.R.S. § 42-5029)		**Non-Appropriated**
Source of Revenue: A portion of the 0.6% education sales tax. The law directs each qualifying tribal community college to receive distributions in the same manner as the transfers to individual community college district workforce development accounts. A "qualifying Indian tribe" is an Indian tribe that owns, operates, and charters any community college located on its own reservation in this state.		
Purpose of Fund: To fund workforce development and job training activities at a community college owned, operated, or chartered by a qualifying Indian tribe.		
Funds Expended	765,700	775,400
Year-End Fund Balance	0	0
Workforce Development Accounts (varies by account/A.R.S. § 15-1472)		**Non-Appropriated**
Source of Revenue: Three percent of collections from the 0.6% education sales tax, after debt service on state school facilities revenue bonds has been paid. This funding was authorized by voter approval of Proposition 301 in the November 2000 General Election.		
Purpose of Fund: To fund workforce development and training activities at the community college districts. From FY 2002 to FY 2014, the first $1,000,000 is to be distributed to bring the state into compliance with the matching capital requirements for new community college campuses prescribed in A.R.S. § 15-1463.		
Funds Expended	16,755,200	17,424,900
Year-End Fund Balance	0	0

2016 LEVY LIMIT WORKSHEET

NAVAJO COUNTY - NORTHLAND PIONEER COLLEGE

MAXIMUM LEVY	**2015**
A.1. Maximum Allowable Primary Tax Levy	$14,509,355
A.2. A.1 multiplied by 1.02	$14,799,542

CURRENT YEAR NET ASSESSED VALUE SUBJECT TO TAXATION IN PRIOR YEAR	**2016**
B.1. Centrally Assessed	$253,961,384
B.2. Locally Assessed Real Property	$559,287,226
B.3. Locally Assessed Personal Property	$14,261,438
B.4. Total Assessed Value (B.1 through B.3)	$827,510,048
B.5. B.4. divided by 100	$8,275,100

CURRENT YEAR NET ASSESSED VALUES	**2016**
C.1. Centrally Assessed	$222,928,447
C.2. Locally Assessed Real Property	$565,872,581
C.3. Locally Assessed Personal Property	$14,261,438
C.4. Total Assessed Value (C.1 through C.3)	**$803,062,466**
C.5. C.4. divided by 100	$8,030,625

LEVY LIMIT CALCULATION	**2016**
D.1. LINE A.2	$14,799,542
D.2. LINE B.5	$8,275,100
D.3. D.1/D.2 (MAXIMUM ALLOWABLE TAX RATE)	**1.7884**
D.4. LINE C.5	$8,030,625
D.5. D.3 multiplied by D.4 = MAXIMUM ALLOWABLE LEVY LIMIT	**$14,361,969**
D.6. Excess Collections/Excess Levy	
D.7. Amount in Excess of Expenditure Limit	
D.8. ALLOWABLE LEVY LIMIT (D.5 - D.6 - D.7)	**$14,361,969**

2016 New Construction	($24,447,582)

Prior year actual levy (from line F.1 of the 2015 worksheet)	$14,509,355
Divided by current values excluding new construction per line B.5	$8,275,100
Truth in Taxation Rate	**1.7534**

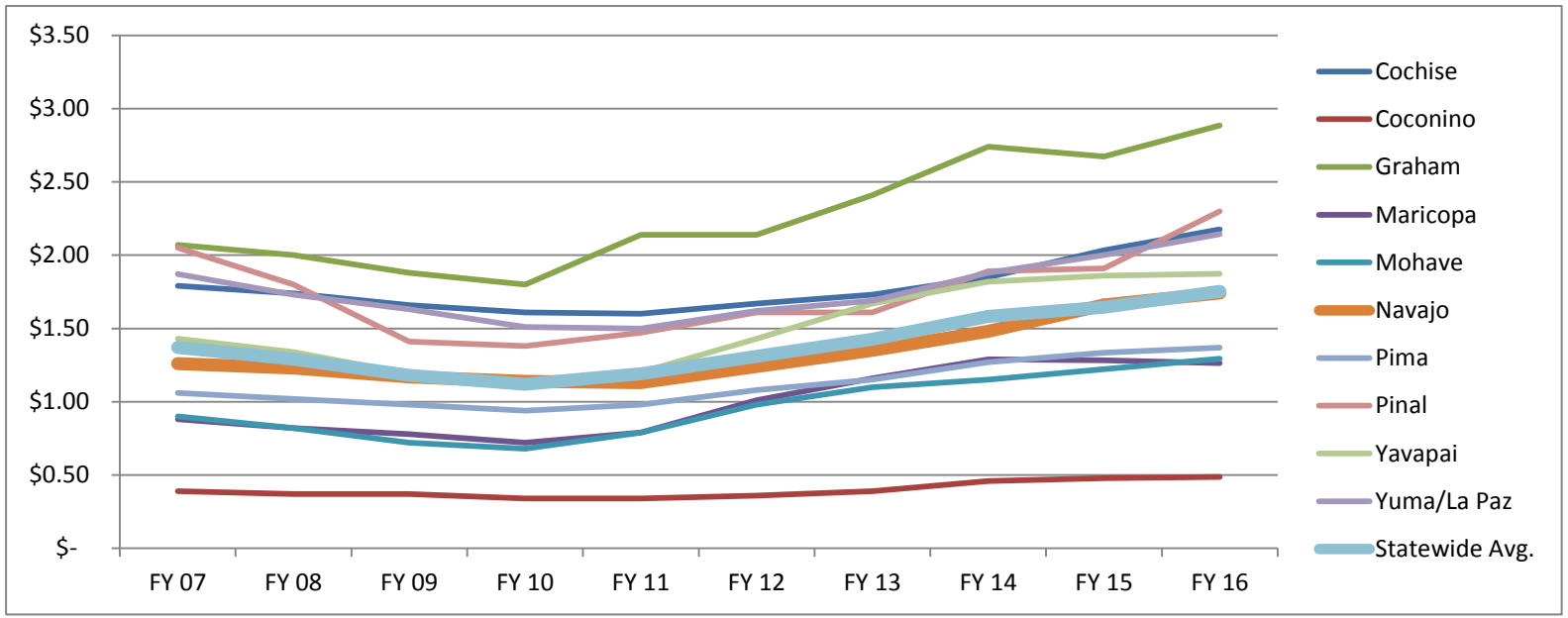
If the proposed tax rate is greater than the Truth in Taxation Rate noted above, a truth in taxation hearing must be held. (see A.R.S. § 42-17107)

Note: The values certified by the County Assessor cannot be changed after February 10 without the approval of the Property Tax Oversight Commission pursuant to § 42-17051.A. Therefore, the total net assessed values per line C.4 must be used when adopting a primary property tax levy and tax rate.

For questions, contact Darlene Teller at (602) 716-6436 or dteller@azdor.gov.

Community College Primary Property Tax Rates

CC District	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16	FY17 Proposal
Cochise	$ 1.79	$ 1.74	$ 1.66	$ 1.61	$ 1.60	$ 1.67	$ 1.73	$ 1.85	$ 2.03	$ 2.18	Max levy
Coconino	$ 0.39	$ 0.37	$ 0.37	$ 0.34	$ 0.34	$ 0.36	$ 0.39	$ 0.46	$ 0.48	$ 0.49	Max levy
Graham	$ 2.07	$ 2.00	$ 1.88	$ 1.80	$ 2.14	$ 2.14	$ 2.41	$ 2.74	$ 2.67	$ 2.89	Max levy
Maricopa	$ 0.88	$ 0.82	$ 0.78	$ 0.72	$ 0.79	$ 1.01	$ 1.16	$ 1.29	$ 1.28	$ 1.26	0%
Mohave	$ 0.90	$ 0.82	$ 0.72	$ 0.68	$ 0.79	$ 0.98	$ 1.10	$ 1.15	$ 1.22	$ 1.29	Max levy
Navajo	$ 1.26	$ 1.23	$ 1.17	$ 1.14	$ 1.13	$ 1.24	$ 1.35	$ 1.48	$ 1.66	$ 1.74	Max levy
Pima	$ 1.06	$ 1.02	$ 0.98	$ 0.94	$ 0.98	$ 1.08	$ 1.15	$ 1.27	$ 1.33	$ 1.37	0-2%
Pinal	$ 2.05	$ 1.80	$ 1.41	$ 1.38	$ 1.47	$ 1.61	$ 1.61	$ 1.89	$ 1.91	$ 2.30	Max levy
Yavapai	$ 1.43	$ 1.34	$ 1.19	$ 1.12	$ 1.20	$ 1.43	$ 1.67	$ 1.82	$ 1.86	$ 1.87	0%
Yuma/La Paz	$ 1.87	$ 1.73	$ 1.63	$ 1.51	$ 1.50	$ 1.62	$ 1.69	$ 1.88	$ 2.00	$ 2.14	Max levy
Statewide Avg.	$ 1.37	$ 1.29	$ 1.18	$ 1.12	$ 1.19	$ 1.31	$ 1.43	$ 1.58	$ 1.65	$ 1.75	



2016-17 TUITION AND FEES

Summary:

Based on the Budget Development calendar, staff is providing proposed information on tuition and fees. Staff has developed the tuition and fee information based on Board approval of the Budget Development Guidelines, which include the following assumptions for tuition and fees:

Tuition and general fees will be set at a rate that:

A. gives consideration to the impact on students, student enrollment, and student retention rates;

B. increases incrementally; and

C. is competitive in our market by maintaining a comparative position to the average tuition at other Arizona community colleges.

Course fees will be set at a rate calculated to offset expendable supplies and equipment.

Tuition

During the 2014-15 budget development process, staff proposed a $2 incremental increase for tuition over three years. The three year proposal was approved and 2016-17 marks the final year of that proposal. The proposed $2 per credit hour increase, if reaffirmed, will increase tuition revenues approximately $100,000 for 2016-17. A similar percentage increase for in-state tuition is proposed for out-of-state tuition.

Historical tuition rates are included along with comparative information to projected tuition rates at other community colleges in Arizona.

Course Fees

Instructional staff review course fees to assure fees are based on cost of consumable supplies and other course specific expenses. Proposed course fee changes are expected to cover new courses and the increased cost of course supplies, equipment maintenance, and course-specific operational expenses. Changes by division are listed below:

- Arts and Sciences - no changes in existing fees.
- Career and Technical Education –decreases in CIS 141, 142, 145, introduction of CIS 210, and an increase in all Mechatronics courses.
- Nursing and Allied Health division –increases in MDA 124 & NUR 123.

General Fees

In 2016-17 staff will utilize the National Student Clearinghouse to issue transcripts, offering students a more streamlined option. Students will be able to order and pay for their transcript online. This change in process is reflected in the new fee structure.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
2016-17
PROPOSED

TUITION	Approved 2015-16	Proposed 2016-17
IN-STATE	**$68 per credit hour**	**$70 per credit hour**
APACHE COUNTY	**$68 per credit hour**	**$70 per credit hour**
OUT-OF-STATE	**$325 per credit hour**	**$335 per credit hour**
SENIOR CITIZENS 60 years or older	*50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)	*50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)
CCP COURSES **(formerly TLC)**	*50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)	*50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)
WICHE WUE	150% of the In-State rate	150% of the In-State rate
SUMMER SESSION COURSES	*50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)	*50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)
REFUNDS FOR TUITION	100% before 1st day of semester and if NPC cancels the class. 50% during 1st and 2nd weeks of the semester. No refund after the end of the second week of the semester	100% before 1st day of semester and if NPC cancels the class. 50% during 1st and 2nd weeks of the semester. No refund after the end of the second week of the semester
SUMMER SESSION REFUNDS	100% prior to 1st day of session. 50% through 1st two days of the term	100% prior to 1st day of session. 50% through 1st two days of the term
SHORT-TERM COURSE REFUNDS	100% prior to 1st day of session. 50% through 1st two days of the term	100% prior to 1st day of session. 50% through 1st two days of the term

*50% discounts are not to be combined

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
2016-2017
Proposed Course Fees

ARTS & SCIENCES			Approved 2015-16	Proposed 2016-17
ART	103	Basic Design	$15	$15
ART	105	Beginning Drawing I	$15	$15
ART	110	Figure Drawing I	$15	$15
ART	140	Lettering	$15	$15
ART	150	Advertising Design	$15	$15
ART	155	Printmaking	$15	$15
ART	170	Sculpture I	$15	$15
ART	175	Painting	$15	$15
ART	180	Watercolor	$15	$15
ART	185	Handbuilding Pottery	$20	$20
ART	186	Clay Sculpture	$20	$20
ART	187	Raku Pottery	$20	$20
ART	190	Ceramics	$20	$20
ART	205	Drawing II	$15	$15
ART	206	Figure Drawing II	$15	$15
ART	220	Painting II	$15	$15
ART	225	Watercolor II	$15	$15
ART	245	Ceramics II	$20	$20
ART	246	Ceramics III	$20	$20
ART	247	Ceramics IV	$20	$20
ART	280	Art Studio – 2 Dimensional	$15	$15
ART	281	Art Studio – 3 Dimensional	$20	$20
BIO	100	Biological Concepts	$35	$35
BIO	160	Intro. to Human Anatomy & Physiology	$35	$35
BIO	181	General Biology I	$35	$35
BIO	182	General Biology II	$35	$35
BIO	201	Human Anatomy & Physiology I	$35	$35
BIO	202	Human Anatomy & Physiology II	$35	$35
BIO	205	Microbiology	$35	$35
CHM	ALL	All Courses	$35	$35
ECD	ALL	ECD Permanent Number/1 cr.	$17	$17
ECD	143	Inclusion of Children w/ Special Needs	$17	$17
ECD	233	Developing Policies & Procedures for Early Childhood Programs	$35	$35

ARTS & SCIENCES (cont'd)			Approved 2015-16	Proposed 2016-17
EDU	281	Introduction to Structured English Immersion	$55	$55
FDV	130	Video Production	$20	$20
FDV	140	Video Editing	$20	$20
FDV	160	Digital Audio For Film/TV	$20	$20
FDV	222	Digital Video Pre-Production Applications	$20	$20
FDV	232	Digital Video Production Applications	$20	$20
FDV	242	Digital Video Post-Production Applications	$20	$20
GEO	111	Physical Geography	$25	$25
GLG	ALL	All Geology Courses	$25	$25
MUS	155	Music Applied (all)	$120	$120
PHO	100	Beginning Photography	$20	$20
PHO	101	Digital Photography	$20	$20
PHO	115	Pictorial Journalism	$20	$20
PHO	150	Investigative Photo I	$20	$20
PHO	151	Investigative Photo II	$20	$20
PHO	200	Intermediate Photography	$20	$20
PHO	201	Intermediate Digital Photography	$20	$20
PHO	212	Color Photography I	$20	$20
PHO	213	Color Photography II	$20	$20
PHO	220	Advanced Photography	$20	$20
PHO	230	View Camera Photo	$20	$20
PHO	240	Photography Portfolio	$20	$20
PHO	270	Free Lance/Stock Photo	$20	$20
PHO	280	Photography Practicum	$20	$20
POS	221	Arizona Constitution and Government	$55	$55
POS	222	U.S. Constitution	$55	$55
PHY	ALL	All Physics Courses	$25	$25
SPT	178	Stage Makeup	$50	$50
SPT	230	Video Production	$20	$20
SPT	240	Video Editing	$20	$20

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
2016-2017
Proposed Course Fees

CAREER & TECHNICAL EDUCATION			Approved 2015-16	Proposed 2016-17
AJS	102	Intensive Police Academy	$200	$200
ATO	ALL	All Automotive Courses	$75	$75
BUS	ALL	All Business Courses except BUS 133	$15	$15
BUS	133	Business Math	$0	$0
CIS	ALL	All CIS Courses except CIS 141, CIS 142, CIS 145, and CIS 146	$15	$15
CIS	141	Managing and Maintaining Your PC I	$200	**$100**
CIS	142	Managing and Maintaining Your PC II	$200	**$100**
CIS	145	Network + Certification Preparation	$275	**$210**
CIS	146	Security + Certification Preparation **(New)**	-	**$210**
CON	ALL	All Construction Courses	$45	$45
COS	ALL	All Cosmetology Courses	$25	$25
DRF	ALL	All Drafting Courses	$30	$30
FRS	101	Principles of Fire and Emergency Service Administration	$10	$10
FRS	104	Firefighter I & II	$225	$225
FRS	110	HazMat First Responder	$25	$25
FRS	126	Rope Rescue I	$30	$30
FRS	127	Rope Rescue II	$30	$30
FRS	128	Rope Rescue III	$30	$30
FRS	130	Incident Command System	$10	$10
FRS	132	Fire Investigation I	$10	$10
FRS	135	Fire Protection Hydraulics & Water Supply	$10	$10
FRS	137	Strategies and Tactics	$10	$10
FRS	138	Legal Aspects of Emergency Services	$10	$10
FRS	139	Confined Space Operations	$10	$10
FRS	141	Fire Service Communication	$10	$10
FRS	150	Wild Land Firefighter	$25	$25
FRS	200	Fire Behavior and Combustion	$10	$10
FRS	201	Fire Protection Systems	$10	$10
FRS	202	Principles of Emergency Services	$10	$10

199-299 and non-credit/special interest courses have variable fees determined by the length and type of each.

CAREER & TECHNICAL EDUCATION (cont'd)			Approved 2015-16	Proposed 2016-17
FRS	203	Fire Prevention	$10	$10
FRS	207	Building Construction for Fire Prevention	$10	$10
FRS	208	Principles of Fire Emergency Services, Safety & Survival	$10	$10
HQO	ALL	All Heavy Equipment Operations Courses	$200	$200
INA	ALL	All Industrial Arts Courses	$45	$45
IMO	ALL	All Industrial Maintenance Courses except as listed below	$160	$160
IMO	151	Electrical Level I	$90	$90
IMO	152	Electrical Level II	$90	$90
IMO	153	Electrical Level III	$90	$90
IMO	154	Electrical Level IV	$90	$90
IMO	155	Instrumentation Level I	$90	$90
IMO	156	Instrumentation Level II	$90	$90
IMO	157	Instrumentation Level II	$90	$90
IMO	158	Instrumentation Level IV	$90	$90
IMO	160	Robotics	$10	$10
IMO	161	Intro to Computer-Aided Mfg.	$10	$10
IMO	200	Systems Critical Thinking & Control	$10	$10
IMO	201	Introduction to Industrial Maintenance	$75	$75
IMO	214	Advanced Power Plant Specific Training	$75	$75
IMO	230	Mechanical Maintenance I	$75	$75
IMO	231	Mechanical Maintenance II	$75	$75
IMO	232	Mechanical Maintenance III	$75	$75
IMO	233	Mechanical Maintenance IV	$75	$75
IMO	234	Power Generation Maintenance Mechanic	$75	$75
IMO	270	DC Analysis and Lab	$50	$50
IMO	271	AC Analysis and Lab	$50	$50
MET	ALL	All Mechatronics Courses	$100	**$125**
WLD	ALL	All Welding Courses except WLD 100, WLD 15, WLD 170	$95	$95
WLD	100	Safety and Math	$0	$0
WLD	150	Symbols, Drawings/Metal Preparation	$0	$0
WLD	170	Metal Preparation, Quality & Alignment 2 **(New)**	-	$0

199-299 and non-credit/special interest courses have variable fees determined by the length and type of each.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
2016-2017
Proposed Course Fees

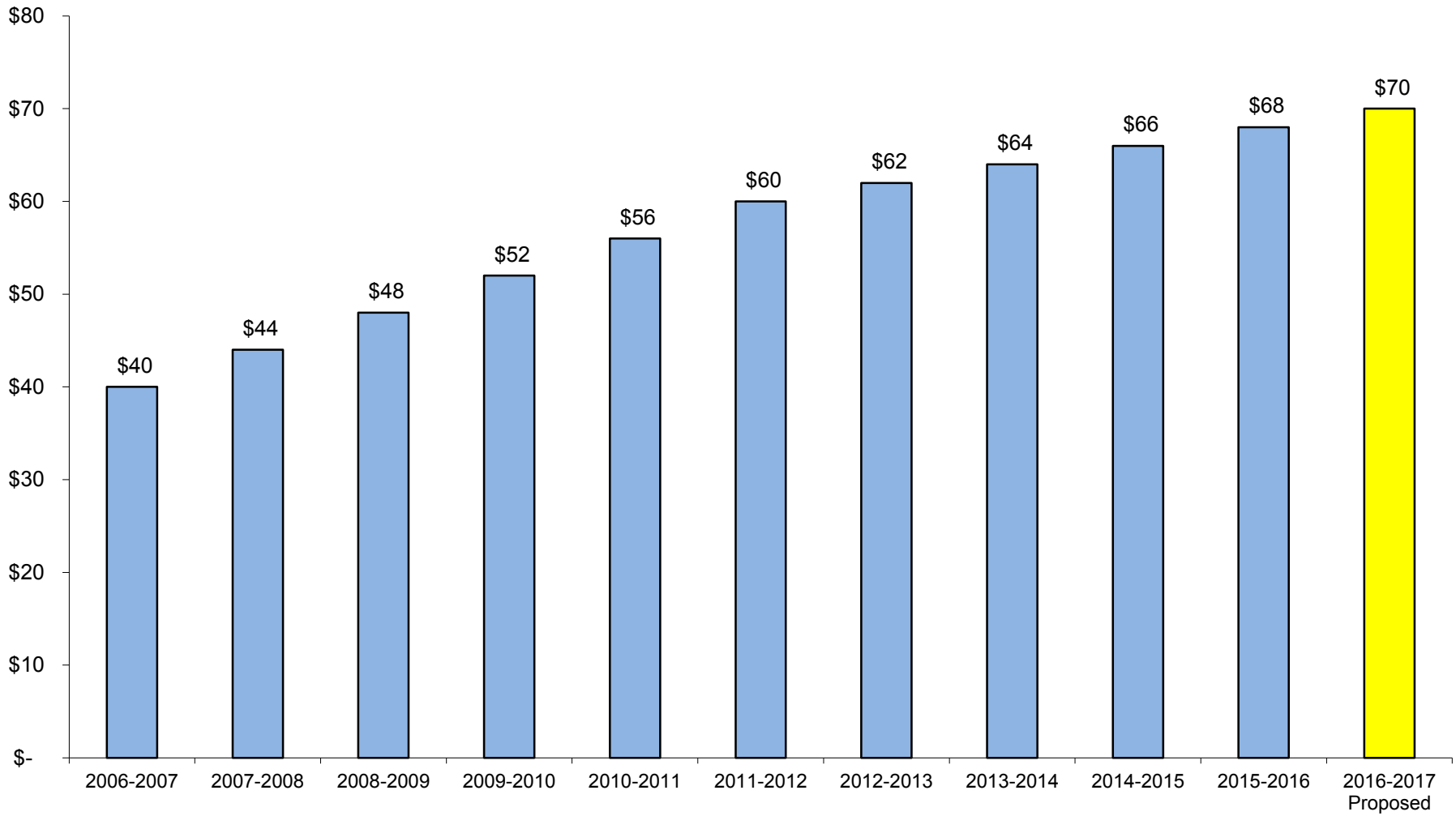
NURSING AND ALLIED HEALTH			Approved 2015-16	Proposed 2016-17
HES	109	Phlebotomy	$200	$200
HES	180	Basic Pharmacology	$10	$10
EMT	090	Heart Saver CPR	$10	$10
EMT	095	Healthcare Provider CPR	$25	$25
EMT	104	Healthcare Provider CPR & First Aid	$35	$35
EMT	120	Emergency Medical Responder	$10	$10
EMT	121	EMR Refresher	$10	$10
EMT	130	EMT Preparation Course	$10	$10
EMT	132	Emergency Medical Training	$150	$150
EMT	133	Refresher Course - EMT Recertification	$40	$40
EMT	134	EMT IVC	$50	$50
EMT	236	Advanced Cardiac Life Support	$80	$80
EMT	237	Pediatric Advanced Life Support	$80	$80
EMT	238	ACLS Renewal	$50	$50
EMT	239	PALS Renewal	$50	$50
EMT	240	Basic ECG & Pharmacy	$30	$30
EMT	241	ALS Refresher	$150	$150
EMT	244	Paramedic Training I	$700	$700
EMT	245	Paramedic Training II	$700	$700
EMT	250	Instructor Strategy	$20	$20
EMT	251	Instructor Renewal	$10	$10
MDA	124	Clinical Procedures I	$90	**$130**
MDA	125	Clinical Procedures II	$130	$130
NAT	101	Nursing Assistant	$40	$40
NUR	116	LPN to RN Transition	$400	$400
NUR	117	Pharmacology I	$10	$10
NUR	118	Pharmacology II	$10	$10
NUR	121	Nursing I	$400	$400
NUR	122	Nursing II	$400	$400
NUR	123	Paramedic to Nurse Bridge	$200	**$400**
NUR	221	Nursing III	$400	$400
NUR	222	Nursing IV	$400	$400
NUR	290	RN Refresher Course	$400	$400
PHT	102	Pharmacy Technician	$20	$20

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE
2016-2017
PROPOSED

FEES	Approved 2015-16	Proposed 2016-17
GENERAL		
Media Fee①	$40/semester	$40/semester
SPECIAL		
Transcript (each) Online Order **(new process)**	-	**$10**
Transcript + On Demand Fee ($5)	-	**$15**
Transcript (each) **Paper Order**	$10	**$15**
Transcript + On Demand Fee ($5)	$15	**$20**
Transcript (each) Next Day Delivery	$20	**eliminate**
Transcript (each) Priority Delivery **(new process)**	-	**$40**
Diploma/Certificate Replacement	$15	$15
NSF Check Collection	$25	$25
Money Card Replacement:		
ACTIVE card	$21	$21
INACTIVE card	$10	$10
COMPASS/ASSET Testing②	$10	$10
Late Registration	$25	$25
Credit by Exam	50% of in-state tuition rate	50% of in-state tuition rate
Credit by Evaluation③	50% of in-state tuition rate	50% of in-state tuition rate
Credit by Evaluation Fee (non-refundable)	$15	$15
Delinquent Account Charge	$10/month	**eliminate**
HESI Testing	$44	$44

① Assessed to all students enrolling in three (3) or more credit hours.
② Includes up to three (3) tests.
③ Evaluation of Learning Certificates from business, industry, government, military, and non-regionally accredited institutions without waiver agreement.

NPC Tuition History
per Credit Hour



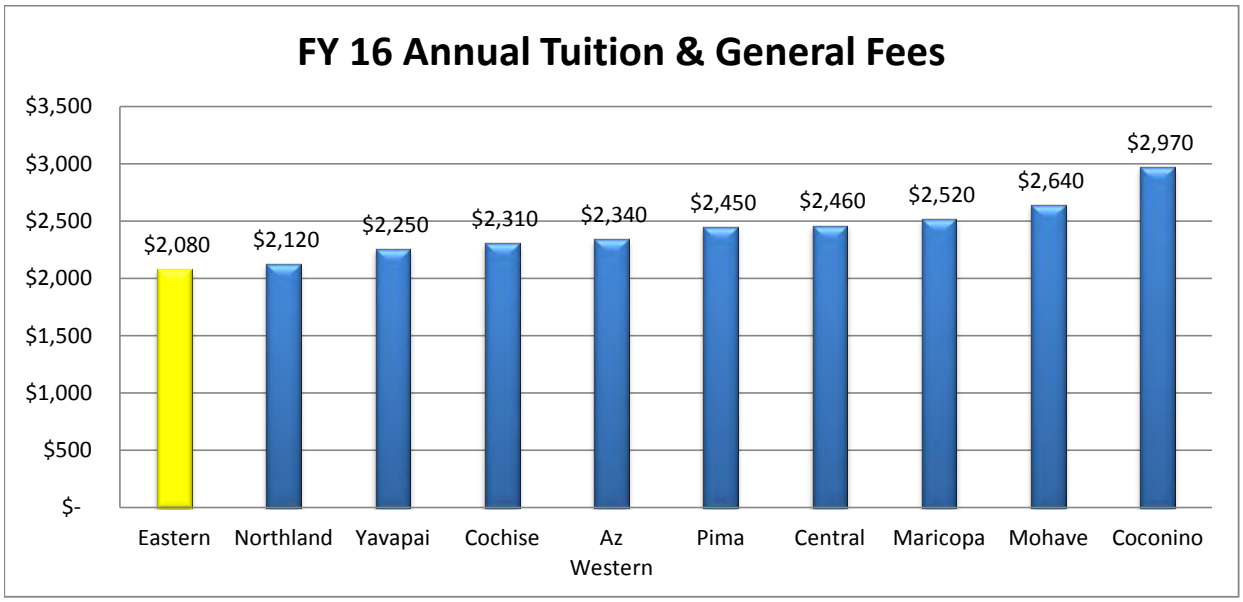
Arizona Community Colleges
Comparative In-State Tuition and Fees

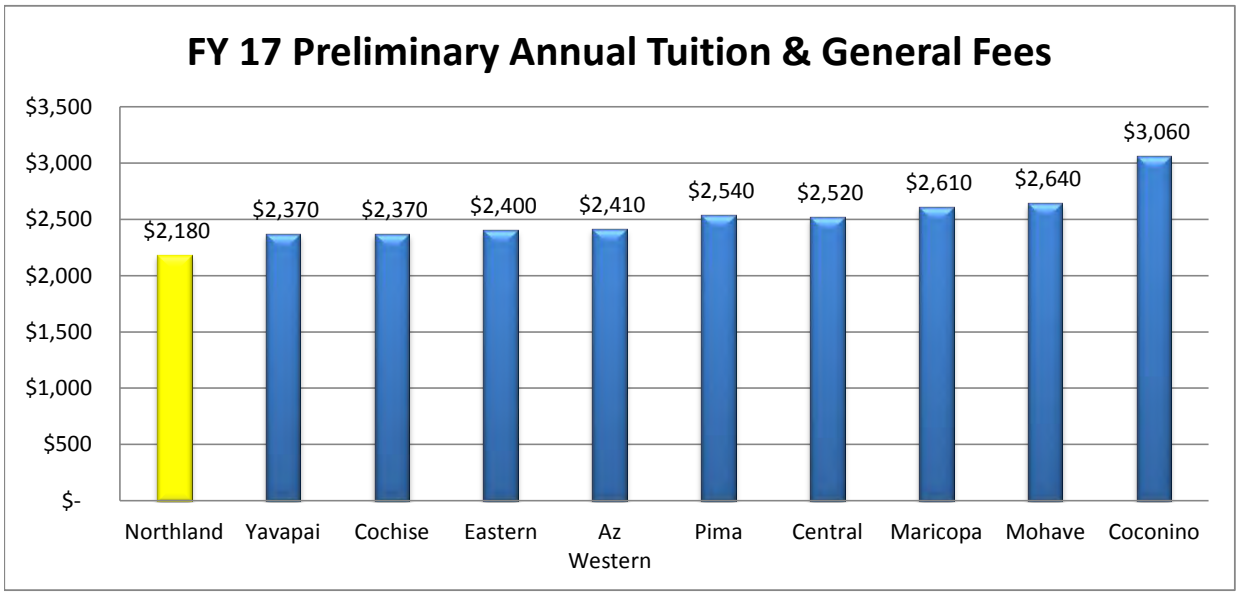
(Note - Fees include mandatory technology, registration and activity fees - it does not include class fees)

DISTRICT	FY 16 Semester Tuition & Fees (15 cr hrs)	FY 16 Annual Tuition & Fees (30 cr hrs)	FY 16 Annual Fees (mandatory)	FY 16 Tuition Rate (per cr hr)	Preliminary FY 17 Semester Tuition & Fees (15 cr hrs)	Preliminary FY 17 Annual Tuition & Fees (30 cr hrs)	Preliminary FY 17 Annual Fees (mandatory)	Preliminary FY 17 Tuition Rate (per cr hr)	Preliminary FY 17 Tuition Increase per credit hr	Preliminary % Inc FY 17 Annual Tuition & Fees
Cochise	$ 1,155	$ 2,310	$ - [6]	$ 77.0	$ 1,185	$ 2,370	$ - [6]	$ 79.0	$ 2.00	2.60%
Coconino	$ 1,485	$ 2,970 [1]	$ 210 [11]	$ 92.0	$ 1,530	$ 3,060 [1]	$ 210 [11]	$ 95.0	$ 3.00	3.26%
Eastern	$ 1,040	$ 2,080 [4]	$ -	$ 69.3	$ 1,200	$ 2,400 [4]	$ -	$ 80.0	$ 10.70	15.44%
Maricopa	$ 1,260	$ 2,520	[7]	$ 84.0	$ 1,305	$ 2,610	$ 30 [7]	$ 86.0	$ 2.00	2.38%
Mohave	$ 1,320	$ 2,640	$ 210 [8]	$ 81.0	$ 1,320	$ 2,640	$ 210 [8]	$ 81.0	$ -	0.00%
Northland	$ 1,060	$ 2,120 [5]	$ 80 [12]	$ 68.0	$ 1,090	$ 2,180 [5]	$ 80 [12]	$ 70.0	$ 2.00	2.94%
Pima	$ 1,225	$ 2,450 [2]	$ 185 [9]	$ 75.5	$ 1,270	$ 2,540 [2]	$ 185 [9]	$ 78.5	$ 3.00	3.97%
Central	$ 1,230	$ 2,460 [3]	$ - [10]	$ 82.0	$ 1,260	$ 2,520 [3]	$ - [10]	$ 84.0	$ 2.00	2.44%
Yavapai	$ 1,125	$ 2,250	$ -	$ 75.0	$ 1,185	$ 2,370	$ -	$ 79.0	$ 4.00	5.33%
Az Western	$ 1,170	$ 2,340	$ 10 [13]	$ 78.0	$ 1,205	$ 2,410	$ 10 [13]	$ 80.0	$ 2.00	2.56%
Average	**$ 1,207**	**$ 2,414**	**$ 77**	**$ 78**	**$ 1,255**	**$ 2,510**	**$ 73**	**$ 81**	**$3.07**	**3.93%**
Increase	3.16%	3.16%	9.45%	2.98%	3.98%	3.98%	-6.12%	3.93%		

Notes :

(1) Plateau at 13-18 cr hrs, change 16 -18 cr hrs FY 10, discontinued after FY 14 (Coconino)
(2) Discontinued plateau after 2004 (Pima)
(3) Plateau at 14-20 cr hrs, dicontinued in FY 11 (Central)
(4) FY15 $190 Plateau from 2-6 credit hours, then add $135 per credit hour up to 12 credit hours per semester (Eastern)
(5) Plateau from 3-7 credit hours per semester through FY 10; Plateau eliminated for FY 11 (Northland)
(6) $20/semester registration and $20/semester technology fee rolled into tuition per credit hour for FY 13 (Cochise)
(7) $15 registration fee per semester not included (Maricopa)
(8)FY10 $50 activity/technology fee per semester; FY 11 $6 Tech fee + $2 Act fee per cr hr ; FY 15 $6 Tech + $1 Activity fee (Mohave)
(9) FY14 $3 act fee and $2.5 in tech fee plus $10 processing fee per semester (Pima);
(10) $11 processing fee per semester, eliminated beginning FY 08 (Central)
(11) $7 per credit hour Technology Fee (Coconino)
(12) $40 effective FY 14 media fee per semester for students taking 3 credit hours or more per semester (NPC)
(13) $5 per semester transportation (bus pass) fee


FY 16 Annual Tuition & General Fees
$3,500
$3,000
$2,500
$2,000
$1,500
$1,000
$500
$-
$2,080
$2,120
$2,250
$2,310
$2,340
$2,450
$2,460
$2,520
$2,640
$2,970
Eastern
Northland
Yavapai
Cochise
Az Western
Pima
Central
Maricopa
Mohave
Coconino


FY 17 Preliminary Annual Tuition & General Fees
$3,500
$3,000
$2,500
$2,000
$1,500
$1,000
$500
$-
$2,180
$2,370
$2,370
$2,400
$2,410
$2,540
$2,520
$2,610
$2,640
$3,060
Northland
Yavapai
Cochise
Eastern
Az Western
Pima
Central
Maricopa
Mohave
Coconino

2016-17 SALARY & WAGE RECOMMENDATION

Summary:

Salaries & Wages

The District Governing Board at the Board Retreat held on March 9, 2016 requested staff prepare three different options related to the salary and wage increase. The information below and documents that follow address their request.

At the February 2016 District Governing Board meeting, Staff recommended an increase in salaries and wages of two percent for all eligible employees in fiscal year 2016-17. The recommendation was developed using the Board approved budget assumptions listed below, reviewing the recommendation from CASO and Faculty Association for a three percent increase, and reviewing the Consumer Price Index which is expected to average 2.15 percent for the next 10 years. The annual cost of the two percent salary was estimated at $250,000.

The Board approved budget assumptions for salary include the following criteria:

a) incrementally increasing rates;
b) consideration to competitive market conditions by maintaining a comparative position to the average increases/rates at other local public entities, other Arizona community colleges, and other similar institutions; and
c) consideration to salary recommendations received through the shared governance process.

Since the recommendation was developed NPC received it 2016 Levy Limit Worksheet for assessed values used to establish the property tax levy rate and amount. According to the Navajo County Assessor's office local valuations have increased nearly $7 million but are offset by decreases of $31 million related to properties that are centrally valued such as utilities and mines. The reduction in centrally valued properties includes closures at the Cholla Power Plant. If NPC levied property taxes at the maximum rate it increases the current tax rate of $1.7423/$100 NAV to a rate of $1.7884 but the levy amount (revenues) would decrease nearly $150,000.

Further, NPC has received the 2016-17 health insurance rates from the Navajo County School Employee Benefit Trust; those rates are increasing 12-13 percent. This is a significant increase compared to the last four years where annual increases were 3-4 percent. The original estimate for health insurance cost was a 10 percent increase in 2016-17 for a total annual cost of $150,000. The revised projected cost is now $180,000.

Decreases in property tax revenues and increases in health insurance costs are factors that need to be considered in evaluating any salary and wage increase for fiscal year 2016-17.

Employee Related Expenses

Health Insurance: The Navajo County School Employee Benefit Trust (NCSEBT or Trust) experienced unusually high claims in late 2015 and several of those claims will continue in 2016. The high medical claims, cost for medical services in our rural region, and costs of new prescription drugs all contributed to the double-digit increase in health insurance for 2016-17. The Trust evaluated different options to reduce overall costs while preserving the existing health insurance options, nevertheless it resulted in an increase of 12-13 percent. NPC will still be able to offer two health insurance plans to its employees; a high deductible health insurance plan and the PPO plan. However there are two key changes to the benefit plan that will directly impact employees.

(1) Employees selecting the PPO plan will now be required to pay $30 per month for the coverage instead of NPC paying 100% of the cost, and
(2) All employees will now have to pay for dental coverage instead of NPC paying 100% of the cost.

These are significant changes to our employees and are being considered in conjunction with the salary and wage recommendation.

Open enrollment for employees will occur in April.

ASRS: Employee and employer ASRS contributions will increase from 11.47 percent to 11.48 percent. The institutional impact is expected to be an increase in expenditures of approximately $1,500. The Alternate Contribution Rate (ACR) will be applied to all ASRS retirees who are functioning as employees through ASRS Return to Work (RTW) provisions. The ACR will continue to be split evenly with RTW employees. The institutional impact is expected to remain unchanged.

Cost of Living

The Consumer Price Index for **All** Urban Consumers (CPI-U) for a 12 month period ending in December rose 0.7 percent in 2015. The index has declined when compared to the last two years; in 2014 that index showed an increase of 0.8 percent and 2013 had an increase of 1.5 percent.

The **energy index** continues to decline, it fell 12.6 percent in 2015. The index had decreased 10.6 percent in 2014 and had a slight increase of .5 percent in 2013. All the energy component indexes have declined in the past year (gasoline, fuel oil, natural gas, & electricity). The fuel oil index fell 31.4 percent and gasoline fell 19.7 percent.

The index for **food** rose 0.8 percent in 2015, a significant drop from its 2014 increase of 3.4 percent and more in line with the increase of 1.1 percent in 2013. The index for food at home decreased 0.4 percent in 2015, significantly lower than the increase in 2014 of 3.7 percent. That same index had an increase of 0.4 percent in 2013. The index for food away from home had increases the last three years – 2015 was 2.6 percent, 2014 was 3.0 percent and 2013 was 2.1 percent.

The index for **all items less food and energy** was an increase of 2.1 percent in 2015, 1.6 percent increase in 2014 and 1.7 percent increase in 2013. Several of the component indexes such as

shelter, medical care, motor vehicle insurance, education and tobacco had increases greater than the 2.1 percent increase in 2015.

January 2016 CPI data are scheduled to be released on February 19, 2016.

The Survey of Professional Forecasters, which consolidates multiple well-regarded national macroeconomic forecasts, is the oldest quarterly survey of its kind in the United States. The most recent report was released November 13, 2015: The Fourth Quarter 2015 Survey of Professional Forecasters. The forecasters expect fourth-quarter headline CPI inflation to average 0.9 percent, lower than the last survey's estimate of 1.8 percent. Measured on a fourth-quarter over fourth-quarter basis, headline CPI inflation is expected to average 2.0 percent in 2016 and 2.3 percent in 2017. The annual averages for headline CPI for years 2015-2019 is 1.90 percent. While the next 10 years, 2015 to 2024, the forecasters expect headline CPI inflation to average 2.15 percent.

Northland Pioneer College
Options for FY1617 Salary & Wage Increase

Assumptions:

1% Salary Increase = $125,000

Total employees = 225

45% on PPO medical insurance plan or 101 employees

55% on HDHP medical insurance plan or 124 employees with Health Savings Account (HSA)

FY1617 Medical / Dental Insurance Cost

PPO = 95% of cost for employee coverage paid by NPC

HDHP = 100% of cost for employee coverage paid by NPC

Dental = $39.48 per month; entire amount paid by employee

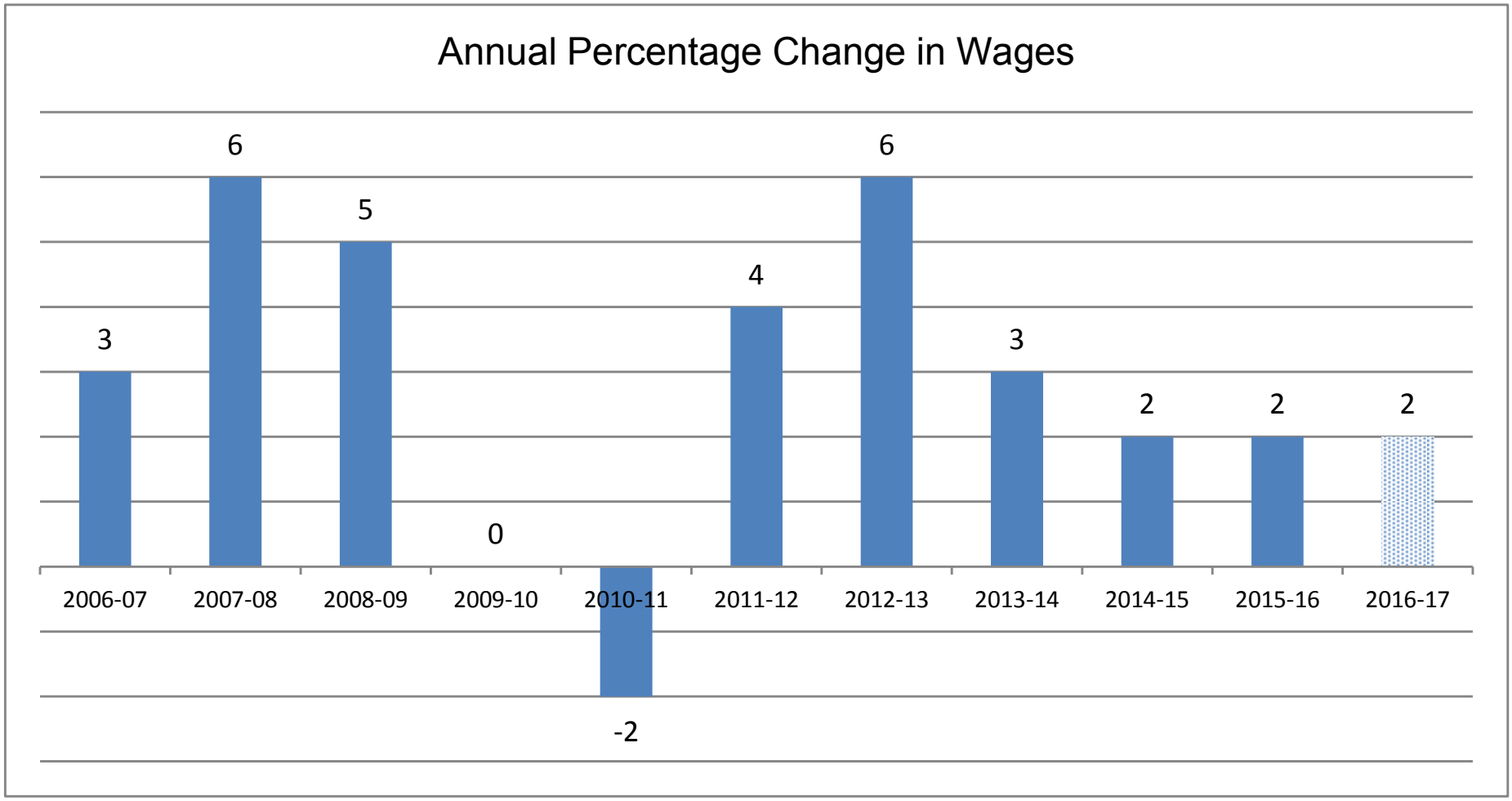
	FY1617 Monthly Cost	FY1516	$ Change	% Change
PPO - NPC	$ 609.00	$ 541.00	$ 68.00	13%
PPO - Employee	$ 30.00	$ -		
PPO Total	$ 639.00	$ 541.00		
HDHP - NPC	$ 605.00	$ 541.00	$ 64.00	12%
Dental - Employee	$ 39.48	$ 41.00	$ (1.52)	-4%

	FY1617
NPC portion of health insurance cost	**$ 178,200**

	Option 1
2% salary & wage increase	**$ 250,000**
NPC portion of health insurance cost	$ 178,200
Total Cost	**$ 428,200**

	Option 2
No salary & wage increase	$ -
NPC pays employee cost of $30 per month for those selecting PPO medical plan	$ 36,360
NPC contributes $30 per month to HSA for employees selecting HDHP medical insurance	$ 44,640
NPC pays employee portion of $40 per month for dental coverage	$ 108,000
	$ 189,000
NPC portion of health insurance cost	$ 178,200
Total Cost	**$ 367,200**

	Option 3
1% salary & wage increase	$ 125,000
NPC pays employee cost of $30 per month for those selecting PPO medical plan	$ 36,360
NPC contributes $30 per month to HSA for employees selecting HDHP medical insurance	$ 44,640
NPC pays employee portion of $40 per month for dental coverage	$ 108,000
	$ 314,000
NPC portion of health insurance cost	$ 178,200
Total Cost	**$ 492,200**


Annual Percentage Change in Wages
3
6
5
0
-2
4
6
3
2
2
2
2006-07
2007-08
2008-09
2009-10
2010-11
2011-12
2012-13
2013-14
2014-15
2015-16
2016-17

Arizona Community College
Preliminary Info
FY1617

County	College	Salary Increase	Health Insurance
Cochise	Cochise	TBD	Up 5%
Coconino	Coconino	3.2%	Up 5%
Graham	Eastern	<1%	
Maricopa	Maricopa	TBD	Min increase
Mohave	Mohave	2.4%	Up 3.6%
Navajo	Northland	2.0%	Up 12-13%
Pima	Pima	0.0%	Increases
Pinal	Central	TBD	Up 11%
Yavapai	Yavapai	2.6%	Up 2%
Yuma	Western	TBD	Up 17%

Northland Pioneer College is the smallest of the consortia colleges, yet performing at a level that compliments the efforts of everyone participating in the Industrial Maintenance & Operations, Mechatronics, and Welding programs!

Here is Northland *By The Numbers*:

Category	Consortium Totals	NPC Numbers	NPC % of Grant	Comments
Program Enrollment	3475	1461	42%	
Earned Credentials (NCRC+, EIF)	929	290	31%	NCRC pass rate 97% EIF pass rate 69%
Program Completers	471	199	42%	
Job Placements	231	116	50%	
Additional Credentials (AWS, NCCER)	850	482	57%	

According to the most current implementation plan, January 2014, NPC was expected to contribute 10% of the enrollment to the grant over the last three semesters. We are meeting those expectations and contributing at a level that exceeds other consortium members.

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TAACCCT GRANT OUTCOMES &
QUICK FACTS

Chandler-Gilbert Community College
A Maricopa Community College

Estrella Mountain Community College
A Maricopa Community College

Northland Pioneer College

PimaCommunityCollege

Yavapai College

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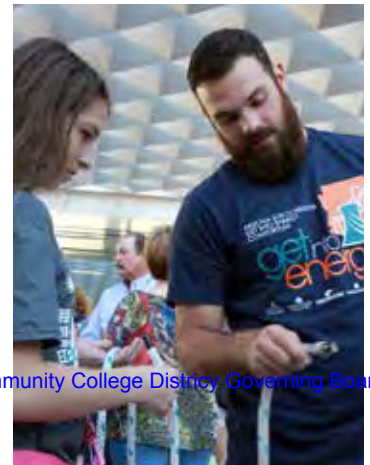

ABOUT THE CONSORTIUM

The Arizona Sun Corridor- Get Into Energy Consortium (ASC-GIEC) was awarded a $13.5 million Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant from the United States Department of Labor in September 2012. The grant provided a three-year period for the five participating colleges of the ASC-GIEC to expand capacity in energy training programs by developing or enhancing curriculum, purchasing lab equipment, hiring program staff and faculty and developing sustainable college and career pathways for students. As a result, the consortium has engaged a dozen industry and supporting partnerships in the development of 18 programs of study.

Over the last three years the participating partners of the ASC-GIEC have aimed to develop a comprehensive and strategy approach to enhancing the energy technician pipeline in the Arizona Sun Corridor megaregion. In this region, and across the country, the energy workforce is facing a critical shortage of technician-level workers due to natural attrition and an aging workforce. To address the demand, the partners identified common industry training needs and a set of stackable credentials endorsed by employers. Students enrolled in an ASC-GIEC energy pathway are offered a transferrable foundational curriculum bundle, employer networking opportunities, career planning services and access to transfer pathways for continued education. Results of the grant have led to sustainable student pathways and nearly 1750 program enrollments.

5 COLLEGES

Chandler-Gilbert Community College
Estrella Mountain Community College
Northland Pioneer College
Pima Community College
Yavapai College

8 INDUSTRY PARTNERS

aps
Arizona's G&T Cooperatives
ASARCO
CBI
Freeport-McMoRan Copper & Gold
Palo Verde
SRP
TEP Tucson Electric Power

2 SUPPORT ORGANIZATIONS

Center For Energy Workforce Development
Science Foundation Arizona

ARIZONA SUN CORRIDOR GET INTO ENERGY CONSORTIUM

Faces of Success

KATY WELCH

Katy Welch is an ASC-GIEC student seeking an opportunity to upskill and grow in her career. She joined the ASC-GIEC programs after being laid off due to cutbacks in an 11-year career in electronics troubleshooting. At the time, Welch realized she had topped out in her career, and needed formal training to advance.

"The termination of my position was kind of a God-send by allowing me the time to go back to school to earn this degree," said Welch.

By day, Welch studies Electronics Technology at Yavapai College in Prescott. She currently holds a certificate in Electrical Instrumentation Technology (EIT), and is pursuing an associate of applied science (AAS) in EIT, which she is on track to complete in May 2016.

Throughout that program, Welch has achieved academic excellence by maintaining a 4.0 grade average. In the 2013-2014 school year she was awarded the Outstanding Electronics Technology student award, and was honored as a Presidential Award recipient.

Outside of the classroom, Welch stays busy volunteering in her community and caring for livestock. Welch volunteers with the Rio Verde Roverettes—a ladies-only equestrian group that supports the American Cancer Society through numerous charitable events. To top it off, Welch raises four children who she hopes to inspire with her return to school.

"It is a fantastic feeling to be able to show my kids the great things you can accomplish when you pursue something you are passionate about," said Welch. "I tell them, 'If I can do it, then you can do it, too,'" she added.

Between shuttling her kids to their 4-H activities, and tending to her own commitments, Welch makes time to travel roughly two hours round-trip from her farm house in Cottonwood, Ariz., to attend class in Prescott each day.

Welch claims to have always been a techy person growing up, and she enjoys the challenge of finding problems in broken electronics systems to fix them. After she completes her AAS, Welch plans to seek a career in electrical instrumentation and explore options to continue her education with a Bachelor degree in Electrical Engineering.



SUCCESS BY THE NUMBERS

PARTICIPANTS SERVED

1746

Year 1 – **198**
Year 2 – **443**
Year 3 – **1105**

STUDENT ACHIEVEMENTS

182
Participants hired

420
College certificates and degrees earned

AUDIENCES SERVED

Veteran/ Spouse of Veteran (cumulative total) – **155**
Trade Adjustment Assistance eligible workers (cumulative total) – **141**

1927

CREDENTIALS EARNED

Year 1 – **194**
Year 2 – **494**
Year 3 – **1239**

GROWTH RATES

124% Y1 to Y2

149% Y2 to Y3

Participant enrollment experienced the largest growth in year three, in which all programs of study and grant-funded equipment were fully implemented.

Data sources: Self-reported student intake forms and college tracked metrics used to compile DOL annual report.

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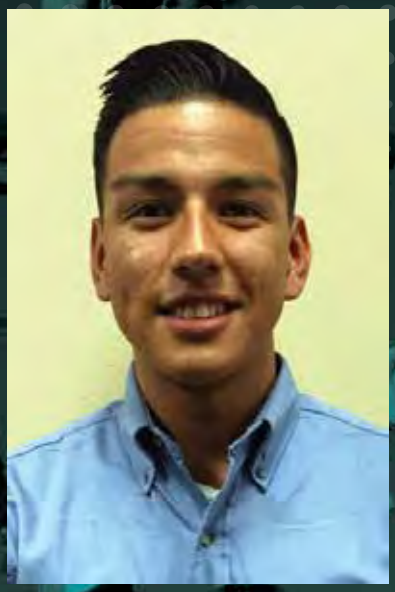
Faces of Success

MARTIN SALAZAR



Martin Salazar (21) is a recent graduate of the ASC-GIEC programs. He studied at Pima Community College (PCC) where he graduated in May 2015 with a certificate in Electrical Utility Technology (EUT). Currently, he works for Tucson Electric Power (TEP) where he has his eyes set on a long-term and stable career.

Salazar enrolled at PCC as the first student in his family to attend college. He was drawn to the program for the career potential in the energy industry. He first learned about the program through a word of mouth referral, which came after taking a short break from his education.

After graduating from PCC, Salazar earned a position as a Craft Trainee Intern at TEP. Now, after working for just a few short months, Salazar will begin a new position as a Field Technician. For Salazar, this new position is not only a promotion, but a step toward his dream job as a Design Technician. As the oldest of three children and the product of a modest upbringing, he has relished in the opportunity to help give back to his family and serve as a role model for his younger siblings-- doing something he loves is just the icing on the cake.

"I'm a very analytical person, and I get to use critical thinking skills everyday," Salazar said in reference to his new job. "Plus, it pays well, I get to work with people I like, and I get to contribute to my family. As an older brother I have a responsibility to take my siblings out to do the things I didn't get to do as a child. This job offers me something that my family and I didn't know was possible."

CONSORTIUM ACHIEVEMENTS

ACTIONS COMPLETED

At the close of the third grant year, the ASC-GIEC had completed 97% of its promised grant projects. Many of the items are outlined below, leaving the consortium tasked with only a third-party curriculum review and an evaluation of outcomes remaining in the project actions.

CYBER DEFENSE

Estrella Mountain Community College's IT and Power Systems Security Associate of Applied Science degree, a DOL supported program, received the first National Center of Academic Excellence designation in Cyber Defense for two-year institutions (CAE2Y) in Arizona. The National Security Agency (NSA) and the Department of Homeland Security (DHS) recognition identifies colleges that meet the highest standards for educating and training students to protect and defend cyberspace. Awarded in June 2015, EMCC was one of 28 schools to receive the designation this academic year, which spans 2014 through 2019.

DIVERSITY AND OUTREACH SYMPOSIUM

In the spring of 2015, the ASC-GIEC hosted a Diversity and Outreach Symposium at lead college, Estrella Mountain Community College. The two-day session welcomed roughly 40 college and industry leaders from across the country to learn about innovative strategies implemented into energy training programs within the ASC-GIEC. Presentations included topics such as methods for diversifying workforce pipelines and hosting successful career awareness events.

PATHWAY MAPPING

With support from Science Foundation Arizona, the ASC-GIEC developed a consortium-wide articulation agreement for transfer among associate degree paths, as well as a brand new transfer pathway for a Bachelor degree in Electrical Engineering at Arizona State University. Student planning guides are available on the consortium website and through aztransfer.com.

PRIOR LEARNING ASSESSMENTS

In year two of the grant the Curriculum and Instruction Committee developed a common policy for accepting applicable prior learning credits into energy pathways. This accomplishment was unique because it spanned multiple districts, requiring consistent collaboration and policy amendments at various levels.

VETERAN'S RESOURCE GUIDE

NPC spearheaded the development of a Veterans' Resource Guide in 2015 as a response to veteran needs for support services. The project began as a collaborative meeting, which brought over 30 veteran service organizations, multiple counties and local tribal groups together to better serve student-veterans. The result was a 10-page document outlining locations, contacts and services provided regionally to veterans.

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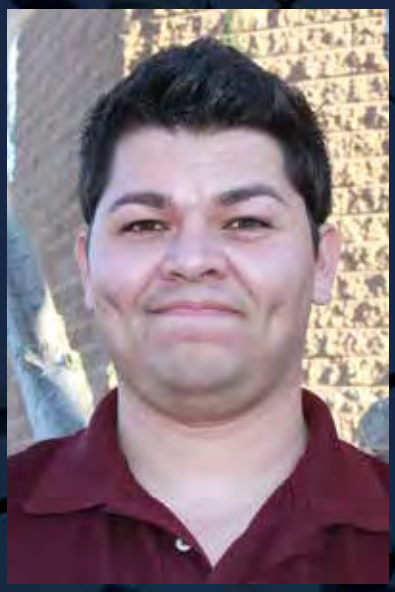
Faces of Success

ALFONSO SIMENTAL



Alfonso Simental (31) is an Instrumentation and Control Apprentice at Arizona Public Service (APS) Palo Verde Nuclear Generating Station, and a Power Plant Technology (PPT) student at Estrella Mountain Community College (EMCC). As a husband and father to four children, Simental has seen the Get Into Energy programs impact his family in a positive way.

Simental began his professional journey working in manufacturing and cable installation. Although these were comfortable positions, Simental sought growth opportunities and challenge. After supporting his wife through her college education, and finally earning United States citizenship status in 2013, which qualified him for financial assistance for a college education, Simental enrolled in college as a full-time student to advance his career.

While attending EMCC, Simental's science instructor introduced him to the nuclear energy industry. That is when he discovered the PPT program, which he describes as a technical career path that involves critical thinking like engineering, but with a hands-on approach. Quickly after enrolling in the program, Simental was hired by Palo Verde where he is participating in a four-year training apprenticeship and has the opportunity to learn and grow outside of the classroom.

For Simental, the PPT program and his career at Palo Verde are challenging and rewarding, allowing him to provide for his family. Notably, Simental says that his pay is more than he expected and he has opportunities to continue his education. Already possessing an Associate Degree in Engineering, Simental is currently receiving employer tuition assistance on top of his regular pay for not only his PPT Associate of Applied Science degree, but also for a Bachelor's in Nuclear Engineering Technology through Excelsior college.

"Getting into energy was something I always knew I wanted to do," said Simental. "The program services and education helped me achieve this goal, and made me feel prepared for my job."

SCALED MODELS

The ASC-GIEC has implemented models to increase student retention and outcomes. The models now serve as scalable initiatives that can be implemented at other institutions nationwide. The innovations include an industry-vetted Get Into Energy (GIE) Competency Model and a college-to-employer Workforce Supply and Demand Model.

COMPETENCY MODEL

The GIE Competency Model defines basic proficiencies (knowledge, skills and abilities), industry fundamentals, technical competencies and job-specific training in a tiered pathway. The concept provides students with stackable and industry-vetted credentials that align with a certificate or degree pathway. The model is flexible in the fact that it provides multiple opportunities for entry and exit points, allowing students to earn on-the-job experience at various levels, and continue their education into higher degrees. The strength of the model is employer engagement and validation of the college curriculum.

WORKFORCE SUPPLY AND DEMAND MODEL

The Workforce Supply and Demand Model is based on a one job- one student philosophy. The process requires frequent and open communication between industry and college leadership to effectively gauge impending employer hiring projections and balance those figures with the output of qualified job candidates. Employers engaged in the model are committed to supporting the colleges as a means to build a qualified workforce, as opposed to buying or borrowing talent required for daily operations. Likewise, the colleges are committed to pipelining students into craft training programs that are in demand at the time a college student graduates and is seeking a career.

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SUSTAINABILITY

All 18 of the ASC-GIEC programs are projected to sustain beyond the life of the TAACCCT grant. In addition, the colleges intend to maintain Get Into Energy branding, which has become a student-recognized term synonymous with career pathways for the energy industry. Existing partnerships will remain intact with intent to continue expanding career and resource opportunities for students within the program. The colleges now operate with full lab equipment and dedicated faculty that replicate on-the-job training and were made possible through grant funds.

Moving forward, the Arizona Workforce Consortium, comprised of the major Arizona utility companies, will transition as the leader of ASC-GIEC energy training initiatives. As such, the partnering companies and colleges are committed to continuing an open dialogue of future workforce needs to maintain a flow of qualified employees to meet the hiring projections of the future.

"There are three strategies companies can use in talent acquisition—they can buy talent, borrow it, or build it...In collaboration with the ASC-GIEC colleges we are setting the Arizona utilities up to build talent, which we trust and can help mold for years to come."

EMPLOYER PERSPECTIVE

The ASC-GIEC initiatives support a workforce building business model, whereby Arizona utilities can rely on a talent pipeline to fulfill workforce needs of the future. The concept aligns with the community college "one student- one job" philosophy in which workforce analytics help the colleges align and prepare students for jobs that will be in-demand at the time of their program completion.

"There are three strategies companies can use in talent acquisition—they can buy talent, borrow it, or build it," said Ty Freeland, Manager of Talent Acquisition for Arizona Public Service Co. "Buying talent can be costly, and borrowing is not sustainable. In collaboration with the ASC-GIEC colleges we are setting the Arizona utilities up to build talent, which we trust and can help mold for years to come."

In addition, the college and utility collaboration has enhanced existing partnerships and the quality of student outputs.

"Tucson Electric Power is now co-teaching with Pima Community College faculty in its energy courses," said Marji Morris, Program Manager of Human Resources for TEP. "Integrating our company into the curriculum development and teaching process helps us connect with potential employees, and provides our organization with confidence in the skills of those students who are graduating."

Most importantly, the grant outcomes have helped develop in-demand training programs that were previously non-existent in Arizona.

"Working with Science Foundation Arizona and the Maricopa Community College District, we were able to implement a transfer pathway from the community college to Arizona State University for a Bachelor of Science in Electrical Engineering," said Josh Schwartz, Manager of Apprenticeships and Skills Training at Salt River Project. "Prior to the grant, there were no bachelor degree pathways for engineering in the power industry, forcing employers to recruit for these positions out of state. Now, local talent can train and work in their home state."

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Equal Opportunity Employer/ Program: Auxiliary aids and services are available upon request to individuals with disabilities. ASC-GIEC programs and services are funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. Program materials were created by the grantee and do not necessarily reflect the official position of the U.S. Department of Labor.

ASCGIEC-QUICKFACTS-20160211

Memorandum of Understanding between Northland Pioneer College and Northeastern Arizona Innovative Workforce Solutions

Summary:
This memorandum of Understanding between Northland Pioneer College and Northeastern Arizona Innovative Workforce Solution is directed toward expanding training and employment opportunities under the Department of Labor H1B Visa Grant Funds. Training and employment efforts are focused on specific healthcare occupations. The college will provide training, assistance in identification of occupations, career pathways and skills and competencies as well as refer potential students to Northeastern Arizona Workforce for appropriate services.

MEMORANDUM OF UNDERSTANDING

Between

Navajo County Community College District (Northland Pioneer College) and Northeastern Arizona Innovative Workforce Solutions

This Memorandum of Understanding ("MOU"), effective upon approval of all parties, is between Navajo County Community College District (Northland Pioneer College) and Northeastern Arizona Innovative Workforce Solutions (Northeastern Arizona Workforce). The MOU will expire June 1, 2020 unless cancelled prior to that date in writing.

This Agreement may be cancelled at any time by either party giving 90 days written notice to the other party. The Agreement may be modified at any time by written modification mutually agreed upon by both parties.

1. **Purpose:** To utilize Department of Labor TechHire H1B Visa Grant Funds to expand training and employment opportunities in in-demand, mid-level healthcare occupations.

2. **Organizational Responsibilities:**

Northland Pioneer College

- Provide training programs for mid-level healthcare occupations, including:
  - Certified Nursing Assistant
  - Medical Assistant
  - Medical Office Technologies
  - Licensed Practical Nurse
  - Registered Nurse
- Aid in the identification of in-demand occupations and the career pathways associated with those occupations
- Identify necessary skills and competencies for those in-demand occupations
- Refer potential students to Northeastern Arizona Workforce for assessment and determination of eligibility as program participants

Northeastern Arizona Workforce

- Assess potential participants for grant-funded training and education
- Identify and refer candidates for education and training in the grant program
- Provide additional supportive services
- Provide case management to grant-funded participants including intervention for participants who are failing to meet educational requirements
- Connect and place participants with employer
- Collect, track, and report participant data

IN WITNESS WHEREOF, the parties hereto have executed the Memorandum of Understanding by their duly authorized representatives effective as of February 26, 2016

Northeastern Arizona Innovative Workforce Solutions	Navajo County Community College District
By: _____	By: _____
	Jeanne Swarthout, President
	Northland Pioneer College
_____	_____
Date	Date

REFOOFING AND MECHANICAL EQUIPMENT INSTALLATION

Recommendation:
Staff recommends an award of contract to Edge Construction for the removal and installation of a new roof and the installation of the pre-purchased HVAC equipment for the Learning Center at the Painted Desert Campus for $404,967. Four bids were received for this project with bids ranging from $444,651 to $404,967; bids were opened February 25, 2016.

Summary:
A professional roof survey and subsequent inspection has been completed for the Nizhoni Learning Center. The existing roof has out lived its warrantied life and is showing signs of deterioration. It was recommended that the existing roof be removed and replaced. A design for the replacement of the roof has been completed. In conjunction with the removal and replacement of the roof there will be the installation of the new HVAC equipment.

Award of this contract will allow the Contractor and associated subcontractors time to pre-purchase materials to have them onsite when the scheduled construction of this project begins May 16, 2016. A recommendation from DLR Group is included.

The cost of this project is included in the current year budget as part of the deferred maintenance budget.

DLR Group
Architecture Engineering Planning Interiors

6225 North 24th Street
Suite 250
Phoenix, AZ 85016

o: 602/381-8580
f: 602/956-8358

February 29, 2016

Ms. Maderia Ellison
Interim Vice President for Administrative Services
Northland Pioneer College
2251 E. Navajo Boulevard
Holbrook, Arizona 86025

Re: **Northland Pioneer College, Reroofing and Mechanical Equipment Installation**
NPC Bid Identification AS#16-6
DLR Group Project No. 30-15133-01

Dear Ms. Ellison

We have reviewed the Bids submitted on February 25, 2016 for Reroofing and Mechanical Equipment Installation for the Learning Center at the Painted Desert Campus, NPC Bid Identification AS#16-6. Four bids were received with Edge Construction submitting the low bid. See the summary below.

Contractor	Base Bid
Edge Construction	$404,967.00
Woodruff Construction	$412,234.00
Peterson Construction	$416,653.00
Pimmex Contracting	$444,651.00

Edge Construction's Bid Form and Bid Bond appear to be in order. Their Non-Collusion Affidavit and Legal Arizona Workers Act Compliance were enclosed with the Bid.

We have received a copy of Edge's contractor's license and partial subcontractors list after the Bid.

Edge Construction has successfully completed two previous reroofing and mechanical installation projects for Northland Pioneer College. They have listed the same roofing and mechanical subcontractors used on the previous projects. DLR Group and College personnel were very pleased with Edge Construction's project management and their subcontractor's workmanship.

A project cost estimate of $406,303.00 was made by DLR Group in January 2016. We are pleased to see the Bid was in line with that estimate.

Based on our review of the bid submittal and because of Edge Construction's history of successfully completing projects we recommend entering into contract with Edge Construction for this project in the amount of $404,967.00.

Sincerely,

DLR Group

Stan Axthelm
Senior Associate

cc: Mr. David Huish, NPC
Sean Rosebrugh, DLR Group

REQUEST TO APPROVE TITLE III EVALUATION CONTRACT

Recommendation:
Staff recommends approval of a five-year contract with GeoDriven, LLC in the amount of $125,000 for external evaluation services of the TALON project under the Title III grant that Northland Pioneer College was awarded in the fall of 2015.

Summary:
The proposed contract provides external evaluation services, including formative and summative evaluation, as outlined in the evaluation plan section of the TALON grant proposal and according to the proposal's implementation schedule.

All tasks, processes, and deliverables will be consulted with and reviewed by the Project Director and/or other designated NPC personnel. GeoDriven, LLC will make any future adjustments to the evaluation process as needed and as approved by the Project Director. Services will be paid at a rate of $25,000 per year for five years with payments submitted biannually.

Eva Putzova
GeoDriven LLC
700 N Magma Way
Flagstaff, AZ 86001

GeoDriven
Always tailored

Mark Vest
Vice President for Learning and Student Services
Northland Pioneer College
2251 N. Navajo Boulevard
PO Box 610
Holbrook, AZ 86925

January 11, 2016

Dear Mark:

Per our email conversation, here is a consulting services agreement to provide external evaluation for the Title III Part A grant awarded to Northland Pioneer College in fall 2015.

CONSULTING AGREEMENT

GeoDriven, LLC and its principal consultant Eva Putzova will provide NPC external evaluation services, including formative and summative evaluation, as outlined in the evaluation plan section of the Technology to Advance Learning Outcomes at Northland (TALON) grant proposal and according to the proposal's implementation schedule.

All tasks, processes, and deliverables will be consulted with and reviewed by the Project Director and/or other designated NPC personnel. GeoDriven, LLC will make any future adjustments to the evaluation process as needed and as approved by the Project Director.

DELIVERABLES

Data collection and appropriate analysis will be conducted to comply with the TALON project's evaluation requirements. All associated reports will be delivered to NPC according to the schedule outlined in the Implementation Strategy Charts section of the proposal.

TIMELINE

This agreement applies to all external evaluation services provided for the TALON project between November 2, 2015 and September 20, 2020.

PROFESSIONAL FEES

Northland Pioneer College agrees to pay $25,000 annually for a total of $125,000 for five years of services under this agreement. The professional fees will be payable to GeoDriven annually according to the following schedule:

Invoice	Date	Amount Invoiced	Cumulative Amount
1	March 1, 2016	$25,000	$25,000
2	March 1, 2017	$25,000	$25,000
3	March 1, 2018	$25,000	$25,000
4	March 1, 2019	$25,000	$25,000
5	March 1, 2020	$25,000	$25,000
	Total		$125,000

ADDITIONAL TERMS AND CONDITIONS

- At all times GeoDriven, LLC will comply with the terms of the Family Educational Rights and Privacy Act of 1974 in all respects

- This agreement shall be governed by the laws of the State of Arizona. The parties shall have all remedies available by law or in equity.

- The parties may change this agreement only through a written amendment.

- To the fullest extent permitted by law, GeoDriven, LLC shall defend, indemnify, and hold harmless NPC, its agents, officers, officials, employees, and volunteers from and against all claims, damages, losses, and expenses (including but not limited to attorney fees and court costs) arising from the acts, errors, mistakes, omissions, work or service of GeoDriven, LLC, its agents, employees, or any subcontractors in the performance of this agreement.

- Funding for the TALON project will come from a grant. If funding becomes unavailable, or if NPC decides to discontinue the TALON project for any other reason, NPC may terminate this agreement with sixty days' prior written notice. If NPC terminates this agreement, GeoDriven, LLC shall be entitled to payment for all work performed prior to the effective date of the termination.

- As required by A.R.S. §§ 35-391.06 and 35-393.06, GeoDriven, LLC, certifies that it does not have a scrutinized business operation in either Sudan or Iran.

- As required by A.R.S. § 41-4401, GeoDriven, LLC, certifies that it and all of its subcontractors, if any, are in compliance with federal immigration laws and regulations that relate to their employees and with A.R.S. § 23-214(A). A breach of this warranty shall be deemed a material breach of this agreement and shall be subject to penalties up to and including termination of this agreement. NPC shall have the right to inspect the papers of GeoDriven, LLC, and of any subcontractors to ensure that GeoDriven, LLC, and any subcontractors are complying with this warranty.

- As required by A.R.S. § 38-511, NPC gives notice as follows: NPC may, within three years after its execution, cancel this contract, without penalty or further obligation, if any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of NPC is, at any time while the contract or any extension of the contract is in effect, an employee or agent of any other party to the contract in any capacity or a consultant to any other party of the contract with respect to the subject matter of the contract.

- GeoDriven, LLC will perform the agreed services in a professional and timely manner. If NPC becomes reasonably dissatisfied with the quality or timeliness of the work performed by GeoDriven, LLC, NPC may terminate this agreement with sixty (60) days' prior written notice. In the event NPC terminates the agreement for these reasons, GeoDriven, LLC shall be entitled to payment for all services performed through the effective date of the termination.

CLOSING

I would be happy to rework this agreement to comply with any standard agreement NPC may want to use. If this is sufficient to initiate the contract, please sign and return to me either electronically or by mail.

Sincerely,

Eva Putzova

Accepting the terms of the agreement for Northland Pioneer College:

_____ _____

Dr. Jeanne Swarthout, Date
President of Northland Pioneer College

Accepting the terms of the agreement for GeoDriven, LLC:

Eva Putzova 1/11/2016

Eva Putzova, President
GeoDriven Date

Northland Pioneer College

DIRECTED OR SOLE SOURCE JUSTIFICATION FORM

Purpose of this form: To communicate and document the reason for recommending a supplier where (a) competitive bidding was not used or (b) competitive bidding was used and a supplier other than the lowest bidder is recommended.

Description of Product and/or Service: External Evaluation, Digital Ed Title III Grant

Name of Supplier: GeoDriven Consulting **Date:** 3/14/16

Please select the reason for recommending the above named supplier:

- ☐ The requested product is an integral part or accessory to existing equipment.
- ☐ The service requested is for existing equipment which can only be completed by the original manufacturer or manufacturer's designated service provider.
- ☐ The requested product or service has unique design, performance, and/or quality specifications that are essential to particular teaching needs and are not available in comparable products.
- ☒ The requested service requires a supplier that can demonstrate unique skills or experience.
- ☐ Only one supplier is capable of providing supplies, services, or construction.
- ☐ Emergency – The goods or services are needed to correct or prevent an emergency health, environmental or safety hazard; special or time sensitive events; and/or emergency repair or replacement of existing equipment essential for daily operations.

Additional Information (Required Irrespective of Reason Selected):

Please explain why other suppliers were excluded from the evaluation. Attach additional sheets if necessary.

GeoDriven has prior work experience with federal Dept of Ed grants, especially in Title III. Was external evaluator on prior (Project Eagle) Title III grant and provided excellent quality work.

If compatibility with existing equipment is your reason for recommending the supplier, provide the following information about the existing equipment.

Description: _____

Manufacturer & Model No.: _____

Other Suppliers Contacted: Note all other suppliers considered for this product or service. Include the reason why the product or service was not acceptable. Attach additional sheets if necessary.

a) Supplier: _____

Contact Name & Phone #: _____

Product/Service Description: _____

Technical Deficiency: _____

Northland Pioneer College

DIRECTED OR SOLE SOURCE JUSTIFICATION FORM

b) Supplier:_____

Contact Name & Phone #:_____

Product/Service Description:_____

Technical Deficiency:_____

Authorization

MARK H. VELT

Printed or Typed Name of Vice President

x _____

Signature of Vice President

SAME

Printed or Typed Name of Requester

x SAME

Signature of Requester

I certify that I am in compliance with the Disclosure of Substantial Interest requirements (Policy 1220, Procedure 2715). I understand and accept my obligation to disclose any interest in a proposed College transaction.

I have no substantial interest to disclose.

The above is an accurate and current statement of all my reportable outside interests and activities, to the best of my knowledge.

Date: 3/14/16 **Requester's Signature:** _____

For VPAS Use Only

VICE PRESIDENT FOR ADMINISTRATIVE SERVICES APPROVAL

Approved by: _____ **Date of Review:** 3/14/16

Approved: ☒ **Yes** ☐ **No** **Reason for denial:**_____

☐ **Need additional information before a decision can be made.**

Information needed:_____

Northland Pioneer College

DIRECTED OR SOLE SOURCE JUSTIFICATION FORM

NPC Procedures:
Northland Pioneer College purchasing procedures permit, under certain conditions, purchases of goods or services from a directed or sole source without soliciting bids from multiple sources.

NPC recognizes that special circumstances may not support the use of competitive bidding. In these situations, directed or sole source purchases may be an acceptable alternative.

Directed or sole source purchases are an exception to the Northland Pioneer College Purchasing Procedure, and must always be in writing. The Vice President for Administrative Services will approve a directed or sole source purchase on a case-by-case basis.

Definitions:
Directed Source: Indicates a product or service must, for specific and justifiable reasons, be purchased from one specified supplier. Directed Source procurement may be used when one of the following conditions exists:

- The requested product is an integral part or accessory to existing equipment.
- The service requested is for existing equipment which can only be completed by the original manufacturer or manufacturer's designated service provider.
- The requested product or service has unique design, performance, and/or quality specifications that are essential to a particular research protocol or teaching needs and are not available in comparable products.
- The requested service or system requires a supplier with unique skills or experience.

Sole Source: Indicates only one supplier exists capable of providing a particular product or service.

Process:
The Directed or Sole Source Justification Form shall accompany any request for a purchase from a Directed or Sole Source where:

- the purchase exceeds $1,000, and
- the purchase is not covered by an existing contract or price agreement.

Furnish the necessary explanation and documentation as noted on the form. The requestor and the appropriate approver (vice president) must co-sign this document. Forward the form and supporting documentation to the Vice President for Administrative Services for review and approval.

Evaluation:
For directed and sole source purchases, each department is responsible for evaluating alternative sources of supply and documenting the reasons that the purchase will be directed to a particular supplier or service provider when alternative sources are available. Departments also are responsible for verifying that prices paid for directed and sole source purchases are fair and reasonable.

Under no circumstances shall a supplier be advised that a contract will be awarded on a directed or sole source basis before approval by the Vice President for Administrative Services.

The determination as to whether a directed or sole source justification is reasonable is based on one or more of these criteria:

- the requestor has investigated and documented his/her evaluation of potential alternate sources of supply for the requested product and/or service.
- the requestor's documentation explains how similar products and/or services cannot meet the required specifications.
- the requestor has documented that a good faith effort has been made to identify other sources.

If the purchase meets the criteria for Directed or Sole Source, the Vice President for Administrative Services will authorize the purchase. The Directed or Sole Source Form will be returned to the requestor if the purchase does not meet the criteria or if additional information is needed.

Exclusions:
Subscriptions, dues, memberships and other similar items will be treated as sole source, and do not require sole source justification documentation.

REQUEST TO APPROVE ADDITIONAL COSTS FOR DRAINAGE AND LANDSCAPING CONTRACT AT SILVER CREEK CAMPUS

Recommendation:
Staff recommends approval of the additional cost of $34,785.47 associated with three change requests for the drainage and landscaping project at the Silver Creek Campus. The original contract was for $100,491.96 awarded to Navapache Equipment Services. Tetra Tech, architects for the project, advised the college on all change orders.

Summary:
Staff issued a request for bids to provide drainage and landscaping at the Silver Creek Campus in Snowflake/Taylor. The project consisted of two major components. One is the construction of a drainage channel at the north end of the campus. The other major component was the installation of culverts at the south end of the campus.

After the contract was awarded the design of the channel was modified to allow for better maintenance of the channel in future years and to better protect the property. The bottom of the channel was switched to concrete instead of rip rap (large boulders) and the width was increased from 5 feet to 6 feet requiring more material and supplies. In addition, the property owner to the north finally consented to using a portion of their property which required moving the fence, clearing vegetation to the new property line, and building a retaining wall for a utility pole. Lastly, additional cost was incurred for rerouting of conduits and sprinklers that were not buried deep enough, deepening and regrading boxes underneath culverts, redesigning and regrading of culverts, and extra underground sleeving. The changes were reviewed and approved by Tetra Tech in consultation with NPC.

The end result is that the Silver Creek Campus has better drainage to protect the property and allow for better maintenance of the drainage channel in the future. You are able to see the work in the photographs that follow.

The additional costs will be covered by contingency included in the capital budget.

TETRA TECH

CHANGE ORDER

No. 3

Project: NPC – Silver Creek Campus – Drainage & Landscape Project
Date of Issuance: February 26, 2016
Owner: Northland Pioneer College
P.O. Box 610
Holbrook, AZ 86025

Date of Contract: October 28, 2015
Contractor: Navapache Equipment Services, LLC
Engineer: Tetra Tech, Inc.

You are directed to proceed with the following change(s):

1. Perform the services and provide the rebates as listed in the letter prepared on February 25, 2016 in regards to effort spent on the Southern Drainage Channel.

CHANGE IN CONTRACT PRICE:	CHANGE IN CONTRACT TIME:
Original Contract Price:	Original Contract Time: 90 Calendar Days
$100,491.96	Original Notice to Proceed Date: 11/11/2015
Increase/Decrease from previous Change Orders:	Increase/Decrease from previous Change Orders:
$28,041.47	10 Days
Contract Price Prior to This Change Order:	Contract Days Prior to This Change Order:
$128,533.43	100 Days
Increase This Change Order:	Increase This Change Order:
$6,744.00	0 Days
Contract Price Including This Change Order:	**Contract Time Including This Change Order:**
$135,277.43	**100 Days**

RECOMMENDED:
By: _____
Engineer Signature
Date: 02-26-2016

ACCEPTED:
By: _____
Owner Signature
Date: 3/14/16

ACCEPTED:
By: _____
Contractor Signature
Date: 2-29-16

ok CBH
3/1/16

Tetra Tech
1801 W. Deuce of Clubs, Suite 230, Show Low, AZ 85901
Tel 928-537-7218 Fax 928-537-8422 www.tetratech.com

NAVAPACHE EQUPMENT SEVICES LLC
2050 E ADAMS
SHOW LOW, AZ 85901
928-537-4570

2/25/2016

David Huish,

In regards to the change order request for the transition from 24" culverts at 20 L.F. down to 18" at 20 L.F. and using concrete instead of asphalt over the culverts goes as follows:

Concrete over culverts which includes valley gutter increases the price by $4,301. (See Receipt)

Credit for asphalt that would have been placed over culverts is: 450 S.F. which equals to 8.5 tons. At a price of $120 a ton credit is given in the amount of $1,020.

Credit of $400 goes towards curb that was to be placed over culverts which breaks down to $20 a ft. with 20ft of curb.

The restocking fee for exchanging the 24" culverts at 20 L.F. for 18" at 20 L.F. is an increase of $813. (Receipts are attached)

We lost 3.5 days on the job site which accumulates to a labor charge of $5,250. This work included rerouting of conduits and sprinklers that were not buried deep enough, deepening and regrading boxes underneath culverts, redesigning and regrading of culverts, and extra underground sleeving.

Our work crew consists of two operators that both work 10 hour days. Each operator gets paid $30 an hour no matter what job they are performing. Since we lost 3.5 days on the job this breaks down to:

Omar worked for 10 hours during the 3.5 days at $30 an hour:
10 x 3.5 x $30 = $1,050

Candelario worked for 10 hours during the 3.5 days at $30 an hour:
10 x 3.5 x $30= $1,050

Total labor hours add up to $2,100

All of our equipment on the job included a 10,000 lb. skid steer, 15,000 lb. excavator, and a service truck that carries the rest of the equipment. Our equipment runs on day rates due to the fact that each piece of equipment could have been used on another job site, but it was used for the Snowflake NPC job during the 3.5 days. Day rates are set as follows:

The service truck was on site for the entire 3.5 days. The day rate for this equipment is $150
3.5 days x rate of $150= $525

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2050 E ADAMS
SHOW LOW, AZ 85901
928-537-4570

The skid steer was on site for the entire 3.5 days. The day rate for this equipment is $350.
3.5 days x rate of $350= $1,225

The excavator was on site for the entire 3.5 days. The day rate for this equipment is $400.
3.5 days x rate of $400= $1,400

The total cost of equipment for the 3.5 days is $3,150

Total labor and equipment cost is $5,250

Credit was also given for reducing retaining wall size by 30 ft. is a total deduction of $1,200.

The last credit given goes towards Sod at $1,000.

Deducts:

- Credit for the asphalt that would have been placed over the culverts = $ 1,020
- Decrease of retaining wall size by 30 ft. = $1,200
- $1,000 credit for sod
- $400 credit for curb

Increases:

+ Exchanging 24" culverts for 18" = $813

+ Replacing concrete for asphalt over culverts and gutter = $4,301

+ 3.5 Days of labor, determining plan = $5,250

TOTAL DEDUCTIONS = - $3,620

TOTAL INCREASES = + $10,364

In summary, the change order will be in the amount of the cost for the exchange of culverts, plus replacing the asphalt with concrete, plus labor and equipment, minus credit for asphalt, minus the reduction in retaining wall size, and minus the credit for Sod and curb. Which equals to a total increase of cost at $6,744. In addition, we commit to fixing the broken asphalt where the conduits are tied to.

Sincerely,

Lynn DeWitt

TETRA TECH

CHANGE ORDER

No. 2

Project: NPC – Silver Creek Campus – Drainage & Landscape Project
Date of Issuance: February 26, 2016
Owner: Northland Pioneer College
P.O. Box 610
Holbrook, AZ 86025

Date of Contract: October 28, 2015
Contractor: Navapache Equipment Services, LLC
Engineer: Tetra Tech, Inc.

You are directed to proceed with the following change(s):

1. Perform the services and provide the rebates as listed in the letter prepared on February 25, 2016 in regards to effort spent on the North Drainage Channel. This effort required additional time and an additional 10 days are requested.

CHANGE IN CONTRACT PRICE:	**CHANGE IN CONTRACT TIME:**
Original Contract Price:	Original Contract Time: 90 Calendar Days
$100,491.96	Original Notice to Proceed Date: 11/11/2015
Increase/Decrease from previous Change Orders:	Increase/Decrease from previous Change Orders:
$21,180.55	10 Days
Contract Price Prior to This Change Order:	Contract Days Prior to This Change Order:
$121,672.51	100 Days
Increase This Change Order:	Increase This Change Order:
$6,860.92	Days
Contract Price Including This Change Order:	**Contract Time Including This Change Order:**
$128,533.43	**100 Days**

RECOMMENDED:
By: Doug Winkel
Engineer Signature
Date: 02-26-2016

ACCEPTED:
By:
Owner Signature
Date: 3/14/16

ACCEPTED:
By:
Contractor Signature
Date: 2-29-16

ak 3/1/16

Tetra Tech
1801 W. Deuce of Clubs, Suite 230, Show Low, AZ 85901
Tel 928-537-7218 Fax 928-537-8422 www.tetratech.com

NAVAPACHE EQUPMENT SEVICES LLC
2050 E ADAMS
SHOW LOW, AZ 85901
928-537-4570

2/25/2016

David Huish,

In regards to the change order request for the change of removing the retaining wall the prices are set as follows:

We only built the retaining wall at 52ft. The wall was originally proposed at a total of 100ft. This leaves credit of $50 x 48ft. + 10% + tax (4.605%) = $2,761.83

The deal with the property owner was that we can use part of his land in exchange for 18" culverts at a length of 40ft. including 1 band for an increase of = $545

We added 3 days on the job site. Day 1 included moving the fence and clearing vegetation to new property line. Day 2 included of excavation work from the new property and moving dirt alongside the trench. Day 3 included of more grading alongside trench and moving the fence back. $1,500 a day for the new digging/excavating which accumulates to a labor charge of $4,500.

Our work crew consists of two operators that both work 10 hour days. Each operator gets paid $30 an hour no matter what job they are performing. Since we added 3 days on the job this breaks down to:

Omar worked for 10 hours during the 3.5 days at $30 an hour:
10 x 3 x $30 = $900

Candelario worked for 10 hours during the 3.5 days at $30 an hour:
10 x 3 x $30= $900

Total labor hours add up to $1,800

All of our equipment on the job included a 10,000 lb. skid steer, 15,000 lb. excavator, and a service truck that carries the rest of the equipment. Our equipment runs on day rates due to the fact that each piece of equipment could have been used on another job site, but it was used for the Snowflake NPC job during the 3 days. Day rates are set as follows:

The service truck was on site for the entire 3 days. The day rate for this equipment is $150
3 days x rate of $150= $450

The skid steer was on site for the entire 3 days. The day rate for this equipment is $350.
3 days x rate of $350= $1,050

NAVAPACHE EQUIPMENT
"Yeah, We do that!"

NAVAPACHE EQUPMENT SEVICES LLC
2050 E ADAMS
SHOW LOW, AZ 85901
928-537-4570

The excavator was on site for the entire 3.5 days. The day rate for this equipment is $400.
3 days x rate of $400= $1,200

The total cost of equipment for the 3 days is $2,700

Total labor and equipment cost is $4,500

There was also an increase of 450 s.f. and 162 s.f. of extra concrete for the corner replacing part of the retaining wall and the dirt in the corner. This makes 612 s.f. x $6.50 + 10% + tax = $4,577.75

We will also give an extended 3-year warranty on the rip rap that was placed on the north side of the ditch.

Deducts:

- Credit for the 48ft. of retaining wall = $2,761.83

Increases:

+ 2 culverts at 20ft. with band = $545

+ Labor and equipment charge of = $4,500

+ 650 s.f. of concrete = $4,577.75

TOTAL DEDUCTIONS = - $2,761.83

TOTAL INCREASES = + $9,622.75

In summary, the change order will be in the amount of the cost for the price of the 18" culverts and band, labor charge, and price of concrete; minus the credit of 48ft of retaining wall that was not built. This adds up to a total increase in price of $6,860.92. In addition to the price increase, we will include an extended 3-year warranty on the rip rap on the north side of the ditch.

Sincerely,

Lynn DeWitt

TETRA TECH

CHANGE ORDER

No. 1

Project: NPC – Silver Creek Campus – Drainage & Landscape Project
Date of Issuance: December 9, 2015
Owner: Northland Pioneer College
P.O. Box 610
Holbrook, AZ 86025

Date of Contract: October 28, 2015
Contractor: Navapache Equipment Services, LLC
Engineer: Tetra Tech, Inc.

You are directed to proceed with the following change(s):

1. Change the North Channel bottom width from 5 feet to 6 feet.
2. Remove the Riprap from the channel bottom & install 6" thick concrete, 6 feet wide with No. 3 rebar, 24" on center in both directions, based on the attached revised cross-section drawing. This cross-section will apply approximately from Station 10+00 to Station 13+21. Install short retaining walls along edge of channel.

Attachments: Exhibit A - Drawing showing new channel cross-section

CHANGE IN CONTRACT PRICE:	CHANGE IN CONTRACT TIME:
Original Contract Price:	Original Contract Time: 90 Calendar Days
$100,491.96	Original Notice to Proceed Date: 11/11/2015
Increase/Decrease from previous Change Orders: None	Increase/Decrease from previous Change Orders: None
$0.00	0 Days
Contract Price Prior to This Change Order:	Contract Days Prior to This Change Order:
$100,491.96	90 Days
Increase This Change Order:	Increase This Change Order:
$21,180.55	10 Days
Contract Price Including This Change Order:	**Contract Time Including This Change Order:**
$121,672.51	**100 Days**

RECOMMENDED:
By: Doug Dunbar
Engineer Signature
Date: 12-9-15

ACCEPTED:
By: Melissa Ellison Interim VP
Owner Signature
Date: 12/15/15

ACCEPTED:
By:
Contractor Signature
Date: 12-9-15

Tetra Tech
1801 W. Deuce of Clubs, Suite 230, Show Low, AZ 85901
Tel 928-537-7218 Fax 928-537-8422 www.tetratech.com

NAVAPACHE EQUIPMENT
"Yeah, We do that!"

NAVAPACHE EQUPMENT SEVICES LLC
2050 E ADAMS
SHOW LOW, AZ 85901
928-537-4570

December 7, 2015

David Huish,

In regards to the change order request for the placement of concrete on the bottom of the channel for the Silver Creek Campus, the price below will include 3000 lb concrete and #3 rebar on 24 in. centers throughout the concrete.

$6.50 per sq. ft. Adds up to: 333.33ft x 6ft= 2000 sf x $6.50 + tax (4.615%) + 10%= $14,960

At a price per lineal ft. of $50 for retaining wall, amount of $50 x 100 ft. + tax + 10%= $5,753.83

As far as changes to the work that will be required, there will be less excavation on the channel bottom, but more excavation on the sides.

In regards to changes in material, there will be less rip rap, but the effort required to place the remaining rip rap will increase. Below is a breakdown showing the requested changes.

Amount of Rip Rap removed: 5ft. x 323 x 1.5 / 27= 89.72 S.Y. being removed.

At a price per C.Y. of $24 for Rip Rap the amount saved is 89.72 x 24= $2,153.28

At a price per S.Y. of $2.00 for Fabric the amount saved is 180 x 2.00= $360.00

Deducts:	Increases:
89.72 S.Y. of rip rap removed = -$2,153.28	72 C.Y. at $15 grading on sides= + $1,080
180 S.Y. of Fabric removed = - $ 360	Additional Effort placing rip rap= +$2,800
60 C.Y. at $15 Grading Removed= - $ 900	
TOTAL DEDUCTIONS = $ 3,413.28	TOTAL INCREASES = $3,880.00

In summary, the change order will be in the amount of the cost for the placement of the concrete floor, the concrete wall, and total increases, minus the total deductions, which accumulates to an increase of $21,180.55. The placement of concrete will require additional time, and we request 10 additional days for this change in scope.

Sincerely,

Lynn DeWitt

Request to Approve the Purchase of Additional Data Storage

Recommendation:
Staff recommends an approval to purchase Cisco solution for ten (10) high school classrooms at a combined price of $163,450.00 plus sales tax.

Summary:
This purchase will provide related to Project TALON (Title III grant) and related infrastructure projects.

The proposed Cisco solution will provide a comprehsive classroom design to meet the key deliverable for effective instruction. The common design provides improved performance across the networks, reduces infrastructure complexity and improve dual enrollment engagement. Providing the recommended solution will improve distance learning capabilities through improved technology and scalable delivery.

LOGICALIS
Business and technology working as one

PROPOSAL

Terms	Account Manager	Date	Quote #
NET 30	Robert Lundblade	03/03/16	LOGQ13576-01
Contract:			
Commercial			

Customer:
Northland Pioneer College
Eric Bishop
Phone: 800-266-7845
Fax:

Address:
2251 N. Navajo Blvd.
Holbrook, 86025
US

Project Name:
Northland Pioneer College - K-12 Endpoints

Project Number:
OPP067538

* Fulfillment only, Drop ship to Customer Site
* Purchase order constitutes acceptance of Quote and above referenced Contract's Standard Terms & Conditions

Manufacturer	Part Number	Description	Qty	Unit Price	Ext. Price
CISCO	CTS-MX300-K9	Cisco TelePresence MX300 55 Gen 2, PHD 1080p 8x , Touch, Mic	10.00	$11,472.00	$114,720.00
CISCO-SMARTN	CON-ECDN-CTSMX300	ESS WITH 8X5XNBD Cisco TelePres MX300 55 Gen2 PHD 1080p	10.00	$4,710.69	$47,106.90
CISCO	PWR-CORD-US-E	MX - Pwr cable United States 4,5m	10.00	$0.00	$0.00
CISCO	CTS-MX300-WBK	Cisco TelePresence MX300 Gen 2 Wheel Base	10.00	$0.00	$0.00
CISCO	LIC-TC-CRYPTO-K9	License key to activate sw encryption module	10.00	$0.00	$0.00
CISCO	CTS-QSC20-MIC+	Performance Mic - for auto expand only	20.00	$0.00	$0.00
CISCO	CTS-CTRL-DVX-10+	Touch 10 auto expand	10.00	$0.00	$0.00
CISCO	CAB-DV10-8M-	8 meter flat grey Ethernet cable for Touch 10	10.00	$0.00	$0.00
CISCO	CAB-NET-EN5M-	Ethernet cable for MX300	10.00	$0.00	$0.00
CISCO	CTS-MX300-UNIT	MX300 Gen 2 integrated codec, LCD, camera, speaker, mic	10.00	$0.00	$0.00
CISCO	SW-S52010-TC7-K9	SW Image for SX20 and MX200/300 (2nd gen) series endpoints	10.00	$0.00	$0.00
CISCO	CAB-DVI-VGA-3.5MM-	SX 3.5mm ster. jack-ster.jack/DVI-VGA cab,6m auto expand	10.00	$0.00	$0.00

Total Material:	$161,826.90
Sales Tax:	$9,292.32
Total	**$171,119.22**

Please note Logicalis Quote number on purchase order. Proposal expires 30 days from the date above.

Logicalis, Inc.		**Northland Pioneer College**	
By:	_____	**By:**	_____
Name:	_____	**Name:**	_____
Title:	_____	**Title:**	_____
Date:	_____	**Date:**	_____
		PO #	_____

Logicalis' terms of sale, found on our website at www.us.logicalis.com/tcsales , are incorporated herein by reference. For applicable engagements, State, Mohave, and SLD contract terms are incorporated herein by reference; however, for terms not addressed in the State, Mohave or SLD contracts, Logicalis' terms of sale shall supersede.

DIMENSION DATA

Corporate Address:
Dimension Data North America, Inc
11006 Rushmore Drive,
Suite 300,
Charlotte, NC 28277
United States

PRICE QUOTATION - NPC ENDPOINTS 3/3/2016 V2

Quote Name: NPC Endpoints 3/3/2016 V2
Quotation #: 1833399
Quote Status: In Process
Date Entered: 03/04/2016
Expiration Date: 04/03/2016

Organization:
NORTHLAND PIONEER COLLEGE
2251 E. Navajo Blvd
Holbrook, AZ 86025
Sales Person: Barry Edelmon

Email: barry.edelmon@dimensiondata.com
Phone: n/a

Account Manager:
Denise Ruiz
Denise.Ruiz@us.didata.com

Sales Support:
Barry Edelmon
barry.edelmon@dimensiondata.com

Delivery Country: United States
Currency: US Dollar
Comments: State Contract # ADSP016-117850
Payment Terms: 30 Days Net

Ordering Country: United States
Install Country: United States
Multi Currencies: Normal View

DIMENSION DATA TERMS AND CONDITIONS OF SALE

All products and services are offered subject to the Dimension Data Terms and Condition of Sale available at http://www.dimensiondata.com/en-US/Documents/DimensionDataTermsandConditionsUS.pdf and which are incorporated herein by reference. Dimension Data's offer to sell such products or services and its obligation to perform are expressly conditional upon Customer's acceptance of these Terms and Conditions of Sale without additional or different terms. Customer may accept Dimension Data's offer by issuing a purchase order and such action shall be deemed to be Customer's unconditional acceptance of the Terms and Conditions of Sale. Customer acknowledges and agrees that it has the ability to access each URL referenced in this quotation. Customer waives any claims or defenses to the validity or enforceability of the Terms and Conditions of Sale arising from any electronic submission of it to Customer.

If you observe any illegal or unethical behavior by any Dimension Data employee, please report such behavior to our anonymous Ethics Hotline by phone at 877-217-6364 or by web at https://iwf.tnwgrc.com/dimensiondata.

#	Mfr Part #	Description	Qty	List Price	Unit Price	Ext Price
Cisco						
	Comments:					
1	**CISCO Cisco TelePresence MX300 55 Gen 2, PHD 1080p 8x , Touch, Mic**					
	CTS-MX300-K9	CISCO Cisco TelePresence MX300 55 Gen 2, PHD 1080p 8x , Touch, Mic	10	$ 23,900.00	$ 11,346.46	$ 113,464.60
	PWR-CORD-US-E	CISCO MX - Pwr cable United States 4,5m	10	$ 0.00	$ 0.00	$ 0.00
	CTS-MX300-WBK	CISCO Cisco TelePresence MX300 Gen 2 Wheel Base	10	$ 0.00	$ 0.00	$ 0.00
	LIC-TC-CRYPTO-K9	CISCO License key to activate sw encryption module	10	$ 0.00	$ 0.00	$ 0.00
	CTS-QSC20-MIC+	CISCO Performance Mic - for auto expand only	20	$ 0.00	$ 0.00	$ 0.00
	CTS-CTRL-DVX-10+	CISCO Touch 10 auto expand	10	$ 0.00	$ 0.00	$ 0.00
	CAB-DV10-8M-	CISCO 8 meter flat grey Ethernet cable for Touch 10	10	$ 0.00	$ 0.00	$ 0.00
	CAB-NET-EN5M-	CISCO Ethernet cable for MX300	10	$ 0.00	$ 0.00	$ 0.00
	CTS-MX300-UNIT	CISCO MX300 Gen 2 integrated codec, LCD, camera , speaker, mic	10	$ 0.00	$ 0.00	$ 0.00
	SW-S52010-TC7-K9	CISCO SW Image for SX20 and MX200/300 (2nd gen) series endpoints	10	$ 0.00	$ 0.00	$ 0.00
	CAB-DVI-VGA-3.5MM-	CISCO SX 3.5mm ster. jack-ster.jack/DVI-VGA cab,6m auto expand **Estimated Lead Time:** Not Available	10	$ 0.00	$ 0.00	$ 0.00
					SECTION SUB TOTAL [CISCO]:	**$ 113,464.60**

#	Mfr Part #	Description	Qty	List Price	Unit Price	Ext Price
Cisco						
Comments:						
					SECTION GRAND TOTAL [CISCO]:	**$ 113,464.60**

QUOTE SUB TOTAL:	**$ 113,464.60**
ESTIMATED LOGISTICS CHARGE:	**$ 2,246.60**
QUOTE GRAND TOTAL:	**$ 115,711.20**

PRODUCT SUMMARY	**EXT PRICE**
Product	$ 113,464.60
Logistics Charge	$ 2,246.60
Total	**$ 115,711.20**

Interested in Leasing? A 36--month lease for All Items on this quote is $ 3,154.32 month.
These estimates exclude shipping and taxes. All leases are subject to credit approval, equipment verification and soft cost verification and applicable lease agreement.

Customer's Logistics Comments :

Dimension Data Supply Chain Services Limited (DDCC) logistic fee does not cover: VAT, Duties, Pre & Post shipment inspections, registering companies for importation, import licences (for importation and encryption), Importation Permissions etc. We advise where possible but they are still costs for the importer of record to cover.

Video Conferencing

WAN Assumption

Sentinel assumes any existing WAN components and sizing are sufficient for adding video. As needed Sentinel can perform a network analysis of performance and capacity. Sentinel also offers consulting services for design validation if requested by the client. Sentinel, will provide a separate quote based on this request.

IP Camera Wiring Support

Customer is responsible for all wiring (Cat 5 Ethernet and 110V power) to all Cameras.

Audio quality

Axis audio module is not synchronized with video via HTTP. The audio stream is sent as a stream of digital audio (Adaptive Differential Pulse Code Modulation, ADPCM G.711, G.726-32, or G.726-24). What codec is used is configured at the outset.

It may be determined during the blueprint process that additional connections are required or recommended. These will require an additional purchase cost to the Customer. Sentinel makes a best effort to avoid any foreseeable additional purchases, but in most cases the final connectivity varies slightly either for a technical reason or due to a physical requirement and this is beyond the fixed price solution design.

Power, Racks and Cooling

Like the optics, Sentinel has made a best effort to match any power requirements and answer any requests of the Customer related to equipment specifications, power cables included or other physical requirements. Any adjustments to fit in racks, connect to specific power terminal types, or secure electrician services to run a new service are beyond the fixed bid project price. Sentinel will respond to any inquiry and provide product literature. Any sizing charts provided are done so as a convenience to the Customer and DO NOT represent a commitment by Sentinel that, as sold, the equipment is ready for the Customer site. Sentinel offers Technology Area Design (TAD) consulting services should the Customer prefer a more formal and accurate solution.

Patch Cables/Cable Lengths

In most cases the BOM includes any note(s) on cable lengths included. Without the design validation of a formal TAD engagement, only a best effort is made to match the site requirements. Any changes to the cord lengths, connectors or other site readiness items will be in addition to the solution once the order is placed with the manufacturer(s). Many of the vendors offer the ability to select the appropriate items prior to order, but will charge for any replacements needed after the order and this offer will be extended to the Customer through the Sentinel Project Change Request (PCR) process. Unless specified, Sentinel assumes the Customer will provide all patch cables needed and can provide the product literature on any devices upon request.

Labor Union Requirements

Sentinel has **NOT** included any parameters for Union workers. Any requirement would require a subcontract arrangement to be determined up front and would increase the cost of deployment.

Permits & Access

Unless otherwise agreed, all permits, variances, access to facilities, roof access, building warranty concerns or other site specific information and procedures are the responsibility of the Customer. Sentinel can assist as needed, but will need to be informed of any requirements prior to the site survey to consider these within the validation process.

Remote Support

Sentinel's service estimate assumes remote access support through IP VPN or IP PPP connection. Without this access, additional services may be incurred for optimization and tuning required pre and post installation.

Project Changes Request

During Project Changes: Any changes to scope will be presented and approved through Sentinel Project Management using the Project Change Request (PCR). Changes will not be performed until the PCR is approved for procedure and all budget and timeframe impacts are understood.

Travel Requirements and Cost

Unless specified within the proposal, all travel expenses and time are not included. Travel time shall be invoiced at pre-negotiated rates and expenses plus per diem at actual costs.

General Proposal Assumptions

Product Lead Times

Depending on the technologies quoted, orders may be direct or through distribution. Lead times should be expected to be 8 weeks but can exceed 8 weeks. Should expedited equipment requirements arise, there could be an additional charge to source through a warehousing distribution partner.

Site Readiness and Site Survey Requirement:

Every effort has been made to ensure that proper power cords and patch cables have been included to match your environment's infrastructure. The notes section of the Bill of Materials (BOM) explicitly states the quantity and type of cords quoted.

Three options are available to ensure the accuracy of the selected items; please initial next to which method you agree to: (SELECT AND INITIAL ONLY ONE)

Initials	
	Option 1 Customer waives the opportunity to complete a site/closet checklist, has reviewed the BOM and agrees to quantity, type and length of the power and patch cables provided. [Financial obligation for labor and materials for changes identified post order will be the Customer's responsibility]
	Option 2 Customer has provided a site/closet review checklist document and confirms the quantity, type and length of the power and patch cables quoted. [Financial obligation for labor and materials for changes identified post order will be the Customer's responsibility, unless Sentinel provided the incorrect part based on the provided checklist]
	Option 3 Customer elects a "for charge" onsite survey of the facilities and closets to determine quantity, type and length of the power and patch cables required. In addition, Sentinel will assess each closet's cooling and UPS readiness for the proposed equipment being provided. [Financial obligation for labor and materials for changes identified post order will be Sentinel's full responsibility, unless changes to the site have taken place subsequent to the site assessment]

Fiber

It is assumed that the Customer's existing fiber will support proposed transmission speeds (i.e. 1GB, 10GB, 40GB, etc.). Customer must ensure that the fiber optic cabling is within manufacturer tolerances for distance and loss in order to support the required transport speeds. In some cases specialized equipment such as attenuators and mode conditioning cables may be required to properly support these speeds. This equipment will be at the expense of the Customer.

Optics (SFP, SFP+, GBIC, etc…)

Every effort was made in the pre-sales process through white board sessions, BOM reviews and diagrams to identify any and all optics required. **OPTICS AS QUOTED AND SOLD ASSUME A STAND ALONE SYSTEM UNLESS OTHERWISE NOTED.** Migration items and integration items to existing equipment, if not noted, are not included nor is time for the interconnection, planning or design of same. Should any question exist as to the total number, types and use of the optics, Sentinel can set up a design review and white board session prior to the order upon request.

Northland Pioneer College
MX300 TP Endpoints

Cisco TelePresence MX300 Endpoints		
Description	**Qty**	**Special Notes**
Cisco TelePresence MX300 Endpoints		
Cisco TelePresence MX300 55 Gen 2, PHD 1080p 8x , Touch, Mic	10	
MX - Pwr cable United States 4,5m	10	
Cisco TelePresence MX300 Gen 2 Floor Stand Kit	10	
License key to activate sw encryption module	10	
Touch 10 auto expand	10	
8 meter flat grey Ethernet cable for Touch 10	10	
Ethernet cable for MX300	10	
MX300 Gen 2 integrated codec, LCD, camera, speaker, mic	10	
SW Image for SX20 and MX200/300 (2nd gen) series endpoints	10	
SX 3.5mm ster. jack-ster.jack/DVI-VGA cab,6m auto expand	10	
Performance Mic - for auto expand only	20	
Hardware and Software Sub-Total	**$115,810.00**	

Cisco SMARTnet Maintenance (3-Years)		
Description	**Qty**	**Special Notes**
Cisco SMARTnet Maintenance		
ESS WITH 8X5XNBD Cisco TelePres MX300 55 Gen2 PHD 1080p	10	*36 Months Duration*
Maintenance Sub-Total	**$47,640.00**	

Northland Pioneer College

Cisco Video Solution - Endpoints

Presented By:
Jovian Dobrzenski
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Principal Solution Architect
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Video Solution

	Hardware/Software	Maintenance
Cisco TelePresence MX300 Endpoints	$ 115,810.00	
Cisco SMARTnet Maintenance (3-Years)		$ 47,640.00
Subtotal	**$ 115,810.00**	**$ 47,640.00**

TOTAL PROJECT

	Extended Price
Hardware and Software	$ 115,810.00
Solution Maintenance & Support	$ 47,640.00
Professional Services	***TBD***
Project Total	**$ 163,450.00**

Plus applicable tax, shipping & handling

SPACE USE STUDY

Summary:
The District Governing Board requested a space use study that was commissioned last fall using architect John Jarchow. In the pages that follow you will find Mr. Jarchow's report with additional edits from staff that were considered necessary. These edits include removal of inaccurate information and statements that were anecdotal and not supported by data, and clarification of information.
The study completed by Mr. Jarchow focuses on utilization of instructional space at the four campuses owned by NPC; auxiliary, offices and other non-instructional spaces are minimally addressed. Space utilization is determined on how often rooms are scheduled for classes during the semester, it also includes analysis of peak hours when rooms are scheduled, and an analysis of usage based on peak periods during the week.

SPACE UTILIZATION STUDY
for Northland Pioneer College

INCLUDES REVISIONS MADE BY NPC

prepared by:

John Jarchow, Architect
PO Box 541
Pinetop, Arizona 85935-0541
(928) 242-9301

EXPIRES 6/30/2017

March 10, 2016

INTRODUCTION

Since opening its doors in 1974, Northland Pioneer College (NPC) has grown from a few classes meeting in a variety of community and public school locations to a four-campus community college with five additional centers and other community sites. This growth of the campuses, centers, and sites occurred largely as a response to ever increasing constituent demand. For many years college growth was relatively steady, but within the last decade things have changed. There was the economic downturn of the early 21st century, on-line educational opportunities have exploded, and there is an entirely new generation of college students with different needs and interests.

NPC'S MISSION, VISIONS, VALUES, AND PURPOSES

All recommendations must be consistent with and support the Mission, Visions, and Values of NPC (Appendix F).

NPC's Mission:
Northland Pioneer College creates, supports and promotes lifelong learning.

Key points from "Our Visions" include:

- NPC creates a learner-centered environment.
- NPC responds to community needs.
- NPC provides effective and responsive service to our constituencies.

Key points from "Our Values" include:

- We Value Access - NPC is committed to providing accessible and affordable learning opportunities.
- We Value Collaboration – NPC can best serve its communities through cooperation and partnerships.

Today, NPC is a commuter institution, without an on-campus resident student population, connected not only by state and interstate highways but also by its many distance learning offerings.

This then is a space utilization study of the four Northland Pioneer College campuses, primarily focusing on instructional spaces at:

Little Colorado Campus (LCC), Winslow
Painted Desert Campus (PDC), Holbrook
Silver Creek Campus (SCC), Snowflake, and
White Mountain Campus (WMC), Show Low

For the layout of each campus and the buildings on that campus, see Appendix A. (The scope of this study specifically excludes all properties leased by or to NPC and the Northeast Arizona Training Center.)

This report has been prepared based on data furnished by the College, observations at the sites, independent research, and discussions with responsible NPC personnel (Appendix B).

The existing Master Facilities Plan, prepared by the DLR Group and dated September 11, 2012, states in the Executive Summary:

> *"It is anticipated that the Master Facilities Plan will encompass two county capital improvement programs designed to construct several new buildings."*

But, as previously noted, since these words were written, NPC has seen, as have many post-secondary institutions around the country, a decline in existing space utilization and in many cases a decline in the need for new facilities. Post-secondary education is no longer only delivered primarily on brick and mortar campuses.

Further, as the February 17, 2015 NPC Regular Meeting Board Agenda cites:

> *"Economic pressures on the college require substantial changes to the way we provide education to protect the future of the college and its critical services to the communities. The health and wellness of the institution require that we continue to identify strategies to decrease expenditures… The Expenditure Limitation and declining enrollment are both driving critical changes in how NPC provides education services, with targeted effort to minimize impact to students and staff."*

NPC should be applauded for taking this step to address current economic and social realities and respond to times that have changed. Far too often educational institutions "stay the course" maintaining the status quo rather than plan and respond to the fluctuations and forces of the markets they are meant to serve.

The DLR plan does have many good points and does a good job of setting the direction for future expansion of the NPC campuses. When those needs and their corresponding growth pressures do arise, more facilities may well be needed. The DLR study would then be a good starting point for looking at future campus expansion.

While the economic and enrollment landscape has dramatically changed in the intervening three plus years since the DLR plan was written, the following portion of that same aforementioned DLR statement still rings true, we must still:

> *"…support the comprehensive and essential educational services of Navajo and Apache County, and meet the counties' changing needs in the areas of academic instruction, professional growth, worker training and retraining, as well as technical skills development to help individuals meet the challenges of today's demanding workforce."*

We need to identify the existing available assets and match those to the college's mission and educational potential to best utilize the physical plant already in place. That is the purpose of this study.

To accomplish this purpose, this study has been divided into six sections:

1.0 DATA ANALYSIS AND REVIEW OF CURRENT USAGE
2.0 DETERMINATION OF CURRENT CAPACITY
3.0 IDENTIFICATION OF LIMITATIONS
4.0 FRAMEWORK FOR EFFECTIVE DECISION-MAKING
5.0 RECOMMENDATIONS FOR APPROPRIATE AND MOST EFFICIENT USE OF CURRENT FACILITIES
6.0 INITIATIVES/PROJECTS

The first section (1.0) is based on the data furnished by NPC which included room schedules for all four campuses and meeting schedule for one campus.

When determining capacity and limitations, there are any number of methods that can be used, but we must be cautious to insure that the methods we choose are consistent with the greater NPC mission. This must not be simply a mathematical exercise.

The framework for effective decision-making is a compilation of factors that must be considered before any decisions on future actions are made.

1.0 DATA ANALYSIS AND REVIEW OF CURRENT USAGE

Each of the campuses includes a variety of spaces, the bulk of which are used for (credit) instruction. These (credit) instruction spaces are also used for noncredit courses, Kids College, meetings, and a variety of other community purposes. We begin our analysis by looking at the Fall 2015 and Spring 2016 (credit) instruction schedules However, a brief look at the earlier data, where it is available, indicate that the (credit) instruction findings are consistent with those additional data.

1.1 SCHEDULING

NPC operates on primarily a 6 days a week schedule (Monday through Saturday) with the bulk of class offerings occurring Monday through Thursday (A market-driven decision based on historic enrollment trends.). The earliest classes begin at or after 8am and the latest classes begin no later than 7:15pm. All evening classes are scheduled to end not later than 10pm

Thus each space can essentially be thought of as being available for instruction about twelve hours a day, Monday thru Saturday.

1.2 INSTRUCTIONAL SPACES AVAILABLE

Each campus prepares a "Room Schedule" every semester (Appendices C and D). Using that source the total number of spaces available for instruction, by campus are:

campus	total spaces
LCC	21
PDC	18
SCC	19
WMC	34
total	92

(See Appendix E for a compilation of the Instructional Spaces by campus.)

1.3 WEEKLY INSTRUCTIONAL SPACE USAGE

Looking only at raw data (and not differentiating by classroom type, size, or any other criteria), the number of spaces currently being used, the percentage of all spaces used, and those not scheduled, by campus, at least one time a week are:

Fall 2015

campus	total spaces	actually used	pct used	spaces not scheduled for instruction
LCC	21	20	95	LC136
PDC	18	15	79	NLC136,143,TC206
SCC	19	13	68	LC101,104,113(aka133),114(aka134), SNC123,PAC124
WMC	34	28	82	LC108,M1,2,5,6,GC104
total	92	76	83	16 total spaces not scheduled

Spring 2016

campus	total spaces	actually used	pct used	spaces not scheduled for instruction
LCC	21	18	86	LC101,136,BHSC114
PDC	18	13	72	NLC136,143,166,TC206,SKLC301
SCC	19	14	74	LC101,104,113(aka133),SNC123,PAC124
WMC	34	30	88	LC108,M1,2,GC104
total	92	75	82	18 total spaces not scheduled

Figures 1-4 graphically identify the spaces not assigned during each semester of the 2015-16 Academic Year (AY). The legend for these figures is:

- scheduled space both semesters
- not scheduled in the Fall 2015
- not scheduled in the Spring 2016
- not scheduled during both semesters

March 10, 2016

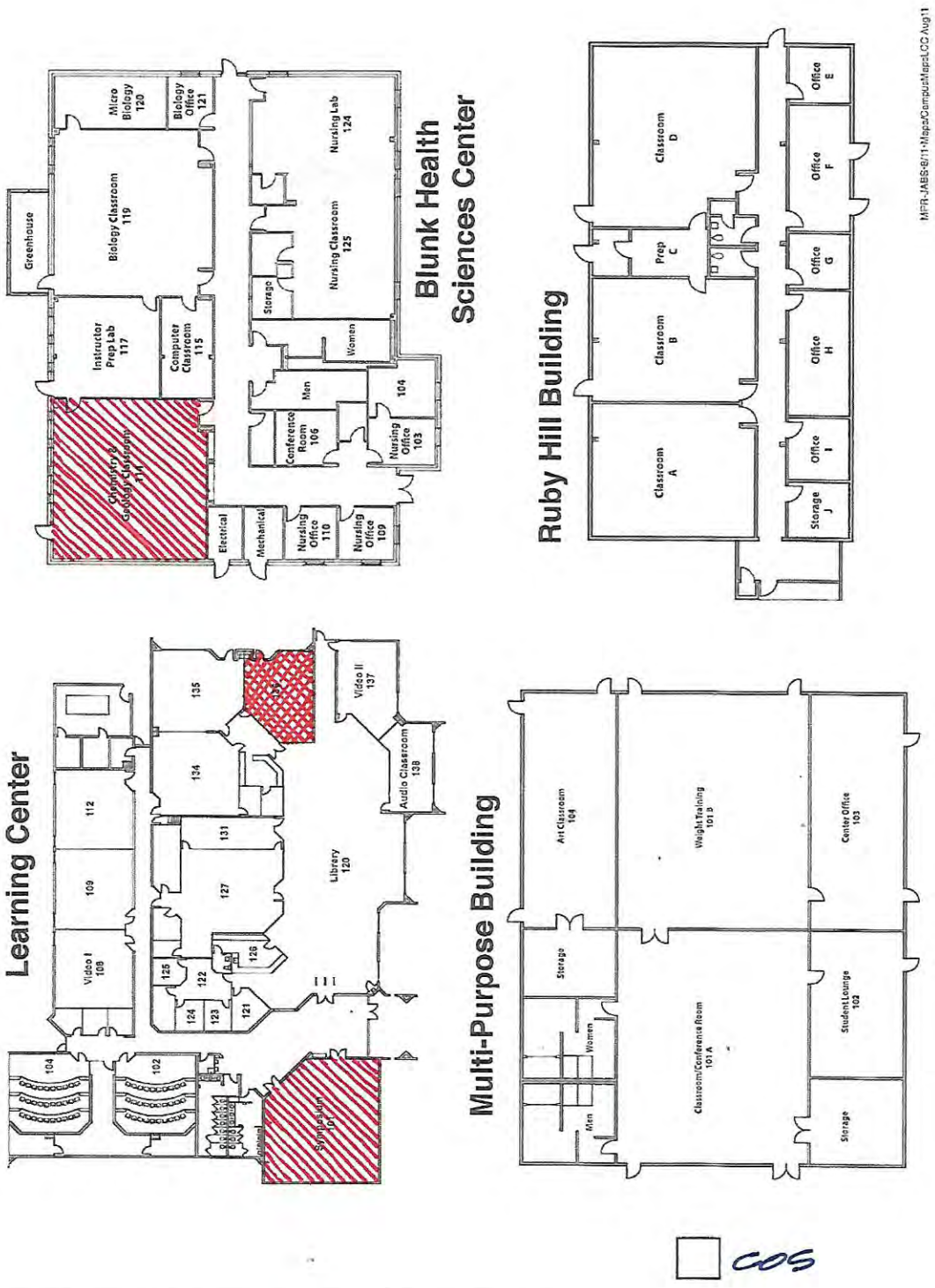

Figure 1 – LCC AY2015-16 Instructional Space Usage

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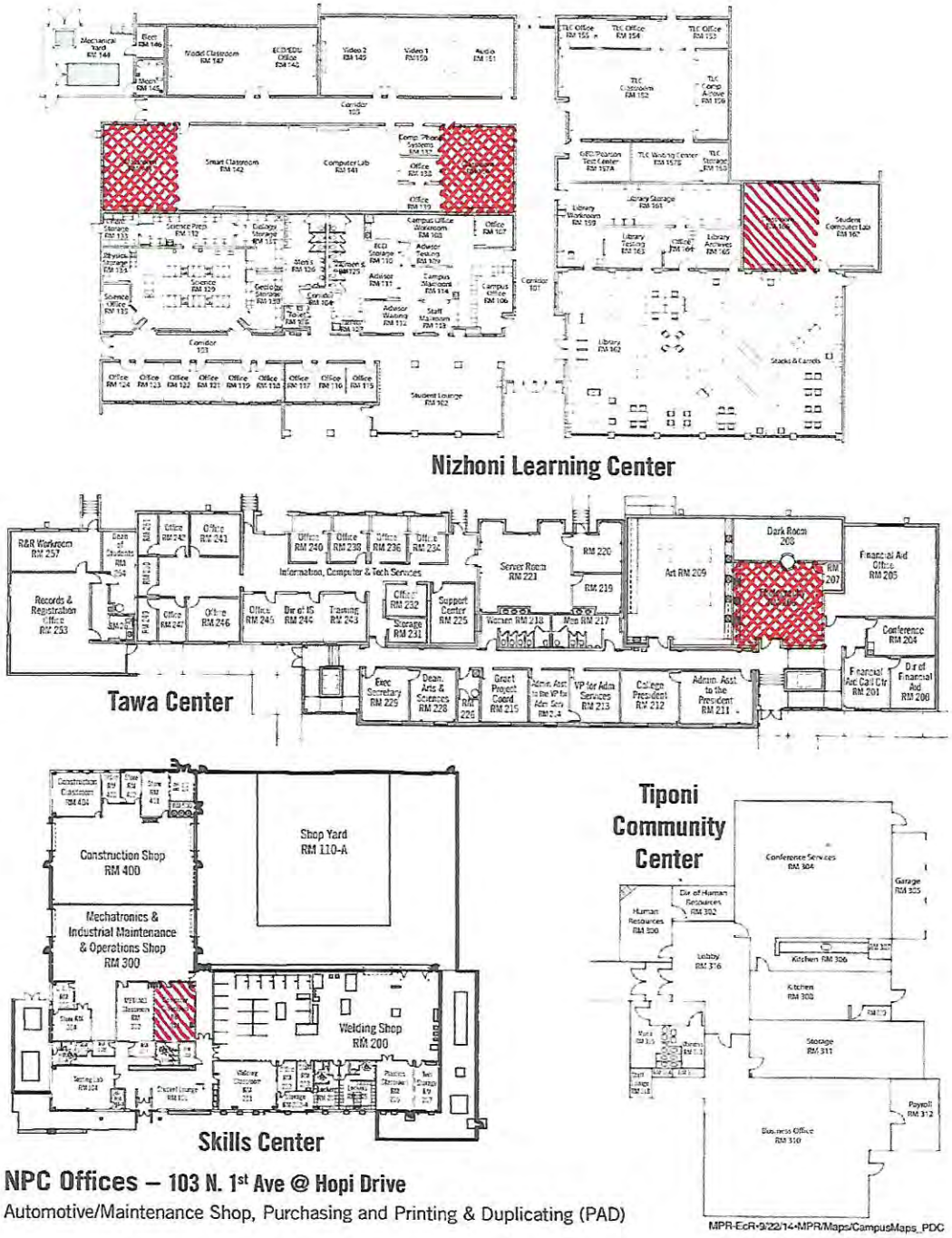

Figure 2 - PDC AY2015-16 Instructional Space Usage

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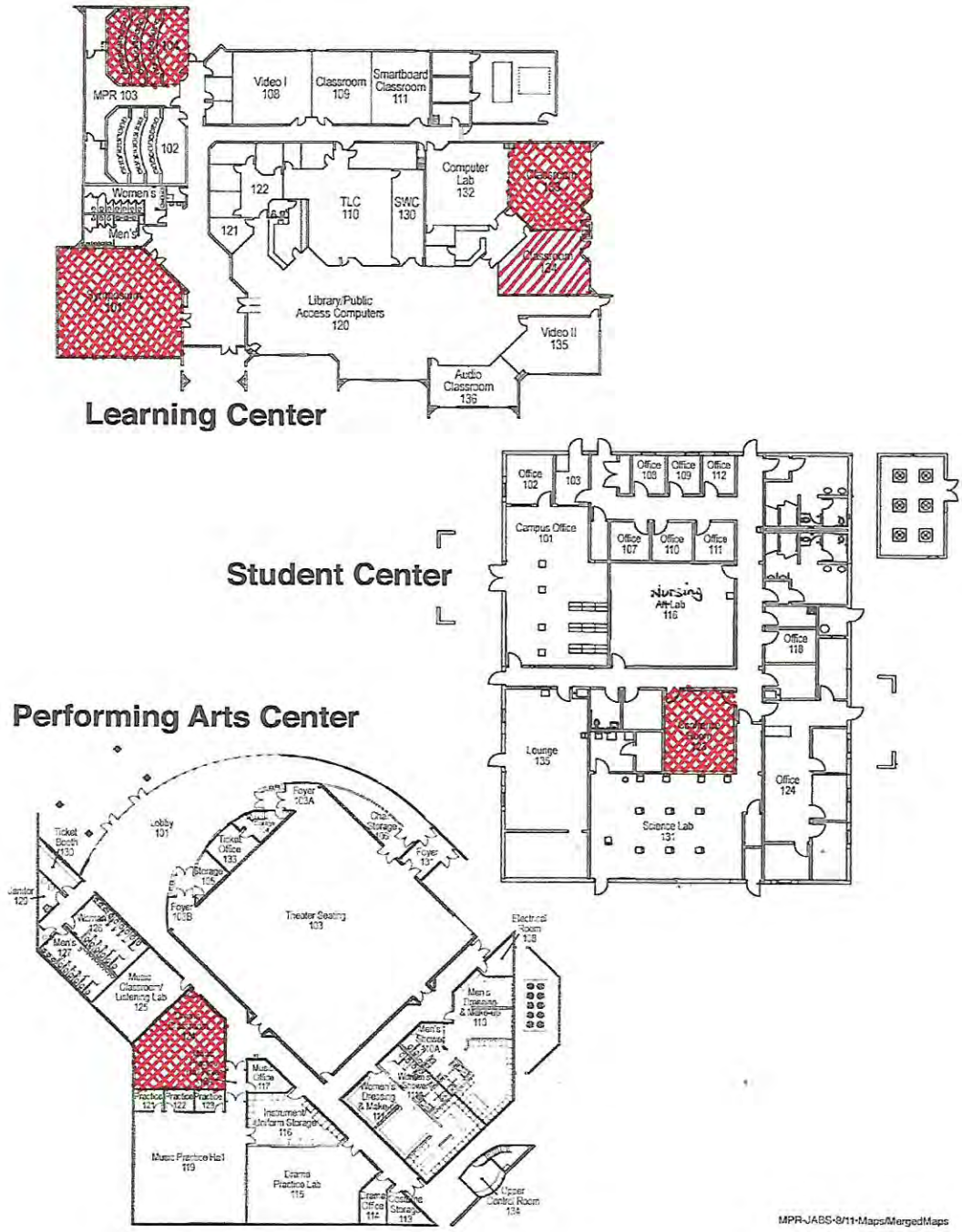

Figure 3 – SCC AY2015-16 Instructional Space Usage

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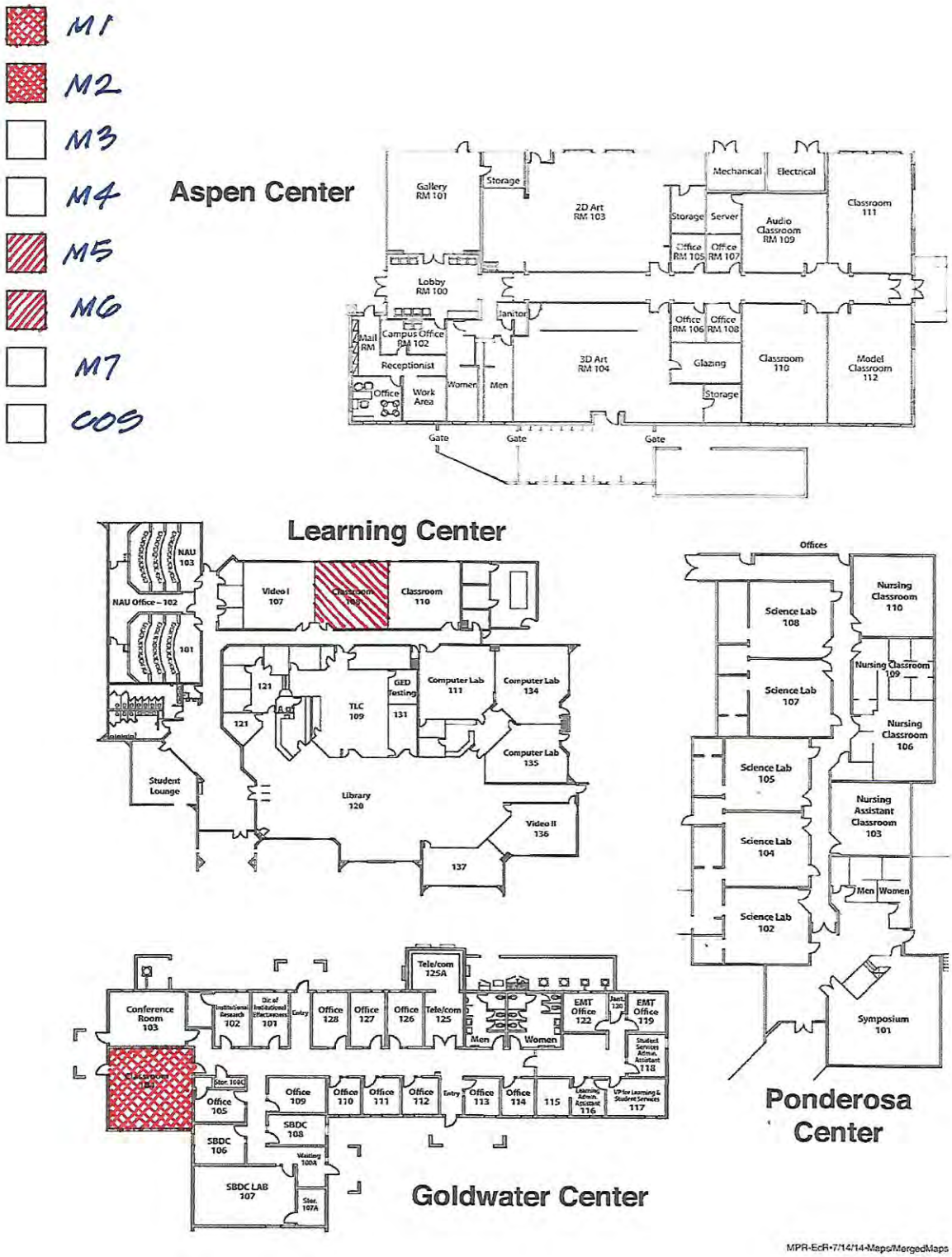

Figure 4 – WMC AY2015-16 Instructional Space Usage

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1.4 CONSOLIDATING INSTRUCTIONAL SPACE USAGE

It is reasonable to assume that the schedule has morphed over the semesters. When developing a schedule it is easy to look at the prior schedule(s) and normally assign a class to the same space it was held in previously. The net result of this process, during periods of decreasing enrollment, is that the schedule develops a lot of inefficiencies.

Further, every faculty member would relish the idea of having a dedicated classroom, solely for the use of that faculty member's students. But dedicated classrooms are not an economically justifiable concept except in those few cases where the college has chosen to offer a totally unique subject area with corresponding space and equipment demands. Thus digging deeper into the Room Schedules, it is clear that individual spaces in use are seldom being maximized to yield the greatest usage (in terms of hours) possible. There are numerous examples in the Room Schedules of spaces that are used once or twice a day at most, and essentially lie fallow for the remainder of the day. Consolidating the schedule (moving classes to another room to free up space to the greatest extent possible) will increase usage of individual spaces and provide additional unused spaces, but consolidation must be done with knowledge of specialized equipment and use requirements in some rooms. To help examine each individual instructional space, responsible NPC personnel used the following criteria:

a. General purpose – appropriate for use by a wide variety of subject areas
b. Preferred purpose – best suited for a specific subject area or range of subject areas, but which could be pressed into service by any number of other subject areas as the need might arise
c. Dedicated purpose – for reasons of configuration, protection of equipment, safety of the students, or any number of other reasons should be limited to a specific subject area(s).

(See Appendix E for a tabular listing of these spaces and Appendix F for campus floor plans as annotated by the Campus Managers.)

It should also be noted that when there is space available in excess of the current need, there is little incentive for consolidating spaces and schedules to yield maximum utilization. That fact is reflected in the schedules analyzed.

A cursory look at only the general purpose classrooms on each campus, indicates that the schedule for Fall 2015 and Spring 2016 could be consolidated, based on the current scheduling (without changing any class days or times), using the fewest number of rooms possible, to yield the following:

Fall 2015

campus	total spaces	minimum used	pct used	additional spaces removed from the schedule
LCC	21	18	86	2 additional spaces
PDC	18	14	78	1 additional space
SCC	19	12	63	1 additional space
WMC	34	26	76	2 additional spaces
total	92	70	76	6 additional spaces

Spring 2016

campus	total spaces	minimum used	pct used	additional spaces removed from the schedule
LCC	21	17	81	1 additional space
PDC	18	13	72	0 additional spaces
SCC	19	13	68	1 additional space
WMC	34	29	85	1 additional space
total	92	72	78	3 additional spaces

A similar analysis of the preferred and dedicated classrooms will likely yield additional available spaces.

1.5 PEAK HOURS

Another way to look at usage is to analyze the total number of instructional spaces in use during periods when the most spaces are being used. The results of that analysis indicate the following:

Fall 2015

campus	total spaces	peak usage	pct used	day and time period
LCC	21	11	52	Mondays 1:00 to 2:00pm
PDC	18	9	50	Mondays 1:00-to 3:00pm
SCC	19	8	42	Tuesdays 6:00 to 8:45pm
WMC	34	22	65	Mondays 2:00 to 3:00pm
total	92	50	54	

Spring 2016

campus	total spaces	peak usage	pct used	day and time period
LCC	21	9	43	Tuesdays 2:00 to 3:00 pm
PDC	18	9	50	Thursdays 2:00 to 3:15pm
SCC	19	7	37	Tuesdays 2:00 to 4:00pm
WMC	34	18	53	Wednesdays 1:00 to 3:44pm
total	92	43	47	

Looking at peak usage compared to the minimum (consolidated) spaces used, we yield significantly higher utilization percentages, as follows:

Fall 2015

campus	minimum spaces	peak usage	pct used	day and time period
LCC	18	11	61	Mondays 1:00 to 2:00pm
PDC	14	9	64	Mondays 1:00-to 3:00pm
SCC	12	8	67	Tuesdays 6:00 to 8:45pm
WMC	26	22	85	Mondays 2:00 to 3:00pm
total	70	50	71	

Spring 2016

campus	minimum spaces	peak usage	pct used	day and time period
LCC	17	9	53	Tuesdays 2:00 to 3:00 pm
PDC	13	9	69	Thursdays 2:00 to 3:15pm
SCC	13	7	54	Tuesdays 2:00 to 4:00pm
WMC	29	18	62	Wednesdays 1:00 to 3:44pm
total	72	43	60	

1.6 OTHER USES OF INSTRUCTIONAL SPACES

As noted in 1.0: "These (credit) instruction spaces are also used for noncredit courses, Kids College, meetings, and a variety of other community activities." A request for data detailing noncredit courses, Kids College, meetings, and a variety of other community activities usage was only available from WMC (Appendix G). It was advised that each campus tracks these activities differently and historical data is not routinely retained.

The four Connected Classroom Learning Environment (CCLE) rooms on each campus are reserved for classes, college-wide meetings, and maintenance each Friday.

Open lab time was also cited as another use. In a few cases the Room Schedules indicate open lab usage. It is recommended that this indication become routine in the future and be reflected on each campus schedule each semester.

1.7 OFFICES AND ANCILLARY INSTRUCTIONAL SPACES

The number of offices and ancillary instructional spaces roughly correlates to the number of classes taught and classroom spaces available.

NPC historically assigns each full-time faculty member an individual office. When looking at space utilization it is important to identify the number of offices available, current usage, and identify any difference between the two. While there was some difference of opinion, it was generally agreed that at this time the number of offices available and the number of full-time faculty employed are the same, so there is neither unused capacity nor additional need. However, it was also noted that there are no additional office spaces available on either the PDC or the WMC campuses. Thus there is no staffing flexibility on those two campuses.

Another point noted during the development of this study is that there are no Adjunct Faculty office spaces on any of the four campuses. Thus an Adjunct Faculty member who needs to meet or work with a student or students privately must find a quiet corner of campus rather than use a dedicated, and in all probability, better suited space.

Ancillary spaces include the Instructor Prep Lab (LCC – BHSC117), and the Science Prep Room (PDC – NLC 132), and any other instructional supporting spaces.

It was noted that there are no available audio/video preparation spaces, as all the A/V spaces are fully booked (Monday through Thursday) for classroom purposes only. Thus a faculty member is left to preparing their media elsewhere and that faculty member does not have the ability to preview the work prior to presenting it in an instructional setting. There were no other noted shortages of ancillary instructional spaces uncovered during the development of this study.

1.8 PARKING AND OTHER CAMPUS AMENITIES

Each campus also maintains a campus office, academic advising, registration, cashier, a student lounge, and parking. Through casual observations, there were no noted shortages of these facilities found during the development of this study.

2.0 DETERMINATION OF CURRENT CAPACITY

2.1 THEORETICAL CAPACITY OF INSTRUCTIONAL SPACES

This is only theoretical data and is not reasonable data to totally base space utilization conclusions upon, for the following reasons:

1. It assumes a readily available and sufficient market for all subject areas at all times.
2. On any given day few groupings of classes will yield precisely 12 hours of use.
3. The college mission and vision lead to offering some classes with specialized needs where a market of students is limited and thus not available 48 hours between Monday and Thursday.

If we use Monday through Thursday (the historic peak enrollment days) and look at classroom availability on a 12 hour a day basis, comparing the actual class periods (in 15 minute increments, to simplify analysis) and adding 15 minutes per class for change over from one class to another, we find the following:

Fall 2015 **OF SPACES USED** **OF TOTAL SPACES**

campus	spaces used	hours used	possible hours	pct		total spaces	possible hours	pct
LCC	18	432.75	864	50		21	1008	43
PDC	14	419.75	672	62		18	864	49
SCC	12	304.75	576	53		19	912	33
WMC	26	514.25	1248	41		34	1632	32
total	70	1671.50	3360	50		92	4416	38

Spring 2016 **OF SPACES USED** **OF TOTAL SPACES**

campus	spaces used	hours used	possible hours	pct		total spaces	possible hours	pct
LCC	17	396.25	816	49		21	1008	39
PDC	13	377.25	624	60		18	864	44
SCC	13	296.50	624	48		19	912	33
WMC	29	550.00	1392	40		34	1632	38
total	72	1620.00	3456	47		92	4416	37

2.2 INSTRUCTIONAL SPACE CAPACITY

NPC publications have in the past used the term "comprehensive" when describing the college. A comprehensive institution is one that offers a wide range of courses across the instructional spectrum. Recognizing the fact that NPC is in fact a comprehensive college, we must also recognize that some subject areas will require specialized facilities and equipment and will not operate to the twelve hour per day capacity.

From the previous analyses, it is clear that the instructional spaces are under-utilized. From 2.1 we see that instructional spaces (assuming individual classes are run at capacity, see section 2.6) are running under 40% usage of the possible capacity. Admittedly, for a comprehensive community college, this is an unreasonable measure.

Looking at peak hour usage (1.5), we see about a 50% utilization.

Through consolidation of the schedule, the usage rates climb to more than 75% and we can also free up a significant amount of space for potential use in other purposes. Please keep in mind even after consolidation there is still significantly less than 75% usage during peak hours, so there remains considerable space for expansion of the current schedule.

Using 75% usage as our basis, leads one to the conclusion that the current enrollment could be increased by another 33% and NPC could still accommodate that capacity.

But care must be used when citing 3/4 capacity as even with a consolidated schedule, there is still at least one space on each campus that would be used 6 hours or less between Monday and Thursday, without changing the days and or times classes are currently scheduled. (The assumption here is that the schedule is market driven and has been developed based on student need, most probably evidenced by past enrollment patterns, and also that the college remains comprehensive in its offerings.) Thought of another way, the room in question is only in use for not more than a maximum of 6 hours out of the 48 hour available capacity (again Monday through Thursday), or 13% of the time.

Examples of a single low room utilization rate from each campus include:

campus	room	hours used	reason
LCC	BHSC114	less than 6	no other appropriate alternative space available (CHM130, offered on Tuesdays and Thursdays from 1 to 3:44, Fall 2015)
PDC	TC209	less than 4	no other appropriate alternative space available (ART Lab#5108, offered Tuesdays from 5 to 8:45, Fall 2015)
SCC	PAC119	less than 5	no other appropriate alternative space available (MUS Lab#5000, offered Tuesdays and Thursdays from 4 to 6:14, Fall 2015)
WMC	PC108	less than 6	no other appropriate alternative space available (GLG101&102, offered Mondays and Wednesdays 1 to 3:44, Fall 2015)

Clearly, on a purely economic basis, offering classes that utilize only 13% of that room's capacity, at best, does not make sense, but if the college believes that the offerings in these rooms are fundamental to NPC's comprehensive mission, then they should be maintained.

2.3 COURSE DELIVERY METHODS

NPC offers a variety of delivery methods, as stated on the college's website:

- Traditional classrooms settings: lecture, discussion and/or laboratory format.
- Connected Classroom Learning Environment (CCLE)
  - Interactive video classrooms: classes that link the four campuses with the centers and other locations through interactive instructional video. This flexible format allows NPC to expand course offerings and provide more educational options closer to home. Students can hear, see and have discussions with the instructor who is teaching on the video system from another location.
  - Audio classrooms: NPC offers interactive multimedia audio classes that again can link all of the locations. This flexible format lets NPC expand its course offerings to provide more educational options again closer to home. NPC's audio classrooms utilize "smart board technology" which brings a video dimension to the audio classroom by allowing the instructor to use an electronic whiteboard with touch-sensitive display and digital projector. This feature allows students in distant locations not only to hear the lecture, but to view the white board as the instructor demonstrates computer controls, makes notes, pulls up charts and images, searches the Internet and plays videos.

  - Model classrooms: are on each of the four campuses, and allow faculty to test different technology resources in actual instruction.
- Online Courses: A variety of internet classes are available through NPC. In these classes, students learn course material presented via the Internet. These classes are designed for those who have busy schedules or difficulty commuting to an NPC campus or center. To utilize these courses, a student needs only to have access to a computer and an e-mail account.
- Multi-Course Learning Environment: a learning environment where several different courses may be offered during the same time frame in the same room. This type of nontraditional instruction allows a single teacher to assist multiple students taking different courses at one time as the students work at their own pace with individualized instruction materials. The teacher becomes a facilitator working with each student, one-on-one, as the need arises. These courses allow the teaching of a subject where there may be only one or two students at any given time.
- College and Career Preparation (CCP) (formerly known as TLC - The Learning Cornerstone) offers writing classes to help students improve this very important life skill.

2.4 CAPACITY OBSERVATIONS BY DELIVERY METHODS AND TYPE Examining the schedule it is clear, as cited above, that not all classrooms receive the same relative usage. But while many rooms are under-utilized, it is also clear that others are scheduled to or near optimum utilization. For example, uniformly across NPC's campuses, CCLE (the Video, Audio, Model), and CCP classrooms are uniformly scheduled from morning through evening. In contrast special interest classrooms and specialized classrooms are often not scheduled more than a few hours on any given each day.

2.5 CAPACITY BY PROGRAM AREA OR TYPE

There is also no doubt that capacity is also a function of program area or type. Technical, vocational, and many general interest courses by the very nature of their subject area tend to require more floor area, more costly equipment, and produce less FTSE at a higher cost than many transfer courses. But again, if these offerings are deemed consistent with the college's mission (to be a comprehensive college), then they are an important part of NPC's offerings.

2.6 CLASS SPACE CAPACITY

Finally room usage cannot be the only measure used to determine capacity. We must also keep in mind the percentage of capacity of each class in each room. For example, if a classroom has a capacity of 30 students, but is running with only 15 students, then while the room is being used 100%, that class is only operating at 50% enrollment capacity.

2.7 SUPPORTING INFRASTRUCTURE

Consideration of instructional spaces is important, but we must also look at the supporting infrastructure of the campuses. One important consideration, in our ever increasing technological world is band width to support internet based instruction. It is my understanding that the college currently operates at between 80 to 90 percent capacity in band width. But these figures can be misleading as any increase in capacity of band width can immediately be gobbled up by uncontrolled social media and other ancillary uses, with only a negligible, if any, gain in instructional capacity.

Past "excessive use" of band width has resulted in degradation of quality of service for distance classes. The college controls excessive use of band width by limiting access. This limit is essentially what led to controlled use of internet access at all the campuses and sites.

(The college currently has a use fee for non-students, students pay a technology fee. Free access is available to anyone to all .edu and .gov domains.)

2.8 CAMPUS CAPACITY

Analyzing each campus for capacity, it appears that there is generally sufficient instructional space capacity, parking, and ancillary services to accommodate an expansion of the current enrollment by about 33%.

The one area that appears to be running closest to capacity, and is thus most problematic, is band width, which may become an even greater limiting factor for instructional programs as technology advances and if those programs continue to be offered in the same formats.

3.0 IDENTIFICATION OF LIMITATIONS

3.1 FLOOR PLAN LIMITATIONS

Some spaces are just not appropriate for a variety of uses. There are numerous cases in point from those spaces not assigned for the Fall 2015. Those include the following:

campus	room	discussion
LCC	LC131	This room is limited in its usefulness by its geometry. It is a deep narrow space which would be hard to furnish and hard to conduct a wide variety of classes in.
PDC	NLC136	NLC136, 141, 142, and 143 are three very similar spaces. They are all the same depth; the only geometric difference is width. NLC141 and 142 are scheduled, the other two are not. The immediately apparent reason two are in use and two are not is that NLC141 and 142 are wider than those not in use. Moving walls to create four equal spaces is normally a rather minor and relatively inexpensive matter, except that room NLC137, the Computer and Phone Systems space, abuts and thereby limits NLC136. Thus reconfiguring NLC 136 would certainly occur at a much greater cost.
PDC	TC206	This room should be thought of as paired with TC208. TC206 is the Photography Classroom, TC208 is the adjoining Darkroom. While TC206 could be used for a variety of offerings, TC208 is limited in its usefulness to a single purpose.
PDC	SKLC206	This is the Plastics Classroom adjoining the Welding Shop. It is a smaller room and not easily accessed, as the only entrance is through the Welding Lab.
SCC	LC130	This room is identical to LCC/LC131 above, and has the same issues as LCC/LC131.
SCC	PAC103	This is the Theater and as such has limited general potential as a preferred instructional space.
SCC	PAC124	This is the Drama Classroom. And needs to be readily adaptable for a variety of theatrical teaching activities. Traditional classroom seating would make that adaptability far more problematic.
WMC	LC131	This space was identical to LCC/LC131 and SCC/LC130 above. Subsequent modification to this space involved creating a GED Testing room from nearly half of LC131, and thus reducing the LC131 floor area by about one-half.

Further, the architectural designs of the campuses needs to enable not inhibit the educational delivery systems. It is clear that some decisions were made in

the past that should be rethought. For example, when the bond issue construction occurred on each campus in the 1990s, each Library was designed as an entry point for a wide variety of services. At the current time there are numerous rooms that require access through the library and as such are less available for their wide variety of uses. This architectural arrangement was undoubtedly based on discussions and direction at the time, but it appears that those directions are not well suited to the current situation.

3.2 PREFERRED USE

Reviewing the Fall 2015 and Spring 2016 Room Schedules, and earlier schedules where they are available, it is quite clear that both the tiered classrooms and the Symposium rooms are not in demand. This observation has been confirmed in my interviews with key NPC personnel. Having these rooms, to emulate facilities at other institutions of higher education or to offer additional flexibility in campus activities, has value, but if these spaces are not being utilized, then consideration should be given to rehabilitating these spaces for greater use.

3.3 GROUPING AVAILABLE SPACES

Repurposing available spaces would be more easily achieved if all the available spaces were contiguous or at least nearby, but the available spaces are in most cases widely spread throughout each campus (Figures 1-4).

Realigning available spaces is certainly possible, but that will occur at some considerable additional cost to the institution. It is also important to recognize that fluctuations in enrollment are a normal occurrence. We must allow flexibility in having spaces that can be put to different uses both during different semesters and also during any given semester without incurring substantial repurposing costs to the institution.

3.4 ANCILLARY SUPPORTING ELEMENTS

Again it appears that the band width capacity of the campuses may be the single greatest limiting factor.

4.0 FRAMEWORK FOR EFFECTIVE DECISION-MAKING

Before moving to actual recommendations, it is important to consider some larger issues, that will guide and direct subsequent actions. These include:

NPC's stated value of responding to community needs is an important guiding principle, but this value also has multiple implications. When looking at the NPC student populations, there is not a single homogeneous population. Inmany cases students come to NPC while still in high school or immediately after high school. Thus the community college must acknowledge K-12 offerings and have content and equipment that builds on the student's prior learning experiences in K-12. Why would a student want to attend NPC if the content presented and the equipment used were inferior to that which the student experienced in high school? To keep up with, much less to stay ahead of, the best K-12 hardware, software, and instructional offerings comes at a relatively high cost to the college. This is a cost which we can assume will only increase with each succeeding year.

NPC also has a sizeable population of students who return to education from life and/or the workforce. In some cases these students have prior post- secondary education but in many others these students may not have finished high school, and may have had less than positive overall educational experiences. Many students need adult basic education studies and further have had minimal, if any, technological exposure. They may be attending NPC to get up to date for the workforce or for their own personal purposes. In either case NPC has a mission to continue educational opportunities for individuals over 18 years of age and also to support people who may stop in at any number of other times in her or his life.

If someone, who has no technological background, attends NPC with the intent of learning to effectively use technology, then the instruction, hardware, and software are far different from those same items that will be required to teach courses based on prior technological aptitudes.

Another point that cannot be overstated is the increasingly technological nature of the society we live in. The explosion of mobile devices has made information access available to nearly all NPC constituents at any time. This explosion has profound implications on education.

The banking and financial industries have seen a remarkable decline in brick and mortar outlets, as Millennials (the largest single generational employment sector) prefer to use mobile devices rather than go to a brick and mortar outlet. These data beg the question: Would Millennials and post-Millennials prefer to use mobile devices as an educational platform rather than attend classes on a campus, center, or site? The answer to this question will have profound impacts on the educational planning of the future.

Historically students often needed to come together for the most effective learning experiences. Today much of the content can be accessed remotely at a time and place more convenient to the student. But education is not just knowledge, skills, and abilities, there are also the social aspects of learning that heighten the experience and resulting educational gains. Since the advent of internet based instruction, educators have constantly grappled with the question of how to effectively prepare students in a socially-isolated environment?

4.2 NPC'S 2016-17 STRATEGIC PRIORITIES…

Space planning decisions need to support, not limit, achievement of the college's strategic priorities (Appendix G).

4.3 GUIDANCE FROM THE NPC LEADERSHIP

As noted previously development of this document has been framed by discussions with responsible NPC officials. These discussions and the important concepts covered include:

From the initial discussion with President Swarthout and Vice President Hatch (September 11, 2015.

Spoke with leadership and their desire to provide multiple learning opportunities at each campus within the framework of expenditure limit and budgetary constraints. The District is aware that the external environment is rapidly changing presenting new opportunities for our students and communities.

4.4 COLLEGE MODEL

Since its inception, NPC has operated primarily as a commuter college. The four campuses are each located along a state or federal highway. Two regional transit lines (the White Mountain Connection and the Four Seasons Connection) also connect three of the four campuses.

There are both commuter and residential community colleges in Arizona. Periodically NPC leadership should confirm the model in place. That discussion is far beyond the scope of this study.

4.5 ACCREDITATION

Accreditation occurs on two different levels. The college, as a whole, is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Institutional accreditation is necessary if degrees and certificates are to be awarded.

Some individual programs are also accredited (endorsed, certified, licensed, etc.) by a variety of professional organizations and/or regulatory agencies.

Program accreditation is a key component of offering programs which are respected and which allow for licensing and hiring of graduates or completers.

4.6 MAXIMIZING EXISTING PROGRAMS/ASSETS

NPC has any number of outstanding programs and initiatives, none the least of which is the NPC Kids College. In four years of this summer enrichment program for youth aged 6 through 14, NPC has seen Kids College explode from 123 students initially to over four times that last summer.

NPC also is moving to open up other potentially outstanding initiatives, including Project TALON (Technology to Advance Learning Outcomes at Northland). As noted in the White Mountain Independent:

> *A five-year, $1.75 million federal grant will allow Northland Pioneer College to expand college-level courses and adult basic education instruction at area high schools utilizing a robust network of audio-video linked classrooms.*

NPC also has numerous existing physical assets that should be maintained and it would not make sense to duplicate these facilities on other campuses. These include:

- SCC – Performing Arts Center
- PDC – Skills Center

Care must be taken to preserve and where possible enhance existing programs and assets.

NPC also needs to look at improving existing processes through architectural realignment of spaces. A case in point is the on campus registration process. As mentioned in 1.7, the existing process requires a student to go to multiple rooms and building to register on campus. This has the net effect of "discouraging students from registering." Careful consideration must be given to rearranging functions to streamline and increase the efficiency of college functions, not inhibit those same functions.

4.7 EXPAND EXISTING HIGHLY UTILIZED OFFERINGS

The CCLE (Video, Audio, and Model classrooms), and the CCP (TLC) classrooms, among others, are highly utilized. The question needs to be asked: Is there an untapped market that can be captured?

4.8 EXAMINE INNOVATIVE OPPORTUNITIES

NPC needs to remain ever vigilant in response to community needs. President Swarthout and her senior staff annually conduct community outreach activities across the counties to assess the needs and receive feedback from the various communities. Further the NPC 2016-2017 Strategic Priorities and Responsibility

Assignments (Appendix G) lists two important priorities to "removing student barriers":

- Listen to students and community and schedule accordingly
- Review current programs/program offerings and analyze need for potential new programs – where is our best return on investment for communities?

These are all important activities and should be a cornerstone of NPC's future direction decision-making. But just listening to stated needs may not be enough, as Henry Ford stated: "If I had asked people what they wanted, they would have said faster horses." NPC personnel are the educational experts who need to listen to their communities and then design an instructional solution to address the expressed needs. The result will be consistent with Steve Job's view: "A lot of times, people don't know what they want until you show it to them."

NPC also should try to forecast coming needs, not just respond to expressed needs. A case in point is in technology instruction. We all know that technology will keep advancing, and there will be new systems and methods developed. If NPC can forecast coming changes and provide instruction to prepare its public education to maximize the benefits of those changes, then NPC will be better positioned to be ahead of the curve and capture enrollment.

Adding a new direction at the college does not have to require a permanent commitment of college funds. NPC could look at itself as an incubator, to hatch and prove the efficacy of new initiatives. These initiatives can be done by NPC or in partnership with any number of community members/organizations. An example is the child care opportunity. At this time there is a perceived need for more child care services on all four campus communities. NPC could partner with local individuals to pilot and perfect child care opportunities in those communities. Thus NPC does not have to be in the child care business, but rather could help each community meet their own child care needs. What might start out as an on-campus initiative could ultimately move off-campus.

4.9 PROGRAM INTENT

There are at least three types of program intent for students. These include:

- university parallel (the junior college model)
- career education (preparing individuals for the world of work, retraining them for enhanced employment, or continuing education within the world of work), and
- general interest (courses of particular interest to any given student)

It is important to note that while the areas of intent appear quite clear, many times a student enrolls in a course designed for say university parallel or career education but the result of that student's intent is actually general interest.

This can be clearly illustrated when considering the number of individuals who have attended Cosmetology courses since that program's inception. Many students enrolled in Cosmetology courses with the intent of career exploration, preparation, and ultimately working in the associated professions. A large number have done so or are now doing so. Others attended with the same intent but as a result of her or his studies decided to find another career choice. There is also a population that enrolled specifically for reasons of personal (general) interest. Clearly if we look at the total number of all individuals who have attended Cosmetology classes, that number far exceeds the total number of individuals who have found employment in those related professions. This is, of course, totally consistent with NPC's mission of lifelong learning, and NPC's vision of a learner-centered environment.

As we consider space utilization, we must keep in mind that the general interest population has a profound impact on a number of course options. Addressing this impact keeps the college more in tune with its constituents.

4.10 POSSIBLE APPROPRIATE USES

NPC is committed to lifelong learning and programs responsive to community needs. There are any number of directions the college could consider or in some cases should reconsider. These are not intended to be listed in any order of priority, but do include:

- Potential learning laboratory for all programs – some students thrive in an environment of theoretical learning. Many others prefer and in some cases need applied learning opportunities. NPC is uniquely situated to offer a number of hands-on (applied learning) opportunities for a wide variety of its programs.
- NPC as an incubator – one opportunity for applied learning and also a potential learning laboratory for related coursework could be a "business incubator" model in conjunction with the Small Business Development Center (SBDC) and Business and associated subject areas. This could also be viewed by local economic development officials as a positive partnership in assisting local communities.
- Elder offerings – as our population ages, we need to recognize the opportunity for learning activities for this aging population. Some models already exist, Elderhostel, Road Scholar, etc., but many more opportunities are available.
- Life Long Learning – NPC's mission is all about lifelong learning. This has traditionally been understood to mean learning for high school students through the aged, at many different points in an individual's life. NPC should consider extending that definition to address programs directed to life from cradle to grave. As the NPC Kids College has shown, there is great interest and multiple benefits to kids attending offerings at the college. But there are even greater benefits to the college from these kinds of offerings. When a kid becomes familiar with and comfortable being at the college, that child is much more likely to return to the college at various other times during her or his later life.
- Tutoring and Mentoring – the movement toward increased tutoring and

mentoring has been steadily increasing. The benefits of this movement are many and varied and include building a stronger community of learners and assisting others to achieve their highest potential.

(NPC does have a very successful distance tutoring model, where a decline in the total number of students participating has been reported, but the reported success rate of users has increased.)

- Look at other parallel institutions and consider adopting their approach - NPC needs to periodically consider the viability of large changes to the way it does business. Among the approaches to be periodically considered is: At the current time there are no resident students and no athletics program. One question the college needs to consider and periodically ask itself is: Should another model be considered for NPC? What would the long-term effect of building dorms (or working with private industry to have dorms built), offering increased sporting opportunities and having a traditional residential model of higher education being a major component of services offered on a selected campus(es)? This is a model that is not foreign to some of the NPC constituents as the Holbrook Unified School District operates dormitories for high school students. Those students live at the high school during the week and often return home on weekends and vacations. Perhaps this is an opportunity for NPC also.

4.11 OFFERINGS NOT DEPENDENT ON SERVICE AREA

In general university parallel and many general interest offerings are not geographically dependent, meaning that a transfer course might well be needed by any number of students at any given location. Other offerings, most often vocational and some general interest, are more often sought by people in specific locations. This specialized interest may be related to demographics, employment or any number of other factors.

4.12 EACH CAMPUS AS A UNIQUE SERVICE AREA CENTER

In some cases, students will travel great distances to attend a given class, but more often, the student will choose to attend the class at the closest campus, center, or site. This is the logic behind service areas, but service areas are also unique statistical and community areas, not four identical areas.

Winslow and Holbrook have always been linked by migratory routes, initially the Little Colorado River was a migratory route for wildlife and ancient peoples, then the right-of-way of today's Burlington Northern Santa Fe railway lines was developed, followed by Route 66, and today the I-40 corridor.

Winslow is today the site of a state prison, a large railway switching yard, the former Fred Harvey La Posada Hotel, and an emerging arts community in a recently refurbished downtown area. Winslow also is the site of Winslow Indian Health Care Center (WIHCC) and is conveniently close to Flagstaff, with its wide array of available assets.

Holbrook is not only the base site of county government as the county seat, but also hosts the annual county fair drawing significantly on the ranching heritage nearby. It is also the city most closely located to the Petrified Forest National Park. There are numerous reminders of the impact of the Petrified Forest and Painted Desert when driving through the city.

Snowflake/Taylor is historically the most faith-based of the four communities; having been initially settled by two noted Mormon families and strengthened even further by the construction of the second Church of Jesus Christ of Latter Day Saints temple within the state of Arizona. Snowflake and Taylor remain communities of uniquely historic assets and continues to draw upon their traditional farming community heritage. Taylor is also the site of the Northeast Arizona Training Center (NATC).

Show Low is unique in terms of its natural setting as it is the only campus nestled in the ponderosa pine forest. Today it is the largest city in Navajo and Apache counties and as such has more commercial development than the other communities but it does not have the extensive heritage of the other communities.

Each campus needs to reflect its community and service area. When the campuses were expanded design fees were reduced by replicating similar facilities on multiple campuses. In essence the facilities are homogeneous in many regards, but it makes more sense for the long term health of NPC to have each campus be seen as "a" center of that service area and be uniquely appropriate to that specific service area. Just as our four major communities are unique, so too should be the campuses.

When looking at each service area if we take into consideration the characteristics of those individual service areas we are more likely to attract students with corresponding interests and also we can more readily utilize local assets as learning resources for the students. Internships and available part-time faculty are more readily accessible in those areas where that skill, trade, or profession is widely practiced. There are some obvious service area assets to be taken into consideration. These include:

Demographics
Snowflake/Taylor statistically has the highest percentage of homes with someone under 18 living in them and the highest percentage (on the basis of the entire community) of young adults. In contract, Show Low has the highest percentage of older adults and also the highest percentage of second home ownership.

Employment
The I-40 corridor is the portion of the counties where existing power plants are located. Holbrook has the counties' largest fleet location. Show Low is where the largest hospital is located and also where there is the greatest concentration of medical-related facilities. Winslow has the Indian Health Service and is convenient to the greater Flagstaff area with it medical resources.

Immediately adjacent assets
It is important to inventory readily adjacent assets, within convenient walking distance, in each service area. Case in point, the SCC is immediately adjacent to the Silver Creek Senior Center, in fact people who use the Senior Center actually drive through the SCC campus to park at the Senior Center. This begs the question: Are there programmatic offerings that could mutually benefit both the SCC and the Senior Center?

If we are going to tailor the college's offerings to the service areas, it is these kinds of data which will lead to more responsive offerings to that particular service area and the students who live in that service area.

By making each campus a center of that service area, we are giving people a reason to return to the campus numerous times. Building a commitment to and

support of the campus then becomes a good habit that can have a profound long-term effect on the college.

4.13 SOCIETAL TRENDS

The world has become and is becoming increasingly wired. Cell phones, once considered a luxury, are now thought of as a necessity. Smart phones and tablets are now available to a preponderance of the public.

As stated in 4.1 above, NPC and all educational institutions need to have a very sobering discussion of how technology will impact the delivery of education in the future. Just as our habits have changed, so too must the instructional activities of the college. As more and more students have mobile devices, that platform may well become the educational means of the future in many subject areas. This does not necessarily mean a drop in enrollment, but rather enrollment accessed in a variety of different ways. There will still be a need for laboratory training; no effective means and economically viable option to teach these hands-on skills has yet been developed. So a shift in some of the college's methods may be an answer.

4.14 NON-COLLEGE USE AS A LAST RESORT

It was clear from meeting with the Board (on October 20, 2015) that at least one Board member and I suspect the others see use of the College facilities by others as only a last resort, and should only occur after all other options have been examined and eliminated.

The NPC leadership, recognizing the changing populations, interests, and needs of students must consciously consider why a student would even want to come to a campus.

(In discussion with the Vice President of Learning and Student Services, it was noted there are at least three good answers to this question, those being:

1. The digital divide in the counties – there are many tech-savvy students, but there are also many who need hands-on direct instruction (as they are not tech-savvy) to cross this divide. There are also many potential students who do not have internet access available at their homes.
2. Many first generation college students want access, and tend to have greater success through direct instruction.
3. Older students, as a group, tend to be more comfortable with face-to-face instruction.)

5.0 RECOMMENDATIONS FOR APPROPRIATE AND MOST EFFICIENT USE OF CURRENT FACILITIES

5.1 MOVE DELIBERATELY

NPC has been doing many things right for many years. The college should continue to do most of what it has been doing in the short term. When making changes it must be noted that there could well be sizeable renovation or repurposing costs. It is also important to note that enrollment fluctuations are to be anticipated. Just as K-12 grades can experience a sizeable change in enrollment during any given year, so too does the community college. It is important not to waste resources by repurposing an area for a limited short term. Flexibility of use must remain a key as we move forward.

5.2 EVALUATE THE UNTAPPED POTENTIAL OF EXISTING NPC OFFERINGS

NPC needs to look at its most successful offerings and evaluate if there are any untapped potential markets or capacity that could be served?

What immediately comes to mind are the CCLE (Video, Audio, and Model) classrooms, and the CCP classrooms. They are uniformly scheduled from morning to night.

If it is deemed probable that there is additional capacity, then we need to move toward capturing that additional capacity. Whether or not there is sufficient band width to expand these offerings is a fundamental question that will need to be addressed. There is a potentially high cost when increasing band width, but increased band width may also allow for more opportunity as we move forward in the years to come. Repurposing the actual spaces for increased CCLE and CCP offerings should be a relatively inexpensive task, when compared to other potential actions.

5.3 INNOVATION POTENTIAL

NPC needs to continually look to its constituents and verify that it is effectively addressing any unmet educational needs in the communities it serves. What innovative possibilities are there? And what will be the associated costs to address those initiatives?

5.4 ESTABLISH EACH CAMPUS AS A UNIQUE CENTER IN THAT SERVICE AREA

Build on the unique characteristics of each service area to tailor the campus in that area to uniquely reflect its setting. The campuses will not be “the” center of the service area, as there are many well established entities and relationships already in place (churches, K-12 schools, 4-H, etc.), but each campus can be “a” center for the service area. Places where people meet, congregate, recreate, and participate in their

communities. The campuses need to be thought of as more than just an educational institution, but rather a community asset that embraces the unique history, culture, and identity of the communities it serves.

At this time there is no apparent campus life at any of the four campuses. If each campus becomes a thriving center for students and student-related activity it may well produce many benefits none the least of which would be increased enrollment.

5.5 COMMIT THE COLLEGE TO BEING A TOTAL LEARNING LABORATORY

Use the college as a learning laboratory to the greatest extent possible. For example, could a business incubator be established? This concept provides individual office space and shared use of equipment and other spaces to help promote and develop new businesses. It also lends the possibility of offering case studies for students on how best to build a successful business.

Learning should not just happen in the classroom but also in all practices and actions on all the campuses, centers, and sites.

As an example, an initial step could easily be taken on the campuses. Using the available spaces, office space in another building, could be freed up by moving some faculty members to other (unused) spaces. Then the college in conjunction with the SBDC could operate a business incubator out of the freed up (available offices). This incubator should include not only renting the office spaces, but also use of shared facilities (receptionist, copiers, and the conference room). What this would do for a professional interested in building a business is provide a location, address, office space, support services, and meeting space to help that business grow. What this does for the college is help to break down the separation between academia and the real world, while providing a real-world learning laboratory.

(This is the theory behind the First Things First Navajo/Apache Lab SchoolModel study.)

5.6 EXPAND THE CONCEPT OF "LIFE-LONG LEARNING"

When community colleges call for lifelong learning they are generally indicating that students may attend from high school on, with the community college also having a role later in life for retraining, career change, career enhancement, continuing education to retain licenses, and general interest throughout the student's entire lifetime. All of these purposes should be maximized and offered to the greatest extent possible. Partnerships with business and industry, community groups, and other organizations need to be increased to position NPC as a partner in **"THE"** preferred training opportunities for education and enrichment in each of its service areas.

But lifelong learning can be extended even further. If the early childhood

program is based at the SCC, then we could conceivably have a campus that an individual could attend from cradle to grave. How does this happen?

Child Care Facilities

The NPC 2016-2017 Strategic Priorities and Responsibility Assignments (Appendix G) calls for: "Evaluate and make recommendations on childcare options for students/employees." This initiative could in fact also be a highly successful outreach arm of NPC. A parent or guardian who wants to utilize NPC Child Care could be given a reduced tuition rate on a course or courses, as an incentive, during the times that they have a child(ren) enrolled in NPC child care. This could not only bring in new students, temporarily free up a parent from her or his parenting responsibilities and thereby help to address a significant hurdle faced by that parent, but it also begins a pattern of individuals (both the parent and the child) becoming comfortable with the campus and in all likelihood choosing to return there at numerous times during their lifetime.

The courses the parent or guardian might take could lead to a career, transfer, or could just help them with parenting skills by better understanding child development.

Opening a child care facility is a significant commitment for NPC. This initiative could be piloted at the SCC. SCC is ideally located to do just that as it is the service area with the highest percentage of youth, and families with children at home. To operate a child care facility NPC will need to comply with the many requirements of the Arizona Department of Health Services. The state requirements cover licensure, administration, staff, program, equipment, and facility requirements. So this will require a substantial financial and administrative commitment from the college, but the resulting benefits will be profound. Child care to support learning opportunities may well be so popular that when the initiative begins at the SCC, each of the other campuses will want to participate. Further, initially having child care available at SCC may bring commuter students (by car or by regional transit) to SCC primarily from the WMC and possibly from as far away as the PDC.

Kids College/After-school

Expansion of Kids College as not just a summertime program but also as an after-school program during the entire year could again result in increased enrollment. Again with the possibility of reduced enrollment fees for the parent or guardian who has a child in Kids College, we could logically see the same benefits as cited above. College vans could even be used to transport children from their schools to the campus. And renovation of facilities for repurposing to accommodate the expanded Kids College could be minimal.

5.7 ELDER ISSUES

There are really two opportunities here, learning and care. Elder learning has great potential for the WMC, as there are a high percentage of residents who are part-time and thus having a "Wiser Kids College", including Elderhostel and Road Scholar type programs, could keep the campus as busy in the summer as it could be during peak times during the traditional academic year.

Regarding care, each of the communities has seen the effects of the graying of our population. Having an aging program could provide the need for caregivers working in homes and also individual interest studies. Just as the Cosmetology program turns out more people than ever find employment in the fields, so too could this be a popular general interest alternative.

This model appears to be best suited for the SCC due in part to the adjacency of the Silver Creek Senior Center, and is also consistent with the demographics of that service area.

6.0 INITIATIVES/PROJECTS

initiative/project	site(s)	facility costs	associated costs
5.1 MOVE DELIBERATELY	NPC	none	none
5.2 UNTAPPED POTENTIAL	all campuses	minimal	could be extensive to increase band width capacity
5.3 INNOVATION POTENTIAL	all campuses	unknown	unknown
5.4 SERVICE AREA CENTER	all campuses	none	none
5.5 TOTAL LEARNING LAB 5.5.1 Business Incubator 5.6.1 Child care	all campuses	low	low
5.6 LIFELONG LEARNING 5.6.1 Child care 5.6.2 Expand Kids College	SCC (pilot) all campuses	moderate to high low	low low
5.7 ELDER ISSUES 5.7.1 Learning 5.7.2 Elder care	WMC SCC (pilot)	low low	low low

6.1 FURTHER DETAIL

5.2 Untapped potential
Analysis is needed to determine the relative costs to expand "untapped" learning into existing spaces. Could some of the required band width costs be satisfied as part of the Project TALON initiative?

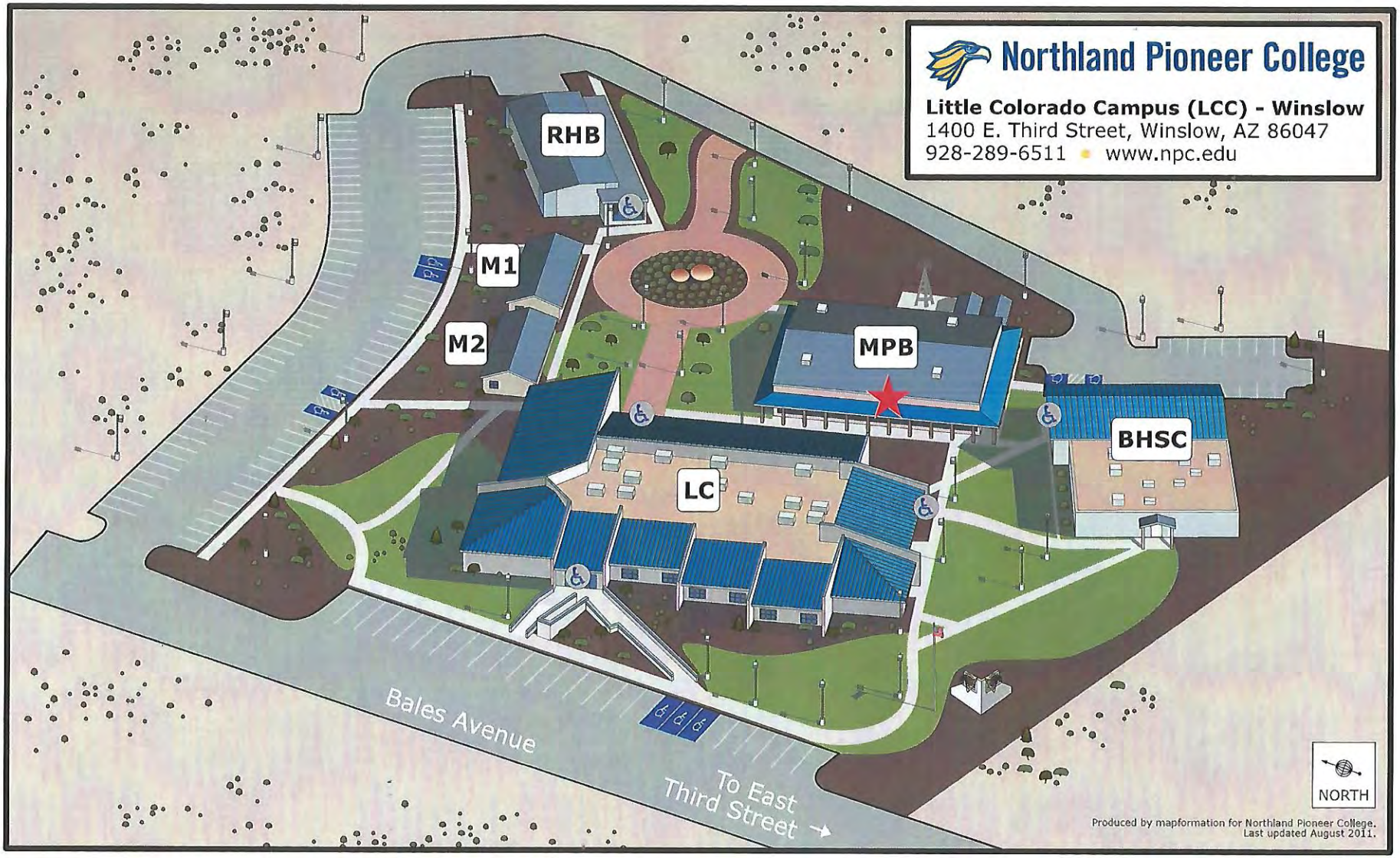
Looking at unscheduled spaces from the Fall 2015, we find the following possibilities:
LCC LC136 - might be easily modified to work as an "untapped" classroom.
PDC NLC136, 143, and TC207 – might be easily modified to work as "untapped" classrooms.
SCC LC101, 104, and SC123 - might be easily modified to work as "untapped" classrooms.
WMC LC103, and M1, 2, 5, and 6 - might be easily modified to work as "untapped" classrooms.

Please keep in mind with a consolidated schedule even more room opportunities will become available.

APPENDICES

A Campus Site Plans and Floor Plans
B Discussions with responsible NPC personnel
C Room Schedules (Fall 2015)
D Room Schedules (Spring 2016)
E List of Instructional Spaces
F Space designations (general, preferred, dedicated)
G Schedule of other uses of Instructional Spaces
H The purpose of Northland Pioneer College (mission, values)
I NPC 2016-2017 Strategic Priorities and Responsibility Assignments

A Campus Site Plans and Floor Plans



BHSC Blunk Health Science Center
Biology (119)
Biology Office (121)
Chemistry & Geology (114)
Computer Classroom (115)
Conference Room (106)
Micro Biology (120)
Nursing Classroom (125)
Nursing Lab (124)
Nursing Offices (103,109,110)
Instructor Prep Lab (117)

LC Learning Center
Advising (125)
Audio Room (138)
Classrooms (109, 112)
Computer Labs (134-135)
Library (120)
Mathematics (102)
Nursing (104)
Pharmacy (136)
Student Writing Center (131)
Symposium (101)
The Learning Cornerstone (110)
Video I (108)
Video II (137)

M1 Cosmetology Lab

M2 Cosmetology Classroom (A)
Vacant (B)

MPB Multipurpose Building
Art Room (104)
Campus Office (103)
Classroom/Conference Room (101-A)
Student Lounge (102)
Weight Training (101-B)

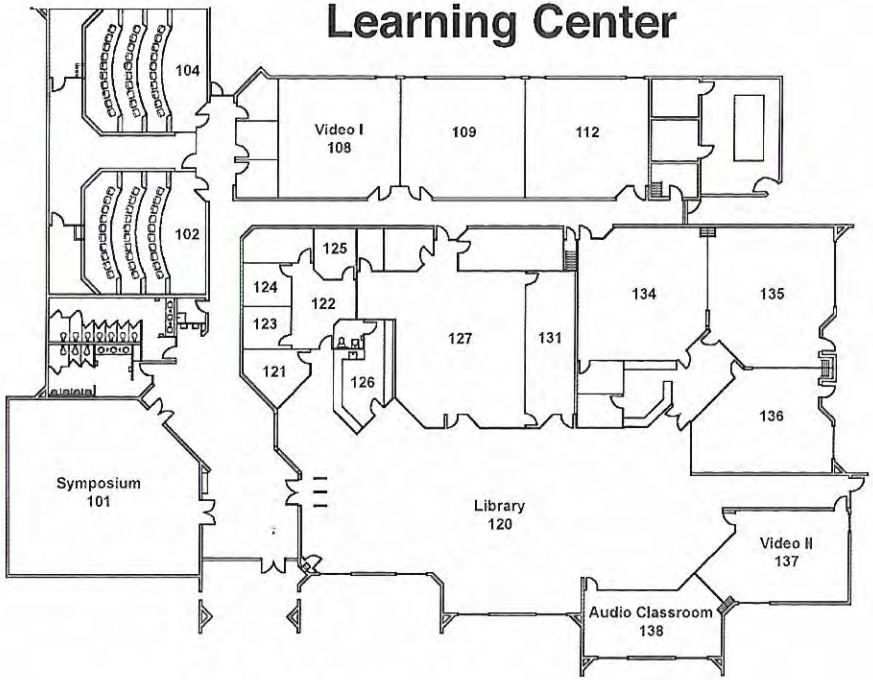
RHB Ruby Hill Building
Developmental Services Office (H)
EMT 104 (B)
Nursing Assistant Training (A)
Nursing Assistant Training, Medical Assistant, Phlebotomy (D)

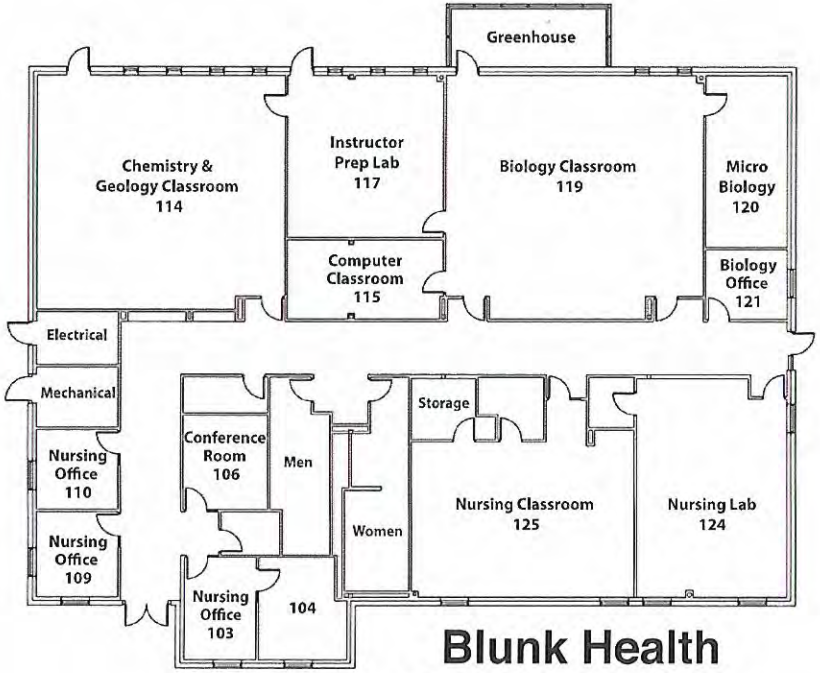
Campus Office - Please come here first when visiting the campus

Accessible Push Button Entrance

Telecommunications Tower

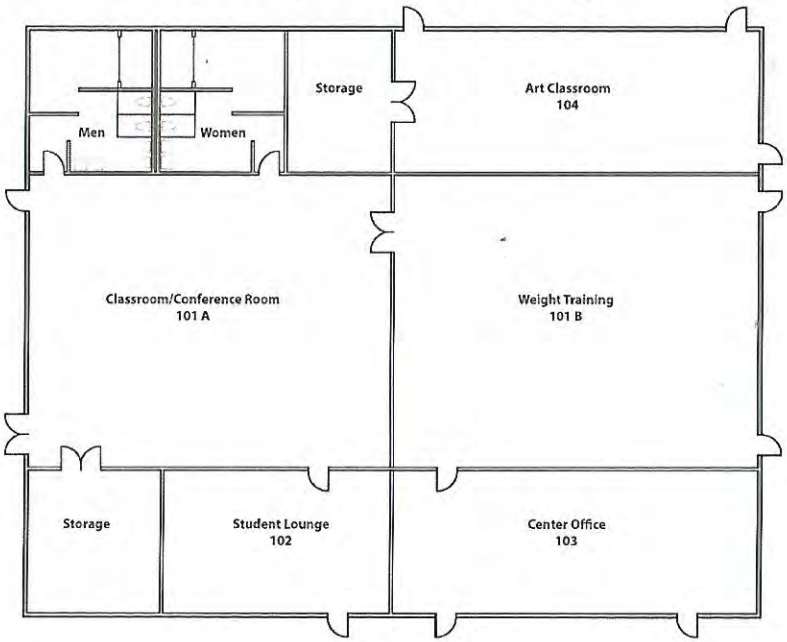
Learning Center



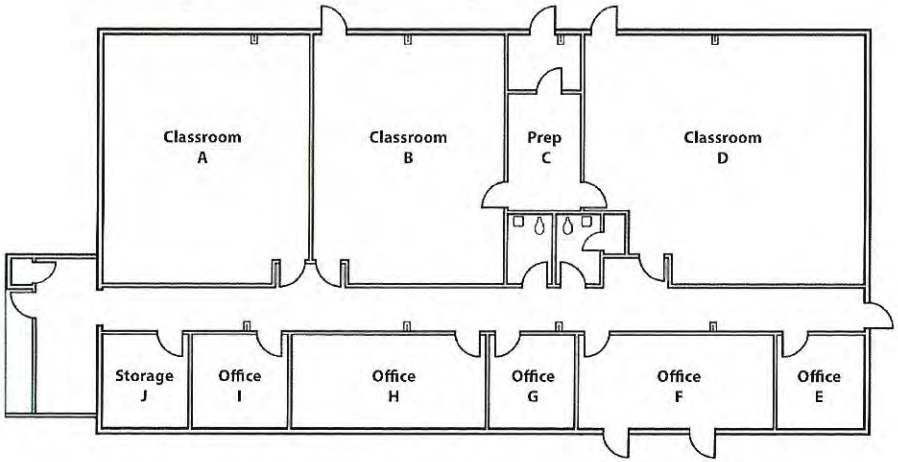


Blunk Health Sciences Center

Multi-Purpose Building



Ruby Hill Building



Northland Pioneer College

Painted Desert Campus (PDC) – Holbrook

2251 E. Navajo Blvd., Holbrook AZ 86025

928-524-7311 • *www.npc.edu*

NLC – Nizhoni Learning Center

- Academic Advising (112)
- Audio Classroom (151)
- Campus Office (106)
- Classrooms (136, 143 & 166)
- Computer Classroom (141)
- Early Childhood Program (148)
- Faculty Offices
- GED & Computerized Testing Site (157A)
- The Learning Cornerstone (152)
- Library (162)
- Model Classroom (147)
- Science Classroom/Prep Room (129, 132)
- Smart Classroom (142)
- Student Computer Lab (167)
- Student Lounge (102)
- Student Writing Center (157B)
- Video I Classroom (150)
- Video II Classroom (149)

TC – Tawa Center

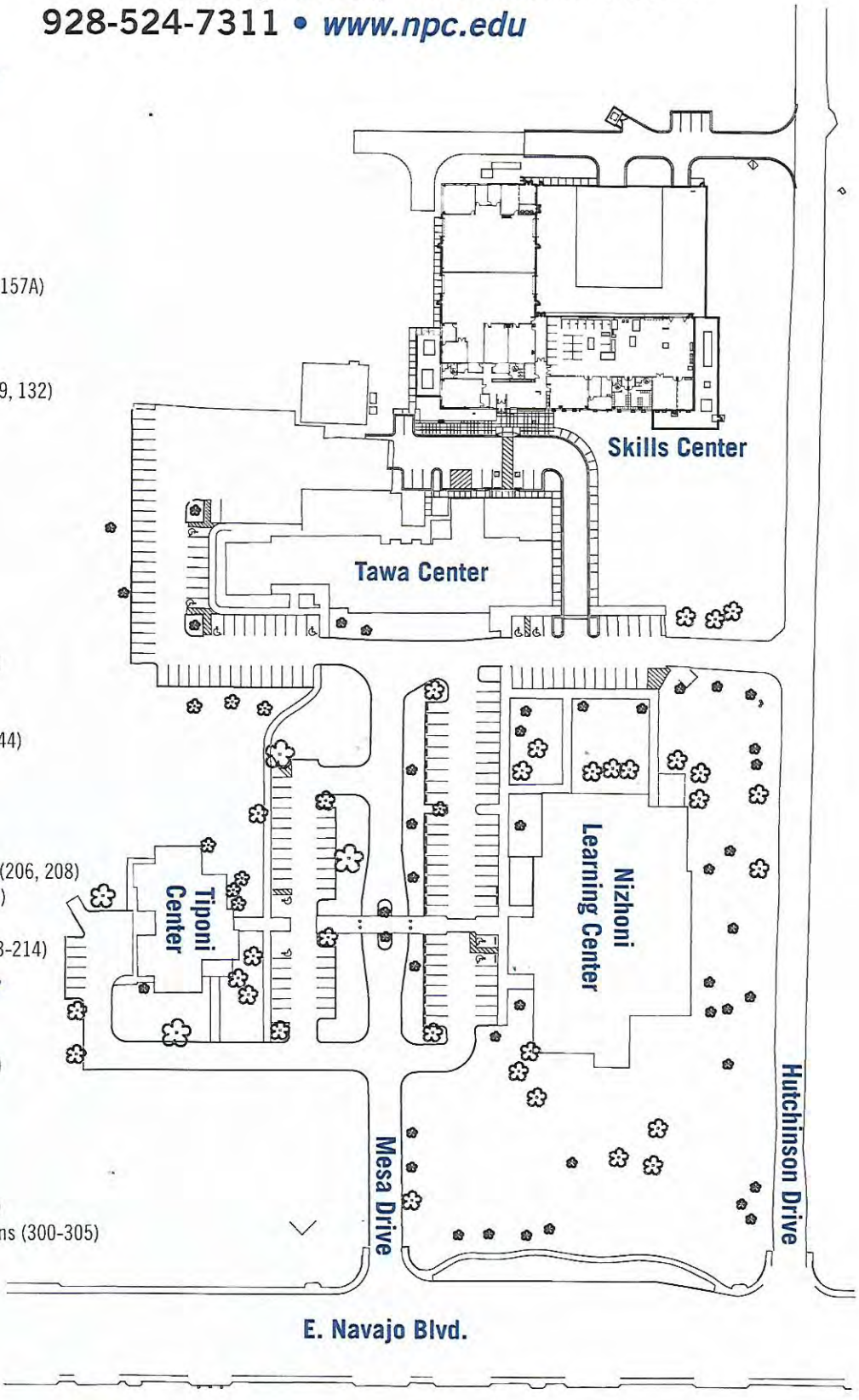
- Art Classroom (209)
- Conference Room (204)
- Dean of Arts & Sciences (228-229)
- Dean of Students (254)
- Director of Financial Aid (200)
- Director of Information Services (244)
- Financial Aid Offices (201, 205)
- Grant Project Coordinator (215)
- Information Services
- Office of the President (211-212)
- Photography Classroom/Darkroom (206, 208)
- Records & Registration Office (253)
- Support Center (225)
- VP for Administrative Services (213-214)

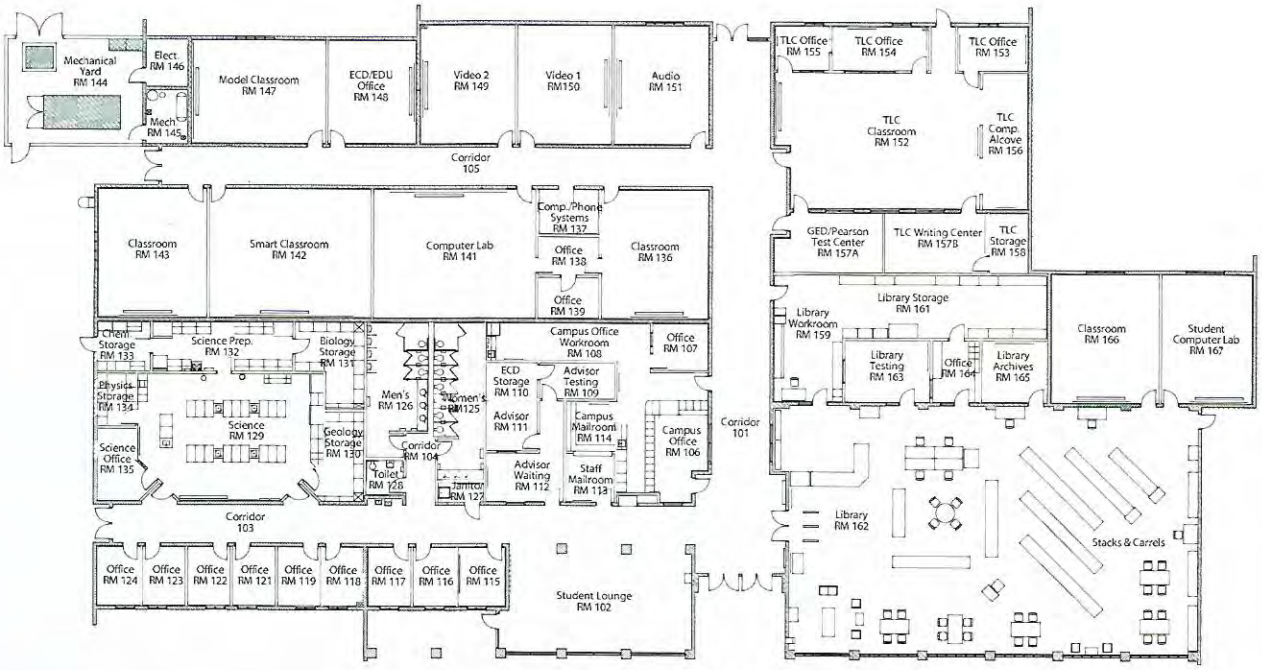
TCC – Tiponi Community Center

- Business Office (310)
- Conference Services (304)
- Director of Human Resources (302)
- Human Resources (300)
- Payroll Office (312)

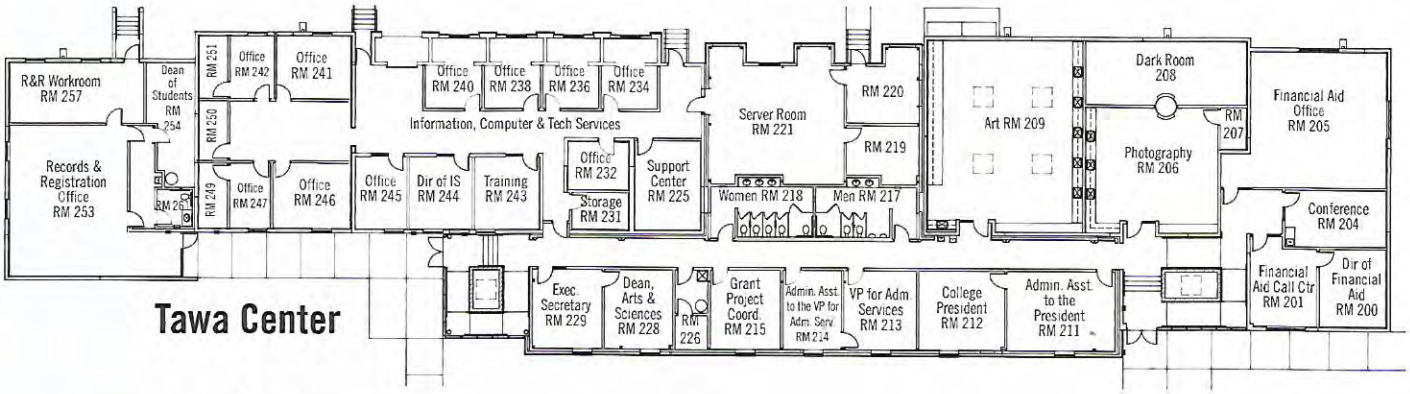
SKLC – Skills Center

- Computer Classroom (301)
- Construction Technology (400-404)
- Industrial Maintenance & Operations (300-305)
- Mechatronics (300-305)
- Offices
- Shop Yard (110-A)
- Student Lounge (101)
- Testing Lab (104)
- Welding (200-207)



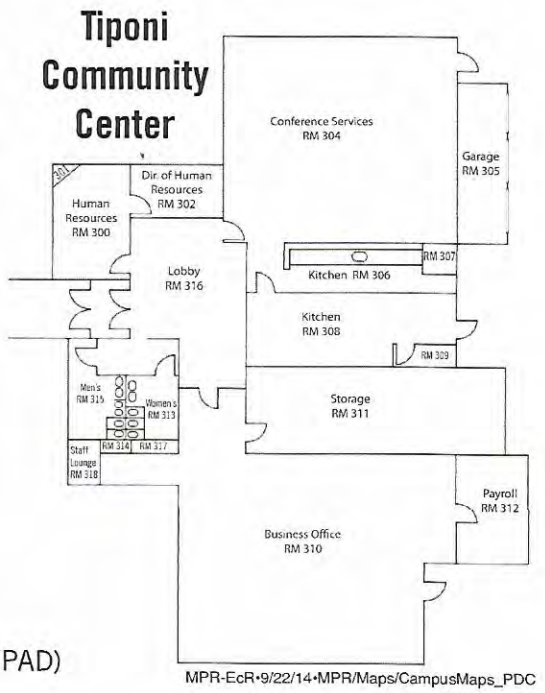


Nizhoni Learning Center



Tawa Center

Skills Center

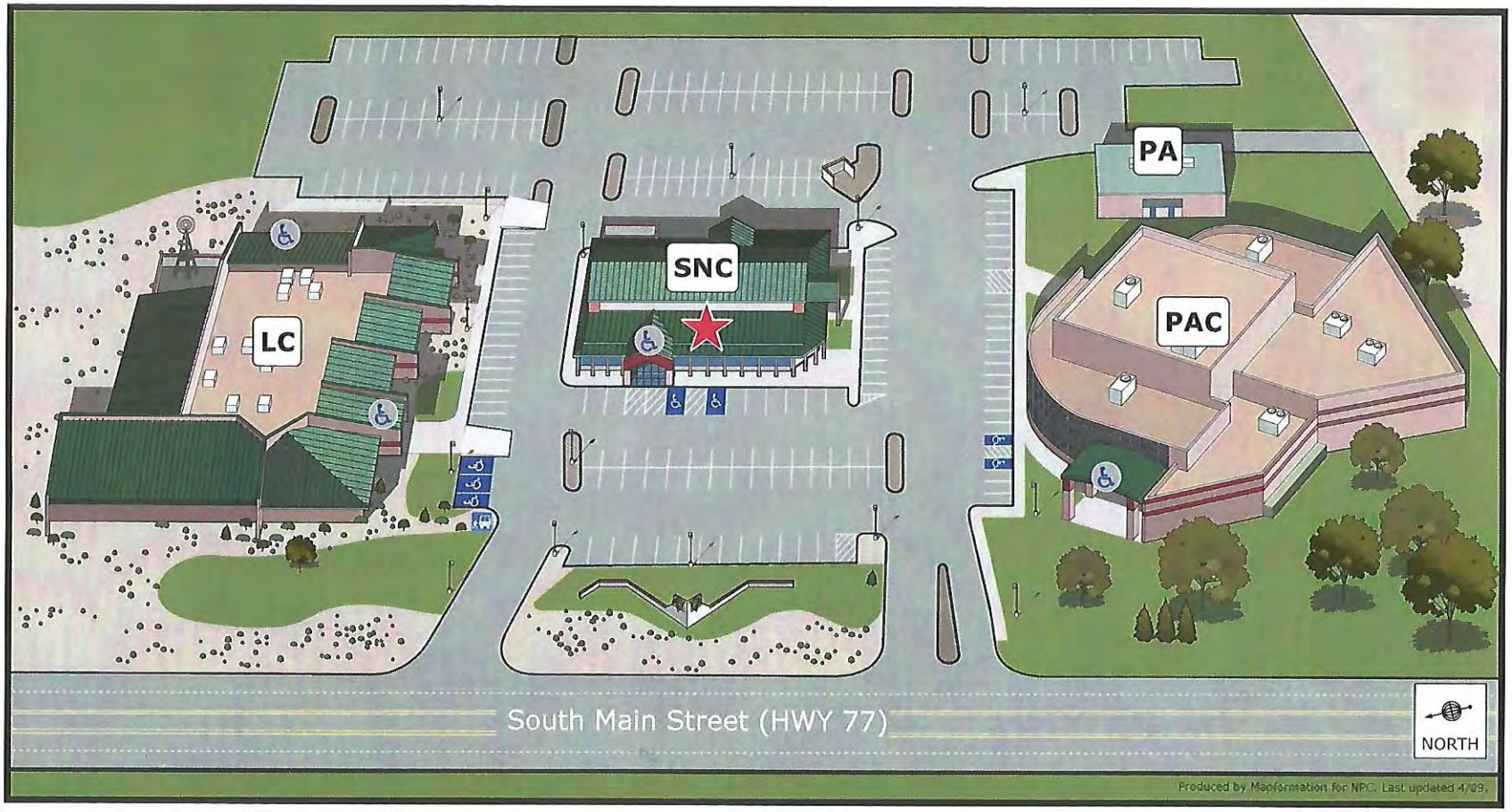


Tiponi Community Center

NPC Offices – 103 N. 1st Ave @ Hopi Drive

Automotive/Maintenance Shop, Purchasing and Printing & Duplicating (PAD)

MPR-EcR•9/22/14•MPR/Maps/CampusMaps_PDC



LC **Learning Center**
- Admissions/Recrutment Advisor (122)
- Academic Advising/Veterans (122)
- Acacemic Testing (121)
- Audio Classroom (136)
- Computer Lab (132)
- Library/Public AccessComputers (120)
- Marketing & PR (122/103)
- Student Writing Center (130)
- Symposium (101)
- The Learning Cornerstone (110)
- Video I (108)
- Video II (135)
- Smartboard Classroom (111)

PA **Performance Annex**

PAC **Performing Arts Center**
- Drama Classroom (124)
- Drama Practice Lab (115)
- Music Classroom (125)
- Music Practic Hall (119)
- Ticket Office (133)
- Theater (103)
- Video Editing (125)

SNC **Student Center**
- Art Lab (116)
- Campus Office (101)
- Career & Technical Education (124)
- Community Services (111)
- Conference Room (123)
- Dual Enrollment (118)
- NPC Foundation (107)
- High School Enrollment (122)
- Lounge (135)
- Science Lab (131)

Campus Office - Please come here first when visiting the campus

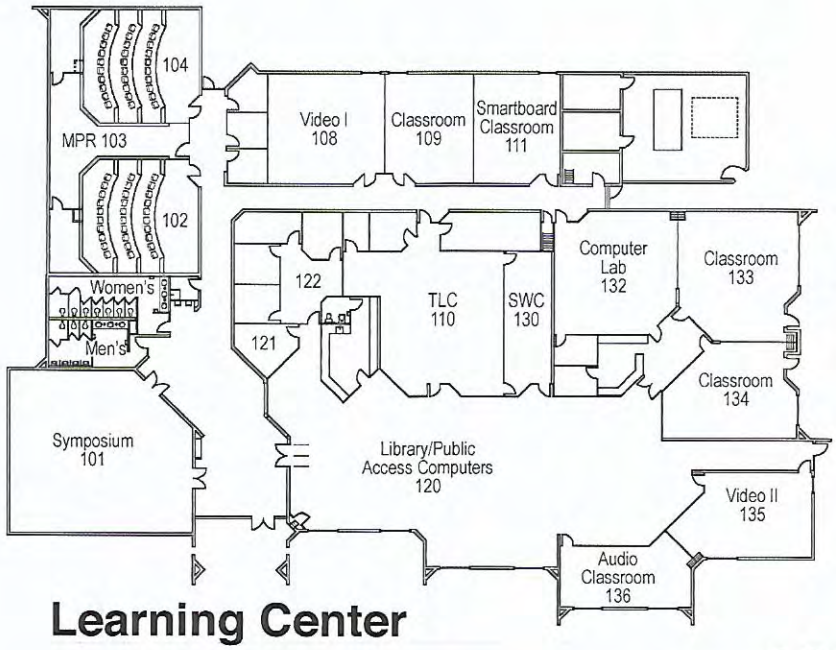
Accessible Push Button Entrance

Bus Stop

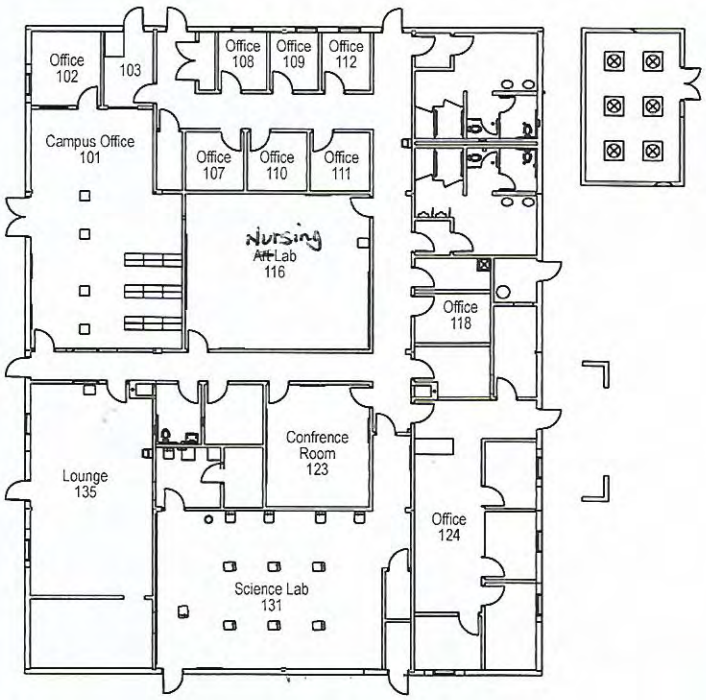
Telecommunications Tower

Northland Pioneer College

Silver Creek Campus (SCC) - Snowflake
1611 S. Main Street, Snowflake, AZ 85937
(800) 266-7845 ext. 6211
www.npc.edu



Learning Center



Student Center

Performing Arts Center

MPR-JABS•8/11•Maps/MergedMaps

Northland Pioneer College

White Mountain Campus – Show Low

1001 W. Deuce of Clubs
Show Low, AZ 85901
928-532-6111
www.npc.edu

Aspen Center (AC)

- Art Classrooms (103, 104)
- Audio Classroom (109)
- ☆ Campus Office (102)
  Please come here first when visiting the campus
- General Classrooms (110-111)
- Model Classroom (112)
- Offices
- Talon Gallery (101)

Cosmetology (CC)

- Classrooms and Clinic

Goldwater Center (GW)

- Director of Institutional Effectiveness (101)
- Institutional Research (102)
- Offices (109-114, 126-128)
- Small Business Development Center (106-108)
- VP for Learning and Student Services (117)

Learning Center (LC)

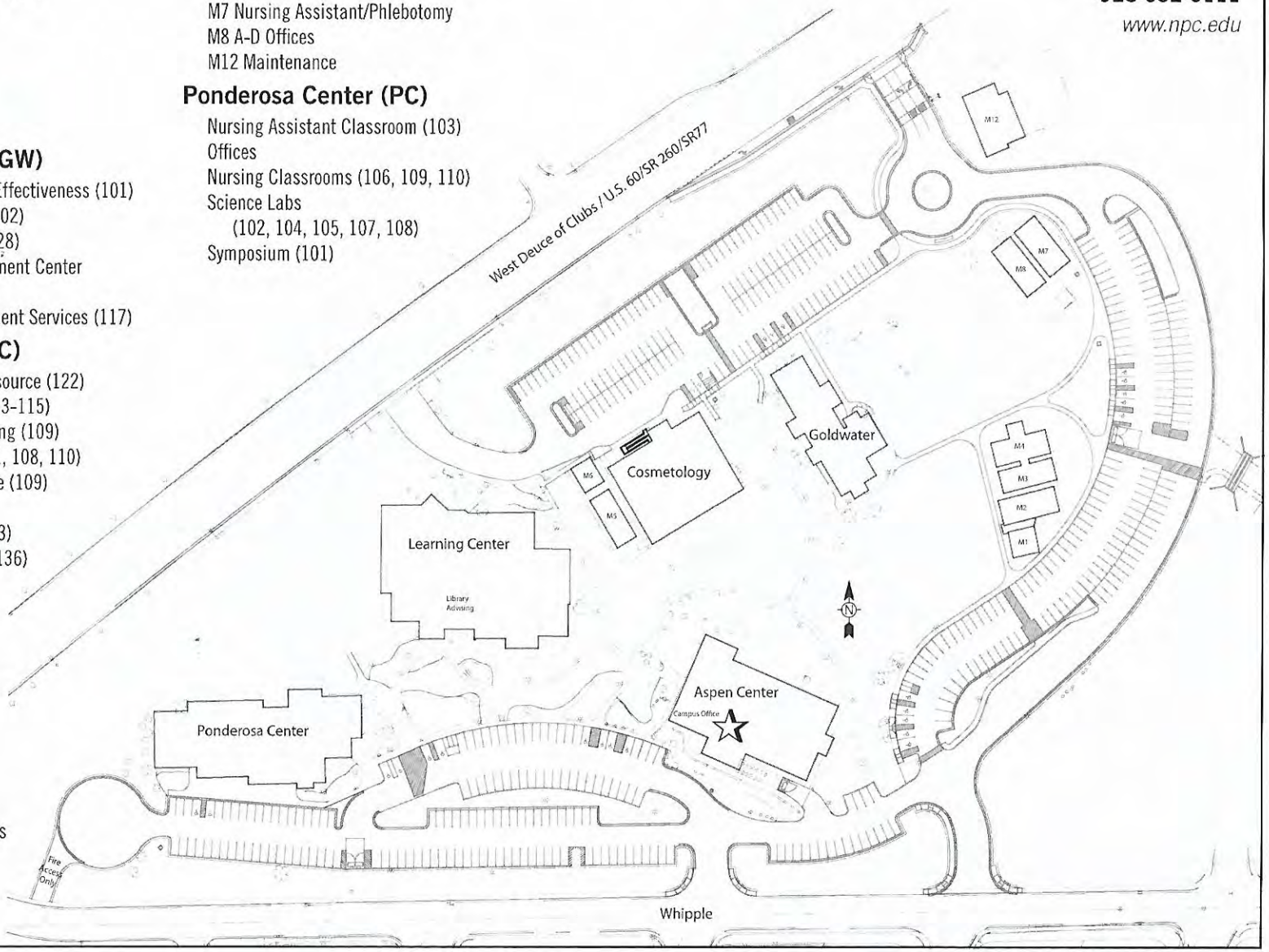
- Advising & Disability Resource (122)
- CIS, BUS Classrooms (113-115)
- GED & Certification Testing (109)
- General Classrooms (101, 108, 110)
- The Learning Cornerstone (109)
- Library (120)
- NAU Northlands (102-103)
- Video Classrooms (107, 136)
- Student Government
- Student Lounge

Modular Buildings (M)

- M1 Classroom
- M2 Photography Labs
- M3 Emergency Medical Technology
- M4 Emergency Medical Technology
- M5 Nursing
- M6 Classroom
- M7 Nursing Assistant/Phlebotomy
- M8 A-D Offices
- M12 Maintenance

Ponderosa Center (PC)

- Nursing Assistant Classroom (103)
- Offices
- Nursing Classrooms (106, 109, 110)
- Science Labs (102, 104, 105, 107, 108)
- Symposium (101)

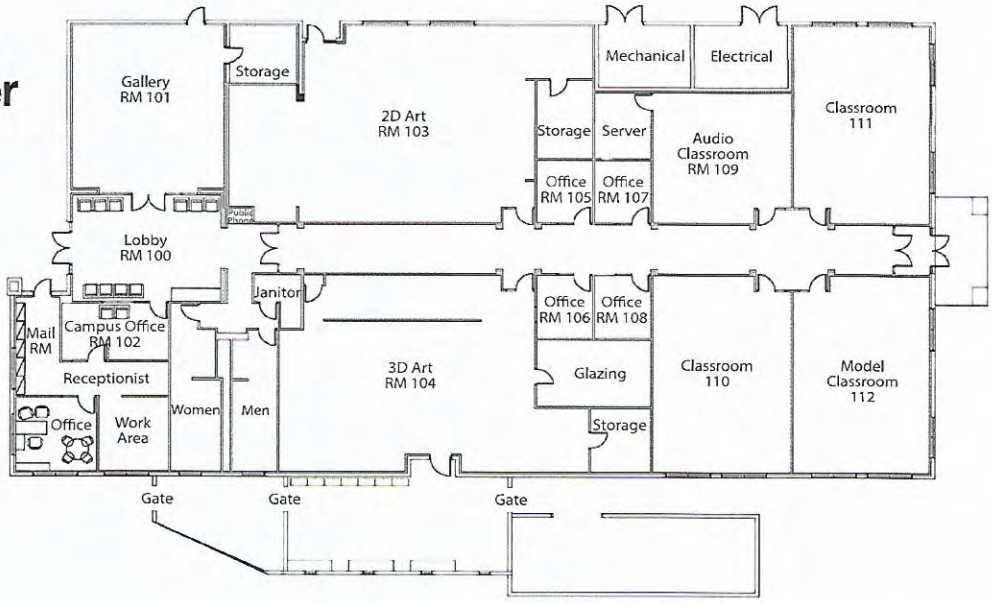


☆ Campus Office

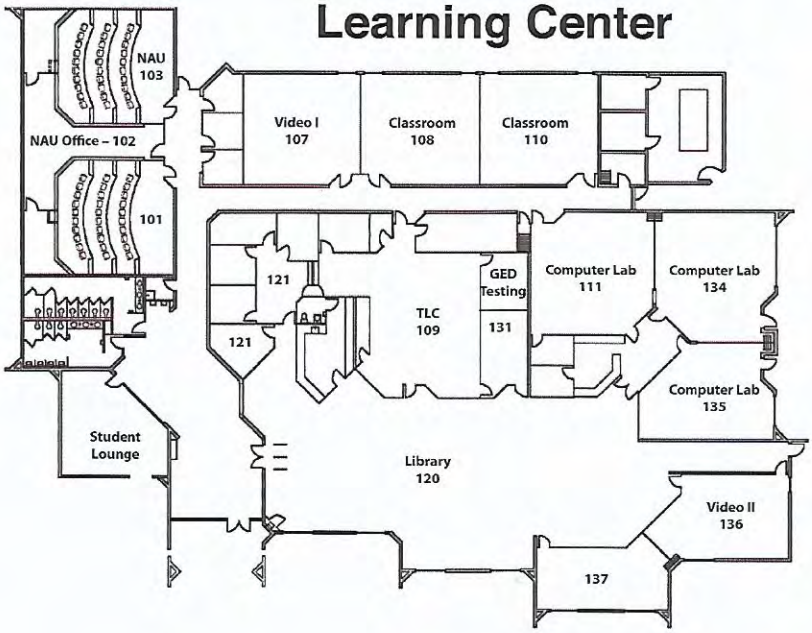
△ Telecommunications Tower

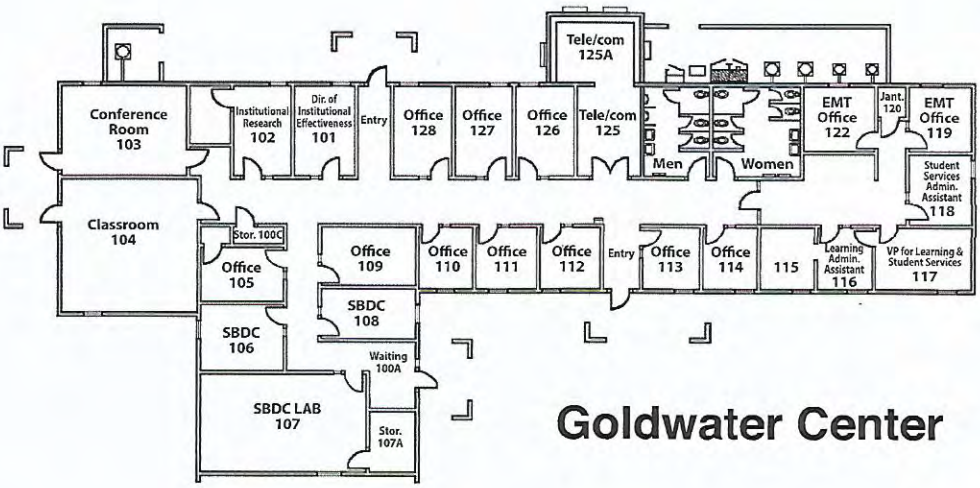
Revised Aug 2013 to show new parking areas

Aspen Center

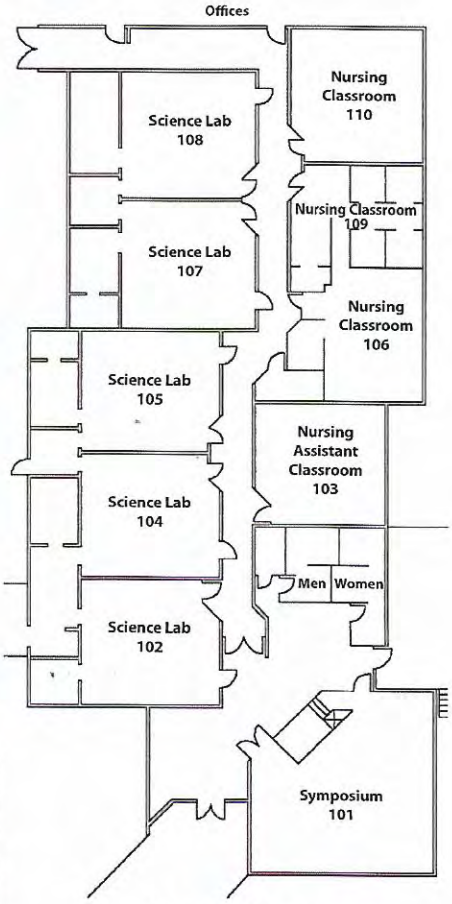


Learning Center





Goldwater Center



Ponderosa Center

MPR-EcR•7/14/14•Maps/MergedMaps

B Discussions with responsible NPC personnel

During the development of this study, discussions were held with the following responsible NPC personnel:

Navajo County Community College District Governing Board
Prescott Winslow, District 2
Frank Lucero, District 3
James Matteson, District 4
Ginny Handorf, Chairperson, District 5

NPC Administration
Dr. Jeanne Swarthout, President
Mark Vest, Vice President for Learning and Student Services V.
Blaine Hatch, Vice President for Administrative Services Maderia
Ellison, Interim Vice President for Administrative Services
Director of Financial Services
Peggy Belknap, Dean of Career and Technical Education
Peg Erdman, Dean of Nursing and Allied Health
Dr. Eric Henderson, Dean of Arts and Sciences
Rickie Jackson, Associate Dean of Education and College and Career Preparation
David Huish, Director of Facilities and Transportation
Ina Sommers, Little Colorado Campus Manager
Jessica Kitchens, Assistant to the White Mountain Campus Manager

and
Ryan Rademacher, President, Faculty Association

C Room Schedules (Fall 2015)

MONDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - FA15

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102				MAT109 11:30-12:44 BLAKE											
LC104 SB P			NUR117 9-11 PHARMACOLOGY GENTRY 12/7 NUR117 FINAL GENTRY												
LC108 V1	HIS105 8-10:45 GREY ART103 11-12:50 YAZZIE ENL102 1-3:45 WITT								BIO241 4-5:30 OTT		ENL109 6-8:45 RICHINS				
LC109 SB															
LC110 SB	CCP088 8-9:30 NEWMAN CCP082 9:45-11:14 C BLODGETT CCP072 12:45-2:14 C BLODGETT CCP078 2:30-4 C BLODGETT CCP088 5:30-7 J BLODGETT														
LC112 MC	TUTORING 8-10:45 MAT142 11-12:30 GRAHAM					POS110 1-3:45 GREY			MAT189 4-5:30 GRAHAM PSY101 6-8:45 BOBLETT						
LC134 SB															
LC135 SB	BUS105/119 NAVIT 8-10:45 HUNTER					BUSLABS 1-5 TRACY CHASE					BUSLABS 6-9 TERRY GREEN				
LC136															
LC137 V2	PSY101 8-10:45 BOBLETT/ART101 YAZZIE* GEO120 11-12:30 HASSARD SOC120 1-3:45 HENDERSON MAT112 4-5:30 BLAKE GLG101 6-8:45 PORCH														
LC138 AU	ECN211 8-10:45 GREEN			MAT231 11-12:50 BURSON HES170 1-3:45 POPP/HES145 MOZAR						HONLAB 4-5:50 HASSARD/JONES ECD222 6-8:45 S JOHNSON					
MPB101-A											BEGINNING YOGA 6-8 SCHMIDT				
MPB104															
BHSC114															
BHSC119						BIO201 1-3:44 HEMPSEY					BIO181 6-8:44 HEMPSEY				
BHSC124 SB						NUR121L 1-5 BORN									
M1-COS SB	COSMO 8/3 - 12/18 8-4:30														
RHA SB	NATLAB 8:30-3 ARTZ-HOWARD														
RHB SB															
RHD SB	NAT101 NAVIT 8-11 KELLEY														

* INDICATES 8-WEEK CLASSES

NUR221CLN 7-3 FMC BORN

11/30 SP16 Reg. Opens @ 7:30

TUESDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - FA15

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P	HES145 8-11 NAVIT LCC & PDC MOORE										PSY101 6-8:45 REYES				
LC102									MAT109 4-6 BLAKE						
LC104 SB P	NUR221 8-12 JOLLY														
LC108 V1	HES145 NAVIT 8-11 NOT LCC ENL101 11-12:30 RADEMACHER PHL101 1-3:45 JONES/ENL102 JONES* SPA101 4-5:50 HARRIS ART115 6-8:45 GLUSZEK														
LC109 SB															
LC110 SB	CCP103 8-9:30 JACKSON CCPLAB 9:45-11:15 BENTLEY CCP062 12:45-2:15 BLODGETT CCP068 2:30-4 CREEK CCP078 5:30-7 JOHNSON CCP074 7:15-8:44 HILL														
LC112 MC	MAT109 8-10:45 BURSON/MAT112 BURSON* MAT152 11-12:30 BURSON BIO100 1-3:45 HEMPSEY MAT221 4-5:50 GRAHAM MAT103/BUS133 6-8:45 MACK														
LC131 SWC															
LC134 P						CISLABS 1-5 CHAPIN				CISLABS 5-9 CHAPIN					
LC135 SB	BUSLABS 8-12 T GREEN				BUSLABS 12-3 GREEN										
LC136															
LC137 V2	EDU222 8-10:45 JOHNSON SPA101 11-12:50 HARRIS ENL 101 1-3:45 RADEMACHER/PSY240 REYES* HIS105 6-8:45 GREY														
LC138 AU	ENL220 8-10:45 RICHINS ENL224 11-12:30 JONES MAT109 1-2:15 MACK MAT112 2:30-3:45 MACK MAT241 4-5:50 MACK EDU200 6-8:45 JOHNSON														
MPB101-A															
MPB104		ARTLABS 9-12:45 YAZZIE													
BHSC114						CHM130 1-3:44 CYNDI HUTTON										
BHSC119															
BHSC124 SB	NUR121 8-12 HUNT					NUR221 1-5 JOLLY									
MI -COS SB	COSMO 8/3 - 12/18 8-4:30														
RHA SB															
RHB SB	MDA124 + NAVIT 8-11 GALLEGO														
RHD SB				PHLEBOTOMY 11:30-6:30 GALLEGO											

* INDICATES 8-WEEK CLASSES

NUR121CLN 7-3 FMC KAT BORN

11/17 LC Lobby 10-2. Honor Soc Fair - Jeremy + Josh.

WEDNESDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - FA15

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102				MAT109 11:30-12:44 BLAKE											
LC104 SB P															
LC108 V1	SPT120 8-10:45 SOLOMONSON ART103 11-12:50 YAZZIE ART101 1-3:45 GLUSZEK								BIO 241 4-5:30 OTT FDV150/SPT150 (FILM) 6-8:45 FORD						
LC109 SB															
LC110	CCP088 8-9:30 NEWMAN CCP082 9:45-11:14 C BLODGETT CCP072 12:45-2:14 C BLODGETT CCP078 2:30-4 C BLODGETT CCP088 5:30-7 J BLODGETT														
LC112 MC	NAT101 NAVIT 8-11 ARTZ-HOWARD				MAT142 11-12:29 GRAHAM ANT102 1-3:45 MEREDITH MAT189 4-5:30 GRAHAM ECD250 6-8:45 PECK											
LC131 SWC															
LC134 SB	HES099X NAVIT 8-11 MOORE														
LC135 SB															
LC136															
LC137 V2	PSY101 8-10:45 BOBLETT/ART101 YAZZIE* GEO120 11-12:30 HASSARD HUM150 1-3:45 GREY MAT112 4-5:30 BLAKE PSY240 6-8:45 REYES														
LC138 AU	PSY250 8-10:45 REYES MAT231 11-12:50 BURSON HES170 1-3:45 POPP/HES145 MOZAR* TUTORING 4-5:50 MAT101 6-8:45 BLAKE														
MPB101-A									10/21 Medicine Ingram						
MPB104															
BHSC114															
BHSC119						BIO201 1-3:44 HEMPSEY					BIO181 6-8:44 HEMPSEY				
BHSC124 SB		NUR121 9-1 HUNT				NUR121 1-5 HUNT									
MI - COS SB	COSMO 8/3 - 12/18 8-4:30														
RHA SB	NAT101L 8-11 NAVIT DIANNA KELLEY														
RHB SB															
RHD SB	NAT101 NAVIT 8-11 FISCHER														

* INDICATES 8-WEEK CLASSES

NUR121CLN 7-3 FMC HUNT

11/25 VA Priority Registration Day

THURSDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - FA15

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102									MAT109 4-6 BLAKE						
LC104 SB P	NUR121 8-12 HUNT										ENL101 6-8:44 RICHARDSON				
LC108 V1	HIS106 8-10:45 GREY ENL101 11-12:30 RADEMACHER PHL101 1-3:45 JONES/ENL102 JONES* SPA101 4-5:50 HARRIS ENL101 6-8:45 WITT														
LC109 SB											ENL102 6-8:44 CHARLENE GILE				
LC110 SB	CCPLABS 9:45-11:15 BENTLEY CCP062 12:45-2:15 BLODGETT CCP068 2:30-4 CREEK CCP078 5:30-7 JOHNSON CCP074 7:15-8:45 HILL														
LC112 MC	MAT109 8-10:45 BURSON/MAT112 BURSON* MAT152 11-12:30 BURSON								MAT221 4-5:50 GRAHAM ENL102 6-8:45 SCHAECHERLE						
LC131 SWC															
LC134 SB										SCRAPBOOKING 6-9 9/3,17, 10/1,15, 11/5,19 12/3 ROGERS						
LC135 SB											10/22 SOAR 6-8:30 PALEN				
LC136															
LC137 V2	ANT102 8-10:45 HASSARD SPA101 11-12:50 HARRIS ENL101 1-3:34 RADEMACHER/PSY240 REYES* ANT102 6-8:45 HASSARD														
LC138 AU	BUS112 8-10:45 BAUM ENL224 11-12:30 JONES MAT109 1-2:15 MACK MAT112 2:30-3:45 MACK MAT241 4-5:50 MACK EDU220 6-8:45 JOHNSON														
MPB101-A															
MPB104									MEXICAN DANCE 4:30-8:30 LEWIS No class				10/15	10/22	
BHSC114						CHM130 1-3:44 CYNDI HUTTON									
BHSC119						BIO100 1-3:44 HEMPSEY									
BHSC124 SB						NUR121 1-5 HUNT									
M1-COS SB	COSMO 8/3 - 12/18 8-4:30														
RHA SB	NAT101 NAVIT 8-11 KELLEY														
RHB SB	MDA124 + NAVIT 8-11 MARTHA GALLEGO														
RHD SB	NAT101 NAVIT 8-11 FISCHER														

*INDICATES 8-WEEK CLASSES

10/29 COSMO OPEN HOUSE 9-5

FRIDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - FA15

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102															
LC104 SB P															
LC108 V1	GEO110 8-10:45 HASSARD			*RESERVED FOR COLLEGE MEETINGS BEGINNING AT 11AM*											
LC109 SB															
LC110 SB	**10/2** OTE/SOAR 8-4 BENTLEY **12/4** OTE/SOAR 8-4 BENTLEY														
LC112 MC	HES170 8-10:45 MOORE			PHL105 11-1:45 JONES			*RESERVED FOR COLLEGE MEETINGS AFTER 1:45*								
LC134 SB															
LC135 SB		SOAR **11/13** 10-12:30 JAYNE **11/20** 1-3:30 HILL **12/4** 10-12:30 HILL													
LC136															
LC137 V2	*RESERVED ALL DAY FOR COLLEGE MEETINGS*														
LC138 AU				*RESERVED FOR COLLEGE MEETINGS BEGINNING AT 11AM*											
MPB101-A															
MPB104															
BHSC114															
BHSC119															
BHSC124 SB	OPEN FOR KAT BORN														
M1 - COS SB	**COSMO 8/3 - 12/18 8-4:30**														
RHA SB	NATLAB 8:30-3 ARTZ-HOWARD														
RHB SB	MDA124 + NAVIT 8-11 MARTHA GALLEGO														
RHD SB															

11/20 + 12/11 VA SOAR 1-4 Manor

10/30 COSMO Open House 9-5

11/6 9-4 AAAL Mtg. LC Lobby, 101, 102, 104, 109 & MPB GYM for food. Rickey Jackson

PDC Room Schedule ♦ Fall 2015 ♦ MONDAY - Regular Semester: 08/24/15-12/12/15 ♦ NAVIT Semester: 08/03/15-12/18/15
Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)						1:00-3:45pm BIO 181 10 C. Hutton					6:00-8:45pm CHM 130 01 C. Hutton			
NLC 136														
NLC 141 (Computer Lab)	8:00am-3:00pm OPEN LAB									5:30-8:30pm HCT 099X 03 S. Nowell (9/21; 10/19; 10/26; 11/2; 11/16; 11/30)				
NLC 142 SMART Classroom						1:00-3:45pm ENL 101 21 I. Schaechterle								
NLC 143														
NLC 147 MODEL Classroom	TUTORING			11:00am-12:30pm MAT 142 21 B. Graham (SCC)		1:00-3:45pm POS 110 05 A. Grey (SCC)			4:00-5:30pm MAT 189 26 B. Graham (SCC)		6:00-8:45pm PSY 101 16 J. Boblett (WMC)			
NLC 149 (Video II)	8:00-10:45am 1) PSY 101 23 J. Boblett (WMC; 8/24-10/14) 2) ART 101 23 P. Yazzie (PDC; 10/19-12/9)			11:00am-12:30pm GEO 120 04 A. Hassard (SCC)		1:00-3:45pm SOC 120 04 E. Henderson (PDC)			4:00-5:30pm MAT 112 27 E. Blake (LCC)		6:00-8:45pm GLG 101 21 R. Porch (WMC)			
NLC 150 (Video I)	8:00-10:45am HIS 105 15 A. Grey (SCC)			11:00am-12:50pm ART 103 04 P. Yazzie (PDC)		1:00-3:45pm ENL 102 18 J. Witt (WMC)			4:00-5:30pm BIO 241 04 R. Ott (WMC)		6:00-8:45pm ENL 109 11 B. Richins (PDC)			
NLC 151 (Audio)	8:00-10:45am ECN 211 04 J. Green (LCC)			11:00am-12:50pm MAT 231 04 B. Burson (PDC)		1:00-3:45pm 1) HES 170 10 D. Popp (SCC; 8/24-10/14) 2) HES 145 13 A. Mazar (WMC; 10/19-12/9)			4:00-5:50pm HON Lab #5018 A Hassard (SCC)/R Jones (SPE)		6:00-8:45pm ECD 222 06 S. Johnson (PDC)			
NLC 152 (TLC Lab)	8:00-9:30am CCP 088 35 Nwmn *(smtbrd)*	9:45-11:15am CCP 082 35 D. Johnson *(via smartbrd)*			12:45-2:15pm CCP 072 35 S. Newman *(via smartboard)*		2:30-4:00pm CCP 078 35 S. Newman *(via smartboard)*			5:30-7:00pm CCP 088 36 J. Blodgett *(via smartboard)*		7:15-8:45pm CCP 082 36 Creek-Rhoades *(via smartbrd)*		
NLC 166 (Language Lab)	8:00-9:30am Laubach Tutoring													
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)														
SKLC 200/201 WLD (Shop/Classroom)	8:15-11:15am W. King (8/3-12/18) WLD Lab #5153 (NAVIT) / #5142				12:30-3:30pm W. King (8/3-12/18) WLD Lab #5154 (NAVIT) / #5144						6:00-10:00pm WLD Lab #5169 D. Rencher			
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Lab #5729 C. Perkins (8/3-12/18)							3:30-9:30pm IMO Lab #5001 C. Perkins 5:00-9:00pm MET Lab #5273 C. Perkins						
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)	8:15-11:15am CON Lab #5243/#5732 K. Wilk (8/3-12/18)													

ON CAMPUS:

9/21 5:00-9:00pm MET Testing S. Skousen SKLC 104
9/21; 10/5; 10/19; 11/2; 11/16; 12/7; 12/21 9:00am-12:00pm Executive Staff Mtg L. Jayne NLC 143
10/5 8:00am-3:30pm WLD Testing S. Skousen SKLC 104
10/12; 11/9; 12/14 1:00-2:30pm Safety Meeting M. Tyler NLC 136
11/9 5:30-8:00pm STU 099X 65 (SOAR) A. Hill NLC 141
11/16 6:00-8:30pm STC 099X 39 Adv Job Hunting G. Good NLC 142
12/14 8:00-11:30am IMO/MET Testing S. Skousen SKLC 104

OFF CAMPUS:

8/3-12/18 8:00-11:00am IMO Lab #5201 F. Calderon Cholla
5:30-8:30pm IMO Lab #5189 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Fall 2015 ♦ TUESDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)											6:00-8:45pm GLG Lab 03 R. Porch			
NLC 136														
NLC 141 (Computer Lab)	8:00-11:00am BUS 100 16 J. Bishop *(via smartboard)*				12:00-4:00pm BUS Lab #5250 J. Bishop					5:00-8:00pm BUS 117 35 J. Bishop				
NLC 142 SMART Classroom														
NLC 143														
NLC 147 MODEL Classroom	8:00-10:45am B. Burson (PDC) 1) MAT 109 33 (8/25-10/15) 2) MAT 112 18 (10/20-12/10)			11:00am-12:30pm MAT 152 18 B. Burson (PDC)		1:00-3:45pm BIO 100 06 E Hempsey (LCC)/P Lopez (WMC)			4:00-5:50pm MAT 221 20 B. Graham (SCC)		6:00-8:45pm BUS 133 03/MAT 103 02 G. Mack (WMC)			
NLC 149 (Video II)	8:00-10:45am EDU 222 04 S. Johnson (PDC)			11:00am-12:50pm SPA 101 16 R. Harris (WMC)		1:00-3:45pm 1) ENL 101 06 R. Rademacher (SCC; 8/25-10/15) 2) PSY 240 08 G. Reyes (LCC; 10/20-12/10)					6:00-8:45pm HIS 105 03 A. Grey (SCC)			
NLC 150 (Video I)	8:00-11:00am • HES 145 45 E. Acevas (SCC) • HES 145 76 M. Moore (LCC; NAVIT)			11:00am-12:30pm ENL 101 35 R. Rademacher (SCC)		1:00-3:45pm 1) PHL 101 05 R. Jones (SPE; 8/25-10/15) 2) ENL 102 09 R. Jones (SPE; 10/20-12/10)			4:00-5:50pm SPA 101 23 R. Harris (WMC)		6:00-8:45pm ART 115 02 M. Gluszek (WMC)			
NLC 151 (Audio)	8:00-10:45am ENL 220 14 B. Richins (PDC)			11:00am-12:30pm ENL 224 04 R. Jones (SPE)		1:00-2:15pm MAT 109 05 G Mack (WMC)	2:30-3:45pm MAT 112 34 G. Mack (WMC)		4:00-5:50pm MAT 241 04 G. Mack (WMC)		6:00-8:45pm EDU 200 06 S. Johnson (PDC)			
NLC 152 (TLC Lab)		9:45-11:15am CCP Lab #5306 K. Bentley *(via smartboard)*			12:45-2:15pm CCP 062 35 C. Blodgett *(via smartbrd)*		2:30-4:00pm CCP 068 35 Creek-Rhoades *(via smartbrd)*			5:30-7:00pm CCP 078 36 J. Cortina *(via smartboard)*		7:15-8:45pm CCP 074 35 T. Hill *(via smartboard)*		
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)										5:00-8:45pm ART Lab #5108 P. Yazzie				
SKLC 104 (Testing Comp Lab)	8:15-11:15am CON Lab #5243/#5732 K. Wilk (8/3-12/18)													
SKLC 200/201 WLD (Shop/Classroom)	8:15-11:15am W. King (8/3-12/18) WLD Lab #5153 (NAVIT) / #5142				12:30-3:30pm W. King (8/3-12/18) WLD Lab #5154 (NAVIT) / #5144						6:00-10:00pm WLD Lab #5143 R. Stinnet			
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Lab #5729 C. Perkins (8/3-12/18)													
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)		9:00am-3:00pm CCP/CON Labs #5093 J. Meza												

ON CAMPUS:

5:30-7:30pm HPE 101B 02-Beg Yoga A. Schmidt TCC
9/22 8:00am-2:00pm ECD Advisory Council C. Endfield NLC 143
9/29-30 5:00-8:00pm TCI Foundation J. Edwards NLC 143
10/13; 11/10; 12/8 10:00am-3:00pm IS Departmental Mtg PJ Way NLC 142
12/15 8:00-11:30am IMO/MET Testing S. Skousen SKLC 104

OFF CAMPUS:

8/3-12/18 8:00-11:00am IMO Lab #5201 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Fall 2015 ♦ WEDNESDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)						1:00-3:45pm BIO 181 10 C. Hutton					6:00-8:45pm CHM 130 01 C. Hutton			
NLC 136														
NLC 141 (Computer Lab)	8:00am-3:00pm OPEN LAB									5:00-9:00pm BUS 121 35 *(via smartboard)* J. Bishop				
NLC 142 SMART Classroom											6:00-8:45pm ENL 102 05 I. Schaechterle			
NLC 143														
NLC 147 MODEL Classroom	8:00-11:00am NAT 101 23 T. Artz-Howard (LCC)			11:00am-12:30pm MAT 142 21 B. Graham (SCC)		1:00-3:45pm ANT 102 04 J. Meredith (LCC)			4:00-5:30pm MAT 189 26 B. Graham (SCC)		6:00-8:45pm ECD 250 15 B. Peck (PDC)			
NLC 149 (Video II)	8:00-10:45am 1) PSY 101 23 J. Boblett (WMC; 8/24-10/14) 2) ART 101 23 P. Yazzie (PDC; 10/19-12/9)			11:00am-12:30pm GEO 120 04 A. Hassard (SCC)		1:00-3:45pm HUM 150 04 A. Grey (SCC)			4:00-5:30pm MAT 112 27 E. Blake (LCC)		6:00-8:45pm PSY 240 19 G. Reyes (LCC)			
NLC 150 (Video I)	8:00-10:45am SPT 120 04 M. Solomonson (SCC)			11:00am-12:50pm ART 103 04 P. Yazzie (PDC)		1:00-3:45pm ART 101 04 M. Gluszek (WMC)			4:00-5:30pm BIO 241 04 R. Ott (WMC)		6:00-8:45pm FDV 150 04/SPT 150 04 M. Ford (SCC)			
NLC 151 (Audio)	8:00-10:45am PSY 250 04 G. Reyes (LCC)			11:00am-12:50pm MAT 231 04 B. Burson (PDC)		1:00-3:45pm 1) HES 170 10 D. Popp (SCC; 8/24-10/14) 2) HES 145 13 A. Mozar (WMC; 10/19-12/9)			TUTORING		6:00-8:45pm MAT 101 08 E. Blake (LCC)			
NLC 152 (TLC Lab)	8:00-9:30am CCP 088 35 Nwma (smtbrd)	9:45-11:15am CCP 082 35 D. Johnson *(via smartbrd)*			12:45-2:15pm CCP 072 35 S. Newman *(via smartboard)*		2:30-4:00pm CCP 078 35 S. Newman *(via smartboard)*			5:30-7:00pm CCP 088 36 J. Blodgett *(via smartboard)*		7:15-8:45pm CCP 082 36 Creek-Rhoades *(via smartbrd)*		
NLC 166 (Language Lab)	8:00-9:30am Laubach Tutoring													
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)	8:15-11:15am CON Lab #5243/#5732 K. Wilk (8/3-12/18)									5:30-8:30pm IMO Lab 01 K. Keith				
SKLC 200/201 WLD (Shop/Classroom)	8:15-11:15am W. King (8/3-12/18) WLD Lab #5153 (NAVIT) / #5142				12:30-3:30pm W. King (8/3-12/18) WLD Lab #5154 (NAVIT) / #5144									
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Lab #5729 C. Perkins (8/3-12/18)							3:30-9:30pm IMO Lab #5001 C. Perkins 5:00-9:00pm MET Lab #5273 C. Perkins						
SKLC 301 (Comp Lab/Classroom)						1:00-5:00pm CIS 145 35 D. Seely								
SKLC 400/404 CON (Shop/Classroom)		9:00am-3:00pm CCP/CON Labs #5093 J. Meza												

ON CAMPUS:

9/29-30 5:00-8:00pm TCI Foundation J. Edwards NLC 143
10/14 11:30am-2:45pm CCP/EDU Advisory Mtg R. Jackson NLC 142
11/18 10:00am-3:00pm Leadership Academy L. Jayne NLC 142
12/2; 12/9 5:00-9:00pm IMO Testing S. Skousen SKLC 104

OFF CAMPUS:

8/3-12/18 8:00-11:00am IMO Lab #5135 F. Calderon Cholla
5:30-8:30pm IMO Lab #5189 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Fall 2015 ♦ THURSDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)														
NLC 136														
NLC 141 (Computer Lab)	8:00am-1:00pm OPEN LAB					1:00-5:00pm CIS Lab #5137 J. Chapin				5:00-9:00pm CIS Lab #5740 J. Chapin				
NLC 142 SMART Classroom														
NLC 143														
NLC 147 MODEL Classroom	8:00-10:45am B. Burson (PDC) 1) MAT 109 33 (8/25-10/15) 2) MAT 112 18 (10/20-12/10)			11:00am-12:30pm MAT 152 18 B. Burson (PDC)					4:00-5:50pm MAT 221 20 B. Graham (SCC)		6:00-8:45pm ENL 102 37 I. Schaechterle (PDC)			
NLC 149 (Video II)	8:00-10:45am ANT 102 29 A. Hassard (SCC)			11:00am-12:50pm SPA 101 16 R. Harris (WMC)		1:00-3:45pm 1) ENL 101 06 R. Rademacher (SCC; 8/25-10/15) 2) PSY 240 08 G. Reyes (LCC; 10/20-12/10)					6:00-8:45pm ANT 102 14 A. Hassard (SCC)			
NLC 150 (Video I)	8:00-10:45am HIS 106 08 A. Grey (SCC)			11:00am-12:30pm ENL 101 35 R. Rademacher (SCC)		1:00-3:45pm 1) PHL 101 05 R. Jones (SPE; 8/25-10/15) 2) ENL 102 09 R. Jones (SPE; 10/20-12/10)			4:00-5:50pm SPA 101 23 R. Harris (WMC)		6:00-8:45pm ENL 101 22 J. Witt (WMC)			
NLC 151 (Audio)	8:00-10:45am BUS 112 10/79 C. Baum (STJ)			11:00am-12:30pm ENL 224 04 R. Jones (SPE)		1:00-2:15pm MAT 109 05 G Mack (WMC)	2:30-3:45pm MAT 112 34 G. Mack (WMC)		4:00-5:50pm MAT 241 04 G. Mack (WMC)		6:00-8:45pm EDU 220 04 S. Johnson (PDC)			
NLC 152 (TLC Lab)		9:45-11:15am CCP Lab #5306 K. Bentley *(via smartboard)*			12:45-2:15pm CCP 062 35 C. Blodgett *(via smartbrd)*		2:30-4:00pm CCP 068 35 Creek-Rhoades *(via smartbrd)*			5:30-7:00pm CCP 078 36 J. Cortina *(via smartboard)*		7:15-8:45pm CCP 074 35 T. Hill *(via smartboard)*		
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)	8:15-11:15am CON Lab #5243/#5732 K. Wilk (8/3-12/18)													
SKLC 200/201 WLD (Shop/Classroom)	8:15-11:15am W. King (8/3-12/18) WLD Lab #5153 (NAVIT) / #5142				12:30-3:30pm W. King (8/3-12/18) WLD Lab #5154 (NAVIT) / #5144						6:00-10:00pm WLD Lab #5147 R. Stinnet			
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Lab #5729 C. Perkins (8/3-12/18)													
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)		9:00am-3:00pm CCP/CON Labs #5093 J. Meza												

ON CAMPUS:

10/1 4:00-7:00pm Halloween Pizza & Game Night (Eagle's Club) A. Shirley NLC 142

10/29 1:00-4:00pm Eagle Club Bake Sale A. Shirley Foyer

10/29; 11/5 6:30-9:00pm STU 099X 31-Casting Lead Bullets G. Good NLC 136

OFF CAMPUS:

8/3-12/18 8:00-11:00am IMO Lab #5135 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Fall 2015 ♦ FRIDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)														
NLC 136														
NLC 141 (Computer Lab)														
NLC 142 SMART Classroom														
NLC 143														
NLC 147 MODEL Classroom	8:00-11:00am HES 170 21/76 M. Moore (LCC)			11:00am-1:45pm PNL 105 08 R. Jones (SPE)			*Reserved for College meetings; contact Support Center*							
NLC 149 (Video II)	*Reserved for College meetings; contact Support Center*													
NLC 150 (Video I)	8:00-10:45am GEO 110 05 A. Hassard (SCC)			*Reserved for College meetings; contact Support Center*										
NLC 151 (Audio)				*Reserved for College meetings; contact Support Center*										
NLC 152 (TLC Lab)														
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)														
SKLC 200/201 WLD (Shop/Classroom)	8:15-11:15am W. King (8/3-12/18) WLD Lab #5153 (NAVIT) / #5142				12:30-3:30pm W. King (8/3-12/18) WLD Lab #5154 (NAVIT) / #5144									
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Lab #5729 C. Perkins (8/3-12/18)													
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)	8:15-11:15am CON 099X 01 K. Wilk (8/3-12/18)													

ON CAMPUS:

10/2 7:30am-1:00pm ATF Meeting F. Pinnell NLC 142
10/2 8:00am-3:30pm WLD Testing S. Skousen SKLC 104
10/2 (NLC 141); 11/6 (NLC 142) 11:00am-4:00pm NUR Faculty Mtg C. Reed
10/9 8:00am-4:00pm CCP 055X 15 (OTE)/STU 099X 04 (SOAR) K. Bentley NLC 152
10/16 9:00am-12:00pm (EDU 102 02)/1:00-4:00pm (EDU 101 02) R. Creek-Rhoades Adobe Connect
10/16; 12/18 9:00am-12:00pm SPASC Meeting L. Jayne NLC 142
10/23-12/11 9:00am-12:00pm (EDU 102 12)/1:00-4:00pm (EDU 101 12) R. Creek-Rhoades Adobe Connect
12/11 8:00am-4:00pm CCP 055X 13 (OTE)/STU 099X 02 (SOAR) K. Bentley NLC 152

OFF CAMPUS:

8/3-12/18 8:00-11:00am IMC Lab #5135 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Fall 2015 ♦ SATURDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)														
NLC 136														
NLC 141 (Computer Lab)														
NLC 142 SMART Classroom														
NLC 143														
NLC 147 MODEL Classroom														
NLC 149 (Video II)														
NLC 150 (Video I)														
NLC 151 (Audio)														
NLC 152 (TLC Lab)														
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)														
SKLC 200/201 WLD (Shop/Classroom)														
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)														
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)														

ON CAMPUS:

10/10 9:00-11:30am STU 099X 50 (SOAR) A. Hill NLC 141

10/31 8:00am-5:00pm STC 099X 30-Basic NRA Pistol R. Harris TCC

11/21 8:00am-5:00pm STC 099X 45-Basic Self Defense R. Harris TCC

OFF CAMPUS:

10/24 7:30am-6:00pm ECD 099X 01/ECD 199 01- ECD Childhd Fair C. Endfield Holbrook HS

Revised 3/11/2016

SCC Room Schedule ♦ Fall 2015 ♦ MONDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered														
LC 104 Math Classroom														
LC 108 Video I	8:00-10:45am HIS 105 16 A. Grey			11:00am-12:50pm ART 103 05 P. Yazzie		1:00-3:45pm ENL 102 19 J. Witt			4:00-5:30pm BIO 241 05 R. Ott		6:00-8:45pm ENL 109 12 B. Richins			
LC 109 Model	TUTORING			11:00am-12:30pm MAT 142 22 B. Graham		1:00-3:45pm POS 110 06 A. Grey			4:00-5:30pm MAT 189 27 B. Graham		6:00-8:45pm PSY 101 17 J. Boblett			
LC 110 CCP (TLC) Classroom	8:00-9:30am CCP 088 40 J. Cortina		9:45-11:15am CCP 082 40 D. Johnson		12:45-2:15pm CCP 072 40 J. Cortina		2:30-4:00pm CCP 078 40 J. Cortina			5:30-7:00pm CCP 088 41 S. Martin		7:15-8:45pm CCP 082 41 J. Valichnac		
LC 111 Smart Classroom											6:00-8:45pm ENL 101 10 R. Rademacher			
LC 112 Computer Lab														
LC 113 General Classroom														
LC 114 General Classroom														
LC 130 Student Writing Center														
LC 135 Video 2	8:00-10:45am 1) PSY 101 24 J. Boblett (8/24-10/14) 2) ART 101 24 P. Yazzie (10/19-12/9)			11:00am-12:30pm GEO 120 05 A. Hassard		1:00-3:45pm SOC 120 05 E. Henderson			4:00-5:30pm MAT 112 28 E. Blake		6:00-8:45pm GLG 101 22 R. Porch			
LC 136 Audio	8:00-10:45am ECN 211 05 J. Green			11:00am-12:50pm MAT 231 05 B. Burson		1:00-3:45pm 1) HES 170 11 D. Popp (8/24-10/14) 2) HES 145 14 A. Mozar (10/19-12/9)			4:00-5:50pm HON Lab #5018 A. Hassard		6:00-8:45pm ECD 222 07 S. Johnson			
SNC 116 Nursing Classroom	8:00-11:00am NAT 101 04 S. Jamison													
SNC 123 Conference Room														
SNC 131 MDA (Sci) Classroom														
PAC 101 SPT (ANNEX)														
PAC 103 Theatre														
PAC 115 Drama Practice Lab														
PAC 119 Music Practice Lab														
PAC 124 Drama Classroom														
PAC 125 Music Classroom														

ON CAMPUS:

9/28 8:15-11:00am/3:15-5:00pm PASS Discussion J. Rogers SNC 123
10/5-8 ART099X 38 / 3-4pm L. Bogdano LC 104
10/5-10/19 6:30-8:30pm STU 099X 21 G. Good LC 113
10/26-11/9 6:30-8:30pm STU 099X 29 G. Good LC 112
11/16 5:00-7:30pm STU 099X 64 (SOAR) D. Call LC 112
12/7-12/14 7:30-9:30pm STC 099X 60 G. Good LC 113

OFF CAMPUS:

8/4-12/18 7:40-10:40am FRS 126 75/FRS 127 75/FRS 128 75/FRS 150 02 B. Solomon NATC (Navit)
8/4-12/18 7:40-10:40am FRS 104 75 B. Solomon NATC (Navit)

Revised 3/11/2016

SCC Room Schedule ♦ Fall 2015 ♦ TUESDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered														
LC 104 Math Classroom														
LC 108 Video I	8:00-11:00am HES 145 46 (78 Navit) E. Aceves			11:00am-12:30pm ENL 101 36 R. Rademacher		1:00-3:45pm R. Jones 1) PHL 101 06 (8/25-10/15) 2) ENL 102 10 (10/20-12/10)			4:00-5:50pm SPA 101 24 R. Harris		6:00-8:45pm ART 115 03 M. Gluszek			
LC 109 Model	8:00-10:45am B. Burson 1) MAT 109 34 (8/25-10/15) 2) MAT 112 19 (10/20-12/10)			11:00am-12:30pm MAT 152 23 B. Burson		1:00-3:45pm BIO 100 07 E. Hempsey			4:00-5:50pm MAT 221 21 B. Graham		6:00-8:45pm BUS 133 04/MAT 103 05 G. Mack			
LC 110 CCP (TLC) Classroom			9:45-11:15am CCP Lab #5303 K. Bentley		12:45-2:15pm CCP 062 40 J. Valichnac		2:30-4:00pm CCP 068 40 D. Johnson			5:30-7:00pm CCP 078 41 J. Cortina		7:15-8:45pm CCP 074 40 D. Johnson		
LC 111 Smart Classroom											6:00-8:45pm MAT 109 26 B. Graham			
LC 112 Computer Lab	8:00-11:00am BUS 100 17 J. Bishop									5:00-8:00pm BUS 117 40 J. Bishop				
LC 113 General Classroom														
LC 114 General Classroom														
LC 130 Student Writing Center														
LC 135 Video 2	8:00-10:45am EDU 222 05 S. Johnson			11:00am-12:50pm SPA 101 17 R. Harris		1:00-3:45pm 1) ENL 101 09 R. Radmacher (8/25-10/15) 2) PSY 240 09 G. Reyes (10/20-12/10)					6:00-8:45pm HIS 105 04 A. Grey			
LC 136 Audio	8:00-10:45am ENL 220 15 B. Richins			11:00am-12:30pm ENL 224 05 I. Schaechterle		1:00-2:15pm MAT 109 08 G. Mack	2:30-3:45pm MAT 112 35 G. Mack		4:00-5:50pm MAT 241 05 G. Mack		6:00-8:45pm EDU 200 07 S. Johnson			
SNC 116 Nursing Classroom														
SNC 123 Conference Room														
SNC 131 MDA (Sci) Classroom	8:00-11:00am MDA 124 40 (75 NAVIT) S. Flores													
PAC 101 SPT (ANNEX)														
PAC 103 Theatre														
PAC 115 Drama Practice Lab							2:00-3:50pm SPT 170 01 M. Solomonson				6:30-10:00pm SPT Lab #5903 M. Solomonson			
PAC 119 Music Practice Lab									4:00-6:14pm MUS Lab #5000 S. Gentry					
PAC 124 Drama Classroom														
PAC 125 Music Classroom					12:00-3:45pm FDV 130 40/SPT 230 40 M. Ford									

ON CAMPUS:

9/29 8:30-10:30am Follow-up w/Hobsons J. Rogers LC 111

10/5-8 ART099X 38 / 3-4pm L. Bogdano LC 104

11/3-11/17 6:30-8:30pm STC 099X 34 G. Good LC 102

OFF CAMPUS:

8/4-12/18 7:40-10:40am FRS 126 75/FRS 127 75/FRS 128 75/FRS 150 02 B. Solomon NATC (Navit)

8/4-12/18 7:40-10:40am FRS 104 75 B. Solomon NATC (Navit)

6:00-10:00pm FRS 104 01 C. Wood NATC

Revised 3/11/2016

SCC Room Schedule ♦ Fall 2015 ♦ WEDNESDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered														
LC 104 Math Classroom														
LC 108 Video I	8:00-10:45am SPT 120 05 M. Solomonson			11:00am-12:50pm ART 103 05 P. Yazzie		1:00-3:45pm ART 101 05 M. Gluszek			4:00-5:30pm BIO 241 05 R. Ott		6:00-8:45pm FDV 150 05/SPT 150 05 M. Ford			
LC 109 Model				11:00am-12:30pm MAT 142 22 B. Graham		1:00-3:45pm ANT 102 05 J. Meredith			4:00-5:30pm MAT 189 27 B. Graham		6:00-8:45pm ECD 250 16 B. Peck			
LC 110 CCP (TLC) Classroom	8:00-9:30am CCP 088 40 J. Cortina		9:45-11:15am CCP 082 40 D. Johnson		12:45-2:15pm CCP 072 40 J. Cortina		2:30-4:00pm CCP 078 40 J. Cortina			5:30-7:00pm CCP 088 41 S. Martin		7:15-8:45pm CCP 082 41 J. Valichnac		
LC 111 Smart Classroom														
LC 112 Computer Lab										5:00-9:00pm BUS 121 40 J. Bishop				
LC 113 General Classroom														
LC 114 General Classroom														
LC 130 Student Writing Center														
LC 135 Video 2	8:00-10:45am 1) PSY 101 24 J. Boblett (8/24-10/14) 2) ART 101 24 P. Yazzie (10/19-12/9)			11:00am-12:30pm GEO 120 05 A. Hassard		1:00-3:45pm HUM 150 05 A. Grey			4:00-5:30pm MAT 112 28 E. Blake		6:00-8:45pm PSY 240 20 G. Reyes			
LC 136 Audio	8:00-10:45am PSY 250 05 G. Reyes			11:00am-12:50pm MAT 231 05 B. Burson		1:00-3:45pm 1) HES 170 11 D. Popp (8/24-10/14) 2) HES 145 14 A. Mozar (10/19-12/9)			TUTORING		6:00-8:45pm MAT 101 09 E. Blake			
SNC 116 Nursing Classroom	8:00-11:00am NAT 101 04 S. Jamison													
SNC 123 Conference Room														
SNC 131 MDA (Sci) Classroom														
PAC 101 SPT (ANNEX)										5:00-9:00pm SPT 220 02 M. Solomonson				
PAC 103 Theatre														
PAC 115 Drama Practice Lab														
PAC 119 Music Practice Lab														
PAC 124 Drama Classroom														
PAC 125 Music Classroom														

ON CAMPUS:

10/5-8 ART099X 38 / 3-4pm L. Bogdano LC 104
10/7; 11/4; 12/2 12:30-2:30pm Chairs Meeting H. Lucas LC 113
10/14; 12/9 9:00-11:30am Student Services Mtg M. Vest LC 111
10/28-11/25 6:00-8:00pm STC 099X 32 STAFF LC 113
10/28 6:00-TBA Navajo County Sheriff's Offc/Ceremony C. Wallace LC 101
11/25 8:00am-5:00pm Four Forest Restoration Initiative LC 101

OFF CAMPUS:

8/4-12/18 7:40-10:40am FRS 126 75/FRS 127 75/FRS 128 75/FRS 150 02 B. Solomon NATC (Navit)
8/4-12/18 7:40-10:40am FRS 104 75 B. Solomon NATC (Navit)
9/2-10/21 6:35-7:35pm HPE 099X 11 K. Venancio Dance Studio

Revised 3/11/2016

SCC Room Schedule ♦ Fall 2015 ♦ THURSDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered											6:00-10:00pm EMT 130 01 B. Gardner (9/17-12/3)			
LC 104 Math Classroom														
LC 108 Video I	8:00-10:45am HIS 106 09 A. Grey			11:00am-12:30pm ENL 101 36 R. Rademacher		1:00-3:45pm R. Jones 1) PHL 101 06 (8/25-10/15) 2) ENL 102 10 (10/20-12/10)			4:00-5:50pm SPA 101 24 R. Harris		6:00-8:45pm ENL 101 23 J. Witt			
LC 109 Model	8:00-10:45am B. Burson 1) MAT 109 34 (8/25-10/15) 2) MAT 112 19 (10/20-12/10)			11:00am-12:30pm MAT 152 23 B. Burson					4:00-5:50pm MAT 221 21 B. Graham		6:00-8:45pm ENL 102 38 I. Schaechterle			
LC 110 CCP (TLC) Classroom			9:45-11:15am CCP Lab #5303 K. Bentley		12:45-2:15pm CCP 062 40 J. Valichnac		2:30-4:00pm CCP 068 40 D. Johnson			5:30-7:00pm CCP 078 41 J. Cortina		7:15-8:45pm CCP 074 40 D. Johnson		
LC 111 Smart Classroom														
LC 112 Computer Lab														
LC 113 General Classroom														
LC 114 General Classroom														
LC 130 Student Writing Center														
LC 135 Video 2	8:00-10:45am ANT 102 30 A. Hassard			11:00am-12:50pm SPA 101 17 R. Harris		1:00-3:45pm 1) ENL 101 09 R. Radmacher (8/25-10/15) 2) PSY 240 09 G. Reyes (10/20-12/10)					6:00-8:45pm ANT 102 15 A. Hassard			
LC 136 Audio	8:00-10:45am BUS 112 11 (80 Navit) C. Baum			11:00am-12:30pm ENL 224 05 I. Schaechterle		1:00-2:15pm MAT 109 08 G. Mack	2:30-3:45pm MAT 112 35 G. Mack		4:00-5:50pm MAT 241 05 G. Mack		6:00-8:45pm EDU 220 05 S. Johnson			
SNC 116 Nursing Classroom	8:00-11:00am NAT 101 04 S. Jamison													
SNC 123 Conference Room														
SNC 131 MDA (Sci) Classroom	8:00-11:00am MDA 124 40 (75 NAVIT) S. Flores													
PAC 101 SPT (ANNEX)														
PAC 103 Theatre														
PAC 115 Drama Practice Lab							2:00-3:50pm SPT 170 01 M. Solomonson				6:30-10:00pm SPT Lab #5903 M. Solomonson			
PAC 119 Music Practice Lab									4:00-6:14pm MUS Lab #5000 S. Gentry					
PAC 124 Drama Classroom														
PAC 125 Music Classroom					12:00-3:45pm FDV 140 40/SPT 240 40 M. Ford									

ON CAMPUS:

10/5-8 ART099X 38 / 3-4pm L. Bogdano LC 104

10/29 11:30am-1:30pm CIS Advisory Council Mtg C. Baum-Gordon SNC 123

11/12-11/19 6:30-9:00pm STC 099X 18 G. Good LC 113

OFF CAMPUS:

8/4-12/18 7:40-10:40am FRS 126 75/FRS 127 75/FRS 128 75/FRS 150 02 B. Solomon NATC (Navit)

8/4-12/18 7:40-10:40am FRS 104 75 B. Solomon NATC (Navit)

9/3-10/22 7:00-8:00pm HPE 099X 10 K. Venancio Dance Studio

6:00-10:00pm FRS 104 01 C. Wood NATC

6:30-9:15pm FRS 137 40 C. Loney NATC

Revised 3/11/2016

SCC Room Schedule ♦ Fall 2015 ♦ FRIDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered														
LC 104 Math Classroom														
LC 108 Video I	8:00-10:45am GEO 110 06 A. Hassard			*College Meetings - contact Support Center for schedule*										
LC 109 Model	8:00-11:00am HES 170 22 (77 Navit) W. McNeill			11:00am-1:45pm PHL 105 09 R. Jones			*College Meetings - contact Support Center for schedule*							
LC 110 CCP (TLC) Classroom														
LC 111 Smart Classroom														
LC 112 Computer Lab														
LC 113 General Classroom														
LC 114 General Classroom														
LC 130 Student Writing Center														
LC 135 Video 2	*College Meetings - contact Support Center for schedule*													
LC 136 Audio	*College Meetings - contact Support Center for schedule*													
SNC 116 Nursing Classroom														
SNC 123 Conference Room														
SNC 131 MDA (Sci) Classroom	8:00-11:00am MDA 124 40 (75 NAVIT) S. Flores													
PAC 101 SPT (ANNEX)														
PAC 103 Theatre														
PAC 115 Drama Practice Lab														
PAC 119 Music Practice Lab														
PAC 124 Drama Classroom														
PAC 125 Music Classroom														

ON CAMPUS:

10/9 8:00am-4:00pm CCP 055X 14 (OTE)/STU 099X 03 (SOAR) K. Bentley LC 110
10/9 2:00-4:00pm Academic Standards R. Rademacher LC 111
10/23; 11/6; 11/20 8:30-11:30am Instructional Council Mtg M. Vest LC 111
10/23-12/11 9:00am-12:00pm EDU 102 13/1:00-4:00pm EDU 101 13 R. Creek-Rhoades *Adobe Connect*
11/20-12/5 8:30am-5:30pm EMT 133 01 D. Wood LC 102
12/11 8:00am-4:00pm CCP 055X 12 (OTE)/STU 099X 01 (SOAR) K. Bentley LC 110
12/11 1:00-3:30pm STU 099X 74 (SOAR) D. Call LC 112
12/18 10:00am-3:00pm Leadership Academy L. Jayne LC 111
12/18 4:00-8:00pm NALETA Graduation PAC 101

OFF CAMPUS:

8/4-12/18 7:40-10:40am FRS 126 75/FRS 127 75/FRS 128 75/FRS 150 02 B. Solomon NATC (Navit)
8/4-12/18 7:40-10:40am FRS 104 75 B. Solomon NATC (Navit)
11/13-11/21 6:00-10:00pm FRS 110 01 D. Cluff NATC

Revised 3/11/2016

SCC Room Schedule ♦ Fall 2015 ♦ SATURDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered														
LC 104 Math Classroom														
LC 108 Video I														
LC 109 Model														
LC 110 CCP (TLC) Classroom														
LC 111 Smart Classroom														
LC 112 Computer Lab														
LC 113 General Classroom														
LC 114 General Classroom														
LC 130 Student Writing Center														
LC 135 Video 2														
LC 136 Audio														
SNC 116 Nursing Classroom														
SNC 123 Conference Room														
SNC 131 MDA (Sci) Classroom														
PAC 101 SPT (ANNEX)														
PAC 103 Theatre														
PAC 115 Drama Practice Lab														
PAC 119 Music Practice Lab														
PAC 124 Drama Classroom														
PAC 125 Music Classroom														

ON CAMPUS:

10/3 8:00am-2:00pm STC 099X 20 R. Harris SNC 123
10/10 8:00am-2:00pm STC 099X 25 R. Harris LC 113
11/20-12/5 8:30am-5:30pm EMT 133 01 D. Wood LC 102

OFF CAMPUS:

10/3-10/4 8:00am-5:00pm FRS 128 05 B. Solomon NATC
11/13-11/21 8:00am-5:00pm FRS 110 01 D. Cluff NATC
8:00am-5:00pm FRS 104 01 C. Wood NATC

Revised 3/11/2016

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD	*MWR NAT101 32274-75 S.Jamison 8-10:59													
103 NAU														
107 VID 1 PC	HIS 105 31971-22 A. Grey 8-10:44			*MW ART103 36815-08 P. Yazzie 11-12:45		ENL102 31778-20 J. Witt 1-3:44			*MW BIO241 36808-08 4-5:49		ENL109 31789-13 B. Richins 6-8:44			
108 PC, SB					*MW SPT 199 36517-55 SPT 200 12:30-2:59									
109/128 TLC 17 PCs	*MW CCP088 J. Cortina 8-9:29	*MW CCP082 37057 J. Valichnac 9:45-11:14			*MW CCP072 37106 J. Cortina 12:45-2:15		*MW CCP078 2:30-3:59				*MW CCP088 S. Martin 5:30-6:59	*MW CCP082 J. Valichnac 7:15-8:44		
110 PC, SB						*MW SPALAB 5680 R. Harris 1-3:44					*MW SPA LAB 5681 R. Harris 6-7:59			
131 Wrtg Lab 12 PCs														
111 CIS Lab 20 iMacs, SB					CIS LAB 5221 D. Seely 12-3:59					CIS 105 30595-01 D. Seely 5-7:59				
134 AIS Lab 20 PCs, SB	BUS 105 36927-76 J. Bishop BUS119 36928-76 8-10:44				BUS LAB 5247 J. Bishop 12-2:59									
135 No PC, SB pending														
136 VID 2 PC	*MW PSY101 32360-28 8/24-10/14 *MW ART101 30128-27 10/19-12/9			*MW GEO120 36749-08 11-12:20		SOC 120 36659-08 E. Henderson 1-3:44			*MW MAT112 36755 E. Blake 4-5:29		GLG101 31868-25 R. Porch 6-8:44			
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None											*MW ART LAB 5079 M. Gluszek 6-7:49			
109 AUDIO PC, SB, Polycom	ECN 211 36851-08 J. Green 8-10:44			*MW MAT231 36860 B. Burson 11-12:49		HES170 31915-12 1-3:44 8/24-10/24 HES145 36545-17 1-3:44 10/19-12/9			HON101 & 201 A. Hassard 4-5:49		ECD 222 36869-10 STAFF 6-8:44			
110 PC, SB, TV/VID									Growth Wheel 4:30-8 9/21-12/21					
111 TV/VCR/DVD				*MW MAT109 G.Mack 32118-03 11-12:50							*MW MAT152 G. Mack 6-7:29			
112 MODEL Mac, SB, Polycom				*MW MAT142 32177-25 11-12:20		POS 110 32339-09 A. Grey 1-3:44			*MW MAT189 32220 4-5:29		PSY 101 32354-20 J. Boblett 6-8:44			

Monday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB	NAT 101 32267-15 S. Jamison 8-10:59					*MW CHM130 30572-06 T. Hodgkins 1-3:44								
102 BIO MacBook, Projector	*MW BIO 181 30228-01 E. Lopez 8-10:44					*MW BIO181 30230-03 E. Lopez 1-3:44								
103 NUR PC, SB	*MWR NAT101 32274-75 Lacy 8-10:59													
104 A&P MacBook, Projector						*MW BIO202 30236-02 D. Smith 1-3:44					*MW BIO201 30233-01 D. Smith 6-8:44			
105 Micro Laptop, 2 projectors														
106 NUR PC, SB		NUR121 32286-02 D. Keith 9-12:59				NUR121 LAB 32287-03 A. Gentry 1-4:59								
107 PHY/CHM PC														
108 GLG No computer						*MW GLG101 & GLG102 R. Porch 1-3:44								
109 NURSimMan 1 PC, 2 laptops														
110 NUR PC, SB														
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV														
M4 EMT PC, TV														0
M5 19 PCs, HESI														
M6 SB 1 PC, 19 laptops														
M7 Laptop, TV/V/D,														

Monday

Updated 9/16/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD														
103 NAU														
107 VID 1 PC	HES 145 31899 & 31908 C. Warren 8-10:59			*TR PHL103 32319-08 R. Rademacker 11-12:15		*TR PHL 101 32304-07 8/25-10/15 *TR ENL 102 31764-04 10/20-12/10			*TR SPA101 32422-25 R. Harris 4-5:49		ART 115 30142-04 M. Gluszek 6-8:44			
108 PC, SB														
109/128 TLC PCs			*TR CCP010, CCP 020, 030, 052 9-11:15			*TR CCP062 J. Valichnac 12:45-2:14		*TR CCP 068 2:30-3:59			*TR CCP 078 5:30-6:59		*TR CCP 074 7:15-8:44	
110 PC, SB						ENL 102 31766-06 J. Witt 1-3:44								
131 Wrtg Lab 32 PCs														
111 CIS Lab 20 IMacs, SB	BUS 100 36959-18 J. Bishop 8-10:59					BUS LAB 5182 T. Chase 1-4:59				BUS 117 30397-55 J. Bishop 5-7:59				
134 AIS Lab 20 PCs, SB	BUS LAB 5174 T. Chase 8-11:59					BUS LAB 5182 T. Chase 1-4:59				PHO LAB 5289 K. Larson 5:30-8:44				
135 No PC, SB pending														
136 VID 2 PC	EDU 222 31666-06 S. Johnson 8-10:44			*TR SPA101 32417-18 R. Harris 11-12:45		*T-R ENL 101 31739-29 8/25-10/15 PSY 240 32368-12 10/20-12/10			*TR HES120 31888-06 C. Weigand 4-5:49		HIS 105 36743-05 A. Grey 6-8:44			
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD						ART 110 36519-55 M. Gluszek 1-4:59 ART 289 36520-55 M. Gluszek 1-4:59									
104 3D Art None		ART 099X 36571-01 M. Sweeney 9-12:59 ART099X 36585 8/25-10/13 36584 10/13-12/8												
109 AUDIO PC, SB, Polycom	ENL 220 31798-16 B. Richins 8-10:44			*TR ENL224 36842-08 R. Jones 11-12:20		*TR MAT109 G. Mack 1-2:14	*TR MAT112 G. Mack 2:30-4		*TR MAT241 32239-08 G. Mack 4-5:49		EDU 200 36878-11 S. Johnson 6-8:44			
110 PC, SB, TV/VID											ENL 101 31756-60 J. Witt 6-8:44			
111 TV/VCR/DVD						PSY 101 32345-02 J. Boblett 1-3:44					PSY 240 32363-03 J. Boblett 6-8:44			
112 MODEL iMac, SB, Polycom	*TR MAT 112 10/20-12/10 & MAT 109 8/25-10/15 B. Burson 8-10:44			*TR MAT152 32193-26 B. Burson 11-12:20		BIO 100 30222 P. Hempsey 1-3:44			*TR MAT221 32228-22 B. Graham 4-5:19		BUS133 & MAT103 G. Mack 6-8:44			

Tuesday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB						*TR CHM130 30570-02 T. Hodgkins1-3:44					*TR CHM151 30573-07 T. Hodgkins 6-8:44			
102 BIO MacBook, Projector											*TR BIO181 30231-04 R. Ott 6-8:44			
103 NUR PC, SB	NAT LAB 32279-05 D. Kelley 8-2:29								*TR HES 199 31961-01 8/24-10/16 36536-05 10/19-12/10 3:30-6:29					
104 A&P MacBook, Projector	*TR BIO201 30235-08 D. Smith 8-10:44													
105 Micro Laptop, 2 projectors						*TR BIO205 30237-01 R. Ott 1-3:44								
106 NUR PC, SB	NUR 121 32285-01 B. Jones 8-11:59					NUR 221L 32297-03 P. Weiermann 1-4:59								
107 PHY/CHM PC														
108 GLG No computer														
109 NURSimMan PC, 2 laptops														
110 NUR PC, SB	NUR 221 32292-02 P. Weiermann 8-11:59													
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV	*TW EMT 133 31710-02 D. wood 8:30-5:29													
M4 EMT PC, TV														
M5 19 PCs, HESI														
M6 SB PC,														
M7 Laptop, TV/V/D,														

Tuesday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD	*TWRF EMT 133 31710-02 D. Wood 8:30-5:29 9/15-9/18													
103 NAU														
107 VID 1 PC	SPT 120 32446-08 Solomonson 8-10:44			*MW ART103 36815-08 P. Yazzie 11-12:45		ART 101 36770-08 M. Gluszek 1-3:44			*MW BIO241 36806-08 4-5:49		SPT 150 36788-08 M. Ford 6-8:44	FDV 150 36779-08 M. Ford 6-8:44		
108 PC, SB					*MW SPT 199 36517-55 SPT 200 12:30-2:59									
109/128 TLC 2 PCs	*MW CCP088 J. Cortina 8-9:29	*MW CCP082 37057 J. Valichnac 9:45-11:14			*MW CCP072 37106 J. Cortina 12:45-2:15	*MW CCP078 2:30-3:59					*MW CCP088 S. Martin 5:30-6:59	*MW CCP082 J. Valichnac 7:15-8:44		
110 PC, SB						*MW SPALAB 5680 R. Harris 1-3:44					*MW SPA LAB 5681 R. Harris 6-7:59			
131 Wrtg Lab 12 PCs														
111 CIS Lab 20 IMacs, SB	CIS LAB 5494 D. Seely 8-11:59									BUS 121 30411-55 J. Bishop 5-8:59				
134 AIS Lab 20 PCs, SB														
135 No PC, SB pending						CIS 145 36978-55 D. Seely 1-4:59								
136 VID 2 PC	*MW PSY101 32360-28 8/24-10/14 *MW ART101 30128-27 10/19-12/9			*MW GEO120 36749-08 11-12:20		HUM 150 32016-08 A. Grey 1-3:44			*MW MAT112 36755 E. Blake 4-5:29		PSY 240 32378-23 G. Reyes 6-8:44			
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None											*MW ART LAB 5079 M. Gluszek 6-7:49			
109 AUDIO PC, SB, Polycom	PSY 250 36824-08 G. Reyes 8-10:44			*MW MAT231 36860 B. Burson 11-12:49		HES170 31915-12 1-3:448/24-10/24 HES145 36545-17 1-3:44 10/19-12/9					MAT 101 32107-14 E. Blake 6-8:44			
110 PC, SB, TV/V/D														
111 TV/VCR/DVD				*MW MAT109 G.Mack 32118-03 11-12:50		ENL 101 31725-14 J. Witt 1-3:44					*MW MAT152 G. Mack 6-7:29			
112 MODEL Mac, SB, Polycom	*MWR NAT101 32274-75 S.Jamison 8-10:59			*MW MAT142 32177-25 11-12:20		ANT 102 30106-06 J. Meredit 1-3:44			*MW MAT189 32220 4-5:29		ECD 250 31442-17 B. Peck 6-8:44			

Wednesday

Updated 9/9/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB	HES 099x 36547-01 C. Warren 8-10:59						NUR117 A. Gentry 2-3:59							
102 BIO MacBook, Projector	*MW BIO 181 30228-01 E. Lopez 8-10:44					*MW BIO181 30230-03 E. Lopez 1-3:44								
103 NUR PC, SB	NAT LAB 32276-01 Lacy 8-2:29							HES 199 31961-01 M. Fischer 8/24-10/16 HES 199 36536-05 M. Fischer 10/19-12/10						
104 A&P MacBook, Projector						*MW BIO202 30236-02 D. Smith 1-3:44					*MW BIO201 30233-01 D. Smith 6-8:44			
105 Micro Laptop, 2 projectors														
106 NUR PC, SB	NUR 221 32295-01 C. Stewart 8-11:59					NUR 221 32296-02 B. Jones 1-4:59								
107 PHY/CHM PC						*MW CHM130 30572-06 T. Hodgkins 1-3:44								
108 GLG No computer						*MW GLG101 & GLG102 R. Porch 1-3:44					GLG LAB 31872-01 R. Porch 6-8:44			
109 NURSimMan 1 PC, 2 laptops														
110 NUR PC, SB		NUR 121 32284-03 D. Keith 9-12:59												
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV		*TW EMT 133 31710-02 D. wood 8:30-5:29												
M4 EMT PC, TV														
M5 19 PCs, HESI														
M6 SB 1 PC, 19 laptops														
M7 Laptop, TV/V/D,			HES 109 31882-01 S. Flores 10-3:59											

Wednesday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD														
103 NAU														
107 VID 1 PC	HIS 106 31982-10 A. Grey 8-10:44			*TR PHL103 32319-08 R. Rademacker 11-12:15		*TR PHL 101 32304-07 8/25-10/15 *TR ENL 102 31764-04 10/20-12/10			*TR SPA101 32422-25 R. Harris 4-5:49		ENL 101 31736-26 R. Rademacher 6-8:44			
108 PC, SB														
109/128 TLC 12 PCs			*TR CCP010, CCP 020, 030, 052 9-11:15			*TR CCP062 J. Valichnac 12:45-2:14		*TR CCP 068 2:30-3:59			*TR CCP 078 5:30-6:59		*TR CCP 074 7:15-8:44	
110 PC, SB														
131 Wrtg Lab 12 PCs														
111 CIS Lab 20 iMacs, SB										CIS 111 36713-55 Tamera Osborn 5-9				
134 AIS Lab 20 PCs, SB	BUS 112 36950-76 J. Bishop 8-10:44										PHO LAB 5277 K. Larson 5:30-8:44			
135 No PC, SB pending														
136 VID 2 PC	ANT 102 37437-31 A. Hassard 8-10:44			*TR SPA101 32417-18 R. Harris 11-12:45		*T-R ENL 101 31739-29 8/25-10/15 PSY 240 32368-12 10/20-12/10			*TR HES120 31888-06 C. Weigand 4-5:49		ANT 102 30114-16 A. Hassard 6-8:44			
137 Open Lab 24 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD		ART LAB 5040 P. Yazzie 9-12:44				ART LAB 5162 P. Yazzie 1-4:44								
104 3D Art None														
109 AUDIO PC, SB, Polycom	BUS 112 30367-14 C. Baum 8-10:44			*TR ENL224 36842-08 R. Jones 11-12:20		*TR MAT109 G. Mack 1-2:14	*TR MAT112 G. Mack 2:30-4		*TR MAT241 32239-08 G. Mack 4-5:49		EDU 220 31661-10 S. Johnson 6-8:44			
110 PC, SB, TV/V/D											MAT 109 32130-19 B. Graham 6-8:44			
111 TV/VCR/DVD														
112 MODEL iMac, SB, Polycom	*TR MAT 112 10/20-12/10 & MAT 109 8/25-10/15 B. Burson 8-10:44			*TR MAT152 32193-26 B. Burson 11-12:20					*TR MAT221 32228-22 B. Graham 4-5:19		ENL 102 36723-41 R. Jones 6-8:44			

Thursday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB														
102 BIO MacBook, Projector						BIO 100 30226-55 T. Baker 1-3:44					*TR BIO181 30231-04 R. Ott 6-8:44			
103 NUR PC, SB	*MWR NAT101 32274-75 S.Jamison 8-10:59							*TR HES 199 31961-01 8/24-10/16 36536-05 10/19-12/10 3:30-6:29						
104 A&P MacBook, Projector	*TR BIO201 30235-08 D. Smith 8-10:44													
105 Micro Laptop, 2 projectors						*TR BIO205 30237-01 R. Ott 1-3:44								
106 NUR PC, SB														
107 PHY/CHM PC						*TR CHM130 30570-02 T. Hodgkins1-3:44					*TR CHM151 30573-07 T. Hodgkins 6-8:44			
108 GLG No computer														
109 NURSimMan 1 PC, 2 laptops														
110 NUR PC, SB														
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV	*RFS EMT 241 31711-02 L. Bro-Wag 8:30-5:29 10/1-10/17 *RFS EMT 241 36531-04 L. Bro-Wag 8:30-5:29 11/5-11/14													
M4 EMT PC, TV														
M5 19 PCs, HESI														
M6 SB 1 PC, 19 laptops														
M7 Laptop, TV/V/D,														

Thursday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD	EMT132 36533-03 B. Gardner 8:30-5:29													
103 NAU														
107 VID 1 PC	GEO 110 31859-09 A. Hassard 8-10:44													
108 PC, SB														
109/128 TLC 7 PCs														
110 PC, SB														
131 Wrtg Lab 12 PCs														
211 CIS Lab 20 IMacs, SB														
134 AIS Lab 20 PCs, SB														
135 No PC, SB pending														
136 VID 2 PC														
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None														
109 AUDIO PC, SB, Polycom	HES 180 31959-08 D. Popp 8-10:59													
110 PC, SB, TV/V/D														
111 TV/VCR/DVD														
112 MODEL IMac, SB, Polycom	HES 170 LAB 5007 E. Aceves 8-10:59			PHL 105 32326-10 B. Russell 11-1:44										

Friday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB														
102 BIO MacBook, Projector														
103 NUR PC, SB	NAT LAB 32277-03 M. Fischer 8-2:29													
104 A&P MacBook, Projector														
105 Micro Laptop, 2 projectors														
106 NUR PC, SB														
107 PHY/CHM PC														
108 GLG No computer														
109 NURSimMan 3 PC, 2 laptops														
110 NUR PC, SB														
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV														
M4 EMT PC, TV		EMT 104 31695-17 S. Johnson 8:30-5:29 8/21, EMT 104 31682-03 D. Evans 8:30-5:29 8/28 EMT 104 31693-14 D. Evans 8:30-5:29 10/9												
M5 19 PCs, HESI														
M6 SB PC, 19 laptops														
M7 Laptop, TV/V/D,														

Friday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD														
103 NAU														
107 VID 1 PC														
108 PC, SB														
109/128 TLC 2 PCs														
110 PC, SB														
131 Wrtg Lab 12 PCs														
111 CIS Lab 20 iMacs, SB														
134 AIS Lab 20 PCs, SB														
135 No PC, SB pending														
136 VID 2 PC														
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None														
109 AUDIO PC, SB, Polycom														
110 PC, SB, TV/V/D														
111 TV/VCR/DVD														
112 MODEL Mac, SB, Polycom														

Saturday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB														
102 BIO MacBook, Projector														
103 NUR PC, SB														
104 A&P MacBook, Projector														
105 Micro Laptop, 2 projectors														
106 NUR PC, SB														
107 PHY/CHM PC														
108 GLG No computer														
109 NURSimMan 1 PC, 2 laptops														
110 NUR PC, SB														
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV														
M4 EMT PC, TV		EMT 104 31680-01 C. Francis 8/8, EMT 104 31686-07 D. Wood 8/15, EMT 104 31696-19 S. Johnson 8/22, EMT 104 31683-04 Coffman 8/29, EMT 104 31689-10 9/5, EMT 104 31690-11 9/12, EMT 104 31691-12 9/26												
M5 19 PCs, HESI														
M6 SB PC, 19 laptops														
M7 Laptop, TV/V/D,														

Saturday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD														
103 NAU														
107 VID 1 PC														
108 PC, SB														
110 PC, SB														
109/128 TLC 7 PCs														
131 Wrtg Lab 12 PCs														
111 CIS Lab 20 IMacs, SB														
134 AIS Lab 20 PCs, SB														
135 No PC, SB pending														
136 VID 2 PC														
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None														
109 AUDIO PC, SB, Polycom														
110 PC, SB, TV/V/D														
111 TV/VCR/DVD														
112 MODEL IMac, SB, Polycom														

Sunday

Updated 9/2/2015

WHITE MOUNTAIN CAMPUS

Fall '15 ROOMS
August 24-December 12, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB														
102 BIO MacBook, Projector														
103 NUR PC, SB														
104 A&P MacBook, Projector														
105 Micro Laptop, 2 projectors														
106 NUR PC, SB														
107 PHY/CHM PC														
108 GLG No computer														
109 NURSimMan 1 PC, 2 laptops														
110 NUR PC, SB														
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV														
M4 EMT PC, TV														
M5 19 PCs, HESI														
M6 SB PC, 19 laptops														
M7 Laptop, TV/V/D,														

Sunday

Updated 8/20/2015

WHITE MOUNTAIN CAMPUS

FA '15 ROOMS 8/24-12/12/2015

OTHER CLASSES

Monday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS113 C. Reidhead 8-10:59, *M-F COS LAB 5228 & 5287 Christensen			*M-F COS LAB 5739 T. Parker 8-4:29 *M-F COS113 B. Hicks 1-3:59, *M-F COS LAB 5236 & 5285 Christenson 1-3:59,*M-F COS LAB 5231 A. Christenson 8-4:29							*M-F COS 113 T.Parker 5-7:59			
WELDING	*M-F WLD LAB 5223 R. Hoskins 8-10:59					*M-F WLD LAB 5224, 5149 R. Hoskins1-3:59					WLD LAB 5425 C. Geisler 5-8:59			
AUTO SHOP	*M-F ATO LAB 5190 S. Harris 8-10:59					*M-F ATO LAB 5191 S. Harris 1-3:59								
SHRMC	NUR221 32295-01 C. Stewart 6-1:59													

Tuesday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS113 C. Reidhead 8-10:59, *M-F COS LAB 5228 & 5287 Christensen			*M-F COS LAB 5739 T. Parker 8-4:29 *M-F COS113 B. Hicks 1-3:59, *M-F COS LAB 5236 & 5285 Christenson 1-3:59,*M-F COS LAB 5231 A. Christenson 8-4:29							*M-F COS 113 T.Parker 5-7:59			
WELDING	*M-F WLD LAB 5223 R. Hoskins 8-10:59					*M-F WLD LAB 5224, 5149 R. Hoskins1-3:59					WLD LAB 5937 C. Geisler 5-8:59			
AUTO SHOP	*M-F ATO LAB 5190 S. Harris 8-10:59					*M-F ATO LAB 5191 S. Harris 1-3:59					ATO LAB 5291 S. Moore 5:30-9:29			
SHRMC	NUR 121 32286-02 D. Keith 6-2													

Wednesday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS113 C. Reidhead 8-10:59, *M-F COS LAB 5228 & 5287 Christensen			*M-F COS LAB 5739 T. Parker 8-4:29 *M-F COS113 B. Hicks 1-3:59, *M-F COS LAB 5236 & 5285 Christenson 1-3:59,*M-F COS LAB 5231 A. Christenson 8-4:29							*M-F COS 113 T.Parker 5-7:59			
WELDING	*M-F WLD LAB 5223 R. Hoskins 8-10:59					*M-F WLD LAB 5224, 5149 R. Hoskins1-3:59					WLD LAB 5424 R. Hoskins 5-8:59 WLD LAB 5148 H. Noble 6-9:59			
AUTO SHOP	*M-F ATO LAB 5190 S. Harris 8-10:59					*M-F ATO LAB 5191 S. Harris 1-3:59								
SHRMC	NUR 221 32297-03 P. Weiermann 6-1:59													

Thursday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS113 C. Reidhead 8-10:59, *M-F COS LAB 5228 & 5287 Christensen			*M-F COS LAB 5739 T. Parker 8-4:29 *M-F COS113 B. Hicks 1-3:59, *M-F COS LAB 5236 & 5285 Christenson 1-3:59,*M-F COS LAB 5231 A. Christenson 8-4:29							*M-F COS 113 T.Parker 5-7:59			
WELDING	*M-F WLD LAB 5223 R. Hoskins 8-10:59					*M-F WLD LAB 5224, 5149 R. Hoskins1-3:59					WLD LAB 5935 W. Tomkins 5-8:59			
SHRMC	NUR 121 32287-03 A. Gentry 6-1:59													
WRV	NUR 121 32285-01 B. Jones 7-2:59													
LKFD														
AUTO SHOP	*M-F ATO LAB 5190 S. Harris 8-10:59					*M-F ATO LAB 5191 S. Harris 1-3:59								

Updated 8/20/2015

WHITE MOUNTAIN CAMPUS

FA '15 ROOMS 8/24-12/12/2015

OTHER CLASSES

Friday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS113 C. Reidhead 8-10:59, *M-F COS LAB 5228 & 5287 Christensen			*M-F COS LAB 5739 T. Parker 8-4:29 *M-F COS113 B. Hicks 1-3:59, *M-F COS LAB 5236 & 5285 Christenson 1-3:59,*M-F COS LAB 5231 A. Christenson 8-4:29							*M-F COS 113 T.Parker 5-7:59			
WELDING	*M-F WLD LAB 5223 R. Hoskins 8-10:59					*M-F WLD LAB 5224, 5149 R. Hoskins1-3:59								
SHRMC	NUR 221 32296-02 B. Jones 6-1:59													
AUTO SHOP	*M-F ATO LAB 5190 S. Harris 8-10:59					*M-F ATO LAB 5191 S. Harris 1-3:59								

Saturday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
METAL ART BLDG														

D Room Schedules (Spring 2016)

MONDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - SP16

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102															
LC104 SB P			NUR118 PHARMACOLOGYII 9-11 GENTRY ends 5/2						5/9 8-4 LC104 NUR219 NCLEX JOLLY						
LC108 V1	MAT103/BUS133 8-10:45 BLAKE HIS105 11-12:19 GREY PSY270 1-3:45 BOBLETT MAT152 4-5:19 BLAKE PSY240 6-8:45 BOBLETT														
LC109 SB															
LC110 SB	CCP088 8-9:30 NEWMAN CCP082 9:45-11:15 BLODGETT CCP072 12:45-2:15 BLODGETT CCP078 2:30-4 BLODGETT CCP088 5:30-7 BAILEY CCP082 7:15-8:45 RICHARDSON														
LC112 MC	CIS105 8-1:45 BAUM MAT109 11-12:19 NEWMAN ART101 1-3:45 YAZZIE MAT221 4-5:50 NEWMAN BIO181 6-8:45 HEMPSEY														
LC134 SB															
LC135 SB															
LC136	**3/28** K-12,INC TESTING 8-5														
LC137 V2	CHM130 8-10:45 HODGKINS ART101 11-12:19 GLUSZEK GLG101 1-3:45 PORCH EDU220 4:30-5:50 JOHNSON GLG102 6-8:45 PORCH														
LC138 AU	ECN212 8-10:45 GREEN MAT241 11-12:50 BURSON MAT109* 1-3:45 BLAKE MAT112 BURSON HONLA8 4-5:50 HASSARD/JONES GEO120 6-8:45 HASSARD														
MPB101-A											YOGA 6-8 SCHMIDT				
MPB104															
BHSC114															
BHSC119						BIO202 1-3:45 HEMPSEY									
BHSC125 SB	5/9 9-5 NUR125 PN COMPLETION HUNT					NUR122L 1-5 BORN									
M1-COS SB	COSMO 1/4-5/27 8-4:30														
RHA SB	NATLAB 8:30-3 ARTZ-HOWARD														
RHB SB															
RHD SB	NAT101 NAVIT 8-11 GAIL LYNN														

NUR222L CLN 7-3 FMC JOLLY

5/16 OTE/SOAR 8-4 BENTLEY

* 8-WEEK CLASS

TUESDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - SP16

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102				MAT109 11-12:19 BLAKE					MAT112 4-5:19 BLAKE						
LC104 SB P	NUR222 8-12 JOLLY			5/10 9-5 LC104 NCLEX JOLLY											
LC108 V1	ENL101* 8-10:45 JONES ENL102* SCHAECHTERLE SPA101 11-12:50 HARRIS SPA102 4-5:50 HARRIS ART116 6-8:45 GLUSZEK														
LC109 SB															
LC110 SB	CCP103 8-9:30 MARTIN CCPLAB 9:45-11:15 BENTLEY CCP062 12:45-2:15 BLODGETT CCP068 2:30-4 CREEK CCP078 5:30-7 JOHNSON CCP074 7:15-8:45 HILL														
LC112 MC	hes145 8-10:45 POPP MAT189 11-12:19 BURSON PHL101 1-3:45 JONES PSY201 4-5:50 REYES EDU222 6-8:45 JOHNSON														
LC131 SWC															
LC134 P	HES099X NAVIT 8-11 MOORE					CISLAB 1-5 CHAPIN				CISLAB 5-9 CHAPIN					
LC135 SB		BUSLAB 9-1 GREEN					BUSLAB 2-5 GREEN			BUSLAB5-8 GREEN					
LC136	3/29 K-12 INC TESTING 8-5														
LC137 V2	PSY101* 8-10:45 REYES PSY240* REYES ANT102 11-12:19 HASSARD HIS105* 1-3:45 GREY SOC130* HENDERSON FDV210/ENL210 4-5:19 FORD HIS106 6-8:45 GREY														
LC138 AU	ENL221 8-10:45 RICHINS ENL225 11-12:19 SCHAECHTERLE MAT112* 1-2:15 GRAHAM MAT142* 2:30-3:44 GRAHAM MAT231 4-5:50 GRAHAM ENL102 6-8:45 GILE														
MPB101-A															
MPB104		ARTLAB 9-12:50 YAZZIE													
BHSC114															
BHSC119						BIO160 1-3:45 HEMPSEY									
BHSC125 SB	NUR122L 8-12 BORN/HUNT					NUR222L 1-5 JOLLY			5/10 9-5 BHSC125 PN COMPLETION HUNT						
MI -COS SB	COSMO 1/4-5/27 8-4:30														
RHA SB															
RHB SB															
RHD SB															

NUR122L CLN 8-3 FMC BORN/HUNT 2/23-4/19

3/1 1-5 BLUNK COMPUTER LAB NUR222 TEST JOLLY

* 8-WEEK CLASS

WEDNESDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - SP16

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102															
LC104 SB P	NUR122 8-12 HUNT 5/4 FINAL EXAM 9-12														
LC108 V1	HES120 8-10:45 ACEVES HIS105 11-12:19 GREY ART215 1-3:45 YAZZIE MAT152 4-5:19 BLAKE ECD200 6-8:45 ENDFIELD														
LC109 SB											ENL101 6-8:45 RICHARDSON				
LC110	CCP088 8-9:30 NEWMAN CCP082 9:45-11:15 BLODGETT CCP072 12:45-2:15 BLODGETT CCP078 2:30-4 BLODGETT CCP088 5:30-7 BAILEY CCP082 7:15-8:45 RICHARDSON														
LC112 MC	NAT101 8-10:45 ARTZ-HOWARD MAT109 11-12:19 NEWMAN ANT102 1-3:45 MEREDITH MAT221 4-5:50 NEWMAN SOC120 6-8:45 HENDERSON														
LC131 SWC															
LC134 SB	**3/2** 1-4 HESI JOLLY, **3/30** 1-5 HESI HUNT, **4/6** 8-12 HESI JOLLY, **4/20** 1-5 HESI HUNT														
LC135 SB	**3/30** 1-5 HESI HUNT , **4/20** 1-5 HESI HUNT (USING BOTH LABS)														
LC136	**3/30** K-12, INC TESTING 8-5														
LC137 V2	PSY240 8-10:45 REYES ART101 11-12:19 GLUSZEK HUM151 1-3:45 GREY EDU220 4:30-5:50 JOHNSON HIS156 6-8:45 VEST														
LC138 AU	BUS206 8-10:45 GREEN MAT241 11-12:50 BURSON MAT109* 1-3:45 BLAKE MAT112* BURSON ECD251 4-5:50 PECK PSY101 6-8:45 NOLAN														
MPB101-A															
MPB104															
BHSC114															
BHSC119						BIO202 1-3:45 HEMPSEY					BIO181 6-8:45 HEMPSEY				
BHSC125 SB						NUR122L 1-5 HUNT									
MI - COS SB	COSMO 1/4-5/27 8-4:30														
RHA SB															
RHB SB	MDA125 8-11 GALLEGO														
RHD SB	NAT101 NAVIT 8-11 LYNN														

NUR122L CLN 7-3 FMC HUNT

* 8-WEEK CLASS

Spring 2016 Room Schedule

THURSDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - SP16

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102				MAT109 11-12:19 BLAKE					MAT112 4-5:19 BLAKE						
LC104 SB P		5/5 LC104 8-4 NCLEX JOLLY													
LC108 V1	ENL101* 8-10:45 JONES ENL102* SCHAECHTERLE SPA101 11-12:50 HARRIS ENL102 1-3:45 SCHAECHTERLE SPA102 4-5:50 HARRIS ENL101 6-8:45 RICHARDSON														
LC109 SB											ENL102 6-8:45 GILE				
LC110 SB	CCP103 8-9:30 MARTIN CCPLAB 9:45-11:15 BENTLEY CCP062 12:45-2:15 BLODGETT CCP068 2:30-4 CREEK CCP078 5:30-7 JOHNSON CCP074 7:15-8:45 HILL														
LC112 MC	ANT102 8-10:45 HASSARD MAT189 11-12:19 BURSON EDU2000 1-3:45 JOHNSON PSY201 4-5:50 REYES MAT112 6-8:45 STRONG														
LC131 SWC															
LC134 SB											SCRAPBOOKING 6-9 ROGERS 1/21-4/21				
LC135 SB	BUS231 8-11 MCLAWS										2/11 SOAR 6-8:30 PALEN				
LC136	3/31 K-12, INC TESTING 8-5														
LC137 V2	PSY101* 8-10:45 REYES PSY240* REYES ANT102 11-12:19 HASSARD HIS105*1-3:45 GREY SOC130* HENDERSON FDV210/ENL210 4-5:19 FORD MAT152 6-8:45 BLAKE														
LC138 AU	POS110 8-10:45 GREY ENL225 11-12:19 SCHAECHTERLE MAT112* 1-2:15 GRAHAM MAT142* 2:30-3:44 GRAHAM MAT231 4-5:50 GRAHAM EDU276 6-8:45 JOHNSON														
MPB101-A									MEXICAN DANCE 4:30-8:30 LEWIS						
MPB104															
BHSC114															
BHSC119	BIO182L 8-10:45 HEMPSEY					BIO160 1-3:45 HEMPSEY									
BHSC125 SB		5/5 9-5 PN COMPLETION HUNT				NUR122L 1-5 HUNT									
M1-COS SB	COSMO 1/4-5/27 8-4:30														
RHA SB															
RHB SB	MDA125 8-11 GALLEGO														
RHD SB	NAT101 NAVIT 8-11 LYNN														

* 8-WEEK CLASS

FRIDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - SP16

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB P															
LC102															
LC104 SB P		5/6 LC104 8-4 NCLEX JOLLY													
LC108 V1	GEO110 8-10:45 HASSARD *RESERVED FOR COLLEGE MEETINGS*														
LC109 SB															
LC110 SB	OTE/SOAR 2/26, 4/8 8-4 BENTLEY														
LC112 MC	HES170 8-10:45 MOORE TUTORING 11-12:50 *RESERVED FOR COLLEGE MEETINGS*														
LC134 SB															
LC135 SB															
LC136	4/1 K-12, INC TESTING 8-4														
LC137 V2	*RESERVED FOR COLLEGE MEETINGS*														
LC138 AU	HES180 8-10:45 WARREN HES180 11-1:59 POPP *RESERVED FOR COLLEGE MEETINGS*														
MPB101-A															
MPB104															
BHSC114															
BHSC119															
BHSC125 SB	5/6 BHSC125 9-5 PN COMPLETION HUNT														
M1 - COS SB	COSMO 1/4-5/27 8-4:30														
RHA SB	NATLAB 8:30-3 ARTZ-HOWARD														
RHB SB	MDA125 8-11 GALLEGO														
RHD SB															

SATURDAY

LITTLE COLORADO CAMPUS ROOM SCHEDULE - SP16

Bldg/Rm	8:00a	9:00a	10:00a	11:00a	12:00p	1:00p	2:00p	3:00p	4:00p	5:00p	6:00p	7:00p	8:00p	9:00p	10:00p
LC101 SB															
LC102															
LC104 SB P															
LC109 SB															
LC110 SM															
LC112 MC															
LC131 SWC															
LC134 P															
LC135 SB															
LC136															
LC108 V1															
LC137 V2															
LC138 AU															
MPB101-A	YOGA 8:30-10:30 SCHMIDT 1/19-5/21														
MPB104															
BHSC114															
BHSC119															
BHSC125 SB															
M1-COS SB															
RHA SB															
RHB SB															
RHD SB															

EMT104 RH-B 8-4 O'CONNELL
1/23, 30 2/6, 20, 27 3/5, 12

PDC Room Schedule ♦ Spring 2016 ♦ MONDAY (Regular Semester: 01/19/16-05/14/16)

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)														
NLC 136														
NLC 141 (Computer Lab)														
NLC 142 SMART Classroom						1:00-3:45pm ENL 102 60 I. Schaechterle								
NLC 143														
NLC 147 MODEL Classroom	8:00-10:45am CIS 105 13/79 C. Baum (SPE)			11:00am-12:20pm MAT 109 24 S. Newman (PDC)		1:00-3:45pm ART 101 14 P. Yazzie (PDC)			4:00-5:50pm MAT 221 12 S. Newman (PDC)		6:00-8:45pm BIO 181 05 E. Hempsey (LCC)			
NLC 149 (Video II)	8:00-10:45am CHM 130 07 T. Hodgkins (WMC)			11:00am-12:20pm ART 101 04 M. Gluszek (WMC)		1:00-3:45pm GLG 101 14 R. Porch (WMC)			4:30-5:50pm EDU 220 06 S. Johnson (PDC)		6:00-8:45pm GLG 102 04 R. Porch (WMC)			
NLC 150 (Video I)	8:00-10:45am BUS 133 04/MAT 103 04 E. Blake (LCC)			11:00am-12:20pm HIS 105 04 A. Grey (SCC)		1:00-3:45pm PSY 270 04 J. Boblett (WMC)			4:00-5:20pm MAT 152 23 E. Blake (LCC)		6:00-8:45pm PSY 240 06 J. Boblett (WMC)			
NLC 151 (Audio)	8:00-10:45am ECN 212 04 J. Green (LCC)			11:00am-12:50pm MAT 241 04 B. Burson (PDC)		1:00-3:45pm 1) MAT 109 13 E. Blake (LCC; 01/20-03/09) 2) MAT 112 23 B. Burson (PDC; 3/21-5/11)			4:00-5:50pm HON Lab #6051 A. Hassard (SCC)		6:00-8:45pm GEO 120 04 A. Hassard (SCC)			
NLC 152 (CCP Lab)	8:00-9:30am CCP 088 35 S. Newman		9:45-11:15am CCP 082 35 J. Valichnac			12:45-2:15p CCP 072 35 J Cortina	2:30-4:00pm CCP 078 35 S. Newman			5:30-7:00pm CCP 088 36 S. Bailey		7:15-8:45pm CCP 082 36 R. Creek-Rhoades		
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)														
SKLC 200/201 WLD (Shop/Classroom)	7:45-10:45am WLD Lab #6138 W. King (Starts: 01/04)				12:15-3:15pm WLD Lab #6137 W. King (Starts: 01/04)					5:30-10:30pm WLD Lab #6204 D. Rencher				
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Labs #6133/6164 C. Perkins (Starts: 01/04)								4:00-9:00pm IMO/MET Labs #6160 C. Perkins					
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)	8:15-11:15am CON Labs #6068/6069 K. Wilk (Starts: 01/04)									5:30-8:30pm CON/INA Lab #6070 K. Wilk				

ON CAMPUS:

2/1;15; 3/7; 21; 4/4;18; 5/2;16 9:00am - 1:00pm Exec. Staff Meeting P. Hempsey NLC 143

1/25 6:00-8:30pm STU 099X xx (SOAR) T. Hill NLC 141

2/1 8:30am-3:30pm CPR/First Aid LB Wagnor NLC 136

OFF CAMPUS:

1/4 -5/13 8:00-11:00am IMO Lab #6126 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Spring 2016 ♦ TUESDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)						1:00-3:45pm BIO 205 02 C. Hutton					6:00-8:45pm GLG LAB 02 R. Porch			
NLC 136														
NLC 141 (Computer Lab)	8:00-11:00am BUS 100 09 J. Bishop				12:00-4:00pm BUS Lab #6046 J. Bishop					5:00-9:00pm BUS 120 04 J. Bishop				
NLC 142 SMART Classroom											6:00-7:30pm LAN 171 35 S. Jackson			
NLC 143														
NLC 147 MODEL Classroom	8:00-10:45am HES 145 30 D. Popp (SCC)			11:00am-12:20pm MAT 189 17 B. Burson (PDC)		1:00-3:45pm PHL 101 05 R. Jones (SPE)			4:00-5:50pm PSY 201 02 G. Reyes (LCC)		6:00-8:45pm EDU 222 04 S. Johnson			
NLC 149 (Video II)	8:00-10:45am G. Reyes (LCC) 1) PSY 101 43 (01/19-03/10) 2) PSY 240 04 (03/22-05/12)			11:00am-12:20pm ANT 102 35 A. Hassard (SCC)		1:00-3:45pm 1) HIS 105 14 A. Grey (SCC; 01/19-03/10) 2) SOC 130 02 E. Henderson (PDC; 03/22-05/12)			4:00-5:20pm ENL/FDV 210 04 M. Ford (SCC)		6:00-8:45pm HIS 106 06 A. Grey (SCC)			
NLC 150 (Video I)	8:00-10:45am 1) ENL 101 38 R. Jones (SPE; 01/19-03/10) 2) ENL 102 50 I. Schaechterle (PDC; 03/22-05/12)			11:00am-12:50pm SPA 101 30 R. Harris (WMC)					4:00-5:50pm SPA 102 13 R. Harris (SCC)		6:00-8:45pm ART 116 16 M. Gluszek (WMC)			
NLC 151 (Audio)	8:00-10:45am ENL 221 15 B. Richins (PDC)			11:00am-12:20pm ENL 225 04 I. Schaechterle (PDC)		1:00-2:15pm MAT 112 07 B Graham (SCC)	2:30-3:45pm MAT 142 20 B. Graham (SCC)		4:00-5:50pm MAT 231 09 B. Graham (SCC)		6:00-8:45pm ENL 102 11 G. Gile (SCC)			
NLC 152 (CCP Lab)	8:00-9:30am CCP 103 35 R. Jackson		9:45-11:15am CCP Lab #6466 K. Bentley			12:45-2:15pm CCP 062 35 C. Blodgett	2:30-4:00pm CCP 068 35 R. Creek-Rhoades			5:30-7:00pm CCP 078 36 J. Cortina		7:15-8:45pm CCP 074 35 T. Hill		
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)										5:00-8:45pm ART Lab #6026 P. Yazzie				
SKLC 104 (Testing Comp Lab)	8:15-11:15am CON Labs #6068/6069 K. Wilk (Starts: 01/04)									5:30-8:00pm IMO Lab C. Shelley				
SKLC 200/201 WLD (Shop/Classroom)	7:45-10:45am WLD Lab #6138 W. King (Starts: 01/04)				12:15-3:15pm WLD Lab #6137 W. King (Starts: 01/04)					5:30-10:30pm WLD Lab #6135 R. Stinnet				
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Labs #6133/6164 C. Perkins (Starts: 01/04)													
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)		9:00am-3:00pm CCP/CON Labs #6158 J. Meza (Dates: 01/05-05/31)												

ON CAMPUS:

5:30-7:30pm HPE 101B 02 (Beg)/HPE 101C 02 (Int) Yoga A. Schmidt TCC
2/2 1:00pm-4:00pm Dean's Scheduling Retreat H. Lucas NLC 142
5/17 8:00am-4:00pm CCP 055X 69 (OTE)/STU 099X 69 (SOAR) K. Bentley NLC 152
3/1 9:00am-9:00pm STC099X (9 different classes NLC 136
2/9; 3/8; 4/12; 5/10 IS Divisional Meeting J. LaBute NLC 142
1/26 9:00am-2:00pm ECD Advisory Council C. Endfield NLC 143
3/8 6:30-8:30pm ECD Workshop C. Endfield NLC 143

OFF CAMPUS:

1/4-5/13 8:00-11:00am IMO Lab #6126 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Spring 2016 ♦ WEDNESDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)														
NLC 136														
NLC 141 (Computer Lab)										5:30-8:30pm HCT 099X xx S. Nowell (Dates: 1/20 - 5/11)				
NLC 142 SMART Classroom											6:00-8:45pm ENL 101 02 I. Schaechterle			
NLC 143														
NLC 147 MODEL Classroom	8:00-10:45am NAT 101 06 T. Artz-Howard (LCC)			11:00am-12:20pm MAT 109 24 S. Newman (PDC)		1:00-3:45pm ANT 102 14 J. Meredith (xxx)			4:00-5:50pm MAT 221 12 S. Newman (PDC)		6:00-8:45pm SOC 120 13 E. Henderson (PDC)			
NLC 149 (Video II)	8:00-10:45am PSY 240 17 G. Reyes (LCC)			11:00am-12:20pm ART 101 04 M. Gluszek (WMC)		1:00-3:45pm HUM 151 04 A. Grey (SCC)			4:30-5:50pm EDU 220 06 S. Johnson (PDC)		6:00-8:45pm HIS 156 06 M. Vest (WMC)			
NLC 150 (Video I)	8:00-10:45am HES 120 35 E. Aceves (SCC)			11:00am-12:20pm HIS 105 04 A. Grey (SCC)		1:00-3:45pm ART 215 04 P. Yazzie (PDC)			4:00-5:20pm MAT 152 23 E. Blake (LCC)		6:00-8:45pm ECD 200 04 C. Endfield (PDC)			
NLC 151 (Audio)	8:00-10:45am BUS 206 04 J. Green (LCC)			11:00am-12:50pm MAT 241 04 B. Burson (PDC)		1:00-3:45pm 1) MAT 109 13 E. Blake (LCC; 01/20-03/09) 2) MAT 112 23 B. Burson (PDC; 3/21-5/11)			4:00-5:50pm ECD 251 31 B. Peck (PDC)		6:00-8:45pm PSY 101 02 S. Nolan (xxx)			
NLC 152 (CCP Lab)	8:00-9:30am CCP 088 35 S. Newman		9:45-11:15am CCP 082 35 J. Valicknac			12:45-2:15p CCP 072 35 J. Cortina	2:30-4:00pm CCP 078 35 S. Newman			5:30-7:00pm CCP 088 36 S.Bailey		7:15-8:45pm CCP 082 36 R. Creek-Rhoades		
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)	8:15-11:15am CON Labs #6068/6069 K. Wilk (Starts: 01/04)									5:30-8:30pm IMO LAB 07 K. Keith				
SKLC 200/201 WLD (Shop/Classroom)	7:45-10:45am WLD Lab #6138 W. King (Starts: 01/04)				12:15-3:15pm WLD Lab #6137 W. King (Starts: 01/04)									
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Labs #6133/6164 C. Perkins (Starts: 01/04)								4:00-9:00pm IMO/MET Labs #6160 C. Perkins					
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)		9:00am-3:00pm CCP/CON Labs #6158 J. Meza (Dates: 01/05-05/31)												

ON CAMPUS:

1/20 9:00am-12:00pm Grand Canyon University Std. Lounge

2/3 1:00-3:30pm STU 099X xx (SOAR) NLC 141

2/10; 3/9; 4/13; 5/11; 6/8 9:00am-11:30am Std. Serv. Meeting C. Readel NLC 142

OFF CAMPUS:

1/4-5/13 8:00-11:00am IMO Lab #6217 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Spring 2016 ♦ THURSDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)						1:00-3:45pm BIO 205 02 C. Hutton					6:00-8:45pm BIO 1811 35 C. Hutton			
NLC 136														
NLC 141 (Computer Lab)						1:00-5:00pm CIS Lab #6357 J. Chapin								
NLC 142 SMART Classroom											6:00-7:30pm LAN 171 35 S. Jackson			
NLC 143														
NLC 147 MODEL Classroom	8:00-10:45am ANT 102 04 A. Hassard (SCC)			11:00am-12:20pm MAT 189 17 B. Burson (PDC)		1:00-3:45pm EDU 200 23 S. Johnson (PDC)			4:00-5:50pm PSY 201 02 G. Reyes (LCC)		6:00-8:45pm MAT 112 12 J. Strong (PDC)			
NLC 149 (Video II)	8:00-10:45am G. Reyes (LCC) 1) PSY 101 43 (01/19-03/10) 2) PSY 240 04 (03/22-05/12)			11:00am-12:20pm ANT 102 35 A. Hassard (SCC)		1:00-3:45pm 1) HIS 105 14 A. Grey (SCC; 01/19-03/10) 2) SOC 130 02 E. Henderson (PDC; 03/22-05/12)			4:00-5:20pm ENL/FDV 210 04 M. Ford (SCC)		6:00-8:45pm MAT 152 32 E. Blake (LCC)			
NLC 150 (Video I)	8:00-10:45am 1) ENL 101 38 R. Jones (SPE; 01/19-03/10) 2) ENL 102 50 I. Schaechterle (PDC; 03/22-05/12)			11:00am-12:50pm SPA 101 30 R. Harris (WMC)		1:00-3:45pm ENL 102 22 I. Schaechterle (PDC)			4:00-5:50pm SPA 102 13 R. Harris (SCC)		6:00-8:45pm ENL 101 07 M. Richardson (LCC)			
NLC 151 (Audio)	8:00-10:45am POS 110 02 A. Grey (SCC)			11:00am-12:20pm ENL 225 04 I. Schaechterle (PDC)		1:00-2:15pm MAT 112 07 B Graham (SCC)	2:30-3:45pm MAT 142 20 B. Graham (SCC)		4:00-5:50pm MAT 231 09 B. Graham (SCC)		6:00-8:45pm EDU 276 S. Johnson (PDC)			
NLC 152 (CCP Lab)	8:00-9:30am CCP 103 35 S. Martin		9:45-11:15am CCP Lab #6466 K. Bentley			12:45-2:15pm CCP 062 35 C. Blodgett	2:30-4:00pm CCP 068 35 R. Creek-Rhoades			5:30-7:00pm CCP 078 36 J. Cortina		7:15-8:45pm CCP 074 35 T. Hill		
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)	8:15-11:15am CON Labs #6068/6069 K. Wilk (Starts: 01/04)													
SKLC 200/201 WLD (Shop/Classroom)	7:45-10:45am WLD Lab #6138 W. King (Starts: 01/04)				12:15-3:15pm WLD Lab #6137 W. King (Starts: 01/04)					5:30-10:30pm WLD Lab #6058 R. Stinnet				
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Labs #6133/6164 C. Perkins (Starts: 01/04)													
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)		9:00am-3:00pm CCP/CON Labs #6158 J. Meza (Dates: 01/05-05/31)												

ON CAMPUS:

4:30-7:30pm EDU 101 04 R. Creek-Rhoades *Adobe Connect*

OFF CAMPUS:

1/4-5/13 8:00-11:00am IMO Lab #6217 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Spring 2016 ♦ FRIDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)														
NLC 136														
NLC 141 (Computer Lab)														
NLC 142 SMART Classroom														
NLC 143														
NLC 147 MODEL Classroom	8:00-10:45am HES 170 09 M. Moore (LCC)													
NLC 149 (Video II)														
NLC 150 (Video I)	8:00-10:45am GEO 110 04 A. Hassard (SCC)													
NLC 151 (Audio)	8:00-10:45am HES 180 30/93 C. Warren (WMC)			11:00am-2:00pm HES 180 04 D. Popp (xxx)										
NLC 152 (CCP Lab)														
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)														
SKLC 200/201 WLD (Shop/Classroom)	7:45-10:45am WLD Lab #6138 W. King (Starts: 01/04)				12:15-3:15pm WLD Lab #6137 W. King (Starts: 01/04)									
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)	8:00-11:00am MET Labs #6133/6164 C. Perkins (Starts: 01/04)													
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)	8:15-11:15am CON Labs #6068/6069 K. Wilk (Starts: 01/04)													

ON CAMPUS:

2/26 8:00am-4:00pm CCP 055X 58 (OTE)/STU 099X 58 (SOAR) K. Bentley NLC 152
4/8 8:00am-4:00pm CCP 055X 63 (OTE)/STU 099X 63 (SOAR) K. Bentley NLC 152
4/1 4:00pm-9:00pm ISW K. Keith NLC 147
4/8 4:00pm-9:00pm ISW K. Keith NLC 147 and 151

OFF CAMPUS:

1/4-5/13 8:00-11:00am IMO Lab #6217 F. Calderon Cholla

Revised 3/11/2016

PDC Room Schedule ♦ Spring 2016 ♦ SATURDAY

Key: NLC=Nizhoni Learning Center / TC=Tawa Center / TCC=Tiponi Community Center / SKLC=Skill Center

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
NLC 129 (Science Lab)														
NLC 136														
NLC 141 (Computer Lab)														
NLC 142 SMART Classroom														
NLC 143														
NLC 147 MODEL Classroom														
NLC 149 (Video II)														
NLC 150 (Video I)														
NLC 151 (Audio)														
NLC 152 (CCP Lab)														
NLC 166 (Language Lab)														
TC 206 (Photography Lab)														
TC 209 (Art Lab)														
SKLC 104 (Testing Comp Lab)														
SKLC 200/201 WLD (Shop/Classroom)														
SKLC 206 (WLD Plastics Classrm)														
SKLC 300/302 MET (Shop/Classroom)														
SKLC 301 (Comp Lab/Classroom)														
SKLC 400/404 CON (Shop/Classroom)														

ON CAMPUS:

4/2 9:00am-6:15pm MUS 099X Lab Classes C. Coffman TCC
4/30 8:00am-2:00pm Basic Pistol Class R. Harris TCC
5/7 8:00am-2:00pm Basic Self-Defense R. Harris TCC
4/9 10:00am -3:00pm ISW K. Keith NLC 147 and 151
1/30 8:00am-12:00pm ECD Workshop B. Peck NLC 142
2/6 8:00am-12:00pm ECD Workshop C. Endfield NLC 142

OFF CAMPUS:

Revised 3/11/2016

SCC Room Schedule ♦ SPRING 2016 ♦ MONDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered														
LC 104 Math Classroom														
LC 108 Video 1	8am-11am BUS 133 Mat 103 Blake			11am-1pm HIS 105 Grey		1pm-4pm Psy 270 Boblett			4pm-6pm MAT 152 Blake		6pm-9pm PSY 240 Boblett			
LC109 Model	8am-11am CIS 105 Baum			11am-1pm MAT 109 Newman		1pm-3pm ART 101 Yazzie			4pm-6pm MAT 221 Newman		6pm-9pm BIO 181 Hempsey			
LC 110 CCP TLC	8am-9:30am CCP 088 Cortina		9:45-11:15 CCP 082 Cortina			12:45-2:15 CCP 072 Cortina	2:30pm-4pm CCP 078 Cortina			5:30-7pm CCP 088 Cortina		7:15-8:45pm CCP 082 Cortina		
LC 111 Smart Classroom														
LC 112 Computer Lab														
LC 113 General Classroom														
LC 114 General Classroom														
LC 135 Video 2	8am-11am CHM 130 Hodgkin			11am-1pm ART 101 Glusek		1pm-4pm GLG 101 Porch			4:30pm-6pm EDU 220 Johnson		6pm-9pm GLG 102 Porch			
LC 136 Audio	8am-11am ECN 212 Green			11am-1pm MAT 241 Burson Jan 20-Mar 9		1pm-4pm MAT 109 Blake			4pm-6pm HON 102/202 Hassard		6pm-9pm GEO 120 Hassard			
SNC 116 Nursing Classroom	8am-11am NAT 101 Brimhall													
SNC 123 Conference Room														
SNC 131 MDA/PHT														
PAC 115 Drama Practice lab														
PAC 119 Music Practice Lab														
PAC 124 Drama Classroom														
PAC 125 Music Classroom														

ON CAMPUS:

LC 102 3-21-16 thru 4-28-16 EMT Prep Brian Gardner 6pm-9pm
March 21 thru May 11, 2016LC136 1pm-4pm MAT 112 Burson

OFF CAMPUS:

Revised 3/11/2016

SCC Room Schedule ♦ SPRING 2016 ♦ TUESDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered											6-7pm Enhance Financial Future			
LC 104 Math Classroom														
LC 108 Video 1	8am-10am ENL 101 Jones Jan 19-Mar 10			11am-1pm SPA 101 Harris		1pm-4pm ENL 109 Richins			4pm-6pm SPA 102 Harris		6pm-9pm ART 116 Gluszek			
LC109 Model	8am-11am HES 145 Popp			11am-1pm MAT 189 Burson		1pm-4pm PHL 101 Jones			4pm-6pm PSY 201 Reyes		6pm-9pm EDU 222 Johnson			
LC 110 CCP TLC		9:45-11:15am CCP 010/020/030/052 Cortina			12:45-2:15 CCP 062 Cortina			2:30-4pm CCP 068 Cortina		5:30-7pm CCP 078 Cortina		7:15-8:45pm CCP 074	8pm-9:30pm CCP 103 Cortina	
LC 111 Smart Classroom														
LC 112 Computer Lab	8am-11am BUS 100 Bishop									5pm-9pm BUS 120 Bishop				
LC 113 General Classroom														
LC 114 General Classroom														
LC 135 Video 2	8am-11am PSY 101/240 Reyes			11am-12:20 ANT 102 Hassard		1pm-4pm HIS 105 Grey			4pm-5:15pm FDV 210 Ford		6pm-9pm HIS 106 Grey			
LC 136 Audio	8am-11am EGL 221 Richins			11am-1pm ENG 225 Schaech		1pm-2:30pm MAT 112 Graham		2:30pm-4pm MAT 142 Graham		4pm-6pm MAT 231	6pm-9pm ENG 102 Rademacher			
SNC 116 Nursing Classroom											6-8pm Essential Oils Misty Hatch			
SNC 123 Conference Room														
SNC 131 MDA/PHT														
PAC 115 Drama Practice lab							2pm-4pm SPT 171 Solomonson				6:30pm-10pm SPT 199/200/201 Solomonson			
PAC 119 Music Practice Lab									4pm-6pm MUS 100/118/200 Gentry					
PAC 124 Drama Classroom														
PAC 125 Music Classroom					12pm-4pm FDV 222 Ford									

ON CAMPUS:

STU 099X SOAR LC 112 6pm-8:30 pm Jan 12,
March 22-May 15 LC 135 SOC 130 Henderson
March 22 - May 12, 2016 EGL 102 Scaech
May 17, 2016 CCP 055x Opp through Education Bentley

OFF CAMPUS:

Revised 3/11/2016

SCC Room Schedule ♦ SPRING 2016 ♦ WEDNESDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered														
LC 104 Math Classroom														
LC 108 Video 1	8am-11am HES 120 Aceves			11-12 HIS 105 Grey		1pm-4pm ART 215 Yazzie			4pm-5pm MAT 152		6pm-9pm ECD 200 Endfield			
LC109 Model				11am-12:20pm MAT 109 Newman		1pm-4pm ANT 102 Meredith			4pm-6pm MAT 221 Newman		6pm-9pm SOC 120 Henderson			
LC 110 CCP TLC	CCP classes Cortina													
LC 111 Smart Classroom											6pm-9pm ENL 101 Ruffell			
LC 112 Computer Lab						1pm-5pm CIS 102/103/105 115/116 /125/171/187/260/295/ Chapin				5pm-9pm CIS Chapin102/103105/115/116/125/171/187/260/				
LC 113 General Classroom														
LC 114 General Classroom										5:30-6:30 Hula Jan 20-Mar 9				
LC 135 Video 2	0am PSY 240 Reyes			11-12 ART 101 Gluszek		1pm-4pm HUM 151 Grey			4:40-6pm EDU 220 Johnson		6pm-9pm HIS 156 Vest			
LC 136 Audio	8am-11am BUS 206 Green			11am-1pm MAT 241 Burson		1pm-4pm MAT 109 Blake Jan 20 - Mar 9			4pm-6pm ECD 251 Peck		6pm-9pm Psy 101 Nolan			
SNC 116 Nursing Classroom	8am-11am NAT 101 Brimhall										6-9pm Essential Oils Apr 6-27 Misty Hatch			
SNC 123 Conference Room														
SNC 131 MDA/PHT	8am-11am MDA 125 Flores													
PAC 115 Drama Practice lab														
PAC 119 Music Practice Lab														
PAC 124 Drama Classroom														
PAC 125 Music Classroom														

ON CAMPUS:

MAT 112 3/21 - 5/11 1pm-4pm Burson

OFF CAMPUS:

Revised 3/11/2016

SCC Room Schedule ♦ SPRING 2016 ♦ THURSDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered											6pm-10pm EMT 130 Gardner 3/21 thru 4/28			
LC 104 Math Classroom														
LC 108 Video 1	8am-11am ENL 101 Jones Jan19- Mar 10			11am-1pm SPA 101 Harris		1pm-4pm ENL 102 Schaech			4pm-6pm SPA 102 Harris		6pm-9pm ENL 101 Richardson			
LC109 Model	8am-11am ANT 102 Hassard			11am-1pm MAT 189 Burson		1pm-4pm EDU 200 Johnson			4pm-6pm PSY 201 Reyes		6pm-9pm MAT 112 Staff			
LC 110 CCP TLC	CCP Classes Cortina and CCP 055X Bentley 02/26/16 43237-59 AND 04/08/16 4347-64													
LC 111 Smart Classroom											6pm-9pm MAT 109 Graham			
LC 112 Computer Lab										5pm-9pm BUS 103/122/128/144/150/155/202/210/230				
LC 113 General Classroom														
LC 114 General Classroom														
LC 135 Video 2	8am-11am PSY 101/240 Reyes			11am-1pm ANT 102 Hassard		1pm-4pm HIS 105 Grey 1/19-3/10			4pm-6pm ENL 210/FDV 210 Ford		6pm-9pm MAT 152 Blake			
LC 136 Audio	8am-11am POS 110 Grey Jan 19 - Mar 10			11am-1pm ENL 225 Schaech		1-2pm MAT 112 Graham	2:30-4pm MAT 142 Graham		4pm-6pm MAT 231 Graham		6pm-9pm EDU 276 Johnson			
SNC 116 Nursing Classroom	8am-11am NAT 101 Brimhall													
SNC 123 Conference Room														
SNC 131 MDA/PHT	8am-11am MDA 125 Flores													
PAC 115 Drama Practice lab							2pm-4pm SPT 171 Solomonson				6:30-9pm SPT 199200/201 Solomonson			
PAC 119 Music Practice Lab									4pm-6pm MUS 100/118/200 Gentry			7pm-9pm MUS 099X Staff		
PAC 124 Drama Classroom														
PAC 125 Music Classroom														

ON CAMPUS:

March 22-May 12 8am-11am ENL 102 Schaech

March 22 - May 15 1pm-4pm SOC 130 Henderson

OFF CAMPUS:

Revised 3/11/2016

SCC Room Schedule ♦ SPRING 2016 ♦ FRIDAY

Room	8:00AM	9:00	10:00	11:00	12:00PM	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
LC 101 Symposium														
LC 102 Tiered														
LC 104 Math Classroom														
LC 108 Video 1	8am-11am GEO 110 Hassard													
LC109 Model	8am-11am HES 170 Moore													
LC 110 CCP TLC	CCP 055x Opportunities through Education Bentley													
LC 111 Smart Classroom														
LC 112 Computer Lab														
LC 113 General Classroom														
LC 114 General Classroom														
LC 135 Video 2														
LC 136 Audio	8am-11am HES 180 Warren			11am-1pm HES 180 Popp										
SNC 116 Nursing Classroom														
SNC 123 Conference Room														
SNC 131 MDA/PHT	8am-11am MDA 125 Flores													
PAC 115 Drama Practice lab														
PAC 119 Music Practice Lab														
PAC 124 Drama Classroom														
PAC 125 Music Classroom														

ON CAMPUS:

SOAR

OFF CAMPUS:

Updated 10/7/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD						NAT 101 42524-28 S. Jamison 1-:3:59								
103 NAU														
107 VID 1 PC, Poly,TV, Doc.	BUS 133 & MAT 103 LAB 6093 G. Mack 8-10:44			*MW HIS 105 42163-8 A. Grey 11-12:19		PSY 270 44097-08 J. Boblett 1-3:44			*MW MAT 152 E. Blake 4-5:19		PSY 240 42656-09 J. Boblett 6-8:44			
108 PC, SB, TV														
109/128 TLC PCs,SB,Poly,Doc	*MW CCP088 8-9:29	*MW CCP082 9:45-11:14				*MW CCP072 12:45-2:14	*MW CCP78 2:30-3:59				*MW CCP088 5:30-6:59	*MW CCP 082 7:15-8:44		
110 PC, SB,TV						*MW SPA LAB 6902 R. Harris 1-3:14					*MW SPA LAB 6681 R. Harris 6-8:14			
131 Wrtg Lab 12 PCs, SB														
111 CIS Lab Macs, SB, Poly				CIS LAB 6174 D. Seely 12-3:59						CIS 105 40591-02 D. Seely 5-7:59				
134 AIS Lab 20 PCs, SB, Poly														
135 PC, SB, Poly														
136 VID 2 PC,Poly,TV,Doc	CHM 130 44122-11 T. Hodgkin 8-10:44			*MW ART 101 40117-08 M. Gluszek 11-12:19		GLG 101 42054-16 R. Porch 1-3:44			*MW EDU 220 41870 S. Johnson 4:30-5:49		GLG 102 44116-08 R. Porch 6-8:44			
137 Open Lab 18 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None											*MW ART Lab 6282 6-7:59			
109 AUDIO PC,SB, Poly, Doc	ECN 212 44052-8 J. Green 8-10:44			*MW MAT241 44061-8 B. Burson 11-12:49		*MW MAT 109 E. Blake 1/20-3/9 *MW MAT112 1-3:44 3/21-5/11			HON LAB 6051 4-5:49		GEO 120 44043-08 A. Hassard 6-8:44			
110 PC, SB, TV/V/D	PSY 101 42629-17 J. Boblett 8-10:44										*MW MAT109 6-7:19			
111 TV, PC, SB														
112 MODEL Mac,SB,Polycom, TV	CIS 105 C. Baum 8-10:44			*MW MAT109 42356 G. Mack 11-12:19		ART 101 44145-18 P. Yazzie 1-3:44			*MW MAT 221 G. Mack 4-5:49		BIO 181 40233-11 E. Hempsey 6-8:44			

Monday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB,poly,TV														
102 BIO MacBook, SB, Poly,														
103 NUR PC, projector														
104 A&P MacBook, Projector						*MW BIO 201 40240-4 D. Smith 1-3:44					*MW BIO 202 40242-55 D. Smith 6-8:44			
105 Micro Laptop, 2 projectors						*MW BIO 205 40245-55 R. Ott 1-3:44								
106 NUR PC, SB,TV		NUR 122 42553-05 D. Keith 9-12:59				NUR 122 42551 A. Gentry 1-4:59								
107 PHY/CHM PC,projector														
108 GLG TV, DVD, VCR														
109 NURSimMan PC										NUR 116 42544-01 D. Keith 5-7:59				
110 NUR PC, SB, poly,TV	NAT 101 42524-28 S. Jamison 9-11:59 *MTWF NUR 219 42557-55 P. Weiermann 8-3:59 5/6-5/11													
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV														
M4 EMT PC, TV														0
M5 19 PCs, HESI, TV														
M6 PC, SB	COSMO THEORY													
M7 Laptop, TV/V/D, Projector	*MR NAT 101 42620-15 S. Jamison 8-11 HES 109 42075-01 S. Flores 10-4:29													

Monday

Updated 12/22/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD	HES 099 43313-75 C. Warren 8-10:59													
103 NAU														
107 VID 1 PC, Poly,TV, Doc.	*TR ENL 101 41954-42 1/19-3/10 *TR ENL 102 41983-52 3/22-5/12			*TR SPA 101 R. Harris 11-12:19		ENL 109 41996-04 B. Richins 1-3:44			*TR SPA 102 42720 R. Harris 4-5:49		ART 116 40137-20 M. Gluszek 6-8:44			
108 PC, SB, TV											PSY 101 42624-07 J. Boblett 6-8:45			
109/128 TLC PCs,SB,Poly,Doc	*TR CCP 103 8-9:29		*TR CCP LAB 6470 9:45-11:14			*TR CCP 062 43340-55 12:45-2:14		*TR CCP 068 2:30-3:59			*TR CCP 078 5:30-6:59		*TR CCP074 7:15-8:44	
110 PC, SB,TV														
131 Wrtg Lab 12 PCs, SB														
111 CIS Lab iMacs, SB, Poly	BUS LAB 6141 T. Chase 8-11:59									BUS 120 40384-06 J. Bishop 5-8:59				
134 AIS Lab 20 PCs, SB, Poly	BUS 100 43205-11 J. Bishop 8-10:59					BUS LAB 6147 T. Chase 1-4:59								
135 PC, SB, Poly														
136 VID 2 PC,Poly,TV,Doc	*TR PSY 101 G. Reyes 1/19-3/10 *TR PSY 240 G. Reyes 3/22-5/12			*TR ANT 102 40105-37 A. Hassard 11-12:19		*TR SOC 130 42695-04 E. Henderson 1-3:44			*TR ENL210 & FDV 210 M. Ford 4-5:19		HIS 106 42174-08 A. Grey 6-8:44			
137 Open Lab 24 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD					ART LAB 6129 M. Gluszek 12-3:44									
104 3D Art none		ART 099X M. Sweeny 9-12:59												
109 AUDIO PC,SB, Poly, Doc	ENL 221 42005-17 B. Richins 8-10:44			*TR ENL 225 I. Schaech 11-12:19		*TR MAT 112 1-2:14	*TR MAT 142 2:30-3:44		*TR MAT 231 42485 B. Graham 4-5:49		ENL 102 44016-19 R. Rademacker 6-8:44			
110 PC, SB, TV/V/D				*TR MAT 112 G. Mack 11-12:19		PSY 240 42657-10 J. Boblett 1-3:44					ENL 102 41985-54 J. Witt 6-8:44			
111 TV, PC, SB						ENL 101 41956-55 R. Rademacker 1-3:44								
112 MODEL iMac,SB,Polycom, TV	HES 145 42110 & 42116 D. Popp 8-10:44			*TR MAT 189 B. Burson 11-12:19		PHL 101 42577-09 R. Jones 1-3:44			*TR PSY 201 42642 G. Reyes 4-5:50		EDU 222 3720-08 S. Johnson 6-8:44			

Tuesday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB,poly,TV						*TR CHM 130 40561-56T. Hodgkin 1-3:44					*TR CHM 152 40562-04 T. Hodgkin 6-8:44			
102 BIO MacBook, SB, Poly,	*TR BIO 181 40231-09 E. Lopez 8-10:44					*TR BIO 100 40220-03 E. Lopez 1-3:44								
103 NUR PC, projector	NAT LAB B. Lacy 9-3:29													
104 A&P MacBook, Projector	*TR BIO 160 40223-55 D. Smith 8-10:44													
105 Micro Laptop, 2 projectors						*TR BIO 181 40235-28 R. Ott 1-3:44					*TR BIO 205 40243-1 R. Ott 6-8:45			
106 NUR PC, SB,TV	NUR 122 42552-04 STAFF 8-11:59					NUR 222 42565 P. Weiermann 1-4:59								
107 PHY/CHM PC,projector														
108 GLG TV, DVD, VCR														
109 NURSimMan PC														
110 NUR PC, SB, poly,TV	NUR 222 42560-02 P. Weiermann 8-11:59 *MTWF NUR 219 42557-55 P. Weiermann 8-3:59 5/6-5/11													
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV	*TW EMT 244 43069-55 8:30-5:29 1/12-6/1 *TWRF EMT 133 41928-55 D. Wood 8:30-5:29 3/1-3/4													
M4 EMT PC, TV														
M5 10 PCs, HESI, TV														
M6 PC, SB	COSMO THEORY													
M7 Laptop, TV/V/D, Projector						*TR HES 199 42152-1 1/19-3/3 *TR HES 199 43324-6 1/19-2/4									

Tuesday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD														
103 NAU														
107 VID 1 PC, Poly,TV, Doc.	HES 120 42091, 42093 E. Aceves 8-10:44			*MW HIS 105 42163-8 A. Grey 11-12:19		ART 215 40165-08 P. Yazzie 1-3:44			*MW MAT 152 E. Blake 4-5:19		ECD 200 41642-6 C. Endfield 6-8:44			
108 PC, SB, TV														
109/128 TLC PCs,SB,Poly,Doc	*MW CCP088 8-9:29	*MW CCP082 9:45-11:14				*MW CCP072 12:45-2:14	*MW CCP78 2:30-3:59				*MW CCP088 5:30-6:59	*MW CCP 082 7:15-8:44		
110 PC, SB,TV						*MW SPA LAB 6902 R. Harris 1-3:14					*MW SPA LAB 6681 R. Harris 6-8:14			
131 Wrtg Lab 12 PCs, SB														
111 CIS Lab Macs, SB, Poly										STC 099x 43723-64 5-8:59 4/14-5/5				
134 AIS Lab 20 PCs, SB, Poly										BUS LAB 6149 T. Chase 5-8:59				
135 PC, SB, Poly	CIS 141 43138-55 1/20-3/9 CIS 142 43139-55 3/23-5/11 D. Seely 8-4:29													
136 VID 2 PC,Poly,TV,Doc	PSY 240 43483-19 G. Reyes 8-10:44			*MW ART 101 40117-08 M. Gluszek 11-12:19		HUM 151 42216-08 A. Grey 1-3:44			*MW EDU 220 41870 S. Johnson 4:30-5:49		HIS 156 42190-10 M. Vest 6-8:44			
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None											*MW ART Lab 6282 6-7:59			
109 AUDIO PC,SB, Poly, Doc	BUS 206 44007-08 J. Green 8-10:44			*MW MAT241 44061-8 B. Burson 11-12:49		*MW MAT 109 E. Blake 1/20-3/9 *MW MAT112 1-3:44 3/21-5/11			ECD 251 41688-61 B. Peck 4-5:49		PSY 101 42622-5 S. Nolan 6-8:44			
110 PC, SB, TV/V/D											*MW MAT109 6-7:19			
111 TV, PC, SB											ENL 101 41940-8 J. Witt 6-8:44			
112 MODEL iMac,SB,Polycom, TV	NAT 101 42520-15 S. Jamison 8-10:59			*MW MAT109 42356 G. Mack 11-12:19		ANT 102 44136-18 J. Meredit 1-3:44			*MW MAT 221 G. Mack 4-5:49		SOC 120 42680-9 E. Henderson 6-8:44			

Wednesday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB,poly,TV							NUR 118 42546-2 A. Gentry 2-3:59							
102 BIO MacBook, SB, Poly,											BIO 181 40236-2 T. Baker 6-8:44			
103 NUR PC, projector		NAT LAB 42538-01 B. Lacy 9-3:29												
104 A&P MacBook, Projector						*MW BIO 201 40240-4 D. Smith 1-3:44					*MW BIO 202 40242-55 D. Smith 6-8:44			
105 Micro Laptop, 2 projectors						*MW BIO 205 40245-55 R. Ott 1-3:44								
106 NUR PC, SB,TV	NUR 222 42564-03 C. Stewart 8-11:59					NUR 222 42566-05 B. Jones 1-4:59								
107 PHY/CHM PC,projector	CHM 130 43962-55 T. Hodgkin 8-10:44					CHM 130 43963-56 T. Hodgkin 1-3:44								
108 GLG TV, DVD, VCR						GLG LAB 43961-55 R. Porch 1-3:44					GLG LAB 42061-1 R. Porch 6-8:45			
109 NURSimMan PC														
110 NUR PC, SB, poly,TV	NUR 122 42548-02D. Keith 9-12:59 *MTWF NUR 219 42557-55 P. Weiermann 8-3:59 5/6-5/11													
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV	*TW EMT 244 43069-55 8:30-5:29 1/12-6/1 *TWRF EMT 133 41928-55 D. Wood 8:30-5:29 3/1-3/4													
M4 EMT PC, TV														
M5 19 PCs, HESI, TV											MUS099x 43053-1 P. Lynn 6:30-8:30			
M6 PC, SB	COSMO THEORY													
M7 Laptop, TV/V/D, Projector						HES 199 42152-1 1-4:59 1/19-3/3 HES 199 43324-6 1-4:59 1/19-2/4								

Wednesday

Updated 12/22/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD														
103 NAU														
107 VID 1 PC, Poly,TV, Doc.	*TR ENL 101 41954-42 1/19-3/10 *TR ENL 102 41983-52 3/22-5/12			*TR SPA 101 R. Harris 11-12:19		ENL 102 41992-78 I. Schaech 1-3:44			*TR SPA 102 42720 R. Harris 4-5:49		ENL 101 41948-17 Richardson 6-8:44			
108 PC, SB, TV														
109/128 TLC PCs,SB,Poly,Doc	*TR CCP 103 8-9:29		*TR CCP LAB 6479 9:45-11:14			*TR CCP 062 43340-55 12:45-2:14		*TR CCP 068 2:30-3:59		*TR CCP 078 5:30-6:59		*TR CCP074 7:15-8:44		
110 PC, SB,TV														
131 Wrtg Lab 12 PCs, SB														
111 CIS Lab IMacs, SB, Poly										CIS LAB 6332 D. Seely 5-8:59				
134 AIS Lab 20 PCs, SB, Poly	BUS 231 40546-78 J. Bishop 8-10:29													
135 PC, SB, Poly														
136 VID 2 PC,Poly,TV,Doc	*TR PSY 101 G. Reyes 1/19-3/10 *TR PSY 240 G. Reyes 3/22-5/12			*TR ANT 102 40105-37 A. Hassard 11-12:19		*TR SOC 130 42695-04 E. Henderson 1-3:44			*TR ENL210 & FDV 210 M. Ford 4-5:19		MAT 152 42412-36 E. Blake 6-8:44			
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD						ART LAB 6183 P. Yazzie 1-4:44								
104 3D Art None														
109 AUDIO PC,SB, Poly, Doc	POS 110 42607-04 A. Grey 8-10:44			*TR ENL 225 I. Schaech 11-12:19		*TR MAT 112 1-2:14		*TR MAT 142 2:30-3:44	*TR MAT 231 42485 B. Graham 4-5:49		EDU 276 43711-08 S. Johnson 6-8:44			
110 PC, SB, TV/V/D				*TR MAT 112 G. Mack 11-12:19										
111 TV, PC, SB														
112 MODEL IMac,SB,Polycom, TV	ANT 102 44127-08 A. Hassard 8-10:44			*TR MAT 189 B. Burson 11-12:19		EDU 200 41860-27 S. Johnson 1-3:44			*TR PSY 201 42642 G. Reyes 4-5:50		MAT 112 42370-16 G. Mack 6-8:44			

Thursday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB,poly,TV														
102 BIO MacBook, SB, Poly,	*TR BIO 181 40231-09 E. Lopez 8-10:44					*TR BIO 100 40220-03 E. Lopez 1-3:44								
103 NUR PC, projector	*MWR NAT 101 42520-15 D. Kelley 8-10:59													
104 A&P MacBook, Projector	*TR BIO 160 40223-55 D. Smith 8-10:44					BIO 182 40239-01 D. Smith 1-3:44								
105 Micro laptop, 2 projectors						*TR BIO 181 40235-28 R. Ott 1-3:44					*TR BIO 205 40243-1 R. Ott 6-8:45			
106 NUR PC, SB,TV														
107 PHY/CHM PC,projector						*TR CHM 130 40561-56 T. Hodgkin 1-3:44					*TR CHM 152 40562-04 T. Hodgkin 6-8:44			
108 GLG TV, DVD, VCR														
109 NURSimMan PC														
110 NUR PC, SB, poly,TV	NUR 209 42568-01 STAFF 10-2:59													
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV	EMT 241 41931-55 L. Bro-Wag 2/18-2/27 *TWRF EMT 133 41928-55 D. Wood 8:30-5:29 3/1-3/4													
M4 EMT PC, TV														
M5 19 PCs, HESI, TV														
M6 PC, SB	COSMO THEORY													
M7 Laptop, TV/V/D, Projector	*MR NAT 101 42520-15 S. Jamison 8-11					*TR HES 199 42152-1 1/19-3/3 *TR HES 199 43324-6 1/19-2/4								

Thursday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD	EMT 132 43068-55 B. Gardner 8:30-5:29 1/15-5/7													
103 NAU														
107 VID 1 PC, Poly,TV, Doc.	GEO 110 44070-8 A. Hassard 8-10:44													
108 PC, SB, TV														
109/128 TLC PCs,SB,Poly,Doc														
110 PC, SB,TV														
131 Wrtg Lab 12 PCs, SB														
111 CIS Lab Macs, SB, Poly														
134 AIS Lab 20 PCs, SB, Poly														
135 PC, SB, Poly														
136 VID 2 PC,Poly,TV,Doc														
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None														
109 AUDIO PC,SB, Poly, Doc	HES 180 42144, 42148 C. Warren 8-10:44			HES 180 43586-08 D. Popp 11-1:59										
110 PC, SB, TV/V/D														
111 TV, PC, SB														
112 MODEL Mac,SB,Polycom, TV	HES 170 42117, 42133 V. McNeill 8-10:44													

Friday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB,poly,TV														
102 BIO MacBook, SB, Poly,														
103 NUR PC, projector	NAT LAB 42543-55 D. Kelley 8-2:29													
104 A&P MacBook, Projector														
105 Micro Laptop, 2 projectors														
106 NUR PC, SB,TV														
107 PHY/CHM PC,projector														
108 GLG TV, DVD, VCR														
109 NURSimMan PC														
110 NUR PC, SB, poly,TV	*MTWF NUR 219 42557-55 P. Weiermann 8-3:59 5/6-5/11													
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV	EMT 241 41931-55 L. Bro-Wag 2/18-2/27 *TWRF EMT 133 41928-55 D. Wood 8:30-5:29 3/1-3/4													
M4 EMT PC, TV	EMT 104 41910-18 STAFF 8:30-5:29 1/8, EMT 104 41912-22 STAFF 8:30-5:29 2/5,													
M5 19 PCs, HESI, TV														
M6 PC, SB	COSMO THEORY													
M7 Laptop, TV/VID, Projector														

Friday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD														
103 NAU														
107 VID 1 PC, Poly,TV, Doc.														
108 PC, SB, TV														
109/128 TLC PCs,SB,Poly,Doc														
110 PC, SB,TV														
131 Wrtg Lab 12 PCs, SB														
111 CIS Lab iMacs, SB, Poly														
134 AIS Lab 30 PCs, SB, Poly														
135 PC, SB, Poly														
136 VID 2 PC,Poly,TV,Doc														
137 Open Lab 24 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None														
109 AUDIO PC,SB, Poly, Doc														
110 PC, SB, TV/V/D														
111 TV, PC, SB														
112 MODEL Mac,SB,Polycom, TV														

Saturday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB,poly,TV														
102 BIO MacBook, SB, Poly,														
103 NUR PC, projector														
104 A&P MacBook, Projector														
105 Micro Laptop, 2 projectors														
106 NUR PC, SB,TV														
107 PHY/CHM PC,projector														
108 GLG TV, DVD, VCR														
109 NURSimMan PC														
110 NUR PC, SB, poly,TV														
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV	EMT 241 41931-55 L. Bro-Wag 2/18-2/27 *SN EMT 134 B. Gardner 8:30-5:29 3/5-3/6													
M4 EMT PC, TV	EMT 104 43061-70 8:30-4:29 1/9, EMT 104 43063-72 8:30-4:29 1/16, EMT 104 41905-12 8:30-5:29 1/23, EMT 104 41911-21 8:30-5:29 1/30, EMT 104 2/6 EMT 104 41914-26 2/13, EMT 104 41915-28 3/12, EMT 104 41916-31 3/19													
M5 18 PCs, HESI, TV														
M6 PC, SB														
M7 Laptop, TV/V/D, Projector														

Saturday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

LEARNING CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Tiered TV/VCR/DVD														
103 NAU														
107 VID 1 PC, Poly,TV, Doc.														
108 PC, SB, TV														
109/128 TLC PCs,SB,Poly,Doc														
110 PC, SB,TV														
131 Wrtg Lab 2 PCs, SB														
111 CIS Lab iMacs, SB, Poly														
134 AIS Lab 20 PCs, SB, Poly														
135 PC, SB, Poly														
136 VID 2 PC,Poly,TV,Doc														
137 Open Lab 14 PCs														

ASPEN CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
103 2D Art TV/VCR/DVD														
104 3D Art None														
109 AUDIO PC,SB, Poly, Doc														
110 PC, SB, TV/V/D														
111 TV, PC, SB														
112 MODEL iMac,SB,Polycom, TV														

Sunday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

Spring '16 ROOMS
January 19- May 14, 2015

PONDEROSA CENTER

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
101 Sympos PC, SB,poly,TV														
102 BIO MacBook, SB, Poly,														
103 NUR PC, projector														
104 A&P MacBook, Projector														
105 Micro Laptop, 2 projectors														
106 NUR PC, SB,TV														
107 PHY/CHM PC,projector														
108 GLG TV, DVD, VCR														
109 NURSimMan PC														
110 NUR PC, SB, poly,TV														
CONFERENCE														

MODULARS

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
M1 PHO None														
M2 PHO None														
M3 EMT PC, SB, TV		*SN ENT 134 B. Gardner 8:30-5:29 3/5-3/6												
M4 EMT PC, TV														
M5 19 PCs, HESI, TV														
M6 PC, SB														
M7 Laptop, TV/V/D, Projector														

Sunday

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

OTHER CLASSES

SP '16 ROOMS 1/19-5/14/2016

Monday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS 113 40781-57 *M-F COS LAB 6061			*M-F COS LAB 6052 8-4:29 *M-F COS LAB 6125, 6222, 6301 8-4:29 *M-F COS 113 40780-56 1-3:59, COS LAB 6117										
WELDING	*M-F WLD LAB 6227 8-10:59					*M-F WLD LAB 6226 1-3:59 *M-F WLD LAB 6999 1-3:59				WLD LAB 6012 C. Geisler 5-9:59				
AUTO SHOP	*M-F ATO LAB 6005 8-10:59					*M-F ATO LAB 6003, 6004 1-3:59					ATO LAB 6006 Harris 5:30-10:29			
SHRMC	NUR 222 42564-03 C. Stewart 6-1:59													

Tuesday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS 113 40781-57 *M-F COS LAB 6061			*M-F COS LAB 6052 8-4:29 *M-F COS LAB 6125, 6222, 6301 8-4:29 *M-F COS 113 40780-56 1-3:59, COS LAB 6117										
WELDING	*M-F WLD LAB 6227 8-10:59					*M-F WLD LAB 6226 1-3:59 *M-F WLD LAB 6999 1-3:59					WLD LAB 6936 C. Geisler 5-9:59			
AUTO SHOP	*M-F ATO LAB 6005 8-10:59					*M-F ATO LAB 6003, 6004 1-3:59					ATO LAB 6178 S. Moore 5:30-10:29			
SLSC												MUS 099X 43318-2 6:30-9		
SHRMC	NUR 122 42553 D. Keith 6-1:59													

Wednesday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS 113 40781-57 *M-F COS LAB 6061			*M-F COS LAB 6052 8-4:29 *M-F COS LAB 6125, 6222, 6301 8-4:29 *M-F COS 113 40780-56 1-3:59, COS LAB 6117										
WELDING	*M-F WLD LAB 6227 8-10:59					*M-F WLD LAB 6226 1-3:59 *M-F WLD LAB 6999 1-3:59				WLD LAB 6010 R. Hoskins 5-9:59				
METAL ARTS											WLD LAB 6541 6-9:59			
AUTO SHOP	*M-F ATO LAB 6005 8-10:59					*M-F ATO LAB 6003, 6004 1-3:59					ATO LAB 6000 D. Butler 5:30-10:29			
SHRMC	NUR 222 42565-04 P. Weiermann 6-1:59													

Thursday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS 113 40781-57 *M-F COS LAB 6061			*M-F COS LAB 6052 8-4:29 *M-F COS LAB 6125, 6222, 6301 8-4:29 *M-F COS 113 40780-56 1-3:59, COS LAB 6117										
WELDING	*M-F WLD LAB 6227 8-10:59					*M-F WLD LAB 6226 1-3:59 *M-F WLD LAB 6999 1-3:59				WLD LAB 6937 W. Tomkinson 5-9:59				
AUTO SHOP	*M-F ATO LAB 6005 8-10:59					*M-F ATO LAB 6003, 6004 1-3:59								
SHRMC	NUR 122 42551-3 STAFF 6-1:59													
WRHS	NUR 122 42552-4 STAFF 7-2:59													

Updated 12/2/2015

WHITE MOUNTAIN CAMPUS

SP '16 ROOMS 1/19-5/14/2016

OTHER CLASSES

Friday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
COSMO	*M-F COS 113 40781-57 *M-F COS LAB 6061			*M-F COS LAB 6052 8-4:29 *M-F COS LAB 6125, 6222, 6301 8-4:29 *M-F COS 113 40780-56 1-3:59, COS LAB 6117										
WELDING	*M-F WLD LAB 6227 8-10:59					*M-F WLD LAB 6226 1-3:59 *M-F WLD LAB 6999 1-3:59								
AUTO SHOP	*M-F ATO LAB 6005 8-10:59					*M-F ATO LAB 6003, 6004 1-3:59								
SHRMC	NUR 222 42566-05 STAFF 6-1:59													

Saturday

Room	8:00AM	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00	5:00	6:00	7:00	8:00	9-10PM
METAL ART BLDG														

E List of Instructional Spaces
Listed by campus.

Little Colorado Campus

	campus	bldg/rm	use	connected?	
1	LCC	LC101	general	no	
2	LCC	LC102	general		
3	LCC	LC104	general	no	
4	LCC	LC108	dedicated		Video 1
5	LCC	LC109	general	no	
6	LCC	LC110	dedicated	yes	CCP classroom
7	LCC	LC112	dedicated	yes	Model classroom
8	LCC	LC134	preferred	no	
9	LCC	LC135	preferred	no	
10	LCC	LC136	general		
11	LCC	LC137	dedicated		Video 2
12	LCC	LC138	dedicated	yes	Audio classroom
13	LCC	MPB101	general	no	
14	LCC	MPB104	preferred	no	Art classroom
15	LCC	BHSC114	dedicated		Lab
16	LCC	BHSC119	dedicated	no	Lab
17	LCC	BHSC124/125	dedicated	no	
18	LCC	M1-COS	dedicated	no	
19	LCC	RHA	dedicated	no	NAT Lab
20	LCC	RHB	preferred	no	
21	LCC	RHD	dedicated	no	NAT Lab

Painted Desert Campus

	campus	bldg/rm	use	connected?	
1	PDC	NLC129	dedicated		Science lab
2	PDC	NLC136	general		
3	PDC	NLC141	general	no	
4	PDC	NLC142	general	no	
5	PDC	NLC143	dedicated	no	
6	PDC	NLC147	dedicated	yes	Model classroom
7	PDC	NLC149	dedicated		Video 2
8	PDC	NLC150	dedicated		Video 1
9	PDC	NLC151	dedicated	yes	Audio classroom
10	PDC	NLC152	dedicated	yes	CCP classroom
11	PDC	NLC166	general		
12	PDC	TC206	dedicated		Photo lab
13	PDC	TC209	preferred		Art room
14	PDC	SKLC104	preferred		Testing lab
15	PDC	SKLC200/201	dedicated		
16	PDC	SKLC300/302	dedicated	no	
17	PDC	SKLC301	preferred	no	Computer lab
18	PDC	SKLC400/404	dedicated	no	

Silver Creek Campus

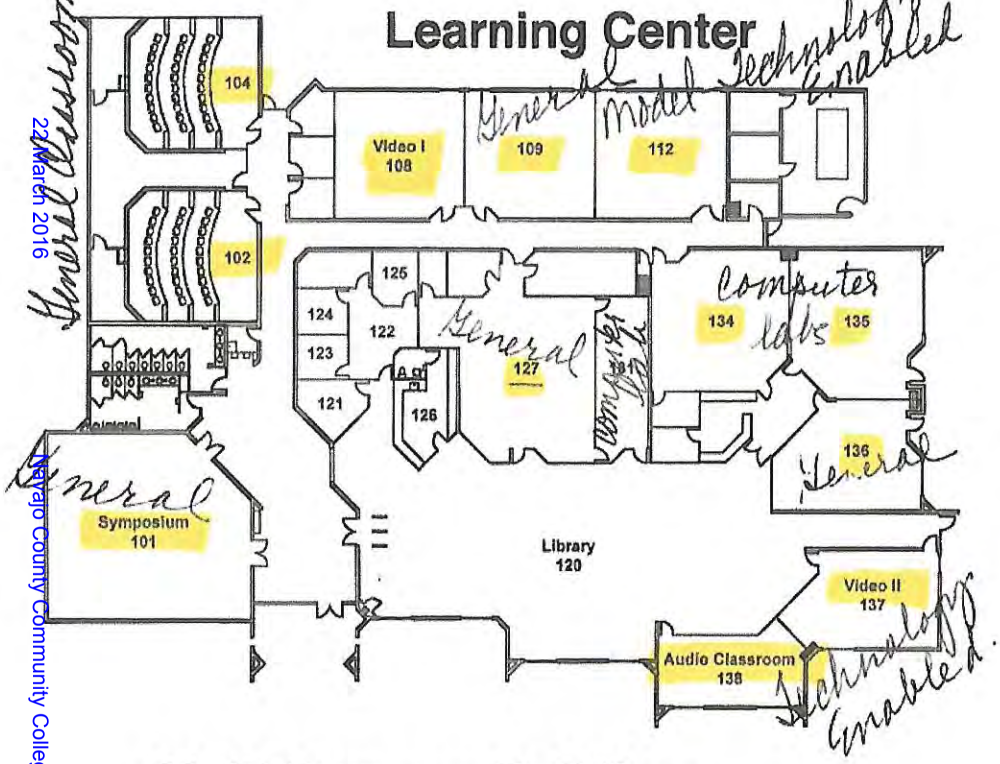
	campus	bldg/rm	use	connected?	
1	SCC	LC101	general		
2	SCC	LC102	general	no	
3	SCC	LC104	general		
4	SCC	LC108	dedicated		Video 1
5	SCC	LC109	general	yes	Model classroom
6	SCC	LC110	dedicated	yes	CCP classroom
7	SCC	LC111	general	no	
8	SCC	LC112	preferred	no	
9	SCC	LC113	general		
10	SCC	LC114	general		
11	SCC	LC135	dedicated		Video 2
12	SCC	LC136	dedicated	yes	Audio classroom
13	SCC	SNC116	dedicated	no	NAT lab
14	SCC	SNC123	dedicated		Conference Room
15	SCC	SNC131	dedicated	no	Science lab
16	SCC	PAC115	dedicated		
17	SCC	PAC119	preferred		
18	SCC	PAC124	preferred	no	
19	SCC	PAC125	preferred	no	

White Mountain Campus

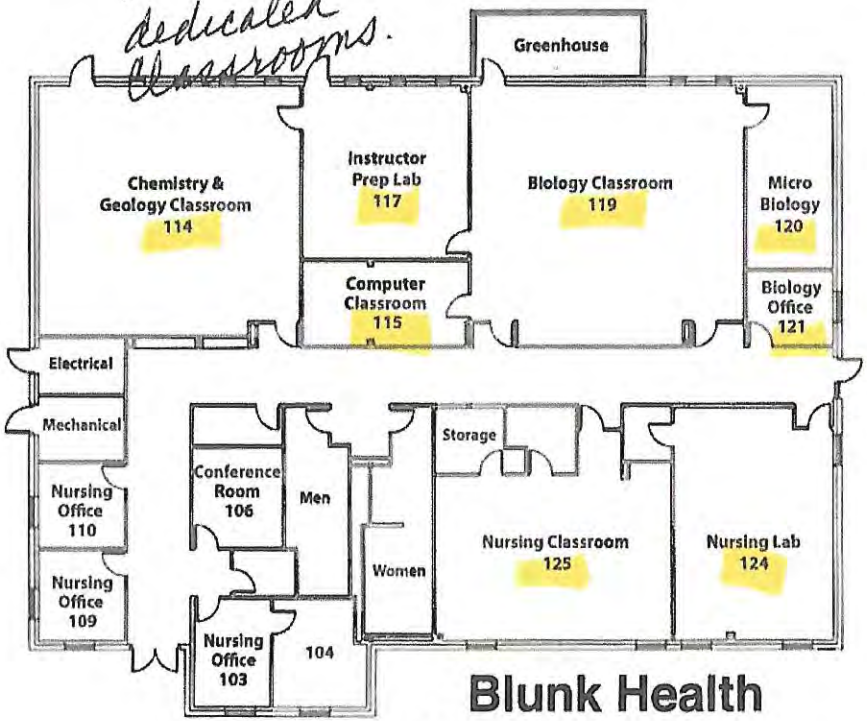
	campus	bldg/rm	use	connected?	
1	WMC	LC101	general	no	
2	WMC	LC107	dedicated		
3	WMC	LC108	general	no	
4	WMC	LC109/128	dedicated		CCP classroom
5	WMC	LC110	general	no	
6	WMC	LC111	preferred		
7	WMC	LC134	preferred	no	
8	WMC	LC135	preferred	no	
9	WMC	LC136	dedicated		
10	WMC	AC103	preferred		
11	WMC	AC104	dedicated		
12	WMC	AC109	dedicated	yes	Audio classroom
13	WMC	AC110	general	no	
14	WMC	AC111	general	no	
15	WMC	AC112	dedicated	yes	Model classroom
16	WMC	PC101	general		
17	WMC	PC102	dedicated		
18	WMC	PC103	dedicated	no	
19	WMC	PC104	dedicated		
20	WMC	PC105	dedicated		
21	WMC	PC106	dedicated	no	
22	WMC	PC107	dedicated		
23	WMC	PC108	dedicated		
24	WMC	PC110	general	no	
25	WMC	M1	dedicated		
26	WMC	M2	dedicated		
27	WMC	M3	dedicated	no	
28	WMC	M4	dedicated		
29	WMC	M5	general		
30	WMC	M6	general	no	
31	WMC	M7A	dedicated	no	
32	WMC	M7B	dedicated	no	
33	WMC	GC104	dedicated		
34	WMC	COSMO	dedicated		

F **Space designations (general, preferred, dedicated)**
These graphics were annotated by the respective Campus Managers.

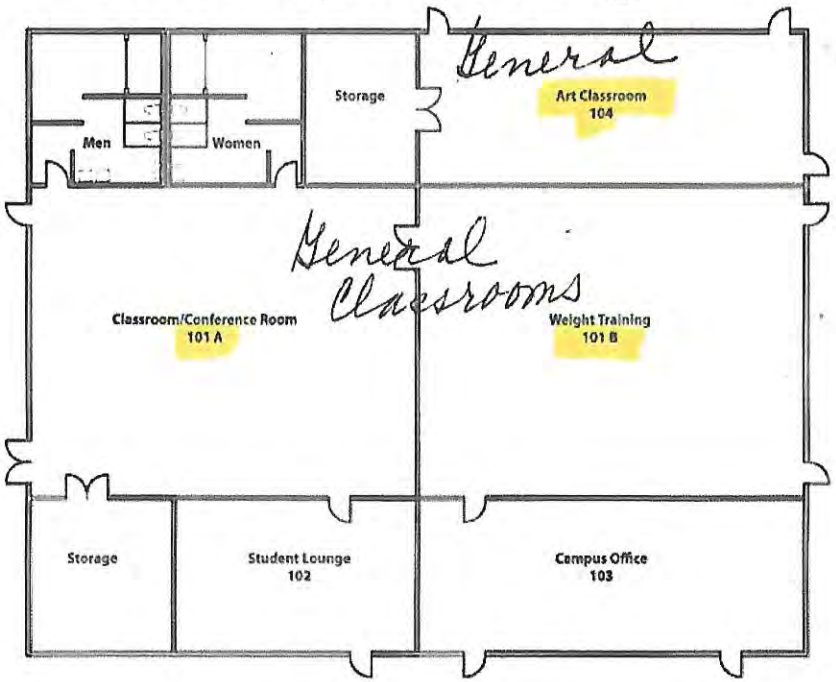
Learning Center



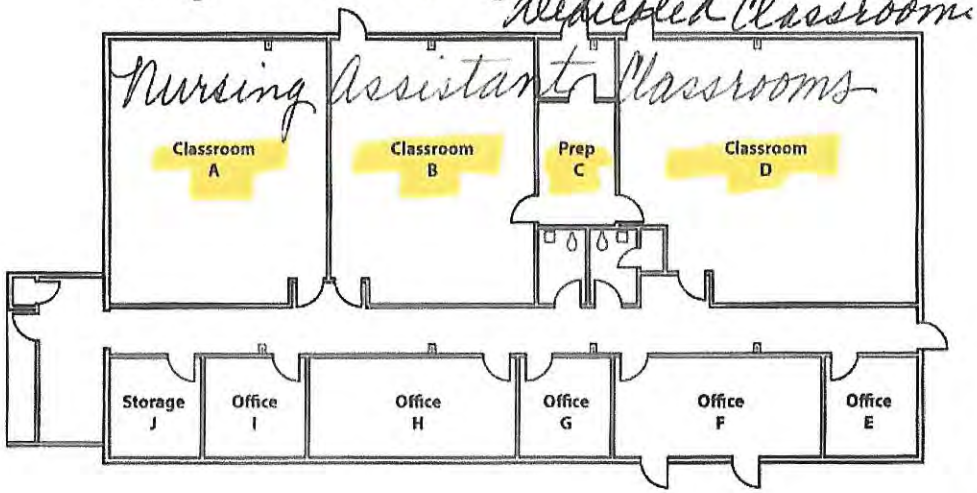
Blunk Health Sciences Center



Multi-Purpose Building

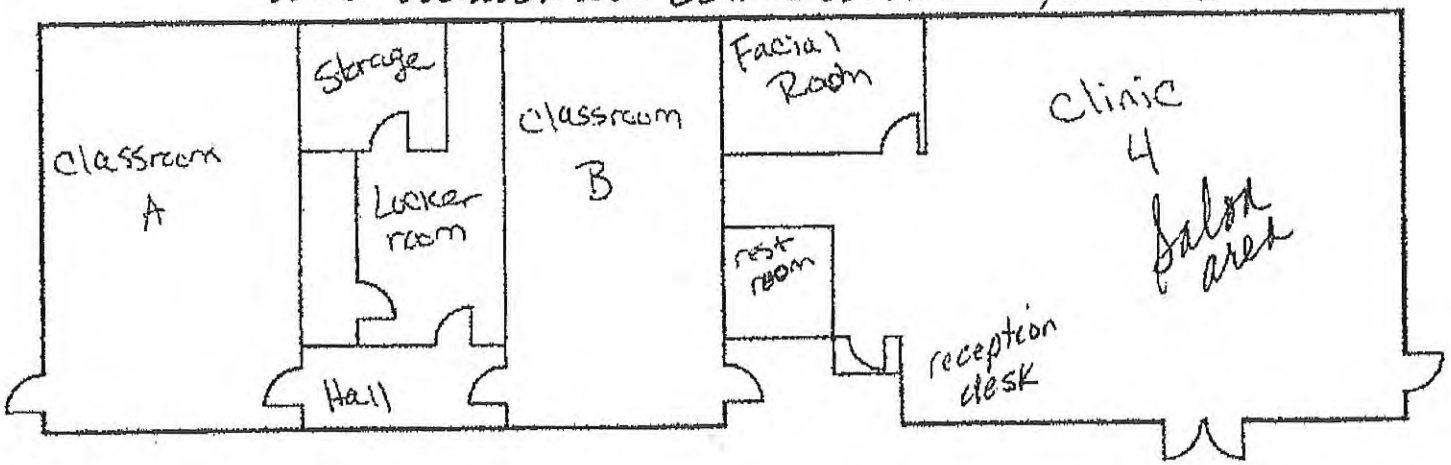


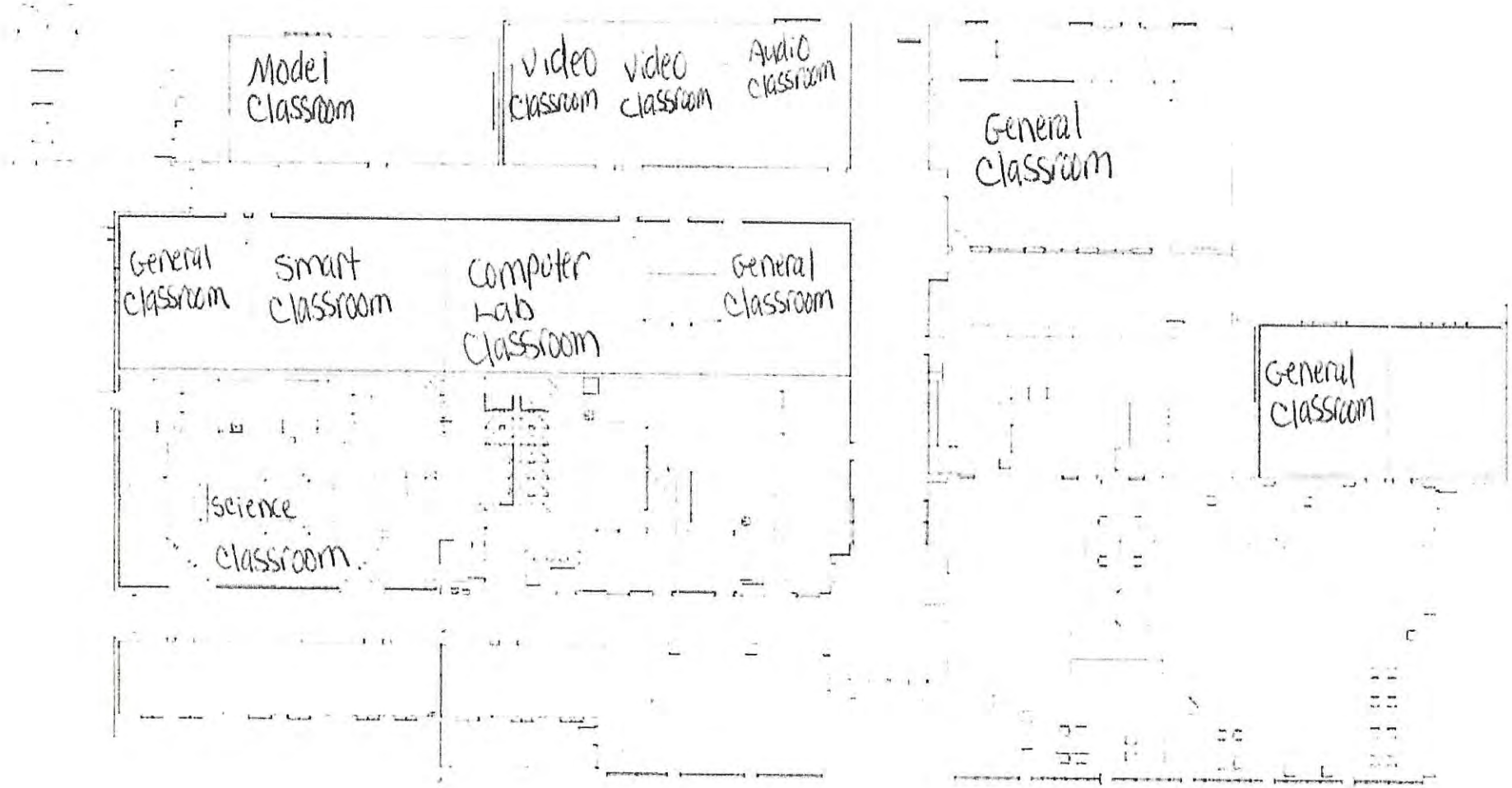
Ruby Hill Building



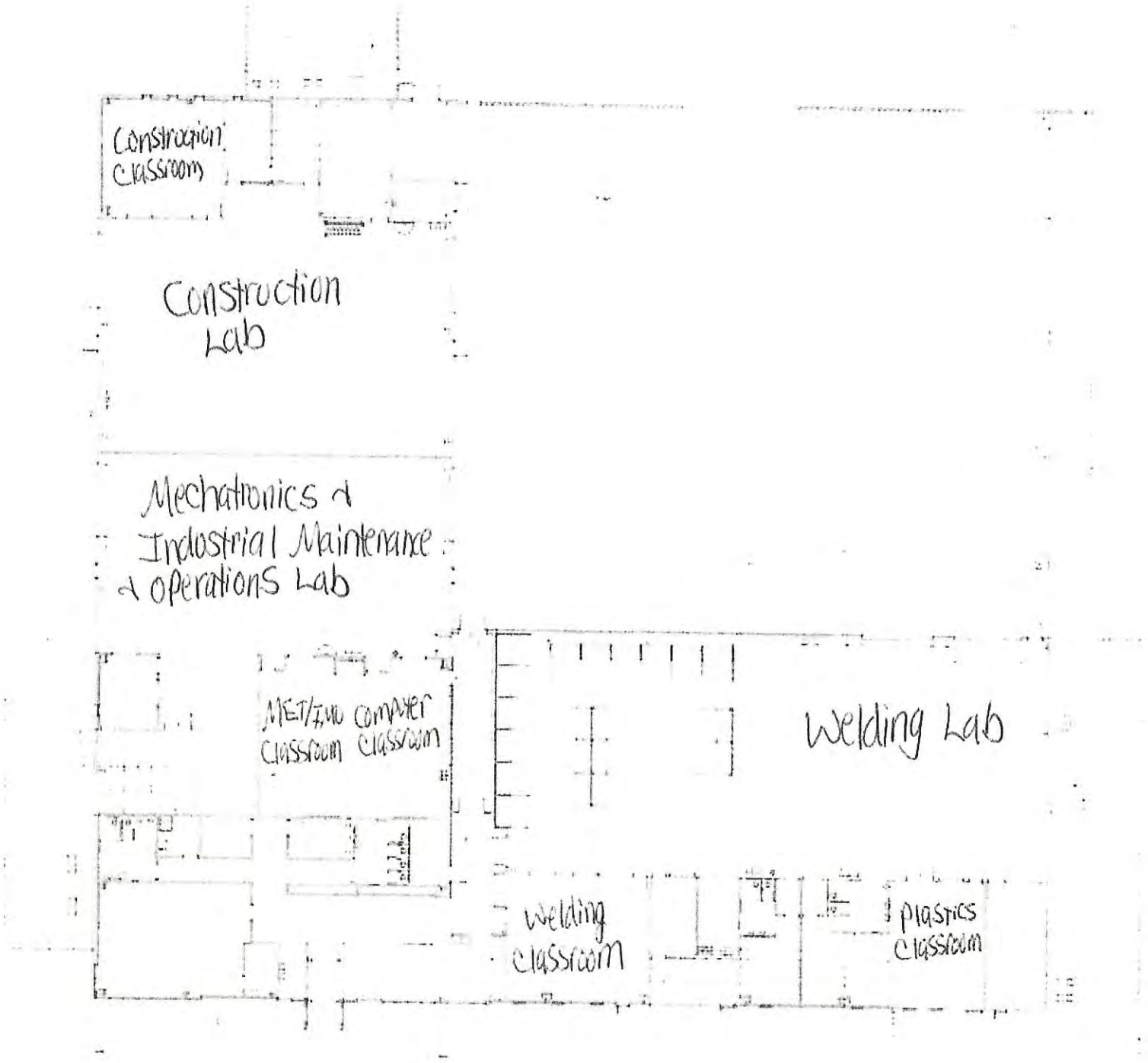
LCC
Cosmo

All dedicated Classrooms & Salon

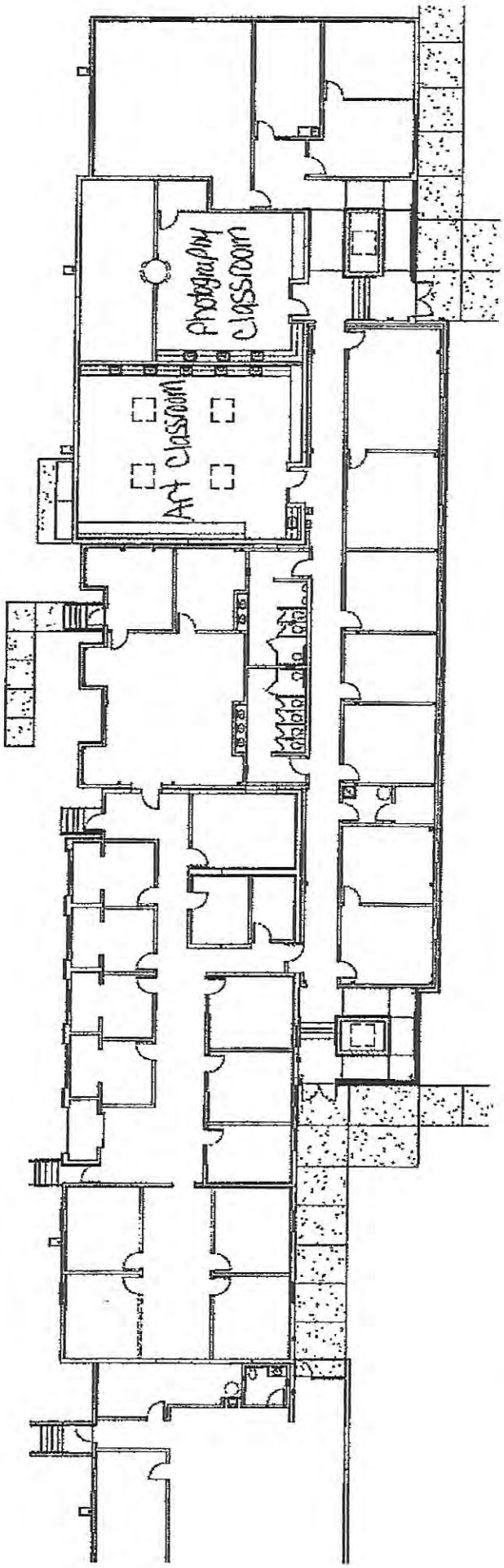



Model Classroom
Video Classroom
Video Classroom
Audio Classroom
General Classroom
General Classroom
Smart Classroom
Computer Lab Classroom
General Classroom
General Classroom
Science Classroom

SKills center

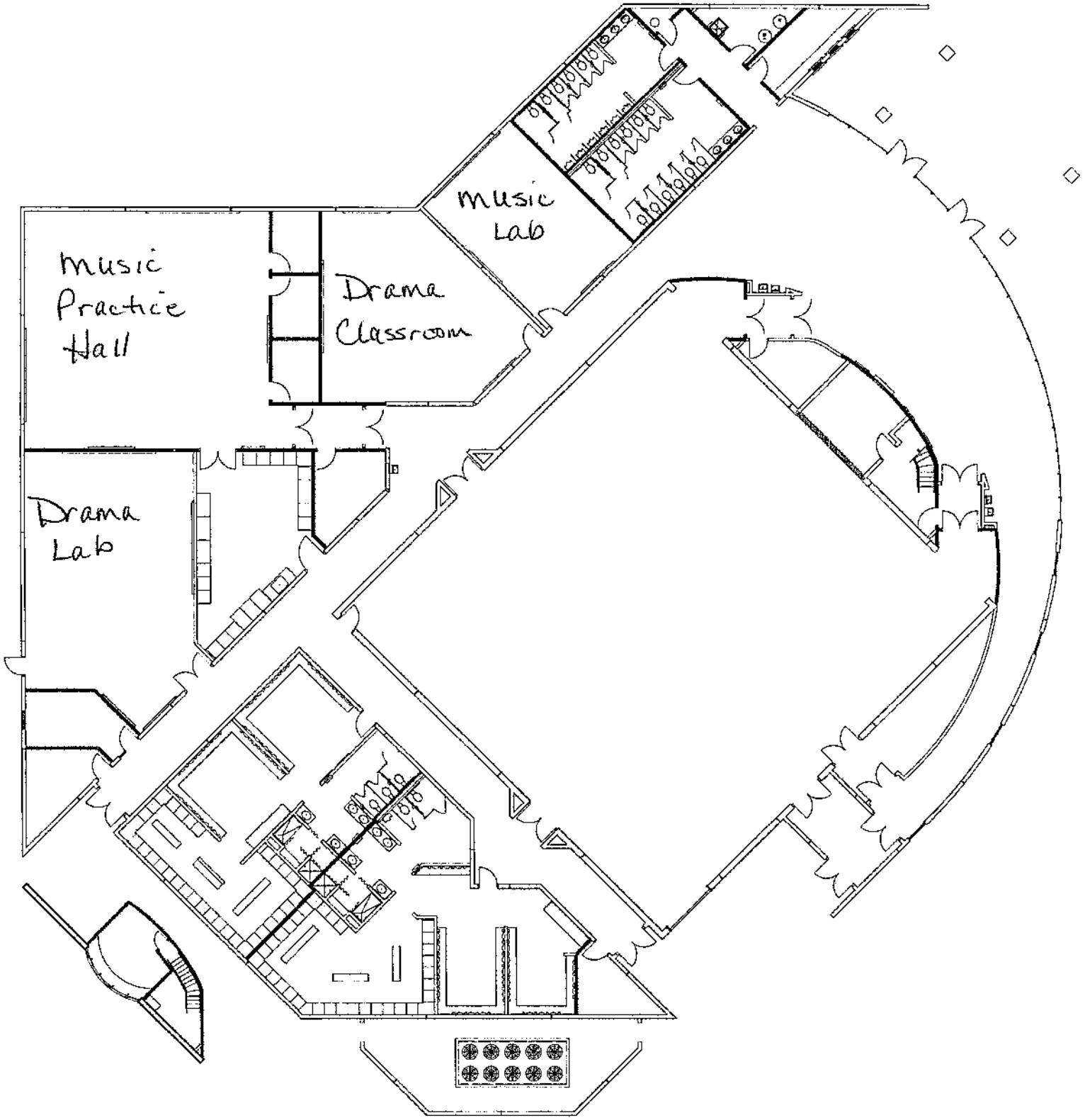


Tawa Center



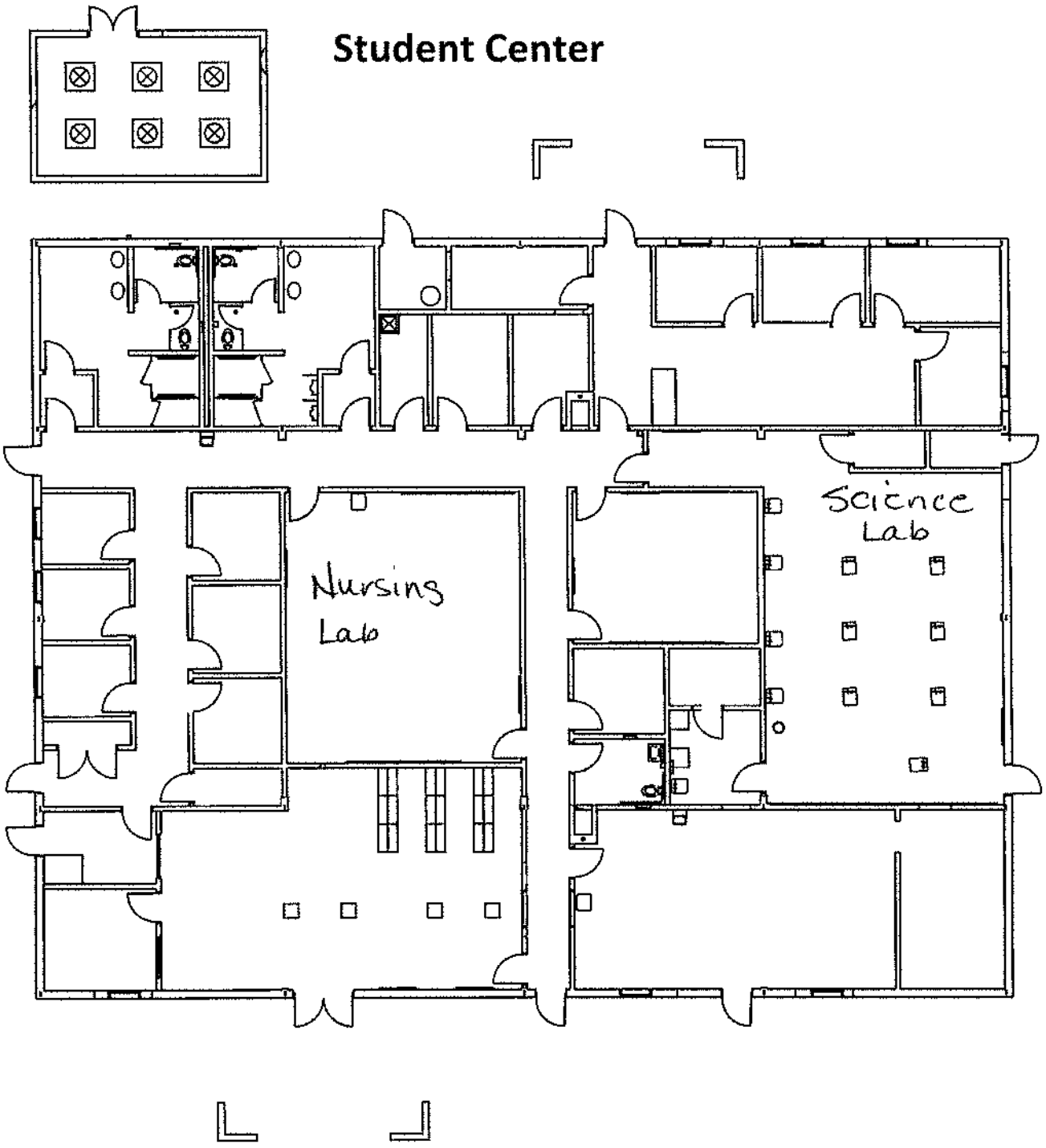
SCC PAC

Performing Arts Center



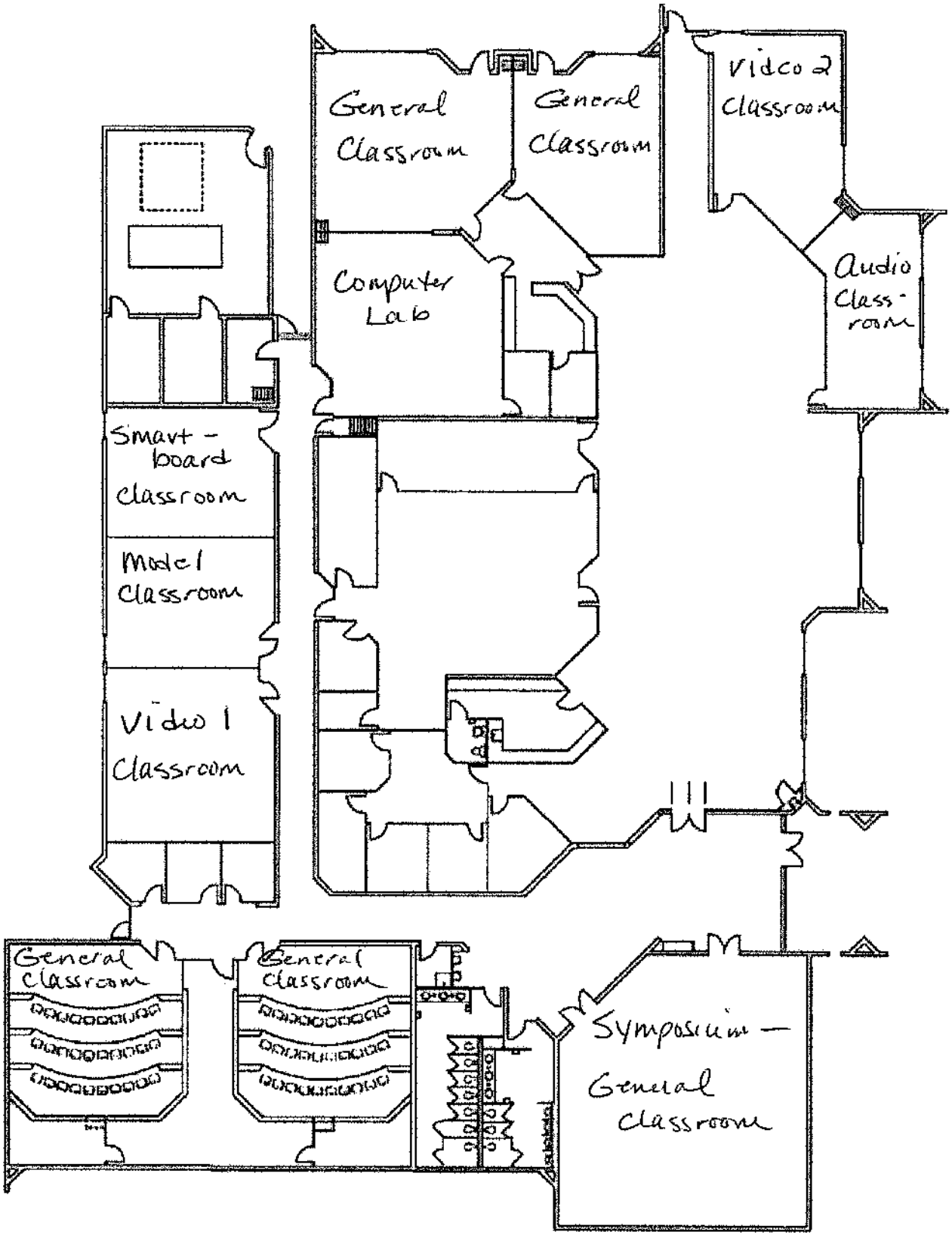
SCC Campus

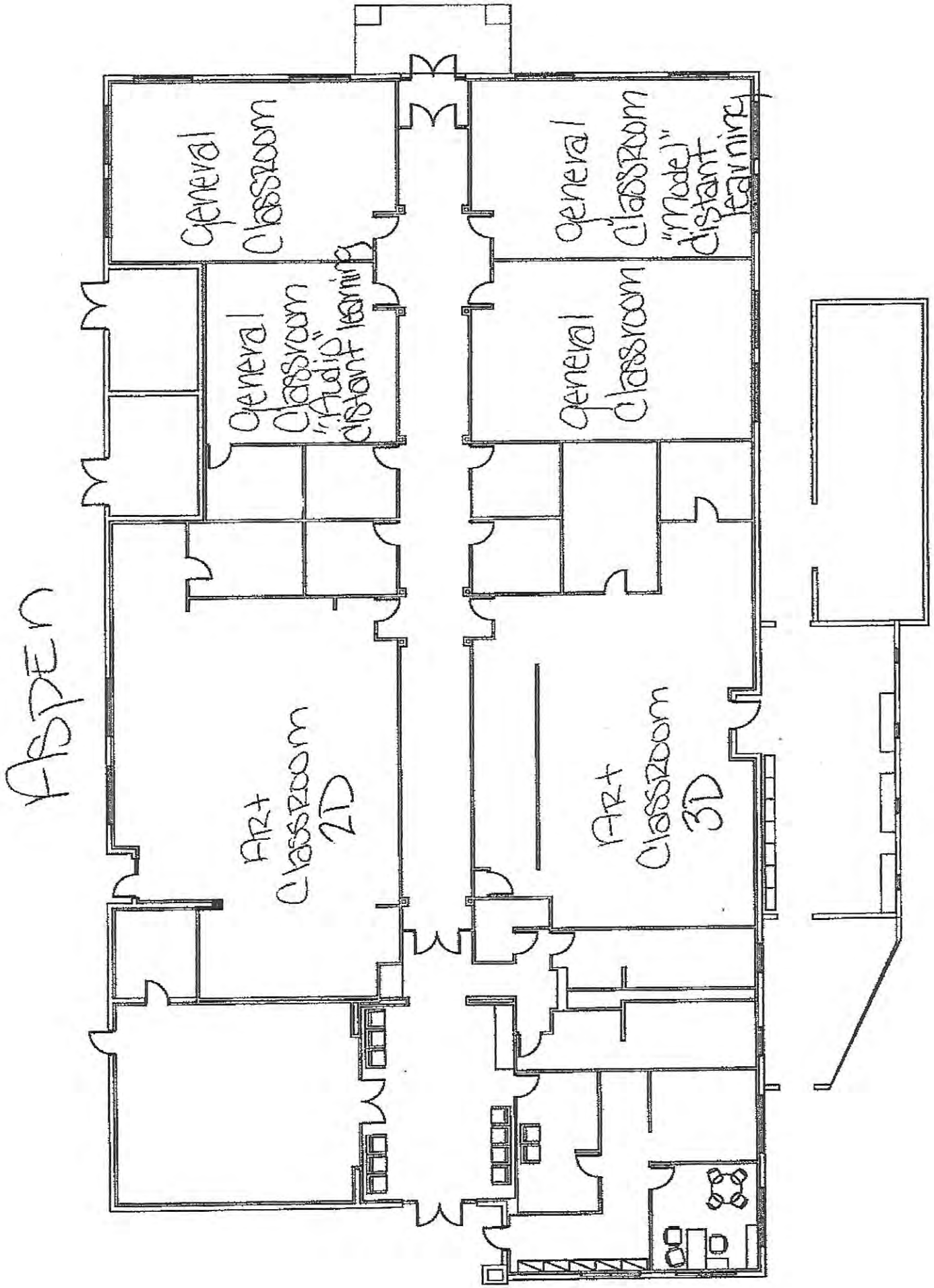
Student Center



SCC Campus

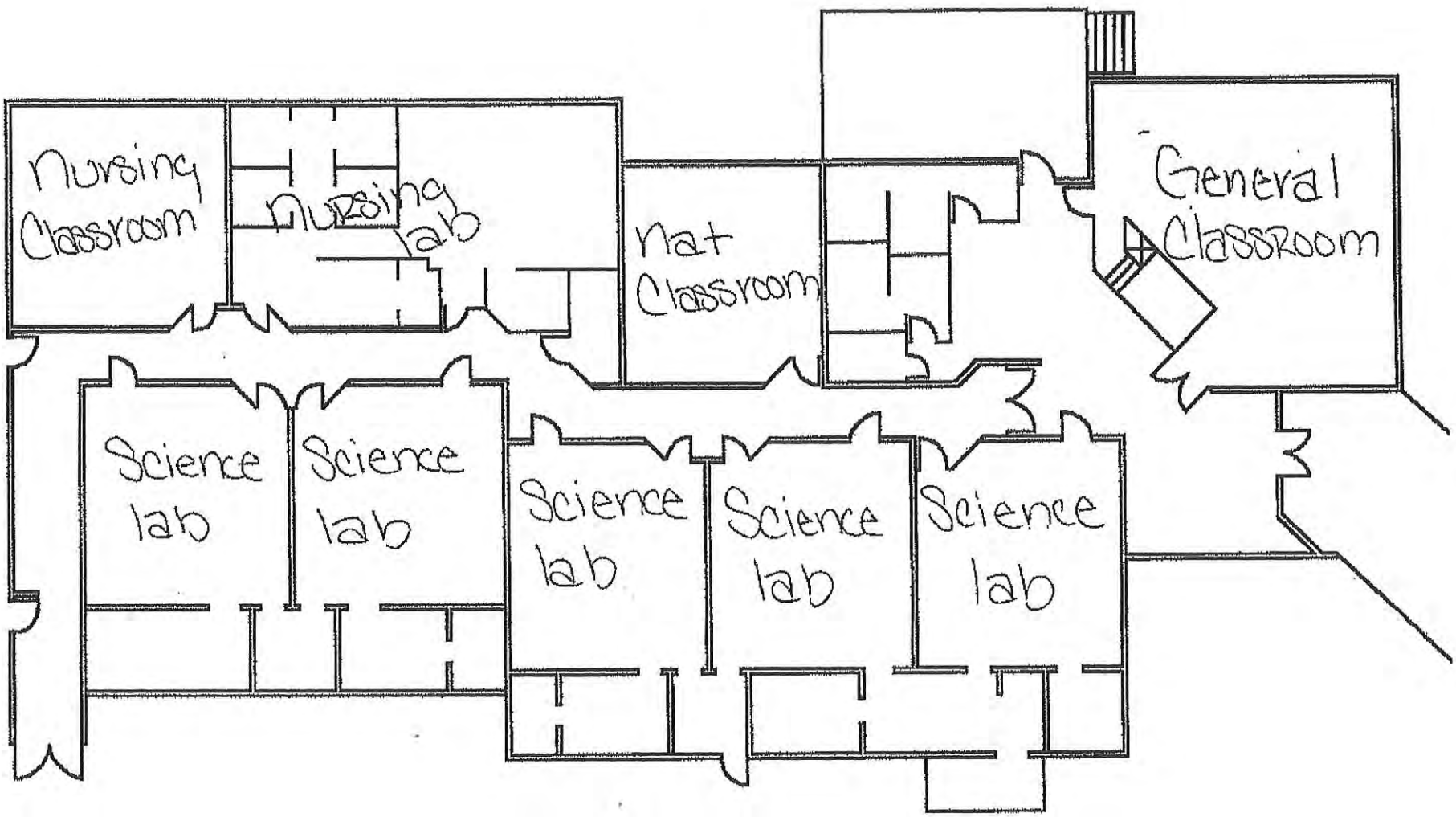
Learning Center

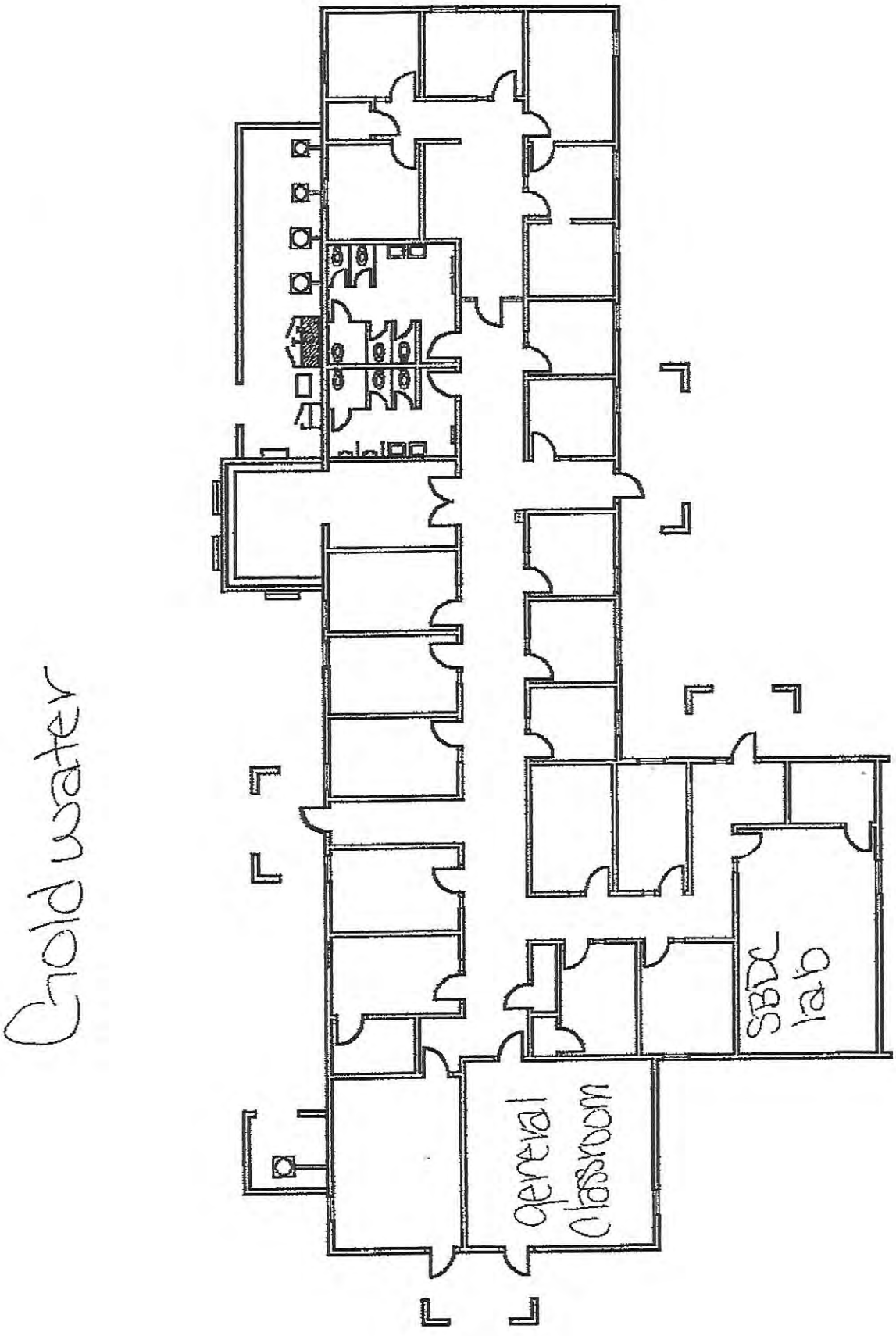


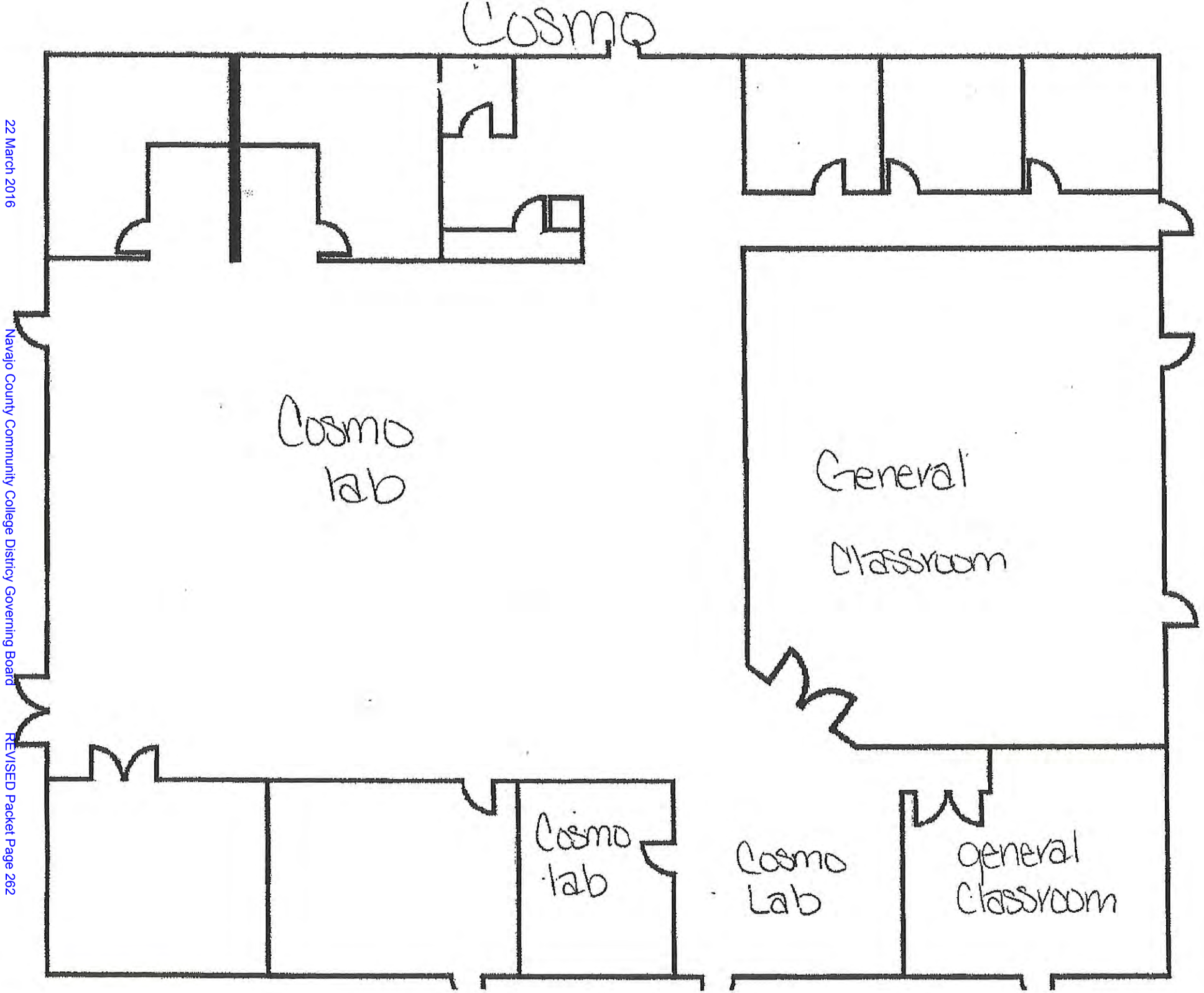

ASPEN
General Classroom
General Classroom "Hybrid" distant learning
General Classroom "Hybrid" distant learning
General Classroom
Art Classroom 2D
Art Classroom 3D

Learning
Computer lab "PC"
Computer lab
Video Classroom "distant learning"
Computer lab "Apple"
General Classroom
General Classroom
Video Classroom "distant learning"
CTE Classroom
General Classroom
MAU
MAU

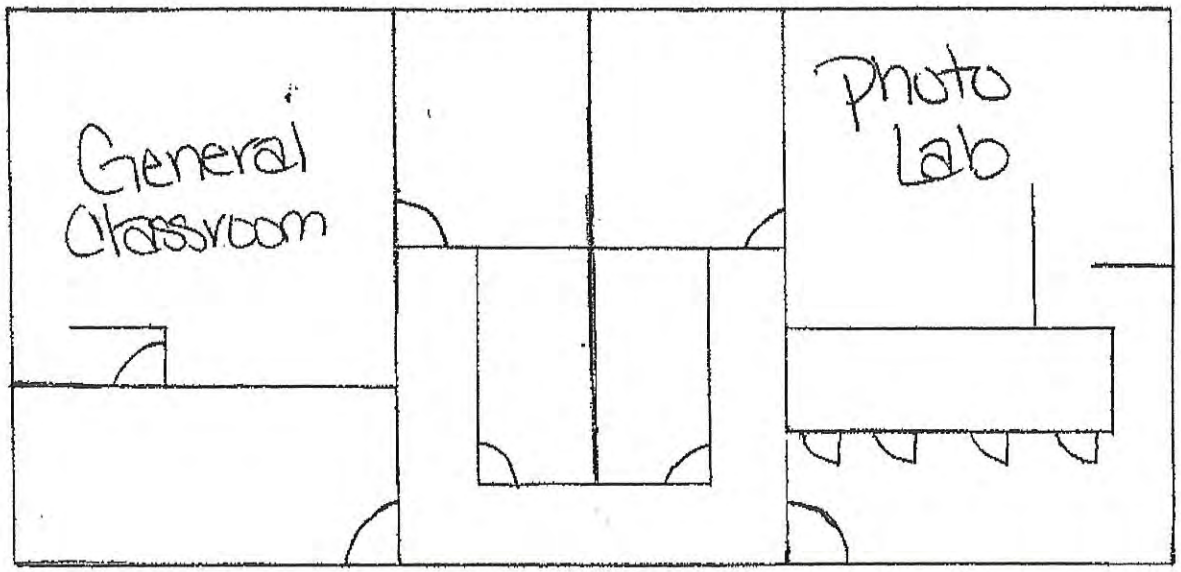
Ponderosa


Nursing Classroom
Nursing lab
Nat Classroom
General Classroom
Science lab
Science lab
Science lab
Science lab
Science lab

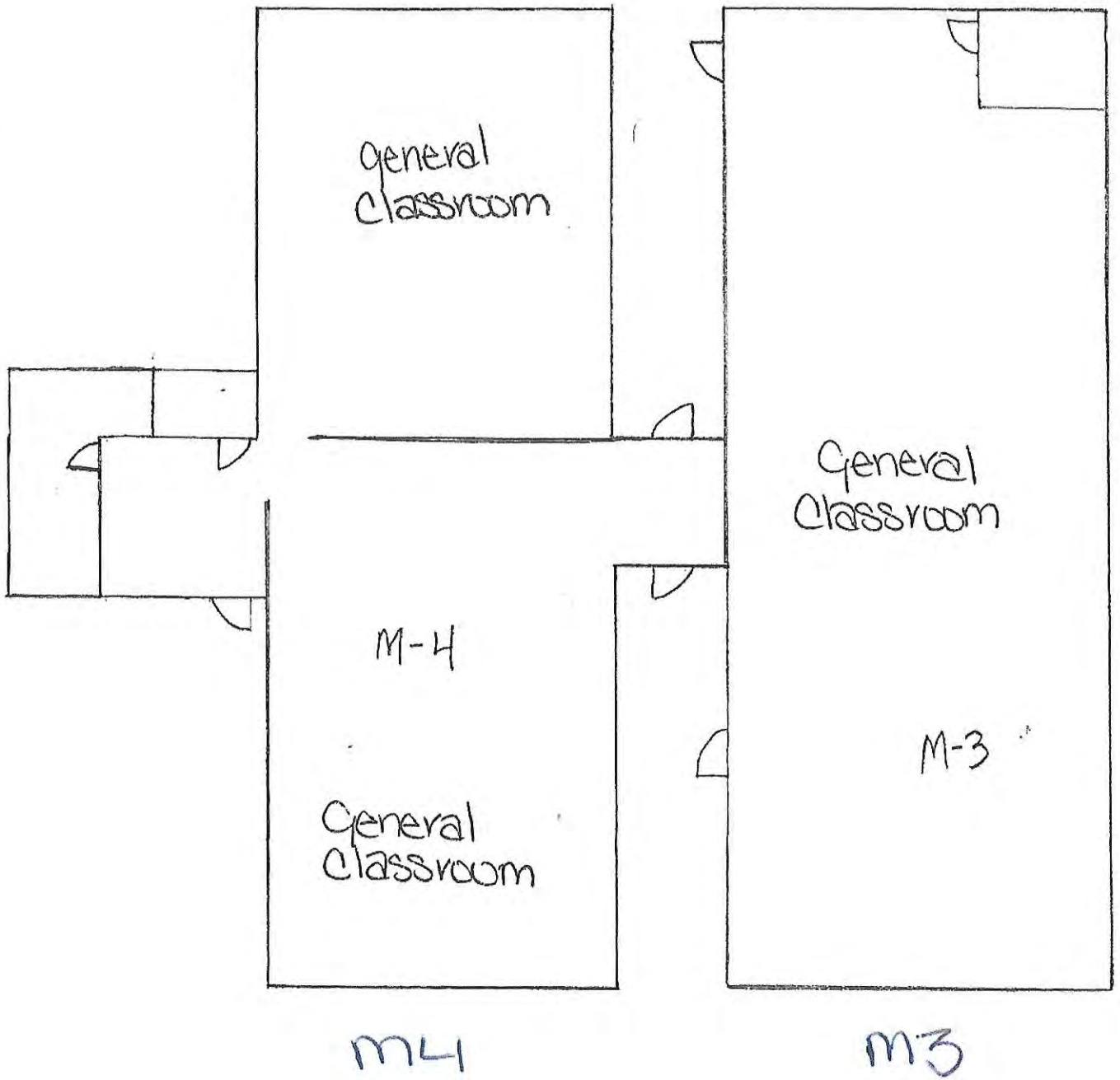

Cold water
General Classroom
SBDC lab



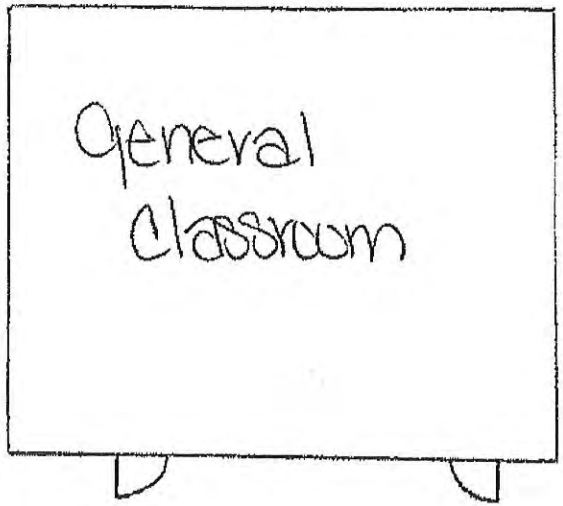
1" = 10'
1 sq = 2'



M-2


General Classroom
General Classroom
M-4
M-3
General Classroom
M4
M3

60'
General Classroom
24'
M-5
1" = 10'
1 SQUARE = 2'

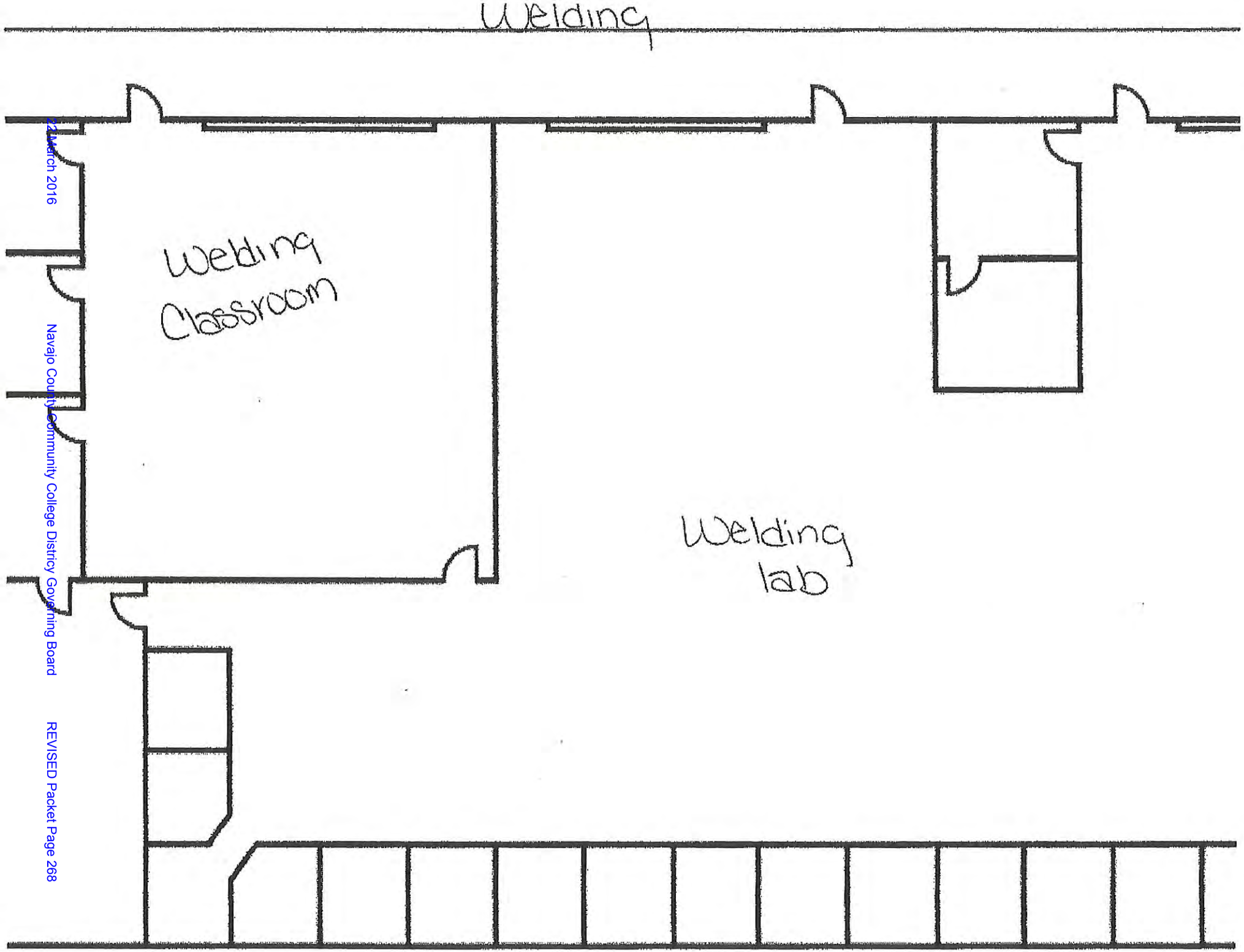


M-6

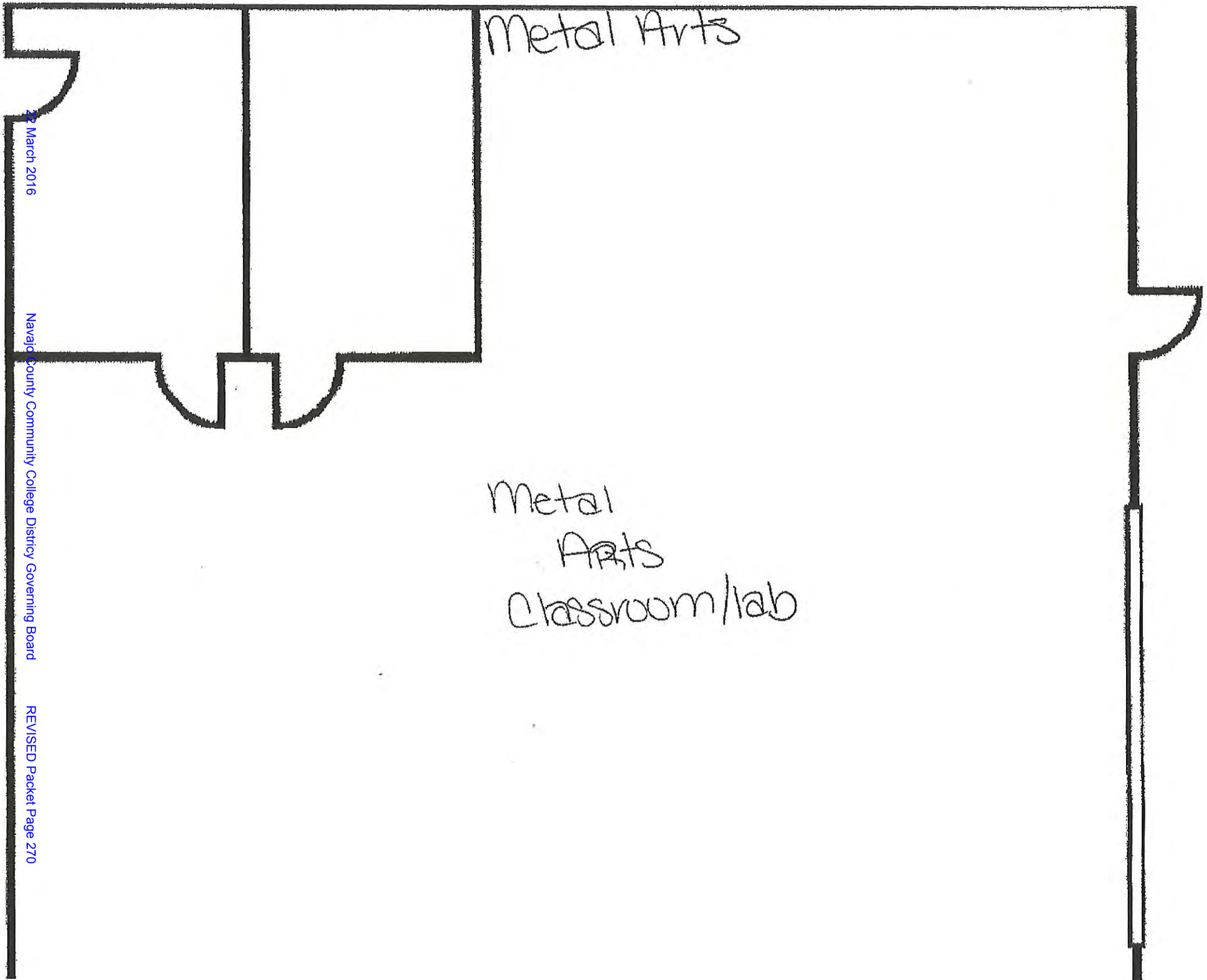
1" = 10'

1 SQUARE = 2'

1" = 10'-
1/8" = 1'-0"



Auto shop
Auto lab
Auto classroom/ computer lab



G Schedule of other uses of Instructional Spaces

August 2015

August 2015

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7/26 - 31	Jul 26	27	28	29	30	31	Aug 1
8/2 - 7	2	3 8:00am NO REGISTRATION/ F.A FINALIZ8:00pm COSMO/NAVIT CLASS OFF HRS 7:30-5PM 8:00am 8:30am SUMM 1:00pm 3:30pm LC 133	4 7:30am PC 101 NAVIT PRECESSION 11:30am OFF HRS 7:30-5PM 8:00am 8:30am SUMM 11:00am 3:00pm AC 1	5 aspen center disaster LC 110 COMMAND PC m3 disaster drill OFF HRS 7:30-5PM	6 OFF HRS 7:30-5PM 7:30am 3:30pm LC 101 8:00am 5:00pm M6 H 8:00am 10:30am LC 13 8:00am 8:30am SUMM	7 F/A AWARDS GIVEN 8:00am 5:00pm M6 HVAC is scheduled R 8:00am 11:00am PC 10 8:00am 8:30am SUMM	8 8:00am 12:00pm AC 110 (Betsy & Claude Training) 8:30am 4:00pm M4 EMT 104 C FRANCIS
8/9 - 14	9	10 OFF HRS 7:30-5PM 8:00am 5:00pm M6 HVAC is scheduled R 8:00am 11:00am PC 10 8:00am 8:30am SUMM	11 OFF HRS 7:30-5PM 8:00am 5:00pm M6 HVAC is scheduled R 8:00am 11:00am LIBRA 8:00am 8:30am SUMM	12 OFF HRS 7:30-5PM 8:00am 5:00pm M6 HV 8:00am 11:00am PC 11 8:00am 8:30am SUMM 4:00pm 6:30pm LC 134	13 8:00am LC 134 & 135 Wei Ma 11:00am 8:00am PC 103 NAT S JAMISON 11:00am OFF HRS 7:30-5PM 7:00am 5:00pm M7 & 8:00am 5:00pm M6	14 7:00am 5:00pm M7 & 8:00am 5:00pm M6 H 8:00am 4:00pm GW 10	15 7:00am 5:00pm M7 & M5 HVAC scheduled RFG (Nurs 8:30am 4:00pm M4 EMT 104 D WOOD (
8/16 - 21	16	17 COLLEGE CLOSED COI 8:00am 5:00pm M6 HVAC is scheduled R 8:00am 8:30am SUMMER BREAK	18 OFFICE HRS 7:30-6:30 8:00am 5:00pm M6 H 8:00am 4:00pm LC 109 8:00am 11:00am PC 11 8:00am 8:30am SUMM	19 OFFICE HRS 7:30-6:30 8:00am 5:00pm M6 HVAC scheduled RF 8:00am 8:30am SUMM 5:30pm 7:30pm AC 110	20 8:00am PC 103 NAT S JAMISON (HVAC 11:00am CLASS CANCELLATION OFFICE HRS 7:30-6:30 8:00am 5:00pm M6 H 8:00am 8:30am SUMM	21 8:00am 9:00pm AC 109, 110, 111, 112 B 8:00am 5:00pm M6 H 8:00am 8:30am SUMM	22 Business Expo 8:00am 5:00pm AC 109, 110, 111, 112 B 8:30am 4:00pm M4 E 9:30am 12:00pm LC 13
8/23 - 28	23 LAST DAY FOR 100% F	24 FA CLASSES BEGIN LATE REGISTRATION F 7:30am 8:00am 8:00am 5:00pm M6 10:00am 3:00pm Asp	25 8:00am 5:00pm M6 HVAC is scheduled R 10:00am 3:00pm Aspe 1:00pm 5:00pm PC 110 1:00pm 3:00pm GW 10	26 8:00am 5:00pm M6 11:00am 1:00pm LC Lo 1:00pm 3:00pm GW 10 2:00pm 8:00pm GW 10 4:00pm 6:00pm AC 10	27 8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory) 1:00pm 3:00pm GW 104 HVAC is sche	28 8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory)	29 8:30am 4:00pm M4 EMT 104 C COFFMAN
8/30 - 9/4	30	31 NEED INSTR PERMISSI 8:00am 5:00pm M6 H 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 6:00pm 8:00pm GW 10	Sep 1	2	3	4	5

August 04, 2015

Tuesday

August 2015

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

4 Tuesday

From Aug 3 — NO REGISTRATION/ F.A FINALIZING AWARDS — 8:00pm

7:30am — PC 101 NAVIT PRECESSION — To Aug 5

OFF HRS 7:30-5PM

7 am

8 00 — SUMMER BREAK

9 00

10 00

11 00 — AC 111
Front office Training

LC 110
Ryan Rademacher

12 pm

1 00 — GW 103
Blaine Hatch

2 00

3 00

4 00 — GW SBDC
tracy holt mancuso

5 00

6 00

Daily Task List

Arrange By: Due Date

Notes

September 2015

September 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2015

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Aug 30 - Sep 5	Aug 30	31	Sep 1	2	3	4	5
			8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110 3:00pm 5:00pm gw 103	8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109 5:30pm 7:30pm AC 110 6:00pm 8:00pm GW 10	8:00am 5:00pm M6 HVAC is scheduled R 8:00am 4:00pm LC 101 8:00am 10:30am AC 11 1:00pm 3:00pm GW 10 6:00pm 7:00pm AC 111	LAST DAY TO WITHDR 8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory) 1:00pm 3:30pm LC 134 HVAC is schedu	8:30am 4:00pm M4 EMT 104
Sep 6 - 12	6	7	8	9	10	11	12
		COLLEGE CLOSED 8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 6:00pm 8:00pm GW 10	DEAN/INSTR APPROV LAST DAY FOR 50% RE 8:00am 5:00pm M6 H 10:00am 12:00pm LC 1 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108	8:00am 5:00pm M6 H 9:00am 12:00pm LC 11 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109	8:00am 5:00pm M6 HVAC is scheduled R 8:00am 10:30am PC 10 10:00am 1:00pm gw 10 1:00pm 3:00pm GW 10 6:30pm 9:00pm M6 (Ca	8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory) 12:30pm 1:00pm 1:30pm 2:30pm GW 103 (Blaine hatch H	8:00am 12:00pm Ac 111 HVAC is sched 8:30am 4:00pm M4 EMT 104 (HVAC is sc 9:00am 3:30pm AC 110 PIANO CLASS - CRA
Sep 13 - 19	13	14	15	16	17	18	19
		8:00am 5:00pm M6 H 1:00pm 5:00pm AC 111 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108 6:00pm 8:30pm AC 110	8:00am 5:00pm M6 HVAC is scheduled R 9:00am 1:00pm LC 108 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110	8:00am 5:00pm M6 H 10:00am 11:30am GW 11:00am 5:00pm AC 11 1:00pm 5:00pm AC 111 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10	7:30am 4:00pm LC 133 HVAC is scheduled R 8:00am 5:00pm M6 H 12:00pm 5:00pm AC 11 1:00pm 3:00pm GW 10 2:00pm 3:30pm AC 110	7:30am 4:00pm LC 134 8:00am 5:00pm M3 8:00am 5:00pm M6 H 9:00am 11:30am LC110 1:30pm 4:00pm GW 10 7:00pm 8:00pm AC 110	8:00am 5:00pm LC 101 (SCT099X Basic self)
Sep 20 - 26	20	21	22	23	24	25	26
		8:00am 5:00pm M6 H 8:30am 1:00pm GW 10 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108 6:00pm 8:00pm GW 10	8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 3:00pm GW 104 HVAC is sche 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110	8:00am 5:00pm M6 H 10:30am 12:00pm LC 1 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109	8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory) 1:00pm 3:00pm GW 104 HVAC is scheduled RFG (rich	7:30am 8:00am 8:00am 5:00pm M6 HVAC is scheduled R 2:00pm 3:00pm LC 133 HVAC is scheduled R 2:30pm 4:30pm PC 106	8:30am 4:00pm M4 EMT 104 (HVAC is scheduled RFG)
Sep 27 - Oct 3	27	28	29	30	Oct 1	2	3
		8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108 6:00pm 8:00pm GW 10	8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 3:00pm GW 104 HVAC is sche 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110	8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109 5:30pm 7:30pm AC 110			

September 16, 2015

Wednesday

September 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2015

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Wednesday

7 am

8 00 **M6 HVAC is scheduled RFG** Cosmo theory

9 00

10 00 **GW 103** Hallie Lucas

11 00 **AC 110 HVAC is scheduled RFG** Tutoring

12 pm

1 00 **AC 111 HVAC is scheduled RFG** PASS Mgt

GW 103 HVAC is scheduled RFG Study group

GW 104 R Harris HVAC is scheduled RFG

2 00

3 00

4 00 **AC 109 HVAC is scheduled RFG** Math Tutoring

5 00

6 00 **AC 110** Toast Masters HVAC is scheduled RFG

GW 104 HVAC is scheduled RFG R. Harris

Daily Task List

Arrange By: Due Date

Notes

October 2015

October 2015

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sep 27 - Oct 3	Sep 27	28	29	30	Oct 1	2	3
					BIRTHDAY-SHAUN 8:00am 5:00pm M6 H 9:00am 4:00pm GW 10 1:00pm 3:00pm AC 110 1:00pm 3:00pm GW 10 5:30pm 8:00pm LC 108	BIRTHDAY-DAVE LAST DAY TO FILE FOR 8:00am 5:00pm M6 HVAC is scheduled R 8:00am 4:00pm LC 109 (OTE & SOAR)	
Oct 4 - 10	4	5	6	7	8	9	10
		8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108 6:00pm 8:00pm GW 10	7:30am 10:30am PC 10 8:00am 5:00pm M6 H 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110 6:30pm 8:30pm LC 134	8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 11:00am 12:30pm GW 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109	8:00am 5:00pm M6 HVAC is scheduled R 8:30am 9:00am 1:00pm 3:00pm GW 104 HVAC is sche 5:30pm 8:00pm LC 108	8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory)	BIRTHDAY-KATHY 8:00am 5:00pm PC Symposium HVAC is scheduled RFG (2n 9:00am 11:30am LC134 HVAC is schedule
Oct 11 - 17	11	12	13	14	15	16	17
		7:30am 8:00am 8:00am 5:00pm M6 H 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108 6:00pm 8:00pm GW 10	8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110 6:30pm 8:30pm LC 134	8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109 5:30pm 7:30pm AC 110	F/A DEADLINE FOR SP 8:00am 5:00pm M6 H 10:00am 11:30am LC 1 1:00pm 3:00pm GW 10 2:00pm 3:30pm AC 110 5:30pm 8:00pm LC 108	8:00am 5:00pm M6 HVAC is scheduled R 8:00am 4:00pm GW 104 HVAC is sched 9:30am 4:00pm AC 110 HVAC is scheduled	
Oct 18 - 24	18	19	20	21	22	23	24
	BIRTHDAY-JOSH	8:00am 5:00pm M6 H 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 3:30pm 6:00pm AC Lob 4:00pm 6:00pm LC 108 6:00pm 8:00pm GW 10	8:00am 5:00pm M6 H 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110 5:00pm 6:30pm LC 108 7:30pm 9:30pm M6 (Bi	8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109 5:30pm 7:30pm AC 110	8:00am 5:00pm M6 HVAC is scheduled R 10:00am 3:00pm AC 11 1:00pm 3:00pm GW 10 5:30pm 8:00pm LC 108 6:30pm 8:30pm LC 110	8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory)	
Oct 25 - 31	25	26	27	28	29	30	31
		8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108 6:00pm 8:00pm GW 10	8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110 7:30pm 9:30pm M6 (Bi	8:00am 5:00pm M6 H 8:00am 10:30am Gw10 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109	8:00am 5:00pm M6 H 8:30am 10:00am PC 10 11:30am 1:00pm AC 11 1:00pm 3:00pm GW 10 5:30pm 8:00pm LC 108 6:30pm 8:30pm LC 110	12:00am 9:00am M6 HVAC is scheduled RFG (Cosmo theory) 4:00pm 9:00pm AC 112/109 HVAC is scheduled RFG (Jani	

October 07, 2015

Wednesday

October 2015

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

7 Wednesday

7 am

8 00
M6 HVAC is scheduled RFG
Cosmo theory

9 00

10 00

11 00
AC 110 HVAC is scheduled RFG
Tutoring

GW 103
Ernie Hess

12 pm

1 00
GW 103 HVAC is scheduled RFG
Study group

GW 104
R Harris HVAC is scheduled RFG

2 00

3 00

4 00
AC 109 HVAC is scheduled RFG
Math Tutoring

5 00
AC 110
Toast Masters
HVAC is scheduled RFG

6 00
GW 104 HVAC is scheduled RFG
R. Harris

M6; Advanced Reloading for Accuracy HV/

Daily Task List

Arrange By: Due Date

Notes

November 2015

November 2015

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Nov 1 - 7	Nov 1	2 7:00am 7:30am Start o 8:00am 5:00pm M6 H 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108 6:00pm 8:00pm GW 10	3 8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 3:00pm GW 104 HVAC is sche 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110	4 vicky bellendir birthda 8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 1:00pm 4:00pm AC 110 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10	5 8:00am 5:00pm M6 HVAC is scheduled R 10:00am 11:30am AC 1 1:00pm 3:00pm GW 10 5:30pm 8:00pm LC 108 6:30pm 8:30pm LC 110	6 8:00am 5:00pm M6 H 8:30am 11:30am LC 13 1:00pm 2:30pm AC 111 3:00pm 4:00pm Set up 4:00pm 9:00pm AC 112 7:00pm 8:00pm AC 110	7 4:00pm 9:00pm AC 112-109 HVAC is scheduled RFG (Janice cortina)
Nov 8 - 14	8	9 8:00am 5:00pm M6 H 9:30am 11:00am LC 11 10:00am 12:00pm GW 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108	10 8:00am 5:00pm M6 H 8:00am 5:00pm pc 110 9:30am 5:00pm GW 10 1:00pm 5:00pm PC 110 1:00pm 4:00pm Aspen 1:00pm 3:00pm GW 10	11 COLLEGE CLOSED 8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 5:30pm 7:30pm AC 110	12 8:00am 5:00pm M6 H 8:00am 5:00pm PC 101 9:00am 1:00pm PC 110 1:00pm 4:00pm AC 111 1:00pm 3:00pm GW 10 2:00pm 4:00pm PC 110	13 4:00pm 9:00pm AC 109 & 112 HVAC is scheduled RFG (ISW training Janice Corina)	14 8:30am 5:00pm LC 101 HVAC is scheduled RFG (Brian Gardner)
Nov 15 - 21	15	16 SP 16 SCH ONLINE AV 8:00am 5:00pm M6 H 10:00am 2:00pm LC Lo 11:30am 1:00pm LC 10 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10	17 8:00am 5:00pm M6 HVAC is scheduled R 10:00am 2:00pm LC Lo 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110	18 8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 2:30pm 6:30pm AC 111 4:00pm 6:00pm AC 109	19 8:00am 5:00pm M6 HVAC is scheduled R 8:00am 4:00pm LC 133 HVAC is scheduled 1:00pm 3:00pm GW 10 5:30pm 8:00pm LC 108	20 8:00am 5:00pm M6 HVAC is scheduled R 9:00am 11:30am LC 110 HVAC is sched 1:00pm 4:00pm AC 109 4:00pm 9:00pm AC 109	21 BIRTHDAY-QUEEN BEE 8:00am 12:00pm Ac 110 HVAC is sche 8:30am 5:00pm LC 101 8:30am 5:00pm LC 108, 9:00am 2:00pm Ac 109
Nov 22 - 28	22	23 8:00am 5:00pm M6 HVAC is scheduled R 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108 6:00pm 8:00pm GW 10	24 8:00am 5:00pm M6 H 9:00am 10:00am AC 11 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110 3:00pm 4:30pm Gw 10	25 8:00am 5:00pm M6 H 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 109 5:30pm 7:30pm AC 110	26 COLLEGE CLOSED 8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory) 1:00pm 3:00pm GW 104 HVAC is sche	27 COLLEGE CLOSED 8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory)	28
Nov 29 - Dec 5	29	30 SP16 REG BEGINS 8:00am 5:00pm M6 H 9:00am 5:00pm gw 103 1:00pm 5:00pm AC 111 1:00pm 3:00pm GW 10 4:00pm 6:00pm LC 108	Dec 1	2	3	4	5

November 18, 2015

Wednesday

November 2015

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18 Wednesday

7 am

8 00 **M6 HVAC is scheduled RFG** Cosmo theory

9 00

10 00

11 00 **AC 110 HVAC is scheduled RFG** Tutoring

12 pm

1 00 **GW 103 HVAC is scheduled RFG** Study group

GW 104 R Harris HVAC is scheduled RFG

2 00 **AC 111 HVAC is scheduled RFG** First things First

3 00

4 00 **AC 109 HVAC is scheduled RFG** Math Tutoring

5 00 **AC 110** Toast Masters HVAC is scheduled RFG

6 00 **GW 104 HVAC is scheduled RFG** R. Harris

Daily Task List

Arrange By: Due Date

Notes

December 2015

December 2015

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2016

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Nov 29 - Dec 5	Nov 29	30	Dec 1 BIRTHDAY-BOB 8:00am 5:00pm M6 H 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108 2:00pm 5:30pm AC 110 2:00pm 4:00pm PC 110	2 7:00am 7:30am Meet J. 8:00am 5:00pm M6 H 8:00am 2:00pm LC 134 9:00am 5:00pm LC 101 11:00am 5:00pm AC 11 1:00pm 5:00pm PC 110	3 8:00am 5:00pm M6 HVAC is scheduled R 9:00am 2:00pm PC 106/109 (Penny W. 1:00pm 5:00pm PC 110 1:00pm 3:00pm GW 10	4 8:00am 5:00pm M6 HVAC is scheduled R 8:00am 4:00pm LC 109 9:00am 2:00pm PC 106 12:00pm 3:00pm PC 11 4:00pm 9:00pm AC 109	5 7:00am 4:00pm LC 101, Library, HVAC is sch 8:00am 12:00pm Ac 111 HVAC is schedul 9:00am 2:00pm AC 109 & 112 HVAC is sche
Dec 6 - 12	6	7 8:00am 5:00pm M6 H 8:00am 3:00pm PC 110 9:00am 11:00am AC 11 1:00pm 5:00pm AC 111 1:00pm 3:00pm AC 110 1:00pm 3:00pm GW 10	8 8:00am 5:00pm M6 H 9:00am 12:00pm PC 11 9:00am 11:00am gw 10 12:30pm 1:00pm 1:00pm 3:00pm GW 10 1:15pm 3:15pm LC 108	9 8:00am 5:00pm M6 H 8:00am 12:00pm aspen 11:00am 5:00pm AC 11 1:00pm 4:00pm GW 10 1:00pm 3:00pm GW 10 4:00pm 6:00pm AC 108	10 8:00am 5:00pm M6 H 8:00am 10:00am Empty 10:00am 12:00pm AC 1 10:00am 11:30am GW 12:00pm 4:30pm Aspen 1:00pm 3:00pm GW 10	11 LAST DAY OF SCHOO 8:00am 5:00pm M6 HVAC is scheduled RFG (Cosmo theory) 1:00pm 4:00pm AC 110 HVAC is scheduled	12 9:30am 12:00pm LC 134 HVAC is scheduled RFG (SOAR)
Dec 13 - 19	13	14 OFF HRS 730-5PM 7:00am 5:00pm LC 134 & PC 103 (HESI HV 8:00am 8:30am WINTER BREAK 12:30pm 6:00pm AC 11	15 OFF HRS 730-5PM 7:00am 5:00pm LC 134 & PC 103 (HESI HV 8:00am 8:30am WINTER BREAK 1:00pm 5:00pm LC 108	16 7:00am 5:00pm LC 134 & PC 103 (HESI HV 8:00am 8:30am WINTER BREAK 5:30pm 7:30pm AC 110 (Toast Masters HV	17 NO REGISTRATION OFF HRS 730-5PM 7:00am 5:00pm LC 134 & PC 103 (HESI HV 8:00am 8:30am WINTE 11:00am 1:00pm AC 11	18 NO REGISTRATION 8:00am 8:30am WINTER BREAK	19
Dec 20 - 26	20	21 OFF HRS 730-5PM 8:00am 5:00pm Empty office in Aspen (Gary Mack) 8:00am 8:30am WINTER BREAK	22 OFF HRS 730-5PM 8:00am 8:30am WINTER BREAK	23 COLLEGE CLOSED 8:00am 8:30am WINTER BREAK 5:30pm 7:30pm AC 110 (Toast Masters HVAC is scheduled R	24 COLLEGE CLOSED 8:00am 8:30am WINTER BREAK	25 COLLEGE CLOSED 8:00am 8:30am WINTER BREAK	26
Dec 27 - Jan 2	27	28 OFF HRS 730-5PM 7:30am 12:00am NO REGISTRATION FINALIZING F/A 8:00am 8:30am WINTER BREAK	29 OFF HRS 730-5PM 12:00am 3:30am NO REGISTRATION FINALIZING F/A 8:00am 8:30am WINTER BREAK	30 8:00am 8:30am WINTER BREAK 5:30pm 7:30pm AC 110 (Toast Masters HVAC is scheduled RFG)	31 COLLEGE CLOSED 8:00am 8:30am WINTER BREAK	Jan 1, 16	2

January 2016

January 2016

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
12/27 - 1/1	Dec 27	28	29	30	31	Jan 1, 16	2
						COLLEGE CLOSED 8:00am 8:30am WINTER BREAK	
1/3 - 8	3	4	5	6	7	8	9
		8:00am 8:30am WINTER BREAK 9:00am 12:00pm AC 110 (Paul Hempsey) 10:00am 3:00pm AC 10	8:00am 8:30am WINTER BREAK	8:00am 10:30am LC 13 8:00am 8:30am WINTE 10:00am 3:00pm AC 10 4:00pm 6:00pm AC 109 5:30pm 7:30pm LC 101	8:00am 8:30am WINTER BREAK 10:00am 3:00pm AC 10 12:00pm 2:30pm gw 10 1:00pm 3:30pm LC 134	8:00am 4:00pm LC 109 8:00am 11:00am LC 13 8:00am 8:30am WINTE 9:00am 11:30am LC 11 10:30am 12:00pm GW	
1/10 - 15	10	11	12	13	14	15	16
		CONVOCATION - COL	8:00am 4:30pm pc 103 HVAC is ok RFG (susan jamison)	4:00pm 6:00pm AC 109 HVAC is scheduled RFG (Mat 5:30pm 7:30pm LC 101 HVAC is scheduled	8:00am 5:00pm LC 134 HVAC is scheduled R 12:00pm 12:30pm Manditory Meeting (1:00pm 4:00pm AC 109	8:00am 4:00pm lc 133 HVAC is scheduled R 8:00am 2:00pm LC 134 HVAC is scheduled 3:00pm 5:30pm LC 134	8:00am 2:00pm LC 134 HVAC is scheduled RFG (HESI TESTING)
1/17 - 22	17	18	19	20	21	22	23
		COLLEGE CLOSED - M	SP16 CLASSES START 8:00am 8:30am 9:00am 2:00pm Apsen Lobby (Wells Fargo) 9:00am 12:00pm LC Lo	10:30am 1:00pm LC 10 1:00pm 3:00pm LC 108 1:30pm 4:00pm LC 111 4:00pm 6:00pm AC 109 5:30pm 7:30pm LC 101	9:00am 2:00pm Apsen lobby (Wells fargo)	8:00am 2:00pm LC 134 HVAC is scheduled RFG (HESI TESTING)	8:00am 2:00pm LC 134 HVAC is scheduled RFG (HESI TESTING)
1/24 - 29	24	25	26	27	28	29	30
		5:00am 3:00pm PC 101 8:00am 5:00pm Skills 8:00am 11:00am LC 10 10:00am 1:00pm AC 11 1:00pm 3:00pm LC 108	9:00am 1:00pm LC 108 HVAC is scheduled RFG (D.Keith)	8:00am 11:00am AC 11 10:30am 1:00pm LC 10 1:00pm 3:00pm LC 108 4:00pm 6:00pm AC 109 4:00pm 6:00pm LC 108	2:00pm 3:00pm AC 111 (Josh Rogers)	8:00am 4:00pm LC 133 HVAC is scheduled 8:00am 2:00pm LC 134 HVAC is scheduled 9:00am 1:00pm LC 110	8:00am 2:00pm LC 134 HVAC is scheduled RFG (HESI TESTING)
1/31 - 2/5	31	Feb 1	2	3	4	5	6

February 2016

February 2016

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jan 31 - Feb 6	Jan 31	Feb 1 8:00am 11:00am LC 108 HVAC is sched 1:00pm 3:00pm LC 108 HVAC is scheduled 3:30pm 6:00pm AC 111 6:00pm 8:00pm LC 108	2 9:00am 1:00pm LC 108 HVAC is scheduled RFG (D.Keith) 12:00pm 5:00pm LC 110 (tutor HVAC is scheduled RFG)	3 8:00am 11:00am AC 11 10:30am 1:00pm LC 10 11:00am 2:00pm LC 11 1:00pm 3:00pm LC 108 4:00pm 6:00pm AC 109 4:00pm 6:00pm LC 108	4 1:00pm 3:30pm lc 134 (soar HVAC is sche 4:00pm 5:30pm AC 110 HVAC is scheduled 6:00pm 7:30pm AC 111 HVAC is scheduled	5 7:00am 5:00pm PC 101 8:00am 4:00pm LC 133 8:00am 2:00pm LC 134 9:00am 2:00pm empty 9:00am 1:00pm LC 110 9:00am 11:00am LC 10	6 8:00am 2:00pm LC 134 HVAC is scheduled RFG (HESI TESTING)
Feb 7 - 13	7	8 8:00am 11:00am LC 108 HVAC is sched 1:00pm 3:00pm LC 108 HVAC is scheduled 3:30pm 6:00pm AC 111 6:00pm 8:00pm LC 108	9 9:00am 1:00pm LC 108 HVAC is scheduled 12:00pm 5:00pm LC 110 (tutor HVAC i 1:00pm 3:00pm GW 104 HVAC is sched	10 8:00am 11:00am AC 11 10:30am 1:00pm LC 10 11:00am 2:00pm LC 11 12:00pm 3:00pm nursin 1:00pm 3:00pm LC 108 4:00pm 6:00pm AC 109	11 6:00pm 7:30pm AC 111 HVAC is scheduled RFG (STC 099x)	12 9:00am 1:00pm LC 110 HVAC is scheduled 9:00am 11:00am LC 108 HVAC is sche 10:00am 11:00am AC 110 HVAC is sched	13 7:30am 12:30pm AC 111 HVAC is scheduled RFG (C. Endfield)
Feb 14 - 20	14	15 8:00am 11:00am LC 10 9:00am 1:00pm AC 111 1:00pm 3:00pm LC 108 2:00pm 4:30pm LC 134 3:30pm 6:00pm AC 111 6:00pm 8:00pm LC 108	16 9:00am 1:00pm LC 108 HVAC is scheduled 12:00pm 5:00pm LC 110 (tutor HVAC i 1:00pm 3:00pm GW 104 HVAC is sched	17 8:00am 11:00am AC 11 9:00am 1:00pm PC 101 10:30am 1:00pm LC 10 11:00am 2:00pm LC 11 12:00pm 3:00pm LC lo 1:00pm 3:00pm LC 108	18 6:00pm 7:30pm AC 111 HVAC is scheduled RFG (STC 099x)	19 9:00am 1:00pm LC 110 HVAC is scheduled RFG (Tutor) 9:00am 11:00am LC 108 HVAC is scheduled RFG (tuto	20 8:00am 5:00pm PC 101 (2nd annual small business boot camp)
Feb 21 - 27	21	22 8:00am 11:00am LC 108 HVAC is sched 1:00pm 3:00pm LC 108 HVAC is scheduled 3:30pm 6:00pm AC 111 6:00pm 8:00pm LC 108	23 12:00pm 5:00pm LC 110 (tutor HVAC is scheduled RFG) 1:00pm 3:00pm GW 104 HVAC is scheduled RFG (R. H	24 8:00am 11:00am AC 11 10:30am 1:00pm LC 10 11:00am 2:00pm LC 11 1:00pm 3:00pm LC 108 4:00pm 6:00pm AC 109 4:00pm 6:00pm LC 108	25 6:00pm 7:30pm AC 111 HVAC is scheduled RFG (STC 099x)	26 8:00am 4:00pm LC 109 (SOAR) 8:00am 4:00pm LC 133 9:00am 1:00pm LC 110 9:00am 11:00am LC 10 4:00pm 9:00pm AC 112	27 8:00am 2:00pm Ac 110 (Basic NRA)
Feb 28 - Mar 5	28	29 8:00am 11:00am LC 108 HVAC is sched 10:00am 1:00pm PC 10 1:00pm 3:00pm LC 108 3:30pm 6:00pm AC 111 6:00pm 8:00pm LC 108	Mar 1	2	3	4	5

H **The purpose of Northland Pioneer College**
(Our Mission, Our Visions, Our Values, Our Purposes)

OUR MISSION

Northland Pioneer College creates, supports and promotes lifelong learning.

OUR VISIONS

- NPC creates a learner-centered environment.
- NPC responds to community needs.
- NPC provides effective and responsive service to our constituencies.
- NPC fosters professional growth and collegial collaboration.

OUR VALUES

- We Value Learning

  NPC is a community designed first and foremost to promote learning for our constituencies and for ourselves.
- We Value Quality

  NPC is strongly committed to improving learning opportunities by promoting high educational standards.
- We Value Integrity

  NPC is an organization that demands honesty and fairness in every relationship.
- We Value Diversity

  NPC respects and promotes multi-culturalism in its students, academic programs and employment.
- We Value Service

  NPC is a service organization dedicated to helping our students determine and achieve their goals.
- We Value Accountability

  NPC adopts efficient operational practices to assure that our constituencies receive the highest quality services for the lowest possible cost.
- We Value Responsiveness

  NPC addresses community and students needs quickly.
- We Value Students and Colleagues

  NPC respects and promotes the dignity, worth and capabilities of each individual.
- We Value Access

  NPC is committed to providing accessible and affordable learning opportunities.
- We Value Collaboration

  NPC can best serve its communities through cooperation and partnerships.

I NPC 2016-2017 Strategic Priorities and Responsibility Assignments

NPC 2016-2017 STRATEGIC PRIORITIES AND RESPONSIBILITY ASSIGNMENTS

Removing Student Barriers

- Implement PASS program (OR – Director of Student Services)
- Evaluate and make recommendations on childcare options for students/employees (OR - study group chair)
- Evaluate and make recommendations on transportation options for students (OR - study group chair)
- Evaluate effectiveness of current student funding activities (tuition, scholarships, etc) (Defer to 2017-2018, tentative OR – Director of Enrollment Services)
- Listen to students and community and schedule accordingly (OR – VP for Learning and Student Services)
    - Continue development and advertising of course sequencing
- Review current programs/program offerings and analyze need for potential new programs – where is our best return on investment for communities? (OR – Director of Institutional Effectiveness)

Technical Support for the College community

- Training in using available technology for college employees that leads to a greater measure of self-sufficiency and reduces IS training workload in long term) (OR – Human Resources Director)
- Educational technology training that turns frustration with classroom tech into seeing tech as something that adds to teaching experience (OR – Faculty in Educational Technology)
- Evaluate, rewrite, and redesign college technology platforms, including MyNPC, public website, and other related items, focused on improving usability, simplicity, and efficiency. (OR – VP for Learning and Student Services)

OR = College employee with Overall Responsibility for completing the listed priority objective