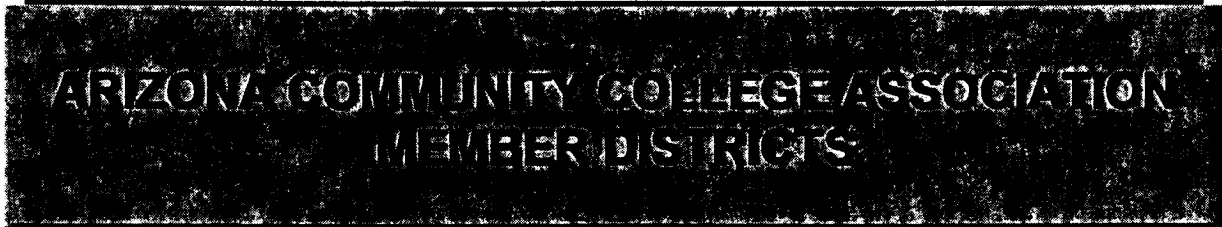




ACCA

Arizona Community College Association



**ANNUAL REPORT
A.R.S. § 15-1427**

FY 2005-06

Data provided by:
**Arizona Community College Association
Member Districts**

Report prepared by:
**Arizona Community College Association
November 1, 2006**

ACCA is a statewide partnership of community college presidents and local district governing board members.

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ACKNOWLEDGMENTS

The Arizona Community College Association (ACCA) prepared this report on behalf of its member districts. Each community college member district provided the data contained in this report through their institutional effectiveness/research offices.

ACCA thanks the following individuals and members of their staff. Without their assistance the preparation of this document would not have been possible.

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Pima Community College District

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Pinal Community College District

Central Arizona College – Mr. William Brown

Yavapai Community College District

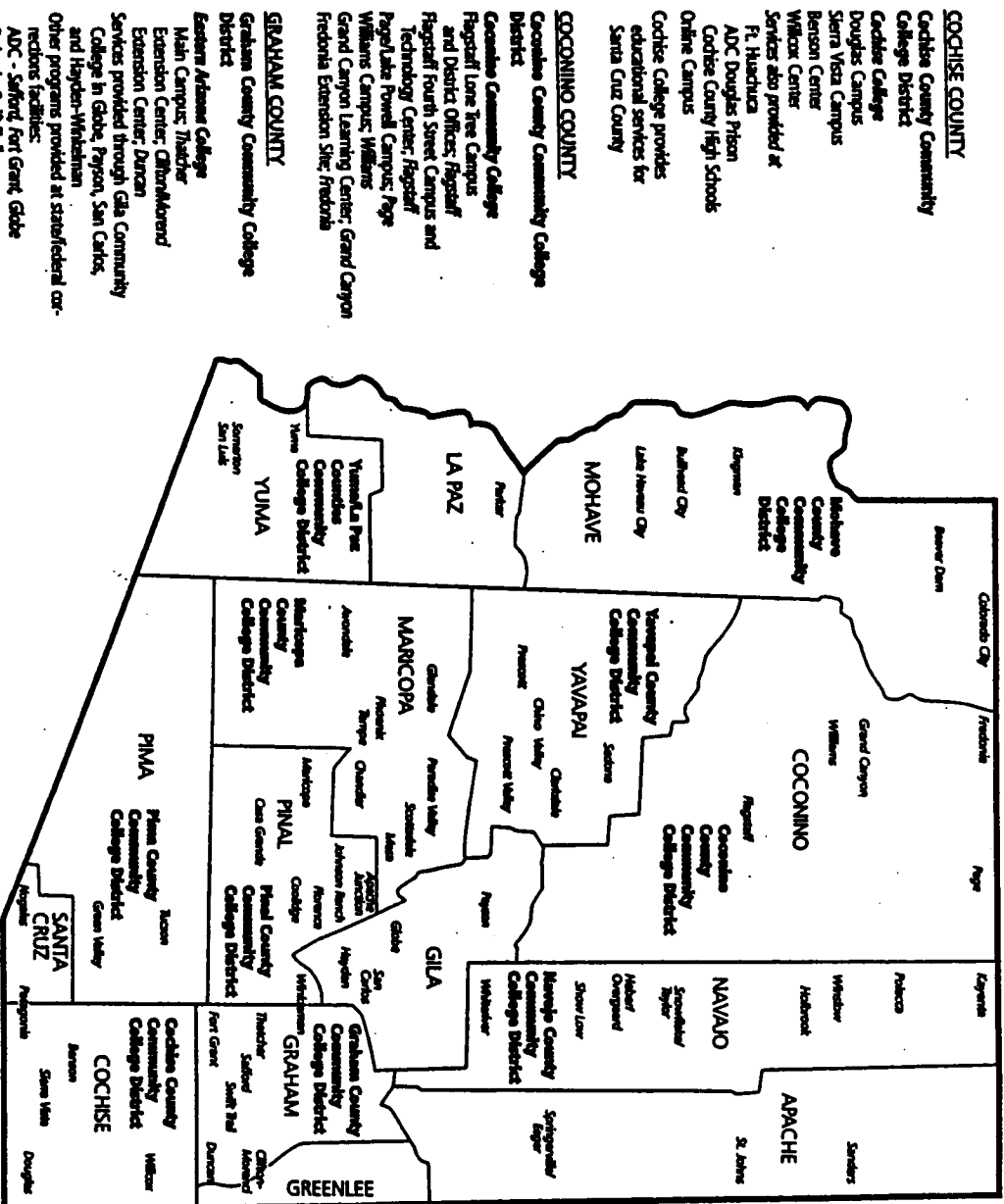
Yavapai College – Mr. Tom Hughes

Yuma/La Paz Community College District

Arizona Western College – Ms. Mary Schaal

Ms. Judy Gragg compiled this report on behalf of ACCA. Ms. Jane Scanlin provided valuable assistance.

Arizona Community College Campuses, Centers, and Extension Sites



COCHISE COUNTY

- Cochise County Community College District
- Cochise College
- Douglas Campus
- Santa Vesa Campus
- Belton Center
- Wilcox Center
- Services also provided at Ft. Huachuca
- ADC Douglas Prison
- Cochise County High Schools
- Online Campus
- Cochise College provides educational services for Santa Cruz County

COCONINO COUNTY

- Coconino County Community College District
- Coconino Community College
- Flagstaff Lone Tree Campus
- Flagstaff District Offices: Flagstaff
- Flagstaff Fourth Street Campus and Technology Center; Flagstaff
- PaperLake Powell Campus; Page
- Williams Campus; Williams
- Grand Canyon Learning Center; Grand Canyon
- Frederia Extension Site; Frederia

GRAHAM COUNTY

- Graham County Community College District
- Eastern Arizona College
- Main Campus; Thatcher
- Extension Center; Oronokoro
- Extension Center; Duncan
- Services provided through Gila Community College in Globe, Puyon, San Carlos, and Hayden-Mitchell
- Other programs provided at state/federal or-recreation facilities:
- ADC - Safford; Fort Grant; Globe
- Federal - Swift 3rd

MARICOPA COUNTY

- Maricopa Community College District Office
- Chandler-Gilbert Community College; Peoria Campus; Chandler; Williams Campus; Mesa; San Lakes Center; San Lakes
- Eastern Maricopa Community College
- Avondale
- Gentry Community College; Phoenix
- Glendale Community College and Glendale Community College North Center; Glendale
- Mesa Community College
- Mesa Community College at Southern & Dobson, and Mesa Community College at Mid Mountain; Mesa
- Parrish Valley Community College; Phoenix
- Phoenix College; Phoenix
- Go School College; Tempe, and other locations
- Scottsdale Community College; Scottsdale
- South Mountain Community College; South Mountain
- South Mountain Community College Alhambra Center; and South Mountain Community College Granddallas Center; Phoenix
- Maricopa State Center; Phoenix
- Maricopa State Center; Southwest Campus; Avondale

MOHAVE COUNTY

- Mohave County Community College District
- Mohave Community College; Kingman
- North Mohave Campus; Colorado City
- Mohave Valley Campus; Ashland City
- Lake Havasu Campus; Lake Havasu City

NAVALO COUNTY

- Navajo County Community College District
- Navajo Community College
- Meridian Phoenix College
- Campus and Center Locations:
- Haber Center; Holton/Oberland
- Painted Desert Campus; Holbrook
- Kayenta Center; Kayenta
- Hopi Center; Holbrook
- White Mountain Campus; Shaw Low
- Silver Creek Campus; Snowflake/Holbrook
- Wibaux Center; Wibaux
- Little Colorado Campus; Window
- Services provided in Sanders, Springerville/Sage, St. Johns and other locations in Apache County through Intergovernmental Agreement
- Other programs provided throughout the Navajo, Hopi and White Mountain Apache reservations; Arizona Dept. of Corrections - Window; and Arizona Dept. of Corrections - Apache County

PINAL COUNTY

- Pinal County Community College District
- Pinal Community College
- Greater Tucson is served by:
- Community Campus
- Desert Vista Campus
- Downtown Campus
- East Campus
- Northwest Campus
- West Campus
- Dave-Morrison AFB Education Center
- Northeast Education Center
- Southeast Education Center
- Center for Training and Development
- Pinal Community College serves Green Valley through the Community Performing Arts and Learning Center in Green Valley;

PINAL COUNTY

- Pinal County Community College District
- Central Arizona College
- Signal Peak Campus serves the western communities of Arizona City, Boy, Casa Grande, Coolidge and Sacaton.
- Avanoe Campus serves the eastern communities of San Manuel, Mammoth, Kearny and Hayden.
- Suppression Mountain Campus serves northern communities of Apache Junction, Queen Creek and Superior
- Casa Grande Education Center and the

Phoenix Center offer classes to the community. The Phoenix Center also provides training to the public and private prisons. Maricopa Education Center serves Maricopa and Sanfield. Johnson Ranch Center serves Johnson Ranch, Queen Creek and San Tan.

YAVAPAI COUNTY

- Yavapai County Community College District
- Yavapai College
- Verde Valley Campus
- The Sedona Center for Arts and Technology
- Prescott Valley Business Center
- Chino Valley Education Center
- Agribusiness & Science Technology Center - Ohio Valley
- Small Business Development Center - Prescott

YUMAILA PAZ COUNTIES

- Yumaila Paz Counties Community College District
- Arizona Western College; Yuma
- Off-campus centers in Parker, San Luis, Somerton and Wicken

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SECTION I
Progress Reports

ANNUAL REPORT
A.R.S. § 15-1427

FY 2005-06

Arizona Community College Association

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Introduction

The Arizona Community College Association (ACCA) is a voluntary, dues-paying organization consisting of these accredited community college districts: Coconino, Graham, Maricopa, Mohave, Navajo, Pima, Pinal, Yavapai and Yuma/La Paz. These districts served more than 350,000 students in FY 06.

ACCA exists to promote and strengthen Arizona's community colleges. Members meet seven times per fiscal year.

ACCA consists of Officers and a Board of Directors. Officers include a President, Vice President and Secretary/Treasurer. The Board of Directors consists of a Trustee from each of the member districts and their respective Chief Executive Officers.

The Arizona Association of District Governing Boards (AADGB) functions under the umbrella of ACCA. AADGB members consist of one Trustee from each member district. Each locally elected governing board appoints one member as its representative. AADGB has its own slate of officers, nominated and elected to terms of one year by the membership.

The Arizona Community College Presidents' Council (ACCPC) also functions under the umbrella of ACCA. ACCPC members consist of all Chancellors and Presidents from member districts. ACCPC has its own slate of officers, nominated and elected to terms of one year by the membership.

Officers from AADGB and ACCPC comprise the Executive Committee, which authorizes the work of ACCA's Executive Director, Ms. Kathy Boyle. ACCA staff and

contractors report to Ms. Boyle. During the legislative session, weekly teleconferences and bill summaries provide ACCA members with current information regarding legislation affecting Arizona's community colleges.

Major Accomplishments in 2005-2006

At the ACCA annual legislative retreat in September, results confirmed the focus on enhancing access and affordability for students, while ensuring that clear pathways exist for community college students to meet their educational goals.

The 2006 Legislative Session began with a budget surplus that resulted in greater demands on the state's general fund. Strong lobbying efforts by Trustees, CEOs and Presidents, legislative team members and community partners ensured districts received full enrollment growth funding for all community colleges statewide.

Major Issues in 2005-2006

Higher education continued to be a major focus of the state legislature. ACCA worked with legislative members on student focused models of higher education delivery. Avenues for enhanced access and affordability were topics of significant discussion. ACCA spent considerable time attempting to defeat legislation that was harmful to the mission and students of community colleges including changing how credit/non-credit courses could be offered, loss of academic freedom, the reset of the rate that penalized districts not at their levy capacity, and reductions in adult basic education opportunities, among other measures.

In addition to legislative issues, ACCA was involved in a number of other efforts to assist the state in meeting the increasing demands for higher education. Governor Napolitano's P-20 Council continued to bring business leaders, policy makers and educators together to improve and coordinate the K-12 through higher education continuum in Arizona. Chancellor of the Maricopa Community College District, Dr. Rufus Glasper, served as Co-Chair of the Council. Dr. Roy Flores, Chancellor of the Pima Community College District and Mark Bryce, J.D., President of Eastern Arizona College, provided additional community college leadership on the panel.

ACCA is also working with the Joint Conference Committee to enhance transfer and articulation between the colleges and public universities, to provide pathways to baccalaureate degrees, and explore the need and create a pathway for a four-year regional degree granting college. ACCA supported efforts to increase transfer credits between the colleges and public universities in select programs, increase the number and scope of college-university partnerships, establish joint funding models and expand the university system campuses and statewide programs.

In partnership with health care interests, the community colleges continued their efforts to use grant monies to enhance the number of nursing graduates in the state.

Upcoming Issues for 2006-2007

The 2007 Legislative Session will begin with a new legislature taking office and revenue collections expected to remain strong.

The increase in demand for higher education in Arizona will continue to be the focus of discussion. ACCA remains committed to engaging the legislative and executive branches of government to promote student focused models for higher

education that allow enhanced access to and greater affordability of higher education for students statewide.

Facts-at-a-Glance		
ACCA Member Districts' Enrollment FY 2005-2006¹		
Annual FT Equivalent Student ¹	111,841	
Annual Unduplicated Headcount ¹	366,540	
Fall 2005 Headcount (credit) ¹	194,441	
By Fulltime or Part-time Fall 2005¹		
Fulltime	49,177	25%
Part-time	145,264	75%
Total	194,441	100%
By Gender Fall 2005¹		
Female	110,994	57%
Male	79,355	41%
Undeclared/unknown	4,092	2%
Total	194,441	100%
By Residency Status Fall 2005¹		
Resident	175,077	90%
Out-of-County	9,303	5%
Out-of-State	7,364	4%
Foreign	2,554	1%
Unknown/Not Reported	143	0%
Total	194,441	100%
By Ethnic or Race Group Fall 2005¹		
Non-resident Alien	2,535	1%
Black, non-Hispanic	8,453	4%
Am Indian/Alaskan Native	7,331	4%
Asian or Pacific Islander	5,792	3%
Hispanic	40,702	21%
White, non-Hispanic	112,510	58%
Unknown/unreported	17,118	9%
Total	194,441	100%
Instructional Staff Fall 2005¹		
Fulltime Instructors	2,349	24%
Part-time Instructors	7,476	76%
Total	9,825	100%
District Fund Sources FY 2005-06^{1,2}		
Tuition & Fees	\$233,394,882	
State Aid (incl. Equalization)	\$139,749,300	
Primary/Secondary Tax Levy	\$508,462,004	
Restricted Grants	\$155,271,979	
Bond Proceeds	\$32,050,833	
Other	\$74,836,946	
Fund Balance	\$11,552,974	
Total	\$1,155,318,918	
District Expenditures FY 2005-06^{1,2}		
General Fund	\$725,334,444	
Restricted Fund	\$160,542,867	
Auxiliary Fund	\$112,999,491	
Unexpended Plant Fund	\$106,361,908	
Retirement of Indebtedness	\$81,634,808	
Total	\$1,186,873,518	

¹These totals reflect nine of the ten accredited community college districts in the state.

²Due to the date this report is required by statute, these numbers may not be audited.

**Cochise County Community College District
Cochise College**

Dr. Karen A. Nicodemus, President

4190 West Highway 80, Douglas, Arizona 85607

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Fax: 520.417.4006

Website: www.cochise.edu

The Cochise County Community College District is not a member of the Arizona Community College Association. They provide their data directly to the requesting entity.

Coconino County Community College District

Coconino Community College

Dr. Thomas S. Jordan, President

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Website: www.coconino.edu

Introduction

Coconino Community College (CCC), established in 1991, serves many diverse communities throughout Coconino County including Flagstaff, Fredonia, Grand Canyon, Page/Lake Powell, Sedona, Tuba City and Williams. CCC offers university transfer, career/technical programs, continuing education and community interest courses. Serving more than 7,000 students annually, the College continues to provide expanding opportunities for traditional and non-traditional students.

Major Accomplishments in 2005-2006

- Delivered 1,424 credit and 130 non-credit courses to 7,118 students.
- Graduated 197 students (107 A.A./A.S.; 51 A.A.S.; and 51 certificates) including 30 more Nursing students. Awarded 162 GEDs.
- Created new degrees in Dance and Paramedic Studies and a certificate in Industrial Maintenance.
- Established "Encore" Dance Company.
- Worked with Northern Arizona Public Employers Benefit Trust (NAPEBT) to move to a self-funded healthcare plan to help mitigate rising healthcare costs. On January 1, 2007, a new triple option benefit plan will be available to employees.
- Implemented a consolidated help desk that is accessible by phone and Web and supports all campuses.
- Arranged for the installation of increased network transmission (T1 lines) from Lone Tree to Fourth Street and Page Campuses to increase network bandwidth.

- Implemented the new WebCT Vista course management system.
- Provided first year of student loans, expanding aid by about \$1 million.
- First year of administration of Adult Education for Coconino County, achieving positive reviews and state funding increases.
- Significant increases in online services for students and automation of workload for staff.
- Progress in innovative program to define learning outcomes for all services—an emerging direction for richer organizational collaboration.
- Significantly expanded non-credit offerings, with an emphasis on cooking classes in the College's new Culinary Arts facilities.
- The College developed new mission and vision statements in a highly collaborative process.
- The President's Advisory Council was expanded to include one representative from each of the following areas: faculty, staff and students.
- The Page/Lake Powell Campus forged a partnership with the Coconino County Career Center to offer services jointly at the Page Campus.

Major Issues & Resolutions in 2005-2006

- The College has intensified energy management and conservation efforts, due to significantly increased utility costs, including: reviewing utility usage and settings, reviewing facility utilization and hours of operation and recommending energy savings alternatives.

- Significant budget cuts in late FY 06 were resolved by cutting costs or services, reallocating resources and developing new revenue.

Upcoming Issues for 2006-2007

- More complete utilization of Banner software will result in improved reliability of data production for decision-making support. This will involve cross-departmental cooperation and collaboration and is perceived as an institutional priority.
- Improve College emergency preparedness by completing Pandemic Flu Preparedness and Disaster Recovery Plans.
- Upgrade the integrated software system to Banner Version 7.3 and Oracle 10G.
- Provide factual information as needed for the override election.
- Obtain sufficient budget, staffing and technical resources to meet consumer expectations for the longer term.
- Implement a comprehensive enrollment management plan with significant new retention measures.
- Identify core competencies for critical skills (e.g., math and reading) within the District's major employers, and implement assessment and training programs accordingly.
- Advance technology at the Page/Lake Powell Campus by implementing a mobile computer lab and wireless Internet access across campus.
- Develop statistical analyses to forecast and enhance future enrollment via data-driven curricular, budget and student services planning.

Facts-at-a-Glance		
Coconino Enrollment FY 2005-2006		
Annual Fulltime Equivalent Student		2,018
Annual Unduplicated Headcount		6,965
Fall 2005 Headcount (credit)		3,713
By Fulltime or Part-time		
		Fall 2005
Fulltime	812	22%
Part-time	2,901	78%
Total	3,713	100%
By Gender		
		Fall 2005
Female	2,056	57%
Male	1,657	43%
Undeclared/unknown	0	0%
Total	3,713	100%
By Residency Status		
		Fall 2005
Resident	3,444	93%
Out-of-County	20	<1%
Out-of-State	249	7%
Foreign	0	0%
Total	3,713	100%
By Ethnic or Race Group		
		Fall 2005
Non-resident Alien	0	0%
Black, non-Hispanic	57	2%
Am Indian/Alaskan Native	742	20%
Asian or Pacific Islander	50	1%
Hispanic	303	8%
White, non-Hispanic	2,473	67%
Unknown/unreported	88	2%
Total	3,713	100%
Instructional Staff		
		Fall 2005
Fulltime Instructors	38	15%
Part-time Instructors	220	85%
Total	258	100%
District Revenue Sources (All Funds) FY 2005-06		
Tuition & Fees		\$4,079,739
State Aid (incl. Equalization)		\$3,530,700
Primary/Secondary Tax		
Levy		\$7,085,393
Restricted Grants		\$3,247,600
Bond Proceeds		\$0
Other		\$859,893
Fund Balance		\$35,571
Total		\$18,838,896
District Expenditures (All Funds) FY 2005-06		
General Fund		\$12,699,707
Restricted Fund		\$3,247,600
Auxiliary Fund		\$18,291
Unexpended Plant Fund		\$935,290
Retirement of Indebtedness		\$1,967,968
Total		\$18,868,856

Graham County Community College District Eastern Arizona College

Mark Bryce, J.D., President

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Introduction

Eastern Arizona College (EAC), founded in 1888, is the longest serving community college in the state and serves residents of Graham and Greenlee Counties. In addition to the main campus in Thatcher, the College delivers educational programs at 12 other locations. In Fall 2005, EAC began providing contracted service to Gila Community College Provisional District. Fall 2006 enrollment for Gila has risen 14 percent to 2,068 and Full-Time Student Equivalencies (FTSE) 15 percent to 599, as compared to Fall 2005.

During 2005-2006, EAC enrolled 8,355 students district-wide. Sixty-three percent of total enrollment was from within Graham County, 2.7 percent of enrollment was from within Greenlee County, and 34.3 percent of enrollment was from within Gila County. The annualized FTSE enrollment was 3,028. During 2005-2006 EAC graduated 695 students.

The average age for full-time students was 21. The average age of all students was 37. Fifty-three percent of students were adult learners, 24 years of age or older. Forty-seven percent of students were traditional aged students under 24 years of age, which demonstrates the varied constituency that EAC serves. EAC's FY 2006 operational cost per FTSE was \$6,360.

Major Accomplishments in 2005-2006

- Established a new partnership with Phelps-Dodge Mining Corporation which provides up to 65 scholarships/internships annually for

three new mining technology programs, including the use of \$3 million in facilities and equipment. Additionally, the Empire Corporation, which services diesel equipment for Phelps-Dodge provided \$7,000 for in-service education, computer scan tools and curriculum support.

- On April 19, 2006, the Eastern Arizona Small Business Development Center (SBDC) received the 2005 Center of Excellence Award from the Friends of Small Business.
- Acquisition of Discovery Park an educational and entertainment retreat, emphasizing the culture and science of the Gila Valley, from mining and agriculture to space exploration. The Park will continue to provide educational and cultural opportunities for the people of the Gila Valley.
- ITV course enrollment increased 43 percent over the previous year.
- Web course enrollment increased 368 percent over the previous year.
- The EAC Small Business Development Center continued to expand its services reaching 582 clients and assisting in the startup of 14 businesses and the creation of 49 new jobs locally.
- The increase in student retention and graduation rates in the College's Adult Education Program was formally acknowledged by the AZ Department of Education with a 10 percent increase in funding to the program.
- EAC completed its fourth AZ Motor Vehicle Division Specialty Officers Academy in May 2006 and is scheduled to offer another academy in Spring 2007.

- EAC is offering its 7th Police Academy in association with the Arizona Peace Officers Standards and Training (AZ POST) Board.
- EAC Nursing Department received a grant from Department of Economic Security and provided an accelerated Nursing Program for 35 more students.
- Allied Health Department developed two new certificate programs in Lab Assistant and Pharmacy Technology.
- EAC Science Department developed web courses in Astronomy, Geology and Chemistry.
- EAC Allied Health Department developed a web course for Nursing Assistants.
- In the first year of partnership with Eastern Arizona Academy of Cosmetology providing a 1,600 hour training program, 100 percent of students passed board certification and are employed.

Major Issues and Resolutions in 2005-2006

- Due to rapid expansion of several healthcare programs, the Science and Allied Health academic divisions were split into two separate divisions. The new division organization was implemented in Fall 2006.
- Adopted and expanded the academic integrity policy and reporting process.
- Revamped the employee orientation process and defined policy advisement functions for standing committees and employee organizations.
- Mandatory placement in English and Mathematics was implemented in order to enhance academic preparedness of students.

Upcoming Issues for 2006-2007

- Development of more student housing.
- Additional faculty to maintain optimal student-teacher ratios.

- More classrooms and mediation of classrooms to support program growth in areas such as the Nursing Department.
- AQIP accreditation Systems Portfolio completion and submission.

Facts-at-a-Glance		
<u>Graham Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student	3,028	
Annual Unduplicated Headcount	8,355	
Fall 2005 Headcount (credit)	5,239	
<u>By Fulltime or Part-time</u>		
	Fall 2005	
Fulltime	1,413	27%
Part-time	3,826	73%
Total	5,239	100%
<u>By Gender</u>		
	Fall 2005	
Female	3,101	59%
Male	2,138	41%
Undeclared/unknown	0	0%
Total	5,239	100%
<u>By Residency Status</u>		
	Fall 2005	
Resident	4,316	82%
Out-of-County	675	13%
Out-of-State	218	4%
Foreign	30	1%
Unknown	0	0%
Total	5,239	100%
<u>By Ethnic or Race Group</u>		
	Fall 2005	
Non-resident Alien	30	<1%
Black, non-Hispanic	104	2%
Am Indian/Alaskan Native	397	8%
Asian or Pacific Islander	52	1%
Hispanic	920	18%
White, non-Hispanic	3,578	68%
Unknown/unreported	158	3%
Total	5,239	100%
<u>Instructional Staff</u>		
	Fall 2005	
Fulltime Instructors	88	29%
Part-time Instructors	210	71%
Total	298	100%
<u>District Revenue Sources (All Funds) FY 2005-06</u>		
Tuition & Fees	\$4,201,093	
State Aid (incl. Equalization)	\$16,323,200	
Primary/Secondary Tax Levy	\$2,208,419	
Restricted Grants	\$4,465,721	
Bond Proceeds	\$0	
Other	\$6,279,432	
Fund Balance	\$0	
Total	\$33,477,865	
<u>District Expenditures (All Funds) FY 2005-06</u>		
General Fund	\$19,245,817	
Restricted Fund	\$4,301,810	
Auxiliary Fund	\$3,852,134	
Unexpended Plant Fund	\$1,550,734	
Retirement of Indebtedness	\$0	
Total	\$28,950,495	

Maricopa County Community College District Maricopa Community Colleges

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Introduction

The Maricopa County Community College District (MCCCD) is a dynamic higher education system serving the community's educational needs.

The District, commonly referred to as the Maricopa Community Colleges, is made up of 10 fully accredited campuses, two skill centers, and dozens of learning centers throughout Maricopa County, which serve approximately 280,000 students each year. The Colleges employ more than 5,000 fulltime and adjunct faculty members annually.

The Maricopa Community Colleges offer some 9,600 courses and programs. Associate's degrees are offered in the arts, science, applied science, business, elementary education, transfer partnership and general education. Agreements with universities throughout the nation allow Maricopa Community College students to transfer credits that can be used toward completion of a bachelor's degree. The Colleges also provide adult basic education, general equivalency diploma, non-credit special interest courses and classes suited for people changing careers or re-entering college.

The District is the largest provider of workforce training in Arizona, with courses available in career and technical areas including healthcare, manufacturing, technology radiology, automotive maintenance, meat cutting, construction trades and occupational safety. Through its Center for Workforce Development, the District serves as a central resource for

information about the labor market, local and national economic and workforce trends, and workplace issues.

At the Maricopa Community Colleges education is affordable and accessible. Courses are available in traditional classroom settings, via the Internet, on weekends and evenings.

Students in the Maricopa Community Colleges are a diverse group. Nearly two-thirds of the student population works while attending classes. Students range in age from 15 to 91 years old and more than 50 percent are women. Thousands of international students attend the Colleges.

The Maricopa Community Colleges Foundation strives to support students in their pursuit of education. The Foundation, which was established in 1987, has awarded over \$8.6 million in scholarships to more than 21,000 students. The Foundation supports the Achieving a College Education program which focuses on minority and disadvantaged students, and annually hosts the Heroes of Education dinner and other fundraising events.

Throughout its 44-year existence, the Maricopa Community College District has been an innovative leader in higher education, providing excellent educational opportunities to students from all walks of life.

Challenges and Opportunities

- Expanding educational opportunities and access to higher education while giving a good return on investment for taxpayers.
- Continuing to build upon initiatives and priorities for community outreach.
- Maintaining and building facilities to meet growing needs.
- Strengthening business and community partnerships to broaden the availability of higher education and expand students' intellectual and professional horizons.
- Continuing to advocate for accessible and affordable quality education.
- Fostering continuity between K-12, college and university systems.
- Building upon collaborative efforts with universities to provide a more seamless transition for community college graduates seeking four-year degrees and enhanced expertise in specialized areas.

Facts-at-a-Glance		
Maricopa Enrollment FY 2005-2006		
Annual FT Equivalent Student		70,025
Annual Unduplicated Headcount ¹		222,705
Fall 2005 Headcount (credit) ¹		123,865
By Full-time or Part-time		
	Fall 2005	
Full-time	30,406	25%
Part-time	93,459	75%
Total	123,865	100%
By Gender		
	Fall 2005	
Female	69,080	56%
Male	50,704	41%
Undeclared	4,081	3%
Total	123,865	100%
By Residency Status		
	Fall 2005	
Resident	113,714	92%
Out-of-County	5,138	4%
Out-of-State	3,691	3%
Foreign	1,322	1%
Total	123,865	100%
By Ethnic or Race Group		
	Fall 2005	
Non-resident Alien	1,322	1%
Black, non-Hispanic	6,476	5%
Am Indian/Alaskan Native	3,260	3%
Asian or Pacific Islander	4,341	3%
Hispanic	23,183	18%
White, non-Hispanic	72,042	58%
Unknown/unreported	13,241	12%
Total	123,865	100%
Instructional Staff		
	Fall 2005	
Full-time Instructors ²	1,437	24%
Part-time Instructors ³	4,528	76%
Total	5,965	100%
District Fund Sources FY2005-06		
Tuition & Fees		\$160,154,807
State Aid (incl. Equalization)		\$65,841,100
Primary/Secondary Tax Levy		\$319,228,910
Restricted Grants		\$85,001,936
Bond Proceeds		\$0
Other		\$39,193,731
Fund Balance		\$0
Total		\$669,420,484
District Expenditures FY 2005-06		
General Fund		\$454,375,406
Restricted Fund		\$92,816,117
Auxiliary Fund		\$90,042,740
Unexpended Plant Fund		\$64,969,152
Retirement of Indebtedness		\$51,028,672
Total		\$753,232,087

¹ Students may be enrolled at more than one college during the time period.

² Budgeted full-time instructors for FY 2005-2006.

³ Part-time instructors may teach at more than one college during the time period.

Maricopa County Community College District Chandler-Gilbert Community College

Ms. Maria L. Hesse, President

2626 East Pecos Road, Chandler, Arizona 85225

Phone: 480.732.7000

Fax: 480.732.7090

Website: www.cgc.edu

Introduction

Chandler-Gilbert Community College (CGCC), created in 1985, serves the educational needs of the Southeast Valley of metropolitan Phoenix. CGCC has two comprehensive campuses—the Pecos Campus and Williams Campus. The Sun Lakes Center serves the needs of mature adults in retirement communities.

Major Accomplishments in 2005-2006

- Construction utilizing \$83 million from the Maricopa Colleges' bond issue in November 2004 began at Sun Lakes Center and the Pecos Campus.
- The Arizona Peace Officer Standards and Training Board approved creation of the CGCC Law Enforcement Training Academy, which began enrolling students in January 2006.
- CGCC admitted its first class of Nursing students at the Williams Campus. The program already has a waiting list for its second year of operation.
- CGCC was chosen by the Association of American Colleges and Universities to become part of a network entitled "Shared Futures," which focuses on developing general education courses dealing with global issues.
- CGCC was recognized by the Community College Survey of Student Engagement as one of the 2005 CCSSE High Performing Colleges in Active and Collaborative Learning.
- CGCC was selected as one of 40 U.S. colleges and universities to receive the 2006 HP Technology for Teaching grant, designed to transform and improve learning in the classroom through innovative uses of technology.
- CGCC collected more than \$1.2 million in state and federal grants and private contributions during the academic year to support programs and student scholarships.
- CGCC's re-accreditation process continued through the North Central Association. The evaluation visit is scheduled for November 2006.
- CGCC vocal music students won top honors at the statewide musical theater competition sponsored by the National Association of Teachers of Singing.
- Electric Utility Technology students took home 12 individual and team trophies and the 4th place national trophy at the 4th annual College Lineman's Rodeo, held in Kansas.
- Student Denise Olivas won the prestigious Jack Kent Cooke Foundation Undergraduate Transfer Scholarship, a \$30,000 award and the largest scholarship offered in the U.S. to community college students planning to transfer to a university.
- College President Maria L. Hesse was honored as an outstanding Arizona State University Alumni at the annual Alumni Hall of Fame luncheon. She was also chosen as winner of the Soroptimist International San Tan Women of Distinction Award.
- Vice President of Student Affairs Lois Bartholomew was elected to the National Association of Student Personnel Administrators (NASPA) board of directors as the two-year college representative.
- Women's Basketball Coach Cassandra Yancy was named the National Junior

College Athletic Association (NJCAA) District Coach of the Year, presented annually for the 12 districts across the United States.

- Associate Dean of Administrative Services Jaime Garrido was elected director-at-large for the Society for College and University Planning (SCUP), the only association focused on the promotion, advancement, and application of effective planning in higher education.

Major Issues and Resolutions in 2005-2006

- Utilizing the research and planning expertise of marketing consultants Sandra Golden & Associates, CGCC created *Every Student Counts*, a systemic review and analysis of the college's instruction, delivery, student service, customer service, research and promotional efforts.
- The College's partnerships with Arizona State University at the Polytechnic Campus and Northern Arizona University continued to evolve and expand with pipeline programs in Teacher Education, Nursing and Law Enforcement.

Upcoming Issues in 2006-2007

- Enrollment management will continue to be refined as the College endeavors to serve the still-expanding population in the southeast valley.
- Road construction around College entrances at Pecos and Williams will continue to be a challenge for students attending each location, but the inconvenience will be balanced by the newly opened San Tan Loop 202

freeway through Gilbert and South Mesa.

- Construction cost increases will continue to erode the value of the 2004 bond issue, causing the College to reexamine the size and amenities for buildings under construction and those still in the final planning stages.

Facts-at-a-Glance		
<u>Chandler-Gilbert Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student	4,501	
Annual Unduplicated Headcount	13,240	
Fall 2005 Headcount (credit)	8,940	
<u>By Full-time or Part-time</u>		
	Fall 2005	
Full-time	2,441	27%
Part-time	6,499	73%
Total	8,940	100%
<u>By Gender</u>		
	Fall 2005	
Female	4,825	54%
Male	3,841	43%
Undeclared	274	3%
Total	8,940	100%
<u>By Residency Status</u>		
	Fall 2005	
Resident	7,996	90%
Out-of-County	469	5%
Out-of-State	385	4%
Foreign	90	1%
Total	8,940	100%
<u>By Ethnic or Race Group</u>		
	Fall 2005	
Non-resident Alien	90	1%
Black, non-Hispanic	280	3%
Am Indian/Alaskan Native	176	2%
Asian or Pacific Islander	402	4%
Hispanic	1,334	15%
White, non-Hispanic	5,897	66%
Unknown/unreported	761	9%
Total	8,940	100%
<u>Instructional Staff</u>		
	Fall 2005	
Full-time Instructors ¹	102	22%
Part-time Instructors	361	78%
Total	463	100%

¹ Budgeted full-time instructors for FY 2005-2006.

Maricopa County Community College District Estrella Mountain Community College

Dr. Homero López, President

3000 N Dysart Road, Avondale, Arizona 85323

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Fax: 623.935.8008

Website: www.estrellamountain.edu

Introduction

Estrella Mountain Community College (EMCC) provides educational opportunities and workforce training for approximately 13,000 students annually. The College serves a burgeoning population of close to 300,000 residents in Western Maricopa County, which is expected to grow to more than a million people by 2020.

Major Accomplishments in 2005-2006

- Awarded 345 degrees and 253 certificates.
- Hired eight full-time residential faculty in Chemistry, Education, Math, Nursing, Biology and Writing.
- Dwain Desbien, Ph.D., Estrella Mountain Science faculty, was elected to American Association of Physics Teachers 2006 Executive Board. Dr. Desbien will assume the role of Member-at-Large Two-Year College for a three-year term.
- 7th Annual New Car Raffle raised \$75,000 for student scholarships.
- Genesis West program graduated 10 students representing West Valley high schools.
- Received Arizona Department of Commerce grant to fund Nursing faculty positions.
- Culinary Studies program held its second summer Culinary Camp for high school students.
- Education faculty member hired to enhance the development of the College's Teacher Education program.
- The College's NASA Center for Success in Math and Science, in partnership with the College's Learning for Life Community Education department,

hosted 44 third, fourth, and fifth graders for an intensive 'Mad Science' program. This program encourages students of all ethnic and financial backgrounds to consider careers in the field of engineering and other science and math related avocations.

- Estrella Mountain Community College continues its commitment to diversity through a variety of inspiring, thought-provoking events during Black History and Hispanic Heritage Month.
- The College opened its first Media Arts Camp, a summer bridge program for West Valley high school students connecting artistic talent and vision with small businesses in the West Valley looking for assistance in marketing, advertising and web design.
- In an effort to address the under-representation of Latina women in science and engineering, Intel Corporation and select Maricopa Community Colleges (Estrella Mountain Community College, Phoenix College, Rio Salado College and South Mountain Community College) collaborated to host a conference aimed at closing the gender gap in science and technology.
- The College hosted the second annual Extravaganza: An Interdisciplinary and Multicultural Showcase. Creating a series of public events will help to build awareness of the variety and value of an education foundation in Liberal Arts not only among EMCC students but the West Valley community as a whole.

Major Issues and Resolutions in 2005-2006

- The Maricopa Community Colleges began implementing the first phase of a 10-year capital bond program that provides EMCC \$71 million in capital for Phase III projects.
- Estrella Mountain has received approval from the Arizona Board of Nursing to be the newest site for Maricopa Community College's Associate of Applied Science, Nursing degree. In addition, the College has partnered with Banner Estrella Medical Center and West Valley Hospital to provide hands-on, on-site clinical experience.
- Estrella Mountain opened Ocotillo Hall, with 22 state-of-the-art learning studio classrooms, multiple faculty offices and informal learning spaces. This is the first project of the 2004 bond program.
- EMCC and district representatives worked to secure the purchase of land in Buckeye for a future community college.
- The College presented nationally on how learning space design best practices promote student engagement, inquiry, collaboration and problem solving.

Upcoming Issues for 2006-2007

- New Ocotillo Hall Learning Studio classrooms will be evaluated for teaching and learning style compatibility, classroom space and technology needs and to assist in planning for new facilities development.
- Under the College's strategic plan for Phase III development, EMCC will continue to implement its capital development plan, including new and remodeled science labs and subsequent integration of technology.

- EMCC will continue collaboration with the West Valley Arts Council to develop a regional performing arts center.
- The youth markets integration of information through technology will influence learning style, recruitment and retention efforts. The College will evaluate the impact and use of this information during its strategic planning process.

Facts-at-a-Glance		
<u>Estrella Mountain Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student ¹	3,167	
Annual Unduplicated Headcount	9,886	
Fall 2005 Headcount (credit)	5,978	
<u>By Full-time or Part-time</u>		<u>Fall 2005</u>
Full-time	1,276	21%
Part-time	4,702	79%
Total	5,978	100%
<u>By Gender</u>		<u>Fall 2005</u>
Female	3,318	56%
Male	2,008	34%
Undeclared	652	10%
Total	5,978	100%
<u>By Residency Status</u>		<u>Fall 2005</u>
Resident	5,764	96%
Out-of-County	24	<1%
Out-of-State	153	3%
Foreign	37	<1%
Total	5,978	100%
<u>By Ethnic or Race Group</u>		<u>Fall 2005</u>
Non-resident Alien	37	1%
Black, non-Hispanic	355	6%
Am Indian/Alaskan Native	83	1%
Asian or Pacific Islander	202	3%
Hispanic	1,829	31%
White, non-Hispanic	2,409	40%
Unknown/unreported	1,063	18%
Total	5,978	100%
<u>Instructional Staff</u>		<u>Fall 2005</u>
Full-time Instructors ²	70	24%
Part-time Instructors	225	76%
Total	295	100%

¹The FTSE for The Southwest Skill Center (280.5) is included in Estrella Mountain Fiscal Year FTSE.

²Budgeted full-time instructors for FY 2005-2006.

Maricopa County Community College District GateWay Community College

Dr. Eugene Giovannini, President

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Phone: 602.286.8008

Fax: 602.286.8003

Website: www.gatewaycc.edu

Introduction

Established in 1968, GateWay Community College is a comprehensive public institution of higher education providing educational opportunities to over 20,000 students annually at the main campus, the Maricopa Skill Center, and GateWay Early College High School.

The mission of GateWay Community College is to provide effective, accessible and responsive educational services in a multicultural environment resulting in student success and customer satisfaction.

Major Accomplishments in 2005-2006

- Awarded more than 1,500 degrees, certificates & GED diplomas.
- GateWay Early College awarded more than 100 high school diplomas.
- GateWay Early College High School supported launching the Phoenix Girls For A Change, a social change organization, with office space and participation by students.
- In continuation of Nursing education as well as industry partnerships, graduated 175 new nurses.
- Started Radiation Therapy program.
- The Nuclear Medicine program was accredited by the Joint Review Council on Educational Programs for Nuclear Medicine Technology.
- Expanded athletics, adding baseball.
- Two students, Kathleen Roney and Dana Gutierrez, were selected for the Phi Theta Kappa Honor Society All-Arizona Academic Team.
- Offered eight Summer Bridge programs for high school students, representing
- 40 schools and 385 students, as well as 60 students for the summer ACE Bridge Program.
- Hosted a Future Scholars Summer Bridge Program for 5th graders from the Balsz District.
- Hosted Governor Janet Napolitano to showcase the Alba Italian Language program, a grant-funded program for the children of the Children's Learning Center.
- Started a Biotech Associate in Transfer Partnership degree.
- In partnership with USGS and others, formed a Gauging Station near campus as a part of the Hydrology program.
- Participated in World Water Monitoring Day in conjunction with ADEQ, Osborn School District #8, SRP and others.
- Started an ESL/ABE Transition Center.
- Graduated first class of students from the Electroneurodiagnostic program.
- The HVACR program was accredited by the Partnership for Heating Ventilation Air Conditioning Refrigeration Accreditation (PAHRA).
- The Maricopa Skill Center created an Essential Skill Center to assess incoming students' competencies and offer aid to students falling short of requirements.
- The Maricopa Skill Center launched two new programs: Automated Manufacturing, funded by a three-year National Science Foundation Grant; and the Cosmetology.

Major Issues and Resolutions in 2005-2006

- Reorganized Student Services into GateWay Central, an integrated, seamless one-stop service center for all student enrollment needs.
- The Maricopa Skill Center augmented the Career Center to include community liaisons to develop relationships with agencies and employers.

Upcoming Issues for 2006-2007

- Expand planning of a Conference Center as a part of facility needs identified in partnership with the community.
- Maintain access to campus around light rail activities.
- Continue developing strategic partnerships with the community and be responsive to needs for new programs.
- Continue assessing student academic achievement.
- Focus on achieving designation as a Hispanic Serving Institution, providing greater access to funding to support non-traditional student success.
- In partnership with the Piper Foundation, develop a Baby Boomer Workforce Transition Center.
- The Maricopa Skill Center will begin plans to construct a new 50,000 square foot facility to meet expanding business and industry needs in health care and other workforce development areas.
- The Maricopa Skill Center will begin plans to remodel the existing facility to expand classroom and lab training areas.

Facts-at-a-Glance		
<u>GateWay Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student ¹	4,346	
Annual Unduplicated Headcount	16,063	
Fall 2005 Headcount (credit)	7,846	
<u>By Full-time or Part-time</u>		
	Fall 2005	
Full-time	1,093	14%
Part-time	6,753	86%
Total	7,846	100%
<u>By Gender</u>		
	Fall 2005	
Female	4,085	52%
Male	3,541	45%
Undeclared	220	3%
Total	7,846	100%
<u>By Residency Status</u>		
	Fall 2005	
Resident	7,248	92%
Out-of-County	353	5%
Out-of-State	178	2%
Foreign	67	1%
Total	7,846	100%
<u>By Ethnic or Race Group</u>		
	Fall 2005	
Non-resident Alien	67	1%
Black, non-Hispanic	592	8%
Am Indian/Alaskan Native	427	5%
Asian or Pacific Islander	271	4%
Hispanic	1,977	25%
White, non-Hispanic	3,834	49%
Unknown/unreported	678	8%
Total	7,846	100%
<u>Instructional Staff</u>		
	Fall 2005	
Full-time Instructors ²	94	27%
Part-time Instructors	259	73%
Total	353	100%

¹ The FTSE for The Maricopa Skill Center (500.1) is included in Gateway Fiscal Year FTSE.

² Budgeted full-time instructors for FY 2005-2006.

Maricopa County Community College District Glendale Community College

Dr. Velvie Green, President

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Fax: 623.845.3060

Website: www.gc.maricopa.edu

Introduction

Since 1965, Glendale Community College (GCC) has offered life-changing educational opportunities responding to growth and demand in Western Maricopa County. GCC prepares students to transfer to universities and other colleges; to gain and enhance employment; and to pursue lifelong learning. In 2005-06, 32,200 students from all walks of life enrolled in credit courses. GCC offers geographic access to students through three primary sites: the Main Campus, GCC North, and the GCC-ASU Partnership at the West Campus. GCC offers more than 60 degrees, 70 certificates, and more than 1,100 credit and non-credit courses. Since 1965, more than 340,000 students have enrolled in credit courses at GCC. The College's signature strengths are high academic achievement; use of technology; nationally ranked student activities in science, athletics and the arts; and a wide range of academic and occupational programs.

Major Accomplishments in 2005-2006

- Completed successful national search for a permanent new president, Dr. Velvie Green.
- Although overall College enrollment declined slightly, enrollment has increased in several programs, including Biology, Chemistry, Education and Musical Performance.
- Began a partnership with NAU to offer upper division NAU courses in Communication and Education on the GCC campus.
- Launched new bilingual program for Early Childhood Education and five diverse new certificates of completion.
- Hosted 7,000+ K-12 students on campus for community service events: 10th Annual Readfest, Science Olympiad, Chemistry Day, DNA Day, Engineering Day and Tech Camp.
- The Forensics Team won three first place awards at international competitions.
- 100 percent of the EMT/paramedic graduates achieved state certification.
- GCC Biotechnology students placed in internships and jobs Valley-wide.
- GCC football team won the NJCAA national championship for the third time.
- Conducted extensive College-wide technology assessment, leading to comprehensive network refurbishment and migration to Softricity's Softgrid.
- Completed master planning for Student Union remodeling and began phase one construction; completed educational specifications and long-term master planning for GCC North; completed ed specs and hired architects and contractors for a New Life Sciences Building.
- Launched multi-college, multi-media joint marketing programs; renewed student recruitment coordination with EMCC and PC as part of an overall new Enrollment Management initiative.
- Customized and expanded student recruitment advertising online and via direct mail to 300,000+ homes.
- Student scholarships increased by \$233,094 in new revenue; created new website to enhance student access to scholarships.

Major Issues & Resolutions in 2005-2006

- Developed College-wide Enrollment Management Plan.
- Completed and submitted a required Monitoring Report on Assessment to the Higher Learning Commission/North Central Association.
- Completed work of a Technology Assessment Taskforce to review technology needs and improve planning for the future.
- Completed extensive campus facilities improvements, including a new northeast parking lot, enhanced traffic flow at Vogel Ave. and Via Gaucho campus entrances; Olive Avenue landscaping; and water line relocation.
- Celebrated GCC's 40th anniversary, encompassing diverse events, awards and recognitions.

Upcoming Issues in 2006-2007

- Implement new Enrollment Management Plan to enhance student recruitment and student success.
- Ongoing major capital development projects: GCC North expansion; Student Union renovation; and others.
- Continue to test and prepare for implementation of the online New Student Information System.
- Address growing facilities maintenance challenges as many buildings enter their fifth decade of service.
- Continue to refine plans to diversify residential and adjunct faculty applicant pools; enhance training of search committees.
- Continue to pursue fundraising/resource development.

Facts-at-a-Glance		
<u>Glendale Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student		10,671
Annual Unduplicated Headcount		32,201
Fall 2005 Headcount (credit)		20,070
<u>By Full-time or Part-time</u>		
	Fall 2005	
Full-time	6,139	31%
Part-time	13,931	69%
Total	20,070	100%
<u>By Gender</u>		
	Fall 2005	
Female	11,102	55%
Male	8,637	43%
Undeclared	331	2%
Total	20,070	100%
<u>By Residency Status</u>		
	Fall 2005	
Resident	19,091	95%
Out-of-County	247	1%
Out-of-State	503	3%
Foreign	229	1%
Total	20,070	100%
<u>By Ethnic or Race Group</u>		
	Fall 2005	
Non-resident Alien	229	1%
Black, non-Hispanic	1,020	5%
Am Indian/Alaskan Native	345	2%
Asian or Pacific Islander	838	4%
Hispanic	4,272	21%
White, non-Hispanic	11,637	58%
Unknown/unreported	1,729	9%
Total	20,070	100%
<u>Instructional Staff</u>		
	Fall 2005	
Full-time Instructors ¹	276	29%
Part-time Instructors	667	71%
Total	943	100%

¹ Budgeted full-time instructors for FY 2005-2006.

**Maricopa County Community College District
Mesa Community College**

Dr. Larry K. Christiansen, President

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Website: www.mc.maricopa.edu

Introduction

Mesa Community College (MCC) is one of the nation's largest community colleges with an enrollment of approximately 27,000 students. Learning is at the heart of the College's mission, providing lifelong opportunities to a diverse student population while promoting excellence in teaching, learning and service.

MCC provides access to students through its multiple locations. It has two comprehensive campuses (MCC at Southern and Dobson and MCC at Red Mountain) and several extended campus locations strategically located around the East Valley.

Major Accomplishments in 2005-2006

- Increased the number of MCC degrees and certificates awarded by 15 percent from prior year. Documented a 16 percent increase from prior year in the number of degrees granted to MCC transfer students at Arizona universities.
- Implemented the Dental Hygiene and Dental Assisting programs and created and conducted a Paramedic to RN pilot program.
- Developed a comprehensive strategic plan for global learning for the College and began planning for implementation.
- Expanded community partnerships and collaborations with Mesa Public Schools by offering more Spanish for Teachers courses to accommodate teachers' professional development needs.

- Received a three-year grant of \$900,000 from the National Science Foundation to fund a collaboration between ASU, MCC, and Mesa Public Schools to develop a pipeline from high school to community college to university using a genomics research model to train bioscience laboratory technicians.
- Pilot tested a faculty learning communities program to engage faculty in a community of scholars to address significant institutional goals and conducted the year-long New Faculty Experience program to orient new faculty to the College's academic life.

Major Issues and Resolutions in 2005-2006

- MCC has taken a collaborative approach to the first construction projects related to the 2004 bond referendum. Facility plans originally called for the construction of new Physical Science and Health and Wellness buildings. The impact of rising construction costs created the need for a new approach to plans for the Health and Wellness building, slated as the last building to be constructed at Southern and Dobson. Faculty in the Physical Sciences and Health and Wellness departments collaborated to construct one building with the same square footage as the two that were originally proposed. Groundbreaking for the Physical Science building is anticipated to occur in January 2007.

- The partnership between MCC and the Mesa Arts Center (MAC) was further formalized this year when the two partners agreed to make arts studio classes available to residents with the option of earning college credit.

Upcoming Issues for 2006-2007

- MCC is looking to partnerships and collaborations to offset rising construction costs so that all projects outlined in the 2004 bond referendum will be accomplished. Upcoming projects include the Performing & Fine Arts and Communications & Humanities buildings at Southern and Dobson, the expansion of MCC's Red Mountain campus, and the development of MCC's Downtown Campus.
- Enrollment has remained stable for three consecutive years and is attributed to facilities reaching nearly full capacity. Therefore, the expansion of facilities made possible through bond dollars is critical.
- The rollout date for the New Student Information System (SIS) is October 2007. Providing for adequate training time for the many users of SIS while completing normal business will be a significant issue, particularly in areas such as Student Affairs.

Facts-at-a-Glance		
<u>Mesa Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student		15,010
Annual Unduplicated Headcount		43,371
Fall 2005 Headcount (credit)		26,528
<u>By Full-time or Part-time</u> <u>Fall 2005</u>		
Full-time	8,188	31%
Part-time	18,340	69%
Total	26,528	100%
<u>By Gender</u> <u>Fall 2005</u>		
Female	14,105	53%
Male	12,088	46%
Undeclared	335	1%
Total	26,528	100%
<u>By Residency Status</u> <u>Fall 2005</u>		
Resident	23,900	91%
Out-of-County	1,379	5%
Out-of-State	867	3%
Foreign	382	1%
Total	26,528	100%
<u>By Ethnic or Race Group</u> <u>Fall 2005</u>		
Non-resident Alien	382	1%
Black, non-Hispanic	1,004	4%
Am Indian/Alaskan Native	743	3%
Asian or Pacific Islander	1,058	4%
Hispanic	4,090	15%
White, non-Hispanic	17,416	66%
Unknown/unreported	1,835	7%
Total	26,528	100%
<u>Instructional Staff</u> <u>Fall 2005</u>		
Full-time Instructors ¹	331	25%
Part-time Instructors	988	75%
Total	1,319	100%

¹Budgeted full-time instructors for FY 2005-2006.

Maricopa County Community College District Paradise Valley Community College

Dr. Mary Kathryn Kickels, President

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Fax: 602.787.6625

Website: www.paradisevalley.edu

Introduction

For 20 years, Paradise Valley Community College (PVCC) has kept pace with the constant growth of the North Valley, offering breadth and depth of educational opportunity in more than 60 degree and certificate programs to a student population of over 8,800. Its service area extends from Glendale Avenue on the south, to I-17 on the west, to Scottsdale Road on the east, and the Maricopa County line on the north—374 square miles.

The focus of the College is effective student learning, the measurement and assessment of learning, and the creation of systems that foster and facilitate such learning.

Major Accomplishments in 2005-2006

- Opened new 500 square foot Microbiology lab serving the College's Science and Nursing programs.
- Added 10 new faculty, fostering growth in programs such as Education, Anthropology and Fire Science/EMT.
- Added new occupational degree programs in Administration of Justice; Fire Science; Advanced EMT; Retail Management; and Strength, Nutrition & Personal Training.
- Opened the Center for the Performing Arts and introduced a full season of performances with attendance of 7,593 at more than 65 events.
- Design and implementation of a new interactive, Web-based student goal-setting tool, iGoal.
- Launched PEAK Leadership Institute, a comprehensive leadership development training program for students.

- Josh Brox, an All-Arizona Academic Team award winner, went on to place on the national Phi Theta Kappa All-USA Academic Team—a first for the College.
- The enrollment in our summer Kids College classes for young people ages 6-14 was up 43 percent.
- Our new satellite campus, PVCC North saw over 650 student enrollments in the Fall and Spring semesters.
- On Jan. 11, 2006, Kati Haycock, Director of the national group The Education Trust spoke to faculty and staff and K-12 Learning Connections partners on "Good Teaching Matters."
- PVCC Counseling faculty member Dr. James Rubin was the recipient of the National Institute for Staff and Organizational Development (NISOD) Faculty Excellence Award.
- The PVCC chapter of Phi Beta Lambda Business Club participated in the organization's 2006 National Leadership Conference in Nashville. PVCC students took 2nd place nationally in Business Plan Projects, competing against 11 teams from colleges and universities across the country.

Major Issues and Resolutions in 2005-2006

- Implemented recommendations of the Higher Learning Commission consultant-evaluator team: created a new Institutional Effectiveness department; researched and published a new Assessment Handbook for outcomes measurement.
- A new Institutional Advancement unit was formed with the mission of coordinating College communications,

fostering community outreach, development and alumni relations.

- Research and development completed an under-prepared student research project.
- Along with Northern Arizona University, created a 2+2 Program in which Business students can earn a four-year degree on the PVCC campus.
- Completed the Educational Specifications for two new campus buildings—Life Sciences and a new General Purpose Classroom building.

Upcoming Issues for 2006-2007

- Building enrollment, plus offering programs and services in light of budget challenges and tight resources. The College will need to continue exploring alternative course delivery methods to reach new students: online and hybrid classes, “Express College” and others. In addition, PVCC will assess the effectiveness of marketing, recruitment and communication strategies.
- Based on PVCC faculty research to understand the under-prepared student, a Student Success Pilot Program will be implemented with the goal of improving student persistence and retention. The pilot includes these mandatory policies: course placement testing, advisement, orientation, registration, and enrollment in COL101, an innovative college success course. This PVCC program will serve as a model for other MCCCD colleges.

Facts-at-a-Glance		
<u>Paradise Valley Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student	4,378	
Annual Unduplicated Headcount	13,958	
Fall 2005 Headcount (credit)	8,717	
<u>By Full-time or Part-time</u>		<u>Fall 2005</u>
Full-time	2,321	27%
Part-time	6,396	73%
Total	8,717	100%
<u>By Gender</u>		<u>Fall 2005</u>
Female	4,992	57%
Male	3,405	39%
Undeclared	320	4%
Total	8,717	100%
<u>By Residency Status</u>		<u>Fall 2005</u>
Resident	8,295	95%
Out-of-County	91	1%
Out-of-State	236	3%
Foreign	95	1%
Total	8,717	100%
<u>By Ethnic or Race Group</u>		<u>Fall 2005</u>
Non-resident Alien	95	1%
Black, non-Hispanic	188	2%
Am Indian/Alaskan Native	92	1%
Asian or Pacific Islander	224	3%
Hispanic	887	10%
White, non-Hispanic	5,868	67%
Unknown/unreported	1,363	16%
Total	8,717	100%
<u>Instructional Staff</u>		<u>Fall 2005</u>
Full-time Instructors ¹	103	23%
Part-time Instructors	344	77%
Total	447	100%

¹ Budgeted full-time instructors for FY 2005-2006.

Maricopa County Community College District Phoenix College

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Introduction

Phoenix College (PC) recently celebrated its 85th year of helping students succeed. More than 25,000 students each year prepare for university transfer, career training and advancement, or lifelong learning in one of the College's 200 degree and certificate programs.

The student body reflects the diverse, urban community that PC serves. In Fall 2005, 17 percent of its students—more than 2,100—were immigrants or foreign visitors. With a reported Hispanic student population of 32 percent, Phoenix College has been officially designated a Hispanic Serving Institution, gaining access to state and federal funding to further assist this growing segment of the student population.

Major Accomplishments in 2005-2006

- Phoenix College underwent a successful Higher Learning Commission/NCA Evaluation Team Visit for re-accreditation in April 2006. The Evaluation Team recommended another 10 years of accreditation and commended faculty and staff for their dedication to teaching, learning and student support.
- PC awarded 1,000 degrees and 900 certificates to graduates/holders in 2005-2006.
- PC hosted the Youth Leadership Fair as a prelude to the Hispanic Association of Colleges and Universities 19th Annual Conference.
- The Making Life Better for Generations campaign launched in September 2005, and has raised \$517,936 toward its three-year goal of \$1 million.

- Phoenix College hosted 400 Juniors and Seniors from 20 high schools throughout the Valley during the 2005 Historically Black College and University Fair.
- The PC Model UN was awarded the Best Overall Delegation for its representation of Honduras at the American Model UN Conference.
- Twelve Phoenix College instructors were recognized for educational excellence and featured in *Who's Who Among America's Teachers, 2004/2005*.
- At the College's inaugural community partner recognition awards event, 11 Golden Bear Champions were recognized for their contributions to PC students, employees, programs, services and the college community.
- PC hosted the Investiture Ceremony of Arizona Supreme Court Justice W. Scott Bales, who was sworn in by former United States Supreme Court Justice Sandra Day O'Connor. PC also hosted Governor Janet Napolitano's Arizona Issues Forum in March 2006.
- Four PC athletic teams placed in the top ten for NJCAA Academic All-American. The PC Women's Softball Team won its third consecutive NJCAA Division II National Softball Championship, for its fifth national title in seven years.
- PC developed and implemented 59 new courses and modified 51 occupational programs to be more reflective of the needs of the current workforce. A new occupational program in Geospatial Technology was also developed.

Major Issues & Resolutions in 2005-2006

- Dr. Anna Solley was named President of Phoenix College in April 2006 after serving as Acting President for 15

months. Another key member of the Administrative Team, Mr. Jesse De Anda, joined PC in November 2005 as Vice President of Student Affairs.

- Eighty-five quality, diverse employees were hired during 2005, which was PC's 85th anniversary year.
- A comprehensive Enrollment Management Plan was developed to recruit and retain students. A call center, online orientation for new students, regional marketing efforts and special enrollment services will be developed.
- The Strategic Plan was realigned to address the District's Strategic Directions and PC's goals for the future. The plan also was updated using strengths and opportunities identified by the Higher Learning Commission/NCA Self-Study.
- As part of the PC strategic planning process, the Technology Committee developed a comprehensive technology plan. All classrooms will be equipped with the latest technology, wireless hot spots will be available, and the network infrastructure will be upgraded.
- PC students voted to ratify the PC Student Representatives' Constitution. This new student government was formed and officers were elected. In addition, the first edition of the PC Student Newspaper will soon be published via the Internet.

Upcoming Issues for 2006-2007

- PC Downtown will offer an expanded array of specialized course offerings to help build the College's presence in the downtown area.
- Consultant selection and design documents for the new Fine Arts and Maintenance Services buildings will be completed during the 2006-2007

academic year, representing the initial phase of PC's Facilities Master Plan.

- Long-term recommendations for Enrollment Management and a plan for distance education will be developed.
- Action Plans in support of the PC Strategic Plan will be developed and strategies to increase revenues and scholarship funds will be explored.

Facts-at-a-Glance		
<u>Phoenix Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student	6,546	
Annual Unduplicated Headcount	20,927	
Fall 2005 Headcount (credit)	12,549	
<u>By Full-time or Part-time</u>		
	Fall 2005	
Full-time	2,997	24%
Part-time	9,552	76%
Total	12,549	100%
<u>By Gender</u>		
	Fall 2005	
Female	7,353	59%
Male	4,494	36%
Undeclared	702	5%
Total	12,549	100%
<u>By Residency Status</u>		
	Fall 2005	
Resident	12,041	96%
Out-of-County	149	1%
Out-of-State	228	2%
Foreign	131	1%
Total	12,549	100%
<u>By Ethnic or Race Group</u>		
	Fall 2005	
Non-resident Alien	131	1%
Black, non-Hispanic	1,015	8%
Am Indian/Alaskan Native	468	4%
Asian or Pacific Islander	268	2%
Hispanic	4,008	32%
White, non-Hispanic	4,397	35%
Unknown/unreported	2,262	18%
Total	12,549	100%
<u>Instructional Staff</u>		
	Fall 2005	
Full-time Instructors ¹	197	27%
Part-time Instructors	539	73%
Total	736	100%

¹ Budgeted full-time instructors for FY 2005-2006.

Maricopa County Community College District Rio Salado College

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Introduction

Rio Salado College is the second largest Maricopa Community College, with 2005-2006 FTSE (Full-Time Student Equivalent) enrollment of 13,332 (a 6 percent increase over the previous year) and annual credit enrollment at 46,806 students, reflecting a nearly 6 percent increase. The College served approximately 14,000 additional non-credit students in Adult Basic Education programs, workforce development training, and lifelong learning classes for a combined total of nearly 60,000 students in 2005-2006!

The College provides customized, unique programs and partnerships, accelerated formats, and eLearning certificate and degree programs to meet the needs of the communities it serves.

Major Accomplishments in 2005-2006

- Served 25,000+ online students through 450+ different courses offered via the Internet.
- For the majority of the last 5 years, ranked as one of the nation's fastest growing 2-year colleges by the U.S. Dept. of Education (among colleges with 10,000+ students).
- Awarded 4,356 certificates of completion and 307 degrees, up approximately 28 percent from the previous year.
- Served nearly 6,100 able and ambitious high school students through Dual Enrollment programs at 46 Valley high schools.
- Continued to serve some 5,000 members of the armed forces through a

variety of certificate and degree programs targeted at student soldiers.

- Expanded and enhanced the online post baccalaureate teacher preparation program.
- Achieved success with online Nursing programs. To date, the College has graduated 125 new Registered Nurses through its online four-semester Nursing program.
- Achieved academic student success. This year the College had two students place in All Arizona Academic Team Competition (First and Second team), one of whom was also a prestigious national Guistwhite Scholar, one of 20 in the U.S.
- Reached out to serve the growing Hispanic market. Through collaboration with Monterrey Tech in Mexico, the College is offering in-person computer instruction in Spanish. In addition to classes at Rio 7th Avenue, new sites have been established at Rio East in Mesa, at the former Ann Ott Elementary School in Phoenix, and Scottsdale Adult Learning Center, and partnerships with the Esperanza Academy, Phoenix Burton Barr Library, and Tempe Public Library, which includes the Escalante Community Center, have been developed to deliver these courses.

Major Issues and Resolutions in 2005-2006

- As of this year, all 450 online courses have migrated to the innovative eLearning course support and delivery system known as RioLearn, developed in partnership with Microsoft Corporation and Dell Computers.
- Rio Salado has been able to offer its Adult Basic Education (ABE) offerings to new populations in South Phoenix by acquiring space in Ann Ott Elementary.

Upcoming Issues in 2006-2007

- Using Proposition 401 funds, the College has begun construction for the new expanded Sun Cities Lifelong Learning Center, roughly tripling the size of the center. Approximate completion date is Spring 2007.
- The College is in the process of expanding its Tempe headquarters through the purchase of an adjacent building, using Proposition 401 funds.
- Land was recently purchased in Avondale for the future construction of a full service center and Adult Basic Education site.
- Rio Salado will pursue additional partnerships and other solutions to create educational pathways leading from associate degrees to baccalaureates, masters and even doctorates.
- In light of Arizona's sizable Hispanic population, the College will continue to explore new and expanded programs and services to meet the needs of this community.
- Rio Salado is planning for continued growth and improvement through a strategic plan called Rio 2012. Employees are being informed through a series of activities and events so the

College can move forward with a unified approach to accommodate rapid growth.

Facts-at-a-Glance		
<u>Rio Salado Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student		13,332
Annual Unduplicated Headcount		46,806
Fall 2005 Headcount (credit)		17,415
<u>By Full-time or Part-time</u>		<u>Fall 2005</u>
Full-time	1,622	9%
Part-time	15,793	91%
Total	17,415	100%
<u>By Gender</u>		<u>Fall 2005</u>
Female	10,442	60%
Male	6,162	35%
Undeclared	811	5%
Total	17,415	100%
<u>By Residency Status</u>		<u>Fall 2005</u>
Resident	14,817	85%
Out-of-County	1,982	12%
Out-of-State	564	3%
Foreign	52	0%
Total	17,415	100%
<u>By Ethnic or Race Group</u>		<u>Fall 2005</u>
Non-resident Alien	52	0%
Black, non-Hispanic	1,036	6%
Am Indian/Alaskan Native	293	2%
Asian or Pacific Islander	649	4%
Hispanic	1,926	11%
White, non-Hispanic	11,382	65%
Unknown/unreported	2,077	12%
Total	17,415	100%
<u>Instructional Staff</u>		<u>Fall 2005</u>
Full-time Instructors ¹	32	6%
Part-time Instructors	480	94%
Total	512	100%

¹ Budgeted full-time instructors for FY 2005-2006.

Maricopa County Community College District Scottsdale Community College

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Introduction

Scottsdale Community College (SCC) is located on land leased from the Salt River Pima-Maricopa Indian Community. The College's mission is to create accessible, effective and affordable teaching and learning environments for the people of the communities we serve so that they may grow personally and become productive citizens in a changing multicultural world.

Major Accomplishments in 2005-2006

- SCC's Culinary Arts program earned accreditation from the American Culinary Federation.
- SCC opened its Business Institute in North Scottsdale to serve the educational needs of working adults and training needs of local businesses.
- SCC is partnering with NAU to offer several baccalaureate programs.
- The SCC Choir sang at the 250th Anniversary Commemoration of Mozart's Birth in Austria.
- As the U.S. Senate declared 2006 the Year of Study Abroad, SCC offered students three opportunities: Photography and Interior Design in Paris; Art and Communications in Australia and New Zealand; and Geography and World Religions in the Mediterranean.
- SCC is working with officials in Macedonia to offer an international partnership in Hospitality and Tourism.
- SCC's English as a Second Language for Hospitality Program is partnering with local resorts and businesses which employ people from diverse cultures.
- SCC Math faculty traveled to Thailand for their "Distributive Learning: Integrating Student Centered and Problem Based Learning Approaches to Teaching Math Across Cultures" project.
- SCC held its 10th Annual Math/Science Field Day, hosting 13 teams of Valley high school students for challenging and fun academic games.
- SCC's faculty are working with K-12 teachers to improve Math teaching and learning skills as part C3=REM project.
- SCC Women's Volleyball Coach Regina Mannix won three honors including the NJCAA District Coach of the Year.
- Men's Golf Coach Jon Levy and Men's Tennis Coach Dave Critchley were named conference Coaches of the Year.
- SCC will again host the NJCAA National Volleyball Championships in 2007.
- Mary Bausano, was selected as the one student in the entire District to serve as the on-site Coordinator for the 2006-2007 Leadershape Institute.
- SLF Vice Chair, Jacob Culter received a Virginia Piper Scholarship.
- Adrian Romero, an international student from Mexico, became the first SCC student to receive a scholarship to the International Youth Leadership Conference in Prague this summer.
- Ty Smith and Aaron Grinnell are SCC's first two students matriculating to the Les Roche School of Hotel Management in Switzerland after completing the Hospitality and Tourism Program.
- SCC had two Academic All-American Athletes, four Academic All-American

Teams, and more than 60 student athletes earning a 3.0 GPA or higher.

- Three SCC baseball players were selected in the Major League draft.
- MP/TV students created three music videos, one which was shown at the National Association of Broadcasting convention and on the Country Channel.
- MP/TV students participated in the 35mm Kodak Film Project. SCC was one of five—and the only community college project—chosen by Kodak.
- SCC students were honored in the 2006 Arizona Student Sculpture Competition.
- 940 degrees and certificates were conferred at Spring 2006 graduation ceremonies; dozens of nurses and firefighters completed programs.

Major Issues & Resolutions in 2005-2006

- SCC is entering the final phases of preparation for an accreditation team visit from the Higher Learning Commission on February 26 - 28, 2007.
- SCC conducted a safety study and installed state-of-the-art equipment.
- SCC has installed wireless internet technology for all students and faculty.
- SCC completed several renovation projects, including: the 35-year-old Student Café; the construction of a sports field restroom/concession/storage room; a new baseball field is approximately 75 percent complete.
- SCC is engaged in a re-branding campaign to illustrate the vitality of the College's programs, students and faculty, building of the College's new logo and official colors unveiled at 35th Anniversary ceremonies in Fall 2005.

Facts-at-a-Glance		
<u>Scottsdale Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student	6,007	
Annual Unduplicated Headcount	18,719	
Fall 2005 Headcount (credit)	11,261	
<u>By Full-time or Part-time</u> Fall 2005		
Full-time	3,355	30%
Part-time	7,906	70%
Total	11,261	100%
<u>By Gender</u> Fall 2005		
Female	5,984	53%
Male	4,990	44%
Undeclared	287	3%
Total	11,261	100%
<u>By Residency Status</u> Fall 2005		
Resident	10,256	91%
Out-of-County	355	3%
Out-of-State	467	4%
Foreign	183	2%
Total	11,261	100%
<u>By Ethnic or Race Group</u> Fall 2005		
Non-resident Alien	183	2%
Black, non-Hispanic	336	3%
Am Indian/Alaskan Native	446	4%
Asian or Pacific Islander	317	2%
Hispanic	1,132	10%
White, non-Hispanic	7,877	70%
Unknown/unreported	970	9%
Total	11,261	100%
<u>Instructional Staff</u> Fall 2005		
Full-time Instructors ¹	172	26%
Part-time Instructors	482	74%
Total	654	100%

¹ Budgeted full-time instructors for FY 2005-2006.

Maricopa County Community College District South Mountain Community College

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Introduction

South Mountain Community College (SMCC) provides quality educational opportunities for the growth and development of its diverse population. The College is a designated Hispanic Serving Institution and Minority Serving Institution. SMCC includes the Ahwatukee Foothills Center and the Guadalupe Center.

The College awards associate degrees and certificates, thus preparing students for transfer to universities and for jobs and careers in fields such as teaching, telecommunications technology, CISCO, behavioral health, early childhood development and more. The College also offers numerous developmental courses and more than 80 classes a years in English as a Second Language.

Major Accomplishments in 2005-2006

- The new TRIO (STEP) Program (via \$1.1 million from the Department of Education) enrolled 150 students in its first year. Low-income, first generation and disabled students gain access and opportunities to higher education.
- Refined plans for future new classrooms, labs and library. SMCC began talks with the City of Phoenix about a possible joint library on the SMCC campus.
- MCCD Governing Board approved proceeding with a possible land purchase in Laveen. The College continued its inroads in Laveen, including summer classes in rented facilities.
- SMCC began seeking land for purchase or lease in Ahwatukee.
- Meetings continued with Pascua Yaqui members in Guadalupe regarding future expansion or relocation of SMCC Guadalupe Center.
- SMCC and NAU began a partnership to provide upper division classes to SMCC students. One group of SMCC students began the new NAU program in Early Childhood Education. Discussions began about a possible NAU building on campus.
- A fourth cohort of 25 students enrolled in the Bilingual Nursing Fellowship program.
- Third year of Computer Science, Engineering, and Math Scholarship (CSEMS) grant of more than \$395,000, providing 120 scholarships during four years.
- More than 50 percent of Native American Students at SMCC were enrolled at the SMCC Guadalupe Center. Almost 29 percent of students who attend the Guadalupe Center are Native American.
- SMCC hosted and led the Mediation Youth Conference, Career Fair and Engineering Day.
- College volunteers completed second year of a discount food program with St. Mary's Food Bank. The community and students benefited.

Major Issues & Resolutions in 2005-2006

- College worked diligently with Gila River Indian Community in hopes of a joint site with Gila and Ahwatukee. Because Gila declined, the College continued its search for alternate site/solutions.
- SMCC sought land in Laveen for future site; Board approved proceeding with possible purchase of 43 acres at 59th Ave., between Baseline and Southern.
- College worked with Pascua Yaqui Tribe and community leaders regarding expansion or relocation of current SMCC Guadalupe Center.
- College continues planning for additional building, renovations, etc., resulting from 2004 bond approval.
- SMCC continued to focus on partnerships with businesses and services in the area.
- College improved and expanded access to class schedules and materials.

Upcoming Issues for 2006-2007

- Building and remodeling new classrooms, labs and more; meeting with the City of Phoenix for a possible joint library at SMCC.
- Planning for possible 43-acre site in Laveen.
- Meeting challenge of full classrooms at prime times by increasing classes via partnerships with businesses, etc., for classes at their sites.
- Emphasis will be placed on seeking grants and other aid to support needs of students, particularly minority students.
- A College-wide program continues to integrate a strategic planning process in the area of enrollment.

Facts-at-a-Glance		
<u>South Mountain Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student		2,067
Annual Unduplicated Headcount		7,534
Fall 2005 Headcount (credit)		4,561
<u>By Full-time or Part-time</u>		
	Fall 2005	
Full-time	974	21%
Part-time	3,587	79%
Total	4,561	100%
<u>By Gender</u>		
	Fall 2005	
Female	2,874	63%
Male	1,538	34%
Undeclared	149	3%
Total	4,561	100%
<u>By Residency Status</u>		
	Fall 2005	
Resident	4,306	95%
Out-of-County	89	2%
Out-of-State	110	2%
Foreign	56	1%
Total	4,561	100%
<u>By Ethnic or Race Group</u>		
	Fall 2005	
Non-resident Alien	56	1%
Black, non-Hispanic	650	14%
Am Indian/Alaskan Native	187	4%
Asian or Pacific Islander	112	3%
Hispanic	1,728	38%
White, non-Hispanic	1,325	29%
Unknown/unreported	503	11%
Total	4,561	100%
<u>Instructional Staff</u>		
	Fall 2005	
Full-time Instructors ¹	60	25%
Part-time Instructors	183	75%
Total	243	100%

¹Budgeted full-time instructors for FY 2005-2006.

**Mohave County Community College District
Mohave Community College**

Dr. Thomas C. Henry, Chancellor

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Introduction

35 Years & Growing!

This year Mohave Community College celebrates its 35th year anniversary.

Mohave Community College's mission is to serve our students and communities by providing an environment for educational excellence, innovation and awareness.

Since its establishment in 1971, Mohave Community College (MCC), located in northwest Arizona, has provided high quality, affordable and accessible higher education to all who seek it. The College's service area covers more than 13,000 square miles making it the fifth largest county in the United States. MCC has campuses in Bullhead City, Colorado City, Kingman and Lake Havasu City. In addition to having a wide range of credit programs both transfer and occupational, MCC has a non-credit—just for fun—Leisure Studies Division and a Continuing Education Program which provides training to the College's service area businesses, industries and government entities.

Mohave Community College operates under the following principles:

- Learning is our purpose.
- Students are our focus.
- Employees and employers are our most important resource.
- The communities, which are comprised of organizations and individuals in both the public and private sectors of the county, are our partners.

- The highest principles of ethical consideration and standards guide our actions. (WWC, 2002)

Major Accomplishments in 2005-2006

- ***35 Years & Growing!*** In 1971-1972 MCC had a 774 unduplicated headcount. In 2005-2006 MCC has grown to 14,716 unduplicated headcount.
- Mohave Community College's 2005-06 annualized unduplicated headcount has increased nearly 18 percent.
- MCC awarded 208 degrees and 171 certificates.
- The Automotive Service Technology, Chemical Dependency Therapy, Dental Assisting, Masonry and Plumbing programs began offering classes in Fall 2005.
- The Culinary Arts program expanded to offer an A.A.S. degree.
- Seven MCC students were recognized as members of the All-Arizona Academic Team. Two of those students were recognized as First Team Arizona. One of the First Team Arizona was honored with Second Team All-America Scholastic Team by USA Today.
- Two of MCC's Phi Theta Kappa chapters, the international honor society of community colleges, earned awards at the international convention in Seattle, Washington. Alpha Chi Omega received two awards. Alpha Chi Chi received three awards.

- All of the zero level for credit courses (except those in the College Preparatory Services Division), were moved to the new non-credit Leisure Studies Division, with enrollment of nearly 2,000 students.
- Continuing Education provided training to nearly 3,000 clients, while developing partnerships with over 100 businesses, industries and government entities.

Major Issues & Resolutions in 2005-2006

- Mohave Community College completed the construction of its Automotive Technology/Collision Repair building on the Bullhead City Campus.
- MCC's Foundation Studies program (GED, ELLA, and Developmental) completed its review. As a result, a new program has taken its place, the College Preparatory Services Division.
- MCC's Nursing program obtained its national accreditation from the National League for Nursing Accrediting Commission.

Upcoming Issues for 2006-2007

- The College is in the early stages of a conversion from its administrative system Jenzabar PX to Jenzabar EX. Implementation is planned for January 2008.
- The Vehicle Maintenance Lubrication and Automotive Collision programs will welcome their first students in Fall 2006.
- The Mohave Community College's Master Educational Programs and Facilities Plan is on schedule to be completed by Spring 2007.

- MCC is developing Key Results Indicators that will set goals and measure the results of its recruitment, enrollment, retention and completion efforts.

Facts-at-a-Glance		
<u>Mohave Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student		2,815
Annual Unduplicated Headcount		14,716
Fall 2005 Headcount (credit)		5,577
<u>By Fulltime or Part-time</u>		
		Fall 2005
Fulltime	1,418	25%
Part-time	4,159	75%
Total	5,577	100%
<u>By Gender</u>		
		Fall 2005
Female	3,628	65%
Male	1,943	35%
Undeclared/unknown	6	0%
Total	5,577	100%
<u>By Residency Status</u>		
		Fall 2005
Resident	5,124	92%
Out-of-County	141	2%
Out-of-State	312	6%
Foreign	N/A	0%
Unknown	0	0%
Total	5,577	100%
<u>By Ethnic or Race Group</u>		
		Fall 2005
Non-resident Alien	N/A	0%
Black, non-Hispanic	57	1%
Am Indian/Alaskan Native	144	3%
Asian or Pacific Islander	100	2%
Hispanic	863	15%
White, non-Hispanic	4,225	76%
Unknown/unreported	188	3%
Total	5,577	100%
<u>Instructional Staff</u>		
		Fall 2005
Fulltime Instructors	57	14%
Part-time Instructors	339	86%
Total	396	100%
<u>District Revenue Sources (All Funds) FY 2005-06</u>		
Tuition & Fees		\$6,039,705
State Aid (incl. Equalization)		\$4,201,000
Primary/Secondary Tax Levy		\$12,898,512
Restricted Grants		\$6,735,172
Bond Proceeds		\$0
Other		\$2,361,081
Fund Balance		\$3,728,119
Total		\$35,963,589
<u>District Expenditures (All Funds) FY 2005-06</u>		
General Fund		\$20,857,774
Restricted Fund		\$6,494,270
Auxiliary Fund		\$232,645
Unexpended Plant Fund		\$3,329,243
Retirement of Indebtedness		\$765,367
Total		\$31,679,299

Navajo County Community College District Northland Pioneer College

Mr. Ralph Orr, President

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Website: www.npc.edu

Introduction

Northland Pioneer College (NPC) is a comprehensive, multi-campus community college with four campuses, six learning centers and numerous other delivery sites throughout northeastern Arizona. NPC was established in 1974. Northland provides classes in Apache County through an intergovernmental agreement. Over 60 percent of Northland's service-area population is Native American, with many residing on three reservations—constituting nearly 40 percent of the district's 21,158 square mile service area.

Major Accomplishments in 2005-06

- Through a strong partnership with Arizona Public Service (APS), Salt River Project (SRP), Tucson Electric Power (TEP), Navopache Electric Cooperative, and Abitibi Consolidated, NPC's Power Plant Fundamentals program is at capacity with 68 students enrolled for Fall 2006. During the past year, 15 Power Plant Fundamentals students were hired at the local power plants, with starting salaries of \$50,000+ and five were employed as summer interns.
- Consolidation of the Holbrook—Painted Desert Campus to the former U.S. Air Force Radar Station. The District's technology infrastructure was also moved from the former Holbrook Campus location.

- Ms. Claude S. Endfield, Program Chair for Early Childhood Programs since 1988 and a member of NPC's first graduating class, was named post-secondary Teacher of the Year for 2005 by the Family and Consumer Sciences Educators of Arizona (AZ FACS ED) Association. She also served as a member of the Indigenous Forum on Investigating Quality in Early Childhood in Victoria, British Columbia, and on sub-committees to the Arizona School Readiness Board, working on early childhood articulation issues. She continues to present workshops at the National Tribal Child Care Conference and coordinated a two-day conference, Quality Counts: Caring for Children in Residential Settings, in August 2006 that drew 40 staff members from Navajo, Hopi and White Mountain Apache reservation dormitories, Christian school dorms, foster care homes and other residential-type settings.
- Hosted the world-premier of an NPC student-written adaptation for the stage of Susan Glaspell's 1928 novel *Brook Evans*. Two international authorities on Glaspell's work attended the premier and presented commentaries for local audiences.

Major Issues & Resolutions in 2005-06

- Conducted searches for and hired a new College President, Dean of Career and Technical Education, and Dean of Nursing and Allied Health.

Upcoming Issues for 2006-07

- Develop a Heavy Equipment Operation degree and certificate programs in partnership with the Northern Arizona Vocational Institute of Technology (NAVIT) and local businesses. The program will provide workers credentialed by the National Center for Construction Education and Research (NCCER) who are listed on a national registry.
- Augment the Power Plant Fundamentals program and the Show Low Bluffs Development Project through new partnership agreements with APS, SRP, TEP and local industries, providing our communities with locally employable skill sets, living wages and transportable job opportunities.
- Continue to work with the Northern Arizona Training Center (NATC) to develop a regional emergency services training facility in Taylor, Arizona, which will include a burn tower, defensive driving track, rescue training sites and classrooms. NATC is a cooperative venture with the Northeastern Arizona Fire Chiefs Association, U.S. Forest Service, Navajo County Sheriff's Office, and local law enforcement and emergency medical agencies.
- Collaborate with the City of Holbrook on development of a "Campus of Care" with medical and residential detoxification facilities on the College's former Holbrook Campus.
- Enhance web-based orientation, supplemental instruction and student services to meet the needs of distance education students utilizing a U.S. Department of Education Title III grant in partnership with Coconino Community College.

- Continue a partnership with the Petrified Forest National Park for joint educational opportunities.

Facts-at-a-Glance		
<u>Navajo Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student	2,408	
Annual Unduplicated Headcount	12,204	
Fall 2005 Headcount (credit)	4,591	
<u>By Fulltime or Part-time</u>		
	Fall 2005	
Fulltime	834	18%
Part-time	3,757	82%
Total	4,591	100%
<u>By Gender</u>		
	Fall 2005	
Female	3,084	67%
Male	1,507	33%
Undeclared/unknown	0	0%
Total	4,591	100%
<u>By Residency Status</u>		
	Fall 2005	
Resident	3,630	79%
Out-of-County	872	19%
Out-of-State	49	1%
Foreign	40	1%
Unknown	0	0%
Total	4,591	100%
<u>By Ethnic or Race Group</u>		
	Fall 2005	
Non-resident Alien	1	0%
Black, non-Hispanic	30	1%
Am Indian/Alaskan Native	1,323	29%
Asian or Pacific Islander	27	<1%
Hispanic	327	7%
White, non-Hispanic	2,621	57%
Unknown/unreported	262	6%
Total	4,591	100%
<u>Instructional Staff</u>		
	Fall 2005	
Fulltime Instructors	69	20%
Part-time Instructors	282	80%
Total	351	100%
<u>District Revenue Sources (All Funds) FY 2005-06</u>		
Tuition & Fees	\$3,459,215	
State Aid (incl. Equalization)	\$7,719,900	
Primary/Secondary Tax Levy	\$10,426,018	
Restricted Grants	\$3,402,661	
Bond Proceeds	\$0	
Other	\$2,920,011	
Fund Balance	\$5,270,972	
Total	\$33,198,777	
<u>District Expenditures (All Funds) FY 2005-06</u>		
General Fund	\$18,182,615	
Restricted Fund	\$3,499,419	
Auxiliary Fund	\$1,196,123	
Unexpended Plant Fund	\$2,209,889	
Retirement of Indebtedness	\$1,895,546	
Total	\$26,983,592	

Pima County Community College District

Pima Community College

Dr. Roy Flores, Chancellor

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Introduction

Pima Community College (PCC) is the eighth largest multi-campus community college in the United States. This year, the College offered more than 5,500 courses in different programs leading to Associate of Arts, Associate of Science, Associate of Fine Arts, Associate of Applied Arts, Associate of Applied Science, Associate of Business Administration, Associate of General Studies degrees and certificates. In 2005-2006, the College served 75,039 students in credit and non-credit classes. Unduplicated headcount was 62,252 for credit and 12,787 for non-credit courses. The graduating class of 2006 included 3,434 students earning 4,754 degrees and certificates.

Major Accomplishments in 2005-2006

- The Board of Governors adopted the 2006-2008 College Plan at the June meeting. In this plan, the focus will be on five major initiatives:
 1. Improve institutional outcomes,
 2. Expand access to learning,
 3. Establish a student-retention system,
 4. Improve processes and operations,
 5. Optimize the use of the College's physical assets.Focusing our attention during the next two years on these initiatives will bring PCC closer to achieving the vision of access to learning without the limits of time, place or distance. These initiatives and the planning process itself will continue to ensure that the College is responsive and responsible.
- Two Pima Community College students were named to the All-USA Academic Team for community colleges this year.

Hiba Zakai and James Pennington-McQueen were both recognized by Phi Theta Kappa, the international honor society for two-year colleges. PCC was the only college in the country to have students on both the First and Second All-USA Academic Teams and the only college to have two Guistwhite scholars.

- Seven of the College's 17 athletic teams went on to participate in national championships this year. That includes our National Champion Softball team, which took first place in Division I for the second time in three years. In addition, our Women's Golf team finished fourth place nationally, while Men's Golf finished 11th. Other PCC teams who made it to the national finals included Men's Cross Country (8th place), Women's Cross Country (12th place), Women's Tennis (19th place) and Women's Track (20th place).
- Pima College Adult Education received \$45,021 for the *GED Now!* grant from the City of Tucson's Human Services program. The program period is from July 1, 2006 through June 30, 2007. Dr. Cindy Meier, PCAE Division Dean, is the principal investigator.
- The College Curriculum Council recommended over 1,300 improvements to curriculum. In 2005-2006, the following new programs were added: Hotel and Restaurant Management Certificate for Direct Employment, Fundamentals of Hotel/Resort Operations, Fundamentals of Restaurant Operations, ECE Endorsement for Teachers Pre-K through Advanced Certificate for Direct Employment, Teacher, Director and Paraprofessional.

- Grants were obtained with ASU, ASUE, United Way (TUSD, Pima County Schools, SAEYC, Head Start) and Intel.
- Partnerships were formed with Douglas College, British Columbia; TecMilenio and Instituto Tecnológico de Sonora (ITSON).

Major Issues & Resolutions in 2005-2006

- The College hired Dr. Sylvia Lee as the President of the Northwest Campus, Sharon Blanton, Ph.D., as the Vice Chancellor of Information Technology and David Bea, Ph.D., as Vice Chancellor of Finance.

PCC completed 95 percent of the actions of the seven initiatives of the College Plan 2004-2006 which are:

- Improve transfer and workforce instructional curricula and support programs,
- Establish a Developmental Education Program,
- Improve College processes and operations,
- Enhance enrollment management,
- Develop our human capital,
- Expand institutional technological capabilities, and
- Enhance government and external relations.

More than 200 specific activities were generated by over 40 strategies. Underlying those numbers were thousands of decisions, guided by the plan that shaped our efforts to make the College better, more focused and more accountable to the general public.

Upcoming Issues in 2006-2007

- Chancellor Roy Flores is leading a planning process for a two-year College Plan for 2008-2010, with initiatives, strategies and actions to respond to

community needs plus a two-year capital outlay plan.

Facts-at-a-Glance		
<u>Pima Enrollment FY 2005-2006</u>		
Annual Fulltime Equivalent Student	19,993	
Annual Unduplicated Headcount	62,252	
Fall 2005 Headcount (credit)	30,884	
<u>By Full-time or Part-time</u>		
	Fall 2005	
Fulltime	9,187	30%
Part-time	21,697	70%
Total	30,884	100%
<u>By Gender</u>		
	Fall 2005	
Female	17,590	57%
Male	13,294	43%
Undeclared/unknown	0	0%
Total	30,884	100%
<u>By Residency Status</u>		
	Fall 2005	
Resident	28,361	92%
Out-of-County	528	2%
Out-of-State	1,460	5%
Foreign	447	1%
Unknown	88	<1%
Total	30,884	100%
<u>By Ethnic or Race Group</u>		
	Fall 2005	
Non-resident Alien	447	1%
Black, non-Hispanic	1,181	4%
Am Indian/Alaskan Native	769	3%
Asian or Pacific Islander	953	3%
Hispanic	9,034	29%
White, non-Hispanic	16,595	54%
Unknown/unreported	1,905	6%
Total	30,884	100%
<u>Instructional Staff</u>		
	Fall 2005	
Fulltime Instructors	368	26%
Part-time Instructors	1,057	74%
Total	1,425	100%
<u>District Revenue Sources (All Funds) FY 2005-06</u>		
Tuition & Fees	\$34,967,565	
State Aid (incl. Equalization)	\$22,861,500	
Primary/Secondary Tax Levy	\$76,820,090	
Restricted Grants	\$27,417,692	
Bond Proceeds	\$0	
Other	\$12,155,156	
Fund Balance	\$0	
Total	\$174,222,003	
<u>District Expenditures (All Funds) FY 2005-06</u>		
General Fund	\$115,038,574	
Restricted Fund	\$25,535,914	
Auxiliary Fund	\$371,294	
Unexpended Plant Fund	\$11,038,288	
Retirement of Indebtedness	\$16,136,738	
Total	\$168,120,808	

Pinal County Community College District Central Arizona College

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Introduction

The Pinal Community College District serves county residents via seven locations. The Signal Peak Campus serves the western communities of Maricopa, Stanfield, Arizona City, Eloy, Casa Grande, Coolidge and Sacaton. The Aravaipa Campus serves the eastern communities of San Manuel, Mammoth, Kearny, Hayden, Oracle, Winkelman and Saddlebrook. The Superstition Mountain Campus serves the northern communities of Apache Junction, Queen Creek and Superior. Other centers are in Casa Grande, Florence, Coolidge and Johnson Ranch. The College also provides educational programs to the Arizona Department of Corrections.

Major Accomplishments in 2005-2006

- Central Arizona College (CAC) awarded 279 degrees and 1,021 certificates.
- Central was recognized nationally for two different awards. Central was a national Bellwether Award finalist for 2006 based on the student learning outcomes project. Central placed second out of approximately 16,000 applicants across the nation and was specifically invited to reapply next year. In addition, the CLASS Office was named the recipient of the League for Innovations International Innovation of the Year Award for the student learning outcomes project and the linkage to Academic Program Review.
- In October 2005, the Gloria Sheldon R. University Center was dedicated in an effort to bring university programs, bachelors and masters degrees opportunities to Pinal County. Classes were offered in January inside the 35,000 square foot, two-story building.
- In a groundbreaking effort, Central signed a Transfer Agreement Partnership with Arizona State University that will allow an easier transfer to ASU. The programs included are Early Childhood Education, Bachelor of Interdisciplinary Studies, Special Education, Secondary Education, Transfer Seminar Course and the Presidential Scholarship.
- Central welcomed its first class of 87 freshmen who entered using the Promise for the Future Scholarship. The program provides four semesters of tuition at Central for Pinal County students who signed a letter of agreement in eighth grade to maintain a 2.75 grade point average and graduated from high school.
- Central introduced new academic programs. A 36-credit Chiropractic Assistant certificate program was launched in the Fall. The Arizona Board of Chiropractic Examiners approved the program with course work that includes training in a full range of chiropractic office procedures.
- Grants received include: a \$3 million Title V grant over the next five years; a \$615,000 Community College Grant for Nursing programs from the Arizona Department of Commerce; a \$300,000 grant from the Gila River Indian Community and the AKChin Indian Community; and a \$1.1 million U.S. Department of Education TRIO grant over the next five years.
- Central rented and is renovating a 27,000 square foot center to serve as a

business and industrial training hub. The Central Arizona Corporate Training Institute will house classrooms, computer labs, conference rooms and the College's workforce development and community education offices.

- Central won national titles in Men's and Women's Track and Field and Men's and Women's Cross Country. Forty-four students were named NJCAA All-Americans.
- Six Central Arizona College students were named All-Arizona Academic Scholars. First and Third Team each had one Central student, while four students were named to the Second Team.

Major Issues & Resolutions in 2005-2006

- Central Arizona College worked with the state universities to improve the offerings of upper level division classes in Pinal County. With transfer agreements with Arizona State Universities, the opportunities for baccalaureate degrees have increased.
- Economic development is a concern countywide. The rental and renovation of the Central Arizona Corporate Training Institute is expected to help foster training and small businesses.

Upcoming Issues for 2006-2007

Funding for growth continues to be a challenge. In December 2005, Central Arizona College was ranked fifth in the Community College Week's Top 50 Fastest Growing Public Two-Year Colleges with enrollments between 5,000 and 9,999. Yet, the possible passage of Proposition 101 will tie the College's hands in levying appropriate property tax amounts to fund growing enrollment.

Facts-at-a-Glance		
<u>Pinal Enrollment FY 2005-2006</u>		
Annual FT Equivalent Student		3,798
Annual Unduplicated Headcount		11,751
Fall 2005 Headcount (credit)		6,388
<u>By Fulltime or Part-time</u>		
		Fall 2005
Fulltime	1,928	30%
Part-time	4,460	70%
Total	6,388	100%
<u>By Gender</u>		
		Fall 2005
Female	3,827	60%
Male	2,561	40%
Undeclared/unknown	0	0%
Total	6,388	100%
<u>By Residency Status</u>		
		Fall 2005
Resident	4,581	74%
Out-of-County	1,547	24%
Out-of-State	245	2%
Foreign	15	<1%
Total	6,388	100%
<u>By Ethnic or Race Group</u>		
		Fall 2005
Non-resident Alien	34	1%
Black, non-Hispanic	302	5%
Am Indian/Alaskan Native	369	6%
Asian or Pacific Islander	85	1%
Hispanic	2,072	32%
White, non-Hispanic	3,384	53%
Unknown/unreported	142	2%
Total	6,388	100%
<u>Instructional Staff</u>		
		Fall 2005
Fulltime Instructors	99	27%
Part-time Instructors	272	73%
Total	371	100%
<u>District Revenue Sources (All Funds) FY 2005-06</u>		
Tuition & Fees		\$6,423,327
State Aid (incl. Equalization)		\$6,684,000
Primary/Secondary Tax Levy		\$26,850,992
Restricted Grants		\$7,446,151
Bond Proceeds		\$1,027,386
Other		\$3,113,544
Fund Balance		\$0
Total		\$51,545,400
<u>District Expenditures (All Funds) FY 2005-06</u>		
General Fund		\$29,565,444
Restricted Fund		\$7,059,963
Auxiliary Fund		\$4,864,481
Unexpended Plant Fund		\$1,890,647
Retirement of Indebtedness		\$2,133,462
Total		\$45,513,997

Yavapai County Community College District

Yavapai College

Dr. James F. Horton, President

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Introduction

Yavapai College (YC) has been serving the higher education needs of Yavapai County since 1969. Yavapai College's mission is to provide high quality, convenient and cost-effective learning opportunities for the diverse populations of Yavapai County. The College's service area is over 8,000 square miles, which is larger than the states of New Jersey, Delaware, Connecticut and Hawaii. More than 15,000 students now take classes each year at more than 40 locations throughout the county. Yavapai College offers 82 certificate, degree and transfer options to students in 59 different programs of study.

Major Accomplishments in 2005-2006

- Yavapai College is again experiencing significant growth. The primary reason for this growth is the creation of a number of initiatives that have expanded educational programs and opened access for citizens who cannot pursue traditional class scheduling. The figures for the beginning of 2006 indicate an even greater pattern of growth as these initiatives mature and become better known by the general public.
- YC received formal notification from The Higher Learning Commission a part of the North Central Association of Colleges and Schools that the College had met all of the requirements necessary for continuing accreditation.
- The YC Board of Governors retained a consultant to help them successfully implement policy governance. The College now has clear policy direction from the Board and a process for monitoring progress.
- Nursing graduates for Fall 2005 achieved a 100 percent pass rate on the NCLEX-RN licensing exam.
- An Allied Health coordinator was hired to begin the process of exploring ways the College can meet a variety of allied health program needs in the county. New programs in medical assisting, radiology technology, and laboratory technology are now being created. The College has applied for a \$1.3 million grant from the Department of Labor to accelerate the development of these programs. The programs will be part of a larger partnership that will include Northern Arizona Health Education Council, Northern Arizona University and other community colleges.
- The College began a unique partnership with Guidance Helicopter. The College is providing a business degree option for the flight students since most will become independent base operators and will need sophisticated business acumen.
- The College formalized agreements with Northern Arizona University, Arizona State University and the University of Arizona and continues its relationship with Old Dominion University.
- The College is serving almost 700 senior citizens through the Osher Life Long Learning institute. No state money is used and private support from the Osher Foundation has made this an outstanding program for seniors in Yavapai County. Yavapai College is the only community college that receives funds from the Osher Foundation.

- The College's Small Business Administration (SBA) and Contract Training programs served over 270 businesses in 2005-2006. Over \$600,000 in SBA loans and state grants was secured for local businesses.
- The YC Rough Riders Soccer Team made it to the national finals and the Rough Rider Baseball Team was runner up in the Junior College World Series held in Colorado.

Major Issues & Resolutions in 2005-2006

- Remodeling of the Prescott Campus funded by the 1999 general bond is nearing completion. The campus is now much more functional and has the additional space needed to meet the expanding needs of Yavapai County.
- President James Horton has appointed three new members to the College's leadership team. The new members added are: Bob Lynch, Vice President of Administrative Services; Dr. Utpal Goswami, Provost and Academic Vice President; and Steve Walker, Executive Director of College Development.

Upcoming Issues for 2006-2007

- A major issue facing Yavapai College is the need to acquire and install a new enterprise software system. The College is a leader in IT instructional support but the management software is unable to support the growth and increasing need for web-based access to all of the College's functions.
- Yavapai College is in the process of benchmarking all of the College's functional areas. The study will help the College reduce costs and become more efficient in all support operations.
- Demand for specialized training, including manufacturing, is increasing and the College does not currently have the resources to meet this demand. Plans for acquiring these resources

include a number of possible partnerships with other institutions and the private sector.

Facts-at-a-Glance		
Yavapai Enrollment FY 2005-2006		
Annual Fulltime Equivalent Student	3,352	
Annual Unduplicated Headcount	15,936	
Fall 2005 Headcount (credit)	7,423	
By Fulltime or Part-time		
	Fall 2005	
Fulltime	1,322	18%
Part-time	6,101	82%
Total	7,423	100%
By Gender		
	Fall 2005	
Female	4,594	62%
Male	2,828	38%
Undeclared/unknown	1	0%
Total	7,423	100%
By Residency Status		
	Fall 2005	
Resident	6,066	82%
Out-of-County	334	4%
Out-of-State	935	13%
Foreign	33	0%
Not Reported	55	1%
Total	7,423	100%
By Ethnic or Race Group		
	Fall 2005	
Non-resident Alien	34	0%
Black, non-Hispanic	60	1%
Am Indian/Alaskan Native	200	3%
Asian or Pacific Islander	76	1%
Hispanic	436	6%
White, non-Hispanic	5,660	76%
Unknown/unreported	957	13%
Total	7,423	100%
Instructional Staff		
	Fall 2005	
Fulltime Instructors	97	23%
Part-time Instructors	330	77%
Total	427	100%
District Revenue Sources (All Funds) FY 2005-06		
Tuition & Fees	\$7,955,664	
State Aid (incl. Equalization)	\$5,425,900	
Primary/Secondary Tax Levy	\$33,087,000	
Restricted Grants	\$5,448,764	
Bond Proceeds	\$11,023,447	
Other	\$5,137,504	
Fund Balance	\$0	
Total	\$68,078,279	
District Expenditures (All Funds) FY 2005-06		
General Fund	\$29,399,444	
Restricted Fund	\$5,444,959	
Auxiliary Fund	\$9,319,551	
Unexpended Plant Fund	\$14,799,726	
Retirement of Indebtedness	\$5,423,583	
Total	\$64,387,263	

Yuma/La Paz Counties Community College District Arizona Western College

Dr. Don Schoening, President

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Introduction

Arizona Western College (AWC) offers educational, career and lifelong learning opportunities through innovative partnerships that enhance the lives of people in Yuma and La Paz counties. AWC awards associate degrees and certificates to students who successfully complete programs of study and prepares students for transfer, employment and individual enrichment. Its diverse and widely dispersed population enjoys a broad range of classes, programs and services in Yuma, San Luis, Somerton, Wellton, Quartzsite, Parker, Salome, and on TV/Internet.

Major Accomplishments in 2005-2006

The Yuma/La Paz Community College staff completed all 11 of the District Governing Board's ambitious objectives for 2005-2006.

- AWC awarded 460 associate degrees and 577 certificates to its students transferring to colleges or entering the workforce. Enrollment growth continued in excess of 5 percent in 2005-2006.
- AWC's Nancy Hernandez was named Arizona's New Century Scholar, and a top 20 scholar nationally by Phi Theta Kappa and USA Today.
- The AWC Students in Free Enterprise Club won its 11th regional championship.
- AWC athletes were recognized for excellence: 45 named to All-WSFL, ACCAC & Region I teams, 1 Region I Player of the Year, 6 NJCAA All-Americans, 1 NJCAA Academic All-American, and Women's Softball Team—NJCAA Academic All-American team.
- The AWC Foundation Scholarship and Operations Funds for FY2005-2006

increased by 62 percent with current assets totaling more than \$3,473,000.

- AWC secured a \$1.9 million Department of Labor Community-Based Job Training grant to address critical shortages of skilled construction trades.
- AWC surveyed Workforce Development Needs to address business, industry, health services and educational needs for new certificate or degree programs.
- The AWC Small Business Development Center was recognized by the Arizona Friends of Small Business as a Center of Excellence. The center exceeded job creation goals by double while assisting businesses that reported over \$4.9 million in increased sales.
- The AWC Foundation established the Frances Morris Endowed Faculty Chair, to recognize and reward teaching faculty for excellence in instruction, student support and College advancement.
- AWC published an institutional research plan for dissemination of essential data to inform College priorities.
- AWC and NAU established a multi-year partnership between KAWC and KNAU public radio stations to share personnel, resources and programming to expand public service broadcasting to the respective listening audiences.

Upcoming Issues for 2006-2007

The Governing Board adopted the following objectives for 2006-2007.

- Engage the College community with accrediting guidelines of the Higher Learning Commission/NCA.
- Expand Construction Trades programs through the Department of Labor Community-Based Job Training Grant.

- Oversee construction projects for: Science & Agriculture Complex, College Community Center, Child Development Learning Lab, infrastructure on Yuma Campus and San Luis Learning Center.
- Using the results of the 2006 AWC Workforce Development Survey and La Paz WIA survey, develop a process to include criteria, timelines and assignments for program development and revision.
- Implement District-wide entrepreneurial education to enhance workforce training, small business development, business incubation, entrepreneurial curriculum, internships, job placement and customer service education.
- Create a sustained legacy of giving by developing a model to interrelate College faculty, staff, governing board, and foundation board activities in support of the AWC Foundation endowment goals.
- Develop an online, interactive calendar and room utilization system to facilitate effective District-wide communication.
- With leadership and support from the Assessment Committee; faculty, counselors, and staff will develop and pilot additional general education measures for competencies in written communication, critical thinking, quantitative analysis and technology for improved learning performance.
- Develop a comprehensive staff development/training plan to enhance continuous performance improvement.
- Involve faculty, staff and greater Yuma and La Paz campus communities in updating Phase Two District-wide facilities master plan.
- Develop a District-wide library plan in conjunction with county library facilities in support of learning, technology and instructional programs for AWC, NAU in Yuma and U of A partnerships.

- Develop a plan for expanding athletic opportunities for Men's and Women's sports.

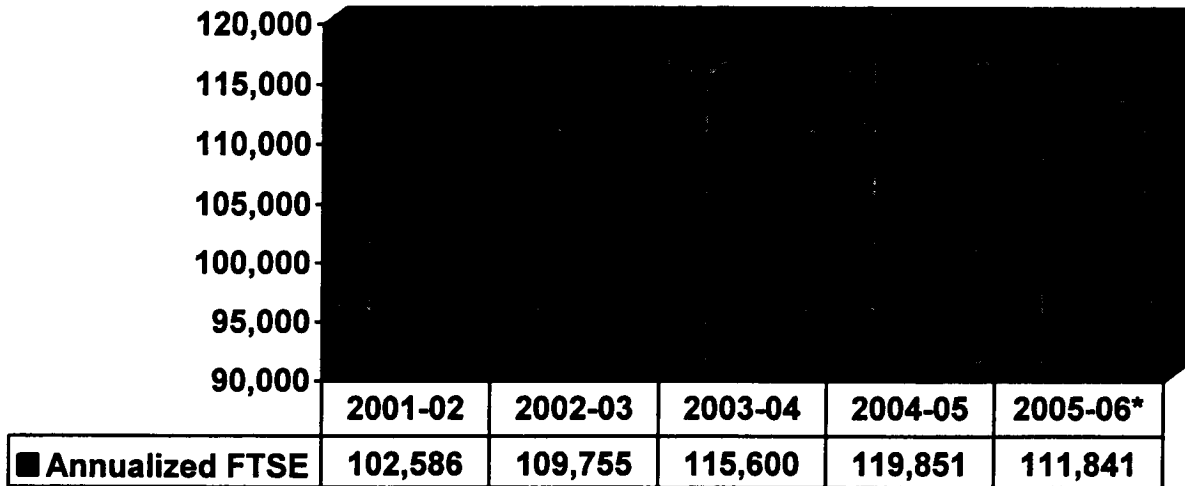
Facts-at-a-Glance		
Yuma/LaPaz Enrollment FY 2005-2006		
Annual FT Equivalent Student	4,404	
Annual Unduplicated Headcount	11,656	
Fall 2005 Headcount (credit)	6,761	
By Fulltime or Part-time		
	Fall 2005	
Fulltime	1,857	27%
Part-time	4,904	73%
Total	6,761	100%
By Gender		
	Fall 2005	
Female	4,034	60%
Male	2,723	40%
Undeclared/unknown	4	0%
Total	6,761	100%
By Residency Status		
	Fall 2005	
Resident	5,841	86%
Out-of-County	48	1%
Out-of-State	205	3%
Foreign	667	10%
Total	6,761	100%
By Ethnic or Race Group		
	Fall 2005	
Non-resident Alien	667	10%
Black, non-Hispanic	186	3%
Am Indian/Alaskan Native	127	2%
Asian or Pacific Islander	108	1%
Hispanic	3,564	53%
White, non-Hispanic	1,932	29%
Unknown/unreported	177	2%
Total	6,761	100%
Instructional Staff		
	Fall 2005	
Fulltime Instructors	97	29%
Part-time Instructors	238	71%
Total	335	100%
District Revenue Sources (All Funds) FY 2005-06		
Tuition & Fees	\$6,113,767	
State Aid (incl. Equalization)	\$7,162,000	
Primary/Secondary Tax Levy	\$19,856,670	
Restricted Grants	\$12,106,282	
Bond Proceeds	\$20,000,000	
Other	\$2,816,594	
Fund Balance	\$2,518,312	
Total	\$70,573,625	
District Expenditures (All Funds) FY 2005-06		
General Fund	\$25,696,663	
Restricted Fund	\$12,142,815	
Auxiliary Fund	\$3,102,232	
Unexpended Plant Fund	\$5,638,939	
Retirement of Indebtedness	\$2,283,472	
Total	\$49,137,121	

SECTION II
Student Enrollment Statistics and Trends

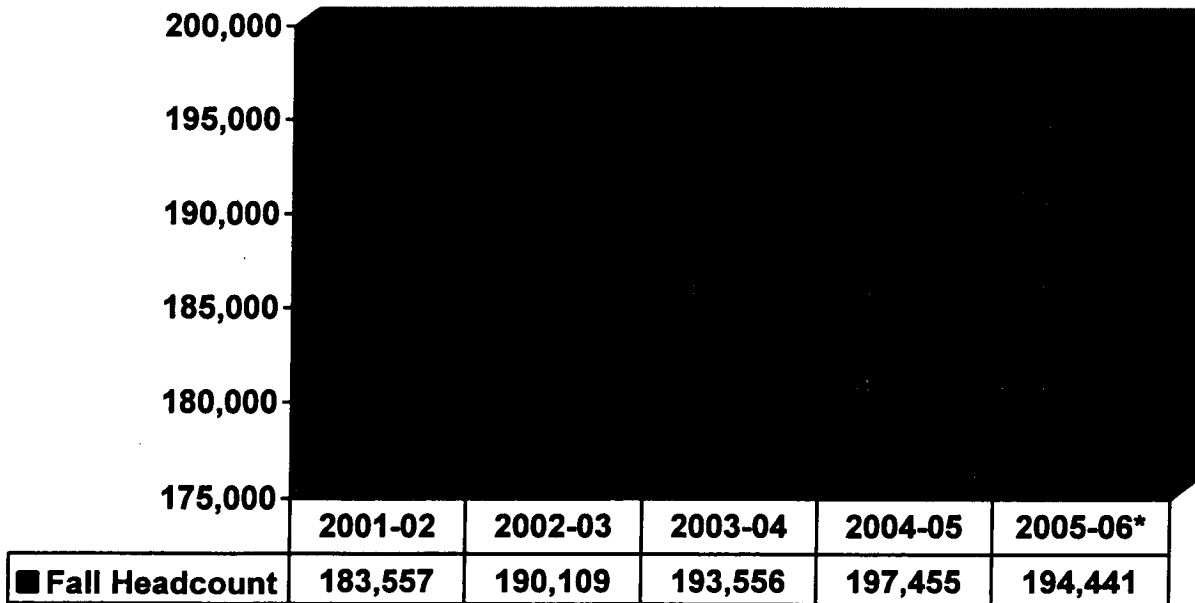
ANNUAL REPORT
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FY 2005-06

Five-Year Annualized FTSE Trend

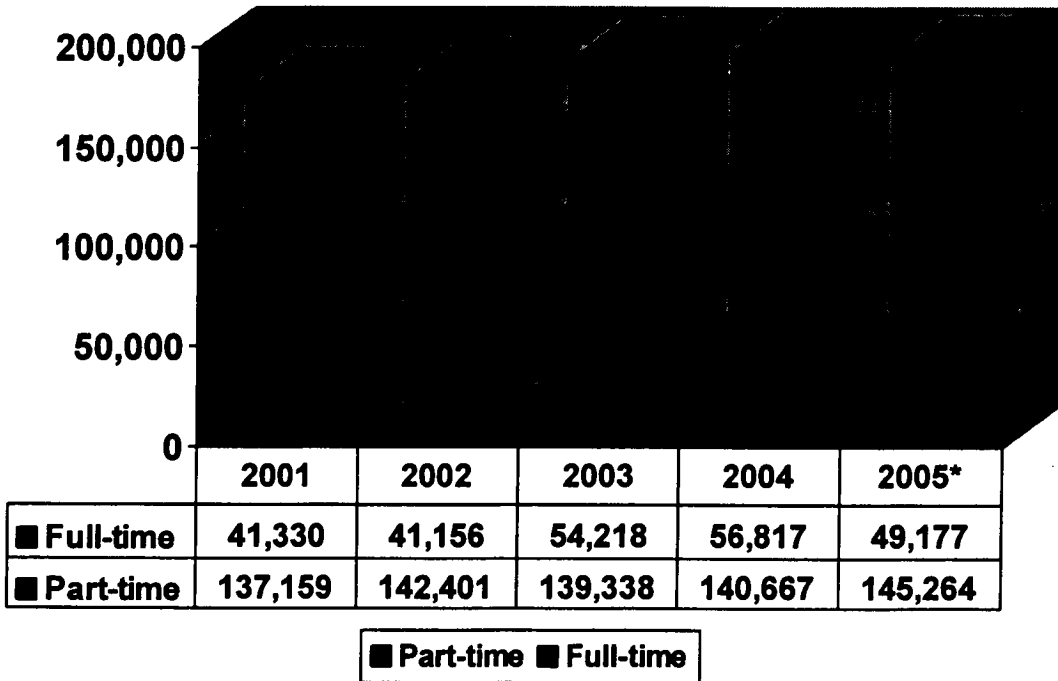


Five-Year Trend in Fall Headcount

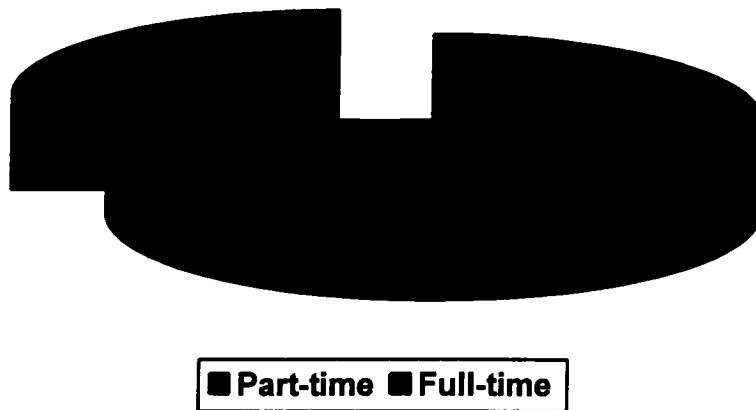


**Totals reflect nine of the ten accredited community college districts in the state*

Five-Year Trend in Headcount by Enrollment Status Fall 2001 to 2005

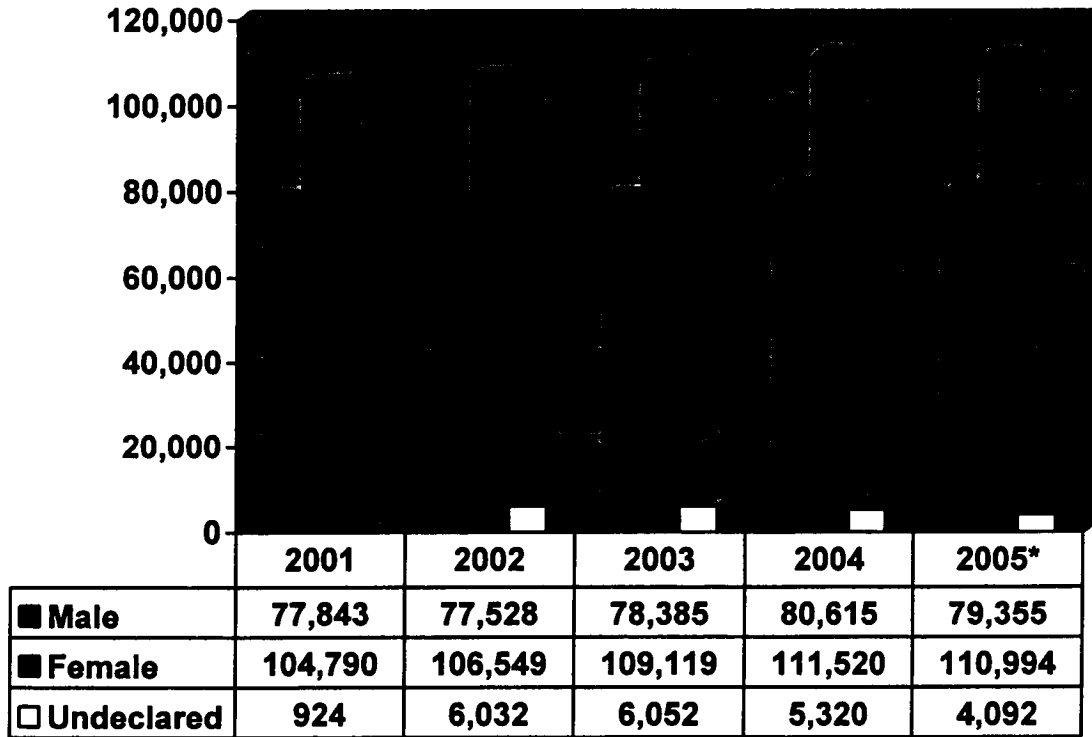


Fall 2005* Enrollment by Status

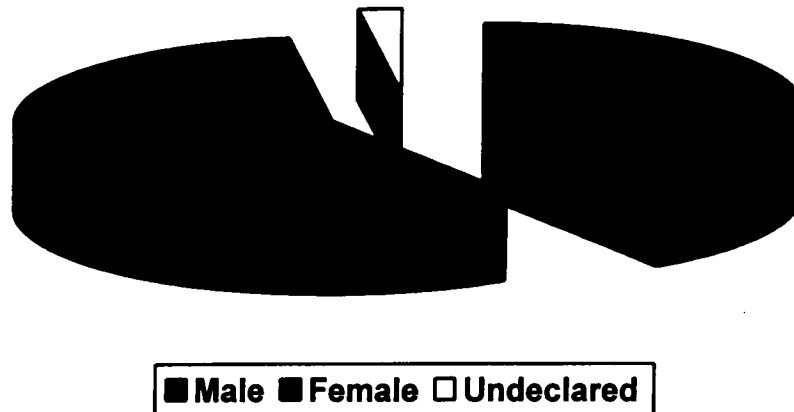


**Totals reflect nine of the ten accredited community college districts in the state*

Five-Year Trend in Fall Headcount by Gender Fall 2001 to 2005

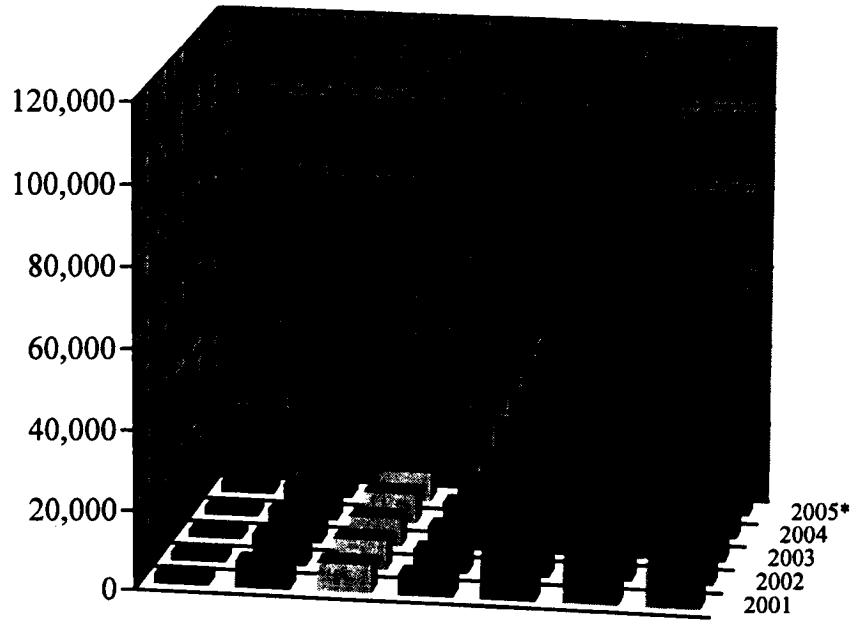


Fall 2005* Headcount by Gender



**Totals reflect nine of the ten accredited community college districts in the state*

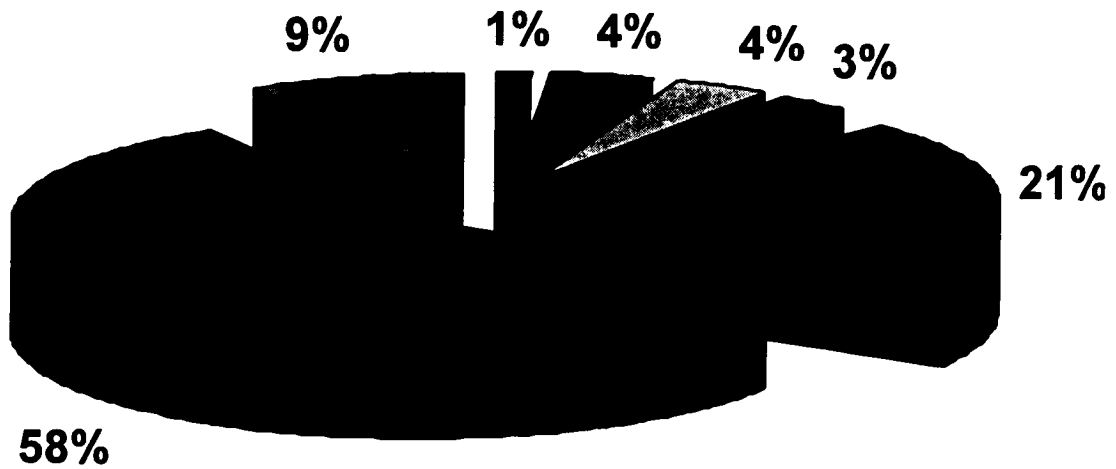
**Five-Year Trend in Distribution of Enrollment by
Ethnicity or Racial Category
Fall 2001 to Fall 2005**



	2005*	2004	2003	2002	2001
■ Non-resident Alien	2,535	1,906	1,795	2,144	2,344
■ Black, non-Hispanic	8,453	8,571	8,000	7,352	6,548
■ Am Indian/Alaskan Native	7,331	7,647	7,228	7,463	7,282
■ Asian or Pacific Islander	5,792	5,496	5,456	5,337	5,121
■ Hispanic	40,702	41,401	39,208	37,571	35,345
■ White, non-Hispanic	112,510	114,420	112,727	112,226	110,167
■ Unknown/undeclared	17,118	18,014	19,142	18,016	16,750

**Totals reflect nine of the ten accredited community college districts in the state*

Fall 2005* Ethnic/Racial Distribution of Headcount



■ Non-resident Alien

■ Black, non-Hispanic

■ Am Indian or Alaskan Native

■ Asian or Pacific Islander

■ Hispanic

■ White, non-Hispanic

■ Unknown or unreported

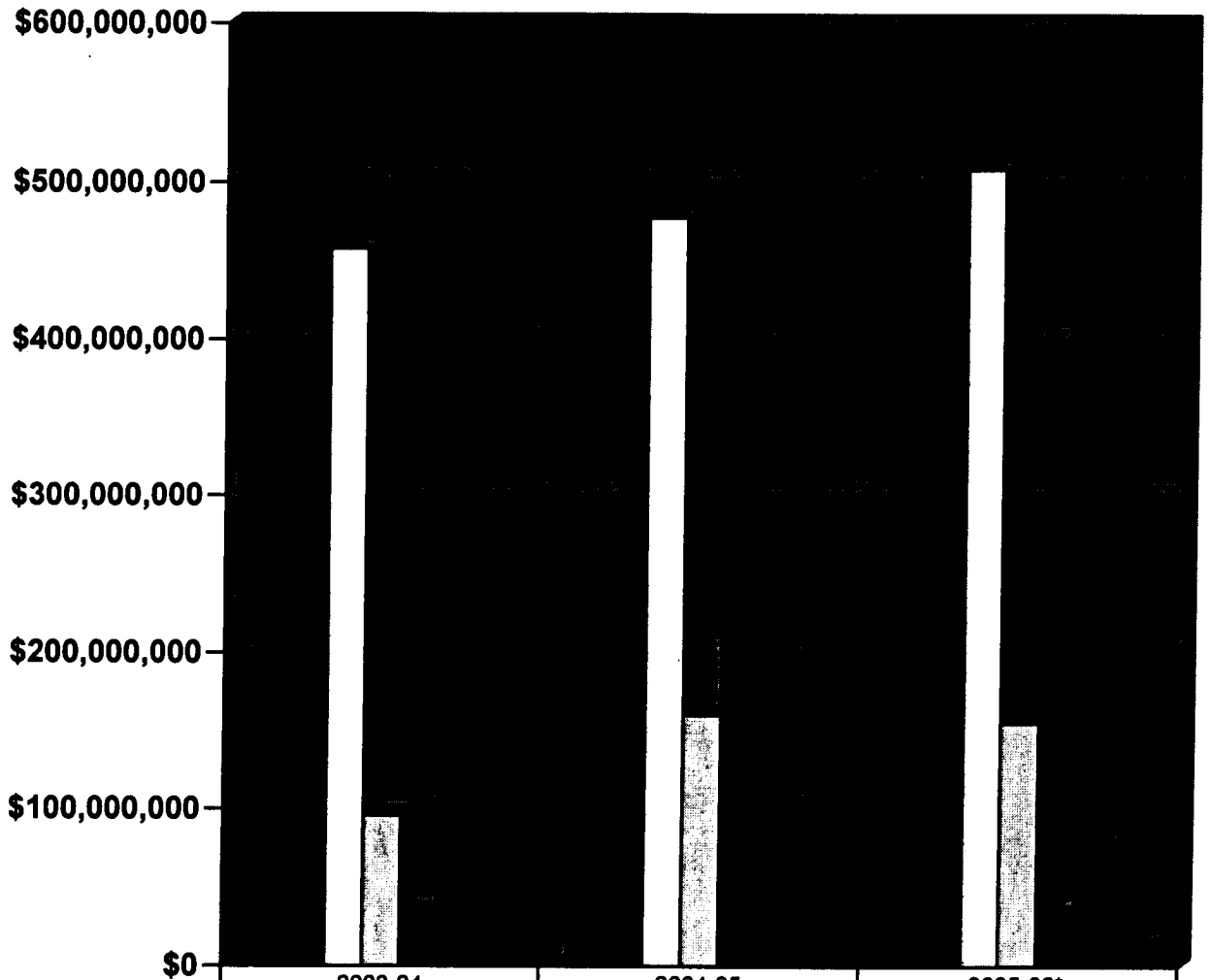
**Totals reflect nine of the ten accredited community college districts in the state*

SECTION III
Financial Information Data and Trends

ANNUAL REPORT
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FY 2005-06

Three-Year Trend of District Fund Sources FY 2003-04 to 2005-06*

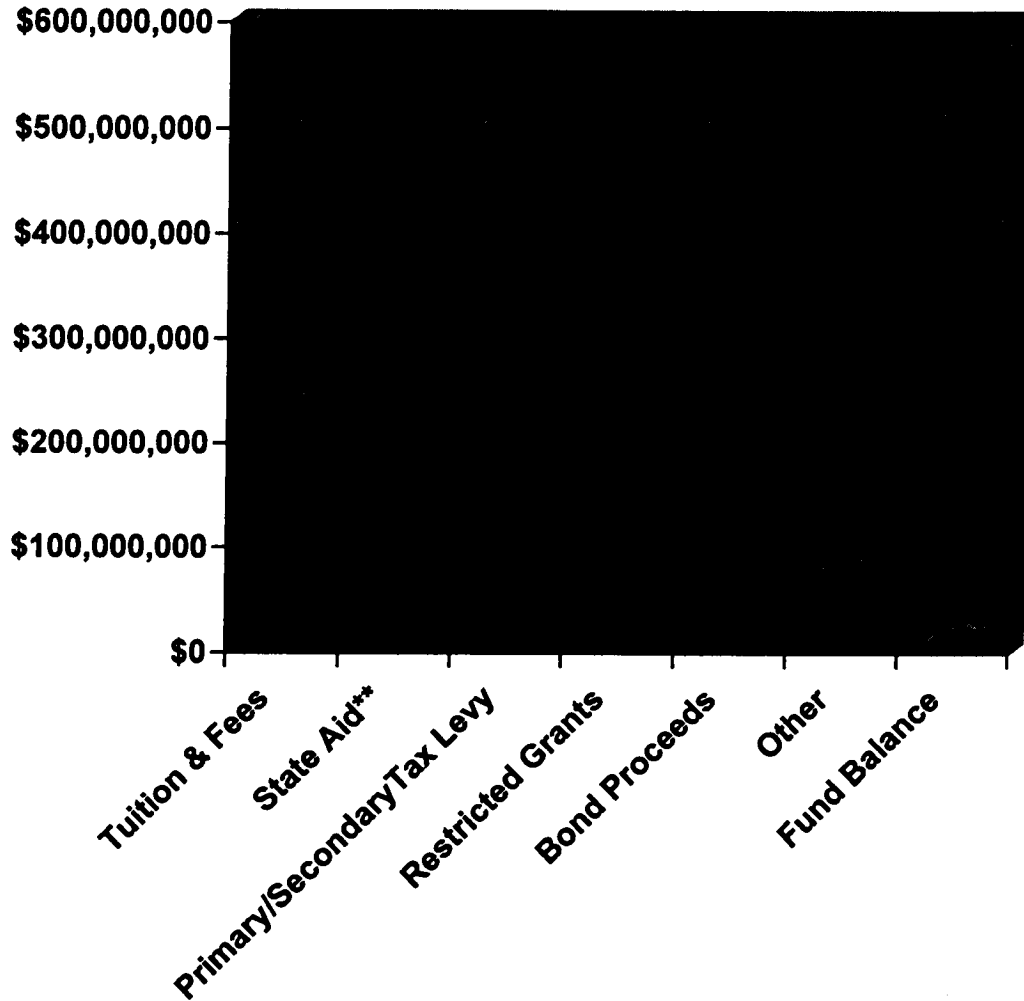


	2003-04	2004-05	2005-06*
■ Tuition & Fees	202,195,216	221,657,200	233,394,882
■ State Aid**	128,792,267	143,614,800	139,749,300
□ Primary/Secondary Tax Levy	457,708,619	477,498,183	508,462,004
▣ Restricted Grants	95,875,874	160,323,806	155,271,979
■ Bond Proceeds	34,140,024	208,647,994	32,050,833
■ Other	118,261,997	74,397,920	74,836,946
■ Fund Balance	43,184,286	13,827,863	11,552,974

*Totals reflect nine of the ten accredited community college districts in the state

**Includes equalization

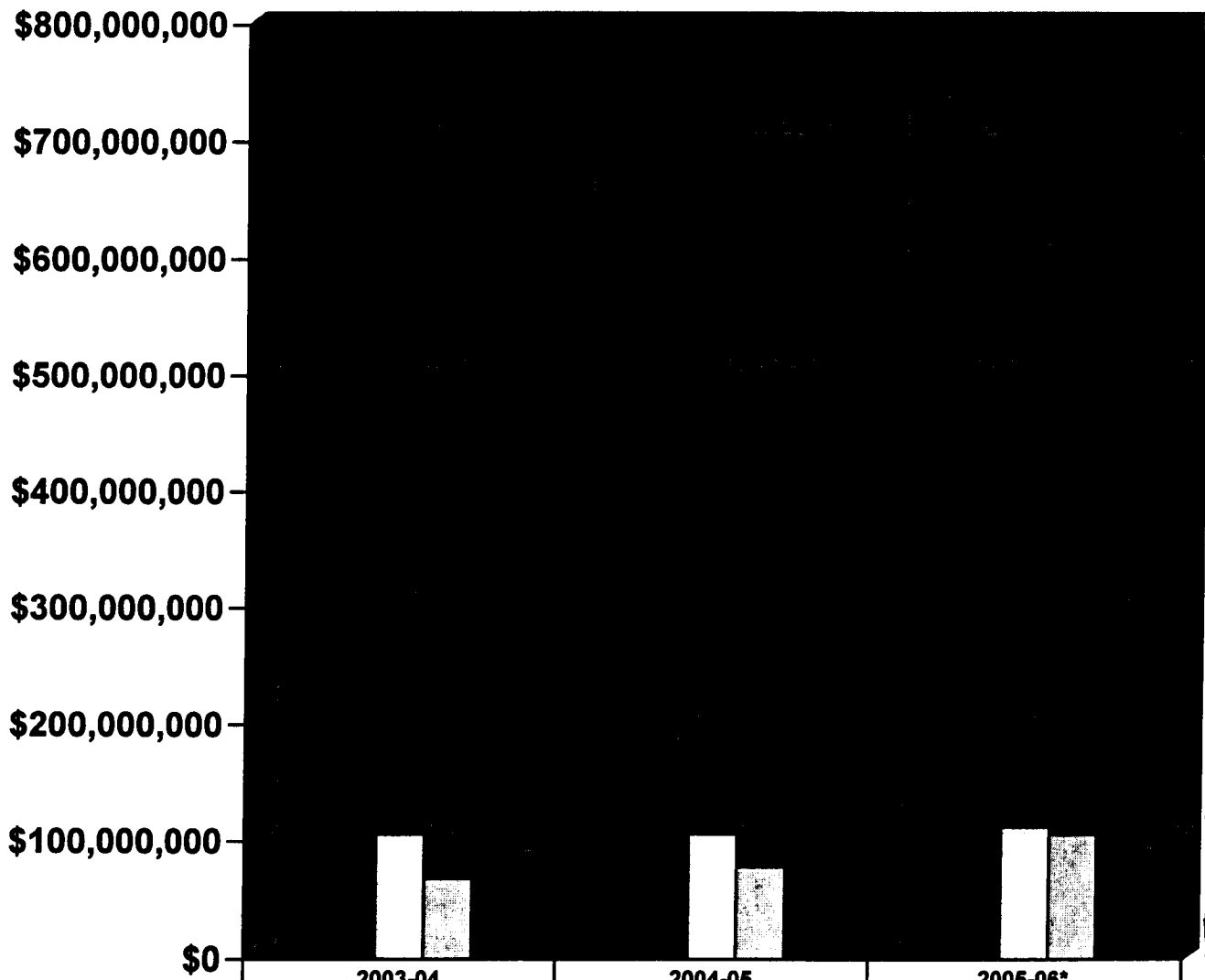
FY 2005-2006* District Fund Sources



**Totals reflect nine of the ten accredited community college districts in the state*

***Includes equalization*

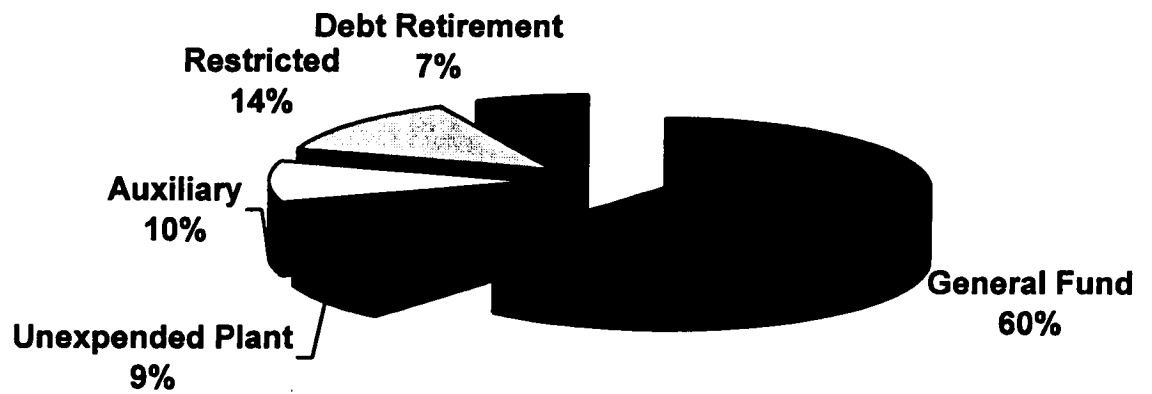
Three-Year Trend of Fund Disposition FY 2003-04 to 2005-06*



	2003-04	2004-05	2005-06*
■ General Fund	643,623,120	684,595,943	725,334,444
■ Restricted Fund	167,380,591	175,446,448	160,542,867
□ Auxillary Fund	106,069,830	106,583,520	112,999,491
□ Unexpended Plant Fund	68,310,854	78,557,556	106,361,908
■ Debt Retirement	79,107,461	73,220,950	81,634,808

*Totals reflect nine of the ten accredited community college districts in the state

FY 2005-06* Disposition of Funds



**Totals reflect nine of the ten accredited community college districts in the state*



SECTION IV
Supplemental Financial Information

ANNUAL REPORT
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FY 2005-06

SUPPLEMENTAL FINANCIAL INFORMATION SECTION OVERVIEW

The information contained in this section is provided at the request of the Joint Legislative Budget Committee (JLBC). The Chief Financial Officer (CFO) for each Arizona Community College Association member district provided the data for their district. The Arizona Community College Association thanks Mr. Blaine Hatch, Vice President for Administrative Services for Northland Pioneer College, Ms. Debra Thompson, Vice Chancellor for Business Services for the Maricopa Community College District, and Ms. Gaye Murphy, Associate Vice Chancellor for Business Services for the Maricopa Community College District for their assistance in gathering and compiling the data in this section.

**Arizona Community College Association Member Districts
FY 2007 Property Tax Information**

Community College District	Primary NAV	Secondary NAV	Primary Rate	Secondary Rate	Actual Primary Levy	Actual Secondary Levy	Calculated Primary Levy Limits	Calculated Actual Secondary Levy	FY2007 Expenditure Limitation	FY 2007 Expenditure Subject to Limit
Coconino	\$ 1,387,963,404	\$ 1,473,342,894	\$ 0.3920	\$ 0.1349	\$ 5,362,417	\$ 1,988,055	\$ 5,362,417	\$ 1,988,055	\$ 13,231,427	\$ 9,565,944
Graham	\$ 15,866,166		\$ 2.0658		\$ 2,393,564		\$ 2,393,564		\$ 17,049,203	\$ 17,049,203
Maricopa ⁽¹⁾	\$33,807,465,267	\$ 38,294,693,601	\$ 0.8815	\$ 0.1831	\$ 298,014,922	\$ 66,462,975	\$ 298,014,922	\$ 66,462,975	\$ 412,695,296	\$ 402,250,914
Mohave	\$ 1,604,391,585		\$ 0.8982		\$ 14,410,838		\$ 14,410,838		\$ 23,118,821	\$ 20,865,377
Navajo ⁽²⁾	\$ 734,836,721	\$ 754,945,315	\$ 1.2639	\$ 0.2219	\$ 9,287,601	\$ 1,655,738	\$ 9,287,601	\$ 1,675,224	\$ 16,284,904	\$ 16,006,877
Pima	\$ 6,484,671,144	\$ 6,887,803,879	\$ 1.0570	\$ 0.1945	\$ 68,542,974	\$ 13,396,778	\$ 68,542,974	\$ 13,396,778	\$ 66,802,870	\$ 66,802,870
Pinal	\$ 14,721,596	\$ 15,470,051	\$ 2.0294		\$ 29,876,007		\$ 49,966,569		\$ 33,131,765	\$ 32,760,912
Yavapai	\$ 2,125,710,207	\$ 2,302,712,940	\$ 1.4308	\$ 0.2265	\$ 30,414,662	\$ 5,214,983	\$ 31,022,615	\$ 5,214,983	\$ 31,866,200	\$ 31,866,200
Yuma/La Paz ⁽³⁾	\$ 980,459,665	\$ 1,089,479,456	\$ 1.8734	\$ 0.4993	\$ 18,367,461	\$ 5,439,908	\$ 17,790,441	\$ 5,439,908	\$ 36,665,437	\$ 28,380,602
Total	\$47,136,085,755	\$ 48,818,447,936			\$ 476,670,446	\$ 94,158,437	\$ 496,791,941	\$ 94,177,923	\$ 670,845,923	\$ 645,548,899

Footnotes:

⁽¹⁾ - Maricopa Actual Primary Levy includes \$379,787 for Kinder Morgan refund which is outside the levy limit; does not include SRP In Lieu Payment

⁽²⁾ - Subsequent to FY 2007 Budget adoption, HB 2876 cut primary levy support for Navajo by \$527,399.

⁽³⁾ - Subsequent to FY2007 Budget adoption, HB 2876 cut primary levy support for Yuma/LaPaz by \$457,162; primary levy includes \$577,020 of Kinder Morgan refund which is outside the levy limit;

**Arizona Community College Association Member Districts
FY 2006 - 2008 All Funds Revenues**

FY 2006 All Funds Actual Revenues (by source)
Data provided by District CFOs Unaudited - Not Final

District	Tuition & Fees	State Aid	Equalization	Primary Taxes	Secondary Taxes	Restricted Grants ²	Bond Proceeds	Other ²	Allocated Fund Balance ¹	Total	FY 2006 Original Budget
Cochise	\$5,931,457	\$8,794,100	\$3,441,800	\$11,786,056		\$8,876,469		\$2,176,309		\$ 41,008,191	\$ 49,382,542
Coconino	4,079,739	3,530,700	-	5,110,570	1,974,823	3,247,600	-	859,893	35,571	18,638,898	21,070,090
Graham	4,201,093	5,906,100	10,417,100	2,208,419		4,465,721		6,279,432		33,477,865	36,372,653
Maricopa	160,154,807	65,841,100	-	273,982,214	45,246,896	85,001,938	-	39,193,731	-	689,420,484	1,090,944,311
Mohave	6,039,705	4,201,000	-	12,898,512		6,735,172		2,361,061	3,726,119	35,983,589	33,837,807
Navajo	3,459,215	4,989,200	2,730,700	8,782,210	1,643,806	3,402,661		2,920,011		27,927,805	31,423,376
Pima	34,967,565	22,861,500	-	63,833,872	12,966,218	27,417,692		12,155,156		174,222,003	187,488,000
Pinal	6,423,327	6,684,000	-	26,850,992		7,448,151	1,027,386	3,113,544		51,545,400	51,446,000
Yavapai	7,955,664	5,425,900	-	27,851,047	5,235,953	5,448,764		5,137,504		68,078,279	76,713,449
Yuma/La Paz	6,113,767	6,313,200	848,800	15,757,512	4,099,156	12,106,282	20,000,000	2,816,594	2,518,312	70,573,625	65,679,017
Total:	\$ 233,394,662	\$ 125,752,700	\$ 13,996,600	\$ 437,275,348	\$ 71,186,656	\$ 155,271,979	\$ 32,050,833	\$ 74,836,946	\$ 6,282,002	\$ 1,150,047,946	\$1,594,974,703

% of overall budget:

\$233,394,662	\$125,752,700	\$13,996,600	\$437,275,348	\$71,186,656	\$155,271,979	\$32,050,833	\$74,836,946	\$6,282,002	\$1,150,047,946	\$1,594,974,703
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Notes:

¹ - Allocated fund balances are resources allocated to support current year: net of required reserves, designated funds, or other amounts not available for use.

² - Restricted Grants and Other Revenues Detailed in a separate form

FY 2007 Adopted Budgets
Data provided by District CFOs

District	Tuition & Fees	State Aid ⁽¹⁾	Equalization	Primary Taxes	Secondary Taxes	Restricted Grants	Bond Proceeds	Other	Budgeted Fund Balance ⁽²⁾	FY 2007 Adopted Budget	FY 2006 Budget	% Growth
Coconino	4,561,000	3,743,700	-	5,362,417	1,968,055	4,468,577	-	998,043	360,112	21,481,904	21,070,090	1.95%
Graham	4,158,113	5,896,200	11,504,000	2,393,564		5,740,000		5,515,812	4,141,244	39,346,933	36,372,653	8.18%
Maricopa	231,114,173	68,950,200	-	298,014,922	66,462,975	134,566,411	448,969,000	115,810,887	99,677,253	1,463,565,821	1,090,944,311	34.16%
Mohave	6,368,824	4,794,400	-	14,435,896		6,458,766		311,802	2,538,666	34,909,378	33,837,807	3.17%
Navajo ³	3,350,000	4,980,600	3,370,900	9,815,000	1,655,738	4,070,000		2,427,000	2,266,700	31,955,938	31,423,376	1.69%
Pima	35,099,350	22,856,900	-	68,546,000	13,400,000	27,500,000		18,072,509	10,225,241	193,700,000	187,488,000	3.31%
Pinal ⁽⁴⁾	7,528,000	6,805,800	-	28,624,309		10,400,000		806,406	451,485	54,619,000	51,446,000	6.17%
Yavapai	8,659,530	5,417,000	-	30,414,662	5,214,983	5,503,000	8,321,000	3,611,600	2,843,181	69,964,956	76,713,449	-8.77%
Yuma/La Paz ⁽⁵⁾	5,977,803	6,588,300	1,275,485	18,824,623	5,649,321	10,900,000	53,850,000	2,421,283	17,056,043	122,524,858	65,679,017	86.55%
Total:	\$ 306,818,793	\$ 130,013,100	\$ 16,150,385	\$ 476,431,393	\$ 94,371,072	\$ 209,606,776	\$ 511,140,000	\$ 147,977,142	\$ 139,582,127	\$ 2,032,080,788	\$1,594,974,703	27.41%

% of overall budget:

\$306,818,793	\$130,013,100	\$16,150,385	\$476,431,393	\$94,371,072	\$209,606,776	\$511,140,000	\$147,977,142	\$139,582,127	\$2,032,080,788	\$1,594,974,703
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Notes:

¹ - These numbers are actual FY 07 adopted budgets and may not reflect appropriations as some Districts planned for possible State reversions.

² - Budgeted fund balances are resources allocated to support current budgets: net of required reserves, designated funds, or other amounts not available for use.

³ - Subsequent to FY 2007 Budget adoption, HB 2876 cut primary levy support for Navajo by \$527,399.

⁴ - Pinal primary taxes revenue is budgeted net of estimated uncollectable taxes.

⁵ - Subsequent to FY 2007 Budget adoption, HB 2876 cut primary levy support for Yuma/LaPaz by \$457,162; actual secondary levy was less than estimated in adopted budget

**ARIZONA COMMUNITY COLLEGE ASSOCIATION MEMBER DISTRICTS
FY 2006 - 2008 All Funds Revenues - Continued**

COMPARISON OF TOTAL STATE AID BUDGETED TO APPROPRIATED AMOUNT

	FY 2007 Budg	FY 2007 Appr
Coconino	\$ 3,743,700	3,743,800
Graham	\$ 17,400,200	17,400,200
Maricopa	\$ 68,950,200	68,950,200
Mohave	\$ 4,794,400	4,794,400
Navajo	\$ 8,351,500	8,351,500
Pima	\$ 22,856,900	22,861,500
Pinal	\$ 6,805,800	9,804,500
Yavapai	\$ 5,417,000	5,417,000
Yuma	\$ 7,843,785	7,848,500
Total	\$ 146,163,485	\$ 149,169,600

EACH INDIVIDUAL FUND TOTALS

	ACTUAL 2006 BY FUND						BUDGET 2007 BY FUND					
	GENERAL	AUXILIARY	RESTRICTED	UNEXPENDED	DEBT SERVICE	TOTAL	GENERAL	AUXILIARY	RESTRICTED	UNEXPENDED	DEBT SERVICE	TOTAL
Coconino	13,158,111	23,340	3,247,600	383,000	2,028,805	18,838,856	14,647,243	36,196	4,498,198	314,212	1,988,055	21,481,904
Graham	26,480,788	1,675,732	4,465,721	855,624		33,477,865	25,489,836	3,950,000	5,740,000	4,169,097		39,348,933
Maricopa	451,350,697	65,394,956	85,001,936	20,665,214	47,007,681	669,420,484	540,939,456	147,322,150	166,874,413	536,763,225	71,666,577	1,463,565,821
Mohave	26,187,750	189,368	6,776,681	3,015,687	(205,897)	35,963,589	27,227,885	611,300	6,458,788	611,405	-	34,909,378
Navajo	21,112,952	1,116,234	3,402,661	652,150	1,643,808	27,927,805	23,188,200	1,137,000	4,070,000	1,905,000	1,655,738	31,955,938
Pima	126,128,970	1,401,983	27,855,781	5,456,703	13,378,566	174,222,003	134,307,000	885,000	28,710,000	14,152,000	15,646,000	193,700,000
Pinal	29,565,444	4,864,481	7,059,963	1,890,647	2,133,462	45,513,997	33,801,000	6,058,000	10,400,000	2,050,000	2,310,000	54,619,000
Yavapai	29,399,444	9,319,551	5,444,959	14,799,726	5,423,583	64,387,263	33,198,080	8,542,268	5,503,000	17,254,365	5,487,243	69,984,956
Yuma/La Paz	28,454,449	3,985,406	12,106,282	21,833,618	4,193,870	70,573,625	31,210,679	3,545,670	10,900,000	71,140,636	5,727,871	122,524,858
Total	\$ 751,838,605	\$ 87,971,051	\$ 155,361,584	\$ 69,552,369	\$ 75,601,878	\$ 1,140,325,487	\$ 864,009,379	\$ 172,067,564	\$ 243,162,399	\$ 648,359,942	\$ 104,481,484	\$ 2,032,090,788

**FY 2008 Projected Revenues
Data provided by District CFOs**

District	Tuition & Fees	State Aid	Equalization	Primary Taxes	Secondary Taxes	Restricted Grants	Bond Proceeds	Other	Budgeted Fund Balance	FY 2008 Total	FY 2007 Budget	% Growth
Coconino	4,925,880	3,776,200	-	5,646,625	2,003,830	4,468,577	-	1,000,000	493,561	22,314,673	21,481,904	3.88%
Graham	4,500,000	5,880,500	13,154,200	2,500,000		5,950,000		6,500,000	4,000,000	42,484,700	39,348,933	7.97%
Maricopa	230,902,536	68,732,000	-	318,858,545	87,393,775	149,282,459	317,751,998	104,064,169	90,981,828	1,367,967,408	1,463,565,821	-6.53%
Mohave	6,341,690	4,789,100	-	15,463,199	-	6,929,980	0	315,891	1,605,000	35,444,860	34,909,378	-1.80%
Navajo	3,500,000	4,915,300	4,312,300	9,500,000	1,700,000	4,100,000	-	2,500,000	2,000,000	32,527,600	31,955,938	1.79%
Pima	36,150,000	22,792,400	-	71,290,000	13,800,000	28,859,000	-	16,310,000	10,230,000	199,231,400	193,700,000	2.86%
Pinal	8,126,000	6,849,100	-	33,997,360	-	12,600,000	-	650,000	450,000	62,872,460	54,619,000	15.11%
Yavapai	9,139,400	5,581,700	-	32,695,700	5,215,000	5,535,000	2,500,000	3,425,000	2,300,000	66,371,800	69,984,956	-5.16%
Yuma/La Paz	5,623,184	6,645,400	1,309,300	19,441,906	5,777,019	10,900,000	-	1,744,245	41,763,677	93,404,733	122,524,858	-23.77%
Total:	\$ 309,408,690	\$ 129,941,700	\$ 18,775,800	\$ 509,393,337	\$ 115,689,624	\$ 228,625,016	\$ 320,251,996	\$ 136,709,305	\$ 153,824,166	\$ 1,922,619,634	\$ 2,032,090,788	-5.39%

% of overall budget:

Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma/La Paz	Total
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**Arizona Community College Association Member Districts
FY 2006 - FY 2007 All Funds Expenditures**

FY 2006 Actual Unaudited Expenditures

Expenditures By Program (or Function)	Coconino	Eastern	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma/LaPaz	Total	%
Instruction	\$ 6,445,281	\$ 9,986,768	\$ 257,410,083	\$ 6,541,583	\$ 8,748,234	\$ 47,901,993	\$ 16,554,875	\$ 14,335,458	\$ 16,481,735	\$ 384,408,000	32.4%
Public Service	75,976		20,166,431	137,353	10,019		176,413	427,283	301,084	21,294,559	1.8%
Academic Support	2,049,335	623,971	57,373,817	3,406,728	908,918	24,984,357	2,774,757	3,833,940	3,039,671	98,795,494	8.3%
Student Services	1,344,869	3,473,987	115,717,223	3,219,875	1,582,444	18,790,784	3,440,725	3,674,192	4,594,145	155,838,244	13.1%
Institutional Support	5,297,441	5,261,876	119,084,565	6,700,822	8,189,822	24,849,830	9,128,898	8,355,975	5,363,315	192,230,544	16.2%
Facilities Operation & Maintenance	2,007,694	3,102,183	36,590,315	4,406,481	1,818,353	15,736,812	4,688,475	17,464,762	8,331,929	94,147,014	7.9%
Scholarships & Grants	1,599,969	4,596,384	15,580,085	5,966,961	2,709,607	19,349,000	4,362,789	4,038,761	7,416,762	65,820,318	5.5%
Auxiliary Enterprises	18,291	1,905,316	15,416,897	232,645	1,120,649	371,294	2,255,603	6,332,719	1,325,007	28,978,421	2.4%
Retirement of Indebtedness	-	-	51,028,672	1,060,673	1,895,546	16,136,738	2,133,462	5,903,073	2,283,472	80,441,836	6.8%
Contingency, Misc	-	-	64,884,019	5,968	-	-	-	221,100	-	65,091,087	5.5%
Total Expenditures by Program	\$ 18,838,856	\$ 28,950,495	\$ 753,232,087	\$ 31,679,299	\$ 26,983,592	\$ 168,120,808	\$ 45,513,997	\$ 64,387,263	\$ 49,137,120	\$ 1,186,843,517	100.0%
Expenditures by Object											
Salaries	\$ 9,073,692	\$ 12,884,865	\$ 336,565,418	\$ 12,178,287	\$ 11,442,761	\$ 81,576,227	\$ 20,306,788	\$ 21,427,767	\$ 20,481,805	\$ 525,937,610	44.4%
Benefits	2,092,622	3,666,104	73,872,127	2,580,554	2,883,960	16,981,603	6,133,155	6,292,499	4,960,462	119,463,086	10.1%
Contracted Services	920,729	1,533,147	48,735,216	3,258,889	1,607,528	13,714,266	3,108,075	3,450,365	2,698,984	79,025,199	6.7%
Supplies	854,299	2,067,683	27,616,494	2,003,328	1,155,216	6,669,341	3,034,052	4,121,595	2,321,900	49,843,308	4.2%
Fixed Charges	710,802	393,218	8,510,903	144,700	404,098	2,286,783	858,523	733,066	9,211,239	21,040,360	1.8%
Utilities & Communications	573,483	1,318,006	13,808,593	978,299	1,391,040	5,139,904	1,593,729	1,453,622	1,178,761	27,435,437	2.3%
Travel	190,399	437,280	5,622,566	242,515	141,295	1,922,961	773,299	949,701	708,414	10,968,430	0.9%
Equipment/Capital Acquisition	846,621	1,880,888	55,939,030	2,927,057	2,526,202	5,266,462	2,659,437	14,732,825	5,292,683	92,071,205	7.8%
Retirement of Indebtedness	1,967,968	-	51,028,672	1,060,673	1,895,546	16,136,738	2,133,462	5,903,073	2,283,472	82,409,804	7.0%
Misc/Scholarship/Contingency/Other	1,808,441	4,769,304	131,533,068	6,306,797	3,535,946	18,426,523	4,913,477	5,322,750	-	176,416,306	14.9%
Total Expenditures by Object	\$ 18,838,856	\$ 28,950,495	\$ 753,232,087	\$ 31,679,299	\$ 26,983,592	\$ 168,120,808	\$ 45,513,997	\$ 64,387,263	\$ 49,137,120	\$ 1,186,843,517	100.0%

FY 2007 Budgeted Expenditures

Expenditures By Program (or Function)	Coconino	Eastern	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma/LaPaz	Total	%
Instruction	\$ 6,908,600	\$ 12,109,369	\$ 304,086,361	\$ 7,865,515	\$ 9,562,000	\$ 53,042,000	\$ 16,817,257	\$ 15,929,310	\$ 17,397,714	\$ 443,718,126	21.8%
Public Service	144,371		62,156,164	140,162	20,000		243,465	513,354	522,327	63,739,843	3.1%
Academic Support	2,722,393	1,416,373	68,087,278	3,539,540	1,037,000	30,813,000	3,824,239	3,678,855	2,882,244	118,180,922	5.8%
Student Services	1,617,657	4,334,248	158,659,346	3,390,476	1,628,000	20,020,000	3,407,319	3,967,236	4,313,998	201,338,280	9.9%
Institutional Support	3,621,725	9,067,625	144,782,341	7,056,803	6,414,000	24,240,000	11,072,283	7,105,724	6,512,360	219,852,661	10.8%
Facilities Operation & Maintenance	1,687,409	3,342,818	36,905,721	2,948,311	4,718,000	10,788,000	4,706,336	5,072,958	74,679,064	146,858,617	7.2%
Scholarships & Grants	2,135,096	5,280,764	23,388,475	5,912,831	3,130,000	21,104,000	5,400,000	19,509,721	7,818,618	93,679,507	4.6%
Auxiliary Enterprises	36,196	2,364,736	14,532,434	216,650	1,102,000	885,000	5,153,000	5,329,901	1,351,880	30,971,777	1.5%
Retirement of Indebtedness	1,988,055	-	71,666,577	1,451,202	1,908,761	15,646,000	2,310,000	6,462,230	5,727,671	107,160,696	5.3%
Contingency, Misc	620,400	1,433,000	577,341,124	2,388,088	2,248,177	17,152,000	1,685,101	2,215,667	1,318,802	606,402,359	29.8%
Total Expenditures by Program	\$ 21,481,904	\$ 39,348,933	\$ 1,463,565,821	\$ 34,909,378	\$ 31,767,938	\$ 193,700,000	\$ 54,619,000	\$ 69,984,956	\$ 122,524,858	\$ 2,031,902,788	100.0%
Expenditures by Object											
Salaries	\$ 9,775,523	\$ 14,750,090	\$ 343,396,738	\$ 13,867,934	\$ 12,209,910	\$ 84,750,000	\$ 24,683,532	\$ 23,094,513	\$ 20,884,608	\$ 547,414,848	26.9%
Benefits	2,498,445	5,106,121	86,974,271	3,200,010	3,283,075	20,534,000	8,475,175	6,781,916	6,094,493	142,947,506	7.0%
Contracted Services	1,203,582	1,885,960	51,120,992	3,389,635	1,762,245	11,344,000	3,412,049	3,451,273	2,746,215	80,315,951	4.0%
Supplies	575,034	2,723,962	24,579,296	2,355,400	1,191,561	8,690,000	2,312,159	4,235,068	1,948,482	48,610,962	2.4%
Fixed Charges	848,203	777,415	10,794,219	280,900	448,389	2,459,000	1,594,968	778,070	10,358,163	28,335,307	1.4%
Utilities & Communications	890,611	1,634,462	14,917,025	1,148,883	1,561,955	5,245,000	1,643,242	1,593,591	1,595,113	30,229,902	1.5%
Travel	207,285	662,266	4,881,423	358,212	203,885	2,455,000	678,371	960,266	779,410	10,964,118	1%
Equipment/Capital Acquisition	350,835	5,044,797	549,537,420	106,249	3,215,000	14,834,000	2,050,000	16,403,828	71,071,701	662,813,830	32.6%
Retirement of Indebtedness	1,988,055	-	71,666,577	1,451,202	1,908,761	15,646,000	2,310,000	6,461,929	5,727,671	107,160,395	5.3%
Misc/Scholarship/Contingency/Other	3,146,331	6,763,840	305,895,860	8,750,953	5,965,177	27,743,000	7,461,504	6,224,502	1,318,802	373,289,969	18.4%
Total Expenditures by Object	\$ 21,481,904	\$ 39,348,933	\$ 1,463,565,821	\$ 34,909,378	\$ 31,767,938	\$ 193,700,000	\$ 54,619,000	\$ 69,984,956	\$ 122,524,858	\$ 2,031,902,788	100.0%

SECTION V
Credit/Non-Credit Courses

ANNUAL REPORT
A.R.S. § 15-1427

FY 2005-06



**CREDIT/NON-CREDIT COURSES
SECTION OVERVIEW**

Beginning this year per A.R.S. § 15-1427(8-17), the Arizona community colleges are required to report several years worth of data on every credit and non-credit course offered. Due to the volume of data these requirements represent, this portion (Section Two) of the annual report is provided under separate cover on behalf of the Arizona Community College Association member districts in CD format by district to the entities prescribed by statute.