

2015
State Annual Report to the Governor

Navajo County Community College District
Northland Pioneer College 10/29/2015

2014-2015
Navajo County Community College District
Northland Pioneer College

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Introduction

- Northland Pioneer College (NPC) is a comprehensive, multicampus community college located in northeastern Arizona. Established in 1974, NPC now has 4 campuses, 5 learning centers and other delivery sites throughout the service area. NPC provides coursework in Apache County through an annually renewed intergovernmental agreement. Close to 60% of NPC's service-area population is Native American primarily residing on the Navajo Nation, Hopi Reservation and White Mountain Apache Reservation. Of the 21,158 square mile service area, nearly 40% of the land is set aside as reservation while another large amount of land is in BLM or National land, significantly affecting the College District's ability to tax local property. With few exceptions, NPC is the single provider of higher education in both Navajo and Apache counties (Diné College serves portions of the Navajo Nation). Distance, poverty levels, low educational attainment and limited infrastructure present challenges which NPC will always work with its communities to resolve.

- Joined The Higher Learning Commission Academy for Persistence and Completion.
- Succeeded in establishing an Expenditure Limit Study Committee.
- Established a Data Integrity and Governance Team.
- Promoted new scholarship programs with increasing usage.
- Kids College teamed up with a STEM grant to serve 628 students in 79 classes during summer 2015.
- Awarded funding for the implementation of the IBEST Housing Project, building a house in Holbrook with Construction/GED students using contextualized learning modality.
- With new learning system, increased automotive student success from 30% to 50% on ASE certification.
- NPC's Fire Science program received national recognition from the Fire and Emergency Services Higher Education.
- Upgraded, remediate, and automated backup infrastructure.
- Revised developmental and adult education curriculum and delivery to increase student success and expedite movement into college-level courses.

Major Accomplishments in 2014-2015

- Significant increase in the number of students receiving associate degrees and certificates.
- Began structure of retention and persistence plan.
- Continued major role in state GEIC-Sun Corridor great, despite being the smallest institution in the consortium.

Major Issues & Resolutions in 2014-2015

- Resolved the future of the Northeast Arizona Training Center for the near term.
- Slightly increased regular FTSE among down trending population and economy.
- Restructured summer course offerings and fee structures, resulting in significant enrollment growth for the summer term.

- Emergency phone notifications implementation.
- Supported a successful transition from the foundation to friends and family resulting in increased scholarship opportunities for students.
- Automatic uploads to the Emergency RAVE system for all students and employees Issues with VDI scalability.
- Technology storage consumption.

Upcoming Issues for 2014-2015

- Expenditure Limit statute restricting college operations.
- JTED funding cuts impacting Career and Technical Education offerings, which also impacts adult students' access to programs as well as high school students.
- HLC faculty qualifications mandate particularly from a rural perspectives.
- Increasing reliance on Internet while structure stagnant.
- Increasing violence on nation-wide college campuses requiring internal and external responses even from colleges where all crime statistics are low.
- Aging workforce and administrative turnover.
- Provisional colleges continuing threat to established community colleges.
- Implementation of document imaging.
- Increased need for additional bandwidth capacity.
- Flat to declining local populations, job development, property valuations, K-12 enrollment, so there is a declining high school pipeline population.
- Management of increased compliance and regulatory requirements, risk management and information security with existing staff and resources.
- Implementation of a new Title III, Native-serving, Non-Tribal Institution grant.
- Lack of funding predictability.

Facts-at-a-Glance		
<u>Navajo Community College Enrollment FY 2014-2015</u>		
Annual FT Equivalent Student		
Annual Unduplicated Headcount	6774	
Fall 2014 Headcount (credit)	3211	
<u>By Full-time or Part-time</u> Fall 2014		
Full-time	736	23%
Part-time	2475	77%
Total	3211	100%
<u>By Gender</u> Fall 2014		
Female	1962	60%
Male	1289	40%
Total	3211	100%
<u>By Residency Status</u> Fall 2014		
Resident	2553	80%
Out-of-County	641	20%
Out-of-State	17	1%
Unknown	0	0%
Total	3211	100%
<u>By Ethnic or Race Group</u> Fall 2014		
American Indian/Alaska Native	1112	35%
Asian	22	1%
Black/African American	33	1%
Hispanic/Latino	354	11%
International	0	0%
Native Hawaiian/Other Pac Islander	6	0%
Not Specified	135	4%
Two or More	48	1%
White	1501	47%
Total	3211	100%
<u>Instructional Staff</u> Fall 2014		
Full-time Instructors	75	41%
Part-time Instructors	107	59%
Total	182	100%
<u>District Fund Sources FY2014-15</u>		
Tuition & Fees	\$4,604,855	
State Aid (incl. Equalization)	\$7,276,900	
Primary/Secondary Tax Levy	\$13,980,187	
Restricted Grants	\$5,449,486	
Bond Proceeds	-	
Other	\$3,896,851	
Fund Balance	-	
Total	\$35,208,279	
<u>District Expenditures FY 2014-15</u>		
General Fund	\$22,912,974	
Restricted Fund	\$5,215,201	
Auxiliary Fund	\$389,031	
Unexpended Plant Fund	\$3,604,652	
Retirement of Indebtedness	-	
Total	\$32,121,858	

NAVAJO COMMUNITY COLLEGE DISTRICT
Tuition and Fees
FY 2014-15

Credit courses

TUITION	2014-15	2015-16
In-State	\$66 each credit hour	\$68 each credit hour
Apache County	\$66 each credit hour	\$68 each credit hour
Out-Of-State	\$315 per credit hour	\$325 per credit hour
Senior Citizens 60 years or older	50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)	50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)
WICHE Western Undergraduate Exchange	150% of the In-State rate	150% of the In-State rate

Non-credit courses

199-299 and non-credit/special interest courses have variable fees determined by the length and type of each course.

Course Fees

Some courses at NPC have instructional fees covering supplies and materials used by students in the classroom.

A typical fee ranges from \$15 to \$35. Students may also be responsible for providing other supplies or tools. Some courses require higher-than-usual fees to cover special circumstances and materials. Examples of such fees are:

Administration of Justice Studies, Computer Information Systems, Cosmetology; Nursing; several Emergency Medical Technology courses, Firefighter I and II, and others.

**NAVAJO County Community College District
FY 2014-15**

Residency	Number of Students NOT in the District
Arizona (by county)	
Apache	In district
Cochran	4
Cochise	19
Coconino	79
Gila	24
Graham	4
Greenlee	5
La Paz	8
Marathon	1
Maricopa	970
Mohave	42
Navajo	In district
Pima	176
Pinal	81
Santa Cruz	13
Yavapai	56
Yuma	2
Out-of-State	
Alabama	0
Alaska	1
Arkansas	0
California	9
Colorado	2
Connecticut	1
Delaware	0
Florida	1
Georgia	0
Hawaii	1
Idaho	1
Illinois	2
Indiana	0
Iowa	1
Kansas	0
Kentucky	0
Louisiana	0
Maine	0

Maryland	0
Massachusetts	0
Michigan	4
Minnesota	0
Mississippi	2
Missouri	2
Montana	0
Nebraska	0
Nevada	3
New Hampshire	0
New Jersey	0
New Mexico	23
New York	2
North Carolina	1
North Dakota	1
Ohio	2
Oklahoma	0
Oregon	4
Pennsylvania	0
Rhode Island	0
South Carolina	1
South Dakota	0
Tennessee	0
Texas	4
Utah	7
Vermont	0
Virginia	2
Washington	1
West Virginia	0
Wisconsin	2
Wyoming	1
Other	2

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer College
Dual Enrollment Faculty Advisory Committee Members
FY 2015-2016

Name	Title/Discipline
Richard Harris	Faculty in Spanish
Barbara Atkins	Dual Enrollment Operations Specialist
Karen Hall	Coordinator of High School Programs
Brian Burson	Faculty in Mathematics
Claude Endfield	Faculty in Early Childhood Education
Frank Pinnell	Faculty in Welding
Gary Mack	Faculty in Mathematics
Terry Green	Faculty in Business
Sandra Johnson	Faculty in Education
Susan Jamison	Faculty in Nursing and Allied Health
Charlie Perkins	Faculty in Mechatronics
Ken Wilk	Faculty in Construction Technology

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Dual Enrollment Community College Courses
FY 2014-15

Number	COURSE Title	TYPE ¹	GRADE LEVEL ²				Total
		A/O	S	J	So	Fr	
ALCHESAY HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	6	17	1		24
BUS105	TECHNIQUES OF SUPERVISION	O	12				12
BUS110	SMALL BUSINESS MANAGEMENT	O	12				12
BUS112	FUNDAMENTALS OF BOOKKEEPING	O	15	8			23
BUS185	ETHICS IN MANAGEMENT	O	12				12
BUS202	PROFESSIONAL CUSTOMER SERVICE	O	6	18			24
BUS220	PRINCIPLES OF MARKETING	O	15	8			23
BUS240	ENTREPRENEURSHIP	O	12				12
ECD100	HEALTHY ENVIRONMENT	O	7	24	1		32
ECD101	CHILDS TOTAL LEARN ENVIRN	O	22				22
ECD102	SAFE ENVIRONMENT	O	7	24	1		32
ECD103	PLANNED ARRNGMNT-SCHEDULE	O	21				21
ECD105	ENCOURAGE SELF-DISCIPLINE	O	22				22
ECD108	TECH OBSERVING CHILDREN	O	16	14	1		31
ECD113	COMMUNIC-LANGUAGE SKILLS	O	21				21
ECD114	BEG MATHEMATICAL CONCEPTS	O	21				21
ECD115	NUTRITION EARLY CHILDHOOD	O	16	14	1		31
ECD116	SCIENCING AND DISCOVERY	O	21				21
ECD117	QUESTIONS AND PROB-SOLVING	O	21				21
ECD118	BLOCKS EARLY CHILHDHD PROG	O	22				22
ECD120	POSITIVE SELF-CONCEPT	O	22				22
ECD123	MUSIC AND CREATIVE MOVEMENT	O	16	14	1		31
ECD124	DRAMATIC PLAY	O	38	14	1		53
ECD125	CREATIVE MEDIA	O	16	14	1		31
ECD127	SMALL MUSCLE DEVELOPMENT	O	22				22
ECD136	UNDRSTAND HOW CHILD LEARN	O	16	13	1		30
ECD147	PRENATAL AND INFANT DEVELOP	O	7	24	1		32
ECD148	TODDLER DEVELOPMENT	O	7	24	1		32
ECD149	DEVEL OF PRESCHOOL CHILD	O	7	24	1		32
ECD150	MIDDLE CHILDHOOD YEARS	O	7	24	1		32
ECD216	TRANSITIONS	O	21				21
ECD270	CDA ASSESSMENT PREP	O	16				16
TOTAL			502	278	13	0	793
BLUE RIDGE UNIFIED SCHOOL DISTRICT							
BUS100	INTRODUCTION TO BUSINESS	O	5	7			12
BUS112	FUNDAMENTALS OF BOOKKEEPING	O	4	6			10
BUS117	PRINC OF FINANCIAL ACCOUNTING I	O	1	1			2
CIS102	COMPUTER LITERACY	O	6	5	1		12
CIS103	INTRO TO WINDOWS	O	3	7	2		12
CIS113	MULTIMEDIA	O	2				2
CIS115	INTRO GRAPHIC COMMUNIC TECHNOLOGY	O	14	23	11		48
CIS116	COMPUTER PHOTOGRAPHIC IMAGING	O	13	23	11		47
CIS117	TWO-DIMENSIONAL COMPUTER DESIGN	O	21	1			22
CIS119	PAGE LAYOUT AND DESIGN	O	21	1			22
CIS122	INTRO COMP PRESNTN GRAPHIC	O	2				2
CIS161	MICROSOFT OPERATING SYSTEM	O	2				2
CIS187	INTRODUCTION TO WEB DEVELOPMENT	O	3	7	2		12
CON100	CONSTRUCTION MATH AND SAFETY	O	2	5	8	2	17
CON121	CABINETMAKING I	O	2	5	9	2	18
IMO160	ROBOTICS	O	4	8	2		14
IMO199	PNEUMATICS & HYDRAULICS CONTROL	O	4	8	2		14
INA103	FURNITUREMAKING I	O	4	1			5

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Dual Enrollment Community College Courses
FY 2014-15

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title		A/O	S	J	So	Fr
INA105	WOODWORKING I	O	2	5	9	2	18
INA106	WOODWORKING II	O	2		1		3
INA206	WOODWORKING IV	O	3	1			4
LAN161	INTERM AMERICAN SIGN LANG	A	8	1			9
LAN260	ADV AMERICAN SIGN LANG	A	8	1			9
MAT103	BUSINESS MATH	A	43	3			46
MAT152	ADVANCED ALGEBRA	A	7	8	16	3	34
MAT189	PRECALCULUS ALGEBRA-TRIG	A	17	29	4		50
MAT221	CALCULUS I	A	4				4
MAT231	CALCULUS II	A	7	2			9
TOTAL			214	158	78	9	459
CHINLE HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	4	4			8
BUS111	TEN-KEY SKILL MASTERY	O	7	2			9
BUS112	FUNDAMENTALS OF BOOKKEEPING	O	4	1			5
COS113	INTRODUCTION TO COSMETOLOGY	O	1				1
COS116	THEORY OF COS IV-HAIR CARE	O	1				1
COS117	THEORY COS V-SKIN AND NAIL CARE	O	1				1
COS202	BASIC CLINICAL PRACTICE II	O	1				1
COS203	BASIC CLINICAL PRACTICE III	O	1				1
COS204	ADVANCED CLINICAL PRACTICE IV	O	1				1
COS205	ADVANCED CLINICAL PRACTICE V	O	1				1
HES199	DIRECT CARE WORKER	O	15				15
WLD100	SAFETY AND MATH	O	9				9
WLD150	SYMBOLS-DRAWINGS-METAL PREP	O	9				9
WLD151	CUTTING PROCESS AND WELD QUALITY	O	9				9
WLD152	SMAW PLATE I	O	9				9
TOTAL			73	7	0	0	80
GANADO HIGH SCHOOL							
HES170	MEDICAL TERM CLINCL HLTH PROFESS	O	9	2			11
NAT101	NURSING ASSISTANT	O	8				8
TOTAL			17	2	0	0	19
HOLBROOK HIGH SCHOOL							
CIS113	MULTIMEDIA	O	2				2
CIS115	INTRO GRAPHIC COMMUNIC TECHNOLOGY	O	1	1			2
CIS116	COMPUTER PHOTOGRAPHIC IMAGING	O	1				1
CIS118	GRAPHICS-INTERACTV AND ANIMATED	O	2				2
CIS168	WEB AUTHORIZING TOOLS	O	1				1
DRF120	TECHNICAL DRAFTING I	O	4	13			17
DRF130	ARCHITECTURAL DRAFTING I	O	18				18
DRF150	AUTOCAD I	O	10	5			15
DRF220	TECHNICAL DRAFTING II	O	15	4			19
DRF250	AUTOCAD II	O	4				4
DRF251	AUTOCAD 3D	O	4				4
ECD100	HEALTHY ENVIRONMENT	O	5	19			24
ECD101	CHILDS TOTAL LEARN ENVIRN	O	9				9
ECD102	SAFE ENVIRONMENT	O	5	19			24
ECD103	PLANNED ARRNGMNT-SCHEDULE	O	8				8
ECD105	ENCOURAGE SELF-DISCIPLINE	O	9				9
ECD108	TECH OBSERVING CHILDREN	O	12	13			25
ECD113	COMMUNIC-LANGUAGE SKILLS	O	9				9
ECD114	BEG MATHEMATICAL CONCEPTS	O	8				8

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Dual Enrollment Community College Courses
FY 2014-15

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	
ECD115	NUTRITION EARLY CHILDHOOD	O	12	13			25
ECD116	SCIENCING AND DISCOVERY	O	8				8
ECD117	QUESTIONS AND PROB-SOLVING	O	3				3
ECD118	BLOCKS EARLY CHILDHD PROG	O	3				3
ECD120	POSITIVE SELF-CONCEPT	O	4				4
ECD123	MUSIC AND CREATIVE MOVEMENT	O	2	2			4
ECD124	DRAMATIC PLAY	O	1	1			2
ECD125	CREATIVE MEDIA	O	1	1			2
ECD126	LARGE MUSCLE DEVELOPMENT	O	4				4
ECD127	SMALL MUSCLE DEVELOPMENT	O	4				4
ECD136	UNDRSTAND HOW CHILD LEARN	O	11	12			23
ECD147	PRENATAL AND INFANT DEVELOP	O	5	19			24
ECD148	TODDLER DEVELOPMENT	O	2	2			4
ECD149	DEVEL OF PRESCHOOL CHILD	O	2	2			4
ECD150	MIDDLE CHILDHOOD YEARS	O	2	2			4
ECD216	TRANSITIONS	O	3				3
ENL101	COLLEGE COMPOSITION I	A	28	5			33
ENL102	COLLEGE COMPOSITION II	A	25				25
LAN121	CONV NAVAJO II	A	2				2
LAN171	NAVAJO I	A	12	17	6		35
LAN172	NAVAJO II	A	20	13			33
MAT152	ADVANCED ALGEBRA	A	28	25	9	1	63
MAT189	PRECALCULUS ALGEBRA-TRIG	A	29	13	4		46
MAT221	CALCULUS I	A	12	6			18
MAT231	CALCULUS II	A	15	1			16
WLD100	SAFETY AND MATH	O	11	24	4	2	41
WLD151	CUTTING PROCESS AND WELD QUALITY	O	14	16	5		35
TOTAL			390	248	28	3	669
HOPI JR/SR HIGH SCHOOL							
ENL101	COLLEGE COMPOSITION I	A	9	1			10
ENL102	COLLEGE COMPOSITION II	A	10				10
MAT152	ADVANCED ALGEBRA	A	10	2			12
MAT189	PRECALCULUS ALGEBRA-TRIG	A	4		1		5
TOTAL			33	3	1	0	37
JOSEPH CITY UNIFIED SCHOOL DIST							
ENL101	COLLEGE COMPOSITION I	A	14	1			15
ENL102	COLLEGE COMPOSITION II	A	13				13
MAT152	ADVANCED ALGEBRA	A	6	3			9
MAT189	PRECALCULUS ALGEBRA-TRIG	A	3				3
TOTAL			36	4	0	0	40
MOGOLLON HIGH SCHOOL							
CIS116	COMPUTER PHOTOGRAPHIC IMAGING	O	5	5			10
CIS117	TWO-DIMENSIONAL COMPUTER DESIGN	O	8	2			10
CIS119	PAGE LAYOUT AND DESIGN	O	1	1			2
CON100	CONSTRUCTION MATH AND SAFETY	O	5	1			6
CON110	PLAN READ SITE LAYOUT COMM EMPLY	O	5	1			6
MAT221	CALCULUS I	A	2				2
TOTAL			26	10	0	0	36
MONUMENT VALLEY HIGH SCHOOL							
HES170	MEDICAL TERM CLINCL HLTH PROFESS	O	12	3	1		16
NAT101	NURSING ASSISTANT	O	5				5
TOTAL			17	3	1	0	21

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Dual Enrollment Community College Courses
FY 2014-15

Number	COURSE Title	TYPE ¹ A/O	GRADE LEVEL ²				Total
			S	J	So	Fr	
PINON HIGH SCHOOL							
HES170	MEDICAL TERM CLINCL HLTH PROFESS	O	7		2		9
NAT101	NURSING ASSISTANT	O	4				4
TOTAL			11	0	2	0	13
RED MESA HIGH SCHOOL							
BUS220	PRINCIPLES OF MARKETING	O	6	5	2		13
HES170	MEDICAL TERM CLINCL HLTH PROFESS	O	3	1			4
NAT101	NURSING ASSISTANT	O	2	1			3
TOTAL			11	7	2	0	20
ROUND VALLEY HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	6	7	3		16
BUS105	TECHNIQUES OF SUPERVISION	O	6	7	3		16
BUS106	TECHNIQUES OF PERSONAL FINANCE	O	46	5			51
BUS110	SMALL BUSINESS MANAGEMENT	O	3	5	1		9
BUS125	PAYROLL ACCOUNTING	O	41				41
BUS128	MS EXCEL APPLICATNS FOR BUSINESS	O	3	5	1		9
BUS215	PRINCIPLES OF RETAIL MANAGEMENT	O	41				41
CON100	CONSTRUCTION MATH AND SAFETY	O	9	14	17	2	42
CON121	CABINETMAKING I	O	5	12	7		24
CON222	CABINETMAKING III	O	2				2
INA104	FURNITUREMAKING II	O	2				2
INA105	WOODWORKING I	O	10	14	17	2	43
INA106	WOODWORKING II	O	4	12	6		22
INA205	WOODWORKING III	O	1				1
INA206	WOODWORKING IV	O	1				1
MAT152	ADVANCED ALGEBRA	A	14	20	3		37
MAT189	PRECALCULUS ALGEBRA-TRIG	A	18	11			29
MAT221	CALCULUS I	A	12	1			13
TOTAL			224	113	58	4	399
SHOW LOW HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	12	26	1		39
BUS105	TECHNIQUES OF SUPERVISION	O	2				2
BUS106	TECHNIQUES OF PERSONAL FINANCE	O		3			3
BUS110	SMALL BUSINESS MANAGEMENT	O	3				3
BUS112	FUNDAMENTALS OF BOOKKEEPING	O	39	23	2		64
BUS122	COMPUTER ACCOUNT WITH QUICKBOOKS	O	42	15			57
BUS202	PROFESSIONAL CUSTOMER SERVICE	O	16	13			29
BUS210	PRINCIPLES OF MANAGEMENT	O	42	16			58
BUS220	PRINCIPLES OF MARKETING	O	39	23	2		64
BUS240	ENTREPRENEURSHIP	O	3				3
CON100	CONSTRUCTION MATH AND SAFETY	O	7	17	12	1	37
CON145	ROOF THERML MOISTURE PROTEC SYST	O	11	17	1		29
ECD100	HEALTHY ENVIRONMENT	O	5	1			6
ECD101	CHILDS TOTAL LEARN ENVIRN	O	6				6
ECD102	SAFE ENVIRONMENT	O	5	1			6
ECD103	PLANNED ARRNGMNT-SCHEDULE	O	5				5
ECD105	ENCOURAGE SELF-DISCIPLINE	O	6				6
ECD108	TECH OBSERVING CHILDREN	O	5	1			6
ECD113	COMMUNIC-LANGUAGE SKILLS	O	5				5
ECD114	BEG MATHEMATICAL CONCEPTS	O	5				5
ECD115	NUTRITION EARLY CHILDHOOD	O	5	1			6
ECD116	SCIENCING AND DISCOVERY	O	5				5

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Dual Enrollment Community College Courses
FY 2014-15

COURSE		TYPE ¹	GRADE LEVEL ²				Total
Number	Title	A/O	S	J	So	Fr	
ECD117	QUESTIONS AND PROB-SOLVING	O	5				5
ECD118	BLOCKS EARLY CHLDHD PROG	O	6				6
ECD120	POSITIVE SELF-CONCEPT	O	6				6
ECD123	MUSIC AND CREATIVE MOVEMENT	O	5	1			6
ECD124	DRAMATIC PLAY	O	6				6
ECD125	CREATIVE MEDIA	O	5	1			6
ECD126	LARGE MUSCLE DEVELOPMENT	O	5	1			6
ECD127	SMALL MUSCLE DEVELOPMENT	O	6				6
ECD136	UNDRSTAND HOW CHILD LEARN	O	5	1			6
ECD147	PRENATAL AND INFANT DEVELOP	O	5	1			6
ECD148	TODDLER DEVELOPMENT	O	5	1			6
ECD149	DEVEL OF PRESCHOOL CHILD	O	5	1			6
ECD150	MIDDLE CHILDHOOD YEARS	O	5	1			6
ECD216	TRANSITIONS	O	5				5
MAT152	ADVANCED ALGEBRA	A	44	28	3		75
MAT189	PRECALCULUS ALGEBRA-TRIG	A	41	15			56
MAT221	CALCULUS I	A	19				19
TOTAL			446	208	21	1	676
SNOWFLAKE HIGH SCHOOL							
ART105	BEGINNING DRAWING I	A	15	3			18
ART175	PAINTING I	A	19				19
BUS103	SUCCESS ON YOUR JOB	O	6	3			9
BUS104	DEVELOPING YOUR PROFESSIONALISM	O	2	2			4
BUS144	PROFESSIONAL OFFICE SKILLS	O	1	8			9
BUS202	PROFESSIONAL CUSTOMER SERVICE	O	9	3			12
BUS231	MS OFFICE LEVEL I	O	1	4	16	1	22
ENL101	COLLEGE COMPOSITION I	A	65	5			70
ENL102	COLLEGE COMPOSITION II	A	68				68
MAT152	ADVANCED ALGEBRA	A	24	28	2		54
MAT189	PRECALCULUS ALGEBRA-TRIG	A	19	24			43
MAT221	CALCULUS I	A	24				24
SPA101	ELEM SPANISH I	A	9	40			49
SPA102	ELEM SPANISH II	A	25	21			46
TOTAL			287	141	18	1	447
ST. JOHNS HIGH SCHOOLS							
BUS110	SMALL BUSINESS MANAGEMENT	O	2	6	1		9
BUS122	COMPUTER ACCOUNT WITH QUICKBOOKS	O	7	1	1		9
CHM130	FUNDAMENTAL CHEMISTRY	A	7	7			14
MAT152	ADVANCED ALGEBRA	A	11	11			22
MAT189	PRECALCULUS ALGEBRA-TRIG	A	12	2			14
TOTAL			39	27	2	0	68
TUBA CITY HIGH SCHOOL							
HES170	MEDICAL TERM CLINCL HLTH PROFESS	O	10				10
NAT101	NURSING ASSISTANT	O	10				10
TOTAL			20	0	0	0	20
VALLEY HIGH SCHOOL							
HES170	MEDICAL TERM CLINCL HLTH PROFESS	O	5				5
NAT101	NURSING ASSISTANT	O	3				3
TOTAL			8	0	0	0	8
WINDOW ROCK HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	6	2			8
BUS105	TECHNIQUES OF SUPERVISION	O	3	16	3		22

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Dual Enrollment Community College Courses
FY 2014-15

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
BUS210	PRINCIPLES OF MANAGEMENT	O	7				7
BUS220	PRINCIPLES OF MARKETING	O	3	8			11
ENL101	COLLEGE COMPOSITION I	A	2	1			3
HES170	MEDICAL TERM CLINCL HLTH PROFESS	O	4	5			9
NAT101	NURSING ASSISTANT	O	2	4			6
TOTAL			27	36	3	0	66
WINSLOW HIGH SCHOOL							
DRF120	TECHNICAL DRAFTING I	O	3	2	2		7
DRF130	ARCHITECTURAL DRAFTING I	O	1				1
DRF150	AUTOCAD I	O	7	3			10
DRF230	ARCHITECTURAL DRAFTING II	O	7	1			8
DRF250	AUTOCAD II	O	4				4
ENL101	COLLEGE COMPOSITION I	A	50	7			57
ENL102	COLLEGE COMPOSITION II	A	53				53
TOTAL			125	13	2	0	140

¹ Academic or Occupational

² Senior, Junior, Sophomore or Freshman

15-1427 Annual Report

Part C (3, 4)

Part C – 4 - NPC does not award grants or scholarships to dual enrollment students only tuition waivers..

Part C – 3 –There have been no addendum to intergovernmental agreements or contracts since the 2012-2013 report:

ARS 15-1427. Annual report

A. By December 1 of each year, each community college district shall make a report for the preceding fiscal year to the governor, the president of the senate, the speaker of the house of representatives and the joint legislative budget committee and shall provide a copy of this report to the secretary of state.

B. The report shall contain the following information regarding the operation of the district:

1. The state of progress of the community colleges operated under this chapter.
2. The courses of study included in the curricula.
3. The number of professors and other instructional staff members employed.
4. The number of students registered and attending classes.
5. The number of full-time equivalent students enrolled during the year.
6. The total number of students not residing in the district, disaggregated by the county of residence for nonresident students who reside in this state and by the state of residence for nonresident students who reside in another state.
7. The amount of receipts and expenditures.
8. A general description of tuition and fees charged for credit courses.
9. A general description of tuition and fees charged for noncredit courses.
10. Such other information as the governor and the joint legislative budget committee deem proper.

C. In each odd-numbered calendar year, the report shall also contain the following information regarding dual enrollment programs operated pursuant to section 15-1821.01:

1. Documentation of compliance with the requirements prescribed in section 15-1821.01, paragraphs 3, 4 and 5, including a list of the members of the faculty advisory committees of each community college.
2. Total enrollments listed by location, by high school grade level and by course.
3. A copy of each addendum to intergovernmental agreements or contracts executed pursuant to section 15-1821.01, paragraph 1.
4. Summary data by community college district and by individual community colleges on the number of scholarships or grants awarded to students.
5. Such other information as the governor and the joint legislative budget committee deem proper.

ARS 15-1821.01. Dual enrollment information

On a determination by a community college district governing board that it is in the best interest of the citizens of a district, the district governing board may authorize district community colleges to offer college courses that may be counted toward both high school and college graduation requirements at the high school during the school day subject to the following:

1. The community college district governing board and the governing board of the school district or organization of which the high school is a part shall enter into an agreement or contract. These intergovernmental agreements or contracts shall be based on a uniform format that has been cooperatively developed by the community college districts in this state. Each of these agreements or contracts shall clearly specify the following:

(a) The financial provisions of the agreement or contract and the format for the billing of all services under the agreement or contract, including the amount that the community college received in full-time student equivalent funding pursuant to section 15-1466.01, the portion of the funding that is distributed to the school district governing board or charter school and any amount that is subsequently returned to the community college district by the school district governing board or charter school.

(b) Student tuition and financial aid policies, including if scholarships or grants are awarded to students in dual enrollment courses from the community college.

(c) The accountability provisions for each party to the agreement or contract.

(d) The responsibilities and services required of each party to the agreement or contract.

(e) The type of instruction that will be provided under the agreement or contract, including the titles of the courses to be offered.

(f) The quality of the instruction that will be provided under the agreement or contract.

2. Students shall be admitted to the community college under the policies adopted by each district, subject to the following:

(a) All students enrolled for college credit shall be high school juniors or seniors. All students in the course, including those not electing to enroll for college credit, shall satisfy the prerequisites for the course as published in the college catalog and shall comply with college policies regarding student placement in courses.

(b) A community college may waive the class status requirements specified in subdivision (a) of this paragraph for up to twenty-five per cent of the students enrolled by a college in courses, provided that the community college has an established written criteria for waiving the requirements for each course. These criteria shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college level course. All exceptions and the justification for the exceptions shall be reported annually to the joint legislative budget committee on or before October 1.

3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses shall not be available for dual enrollment purposes.

4. College approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to

all students in the courses offered pursuant to this section. The chief executive officer of each community college shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community college. The advisory committee of full-time faculty shall meet at least three times each academic year.

5. Each faculty member shall meet the requirements established by the governing board pursuant to section 15-1444. The chief executive officer of each community college district shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college district to assist in the selection, orientation, ongoing professional development and evaluation of faculty teaching college courses in conjunction with the high schools. The advisory committee of full-time faculty shall meet at least two times each academic year.

6. A school district shall ensure that a pupil is a full-time student as defined in section 15-901 and is enrolled in and attending a full-time instructional program at a school in the school district before that pupil is allowed to enroll in a college course pursuant to this section, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this paragraph.