

# ACCA

Arizona Community College Association

## ARIZONA COMMUNITY COLLEGES

**ANNUAL REPORT  
A.R.S. § 15-1427**

**FY 2004-05**

Data Provided by:  
**Arizona Community Colleges**

Report Prepared by:  
**Arizona Community College Association  
December 8, 2005**

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*ACCA is a statewide partnership of community college presidents and local district governing board members.*  
2411 West 14<sup>th</sup> Street ■ Tempe, Arizona 85281 ■ Main Phone: 480-731-8115 ■ FAX: 480-731-8090

## ACKNOWLEDGMENTS

Each community college district provided the data contained in this report through their institutional effectiveness/research offices. The Arizona Community College Association (ACCA) prepared the report.

ACCA thanks the following individuals and members of their staff. Without their assistance the preparation of this document would not have been possible.

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*Eastern Arizona College – Mr. Glen Snider*

**Maricopa** Community College District

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**Navajo** Community College District

*Northland Pioneer College – Dr. Richard Balsley*

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# ACCA

Arizona Community College Association

2411 West 14<sup>th</sup> Street  
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480/731-8115

December 8, 2005

Honorable Janet Napolitano  
1700 W. Washington  
Phoenix, Arizona 85007

Dear Governor Napolitano:

On behalf of the Arizona community college system, it is my pleasure to present you with the *Arizona Community Colleges Annual Report for FY 2004-05* in accordance with A.R.S. § 15-1427.

The Arizona community college system and I appreciate your continued support of our mission and the mutual constituents we serve.

Sincerely,



Mr. John Wayne Lines, Chair  
Arizona Community College Association

c: Honorable Jan Brewer, Secretary of State  
Honorable Russell Pearce, Chair, Joint Legislative Budget Committee  
Ms. GladysAnn Wells, Director, Arizona State Library

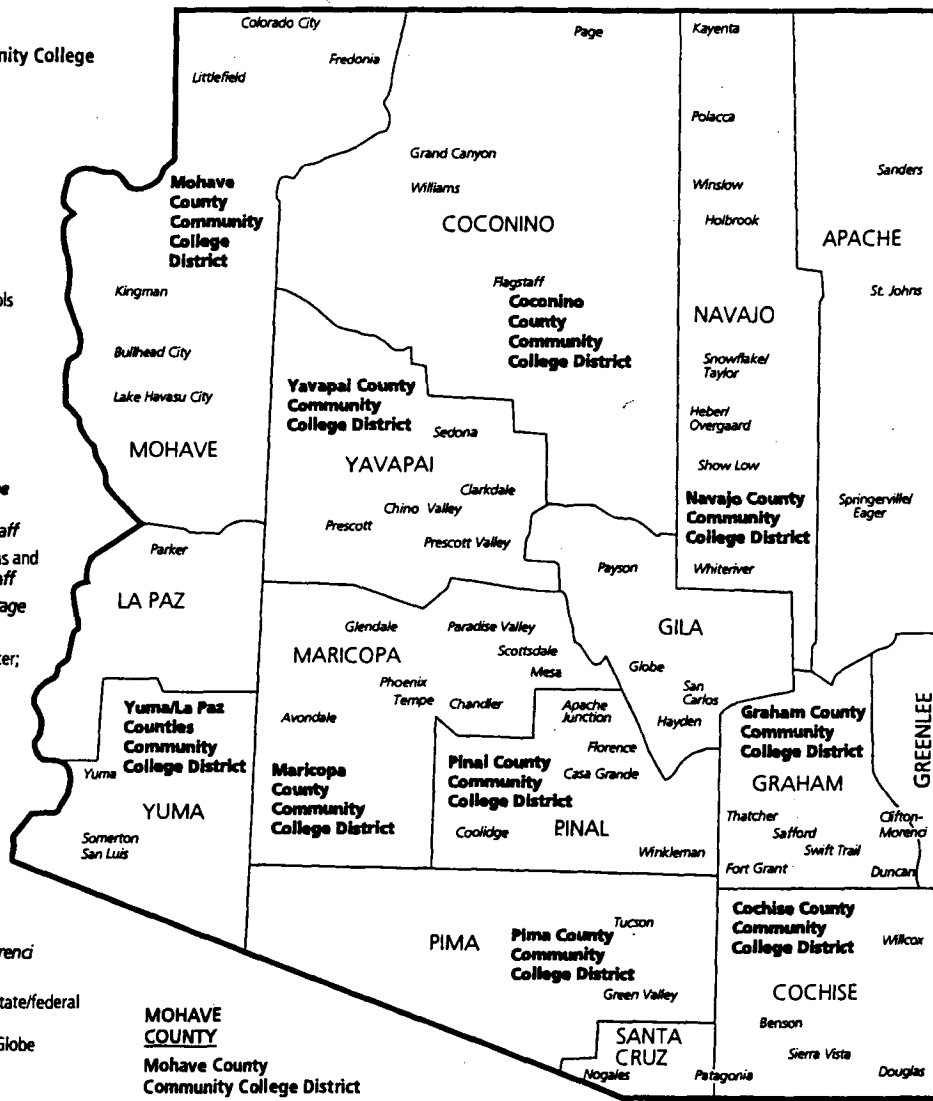
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# Arizona Community College Campuses, Centers, and Extension Sites

FY 2004/05



## COCHISE COUNTY

Cochise County Community College District

### Cochise College

Douglas Campus  
Sierra Vista Campus  
Benson Center  
Willcox Center

Services also provided at

Ft. Huachuca  
ADC Douglas Prison  
Cochise County High Schools  
Online Campus

## COCONINO COUNTY

Coconino County Community College District

### Coconino Community College

Flagstaff Lone Tree Campus and District Offices; *Flagstaff*  
Flagstaff Fourth Street Campus and Technology Center; *Flagstaff*  
Page/Lake Powell Campus; *Page*  
Williams Campus; *Williams*  
Grand Canyon Learning Center; *Grand Canyon*

## GRAHAM COUNTY

Graham County Community College District

### Eastern Arizona College

Main Campus; *Thatcher*  
Satellite Center; *San Carlos*  
Satellite Center; *Hayden-Winkelman*  
Extension Center; *Clifton/Morenci*  
Extension Center; *Duncan*

Other programs provided at state/federal

corrections facilities:  
ADC - Safford, Fort Grant, Globe  
Federal - Swift Trail

## MARICOPA COUNTY

Maricopa Community College District Office

*Chandler-Gilbert Community College; Chandler*

*Estrella Mountain Community College; Avondale*

*GateWay Community College; Phoenix*

*Glendale Community College and Glendale Community College North Center; Glendale*

*Mesa Community College;*

*Mesa Community College at Southern & Dobson, and Mesa Community College at Red Mountain; Mesa*

*Paradise Valley Community College; Phoenix*  
*Phoenix College; Phoenix*

*Rio Salado College; Tempe, and other locations*

*Scottsdale Community College; Scottsdale*

*South Mountain Community College, South Mountain Community College Ahwatukee Center, and South Mountain Community College Guadalupe Center; Phoenix*

*Maricopa Skill Center; Phoenix*

Maricopa Skill Center Southwest Campus; *Avondale*

## MOHAVE COUNTY

Mohave County Community College District

*Mohave Community College; Kingman*  
North Mohave Campus; *Colorado City*  
Mohave Valley Campus; *Bullhead City*  
Lake Havasu Campus; *Lake Havasu City*

## NAVAJO COUNTY

Navajo County Community College District

### Northland Pioneer College

Campus and Center Locations:  
Heber Center; *Heber/Overgaard*  
Painted Desert Campus; *Holbrook*  
Kayenta Center; *Kayenta*  
Hopi Center; *Polacca*  
White Mountain Campus; *Show Low*  
Silver Creek Campus; *Snowflake/Taylor*  
Whiteriver Center; *Whiteriver*  
Little Colorado Campus; *Winslow*

Services provided in Sanders, Springerville/Eagar, St. Johns and other locations in Apache Co. through Intergovernmental Agreement

Other programs provided throughout the Navajo, Hopi and White Mountain Apache reservations; Arizona Dept. of Corrections - Winslow; and Arizona Dept. of Corrections - Apache Co.

## PIMA COUNTY

Pima County Community College District

### Pima Community College

Greater Tucson is served by:  
Community Campus  
Desert Vista Campus  
Downtown Campus  
East Campus  
Northwest Campus  
West Campus  
Northeast, Northwest, and Southeast Community Learning Centers, Center for Training and Development

Services in Green Valley, Nogales, and Santa Cruz and Gila Counties provided by Pima County Community College District

Services in Patagonia, Santa Cruz County, provided by Cochise County Community College District

## YAVAPAI COUNTY

Yavapai County Community College District

### Yavapai College

Prescott Campus  
Verde Valley Campus  
The Sedona Center for Arts and Technology  
Prescott Valley Business Center  
Chino Valley Education Center  
Agriculture & Science Technology Center - *Chino Valley*  
Small Business Development Center - Prescott

## YUMA/LA PAZ COUNTIES

Yuma/La Paz Counties Community College District

*Arizona Western College; Yuma*  
Off-campus centers in Parker, San Luis, Somerton and Wellton

## PINAL COUNTY

Pinal County Community College District

*Central Arizona College*  
Signal Peak Campus serves the western communities of Maricopa, Stanfield, Arizona City, Eloy, Casa Grande, Coolidge and Sacaton.

Aravaipa Campus serves the eastern communities of San Manuel, Mammoth, Kearny and Hayden.

Superstition Mountain Campus serves northern communities of Apache Junction, Queen Creek and Superior

Casa Grande Education Center and the Florence Center offer classes to the community. The Florence Center also provides training to the public and private prisons.

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**SECTION I**  
*Progress Reports*

**ANNUAL REPORT**  
**A.R.S. § 15-1427**

**FY 2004-05**

## Arizona Community College Association

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### Introduction

The Arizona Community College Association (ACCA) is a voluntary, dues-paying organization consisting of all 10 accredited community college districts: Cochise, Coconino, Graham, Maricopa, Mohave, Navajo, Pima, Pinal, Yavapai and Yuma/La Paz. These districts served nearly 400,000 students statewide in FY 05.

ACCA exists to promote and strengthen Arizona's community colleges. Members meet seven times per fiscal year.

ACCA consists of Officers and a Board of Directors. Officers include a President, Vice President and Secretary/Treasurer. The Board of Directors consists of a Trustee from each of the member districts and their respective Chief Executive Officers.

The Arizona Association of District Governing Boards (AADGB) functions under the umbrella of ACCA. AADGB members consist of one Trustee from each member district. Each locally elected governing board appoints one member as its representative. AADGB has its own slate of officers, nominated and elected to terms of one year by the membership.

The Arizona Community College Presidents' Council (ACCPC) also functions under the umbrella of ACCA. ACCPC members consist of all Chancellors and Presidents from member districts. ACCPC has its own slate of officers, nominated and elected to terms of one year by the membership.

Officers from AADGB and ACCPC comprise the Executive Committee, which authorizes the work of ACCA's Executive Director, Ms. Kathy Boyle. ACCA staff and

contractors report to Ms. Boyle. During the legislative session, weekly teleconferences and bill summaries provide ACCA members with current information regarding legislation affecting Arizona's community colleges.

### Major Accomplishments in 2004-2005

ACCA conducts an annual legislative retreat in September. Results from the retreat continued the focus on enhancing access and affordability for students, while ensuring that clear pathways exist for community college students to meet their educational goals.

The 2005 Legislative Session began with improved state revenues but greater demands on the state's general fund. Strong lobbying efforts by Trustees, CEOs and Presidents, legislative team members and community partners ensured districts received full enrollment growth funding for all community colleges statewide.

### Major Issues in 2004-2005

Higher education continued to be a major focus of the state legislature. The creation of committees in the House and Senate that focus specifically on higher education issues provided an opportunity for ACCA to work with legislative members on student focused models of higher education delivery and move away from the focus traditionally placed on institutions. Avenues for enhanced access and affordability were topics of significant discussion. These topics included: baccalaureate offerings through community colleges; expanding the number of credits a student can transfer from community colleges to the state's public universities; enhancing the funding in specific program areas such as health care;



establishing stronger and more inclusive articulation agreements; and strengthening partnerships between colleges and universities with 2+2 and 3+1 programs.

In addition to legislative issues, ACCA was involved in a number of other efforts to assist the state in meeting the increasing demands for higher education. Governor Napolitano created the P-20 Council to bring business leaders, policy makers and educators together to improve and coordinate the K-12 through higher education continuum in the state. Dr. Rufus Glasper, Chancellor of the Maricopa Community College District, was appointed to co-chair the Council with the Governor. Dr. Roy Flores, Chancellor of the Pima Community College District, and Mark Bryce, President of Eastern Arizona College, were appointed to the Council as well.

ACCA is also working closely with the Joint Conference Committee to enhance transfer and articulation between the colleges and public universities, and to provide recommendations focused on expanding statewide access to baccalaureate degrees.

In partnership with health care interests, the community colleges worked for an appropriation to enhance the number of nursing graduates in the state. The legislature provided \$4 million per year for five years to enhance nursing programs at both community colleges and public universities.

#### Upcoming Issues for 2005-2006

The 2006 Legislative Session will begin with a budget surplus. Revenue collections have far exceeded the 2005-2006 budget projections and indicators continue to predict revenues will remain strong throughout the fiscal year.

The increase in the demand for higher education in Arizona will continue to be the focus of discussion. ACCA remains

committed to engaging the legislative and executive branches of government to promote student focused models for higher education that forward the goals of enhanced access to and greater affordability of higher education for students statewide.

| <b>Facts-at-a-Glance</b>   |                 |      |
|--|-----------------|------|
| <u>Statewide Enrollment FY 2004-2005</u>                                   |                 |      |
| Annual FT Equivalent Student   | 119,851         |      |
| Annual Unduplicated Headcount  | 368,693         |      |
| Fall 2004 Headcount (credit)   | 197,455         |      |
| <u>By Fulltime or Part-time</u> <span style="float:right">Fall 2004</span> |                 |      |
| Fulltime   | 56,817          | 29%  |
| Part-time  | 140,667         | 71%  |
| Total  | 197,455         | 100% |
| <u>By Gender</u> <span style="float:right">Fall 2004</span>                |                 |      |
| Female   | 111,520         | 56%  |
| Male   | 80,615          | 41%  |
| Undeclared/unknown   | 5,320           | 3%   |
| Total  | 197,455         | 100% |
| <u>By Residency Status</u> <span style="float:right">Fall 2004</span>      |                 |      |
| Resident   | 177,817         | 90%  |
| Out-of-County  | 9,781           | 5%   |
| Out-of-State   | 7,457           | 4%   |
| Foreign  | 2,339           | 1%   |
| Unknown  | 61              | 0%   |
| Total  | 197,455         | 100% |
| <u>By Ethnic or Race Group</u> <span style="float:right">Fall 2004</span>  |                 |      |
| Non-resident Alien   | 1,906           | 1%   |
| Black, non-Hispanic  | 8,571           | 4%   |
| Am Indian/Alaskan Native   | 7,647           | 4%   |
| Asian or Pacific Islander  | 5,496           | 3%   |
| Hispanic   | 41,401          | 21%  |
| White, non-Hispanic  | 114,420         | 58%  |
| Unknown/unreported   | 18,014          | 9%   |
| Total  | 197,455         | 100% |
| <u>Instructional Staff</u> <span style="float:right">Fall 2004</span>      |                 |      |
| Fulltime Instructors   | 2,230           | 22%  |
| Part-time Instructors  | 8,134           | 78%  |
| Total  | 10,364          | 100% |
| <u>District Fund Sources FY 2004-05</u>                                    |                 |      |
| Fund Balance   | \$219,195,908   |      |
| District Tax Levy  | \$481,369,141   |      |
| State Aid (incl. Equalization)   | \$143,122,800   |      |
| Tuition & Fees   | \$167,365,735   |      |
| Grants & Contracts   | \$13,696,061    |      |
| Transfers & Other Revenues   | \$55,669,698    |      |
| Reserve for Future Acquisitions  | (\$10,655,501)  |      |
| Total  | \$1,069,763,842 |      |
| <u>District Expenditures FY 2004-05</u>                                    |                 |      |
| General Fund Expenditures  | \$683,434,653   |      |
| Capital Outlay Plant Fund  | \$76,556,348    |      |
| Bond & Debt Redemption   | \$49,345,986    |      |
| Bond & Debt Interest   | \$23,366,125    |      |
| Total  | \$832,703,112   |      |

# Cochise County Community College District Cochise College

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## **Introduction**

Cochise College operates two comprehensive campuses in Sierra Vista and Douglas with four education centers located in Benson, Willcox, Fort Huachuca and the Arizona State Prison Complex—Douglas Prison. Numerous extended campus offerings throughout Cochise County provide service to the more rural areas of the county. The Online Campus, serving students locally, nationally and abroad, continues to expand its offerings as well as the number of students it serves. The College also offers educational services to the residents of Santa Cruz County, through a contract with the Santa Cruz County Board of Supervisors.

## **Major Accomplishments in 2004-2005**

- Heather Morrison, a 2005 graduate and transfer student to NAU from the Douglas Campus and First Team All-Arizona Academic Team member, was named the singular Arizona recipient and only one of 25 selected from 791 nominees nationwide for the prestigious Jack Kent Cooke Scholarship. This scholarship supports its recipients in the amount of up to \$30,000 per year through baccalaureate-degree completion and/or up to three years.
- The College is entering the final year of a five-year Title V federal grant. A key component of the project allows the College, in partnership with the Cochise College Foundation, to raise funds that are matched one-for-one by the U.S. Department of Education. Since January of this year, the College and its Foundation have raised about \$250,000

for a total fund balance of almost \$500,000. Half of the interest will be used annually to support critical student programs, while the remaining interest is reinvested. After 20 years, the fund is fully available for academic programs in line with Title V criteria.

- The Nursing Program admitted 71 freshmen in Fall 2004 making this entering class the program's largest since its inception.
- The retention rate for students who complete the first year of the Nursing program has increased from 38-59 percent for years 2000-2004, to 89 percent for the year 2005. The College's average NCLEX-RN pass rate for first time test takers is 85 percent.
- Hardware and software upgrades were completed that provide Sierra Vista Campus students and staff campus-wide wireless connectivity to the Internet.
- The College initiated a partnership with APS for a Solar Farm to be operational in Spring 2006 on the Douglas Campus that will supply approximately 25 percent of the campus' energy requirements.
- More than 50 departmental meetings were conducted in the latter half of FY 2005 to determine space and programmatic needs for the Master Facilities Plan.

## **Major Issues/Resolutions in 2004-2005**

- A county-wide demographic analysis and classroom utilization study to assist in determining future growth trends and

instructional needs was completed as part of the comprehensive master facilities planning process.

- A new district-wide associate faculty evaluation process, modeled after the College's full-time faculty evaluation process, was developed and will be piloted during the Spring 2006 semester.
- A new instructional management structure that focuses on district-wide roles and responsibilities for disciplinary assistant deans and department chairs was implemented and evaluated; overall evaluation by faculty and staff was positive.

**Upcoming Issues for 2005-2006**

- The College's governing board will engage in a discussion/analysis of revenue sources, to include the possibility of a November 2006 general obligation bond election.
- The College is committing time and resources to ensure a successful transition related to changes in enrollment of student-soldiers funded through the U.S. Army's Tuition Assistance program. Specifically, these efforts relate to implementation, no later than April 1, 2006, of the new CTAM-ACES Portal requirements.
- The College is making final preparations for a comprehensive re-accreditation review by a visiting team of the Higher Learning Commission/North Central Association in Spring 2006.
- The College will continue to engage in conversations related to mission and focus, in response to the Arizona Board of Regents' Changing Directions II

initiative, at both the local and statewide levels.

| <b>Facts-at-a-Glance</b>                         |                  |      |
|--|------------------|------|
| <b><u>Cochise Enrollment FY 2004-2005</u></b>    |                  |      |
| Annual Full-time Equivalent Students             | 6,577            |      |
| Annual Unduplicated Headcount                    | 13,616           |      |
| Fall 2004 Headcount (credit)                     | 4,529            |      |
| <b><u>By Full-time or Part-time</u></b>          |                  |      |
|  | <b>Fall 2004</b> |      |
| Full-time  | 1,429            | 32%  |
| Part-time  | 3,100            | 68%  |
| Total  | 4,529            | 100% |
| <b><u>By Gender</u></b>                          |                  |      |
|  | <b>Fall 2004</b> |      |
| Female   | 2,734            | 60%  |
| Male   | 1,762            | 39%  |
| Undeclared/unknown                               | 33               | 1%   |
| Total  | 4,529            | 100% |
| <b><u>By Residency Status</u></b>                |                  |      |
|  | <b>Fall 2004</b> |      |
| Resident   | 4,098            | 91%  |
| Out-of-County                                    | 238              | 5%   |
| Out-of-State                                     | 148              | 3%   |
| Foreign  | 45               | 1%   |
| Total  | 4,529            | 100% |
| <b><u>By Ethnic or Race Group</u></b>            |                  |      |
|  | <b>Fall 2004</b> |      |
| Non-resident Alien                               | 44               | 1%   |
| Black, non-Hispanic                              | 276              | 6%   |
| Am Indian/Alaskan Native                         | 42               | 1%   |
| Asian or Pacific Islander                        | 149              | 3%   |
| Hispanic   | 1,338            | 30%  |
| White, non-Hispanic                              | 2,443            | 54%  |
| Unknown/unreported                               | 237              | 5%   |
| Total  | 4,529            | 100% |
| <b><u>Instructional Staff</u></b>                |                  |      |
|  | <b>Fall 2004</b> |      |
| Full-time Instructors                            | 86               | 20%  |
| Part-time Instructors                            | 341              | 80%  |
| Total  | 427              | 100% |
| <b><u>District Fund Sources FY 2004-2005</u></b> |                  |      |
| Fund Balance                                     | \$10,413,140     |      |
| District Tax Levy                                | \$10,910,652     |      |
| State Aid (incl. Equalization)                   | \$10,296,200     |      |
| Tuition & Fees                                   | \$5,599,033      |      |
| Grants & Contracts                               | \$470,708        |      |
| Transfers & Other Revenues                       | \$551,231        |      |
| Reserve for Future Acquisitions                  | \$0              |      |
| Total  | \$38,240,964     |      |
| <b><u>District Expenditures FY 2004-2005</u></b> |                  |      |
| General Fund Expenditures                        | \$22,250,855     |      |
| Capital Outlay Plant Fund                        | \$895,031        |      |
| Bond & Debt Redemption                           | \$225,000        |      |
| Bond & Debt Interest                             | \$72,781         |      |
| Total  | \$23,443,667     |      |

# Coconino County Community College District Coconino Community College

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## **Introduction**

Coconino Community College (CCC), established in 1991, serves many diverse communities throughout Coconino County including Flagstaff, Fredonia, Grand Canyon, Page/Lake Powell, Sedona, Tuba City and Williams. CCC offers university transfer, career/technical programs, continuing education and community interest courses. Serving more than 6,000 students annually, the College continues to break enrollment records while expanding opportunities for traditional and non-traditional students.

## **Major Accomplishments in 2004-2005**

- Delivered 1,460 credit-bearing classes to 6,650 students.
- Grew rapid areas of enrollment in Web and dual credit courses.
- New degrees: A.A.S. in Colorado Plateau Studies and Anthropology.
- New certificates: Basic Detention Academy, Phlebotomy for Law Enforcement, Network Systems Administration and Power Plant Operations Maintenance.
- Nursing graduated its first class of 20 students and now, in its third year, enrolls 30 first-year and 30 second-year students.
- Created two recognition awards for Leadership and Creativity among employees.
- Provided nine-week supervisory training for 25 employees in Spring 2005.

- Completed Phase III remodel of Fourth Street Campus.
- Acquired Title III grant with Northland Pioneer College, strengthening and expanding distance learning opportunities.
- Improved access by obtaining approval to offer federal student loans, establishing later payment deadlines and developing installment payment plans for students.
- Accomplished a comprehensive review of the College participatory governance with many recommendations implemented.
- Reached agreement with Northern Arizona University (NAU) enabling CCC students to join NAU clubs and vice versa.
- Graduated 182 students (94 A.A. or A.S., 38 A.A.S. and 50 certificates).
- Transferred Coconino County Adult Education administration to CCC.
- Increased involvement of Page/Lake Powell Campus employees in community activities with each employee volunteering an average of more than 100 hours per year in service to the community.

## **Major Issues & Resolutions in 2004-2005**

- Provided faculty and staff the services and support needed to meet increasing demands of growing enrollment while staying within staffing and budgetary constraints through: active funding searches; continual quality, technological and efficiency improvement; and intra-institutional prioritization.

- Increased tuition at the College for the upcoming year to cover an increased number of full-time faculty, foundation initiatives, Adult Education Programs, and staff and faculty raises/benefits that otherwise could not have been funded.

**Upcoming Issues for 2005-2006**

- Complete business plans for programs in Honors, Substance Abuse, Green Building, Dietetic Technician, Wildland Fire Fighting, Interior Design, Automotive and Paramedic Studies.
- Meet increasing demands for legally-mandated disability accommodations and address rising costs (e.g. interpreting).
- Expand and market Adult Education (AED) courses in new ways throughout Coconino County and build new bridges to CCC courses.
- Improve efficiencies in the Enterprise Resource Planning Systems.
- Explore alternative funding sources for adding more full-time faculty and implementing new and expanding current technical/occupational programs.

| <b>Facts-at-a-Glance</b>                       |                  |              |
|--|------------------|--------------|
| <b><u>Coconino Enrollment FY 2004-2005</u></b> |                  |              |
| Annual Fulltime Equivalent Student             |                  | 2,006        |
| Annual Unduplicated Headcount                  |                  | 6,084        |
| Fall 2004 Headcount (credit)                   |                  | 3,232        |
| <b><u>By Fulltime or Part-time</u></b>         |                  |              |
|  | <b>Fall 2004</b> |              |
| Fulltime                                       | 675              | 21%          |
| Part-time                                      | 2,557            | 79%          |
| Total  | 3,232            | 100%         |
| <b><u>By Gender</u></b>                        |                  |              |
|  | <b>Fall 2004</b> |              |
| Female   | 1,869            | 58%          |
| Male   | 1,363            | 42%          |
| Undeclared/unknown                             | 0                | 0%           |
| Total  | 3,232            | 100%         |
| <b><u>By Residency Status</u></b>              |                  |              |
|  | <b>Fall 2004</b> |              |
| Resident                                       | 3,079            | 95%          |
| Out-of-County                                  | 45               | 1%           |
| Out-of-State                                   | 108              | 4%           |
| Foreign  | 0                | 0%           |
| Total  | 3,232            | 100%         |
| <b><u>By Ethnic or Race Group</u></b>          |                  |              |
|  | <b>Fall 2004</b> |              |
| Non-resident Alien                             | 0                | 0%           |
| Black, non-Hispanic                            | 42               | 1%           |
| Am Indian/Alaskan Native                       | 631              | 20%          |
| Asian or Pacific Islander                      | 48               | 1%           |
| Hispanic                                       | 258              | 8%           |
| White, non-Hispanic                            | 2,197            | 68%          |
| Unknown/unreported                             | 56               | 2%           |
| Total  | 3,232            | 100%         |
| <b><u>Instructional Staff</u></b>              |                  |              |
|  | <b>Fall 2004</b> |              |
| Fulltime Instructors                           | 34               | 13%          |
| Part-time Instructors                          | 220              | 87%          |
| Total  | 254              | 100%         |
| <b><u>District Fund Sources FY2004-05</u></b>  |                  |              |
| Fund Balance                                   |                  | \$5,591,284  |
| District Tax Levy                              |                  | \$7,032,541  |
| State Aid (incl. Equalization)                 |                  | \$3,380,700  |
| Tuition & Fees                                 |                  | \$3,547,826  |
| Grants & Contracts                             |                  | \$209,344    |
| Transfers & Other Revenues                     |                  | \$279,822    |
| Reserve/Future Acquisitions                    |                  | (\$991,272)  |
| Total  |                  | \$19,050,245 |
| <b><u>District Expenditures FY 2004-05</u></b> |                  |              |
| General Fund Expenditures                      |                  | \$12,128,667 |
| Capital Outlay Plant Fund                      |                  | \$622,778    |
| Bond & Debt Redemption                         |                  | \$855,000    |
| Bond & Debt Interest                           |                  | \$1,063,855  |
| Total  |                  | \$14,670,300 |

**Graham County Community College District  
Eastern Arizona College**

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**Introduction**

Eastern Arizona College (EAC), founded in 1888, is the longest serving community college in the state and serves residents of Graham and Greenlee Counties. In addition to the main campus in Thatcher, the College delivers educational programs at 12 other locations. Beginning in Fall 2005, EAC provides contracted service to Gila Community College with an enrollment of 1,819 students or 552 Full-Time Student Equivalencies.

During the year 2004-2005, EAC enrolled 5,567 students district-wide. Eighty-two percent of total enrollment was from within Graham County and 18 percent of enrollment was from within Greenlee County. The annualized Full-Time Student Equivalent enrollment was 2,504. During 2004-2005 EAC graduated 711 students.

The average age for full-time students is 22 and the average age of all students was 32. Fifty-seven percent of students were adult learners, 21 years of age or older. Forty-three percent of students were traditional aged students under 21 years of age, which demonstrates the varied constituency that EAC serves. EAC's FY 2005 operational cost per Full-Time Student Equivalent (FTSE) was \$6,372.

**Major Accomplishments in 2004-2005**

- Continued partnership with the Arizona Motor Vehicle Department Enforcement Division in providing two Motor Vehicle Training Academies.
- Completion of the new High-Tech Center which was opened for use for Fall 2005.
- The Records and Registration Office hosted the AZACRO summer staff development conference.
- The Engineering Department designed and presented the first and highly successful Engineering Day at EAC.
- The Engineering Department continued to develop its working relationship with the Society of Mining and Metallurgy Engineering with the result that a scholarship was obtained from SMME for students attending the pre-engineering program at EAC.
- The EAC Small Business Development Center continued to expand its services reaching 582 clients and assisting in the startup of 14 businesses and the creation of 49 new jobs locally.
- The Prison Programs Department developed and implemented two Horticultural programs in Food Crops and Ornamental Horticulture.
- The Biology Department has created a mutually beneficial relationship with the local Discovery Park. With EAC faculty member Mike McCarthy as the park's director it has become a teaching venue.
- The Chemistry Department continues to offer its highly successful Student Chemistry Adventure high school chemistry competition with great participation and positive feedback.
- The Physics Department is reaching its goal of increasing female student enrollment in physics courses.
- Under the Nursing Department the new Lab Assistant program produced 14 graduates in May 2005.
- The Nursing Program received a \$50,000 grant to renovate and upgrade

the Nursing Lab with the latest high-tech equipment.

**Major Issues and Resolutions in 2004-2005**

- Establishment of a new working relationship with Gila County Community College to provide educational services to the residents of Gila County.
- The continued rapid expansion of on-line distance-education courses.
- Successful implementation of on-line registration services.
- The expanded implementation of the Course Evaluation and Management System (CEMS) and the resultant timely qualitative feedback for faculty focuses on continuous improvement in student learning.
- Approval for the establishment of a separate Education Department to meet the need for in-service training of teachers to maintain their certification and the training of new teachers.

**Upcoming Issues for 2005-2006**

- The Financial Aid Office anticipates the implementation of on-line financial aid information.
- Development of an A.A.A.-B.A.S. degree that is seamlessly transferable to Northern Arizona University.
- Administration of Justice on-line degree program.
- Additional faculty to maintain optimal student-teacher ratios.
- More classrooms and mediation of classrooms to support program growth in areas such as the Nursing Department.
- Continued exploration of the potential for partnership with Phelps Dodge to meet the educational demands of the expanding mining industry in the Safford area.

- Three AQIP accreditation Action Projects approved and implementation under way.

| <b>Facts-at-a-Glance</b>                       |       |                         |
|--|-------|-------------------------|
| <b><u>Graham Enrollment FY 2004-2005</u></b>   |       |                         |
| Annual FT Equivalent Student                   |       | 2,504                   |
| Annual Unduplicated Headcount                  |       | 5,567                   |
| Fall 2004 Headcount (credit)                   |       | 3,732                   |
| <b><u>By Fulltime or Part-time</u></b>         |       | <b><u>Fall 2004</u></b> |
| Fulltime                                       | 1,464 | 39%                     |
| Part-time                                      | 2,268 | 61%                     |
| Total  | 3,732 | 100%                    |
| <b><u>By Gender</u></b>                        |       | <b><u>Fall 2004</u></b> |
| Female   | 2,020 | 54%                     |
| Male   | 1,712 | 46%                     |
| Undeclared/unknown                             | 0     | 0%                      |
| Total  | 3,732 | 100%                    |
| <b><u>By Residency Status</u></b>              |       | <b><u>Fall 2004</u></b> |
| Resident                                       | 2,804 | 75%                     |
| Out-of-County                                  | 690   | 18%                     |
| Out-of-State                                   | 220   | 5%                      |
| Foreign  | 18    | 1%                      |
| Total  | 3,732 | 100%                    |
| <b><u>By Ethnic or Race Group</u></b>          |       | <b><u>Fall 2004</u></b> |
| Non-resident Alien                             | 18    | 1%                      |
| Black, non-Hispanic                            | 121   | 3%                      |
| Am Indian/Alaskan Native                       | 166   | 4%                      |
| Asian or Pacific Islander                      | 32    | 1%                      |
| Hispanic                                       | 727   | 18%                     |
| White, non-Hispanic                            | 2,557 | 69%                     |
| Unknown/unreported                             | 111   | 3%                      |
| Total  | 3,732 | 100%                    |
| <b><u>Instructional Staff</u></b>              |       | <b><u>Fall 2004</u></b> |
| Fulltime Instructors                           | 71    | 42%                     |
| Part-time Instructors                          | 99    | 58%                     |
| Total  | 170   | 100%                    |
| <b><u>District Fund Sources FY 2004-05</u></b> |       |                         |
| Fund Balance                                   |       | \$13,618,039            |
| District Tax Levy                              |       | \$2,200,134             |
| State Aid                                      |       | \$5,761,900             |
| Equalization State Aid <sup>1</sup>            |       | \$9,588,000             |
| Tuition & Fees                                 |       | \$2,652,364             |
| Grants & Contracts                             |       | \$920,270               |
| Transfers & Other                              |       | \$320,206               |
| Revenues                                       |       |                         |
| Reserve for Future Acquisitions                |       | (\$7,164,229)           |
| Total  |       | \$27,896,684            |
| <b><u>District Expenditures FY 2004-05</u></b> |       |                         |
| General Fund Expenditures                      |       | \$16,255,350            |
| Capital Outlay Plant Fund                      |       | \$2,759,075             |
| Bond & Debt Redemption                         |       | \$0                     |
| Bond & Debt Interest                           |       | \$0                     |
| Total  |       | \$19,014,425            |

<sup>1</sup> In lieu of property taxes

# Maricopa County Community College District Maricopa Community Colleges

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## Introduction

The Maricopa County Community College District (MCCCD) is a dynamic community of colleges providing a world of opportunity. The mission is teaching and learning.

MCCCD's reputation for excellence is strong. The district is fully involved in the communities we serve. We are braced for emerging opportunities, meeting competitive challenges and providing superior educational and training programs to our students of all ages and from all walks of life.

The Maricopa Community Colleges provide effective, innovative, student-centered, flexible and lifelong educational opportunities. We respect and project diversity, provide high-quality education and training, and efficiently use taxpayer and student resources.

The Maricopa Community Colleges are a national model for higher education—comprehensive, affordable and accessible—with an emphasis on up-to-date job training and seamless university transfer for students.

Ten individually accredited colleges, two skill centers, numerous education sites and nearly 300,000 students annually make the Maricopa Community Colleges one of the nation's largest multi-college higher education systems.

The Maricopa Community Colleges are the largest providers of post-secondary education in Arizona and play an important

role in higher education. The colleges offer 10,479 courses and programs in academic and occupational areas at 20 campuses or skill centers and more than 250 off-campus locations.

Students range in age 15 to 91. Nearly two-thirds work while attending college. Some 16,000 students taking credit courses are over age 50.

Students may earn certification in a broad array of fields such as welding, air-conditioning repair, health care, automotive repair and microchip processing. Extensive partnerships with business and industry provide opportunities for thousands of students. Modern technology in the classroom and convenient distance learning formats add to students' educational opportunities. The Maricopa Community Colleges train people to earn a living and put many students on the path to success.

This multi-faceted district serves many students in need. From tutoring centers at each college to classes in English as a Second Language, and from GED training to re-entry classes for displaced workers and those re-careering or leaving welfare, this system strives to serve all. A large percentage of students receive public financial aid or private assistance through the Maricopa Foundation.

The Maricopa Community Colleges are proud to offer strong general education programs as well as advanced training in new areas such as biotechnical research and application. The Maricopa Community Colleges strive to have top-notch full-time



and adjunct faculty who specialize and are active in their areas of expertise.

**Challenges and Opportunities**

- Expanding educational opportunities and access to higher education.
- The district's five-member governing board has adopted educational priorities to direct the educational and community outreach of the colleges.
- Maricopa County voters recently passed a \$951 million bond allocation to assist the colleges with capital costs of expansion growth.
- Partnerships with the Genomics Project, City of Phoenix, City of Mesa and Arizona State University continue to broaden the availability of higher education and to expand the horizons of students in both the university and community college systems.
- The Maricopa Community Colleges will continue to assert our commitment to accessible and affordable quality education—the vital link between K-12 and our university system partners—and foster collaboration with universities to provide a seamless education meeting the needs of four-year degree aspirants and of those seeking enhanced expertise in specialized disciplines.

*\*Students may be enrolled at more than one college during the time period.*

*\*\*Part-Time Instructors may teach at more than one college during the time period.*

| <b>Facts-at-a-Glance</b>                       |                  |      |
|--|------------------|------|
| <b><u>Maricopa Enrollment FY 2004-2005</u></b> |                  |      |
| Annual FT Student Equivalent                   | 71,387           |      |
| Annual Unduplicated Headcount*                 | 222,174          |      |
| Fall 2004 Headcount (credit)*                  | 123,274          |      |
| <b><u>By Full-Time or Part-Time</u></b>        |                  |      |
|  | <b>Fall 2004</b> |      |
| Full-Time                                      | 31,424           | 25%  |
| Part-Time**                                    | 91,850           | 75%  |
| Total  | 123,274          | 100% |
| <b><u>By Gender</u></b>                        |                  |      |
|  | <b>Fall 2004</b> |      |
| Female   | 67,966           | 55%  |
| Male   | 50,678           | 41%  |
| Undeclared                                     | 4,630            | 4%   |
| Total  | 123,274          | 100% |
| <b><u>By Residency Status</u></b>              |                  |      |
|  | <b>Fall 2004</b> |      |
| Resident                                       | 113,489          | 92%  |
| Out-of-County                                  | 5,008            | 4%   |
| Out-of-State                                   | 3,502            | 3%   |
| Foreign  | 1,275            | 1%   |
| Total  | 123,274          | 100% |
| <b><u>By Ethnicity</u></b>                     |                  |      |
|  | <b>Fall 2004</b> |      |
| Non-Resident Alien                             | 1,275            | 1%   |
| Black, non-Hispanic                            | 6,269            | 5%   |
| American Indian or Alaskan Native              | 3,238            | 3%   |
| Asian or Pacific Islander                      | 3,921            | 3%   |
| Hispanic                                       | 22,306           | 17%  |
| White, non-Hispanic                            | 72,115           | 59%  |
| Race/Ethnicity Unknown                         | 14,150           | 12%  |
| Total  | 123,274          | 100% |
| <b><u>Instructional Staff</u></b>              |                  |      |
|  | <b>Fall 2004</b> |      |
| Full-Time Instructors                          | 1,275            | 21%  |
| Part-Time Instructors**                        | 4,870            | 79%  |
| Total  | 6,145            | 100% |
| <b><u>Dist. Fund Sources FY2004-05</u></b>     |                  |      |
| Fund Balance                                   | \$115,173,712    |      |
| District Tax Levy                              | \$296,179,163    |      |
| State Aid (incl. Equalization)                 | \$61,662,600     |      |
| Tuition & Fees                                 | \$101,521,858    |      |
| Grants & Contracts                             | \$0              |      |
| Transfers & Other Revenues                     | \$31,025,434     |      |
| Reserve for Future Acquisitions                | \$0              |      |
| Total  | \$605,562,767    |      |
| <b><u>Dist. Expenditures FY 2004-05</u></b>    |                  |      |
| General Fund Expenditures                      | \$408,896,440    |      |
| Capital Outlay Plant Fund                      | \$28,793,886     |      |
| Bond & Debt Redemption                         | \$27,520,000     |      |
| Bond & Debt Interest                           | \$14,110,952     |      |
| Total  | \$479,321,278    |      |

# Maricopa County Community College District Chandler-Gilbert Community College

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## Introduction

Chandler-Gilbert Community College (CGCC), created in 1985, serves the educational needs of the Southeast Valley of metropolitan Phoenix. CGCC has two comprehensive campuses—the Pecos Campus and Williams Campus. The College's one center, the Sun Lakes Education Center, serves the needs of mature adults in retirement communities.

## Major Accomplishments in 2004-2005

- Passage of the Maricopa Colleges' bond issue in November 2004 will provide \$83 million over the next decade in new and renovated classrooms, labs and equipment, a new information technologies complex, athletic facilities, performing arts space and an expanded student center.
- Created a career program in Nursing at the Williams Campus, which enrolled 40 students in the Fall. The program received donations from industry and community partners, including Catholic Healthcare West.
- Northern Arizona University opened a new office on the Pecos Campus to serve East Valley students.
- Seven students became the first graduates of CGCC's Therapeutic Massage Program, which has offered associate degree and certificate programs since August 2004.
- The Alpha Sigma Nu chapter was awarded 5-star status for 2004-05 by Phi Theta Kappa, the national honor society for community college students.
- Planning and certification began in earnest for CGCC to launch a Law Enforcement Training Academy in 2006.
- Students, Nancy Brinker and Kristin Reinke were named to the 2005 All-Arizona Academic First Team. Tiffani Wade was named to the Third Team.
- CGCC collected more than \$500,000 in state/federal grants and private contributions during the academic year to support programs and student scholarships.
- Students participated in the Creating Educational Opportunities (CEO) Program with the Chandler Chamber of Commerce.
- A non-credit Pharmacy Technician Program was created for those in healthcare interested in strengthening their skills and becoming pharmacy technicians.
- The second year of CGCC's re-accreditation process through the North Central Association continued. The evaluation visit, or peer review, by an evaluation team is scheduled for November 2006.
- CGCC students won six awards in MCCCCD music competitions, including firsts in solo instrumental (Dustine Moline) and male vocal performance (David Conover).
- In celebration of Black History Month, CGCC was the site of "Ask Your Mama: Twelve Moods for Jazz," a multimedia performance based on the masterpiece by poet/writer/playwright Langston Hughes.
- CGCC began offering an 11-course Retail Management Certificate in cooperation with the Western Association of Food Chains to prepare

individuals for the fast-paced retail industry.

- CGCC received Chandler Industry of the Year Award from the Chandler Chamber of Commerce.
- Music faculty, Dr. J. Edmund Hughes was voted 2005 Arizona Music Educator of the Year at the Arizona Music Educators Association convention.
- Students, Donn Duncan and Michael Penich won awards in the MCCCD Writing Contest. Duncan won first place in the personal essay category and Penich received an honorable mention in poetry.
- CGCC's Performing Arts Center and Student Center at the Pecos Campus were awarded 2004 City of Chandler Architectural Awards for best examples of architectural excellence throughout the City.
- The Women's Volleyball Team was nominated for the National Junior College Athletic Association (NJCAA) Academic Team of the Year. The team's cumulative grade point average for the Fall 2004 semester was 3.36.
- Math Anxiety Reduction/Retention Student Success (MARS) Program received Innovation of the Year Award from the Maricopa District and the League for Innovation.

**Major Issues and Resolutions in 2004-2005**

- Enrollment growth continues. Course scheduling, delivery systems and facilities usage will be studied to maximize programs and services for students.
- Planning and testing continue for the new student information system, which promises a self-service component for students and better tracking of student movement among the Maricopa Colleges.

**Upcoming Issues in 2005-2006**

- Intel's announced expansion at its Chandler facility means increased career and technical training for CGCC's industry partners.
- The College's partnership with Arizona State University Polytechnic Campus will continue to evolve under the new model approved by the Arizona Board of Regents.

| <b>Facts-at-a-Glance</b>                        |       |                  |
|---|-------|------------------|
| <b>Chandler Gilbert Enrollment FY 2004-2005</b> |       |                  |
| Annual FT Student Equivalent                    |       | 4,432            |
| Annual Unduplicated Headcount                   |       | 12,707           |
| Fall 2004 Headcount (credit)                    |       | 8,663            |
| <b>By Full-Time or Part-Time</b>                |       | <b>Fall 2004</b> |
| Full-Time                                       | 2,441 | 28%              |
| Part-Time                                       | 6,222 | 72%              |
| Total   | 8,663 | 100%             |
| <b>By Gender</b>                                |       | <b>Fall 2004</b> |
| Female  | 4,604 | 53%              |
| Male  | 3,725 | 43%              |
| Undeclared                                      | 334   | 4%               |
| Total   | 8,663 | 100%             |
| <b>By Residency Status</b>                      |       | <b>Fall 2004</b> |
| Resident  | 7,897 | 91%              |
| Out-of-County                                   | 383   | 4%               |
| Out-of-State                                    | 327   | 4%               |
| Foreign   | 56    | 1%               |
| Total   | 8,663 | 100%             |
| <b>By Ethnicity</b>                             |       | <b>Fall 2004</b> |
| Non-Resident Alien                              | 56    | 1%               |
| Black, non-Hispanic                             | 255   | 3%               |
| American Indian or Alaskan Native               | 172   | 2%               |
| Asian or Pacific Islander                       | 292   | 3%               |
| Hispanic  | 1,264 | 15%              |
| White, non-Hispanic                             | 5,823 | 67%              |
| Race/Ethnicity Unknown                          | 801   | 9%               |
| Total   | 8,663 | 100%             |
| <b>Instructional Staff</b>                      |       | <b>Fall 2004</b> |
| Full-Time Instructors                           | 91    | 20%              |
| Part-Time Instructors                           | 372   | 80%              |
| Total   | 463   | 100%             |

# Maricopa County Community College District Estrella Mountain Community College

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## Introduction

Estrella Mountain Community College (EMCC) provides educational opportunities and workforce training for more than 13,000 students annually. The College serves a burgeoning population of close to 300,000 residents in Western Maricopa County, which is expected to grow to more than a million people by 2020.

## Major Accomplishments 2004-2005

- Awarded 311 associate degrees and 174 certificates.
- Valley Forward awarded the Komatke Hall courtyard a Crescordia for Environmental Excellence.
- Academic certificate in Storytelling approved.
- Hired three full-time residential faculty in philosophy, biology and English.
- Partnered with City of Surprise to provide employee leadership development training.
- Hosted a visiting scholar from China and sent an EMCC faculty member to China as part of Maricopa international faculty exchange.
- Physics Program recognized as a Strategic Program for Innovation in Undergraduate Physics at Two-Year Colleges by the American Association of Physics Teachers (AAPT) and published in Best Practices Study by the National Science Foundation and AAPT.
- Sixth Annual New Car Raffle raised \$75,000 for student scholarships.
- Genesis West program graduated 26 students representing four high schools.
- Hired Culinary Studies Program Director and held first summer Culinary Camp for high school students.
- Eleven students participated in math and science internships.
- EMCC president appointed to National Advisory Board for the Community College Survey of Student Engagement.
- NASA Center for Success in Math and Science co-sponsored Intel's Latina Pre-College and Leadership Conference.
- Governor appointed counseling faculty member to three-year term on Arizona Civil Rights Advisory Board.
- Sociology faculty and students brought the Redressing Injustice public art exhibition to campus.
- Launched an apprenticeship program with Lockheed Martin to introduce high school students to information technology careers and provide career training.
- EMCC president appointed to National Community College Hispanic Council Board.
- Launched Arizona's only Red Hat Academy, allowing EMCC to provide Linux certification/degree programs based on the Red Hat standard.
- NASA Center for Success in Math and Science hosted over 200 middle and high school students during National Engineers Week.
- Participated in a North American Trilateral Meeting with educational leaders from Canada and Mexico as part of the Workforce Development Institute sponsored by the American Association of Community Colleges.
- Partnered with The Bead Museum to host Metaphor and Meaning, an African and African American Art exhibition during Black History Month.
- Twenty-two individuals completed Hispanic Leadership Institute West, a

leadership training partnership among the Hispanic Leadership Forum, Valle del Sol and EMCC.

**Major Issues and Resolutions in 2004-2005**

- The Maricopa Community Colleges successfully passed a 10-year capital bond program providing EMCC \$71 million in capital for Phase III projects.
- Conducted faculty assessment regarding teaching and learning styles, classroom space and technology needs to assist in planning for new facilities development.
- Conducted a national search and hired a new Nursing Program Director to oversee curriculum and faculty development for the Associate Degree Nursing Program.
- Appointed new Dean of Academic Affairs for development of fine arts programs and partnerships.
- Hosted a national conference for the EDUCAUSE Learning Initiative on the Design of Informal Learning Spaces.

**Upcoming Issues for 2005-2006**

- As part of EMCC's strategic plan, Phase III development of Ocotillo Hall is underway and the complex will open in Spring 2006, with 22 new learning studios, additional faculty offices and informal learning spaces.
- Under the College's strategic plan for Phase III development, EMCC and district representatives are working with advisors to purchase land in Buckeye for a future community college.
- Implement curriculum for the new Associate Degree Nursing Program.

- Continue collaboration with West Valley Arts Council to develop a regional performing arts center.
- Continue study of learning space design and present best practices on how learning space design promotes student engagement, inquiry, collaboration and problem solving.

| <b>Facts-at-a-Glance</b>                                |                  |      |
|---|------------------|------|
| <b><u>Estrella Mountain Enrollment FY 2004-2005</u></b> |                  |      |
| Annual FT Student Equivalent*                           | 3,279            |      |
| Annual Unduplicated Headcount                           | 9,705            |      |
| Fall 2004 Headcount (credit)                            | 5,947            |      |
| <b><u>By Full-Time or Part-Time</u></b>                 |                  |      |
|   | <b>Fall 2004</b> |      |
| Full-Time   | 1,381            | 23%  |
| Part-Time   | 4,566            | 77%  |
| Total   | 5,947            | 100% |
| <b><u>By Gender</u></b>                                 |                  |      |
|   | <b>Fall 2004</b> |      |
| Female  | 3,497            | 59%  |
| Male  | 2,143            | 36%  |
| Undeclared  | 307              | 5%   |
| Total   | 5,947            | 100% |
| <b><u>By Residency Status</u></b>                       |                  |      |
|   | <b>Fall 2004</b> |      |
| Resident  | 5,750            | 97%  |
| Out-of-County   | 25               | 0%   |
| Out-of-State  | 125              | 2%   |
| Foreign   | 47               | 1%   |
| Total   | 5,947            | 100% |
| <b><u>By Ethnicity</u></b>                              |                  |      |
|   | <b>Fall 2004</b> |      |
| Non-Resident Alien                                      | 47               | 1%   |
| Black, non-Hispanic                                     | 398              | 6%   |
| American Indian or Alaskan Native                       | 112              | 2%   |
| Asian or Pacific Islander                               | 189              | 3%   |
| Hispanic  | 1,863            | 31%  |
| White, non-Hispanic                                     | 2,704            | 46%  |
| Race/Ethnicity Unknown                                  | 634              | 11%  |
| Total   | 5,947            | 100% |
| <b><u>Instructional Staff</u></b>                       |                  |      |
|   | <b>Fall 2004</b> |      |
| Full-Time Instructors                                   | 55               | 21%  |
| Part-Time Instructors                                   | 205              | 79%  |
| Total   | 260              | 100% |

*\*The FTSE for The Southwest Skill Center (292.9) is included in Estrella Mountain Fiscal Year FTSE.*

**Maricopa County Community College District  
GateWay Community College**

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Website: [www.gwc.maricopa.edu](http://www.gwc.maricopa.edu)

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**Introduction**

GateWay Community College (GCC), established in 1968, is a comprehensive institution providing opportunities to more than 20,000 students annually at the main campus, the Maricopa Skill Center and GateWay Early College High School.

GCC's mission is to provide effective, accessible and responsive educational services in a multicultural environment resulting in student success and customer satisfaction.

**Major Accomplishments 2004-2005**

- Awarded more than 1,500 associate's degrees, certificates of completion and GED diplomas. GateWay Early College awarded more than 100 high school diplomas.
- Continued partnership with Banner Health to provide Nursing instruction for more than 150 students.
- Formed a Women's Softball Team.
- Formed a Power Plant Technologist Apprenticeship Program with Palo Verde Nuclear Generating Station.
- Began a hybrid Nursing Program.
- Raised more than \$20,000 for the College's Valley of the Sun United Way campaign.
- Secured continued grant funding of more than \$400,000 through 2007 for the Upward Bound program.
- Completed the first full year of instruction at GateWay Early College.
- Hosted Youth Day, an event for youth, families and the community geared toward individuals considering a career in healthcare.
- Students, John Drane and Amadou Jallow joined the 2005 All-Arizona Academic Team.
- To launch new social work courses, hosted Ella Adler, retired social worker and Holocaust survivor.
- Office of Financial Assistance honored by National Council on Student Development (NCSA) for exemplary practice in student development and participated in a national advertising campaign by Funds USA.
- Received the National Council of Marketing and Public Relations (NCMPR) Regional Medallion Awards Gold Award for the new Web site and a postcard, and a Bronze Award for a series of display ads. Received the NCMPR National Paragon Awards Gold Award for a postcard and a silver award for a poster.
- Received more than \$750,000 in Proposition 301 funding to start and expand programs in nursing, healthcare and environmental sciences.
- Essential Skill Center created to assess incoming students' competencies and offer aid to students who fall short of course requirements.
- Maricopa Skill Center started the Automated Manufacturing program, funded by a three-year National Science Foundation Grant, to train students to work in high-tech manufacturing and the Cosmetology program for training in hair, nail and skin care.
- Re-designed Maricopa Skill Center logo and began a new multimedia marketing campaign.

## Major Issues and Resolutions 2004-2005

- Formed an Institutional Advancement Department, merging marketing, public relations, recruiting and resource development.
- Reorganized Center for Student Life to include athletics, clubs, organizations and wellness services to streamline and enhance student services.
- Reorganized Technology Services Department to maximize efficiency and streamline operations.

## Upcoming Issues for 2005-2006

- Expand planning for new Conference Center.
- Continue work on development around the light rail station and a park-and-ride lot at 38<sup>th</sup> and Washington streets, as well as enhanced bus routes.
- Continue strategic partnerships and be responsive to community needs for new programs.
- Add a Men's Baseball Team to current athletic program offerings.
- Achieving designation as a Hispanic Serving Institution.
- Implement formal support structures at GateWay Early College to lower drop-out rates.
- Maricopa Skill Center will begin plans to construct a new 50,000-square-foot facility for workforce development needs.
- Begin Maricopa Skill Center classroom and lab training area expansion plans.

| <b>Facts-at-a-Glance</b>               |                  |      |
|--|------------------|------|
| <b>GateWay Enrollment FY 2004-2005</b> |                  |      |
| Annual FT Student Equivalent*          | 4,332            |      |
| Annual Unduplicated Headcount          | 15,947           |      |
| Fall 2004 Headcount (credit)           | 7,583            |      |
| <b>By Full-Time or Part-Time</b>       |                  |      |
|  | <b>Fall 2004</b> |      |
| Full-Time                              | 1,148            | 15%  |
| Part-Time                              | 6,435            | 85%  |
| Total                                  | 7,583            | 100% |
| <b>By Gender</b>                       |                  |      |
|  | <b>Fall 2004</b> |      |
| Female                                 | 4,080            | 54%  |
| Male                                   | 3,287            | 43%  |
| Undeclared                             | 216              | 3%   |
| Total                                  | 7,583            | 100% |
| <b>By Residency Status</b>             |                  |      |
|  | <b>Fall 2004</b> |      |
| Resident                               | 7,051            | 93%  |
| Out-of-County                          | 308              | 4%   |
| Out-of-State                           | 169              | 2%   |
| Foreign                                | 55               | 1%   |
| Total                                  | 7,583            | 100% |
| <b>By Ethnicity</b>                    |                  |      |
|  | <b>Fall 2004</b> |      |
| Non-Resident Alien                     | 55               | 1%   |
| Black, non-Hispanic                    | 642              | 9%   |
| American Indian or Alaskan Native      | 412              | 5%   |
| Asian or Pacific Islander              | 200              | 3%   |
| Hispanic                               | 1,755            | 23%  |
| White, non-Hispanic                    | 3,799            | 50%  |
| Race/Ethnicity Unknown                 | 720              | 9%   |
| Total                                  | 7,583            | 100% |
| <b>Instructional Staff</b>             |                  |      |
|  | <b>Fall 2004</b> |      |
| Full-Time Instructors                  | 86               | 23%  |
| Part-Time Instructors                  | 284              | 77%  |
| Total                                  | 370              | 100% |

\*The FTSE for The Maricopa Skill Center (604.5) is included in Gateway Fiscal Year FTSE.

**Maricopa County Community College District  
Glendale Community College**

Ms. Jean Ann Abel, Interim President

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**Introduction**

Since 1965, Glendale Community College (GCC) has offered life-changing educational opportunities in direct response to growth and demand in Western Maricopa County. GCC prepares students to transfer to universities and other colleges; to gain and enhance employment; and to pursue interests through lifelong learning. In 2004-05, 33,694 students from all walks of life enrolled in credit courses. GCC offers geographic access to students through three primary sites: the Main Campus, GCC North and the GCC-ASU Partnership at the West campus. GCC offers more than 50 degrees, 50 certificates, and more than 1,000 credit and non-credit courses. Since 1965, more than 340,000 students have enrolled in credit courses at GCC. The College's signature strengths are high academic achievement; use of technology; nationally ranked student activities in science, athletics and the arts; and a wide range of academic and occupational programs.

**Major Accomplishments 2004-2005**

- Growth in many programs, notably biology, nursing, fire science, EMT and truck driving.
- Added part-time Nursing Program supported by Proposition 301 funding.
- Received Computer Science, Engineering and Mathematics NSF Grant totaling \$386,000 to promote minority participation in science and engineering.
- Conducted College-wide Annual Assessment of graduates that added a

general education assessment cohort to increase sample size to 176 students.

- GCC Nursing students achieved a 97.5 percent first-time pass rate for the national licensure exam for registered nurses (NCLEX).
- Hosted 8,000+ K-12 students on campus for major community service events: 9th Annual Readfest, Science Olympiad, Chemistry Day, DNA Day, Engineering Day and Tech Camp.
- More than doubled employment recruitment advertising for GCC positions, including national media; customized and expanded student recruitment advertising via direct mail to 300,000+ homes.
- Developed new A.A.S. degrees for Music Business and Biotechnology; developed a Retail Management certificate.
- Developed College Facilities Master Plan, Prioritized Projects and Specifications for GCC Main and GCC North for 2004-2014.
- Faculty honors: Dr. Jeffrey Pommerville elected chair of the Undergraduate Division of the American Society for Microbiology; Dr. Carol Jenkins elected to American Sociological Association Executive Council—a first for a community college faculty member; Duke Schafer named Arizona Justice Educator of the Year by the Arizona Justice Educators Association.
- Scholarships exceeded \$1 million total, posting a 54 percent increase over 2003-04 and a 26 percent increase in the number of scholarships available.
- Theater Department co-hosted a Kennedy Center American College



Regional Theater Festival, drawing more than 1,000 participants.

**Major Issues & Resolutions in 2004-2005**

- Submitted four of five requested follow-up reports, including a Campus Climate report, to the Higher Learning Commission/North Central Association subsequent to its accreditation visit in 2002.
- Initiated a Technology Assessment Taskforce to review technology needs and improve planning for the future.
- Began 40<sup>th</sup> anniversary celebration with April 12, 2005 declared Glendale Community College and Mesa Community College Day by Gov. Napolitano.
- Completed extensive campus facilities improvements, including landscaping of the South Mall, new carpeting in both High Tech Centers and major roof repairs.

**Upcoming Issues in 2005-2006**

- Ongoing national presidential search.
- Continue to address enrollment and student success needs and strategies.
- Major capital development projects: GCC North expansion and Student Union renovation.
- Continue to test and prepare for implementation of the on-line New Student Information System.
- Continue to refine the College's budget development process.
- Address growing facilities maintenance challenges as many buildings and the infrastructure enter their fifth decade of service.
- Continue to refine plans to diversify residential and adjunct faculty applicant pools; enhance training of search committees.
- Continue to refine systems for fund raising/resource development.

| <b>Facts-at-a-Glance</b>                       |                  |        |
|--|------------------|--------|
| <b><u>Glendale Enrollment FY 2004-2005</u></b> |                  |        |
| Annual FT Student Equivalent                   |                  | 11,360 |
| Annual Unduplicated Headcount                  |                  | 33,694 |
| Fall 2004 Headcount (credit)                   |                  | 20,649 |
| <b><u>By Full-Time or Part-Time</u></b>        |                  |        |
|  | <b>Fall 2004</b> |        |
| Full-Time                                      | 6,242            | 30%    |
| Part-Time                                      | 14,407           | 70%    |
| Total  | 20,649           | 100%   |
| <b><u>By Gender</u></b>                        |                  |        |
|  | <b>Fall 2004</b> |        |
| Female   | 11,400           | 55%    |
| Male   | 8,932            | 43%    |
| Undeclared                                     | 317              | 2%     |
| Total  | 20,649           | 100%   |
| <b><u>By Residency Status</u></b>              |                  |        |
|  | <b>Fall 2004</b> |        |
| Resident                                       | 19,684           | 96%    |
| Out-of-County                                  | 277              | 1%     |
| Out-of-State                                   | 472              | 2%     |
| Foreign  | 216              | 1%     |
| Total  | 20,649           | 100%   |
| <b><u>By Ethnicity</u></b>                     |                  |        |
|  | <b>Fall 2004</b> |        |
| Non-Resident Alien                             | 216              | 1%     |
| Black, non-Hispanic                            | 1,020            | 5%     |
| American Indian or Alaskan Native              | 347              | 2%     |
| Asian or Pacific Islander                      | 823              | 4%     |
| Hispanic                                       | 4,199            | 20%    |
| White, non-Hispanic                            | 12,414           | 60%    |
| Race/Ethnicity Unknown                         | 1,630            | 8%     |
| Total  | 20,649           | 100%   |
| <b><u>Instructional Staff</u></b>              |                  |        |
|  | <b>Fall 2004</b> |        |
| Full-Time Instructors                          | 248              | 25%    |
| Part-Time Instructors                          | 755              | 75%    |
| Total  | 1,003            | 100%   |

**Maricopa County Community College District**  
**Mesa Community College**

Dr. Larry K. Christiansen, President

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**Introduction**

Mesa Community College (MCC) is one of the nation's largest community colleges with an enrollment of approximately 28,000 students. Learning is at the heart of the College's mission, providing lifelong opportunities to a diverse student population while promoting excellence in teaching, learning and service.

MCC is comprised of two comprehensive campuses (MCC at Southern and Dobson, and MCC at Red Mountain) and several extended campuses located around the East Valley. MCC is a resource for transfer education, career preparation, developmental education, economic development and continuous learning.

**Major Accomplishments in 2004-2005**

- Established a partnership with Koning Willem I College in The Netherlands to offer an Organizational Management in International Business A.A.S. degree with a specialization in International Business.
- Hosted a national community college conversation, "What Does It Mean to be Educated in the 21st Century?" through a grant from the National Science Foundation.
- Received the 2004-05 Pepsi/National Alliance of Two-Year College Athletic Administrators award for program excellence in athletics. Twelve of sixteen teams qualified for national tournaments, nine athletes were All-Americans, four were Academic All-Americans and four set national records in their respective sports.

- Developed Mesa Life Options, an educational service for people approaching retirement, through a grant from the Virginia Piper Foundation and in partnership with the City of Mesa and Mesa Senior Services.
- Admitted and graduated more Nursing students and developed the Enfermas En Escaleras program for Internationally Educated Nurses.
- Completed the planning phase for the new Dental Hygiene and Dental Assisting Program and received initial accreditation from the American Dental Association's Commission on Dental Accreditation.
- Established partnerships with Mesa Public Schools and Arizona State University to assist American Indian students in the transition from high school to community college to university.

**Major Issues and Resolutions in 2004-2005**

- Received 10-year re-accreditation from the Higher Learning Commission of the North Central Association. The team recognized the College for its commitment to learning and its exceptional relationship with the community.
- Voter approval of the Maricopa County Community College District bond referendum in November 2004 will allow completion of numerous College capital improvement projects.
- A memorandum of understanding between MCC and the City of Mesa to establish a Downtown Campus was

developed and received approval by the district governing board.

**Upcoming Issues for 2005-2006**

- Allocation of capital development funds received from the 2004 bond referendum. Partnerships such as the one between MCC and the City of Mesa will be explored as the College seeks to leverage resources.
- Growth will be an issue as MCC implements the 20-year facilities master plan that was developed in 2002-03.
- Increasing demands on technological resources have led the College to initiate a web design of its website to provide a more user-friendly interface. The website improvement supports the College's initiatives relative to distance learning and student services.

| <b>Facts-at-a-Glance</b>                   |                  |      |
|--|------------------|------|
| <b><u>Mesa Enrollment FY 2004-2005</u></b> |                  |      |
| Annual FT Student Equivalent               | 15,815           |      |
| Annual Unduplicated Headcount              | 45,098           |      |
| Fall 2004 Headcount (credit)               | 27,332           |      |
| <b><u>By Full-Time or Part-Time</u></b>    |                  |      |
|  | <b>Fall 2004</b> |      |
| Full-Time                                  | 8,728            | 32%  |
| Part-Time                                  | 18,604           | 68%  |
| Total                                      | 27,332           | 100% |
| <b><u>By Gender</u></b>                    |                  |      |
|  | <b>Fall 2004</b> |      |
| Female                                     | 14,245           | 52%  |
| Male                                       | 12,742           | 47%  |
| Undeclared                                 | 345              | 1%   |
| Total                                      | 27,332           | 100% |
| <b><u>By Residency Status</u></b>          |                  |      |
|  | <b>Fall 2004</b> |      |
| Resident                                   | 24,594           | 90%  |
| Out-of-County                              | 1,415            | 5%   |
| Out-of-State                               | 913              | 3%   |
| Foreign                                    | 410              | 2%   |
| Total                                      | 27,332           | 100% |
| <b><u>By Ethnicity</u></b>                 |                  |      |
|  | <b>Fall 2004</b> |      |
| Non-Resident Alien                         | 410              | 1%   |
| Black, non-Hispanic                        | 982              | 3%   |
| American Indian or Alaskan Native          | 762              | 3%   |
| Asian or Pacific Islander                  | 1,033            | 4%   |
| Hispanic                                   | 4,005            | 15%  |
| White, non-Hispanic                        | 18,065           | 66%  |
| Race/Ethnicity Unknown                     | 2,075            | 8%   |
| Total                                      | 27,332           | 100% |
| <b><u>Instructional Staff</u></b>          |                  |      |
|  | <b>Fall 2004</b> |      |
| Full-Time Instructors                      | 298              | 21%  |
| Part-Time Instructors                      | 1,092            | 79%  |
| Total                                      | 1,390            | 100% |

**Maricopa County Community College District  
Paradise Valley Community College**

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**Introduction**

Since its beginnings in 1985 when it offered classes in a rented storefront on Bell Road and was known as the Northeast Valley Education Center, Paradise Valley Community College (PVCC) has shown strong and steady growth in enrollment, classroom offerings and community involvement. The College achieved full accreditation in 1990 from the North Central Association of Colleges and Schools (NCA), and grew from 4,000 students to nearly 8,700 today. In September 2005, PVCC received a 10-year re-accreditation and continued affiliation with the NCA Higher Learning Commission (HLC). PVCC has a learning-centered mission of providing a wide range of opportunities for ongoing learning through dynamic and accessible instructional programs and student services.

**Major Accomplishments in 2004-2005**

- PVCC completed construction of its \$8 million, 300-seat Center for the Performing Arts and held the grand opening in October 2005. The 24,615-square-foot facility also has instructional space.
- Voters approved the district's \$951 million general obligation bond. PVCC's allocation totals \$85.3 million over the next 10 years—\$55.8 million for new construction/renovation/technology on its main campus, \$10.7 million to develop PVCC's satellite campus at 56th Street and Carefree Highway and \$18.8 million for major maintenance, occupational education technology,

security, preventive maintenance, ADA and other regulatory issues.

- PVCC added 12 new full-time faculty members, allowing the College to expand academic programs and broaden course offerings.
- Learning Connections, PVCC's highly successful educational partnership with area public school districts and ASU West, celebrated the graduation from ASU West of the first group of Teacher Education students who completed the last stage of the 2+2+2 Teacher Connection Program.
- Service Learning was selected to participate in the AmeriCorps VISTA program. PVCC has focused on offering literacy and health education programs in Phoenix's Palomino neighborhood.
- Both the PVCC Men's and Women's Cross-country Teams won the NJCAA national championships and overall the College was ranked seventh among NJCAA schools for athletic success in national championships.
- The College made significant progress in developing and implementing a comprehensive career services program.
- PVCC established a partnership with the Harquahala Fire District to offer a Fire Academy in Fall 2004 and Spring 2005. More than 40 students completed the program.
- Through a partnership with John C. Lincoln Health Network, the College

accepted 34 new students in its Nursing program.

- The Early Childhood degree program, in collaboration with multiple partners, sponsored the Power of Documentation exhibit from the Chicago Children's Museum for four months at PVCC.
- PVCC North at Black Mountain offered credit classes at Cactus Shadows High School in Spring 2005.

**Major Issues and Resolutions in 2004-2005**

- PVCC completed the HLC self-study and site visit.
- The College updated its vision and mission statements, strategic issues, developed value statements and adopted The Power of Learning as the College motto.

**Upcoming Issues for 2005-2006**

- Establish three new comprehensive administrative units—Institutional Advancement, Institutional Effectiveness and Institutional Assessment.
- Implement HLC Site Visit recommendations.
- Initiate two major bond-supported projects—a 45,000-square-foot general purpose classroom building and a 28,700-square-foot classroom/biology laboratory building.
- The College has embarked on a partnership agreement with the Arizona Olympic Sports Foundation to build a new Aquatic Complex next to its existing Fitness Center for use for a broad range of credit classes, including senior aquatic exercise, lifeguard training and competitive swimming.

- Install a new multi-use modular building to support current and emerging occupational programs and athletics.
- Introduce a new student information system as part of a district-wide initiative.
- Continue to explore and develop partnerships with the Desert Foothills YMCA/Foothills Community Foundation for its new north campus.
- Strengthen partnerships with Arizona universities to provide greater access to higher education for students, especially in the areas of teacher education, health sciences, fire science and business.

| <b>Facts-at-a-Glance</b>                              |       |                  |
|---|-------|------------------|
| <b><u>Paradise Valley Enrollment FY 2004-2005</u></b> |       |                  |
| Annual FT Student Equivalent                          |       | 4,288            |
| Annual Unduplicated Headcount                         |       | 13,640           |
| Fall 2004 Headcount (credit)                          |       | 8,516            |
| <b><u>By Full-Time or Part-Time</u></b>               |       | <b>Fall 2004</b> |
| Full-Time   | 2,177 | 26%              |
| Part-Time   | 6,339 | 74%              |
| Total   | 8,516 | 100%             |
| <b><u>By Gender</u></b>                               |       | <b>Fall 2004</b> |
| Female  | 4,974 | 59%              |
| Male  | 3,270 | 38%              |
| Undeclared  | 272   | 3%               |
| Total   | 8,516 | 100%             |
| <b><u>By Residency Status</u></b>                     |       | <b>Fall 2004</b> |
| Resident  | 8,123 | 95%              |
| Out-of-County   | 77    | 1%               |
| Out-of-State  | 238   | 3%               |
| Foreign   | 78    | 1%               |
| Total   | 8,516 | 100%             |
| <b><u>By Ethnicity</u></b>                            |       | <b>Fall 2004</b> |
| Non-Resident Alien                                    | 78    | 1%               |
| Black, non-Hispanic                                   | 204   | 2%               |
| American Indian or Alaskan Native                     | 94    | 1%               |
| Asian or Pacific Islander                             | 210   | 2%               |
| Hispanic  | 821   | 10%              |
| White, non-Hispanic                                   | 5,786 | 68%              |
| Race/Ethnicity Unknown                                | 1,323 | 16%              |
| Total   | 8,516 | 100%             |
| <b><u>Instructional Staff</u></b>                     |       | <b>Fall 2004</b> |
| Full-Time Instructors                                 | 91    | 20%              |
| Part-Time Instructors                                 | 366   | 80%              |
| Total   | 457   | 100%             |

# Maricopa County Community College District Phoenix College

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## Introduction

Phoenix College (PC), founded in 1920, was the first two-year college in Arizona. In 1960, it became the flagship institution in the state's new public community college system.

The College's student body reflects the diverse, multicultural central city community it serves. In Fall 2005, 17 percent of its students—more than 2,000—were immigrants or foreign visitors. With a reported Hispanic student population of 30 percent, Phoenix College has been officially designated a Hispanic Serving Institution, gaining access to state and federal funding to further assist this growing segment of the student population.

The College partners with businesses, municipal and community organizations in employee training programs. The College also has an educational and cultural exchange with UNO, the Universidad del Noroeste in Hermosillo, Sonora, Mexico.

## Major Accomplishments in 2004-2005

- The Phoenix College Hoop of Learning Program was showcased in "The Native Scholar: Catching the Dream 2004 Annual Report" as an exemplary program for 2004 because it reduced the number of dropouts in the local public schools and maintained a 98 percent retention rate of students in the program.
- The Arizona Hospital and Healthcare Association Campaign for Caring awarded the Nursing program the Healthcare Education Program Grant worth \$21,917 for its proposal, Nursing Success Intervention and Retention.
- For the third consecutive year, the Model United Nations team received the Best Overall Delegation Award at the American Model United Nations International Conference. Reed Mettler and Saulo Alvarado also received the Outstanding Delegation Award in the General Assembly.
- Associate Dean of Instruction, Wilbert Nelson accepted the Power of Partnership Award from the Maricopa County Attorney's Office for his work with the Victim Compensation Board.
- Director of Southwest Studies, Dr. Pete Dimas wrote and produced a documentary film entitled "Los Veteranos of World War II: A mission for social change in Central Arizona." The documentary tells the history of Phoenix through the eyes of local Mexican-American veterans of the U.S. military.
- The National Junior College Athletic Association named five PC athletic teams Academic All-American and three as Academic Teams of the Year for Fall 2004.
- Sophomores, Reed Elis Mettler and Sat Nam Kaur Khalsa were selected to the 2005 All-Arizona Academic Team.
- Alumna Stella Pope Duarte, Class of 69, was named one of six 2005 Outstanding Alumni by the American Association of Community Colleges.
- Debbie Dennis, Health Information Management faculty, was one of three instructors in the nation to receive the first FORE Faculty Development Stipend Award from the American Health Information Management Association (AHIMA).

- Two art students received scholarships from world-renowned artist and Phoenix College alumnus, Eric Fischl. Nestor Martinez received the Eric Fischl Award of Merit Scholarship and Michelle Bevins was given the Eric Fischl Vanguard Award.
- Head volleyball coach, Patrick Mooney was selected by the Phoenix Women's Sports Association (PWSA) as the 2005 Women's Sport Community College Coach of the Year, and softball player Chelsea Mesa was named NJCAA National Athlete of the Year.
- Faculty member, Dr. Camilla Westenberg received the NAACP Image Award for Education.

**Major Issues & Resolutions in 2004-2005**

- Dr. Anna Solley was appointed Acting President in January 2005.
- The College has provided leadership for the Higher Learning Commission (HLC) of the North Central Association (NCA) self-study and accreditation visit. An electronic and print resource library was established and six newsletters updating the campus community about HLC/NCA progress were released.
- PC awarded 1,148 associate degrees and 1,076 certificates to graduates/completers in 2004-05.

**Upcoming Issues for 2005-2006**

- To ensure access and expand learning opportunities for students, the College developed a PC Express/December and PC Express/May schedule. PC

strengthened its methods of class delivery by offering nontraditional, hybrid, weekend and evening classes.

- The College will move forward with capital planning projects with community input to ensure that facilities are functional, efficient and aesthetically pleasing.
- The College will continue to collaborate with ASU and the City of Phoenix on downtown education plans. Many College leaders are serving on city bond sub-committees.
- New mission and vision statements have been adopted by the College.

| <b>Facts-at-a-Glance</b>                |        |                  |
|---|--------|------------------|
| <b>Phoenix Enrollment FY 2004-2005</b>  |        |                  |
| Annual Full-Time Student Equivalent     |        | 6,847            |
| Annual Unduplicated Headcount           |        | 20,872           |
| Fall 2004 Headcount (credit)            |        | 12,720           |
| <b><u>By Full-Time or Part-Time</u></b> |        | <b>Fall 2004</b> |
| Full-Time                               | 3,279  | 26%              |
| Part-Time                               | 9,441  | 74%              |
| Total                                   | 12,720 | 100%             |
| <b><u>By Gender</u></b>                 |        | <b>Fall 2004</b> |
| Female                                  | 7,302  | 57%              |
| Male                                    | 4,525  | 36%              |
| Undeclared                              | 893    | 7%               |
| Total                                   | 12,720 | 100%             |
| <b><u>By Residency Status</u></b>       |        | <b>Fall 2004</b> |
| Resident                                | 12,224 | 96%              |
| Out-of-County                           | 144    | 1%               |
| Out-of-State                            | 207    | 2%               |
| Foreign                                 | 145    | 1%               |
| Total                                   | 12,720 | 100%             |
| <b><u>By Ethnicity</u></b>              |        | <b>Fall 2004</b> |
| Non-Resident Alien                      | 145    | 1%               |
| Black, non-Hispanic                     | 990    | 8%               |
| American Indian or Alaskan Native       | 460    | 4%               |
| Asian or Pacific Islander               | 278    | 2%               |
| Hispanic                                | 3,847  | 30%              |
| White, non-Hispanic                     | 4,426  | 35%              |
| Race/Ethnicity Unknown                  | 2,574  | 20%              |
| Total                                   | 12,720 | 100%             |
| <b><u>Instructional Staff</u></b>       |        | <b>Fall 2004</b> |
| Full-Time Instructors                   | 165    | 22%              |
| Part-Time Instructors                   | 590    | 78%              |
| Total                                   | 755    | 100%             |

**Maricopa County Community College District  
Rio Salado College**

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www.riosalado.edu

**Introduction**

Rio Salado College is the second largest Maricopa Community College, with 2004-2005 full-time student enrollment of 12,496 (an 8.7 % increase over the previous year) and annual credit enrollment of 44,203 students, reflecting a 7 percent increase. The College served approximately 16,000 additional non-credit students in Adult Basic Education programs, workforce development training and lifelong learning classes for a combined total of nearly 60,000 students in 2004-2005.

The College provides customized, unique programs and partnerships, accelerated formats, and eLearning certificate and degree programs.

**Major Accomplishments 2004-2005**

- Served 24,000 on-line students through 400+ different courses offered via the Internet.
- Was ranked one of the nation's fastest growing two-year colleges by the U.S. Department of Education (among colleges with 10,000+ students).
- Was named one of the country's Top 10 Digitally Savvy Community Colleges for 2005 by the Center for Digital Education and the American Association of Community Colleges in the large/urban category.
- Awarded 4,606 certificates of completion and 235 degrees, up approximately 21 percent from the previous year.
- Served 5,700 high school students through dual enrollment programs.

- Grew participation in military partnerships to more than 5,000 service members.
- Expanded and enhanced the on-line post-baccalaureate Teacher Preparation program.
- Graduated 32 Dental Hygiene students who achieved a 100 percent passing rate on their National Board exams.
- Added a Nursing Assistant certificate program and the full four-semester RN program. Students gain clinical experiences through Rio Salado's partnerships with hospitals and health centers statewide.
- Supported and sponsored many local charities such as Kid of the Week (Mix 96.9 FM), Arizona Heart Walk, Hear the Silence, Save a Life Water Safety Campaign, Susan G. Komen Race for the Cure, New Times 10K Corporate Challenge, Fast4Kids Foundation, Walk to End Domestic Violence and Excellence in Education.
- Two Rio students placed on the first team in the All Arizona Academic Team Competition.
- Served the growing Hispanic market through collaboration with Monterrey Tech in Mexico to offer in-person computer instruction in Spanish.
- In addition to classes at Rio 7<sup>th</sup> Avenue, a new site has been established at Rio East in Mesa and a partnership with the Tempe Public Library has been developed.

**Major Issues and Resolutions 2004-2005**

- The passage of Proposition 401 authorized approximately \$65 million in



general obligation bond funds for the College.

- In August 2004 the College launched the pilot phase of its innovative eLearning course support and delivery system called RioLearn, developed in partnership with Microsoft Corporation and Dell Computers. By Summer 2005 some 400+ eLearning courses migrated to the new system.
- To increase the number of GED students who go on to get a college education, the College developed an Adult ACE program. Students earn up to 24 college credits while simultaneously completing their GED.

**Upcoming Issues in 2005-2006**

- Use Proposition 401 funds to continue the design phase for the expanded Sun Cities Lifelong Learning Center, with construction scheduled to begin in Spring 2006.
- Continue to explore options for expanding Rio Salado's Tempe headquarters through the purchase of another building using Proposition 401 funds.
- Pursue additional community partnerships and other solutions to create educational pathways leading from associate degrees to baccalaureates, masters and even doctorates.
- Explore new and expanded programs and services to meet the needs of the growing Hispanic community.

| <b>Facts-at-a-Glance</b>  |               |             |
|---|---------------|-------------|
| <b><u>Rio Salado Enrollment FY 2004-2005</u></b>  |               |             |
| Annual FT Student Equivalent  | 12,580        |             |
| Annual Unduplicated Headcount   | 44,203        |             |
| Fall 2004 Headcount (credit)  | 16,092        |             |
| <b><u>By Full-Time or Part-Time</u></b> <span style="float:right"><b>Fall 2004</b></span> |               |             |
| Full-Time   | 1,481         | 9%          |
| Part-Time   | 14,611        | 91%         |
| <b>Total</b>  | <b>16,092</b> | <b>100%</b> |
| <b><u>By Gender</u></b> <span style="float:right"><b>Fall 2004</b></span>                 |               |             |
| Female  | 9,195         | 57%         |
| Male  | 5,347         | 33%         |
| Undeclared  | 1,550         | 10%         |
| <b>Total</b>  | <b>16,092</b> | <b>100%</b> |
| <b><u>By Residency Status</u></b> <span style="float:right"><b>Fall 2004</b></span>       |               |             |
| Resident  | 13,639        | 85%         |
| Out-of-County   | 1,947         | 12%         |
| Out-of-State  | 474           | 3%          |
| Foreign   | 32            | 0%          |
| <b>Total</b>  | <b>16,092</b> | <b>100%</b> |
| <b><u>By Ethnicity</u></b> <span style="float:right"><b>Fall 2004</b></span>              |               |             |
| Non-Resident Alien  | 32            | 0%          |
| Black, non-Hispanic   | 843           | 5%          |
| American Indian or Alaskan  |               |             |
| Native  | 221           | 1%          |
| Asian or Pacific Islander   | 491           | 3%          |
| Hispanic  | 1,598         | 10%         |
| White, non-Hispanic   | 9,807         | 61%         |
| Race/Ethnicity Unknown  | 3,100         | 20%         |
| <b>Total</b>  | <b>16,092</b> | <b>100%</b> |
| <b><u>Instructional Staff</u></b> <span style="float:right"><b>Fall 2004</b></span>       |               |             |
| Full-Time Instructors   | 28            | 5%          |
| Part-Time Instructors   | 503           | 95%         |
| <b>Total</b>  | <b>531</b>    | <b>100%</b> |

**Maricopa County Community College District  
Scottsdale Community College**

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**Introduction**

Scottsdale Community College (SCC) is located on land leased from the Salt River Pima-Maricopa Indian Community. The College's mission is to create accessible, effective and affordable teaching and learning environments for the people of the communities so that they may grow personally and become productive citizens in a changing multicultural world.

**Major Accomplishments in 2004-2005**

- Three new degrees, the Associate in Arts, Fine Arts (A.A.F.A.) in art, dance and theatre are offered.
- The Interior Design program became the first at an Arizona community college to be accredited by the Foundation for Interior Design Education Research (FIDER). Only about one-third of the approximately 330 programs in the U.S. and Canada have FIDER accreditation.
- Developed a transfer partnership with Les Roches School of Hotel Management to offer international learning opportunities to students in the Hospitality and Tourism Management programs. The school, located in both Switzerland and Spain, is a model for the highest quality in industry training
- SCC is the first community college in the nation to offer a yoga teacher training program offering an Occupational Certificate in Yoga Instruction.
- Expanded outdoor recreation program to include adventure courses such as caving, white water rafting, rock climbing and canyoneering in Fall 2005. Partnering with local guide service, One

Day Adventures, SCC has developed this program to reflect a growing interest in outdoor recreation, extreme sports and adventure racing.

- In partnership with Fender Guitar, added an occupational program in Music Business to its A.A.S. and Certificate in Audio Production Technologies Programs, preparing students for the commercial music field and transfer to a four-year program.
- Graphic Design added an occupational certificate program to its existing associate degree program.
- SCC and Scottsdale Healthcare developed a second Nursing program for SCC and PVCC Nursing students in which 40 students will take accelerated classes and earn an associate degree in nursing in May 2007.
- The SCC Business Institute is scheduled to open in January 2006.

**Notable Student Successes**

- MPTV film and video students earned several awards for directing, screenwriting, producing and cinematography.
- SCC art students were honored in the 2005 Arizona Student Sculpture Competition, with work displayed at the Spanish Village Sculpture Garden.
- 1,200 degrees were conferred at Spring 2005 graduation ceremonies. Some 20 nurses and 15 firefighters completed vigorous programs.
- Faculty member, Sirio Calogero and 17 students completed the College's first study abroad program in Italy focusing on intense language and culture immersion.

- Communication faculty, Dr. Joe Ortiz is researching critical reflection tools use in motivating students to define and address a common communication problem in their lives as part of the MIL Fellowship.
- Athletic Director, Art Becker was elected to the three-year post of president of the National Junior College Athletic Association (NJCAA).
- Dr. Art DeCabooteer was elected chairman of the National Association of Boards, Commissions, and Councils of Catholic Education and to the National Catholic Educational Association Board of Directors.
- Kimb Williamson, Speech/Theatre faculty was elected the United States Institute for Theatre Technology's (USITT) Vice-President for Commissions. She also serves on USITT's Executive Committee.

**Major Issues & Resolutions in 2004-2005**

- SCC opened a new LC Annex, a 15,000-square-foot building with 12 classrooms for Motion Picture/Television, Communications, Journalism and English/Foreign Language.
- Completed several renovation projects, including the Student Café, tennis court complex resurfacing and parking lot repairs.
- Installed "Trilogy," a landmark structure consisting of three sail-like panels and a metal screen to create a shaded spot for students.

**Upcoming Issues for 2006-2007**

- Develop educational specifications for new Sciences Building.
- Conduct a safety study and install new safety equipment.

- Offer wireless technology to students and faculty.
- Prepare for the Higher Learning Commission's accreditation visit in Spring 2007.

| <b>Facts-at-a-Glance</b>                         |                  |        |
|--|------------------|--------|
| <b><u>Scottsdale Enrollment FY 2004-2005</u></b> |                  |        |
| Annual FT Student Equivalent                     |                  | 6,359  |
| Annual Unduplicated Headcount                    |                  | 19,000 |
| Fall 2004 Headcount (credit)                     |                  | 11,479 |
| <b><u>By Full-Time or Part-Time</u></b>          |                  |        |
|  | <b>Fall 2004</b> |        |
| Full-Time  | 3,556            | 31%    |
| Part-Time  | 7,923            | 69%    |
| Total  | 11,479           | 100%   |
| <b><u>By Gender</u></b>                          |                  |        |
|  | <b>Fall 2004</b> |        |
| Female   | 6,027            | 53%    |
| Male   | 5,174            | 45%    |
| Undeclared                                       | 278              | 2%     |
| Total  | 11,479           | 100%   |
| <b><u>By Residency Status</u></b>                |                  |        |
|  | <b>Fall 2004</b> |        |
| Resident   | 10,425           | 91%    |
| Out-of-County                                    | 361              | 3%     |
| Out-of-State                                     | 495              | 4%     |
| Foreign  | 198              | 2%     |
| Total  | 11,479           | 100%   |
| <b><u>By Ethnicity</u></b>                       |                  |        |
|  | <b>Fall 2004</b> |        |
| Non-Resident Alien                               | 198              | 1%     |
| Black, non-Hispanic                              | 315              | 3%     |
| American Indian or Alaskan Native                | 461              | 4%     |
| Asian or Pacific Islander                        | 325              | 3%     |
| Hispanic   | 1,092            | 10%    |
| White, non-Hispanic                              | 8,086            | 70%    |
| Race/Ethnicity Unknown                           | 1,002            | 9%     |
| Total  | 11,479           | 100%   |
| <b><u>Instructional Staff</u></b>                |                  |        |
|  | <b>Fall 2004</b> |        |
| Full-Time Instructors                            | 157              | 24%    |
| Part-Time Instructors                            | 494              | 76%    |
| Total  | 651              | 100%   |

## **Maricopa County Community College District South Mountain Community College**

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### **Introduction**

South Mountain Community College (SMCC) provides quality educational opportunities for the growth and development of its diverse population. The College is a designated Hispanic Serving Institution and Minority Serving Institution. SMCC includes the Ahwatukee Foothills Center and the Guadalupe Center.

The College awards associate degrees and certificates, thus preparing students for transfer to universities and for jobs and careers in fields such as teaching, telecommunications technology, CISCO, behavioral health, early childhood development and more. The College also offers numerous developmental courses and more than 80 classes a year in English as a Second Language.

### **Major Accomplishments in 2004-2005**

- The Bioscience Collaborative of SMCC and Arizona Agribusiness and Equine Center Charter High School was selected the 2005 Innovation of the Year Award winner by the Maricopa Community College District and The League for Innovation in the Community College. The collaboration developed a comprehensive biotechnology curriculum with quality research facilities.
- The Department of Education (DOE) awarded SMCC a \$1.1 million, five-year TRIO grant to provide (each year) 160 low-income, first generation and disabled students access and opportunities to higher education.
- FTSE enrollment increased more than four percent.
- Refined plans for future new classrooms, labs, library; also for center expansion and land acquisition for Ahwatukee and Guadalupe Centers and future Laveen Center due to successful bond passage.
- Productive dialogue continued with leaders of the Gila River Indian Community, exploring the possibility of a College center for the tribe and Ahwatukee residents.
- A third cohort of 25 students enrolled in the Bilingual Nursing Fellowship Program.
- Second year of Computer Science, Engineering, and Math Scholarship (CSEMS) grant of more than \$395,000, providing 120 scholarships during four years.
- Financial aid to students increased by more than \$600,000 for a total of \$6.1 million in federal, state and private donor scholarships.
- More than 50 percent of Native American Students at SMCC were enrolled at the SMCC Guadalupe Center. Almost 29 percent of students who attend the Guadalupe Center are Native American.
- Three math, science and engineering students were selected to attend prestigious summer internship programs with NASA and the Department of Energy. Two students participated in Bridge to Biomedical Research Careers by the National Institute of Health.
- SMCC and Intel co-hosted the Latina Conference. Intel awarded \$8,000 in

scholarships for Latino students. SMCC hosted and led the Mediation Youth Conference, Career Fair and Engineering Day.

- Men's Baseball Team went to the World Series and tied for fourth place. Men's Golf returned to NJCAA National Golf tournament in Scottsboro, AL, and placed ninth. Six of seven male golfers earned scholarships to universities. Men's Golf also won fifth consecutive Region I Tournament; designated the number two Golf team in the nation.
- SMCC Men's Golf and Baseball received Academic Team of the Year status. Nine athletes received NJCAA All-American Academic honors. For the first time, Men's Basketball Team went to District Championship Game; Women's Basketball Team was region runner-ups for the first time in ten years.

**Major Issues & Resolutions in 2004-2005**

- Bond passed, College planned to carry out physical and technological needs of the College.
- SMCC continued its focus on partnerships with businesses and services in the area.
- College improved/added marketing materials, outreach as a result of Clarus Corp. marketing study.

**Upcoming Issues for 2005-2006**

- SMCC will begin building and remodeling new classrooms, labs and more and continue meeting with the City of Phoenix for a possible joint library at SMCC, with Laveen for a future campus site, and with Ahwatukee and Gila River Indian Community regarding a future joint site.
- Meeting challenge of full classrooms at prime times by increasing classes via

partnerships with businesses, etc. for classes at their sites.

- Emphasis will be placed on seeking grants and other aid to support needs of students, particularly minority students.
- A College-wide program continues to integrate a strategic planning process in the area of enrollment.

| <b>Facts-at-a-Glance</b>                      |                  |      |
|---|------------------|------|
| <b>South Mountain Enrollment FY 2004-2005</b> |                  |      |
| Annual FT Student Equivalent                  | 2,094            |      |
| Annual Unduplicated Headcount                 | 7,308            |      |
| Fall 2004 Headcount (credit)                  | 4,293            |      |
| <b>By Full-Time or Part-Time</b>              |                  |      |
|   | <b>Fall 2004</b> |      |
| Full-Time                                     | 991              | 23%  |
| Part-Time                                     | 3,302            | 77%  |
| Total   | 4,293            | 100% |
| <b>By Gender</b>                              |                  |      |
|   | <b>Fall 2004</b> |      |
| Female  | 2,642            | 61%  |
| Male  | 1,533            | 36%  |
| Undeclared                                    | 118              | 3%   |
| Total   | 4,293            | 100% |
| <b>By Residency Status</b>                    |                  |      |
|   | <b>Fall 2004</b> |      |
| Resident                                      | 4,102            | 95%  |
| Out-of-County                                 | 71               | 2%   |
| Out-of-State                                  | 82               | 2%   |
| Foreign                                       | 38               | 1%   |
| Total   | 4,293            | 100% |
| <b>By Ethnicity</b>                           |                  |      |
|   | <b>Fall 2004</b> |      |
| Non-Resident Alien                            | 38               | 1%   |
| Black, non-Hispanic                           | 620              | 14%  |
| American Indian or Alaskan Native             | 197              | 5%   |
| Asian or Pacific Islander                     | 80               | 2%   |
| Hispanic                                      | 1,862            | 43%  |
| White, non-Hispanic                           | 1,205            | 28%  |
| Race/Ethnicity Unknown                        | 291              | 7%   |
| Total   | 4,293            | 100% |
| <b>Instructional Staff</b>                    |                  |      |
|   | <b>Fall 2004</b> |      |
| Full-Time Instructors                         | 56               | 21%  |
| Part-Time Instructors                         | 209              | 79%  |
| Total   | 265              | 100% |

**Mohave County Community College District  
Mohave Community College**

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**Introduction**

Since its establishment in 1971, Mohave Community College (MCC), located in northwest Arizona, has provided accessible and affordable higher education to all who seek it. The College's service area, which covers the fifth largest county in the United States in square miles, has campuses in Bullhead City, Colorado City, Kingman and Lake Havasu City, in addition to having an extensive Distance Education program.

Mohave Community College operates under the following principles:

- Learning is our purpose.
- Students are our focus.
- Employees and employers are our most important resource.
- The communities, which are comprised of organizations and individuals in both the public and private sectors of the county, are our partners.
- The highest principles of ethical consideration and standards guide our actions. (WWC, 2002)

**Major Accomplishments in 2004-2005**

- Mohave Community College's 2004-05 annualized Full-Time Student Equivalency (FTSE) increased nearly 22 percent.
- Full-time student enrollment increased by 67.6 percent.
- Federal Financial Aid disbursements were up 323 percent.
- Distance Education enrollment increased by 41.8 percent.

- MCC awarded 278 degrees and 193 certificates.
- The Dental Hygiene and Culinary Arts programs began offering classes in Fall 2004.
- Eight MCC students were recognized as members of the All Arizona Academic Team. Three of those students were recognized as First Team Arizona.
- All of the on-ground courses are now available through Blackboard. On-ground students and instructors can use Blackboard to post assignments, exams, announcements and to interact outside of the classroom using discussion boards and email.

**Major Issues & Resolutions in 2004-2005**

- Mohave Community College completed a Library Study. The study provides direction that will result in enhanced library services offered to its students and communities.
- In 2003-04, the College began to increase its employees' salaries in order to bring them in line with the average of comparator salaries at other colleges and public institutions. In 2004-05, MCC completed this process. Bringing employee compensation into alignment with peers improves the College's ability to recruit qualified faculty and staff.
- MCC addressed its deferred facilities maintenance needs by creating a budget for deferred maintenance and completed the following projects in 2004-05:
  - Air conditioning repair and replacement
  - Campus signage

- Fire alarm upgrades
- Network upgrades
- Painting (every building)
- Parking lot resurfacing
- Re-carpeting
- Roof repair

**Upcoming Issues for 2005-2006**

- A not-for-credit division, Leisure Studies, will begin offering classes in Fall 2005. Zero level for-credit coursework from Art, Jewelry, Music, Computer Information Systems, Physical Education, etc. was moved to this new not-for-credit division. The only zero level for-credit coursework remaining at MCC is in Developmental, ELAA and GED.
- The Dental Assisting, Automotive Technology and Chemical Dependency Therapy programs welcomed their first students in Fall 2005.
- MCC's Foundation Studies Program (GED, ELLA, and Developmental) is currently under review. The goal is to redesign the program and its course offerings so that MCC can better serve students' needs.
- The College administration has completed the initial collection of data and information that will be the framework for Mohave Community College's Master Educational Programs and Facilities Plan. The plan forecasts the College's growth and related needs through 2020.
- Beginning in 2006, the College will provide an annual report card, utilizing the American Association of Community Colleges' Core Performance Indicators of Institutional Effectiveness and Efficiency.

| <b>Facts-at-a-Glance</b>                       |                  |              |
|--|------------------|--------------|
| <b><u>Mohave Enrollment FY 2004-2005</u></b>   |                  |              |
| Annual FT Equivalent Student                   |                  | 2,845        |
| Annual Unduplicated Headcount                  |                  | 11,024       |
| Fall 2004 Headcount (credit)                   |                  | 6,184        |
| <b><u>By Fulltime or Part-time</u></b>         |                  |              |
|  | <b>Fall 2004</b> |              |
| Fulltime                                       | 1,201            | 19%          |
| Part-time                                      | 4,983            | 81%          |
| Total  | 6,184            | 100%         |
| <b><u>By Gender</u></b>                        |                  |              |
|  | <b>Fall 2004</b> |              |
| Female   | 4,127            | 67%          |
| Male   | 2,057            | 33%          |
| Undeclared/unknown                             | 0                | 0%           |
| Total  | 6,184            | 100%         |
| <b><u>By Residency Status</u></b>              |                  |              |
|  | <b>Fall 2004</b> |              |
| Resident                                       | 5,667            | 92%          |
| Out-of-County                                  | 173              | 3%           |
| Out-of-State                                   | 344              | 5%           |
| Foreign  | N/A              | 0%           |
| Total  | 6,184            | 100%         |
| <b><u>By Ethnic or Race Group</u></b>          |                  |              |
|  | <b>Fall 2004</b> |              |
| Non-resident Alien                             | N/A              | 0%           |
| Black, non-Hispanic                            | 43               | 1%           |
| Am Indian/Alaskan Native                       | 154              | 3%           |
| Asian or Pacific Islander                      | 108              | 2%           |
| Hispanic                                       | 830              | 13%          |
| White, non-Hispanic                            | 4,606            | 74%          |
| Unknown/unreported                             | 443              | 7%           |
| Total  | 6,184            | 100%         |
| <b><u>Instructional Staff</u></b>              |                  |              |
|  | <b>Fall 2004</b> |              |
| Fulltime Instructors                           | 56               | 12%          |
| Part-time Instructors                          | 399              | 88%          |
| Total  | 455              | 100%         |
| <b><u>District Fund Sources FY 2004-05</u></b> |                  |              |
| Fund Balance                                   |                  | \$1,852,167  |
| District Tax Levy                              |                  | \$11,880,819 |
| State Aid                                      |                  | \$3,710,000  |
| Tuition & Fees                                 |                  | \$5,313,175  |
| Grants & Contracts                             |                  | \$5,826,361  |
| Transfers & Other Revenues                     |                  | \$615,928    |
| Reserve for Future Acquisitions                |                  | \$0          |
| Total  |                  | \$29,198,450 |
| <b><u>District Expenditures FY 2004-05</u></b> |                  |              |
| General Fund Expenditures                      |                  | \$17,342,565 |
| Capital Outlay Plant Fund                      |                  | \$2,124,923  |
| Bond & Debt Redemption                         |                  | \$506,807    |
| Bond & Debt Interest                           |                  | \$656,027    |
| Total  |                  | \$20,630,322 |

# Navajo County Community College District Northland Pioneer College

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## **Introduction**

Northland Pioneer College (NPC) is a comprehensive, multi-campus community college with four campuses, six learning centers and numerous other delivery sites throughout northeastern Arizona. NPC was established in 1974 with primary funding from Navajo County. Northland provides classes in Apache County through an intergovernmental agreement, since it is an unorganized community college district. Over 60 percent of Northland's service-area population is Native American, with many residing on three reservations: Navajo, Hopi and White Mountain Apache. These three reservations constitute nearly 40 percent of the district's 21,158 square mile service area. NPC has the highest Native American enrollment (approximately 30 percent) of any public college or university in the state.

## **Major Accomplishments in 2004-2005**

- In collaboration with Coconino Community College, was awarded a Cooperative Title III Grant from the U.S. Department of Education for approximately \$2.3 million to develop a distance learning partnership.
- NPC, partnered with the EMS council for Northern Arizona, 14 Northern Arizona fire departments and 10 hospitals to form Rural Outreach for Paramedical Education (ROPE) to provide high-quality, accessible and cost effective training opportunities for certification and re-certification of Certified Emergency Paramedics (CEPs) and continuing education for Emergency

Medical Service (EMS) providers in Northeastern Arizona.

- Through the Office of Rural Health Policy's REMSTEP program, NPC developed a mobile hands-on critical care skills lab, the centerpiece of which is a human patient simulator, christened "Norman P. Culpepper."
- In partnership with the Northern Arizona Vocational Institute of Technology (NAVIT), created an Automotive Technician program to meet the local need for ASE-certified workers.

## **Major Issues & Resolutions in 2004-2005**

- Closed the Eagle Heights Residence Halls on the Holbrook/Painted Desert Campus. Unstable soil conditions were causing severe structural damage to the buildings.
- Started the first phase of development at the Northern Arizona Training Center (NATC), a joint-use facility for law enforcement and emergency services personnel being constructed in Taylor.

## **Upcoming Issues for 2005-2006**

- Complete the design of a joint-use facility with the City of Holbrook and Petrified Forest National Park. The Hopi Tribe has also expressed interest in the project.
- Launch the Arizona Information Technology Skills Training Initiative, a public-private partnership with IBM, NPC, Mesa Community College and the Arizona Department of Commerce to



develop educational materials for approximately 20 community college instructors to teach three new software quality engineering (SQE) courses to more than 1,500 individuals during the next three years. The \$3.4 million U.S. Department of Labor grant is part of the President's High Growth Job Training Initiative.

- A true pioneer in the use of distance learning technology, NPC has developed excellent services to make its programs available to the rural area it serves.
- Launch a multi-year Nursing Program Assistance Grant from the Arizona Department of Commerce to establish computer labs for Nursing students and to improve the educational levels of Nursing faculty. NPC was awarded \$150,045 for the first year of the grant.
- Complete the remodeling and consolidation of the Holbrook/Painted Desert Campus to the former U.S.A.F. Radar Station. Work is currently underway on the former administration building, which will house the College's technology infrastructure, art and photography classrooms, and financial aid offices.
- In Fall 2005, had to turn away Power Plant Fundamentals students due to excessive demand on faculty and facilities. All classes are at capacity. Cholla Power Plant in Joseph City agreed to allow the addition of a third night lab at the plant site. The program also utilizes a Control Room simulator at the NPC/NAVIT facility in Saint Johns.

| <b>Facts-at-a-Glance</b>   |                     |             |
|--|---------------------|-------------|
| <b><u>Navajo Enrollment FY 2004-2005</u></b>   |                     |             |
| Annual FT Equivalent Student   | 2,709               |             |
| Annual Unduplicated Headcount  | 12,460              |             |
| Fall 2003 Headcount (credit)   | 5,197               |             |
| <b><u>By Fulltime or Part-time</u></b> <span style="float:right"><b>Fall 2004</b></span> |                     |             |
| Fulltime   | 988                 | 19%         |
| Part-time  | 4,209               | 81%         |
| <b>Total</b>   | <b>5,197</b>        | <b>100%</b> |
| <b><u>By Gender</u></b> <span style="float:right"><b>Fall 2004</b></span>                |                     |             |
| Female   | 3,374               | 65%         |
| Male   | 1,823               | 35%         |
| Undeclared/unknown   | 0                   | 0%          |
| <b>Total</b>   | <b>5,197</b>        | <b>100%</b> |
| <b><u>By Residency Status</u></b> <span style="float:right"><b>Fall 2004</b></span>      |                     |             |
| Resident   | 4,015               | 77%         |
| Out-of-County  | 1,062               | 21%         |
| Out-of-State   | 69                  | 1%          |
| Foreign  | 51                  | 1%          |
| <b>Total</b>   | <b>5,197</b>        | <b>100%</b> |
| <b><u>By Ethnic or Race Group</u></b> <span style="float:right"><b>Fall 2004</b></span>  |                     |             |
| Non-resident Alien   | 0                   | 0%          |
| Black, non-Hispanic  | 34                  | 1%          |
| Am Indian/Alaskan Native   | 1,669               | 32%         |
| Asian or Pacific Islander  | 34                  | 1%          |
| Hispanic   | 388                 | 7%          |
| White, non-Hispanic  | 2,803               | 54%         |
| Unknown/unreported   | 269                 | 5%          |
| <b>Total</b>   | <b>5,197</b>        | <b>100%</b> |
| <b><u>Instructional Staff</u></b> <span style="float:right"><b>Fall 2004</b></span>      |                     |             |
| Fulltime Instructors   | 67                  | 19%         |
| Part-time Instructors  | 292                 | 81%         |
| <b>Total</b>   | <b>359</b>          | <b>100%</b> |
| <b><u>District Fund Sources FY 2004-05</u></b>   |                     |             |
| Fund Balance   | \$5,000,000         |             |
| District Tax Levy  | \$9,891,091         |             |
| State Aid (incl. Equalization)   | \$7,133,400         |             |
| Tuition & Fees   | \$3,392,132         |             |
| Grants & Contracts   | \$642,801           |             |
| Transfers & Other Revenues   | \$438,496           |             |
| Reserve for Future Acquisitions  | (\$2,500,000)       |             |
| <b>Total</b>   | <b>\$23,997,920</b> |             |
| <b><u>District Expenditures FY 2004-05</u></b>   |                     |             |
| General Fund Expenditures  | \$16,752,545        |             |
| Capital Outlay Plant Fund  | \$968,336           |             |
| Bond & Debt Redemption   | \$1,687,770         |             |
| Bond & Debt Interest   | \$246,467           |             |
| <b>Total</b>   | <b>\$19,655,118</b> |             |

## Pima County Community College District

Dr. Roy Flores, Chancellor

4905 E. Broadway, Tucson, Arizona 85709

Phone: 520.206.4500

Fax: 520.206.4990

Website: [www.pima.edu](http://www.pima.edu)

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### Introduction

Pima Community College (PCC) is the seventh largest multi-campus community college in the United States. This year, the College offered more than 5,500 courses in different programs leading to Associate of Arts, Associate of Science, Associate of Fine Arts, Associate of Applied Arts, Associate of Applied Science, Associate of Business Administration, Associate of General Studies degrees and certificates. In 2004-2005, the College served 75,408 students in credit and non-credit classes. Unduplicated headcount was 61,769 for credit and 13,639 for non-credit courses. The graduating class of 2005 included 2,898 students earning 3,968 degrees and certificates.

### Major Accomplishments in 2004-2005

- The PCC Foundation provided students more than \$471,000 in scholarships.
- The first 10 Raytheon scholars completed their first year at PCC and their first summer working at Raytheon. The program is a collaboration among the University of Arizona, PCC and Raytheon.
- Chancellor Roy Flores was elected to the Hispanic Association of Colleges and Universities board, appointed to the TREO board (Tucson Regional Economic Office, Inc.) and represents community colleges on the Governor's P-20 Council.
- Spanish instructor, Laura Valdivia won the 2005 International Exemplary Leadership award from the Chair Academy, a post-secondary leadership and training organization.
- The Northwest Campus won first place at the 2005 International Dark Sky Association for its low-light system, which assists the community's important astronomy industry.
- The PCC Governing Board bestowed Emeritus status to Dr. Arthur Aberding, a founding member of the faculty.
- PCC conferred its first honorary associate degrees to community leaders Arthur and Daniel Eckstrom.
- Dr. Suzanne Miles, provost and executive vice chancellor served as a Fulbright Scholar at Douglas College in Vancouver, B.C..
- A nationally recognized City of Tucson/PCC computer support agreement provides faster intercampus network connections and increased network capacity. It costs 50 percent less than previous network expenses.
- The College developed a new marketing plan which directs students to academic programs and career opportunities.
- The student-published literary magazine, "SandScript", placed first in the Southwestern Division of the Community College Humanities Association National Literary Magazine competition for the second year in a row.
- Emergency Medical Technicians achieved a 98 percent overall first pass rate on the National Registry of EMT exams. The average is 54 percent.
- International Student Services Specialist, Maria Tecson was named a Mentor for the Academy of International Education of the Association of International Educators.

- The American Association of Community Colleges and CISCO Systems, Inc., recognized faculty member Dr. Denise Meeks as a Technology Champion.
- The three-year-old Pharmacy Technology Program received full five-year accreditation from the American Society of Health-System Pharmacists.
- Community Campus President, Jana Kooi was named one of Tucson's ten Women of Influence for 2005 for her work with business and industry.

**Major Issues & Resolutions in 2004-2005**

- The College hired Johnson Bia, Ph.D., as the Downtown Campus president, after a national search.

PCC made significant progress on the seven initiatives of the College Plan 2004-2006 which are:

- Improve transfer and workforce instructional curricula and support programs,
- Establish a Developmental Education Program,
- Improve College processes and operations,
- Enhance enrollment management,
- Develop our human capital,
- Expand institutional technological capabilities, and
- Enhance government and external relations.

**Upcoming Issues in 2005-2006**

- Chancellor Roy Flores is leading a planning process for a two-year College Plan for 2006-2008, with strategies and actions to respond to community needs plus a two-year capital outlay plan.

| <b>Facts-at-a-Glance</b>                       |                  |               |
|--|------------------|---------------|
| <b><u>Pima Enrollment FY 2004-2005</u></b>     |                  |               |
| Annual Fulltime Equivalent Student             |                  | 20,393        |
| Annual Unduplicated Headcount                  |                  | 61,769        |
| Fall 2004 Headcount (credit)                   |                  | 30,953        |
| <b><u>By Full-time or Part-time</u></b>        |                  |               |
|  | <b>Fall 2004</b> |               |
| Fulltime                                       | 9,458            | 31%           |
| Part-time                                      | 21,495           | 69%           |
| Total  | 30,953           | 100%          |
| <b><u>By Gender</u></b>                        |                  |               |
|  | <b>Fall 2004</b> |               |
| Female   | 17,323           | 56%           |
| Male   | 13,030           | 42%           |
| Undeclared/unknown                             | 600              | 2%            |
| Total  | 30,953           | 100%          |
| <b><u>By Residency Status</u></b>              |                  |               |
|  | <b>Fall 2004</b> |               |
| Resident                                       | 28,426           | 92%           |
| Out-of-County                                  | 599              | 2%            |
| Out-of-State                                   | 1,437            | 5%            |
| Foreign  | 473              | 2%            |
| Unknown  | 18               | 0%            |
| Total  | 30,953           | 100%          |
| <b><u>By Ethnic or Race Group</u></b>          |                  |               |
|  | <b>Fall 2004</b> |               |
| Non-resident Alien                             | 473              | 2%            |
| Black, non-Hispanic                            | 1,228            | 4%            |
| Am Indian/Alaskan Native                       | 981              | 3%            |
| Asian or Pacific Islander                      | 974              | 3%            |
| Hispanic                                       | 9,141            | 30%           |
| White, non-Hispanic                            | 16,593           | 54%           |
| Unknown/unreported                             | 1,563            | 5%            |
| Total  | 30,953           | 100%          |
| <b><u>Instructional Staff</u></b>              |                  |               |
|  | <b>Fall 2004</b> |               |
| Fulltime Instructors                           | 351              | 25%           |
| Part-time Instructors                          | 1,068            | 75%           |
| Total  | 1,419            | 100%          |
| <b><u>District Fund Sources FY2004-05</u></b>  |                  |               |
| Fund Balance                                   |                  | \$52,252,613  |
| District Tax Levy                              |                  | \$71,646,214  |
| State Aid (incl. Equalization)                 |                  | \$22,891,300  |
| Tuition & Fees                                 |                  | \$32,986,376  |
| Grants & Contracts                             |                  | \$5,626,577   |
| Transfers & Other Revenues                     |                  | \$4,045,812   |
| Reserve for Future Acquisitions                |                  | \$0           |
| Total  |                  | \$189,448,892 |
| <b><u>District Expenditures FY 2004-05</u></b> |                  |               |
| General Fund Expenditures                      |                  | \$109,021,089 |
| Capital Outlay Plant Fund                      |                  | \$10,787,748  |
| Bond & Debt Redemption                         |                  | \$11,736,409  |
| Bond & Debt Interest                           |                  | \$4,346,303   |
| Total  |                  | \$135,891,549 |

**Pinal County Community College District  
Central Arizona College**

Dr. Terry Calaway, President

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Phone: 520.426.4200

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**Introduction**

The Pinal Community College District serves county residents via three campuses and two education centers. The Signal Peak Campus serves the western communities of Maricopa, Stanfield, Arizona City, Eloy, Casa Grande, Coolidge and Sacaton. The Aravaipa Campus serves the eastern communities of San Manuel, Mammoth, Kearny, Hayden, Oracle, Winkelman and Saddlebrook. The Superstition Mountain Campus serves northern communities of Apache Junction, Queen Creek and Superior. The Casa Grande Education Center and the Florence Center offer classes to the community. In addition, the Florence Center provides training to the public and private prisons. The district is offering classes in the City of Maricopa and the Johnson Ranch/San Tan community near Queen Creek, two of the fastest growing communities in Pinal County.

**Major Accomplishments in 2004-2005**

- Central Arizona College (CAC) awarded 260 associate degrees and 1,204 certificates to graduates/completers.
- Central Arizona College was honored with the Best Practices for the Development of Student Outcomes Award during the Consortium for Assessment and Planning Support/Assessment Network (CAPS/AssessNet) annual international conference. The award recognizes that CAC is a pioneer in outcome based learning at the college level. Central is the only community college to ever receive the award.
- The Honors Programs at all three campuses were recognized nationally as five-star, the highest rating possible for a college program.
- A total of 36 students at Central's three campuses were inducted into Phi Theta Kappa, the international honor society for two-year colleges.
- Six students, two from each of Central's campuses, were named All Arizona Academic Scholars. Each student received a two-year full scholarship to the Arizona public university of the student's choice.
- CAC was officially awarded a \$600,000 federal grant to establish a career and business development center in the City of Coolidge. The award provides the funding for the establishment of a career and business development center by renovating a building donated by the City of Coolidge. The building will be a licensed testing center for national testing programs. Skills assessment tests will help residents identify their skills and interests to place them in appropriate job training programs. Some of the job training programs include highway and road construction, computer certification and a series of work readiness workshops. The award was one of six that was fully funded from a field of 42.
- Dr. Terry A. Calaway, President of Central Arizona College was the recent recipient of the Shirley B. Gordon award, which recognizes exceptional achievements in Honors education by college presidents. Dr. Calaway was presented the award during the 2005

annual Phi Theta Kappa International Convention in April.

- Three of Central's sports teams won national championships. Bringing home titles were the Men's Track and Field Team, Women's Basketball Team and the Softball Team.
- Central Arizona College has organized a new alumni association for the more than 14,000 graduates who have received a degree or certificate from the College since 1969. All graduates are eligible for membership. The Alumni Association is affiliated with the Central Arizona College Foundation.
- Construction started on the Gloria R. Sheldon University Center on the Signal Peak Campus. The two-story 35,000-square-foot building eventually will house university programs for students. The \$3 million project is a partnership between CAC and the Pinal County University Foundation.

#### Major Issues & Resolutions in 2004-2005

The governing board approved an educational masterplan in Spring 2004. In Fall 2004, Central presented information regarding the College's bond feasibility study at more than 100 public meetings throughout the county. The \$430 million bond would have funded a 20-year capital development plan to meet the needs of a county expected to reach one million by 2020. The bond was defeated in the May election.

#### Upcoming Issues for 2004-2005

With a high county tax rate, the Pinal County Community College District has lowered its tax rate for two consecutive years. CAC administration is working on ways to attract economic development, which will further lower the tax rate. The district is trying to meet the educational needs of the fastest growing county in

Arizona, not only for associate degrees but for baccalaureates and masters as well.

| <b>Facts-at-a-Glance</b>                       |       |                  |
|--|-------|------------------|
| <b><u>Pinal Enrollment FY 2004-2005</u></b>    |       |                  |
| Annual FT Equivalent Student                   |       | 3,861            |
| Annual Unduplicated Headcount                  |       | 11,156           |
| Fall 2004 Headcount (credit)                   |       | 6,525            |
| <b><u>By Fulltime or Part-time</u></b>         |       |                  |
|  |       | <b>Fall 2004</b> |
| Fulltime                                       | 2,272 | 35%              |
| Part-time                                      | 4,253 | 65%              |
| Total  | 6,525 | 100%             |
| <b><u>By Gender</u></b>                        |       |                  |
|  |       | <b>Fall 2004</b> |
| Female   | 3,681 | 56%              |
| Male   | 2,844 | 44%              |
| Undeclared/unknown                             | 0     | 0%               |
| Total  | 6,525 | 100%             |
| <b><u>By Residency Status</u></b>              |       |                  |
|  |       | <b>Fall 2004</b> |
| Resident                                       | 4,454 | 68%              |
| Out-of-County                                  | 1,547 | 24%              |
| Out-of-State                                   | 490   | 7%               |
| Foreign  | 34    | 1%               |
| Total  | 6,525 | 100%             |
| <b><u>By Ethnic or Race Group</u></b>          |       |                  |
|  |       | <b>Fall 2004</b> |
| Non-resident Alien                             | 30    | 1%               |
| Black, non-Hispanic                            | 312   | 5%               |
| Am Indian/Alaskan Native                       | 400   | 6%               |
| Asian or Pacific Islander                      | 58    | 1%               |
| Hispanic                                       | 2,146 | 33%              |
| White, non-Hispanic                            | 3,412 | 52%              |
| Unknown/unreported                             | 167   | 2%               |
| Total  | 6,525 | 100%             |
| <b><u>Instructional Staff</u></b>              |       |                  |
|  |       | <b>Fall 2004</b> |
| Fulltime Instructors                           | 94    | 26%              |
| Part-time Instructors                          | 262   | 74%              |
| Total  | 356   | 100%             |
| <b><u>District Fund Sources FY 2004-05</u></b> |       |                  |
| Fund Balance                                   |       | \$6,483,749      |
| District Tax Levy                              |       | \$23,412,991     |
| State Aid                                      |       | \$6,370,200      |
| Tuition & Fees                                 |       | \$3,676,911      |
| Grants & Contracts                             |       | \$0              |
| Transfers & Other Revenues                     |       | \$1,783,834      |
| Reserve for Future Acquisitions                |       | \$0              |
| Total  |       | \$41,727,685     |
| <b><u>District Expenditures FY 2004-05</u></b> |       |                  |
| General Fund Expenditures                      |       | \$26,979,983     |
| Capital Outlay Plant Fund                      |       | \$6,163,765      |
| Bond & Debt Redemption                         |       | \$1,300,000      |
| Bond & Debt Interest                           |       | \$832,213        |
| Total  |       | \$35,275,961     |

# Yavapai County Community College District

## Yavapai College

Dr. James F. Horton, President

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Website: [www.yc.edu](http://www.yc.edu)

### Introduction

Yavapai College (YC) has been serving the higher education needs of Yavapai County for 35 years. Its mission is to provide high quality, convenient and cost effective learning opportunities for the diverse populations living within an 8,000 square mile service area. More than 13,398 students now take classes each year at 77 sites throughout the county. YC offers 70 certificate, degree and transfer options to students in 51 different programs of study, with a choice of over 3,400 classes. Students have 14 different course delivery methods available.

### Major Accomplishments in 2004-2005

- YC continued its lengthy and demanding process to implement its \$69.5 million masterplan. Construction completed: Statler Building, Verde Campus-Community Learning Commons, Wheadon Science and Math Building, Automotive Facility, Studio Arts and Osher Center for Lifelong Learning.
- YC awarded 437 degrees and certificates.
- The Nursing Program increased enrollment by 100 percent, for a total of 96 students each academic year. Yavapai Regional Medical Center and Northern Arizona Healthcare (Verde Valley Medical Center) each funds a full-time faculty position, which allowed enrollment to increase. Additional support is provided by all three hospitals in the county (Yavapai Regional Medical Center, Verde Valley Medical Center and Northern Arizona Veteran's Hospital) and each provides additional clinical instructors.
- New programs implemented: Full Structured English Immersion; Endorsement Curriculum for Arizona Educators to meet the new Arizona Teaching Administrative Certification Requirements; Medical Coding Certificate will prepare students for certification with the American Health Information Management Association as a Certified Coding Associate.
- YC attracted several large grants: \$4 million federal—the highlight, TRIO Student Support Services \$1.6 million; \$605,000 state—the highlight, Carl Perkins \$155,000; \$1,330,000 private—the highlight, Del E. Webb Foundation \$500,000 for the Family Enrichment Center.
- YC captured the 2004 Region One Men's Soccer Championship.
- The 2005 American Institute of Architects APS Energy Award for design will be presented to the DLR group for YC's Agri-Business building.
- The Certificate of Achievement for Excellence in Financial Reporting was awarded to YC for the fifth consecutive year from the Government Finance Officers Association. This is the highest form of recognition in the area of governmental accounting and financial reporting.
- Agribusiness instructor, James Perey was selected as Arizona's Postsecondary Agriculture Instructor of the Year for 2005 by the Arizona Agriculture Teachers Association.
- Purchasing and Contracting Department won the Achievement of Excellence in Procurement Award from the National Purchasing Institute.

- Adult Education program earned the Arizona Department of Education, Adult Education Division's Distance Learning Pilot Program Award for highest number of GED recipients for 2005.
- YC earned two Gold Medallion Awards from the National Council for Marketing and Public Relations for the YC catalog and Foundation's Friends of a Feather fundraiser invitation.

**Major Issues & Resolutions in 2004-2005**

- Dr. James F. Horton was appointed President of Yavapai College. Dr. Horton spent 14 years as a campus president within the Dallas Community College system, six years as Chancellor of the San Jacinto College District and most recently, three years managing a 12-college system in the United Arab Emirates.
- The district governing board adopted seven ambitious objectives for 2004-2005. College staff completed all seven objectives.
- The governing board implemented an internet-based board management system for state-of-the-art governance.
- YC completed compensation review and analysis to ensure a compensation program that is externally competitive and internally equitable.

**Upcoming Issues for 2005-2006**

- Four initiative areas have been identified to help establish direction and allow YC to continue to respond to the educational needs of Yavapai County: Excellence in education; Long-range financial planning; Long-range facilities planning; and, Develop our human capital.
- Construction completions: Walraven Nursing and Athletic Building, Del E Webb Center for Family Enrichment and Lab School, and Campbell Center.
- Governing board focus will be on the development of outcomes including a

cycle of strategic meetings with taxpayer groups to gather input and ensure a link between the taxpayers and the College.

- Implementation of Allied Health program.

| <b>Facts-at-a-Glance</b>                       |                  |              |
|--|------------------|--------------|
| <b><u>Yavapai Enrollment FY 2004-2005</u></b>  |                  |              |
| Annual Fulltime Equivalent Student             |                  | 3,230        |
| Annual Unduplicated Headcount                  |                  | 13,398       |
| Fall 2004 Headcount (credit)                   |                  | 7,379        |
| <b><u>By Fulltime or Part-time</u></b>         |                  |              |
|  | <b>Fall 2004</b> |              |
| Fulltime                                       | 6,010            | 81%          |
| Part-time                                      | 1,398            | 19%          |
| Total  | 7,379            | 100%         |
| <b><u>By Gender</u></b>                        |                  |              |
|  | <b>Fall 2004</b> |              |
| Female   | 4,558            | 62%          |
| Male   | 2,817            | 38%          |
| Undeclared/unknown                             | 4                | 0%           |
| Total  | 7,379            | 100%         |
| <b><u>By Residency Status</u></b>              |                  |              |
|  | <b>Fall 2004</b> |              |
| Resident                                       | 6,209            | 84%          |
| Out-of-County                                  | 374              | 5%           |
| Out-of-State                                   | 723              | 10%          |
| Foreign  | 30               | 0%           |
| Not Reported                                   | 43               | 1%           |
| Total  | 7,379            | 100%         |
| <b><u>By Ethnic or Race Group</u></b>          |                  |              |
|  | <b>Fall 2004</b> |              |
| Non-resident Alien                             | 30               | 0%           |
| Black, non-Hispanic                            | 62               | 1%           |
| Am Indian/Alaskan Native                       | 226              | 3%           |
| Asian or Pacific Islander                      | 68               | 1%           |
| Hispanic                                       | 390              | 5%           |
| White, non-Hispanic                            | 5,729            | 78%          |
| Unknown/unreported                             | 874              | 12%          |
| Total  | 7,379            | 100%         |
| <b><u>Instructional Staff</u></b>              |                  |              |
|  | <b>Fall 2004</b> |              |
| Fulltime Instructors                           | 91               | 20%          |
| Part-time Instructors                          | 360              | 80%          |
| Total  | 451              | 100%         |
| <b><u>District Fund Sources FY2004-05</u></b>  |                  |              |
| Fund Balance                                   |                  | \$0          |
| District Tax Levy                              |                  | \$31,369,540 |
| State Aid (incl. Equalization)                 |                  | \$5,408,200  |
| Tuition & Fees                                 |                  | \$4,963,400  |
| Grants & Contracts                             |                  | \$0          |
| Transfers & Other Revenues                     |                  | \$15,940,643 |
| Reserve for Future Acquisitions                |                  | \$0          |
| Total  |                  | \$57,681,783 |
| <b><u>District Expenditures FY 2004-05</u></b> |                  |              |
| General Fund Expenditures                      |                  | \$29,160,458 |
| Capital Outlay Plant Fund                      |                  | \$21,593,199 |
| Bond & Debt Redemption                         |                  | \$3,600,000  |
| Bond & Debt Interest                           |                  | \$1,894,421  |
| Total  |                  | \$56,248,078 |

# **Yuma/La Paz Counties Community College District Arizona Western College**

Dr. Don Schoening, President

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## **Introduction**

Arizona Western College (AWC) offers educational, career and lifelong learning opportunities through innovative partnerships that enhance the lives of people in Yuma and La Paz counties. To fulfill this mission, AWC: awards associate degrees and certificates to students that successfully complete programs of study; prepares students for work; and prepares students for meeting personal goals or for transfer into other degree programs. AWC offers day, evening and weekend classes at a main campus in Yuma, two satellite centers in south Yuma County and an educational center in Parker, La Paz County.

## **Major Accomplishments in 2004-2005**

The Yuma/La Paz Community College District Governing Board adopted 10 ambitious objectives for 2004-2005. AWC completed these objectives and more.

- Completed annual cycle of assessment of measurable learning outcomes for the Higher Learning Commission (North Central Association of Colleges and Schools). Met requirements to offer online associate degrees in Administration of Justice, Business, Education and Media Arts.
- Implemented a 2+2 plan in cooperation with Northern Arizona University for a distance-based education in secondary education with an emphasis in English.
- Developed and piloted a comprehensive International Students program resulting in a 115 percent increase in international student enrollment and establishment of networks in six new countries.
- Conducted Border Colleges Consortium meeting in March 2005 with Imperial Valley, Cochise Colleges and Utah State University to support diversity, economic development and increased learning opportunities.
- Built 25-station computer lab for Nursing students with Arizona Hospital Association Campaign for Caring grant.
- Won a tenth consecutive regional championship for project excellence and community involvement in the Students in Free Enterprise competition.
- Awarded 498 associate degrees and 236 certificates.
- Began Radiology Technology program with Yuma Regional Medical Center.
- Won over \$5.7 million in federal, state, local and private funds to strengthen learning, economic development, cultural awareness and encourage first-generation students to enter college.
- Expanded on-line services to provide web-based access to registration, payment, counseling, records, articulation and advising.
- Received nine medallion awards and a Silver Paragon national award for promotion of the College's 40<sup>th</sup> Anniversary celebration from the National Council of Marketing and Public Relations.
- Acquired high-speed voice, data and video connections between Yuma and Flagstaff.

## **Major Issues & Resolutions in 2004-2005**

- Arizona Western College passed a \$73,850,000 general obligation bond to build a new science/agriculture complex,



College community center and child development learning lab on the main campus in Yuma, and to enhance existing or construct new facilities in Yuma, Parker, Quartzsite, Wellton and San Luis.

**Upcoming Issues for 2005-2006**

The governing board adopted the following objectives for 2005-2006.

- Involve campus constituents in developing construction documents in order to begin construction in Fiscal Year 2005-06 of Phase I bond projects.
- Work with district high schools to increase the number of credit hours completed by high school students.
- Develop a plan for a joint sports and recreation complex on the College campus which would be financed through donations and partnerships with public, private and educational entities.
- Gather current and projected demographical data and survey industry needs to address professional and technical workforce training requirements in our service area.
- Determine the feasibility of implementing programs and services required of a year-round comprehensive community college.
- Develop an Entrepreneurial Education Model that includes: work force training, small business development and incubation, entrepreneurial curriculum, internships and job placement, and customer service education.
- Develop and implement a plan to increase measurable results in student retention and transfer rates.
- Select a model and develop a calendar for conducting the self-study in preparation for the Higher Learning Commission accreditation review in 2008-09.
- Implement and market online degrees in Administration of Justice, Business, Education and Media Arts.

- Develop an Institutional Research Plan for the collection, analysis and dissemination of essential data to support College priorities.
- Refine the plan for programming, staffing and budgeting in new and expanded facilities funded by the bond.

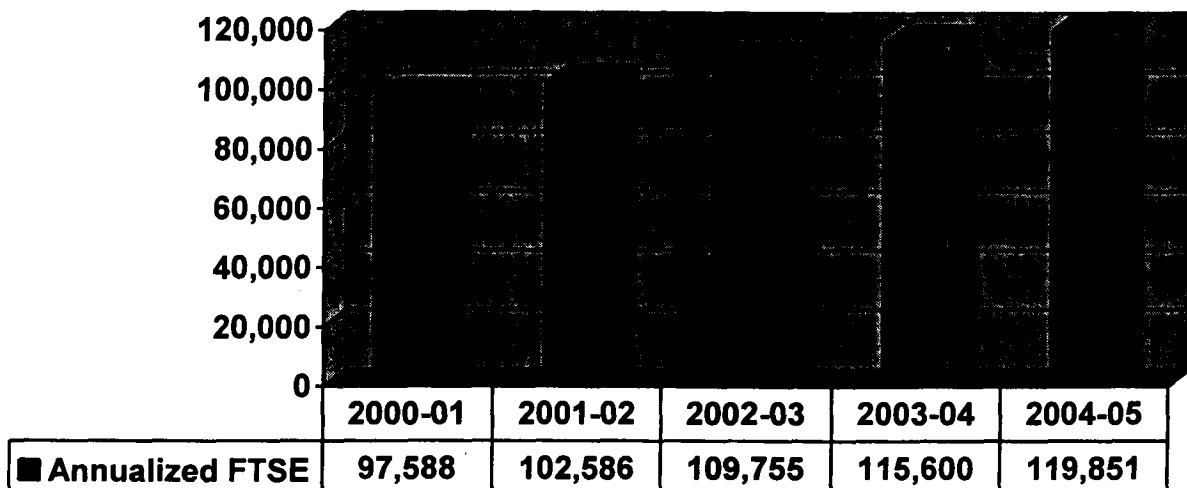
| <b>Facts-at-a-Glance</b>                  |                  |              |
|---|------------------|--------------|
| <b>Yuma/LaPaz Enrollment FY 2004-2005</b> |                  |              |
| Annual FT Equivalent Student              |                  | 4,339        |
| Annual Unduplicated Headcount             |                  | 11,445       |
| Fall 2004 Headcount (credit)              |                  | 6,450        |
| <b>By Fulltime or Part-time</b>           |                  |              |
|   | <b>Fall 2004</b> |              |
| Fulltime                                  | 1,896            | 29%          |
| Part-time                                 | 4,554            | 71%          |
| Total                                     | 6,450            | 100%         |
| <b>By Gender</b>                          |                  |              |
|   | <b>Fall 2004</b> |              |
| Female                                    | 3,868            | 60%          |
| Male                                      | 2,529            | 39%          |
| Undeclared/unknown                        | 53               | 1%           |
| Total                                     | 6,450            | 100%         |
| <b>By Residency Status</b>                |                  |              |
|   | <b>Fall 2004</b> |              |
| Resident                                  | 5,576            | 86%          |
| Out-of-County                             | 45               | 1%           |
| Out-of-State                              | 416              | 7%           |
| Foreign                                   | 413              | 6%           |
| Total                                     | 6,450            | 100%         |
| <b>By Ethnic or Race Group</b>            |                  |              |
|   | <b>Fall 2004</b> |              |
| Non-resident Alien                        | 36               | 1%           |
| Black, non-Hispanic                       | 184              | 3%           |
| Am Indian/Alaskan Native                  | 140              | 2%           |
| Asian or Pacific Islander                 | 104              | 2%           |
| Hispanic                                  | 3,877            | 60%          |
| White, non-Hispanic                       | 1,965            | 31%          |
| Unknown/unreported                        | 144              | 2%           |
| Total                                     | 6,450            | 100%         |
| <b>Instructional Staff</b>                |                  |              |
|   | <b>Fall 2004</b> |              |
| Fulltime Instructors                      | 105              | 32%          |
| Part-time Instructors                     | 223              | 68%          |
| Total                                     | 328              | 100%         |
| <b>District Fund Sources FY 2004-05</b>   |                  |              |
| Fund Balance                              |                  | \$8,811,204  |
| District Tax Levy                         |                  | \$16,845,996 |
| State Aid (incl. Equalization)            |                  | \$6,920,300  |
| Tuition & Fees                            |                  | \$3,712,660  |
| Grants & Contracts                        |                  | \$0          |
| Transfers & Other Revenues                |                  | \$668,292    |
| Reserve for Future Acquisitions           |                  | \$0          |
| Total                                     |                  | \$36,958,452 |
| <b>District Expenditures FY 2004-05</b>   |                  |              |
| General Fund Expenditures                 |                  | \$24,646,701 |
| Capital Outlay Plant Fund                 |                  | \$1,847,607  |
| Bond & Debt Redemption                    |                  | \$1,915,000  |
| Bond & Debt Interest                      |                  | \$143,106    |
| Total                                     |                  | \$28,552,414 |

**SECTION II**  
***Student Enrollment Statistics and Trends***

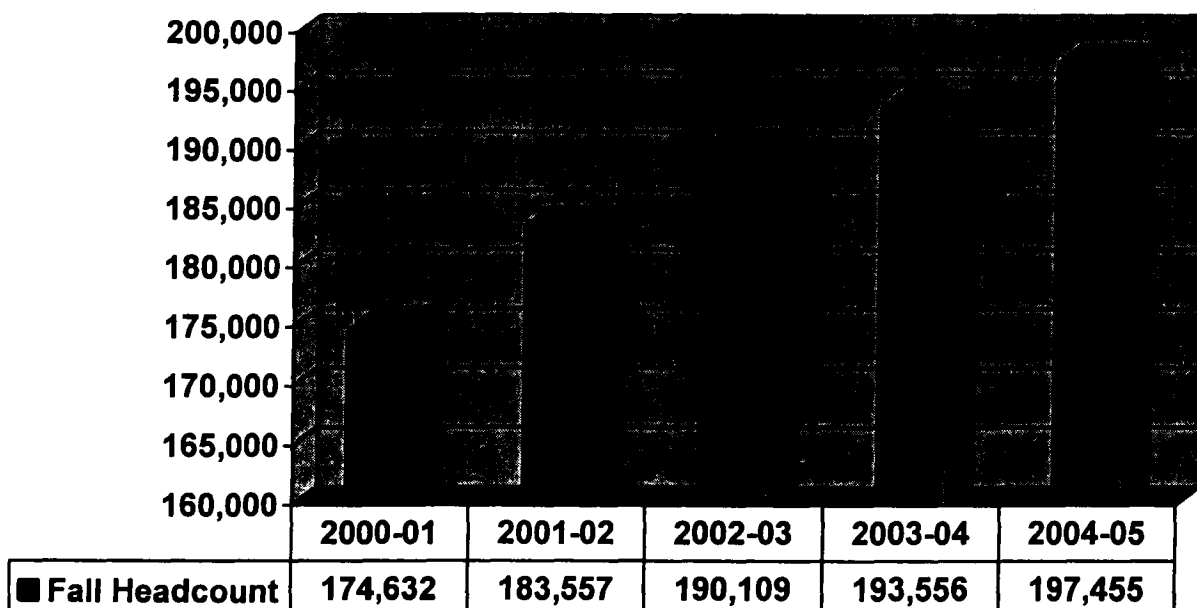
**ANNUAL REPORT**  
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**FY 2004-05**

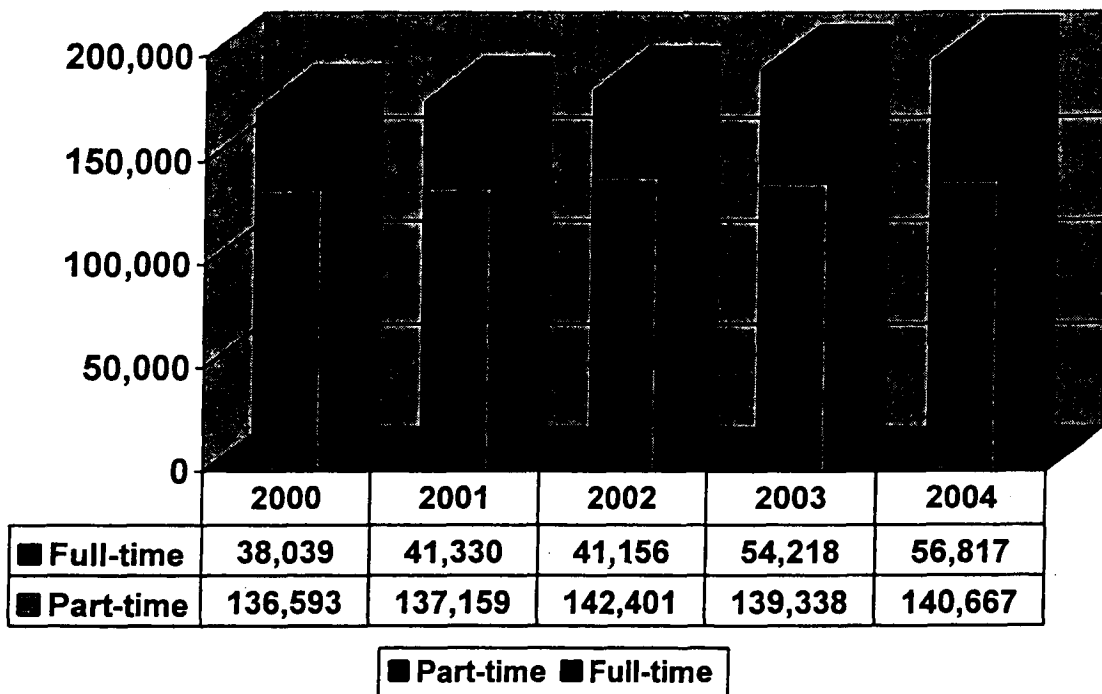
### Five-Year Annualized FTSE Trend



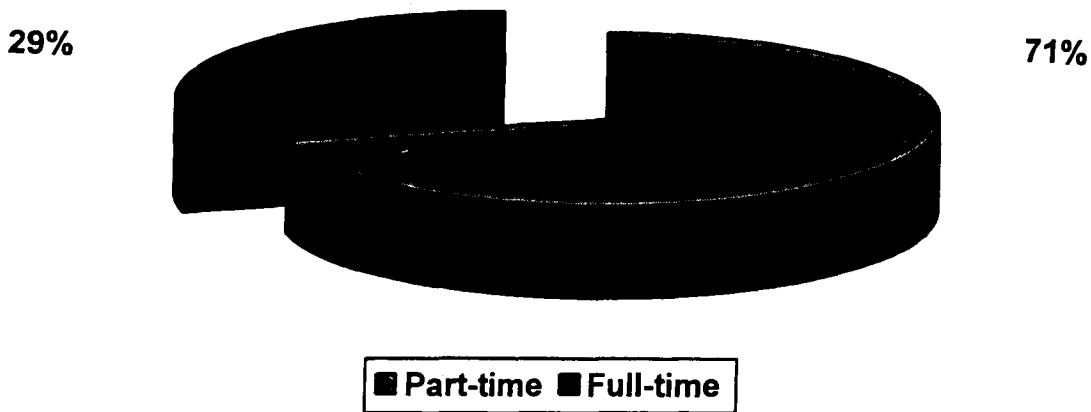
### Five-Year Trend in Fall Headcount



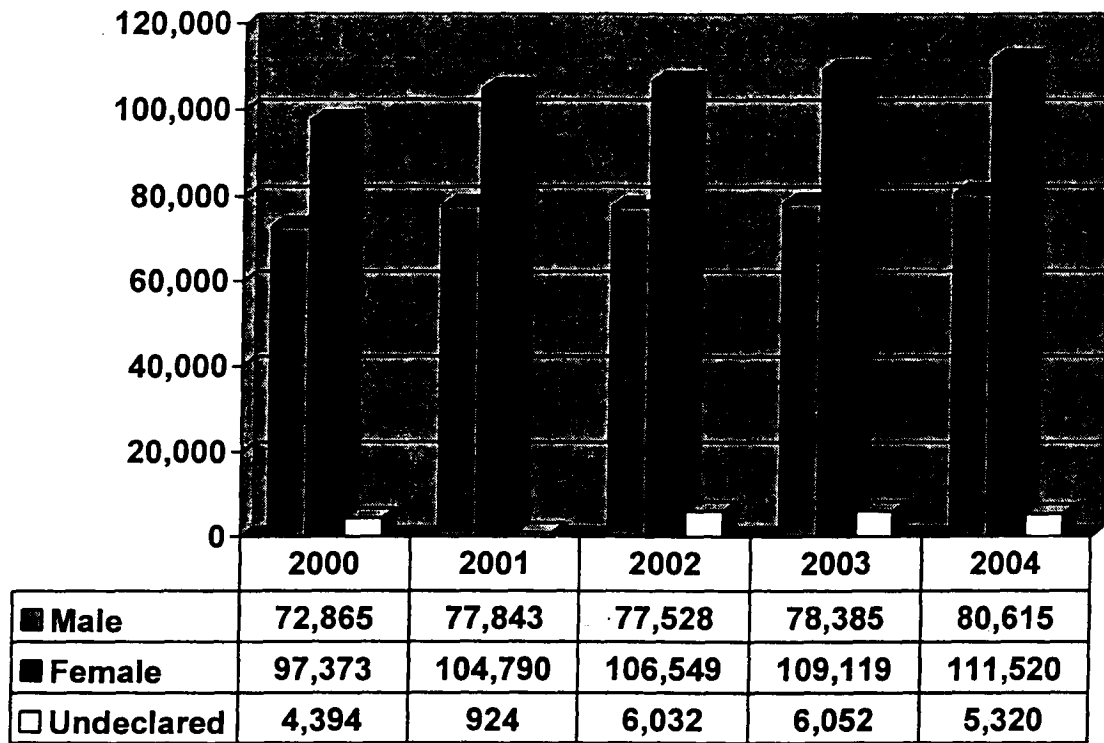
## Five-Year Trend in Headcount by Enrollment Status Fall 2000 to 2004



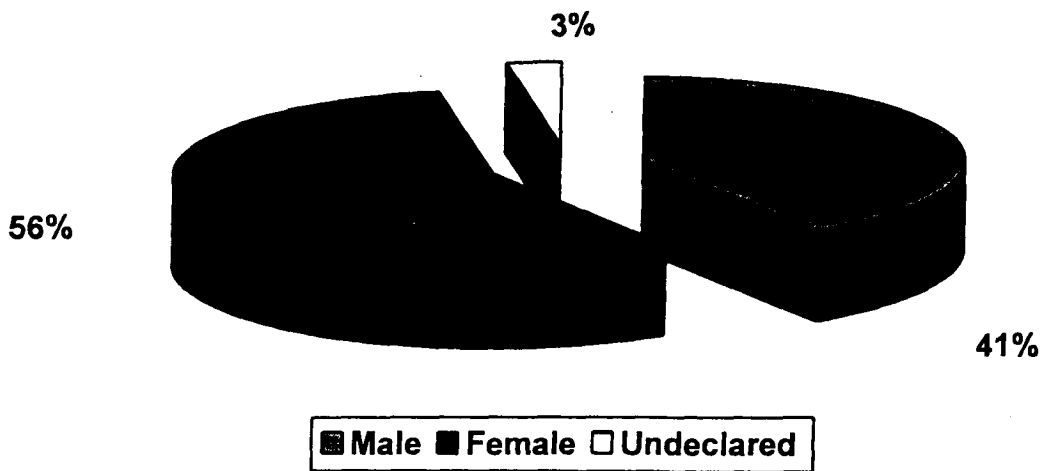
### Fall 2004 Enrollment by Status



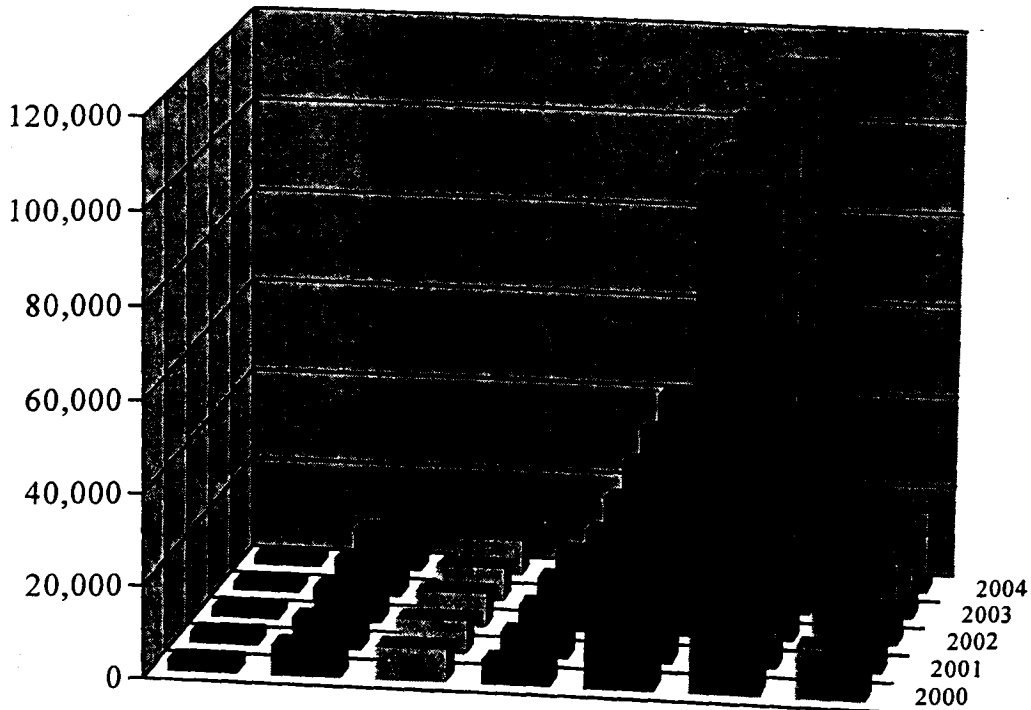
## Five-Year Trend in Fall Headcount by Gender Fall 2000 to 2004



### Fall 2004 Headcount by Gender

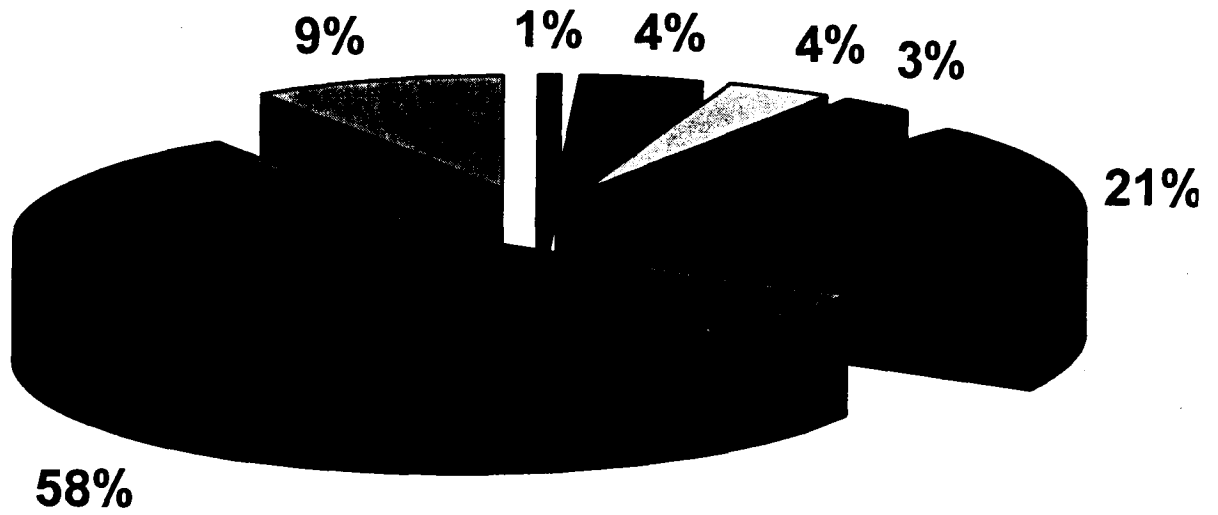


**Five-Year Trend in Distribution of Enrollment by  
Ethnicity or Racial Category  
Fall 2000 to Fall 2004**



|                             | 2004    | 2003    | 2002    | 2001    | 2000    |
|-----------------------------|---------|---------|---------|---------|---------|
| ■ Non-resident Alien        | 1,906   | 1,795   | 2,144   | 2,344   | 2,378   |
| ■ Black, non-Hispanic       | 8,571   | 8,000   | 7,352   | 6,548   | 6,501   |
| ■ Am Indian/Alaskan Native  | 7,647   | 7,228   | 7,463   | 7,282   | 7,044   |
| ■ Asian or Pacific Islander | 5,496   | 5,456   | 5,337   | 5,121   | 5,037   |
| ■ Hispanic                  | 41,401  | 39,208  | 37,571  | 35,345  | 33,760  |
| ■ White, non-Hispanic       | 114,420 | 112,727 | 112,226 | 110,167 | 108,745 |
| ■ Unknown/undeclared        | 18,014  | 19,142  | 18,016  | 16,750  | 11,167  |

## Fall 2004 Ethnic/Racial Distribution of Headcount



- |                               |                             |
|-------------------------------|-----------------------------|
| ■ Non-resident Alien          | ■ Black, non-Hispanic       |
| □ Am Indian or Alaskan Native | ■ Asian or Pacific Islander |
| ■ Hispanic                    | ■ White, non-Hispanic       |
| ■ Unknown or unreported       |                             |

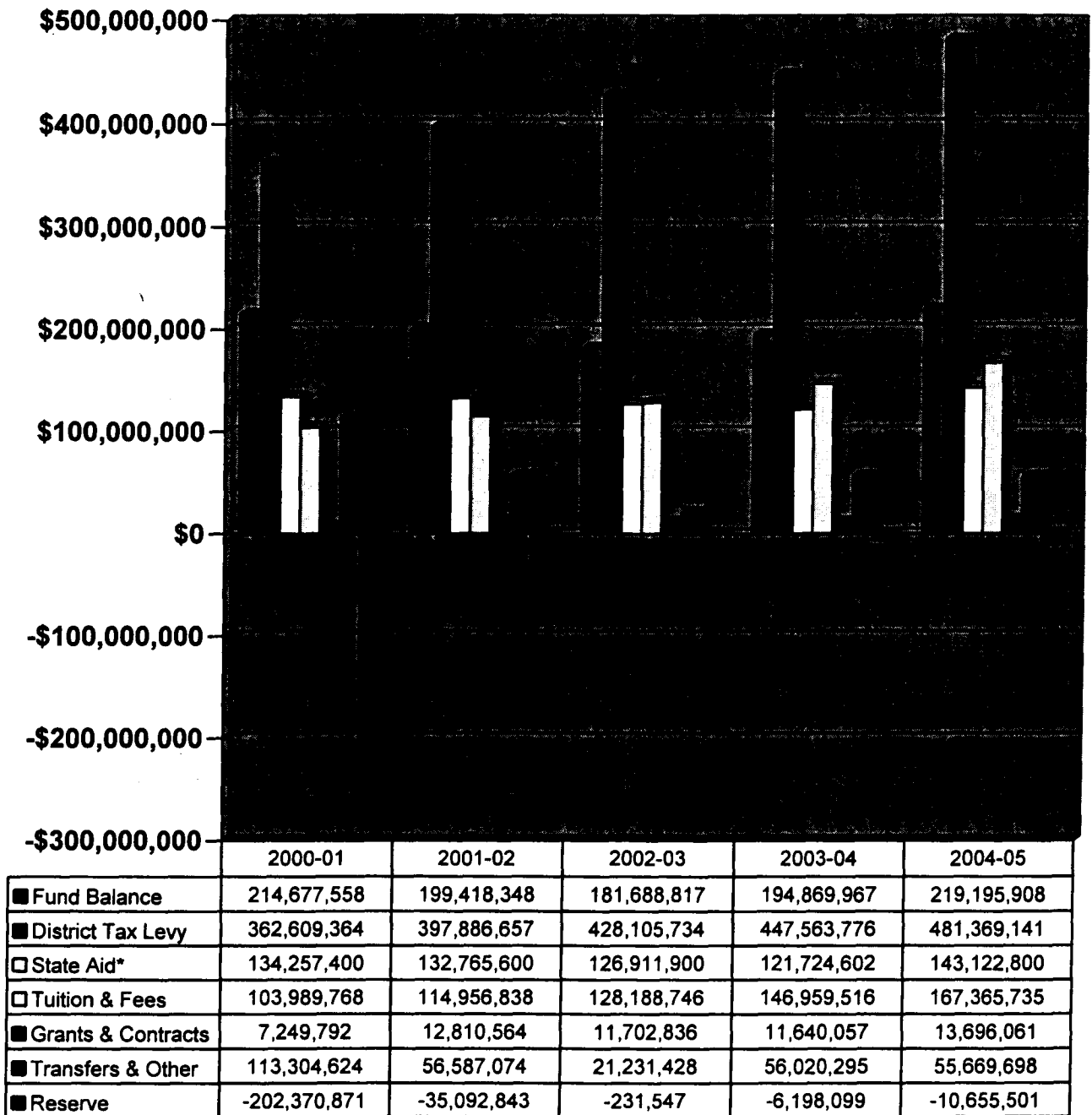
**SECTION III**  
***Financial Information Data and Trends***

**ANNUAL REPORT**  
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**FY 2004-05**

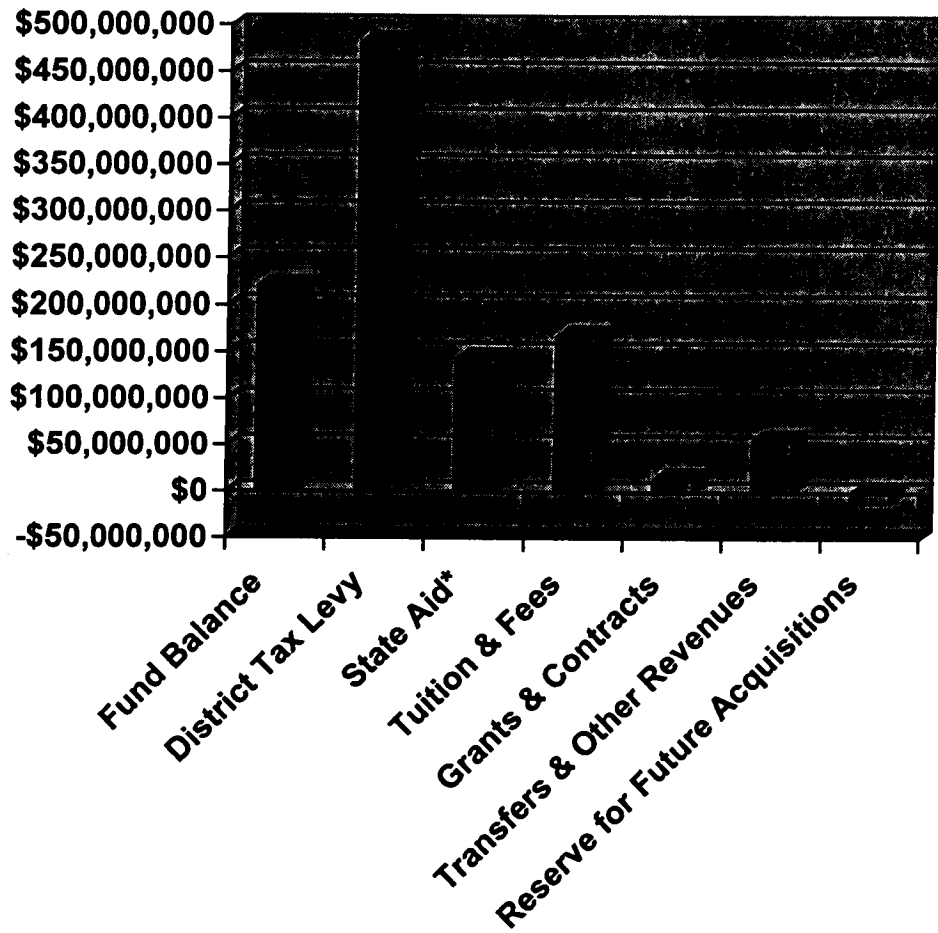


## Five-Year Trend of District Fund Sources FY 2000-01 to 2004-05



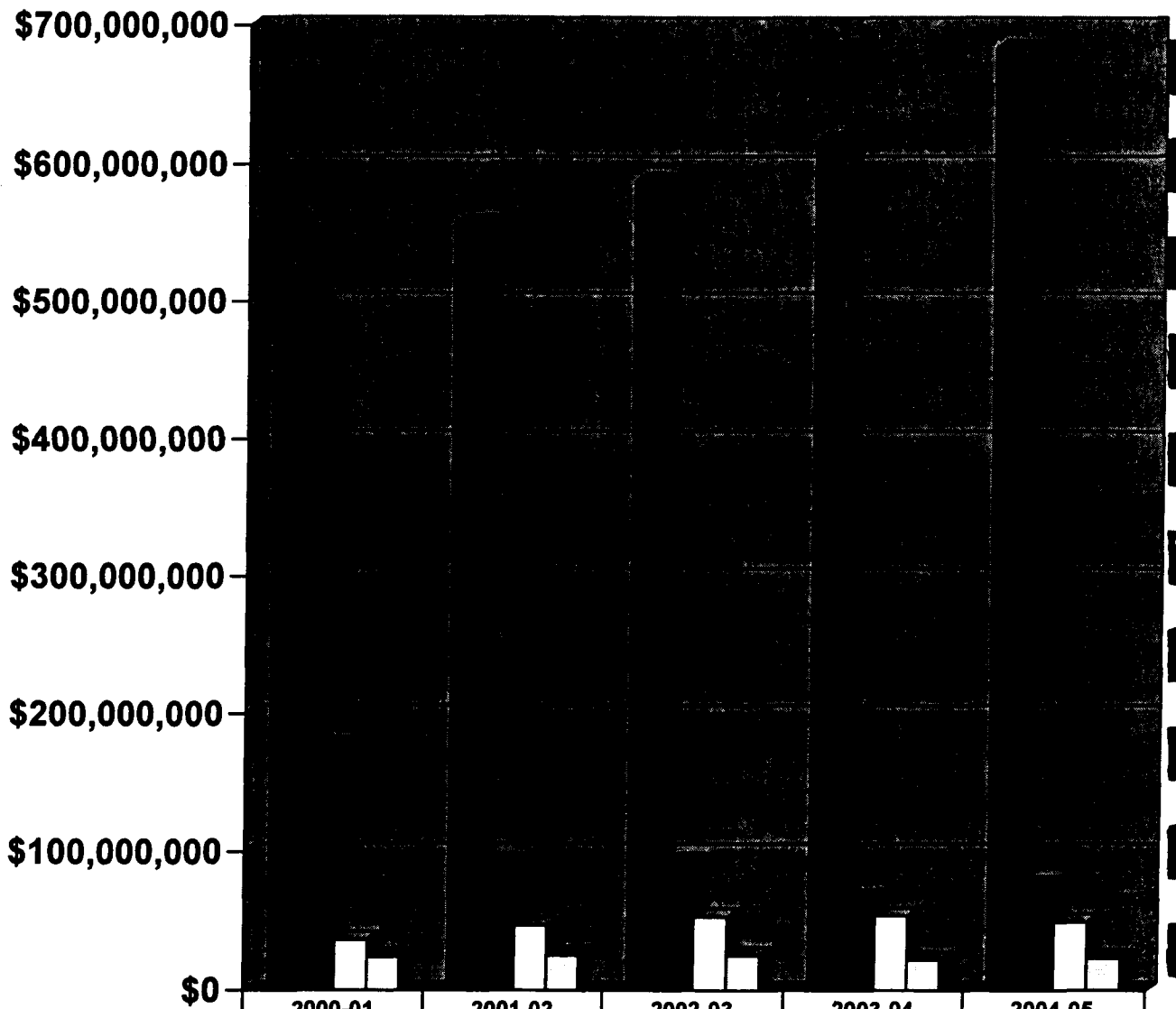
\*Includes equalization monies

## FY 2004-2005 District Fund Sources



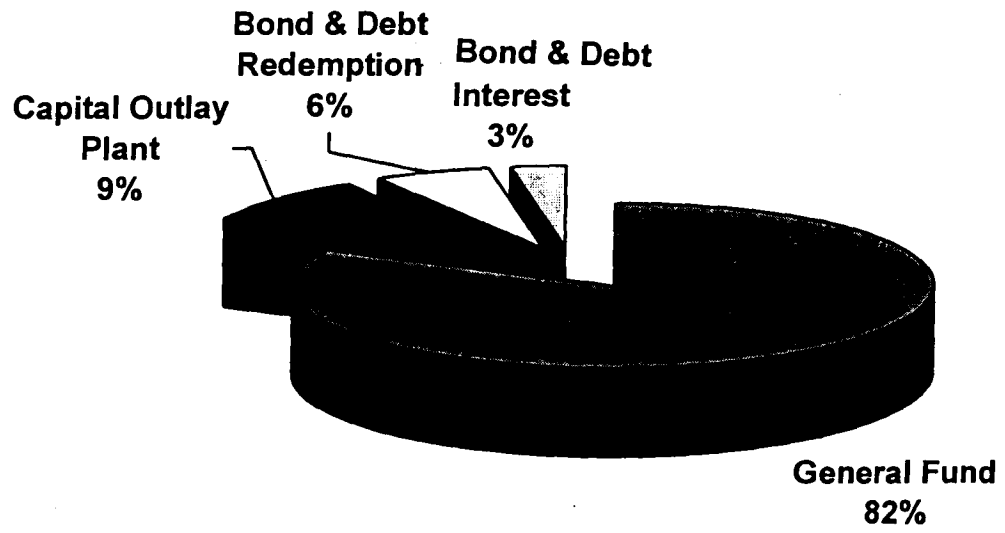
*\*Includes equalization monies*

## Five-Year Trend of Fund Disposition FY 2000-01 to 2004-05



|                             | 2000-01     | 2001-02     | 2002-03     | 2003-04     | 2004-05     |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| ■ General Fund              | 518,406,688 | 556,740,708 | 587,811,996 | 617,262,565 | 683,434,653 |
| ■ Capital Outlay Plant Fund | 176,791,914 | 92,930,059  | 93,288,925  | 66,838,151  | 76,556,348  |
| □ Bond & Debt Redemption    | 36,388,174  | 46,910,000  | 53,388,770  | 54,140,999  | 49,345,986  |
| □ Bond & Debt Interest      | 24,034,726  | 25,562,976  | 25,343,079  | 22,088,334  | 23,366,125  |

# FY 2004-05 Disposition of Funds





**SECTION IV**  
***Supplemental Financial Information***

**ANNUAL REPORT**  
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**FY 2004-05**

**SUPPLEMENTAL FINANCIAL INFORMATION  
SECTION OVERVIEW**

The information contained in this section is provided at the request of the Joint Legislative Budget Committee (JLBC). The Chief Financial Officer (CFO) for each community college district provided the data for their district. The Arizona Community College Association thanks Ms. Debra Thompson, Vice-Chancellor for Business Services for the Maricopa Community College District and her staff, for compiling the data in this section.

Arizona Community College Districts  
FY2005-06 Additional Property Tax Information

| Community College District | Primary NAV *           | Secondary NAV *          | Primary Rate | Secondary Rate | Actual Primary Levy   | Actual Secondary Levy | Calculated Primary Levy Limits | Calculated Actual Secondary Levy | FY06 Exp. Expenditure Limitation | FY06 Expend. Subj to Limit* |
|----------------------------|-------------------------|--------------------------|--------------|----------------|-----------------------|-----------------------|--------------------------------|----------------------------------|----------------------------------|-----------------------------|
| Cochise                    | \$ 664,734,679          | \$ 682,367,252           | \$ 1.7868    | \$ -           | \$ 11,877,479         | \$ -                  | \$ 16,893,568                  | \$ -                             | \$ 40,308,883                    | \$ 24,927,627               |
| Coconino                   | \$ 1,263,779,835        | \$ 1,316,977,311         | \$ 0.4031    | \$ 0.1494      | \$ 5,094,296          | \$ 1,967,968          | \$ 5,094,296                   | \$ 1,967,968                     | \$ 12,566,670                    | \$ 10,188,171               |
| Graham                     | \$ 106,584,939          | \$ -                     | \$ 2.0698    | \$ -           | \$ 2,206,095          | \$ -                  | \$ 2,240,734                   | \$ -                             | \$ 17,414,048                    | \$ 17,414,048               |
| Maricopa                   | \$31,010,284,705        | \$ 33,197,218,398        | \$ 0.8936    | \$ 0.1379      | \$ 277,107,904        | \$ 45,789,555         | \$ 277,107,904                 | \$ 45,789,555                    | \$ 398,312,386                   | \$ 389,921,162              |
| Mohave                     | \$ 1,370,188,972        | \$ -                     | \$ 0.9404    | \$ -           | \$ 12,885,257         | \$ -                  | \$ 12,885,257                  | \$ -                             | \$ 21,021,126                    | \$ 17,012,801               |
| Navajo                     | \$ 683,934,130          | \$ 702,260,107           | \$ 1.2867    | \$ 0.2343      | \$ 8,793,863          | \$ 1,645,395          | \$ 9,642,103                   | \$ 1,645,395                     | \$ 16,278,691                    | \$ 16,278,691               |
| Pima                       | \$ 5,849,548,818        | \$ 6,050,950,040         | \$ 1.0930    | \$ 0.2184      | \$ 63,935,569         | \$ 13,215,275         | \$ 63,939,292                  | \$ 13,220,000                    | \$ 85,821,047                    | \$ 83,374,989               |
| Pinal                      | \$ 1,212,971,458        | \$ 1,279,493,646         | \$ 2.1000    | \$ -           | \$ 25,472,413         | \$ -                  | \$ 42,600,772                  | \$ -                             | \$ 30,341,893                    | \$ 30,089,712               |
| Yavapai                    | \$ 1,877,847,425        | \$ 2,020,575,209         | \$ 1.4900    | \$ 0.2612      | \$ 27,980,856         | \$ 5,282,090          | \$ 27,980,856                  | \$ 5,282,090                     | \$ 29,756,503                    | \$ 29,756,503               |
| Yuma/La Paz                | \$ 853,019,674          | \$ 876,730,046           | \$ 1.8847    | \$ 0.4727      | \$ 16,076,459         | \$ 4,144,021          | \$ 21,387,454                  | \$ 4,144,021                     | \$ 34,040,530                    | \$ 25,575,636               |
| <b>Total</b>               | <b>\$44,892,894,635</b> | <b>\$ 46,126,572,009</b> |              |                | <b>\$ 451,430,191</b> | <b>\$ 72,044,304</b>  | <b>\$ 479,772,236</b>          | <b>\$ 72,049,029</b>             | <b>\$ 685,861,777</b>            | <b>\$ 644,539,340</b>       |

\* Net Assessed Value



Arizona Community College Districts  
 FY 2004-05 All Funds Actual Revenues (by source)  
 Data provided by District CFOs

| District      | Tuition & Fees        | State Aid             | Equalization         | Primary Taxes         | Secondary Taxes      | Restricted Grants     | Bond Proceeds         | Other                | Allocated Fund Balance <sup>1</sup> | Total                   | FY 2005 Original Budget |
|---------------|-----------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|-----------------------|----------------------|-------------------------------------|-------------------------|-------------------------|
| Cochise       | \$6,201,644           | \$7,144,900           | \$3,151,300          | \$10,915,384          | \$0                  | \$8,766,686           | \$0                   | \$2,203,476          | \$ -                                | \$ 38,383,390           | \$ 37,605,142           |
| Coconino      | 3,547,826             | 3,380,700             | -                    | 5,003,793             | 2,028,749            | 3,025,710             | -                     | 511,102              | 252,301                             | 17,750,181              | 18,302,622              |
| Graham        | 2,658,192             | 5,761,900             | 9,588,000            | 2,200,134             | -                    | 3,635,613             | -                     | 3,202,985            | -                                   | 27,046,824              | 29,830,757              |
| Maricopa      | 148,686,109           | 61,662,600            | -                    | 256,062,831           | 34,513,418           | 80,698,606            | 190,270,000           | 43,462,736           | -                                   | 815,356,300             | 989,777,965             |
| Mohave        | 5,313,175             | 4,202,000             | -                    | 11,872,243            | -                    | 6,384,674             | -                     | 634,307              | 2,902,321                           | 31,308,720              | 25,680,306              |
| Navajo        | 3,392,132             | 4,998,600             | 2,134,800            | 8,203,321             | 1,687,770            | 3,706,308             | -                     | 2,333,376            | -                                   | 26,456,307              | 29,095,493              |
| Pima          | 32,986,800            | 22,891,300            | -                    | 60,327,020            | 13,054,993           | 27,108,617            | -                     | 12,972,251           | -                                   | 169,340,981             | 184,265,000             |
| Pinal         | 5,927,298             | 6,370,200             | -                    | 23,412,991            | -                    | 8,501,590             | -                     | 3,225,939            | 7,293,476                           | 54,731,494              | 51,066,000              |
| Yavapai       | 7,277,559             | 5,408,200             | -                    | 26,207,486            | 5,162,054            | 5,725,544             | 18,377,994            | 3,623,275            | -                                   | 71,782,112              | 75,049,504              |
| Yuma/La Paz   | 5,666,465             | 6,314,300             | 606,000              | 15,020,879            | 1,825,117            | 12,770,458            | -                     | 2,228,473            | 3,379,765                           | 47,811,457              | 42,207,331              |
| <b>Total:</b> | <b>\$ 221,657,200</b> | <b>\$ 128,134,700</b> | <b>\$ 15,480,100</b> | <b>\$ 419,226,082</b> | <b>\$ 58,272,101</b> | <b>\$ 160,323,806</b> | <b>\$ 208,647,994</b> | <b>\$ 74,397,920</b> | <b>\$ 13,827,863</b>                | <b>\$ 1,299,967,766</b> | <b>\$1,482,880,120</b>  |

|                      |     |     |    |     |    |     |     |    |    |      |
|----------------------|-----|-----|----|-----|----|-----|-----|----|----|------|
| % of overall budget: | 17% | 10% | 1% | 32% | 4% | 12% | 16% | 6% | 1% | 100% |
|----------------------|-----|-----|----|-----|----|-----|-----|----|----|------|

Notes:  
<sup>1</sup> - Allocated fund balances are resources allocated to support current year: net of required reserves, designated funds, or other amounts not available for use.

Arizona Community College Districts  
 FY 2005-06 Adopted Budgets  
 Data provided by District CFOs

| District             | Tuition & Fees        | State Aid <sup>1</sup> | Equalization         | Primary Taxes         | Secondary Taxes      | Restricted Grants     | Bond Proceeds         | Other                 | Budgeted Fund Balance <sup>2</sup> | FY2006 Total            | FY 2005 Budget          | % Growth      |
|----------------------|-----------------------|------------------------|----------------------|-----------------------|----------------------|-----------------------|-----------------------|-----------------------|------------------------------------|-------------------------|-------------------------|---------------|
| Cochise              | \$ 6,141,474          | \$ 8,794,100           | \$ 3,441,800         | \$ 11,877,479         | \$ -                 | \$ 11,043,641         | \$ -                  | \$ 8,084,048          | \$ 1,480,000                       | \$ 50,862,542           | \$ 37,605,142           | 35.25%        |
| Coconino             | 4,532,769             | 3,519,837              | -                    | 5,262,386             | 1,967,968            | 4,093,851             | -                     | 628,899               | 1,064,380                          | 21,070,090              | 18,302,622              | 15.12%        |
| Graham               | 3,203,449             | 5,906,100              | 10,417,100           | 2,206,095             | -                    | 4,720,928             | -                     | 4,749,934             | 5,169,047                          | 36,372,653              | 29,830,757              | 21.93%        |
| Maricopa             | 182,579,968           | 65,835,300             | -                    | 277,107,904           | 45,789,555           | 37,136,837            | 228,179,000           | 178,676,049           | 75,639,698                         | 1,090,944,311           | 989,777,965             | 10.22%        |
| Mohave               | 6,015,857             | 4,213,000              | -                    | 12,885,257            | -                    | 5,952,983             | -                     | 1,254,823             | 3,515,887                          | 33,837,807              | 25,680,306              | 31.77%        |
| Navajo               | 3,450,000             | 4,989,200              | 2,730,700            | 8,793,341             | 1,645,238            | 4,070,000             | -                     | 3,244,897             | 2,500,000                          | 31,423,376              | 29,095,493              | 8.00%         |
| Pima                 | 35,146,889            | 22,862,000             | -                    | 63,939,000            | 13,220,000           | 27,500,000            | -                     | 8,184,591             | 16,635,520                         | 187,488,000             | 184,265,000             | 1.75%         |
| Pinal                | 7,309,000             | 6,663,200              | -                    | 26,522,413            | -                    | 8,930,000             | 2,300,000             | (333,613)             | 55,000                             | 51,446,000              | 51,066,000              | 0.74%         |
| Yavapai              | 8,406,618             | 5,425,600              | -                    | 27,980,856            | 5,282,090            | 5,363,977             | 17,860,000            | 3,925,308             | 2,469,000                          | 76,713,449              | 75,049,504              | 2.22%         |
| Yuma/La Paz          | 5,413,917             | 6,313,200              | 848,800              | 16,076,459            | 4,298,338            | 8,900,000             | 20,000,000            | 1,309,991             | 2,518,312                          | 65,679,017              | 42,207,331              | 55.61%        |
| <b>Total:</b>        | <b>\$ 262,199,941</b> | <b>\$ 134,521,537</b>  | <b>\$ 17,438,400</b> | <b>\$ 452,651,190</b> | <b>\$ 72,203,189</b> | <b>\$ 117,712,217</b> | <b>\$ 268,339,000</b> | <b>\$ 209,724,927</b> | <b>\$ 111,046,844</b>              | <b>\$ 1,645,837,245</b> | <b>\$ 1,482,880,120</b> | <b>10.99%</b> |
| % of overall budget: | 16%                   | 8%                     | 1%                   | 28%                   | 4%                   | 7%                    | 16%                   | 13%                   | 7%                                 | 100%                    |                         |               |

Notes:

<sup>1</sup> - These numbers are actual FY 2006-06 adopted budgets and may not reflect appropriations as some Districts planned for possible State reversions.

<sup>2</sup> - Budgeted fund balances are resources allocated to support current budgets: net of required reserves, designated funds, or other amounts not available for use.

Arizona Community College Districts  
 FY 2005-06 Adopted Budgets & State Appropriations vs.  
 FY2004-05 Actual Expenditures  
 Data provided by District CFOs

COMPARISON OF TOTAL STATE AID BUDGETED TO APPROPRIATED AMOUNT

|          | FY 2006 Budg          | FY 2006 Aprr          |
|----------|-----------------------|-----------------------|
| Cochise  | \$ 12,235,900         | \$ 12,235,900         |
| Coconino | 3,519,837             | 3,530,700             |
| Graham   | 16,323,200            | 16,323,200            |
| Maricopa | 65,835,300            | 65,841,200            |
| Mohave   | 4,213,000             | 4,201,000             |
| Navajo   | 7,719,900             | 7,724,900             |
| Pima     | 22,862,000            | 22,861,500            |
| Pinal    | 6,663,200             | 6,684,000             |
| Yavapai  | 5,425,600             | 5,425,600             |
| Yuma     | 7,162,000             | 7,162,000             |
|          | <u>\$ 151,959,937</u> | <u>\$ 151,990,000</u> |

EACH INDIVIDUAL FUND TOTALS

ACTUAL 2004-05 BY FUND

|             | GENERAL               | AUXILIARY            | RESTRICTED            | UNEXPENDED            | DEBT SERVICE         | TOTAL                   |
|-------------|-----------------------|----------------------|-----------------------|-----------------------|----------------------|-------------------------|
| Cochise     | \$ 26,059,921         | \$ 2,891,865         | \$ 8,187,009          | \$ 946,585            | \$ 298,010           | \$ 38,383,390           |
| Coconino    | 12,128,667            | 19,362               | 3,030,519             | 622,778               | 1,948,855            | 17,750,181              |
| Graham      | 16,817,740            | 3,376,604            | 4,147,352             | 2,705,128             | -                    | 27,046,824              |
| Maricopa    | 416,941,114           | 61,276,204           | 97,158,812            | 204,358,553           | 35,621,618           | 815,356,300             |
| Mohave      | 21,254,880            | 1,001,370            | 5,812,235             | 2,496,934             | 743,301              | 31,308,720              |
| Navajo      | 17,883,408            | 1,240,371            | 3,706,308             | 1,691,983             | 1,934,237            | 26,456,307              |
| Pima        | 121,123,650           | 1,363,189            | 29,860,458            | 3,729,253             | 13,264,432           | 169,340,980             |
| Pinal       | 32,208,562            | 3,500,595            | 7,045,527             | 8,350,846             | 3,625,964            | 54,731,494              |
| Yavapai     | 30,356,173            | 8,049,400            | 5,714,056             | 22,163,558            | 5,498,925            | 71,782,112              |
| Yuma/La Paz | 27,098,842            | 3,725,753            | 12,770,458            | 2,332,317             | 1,884,087            | 47,811,457              |
| Total       | <u>\$ 721,872,956</u> | <u>\$ 86,444,713</u> | <u>\$ 177,432,733</u> | <u>\$ 249,397,935</u> | <u>\$ 64,819,429</u> | <u>\$ 1,299,967,765</u> |

BUDGET 2005-06 BY FUND

|             | GENERAL               | AUXILIARY             | RESTRICTED            | UNEXPENDED            | DEBT SERVICE         | TOTAL                   |
|-------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------|-------------------------|
| Cochise     | \$ 28,889,213         | \$ 3,481,883          | \$ 10,398,226         | \$ 7,795,600          | \$ 297,620           | \$ 50,862,542           |
| Coconino    | 14,032,187            | 23,400                | 4,093,851             | 952,684               | 1,967,968            | 21,070,090              |
| Graham      | 23,488,424            | 3,715,000             | 5,175,000             | 3,994,229             | -                    | 36,372,653              |
| Maricopa    | 491,789,465           | 111,908,867           | 150,424,122           | 286,120,965           | 50,700,892           | 1,090,944,311           |
| Mohave      | 24,321,041            | 227,250               | 5,891,450             | 2,332,556             | 1,065,510            | 33,837,807              |
| Navajo      | 20,229,930            | 1,101,000             | 4,070,000             | 4,126,900             | 1,895,546            | 31,423,376              |
| Pima        | 125,928,000           | 885,000               | 29,060,000            | 15,418,000            | 16,197,000           | 187,488,000             |
| Pinal       | 30,629,000            | 5,572,000             | 8,930,000             | 4,050,000             | 2,265,000            | 51,446,000              |
| Yavapai     | 31,724,931            | 8,119,083             | 5,363,977             | 25,956,868            | 5,548,590            | 76,713,449              |
| Yuma/La Paz | 27,815,128            | 3,395,516             | 8,900,000             | 21,270,035            | 4,298,338            | 65,679,017              |
| Total       | <u>\$ 818,847,319</u> | <u>\$ 138,428,999</u> | <u>\$ 232,306,626</u> | <u>\$ 372,017,837</u> | <u>\$ 84,236,464</u> | <u>\$ 1,645,837,245</u> |

Arizona Community College Districts  
 FY 2006-07 Projected Budgets  
 Data provided by District CFOs

| District             | Tuition & Fees        | State Aid             | Equalization         | Primary Taxes         | Secondary Taxes      | Restricted Grants     | Bond Proceeds         | Other                 | Budgeted Fund Balance | FY2007 Total            | FY 2006 Budget          | % Growth      |
|----------------------|-----------------------|-----------------------|----------------------|-----------------------|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|-------------------------|---------------|
| Cochise              | \$ 6,536,096          | \$ 9,401,700          | \$ 3,854,990         | \$ 12,708,903         | \$ -                 | \$ 11,043,641         | \$ -                  | \$ 3,084,048          | \$ -                  | \$ 46,629,378           | \$ 50,862,542           | -8.32%        |
| Coconino             | 5,029,642             | 3,699,140             | -                    | 5,470,889             | 1,988,055            | 4,093,851             | -                     | 647,684               | 500,000               | 21,429,261              | 21,070,090              | 1.70%         |
| Graham               | 3,524,000             | 5,896,200             | 11,501,642           | 2,300,000             | -                    | 4,970,928             | -                     | 5,000,000             | 5,100,000             | 38,292,770              | 36,372,653              | 5.28%         |
| Maricopa             | 199,676,428           | 70,859,992            | -                    | 296,692,273           | 45,088,215           | 41,198,099            | 322,124,051           | 193,339,245           | 85,769,937            | 1,254,748,240           | 1,090,944,311           | 15.01%        |
| Mohave               | 6,737,760             | 4,694,000             | -                    | 14,085,257            | -                    | 9,000,000             | -                     | 400,000               | 1,750,000             | 36,667,017              | 33,837,807              | 8.36%         |
| Navajo               | 3,500,000             | 4,980,600             | 3,371,000            | 9,300,000             | 1,625,000            | 4,250,000             | -                     | 2,300,000             | 2,000,000             | 31,326,600              | 31,423,376              | -0.31%        |
| Pima                 | 37,000,000            | 22,856,400            | -                    | 67,000,000            | 13,000,000           | 28,500,000            | -                     | 13,000,000            | 8,000,000             | 189,356,400             | 187,488,000             | 1.00%         |
| Pinal                | 7,628,300             | 6,883,000             | -                    | 28,528,000            | -                    | 10,500,000            | -                     | 100,000               | 100,700               | 53,740,000              | 51,446,000              | 4.46%         |
| Yavapai              | 8,616,800             | 5,425,600             | -                    | 29,894,700            | 5,215,000            | 5,715,000             | 6,500,000             | 3,425,000             | 2,300,000             | 67,092,100              | 76,713,449              | -12.54%       |
| Yuma/La Paz          | 5,515,406             | 7,526,780             | 1,275,485            | 17,041,279            | 5,959,463            | 8,900,000             | 53,750,000            | 1,034,888             | 2,534,304             | 103,537,605             | 65,679,017              | 57.64%        |
| <b>Total:</b>        | <b>\$ 283,764,432</b> | <b>\$ 142,223,412</b> | <b>\$ 20,003,117</b> | <b>\$ 483,021,301</b> | <b>\$ 72,875,733</b> | <b>\$ 128,171,519</b> | <b>\$ 382,374,051</b> | <b>\$ 222,330,865</b> | <b>\$ 108,054,941</b> | <b>\$ 1,842,819,371</b> | <b>\$ 1,645,837,245</b> | <b>11.97%</b> |
| % of overall budget: | 15%                   | 8%                    | 1%                   | 26%                   | 4%                   | 7%                    | 21%                   | 12%                   | 6%                    | 100%                    |                         |               |

