

Notice of Public Meeting

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the Navajo County Community College District Governing Board (Board) and to the general public that the Board will hold a regular District Governing Board Meeting open to the public on **August 18, 2015 beginning at 10:00 a.m.** The meeting will be held at the Northland Pioneer College Painted Desert Campus, Tiponi Community Center meeting room, located at 2251 E. Navajo Blvd., Holbrook, Arizona.

One or more Board members and/or staff members may participate in the meeting by telephone if necessary.

The public is invited to check on addenda that may be posted up to 24 hours prior to the meetings. Copies of the meeting agenda may be obtained through the Office of the President, Northland Pioneer College, Painted Desert Campus, 2251 E. Navajo Blvd., Holbrook, AZ, telephone (928) 524-7418 or (800) 266-7845 Ext. 7418, at least 24 hours in advance of the meeting. If any disabled person needs any type of accommodation, please notify Lisa Jayne at the above address or telephone number at least 24 hours prior to the scheduled time.

The Board may vote to hold an executive session for the purpose of obtaining legal advice from the District's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03 (A)(3). Should the District's attorney not be present in person, notice is further given that the attorney may appear by speakerphone.

I, Lisa Jayne, certify that this notice of public meeting, prepared pursuant to A.R.S. § 38-431.02, was posted on or before the 17th day of August 2015, at 10:00 a.m.

Lisa Jayne
Recording Secretary to the Board

NOTICE DISTRIBUTION

1. WHITE MOUNTAIN INDEPENDENT NEWSPAPER
2. TRIBUNE-NEWS & SNOWFLAKE HERALD NEWSPAPERS
3. NAVAJO TIMES
4. NAVAJO-HOPI OBSERVER
5. KINO RADIO
6. KNNB RADIO
7. KONOPNICKI COMMUNICATIONS [KQAZ/KTHQ/KNKI RADIO]
8. KWKM RADIO
9. WHITE MOUNTAIN RADIO
10. NPC WEB SITE
11. NPC ADMINISTRATORS AND STAFF
12. NPC FACULTY ASSOCIATION PRESIDENT
13. NPC CLASSIFIED AND ADMINISTRATIVE SUPPORT ORGANIZATION PRESIDENT
14. NPC STUDENT GOVERNMENT ASSOCIATION PRESIDENT

OUR MISSION

Northland Pioneer College
creates, supports
and promotes
lifelong learning.



Northland Pioneer College

Post Office Box 610 • Holbrook, AZ 86025 • (928) 524-7311 • Fax (928) 524-7312 • www.npc.edu

PUBLIC NOTICE OF NONDISCRIMINATION: Northland Pioneer College does not discriminate on the basis of race, color, national origin, veteran status, religion, marital status, gender, age or disability in admission or access to, or treatment or employment in its educational programs or activities. District grievance procedures will be followed for compliance with Title IX and Section 504 requirements. The Affirmative Action Compliance Officer is the Director of Human Resources, 2251 E. Navajo Blvd., Holbrook, Arizona 86025, (800) 266-7845. The Section 504 Compliance Officer is the Coordinator of Disability Resource and Access, 1001 W. Deuce of Clubs, Show Low, Arizona 85901, (800) 266-7845. The lack of English language skills will not be a barrier to admission and participation in vocational education programs. Revised 9-12-14

Governing Board Meeting Agenda

Painted Desert Campus, Tiponi Community Center
2251 East Navajo Boulevard, Holbrook, Arizona

Date: August 18, 2015

Revised

Time: 10:00 a.m. (MST)

Item	Description	Resource
1.	Call to Order and Pledge of Allegiance	Chair Handorf
2.	Adoption of the Agenda (Action)	Chair Handorf
3.	Call for Public Comment	Chair Handorf
	<small>Individuals may address the Board on any relevant issue for up to 5 minutes. At the close of the call to the public, Board members may not respond to any comments but may respond to criticism, ask staff to review a matter or ask that a matter be placed on a future agenda.</small>	
4.	Reports:	
	A. Financial Position	Vice President Hatch
	B. Human Resources	Vice President Hatch
	C. CASO	Margaret White
	D. NPC Faculty Association	Ryan Rademacher
	E. NPC Student Government Association	Director Rogers
	F. NPC Friends and Family	Director Wilson
5.	Consent Agenda (Action)	Chair Handorf
	A. June 16, 2015 Regular Board Minutes; June 19, 2015 Teleconference Board Minutes	
	B. Dual Enrollment Intergovernmental Agreements between the Navajo County Community College District and Show Low USD; St. Johns USD; Window Rock USD; Holbrook USD; Snowflake USD; Round Valley USD; Red Mesa USD; Ganado USD	
	C. Intergovernmental Agreement Regarding Northeast Arizona Law Enforcement Academy (NALETA) between the Navajo County Community College District and Town of Eagar Police Department; City of Holbrook Police Department; Town of Pinetop-Lakeside via the Town of Pinetop-Lakeside Police Department; The City of Show Low; Town of Springerville Police Department; City of St. Johns Police Department; City of Winslow Police Department; Town of Snowflake-Taylor and Navajo County Sheriff's Office	
	D. Lease Agreement for Metal Arts Program with Mountain Oaks Development	
	E. Intergovernmental Agreement with Northern Arizona Vocational Institute of Technology (NAVIT)	
6.	Old Business: None.	
7.	New Business:	
	A. Request to Approve Transit IGA (Action)	Vice President Hatch
	B. Request to Approve LCC Pavement Project (Action)	Vice President Hatch
	C. Request to Approve Reroof & Mechanical System Design at Painted Desert Campus (Action)	Vice President Hatch
	D. Review of Annual Enrollment Report	Vice President Vest
	E. Update on Proactive Advising for Student Success (PASS) Project ..	Director Rogers
	F. Review of High School Changes to CTE Programs	Matt Weber
	G. Review of Mass Action Plan Exercise Scenario (MAPES)	Vice President Hatch
	H. Discussion of Board Retreat Date	Vice President Vest
	I. Executive Session Pursuant to A.R.S. 38-431.03.A.3- Legal Advice Whiteriver Construction, Inc. v. Navajo County Community College District - Case No. CV201500265 (Action)	Chair Handorf
8.	Standing Business:	
	A. Strategic Planning and Accreditation Steering Committee Report ..	Vice President Vest
	B. DGB Agenda Items and Informational Needs for Next Meeting	Chair Handorf
9.	Board Report/Summary of Current Events	Board Members
10.	Announcement of Next Regular Meeting September 15, 2015	Chair Handorf
11.	Adjournment (Action)	Chair Handorf

The District Governing Board may consider any item on this agenda in any order and at any time during the meeting. The District Governing Board may take action to approve, or may take other action, regarding all items of New Business, Old Business, Standing Business, or the President's Report. The Board may vote to hold an executive session for the purpose of obtaining legal advice from the District's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03 (A)(3). Should the District's attorney not be present in person, notice is further given that the attorney may appear by speakerphone.



Northland Pioneer College

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NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Statement of Financial Position

For the period

July 1, 2014 to June 30, 2015

Budget Period Expired 100%

Tax Supported Funds				
General Unrestricted				
Current Month				
	Budget	Actual	Y-T-D Actual	%
REVENUES				
Primary Tax Levy	14,035,753	187,494	13,980,458	100%
State Aid:				
Maintenance and Operations	1,618,200		1,618,200	100%
Equalization	5,283,300		5,283,300	100%
Tuition and Fees	4,500,000	64,655	4,244,624	94%
Investment earnings	140,000	19,598	152,444	109%
Grants and Contracts	1,800,000	375,395	3,125,531	174%
Other Miscellaneous	200,000	28,400	267,908	134%
Transfers:	(2,750,000)	(216,898)	(2,549,232)	93%
TOTAL REVENUES	\$24,827,253	\$458,644	\$26,123,233	105%
EXPENDITURES				
Salaries and Wages	17,267,735	2,111,444	16,361,087	95%
Operating Expenditures	6,789,097	585,786	5,874,320	87%
Capital Expenditures	248,000	19,981	237,563	96%
TOTAL EXPENDITURES	\$24,304,832	\$2,717,211	\$22,912,401	94%
Unrestricted Plant				
Current Month				
	Budget	Actual	Y-T-D Actual	%
REVENUES				
State Aid:				
Capital	375,400		375,400	100%
Other Miscellaneous		122,226	122,226	-
Transfers:	2,000,000	166,667	2,000,000	100%
TOTAL REVENUES	\$2,375,400	\$288,893	\$2,497,626	105%
EXPENDITURES				
Salaries and Wages				
Operating Expenditures				
Capital Expenditures	7,775,400	331,136	3,616,833	47%
TOTAL EXPENDITURES	\$7,775,400	\$331,136	\$3,616,833	47%

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Statement of Financial Position

For the period July 1, 2014 to June 30, 2015

Budget Period Expired 100%

Restricted and Auxiliary Funds

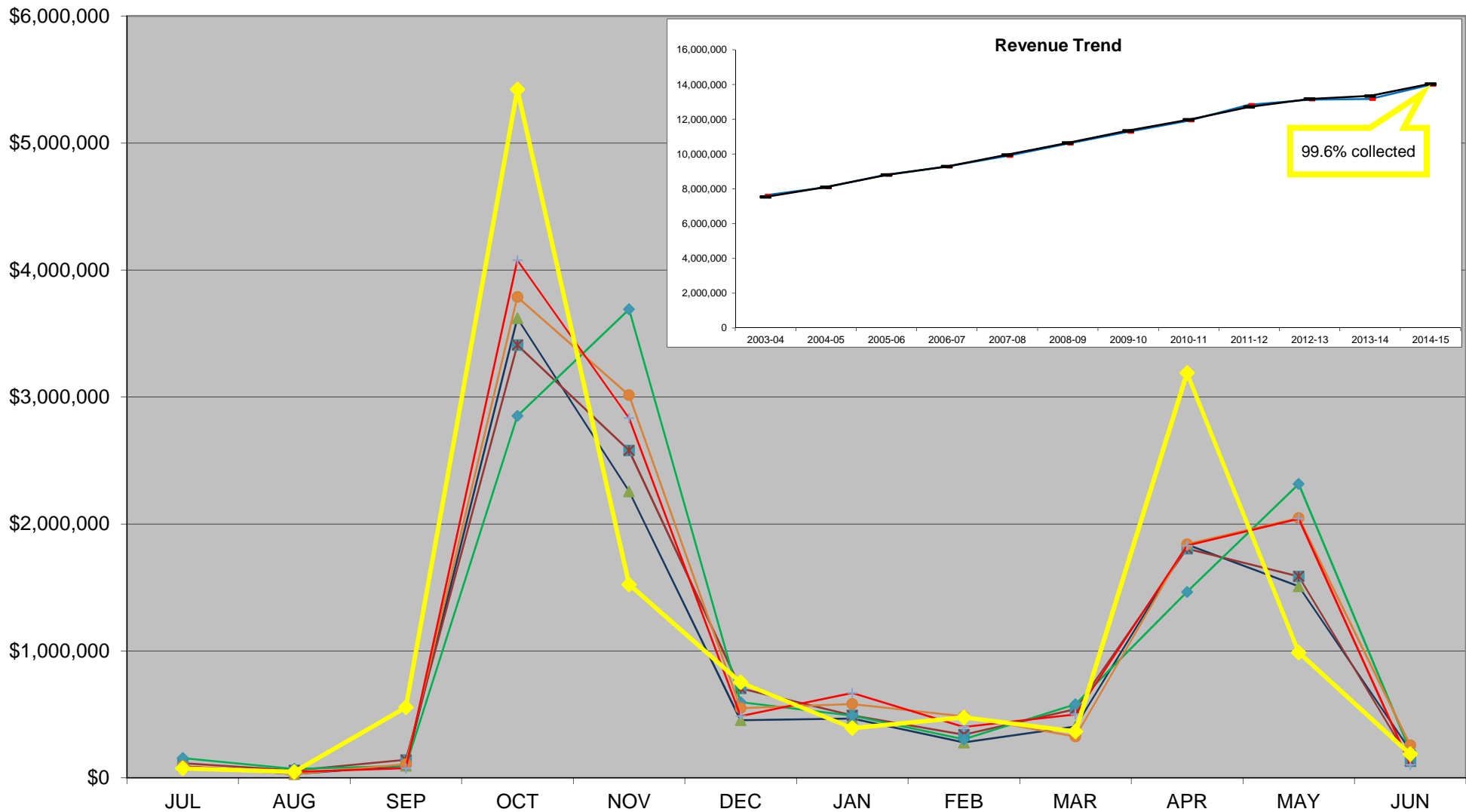
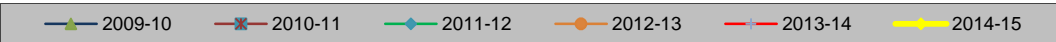
	Restricted			
	Budget	Current Month Actual	Y-T-D Actual	%
REVENUES				
Grants and Contracts	6,400,000	541,048	5,200,719	81%
Donations				
Transfers:	600,000		371,488	62%
TOTAL REVENUES	\$7,000,000	\$541,048	\$5,572,207	80%
EXPENDITURES				
Salaries and Wages	1,234,614	151,060	1,516,662	123%
Operating Expenditures	5,665,386	169,404	3,632,964	64%
Capital Expenditures	100,000	23,142	122,581	123%
TOTAL EXPENDITURES	\$7,000,000	\$343,606	\$5,272,207	75%

	Auxiliary			
	Budget	Current Month Actual	Y-T-D Actual	%
REVENUES				
Sales and Services				
Bookstore	100,000	922	65,777	66%
Other	400,000	9,445	150,668	38%
Donations				
Transfers:	150,000	\$50,231	177,744	118%
TOTAL REVENUES	\$650,000	\$60,598	\$394,189	61%
EXPENDITURES				
Salaries and Wages	424,551	35,586	297,615	70%
Operating Expenditures	225,449	25,012	96,574	43%
Capital Expenditures				
TOTAL EXPENDITURES	\$650,000	\$60,598	\$394,189	61%

Cash Flows

Cash flows from all activities (YTD)	\$34,587,255
Cash used for all activities (YTD)	\$32,195,630
Net Cash for all activities (YTD)	\$2,391,625

Monthly Primary Property Tax Receipts



Navajo County Community College District Governing Board Meeting Minutes

June 16, 2015 – 10:00 a.m.
Painted Desert Campus, Tiponi Community Center
2251 East Navajo Boulevard, Holbrook, Arizona

Governing Board Member Present: Ms. Ginny Handorf, Mr. James Matteson, Mr. Prescott Winslow, Mr. Frank Lucero, Mr. Peaches

Staff Present: President Jeanne Swarhout; Vice President Blaine Hatch; Vice President Mark Vest; Recording Secretary to the Board Lisa Jayne.

Others Present: Everett Robinson, Ann Hess, Sharon Hokanson, Peggy Belknap, Maderia Ellison, Terrie Shevat, Betsyann Wilson, David Huish, Jeremy Raisor, Josh Rogers, Margaret White, Kelley Harvey-Brannon, Peg Erdman, Phil Hiatt, Linda Kor, Beulah Bob-Pennypacker, John Spadaccini,

Agenda Item 1: Call to Order and Pledge of Allegiance

Chair Handorf called the meeting to order at 10:04 a.m. Mr. Lucero led the Pledge of Allegiance.

Agenda Item 2: Adoption of Agenda

Mr. Matteson moved to adopt the agenda as presented. Mr. Peaches seconded the motion. The vote was unanimous in the affirmative.

Agenda Item 3: Call for Public Comment

None

Agenda Item 4: Reports

4.A. Financial Position – Vice President Hatch

Vice President Hatch reviewed the financial position report with the Board.

Mr. Winslow asked Vice President Hatch to clarify what the 152% increase in grants and contracts entailed. Vice President Hatch stated that it was largely due to out-of-county reimbursement, tuition from students who are not residents of Navajo County. The 152% of projected is simply a matter of the timing of the funds coming in. Vice President Vest stated there was not a significant change in enrollment from other counties, the increase over budget is merely a reflection of lagging payments.

Mr. Winslow asked if the reason the revenue budget appears so much greater than expected was because of not starting construction of the allied health building. Vice President Hatch stated that it was budgeted in this current year to start the preliminary activities for an allied health building, including studies and architectural plans, but because the project was pushed forward nothing was expended for the project.

4.B. Human Resources – Sharon Hokanson

Director Sharon Hokanson reviewed the Human Resources report with the Board.

Mr. Winslow stated he would like to have future discussion about sustainability of the IS Department as he felt it rises to the level of a Board concern.

4.C. NPC CASO

Margaret White, co-chair of CASO, addressed the Board and summarized CASO activities for 2014/2015 year to include non-food drives, input into creation of a flexible work schedule for professional development, input into creation of an internal hiring process, put on the annual retreat following convocation, salary recommendation, and bi-annual officer elections, resulting in Ina Sommers being re-elected as the president, Margaret White as vice president, Shawntel Skousen as secretary, and Hallie Lucas as treasurer. \$2,097 in the student emergency fund was transferred to Friends and Family to help students, and to allow Friends and Family to carry on that work. Lastly, CASO awarded \$2,000 in student scholarships and \$804 for employee textbook scholarships for professional development courses funded from sale of candy bars.

Mr. Winslow commended CASO for advocating for not only classified employees but serving the wider community and for their support of students in need.

4.D. Faculty Association

None.

4.E. NPC Student Government Association

Josh Rogers addressed the Board and stated Tony Hill, academic advisor from Painted Desert Campus, will be taking over student activities and that he would be actively assisting him in the upcoming year.

4.F. NPC Friends and Family – Betsyann Wilson

Betsyann Wilson addressed the Board and stated she is currently learning about endowment growth and planned giving. Friends and Family has a new construction scholarship funded by sale of last semester's construction projects. So far \$3200 has been raised for construction technology students. Rebecca Hunt proposed the idea for a Kid's College scholarship; both need based and interest focused. One scholarship was given out this year but there will be a fund built to help more students with Kid's College next year. Betsyann Wilson commended CASO for their assistance with Pedal the Petrified, stating CASO volunteers made the fundraiser possible.

Agenda Item 5: Consent Agenda

- A. May 19, 2015 Regular Board Minutes; May 19, 2015 Budget Hearing Minutes; May 19, 2015 Special Board Meeting Minutes; May 19, 2015 TNT Hearing Minutes

*Mr. Matteson made a motion to approve the consent agenda. Mr. Winslow seconded. **The vote was unanimous in the affirmative.***

Agenda Item 6: Old Business

6.A. None

Agenda Item 7: New Business

7.A. Meritorious Status – Phil Hiatt

Sharon Hokanson presented Phil Hiatt with meritorious status.

Phil Hiatt addressed the Board and stated working for NPC has been a great opportunity for him and that the president of the current college has been a great asset to the college. He also stated that David Huish has been a great supervisor who has allowed him to use his skills and experience.

Mr. Winslow commended Phil Hiatt for his assistance in educating those in his department

7.B. Alumni Award – David Singer

Josh Rogers presented a history of NPC Alum, David Singer. Summarizing that David Singer received a degree in computer technology from NPC, went on to finish both a bachelor's and a master's in computer engineering, and is considering beginning a doctorate degree. David Singer is an instructor at Rio Salado Community College.

7.C. Request to Approve Purchase of Budgeted Smartboards and Document Cameras

President Swarthout stated this proposed purchase is part of the Native Serving Non-tribal Grant, and is for ten smartboards and ten document cameras. This purchase will extend smartboard classrooms.

*Mr. Matteson made a motion to approve the purchase of Smartboards and Document Cameras from CCS Presentations in the amount of \$62,739.36. Mr. Winslow seconded the motion. **The motion passed unanimously.***

7.D. Request to Approve Purchase of Budgeted Switches for the VDI System

President Swarthout stated this proposed purchase of switches is a Title III purchase, and is for storage area network purposes.

*Mr. Matteson made a motion to approve the purchase of Switches for the VDI System from WWT in the amount of \$74,117.49. Mr. Winslow seconded the motion. **The motion passed unanimously.***

7.E. Review of HLC Financial Ratios

Vice President Hatch stated the Higher Learning Commission uses financial ratios to track institutional health as part of an overall strategic financial analysis. Four key ratios are used to give a quick snapshot of financial health.

Vice President Hatch reviewed the HLC Financial Ratios with the Board.

Mr. Winslow asked what aspects contributed to the College's high scores. Vice President Hatch stated that saving to build, and having sufficient reserves contribute the most to the College's good standing.

7.F. Review of Data Summary Book

Vice President Vest stated the College is entering the Higher Learning Commission Persistence and Completion Academy. The Academy's intent is to give us a peer group of western community colleges and small universities that are also interested in major projects around the idea of student persistence, retention and completion. The College's Quality Initiative, which is required by HLC, is also the Persistence and Completion project. The first step is to write a data summary book that is to provide both the College and the Commission a sense of the data that was looked at and the direction the College wants to go with measurable outcomes.

Vice President Vest stated what can happen as a college refocuses on persistence and completion. Between 2003 and 2013, the College averaged 195 completers a year; both AA degrees and certificates. Of the 195 completers, 145 were AA degrees. Over the last two years, NPC has averaged 633 completers, and 214 were AA degree completers. Some of these numbers were due to the Board agreeing to remove the graduation fee. Advisors have been proactive in contacting students who were close to completion to inform them how close they were to graduation and what they were eligible for. There have been 1,250 Navajo and Apache completers over the last two years.

Director Josh Rogers, the Chair of the Persistence and Retention Academy team, addressed the Board and stated there are five members going to the Academy in St. Charles, Illinois. On the team are two faculty, Rich Harris and Amy Grey, as well as Ann Hilliard, and Jeremy Raisor. The focus of PASS has not been as much on data as it should be. When the data discovery visit came the mentor did not think the College was prepared but there was really a lot more data available than what had been prepared for the mentor review. The Data Summary Book was created and it is intended to provide information about the status of the College as far as retention and completion, and where the college wants to go.

Mr. Winslow expressed concern about outcome measures of success and how they are defined. The College needs to follow up on student success several years post education, whether the student has completed or not. That kind of success is not measured by statistics. Mr. Winslow stated that sometimes success is defined by shallow thinking rather than an institution's own indicators.

President Swarthout stated IPEDS is a current measure of success but the College recognizes that it fails to identify student intent. The President stated that right now the colleges in the State are discussing how intent can be measured in consistent ways that allows the student to set the goals, rather than federal. President Swarthout stated that a student not completing is not a failure if the student's own goals were met.

Mr. Matteson also expressed concerns about standards coming from feds or the state that might lead to a lowering of standards to meet a goal. He stated that the College always needs to be

careful to handle the process in a way that avoids compromising our own standards. Vice President Vest stated conversation has always revolved around bringing students to the standard that exists, not lowering them.

Chair Handorf stated the College should be careful to comply with all requirements as requested while also maintaining our own personal standards.

7.G. Review of Summer Enrollment

Vice President Vest stated that summer enrollment numbers are not final as some classes will not begin until July. The goal for summer courses is to offer students additional opportunities. With increased summer enrollment there is a potential that fall semester enrollment might suffer. Vice President Vest stated he would report on this at the end of the fall semester. With a combination of increased course availability and tuition waivers, the numbers reflect an over 28% credit hour increase in regular campus credits from last summer.

7.H. Discussion of Key Performance Indicators for the Future

President Swarthout asked the Board to consider what they would like to see on a regular basis on a data dashboard that might help drive decision making and that might be helpful for the Board to review periodically. This item will be discussed in the August meeting as well as at the fall retreat. President Swarthout stated the University of Tennessee dashboard has a number of good ideas that might be worth reviewing by Board members.

7.I. Request to Approve Resolution to Enter into Agreement with Arizona School Alliance for Worker's Compensation

Vice President Hatch stated the College has been with CopperPoint for worker's comp for a few years. Recently a quote from the Arizona School Alliance was 25% below the estimate from CopperPoint. The Alliance is a self-insured pool, owned and governed by the participants. Staff recommends approval of the resolution which would allow the College to enter into an agreement with the Arizona School Alliance for Worker's Comp.

Mr. Winslow asked if a loss control consultant would be a proactive part of the agreement that would review the College's safety training or might look for deficiencies that might pose a liability. Vice President Hatch stated the Alliance is very proactive, and is owned by the participants, so there is an incentive to keep costs down. Online training opportunities will be available that will also be beneficial to the College.

*Mr. Matteson made a motion to approve the resolution to enter into agreement with Arizona School Alliance for Worker's Compensation. Mr. Winslow seconded the motion. **The motion passed unanimously.***

7.J. Request to go into Executive Session to Discuss the Presidential Performance Review and Contract

*At 11:45 a.m. Mr. Matteson made a motion for the Board to go into Executive Session to discuss the presidential performance review and contract. Mr. Winslow seconded the motion. **The motion passed unanimously.***

At 1:25 p.m. the Board moved back into regular session and adjourned from executive session upon a motion by Mr. Winslow, seconded by Mr. Matteson and a majority vote.

Agenda Item 8: Standing Business

8.A. Strategic Planning and Accreditation Steering Committee (SPASC) Report – Vice President Vest

Vice President Vest reported SPASC meets Friday to begin discussion on initiatives for the college.

8.B. President's Report

AWHE met in Friday and 35 women from NPC attended.
President Swarthout will be Vice Chair of ACCCC in the coming year.
Expenditure Limitation Study Committee is upcoming.
Law Enforcement and Paramedic completion ceremonies were last week.

8.C. Agenda Items/Informational Needs

Mr. Winslow requested discussion on budgeting for the pavement project at LCC that City of Winslow is partnering with the College to upgrade parking.
Mr. Winslow requested discussion on if College Bound scholarships could extend to certificates and occupational employment related classes, not just general education courses.

Agenda Item 9: Board Report/Summary of Current Event

Mr. Winslow stated that he spoke with a U of A student who was interested in the summer program at NPC due to the discounted tuition.

Agenda Item 10: Announcement of Next Regular Meeting: Special Teleconference meeting June 19, 2015; Regular District Governing Board meeting August 18, 2015.

Agenda Item 11: Adjournment

The meeting was adjourned at 1:45 p.m. upon a motion by Mr. Matteson, a second by Mr. Winslow, and a unanimous affirmative vote.

Respectfully submitted,



Lisa Jayne
Recording Secretary to the Board

Navajo County Community College District Governing Board Special Teleconference Meeting Minutes

June 19, 2015 – 8:30 a.m.
Painted Desert Campus, Tiponi Community Center
2251 East Navajo Boulevard, Holbrook, Arizona

Governing Board Member Present via phone: Ms. Ginny Handorf, Mr. James Matteson, Mr. Prescott Winslow; Mr. Frank Lucero

Absent: Mr. Peaches

Staff Present in Person: Vice President Mark Vest; Vice President Blaine Hatch; Recording Secretary to the Board Lisa Jayne.

Others Present via phone: Everett Robinson

Agenda Item 1: Call to Order

Chair Handorf called the meeting to order at 8:32 a.m.

Agenda Item 2: Adoption of Agenda

Mr. Matteson moved to adopt the agenda as presented. Mr. Winslow seconded the motion. The vote was unanimous in the affirmative.

Agenda Item 3: Call for Public Comment

None

Agenda Item 4: New Business

Presidential Contract

Mr. Matteson made a motion to approve the presidential contract reviewed at the June 16, 2015 regular District Governing Board meeting. Mr. Winslow seconded. Motion passed unanimously.

Agenda Item 5: Announcement of Next Meeting

Chair Handorf stated the next District meeting is scheduled for Tuesday, August 18, 2015.

Agenda Item 6: Adjournment

The meeting was adjourned at 8:34 a.m. upon a motion by Mr. Matteson, a second by Mr. Winslow, and a unanimous affirmative vote.

Respectfully submitted,



Lisa Jayne
Recording Secretary to the Board

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
HOLBROOK UNIFIED SCHOOL DISTRICT NO. 3**

This Intergovernmental Agreement (“Agreement”) is entered into this 14 day of July, 2015, between Navajo County Community College District, dba Northland Pioneer College (“College”), and Holbrook Unified School District No. 3, (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a “Dual Enrollment Course” is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
ST. JOHNS UNIFIED SCHOOL DISTRICT NO. 1**

This Intergovernmental Agreement (“Agreement”) is entered into this _____ day of _____, 2015, between Navajo County Community College District, dba Northland Pioneer College (“College”), and St. Johns Unified School District No. 1, (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

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A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
RED MESA UNIFIED SCHOOL DISTRICT #27**

This Intergovernmental Agreement (“Agreement”) is entered into this 14th day of JULY, 2015, between Navajo County Community College District, dba Northland Pioneer College (“College”), and Red Mesa Unified School District No. 27, (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a “Dual Enrollment Course” is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
ROUND VALLEY UNIFIED SCHOOL DISTRICT NO. 10**

This Intergovernmental Agreement ("Agreement") is entered into this _____ day of _____, 2015, between Navajo County Community College District, dba Northland Pioneer College ("College"), and Round Valley Unified School District No. 10, ("School District") (collectively "Parties"). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes ("A.R.S.") § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a "Dual Enrollment Course" is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

- A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
SHOW LOW UNIFIED SCHOOL DISTRICT NO. 10**

This Intergovernmental Agreement (“Agreement”) is entered into this 11th day of June, 2015, between Navajo County Community College District, dba Northland Pioneer College (“College”), and Show Low Unified School District No. 10, (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a “Dual Enrollment Course” is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

- A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
SNOWFLAKE UNIFIED SCHOOL DISTRICT NO. 5**

This Intergovernmental Agreement (“Agreement”) is entered into this 9 day of SEPTEMBER, 2015, between Navajo County Community College District, dba Northland Pioneer College (“College”), and Snowflake Unified School District No. 5, (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a “Dual Enrollment Course” is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
WINDOW ROCK UNIFIED SCHOOL DISTRICT NO. 8**

This Intergovernmental Agreement ("Agreement") is entered into this 13th day of July 2015, between Navajo County Community College District, dba Northland Pioneer College ("College"), and Window Rock Unified School District No. 8, ("School District") (collectively "Parties"). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes ("A.R.S.") § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a "Dual Enrollment Course" is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

- A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or
- B. applicable to a community college occupational degree or certificate program.
- C. Notwithstanding the foregoing, physical education shall not be available as a Dual Enrollment Course.

3. EFFECTIVE DATE AND TERM

- A. This Agreement shall be effective:
 - i. After the governing boards of School District and College have approved it; and

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
GANADO UNIFIED SCHOOL DISTRICT NO. 20**

This Intergovernmental Agreement (“Agreement”) is entered into this 8th day of July, 2015, between Navajo County Community College District, dba Northland Pioneer College (“College”), and Ganado Unified School District No. 20, (“School District”) (collectively “Parties”). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes (“A.R.S.”) § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is desirable to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation requirements.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a “Dual Enrollment Course” is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

- A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

- B. Not applicable to a community college occupational degree or certificate program.
- C. Notwithstanding the foregoing, physical education shall not be available as a Dual Enrollment Course.

3. EFFECTIVE DATE AND TERM

- A. This Agreement shall be effective:
 - i. After the governing boards of School District and College have approved it; and
 - ii. On the date that authorized representatives of both Parties have signed it (“Effective Date”).
- B. The term of this Agreement shall be from the Effective Date through June 30, 2016 (“Term”).

4. OBLIGATIONS OF COLLEGE

4.1 General Course Requirements

- A. College will offer Dual Enrollment Courses to School District juniors and seniors, and to freshman and sophomore students subject to Paragraph E in this Section 4.1 who meet College’s prerequisites.
- B. Pursuant to A.R.S. § 15-1821.01(3), College will ensure that all Dual Enrollment Courses offered to School District students are:
 - 1. of a quality and depth to qualify for college credit as determined by College;
 - 2. evaluated and approved through the College curriculum approval process;
 - 3. at a higher level than taught by the School District high school;
 - 4. transferable to an Arizona public university or applicable to an established community college occupational degree or certificate program; and
 - 5. compliant with all other standards for College courses.

Dual Enrollment Courses offered pursuant to this Agreement are listed in Exhibit B attached to this Agreement.

- C. Students enrolled in Dual Enrollment Courses shall be admitted to College for college level credit under current procedures for admission of students to College, and in compliance with A.R.S. § 15-1821.01 and A.R.S. § 15-1805.01. A student who is under eighteen (18) years of age may be

granted admission if the student meets the pre-requisites for the Dual Enrollment Course and the student achieves any one of the following:

1. a composite score of ninety-three (93) or more on the preliminary scholastic aptitude test;
2. a composite score of nine hundred thirty (930) or more on the scholastic aptitude test;
3. a composite score of twenty-two (22) or more on the American college test;
4. a passing score on the relevant portions of the Arizona instrument to measure standards test;
5. the completion of a college placement test designated by College that indicates the student is at the appropriate college level for the course; or
6. is a graduate of a private or public high school or has a high school certificate of equivalency.

Home schooled students are exempt from Sections 1-6 of this Paragraph C. Notwithstanding the above, a student who enrolls in a vocational or occupational education course may be admitted on an individual basis with the approval of College if the student meets the established requirements of the course for which the student enrolls and College determine that the student's admission is in the best interest of the student. College retains the right to refuse admission to and remove a student from Dual Enrollment Courses in accordance with College policy.

D. College shall determine residency status of students for tuition purposes in accordance with A.R.S. § 15-1801 *et seq.*

E. Pursuant to A.R.S. § 15-1821.01(2)(b) and subject to Section 5.1(E) below, College may waive the class status requirements set forth in Section 4.1(A) for up to twenty-five percent (25%) of the students enrolled for Dual Enrollment Courses by College. College shall have written criteria for waiving the requirement for each Dual Enrollment Course which shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet the Dual Enrollment Course prerequisites are prepared to benefit from the college level course. College shall report all exceptions and the justification for each exception.

F. College will provide to School District the instructional information necessary to meet the goals of the courses delivered, including but not limited to College approved textbook titles, syllabi, course outlines and grading standards applicable to the Dual Enrollment Courses.

G. College will ensure that instructors of Dual Enrollment Courses follow the Dual Enrollment Course guidelines, and that the same standards of expectation and assessment that are applied to other College courses are applied to the Dual Enrollment Courses.

H. For each student, College will assign an identification number to the student that shall correspond to or reference the Student Accountability Information System (SAIS) number assigned to the student. School District will provide College with the SAIS number for each student as provided in Section 5.1(G).

I. College will grant College credit for a Dual Enrollment Course when a student satisfactorily completes the course.

4.2 Instructors and Instruction

A. College will ensure that School District instructors teaching Dual Enrollment Courses have valid College teaching qualifications in the field being taught and are selected and evaluated by College using the same procedure and criteria that are used for instructors at College campus.

B. If College is providing the instructor for a Dual Enrollment Course, College will provide at College's expense a substitute instructor, as necessary and as agreed upon by School District, to cover the absence of any College instructor teaching a Dual Enrollment Course.

4.3 Assessment and Monitoring

A. Except for vocational and occupational Dual Enrollment Courses, and if required by College policy, College will assess each student who seeks enrollment in a Dual Enrollment Course through an assessment test prior to, or at the time of, enrollment to determine and assure proper placement in the Dual Enrollment Courses.

B. College will involve full-time College faculty who teach a particular discipline in the selection, orientation, ongoing professional development and evaluation of School District faculty teaching Dual Enrollment Courses.

C. College will designate a liaison officer to assist with dual enrollment activities and to meet with the liaison designated by School District as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school scope and sequence, and to review and amend the course outlines as necessary.

4.4 Policy and Procedure

A. College will comply with all applicable procedures and requirements for the Dual Enrollment Courses set out in state statute and College policy.

B. College will provide School District with College policies and procedures applicable to students enrolling in Dual Enrollment Courses.

C. College will provide School District access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), and applicable regulations, School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

4.5 Students with Disabilities

A. After notification from School District of a student's need, if College is providing the instructor, College will cooperate with School District to ensure the instructor complies with Section

504 of the Rehabilitation Act of 1973, as amended, or the Individuals with Disabilities Education Act (“IDEA”), as applicable. College shall work with School District in determining appropriate accommodations or special education services, however, School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations or services.

B. College will provide training and guidance to instructors and other personnel in the area of compliance with the Americans with Disabilities Act (“ADA”) and Rehabilitation Act of 1973, as amended, as the Acts specifically relate to instructing students in a postsecondary education situation.

4.6 Reporting

College will submit a report to the Joint Legislative Budget Committee pursuant to A.R.S. § 15-1821.01(2)(b) when necessary, and School District will provide College with data that is required for inclusion in any such report in a timely fashion, as specified in Section 5.6.

5. OBLIGATIONS OF SCHOOL DISTRICT

5.1 General Course Requirements

A. School District will provide an opportunity for School District students who meet criteria pursuant to Paragraph B of this Section 5.1 to enroll in Dual Enrollment Courses and to receive college credit and credit toward high school graduation.

B. Pursuant to A.R.S. § 15-1821.01(6), School District will ensure that each student who enrolls for a Dual Enrollment Course pursuant to this Agreement is a full-time student and is currently enrolled in and attending a full-time instructional program, as defined in A.R.S. § 15-901, in a school in School District, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this provision.

C. If School District is providing the instructor for the Dual Enrollment Course, School District will provide instruction in accordance with the policies, regulations and instructional standards of College in courses designated as Dual Enrollment Courses to students of School District at the School District facility during the day.

D. School District will verify that each student enrolled in a Dual Enrollment Course, including those not electing to enroll for College credit, satisfies the prerequisites for the Dual Enrollment Course as published in College’s catalog and complies with College policies and this Agreement regarding student placement in courses.

E. The School District Superintendent or designee may allow freshman and sophomore students to enroll in Dual Enrollment Courses subject to Section 4.1(E) above.

F. School District will adopt and utilize College approved textbooks, course outlines, and grading standards applicable to the Dual Enrollment Courses being taught. School District shall provide textbooks for the students. Each student shall be responsible to purchase other supplies, if

any, required for the Dual Enrollment Course. Classroom supplies normally supplied by College are included in tuition charges.

G. For each student enrolling in a Dual Enrollment Course, School District will enroll the student using the student's SAIS number and provide that number to College.

5.2 Instructors and Instruction

A. If School District is to provide the instructor, School District will nominate an instructor qualified in the appropriate subject area for each Dual Enrollment Courses and submit each instructor's name and credentials to College for approval.

B. School District will ensure that School District instructors teaching Dual Enrollment Courses provide instruction in accordance with the policies, regulations and instructional standards of College and comply with College assessments.

C. If School District is providing the instructor, School District will provide at School District's expense a substitute instructor, as necessary and as agreed upon by College, to cover the absence of a School District instructor who teaches a Dual Enrollment Course. In the case of substitutions exceeding ten (10) consecutive school days, School District shall notify College in writing of the name and credentials of the substitute instructor.

5.3 Assessment and Monitoring

School District will designate a liaison officer to assist with dual enrollment activities and to meet with the College designated liaison as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school scope and sequence to review and amend the course outlines as necessary.

5.4 Policy and Procedure

A. School District will ensure that each student seeking enrollment in a Dual Enrollment Course:

1. has completed the necessary registration forms;
2. has completed College assessment examinations, if required by College;
3. is aware the student is subject to both School District policies and procedures and College policies and procedures;
4. is aware the student is participating in a college level course, even though provided at the School District, and should act appropriately; and
5. is aware of the requirements for determination of in-state tuition.

B. School District will ensure that each instructor of Dual Enrollment Courses agrees to be subject to School District policies and procedures and College policies and procedures, including the

right of College to withdraw authorization of the instructor's participation in the dual enrollment program for failure to follow College requirements.

C. School District will provide College access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to FERPA and applicable regulations, School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

5.5 Students with Disabilities

School District will determine the appropriate accommodations for each qualified student with disabilities in accordance with the ADA and Section 504 of the Rehabilitation Act of 1973 or the IDEA, as applicable, submit appropriate documentation on students with disabilities to the Disabilities Coordinator at College, and implement accommodations or special education services as required by Federal and State law and as negotiated between the College Disability Resource office and School District. School District shall work with College in determining appropriate accommodations or special education services. School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations or services.

5.6 Reporting

School District will provide to College any data or other information that is required for the submission of the report required by A.R.S. § 15-1821.01(2)(b).

5.7 Facilities and Funding

A. School District will provide classroom/laboratory space in which Dual Enrollment Courses and activities will be conducted. Facilities and ancillary services provided for the delivery of Dual Enrollment Courses shall comply with all applicable provision of the state Fire Marshall Code, A.R.S. § 41-2161 et seq. (access for disabled persons), and all other applicable federal and state laws.

B. Payment, if any, for facilities and ancillary services shall be designated in Exhibit A attached to this Agreement.

6. MUTUAL AGREEMENTS

6.1 Instructor

A. Throughout the term of this Agreement, an instructor provided by School District shall remain an employee of School District, and shall be subject to the terms and conditions of the instructor's employment contract and School District policy, but shall also be subject to continuing approval by College. Should a School District instructor violate College procedure or policy, College may withdraw authorization for the instructor to participate in the dual enrollment program and School District, upon such withdrawal of authorization, shall substitute another qualified instructor and

notify College in writing of such substitution. The instructor must be approved by College pursuant to the terms of this Agreement.

B. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy, but shall also be subject to School District policy. Should a College instructor violate School District procedure or policy, School District may ask College to withdraw authorization for the instructor to participate in the dual enrollment program and College, upon such withdrawal of authorization, shall substitute another qualified instructor and notify School District in writing of such substitution.

6.2 Student

Each student enrolled in a Dual Enrollment Course, even though enrolled as a College student during the term of the Dual Enrollment Course, shall remain a student of School District and shall follow the schedule and calendar of classes as established by School District and approved by College.

6.3 Removal from Course

School District retains the right to refuse to allow a student to enroll in a Dual Enrollment Course and to discipline and/or remove any student from the Dual Enrollment Course in accordance with School District policies. College shall have the right to request School District to remove a student from a Dual Enrollment Course in accordance with College policy.

6.4 Schedule and Number of Students

School District and College shall mutually determine the schedule of, and maximum and minimum number of students to enroll in, each Dual Enrollment Course. Such schedule shall not be changed except by prior written agreement of School District and College. School District and College must mutually agree if any student who is not a student of School District will be enrolled in a Dual Enrollment Course; provided, however, that any such student must comply with the admissions requirements and course prerequisite requirement provisions of this Agreement.

6.5 Availability of Instructors

Availability of Dual Enrollment Courses offered by College shall be dependent on the availability of appropriately qualified instructors. College may compensate School District for the services of a qualified instructor provided by School District or, alternatively, College may provide a qualified instructor to deliver any Dual Enrollment Course.

6.6 Guidelines

School District and College shall ensure that each student enrolled in a Dual Enrollment Course, and all personnel of School District and all personnel of College who are involved in the dual enrollment program are provided with dual enrollment guidelines, and that such persons agree to review and comply with the guidelines.

6.7 Rigor of Courses

College and School District agree that college level courses are rigorous and demanding courses, and the standards and criteria of any Dual Enrollment Course shall meet statutory and College criteria, and such criteria shall not be diminished for the purpose of the dual enrollment program.

7. FINANCIAL PROVISIONS AND FORMAT FOR BILLING: See Exhibit A attached.

7.1 Fees

Fees and charges for the Dual Enrollment Courses and program are provided on Exhibit A attached to this Agreement.

7.2 Supplies

School District will provide and pay for basic textbooks, workbooks, supplies and other costs related to the teaching of and the administration of Dual Enrollment Courses within School District.

7.3 Tuition

A. Either the student or School District shall be responsible for payment of tuition to College, as specified in Exhibit A.

B. College may provide grants, scholarships or financial aid in accordance with College policies and as set forth in Exhibit A. In addition, College may offset tuition payments owed to College by School District with payments due from College to School District.

C. School District understands and agrees that tuition charges for students enrolled under this program may vary from student to student depending upon the total number of student credit hours for which each student has enrolled each term, and depending upon the student's eligibility for in-state tuition. Pursuant to A.R.S. § 15-1802(C), the residency of an unemancipated student under the age of nineteen years will be that of the student's parent or legal guardian, and any student who does not meet the statutory requirements for in-state tuition will be charged out of state tuition rates.

7.4 Billing Format

The format for the billing of all services pursuant to this Agreement is set forth on Exhibit A. The Billing Format shall include all information required by A.R.S. § 15-1821.01(1)(a).

8. RECORDS

All accounts, reports, files and other records relating to this Agreement shall be kept for a minimum of five (5) years after termination of this Agreement and shall be open to reasonable inspection and audit by the other party during that period. Audits may be conducted, at a time mutually agreed upon by the parties,

by any appropriate political subdivision or agency of the State of Arizona or by representatives of the comptroller General of the United States or the Secretary of Education when required by applicable federal regulations.

9. CONFIDENTIALITY

All written student records shall be kept confidential in accordance with FERPA and regulations adopted pursuant to FERPA, the IDEA and regulations adopted thereunder, and applicable state laws and School District policies controlling the disclosure of personally identifiable information from a student's education records.

10. TERMINATION/DISPOSITION OF PROPERTY

10.1 Termination

Either Party may terminate this Agreement for any reason following written notice to the other Party of intent to terminate delivered not less than 90 days prior to the intended date of termination. Except as provided in this section 10, termination shall only be effective at the end of a semester, and no Dual Enrollment Course shall be terminated prior to such effective date.

10.2 Risk to Health or Safety

If either Party has reason to suspect that any activities undertaken pursuant to this Agreement present a risk to the health or safety of students or is contrary to the Party's mission or operations, that Party may request that a meeting between the Parties be convened within 48 hours and promptly confirm the meeting in writing. In such circumstances, the Parties to this Agreement will attempt to reconcile differences within five working days of such meeting. If reconciliation is not achieved within the five day period, this Agreement will automatically terminate.

10.3 No Relief from Obligations

Termination shall not relieve either Party from its obligation to pay for services provided prior to termination and those for any student already admitted and enrolled in a course or courses and obtaining dual credit at the time of termination or notice thereof.

10.4 Disposition of Property

The Parties do not contemplate joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by College for the program shall be retained by College, and equipment furnished or purchased by School District for the program shall be retained by School District.

11. RESPONSIBILITY

11.1 Conduct of Operations

Each Party agrees to be responsible for the conduct of its operations and performance of contract obligations and the actions of its own personnel while performing services under this Agreement, and each party shall be solely responsible for supervision, daily direction, control of payment of salary (including withholding for payment of taxes and social security), workers' compensation and disability benefits.

11.2 Indemnification

Each Party, to the greatest extent legally permissible, shall indemnify, defend, and hold harmless the other Party from any liability resulting from the negligence, intentionally tortious, or willful misconduct of the indemnifying Party's employees, officers, students and agents.

12. CANCELLATION FOR CONFLICT OF INTEREST

This Agreement may be canceled pursuant to A.R.S. § 38-511, the pertinent provisions of which are fully incorporated herein by reference.

13. NON-ASSIGNABILITY

Neither Party may assign any right or delegate a duty or responsibility under this Agreement without the prior written consent of the other Party.

14. COMPLIANCE WITH NON-DISCRIMINATION LAWS

To the extent applicable, the Parties shall comply with all College policies and State and Federal laws and regulations, including Executive Order 2009-09, which prohibit discrimination against any person based on race, religion, handicap, color, age, sex, sexual orientation, political affiliation or national origin, and the Parties shall prohibit discrimination in the employment or advancement in employment of a qualified person because of physical or mental disability including all applicable provisions of the ADA.

15. RIGHTS/OBLIGATIONS OF PARTIES ONLY

The terms of this Agreement are intended only to define the respective rights and obligations of the Parties. Nothing expressed herein shall create any rights or duties in favor of any potential third party beneficiary or other person, agency or organization.

16. ENTIRE AGREEMENT

This Agreement, and its attachments as noted herein, constitutes the entire agreement between the Parties, and, except as previously noted, all prior or contemporaneous oral or written agreements are

superseded by this Agreement. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made in writing and signed by the Parties to this Agreement.

17. INVALIDITY OF PART OF THE AGREEMENT

If any part of this Agreement is held to be illegal, invalid or void by a court of competent jurisdiction, the remainder of this Agreement shall remain in full force and effect with those offending portions omitted.

18. GOVERNING LAW

This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all laws governing intergovernmental agreements and mandatory contract provisions of state agencies required by statute or executive order.

All statutes and regulations referenced in this Agreement are incorporated herein as if fully stated in their entirety in the Agreement. Each Party agrees to comply with and be responsible for the provisions, the statutes, and the regulations set out in this Agreement.

19. NOTICE

All notices, requests for payment, or other correspondence between the Parties regarding this Agreement shall be mailed United States postage prepaid or delivered personally to the respective parties at the following addresses:

If to College:

Dr. Jeanne Swarthout, President
Northland Pioneer College
P.O. Box 610
Holbrook, Arizona 86025

If to School District:

Mr. William L. Allsbrooks, Superintendent
Ganado Unified School District No. 20
P.O. Box 1757
Ganado, AZ 86505

COLLEGE

SCHOOL DISTRICT

By: Jeanne Swarhout, Ph.D.
Title: President

By: Mr. William L. Allsbrooks
Title: Superintendent

Date

July 08, 2015
Date

Attorney Approval: This Agreement has been reviewed pursuant to A.R.S. § 11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of Arizona to the Governing Board of the College.

By: _____
Legal Counsel for College

Attorney Approval: This Agreement has been reviewed pursuant to A.R.S. § 11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of Arizona to the Governing Board of the School District.

By: Ed A. Powell
Legal Counsel for School District

EXHIBIT A

FINANCIAL PROVISIONS

Fill in the blanks. If the information is not applicable, indicate NA in the blank. Additional directions for completing this form are in italics.

1. INSTRUCTORS

Instructors shall be provided as follows: *(Check the appropriate line)*

- School District shall provide and pay all instructors.
- College shall provide and pay all instructors.
- Each party shall provide and pay for instructors as follows: _____

2. PAYMENTS TO THE SCHOOL DISTRICT

For each course for which the School District provides and pays for the instructor, the College shall pay the School District Ten Dollars (\$10) per credit hour for each properly enrolled student, capped at One hundred Dollars (\$100) per credit hour for each course. Invoices from the District to the College shall be based on College course rosters and include the information listed in Exhibit B of this Agreement.

3. PAYMENTS OF TUITION AND FEES/COSTS TO THE COLLEGE

TUITION:

College tuition is Sixty-eight Dollars (\$68) per credit hour for each in-state student and Three hundred twenty-five Dollars (\$325) per credit hour for each student who, pursuant to A.R.S. §15-1802 or A.R.S. §15-1803, does not qualify for in-state student status.

ADDITIONAL FEES AND/OR COSTS:

Set out below are additional fees and costs and, for each, a designation as to whether the School District or student is responsible for payment of each fee or cost.

Fees and Costs (Including special course fees; assessment costs, if any; etc.)	<i>For each fee or cost, check the appropriate line to indicate whether the School District or student is responsible for payment to the College of the fee or cost. .</i>	
1. Media Fee	District _____	Student <input checked="" type="checkbox"/>
2. Course Fees (schedule attached)	District _____	Student <input checked="" type="checkbox"/>
3.	District _____	Student _____

4. COLLECTION AND PAYMENT OF TUITION AND FEES/COSTS

Check the appropriate line:

- School District is responsible for payment of tuition to the College.
 - Each student is responsible for payment of tuition to the College.
- For tuition and fee/cost payments required to be made by the School District to the College:
- A. School District is authorized and retains the discretion to collect tuition and fee/cost payments from its students to the extent School District deems appropriate; and
 - B. School District may reduce its required payment of tuition and fees/costs owed to the College pursuant to paragraph 3 by the amount of any payment owed to School District by the College pursuant to paragraph 2.

For any tuition and fee/cost payment required to be made by a student to the College, the College shall establish an individual billing account for that student and the billing for such tuition and/or fees and costs shall occur in accordance with College policies and procedures.

5. FINANCIAL AID

Except as indicated in this section, College offers no grant, scholarship or financial aid for the dual enrollment program.

If tuition and/or additional fees and costs are the responsibility of individual students, a student may be eligible for tuition and fee and cost scholarships in compliance with College policies and procedures.

6. FORMAT OF INVOICES BETWEEN THE SCHOOL DISTRICT AND COLLEGE

The School District and College shall send invoices to the other to the attention and at the address listed below no later than thirty (30) days after the end of each semester. Each invoice shall detail any payments due. Payments shall be due within thirty (30) days of receipt of an invoice.

Invoices to be sent to the College:
(specify administrator and address)

Invoices to be sent to the School District:
(specify administrator and address)

Not applicable

7. FULL TIME STUDENT EQUIVALENT FINANCIAL INFORMATION

Amount College received in FTSE in prior academic year:

(Specify dollar amount)

\$1,618,200

Portion of that FTSE distributed to School District:

(Specify percentage or dollar amount)

Less than 1%

Amount School District returned to College:

-0-

EXHIBIT B

TYPE OF INSTRUCTION DUAL ENROLLMENT COURSES

COURSES AND CREDITS

For complete course descriptions, refer to the current College catalog.

All courses listed with an asterisk are also offered to freshmen and sophomore students.

The number of students admitted for any Dual Enrollment Course shall not be less than six (6) students per section and shall not exceed a maximum of thirty (30) students per section except and to the extent that the parties agree otherwise in writing in a specified circumstance.

COURSE	TITLE	CREDITS	SEMESTER	INSTRUCTOR
HES170	MEDICAL TERM CLINCL H	3.00	FALL	REYNOLDS, KA
BOC140	BLUEPRINT READING I	3.00	SPRING	HOLLIFIELD,
BOC240	BLUEPRINT READING II	3.00	SPRING	HOLLIFIELD,
DRF120	TECHNICAL DRAFTING I	3.00	SPRING	HOLLIFIELD,
DRF130	ARCHITECTURAL DRAFTIN	3.00	SPRING	HOLLIFIELD,
DRF145	AUTOSKETCH	3.00	SPRING	HOLLIFIELD,
DRF150	AUTOCAD I	3.00	SPRING	HOLLIFIELD,
DRF200	APPLIED DRAFTING AND	2.00	SPRING	HOLLIFIELD,
DRF230	ARCHITECTURAL DRAFTIN	3.00	SPRING	HOLLIFIELD,
DRF251	AUTOCAD 3D	3.00	SPRING	HOLLIFIELD,
TBD	NURSING		TBD	TBD

**INTERGOVERNMENTAL AGREEMENT REGARDING
NORTHEASTERN ARIZONA LAW ENFORCEMENT TRAINING ACADEMY
(NALETA)**

This Intergovernmental Agreement (“Agreement”) is made pursuant to Arizona Revised Statutes (“A.R.S.”) § 11-952 among Navajo County Community College District (“District”); and the Navajo County Sheriff’s Office.

1. **Purpose.** The purpose of this Agreement is to provide Northeastern Arizona with a Police Academy hereby called NALETA (“Northeastern Arizona Law Enforcement Training Academy”) that can provide certified AZPOST (Arizona Peace Officer Standards and Training) training to students who meet AZPOST qualifications and are sponsored by a Law Enforcement agency.
2. **Duties and Responsibilities of District.** District shall operate and administer NALETA. District’s operational and administrative responsibilities shall include, but not be limited to, (a) developing and providing the AZPOST curriculum to be used at NALETA; (b) scheduling courses at the NALETA, registering students at NALETA and administering transcripts for students at NALETA; (c) assisting instructors at NALETA; and (d) obtaining adequate insurance to cover liabilities that might result from damage to persons or property arising out of the operation of NALETA.
3. **Duties and Responsibilities of Cities, Towns and Counties.** Law Enforcement agencies participating in NALETA shall provide qualified instructors for all classes given at NALETA. Any compensation to instructors shall be the responsibility of the city, town or county that employs the instructor, and the other parties to this Agreement shall have no responsibility to provide such compensation. District shall have no responsibility to conduct classes for which the participating cities and towns do not provide qualified instructors with all necessary certification.
4. **Manner of Financing the Agreement.** Except as otherwise specified in this Agreement, each party shall be responsible for whatever costs that party incurs in connection with this Agreement. The District shall charge the Student enrolled in the Districts AJS102 “Intensive Police Academy” class held at NALETA a nonrefundable program and media fee based on the current class fee schedule. Any fees that are charged shall belong to District. Any reimbursement received from AZPOST for the successful completion of NALETA shall belong to the District
5. **Enrollment of Students.** The participating cities, towns and counties shall be entitled to enroll employees in NALETA to the extent that the employees are qualified for enrollment as set forth by AZPOST Rules and Procedures Manual as set under the State of Arizona Rules of Authority ARS 41-1821 through 41-1828.01 and Arizona Administrative Code, Title 13-4-101 through 13-4-118 and that NALETA has the capacity to train those employees. District shall not be required to accept any employee for enrollment unless the city, town or county responsible for that employee has conducted a sufficient background check on the employee at its own expense as set forth by AZPOST regulations.

**INTERGOVERNMENTAL AGREEMENT REGARDING
NORTHEASTERN ARIZONA LAW ENFORCEMENT TRAINING ACADEMY
(NALETA)**

This Intergovernmental Agreement (“Agreement”) is made pursuant to Arizona Revised Statutes (“A.R.S.”) § 11-952 among Navajo County Community College District (“District”); and the Town of Pinetop-Lakeside through its Police Department (“Town”).

1. **Purpose.** The purpose of this Agreement is to provide Northeastern Arizona with a Police Academy hereby called NALETA (“Northeastern Arizona Law Enforcement Training Academy”) that can provide certified AZPOST (Arizona Peace Officer Standards and Training) training to students who meet AZPOST qualifications and are sponsored by a Law Enforcement agency.
2. **Duties and Responsibilities of District.** District shall operate and administer NALETA. District’s operational and administrative responsibilities shall include, but not be limited to, (a) developing and providing the AZPOST curriculum to be used at NALETA; (b) scheduling courses at the NALETA, registering students at NALETA and administering transcripts for students at NALETA; (c) assisting instructors at NALETA; and (d) obtaining adequate insurance (as reasonably determined and agreed upon by the Parties) to cover liabilities that might result from damage to persons or property arising out of the operation of NALETA.
3. **Duties and Responsibilities of Cities, Towns and Counties.** Law Enforcement agencies participating in NALETA shall provide qualified instructors for all classes given at NALETA. Any compensation to instructors shall be the responsibility of the city, town or county that employs the instructor, and the other parties to this Agreement shall have no responsibility to provide such compensation. District shall have no responsibility to conduct classes for which the participating cities and towns do not provide qualified instructors with all necessary certification.
4. **Manner of Financing the Agreement.** Except as otherwise specified in this Agreement, each party shall be responsible for whatever costs that party incurs in connection with this Agreement. The District shall charge the Student enrolled in the Districts AJS102 “Intensive Police Academy” class held at NALETA a nonrefundable program and media fee based on the current class fee schedule. Any fees that are charged shall belong to District. Any reimbursement received from AZPOST for the successful completion of NALETA shall belong to the District
5. **Enrollment of Students.** The participating cities, towns and counties shall be entitled to enroll employees in NALETA to the extent that the employees are qualified for enrollment as set forth by AZPOST Rules and Procedures Manual as set under the State of Arizona Rules of Authority ARS 41-1821 through 41-1828.01 and Arizona Administrative Code, Title 13-4-101 through 13-4-118 and that NALETA has the capacity to train those employees. District shall not be required to accept any employee for enrollment unless the city, town or county responsible for that employee has conducted a sufficient background check on the employee at its own expense as set forth by AZPOST regulations.

INTERGOVERNMENTAL AGREEMENT REGARDING NORTHEASTERN ARIZONA LAW ENFORCEMENT TRAINING ACADEMY (NALETA)

This Intergovernmental Agreement ("Agreement") is made pursuant to Arizona Revised Statutes ("A.R.S.") § 11-952 among Navajo County Community College District ("District"); and the City of Show Low.

1. **Purpose.** The purpose of this Agreement is to provide Northeastern Arizona with a Police Academy hereby called NALETA ("Northeastern Arizona Law Enforcement Training Academy") that can provide certified AZPOST (Arizona Peace Officer Standards and Training) training to students who meet AZPOST qualifications and are sponsored by a Law Enforcement agency.
2. **Duties and Responsibilities of District.** District shall operate and administer NALETA. District's operational and administrative responsibilities shall include, but not be limited to, (a) developing and providing the AZPOST curriculum to be used at NALETA; (b) scheduling courses at the NALETA, registering students at NALETA and administering transcripts for students at NALETA; (c) assisting instructors at NALETA; and (d) obtaining adequate insurance to cover liabilities that might result from damage to persons or property arising out of the operation of NALETA.
3. **Duties and Responsibilities of Cities, Towns and Counties.** Law Enforcement agencies participating in NALETA shall provide qualified instructors for all classes given at NALETA. Any compensation to instructors shall be the responsibility of the city, town or county that employs the instructor, and the other parties to this Agreement shall have no responsibility to provide such compensation. District shall have no responsibility to conduct classes for which the participating cities and towns do not provide qualified instructors with all necessary certification.
4. **Manner of Financing the Agreement.** Except as otherwise specified in this Agreement, each party shall be responsible for whatever costs that party incurs in connection with this Agreement. The District shall charge the Student enrolled in the Districts AJS102 "Intensive Police Academy" class held at NALETA a nonrefundable program and media fee based on the current class fee schedule. Any fees that are charged shall belong to District. Any reimbursement received from AZPOST for the successful completion of NALETA shall belong to the District
5. **Enrollment of Students.** The participating cities, towns and counties shall be entitled to enroll employees in NALETA to the extent that the employees are qualified for enrollment as set forth by AZPOST Rules and Procedures Manual as set under the State of Arizona Rules of Authority ARS 41-1821 through 41-1828.01 and Arizona Administrative Code, Title 13-4-101 through 13-4-118 and that NALETA has the capacity to train those employees. District shall not be required to accept any employee for enrollment unless the city, town or county responsible for that employee has conducted a sufficient background check on the employee at its own expense as set forth by AZPOST regulations.

**INTERGOVERNMENTAL AGREEMENT REGARDING
NORTHEASTERN ARIZONA LAW ENFORCEMENT TRAINING ACADEMY
(NALETA)**

This Intergovernmental Agreement (“Agreement”) is made pursuant to Arizona Revised Statutes (“A.R.S.”) § 11-952 among Navajo County Community College District (“District”); and the Snowflake-Taylor P.D.

1. **Purpose.** The purpose of this Agreement is to provide Northeastern Arizona with a Police Academy hereby called NALETA (“Northeastern Arizona Law Enforcement Training Academy”) that can provide certified AZPOST (Arizona Peace Officer Standards and Training) training to students who meet AZPOST qualifications and are sponsored by a Law Enforcement agency.
2. **Duties and Responsibilities of District.** District shall operate and administer NALETA. District’s operational and administrative responsibilities shall include, but not be limited to, (a) developing and providing the AZPOST curriculum to be used at NALETA; (b) scheduling courses at the NALETA, registering students at NALETA and administering transcripts for students at NALETA; (c) assisting instructors at NALETA; and (d) obtaining adequate insurance to cover liabilities that might result from damage to persons or property arising out of the operation of NALETA.
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4. **Manner of Financing the Agreement.** Except as otherwise specified in this Agreement, each party shall be responsible for whatever costs that party incurs in connection with this Agreement. The District shall charge the Student enrolled in the Districts AJS102 “Intensive Police Academy” class held at NALETA a nonrefundable program and media fee based on the current class fee schedule. Any fees that are charged shall belong to District. Any reimbursement received from AZPOST for the successful completion of NALETA shall belong to the District
5. **Enrollment of Students.** The participating cities, towns and counties shall be entitled to enroll employees in NALETA to the extent that the employees are qualified for enrollment as set forth by AZPOST Rules and Procedures Manual as set under the State of Arizona Rules of Authority ARS 41-1821 through 41-1828.01 and Arizona Administrative Code, Title 13-4-101 through 13-4-118 and that NALETA has the capacity to train those employees. District shall not be required to accept any employee for enrollment unless the city, town or county responsible for that employee has conducted a sufficient background check on the employee at its own expense as set forth by AZPOST regulations.
6. **Term and termination.** This Agreement shall expire on July 31, 2018. Any party may terminate the Agreement as of the end of any fiscal year by providing at least thirty (30) days’

**INTERGOVERNMENTAL AGREEMENT REGARDING
NORTHEASTERN ARIZONA LAW ENFORCEMENT TRAINING ACADEMY
(NALETA)**

This Intergovernmental Agreement (“Agreement”) is made pursuant to Arizona Revised Statutes (“A.R.S.”) § 11-952 among Navajo County Community College District (“District”); and the Town of Springerville Police Department.

1. **Purpose.** The purpose of this Agreement is to provide Northeastern Arizona with a Police Academy hereby called NALETA (“Northeastern Arizona Law Enforcement Training Academy”) that can provide certified AZPOST (Arizona Peace Officer Standards and Training) training to students who meet AZPOST qualifications and are sponsored by a Law Enforcement agency.
2. **Duties and Responsibilities of District.** District shall operate and administer NALETA. District’s operational and administrative responsibilities shall include, but not be limited to, (a) developing and providing the AZPOST curriculum to be used at NALETA; (b) scheduling courses at the NALETA, registering students at NALETA and administering transcripts for students at NALETA; (c) assisting instructors at NALETA; and (d) obtaining adequate insurance to cover liabilities that might result from damage to persons or property arising out of the operation of NALETA.
3. **Duties and Responsibilities of Cities, Towns and Counties.** Law Enforcement agencies participating in NALETA shall provide qualified instructors for all classes given at NALETA. Any compensation to instructors shall be the responsibility of the city, town or county that employs the instructor, and the other parties to this Agreement shall have no responsibility to provide such compensation. District shall have no responsibility to conduct classes for which the participating cities and towns do not provide qualified instructors with all necessary certification.
4. **Manner of Financing the Agreement.** Except as otherwise specified in this Agreement, each party shall be responsible for whatever costs that party incurs in connection with this Agreement. The District shall charge the Student enrolled in the Districts AJS102 “Intensive Police Academy” class held at NALETA a nonrefundable program and media fee based on the current class fee schedule. Any fees that are charged shall belong to District. Any reimbursement received from AZPOST for the successful completion of NALETA shall belong to the District
5. **Enrollment of Students.** The participating cities, towns and counties shall be entitled to enroll employees in NALETA to the extent that the employees are qualified for enrollment as set forth by AZPOST Rules and Procedures Manual as set under the State of Arizona Rules of Authority ARS 41-1821 through 41-1828.01 and Arizona Administrative Code, Title 13-4-101 through 13-4-118 and that NALETA has the capacity to train those employees. District shall not be required to accept any employee for enrollment unless the city, town or county responsible for that employee has conducted a sufficient background check on the employee at its own expense as set forth by AZPOST regulations.

**INTERGOVERNMENTAL AGREEMENT REGARDING
NORTHEASTERN ARIZONA LAW ENFORCEMENT TRAINING ACADEMY
(NALETA)**

This Intergovernmental Agreement ("Agreement") is made pursuant to Arizona Revised Statutes ("A.R.S.") § 11-952 among Navajo County Community College District ("District"); and the City of St. Johns Low Police Department.

1. **Purpose.** The purpose of this Agreement is to provide Northeastern Arizona with a Police Academy hereby called NALETA ("Northeastern Arizona Law Enforcement Training Academy") that can provide certified AZPOST (Arizona Peace Officer Standards and Training) training to students who meet AZPOST qualifications and are sponsored by a Law Enforcement agency.
2. **Duties and Responsibilities of District.** District shall operate and administer NALETA. District's operational and administrative responsibilities shall include, but not be limited to, (a) developing and providing the AZPOST curriculum to be used at NALETA; (b) scheduling courses at the NALETA, registering students at NALETA and administering transcripts for students at NALETA; (c) assisting instructors at NALETA; and (d) obtaining adequate insurance to cover liabilities that might result from damage to persons or property arising out of the operation of NALETA.
3. **Duties and Responsibilities of Cities, Towns and Counties.** Law Enforcement agencies participating in NALETA shall provide qualified instructors for all classes given at NALETA. Any compensation to instructors shall be the responsibility of the city, town or county that employs the instructor, and the other parties to this Agreement shall have no responsibility to provide such compensation. District shall have no responsibility to conduct classes for which the participating cities and towns do not provide qualified instructors with all necessary certification.
4. **Manner of Financing the Agreement.** Except as otherwise specified in this Agreement, each party shall be responsible for whatever costs that party incurs in connection with this Agreement. The District shall charge the Student enrolled in the Districts AJS102 "Intensive Police Academy" class held at NALETA a nonrefundable program and media fee based on the current class fee schedule. Any fees that are charged shall belong to District. Any reimbursement received from AZPOST for the successful completion of NALETA shall belong to the District.
5. **Enrollment of Students.** The participating cities, towns and counties shall be entitled to enroll employees in NALETA to the extent that the employees are qualified for enrollment as set forth by AZPOST Rules and Procedures Manual as set under the State of Arizona Rules of Authority ARS 41-1821 through 41-1828.01 and Arizona Administrative Code, Title 13-4-101 through 13-4-118 and that NALETA has the capacity to train those employees. District shall not be required to accept any employee for enrollment unless the city, town or county responsible for that employee has conducted a sufficient background check on the employee at its own expense as set forth by AZPOST regulations.

**INTERGOVERNMENTAL AGREEMENT REGARDING
NORTHEASTERN ARIZONA LAW ENFORCEMENT TRAINING ACADEMY
(NALETA)**

This Intergovernmental Agreement (“Agreement”) is made pursuant to Arizona Revised Statutes (“A.R.S.”) § 11-952 among Navajo County Community College District (“District”); and the City of Winslow Police Department.

1. **Purpose.** The purpose of this Agreement is to provide Northeastern Arizona with a Police Academy hereby called NALETA (“Northeastern Arizona Law Enforcement Training Academy”) that can provide certified AZPOST (Arizona Peace Officer Standards and Training) training to students who meet AZPOST qualifications and are sponsored by a Law Enforcement agency.
2. **Duties and Responsibilities of District.** District shall operate and administer NALETA. District’s operational and administrative responsibilities shall include, but not be limited to, (a) developing and providing the AZPOST curriculum to be used at NALETA; (b) scheduling courses at the NALETA, registering students at NALETA and administering transcripts for students at NALETA; (c) assisting instructors at NALETA; and (d) obtaining adequate insurance to cover liabilities that might result from damage to persons or property arising out of the operation of NALETA.
3. **Duties and Responsibilities of Cities, Towns and Counties.** Law Enforcement agencies participating in NALETA shall provide qualified instructors for all classes given at NALETA. Any compensation to instructors shall be the responsibility of the city, town or county that employs the instructor, and the other parties to this Agreement shall have no responsibility to provide such compensation. District shall have no responsibility to conduct classes for which the participating cities and towns do not provide qualified instructors with all necessary certification.
4. **Manner of Financing the Agreement.** Except as otherwise specified in this Agreement, each party shall be responsible for whatever costs that party incurs in connection with this Agreement. The District shall charge the Student enrolled in the Districts AJS102 “Intensive Police Academy” class held at NALETA a nonrefundable program and media fee based on the current class fee schedule. Any fees that are charged shall belong to District. Any reimbursement received from AZPOST for the successful completion of NALETA shall belong to the District
5. **Enrollment of Students.** The participating cities, towns and counties shall be entitled to enroll employees in NALETA to the extent that the employees are qualified for enrollment as set forth by AZPOST Rules and Procedures Manual as set under the State of Arizona Rules of Authority ARS 41-1821 through 41-1828.01 and Arizona Administrative Code, Title 13-4-101 through 13-4-118 and that NALETA has the capacity to train those employees. District shall not be required to accept any employee for enrollment unless the city, town or county responsible for that employee has conducted a sufficient background check on the employee at its own expense as set forth by AZPOST regulations.

**INTERGOVERNMENTAL AGREEMENT REGARDING
NORTHEASTERN ARIZONA LAW ENFORCEMENT TRAINING ACADEMY
(NALETA)**

This Intergovernmental Agreement (“Agreement”) is made pursuant to Arizona Revised Statutes (“A.R.S.”) § 11-952 among Navajo County Community College District (“District”); and the Town of Eagar Police Department.

1. **Purpose.** The purpose of this Agreement is to provide Northeastern Arizona with a Police Academy hereby called NALETA (“Northeastern Arizona Law Enforcement Training Academy”) that can provide certified AZPOST (Arizona Peace Officer Standards and Training) training to students who meet AZPOST qualifications and are sponsored by a Law Enforcement agency.
2. **Duties and Responsibilities of District.** District shall operate and administer NALETA. District’s operational and administrative responsibilities shall include, but not be limited to, (a) developing and providing the AZPOST curriculum to be used at NALETA; (b) scheduling courses at the NALETA, registering students at NALETA and administering transcripts for students at NALETA; (c) assisting instructors at NALETA; and (d) obtaining adequate insurance to cover liabilities that might result from damage to persons or property arising out of the operation of NALETA.
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5. **Enrollment of Students.** The participating cities, towns and counties shall be entitled to enroll employees in NALETA to the extent that the employees are qualified for enrollment as set forth by AZPOST Rules and Procedures Manual as set under the State of Arizona Rules of Authority ARS 41-1821 through 41-1828.01 and Arizona Administrative Code, Title 13-4-101 through 13-4-118 and that NALETA has the capacity to train those employees. District shall not be required to accept any employee for enrollment unless the city, town or county responsible for that employee has conducted a sufficient background check on the employee at its own expense as set forth by AZPOST regulations.

6. **Term and termination.** This Agreement shall expire on July 31, 2018. Any party may terminate the Agreement as of the end of any fiscal year by providing at least thirty (30) days' prior written notice of its intention to do so to the other parties. Such early termination shall be effective only at the end of the fiscal year in which such notice is given. Upon termination of this Agreement, each party shall retain its own property.

7. **Immigration compliance.** As required by A.R.S. § 41-4401, each party certifies that it and all of its subcontractors, if any, are in compliance with federal immigration laws and regulations that relate to their employees and with A.R.S. § 23-214(A). A breach of this warranty shall be deemed a material breach of this Agreement and shall be subject to penalties up to and including termination of this Agreement. Each party shall have the right to inspect the papers of the other party and of any subcontractors to ensure that this warranty is being complied with.

8. **Conflicts of interest.** As required by A.R.S. § 38-511, each party gives notice as follows that it may, within three years after its execution, cancel this Agreement, without penalty or further obligation, if any person significantly involved in initiating, negotiating, securing, drafting or creating the Agreement on behalf of the party is, at any time while the Agreement or any extension of the Agreement is in effect, an employee or agent of any other party to the Agreement in any capacity or a consultant to any other party of the Agreement with respect to the subject matter of the Agreement.

9. **Entire Agreement; Amendments.** This Agreement represents the entire Agreement of the Parties with respect to its subject matter. This Agreement shall not be changed, modified, or rescinded, except through a writing signed by all parties.

10. **Governing Law, Forum.** This Agreement will be governed by the laws of the State of Arizona, both as to interpretation and performance. Any judicial proceeding for the enforcement of this Agreement or any provision thereof shall be instituted only the courts of Navajo County, State of Arizona.

NAVAJO COUNTY COMMUNITY
COLLEGE DISTRICT

By: _____

Print Name: _____

Date: _____

ATTEST: _____

Board Clerk

Date: _____

EAGAR POLICE DEPARTMENT

By: P.M. Hogan

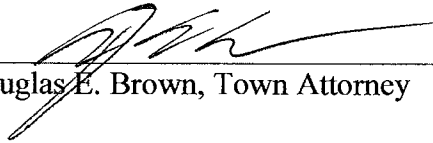
Print Name: P.M. HOGAN

ATTORNEY CERTIFICATION

The undersigned certify that they have reviewed the foregoing Agreement and that said Agreement is in proper form and is within the powers and authority granted to the public body represented by the respective attorneys.

Donald M. Peters
Attorney for Navajo County
Community College District

Attorney for Eagar Police Department



Douglas E. Brown, Town Attorney

REQUEST TO APPROVE FACILITIES LEASE AGREEMENT WITH MOUNTAIN OAKS DEVELOPMENT

Recommendation

Staff recommends approval of the renewal of a one-year facility lease agreement for Unit 3 at 1560 East Commerce Drive, Show Low, AZ with Mountain Oaks Development at an annual rate of \$8,400.

Summary

Since 2011 Welding Arts instruction has been provided in this 1,200 square foot leased facility in the Show Low industrial park. An abstract of the proposed lease is included. The rate for the renewal remains the same.

LEASE

PROPERTY ADDRESS: 1560 East Commerce Drive, Unit 3
Show Low, AZ 85901

TENANT: Navajo County Community College District
C/O Blaine Hatch
Vice President for Administrative Services
P.O. Box 610
Holbrook, AZ 86025
(928) 524-7640

LANDORD: Mountain Oaks Development, LLC
1801 W. Deuce of Clubs, Suite 310
Show Low, AZ 85901
928-532-7777

SPACE: Square feet occupied: 1,200
Percentage of total space: N/A
Core Factor of the building: N/A

TERM: Number of years: Two
Commencement Date: August 20, 2011
Termination Date: August 19, 2013

RENTAL: Year 1 \$8,400 (\$700 Per Month, includes sales tax)
Year 2 \$8,400
Total Monthly Rent: $\$686.27 + \$13.73 = \$700.00$

OPERATING EXPENSE: Water to be paid by landlord

CANCELLATION FOR CONFLICT OF INTEREST:

This Lease agreement may be canceled by the Tenant for conflict of interest pursuant to Arizona Revised Statutes Section 38-511 within three (3) years after its execution, without penalty or further obligation, if any person significantly involved in initiating, negotiating, securing, drafting or creating this contract on behalf of the Tenant is, at any time while this contract or any extension of this contract is in effect, an employee or agent of any other party to this contract in any capacity or a consultant to any other party to this contract with respect to the subject matter of this contract. Cancellation by the Tenant shall be effective when written notice from the Tenant is received by all other parties to the contract unless the notice specifies a later time.

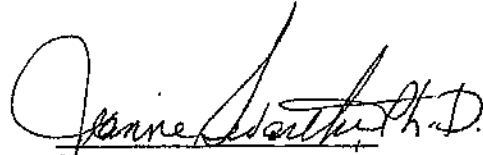
SECURITY DEPOSIT: N/A

OPTIONS: Renewal: By Agreement
 Terminate: Negotiable



Landlord

8-18-11
Date



Tenant

Aug. 19, 2011
Date

REQUEST TO APPROVE EXHIBIT UPDATES TO INTERGOVERNMENTAL AGREEMENT WITH NAVIT

Recommendation

Staff recommends approval of the updates to Exhibits A and C of the Intergovernmental Agreement with the Northeast Arizona Vocational Institute of Technology.

Summary

The agreement to provide a variety of educational courses to NAVIT on College facilities is a continuation of the existing arrangement with NAVIT. Staff continues to work closely with NAVIT administration to provide quality programs. The cost of program delivery is equally divided between the College and NAVIT.

The current Intergovernmental Agreement extends to June 30, 2019 and is attached for your review. State statute requires use of a template in the same form as all dual enrollment agreements.

Exhibits A and C have been updated.

INTERGOVERNMENTAL AGREEMENT
by and between
Northern Arizona Vocational Institute of Technology
and
Northland Pioneer College
for
Provision of Joint Technological Education Courses
at College Location

This Intergovernmental Agreement (“Agreement”) is entered into between the Northern Arizona Vocational Institute of Technology (NAVIT) (hereinafter known as “JTED”) and Navajo County Community College District, also known as Northland Pioneer College (hereinafter known as “College”) hereinafter referred to individually as “Party” and collectively as the “Parties”, for the joint exercise of powers pursuant to A.R.S. §11-952 *et seq.*, A.R.S. §15-393(K) and A.R.S. §15-1444(E);

WHEREAS, the Parties are authorized to enter into this Agreement pursuant to A.R.S. §11-952 and A.R.S. §15-393(K) and A.R.S §15-1444(E);

WHEREAS, the Parties want to provide joint technological education courses (“JTED Courses”), as defined in Section 4(E) below, at the College’s location in Navajo County, and to operate under a central model;

NOW THEREFORE, in consideration of the mutual agreements set forth, the Parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish the terms and conditions under which JTED will provide JTED Courses which meet the criteria provided in A.R.S. §15-391.

2. Term

This Agreement shall commence and be effective on July 1, 2014, and shall terminate on June 30, 2019 with annual review and possible revision, unless terminated by either Party as provided for in this Agreement. Payment, performance and obligations for succeeding fiscal periods are subject to the availability and appropriation of monies.

3. Termination

This Agreement may be terminated by either party upon written notice to the other parties given no later than thirty (30) days before the end of the semester. Said termination shall not become effective until the end of the current semester in which notice is given. Termination of this Agreement shall be consistent with the provisions of A.R.S. §15-395.01. All property purchased by a party under this Agreement shall remain the property of that party and shall be

returned to that party by the other party when no longer in use or upon termination, whichever is sooner.

4. Requirements under A.R.S. §15-393(L)

A. Financial Provisions and Format for Billing. See Exhibit A.

(1) The services provided by the Parties shall be proportionally calculated in the cost of delivering the service.

(2) Payment for services shall not exceed the cost of the services provided.

(3) Payment obligations of JTED under this Agreement are conditioned upon receipt of funds from the State of Arizona. The obligations of College are conditioned upon the availability of funds appropriated or allocated by the governing body of College.

B. Accountability Provisions. The Parties agree to cooperate as appropriate to ensure compliance of both Parties with required student testing schedules and procedures, reporting, and other requirements of applicable state and federal law concerning accountability in educational programs. JTED may request an audit or accounting of expenditures by College related to joint technological education programs.

C. Responsibilities.

(1) Responsibilities of JTED.

a. JTED will manage and control the joint technological education district.

b. JTED will be responsible for the content and quality of JTE Courses offered under this Agreement as JTED courses, and shall ensure that such courses meet the standards and outcomes expected of a college course under the criteria of ARS 15-1821.01.

c. JTED will review with the College the standard for the quality of the teachers who instruct JTED Courses and ensure that each such teacher meets the College's requirements for teaching College courses.

d. JTED and College have agreed that all teachers are employees of the College and JTED may reimburse College for a portion of the salary of any teacher instructing a JTED Course.

e. On or before December 31 of each year, JTED shall submit a detailed report to the Career and Technical Education Division of the Department of Education pursuant to A.R.S. §15-393(M).

f. JTED will upload student attendance reports into ADE SAIS system, subject to the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, *et seq.*

(2) Responsibilities of College.

a. Attendance data must be reported at least every College academic week, no less than every (7) calendar days by the College to JTED.

b. College will provide a cost analysis and course JTED eligibility documents for each potential JTED class by March 1 of each year.

c. If College is offering Distance Learning CTE class opportunities, see Exhibit B.

d. College will provide necessary facilities, equipment, supplies, maintenance, property and liability insurance to conduct the JTED courses as agreed upon between College and JTED.

e. JTED and College will create a budget.

f. College will provide a proposed new year course budget no later than June 30 of each school year or as budget allocations are available, and a final detailed current year budget with narrative and expenditures using JTED CTE Final Report Form by June 20 of each school year.

g. College will comply with all safety procedures in order to meet applicable State and Federal regulations.

h. College will cooperate with JTED to provide JTED with timely information for purposes of the report required by A.R.S. §15-393(M).

i. The College will be responsible for ensuring quality and that courses meet the rigors and outcomes expected of a college course meeting the criteria of ARS 15-1821.01.

j. The College will ensure that all instructors meet the standards of the college and that all students enrolled in these courses meet the College's enrollment criteria and the criteria of ARS 15-1821 and 15-1821.01.

k. The College is responsible for complying with all dual enrollment reporting required by the state.

l. The College is responsible for quality and assurance measures such as course monitoring, special training for faculty and participation in department meetings and curriculum development.

m. All College courses offered through this IGA must be approved by the Navajo County Community College District Governing Board to ensure the quality of courses and compliance with all state statutes.

D. **Type of Instruction.** All new College courses must be submitted for approval by October 1 of each school year and approved by the JTED Governing Board. The list of approved courses, type of instruction, the quality and content of each course, shall be attached hereto as Exhibit C. All classes that may generate funding must meet the criteria for programs as required by law. All College teachers are required to follow these criteria.

E. **Quality of Instruction.** "Joint technological education course" shall mean a course which meets the following criteria identified in A.R.S. §15-391 and all community college criteria:

(1) The course is designed to directly lead a student toward a specific career, vocation or industry.

(2) The course is taught by an instructor who is certified to teach career and technical education by the State Board of Education or by a postsecondary educational institution.

(3) The course requires specialized equipment or specialized instruction materials above and beyond the scope and cost of a standard educational course.

(4) The course is designed to lead the student toward certification that is accepted by a vocation or industry as a demonstration of skill or competency in that vocation or industry.

(5) The course is part of a program that requires students to obtain a passing score on an examination that demonstrates a level of skill or competency for that program of study that is accepted by a vocation or an industry.

(6) The course meets the standards of a career preparatory vocational program as determined by the career and technical education division of the Department of Education.

(7) The course is certified by the JTED Governing Board as having met all the requirements of this Paragraph E.

(8) The course is approved by the Career and Technical Education Division of the Department of Education base on requirements prescribed in this Paragraph 2 within 120 days after the submission of all required documentation.

(9) The course is only offered to students in grades 11 through 12 inclusive.

F. Enrollment.

- (1) JTED will coordinate enrollment and registration with the staff of College.
- (2) College and JTED must approve all enrollments, verifying student eligibility in classes approved by the JTED Governing Board and the College Governing Board.
- (3) College will provide registration and attendance information for JTED students in approved courses consistent with State guidelines and subject to the requirements of FERPA.
- (4) Pursuant to A.R.S. §15-393(H), the JTED may collect tuition for adult students and the attendance of pupils who are residents of school districts that are not participating in the joint district. However, the JTED and College have arranged and agree that tuition for courses taught pursuant to this Agreement shall be paid by the student and College shall directly collect such tuition under arrangements between the College and the student.
- (5) College and JTED will cooperate to ensure that students enrolled pursuant to this Agreement comply with all requirements under Proposition 300 as adopted by the College.
- (6) For purposes of this Agreement, a “student” is defined as any person enrolled in the joint district without regard to the person’s age or high school graduation status. Adults and post-secondary students may enroll in College programs subject to College’s policy.

G. Transportation Services. Under this Agreement, transportation is not an issue and the College and the JTED have made no arrangements for such.

5. Cancellation for Conflict of Interest

Pursuant to A.R.S. §38-511, either party to this Agreement may, within three (3) years after the execution of this Agreement, cancel it without further penalty or obligation if any person significantly involved in initiating, negotiating, securing, drafting, or creating this Agreement is at any time while the Agreement is in effect, an employee or agent of any other party to the Agreement in any capacity or a consultant to any other party, of the contract with respect to the subject matter of the Agreement. A cancellation made pursuant to this provision shall be effective when either party receives written notice of the cancellation unless the notice specifies a later time.

6. Non-discrimination

The Parties shall comply with Executive Order 2009-09 and all other applicable State and Federal employment laws, rules, and regulations, mandating that all persons shall have equal access to employment opportunities, and that no person shall be discriminated against due to race, creed, color, religion, sex, national origin or disability.

7. Insurance

College and JTED each represent and warrant to the other that it shall at all times retain insurance coverage in compliance with State laws and shall name the other Party as an additional insured.

8. Employees

An employee of any Party to this Agreement who works under the jurisdiction or control of or within the jurisdictional boundaries of another Party to this Agreement pursuant to this Agreement is deemed to be an employee of both public agencies for the purposes of Arizona workers' compensation law, and A.R.S. §23-1022. The primary employer shall be solely liable for the payment of workers' compensation benefits.

9. Mutual Indemnification

Each Party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other Parties (as "Indemnitees") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury or any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitees, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

10. Applicable Law

This Agreement shall be governed and interpreted by the laws of the State of Arizona. Unless otherwise stated in this Agreement, JTED shall operate under the provisions of A.R.S. Title 15, Ch. 3, Art. 6 (§§15- 391 through 15-396), as amended.

11. Mediation

Neither Party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The Parties shall share the expenses of mediation, except that shared expenses shall not include the cost incurred by a Party for representation by an attorney at the mediations, if such representation is desired.

12. Notice

Any notice required or permitted under the terms of this Agreement shall be deemed given or served if sent by certified mail, return receipt requested, postage prepaid, to:

JTED

Matt Weber, Superintendent

NAVIT

951 W Snowflake Blvd

Snowflake, AZ 85937

Phone: 928.536.6100

Fax: 928.536.7287

COLLEGE

Jeanne Swarthout, President

Northland Pioneer College

P. O. Box 610

Holbrook, AZ 85937

Phone: 928.524.7311

Fax: 928.524.7419

13. Counterparts

This Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement. This Agreement is effective as of the date first written above.

THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK

IN WITNESS HEREOF, the parties sign this Agreement:

NORTHERN ARIZONA VOCATIONAL INSTITUTE OF TECHNOLOGY (NAVIT)

By: Matthew Weber

Title: Superintendent

Dated this 9 day of July, 2014, upon resolution of the JTED Governing Board approving this Agreement and authorizing its Superintendent to sign below:

NORTHERN ARIZONA VOCATIONAL INSTITUTE OF TECHNOLOGY (NAVIT)

By: [Signature]

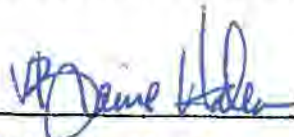
Title: Superintendent

Attorney approval:

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the JTED Governing Board.

By: [Signature] 5/14/2014
Legal Counsel for JTED


NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

By: 
Title: VP for Adv Svcs

By: _____
Title: _____

Dated this 17th day of JUNE, 2014, upon resolution of the District Governing Board of the Navajo County Community College District, approving this Agreement and authorizing its President to sign below:

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

By: , Ph.D.
Title: President

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Governing Board of Navajo County Community College District.

By: 
Legal Counsel for the Navajo County Community College District

Exhibit A

Funding

Exhibit A

**Northland Pioneer College
Estimated Costs**

Dept Code	Department	Class Prefix	NAVIT %	Wages & Benefits	Instruction Expenses	Total Expenses	NAVIT Related \$	Invoiced @ 50%	Total NAVIT
1110	Automotive	ATO	70.0%	\$ 136,808	\$ 19,875	\$ 156,683	\$ 109,677.88	\$ 54,838.94	\$ 54,838.94
1120	Business Administration	BUS	5.0%	\$ 447,090	\$ 2,733	\$ 449,823	\$ 22,491.15	\$ 11,245.58	\$ 11,245.58
1125	Computer Info Serv	CIS	5.0%	\$ 132,670	\$ 9,864	\$ 142,534	\$ 7,126.71	\$ 3,563.35	\$ 3,563.35
1135	Construction Technology	CON	15.0%	\$ 153,011	\$ 24,403	\$ 177,414	\$ 26,612.04	\$ 13,306.02	\$ 13,306.02
1325	Cosmetology	COS	45.0%	\$ 886,709	\$ 80,292	\$ 967,001	\$ 435,150.67	\$ 217,575.34	\$ 217,575.34
1336	Fire Science	FRS	60.0%	\$ 120,821	\$ 36,476	\$ 157,297	\$ 94,378.24	\$ 47,189.12	\$ 47,189.12
1377	Health Science	HES	40.0%	\$ 137,823	\$ 901	\$ 138,724	\$ 55,489.71	\$ 27,744.85	\$ 27,744.85
1155	Industrial Maint Op	IMO	20.0%	\$ 287,873	\$ 43,874	\$ 331,747	\$ 66,349.33	\$ 33,174.66	\$ 33,174.66
1365	Medical Assistant	MDA	50.0%	\$ 35,246	\$ 702	\$ 35,948	\$ 17,973.79	\$ 8,986.89	\$ 8,986.89
1543	Mechatronics	MET	70.0%	\$ 71,449	\$ 2,524	\$ 73,973	\$ 51,781.13	\$ 25,890.56	\$ 25,890.56
1370	Nurse Assistant	NAT	25.0%	\$ 386,389	\$ 8,414	\$ 394,803	\$ 98,700.76	\$ 49,350.38	\$ 49,350.38
1170	Welding	WLD	60.0%	\$ 508,962	\$ 129,112	\$ 638,074	\$ 382,844.48	\$ 191,422.24	\$ 191,422.24
	Tuition & Misc Expenses								\$ 450,000.00
	Totals			\$ 3,304,851	\$ 359,170	\$ 3,664,021	\$ 1,368,575.89	\$ 684,287.94	\$1,134,287.94

Exhibit B

Distance Learning CTE Courses

Any College participating in Distance Learning CTE Classes utilizing the JTED Video Conferencing Distance Learning (VCDL) network will present the VCDL course to the JTED to accept as an approved site course, participate in JTED training to acquire usage procedures and instructional strategies, provide appropriate classroom environment and staff, and complete all necessary ADE forms in order for the class enrollment to be reported by the College to JTED.

Exhibit C

Type of Instruction

Exhibit C

FA 2015 - CTE

<u>CrsNo</u>	<u>ClassTitle</u>	<u>Days</u>	<u>Times</u>	<u>Instructor</u>	<u>CrHrs</u>
HOP					
BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BAUM, CLOVER	3.00
KAY					
BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BAUM, CLOVER	3.00
LCC					
BUS105	TECHNIQUES OF SUPERVISION	-M-----	8:00a-10:44a	HUNTER, JANET	3.00
BUS119	MEDICAL OFFICE ADMINISTRATIVE PROCEDURES	-M-----	8:00a-10:44a	HUNTER, JANET	3.00
BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BAUM, CLOVER	3.00
COS113	INTRODUCTION TO COSMETOLOGY	-MTWRF-	8:00a-10:59a	SAM, FERRY	10.00
COS113	INTRODUCTION TO COSMETOLOGY	-MTWRF-	12:30p- 3:29p	SAM, FERRY	10.00
COS114	THEORY OF COSMETOLOGY II	-MTWRF-	12:30p- 3:29p	SAM, FERRY	3.00
COS115	THEORY OF COSMETOLOGY III-GENERAL	-MTWRF-	12:30p- 3:29p	SAM, FERRY	3.00
COS116	THEORY OF COSMETOLOGY IV-HAIR CARE	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS117	THEORY OF COSMETOLOGY V-SKIN AND NAIL	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS215	BASIC PRACTICUM PRACTICE I	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS216	BASIC PRACTICUM PRACTICE II	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS217	BASIC PRACTICUM PRACTICE III	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS218	BASIC PRACTICUM PRACTICE IV	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS219	BASIC PRACTICUM PRACTICE V	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS220	BASIC PRACTICUM PRACTICE VI	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS221	BASIC PRACTICUM PRACTICE VII	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS222	BASIC PRACTICUM PRACTICE VIII	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS223	ADVANCED PRACTICUM IX	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS224	ADVANCED PRACTICUM X	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS225	ADVANCED PRACTICUM XI	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS226	ADVANCED PRACTICUM XII	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS227	ADVANCED PRACTICUM XIII	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS228	ADVANCED PRACTICUM XIV	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS229	ADVANCED PRACTICUM XV	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
COS230	ADVANCED PRACTICUM XVI	-MTWRF-	12:30p- 3:29p	SAM, FERRY	2.00
PDC					
BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BAUM, CLOVER	3.00
CON099X	CONSTRUCTION SKILLS LAB	-----F-	8:15a-11:15a	WILK, KENNETH	0.00

CON100	CONSTRUCTION MATH AND SAFETY	-MTWR--	8:15a-11:15a	WILK, KENNETH	3.00
CON105	ENGINEER PRINC AND CONSTR METHODS	-MTWR--	8:15a-11:15a	WILK, KENNETH	3.00
CON110	PLAN READING SITE LAYOUT COMM EMPL	-MTWR--	8:15a-11:15a	WILK, KENNETH	3.00
CON125	CONCRETE SYSTEMS	-MTWR--	8:15a-11:15a	WILK, KENNETH	3.00
CON140	COMPUTER APPLICATIONS CONSTRUCTION	-MTWR--	8:15a-11:15a	WILK, KENNETH	3.00
CON180	CONSTRUCTION SERVICE LEARNING	-MTWR--	8:15a-11:15a	WILK, KENNETH	3.00
CON200	INTEGRATED CONSTRUCTION MANAGEMENT	-MTWR--	8:15a-11:15a	WILK, KENNETH	3.00
CON230	SUSTAINABLE CONSTRUCTION	-MTWR--	8:15a-11:15a	WILK, KENNETH	3.00
IMO201	INTRODUCTION TO INDUSTRIAL MAINTENANCE	---WRF-	8:00a-10:59a	CALDERON, FRED	4.00
IMO231	MECHANICAL MAINTENANCE II	---WRF-	8:00a-10:59a	CALDERON, FRED	6.00
IMO208	INTRODUCTION TO ENERGY GENERATION	-MT----	8:00a-10:59a	CALDERON, FRED	6.00
IMO211	POWER PRINCIPLES II	-MT----	8:00a-10:59a	CALDERON, FRED	6.00
IMO212	POWER PRINCIPLES III	-MT----	8:00a-10:59a	CALDERON, FRED	6.00
MET100	INTRODUCTION TO MECHATRONICS	-MTWRF-	8:00a-10:59a	PERKINS, JOHN	4.00
MET120	INDUSTRIAL MECHANICS I	-MTWRF-	8:00a-10:59a	PERKINS, JOHN	5.00
MET130	INDUSTRIAL ELECTRICAL SYSTEMS	-MTWRF-	8:00a-10:59a	PERKINS, JOHN	4.00
MET140	INTRO PROGRAMMABLE LOGIC CONTROLLERS	-MTWRF-	8:00a-10:59a	PERKINS, JOHN	4.00
MET200	ROBOTICS AND MOTION CONTROL	-MTWRF-	8:00a-10:59a	PERKINS, JOHN	4.00
MET210	PROCESS CONTROL AND INSTRUMENTATION	-MTWRF-	8:00a-10:59a	PERKINS, JOHN	3.00
WLD100	SAFETY AND MATH	-MTWRF-	8:15a-11:15a	KING, WESLEY	2.00
WLD150	SYMBOLS, DRAWINGS/MEATAL PREPARATION	-MTWRF-	8:15a-11:15a	KING, WESLEY	2.00
WLD151	CUTTING PROCESS AND WELDING QUALITY	-MTWRF-	8:15a-11:15a	KING, WESLEY	3.00
WLD152	SMAW PLATE I	-MTWRF-	8:15a-11:15a	KING, WESLEY	3.00
WLD153	SMAW PLATE II	-MTWRF-	8:15a-11:15a	KING, WESLEY	3.00
WLD265	GMAW PIPE	-MTWRF-	8:15a-11:15a	KING, WESLEY	3.00
WLD266	FCAW PIPE	-MTWRF-	8:15a-11:15a	KING, WESLEY	3.00
WLD267	GTAW PIPE I	-MTWRF-	8:15a-11:15a	KING, WESLEY	3.00
WLD268	GTAW PIPE II	-MTWRF-	8:15a-11:15a	KING, WESLEY	3.00
WLD290	WELDING FABRICATION	-MTWRF-	8:15a-11:15a	KING, WESLEY	3.00
WLD291	INTERNSHIP FOR WELDING	-MTWRF-	8:15a-11:15a	KING, WESLEY	2.00
WLD100	SAFETY AND MATH	-MTWRF-	12:30p- 3:29p	KING, WESLEY	2.00
WLD150	SYMBOLS, DRAWINGS/MEATAL PREPARATION	-MTWRF-	12:30p- 3:29p	KING, WESLEY	2.00
WLD151	CUTTING PROCESS AND WELDING QUALITY	-MTWRF-	12:30p- 3:29p	KING, WESLEY	3.00
WLD152	SMAW PLATE I	-MTWRF-	12:30p- 3:29p	KING, WESLEY	3.00
WLD153	SMAW PLATE II	-MTWRF-	12:30p- 3:29p	KING, WESLEY	3.00
WLD265	GMAW PIPE	-MTWRF-	12:30p- 3:29p	KING, WESLEY	3.00
WLD266	FCAW PIPE	-MTWRF-	12:30p- 3:29p	KING, WESLEY	3.00
WLD267	GTAW PIPE I	-MTWRF-	12:30p- 3:29p	KING, WESLEY	3.00
WLD268	GTAW PIPE II	-MTWRF-	12:30p- 3:29p	KING, WESLEY	3.00
WLD290	WELDING FABRICATION	-MTWRF-	12:30p- 3:29p	KING, WESLEY	3.00
WLD291	INTERNSHIP FOR WELDING	-MTWRF-	12:30p- 3:29p	KING, WESLEY	2.00
SCC					
BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BAUM, CLOVER	3.00
FRS104	FIREFIGHTER I AND II	-MTWRF-	7:40a-10:40a	SOLOMON, BILL	10.00

FRS126	ROPE RESCUE I	-MTWRF-	7:40a-10:39a	SOLOMON, BILL	1.00
FRS127	ROPE RESCUE II	-MTWRF-	7:40a-10:39a	SOLOMON, BILL	1.00
FRS128	ROPE RESCUE III	-MTWRF-	7:40a-10:39a	SOLOMON, BILL	1.00
FRS150	WILDLAND FIREFIGHTER	-MTWRF-	7:40a-10:39a	SOLOMON, BILL	2.00

SPE

BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BAUM, CLOVER	3.00
BUS105	TECHNIQUES OF SUPERVISION	-M-----	8:00a-10:29a	BAUM, CLOVER	3.00
BUS119	MEDICAL OFFICE ADMINISTRATIVE PROCEDURES	-M-----	8:00a-10:29a	BAUM, CLOVER	3.00

STJ

BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BAUM, CLOVER	3.00
COS113	INTRODUCTION TO COSMETOLOGY	-MTWRF-	12:00p- 2:59p	PECK, JULIE	10.00
COS114	THEORY OF COSMETOLOGY II	-MTWRF-	12:00p- 2:59p	PECK, JULIE	3.00
COS115	THEORY OF COSMETOLOGY III-GENERAL	-MTWRF-	12:00p- 2:59p	PECK, JULIE	3.00
COS116	THEORY OF COSMETOLOGY IV-HAIR CARE	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS117	THEORY OF COSMETOLOGY V-SKIN AND NAIL	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS215	BASIC PRACTICUM PRACTICE I	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS216	BASIC PRACTICUM PRACTICE II	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS217	BASIC PRACTICUM PRACTICE III	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS218	BASIC PRACTICUM PRACTICE IV	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS219	BASIC PRACTICUM PRACTICE V	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS220	BASIC PRACTICUM PRACTICE VI	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS221	BASIC PRACTICUM PRACTICE VII	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS222	BASIC PRACTICUM PRACTICE VIII	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS223	ADVANCED PRACTICUM IX	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS224	ADVANCED PRACTICUM X	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS225	ADVANCED PRACTICUM XI	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS226	ADVANCED PRACTICUM XII	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS227	ADVANCED PRACTICUM XIII	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS228	ADVANCED PRACTICUM XIV	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS229	ADVANCED PRACTICUM XV	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS230	ADVANCED PRACTICUM XVI	-MTWRF-	12:00p- 2:59p	PECK, JULIE	2.00
COS113	INTRODUCTION TO COSMETOLOGY	-MTWRF-	7:30a-10:29a	HATCH, OONA	10.00
COS114	THEORY OF COSMETOLOGY II	-MTWRF-	7:30a-10:29a	HATCH, OONA	3.00
COS115	THEORY OF COSMETOLOGY III-GENERAL	-MTWRF-	7:30a-10:29a	HATCH, OONA	3.00
COS116	THEORY OF COSMETOLOGY IV-HAIR CARE	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS117	THEORY OF COSMETOLOGY V-SKIN AND NAIL	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS215	BASIC PRACTICUM PRACTICE I	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS216	BASIC PRACTICUM PRACTICE II	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS217	BASIC PRACTICUM PRACTICE III	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS218	BASIC PRACTICUM PRACTICE IV	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00

COS219	BASIC PRACTICUM PRACTICE V	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS220	BASIC PRACTICUM PRACTICE VI	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS221	BASIC PRACTICUM PRACTICE VII	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS222	BASIC PRACTICUM PRACTICE VIII	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS223	ADVANCED PRACTICUM IX	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS224	ADVANCED PRACTICUM X	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS225	ADVANCED PRACTICUM XI	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS226	ADVANCED PRACTICUM XII	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS227	ADVANCED PRACTICUM XIII	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS228	ADVANCED PRACTICUM XIV	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS229	ADVANCED PRACTICUM XV	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
COS230	ADVANCED PRACTICUM XVI	-MTWRF-	7:30a-10:29a	HATCH, OONA	2.00
IMO208	INTRODUCTION TO ENERGY GENERATION	-MT----	7:30a-10:29a	KEITH, KENNY	6.00
IMO212	POWER PRINCIPLES II	-MT----	7:30a-10:29a	KEITH, KENNY	6.00
IMO201	INTRODUCTION TO INDUSTRIAL MAINTENANCE	---WRF-	7:30a-10:29a	MOULTON, HUGH	4.00
IMO231	MECHANICAL MAINTENANCE II	---WRF-	7:30a-10:29a	MOULTON, HUGH	6.00
WLD100	SAFETY AND MATH	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	2.00
WLD150	SYMBOLS, DRAWINGS/MEATAL PREPARATION	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	2.00
WLD151	CUTTING PROCESS AND WELDING QUALITY	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	3.00
WLD152	SMAW PLATE I	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	3.00
WLD153	SMAW PLATE II	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	3.00
WLD265	GMAW PIPE	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	3.00
WLD266	FCAW PIPE	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	3.00
WLD267	GTAW PIPE I	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	3.00
WLD268	GTAW PIPE II	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	3.00
WLD290	WELDING FABRICATION	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	3.00
WLD291	INTERNSHIP FOR WELDING	-MTWRF-	7:30a-10:29a	PINNELL, FRANK	2.00
WLD100	SAFETY AND MATH	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	2.00
WLD150	SYMBOLS, DRAWINGS/MEATAL PREPARATION	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	2.00
WLD151	CUTTING PROCESS AND WELDING QUALITY	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	3.00
WLD152	SMAW PLATE I	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	3.00
WLD153	SMAW PLATE II	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	3.00
WLD265	GMAW PIPE	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	3.00
WLD266	FCAW PIPE	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	3.00
WLD267	GTAW PIPE I	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	3.00
WLD268	GTAW PIPE II	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	3.00
WLD290	WELDING FABRICATION	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	3.00
WLD291	INTERNSHIP FOR WELDING	-MTWRF-	12:00p- 2:59p	PINNELL, FRANK	2.00

WMC

ATO103	SAFETY AND HAZARDOUS MATERIALS	-MTWRF-	8:00a-10:59a	HARRIS, SAMMY	2.00
ATO111	ENGINE PERFORMANCE III	-MTWRF-	8:00a-10:59a	HARRIS, SAMMY	3.00
ATO112	AUTOMATIC TRANSMISSION SYSTEMS	-MTWRF-	8:00a-10:59a	HARRIS, SAMMY	3.00
ATO113	AUTOMATIC TRANSMISSION SYSTEMS	-MTWRF-	8:00a-10:59a	HARRIS, SAMMY	3.00
ATO205	SUSPENSION AND STEERING SYSTEMS	-MTWRF-	8:00a-10:59a	HARRIS, SAMMY	4.00

ATO207	ELECTRIC AND ELECTRONICS SYSTEMS	-MTWRF-	8:00a-10:59a	HARRIS, SAMMY	3.00
ATO208	ELECTRIC AND ELECTRONICS SYSTEMS	-MTWRF-	8:00a-10:59a	HARRIS, SAMMY	3.00
ATO209	ELECTRIC AND ELECTRONICS SYSTEMS	-MTWRF-	8:00a-10:59a	HARRIS, SAMMY	3.00
ATO103	SAFETY AND HAZARDOUS MATERIALS	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	2.00
ATO110	ENGINE PERFORMANCE II	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	3.00
ATO111	ENGINE PERFORMANCE III	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	3.00
ATO112	AUTOMATIC TRANSMISSION SYSTEMS	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	3.00
ATO113	AUTOMATIC TRANSMISSION SYSTEMS	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	3.00
ATO205	SUSPENSION AND STEERING SYSTEMS	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	4.00
ATO207	ELECTRIC AND ELECTRONICS SYSTEMS	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	3.00
ATO208	ELECTRIC AND ELECTRONICS SYSTEMS	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	3.00
ATO209	ELECTRIC AND ELECTRONICS SYSTEMS	-MTWRF-	1:00p- 3:59p	HARRIS, SAMMY	3.00
BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BISHOP, JENNIFER	3.00
BUS105	TECHNIQUES OF SUPERVISION	-M-----	8:00a-10:44a	BISHOP, JENNIFER	3.00
BUS119	MEDICAL OFFICE ADMINISTRATIVE PROCEDURES	-M-----	8:00a-10:44a	BISHOP, JENNIFER	3.00
COS113	INTRODUCTION TO COSMETOLOGY	-MTWRF-	8:00a-10:59a	REIDHEAD, CHLOE	10.00
COS113	INTRODUCTION TO COSMETOLOGY	-MTWRF-	1:00p- 3:59p	HICKS, BARBARA	10.00
COS114	THEORY OF COSMETOLOGY II	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	3.00
COS115	THEORY OF COSMETOLOGY III-GENERAL	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	3.00
COS116	THEORY OF COSMETOLOGY IV-HAIR CARE	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS117	THEORY OF COSMETOLOGY V-SKIN AND NAIL	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS215	BASIC PRACTICUM PRACTICE I	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS216	BASIC PRACTICUM PRACTICE II	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS217	BASIC PRACTICUM PRACTICE III	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS218	BASIC PRACTICUM PRACTICE IV	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS219	BASIC PRACTICUM PRACTICE V	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS220	BASIC PRACTICUM PRACTICE VI	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS221	BASIC PRACTICUM PRACTICE VII	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS222	BASIC PRACTICUM PRACTICE VIII	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS223	ADVANCED PRACTICUM IX	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS224	ADVANCED PRACTICUM X	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS225	ADVANCED PRACTICUM XI	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS226	ADVANCED PRACTICUM XII	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS227	ADVANCED PRACTICUM XIII	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS228	ADVANCED PRACTICUM XIV	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS229	ADVANCED PRACTICUM XV	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS230	ADVANCED PRACTICUM XVI	-MTWRF-	1:00p- 3:59p	CHRISTENSEN, AUTC	2.00
COS114	THEORY OF COSMETOLOGY II	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	3.00
COS115	THEORY OF COSMETOLOGY III-GENERAL	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	3.00
COS116	THEORY OF COSMETOLOGY IV-HAIR CARE	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS117	THEORY OF COSMETOLOGY V-SKIN AND NAIL	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS215	BASIC PRACTICUM PRACTICE I	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS216	BASIC PRACTICUM PRACTICE II	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS217	BASIC PRACTICUM PRACTICE III	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS218	BASIC PRACTICUM PRACTICE IV	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00

COS219	BASIC PRACTICUM PRACTICE V	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS220	BASIC PRACTICUM PRACTICE VI	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS221	BASIC PRACTICUM PRACTICE VII	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS222	BASIC PRACTICUM PRACTICE VIII	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS223	ADVANCED PRACTICUM IX	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS224	ADVANCED PRACTICUM X	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS225	ADVANCED PRACTICUM XI	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS226	ADVANCED PRACTICUM XII	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS227	ADVANCED PRACTICUM XIII	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS228	ADVANCED PRACTICUM XIV	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS229	ADVANCED PRACTICUM XV	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
COS230	ADVANCED PRACTICUM XVI	-MTWRF-	8:00a-10:59a	CHRISTENSEN, AUTC	2.00
WLD100	SAFETY AND MATH	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	2.00
WLD150	SYMBOLS, DRAWINGS/MEATAL PREPARATION	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	2.00
WLD151	CUTTING PROCESS AND WELDING QUALITY	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	3.00
WLD152	SMAW PLATE I	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	3.00
WLD153	SMAW PLATE II	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	3.00
WLD265	GMAW PIPE	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	3.00
WLD266	FCAW PIPE	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	3.00
WLD267	GTAW PIPE I	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	3.00
WLD268	GTAW PIPE II	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	3.00
WLD290	WELDING FABRICATION	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	3.00
WLD291	INTERNSHIP FOR WELDING	-MTWRF-	8:00a-10:59a	HOSKINS, RANDALL	2.00
WLD100	SAFETY AND MATH	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	2.00
WLD150	SYMBOLS, DRAWINGS/MEATAL PREPARATION	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	2.00
WLD151	CUTTING PROCESS AND WELDING QUALITY	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	3.00
WLD152	SMAW PLATE I	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	3.00
WLD153	SMAW PLATE II	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	3.00
WLD265	GMAW PIPE	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	3.00
WLD266	FCAW PIPE	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	3.00
WLD267	GTAW PIPE I	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	3.00
WLD268	GTAW PIPE II	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	3.00
WLD290	WELDING FABRICATION	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	3.00
WLD291	INTERNSHIP FOR WELDING	-MTWRF-	1:00p- 3:59p	HOSKINS, RANDALL	2.00
WRV					
BUS112	FUNDAMENTALS OF BOOKKEEPING	----R--	8:00a-10:44a	BAUM, CLOVER	3.00

FA 2015 - NUR

LCC

EMT104	CPR AND FIRST AID	-----S	8:00a- 4:59p	O'CONNELL, SARAH	0.50
EMT104	CPR AND FIRST AID	-----S	8:00a- 4:59p	O'CONNELL, SARAH	0.50
HES099X	CAREER SKILLS FOR HEALTH PROFESSIONALS	---W---	8:00a-10:59a	MOORE, MATHEW	0.00
HES170	MEDICAL TERMINOLOGY FOR CLINICAL	----F-	8:00a-10:59a	MOORE, MATHEW	3.00
HES145	NUTRITION	--T----	8:00a-10:59a	MOORE, MATHEW	3.00
MDA124	CLINICAL PROCEDURES	--T-RF-	8:00a-10:59a	GALLEG0, MARTHA	5.00
NAT101	NURSING ASSISTANT TRAINING	-M-WR--	8:00a-10:59a	KELLEY, DIANNA	5.00

PDC

HES170	MEDICAL TERMINOLOGY FOR CLINICAL	----F-	8:00a-10:59a	MOORE, MATHEW	3.00
HES145	NUTRITION	--T----	8:00a-10:59a	MOORE, MATHEW	3.00

SCC

HES170	MEDICAL TERMINOLOGY FOR CLINICAL	----F-	8:00a-10:59a	MCNEILL, WINSLOW	3.00
HES145	NUTRITION	--T----	8:00a-10:59a	ACEVES, ELIZABETH	3.00
MDA124	CLINICAL PROCEDURES	--T-RF-	8:00a-10:59a	MORRISON-FLORES,	5.00
NAT101	NURSING ASSISTANT TRAINING	-M-WR--	8:00a-10:59a	JAMISON, SUSAN	5.00

SPE

HES170	MEDICAL TERMINOLOGY FOR CLINICAL	----F-	8:00a-10:59a	MCNEILL, WINSLOW	3.00
HES145	NUTRITION	--T----	8:00a-10:59a	ACEVES, ELIZABETH	3.00
NAT101	NURSING ASSISTANT TRAINING	-M-WR--	8:00a-10:59a	REIDHEAD, DANELLA	5.00

STJ

EMT104	CPR AND FIRST AID	-----S	8:30a- 5:29p	KIRK, JEAN	0.50
HES170	MEDICAL TERMINOLOGY FOR CLINICAL	----F-	8:00a-10:59a	MCNEILL, WINSLOW	3.00
HES145	NUTRITION	--T----	8:00a-10:59a	ACEVES, ELIZABETH	3.00

WMC

EMT104	CPR AND FIRST AID	-----S	8:30a- 5:29p	WOOD, DEVIN	0.50
EMT104	CPR AND FIRST AID	-----S	8:30a- 5:29p	JOHNSON, SANDRA	0.50
HES099X	CAREER SKILLS FOR HEALTH PROFESSIONALS	---W---	8:00a-10:59a	WARREN, CONNIE	0.00
HES145	NUTRITION	--T----	8:00a-10:59a	WARREN, CONNIE	3.00
HES170	MEDICAL TERMINOLOGY FOR CLINICAL	----F-	8:00a-10:59a	ACEVES, ELIZABETH	3.00
NAT101	NURSING ASSISTANT TRAINING	-M-WR--	8:00a-10:59a	JAMISON, SUSAN	5.00

FA 2015 - STUS

LCC						
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	PALEN, DAWN	0.00
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	S T A F F	0.00
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	S T A F F	0.00
STU099X	STUDENT ORIENTATION	----	R--	12:30p- 2:59p	PALEN, DAWN	0.00
PDC						
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	HILL, ANTHONY	0.00
STU099X	STUDENT ORIENTATION	----	R--	12:30p- 2:59p	HILL, ANTHONY	0.00
SCC						
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	S T A F F	0.00
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	S T A F F	0.00
SPE						
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	COLWELL, MICHAEL	0.00
STU099X	STUDENT ORIENTATION	----	R--	12:30p- 2:59p	COLWELL, MICHAEL	0.00
STJ						
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	S T A F F	0.00
STU099X	STUDENT ORIENTATION	----	R--	12:30p- 2:59p	S T A F F	0.00
WMC						
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	JORDAN, CARRIE	0.00
STU099X	STUDENT ORIENTATION	----	R--	8:00a-10:29a	HALL, KAREN	0.00
STU099X	STUDENT ORIENTATION	----	R--	12:30p- 2:59p	HALL, KAREN	0.00

Exhibit D
Transportation

No special transportation provisions have been negotiated by JTED and College

REQUEST TO APPROVE REGIONAL CONNECTOR TRANSIT SERVICE INTERGOVERNMENTAL AGREEMENT

Recommendation

Staff recommends approval of the Resolution authorizing the District's participation in the transit service and approving the Regional Connector Transit Service Intergovernmental Agreement.

Summary

The District has participated in the regional connector transit service since its inception in 2009. The continuing partners include the City of Show Low, Navajo County, and the Towns of Pinetop-Lakeside, Snowflake and Taylor. The attached agreement continues the framework for the funding of the service for a one-year period and two one-year automatic renewals.

The City of Show Low will continue to serve as the lead participant for the administration and the District's participation will continue to be financial and advisory in nature. Mark Vest represents the District on the Advisory Board. The IGA calls for a District contribution of \$6,036 in the first year, which represents 11.1 percent of the local contribution. Contributions for years two and three will continue at the same ratio.

District students and employees are expected to continue to benefit from continued regular and affordable transportation.

2015-09166

Page 1 of 2

Requested By: Board Of Supervisors

Navajo County Recorder - Laura V. Sanchez

07-15-2015 03:56 PM Recording Fee \$0.00



RESOLUTION NO 22 - 15

**A RESOLUTION OF THE BOARD OF SUPERVISORS OF
NAVAJO COUNTY, ARIZONA AUTHORIZING AN
INTERGOVERNMENTAL AGREEMENT FOR REGIONAL
CONNECTOR TRANSIT SERVICES AMONG THE CITY OF
SHOW LOW, NAVAJO COUNTY, NAVAJO COUNTY
COMMUNITY COLLEGE DISTRICT, TOWN OF PINETOP-
LAKESIDE, TOWN OF TAYLOR, AND TOWN OF SNOWFLAKE**

WHEREAS, the participants to this Intergovernmental Agreement desire to continue to engage in regional coordination and cost-sharing to provide a reliable and inexpensive regional connector transit service to benefit their community, organizations, and the public in general; and

WHEREAS, the White Mountain Connection was established to meet this need and began operation in January 2009, in accordance with the "Regional Connector Service Analysis - Final Report" prepared by RAE Consultants, dated January 31, 2008; and

WHEREAS, this IGA is intended to establish the framework for the participants to fund regional connector transit services for the White Mountain Connection for a one-year period, with two successive automatic renewals; and

WHEREAS, Navajo County, the City of Show Low, Navajo County Community College District, Town of Pinetop-Lakeside, Town of Taylor, and Town of Snowflake, are authorized by Arizona Revised Statutes Section 11-952 to enter into this Intergovernmental Agreement.

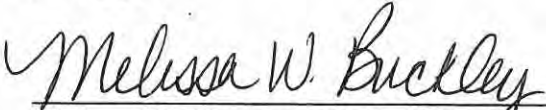
NOW, THEREFORE, BE IT RESOLVED that the Navajo County Board of Supervisors, authorize Navajo County's participation in the White Mountain Connection for a one-year period, with two successive automatic renewals, and approve the Intergovernmental Agreement for Regional Connector Transit Services.

BE IT FURTHER RESOLVED authorizing the Chairwoman to sign said agreement.

PASSED AND ADOPTED this 14TH day of July, 2015, by the Navajo County Board of Supervisors.


Dawnafe Whitesinger, Chairwoman

ATTEST:


Melissa W. Buckley, Clerk of the Board

APPROVED AS TO FORM:


Bradley Carlyon, County Attorney

INTERGOVERNMENTAL AGREEMENT For REGIONAL CONNECTOR TRANSIT SERVICES (WHITE MOUNTAIN CONNECTION)

THIS INTERGOVERNMENTAL AGREEMENT ("IGA") is made and entered into pursuant to A.R.S. § 11-952 as of August 8, 2015 (the "Effective Date") by and between the following Arizona political subdivisions and municipal corporations:

NAVAJO COUNTY ("County")
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT ("NPC")
TOWN OF PINETOP-LAKESIDE ("Pinetop-Lakeside")
CITY OF SHOW LOW ("Show Low")
TOWN OF TAYLOR ("Taylor")
TOWN OF SNOWFLAKE ("Snowflake")

The parties may also be referred to herein individually as a "Participant" and collectively as the "Participants."

1. PURPOSE

- A. Recommendations concerning a regional connector transit service for the Pinetop-Lakeside - Show Low – Taylor – Snowflake - Holbrook corridor along State Highway 77 were set forth in that certain *Regional Connector Service Analysis- Final Report* prepared by RAE Consultants and dated January 31, 2008 (the "Final Report"). Subsequently, funding was formally approved by the Arizona Department of Transportation ("ADOT") and the Participants, and the regional connector transit services formally began operation as the "White Mountain Connection" in January 2009.
- B. This IGA is intended to establish the framework for the Participants to continue to fund the White Mountain Connection for the Pinetop-Lakeside - Show Low – Taylor – Snowflake - Holbrook corridor (the "SH 77 Service Area") for a one-year period, with two successive automatic renewals.

2. DESCRIPTION OF TRANSIT SERVICES

- A. Show Low serves as the applicant, fiduciary agent and sponsor of the White Mountain Connection. The Participants are contributing co-sponsors of the White Connection. The White Mountain Connection operates one route (18 stops) that runs three times per day that services the Participants, their organizations, and their communities, Monday through Friday, from 6:30 a.m. to 6:30 p.m. Services are provided through a private contractor, MV Transportation.
- B. Each Participant has determined that its organization, community, and the public in general, will benefit from the regional coordination and cost-sharing of a reliable and inexpensive regional connector transit service. To this end, each Participant is agreeing to contribute its respective share of the local matching funds required by the ADOT 5311 RTP grant.

- C. Show Low will continue to serve as the grant administrator for the ADOT Grant and continue to administer the Four Seasons Connection and White Mountain Connection, including the relationship with MV Transportation or other contractor(s). Each Participant shall appoint a representative to a Regional Transit Advisory Committee that shall be chaired by the Show Low representative and that shall meet at least quarterly to review the status of the White Mountain Connection and discuss issues of mutual concern. The members of the Regional Transit Advisory Committee shall cooperate in the development of written procedures to ensure that each Participant is kept fully informed about all aspects of the White Mountain Connection, is consulted in regard to all major decisions, and has reasonable access to all books and records pertaining to the White Mountain Connection.

Each Participant's participation in the White Mountain Connection is financial and advisory in nature. The Participants will have no day-to-day role in the operation of the transit system or the provision of services. The City of Show Low will ensure that in any contract for the operations of the system that the contractor will protect the participants by providing insurance coverage in an amount no less than \$5 million dollars and naming each participant as an additional insured with the proper endorsements. In addition, the contract will have an indemnity provision which indemnifies all Participants of this agreement.

3. PARTICIPANTS' CONTRIBUTIONS

- A. The Federal Transit Administration Section 5311 (49 U.S.C. § 5311) Rural Public Transportation grant administered by ADOT requires the following local matching funds:

- 20% - Administrative costs
- 42% - Operating Costs
- 7% - Capital Expenditures* (depending on capital requests and funds available)

- B. The first one-year period of this Agreement requires total local matching funds of \$54,236.00. The Participants agree to contribute its respective share of the local matching funds required by the ADOT 5311 RTP grant, as follows:

- \$24,056 (44.5%) - NAVAJO COUNTY ("County")
- \$ 6,036 (11.1%) - NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT ("NPC")
- \$ 6,036 (11.1%) - TOWN OF PINETOP-LAKESIDE ("Pinetop-Lakeside")
- \$ 6,036 (11.1%) - CITY OF SHOW LOW ("Show Low")
- \$ 6,036 (11.1%) - TOWN OF TAYLOR ("Taylor")
- \$ 6,036 (11.1%) - TOWN OF SNOWFLAKE ("Snowflake")

- C. Each Participant acknowledges that the projected operating expenses are likely to increase during the second and third years of the term of this IGA. However, Show Low, as the fiduciary agent, and in coordination and consultation with the Regional Transit Advisory Committee, agrees to a fiscally conservative budget approach to the greatest extent possible. Each participant is encouraged to seek advertising revenues for the transit system which will reduce each participant's cost equally. Show Low will continue to actively seek advertising revenues to reduce all participants' costs. All advertising revenue will be applied according to the percentages above to reduce each participant's share of local matching funds.

- D. The Participants acknowledge and agree that each Participant's fulfillment of its commitment under this IGA is critical to the success of the White Mountain Connection. Therefore, the governing body of each Participant has adopted a resolution (collectively Attached hereto as Exhibit 2) authorizing the Participant's participation in the project and committing to fund the Participant's share of the project for the period of this IGA.

4. GENERAL PROVISIONS

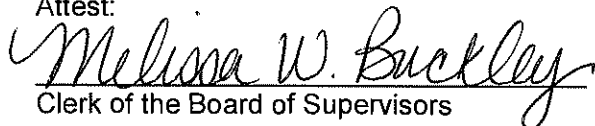
- A. The term of this IGA shall be for a one-year period, with two successive automatic renewals, from and after the Effective Date. The Participants shall cooperate in good faith to attempt to negotiate a mutually agreeable framework for the continuation of the White Mountain Connection following the initial one-year period, but no Participant is or shall be obligated to participate in the White Mountain Connection after the expiration of the one-year period.
- B. Amendments to this IGA shall be in writing and executed with the same formality by each of the Participants. Written policies and procedures adopted by the Regional Transit Advisory Committee established pursuant to paragraph 2.0, and amendments to such policies and procedures, shall require the approval of at least four of the members of the Regional Transit Advisory Committee.
- C. In the event of any inconsistency between the terms and conditions of this IGA and those of the ADOT Grant, or between any policies and procedures adopted pursuant to this IGA and the terms and conditions of the ADOT Grant, the ADOT Grant shall control.
- D. The provisions of A.R.S. § 38-511, pertaining to cancellation in the event of a conflict of interest, are hereby acknowledged by the Participants and incorporated by this reference.
- E. This IGA shall be binding upon and inure to the benefit of the Participants and their respective successors and assigns.
- F. Each Participant warrants and represents that the official executing this IGA on its behalf has been authorized to do so by appropriate action of the Participant's governing board or council and that this IGA has been reviewed by the Participant's attorney and has been determined to be in proper form and within the scope of the Participant's legal authority.

IN WITNESS WHEREOF, the Participants have executed this IGA as of the Effective Date.


NAVAJO COUNTY

By  _____
Chairman, Board of Supervisors

Attest:


Clerk of the Board of Supervisors

Approved as to form and authority:



Deputy County Attorney

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

By _____
Chairman, District Governing Board

Attest:

Clerk of the Board of Directors

Approved as to form and authority:

Attorney for the District

TOWN OF PINETOP-LAKESIDE

By _____
Mayor

Attest:

Town Clerk

Approved as to form and authority:

Town Attorney

CITY OF SHOW LOW

By _____
Mayor

Attest:

City Clerk

Approved as to form and authority:

City Attorney

TOWN OF TAYLOR

By _____
Mayor

Attest:

Town Clerk

Approved as to form and authority:

Town Attorney

TOWN OF SNOWFLAKE

By _____
Mayor

Attest:

Town Clerk

Approved as to form and authority:

Town Attorney

REQUEST TO APPROVE AGREEMENT FOR STREET IMPROVEMENTS WITH CITY OF WINSLOW

Recommendation

Staff recommends approval of an agreement with the City of Winslow to improve Bales Avenue from Third Street to the driving entrance of the Little Colorado Campus in Winslow with each entity contributing one-half of the total cost of the project.

Summary

The City Council of the City of Winslow recently approved a motion to enter into an Intergovernmental Agreement with NPC to improve Bales Avenue, which is the roadway providing access to the Little Colorado Campus, with both parties participating equally in the cost of the project. The City has a 30-foot wide dedicated corridor and would like to develop a 60-foot wide roadway. The street improvements would benefit students and others who use the Little Colorado campus.

Neither the timing or the overall cost of the project have been determined. The following documents provide additional detail regarding the scope of work.

Mayor
Robin R. Boyd

(928) 289-2422
Fax (928) 289-3742
TDD (928) 289-4784



Discover Winslow-A City in Motion

Council Members
Peter Cake
Thomas R. Chacon, Sr.
Curtis Hardy
Marshall Losey
Bob Schlesinger
Harold Soehner

Council Date: 7-14-15
Continued To: _____
Approved: _____
Rejected: _____

AGENDA DATE: July 14, 2015
TO: Honorable Mayor and City Council
FROM: Stephen J. Pauken, City Manager
SUBJECT: Discussion and possible action regarding requested improvements to Bales Avenue

RECOMMENDED MOTION

I move to enter into an intergovernmental agreement with the Navajo Community College District to share the cost of paving Bales Avenue between Third Street and the point where the pavement ends at the north end of Bales Ave. Each entity shall contribute one-half of the cost.


DISCUSSION

The Mayor and Council were approached by a member of the Navajo Community College District Board of Directors with a request to repair and pave Bales Avenue between Third Street and the College parking lot. It was indicated that the College might be willing to share in the cost of the project. Attached is an Exhibit Drawing depicting the subject area, and it shows that the City of Winslow and the College District each have an easement constituting approximately one-half of the subject area. Therefore, it is Staff's recommendation that each entity submit to one-half the cost of the project. This project is not yet in the Winslow Capital Improvement Plan, and there is no estimate of cost pending Council's decision.

IMPACT ON BUDGET

Unknown until a construction estimate is established, but it is believed to be over \$100,000.

Respectfully submitted,


Stephen J. Pauken
City Manager

Reviewed by:

City Manager

Finance Director

City Attorney



WOODSON

ENGINEERING & SURVEYING

124 N Elden St, Flagstaff, AZ 86001
(928) 774-4636 | Fax (928) 774-4646

June 9, 2015

Mr. Allen Rosenbaum
City of Winslow, Public Works Director
21 N. Williamson
Winslow, AZ 86047

Re: Bales Avenue – Right-of-way/Easement Ownership Research WE#114500.23

Dear Mr. Rosenbaum:

Per the City's request, Woodson has researched the easement documents available through Navajo County on the subject project. The attached drawing shows the disposition of the property in the area as follows:

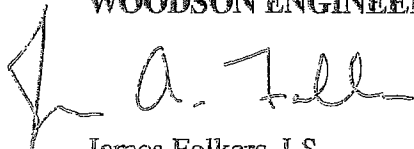
- The shaded area in Winslow Plaza Plat Two was dedicated to the City with the recordation of the subdivision Plat.
- The shaded area south of the intersection of Bales Ave. and Aspinwall Street is a 60' strip owned by the City.
- The shaded area east of the Parkview Apartments is a 30' strip owned by the City
- The shaded area east of the Soo Hoo property is a 45' wide strip owned by the City.
- There is a 60' wide private access easement centered on the west line of the Navajo Community College parcel and the Foster parcel to its south. This easement partially overlaps the 45' wide strip owned by the City of Winslow.

In order for the City to have a contiguous 60' corridor for a roadway from Third Street to the Bales/Aspinwall intersection, they would need to purchase or obtain easements over the west 30' of the Navajo Community College parcel and the Foster parcel to its south.

Let me know if you have any questions.

Sincerely,

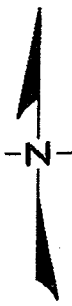
WOODSON ENGINEERING



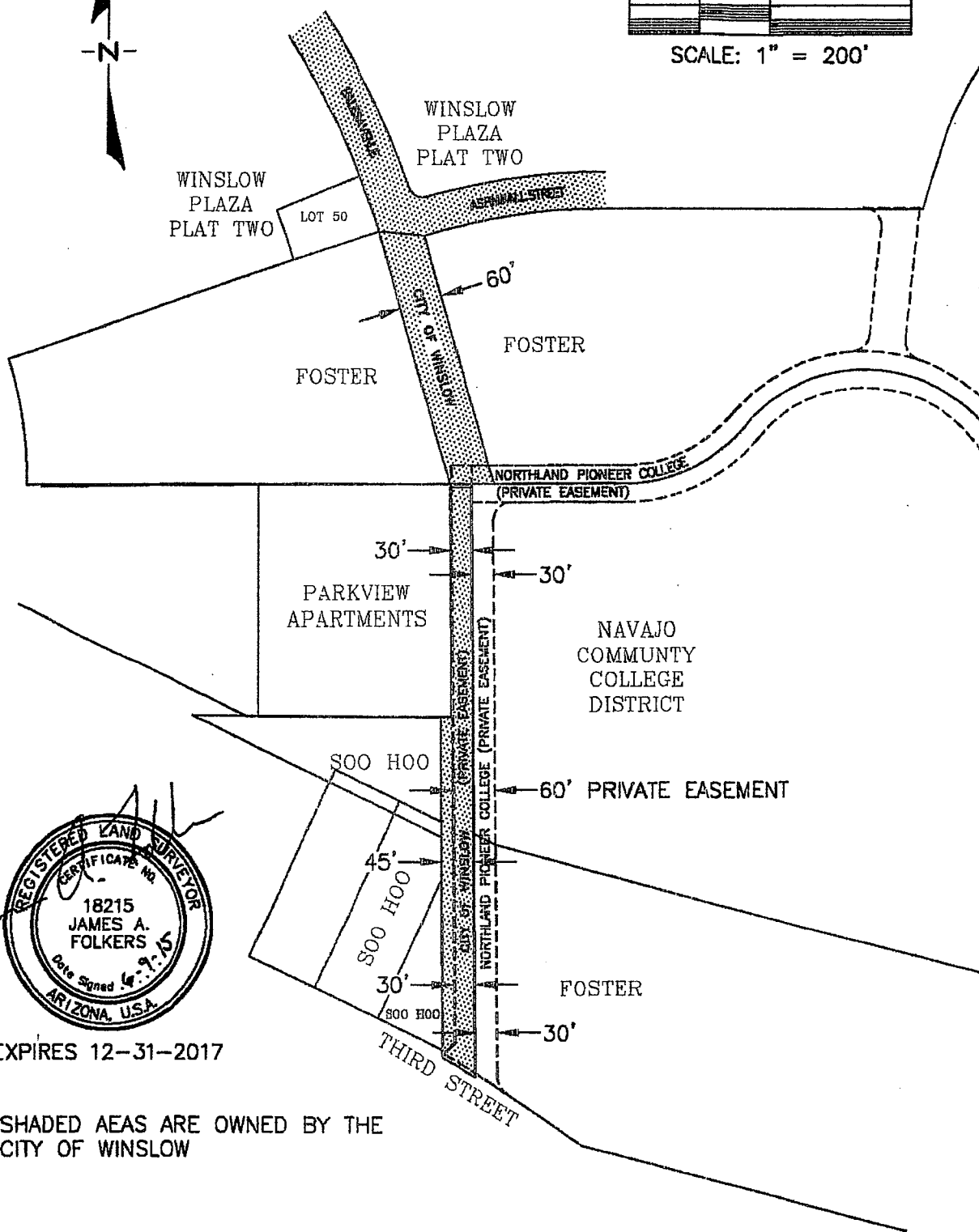
James Folkers, LS
Survey Department Manager

c:

Flagstaff • Winslow • Prescott



SCALE: 1" = 200'



EXPIRES 12-31-2017

SHADED AEAS ARE OWNED BY THE CITY OF WINSLOW

DRAWN BY:	JAF
DATE:	6/8/2015
FN:	114503 svy
PROJECT NO.:	114503

WOODSON
ENGINEERING AND SURVEYING, INC.
 124 N. ELDEN ST.
 FLAGSTAFF, AZ 86001
 PHONE: (928) 774-4636 FAX: (928) 774-4646

EXHIBIT DRAWING
BALES AVENUE
WINSLOW, AZ



DRAFTED BY: PEK
 DATE: 12/02/12
 PROJ. NO.: 112500
 FN: Bales Ave.dwg

WOODSON
 ENGINEERING AND SURVEYING, INC.
 124 N. ELDEN ST.
 FLAGSTAFF, AZ 86001
 PHONE: (928) 774-4636 FAX: (928) 774-4646

CITY OF WINSLOW
 BALES AVENUE
 PROJECT LIMITS

REQUEST TO APPROVE DESIGN, CONTRACT AND CONSTRUCTION ADMINISTRATION SERVICES FOR REPLACEMENT OF LEARNING CENTER ROOF AND MECHANICAL SYSTEMS AT PAINTED DESERT CAMPUS

Recommendation

Staff recommends approval to enter into an agreement with DLR Group, Inc. to provide design, contract documents, and construction administration services for replacement of the roof membrane and roof top package mechanical units on the Nizhoni Learning Center at the Painted Desert Campus for a cost of \$77,850 plus an allowance of \$3,000 for reimburseable expenses.

Summary

A professional roof survey and subsequent inspections have been completed for the Nizhoni Learning Center at the Painted Desert Campus in Holbrook. The warranty on the current roof is expiring, existing mechanical units were originally installed on the failed learning center located on Hermosa drive and were removed and installed on the current facility. It is recommended that the roof membrane be removed and replaced and new mechanical units be installed. The roof top mechanical units will be purchased separately, which will allow the project to move more quickly and will save subcontractor/contractor markups, reducing the overall cost of the project. It is expected the construction will be completed in less than one month from award of a construction contract. The current capital budget includes funds for completion of the project through the deferred maintenance budget.

Services outlined by DLR Group that are included in their fee proposal are detailed below.

Pre-Purchase Package:

- 1) Pre-design trip to the site by a mechanical engineer to view work and collect data.
- 2) Load review and equipment selection of new mechanical equipment to replace existing.
- 3) Preparation of bidding documents for pre-purchase of mechanical equipment. This includes division 00, division 01, division 23 specifications and equipment schedules.
- 4) Distribution of bidding documents and administration of the bidding.
- 5) Attendance by architect and the mechanical engineer at the pre-bid conference.
- 6) Attendance by the architect at the bid opening.
- 7) Preparation of vendor's contract for purchase of equipment.
- 8) Review of product data submitted by vendor prior to purchase of equipment.

Construction Package:

- 1) A pre-design trip to the site by an electrical engineer and architect to view work and collect data.
- 2) Electrical engineering for coordination of power requirements for new units. Revisions as necessary.
- 3) Structural analysis of existing structure to verify capacity to carry weight of new units.
- 4) Preparation of bidding documents including drawings and specifications for reroofing and mechanical equipment installation.
- 5) Distribution of the bidding documents and administration of the bidding.
- 6) Attendance by the architect at the pre-bid conference and bid opening.
- 7) Attendance by the architect's construction administrator at a pre-construction conference.
- 8) Field observation trip and attendance of OAC meeting by architect's construction administrator.
- 9) Field observation trip by the mechanical engineer and electrical engineer during the course of construction.
- 10) Trip by the architect's construction administrator, mechanical engineer and electrical engineer to produce a punch list of work completed.
- 11) Trip by the architect's construction administrator, mechanical engineer and electrical engineer to verify completion of the punch list.
- 12) Review of contractor's as built documents and operation and maintenance manual.

2014-2015 Annualized FTSE

Summary:

Last month NPC reported its 2014-2015 academic year annualized FTSE (Full Time Student Equivalent) total to the state. The annualized FTSE count incorporates summer semester 2014, fall semester 2014, spring semester 2015, and 2014-15 short term* FTSE into a single number. This number may then be used by the state to calculate a portion of NPC's operational funding for the upcoming year.

At the state and national level, community college enrollment has dropped significantly since the 2008-2009 peak. Finalized national enrollment trend data for 2014-15 is not yet available, but the reported national declines for fall 2014 and spring 2015 are -3.5% and -2.3%, respectively. Over the last five years, Arizona community colleges have seen enrollment declines that exceed the national average, some significantly so. State community college enrollment data is preliminary at this point, but only two community colleges are tentatively reporting enrollment increases for the 2014-15 academic year.

NPC is one of those two institutions, with an enrollment increase of 1.4% over 2013-14. The college is very pleased and gratified that we can serve an increasing number of students despite smaller high school populations and educational partners with increasingly scarce resources.

**NOTE: Short term FTSE is defined as enrollment in any course that is not in session on the 45th day of the semester. These are typically short-term or late-start courses.*

REVIEW OF MASS ACTION PLAN EXERCISE SCENARIO (MAPES) AT WHITE MOUNTAIN CAMPUS

Summary:

Through the leadership of Stuart Bishop, NPC's Director of Public Safety Education, various emergency services agencies and responders from Navajo and Apache counties participated in a training drill on Wednesday, August 5, 2015. The exercise was conducted in the Aspen Center, the Goldwater Building, and several portable buildings on the campus. "Role players" (including NPC students) participated in the realistic MAPES that simulated a shooting event along with the detonation of explosives.

In addition NPC used the event to test our RAVE Alert Emergency Notification (allow us to communicate and alert students and staff through mobile phones, landlines, email, text, social media, etc.) and our new "Active Alert" emergency alerting software system (send a brief tone and then a banner across the bottom of all college computer screens). Staff and faculty also participated in a separate table top exercise to practice our response to an emergency situation and to become more familiar with the NPC emergency response plan and emergency guidelines.

Staff will be prepared to answer questions and provide additional information regarding the exercise.