General Info	Web Addresses

Institution Name	Northland Pioneer College
Suggested Name Change	
Institution Name Alias	NPC

Physical Location	2251 E. Navajo Blvd.
City **	Holbrook
State **	Arizona ▼
ZIP Code**	86025 - 0610
Mailing Address (if different than physical)	PO Box 610
City	Holbrook
State	Arizona ▼
ZIP Code	86025 - 0610
General Information Telephone**	800 - 266 - 7845 Ext.

Employer ID Number (EIN)**

Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN).

If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.

◉ Yes, 86 - 0277526 (xx-xxxxxxx)

◯ No

Chief Administrator Name**	Dr. Jeanne Swarthout
Chief Administrator Title**	President
Chief Administrator E-Mail Address**	jeanne.swarthout@npc.edu

Data Feedback Report E-Mail Address

In addition to the hardcopy Data Feedback Report (DFR) that is sent to institutional CEOs, an electronic copy is sent to each Keyholder. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. *(Note: Please do not enter the Keyholder's email address.)*

Web Addresses

Web Address

http:// ▼   www.npc.edu

Admissions Office Web Address

http:// ▼   www.npc.edu/admissions

Financial Aid Office Web Address

http:// ▼   www.npc.edu/financial-aid/scholarships

Online Application Web Address

http:// ▼   www.npc.edu/admissions/how-register-classes

Net Price Calculator Web Address**

http:// ▼   www.npc.edu/net-price-calculator

Does your institution post tuition policies specifically related to Veterans and Military Servicemembers on a website?**

○ Yes. Please provide the URL.

   http:// ▼

◉ No. Please provide an explanation.

   We do not have a differentiated tuition policy for veterans and military service members.

Does your institution post the Student Right-to-Know student athlete graduation rates on a website?**

○ Yes. Please provide the URL.

   http:// ▼

◉ No.

Identification Update Status: Updated

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to This Year's IC Header Component:
- The multi-institution or multi-campus organization must now be selected from a list of organizations.
- The Open Admission screening question has been moved here from IC. The question has not changed.
- A new screening question concerning total Academic Libraries expenditures has been added for degree-granting institutions only.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:
- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter.
- The Academic Libraries expenditures question determines whether the Academic Libraries component will be required in the Spring. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: Survey Materials

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

☑	<u>Occupational</u>, may lead to a certificate, degree, or other formal award
☑	<u>Academic</u>, leading to a certificate, degree, or diploma
☑	Recreational or <u>avocational (leisure) programs</u>
☑	<u>Adult basic</u> or remedial instruction or high school equivalency
☐	Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

◉ Public - Select primary and or secondary controls below

Primary control	Secondary control (if applicable)
County	

○ Private for-profit

○ Private not-for-profit independent (no religious affiliation)

○ Private not-for-profit religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

1	☑	**Postsecondary award, certificate, or diploma of** (less than one academic year) - **less than 900 contact or clock hours,** or - **less than 30 semester or trimester credit hours,** or - **less than 45 quarter credit hours**
2	☑	**Postsecondary award, certificate, or diploma of** (at least one but less than two academic years) - **at least 900 but less than 1800 contact or clock hours,** or - **at least 30 but less than 60 semester or trimester credit hours,** or - **at least 45 but less than 90 quarter credit hours**
3	☑	**Associate's degree**
4	☐	**Postsecondary award, certificate, or diploma of** (at least two but less than four academic years) - **1800 or more contact or clock hours,** or - **60 or more semester or trimester credit hours,** or - **90 or more quarter credit hours**

BACCALAUREATE AND ABOVE:

5	☐	**Bachelor's degree** or equivalent
6	☐	**Postbaccalaureate certificate**
7	☐	**Master's degree**
8	☐	**Post-master's certificate**
17	☐	**Doctor's degree - research/scholarship**
18	☐	**Doctor's degree - professional practice**
19	☐	**Doctor's degree - other**
12	☐	**Other** (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

*Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.***

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- ⦿ Semester
- ◯ Quarter
- ◯ Trimester
- ◯ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)
Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- ◯ Differs by program
- ◯ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- ◯ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

*Include all levels offered by your institution, **even if there are no students currently enrolled at that level.***

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
	No	Yes	No	Yes
Undergraduate (academic or occupational programs)	○	⊙	○	⊙
First-time, degree/certificate-seeking undergraduate	○	⊙	○	⊙
Graduate (not including doctor's-professional practice)	⊙	○	⊙	○

6. For academic year 2011-12, did your institution enroll any full-time, first-time students?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2011-12 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2011-12 Fall Enrollment survey, the data will be preloaded below.*

○ No

☐ This institution did not enroll full-time, first-time degree/certificate-seeking students.

☐ This institution was not in operation in 2011-12.

⊙ Yes

Full-time, first-time degree/certificate-seeking students from 2011-12 Fall Enrollment survey (GR Cohort)   **118**

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

⊙ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

○ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Library Expenditures

1. What were your annual total <u>library expenditures</u> for Fiscal Year 2014?   572,179

Indicate the total library expenditures at your institution for Fiscal Year 2014. Fiscal year 2014 is defined as the most recent 12-month period that ends before October 1, 2014, that corresponds to the institution's fiscal year.
If your institution does not have any library expenditures, no additional reporting is necessary. If library expenditures are greater than 0, you will be required to report additional information on your library collections in the Academic Libraries component. If the amount reported is greater than 100,000, additional screens will be required in the Academic Libraries component for reporting additional expenditure information. If the library expenditure for your institution has not been calculated, put the best estimate using totals from the previous year plus projected changes.

Part C - Other Survey Screening Questions - Open Admission

2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

- ⦿ Yes
- ◯ No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Debra Myers
Email: debra.myers@npc.edu

How long did it take to prepare this survey component?	1 hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Recreational Adult basic

Control	Public
	   Primary Control: County
	   Secondary Control: N/A

Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

Edit Report

IC Header

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Edit Report

IC Header

Northland Pioneer College (105349)

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component:
- All of the Part B Admissions questions have been moved to the new Admissions (ADM) component. A screening question on IC-Header will determine if your institution is required to complete ADM in the Winter Collection.
- Estimated enrollment numbers were part of the admissions questions in IC, but was not moved to the new ADM component. Starting this year, IPEDS will no longer collect estimated enrollment numbers.
- A new question on the services and programs for military servicemembers and veterans has been added and placed in Part B of IC, which used to have the admissions questions.

Common Errors
Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.
- Question 2 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

Part A - Mission Statement and Distance Education

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://npc.edu/mission-

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered exclusively via distance education?

○ Yes

◉ No

Part B - Services and Programs for Servicemembers and Veterans
1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☑ Credit for military training
- ☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☐ Member of Servicemembers Opportunity Colleges
- ☐ None of the above

✛ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☑ Dual credit (college credit earned while in high school)
- ☑ Credit for life experiences
- ☑ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☐ ROTC
  - ☐ Army
  - ☐ Navy
  - ☐ Air Force
- ☐ Study abroad
- ☐ Weekend/evening college
- ☑ Teacher certification (for the elementary, middle school/junior high, or secondary level)

  Do **not** include certifications to teach at the postsecondary level.
  - ☐ Students can complete their preparation in certain areas of specialization
  - ☑ Students must complete their preparation at another institution for certain areas of specialization
  - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ None of the above

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☑ Remedial services
- ☑ Academic/career counseling services
- ☑ Employment services for current students
- ☑ Placement services for program completers
- ☐ On-campus day care for children of students
- ☐ None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- ◉ Have our own library
- ○ Do not have our own library but contribute financial support to a shared library
- ○ Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ○ No
- ◉ Yes
  - ☐ Tuition guarantee
  - ☐ Prepaid tuition plan
  - ☑ Tuition payment plan
  - ☐ Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- ☑ Undergraduate
- ☐ Graduate
- ☐ The institution does not offer distance education opportunities

You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduate students enrolled during fall 2013 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

		3 percent or less	
	◉	More than 3 percent:	4%

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

		⊙	No
		○	Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

		○	No
		⊙	Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

		⊙	No
		○	Yes
			Specify housing capacity for academic year 2014-15

4. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).

		⊙	No
		○	Yes - Enter the number of meals per week in the maximum meal plan available
		○	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	❓Amount	Prior year
Undergraduate application fee		0

5. Charges to full-time undergraduate students for the full academic year 2014-15

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	1,584	1,536	1,584	1,536	7,560	7,320
Required fees	80	70	80	70	80	70

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	66	64	66	64	315	305

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

If the **2014-15 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2011-12	2012-13	2013-14	2014-15	Tuition Guarantee *(check only if applicable to entering students in 2014-15)*	Guaranteed increase %
Published tuition and required fees:						
In-district						
Tuition	1,456	1,488	1,536	1,584	☐	
Required fees	70	70	70	80	☐	
Tuition + fees total	1,526	1,558	1,606	1,664		
In-state						
Tuition	1,456	1,488	1,536	1,584	☐	
Required fees	70	70	70	80	☐	
Tuition + fees total	1,526	1,558	1,606	1,664		
Out-of-state						
Tuition	7,020	7,020	7,320	7,560	☐	
Required fees	70	70	70	80	☐	
Tuition + fees total	7,090	7,090	7,390	7,640		
Books and supplies	1,400	1,400	1,400	1,400		
Off-campus (not with family):						
Room and board	7,650	7,650	8,076	8,076		
Other expenses	5,188	5,188	5,500	5,500		
Room and board and other expenses	12,838	12,838	13,576	13,576		
Off-campus (with family):						
Other expenses	5,188	5,188	5,500	5,500		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

⊙ No

◯ Yes - Check all that apply

☐ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	⊙ No	◯ Yes-Specify	Select One
Basketball	⊙ No	◯ Yes-Specify	Select One
Baseball	⊙ No	◯ Yes-Specify	Select One
Cross country and/or track	⊙ No	◯ Yes-Specify	Select One

Prepared by

This survey component was prepared by:

◉ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Debra Myers
Email: debra.myers@npc.edu

How long did it take to prepare this survey component?	1 hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

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Thank you for your assistance.

Summary

<div align="center">

Institutional Characteristics Component Summary
Academic Year Reporters

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://npc.edu/mission-statement
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	4%

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2011-12	2012-13	2013-14	2014-15
	In-district tuition and fees	$1,526	$1,558	$1,606	$1,664
	In-state tuition and fees	$1,526	$1,558	$1,606	$1,664
	Out-of-state tuition and fees	$7,090	$7,090	$7,390	$7,640
	Books and supplies	$1,400	$1,400	$1,400	$1,400
	Off-campus room and board	$7,650	$7,650	$8,076	$8,076
	Off-campus other expenses	$5,188	$5,188	$5,500	$5,500
	Off-campus with family other expenses	$5,188	$5,188	$5,500	$5,500
Average undergraduate student tuition and fees for academic year 2014-15		Tuition		Fees	
	In-district		$1,584		$80
	In-state		$1,584		$80
	Out-of-state		$7,560		$80
Alternative tuition plans		Tuition payment plan			

Institutional Characteristics

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Institutional Characteristics

Northland Pioneer College (105349)

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview screen

12-month Enrollment Overview
The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.
Data Reporting Reminders:
• All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- ◯ Contact hours
- ⦿ Credit hours
- ◯ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

•**Report Hispanic/Latino individuals of any race as Hispanic/Latino**

•**Report race for non-Hispanic/Latino individuals only**

•**Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Students enrolled for credit	Undergraduate students
Nonresident alien	0
Hispanic/Latino	295
American Indian or Alaska Native	662
Asian	18
Black or African American	40
Native Hawaiian or Other Pacific Islander	5
White	1,404
Two or more races	31
Race and ethnicity unknown	176
Total men	2,631
Total men prior year	**2,759**

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	0
Hispanic/Latino	310
American Indian or Alaska Native	1,377
Asian	36
Black or African American	35
Native Hawaiian or Other Pacific Islander	7
White	1,932
Two or more races	32
Race and ethnicity unknown	505
Total women	4,234
Total women prior year	**4,457**

Grand total (2013-14)	6,865
Prior year data:	
Unduplicated headcount (2012-13)	**7,216**
❓ Total enrollment Fall 2013	**3,233**

NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

•Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2013-14 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	55,309	**58,929**
Calendar system (as reported on the prior year IC Header survey component):		**Semester**

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes**:

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	1,844	1,844	**1,964**

Prepared by

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Debra Myers
Email: debra.myers@npc.edu

How long did it take to prepare this survey component?	2 hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	6,865
Total full-time equivalent (FTE) student enrollment	1,844
Total full-time equivalent (FTE) undergraduate student enrollment	1,844

12-month Enrollment

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Institution: Northland Pioneer College (105349)   User ID: P1053491

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2013 and June 30, 2014. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2013 and June 30, 2014.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
 The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:
- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
11.0101 Computer and Information Sciences, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0801 Web Page, Digital/Multimedia and Information Resources Design	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0801 Web Page, Digital/Multimedia and Information Resources Design	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0801 Web Page, Digital/Multimedia and Information Resources Design	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0803 Computer Graphics	1 - Awards of less than 1 academic year	1	Men	0	2	2	0	1	0	12	0	0	17	
			Women	0	3	1	0	1	0	7	0	0	12	
			Total	0	5	3	0	2	0	19	0	0	29	No
11.0803 Computer Graphics	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0803 Computer Graphics	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0901 Computer Systems Networking and Telecommunications	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0401 Cosmetology/Cosmetologist, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	4	0	0	1	17	0	2	26	
			Total	0	2	4	0	0	1	18	0	2	27	No
12.0401 Cosmetology/Cosmetologist, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
12.0401 Cosmetology/Cosmetologist, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	3	0	0	4	
			Total	0	1	0	0	0	0	3	0	0	4	No
12.0410 Nail Technician/Specialist and Manicurist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0413 Cosmetology, Barber/Styling, and Nail Instructor	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1210 Early Childhood Education and Teaching	1 - Awards of less than 1 academic year	1	Men	0	0	1	1	0	0	0	0	0	2	
			Women	0	3	44	2	0	0	11	0	1	61	
			Total	0	3	45	3	0	0	11	0	1	63	No
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	4	0	0	0	6	0	0	10	
			Total	0	0	4	0	0	0	6	0	0	10	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	4	0	0	0	4	0	0	9	
			Total	0	1	4	0	0	0	4	0	0	9	No
13.1501 Teacher Assistant/Aide	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0404 Instrumentation Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	3	7	0	0	0	21	0	5	36	
			Women	0	0	2	0	0	0	1	0	0	3	
			Total	0	3	9	0	0	0	22	0	5	39	No
15.0404 Instrumentation Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
15.0404 Instrumentation Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	5	0	0	5	No
15.0499		1	Men	0	0	0	0	0	0	2	0	1	3	
			Women	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Electromechanical and Instrumentation and Maintenance Technologies/Technicians, Other	1 - Awards of less than 1 academic year		Total	0	0	0	0	0	0	2	0	1	3	No
15.0506 Water Quality and Wastewater Treatment Management and Recycling Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0709 Child Care Provider/Assistant	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0709 Child Care Provider/Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0709 Child Care Provider/Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
22.0301 Legal Administrative Assistant/Secretary	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
22.0301 Legal Administrative Assistant/Secretary	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
22.0301 Legal Administrative Assistant/Secretary	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0102 General Studies	3 - Associate's degree	1	Men	0	1	7	1	0	0	16	0	2	27	
			Women	0	2	20	0	0	0	35	1	4	62	
			Total	0	3	27	1	0	0	51	1	6	89	No
25.0101 Library and Information Science	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
43.0203 Fire Science/Fire-fighting	1 - Awards of less than 1 academic year	1	Men	0	2	4	0	0	0	11	0	1	18	
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	0	2	4	0	0	0	12	0	2	20	No
43.0203 Fire Science/Fire-fighting		1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	2 - Awards of at least 1 but less than 2 academic years													
43.0203 Fire Science/Fire-fighting	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	4	0	0	4	No
44.0401 Public Administration	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.0401 Public Administration	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.0401 Public Administration	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0401 Building/Property Maintenance	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0415 Building Construction Technology	1 - Awards of less than 1 academic year	1	Men	0	0	4	0	0	0	0	0	0	4	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	5	0	0	0	0	0	0	5	No
46.0415 Building Construction Technology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0415 Building Construction Technology	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0101 Electrical/Electronics Equipment Installation and Repair, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0101 Electrical/Electronics Equipment Installation and Repair, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0101 Electrical/Electronics Equipment Installation and Repair, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0104			Men	0	0	1	0	0	0	0	0	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Computer Installation and Repair Technology/Technician	1 - Awards of less than 1 academic year	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	No
47.0303 Industrial Mechanics and Maintenance Technology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0303 Industrial Mechanics and Maintenance Technology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0303 Industrial Mechanics and Maintenance Technology	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	1	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	1	2	No
47.0600 Vehicle Maintenance and Repair Technologies, General	1 - Awards of less than 1 academic year	1	Men	0	6	4	0	0	0	21	0	0	31	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	6	4	0	0	0	21	0	0	31	No
47.0600 Vehicle Maintenance and Repair Technologies, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
47.0600 Vehicle Maintenance and Repair Technologies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
48.0508 Welding Technology/Welder	1 - Awards of less than 1 academic year	1	Men	0	18	25	0	0	0	55	0	5	103	
			Women	0	1	4	0	0	0	1	0	0	6	
			Total	0	19	29	0	0	0	56	0	5	109	No
48.0508 Welding Technology/Welder	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	1	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	1	0	0	2	No
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	4	0	0	5	No
50.0605 Photography	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0605 Photography	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
50.0605 Photography	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0708 Medical Transcription/Transcriptionist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0708 Medical Transcription/Transcriptionist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0708 Medical Transcription/Transcriptionist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No
51.0710 Medical Office Assistant/Specialist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0710 Medical Office Assistant/Specialist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0710 Medical Office Assistant/Specialist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	2	0	0	3	
			Total	0	0	1	0	0	0	2	0	0	3	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	5	0	0	5	No
51.1501			Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Substance Abuse/Addiction Counseling	1 - Awards of less than 1 academic year	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3501 Massage Therapy/Therapeutic Massage	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	1	1	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	1	0	0	0	0	2	0	1	4	
			Women	0	1	4	0	0	0	35	0	2	42	
			Total	0	2	4	0	0	0	37	0	3	46	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	1	0	0	9	0	0	10	
			Women	0	4	3	0	1	0	25	0	0	33	
			Total	0	4	3	1	1	0	34	0	0	43	No
51.3902 Nursing Assistant/Aide and Patient Care Assistant/Aide	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0201 Business Administration and Management, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
52.0201 Business Administration and Management, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
52.0204 Office Management and Supervision	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0204 Office Management and Supervision	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0301 Accounting	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	1	0	0	0	0	0	1	2	
			Total	0	1	1	0	0	0	0	0	1	3	No
52.0301 Accounting	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0301		1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Accounting	3 - Associate's degree		Women	0	0	2	0	0	0	0	0	1	3	
			Total	0	0	2	0	0	0	0	0	1	3	No
52.0401 Administrative Assistant and Secretarial Science, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	3	0	0	0	0	0	0	3	
			Total	0	0	3	0	0	0	0	0	0	3	No
52.0401 Administrative Assistant and Secretarial Science, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0401 Administrative Assistant and Secretarial Science, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0407 Business/Office Automation/Technology/Data Entry	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0408 General Office Occupations and Clerical Services	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0408 General Office Occupations and Clerical Services	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0703 Small Business Administration/Management	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0703 Small Business Administration/Management	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0703 Small Business Administration/Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	32	48	1	1	0	127	0	12	221	160
Women		0	9	60	2	1	1	42	0	5	120	55
Total		0	41	108	3	2	1	169	0	17	341	215
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	1	1	0	0	13	0	0	15	3
Women		0	4	7	0	1	0	37	0	0	49	38
Total		0	4	8	1	1	0	50	0	0	64	41
Associate's degree	3											
Men		0	3	7	1	0	0	35	0	5	51	49
Women		0	5	33	0	0	0	84	1	7	130	105
Total		0	8	40	1	0	0	119	1	12	181	154
Grand Total Men		0	35	56	3	1	0	175	0	17	287	212
Grand Total Women		0	18	100	2	2	1	163	1	12	299	198
Grand Total		0	53	156	5	3	1	338	1	29	586	410
PY Grand Total Men		0	31	34	0	2	0	137	0	8		212
PY Grand Total Women		0	10	44	0	1	0	138	0	5		198
PY Grand Total		0	41	78	0	3	0	275	0	13		410

All Completers
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2013 and June 30, 2014. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	27	35	18	18	45
American Indian or Alaska Native	49	56	96	100	145
Asian	3	3	1	2	4
Black or African American	1	1	2	2	3
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
White	149	175	158	163	307
Two or more races	0	0	1	1	1
Race and ethnicity unknown	15	17	12	12	27
TOTAL	⬆ 244	287	⬆ 289	299	533
PY TOTAL	**173**		**185**		**358**

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Less than 1-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	**Total Awards**
By Gender		
Men	186	221
Women	117	120
TOTAL	◆ 303	341
PY TOTAL	**178**	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	33	41
American Indian or Alaska Native	99	108
Asian	2	3
Black or African American	2	2

Native Hawaiian or Other Pacific Islander	1	1
White	150	169
Two or more races	0	0
Race and ethnicity unknown	16	17
TOTAL	303	341

By Age

Under 18	66	
18-24	139	
25-39	43	
40 and Above	55	
Age Unknown	0	
TOTAL	303	341

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:
- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

At least 1 but less than 4-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	**Total Awards**
By Gender		
Men	15	15
Women	47	49
TOTAL	62	64
PY TOTAL	**41**	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	4	4
American Indian or Alaska Native	8	8
Asian	1	1
Black or African American	1	1

Native Hawaiian or Other Pacific Islander	0	0
White	48	50
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	62	64

By Age		
Under 18	1	
18-24	15	
25-39	31	
40 and Above	15	
Age Unknown	0	
TOTAL	62	64

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:
- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	49	51
Women	128	130
TOTAL	177	181
PY TOTAL	**149**	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	8	8
American Indian or Alaska Native	40	40
Asian	1	1
Black or African American	0	0
Native Hawaiian or Other Pacific Islander		0

	0	
White	115	119
Two or more races	1	1
Race and ethnicity unknown	12	12
TOTAL	177	181

By Age		
Under 18	0	
18-24	48	
25-39	81	
40 and Above	48	
Age Unknown	0	
TOTAL	177	181

Prepared by

This survey component was prepared by:

| ○ Keyholder | ○ SFA Contact | ○ HR Contact |
| ○ Finance Contact | ○ Academic Library Contact | ○ Other |

Name: [   ]

Email: [   ]

| How long did it take to prepare this survey component? | [   ] hours | [   ] minutes |

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	341	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	64	0
Associate's degree	181	0
Total number of degrees and certificates	586	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	244	289	533

Edit Report

Completions

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	We have many distance courses but not any full programs that can be accomplished with only distance courses.			
Perform Edits	Current year completions (27) are outside the expected range when compared to completions reported in the prior year (8) for: Women, 2-digit field (12), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	We have more completers since we are encouraging students to apply for awards they earned and also removed the fee for applying for an award.			
Perform Edits	Current year completions (61) are outside the expected range when compared to completions reported in the prior year (18) for: Women, 2-digit field (13), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	We have more completers since we are encouraging students to apply for awards they earned and also removed the fee for applying for an award.			
Perform Edits	Current year completions (39) are outside the expected range when compared to completions reported in the prior year (9) for: Men, 2-digit field (15), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	We have more completers since we are encouraging students to apply for awards they earned and also removed the fee for applying for an award.			
Screen: Completers- All Completers				
Screen Entry	The total number of Men completers (244) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10582)	Explanation	Yes	
Reason:	We continue to get more students to apply for awards they are qualified for. We have removed the application fee for awards as an incentive also.			
Screen Entry	The total number of Women completers (289) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10583)	Explanation	Yes	
Reason:	We continue to get more students to apply for awards they are qualified for. We have removed the application fee for awards as an incentive also.			
Screen: Completers- Less than 1-year certificates				
Screen Entry	The total number of completers (Men + Women) reported for this award level (303) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	

| Reason: | Have more completers since we are encouraging students to apply for awards they earned and also removed the fee for applying for an award. | | | |

Screen: Completers- At least 1 but less than 4-year certificates

Screen Entry	The total number of completers (Men + Women) reported for this award level (62) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	Have more completers since we are encouraging students to apply for awards they earned and also removed the fee for applying for an award.			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Graduation Rates Overview
Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Graduation Rates - Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2014 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

•**Report Hispanic/Latino individuals of any race as Hispanic/Latino**

•**Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

	Cohort year 2011	
Screen 1 of 4	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	3	3
American Indian or Alaska Native	11	11
Asian	1	1
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	30	30
Two or more races	2	2
Race and ethnicity unknown	7	7
Total men	54	54

Women

	Cohort year 2011	
Screen 1 of 4	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	2	2
American Indian or Alaska Native	22	22
Asian	1	1
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	27	27
Two or more races	0	0
Race and ethnicity unknown	12	12
Total women	64	64
Total men + women	118	118

Graduation Rates - Completers within 150%
Cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students

In the columns below, report the status of the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	0	0	0
Hispanic/Latino	3	0	0	0
American Indian or Alaska Native	11	0	0	0
Asian	1	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	30	0	0	0
Two or more races	2	0	0	0
Race and ethnicity unknown	7	0	1	1
Total men	54	0	1	1

Women

Screen 2 of 4

	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0	0	0	0
Hispanic/Latino	2	0	0	0
American Indian or Alaska Native	22	0	0	0
Asian	1	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	27	0	4	4
Two or more races	0	0	0	0
Race and ethnicity unknown	12	0	1	1
Total women	64	0	5	5
Total men + women	118	0	6	6

Graduation Rates - Transfers/exclusions

- In the columns below, report the status of those students in the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2014.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of <u>full-time</u>, <u>first-time</u> degree/certificate-seeking <u>undergraduate</u> students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**

- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 4	Cohort year 2011					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	0	0	0	2	1
American Indian or Alaska Native	11	0	3	0	2	6
Asian	1	0	1	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	30	0	8	0	2	20
Two or more races	2	0	1	0	0	1
Race and ethnicity unknown	7	1	2	0	0	4
Total men	54	1	15	0	6	32

Women

Screen 3 of 4	Cohort year 2011					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	0	1	0	0	1
American Indian or Alaska Native	22	0	5	0	1	16
Asian	1	0	0	0	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	27	4	4	0	2	17
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	12	1	0	0	0	11
Total women	64	5	10	0	3	46
Total men + women	118	6	25	0	9	78
Total in prior year (men and women)	**149**		**27**			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Graduation Rates - Completers within 100%

- In the columns below, report the status of those students in the 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 4	Cohort year 2011				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	118	0	0	6	6

Institution: Northland Pioneer College (105349)
User ID: P1053491

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2011	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	5	21
Men	2	28
Women	8	16

Do you wish to provide additional context notes?

⬡ Yes   ◉ No

⊕ Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	85	37	74	54	250
Total completers within 150%	14	2	7	1	24
Total transfer-out students		10	12	15	37
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	31	62	75	64	232
Total completers within 150%	8	4	9	5	26
Total transfer-out students		14	15	10	39
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	116	99	149	118	482
Total completers within 150%	22	6	16	6	50
Total transfer-out students		24	27	25	76
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					10
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					16

Prepared by

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Debra Myers
Email: debra.myers@npc.edu

How long did it take to prepare this survey component?	10 hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

2014 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	5%
Total number of students in the Adjusted Cohort	118
Total number of completers within 150% of normal time	6

Overall Transfer-out Rate	
Transfer-out Rate	21%
Total number of students in the Adjusted Cohort	118
Total number of transfers-out within 150% of normal time	25

Edit Report

Graduation Rates

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (5.08) is outside the expected range when compared with the prior year graduation rate. The expected range is between 9 and 12. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	Small sample size causes volatility.			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Graduation Rates 200 Overview
Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Completers within 200%

For less than 4-year institutions, report on the 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2013-14 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	149	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	149	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	8	5
5	Number of students in the cohort who completed a program within 150% of normal time to completion	16	11
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	149	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	1	
9	Still enrolled as of 200% of normal time to completion	0	
10	Total completers within 200% of normal time (line 5 + line 8)	17	11

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Debra Myers
Email: debra.myers@npc.edu

How long did it take to prepare this survey component?	1 hours	30 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

2014 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2010	
Graduation Rate – 100% of normal time	5%
Graduation Rate – 150% of normal time	11%
Graduation Rate – 200% of normal time	11%

Graduation Rates 200

Northland Pioneer College (105349)

There are no errors for the selected survey and institution.

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

IPEDS Student Financial Aid Component Overview

Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component
- New questions on military/veteran/eligible dependent students receiving benefits have been added. Total number and amount will be asked for both undergraduate and graduate students. Please work with your institutional representative who certifies such benefits. They may not be associated with the student financial aid office.

Data Reporting Reminders

Undergraduate Student Groups
You will be asked to report information for different groups of students.
- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

COA Revisions
Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists
Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		❓Fall 2013	YOUR PRIOR YEAR DATA Fall 2012
01	**Group 1** All undergraduate students	3,233	**3,718**
02	**Group 2** Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	◆ 54	**87**
02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	◆ 43	**62**
02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	39	**58**
03	**Group 3** Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	◆ 37	**58**
04	**Group 4** Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	34	**53**

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2013.
For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• All undergraduate students enrolled in Fall 2013	• Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Grant or scholarship aid from other sources known to the institution • Loans to students from the federal government	• Any time during academic year 2013-14

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2013
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	3,233

Aid Type	2013-14			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	1,099	34	3,445,367	3,135
02 Pell grants	925	29	2,655,264	2,871
03 Federal student loans	0	0	0	

⊕ **You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.**

Please note that Northland Pioneer College does not participate in any Federal Student Loan Programs, including Stafford, PLUS, FFELP, Perkins and Direct Loans.

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:	**Fall 2013**	
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)		54

Group 2 students:			YOUR PRIOR YEAR DATA
	Fall 2013		**Fall 2012**
	Number of Group 2 students	**Percentage of Group 2 students**	**Percentage of Group 2 students**
01 01a paying in-district tuition rates	0	0	**95**
01b paying in-state tuition rates	52	96	**0**
01c paying out-of-state tuition rates	2	4	**5**
01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	**0**

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013	• Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Loans to students from the federal government and from other sources, including private or other loans • Do <u>not</u> include grant or scholarship aid from private or other sources • Do <u>not</u> include PLUS loans or loans made to anyone other than the student	• Any time during academic year 2013-14 • For program reporters, this is the aid year period from July 1, 2013 through June 30, 2014.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2013
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	54
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	43
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	39
Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	37

Aid Type					YOUR PRIOR YEAR DATA
	Fall 2013				Fall 2012
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	39	72	197,698	⬇ 5,069	**3,811**
02 Federal grants	34	63	154,301	4,538	**3,999**
02a Pell grants	34	63	149,999	4,412	**3,895**
02b Other federal grants	7	13	4,302	⬇ 615	**925**

03	State/local government grants or scholarships (grants/scholarships/waivers)	1	2 800	800	**800**
04	Institutional grants or scholarships (scholarships/fellowships)	20	37 42,597	⬥ 2,130	**517**
05	Loans to students	0	0 0		
05a	Federal loans	0	0	0	
05b	Other loans (including private loans)	0	0	0	

⊕ **You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.**

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	**Group 1 (all undergraduates)**	3,233		
02	Number of students who were awarded aid		925	0
03	Percentage who were awarded aid		29	0
04	Total amount of aid awarded		2,655,264	0
05	Average amount of aid awarded		2,871	
06	**Group 2 (Full-time first-time undergraduates)**	54		
07	Number of students who were awarded aid		34	0
08	Percentage who were awarded aid		63	0
09	Total amount of aid awarded		149,999	0
10	Average amount of aid awarded		4,412	
11	**All other undergraduates (Line 01 - Line 06)**	3,179		
12	Number of students who were awarded aid (Line 02 - Line 07)		891	0
13	Percentage who were awarded aid (Line 12 / Line 11)		28	0
14	Total amount of aid awarded (Line 04 - Line 09)		2,505,265	0
15	Average amount of aid awarded (Line 14 / Line 12)		2,812	

Section 1: Cost of Attendance
Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2011-12	2012-13	2013-14
Published tuition and required fees:			
In-district			
Tuition	1,456	1,488	1,536
Required fees	70	70	70
Tuition + fees total	1,526	1,558	1,606
In-state			
Tuition	1,456	1,488	1,536
Required fees	70	70	70
Tuition + fees total	1,526	1,558	1,606
Out-of-state			
Tuition	7,020	7,020	7,320
Required fees	70	70	70
Tuition + fees total	7,090	7,090	7,390
Books and supplies	1,400	1,400	1,400
Off-campus (not with family):			
Room and board	7,650	7,650	8,076
Other expenses	5,188	5,188	5,500
Room and board and other expenses	12,838	12,838	13,576
Off-campus (with family):			
Other expenses	5,188	5,188	5,500

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid	• Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Do <u>not</u> include grant or scholarship aid from private or other sources	• Any time during academic year 2013-14

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:			YOUR PRIOR YEAR DATA 2011-2012	YOUR PRIOR YEAR DATA 2012-2013	2013-2014
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)			83	◆ 58	37
01	**Report the number of Group 3 students with the following living arrangements:**		YOUR PRIOR YEAR DATA 2011-12	YOUR PRIOR YEAR DATA 2012-13	2013-14
	01b	Off-campus (with family)	38	◆ 17	14
	01c	Off-campus (not with family)	45	41	◆ 23
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students**		335,942	221,032	170,893
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		4,047	3,811	◆ 4,619

You may use the space below to provide context for the data you've reported above.

Section 1: Part E
Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	• Grant or scholarship aid from: 　○ federal government 　○ state/local government 　○ institution • Do not include: 　○ grant or scholarship aid from private or other sources 　○ loan amounts 　○ Federal Work Study amounts	• Any time during academic year 2013-14

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:	2011-12	2012-13	2013-14
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	71	53	34

01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2011-12	YOUR PRIOR YEAR DATA 2012-13	2013-14
01b	Off-campus (with family)	38	⚠ 17	11
01c	Off-campus (not with family)	33	36	⚠ 23
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution
				2011-12	
		Col. 1	Col. 2	Col. 3	Col. 4
02	**Income level**				
02a	$0-30,000	54	54	250,034	4,630
02b	$30,001-48,000	12	12	54,977	4,581
02c	$48,001-75,000	5	5	21,645	4,329
02d	$75,001-110,000	0	0	0	
02e	$110,001 and more	0	0	0	
02f	Total all income levels	71	71	326,656	4,601
				2012-13	
		Col. 1	Col. 2	Col. 3	Col. 4
03	**Income level**				

			Col. 1	Col. 2	Col. 3	Col. 4
	03a	$0-30,000	44	44	182,118	4,139
	03b	$30,001-48,000	6	6	23,893	3,982
	03c	$48,001-75,000	3	3	15,021	5,007
	03d	$75,001-110,000	0	0	0	
	03e	$110,001 and more	0	0	0	
	03f	Total all income levels	53	53	221,032	4,170

			2013-14			
			Col. 1	**Col. 2**	**Col. 3**	**Col. 4**
04		**Income level**				
	04a	$0-30,000	25	25	131,754	5,270
	04b	$30,001-48,000	9	9	39,139	4,349
	04c	$48,001-75,000	0	0	0	
	04d	$75,001-110,000	0	0	0	
	04e	$110,001 and more	0	0	0	
	04f	Total all income levels	34	34	170,893	5,026

You may use the space below to provide context for the data you've reported above.

Please note that Northland Pioneer College does not participate in any Federal Student Loan Programs, including Stafford, PLUS, FFELP, Perkins and Direct Loans.

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2011-12	YOUR PRIOR YEAR DATA 2012-13	2013-14
	Components of cost of attendance			
01	Published tuition and required fees (lower of in-district or in-state)	1,526	1,558	1,606
02	Books and supplies	1,400	1,400	1,400
03	**Room and board and other expenses by living arrangement**			
	03b Off-campus (with family)	5,188	5,188	5,500
	03c Off-campus (not with family)	12,838	12,838	13,576
04	**Number of Group 3 students by living arrangement**			
	04b Off-campus (with family)	38	17	14
	04c Off-campus (not with family)	45	41	23
	04d Unknown	0	0	0
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation	9,336	10,596	10,520
06	**Total cost of attendance** This value is calculated using the following formula: [F01+F02+F05]	12,262	13,554	13,526
07	**Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution**	4,047	3,811	4,619
08	**Average institutional net price for Group 3 students** This value is calculated using the following formula: [F06-F07]	8,215	9,743	8,907

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

⊙ Yes   ○ No

⊕ **You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.**

Please note that Northland Pioneer College does not participate in any Federal Student Loan Programs, including Stafford, PLUS, FFELP, Perkins and Direct Loans.

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

			YOUR PRIOR YEAR DATA 2011-12	YOUR PRIOR YEAR DATA 2012-13	2013-14
	Components of cost of attendance				
01	Published tuition and required fees (lower of in-district or in-state)		1,526	1,558	1,606
02	Books and supplies		1,400	1,400	1,400
03	**Room and board and other expenses by living arrangement**				
	03b	Off-campus (with family)	5,188	5,188	5,500
	03c	Off-campus (not with family)	12,838	12,838	13,576
04	**Number of Group 4 students by living arrangement**				
	04b	Off-campus (with family)	38	17	11
	04c	Off-campus (not with family)	33	36	23
	04d	Unknown	0	0	0
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation		8,744	10,384	10,963
06	**Total cost of attendance by income level** This value is calculated using the following formula: [G01+G02+G05]		11,670	13,342	13,969
07	**Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution**		4,601	4,170	5,026
	07a	**$0-30,000**	4,630	4,139	5,270
	07b	**$30,001-48,000**	4,581	3,982	4,349
	07c	**$48,001-75,000**	4,329	5,007	
	07d	**$75,001-110,000**			
	07e	**$110,001 and more**			
08	**Average institutional net price for Group 4 students** This value is calculated using the following formula: [G06-G07]				
	08a	**$0-30,000**	7,040	9,203	8,699
	08b	**$30,001-48,000**	7,089	9,360	9,620
	08c	**$48,001-75,000**	7,341	8,335	
	08d	**$75,001-110,000**			
	08e	**$110,001 and more**			

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

⊙ Yes   ○ No

⊕ **You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.**

Please note that Northland Pioneer College does not participate in any Federal Student Loan Programs, including Stafford, PLUS, FFELP, Perkins and Direct Loans.

Section 2: Military Servicemembers and Veteran's Benefits

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **July 1, 2013-June 30, 2014**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible spouse or dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution. Do not report benefits that were not awarded/certified through the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Undergraduate students		
Post-9/11 GI Bill Benefits	48	39,315
Department of Defense Tuition Assistance Program	2	2,354

Prepared by

This survey component was prepared by:

○ Keyholder	◉ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Beaulah Bob-Pennypacker
Email: beaulah.bob-pennypacker@npc.edu

How long did it take to prepare this survey component?	9 hours	0 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students	$3,445,367
Number of undergraduate students who received a Pell Grant	925
Percentage of FTFT students receiving any financial aid	80%

	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	72%	$5,069
Federal Government	63%	$4,538
Pell	63%	$4,412
Other Federal	13%	$615
State/Local Government	2%	$800
Institutional	37%	$2,130

	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A

Average net price for FTFT students who receive grant aid	$8,907
Average net price for FTFT students who receive Title IV federal student aid	
$0 – 30,000	$8,699
$30,001 – 48,000	$9,620
$48,001 – 75,000	N/A
$75,001 – 110,000	N/A
$110,001 and more	N/A

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	48	$39,315
Department of Defense Tuition Assistance Program		
Undergraduate students	2	$2,354

Edit Report

Student Financial Aid

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Part A - Establish your groups				
Screen Entry	The number entered is outside the expected range of between 61 and 113 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason:	Small sample size causes volatility.			
Screen Entry	The number entered is outside the expected range of between 44 and 80 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason:	Small sample size causes volatility.			
Screen Entry	The number entered is outside the expected range of between 41 and 75 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason:	Small sample size causes volatility.			
Screen: Part B - Enter Information about Group 1				
Screen Entry	The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason:	Please note that Northland Pioneer College does not participate in any Federal Student Loan Programs, including Stafford, PLUS, FFELP, Perkins and Direct Loans.			
Related Screens:	Part A - Establish your groups, Part B - Enter Information about Group 1			
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 414 and 620 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Other Institutional (scholarship waivers) aid was not previously reported.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 740 and 1,110 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Small sample size causes volatility.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 3,049 and 4,573 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Other Institutional (scholarship waivers) aid was not previously reported.			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 29 and 53 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	Small sample size causes volatility.			
Perform Edits	The values reported for the number of Group 3 students in 2013-14 and the total amount of aid they were awarded (Part D, line 02) make the average amount of aid awarded to these students outside the expected range of between 3,240 and 4,382 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes	
Reason:	Other Institutional (scholarship waivers) aid was not previously reported.			
Related Screens:	Part D - Enter Information about Group 3			
Screen Entry	The number entered is outside the expected range of between 59 and 107 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	Small sample size causes volatility.			

| Screen | The number entered is outside the expected range of between 27 and 49 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |
| Entry | | | | |

| Reason: | Small sample size causes volatility. | | | |

Screen: Part E - Enter Information about Group 4

| Screen Entry | The number entered is outside the expected range of between 26 and 46 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |

| Reason: | Small sample size causes volatility. | | | |

| Screen Entry | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 40 and 66 based on the prior year value. Please correct your data or explain. (Error #7333) | Explanation | Yes | |

| Reason: | Small sample size causes volatility. | | | |

| Screen Entry | The number entered is outside the expected range of between 27 and 49 when compared with the prior year value. Please correct your data or explain. (Error #7169) | Explanation | Yes | |

| Reason: | Small sample size causes volatility. | | | |

| Screen Entry | The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) | Explanation | Yes | |

| Reason: | Small sample size causes volatility. Less students in this income range. | | | |

| Screen Entry | The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 54 and 88 based on the prior year value. Please correct your data or explain. (Error #7333) | Explanation | Yes | |

| Reason: | Small sample size causes volatility. | | | |

| Screen Entry | The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 244,992 and 408,320 based on the prior year value. Please correct your data or explain. (Error #7332) | Explanation | Yes | |

| Reason: | Small sample size causes volatility.Small sample size from the previous year. | | | |

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classfication (SOC) codes. Additional information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

⦿ Yes   ○ No

Does your institution have 15 or more full-time staff?

⦿ Yes   ○ No

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

⦿ No   ○ Yes   Are ALL of the instructional staff military personnel?

⦿ No   ○ Yes   Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

The reporting of data by gender AND race/ethnicity is optional this year as it is in even-numbered years.

Do you wish to report data by gender AND race/ethnicity this year?
If you answer **No**, screens to report data by employment status (full-time and part-time) and occupational category will be displayed.
If you answer **Yes**, screens to report data by employment status (full-time and part-time), occupational category, and gender AND race/ethnicity will be displayed and you must complete all applicable screens.

○ No, I will not report data by gender and race/ethnicity this year

⦿ Yes, I will report data by gender and race/ethnicity this year

You may use the space below to provide context for the data you've reported above.

Human Resources Screening Questions

Does your institution have a tenure system?

*If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.*

○ Yes   ⊙ No

Does your institution have graduate assistants?

*If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.*

○ Yes   ⊙ No

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2014 either for the *first time* (new to the institution) or *after a break in service* AND who were still on the payroll of the institution as of November 1, 2014? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

*If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

⊙ Yes   ○ No

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year or Continuing or At-will Contract
As of November 1, 2014
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only
•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract
As of November 1, 2014

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino				2			2
American Indian or Alaska Native				1			1
Asian				1			1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White				33			33
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	37	0	0	37

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino				1			1
American Indian or Alaska Native				3			3
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White				36			36
Two or more races							0
Race and ethnicity unknown				1			1
Total women	0	0	0	41	0	0	41
Total (men+women)	0	0	0	78	0	0	78
Total from prior year							**75**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

	Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract As of November 1, 2014

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White					1		1
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	1	0	0	1

Total (men+women)	0	0	0	1	0	0	1
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff
Without Faculty Status
As of November 1, 2014

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men	
Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	1
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	1

Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	1
Two or more races	
Race and ethnicity unknown	
Total women	1
Total (men+women)	2
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2014

•Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Instructional staff	0	78	1	2	81
Total carried forward from previous screens	0	78	1	2	81
Primarily Instruction	0	78	1	2	81
❓ Exclusively credit		78	1	2	81
❓ Exclusively not-for-credit					0
Combined credit/not-for-credit					0
Instruction/research/public service staff					0

Part A3 - Full-time Instructional Staff - Totals

	Total number of Full-time Instructional Staff		
	As of November 1, 2014		
Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	2	1	3
American Indian or Alaska Native	2	3	5
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	33	38	71
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total	38	43	81
Total from prior year			**75**

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2014

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	2		
American Indian or Alaska Native	2		
Asian	1		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	33		
Two or more races	0		
Race and ethnicity unknown	0		0
Total men	38	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	1		
American Indian or Alaska Native	3		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	38		
Two or more races	0		
Race and ethnicity unknown	1		0
Total women	43	0	0
Total (men+women)	81	0	0
Total from prior year	**75**		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category As of November 1, 2014
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White		1		1
Two or more races				
Race and ethnicity unknown				
Total men	0	1	0	1

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino			1	
American Indian or Alaska Native				1
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White		2	4	5
Two or more races				
Race and ethnicity unknown				
Total women	0	2	5	6
Total (men+women)	0	3	5	7
Total from prior year		2	5	9

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2014

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino			1	1	
American Indian or Alaska Native	1			1	
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	7	3	9	5	
Two or more races					
Race and ethnicity unknown					
Total men	8	4	9	7	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		1			
American Indian or Alaska Native	5	3	1	1	
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	16	10	6	5	
Two or more races					
Race and ethnicity unknown					
Total women	21	14	7	6	0
Total (men+women)	29	18	16	13	0
Total from prior year	28	20	17	13	

Institution: Northland Pioneer College (105349)
User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2014

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	1			1		6
American Indian or Alaska Native				3		7
Asian						1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White	1			7	1	68
Two or more races						0
Race and ethnicity unknown						0
Total men	2	0	0	11	1	82

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino			1			4
American Indian or Alaska Native			2			16
Asian						0
Black or African American			1			1
Native Hawaiian or Other Pacific Islander						0
White			13			99
Two or more races						0
						1

Race and ethnicity unknown						
Total women	0	0	17	0	0	121
Total (men+women)	2	0	17	11	1	203
Total from prior year	**2**		**19**	**10**	**1**	**201**

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Occupational category	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Research staff					0
Public Service staff					0
Archivists, Curators, and Museum Technicians 25-4010					0
Librarians 25-4020				3	3
Library Technicians 25-4030				5	5
❓Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				7	7
Management Occupations 11-0000				29	29
Business and Financial Operations Occupations 13-0000				18	18
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				16	16
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				13	13
Healthcare Practitioners and Technical Occupations 29-0000					0
Total	0	0	0	91	91
Total from prior year				**94**	**94**

Number of **Full-time** Non-instructional Staff

As of November 1, 2014

Institution: Northland Pioneer College (105349)
User ID: P1053491

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2014

● **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Primarily Instruction	0	78	1	2	81
Exclusively credit		78	1	2	81
Exclusively not-for-credit					0
Combined credit/not-for-credit					0
Instruction/research/public service staff					0
Research staff					0
Public Service staff					0
Archivists, Curators, and Museum Technicians 25-4010					0
Librarians 25-4020				3	3
Library Technicians 25-4030				5	5
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				7	7
Management Occupations 11-0000				29	29
Business and Financial Operations Occupations 13-0000				18	18
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				16	16
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				13	13
Healthcare Practitioners and Technical Occupations 29-0000					0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000					2
Sales and Related Occupations 41-0000					0
Office and Administrative Support Occupations 43-0000					17
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000					11
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000					1
Total					203

Part G - Salaries Worksheet

Number of Full-time Instructional Staff

For Calculation of Total Number of Months

Annual Salary, 2014-15

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status
- Balance column should include instructional staff whose annual salary covers less than 9 months worked

Gender and academic rank	Months worked				Total Staff for Salary reporting	Total Number of Months	Total full-time instructional staff from Part A	Balance (All other full-time instructional staff)
	12 months	11 months	10 months	9 months				
Men								
Professors					0	0		
Associate professors					0	0		
Assistant professors					0	0		
Instructors	2	1	10	25	38	360		
Lecturers					0	0		
No academic rank					0	0		
Total men	2	1	10	25	38	360	38	0
Women								
Professors					0	0		
Associate professors					0	0		
Assistant professors					0	0		
Instructors	2		14	26	42	398		
Lecturers					0	0		
No academic rank					0	0		
Total women	2	0	14	26	42	398	43	1
Total (men + women)	4	1	24	51	80	758	81	◆ 1

Part G - Salary outlays for instructional staff

<table>
<tr><td colspan="6" align="center">Salary Outlays
for <u>Full-time</u> <u>Instructional Staff</u>

Annual Salary Outlays, 2014-15</td></tr>
<tr><td colspan="6">•Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen</td></tr>
<tr><th>Gender and academic rank</th><th>Total staff for salary reporting (from Part G, screen 1)</th><th>Total Number of Months (from Part G, screen 1)</th><th>Total Annual Salary Outlays</th><th>Weighted Average Monthly Salaries</th></tr>
<tr><td>Men</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Professors</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>Associate professors</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>Assistant professors</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>Instructors</td><td>38</td><td>360</td><td>2,187,754</td><td>6,077</td></tr>
<tr><td>Lecturers</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>No academic rank</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>Total men</td><td>38</td><td>360</td><td>2,187,754</td><td>6,077</td></tr>
<tr><td>Women</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Professors</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>Associate professors</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>Assistant professors</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>Instructors</td><td>42</td><td>398</td><td>2,375,428</td><td>5,968</td></tr>
<tr><td>Lecturers</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>No academic rank</td><td>0</td><td>0</td><td></td><td></td></tr>
<tr><td>Total women</td><td>42</td><td>398</td><td>2,375,428</td><td>5,968</td></tr>
<tr><td>Total (men + women)</td><td>80</td><td>758</td><td>4,563,182</td><td>6,020</td></tr>
</table>

Part G - Salary outlays for non-instructional staff

Salary Outlays for Full-time Non-instructional Staff		
Annual Salary Outlays, 2014-15		
Occupational category	❓ Number of full-time staff (carried forward from previous screens)	❓ Total annual salary outlays
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	15	656,642
Management Occupations 11-0000	29	2,185,917
Business and Financial Operations Occupations 13-0000	18	742,074
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	16	705,752
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	13	627,086
Healthcare Practitioners and Technical Occupations 29-0000	0	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	68,723
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	17	637,802
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	11	391,240
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	1	38,480

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2014

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	1		
American Indian or Alaska Native	4		
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	39		
Two or more races	2		
Race and ethnicity unknown	16		
Total men	62	0	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	3		
American Indian or Alaska Native	7		
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	50		
Two or more races			
Race and ethnicity unknown	16		
Total women	76	0	0
Total (men+women)	138	0	0
Total from prior year	**158**		

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2014

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				5	5
American Indian or Alaska Native				6	6
Asian					0
Black or African American				2	2
Native Hawaiian or Other Pacific Islander					0
White				34	34
Two or more races				1	1
Race and ethnicity unknown				13	13
Total men	0	0	0	61	61

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				4	4
American Indian or Alaska Native			3	23	26
Asian				1	1
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White			3	48	51
Two or more races					0
Race and ethnicity unknown			1	5	6
Total women	0	0	7	81	88
Total (men+women)	0	0	7	142	149
Total from prior year					

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff					
As of November 1, 2014					

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White		1	3	1	
Two or more races					
Race and ethnicity unknown					
Total men	0	1	3	1	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		1			
American Indian or Alaska Native		3			
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1	2			
Two or more races					
Race and ethnicity unknown					
Total women	1	6	0	0	0
Total (men+women)	1	7	3	1	0
Total from prior year		5	8	1	

Part D - Part-time Staff by Occupational Category

	Number of Part-time Staff

As of November 1, 2014

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino						6
American Indian or Alaska Native						10
Asian						0
Black or African American						2
Native Hawaiian or Other Pacific Islander						0
White						78
Two or more races						3
Race and ethnicity unknown						29
Total men	0	0	0	0	0	128

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino						8
American Indian or Alaska Native						36
Asian						1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White			5			109
Two or more races						0
Race and ethnicity unknown						22

		0	0	5	0	0	176
Total women							
Total (men+women)		◈ 0	0	◈ 5	0	0	304
Total from prior year		**2**		**178**			**352**

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2014

Occupational category	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Primarily Instruction	0	0	0	138	138
Exclusively credit				49	49
Exclusively not-for-credit				85	85
Combined credit/not-for-credit				4	4
Instruction/research/public service staff					0
Research staff					0
Public Service staff					0
Archivists, Curators, and Museum Technicians 25-4010					0
Librarians 25-4020					0
Library Technicians 25-4030				7	7
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				142	142
Management Occupations 11-0000				1	1
Business and Financial Operations Occupations 13-0000				7	7
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				3	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				1	1
Healthcare Practitioners and Technical Occupations 29-0000					0
Total	0	0	0	299	299
Total from prior year		1	1	170	172

Part F - Part-time Summary

	With Faculty Status			Without Faculty status	Total
	Summary of Part-time Staff **As of November 1, 2014**				
Occupational category	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Primarily Instruction	0	0	0	138	138
Exclusively credit				49	49
Exclusively not-for-credit				85	85
Combined credit/not-for-credit				4	4
Instruction/research/public service staff					0
Research staff					0
Public Service staff					0
Archivists, Curators, and Museum Technicians 25-4010					0
Librarians 25-4020					0
Library Technicians 25-4030				7	7
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				142	142
Management Occupations 11-0000				1	1
Business and Financial Operations Occupations 13-0000				7	7
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				3	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				1	1
Healthcare Practitioners and Technical Occupations 29-0000					0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000					0
Sales and Related Occupations 41-0000					0
Office and Administrative Support Occupations 43-0000					5
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000					0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000					0
Total					304

Institution: Northland Pioneer College (105349)
User ID: P1053491

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between July 1 and October 31, 2014 and still on the payroll of the institution as of November 1, 2014)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White		4			4
Two or more races					0
Race and ethnicity unknown					0
Total men	0	4	0	0	4

Women

Race/ethnicity	With Faculty Status			Without Faculty status	Total
	Multi-year, continuing, or at-will contract	Annual contract	Less-than-annual contract		
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White		1		1	2
Two or more races					0
Race and ethnicity unknown					0
Total women	0	1	0	1	2

| **Total (men+women)** | 0 | 5 | 0 | 1 | 6 |

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff
(Hired full-time between July 1 and October 31, 2014 and still on the payroll of the institution as of November 1, 2014)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	4			
Two or more races	0			
Race and ethnicity unknown	0			
Total men	4	0	0	0

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	2			
Two or more races	0			
Race and ethnicity unknown	0			0
Total women	2	0	0	0
Total (men+women)	6	0	0	0

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between July 1 and October 31, 2014 and still on the payroll of the institution as of November 1, 2014)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White			2		
Two or more races					
Race and ethnicity unknown					
Total men	0	0	2	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	0	0	0	0	0
Total (men+women)	0	0	2	0	0

Part H - New Hires, Full-time Staff by Occupational Category

	Number of Newly Hired Full-time Staff
	(Hired full-time between July 1 and October 31, 2014 and still on the payroll of the institution as of November 1, 2014)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White					2	8
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	0	2	0	8

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White			1			3
Two or more races						0

Race and ethnicity unknown						0
Total women	0	0	1	0	0	3
Total (men+women)	0	0	1	2	0	11

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Prepared by

This survey component was prepared by:

○ Keyholder	○ SFA Contact	◉ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Hokanson Sharon
Email: sharon.hokanson@npc.edu

How long did it take to prepare this survey component?	13 hours	40 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Number of staff by employment status and occupational category: Fall 2014			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	203	304	304
Instructional Staff	81	138	127
Primary Instruction	81	138	127
Exclusively credit	81	49	97
Exclusively not-for-credit	0	85	28
Combined credit/not-for-credit	0	4	1
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	15	149	65
Librarians, Curators, and Archivists SOC 25-4000	8	7	10
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	3	0	3
Library Technicians SOC 25-4030	5	7	7
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	7	142	54
Management Occupations SOC 11-0000	29	1	29
Business and Financial Operations Occupations SOC 13-0000	18	7	20
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	16	3	17
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	13	1	13
Healthcare Practitioners and Technical Occupations SOC 29-0000	0	0	0
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	0	2
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	17	5	19
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	11	0	11

Number of staff by employment status and occupational category: Fall 2014			
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	0	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2014-15

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	4	1	24	51	80	758	$4,563,182	$6,020
Professor								
Associate professor								
Assistant professor								
Instructor	4	1	24	51	80	758	$4,563,182	$6,020
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Edit Report

Human Resources

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: G - Salaries Worksheet				
Perform Edits	The calculated total number of staff (men+women) in the Balance column of the Salaries Worksheet screen in Part G is greater than or equal to the number of full-time instructional staff reported on Less-than-annual contracts in Part A. The Balance column should only include staff whose annual salary covers fewer than 9 months worked. Please confirm that the data reported are correct. (Error #1390)	Confirmation	Yes	
Related Screens:	A2 - FT Instructional, Function, G - Salaries Worksheet			
Screen: D - PT Staff, Occupation - 4				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Numbers reported on the prior year value included only contracted PT staff. Numbers reported on the current year value include temporary PT staff as well as contracted PT staff.			
Screen Entry	This number is outside the expected range of between 116 and 240 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Numbers reported on the prior year value included only contracted PT staff. Numbers reported on the current year value include temporary PT staff as well as contracted PT staff.			
Screen: E - PT Staff, Occupation and Contract Length - 1				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Numbers reported on the prior year value included only contracted PT staff. Numbers reported on the current year value include temporary PT staff as well as contracted PT staff.			
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Numbers reported on the prior year value included only contracted PT staff. Numbers reported on the current year value include temporary PT staff as well as contracted PT staff.			
Screen Entry	This number is outside the expected range of between 111 and 229 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Numbers reported on the prior year value included only contracted PT staff. Numbers reported on the current year value include temporary PT staff as well as contracted PT staff.			
Screen Entry	This number is outside the expected range of between 112 and 232 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Numbers reported on the prior year value included only contracted PT staff. Numbers reported on the current year value include temporary PT staff as well as contracted PT staff.			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:
• Part B, Enrollment of students by age, is **optional** this year.
• Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:
To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ◉ Yes, I will complete Part B
- ○ No, I will not complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	8	7	12	27	41	68
American Indian or Alaska Native	10	8	43	61	44	105
Asian	0	0	1	1	0	1
Black or African American	1	2	2	5	4	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	20	17	43	80	108	188
Two or more races	0	0	2	2	1	3
Race and ethnicity unknown	2	2	3	7	2	9
Total men	⚠ 41	36	106	183	201	384
Total men prior year	**20**	**51**	**118**	**189**	**146**	**335**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	1	17	19	25	44
American Indian or Alaska Native	14	27	59	100	34	134
Asian	0	0	1	1	0	1
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	11	71	94	54	148
Two or more races	1	1	1	3	0	3
Race and ethnicity unknown	3	3	8	14	5	19
Total women	31	44	159	234	118	352
Total women prior year	**34**	**76**	**142**	**252**	**87**	**339**
Grand total (men+women)	72	80	265	417	319	736
Grand total (men+women) prior year	**54**	**127**	**260**	**441**	**233**	**674**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	6	25	34	70	104
American Indian or Alaska Native	17	18	70	105	127	232
Asian	0	2	2	4	6	10
Black or African American	2	0	4	6	7	13
Native Hawaiian or Other Pacific Islander	0	0	2	2	1	3
White	35	55	140	230	255	485
Two or more races	0	0	1	1	21	22
Race and ethnicity unknown	5	5	9	19	17	36
Total men	62	86	253	401	504	905
Total men prior year	**44**	**100**	**221**	**365**	**584**	**949**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	10	16	47	73	65	138
American Indian or Alaska Native	33	118	214	365	276	641
Asian	1	0	4	5	5	10
Black or African American	1	1	2	4	4	8
Native Hawaiian or Other Pacific Islander	0	1	0	1	1	2
White	36	93	257	386	294	680
Two or more races	0	0	4	4	16	20
Race and ethnicity unknown	4	9	22	35	36	71
Total women	85	238	550	873	697	1,570
Total women prior year	**83**	**303**	**449**	**835**	**775**	**1,610**
Grand total (men+women)	147	324	803	1,274	1,201	2,475
Grand total (men+women) prior year	**127**	**403**	**670**	**1,200**	**1,359**	**2,559**

Part A - Fall Enrollment by Distance Education Status
Enrollment as of the institution's official fall reporting date or as of October 15, 2014

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
🛈**Enrolled** *exclusively* **in distance education courses**	199	68
Enrolled in *some* **but not all distance education courses**	1,105	773
Not enrolled **in any distance education courses**	387	679
Total (all distance education statuses)	1,691	1,520
Total (from prior part A screens)	1,691	1,520

NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	AZ	⬍ 199	67
Located in the U.S. but not in	AZ	0	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		199	68

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	68	104	172
American Indian or Alaska Native	105	232	337
Asian	1	10	11
Black or African American	9	13	22
Native Hawaiian or Other Pacific Islander	1	3	4
White	188	485	673
Two or more races	3	22	25
Race and ethnicity unknown	9	36	45
Total men	384	905	1,289
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	44	138	182
American Indian or Alaska Native	134	641	775
Asian	1	10	11
Black or African American	3	8	11
Native Hawaiian or Other Pacific Islander	0	2	2
White	148	680	828
Two or more races	3	20	23
Race and ethnicity unknown	19	71	90
Total women	352	1,570	1,922
Grand Total (men+women)	736	2,475	3,211

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	124	87
18-19	63	93
20-21	28	39
22-24	41	29
25-29	40	34
30-34	40	29
35-39	16	21
40-49	25	16
50-64	7	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	384	352

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	348	451
18-19	114	181
20-21	67	117
22-24	71	133
25-29	82	160
30-34	60	121
35-39	54	103
40-49	62	160
50-64	41	126
65 and over	6	18
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	905	1,570

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ⦿ Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- ○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	217	26
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	2	0
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		219	⬥ 26

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2014	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	72
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	219
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	404
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,520
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2014**	856
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2014 (line D5).	1,479
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	5

Part E - First-Time Student Cohort Retention Rates (Full-time)

<table>
<tr><td colspan="4" align="center">**Retention Rates**
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013</td></tr>
<tr><td colspan="4">**The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.**

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.</td></tr>
<tr><td colspan="4">**Retention Data Reporting Reminders:**
• Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
• Determine full-time using Fall 2013 attendance status (e.g. if a student was full-time in Fall 2013, report them in the full-time cohort regardless of Fall 2014 status).
• If there are no students to report in the cohort, enter zero. Do not leave the field blank.
• Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.</td></tr>
<tr><td></td><td align="center">Preloaded cohort</td><td></td><td align="center">Prior year data (Fall 2012 cohort)</td></tr>
<tr><td colspan="4">**FULL-TIME, FIRST-TIME COHORT RETENTION:**</td></tr>
<tr><td>E1   Full-time, first-time Fall 2013 cohort</td><td align="center">54</td><td align="right">54 ❓</td><td>**87**</td></tr>
<tr><td>E2   <u>Exclusions</u> from the Fall 2013 cohort</td><td></td><td align="right">0</td><td>**0**</td></tr>
<tr><td>E3   **Adjusted** Fall 2013 cohort (line E1 - line E2)</td><td></td><td align="right">54</td><td>**87**</td></tr>
<tr><td>E4   Students from Fall 2013 cohort who are **still enrolled +** students from Fall 2013 cohort who **completed their program** as of Fall 2014</td><td></td><td align="right">23 ❓</td><td>**23**</td></tr>
<tr><td>E5   Full-time, first-time Fall 2013 cohort retention rate (line E4 / line E3)</td><td></td><td align="right">◆ 43 %</td><td>**26**   %</td></tr>
</table>

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013

The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2013 attendance status (e.g. if a student was part-time in Fall 2013, report them in the part-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2012 cohort)	
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6 Part-time, first-time Fall 2013 cohort	127	127 ❓	**125**	
E7 <u>Exclusions</u> from the Fall 2013 cohort		0	**0**	
E8 **Adjusted** Fall 2013 cohort (line E6 - line E7)		127	**125**	
E9 Students from Fall 2013 cohort who are **still enrolled +** students from Fall 2013 cohort who **completed their program** as of Fall 2014		36 ❓	**35**	
E10 Part-time, first-time Fall 2013 cohort retention rate (line E9 / line E8)		28 %	**28**	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2014. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	10	to 1
Student-to-faculty ratio prior year	**13**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

⦿ Keyholder	◯ SFA Contact	◯ HR Contact
◯ Finance Contact	◯ Academic Library Contact	◯ Other

Name: Debra Myers
Email: debra.myers@npc.edu

How long did it take to prepare this survey component?	6 hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

<p style="text-align:center;"><strong style="color:#337;">Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions</p>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,211
Transfer-in enrollment	404
Student-to-faculty ratio	10 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	23%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	35%
Asian	1%
Black or African American	1%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	1%
Race and ethnicity unknown	4%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	62%
25 and over	38%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	43%
First-time, part-time retention rate	28%
Graduation rate cohort as percent of total entering students	5%

Edit Report

Fall Enrollment

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Small sample size causes volatility.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Only 17 of our 3211 (0.53%) of our 45th day students are out of state. Only 1 of those was a student who took only distance courses.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part C - Residence of First-time Undergraduates				
Screen Entry	The number of first-time degree/certificate-seeking undergraduate students who enrolled within 12 months of graduating from high school or receiving their GED (26) as reported in Part C is less than 20% of the total number of these students reported (44). Typically more than 20% of first-time undergraduate students enroll within 12 months of completing high school. Please correct your data or explain. (Error #6203)	Explanation	Yes	
Reason:	35% of out 45th day students are in high school programs (under 18). 28% of our students we do not have a high school graduation date on file.			
Related Screens:	First-time Residence 3			
Screen: Part E - First-Time Student Cohort Retention Rates (Full-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Small sample size causes volatility.			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Overview

Finance Overview
Purpose
The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.
There are changes made to the 2014-15 Finance data collection from the 2013-14 collection. The finance form for private for-profit schools have been revised to make it more comparable with the finance public and private not-for-profit forms.
Resources: To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Finance - Public institutions

Reporting Standard
Please indicate which reporting standards are used to prepare your financial statements:
⦿ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
◯ FASB (Financial Accounting Standards Board)
Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

General Information
GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2014.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2013
And ending: month/year (MMYYYY)	Month: 6	Year: 2014

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

⦿ Unqualified	○ ❓ Qualified (Explain in box below)	○ Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- ⦿ Business Type Activities
- ○ Governmental Activities
- ○ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- ○ Auxiliary enterprises
- ○ Student services
- ⦿ Does not participate in intercollegiate athletics
- ○ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- ⦿ Yes - (report endowment assets)
- ○ No

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Financial Position

Fiscal Year: July 1, 2013 - June 30, 2014

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Current Assets		
01	Total current assets	42,574,324	39,408,725
	Noncurrent Assets		
31	Depreciable capital assets, net of depreciation	38,454,506	34,319,321
04	Other noncurrent assets CV=[A05-A31]	1,509,305	5,181,044
05	Total noncurrent assets	39,963,811	39,500,365
06	Total assets CV=(A01+A05)	82,538,135	78,909,090
	Current Liabilities		
07	Long-term debt, current portion	17,854	16,591
08	Other current liabilities CV=(A09-A07)	2,080,362	2,039,587
09	Total current liabilities	2,098,216	2,056,178
	Noncurrent Liabilities		
10	Long-term debt	39,891	57,745
11	Other noncurrent liabilities CV=(A12-A10)	101,270	93,957
12	Total noncurrent liabilities	141,161	151,702
13	Total liabilities CV=(A09+A12)	2,239,377	2,207,880
	Net Assets		
14	Invested in capital assets, net of related debt	39,231,822	38,626,891
15	Restricted-expendable	600,298	679,214
16	Restricted-nonexpendable	12,414	12,414
17	Unrestricted CV=[A18-(A14+A15+A16)]	40,454,224	37,382,691
18	Total net assets CV=(A06-A13)	80,298,758	76,701,210

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Financial Position (Page 2)

Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	709,291	709,291
22	Infrastructure	9,581,823	9,565,352
23	Buildings	39,394,264	34,023,853
32	Equipment, including art and library collections	7,326,090	6,740,168
27	Construction in progress	125,770	3,672,615
	Total for Plant, Property and Equipment **CV** = (A21+ .. A27)	57,137,238	54,711,279
28	Accumulated depreciation	17,847,671	16,010,052
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2013 - June 30, 2014

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	2,650,323	2,950,689
02	Other federal grants (Do NOT include FDSL amounts)	65,952	98,350
03	Grants by state government	34,584	0
04	Grants by local government	198,574	213,189
05	Institutional grants from restricted resources	12,359	11,825
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	1,926,102	1,837,633
07	Total gross scholarships and fellowships	4,887,894	5,111,686
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	2,624,037	2,503,484
09	Discounts and allowances applied to sales and services of auxiliary enterprises	23,188	37,555
10	Total discounts and allowances CV=(E08+E09)	2,647,225	2,541,039
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) **This amount will be carried forward to C10 of the expense section.**	2,240,669	2,570,647

You may use the space below to provide context for the data you've reported above.

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2013 - June 30, 2014

Report in whole dollars only

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts and allowances	2,295,137	2,466,640
	Grants and contracts - operating		
02	Federal operating grants and contracts	0	0
03	State operating grants and contracts	3,156,936	2,969,273
04	Local government/private operating grants and contracts	0	0
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	0	0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	66,720	42,460
26	Sales and services of educational activities	95,157	106,429
08	Other sources - operating **(CV)** **CV**=[B09-(B01+ ....+B26)]	257,138	273,402
09	Total operating revenues	5,871,088	5,858,204

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	7,595,992	7,605,482
12	Local appropriations, education district taxes, and similar support	13,153,327	13,180,294
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,740,596	5,018,111
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	0	0
17	Investment income	148,526	170,717
18	Other nonoperating revenues **CV**=[B19-(B10+...+B17)]	304,219	344,546
19	Total nonoperating revenues	25,942,660	26,319,150
27	Total operating and nonoperating revenues **CV**=[B19+B09]	31,813,748	32,177,354
28	**12-month Student FTE from E12**	1,844	1,964
29	Total operating and nonoperating revenues per student FTE **CV**=[B27/B28]	17,253	16,384

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	122,600	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	122,600	0
25	Total all revenues and other additions **CV**=[B09+B19+B24]	31,936,348	32,177,354

You may use the space below to provide context for the data you've reported above.

Part C - Expenses and Other Deductions

Fiscal Year: July 1, 2013 - June 30, 2014
Report Total Operating AND Non-Operating Expenses in this section

Report in whole dollars only

Line No.	Description	1 Total amount	2 Salaries and wages	3 Employee fringe benefits	4 Operation and maintenance of plant	5 Depreciation	6 Interest	7 All other	8 PY Total Amount
	Expenses and Deductions								
01	Instruction	11,623,477	7,208,983	1,900,530	1,074,366	787,384	0	652,214	**11,282,848**
02	Research	0	0	0	0	0	0	0	**0**
03	Public service	35,889	33,893	1,996	0	0	0	0	**29,387**
05	Academic support	1,283,949	743,725	233,929	136,739	100,283	0	69,273	**1,258,894**
06	Student services	2,462,621	1,263,499	392,147	183,901	134,731	0	488,343	**2,431,083**
07	Institutional support	10,133,128	3,609,880	1,139,114	888,184	651,443	5,138	3,839,369	**9,607,082**
08	Operation and maintenance of plant (see instructions)	0	430,906	165,769	-2,283,190	164,643	0	1,521,872	**0**
10	Scholarships and fellowships expenses, excluding discounts and allowances (from E11)	2,240,669						2,240,669	**2,570,647**
11	Auxiliary enterprises	559,067	57,746	18,390	0	0	0	482,931	**451,470**
14	Other expenses and deductions CV=[C19-(C01+...+C13)]	0	0	0	0	0	0	0	**0**
19	**Total expenses and deductions**	28,338,800	13,348,632	3,851,875	0	1,838,484	5,138	9,294,671	**27,631,411**
	Prior year amount	**27,631,411**	**13,140,128**	**3,799,184**		**1,544,414**	**0**	**9,147,685**	
20	**12-month Student FTE from E12**	1,844							**1,964**
21	**Total expenses and deductions per student FTE CV=[C19/C20]**	15,368							**14,069**

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions **(from B25)**	31,936,348	**32,177,354**
02	Total expenses and deductions **(from C19)**	28,338,800	**27,631,411**
03	Change in net position during year **CV**=(D01-D02)	3,597,548	**4,545,943**
04	Net position beginning of year	76,701,210	**72,155,267**
05	Adjustments to beginning net position and other gains or losses **CV**=[D06-(D03+D04)]	0	**0**
06	Net position end of year **(from A18)**	80,298,758	**76,701,210**

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2013 - June 30, 2014			
Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	12,414	**12,414**
02	Value of endowment assets at the end of the fiscal year	⊗ 12,414	**12,414**

You may use the space below to provide context for the data you've reported above.

The balance of the endowment funds did not change in the current fiscal year. Interest earning on the endowment funds was withdrawn and used for scholarships.

Part J - Revenue Data for Bureau of Census

Source and type	Fiscal Year: July 1, 2013 - June 30, 2014				
	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	4,919,174	4,919,174			
02 Sales and services	442,203	352,295	89,908		
03 Federal grants/contracts (excludes Pell Grants)	1,492,871	1,492,871			
Revenue from the state government:					
04 State appropriations, current & capital	7,718,592	7,718,592			
05 State grants and contracts	1,482,388	1,482,388			
Revenue from local governments:					
06 Local appropriation, current & capital	0	0			
07 Local government grants/contracts	2,213,204	2,213,204			
08 Receipts from property and non-property taxes	13,153,327				
09 Gifts and private grants, including capital grants	304,219				
10 Interest earnings	148,526				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for Bureau of Census

Category	Fiscal Year: July 1, 2013 - June 30, 2014				
	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages	13,348,632	13,290,886	57,746		
02 Employee benefits, total	3,851,875	3,833,485	18,390		
03 Payment to state retirement funds (maybe included in line 02 above)	1,223,689	1,223,689			
04 Current expenditures other than salaries	6,941,250	6,458,319	482,931		
Capital outlay:					
05 Construction	1,832,137	1,832,137			
06 Equipment purchases	707,637	707,637			
07 Land purchases	0	0			
08 Interest on debt outstanding, all funds and activities	5,138				
09 Scholarships/fellowships	4,887,894	4,887,894			

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 1

Fiscal Year: July 1, 2013 - June 30, 2014	
Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	0
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	0
04 Long-term debt outstanding at end of fiscal year	0
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 2

Fiscal Year: July 1, 2013 - June 30, 2014	
Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	40,959,528

You may use the space below to provide context for the data you've reported above.

Prepared by

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
◉ Finance Contact	○ Academic Library Contact	○ Other

Name: John Bremer
Email: john.bremer@npc.edu

How long did it take to prepare this survey component?	4 hours	45 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$2,295,137	7%	$1,245
State appropriations	$7,595,992	24%	$4,119
Local appropriations	$13,153,327	41%	$7,133
Government grants and contracts	$7,897,532	25%	$4,283
Private gifts, grants, and contracts	$0	0%	$0
Investment income	$148,526	0%	$81
Other core revenues	$779,114	2%	$423
Total core revenues	$31,869,628	100%	$17,283
Total revenues	$31,936,348		$17,319

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$11,623,477	42%	$6,303
Research	$0	0%	$0
Public service	$35,889	0%	$19
Academic support	$1,283,949	5%	$696
Institutional support	$10,133,128	36%	$5,495
Student services	$2,462,621	9%	$1,335
Other core expenses	$2,240,669	8%	$1,215
Total core expenses	$27,779,733	100%	$15,065
Total expenses	$28,338,800		$15,368

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

	Calculated value
FTE enrollment	1,844

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Northland Pioneer College (105349)

Source	Description	Severity	Resolved	Options
Screen: Endowment data				
Screen Entry	The reported value of endowment assets at the end of the fiscal year should not be identical to the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5304)	Fatal	Yes	
Reason:	Overridden by administrator. The interest is used, but the principle remains consistent. JMP			

Academic Libraries

Overview

Academic Libraries Overview
Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenditures, and library services for libraries in degree-granting postsecondary institutions.
Recent changes The Academic Libraries survey component is new to IPEDS for the 2014-15 collection cycle. The Academic Libraries component for IPEDS replaced the previous Academic Libraries Survey, which was collected from degree-granting postsecondary institutions every other year in even-numbered years. The new Academic Libraries component is mandatory and will be collected annually in the spring starting with the 2014-15 data collection cycle. Visit the Academic Libraries Resource page for more information on reporting changes.
Data Reporting Reminders Report all data for fiscal year (FY) 2014. Fiscal year 2014 is defined as the most recent 12-month period that ends before October 1, 2014, that corresponds to the institution's fiscal year.
Coverage: A screening question in the Institutional Characteristics (IC) Header component determines the institutional level of reporting for degree-granting institutions on the Academic Libraries component. If the total library expenditures = 0, the institution will not submit the Academic Libraries component. If annual total library expenditures are > 0, the institution will submit Section I of the Academic Libraries component. Institutions with total library expenditures >$100,000 will report additional expenditures and interlibrary services information in Section II of the Academic Libraries component.
Resources: To download the survey materials for this component: Survey Materials For more information about the previous survey: Academic Libraries Survey
If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Is the library collection entirely electronic?

      ○ Yes   ○ No

Library Collections/Circulation

Section I:
For all degree-granting institutions with
library expenditures >0 as reported on IC Header

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END OF FY 2014.

Library Collections	Physical	Digital/Electronic
Books		
Databases		
Media		
Total		
Library Circulation		

Expenditures and Interlibrary Services

Section II:
For degree-granting institutions with
library expenditures > $100,000 as reported in IC Header

Library expenditures should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2014.

⑦Indicate the number of branch and independent libraries (exclude the main or central library).

⑦Expenditures	**Amount**
Total salaries and wages	

Are staff fringe benefits paid out of the library budget?

		Total Fringe benefits	
○	Yes		
○	No		

Materials/services expenditures

One-time purchases of books, serial backfiles, and other materials	
Ongoing commitments to subscriptions	
All other materials/service cost	
Total materials/services expenditures	

Operations and maintenance expenditures

Preservation services	
All other operations and maintenance expenditures	
Total operations and maintenance expenditures	

Total Expenditures	
Total Expenditures (as reported in IC Header)	

Interlibrary Services	**Number**
Total interlibrary loans and documents provided to other libraries	
Total interlibrary loans and documents received	

Does your library support virtual reference services?

○	Yes	○	No

You may use the space below to provide context for the data you've reported above.

Academic Libraries

Purpose of Component
Changes in Reporting for 2014-15
General Instructions
Reporting Period Covered
Context boxes
Coverage
Where to Get Help for Reporting
Where the Data Will Appear
Detailed Instructions
Section I: for degree granting institutions with library expenditures >0
Section II: for degree granting institutions with library expenditures >$100,000

Purpose of Component

The purpose of the Academic Libraries (AL) component of IPEDS is to collect information on library collections, expenditures, and services for degree-granting postsecondary institutions.

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Changes In Reporting

The Academic Libraries survey component is new to IPEDS for the 2014-15 collection cycle. The Academic Libraries component for IPEDS replaced the previous Academic Libraries Survey, which was collected from degree-granting postsecondary institutions every other year in odd-numbered years. The new Academic Libraries component is mandatory and will be collected annually in the spring starting with the 2014-15 data collection cycle. Visit the Academic Libraries Resource page for more information on reporting changes.

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General Instructions

Please respond to each item in this survey. If the appropriate answer for an item is zero or none, use "0." If you do not collect data for an item, provide your best estimate. PLEASE DO NOT LEAVE ITEMS BLANK. Include data for the main or central academic library and all branch and independent libraries that were open all or part of fiscal year 2014.

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Reporting Period Covered

Report all data for fiscal year (FY) 2014. Fiscal year 2014 is defined as the most recent 12-month period that ends before October 1, 2014, that corresponds to the institution's fiscal year.

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Context Boxes

Context boxes are provided to allow institutions to provide more information regarding survey component items. Note that some context boxes are posted on the College Navigator Website, which is the college search tool offered by NCES. NCES will review entries in these context boxes for applicability and appropriateness before posting them on the College Navigator Website; institutions should check grammar and spelling of their entries.

Coverage

A screening question in the Institutional Characteristics (IC) survey component determines the institutional level of reporting for degree-granting institutions on the Academic Libraries component. If the total library expenditures = 0, the institution will not submit the Academic Libraries component. If annual total library expenditures are > 0, the institution will submit Section I of the Academic Libraries component. Institutions with total library expenditures >$100,000 will report additional expenditures and interlibrary services information in Section II of the Academic Libraries component.

Where to Get Help with Reporting

IPEDS Help Desk
Phone: 1-877-225-2568
Email: ipedshelp@rti.org

Web Tutorials
You can also consult the IPEDS website which contains several tutorials on IPEDS data collection, a self-paced overview of IPEDS tools, and other valuable resources.

IPEDS Resource Page
The IPEDS Resource Page (located on the IPEDS homepage) contains frequently asked questions, a link to the IPEDS Glossary, data tip sheets, an archive of survey instruments, information on the race/ethnicity categories, and other valuable information.

Where the Reported Data Will Appear

Data collected through IPEDS will be accessible at the institution- and aggregate-levels.

At the institution-level, data will appear in the:

- College Navigator Website
- IPEDS Data Center
- IPEDS Data Feedback Reports
- College Affordability and Transparency Center Website

At the aggregate-level, data will appear in:

- IPEDS First Looks
- IPEDS Table Library
- IPEDS Data Feedback Reports
- The Digest of Education Statistics
- The Condition of Education

Detailed Instructions

Section I: For all degree-granting institutions with library expenditures > $0, as reported on IC Header

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END OF FY 2014.

Count only those materials that are considered part of your collection. Collections comprise of documents held locally and remote resources for which permanent or temporary access rights have been acquired. Access rights may be acquired by the library itself, by a consortium and/or through external funding. Acquisition is to be understood as securing access rights and including it in the OPAC (online public access catalog) or other databases of the library. Interlibrary lending and document delivery are excluded. Do not include links to internet resources for which the library had not secured access rights by legal agreements (e.g. legal deposit right), license or other contractual and/or co-operative agreements. Free internet resources that have been cataloged by the library in its OPAC or a database are not included.

Library Collections/Circulation

Physical Books - Report the number of volumes using the ANSI/NISO Z39.7-1995 definition for volume, which is as follows: A single physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, distinguished from other units by a separate binding, encasement, portfolio, or other clear distinction, which has been cataloged, classified, and made ready for use, and which is typically the unit used to charge circulation transactions. Include print photographs, duplicates and bound volumes of periodicals. For purposes of this questionnaire, unclassified bound serials arranged in alphabetical order are considered classified. Exclude microfilms, maps, nonprint materials, and uncataloged items. Include Government document volumes that are accessible through the library's catalogs regardless of whether they are separately shelved. "Classified" includes documents arranged by Superintendent of Documents, CODOC, or similar numbers. "Cataloged" includes documents for which records are provided by the library or downloaded from other sources into the library's card or online catalogs.

Physical Media – Report the total units of physical materials that are displayed by visual projection or magnification, or through sound reproduction, or both, including sound recordings, motion pictures and video recordings, and graphic materials. Include duplicates. Items packaged together as a unit (e.g. two CD-ROMs for one record book) and checked out as a unit are counted as one physical unit. Do not include microforms.

Total Physical Collection – This line will automatically be calculated for you.

Total Physical Circulation - Report the total number of physical items checked out from the general and reserve circulation transactions. Include both initial transactions and renewals. Include only interlibrary loan transactions where items are borrowed for users. Include transactions of books and media. Do not include transactions of equipment or computers.

Digital/Electronic Books, (include government documents) – Report the number of e-book units in your collection . Include e-books held locally and remote e-books for which permanent or temporary access rights have been acquired. Do not include e-books that are available as part of a database. Use guidelines from the 'reporting digital/electronic collection' section under 'Consortium Members Sharing PARTIAL Resources' to determine whether the e-book should be counted as individual units or as part of a database.

Units are defined as "units of acquisition or purchase". The "unit" is determined by considering whether the item is restricted to a finite number of simultaneous users or an unlimited number of simultaneous users. Finite simultaneous use: units of acquisition or purchase are based on the number of simultaneous usages acquired (equivalent to purchasing multiple copies of a single title). For example, if a library acquires a title with rights to a single user at a time, then that item is counted as 1 "unit"; if the library acquires rights to a single title for 10 simultaneous users, then that item is counted as 10 "units". Unlimited simultaneous use: units of acquisition or purchase are based on the number of titles acquired. For example, if a library acquires a collection of 100 titles with unlimited simultaneous users, then that collection would be counted as 100 "units".

Digital/Electronic Databases - Report the total number of licensed digital/electronic databases in your collection . Each database is counted individually even if access to several databases is supported through the same vendor interface.

A database is collection of electronically stored data or unit records (facts, bibliographic data, and texts) with a common user interface and software for the retrieval and manipulation of the data. The data or records are usually collected with a particular intent and relate to a defined topic.

Digital/Electronic Media - Report the total units of digital media materials featuring video, graphics, or sound, including streaming media and graphic materials in your collection . Do not include microforms. Do not count image databases (ARTStor, AP Photo Archives) in this category--count as databases.

Units are defined as "units of acquisition or purchase". The "unit" is determined by considering whether the item is restricted to a finite number of simultaneous users or an unlimited number of simultaneous users. Finite simultaneous use: units of acquisition or purchase are based on the number of simultaneous usages acquired (equivalent to purchasing multiple copies of a single title). For example, if a library acquires a title with rights to a single user at a time, then that item is counted as 1 "unit"; if the library acquires rights to a single title for 10 simultaneous users, then that item is counted as 10 "units". Unlimited simultaneous use: units of acquisition or purchase are based on the number of titles acquired. For example, if a library acquires a collection of 100 titles with unlimited simultaneous users, then that collection would be counted as 100 "units".

Total Digital/Electronic Collection - This line will automatically be calculated for you.

Total Digital/Electronic Circulation – Report the total number of digital/electronic units checked out from the general and reserve circulation transactions. Include both initial transactions and renewals. Include transactions for units of digital/electronic books and media. Do not count transactions of digital/electronic databases.

Notes for Library Consortia

A library consortium is any local, statewide, regional, or interstate cooperative association of libraries that provides for the systematic and effective coordination of the resources of schools, public, academic, and special libraries and information centers, for improving services to the clientele of such libraries. (U.S. Code of Federal Regulations, Sect. 54.500)

The purpose of library consortia can include:

- Cost reduction through group purchasing
- Professional development for library staff
- Resource sharing (content, technology, expertise, and funding)
- Networking, information sharing, mass communication
- Building shared integrated library management and cataloging systems.

For IPEDS purposes, academic libraries that share an administrative unit are NOT considered a consortium (see definition of branch and independent libraries). There are two cases of consortium: one in which members share ALL library resources or one in which they share PARTIAL resources. Refer below for specific instructions in each case.

Consortium Members Sharing <u>ALL</u> Resources

In the case of consortia where individual library members share ALL the same library resources and library budget, a parent/child relationship for reporting Academic Libraries data may be established if certain criteria are met. Parent/child relationships can be established for institutions if: (1) the child institution is in the same institutional sector as the parent, and (2) the child institution is not set up to report its own academic libraries expenditures or collections data. Once a parent/child relationship has been established, the parent institution will report all data for the child institution.

Consortium Members Sharing <u>PARTIAL</u> Resources

In the case where individual library members of the consortia share PARTIAL resources and/or set up to report their own academic libraries expenditures or collections data, they must do so for their individual institution. Please note the instructions below.

Reporting digital/electronic collection

If your library is part of a consortium of independent libraries and shares a common e-service (e.g., Overdrive), then your library should report the number of digital/electronic units it has access to as part of its collection. For example, if your library pays a set annual fee, as part of a consortium, for access rights to 1200 electronic book units that are shared across all members of the consortium, then your library should count the 1200 units as part of its e-book collection or as 1 unit as part of its database collection.

To determine whether the common e-service counts as one database or as individual units in a digital/electronic collection, follow the general rule—if the service is purchased as a package of titles with no selection on the part of the library or the library consortia, count as a database and do not include usage in circulation.

Reporting digital/electronic circulation

If your library is part of a consortium of independent libraries and shares a common e-service (e.g., Overdrive), then count the number of digital/electronic circulation for your library's books and media collection only. Do not include circulation of databases. To determine whether the common e-service counts as one database or as individual units in a collection, follow the general rule above for reporting digital/electronic collections. If the circulation count for only your institution is not available from the e-service provider, report using whichever method you use locally to monitor circulation for your library. Do not include counts from other members of the consortium.

Reporting ongoing expenditures for electronic/digital materials or database purchased through a set annual consortium fee

Report them under 'All other operations and maintenance expenditures'. Do not include under 'Ongoing commitments to subscriptions.

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Section II: For degree-granting institutions with library expenditures >= $100,000 as reported in IC Header

Level of library expenditures that determines applicability of Section II is based on the institution's response to the screening question on the Institutional Characteristics survey component.

Branch and Independent Libraries

Branch and independent libraries - Report the number of branch and independent libraries at your institution that were open all or part of fiscal year 2014. EXCLUDE THE MAIN OR CENTRAL LIBRARY. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library of an institution, which have a basic collection of books and other materials, a regular staffing level, and an established schedule. Include virtual/digital-based branch and independent libraries.

Branch and independent libraries are administered either by the central library, or as in the case of some libraries (such as law, medical, etc.), through the administrative structure of the other units within the university. Departmental study/reading rooms are not included. Please note that data for libraries on branch campuses (i.e., located in another community) are included if those campuses are registered under the same NCES Unit ID number as the main campus.

Expenditures

NOTE – Expenditures should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2014. Report funds expended by the library (regardless of when received) from its regular budget and from all other sources; e.g., research grants, special projects, gifts and endowments, and fees for services. If items in this section are not paid from the library budget but can be easily identified in other parts of the institution's budget, report them here. All expenditures should be reported in whole dollars in the most appropriate category to provide an unduplicated count of expenditures. *Exclude* expenditures for new buildings and building renovation.

Total salaries and wages – Report salaries and wages before deductions for all full-time and part-time library staff. Include student assistant wage if they were included as part of the library budget. Include Federal Work-Study students' wage.

Staff fringe benefits– If benefits are paid from the library budget, select 'yes' and report the amount. If benefits are not paid from the library budget, select 'no' and report '0' for the amount.

Total amount of fringe benefits (if paid by library budget) – If fringe benefits are paid by the library budget, report all cash contributions in the form of supplementary or deferred compensation other than salary. Do not include the employee's contribution. Employee fringe benefits include retirement plans, social security taxes, medical/dental plans, unemployment compensation plans, group life insurance plans, worker's compensation plans, and other benefits in-kind with cash options. Exclude employee fringe benefits provided by your institution for all regular staff.

Materials/Service Cost

One-time purchases of books, serial back-files, and other materials - Provide the cost of one-time purchases of books, serial back-files, and other materials. Report expenditures for published materials in all formats including archives and special collections, except current subscriptions to serials. Include one-time acquisitions of access rights for digital/electronic materials held locally and for remote materials for which permanent or temporary access rights have been acquired. Include expenditures for database licenses only if it's not a subscription or part of an annual consortium fee. Do not include expenditures for computer software used to support library operations or to link external networks, including the Internet. This is reported under other operations and maintenance expenditures.

Ongoing commitments to subscriptions - Report expenditures for ongoing subscriptions to serials in all formats, including duplicates, for all outlets. These are publications issued in successive parts, usually at regular intervals, and, as a rule, intended to be continued indefinitely. Serial subscriptions include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies. Include the costs of electronic serials bought in aggregations and serial packages. Include abstracting and indexing services and any database that requires an annual subscription fee. Include annual electronic platform or access fees. Do not include subscription fees if it's part of an annual consortium fee. Government documents received serially are included if they are accessible through the library's catalog.

Other materials/service cost – Report additional materials/service costs that have not already been reported in this section. Other materials may include:

- Document delivery/interlibrary loan services. Include fees paid for photocopies, costs of facsimile transmission, royalties and access fees paid to provide document delivery or interlibrary loan. Include fees paid to bibliographic utilities if the portion paid for the interlibrary loan can be separately counted. Do not count expenditures related to transactions between the main or central library and branches, transactions between branches, or expenditures for an on campus delivery. Include fees expended for short-term loans as part of a patron-driven acquisition or demand-driven acquisition program.
- Other expenditures for information resources. Report expenditures such as those for cartographic materials and manuscripts. Include copyright fees and fees for database searches, e.g. (DIALOG, Lexis-Nexis)

Total materials/services cost calculated – This line will automatically be calculated for you.

Operations and Maintenance Expenditures

Preservation services - Report expenditures associated with maintaining library and archival materials for use either in their original physical form or in some other usable way. This includes but is not limited to binding and rebinding, materials conservation, de-acidification, lamination, and restoration. Also, include preservation-related contracts for services (e.g. digitization). Do not include staff salaries and wages.

All other operations and maintenance expenditures - Report any other maintenance expenditures that have not already been reported in this section. Include:

- Computer hardware and software expenditures. Report expenditures from the library budget for computer hardware and software used to support library operations, whether purchased or leased, local or remote. Include the expenditure for equipment used to run information service products when that expenditure can be separated from the price of the product.
- National, regional, and local bibliographic utilities, networks and consortia.
- All other operating expenditures. Report all other expenditures from the library budget not already reported. Exclude expenditures for new buildings and building renovations. Include all expenditures for furniture and equipment except computer hardware. Include any related maintenance costs.

Total operations and maintenance expenditures - This line will automatically be calculated for you.

Total Expenditures – This amount will be calculated for you and compared to the total expenditures reported in the IC Header component. If the two values differ too much, an error will be generated and you will need to provide an explanation.

Interlibrary Services

Total interlibrary loans and documents provided to other libraries – Report the number of filled requests for material provided to other libraries. Include all returnable and non-returnable interlibrary loans and documents. Do not include transactions between the main or central library and branches, or transactions between branches.

Total interlibrary loans and documents received – Report the number of filled requests for material received from other libraries. Include all returnable and non-returnable interlibrary loans and documents received from commercial services. Documents delivered from commercial services are all transactions for which the library pays even if library staff is not involved in the transaction. This includes documents received by regular or express mail, by fax, or in electronic form. Exclude transactions between the main or central library and branches and transactions between branches.

Virtual reference services – Respond 'yes' or 'no' to the question about whether or not your library supports virtual reference services. Virtual reference services may be provided by email or the Web, and include information and referral services that take less than 20 minutes of a staff person's time. <

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Term	Definition
Academic Library	An entity in a postsecondary institution that provides an organized collection of printed or other materials, or a combination thereof; a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of the clientele; an established schedule in which services of the staff are available to the clientele; an established schedule in which services of the staff are available to the clientele; and the physical facilities necessary to support such a collection, staff, and schedule. This definition includes libraries that are part of learning resource centers.
Access rights	Access rights may be acquired by the library itself, by a consortium and/or through external funding. Acquisition is to be understood as deliberately selecting a document, securing access rights and including it in the OPAC (online public access catalog) or other databases of the library. Interlibrary lending and document delivery are excluded.
Bibliographic utilities, networks and consortia	Services provided by national, regional, and local bibliographic utilities networks, and consortia.
Books	Books are non-serial printed publications (including music) that are hard or soft covers, or in loose-leaf format. Count the number of volumes of printed, typewritten, handwritten, photocopied, or processed work.
Branch and independent libraries	Auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate NCES identification numbers are reported as separate libraries.
Collection	Comprise of documents held locally and remote resources for which permanent or temporary access rights have been acquired. Access rights may be acquired by the library itself, by a consortium and/or through external funding. Acquisition is to be understood as securing access rights and including it in the OPAC (online public access catalog) or other databases of the library.
Computer hardware and software operating expenditures	These include expenditures from the library budget for computer hardware and software used to support library operations, whether purchased or leased, mainframe or microcomputer. Expenditures for maintenance and the expenditure to run information services when it cannot be separated from the price of the product are also included in this category.
Database	Collection of electronically stored data or unit records (facts, bibliographic data, and texts) with a common user interface and software for the retrieval and manipulation of the data. The data or records are usually collected with a particular intent and relate to a defined topic. Each database is counted individually even if access to several databases is supported through the same vendor interface.
E-books	E-books are digital documents (including those digitized by the library), licensed or not, where searchable text is prevalent, and which can be seen in analogy to a printed book (monograph). Include non-serial government documents. E-books are loaned to users on portable devices (e-book readers) or by transmitting the contents to the user's personal computer for a limited time.
Fringe benefits	Cash contributions in the form of supplementary or deferred compensation other than salary. Excludes the employee's contribution. Employee fringe benefits include retirement plans, social security taxes, medical/dental plans, guaranteed disability income protection plans, tuition plans, housing plans, unemployment compensation plans, group life insurance plans, worker's compensation plans, and other benefits in-kind with cash options.
Integrated Postsecondary Education Data System (IPEDS)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as "Title IV") are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12);Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S),and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).
Interlibrary loan transactions	The numbers of filled requests for materials provided to other libraries or received by the library from another library. This includes originals and copies, and materials sent by electronic submission.
Library Consortia	A library consortium is any local, statewide, regional, or interstate cooperative association of libraries that provides for the systematic and effective coordination of the resources of schools, public, academic, and special libraries and information centers, for improving services to the clientele of such libraries. (U.S. Code of Federal Regulations, Sect. 54.500)
Library expenditures	Funds expended by the library (regardless of when received) from its regular budget and from all other sources; e.g., research grants, special projects, gifts and endowments, and fees for services.
Media materials	Units of all library materials that are displayed by visual projections or magnification or through sound reproduction, or both, including graphic materials, audio materials (include audio books), motion pictures, video materials, and special visual materials such as three-dimensional materials.
Non-Returnables	Materials that the library does not expect to have returned. Examples of non-returnables include photocopies or facsimiles, fiche-to-fiche copies, print copies from microfilm, electronic full-text documents, and gratis print copies of unpublished reports and/or departmental working papers.
Ongoing commitments to subscriptions	Ongoing subscriptions to serials in all formats. These are publications issued in successive parts, usually at regular intervals, and as a rule, are intended to be continued indefinitely. Serials include periodicals, newspapers, annuals, memoirs, proceeding, and transactions of societies. Also include paid subscriptions for electronic journals and indexes/abstracts available via Internet, CD-ROM serials, and annual fees.
Preservation	

	Activities associated with maintain library and archival materials for use in their original form or some other usable way. Examples include rebinding, de-acidification, restoration, lamination, materials conservation and digitization.
Returnables	Materials that the library expects to have returned. Examples of returnables include books, dissertations and theses, microfilm reels, sound recordings, and audiovisual material.
Salaries and wages	Amounts paid as compensation for services to all employees - faculty, staff, part-time, full-time, regular employees, and student employees. This includes regular or periodic payment to a person for the regular or periodic performance of work or a service and payment to a person for more sporadic performance of work or a service (overtime, extra compensation, summer compensation, bonuses, sick or annual leave, etc.).
Serial back-files	Previous issues of serial titles that libraries buy back (such as back issues of magazines).
Serial subscriptions	Publications issued in successive parts, usually at regular intervals, and, as a rule, intended to be continued indefinitely. Serial subscriptions include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies.
Serial titles	Titles of serials collected.
Title	Use the ANSI/NISO Z39.7-2004 definition for title as follows: The designation of a separate bibliographic whole, whether issued in one or several parts. A book or serial title may be distinguished from other such titles by its unique International Standard Book Number (ISBN) or International Standard Serial Number (ISSN). This definition applies equally to print, electronic, audiovisual, and other library materials. For unpublished works, the term is used to designate a manuscript collection or an archival record series. Two subscriptions to Science magazine, for example, are counted as one title.
Title IV institution	An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant (SSIG) and the National Early Intervention Scholarship and Partnership (NEISP) programs).
Virtual reference service	Services provided by email or the Web and includes information and referral services that take less than 20 minutes of staff person's time.
Volume	Use the ANSI/NISO Z39.7-1995 definition for volume, which is as follows: A single physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, distinguished from other units by a separate binding, encasement, portfolio, or other clear distinction, which has been cataloged, classified, and made ready for use, and which is typically the unit used to charge circulation transactions. Include print photographs, duplicates and bound volumes of periodicals. For purposes of this questionnaire, unclassified bound serials arranged in alphabetical order are considered classified. Exclude microfilms, maps, nonprint materials, and uncataloged items. Include Government document volumes that are accessible through the library's catalogs regardless of whether they are separately shelved. "Classified" includes documents arranged by Superintendent of Documents, CODOC, or similar numbers. "Cataloged" includes documents for which records are provided by the library or downloaded from other sources into the library's card or online catalogs.

Academic Libraries

Click one of the following questions to view the answer.

General Questions

1) What is a reporting relationship and what are the different ones available for the Academic Library component?

2) Why do you no longer request a title count in Library Collections? This has been done for many years.

3) What if our fiscal year (FY) ends close to the October 1 deadline and we cannot provide an accurate amount of library expenditures in the *IC Header* component?

4) Do we count unlicensed databases such as library-created databases?

5) How are missing items treated in the collection?

6) Does circulation include check-outs and check-ins?

Reporting Branch and Independent Libraries

1) When reporting the count of digital/electronic materials, do we count the total number available at the system level or at the branch level?

Reporting Electronic/Digital Collections

1) Where do we report expenditures for electronic journals and electronic indexing/abstracting services available on the Internet?

2) For collections, do we count downloadables (e-books and media) that do not have records in our catalog but that we have access to?

3) For circulation counts, do we count downloadables (e-books and media) that do not have records in our catalog but that we have access to?

4) How are purchased electronic journals counted?

5) If a digital/electronic unit can be downloaded as many formats, is each format counted as a separate 'unit'?

6) How do we count electronic books available via e-book services such as the Ebook Library (EBL), Freading, or Overdrive?

Reporting as a Consortium Member

1) How do we report digital/electronic circulation if access to the material is provided for all members as part of a consortium?

2) If we are asking libraries in consortia to report their collection, but part of that collection is shared, are we overstating the collection and double counting?

Answers:

General Questions

1) What is a reporting relationship and what are the different ones available for the Academic Library component?
Reporting relationships allow one institution to report data for other institutions in IPEDS. For the Academic Libraries component, institutions can establish either a "parent & child" relationship or a "main & branch" relationship. To determine which type of reporting relationship fits with your institution, please visit the resource page http://nces.ed.gov/ipeds/resource/download/AL_Reporting_Relationships.pdf.

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2) Why do you no longer request a title count in Library Collections? This has been done for many years.
The 2014-15 form requests a volume count only to simplify reporting. This change seemed logical in view of the recent focus on access rather than on ownership.   Also, the Association of Research Libraries (ARL) has requested only a volume count from its members for many years.

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3) What if our fiscal year (FY) ends close to the October 1 deadline and we cannot provide an accurate amount of library expenditures in the *IC Header* component?
Please put the best estimate of your library expenditures for this FY using totals from the previous year plus projected changes.

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4) Do we count unlicensed databases such as library-created databases?
No, only count licensed databases.

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5) How are missing items treated in the collection?

Missing items are part of the collection.

6) Does circulation include check-outs and check-ins?

Circulation includes check-outs and renewals, but not check-ins.

Reporting Branch and Independent Libraries

1) When reporting the count of digital/electronic materials, do we count the total number available at the system level or at the branch level?

Report at the system level. For example, if the library system has 3 branch libraries and access to 2,038 downloadable audio units at the system level, then it would report 2,038 and not 6,114 units.

Reporting Electronic/Digital Collections

1) Where do we report expenditures for electronic journals and electronic indexing/abstracting services available on the Internet?

Report them with 'Ongoing commitments to subscriptions' if they require an annual fee. If not, report them under 'Other materials/service costs'.

2) For collections, do we count downloadables (e-books and media) that do not have records in our catalog but that we have access to?

No, count only downloadables that you have access to that are in your library's OPAC (online public access catalog). Note, if the downloadable is part of a collection provided by an e-service vendor, it may be counted as one database instead of multiple units of e-books or media. See the question about counting electronic books available via e-book services to determine whether the downloadable should be counted as part of a database.

3) For circulation counts, do we count downloadables (e-books and media) that do not have records in our catalog but that we have access to?

No, count circulation of downloadables that you have access to that are in your library's OPAC (online public access catalog) and that are NOT part of a database. The downloadable is considered to be part of a database if your library did not 'deliberately select' the item to be placed into its collection. The AL component currently does not collect circulation counts for items in databases.

4) How are purchased electronic journals counted?

Electronic journals will not be included in the collection count. However, expenditures for electronic journal *subscriptions* should be reported under 'Ongoing commitments to subscriptions'.

5) If a digital/electronic unit can be downloaded as many formats, is each format counted as a separate 'unit'?

No, count all formats as 1 unit. For example, if an e-book can be downloaded via epub, PDF, or Kindle formats but becomes unavailable or 'checked out' once 1 format has been selected, then count that e-book as 1 unit instead of 3 in the collection.

6) How do we count electronic books available via e-book services such as the Ebook Library (EBL), Freading, or Overdrive?

First, determine whether your library 'deliberately select[s]' an item to be placed into its collection. Your library is considered to have 'deliberately select' an item even if you are part of a consortium of libraries and another member of the consortium selects the items for the entire consortium. If the selection process occurs, then count the number of 'digital/electronic book units' according to the definition of 'units' for that particular material. If the selection process does not occur, then count the e-book service as 1 database. For example, if your library attains access to 5,000 e-books through Freading and the titles were not selected by the library, then you would report 1 digital/electronic database and not 5,000 digital/electronic books.

Reporting as a Consortium Member

1) How do we report digital/electronic circulation if access to the material is provided for all members as part of a consortium?

If the circulation count for only your institution is not available from the e-service provider, report using whichever method you use locally to monitor circulation for your library. Do not include counts from other members of the consortium.

2) If we are asking libraries in consortia to report their collection, but part of that collection is shared, are we overstating the collection and double counting?

The Academic Libraries component of IPEDS was integrated from the previous Academic Libraries Survey (ALS). The ALS Advisory Committee, which comprised of practitioners and academics, agreed with this method for reporting collections from consortia because it is more important to get accurate total access counts than total collection counts.

2014-15 Survey Materials > Narrative Edits   date: 8/22/2014

Academic Libraries

Edit specifications for the 2014-15 IPEDS Web-Based Data Collection
Academic Libraries (AL) Component
Applicable to degree-granting institutions that indicated in IC Header component that they have library expenditures
NOTE: The specifications in this document apply to all institutions completing the IPEDS Academic Libraries
component. Some sections and parts may not apply to your particular institution. Please read the specifications
carefully to determine which sections and/or parts apply to your institution.
All screens must be completed in order to lock the survey.

Screening Question

Section 1 - Library Collections/Circulation

Section 2 - Expenditures and Interlibrary Services

Screening Question

On this screen, you must choose **Yes** or **No** to indicate whether the library collection is entirely electronic.

Section 1 - Library Collections/Circulation
Digital/Electronic Only
Applicable to institutions that answered 'Yes' to the screening question
On this screen, you must provide the total number of Digital/Electronic **Books**, **Databases**, and **Media** resources for fiscal
year 2014. This should be the number held at the end of the fiscal year.
A total amount will be calculated upon saving the screen.
Physical and Digital/Electronic
Applicable to institutions that answered 'No' to the screening question
On this screen, you must provide the total number of Physical and Digital/Electronic **Books**, **Databases**,
and **Media** resources for fiscal year 2014. This should be the number held at the end of the fiscal year.
Total amounts will be calculated upon saving the screen.

Section 2 - Expenditures and Interlibrary Services
Applicable to institutions that reported greater than $100,000 in library expenditures in the IC Header survey
On this screen, you must first **indicate the number of branch and independent libraries** (exclude the main or central
library).
Expenditures
First, enter the **Total Salaries and Wages** expenditure amount for fiscal year 2014.
Second, you must choose **Yes** or **No** to indicate whether staff fringe benefits are paid out of the library budget. If **Yes** is
selected, you must provide a **Fringe Benefits** amount.
Next, you must provide amounts for each of the following expenditures:
Materials/services cost
  • One-time purchases of books, serial backfiles, and other materials
  • Ongoing commitments to subscriptions
  • Other materials/service cost
Operations and maintenance expenditures
  • Preservation services
  • All other operations and maintenance expenditures
Upon saving the screen, the system uses the above values to calculate subtotals for materials/services and operations and
maintenance. The **Total Expenditures** value, as reported in the IC Header survey, is preloaded for your reference.
Interlibrary Services
First, you must provide the number of filled requests for each of the following services:
  • Total interlibrary loans and documents provided to other libraries
  • Total interlibrary loans and documents received

Next, you must choose **Yes** or **No** to indicate whether or not your library supports virtual reference services.

Next, you must choose **Yes** or **No** to indicate whether or not your library supports virtual reference services.