

**Navajo County Community College  
District**

**Northland Pioneer College**

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Introduction

Northland Pioneer College (NPC) is a comprehensive, multi-campus community college located in northeastern Arizona. Established in 1974, Northland Pioneer College now has four campuses, six learning centers and numerous other delivery sites throughout the service area. Northland Pioneer College provides coursework in Apache County through an intergovernmental agreement renewed every two years. Close to sixty percent of Northland's service-area population is Native American primarily residing on the Navajo Nation, Hopi Reservation and the White Mountain Apache Reservation. Of the 21,158 square mile service area, nearly forty percent of the land is set aside as reservation while another large amount of land is in Bureau of Land Management or National Forest land, significantly affecting the College District's ability to tax local property.

With few exceptions, Northland Pioneer College is the single provider of higher education in both Navajo and Apache counties (Dine College serves portions of the Navajo Nation). Distance, poverty levels, low educational attainment and limited infrastructure present challenges which NPC will always work with its communities to resolve.

Major Accomplishments in 2006-07

- Revised Northland Pioneer College's mission statement, logo, and marketing approach

- Identified and implemented actions to improve the College's internal audit practices, including the establishment of an Audit Committee with membership including external audit personnel.
- Transitioned to a new president and restructured several college functions.
- Expanded the Cosmetology Program to include a site at St. Johns in Apache County.
- Three new Career and Technical Education programs were developed and implemented in the Fall 2007 semester: Medical Assistant, Computer Technology, and Heavy Equipment Operations.
- The Workforce Development Division expanded the Industrial Maintenance Operations Program. The program has increased its enrollment by 25% and has established a wait-list for program entry. The program is on site at both the Cholla Power Plant (APS) and Coronado Generating Station (SRP).
- The Developmental Services Division implemented an enhanced professional development program and expanded Adult Basic Education services.
- Northland Pioneer College received a five year, \$533,600 grant from the National Science Foundation. The grant, entitled *Partnership to Advance Retention and Success (PARS)* provides scholarships for students pursuing a STEM (Science, Technology, Engineering, and Mathematics) disciplines.
- Established academic advising process and orientation program for Dual Enrollment and JTED students.
- Purchased a trial year of web-based third party tutoring to be implemented in Fall 2007.

- Northland Pioneer College was accepted into the Higher Learning Commission's Assessment Academy. Based on NPC's proposal, the four-year academy effort will be directed toward improving general education learning outcomes and measurements and aligning distance learning outcomes with classroom outcomes.
- Implemented a tracking program which helps staff provide a higher level of technology service to internal and external customers.
- Restarted the Student Government Association and generated student-sponsored activities and student involvement on college committees.
- The Construction Trades Program acquired a Mobile Unit to expand services.
- Increase in participation in Community Education Life Long Learning Courses by 8.6%.
- Students in the Fire Science Program achieved a 90% pass rate on the Arizona State Firefighter 1 & 2 Certifications. Student Kilan Anderson was awarded USA National Champion in Fire Skills. Students in the Emergency Medical Technology Program achieved an 83% pass rate on the National Registry Test, exceeding the 71% national average.
- Supported by a pre-nursing advisor provided by funds from the Arizona Department of Commerce Homegrown Healers grant, the program has experienced a 40% increase in student enrollment since January 2006. The nursing program graduated 38% more students in 2007 than in 2006. Since the inception of the grant, two faculty members completed graduate degrees and four are currently enrolled in graduate degree nursing programs.
- An innovative simulation laboratory supported by grand funding significantly increased individualized instruction. Web-based software was used in a new nursing computer lab to provide virtual clinical excursions. Frequent standardized testing supplemented teaching opportunities. These additions to the curriculum resulted in a 90% Nursing Council License Examination pass rate, a significant improvement over previous years. The program experience a 27% increase in student enrollment from populations currently under-represented in the nursing profession.
- The Certified Nursing Assistant program was offered in more locations and graduated more students than ever before. Classes in Winslow, Show Low, Springerville/Eagar, Whiteriver, Chinle and Polacca graduated more than 100 students each semester.

#### **Major Issues and Resolutions in 2006-07**

- Slowed significant turnover of College administration, faculty and staff.
- Significantly slowed multi-semester enrollment decline.
- Implemented Proposition 300 compliance procedures.

#### **Upcoming Issues for 2007-08**

- Implement newly developed Strategic Plan 2007-2012
- Update, implement and train with revised Emergency Response Plan.
- Implement a major Information Systems project including a student portal and course management system.
- Implement improved data and data management systems.

- Director and evaluate and update network infrastructure.
- Find new resources to assist in designing and constructing Career and Technical Education facilities in order to meet local community economic needs.
- Locate alternatives for funding with the new legislative property tax restrictions.
- Keep focused on preparation of a Self-Study document and preparation for Higher Learning Commission's regularly scheduled accreditation visit in Fall 2009.
- Prepare and begin implementation of a Master Facilities Plan that gives direction in establishing facilities. The Plan will be designed with community involvement.
- Continue to focus on Enrollment Management and address continued enrollment decline at locations with high Native American enrollment.
- Build new strategic partnerships with focus on rebuilding community confidence.
- Continue to plan and implement partnership with Dine College.
- Incorporate new employees, structures and processes into the institutional culture.

Total	5,317	100%
<u>By Residency Status</u> <b>Fall 2006</b>		
Resident	4,412	83%
Out-of-County	744	14%
Out-of-State	160	3%
Foreign	1	0%
Unknown	0	0%
Total	5,317	100%
<u>By Ethnic or Race Group</u> <b>Fall 2006</b>		
Non-resident Alien	0	0%
Black, non-Hispanic	35	1%
Am Indian/Alaskan Native	1,332	25%
Asian or Pacific Islander	34	1%
Hispanic	357	7%
White, non-Hispanic	3,113	59%
Unknown/unreported	446	8%
Total	5,317	100%
<u>Instructional Staff</u> <b>Fall 2006</b>		
Fulltime Instructors	69	26%
Part-time Instructors	195	74%
Total	264	100%
<u>District Revenue Sources (All Funds) FY 2006-07</u>		
Tuition & Fees	\$3,653,145	
State Aid (incl. Equalization)	\$8,354,400	
Primary/Secondary Tax Levy	\$10,986,123	
Restricted Grants	\$3,518,723	
Bond Proceeds	\$0	
Other	\$2,113,792	
<b>Fund Balance</b>	<b>\$5,798,069</b>	
<b>Total</b>	<b>\$34,424,252</b>	
<u>District Expenditures (All Funds) FY 2006-07</u>		
General Fund	\$19,016,700	
Restricted Fund	\$3,369,932	
Auxiliary Fund	\$1,634,612	
Unexpended Plant Fund	\$1,225,152	
Retirement of Indebtedness	\$1,908,761	
<b>Total</b>	<b>\$27,155,157</b>	

<b>Facts-at-a-Glance</b>		
<u>Navajo Enrollment FY 2006-2007</u>		
Annual FT Equivalent Student	2,305	
Annual Unduplicated Headcount	13,374	
Fall 2006 Headcount (credit)	5,317	
<u>By Fulltime or Part-time</u> <b>Fall 2006</b>		
Fulltime	931	18%
Part-time	4,386	82%
Total	5,317	100%
<u>By Gender</u> <b>Fall 2006</b>		
Female	3,456	65%
Male	1,861	35%
Undeclared/unknown	0	0%

