

**ARIZONA COMMUNITY COLLEGES
2007 WORKFORCE DEVELOPMENT REPORT BY DISTRICT**

NORTHLAND PIONEER COLLEGE COMMUNITY COLLEGE DISTRICT

**Section I
Expenditures and Performance**

Expenditures:

COMMUNITY COLLEGE DISTRICT	FY 2007 Actual Expenditures*			FY 2008 Estimated Expenditures		
	General Operating	Federal	Other	General Operating	Federal	Other
General Workforce Instruction & Support	\$5,020,519			\$5,365,977		
Skill Center						
Small Business Development Center	\$72,230	\$95,991		\$70,000	\$98,000	
Proposition 301			\$474,307			\$480,000
Carl Perkins		\$238,072			\$245,000	
Tech Prep		\$98,045			\$102,000	
Special Grants		\$98,366			\$100,000	
TOTAL	\$5,092,749	\$530,474	\$474,307	\$5,435,977	\$545,000	\$480,000

* **NOTE:** FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor’s Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

COMMUNITY COLLEGE DISTRICT	FY 2005 Enrollment	FY 2005 FTSE	FY 2006 Enrollment	FY 2006 FTSE	FY 2007 Enrollment	FY 2007 FTSE
	5,472	1,011	5,615	972	3,986	797

- **NOTE:** FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

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Federal Performance Measures:

COMMUNITY COLLEGE DISTRICT		FY 2005	FY 2006	Projected FY 2007
Carl Perkins III Performance Indicators ⁽¹⁾				
Academic Proficiency: Percentage of cohort who obtained a grade of 'C' or better in all state-designated academic coursework.	Arizona Benchmark	80%	90% ⁽²⁾	89%
	Actual Performance	95.1%	96.8%	94.6%
Occupational Skill Proficiency: Percentage of cohort who obtained a grade of 'C' or better in all occupational coursework in the career cluster area.	Arizona Benchmark	85%	93% ⁽²⁾	91%
	Actual Performance	97.3%	97.8%	93.5%
Goal Attainment: Percentage of cohort who received a postsecondary degree or	Arizona Benchmark	25%	34% ⁽²⁾	39%

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certificate, or completed 18 credit hours in a vocational cluster.	Actual Performance	8.0%	7.8%	6.8%
Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion.	Arizona Benchmark	64%	40% ⁽²⁾	39%
	Actual Performance			
Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months.	Arizona Benchmark	62%	78% ⁽²⁾	74%
	Actual Performance			

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

**Section II
Business Metrics & Demographics**

1. Qualifying wage rate per county – N/A
2. Number of businesses recruited – N/A
3. Number of approved applicants – N/A
4. Number of persons hired – N/A
5. Number of incumbent workers trained – N/A
6. Racial and ethnic background of students enrolled in occupational programs, FY 06-07*

Ethnicity	# of Students
American Indian or Alaska Native	917
Asian	28
Black or African American	36
Hispanic or Latino	235

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Native Hawaiian or Other Pacific Islander	0
Unknown or Other	327
White	2,443
Total	3,986

7. Number of students enrolled in occupational programs by career cluster, FY 06-07*

Vocational Cluster	# of Students
Agriculture and Natural Resources	39
Arts and Communications Services	0
Business and Services	815
Construction	293
Education and Training Services	739
Financial Services	0
Health Services	300
Hospitality and Tourism	0
Human Services	44
Information Technology Services	424
Legal and Protective Services	487
Logistics, Transportation and Distribution Services	0
Manufacturing	533
Other Non-Defined Services	311
Public Administration/Government Services	0
Scientific Research and Technical Services	0
Wholesale/Retail Sales and Services	0
TOTAL	3,986

*FY 2007 Actual represents a projected student count based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.

8. Average Salary Paid – N/A
9. Breakdown of full-time and part-time jobs – N/A
10. Information on the efforts to leverage other training resources – N/A
11. Summary of the information pursuant to Section 41-1543 – N/A
12. Number of grant applications denied due to either of the following:
 - a. Insufficient available grant money – N/A
 - b. Inability to meet the qualifying wage requirements – N/A