

NORTHLAND PIONEER COLLEGE

STATEMENT OF COMPETENCY

**ASSOCIATE OF APPLIED SCIENCE DEGREE
RESIDENTIAL CHILD AND YOUTH CARE (HUS)**

Upon completion of the requirements for the AAS Degree in Residential Child and Youth Care Degree the student demonstrated the ability to:

- 1. Provide a safe environment for the residential child/youth which is free of hazards and dangerous substances.**
- 2. Provide a residential environment which promotes wellness that contributes to the prevention of illness.**
- 3. Establish and maintain a living environment using space, relationships, materials and routines which promote security, enjoyment, relaxation and learning.**
- 4. Provide materials, equipment and opportunities for indoor and outdoor activities that encourage and promote the physical development of children and enhance the strengths and needs of each child/youth.**
- 5. Provide developmentally appropriate activities and experiences which promote questioning, socialization and problem solving skills in children and youth that include physical, cultural, philosophical and social dimensions.**
- 6. Establish and maintain an environment that provides physical and emotional security for each child/youth and which promotes independency and self-worth through activities that develop and reinforce a positive self-concept.**
- 7. Provide a wide range of appropriately challenging and supportive opportunities to explore, learn and grow as individuals.**
- 8. Actively engage children and youth in all aspects of the services they receive: assessment, goal setting, case planning, activities, program design and program evaluation.**
- 9. Develop and maintain open, friendly and cooperative relationships with parents by providing opportunities for parental involvement and by keeping them informed of residential life.**

- 10. Develop an effective program operation through organization, planning, record keeping and communication.**
- 11. Design developmentally and culturally appropriate materials and activities which enhance the needs and strengths of each child.**
- 12. Develop and maintain effective communication and collaboration with community resources and other service providers for benefit of children, youth and families.**
- 13. Demonstrate a basic understanding of normal development in order to understand behavior of children and youth.**
- 14. Demonstrate the difference between healthy personal and healthy professional relationships and the importance of maintaining professional boundaries in relationships with youth.**
- 15. Evaluate self-performance and develop a plan for personal and professional growth.**

Approved by ECD/EDU Ass't. and HUS Residential Child & Youth Care Advisory Council; April 29, 2009