

Northland Pioneer College

Instructional Council (IC)

10-24-14

Voting Members Present: Brian Burson (proxy for Ryan Jones), Janice Cortina, Eric Henderson, Rickey Jackson, Pat Lopez, Ryan Rademacher, Doug Seely (proxy for Ken Wilk) and Carol Stewart

Non-Voting Members Present: Marius Begay, Cindy Hildebrand, Wei Ma, Stan Pirog, Mark Vest, Leslie Wasson and Hallie Lucas (recorder)

Guests: Everett Robinson

(NOTE: Some items were taken out of order from original agenda.)

- I. Roll Call
- II. Approval of 10-10-14 IC Minutes – Ryan Rademacher
 - a. Pat **MOVED** to approve the minutes of 10-10-14; **SECOND** by Carol.
 - i. Motion **APPROVED** by unanimous vote.
- III. IC Subcommittees/Task Forces
 - a. Charge to Dual Enrollment Subcommittee – no report
 - b. Charge to NAVIT Subcommittee – no report
 - c. Charge to Professional Development Subcommittee – no report
 - d. Ryan R. reported that we have pulled together the Academic Standards Subcommittee. He will participate in their first meeting, next Wednesday, and explain their charge.
 - e. **Task:** Since Russell Brown’s position is grant-funded, Ryan R. will ask him to check with Department of Corrections to see if they would be comfortable having him serve as Chair of the IC Academic Standards Subcommittee.
- IV. Curriculum
 - a. ACRES — reminder votes needed – Ryan Rademacher
 - b. New Programs - none
 - c. Program Modifications – none
 - d. Program Deletions
 - i. ECD Program Proposed Changes – Eric Henderson
 1. There was a discussion about the differences between program deletions and program modifications and currently how they are being handled differently in ACRES. IC members indicated that deletions and modifications should not be combined on one ACRES form. This is a process that needs to be clarified and documented in curriculum development guidelines.
 2. **Task:** Regarding the ECD program changes that are in ACRES, Ryan R. will return them to Claude Endfield, Department Chair.
 3. **Task:** Eric H. will e-mail Claude Endfield and let her know that IC asked that program modifications and program deletions should be on different ACRES forms.
 - e. Program Suspensions – none

- f. Misc. Curriculum – none
- V. Old Business Not Related to Curriculum
 - a. None
- VI. New Business Not Related to Curriculum
 - a. Academic Calendar 2016-2017 – Rickey Jackson
 - i. Rickey noted that this is basically the same calendar as we approved for 2015-2016 and he gave an overview. Discussion followed.
 - ii. Pat **MOVED** that we accept the 2016-2017 Calendar, with the change of moving the December 22nd and 23rd days off to the 27th and 28th; **SECOND** by Doug.
 - 1. Motion **APPROVED** by unanimous vote.
 - iii. **Task:** On the 2016-2017 Academic Calendar, Rickey will check the number of contact days.
 - b. Articulation Agreement – NPC and UA Bridge Program Partnership – Brenna Secore, UA Representative
 - i. Due to unforeseen circumstances, Brenna Secore was the only UA representative who was able to join us (by telephone). She gave an overview of the program and noted that it provides a point of contact (for UA) with the student to make sure that they are staying on track.
 - ii. Responses to questions that IC asked included: 1) to qualify for the Bridge scholarship (\$2,000 per year, renewable for 1 year), student must have 3.0 GPA and at least 36 credits by the date that they submit their admissions application; 2) On the UA Bridge MOA Addendum, first page, main features (for being in the bridge program) – of the bullet points listed, if a student were not in the bridge program they would not receive access to library services, CatCard, e-mail account, Bridge Scholarship (only if qualify), events for Bridge students to be able to make connections with other students who plan to transfer to UA.; 3) MOU, #III, 1, besides actual presentations by UA, they would be able to conduct Bridge info sessions (twice per semester) and e-mail students, as well; 4) MOU, #III, 2, UA can conduct info sessions for NPC advisers regarding Bridge; 5) benefits to UA include – provide pipeline to students, assist students to stay on track, make students aware of opportunities, notify students of specific requirements for certain degree programs and inform students regarding scholarships; 6) MOU, #I, 4, UA recalculated GPA refers to when a student retakes a class, UA averages the two grades together – also, if there are grades from multiple colleges, the grades would be averaged together; 7) (not specific to Bridge) guaranteed tuition for eight semesters (begins once they enroll in classes and submit admissions application); 8) guaranteed admission does not include programs that have a separate application process (such as Nursing).
 - iii. Discussion followed.
 - iv. Eric **MOVED** that we reject the UA Bridge Program; **SECOND** by Pat.
 - 1. **DISCUSSION** included: 1) no objections to further negotiations; 2) would we be doing our students a disservice? 3) direct transfer of a study skills class needed; 4) 72 (or more) credit hour programs should be accepted; 5) would this benefit our students?; 6) most high school graduates can receive an institutional scholarship of approximately \$2,000 at the universities.
 - 2. Motion **APPROVED** by unanimous vote.

- v. Eric **MOVED** that NPC seek to renegotiate a better deal for our students with UA to modify the Bridge agreement; **SECOND** by Doug.
 - 1. **DISCUSSION** included: 1) at a minimum, meet the mark that was set by the ASU agreement; 2) assurance that college success classes will be accepted when submitted through ACETS; 3) is NPC's diverse student population important in negotiations?
 - 2. Motion **APPROVED** by unanimous vote.
- c. Articulation Agreement – NPC2NAU – Doug Small and Joey Hanley, NAU Representatives
 - i. IC was joined by Doug Small and Joey Hanley, NAU Representatives, and Doug gave an overview of the program, including some of the services and resources that it provides to students. NAU wants students to complete their program with NPC, whether it is an Associate's Degree, program that allows up to 90 hours, AGECE, etc.
 - ii. Responses to questions that IC asked included: 1) if a student is not part of the 2NPA program, they cannot be a part of the early enrollment period; 2) the number of transfer credits has increased because students are being advised to finish their AGECE or Associate's Degree at the community college and an emphasis is being placed on some programs that accept more than 64 hours; 3) tuition is locked in the semester that the student transfers in; 4) yearly tuition increases at Flagstaff campus have averaged three to five percent range; 5) a year or two ago, we considered an agreement with NAU, and it was very similar to this proposal; 6) NPC students cannot receive preferential treatment or guaranteed admission into certain degree programs (such as nursing); 7) Doug will check to see if they have data regarding the percentage of 90/30 baccalaureate degree seeking students who apply for graduate school and what percentage are accepted; 8) of the students in the 2NAU program, Doug will try to find more information regarding which community college they came from; 9) if we are able to come to some type of agreement with our EDU program and NAU classes are offered at our site, the students would receive the lower tuition rate that is offered at extended campuses; 10) as compared to the UA Bridge proposal, the advantages of the 2NAU program include – few restrictions, guaranteed scholarship, flexibility; 11) Doug can get more information regarding departmental scholarships for students who are transferring to Flagstaff; 12) scholarship (3.5 GPA), application fee waived, early registration, ID card, e-mail, access to library system, are the benefits they would receive from 2NAU that they would not get if they were not part of the program; 13) of the students who are a part of the 2NAU program, a small percentage (roughly four to five percent) have a GPA of 3.5 or higher and would not qualify for the scholarship; 14) if we would like to propose changes to the agreement, Doug will be happy to present it to the 2NAU Council; 15) on the topic of reverse transfer, really it is the community college that benefits from providing a student with an Associate's Degree even though he/she is almost finished with his/her Bachelor's Degree; 16) the dramatic increases in numbers from 2007 to 2011 (statistics that Doug showed), were not impacted by the personalized learning degrees, which are newer.
 - iii. Discussion followed.
 - iv. Pat **MOVED** that we reject NPC2NPA Joint Admission Proposal as written; **SECOND** by Brian.

1. Motion **APPROVED** by unanimous vote.
 - v. Discussion that preceded the next motion included: 1) not much wiggle room – would we waste our time? 2) we care about our students and will fight for them; 3) sometimes by speaking up, we can help make changes occur; 4) consistency is needed; 5) we need more information regarding the specifics of early enrollment.
 - vi. Pat **MOVED** that we go back to NAU with a counterproposal, giving similar suggested changes that we also request of UA; **SECOND** by Brian.
 1. Motion **APPROVED** by unanimous vote.
 - vii. Suggestions for a counteroffer include: 1) something similar to ASU agreement; 2) tuition commitment when first enrolled in the program.
 - viii. **Task:** Regarding the proposed UA and NAU Articulation agreements, Ryan R. will send IC's decisions to President Swarthout to: 1) reject the proposals as written; 2) have Ryan R. and Mark work with the universities to renegotiate.
- VII. Other – none
- VIII. Adjournment
- a. Doug **MOVED** the meeting be adjourned; **SECOND** by Janice.
 - i. Motion **APPROVED** by unanimous vote.

Approved at 11-14-14 IC Meeting