

2012
State Annual Report to the Governor

Navajo County Community College District
Northland Pioneer College 9/27/2012

Navajo County Community College District Northland Pioneer College

Dr. Jeanne Swarthout, President

P.O. Box 610, Holbrook, Arizona 86025

Phone: 928.524.7420

Fax: 928.524.

Website: www.npc.edu

Introduction

Northland Pioneer College (NPC) is a comprehensive, multi-campus community college located in northeastern Arizona. Established in 1974, NPC now has four campuses, five learning centers and numerous other delivery sites throughout the service area. NPC provides coursework in Apache County through an annually renewed intergovernmental agreement. Close to sixty percent of NPC's service-area population is Native American primarily residing on the Navajo Nation, Hopi Reservation and White Mountain Apache Reservation. Of the 21,158 square mile service area, nearly forty percent of the land is set aside as reservation while another large amount of land is in Bureau of Land Management or National land, significantly affecting the College District's ability to tax local property.

With few exceptions, NPC is the single provider of higher education in both Navajo and Apache counties (Diné College serves portions of the Navajo Nation). Distance, poverty levels, low educational attainment and limited infrastructure present challenges which NPC will always work with its communities to resolve. NPC is committed to serving many future generations of students in the service area.

Major Accomplishments in 2011-2012

- Implementation of NPC's first mandatory student orientation program, designed in 2011-12, implemented in Summer 2012.
- Law Enforcement Academy developed and implemented in cooperation with local law enforcement and AzPOST. First cohort enrolled in Fall 2012.

- Expansion of NPC>ASU transfer articulation. First Nursing RN>BSN cohort currently enrolling in ASU.
- Completed a review of all General Education (GE) course placement processes leading to changes in requirements for 3/4 of all GE courses.
- Completed a mid-year move of Kayenta Center from one location to another with no loss of services to students.
- Initiated redesign of the financial aid office and awarding process – 2 new staff hired, call center established, strong marketing effort on "early application" initiated – resulted in 40% increase in pre-semester financial aid awards in Fall 2012.
- Funding awarded for Skill Center in Holbrook. Construction faculty hired and program design underway for new program to be housed in Skill Center; Mechtronics curriculum and program also under development for implementation in the new Center.
- Distance Education course development and review guidelines approved and implemented; training provided for online faculty; peer review and updating of sixteen online courses to date; design of technical competency exam for prospective online students (Spring 2013 implementation).
- Implementation of "model classrooms" – networkable classrooms with smartboard technology, provided the ability to effectively stream video clips between sites with new software to allow multisite, multimedia learning.
- Supported student self-service registration through use of thin clients.
- Added wide area network redundancy.

- Produced document flowcharts for key business processes.
- Implemented a new emergency notification system
- Completed several deferred maintenance projects, replacing failing building roofs, expanding and repairing parking at several campuses.

Major Issues & Resolutions in 2011-2012

- Funding capital needs with no capital funding.
- Funding long postponed deferred maintenance from operational budget.
- Funding new construction from operational budget.
- Improvement of instructional environment and student service support with declining revenue.

Upcoming Issues for 2012-2013

- Declining ability of students and third party payers to cover tuition/fees/books.
- Declining enrollment and graduation rates at local high schools, driven by declining business and job opportunities – potential "traditional student" applicant pool is shrinking.
- Ongoing funding challenges and concerns about public funding of education, at local, state, and national levels.
- Multitude of "solutions" to education issues developed by external entities at state and national level, often without local input or regard for local conditions, often with significant associated costs but no allocated funding.
- Difficulty finding qualified individuals to fill technology positions.
- Aging technology infrastructure.
- Growing network/data demands from students and employees.
- Upcoming implementation of document imaging and workflow processes.
- Technology is changing faster than we can keep up with (issue in training users

and meeting general user expectations of service).

- Upcoming requirement to implement transparency project related to public viewing of itemized expenditures.

Facts-at-a-Glance		
Navajo Enrollment FY 2011-2012		
Annual Fulltime Equivalent Student		2,070
Annual Unduplicated Headcount		7,509
Fall 2011 Headcount (credit)		3917
By Fulltime or Part-time		
	Fall 2011	
Fulltime	881	22%
Part-time	3,036	78%
Total	3,917	100%
By Gender		
	Fall 2011	
Female	2,333	60%
Male	1,584	40%
Undeclared/unknown	0	0%
Total	3,917	100%
By Residency Status		
	Fall 2011	
Resident	3799	97%
Out-of-County	97	2%
Out-of-State	21	1%
Foreign	0	0%
Unknown/Not Reported	0	0%
Total	3,917	100%
By Ethnic or Race Group		
	Fall 2011	
Non-resident Alien	0	0%
Black, non-Hispanic	44	1%
Am Indian/Alaskan Native	1182	30%
Asian or Pacific Islander	29	1%
Hispanic	289	7%
White, non-Hispanic	2,015	51%
Unknown/unreported	358	6%
Total	3,917	100%
Instructional Staff		
	Fall 2011	
Fulltime Instructors	70	35%
Part-time Instructors	132	65%
Total	202	100%
District Revenue Sources (All Funds) FY 2011-12		
Tuition & Fees	\$4,784,973	
State Aid (incl. Equalization)	\$8,181,800	
Primary/Secondary Tax Levy	\$12,710,760	
Restricted Grants	\$6,367,804	
Bond Proceeds	\$0	
Other	\$2,412,154	
Fund Balance	\$0	
Total	\$34,457,491	
District Expenditures (All Funds) FY 2011-12		
General Fund	\$20,187,698	
Restricted Fund	\$5,595,856	
Auxiliary Fund	\$407,740	
Unexpended Plant Fund	\$4,334,949	
Retirement of Indebtedness	\$0	
Total	\$30,526,243	

NAVAJO COMMUNITY COLLEGE DISTRICT
Tuition and Fees
FY 2011-12

Credit courses

IN-STATE - \$60 per credit hour.

OUT-OF-STATE - \$100 per credit hour for 1 to 6 hours. \$295 per credit for 7 or more credits. .

SENIOR CITIZENS – Arizona residents 60 years or older may qualify for tuition at 50% of the applicable rate: (Does not apply to non-credit courses)

NEW MEXICO Residents – Students with an approved waiver pay resident tuition.

REQUIRED FEES - \$35 Media fee per session required for all students enrolling in three (3) or more credit hours.

LATE REGISTRATION FEE – Students registering for class on or after the start of the first class meeting will be charged a \$25 Late Registration Fee, which is non-refundable.

Non-credit courses

There is no tuition charge applied for non-credit courses. Each course is set at a rate that fully covers compensation for instructors plus an overhead contribution for planning, administering, and publicizing the courses to the community.

Some classes require a materials fee in addition to cost associated with the class.

15-1427. Annual report

A. By December 1 of each year, each community college district shall make a report for the preceding fiscal year to the governor, the president of the senate, the speaker of the house of representatives and the joint legislative budget committee and shall provide a copy of this report to the secretary of state.

B. The report shall contain the following information regarding the operation of the district:

1. The state of progress of the community colleges operated under this chapter.
2. The courses of study included in the curriculums.
3. The number of professors and other instructional staff members employed.
4. The number of students registered and attending classes.
5. The number of full-time equivalent students enrolled during the year.
6. The total number of students not residing in the district.
7. The amount of receipts and expenditures.
8. A general description of tuition and fees charged for credit courses.
9. A general description of tuition and fees charged for noncredit courses.
10. Such other information as the governor and the joint legislative budget committee deem proper.

C. In each odd numbered calendar year, the report shall also contain the following information regarding dual enrollment programs operated pursuant to section 15-1821.01:

1. Documentation of compliance with the requirements prescribed in section 15-1821.01, paragraphs 3, 4 and 5, including a list of the members of the faculty advisory committees of each community college.
2. Total enrollments listed by location, by high school grade level and by course.
3. A copy of each addendum to intergovernmental agreements or contracts executed pursuant to section 15-1821.01, paragraph 1.
4. Summary data by community college district and by individual community colleges on the number of scholarships or grants awarded to students.
5. Such other information as the governor and the joint legislative budget committee deem proper.