

**WHITERIVER COMMUNITY OUTREACH MEETING
NOVEMBER 27, 2001
AGENDA**

Location: Northland Pioneer College, Whiteriver Center, Room 1

Time: 3:00 p.m.

- I. Introductions**
- II. Community Outreach Purpose – Carl Heilman**
- III. Whiteriver Center Update – Laurel Padilla**
- IV. Role of Native American Program Services – Grace Pooley**
- V. Role of Community Services – Ann Abbey**
- VI. Role of Business & Industry Training – Peggy Belknap**
- VII. Role of Developmental Services - Heidi Fulcher**
- VIII. Community Input**
 - A. Suggestions or Comments**
 - B. Needs**
 - C. Concerns, Etc.**
- IX. Wrap Up**
- X. Announcements**
- XI. Meeting Adjourned**

*9-1 Comm. outreach
1-3 student focus group*

Whiteriver Community Outreach Meeting Minutes of November 27, 2001 Meeting

Present: Raymond Burnette, Whiteriver Police Department, Chief of Police
Kathleen Norton, W.U.S.D, 21st Century Community Learning Center
Sara Pena, WMAT, Office of Higher Education, Director
Linda Declay, WMAT, Tribal Education, Director
Erwin Thompson, W.U.S.D., School Board President
Paul Declay, WMAT Tribal Forestry, Theodore Roosevelt School Board
Sky Nez, Apache Scout, WMAT Scholarship review board
Loretta Goklish, WMAT, Office of Higher Ed., Financial Aide Officer
Paul Kuell, WMAT Fire Department
Carl Heilman, NPC, Vice-President of Student Services
Ron Troutman, NPC, Navajo County Coordinator
Heidi Fulcher, NPC, Developmental Services
Anne Abbey, NPC, Community Services
Peggy Belknap, NPC, Business and Industry Training
Grace Pulley, NPC, Native American Programs Coordinator
Laurel Padilla, NPC, Whiteriver Center Manager

The Whiteriver Center community outreach meeting began at 3:25 PM. Carl Heilman welcomed everyone and thanked them for their participation. Everyone introduced him or herself and described what their occupation and involvement was. Heilman informed the group that all information and questions were encouraged, welcomed, and acceptable as this was an informal sharing session.

Heilman shared the college's vision and strategic plan, the purpose of and why the outreach meetings were started, the mission and the history.

Heilman brought the group up to date on the progress of the Tribal Advocacy Program initiated at the last community outreach program. The proposed outline was distributed. The program is being reviewed and should be approved by Fall 2002.

Laurel Padilla gave an update of the Whiteriver Center providing last meetings expressed needs and current responses. The building trade's classes are open to the public beginning spring 2002. Transportation from Whiteriver to Show Low is still an issue that the college is unable to address. The financial aide office will be here in December to meet with students. Textbook issue is improving, but not yet perfect. More academic classes are being offered onsite with more sections. The new facility is open and operating. Students are very happy with the new building. 30 new computers have been purchased and divided between the two computer labs.

Grace Pulley provided the "Role of Native American Program Services." She offered a description of what she does for the college as a liaison between the tribes and the college

in order to meet the needs of the tribal communities. She says NPC has always been very responsive to her when she brings reports of tribal needs and concerns. She spoke about how enrollment has improved and now it is time to focus on retention. She also brought to everyone's attention that the BIA has been stripped of their trust duties and the importance of preparing for more changes through the obtainment of more knowledge, through learning. We need to encourage kids to go to school and stay in school. She informed the group that Dine College has pulled out of Kayenta and that community is now left without the funding that had been approved for the NPC building as that money was distributed between the Hopi and Whiteriver Centers.

Anne Abbey provided the "Role of Community services." Her program is designed for classes that provide community enrichment. Her program has developed over 200 courses, some for credit and some which are not. She provided information on the tuition schedule, community college teaching certification, and the new float obtained by NPC. Sky Nez asked for the float to be entered in the Whiteriver community Christmas light parade in December. Sky will get that information to Laurel as soon as possible so that it can be relayed to Anne. Anne spoke about the college's involvement in community events and offering tuition free credit for the Women's Conference last year. She informed the group that the college is always looking for new ideas and new people.

Erwin Thompson, Whiteriver Unified School District school board president had to excuse himself, but wanted to present a couple of questions first. He wanted to know what the policy of enrolling high school students was as Alchesay is having difficulty in providing services to all students. Laurel explained that anyone over the age of fourteen can enroll and about 20 a semester are enrolled. Laurel also provided a brief overview of the problems experienced in the past with retention of these students. Carl Heilman explained about concurrent enrollment and NPC's current efforts to work with WUSD to begin these types of classes at Alchesay.

Mr. Thompson also wanted to know if there were any programs available for older students. Laurel informed him although there are not any such programs, the staff at the Whiteriver center work very hard to ensure that all the student's needs are being met regardless of age and that the staff tries to be supportive and helpful to students.

Peggy Belknap provided the "Role of Business and Industry training." She turned the floor over to Fire Chief Paul Kuell to offer his experiences working with her and NPC. Mr. Kuell was very supportive and told about how the Fire Chief's Association needed courses to be offered in fire science and NPC met these needs. Peggy informed the group about how her program is here to provide customized training and courses to meet the needs of the businesses in the area. She also is responsible for coordinating services provided to TANF.

Heidi Fulcher provided the "Role of Developmental Services." She spoke about the Learning Cornerstone classes, the GED changes taking effect in January 2002, the Asset testing process, and who to contact for assistance.

Ron Troutman provided what information he has available about how the GED will change in January 2002. These changes include the use of a calculator and the test meeting the standards for high school equivalency through AIMS. A discussion took place on what programs require a high school diploma or GED, whether or not you can obtain a degree without these, and whether or not a university will accept these transfers. Peggy informed the group that it will vary depending upon the university and that inquiries should be made by the students in order to ensure success in their career and academic goals. A GED or high school diploma is required for entry into the armed forces. ASVAB preparation materials are provided through library services at NPC.

Paul Declay of Tribal Forestry spoke of the tribe's need for more foresters and how they have been in contact with NPC to provide classes that will meet undergraduate transfer general education courses. He also wanted to know if and how we are recruiting the youth. A discussion was started over the need for possibly mandated that all higher education students planning on attending four-year colleges to attend one year at NPC. The success rate might be improved if students were able to learn personal responsibility and about college academics while receiving support from home and the higher education department. Linda Declay asked Laurel to present her experiences with the returning students who have not succeeded off the reservation at the tribal council meeting. Laurel agreed.

Ms. Declay gave voice to notes left by Sara Pena, Higher Education coordinator. These were that Grace Pulley be thanked for her hard work, dedication and determination. She also spoke of the concern of there not being tutors available at the Whiteriver center. Laurel agreed that there is a problem with tutors in Whiteriver and that Whiteriver is always searching, but unable to find any students who are qualified to do the courses requested. Kathleen Norton informed the group that the 21st century program provides weekly tutoring sessions open to the public in math at the high school. 2 NPC students currently utilize this service.

Ms. Declay informed the group how she really used to push for the tribe to start their own college, as they were so unhappy in the past with services provided by NPC. She states that many changes have taken place and that they are now happy with the college.

Kathleen Norton expressed the need for strong communication between the schools and NPC in an effort to ensure that students are prepared for community college. Suggestions of how to do this were discussed, including Alchesay utilizing the reading tutorial programs.

Laurel brought up the need for a one-day course offering in how to write a term paper, as many students are unskilled and unprepared in this area. She feels this is a major need at the Whiteriver center. Heidi said that Joan Valichnac is working on this.

Ray Burnette expressed the need for a 15-week police academy. Nine months is too long. There is a shortage of officers in Whiteriver and in Pinetop and Show Low. Carl

and Peggy will follow up on the possibility of offering an academy in Whiteriver as Mr. Burnette needs to certify eleven officers as soon as possible.

Good-byes were said and the meeting ended at approximately 5:45 PM.

**Northland Pioneer College
Proposed Tribal Advocacy Program
For the White Mountain Apache Tribal Court**

TRIBAL ADVOCACY PROGRAM

The Tribal court Advocate Program is designed to provide students with the practical skill essential to entry level advocacy in Tribal Court. Upon successful completion of the program, the students will be able to represent clients in tribal court for criminal and civil matters. The intent of the program is to give the students a realistic view of the tribal court system and the roll played by the tribal Court Advocate.

ADMISSIONS REQUIREMENTS: THESE *WILL BE DETERMINED BY AN ADVISORY STEERING COMMITTEE.*

Associate of Applied Science Degree

GENERAL EDUCATION REQUIREMENTS – 16 cr.

Communications	6 cr.
Mathematics	
MAT 103 Business Math	3 cr.
Other General Education courses	7 cr.

MAJOR AREA OF EMPHASIS – 27 cr.

Student must complete the following 27 core credits:

TCA 100*	Tribal Advocacy Studies and Ethics	3 cr.
TCA 110*	Tribal Constitution and Judicial Code	3 cr.
TCA 120*	Introduction to Federal Indian Law	3 cr.
TCA 130*	Criminal Procedures	3 cr.
TCA 140*	Civil Procedures	3 cr.
TCA 145*	Evidence	3 cr.
TCA 150*	Tribal Common Law	3 cr.
TCA 198	Internship	3 cr.
CIS 230	Introduction to MS Office	
	OR	3 cr.
AIS 142	Wordperfect Word Processing	

*To be developed

PROGRAM ELECTIVES – 12 cr.

In addition to the core credits, the student must select 12 credits from the following:

AIS 190	Legal Terminology	3 cr.
AIS 130	Machine Transcription	3 cr.
AIS 230	Advanced Transcription – Legal	3 cr.
TCA 198	Internship	1-6 cr.
LAS	Any LAS course	3-6 cr.

GENERAL ELECTIVES – 9 cr.

Certificate of Applied Science – 33 cr.

To complete a Certificate of Applied Science in Tribal Advocacy, a student must complete the major area of emphasis, MAT 103, and ENL 101.

Certificate of Proficiency – 27 cr.

To complete a Certificate of Proficiency in Tribal Advocacy, a student must complete the major area of emphasis.