

The Learning Cornerstone
Community Advisory Committee Meeting
August 1, 2002
Community Education Center, Holbrook

Attending:

Amy Begay
June Curtis
Heidi Fulcher
Carl Heilman
Angie James
Penny Johnson
Rondi Moore
Sharron Newman
Grace Pooley
Lori Singer
Tomie Zamora

Minutes of April 25 meeting were approved.

Handouts: AZ Dept of Ed ABE Performance Indicators, ABE Budget Summary 2002-2003 FY 03), Tuition Budget Annual Summary FY 02, Fall 2002 schedule, TLC fall 2002 schedule. ABE scholarship allocation fall 2002. Adult Basic Ed & GED fall schedule. GED testing dates. Program Review draft

NPC Report: Heidi Fulcher – Director, Division of Developmental Services, Winslow:

FY 02 End of Year Report: Members received copies of *Table 4 Educational Gains and Attendance by Educational Functioning Level* and *Table 5 Core Follow-up Outcome Achievement*. These are part of Arizona Department of Education's standard annual report for ABE projects. NPC counted 562 students in its ABE database July 2001-June 2002. The narrative report is due to the State August 15th. Overall it appears it will be a very positive report. NPC's project met or exceeded the State and NPC projections for educational gains in all levels except Pre-literacy ESOL. The project exceeded its goal/the State's goal in all of the federal goal areas. (see Projections for Attainment of the Performance Indicators).

ABE FY '02 Scholarship Funds: Overall, \$39,661 was awarded to students for ABE scholarships. Approximately \$16,000 was awarded each fall and spring semester. Summer I 2002, spending was only \$4600 – about half what we had anticipated.

ABE FY'03 Budget Summary: The Arizona Department of Education, Adult Basic Education grant will provide \$240,000 this year. There are few changes in the budget allocations except that we have requested a 3rd Special Sites Coordinator for Whiteriver. We have also used a combination of ABE money and other funds to enhance the Learning Assistant positions. We have increased hours of service at all locations. The rate of pay increased from \$8.68 to \$9.15 per hour. The data collection position increased to 33 hours per week.

ABE Scholarship Allocation for Fall 2002: Funds are divided among 22 sites. We anticipate 6 ESOL sites and 22 ABE/GED. A total of \$20,400 is set aside for each fall and spring terms. A smaller sum is reserved for summer I 2003.

Program Review: The previous program review (1995) and recommendations helped the program grow. Almost all of the 1995 recommendations have been achieved. Though we are late in our review cycle, we are enthused about completing the current review. The draft was presented to the members. Heidi pointed out key sections:

Mission and Objectives: Developmental Services provides a centralized, comprehensive, quality, developmental education program, offering learning services and resources for Northland students. Developmental Services works directly with community agencies and offers open access for all who have the desire and ability to learn. To meet local needs, the curriculum spans many levels. The curriculum is designed to promote student personal growth, to develop individual skills, and to prepare students for continuing educational and employment opportunities.

Developmental Services consists of three distinct, but integrated components: The Learning Cornerstone (TLC) developmental instruction, student writing center and learning assistance. The Learning Cornerstone currently offers fifty-two courses in reading, writing, math, English as a second language, and study skills. Content levels range from literacy to college preparatory. The TLC strives for 100% correct course placement.

Program Enhancement Efforts: Assessment of student academic achievement shows that accurate placement has improved from 71% to 90.7%. Students must attend one lab session (3-4 hours a week) for each TLC course they take. More frequent attendance is strongly recommended. Full time faculty will need to increase if enrollment goes up.

Program goals and strategies 2001-04. An overall goal and several objective/strategies is identified for each program component.

Summary/Recommendations: It is strongly recommended that The Learning Cornerstone, Student Writing Center and Learning Assistance be continued and enhanced at Northland Pioneer College. Nine specific recommendations are made.

Member suggestions: Carl Heilman requested the recommendation to hire full time faculty be amended to indicate "as determined by student needs". Heidi invited members to forward any additions or feed back to her. The program review will be forwarded to NPC's District Governing Board later this fall.

WIA Report:

Navajo Nation WIA -- Heidi Fulcher Heidi was involved with the TLC program review and was unable to attend the last WIB meeting. Membership has been reduced to twelve members. Dine College seems to be front runner for Youth Opportunity Grant. Heidi attended a WIA conference in Albuquerque, New Mexico last week. New Mexico programs seem to be better organized.

Navajo County WIA -- Rondi Moore - Navajo County WIA has started its new program year but no funding available yet. Sharon Macedo's new program at Show Low has 18 clients this semester. Clients will attend class 8-12 a.m. and are employed from 1-5 p.m. Next semester the program will move to Holbrook.

Member Reports:

Amy Begay -- W.I.A. Az Affiliation of Indian Centers Winslow:

Representative working with Lorraine Singer until September. Is looking for a new job.

Angie James -- NPC Developmental Services Coordinator Hopi Center:

Has seven class sites this semester. Shonto classes are on hold until spring 2003. Started contacts again with agencies in area. Looking for instructors with Adult Ed. Certification to teach in her Navajo County area.

Penny Johnson – WIA Snowflake:

AmeriCorp project is looking for someone in the White Mountain area for a 40 hour work week Monday thru Thursday paying \$6.54 per hour in the GED/life skills program for youths between 18-21 age range. This is an 11-month program with bonus and a \$4,500 scholarship at end.

Rondi Moore – WIA Show Low:

Introduced Penny Johnson as Snowflakes new caseworker for WIA, teaching GED classes.

Grace Pooley – NPC Native American Program Services Holbrook:

Commended organization for working with the hardest group of clients. Using NPC as only source for placing students in TLC classes. Has pre-testing concerns, Hopi Center using TAB test. Wants Angie to work with her to set up meeting with Joe Hail.

Lori Singer – W.I.A. AZ Affiliation of Indian Centers, Winslow:

Taking applications for GED fall classes. Classroom training has all slots filled but still taking applications. Money is available for rent and utilities starting today. New school is opening at Indian Wells.

**Next meeting: November 14, 2002
 1:00-3:00 MST
 CEC
 Holbrook, Arizona**