

TLC Community Advisory Committee Meeting notes Nov. 19, 2008
Tiponi Community Center, Holbrook 11:30- 1:30

Welcome - Heidi Fulcher

Brief Self-Introductions: Jackie Altaha, Albert Cromwell, Claude Endfield, Louella Nahsonhoya, Pam Turley, Pat Natseway, Edith Anderson, Shannon Dawes, Geneva Durkee, Helen Billy, Sonya Banyacya, Eric Henderson

Approve Minutes for August 5, 2008 at 12:03pm Dawn Johnson motioned to approve and Helen Billy second the motion everyone approved them.

12:00pm broke for lunch.

NPC Reports -

Transition/ASE Reframing - Louella Nahsonhoya/Pat Natseway:

Heidi displayed a chart that exemplified the implementation of the Orientation sequence from summer 2008 through fall 2008. It included the number of classes offered and the number of students enrolled with their locations. Pat handed copies of the Reframing Report for September and October. The reframing team is working on an operational plan. It helps to focus the transition services. During the orientations, goal setting is a very important process that the students learn. In turn, this assists student to focus on their own goals they want to achieve in their education endeavors. The Transition Specialists have planned a recognition ceremony for GED recipients. One is held in Chinle, June 5th and the other in Snowflake January 30th. Invitations will be sent to everyone. Potential GED testers need a referral form to enable them to test at an NPC testing site. The referral forms can be gotten through attending the OTE/GED Orientation. The OTE/GED Orientation of the past year has brought a positive outcome for students and their preparation for GED testing. The GED is no longer the end point; it is now viewed as the starting point. The state has coined the phrase "The Long View" when viewing the GED. The orientation seems to be a better way to get students through the GED preparations and making connections with other sources for a transition after the GED. Once a student earns their GED are eligible for a 6 credit-hour scholarship and a \$200 textbook scholarship. Please bring awareness about the scholarships to GED recipients.

FY 08 final grant report - Heidi Fulcher: Last year's grant closed June 30, 2008. All reports have been submitted on time: 1) Narrative report due August 30 -- ADE provided a new fill-in-the-blanks format, so it is difficult to compare this report with previous reports. 2) Data Collection for activities July 1, 2007- June 30, 2008 ended Aug. 22, 2008. 3) Data Quality Processes Checksheet, due October 30, 2008. This is a new annual report to help programs self evaluate their data practices. 4) Fiscal Completion Reports due Sept. 30. NPC completed reports for 6 funds. 5) Professional Learning Map due Aug. 30. Arizona Department of Education, Adult Education Services has emphasized professional learning for all programs (all

must expend at least 10% of funds on professional learning). Accordingly, there is a new annual report to track professional learning activities. Summary: TLC's participation in the Professional Development Leadership Academy (PDLA) has led to the formation of a professional learning team. That team is leading our professional learning activities. Two factors caused a drastic setback in student educational gains: 1) All Arizona programs were unable to enter student data until approximately mid-year; even then it was only partly functional the next quarter. 2) The assessment interim was changed from 40 to 60 hours. Classes only meet 50 hours. TLC's student educational gains dropped 20%; attainment of the core federal goals also dropped.

FY 09 projects overview – Heidi Fulcher: This year the program is focused on "regaining" our student educational gains – now that the data system is again functional. It is also helpful that ADE-AES has clarified the assessment schedule. We can now assess in 60 calendar days or sooner for shorter classes. The PDLA team is implementing professional learning for instructors that will facilitate better goal setting (and hopefully increased goal attainment) for our students. The Reframing pilot, orientation and our Transition Specialists are an integral part of this. We are also continuing our Distance Learning pilot. It was minimally implemented last year; enrollment needs to increase significantly this year so we can determine if it is a useful mode for our students. As this group noted last meeting, Navajo and Apache counties have distances, but both agencies and programs often lack the technology and infrastructure to make on-line learning feasible for our students. The Allied Health grant is complete, but TLC is supporting spring 2008 students with their fall 2008 NAT course. The program has also enrolled new cohorts at Winslow and Show Low campuses.

Navajo Community Sites – Zoe Payne: Zoe began October 16th and is working on a doctorate. She is beginning to set up class in Ganado, Chinle, and in Dilkon. Looking for a different site in Dilkon.

Distance Learning & Technology – Dawn Johnson: DL learning is still not as successful as hoped. We now have three new instructors who have just received training and we are gearing up for the spring semester.

Other Projects – Heidi Fulcher: High Learning Commission – NPC self-study and report is being prepared now. Most of the college community is intensely engaged in this activity. Navajo Nation Program for Self-Reliance Child Care Academy

Member Reports

Sonya Banyacya: NAU EOC program that assists student pay for GED testing, and then help students find a college, vocational training, etc., that fits the students. Sonya covers the northern part of Arizona and offers GED testing funding. They communicate by email. She gives a presentation at the OTE/GED Orientation about future educational planning. Sonya has met about 60 participants and about 20 have tested and most have passed the GED. She sees more success when students attend the OTE/GED orientations. The EOC gets credit for students who enroll in school for one semester. The newsletter is coming out in November. Sonya shared a success story about the featured student in the newsletter. Email Sonya at Sonya.banyacya@nau.edu for a copy of the newsletter.

Geneva Durkee: Navajo Public Libraries: Rosetta Stone will no longer sell to libraries. State libraries remained linked to references databases and other databases. Ebooks are still assessable through the libraries.

Pam Turley Holbrook Headstart: Working with two parents to get their GED. Provide information about resources available.

Claude Endfield NPC ECD: Early Childhood Development Scholarship available. Will serve 30 students. First things First request for proposals for monies and will make funds available to pay credentialing fees. Money available summer 2009. When students finish course work they will get increases in employment. April 4th childhood daycare conferences at SCC.

Helen Billy, Navajo Nation Program for Self Reliance: They are working on TFAP funding proposal. Glad NPC is back in Chinle; recruiting students. Eager for Child Care Academy to get started. Would like to see it come to Chinle. PSR has incentives for students who complete GED. Also provides childcare and transportation as support services. Has clients develop personal responsibility plans.

Albert Cromwell and Jackie Altaha WMAT Housing Authority: The ROSS program was given only to the Apache Tribe and is a 36 month grant. The services of GED and certificate programs will be funded by Housing Authority through the ROSS program. The new programs in development are the journeyman certification program. Albert provided the 2003 - 2007 ROSS Program outcomes. The various programs are: GED Scholarship Programs, Job Training Certificate Programs, NXLevel Small Business Training Program, Substitute Teacher Training Program, Individual Development Account, Financial Education Program, Monthly Workshops-computer training, career development classes, resident counsel.

Next meeting Date & Location

Wed. Feb. 18? At PDC (Holbrook)

Adjourn 1:50pm.

