

The Learning Cornerstone
Community Advisory Committee Meeting
August 5, 2008
Attending:

*Draft
R. B. O. P.*

Elena Antonio	WMAT – Education Dept. Adult Ed. Program
Sonja Banyacya	NAU – Ed. Opportunity Center
Marlene Begay	NDWD, Greasewood (Navajo Dept. of Workforce Development)
Nellie Begay	NNPSR, St. Michaels
Helen Billy	Chinle Dine Empowerment Center, TANF
Jason Cash	WIA, Showlow
Albert Cromwell	
June Curtis	NDWD (Navajo Dept. of Workforce Development)
Roxanne Dean	Job Corps, Winslow
Claude Enfield	ECD Program Coordinator, NPC
Heidi Fulcher	Dean Developmental Services, NPC
Eric Henderson	Dean of Academic Affairs
Kelly Horn	Job Services, NPC
Dawn Johnson	Special Sites Coordinator – Developmental Services, NPC
Sharon Macedo	WIA, Winslow/ Holbrook
Lorenda Maktima	WI A Case Manager, Winslow
Louella Nahsonhoya	Transition Specialist, NPC
Pat Natseway	Transition Specialist, NPC
Holly Nelson	WIA, Showlow
Cheryl Plummer	Assistant to the Secretary – Developmental Services, NPC
Lorraine Singer	AAIC – WIA Program
Shilaine Yazzie	AAIC – WIA Program
Tomie Zamora	Secretary to the Dean of Developmental Services, NPC

NPC Report:

Heidi Fulcher – Dean, Division of Developmental Services, NPC:

Discuss the Power Point

Introduce Eric – Dean of Academic Affairs—he spoke about his work.

Statistic, assessments, data- ideas on how to use the data.

File open now is 1 of 44

NRS pro (National Reporting Services). Students for the incline or sent from other agencies. Change over to new data base, complicated didn't work for awhile.

Attendance – no student records, only demographics. Assessment tape test results, down load various report like the student gain, we can pull some various reports

Use to print 12 pages which were charts unlike now it provides pie charts/ graph

725 students don't have 12 hours; if they interact with us we can enter them into the data. Less than 12 hours is not entered and the number is much smaller

33 thousand hours, what do we do

Much of the students that just came to the door and left were not entered into the data, which left use short – 4 campus had data that was only being entered.

A cap-from George, New York, Washington State-you have to access students 55 students didn't have the test if they weren't there to take the test. If they took it, they do pretty well these students. They escape us; the federal level requested that every 60 hours to be access or entered into the data.

We couldn't have students that fulfill that many hours because they were only taking a few numbers of classes, so we had to have the students fill out waiver/ some sort of agreement.

Introduce ourselves around the table what department, organization and site we are from. We get-together to share ideas and we are interested in the fee back.

Approve the minute from the last meeting we had for those that were here.

Two show and tell items documents on-line 44 pages long, new brochure from the state that they gave me. It's not on the web for now.

Who's going to make the motion to move on?

You have a few handouts that we will be referring to. We are constantly making changes, we update weekly and at times daily. Look at this, to know what is going on in TLC.

Full – time instructors for all these 4 location.

At the other centers we don't have full time instructors but we have lots of staff but they are limited. Some of the smaller sites, we are having some issue with them. Need Pinion and Round Rock referenda of agreement to make it a go at that site and Willie is not longer with TLC. So we are looking for someone to fill that position.

Reframing project was our ????????????

WIA program 150 thousand dollars to lunched this program

This special grant help up with the money to lunched the program

Get this orientation 14 hours long, find our level. Take the GED or them on the lower levels. How to get scholarship to help them get their GED.

If you are gong to take these class you have to get your GED.

1 of 3 locations – we are the most. Three pilots try out these new pilots. Introduce these classes to get them to get their GED.

We give them some credits toward their degree and we help them with payments for their books. We didn't advertise this so much we kept to ourselves. So now we have some money to contribute to this program.

We need the states to realize and identify with this problem, look at the distance. Issues with the students to be motivated and a pat on the back. Get the Student to stay longer and stay with the program.

Trying to get the state to see our problems and our situation.

These are really big programs, they are really closely related, and we screen them to determine if they are put in the distance learning. If they have stronger reading skills they will be able to do it and it their skills are low this program is not for them. We have

two levels to this program. The higher level is in on the second program and the price is high.

The state has provided up the software and we have to use it, which isn't too great.

Went over the figures in the handouts that were provided to them, summary on the expense thru out the year – travel, books, travel and meetings; Special budgets that need to closed out.

Working with the WIA program with Winslow and Chinle for next year, they have a different budget for them to use. Some of the programs didn't have a good turn out with the grants that was written at the time.

Triumphs school with Holbrook, who will be attending here in Winslow. The NAVIT will be looking for a quite room to study in this semester.

Writing paragraph is used in the Allied Medical Program, ASC has beginning Algebra, Calculator skills is used in Triumphs course, and essay writing is used in the GED program. We used that in our orientation and test they take to determine if they can handle it to go into the college classes. We want the students to take the test, but would not have to take the test later on in their college classes. Get your goals straight and you may still sit in the same program.

Website has some of the information on NPC. The bookstore hours, the different campus, and sites. This has the GED testing dates and sites, it listed by location. Be sure to look at.

We could work more with the Navajo nation, it is possible.

Member Reports:

Pat Natseway – Northland Pioneer College

Work on our budget; we don't have that done. Corporation plan this afternoon
Push our students to attend orientation and have students try to stay to complete the course.

Meeting with the students: How to apply for scholarship, if you take GED you have to go to orientation.

Figure out was to

Louella Nahsonhoya – Northland Pioneer College

Working on our budget, it's the biggest projection
Operational planning and requirements from the states.

Dawn Johnson – Special Sites Coordinator – Developmental Services, NPC

The distance learning is a way to teach GED on line, we implemented in January of last year. 10 students enrolled and only 4 did successes, that's a problem in itself, we have a hard time determining what that student needs and if they are highly motivate. It's not

to good, being selective on students and who will finish the course, without supervision in the labs or at home.

Since it was so new, we didn't have a good turn out, so we lowered our expatiation.

The technology program we did it get done. The state has not corrected, our goal setting has improved the technology. In house technology a three year program which has changed over to Vista and not on XP. Provide technology to all the many campus out there to be used for all the smaller sites. Communication has always be a problem out there for the smaller sites with the old programs. So we are trying to improve the technology for all these smaller sites for the students to use. Try to provide with what we have with what we can. We ordered us cams and we are trying to expand with distance learning. We made contract with Vista for three years.

June Curtis – NDWD:

Sharon Macedo — WIA, Winslow/ Holbrook:

We have a new staff members there names are Lorenda Maktima here in the Winslow Office, with the youth and adult program. Jason in Showlow Office, he deals with the youth and Holly is the Case Manager in the Showlow Office in the Youth.

Lots of GED on-line students, we have quite a few. Find out if they are on-line student would have to highly motivate and lots of interaction. The students would have to be getting so far and lose out. We try to do the screening in the OT. There has to be some better tool to screen them.

Students that have taken the Basic Ed. are going in the C.N.A nursing program in Winslow.

Recruit for GED program

Jason Cash – WIA, Showlow

Students in the Basic Ed are going into the C.N.A. program

Holly Nelson – WIA, Showlow

Trying to get into the program for the past two weeks. Jason is very smart and can help me with any problems I have.

Roxanne Dean – Job Corps, Winslow

Give us some brochures that tell us that you don't have to have an education or GED. I cover all over Northern Arizona (there are two in Arizona and in two in New Mexico)

Lorraine Singer – AAIC – WI Program:

Report of her activities and her program and how it works

Marlene Begay – NDWD, Greasewood (Navajo Dept. of Workforce Development)

Orientation on

How to determine the test level on the TABE's (level 9 / 10)

For our area.

Dilkon and Greasewood have a hard time to schedule need to work out.

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Clients are using calculator, if they are taking that class then we order but we just don't order it. (It does have to go on a FNA) The instructor has to order it for the student.

PLATO software program, are we using it?

We would like the students to attend Holbrook, but we have a problem with the housing. We had people come out and look around. So we just have to send them else where like in the big cities.

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Sonja Banyacya – NAU – Ed. Opportunity Center

Lost one of our representing because of the finance, there was a cut down in everything from pay to traveling. There will be coordinator in the area; we are at the end of the year. We are 200 shy of our goal and we are still tallying up the figures. We help with the students with the GEDs testing. We did receive two grants for this coming year and it will help us a great deal. I like the fact the student has to pay ½ of the GED bill, and it great, it makes the student realize that they have to take it seriously. Recruit will be picking up in September. We can take all the GEDs to take the test. They are welcome to the program any time they want and we take any body. Lisa Dowins was the person to go.

Kelly Horn – Job Services, NPC

Past around a book mark, can be useful for the students, what type of careers they would like to see, research the types of careers, what kind of values are good for that type of career, the growth in that area, are they interested in that area and once they look at it they might not like it. Job is in Coconino county, try to get out to the students. It is free.

Once I start going I would like to visit all the sights in the area, how look for a jobs and the skill is that is required.

The website has assessment area for them to fill out, testing centers, and lots of information's.

Set up for different age groups like the grade students (six graders).

What are your plans you can do this if you aren't interesting going to a four year program. I want to get out to the centers; I want to have an audients from 10 to 15 students. Working on getting our Website up and running, the program will have a person to talk them thru.

Helen Billy – Chinle Dine Empowerment Center, TANF:

I am really worried about Wille; I hope that he comes back on, I've been helping put up some flyer for that position. I am doing some recruiting for the GED students. MOA we might revisit that position. Celebration for a customer or getting their GED or their Associates. What kind of book are we using? TABLE level 9/10 all levels. How can I

know that they are doing the right test, but I feel that I am doing something wrong? The test is different to help the students that will put them in a certain area. I need them to go to the orientation first.

9/10 are forms—the E, D, M, A are different levels. The A is most advances. So you are supposed to use the locator to find the right position for that student. It is very confusing.

Claude Enfield – Northland Pioneer College:

Child development – TLC / early childhood development

Take TLC schedule/ Budget plan

Next Meeting Date and Location

Wednesday, November 19, 2008 at 11:30 –1:00