

The Learning Cornerstone  
Community Advisory Committee Meeting  
February 23, 2011

**ATTENDING:**

Sonja Banyacya	NAU-Ed Opportunity Center
Clara Chicharello	Fort Defiance NDWD
Roxanne Dean	Job Corps, Winslow
Claude Endfield	PDC – Developmental Services, NPC
Eric Henderson	Dean of Arts & Sciences
Rickey Jackson	Director of Developmental Services, NPC
Dawn Johnson	Special Sites Coordinator – Developmental Services, NPC
Holly Nelson	WIA Case Manager, Show low
Rachael Parker	Navajo County Library District
Cheryl Plummer	Assistant to the Secretary – Developmental Services, NPC
Marcella Silas	WIA – Hopi Tribe Case Counselor
Tabitha Stickel	Data Specialist –Developmental Services, NPC
Kathleen Sumatzkuku	Head Start
Nancy Yarva	Higher Education Advisor for Hopi Tribe

**NPC REPORT:**

Rickey Jackson – Director of Developmental Services, NPC:

The last time we got together we were in a dire straight, because we lost our state funding. The adult basic education site had lost three hundred sixteen thousand dollars of our funding. The state was not going to fund any adult education programs thru out Arizona. What I want to show you and just give you some ideas of our program and how NPC support developmental class and adult basic education and what happened in the last three years. I have here with me are some slides to show you.

- NPC/ TLC changes in the last 2 years
- ABE Tuition Fee Waivers:
- Third Party Tuition Support
- Opportunities through Education

Dawn Johnson – Special Sites Coordinator – Developmental Services, NPC

GED Prep through Distance Learning (DL)

Has taken several years to start with six different learning assistance and I notice that PLATO was the most engaging program for the students. The program could be programmed to the individual's ability. The student can go as fast as they want or as slow as they want and the students must communicate with instructor on a weekly base by email, or phone call. I have seen lots of progress in PLATO this year and with a higher enrollment from 10 to 14 last year to 24 students enrolled this year. The students have to be self motivated to complete the course.

Tabitha Stickel – Data Specialist – Developmental Services, NPC

Slides were shown to provide a more detailed account of increase and decrease of the changes in the last two years. In NSPro system, this is a national data base that is reported to the state. We use NSPro to enter all the data base of the students that are paid by a third party like WIA, TANF, WD and as well as the college through the Tuition in Kind. The state looks at two things: the goals of the students and are the students achieving their goals. Tabitha explains more in detail the figures on the spread sheets. The educational gains for the last two years and comparison from last year figures.

- Education Gains by location
- Goals Four Primary Goals
- Goal Outcome
- Goal Outcome Comparison with 2008-2009
- GED Earned in 2010
- Unsuccessful Attempts
- Student Writing Center 2009-2010

**MEMBER REPORTS:**

Claude Enfield – Northland Pioneer College:

5 different grants for early child developments.

Finger print issues

Students are complete their course work. We have 30 people assessments.

4 slots open and we have some people who are interested.

If we take childcare away, how are we going to work?

Holly Nelson --WIA Case Manager, Show low

Jason has left. We have an open for case manager in Winslow. I will be filling that position, so I want everyone to be patient with me. Opening is on the web page under Navajo county. If anyone is interested.

Sonja Banyacya--NAU-Ed Opportunity Center

Only 80 students are enrolled and less than 10 have tested were moving to a tighter budget along with travel restriction. Less than 800 miles a month. I have to choose where I go. It's more quality than quantities were we use to go to orientation to take intake of all the students instead of choosing the students that are already on their way. I am just doing follow up here in Winslow and telling the students that this is just an adult education program.

Marcella Silas--WIA – Hopi Tribe Case Counselor

Starting this year in January we have made some changes for the program in the education department; I use to work for both WIA and adult vocational training program but since January we are now working under the adult vocational training program. We still have the same goals and same students. We still sent student to NPC for STP and testing. We are referring students to apply for PELL. ATP has only 15 students in

training in Phoenix. Transportation is still provided for the student. but we no longer pay for the tuition and books.

Nancy Yarva—Higher Education Advisor for Hopi Tribe Grants and Scholarships

Thank you for everything, you are proving everything for my students to succeed. We provide scholarship and assistant for the Hopi tripe to succeed in college. 156 students are being assisted from our Tribe.

Kathleen Sumatzkuku--Head Start

Preschool for 3 to 5 year olds. We set goals for the family and not just the school. If the student can't get funding from somewhere else we provide some assistants to the students. We submit the money to the head department.

Roxanne Dean--Job Corps, Winslow

Don't have too much going on. I am busy trying to find jobs for my students on the reservation.

Clara Chicharello --Program Supervisor for Fort Defiance NDWD

Money is still coming in and we have 4 months to spend the money. The money has to go thru so many people to get to our programs, by then it's late in the month to reach us. We have 150 students going into the valley. We work closely with NPC in testing and classes. The PLATO program has been cost effective and being review, because it wasn't successful.

Rachael Parker—Navajo County Library District

We are trying to encourage students to get a library card to use the library and the computers to look at our web sites. Look at the hands that were passed out. We have ADE collection, its fresh and we can send the book to you and your location if you want.

**Next Meeting Date and Location**

May