Graduation Requirements

Richard Harris, NPC Spanish Faculty, checks the pronunciation of a graduate’s name in preparation for the 2015 Commencement Ceremony.
Degrees and Certificates

Associate Degrees

Associate of Arts (AA)
Associate of Arts in Early Childhood (AAEC)
Associate of Arts in Elementary Education (AAEE)
Associate of Business (ABus)
Associate of Science (AS)
Associate of General Studies (AGS)
Associate of Applied Science (AAS)

A student pursuing a certificate or degree needs to declare a degree plan with an academic adviser. The declared degree plan is then posted to the student’s file.

A student must complete an Application for Graduation with their academic adviser and have their application submitted to the Records and Registration Office during the semester in which the student expects to complete requirements for their degree or certificate:

- October 4, 2016 for Fall graduation
- February 21, 2017 for Spring graduation
- June 28, 2017 for Summer graduation

A student must remove any indebtedness to the college and resolve any outstanding holds on their account prior to the Application for Graduation deadline.

Certificate of Applied Science (CAS)

A Certificate of Applied Science will be awarded to students who have completed an approved vocational program with all courses successfully completed with a grade of ‘C’ or better to indicate the achievement of technical skills and competence in a specific area of endeavor.

The candidate for the Certificate of Applied Science must:

1. Satisfy the certificate requirements as published in the applicable NPC catalog prior to the date of graduation at which the certificate is to be awarded. All petitions for degree requirement waivers must be submitted and approved prior to the Application for Graduation deadline listed above.
2. File an Application for Graduation with the Records and Registration Office by the deadline listed above;
3. Be credited with not less than 64 applicable semester credits in the Records and Registration Office. No course numbered below the 100 level can be used to satisfy the requirements for any degree;
4. Have a cumulative grade-point average of 2.0 or better in courses taken at NPC. No ‘D’ credit will be allowed in the AA, AAEC, AAS, ABus, or AS degrees. For AAS or AGS degrees, no more than nine units of ‘D’ credit will be allowed and only in unrestricted electives;
5. Have no more than 12 credits of ‘P’ grade applied toward graduation credit for the AAS and AGS degree requirements. No ‘P’ credit will be allowed in the AA, AAEC, AAEE, ABus, or AS degrees;
6. Have a minimum of 16 semester credits in residence at NPC that apply toward the degree being pursued and meet the requirements for the applicable NPC catalog (see “Applicable Catalog” page 51 for additional details). Credits obtained by assessment may not be used toward the residency requirement.
Graduation Requirements

Certificate of Proficiency (COP)

Certificates of Proficiency are approved programs that indicate specific vocational competencies. Any number of certificates may be awarded to a student who completes the requirements. A formal certificate will be sent to the applicant once the completion of requirements is certified. Normally these students do not attend commencement ceremonies. An exception is made for those students who complete a Certificate of Proficiency of 32 credits or more in two semesters.

Certificates of Proficiency will be awarded when the student:

1. Satisfies the requirements for the certificate as published in the applicable NPC catalog;
2. Files an Application for Graduation with the Records and Registration Office by the deadline listed above;
3. Completes successfully, with a grade of ‘C’ or better, all courses to indicate the achievement of technical skills and competence in a specific area of endeavor;
4. Has a minimum of 75 percent of the credits required for the certificate in residence at NPC. Credits obtained by assessment cannot be used toward the residency requirement.

Applicable Catalog

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. A student may maintain continuous enrollment whether attending a single public community college or university in Arizona or transferring among public institutions in Arizona while pursuing his or her degrees.

Students transferring among Arizona public higher education institutions must meet the admission, residency and all curricular and academic requirements of the degree-granting institution.

1. A semester in which a student earns course credit is counted toward continuous enrollment. Noncredit courses, audited courses, failed courses or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes.
2. Students who do not meet the minimum enrollment standard stipulated in number 1 during three consecutive semesters (fall/spring/fall or spring/fall/spring) and the intervening summer term* at any public Arizona community college or university are no longer considered continuously enrolled. These students must meet requirements of the public Arizona community college or university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission.

*Students are not obligated to enroll and earn course credit during summer term, but summer enrollment may be used to maintain continuous enrollment status.

3. Students admitted or readmitted to a public Arizona community college or university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment.

4. In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant. Course work that is more than eight years old is applicable to completion of degree requirements at the discretion of the student’s major department. Departments may accept such course work, reject it or request that the student revalidate its substance. The eight-year limit on course work applies except when program accreditation agencies limit the life of course work to less than eight years. Departments may also require students to satisfy current major requirements rather than major requirements in earlier catalogs, when completing earlier requirements is no longer possible or educationally sound.

5. Enrollment by Arizona community college students in nontransferable courses still constitutes enrollment for purposes of determining whether the student has been continuously enrolled. For example, if a student takes two semesters of cooperative education classes, which are not transferable to the university but constitute continuous enrollment at the community college, the university should consider it continuous enrollment.

6. Exceptions made by an institution apply only to the institution that made the exception. For example, if the community college departments accepted credit which was more than eight years old, the university department to which the student transfers has the right and the obligation to reevaluate any credit which is more than eight years old.

Inquiries about these guidelines should be directed to the student’s academic adviser.

Degree Exclusions and Exceptions

Students who have completed an Associate of Arts, Associate of Arts in Early Childhood, Associate of Arts in Elementary Education, Associate of Business or Associate of Science degrees, or higher degree (BS, BA, etc.), will not be awarded an Associate of General Studies, or a second degree of the same type. Students completing the aforementioned
Graduation Requirements

Degree Exclusions and Exceptions Continued

degrees may complete a different transfer degree providing they complete the appropriate Arizona General Education Curriculum (AGEC) courses, the common courses identified for the major they will be pursuing at the university, and applicable language requirements.

1. Students who complete an AAS degree offered by NPC may complete an AA, AAEC, AAEE, AS, ABus, or AGS degree. For each degree students must complete 12 additional credits transferable to all three Arizona state universities. Students must meet all requirements specific to the degree they wish to earn.

2. A student may earn any number of CAS or AAS degrees; however, students must earn a minimum of nine additional credits that apply to each new area of specialization.

3. Students who completed an AA, AAEC, AAEE, AS, ABus, or AAS degree or higher degree at NPC or another regionally accredited institution are not required to complete the General Education requirements of a second AAS or CAS to be earned at NPC, unless the NPC degree has specific general educational requirements to meet external certification not previously taken.

Credits and degrees over eight years in age are subject to review prior to acceptance toward the prerequisites and/or degree requirements in some NPC programs, except when program accreditation agencies limit the life of course work to less than eight years.

Petitions for Exceptions

Students seeking exceptions to degree requirements should meet with an academic adviser for assistance in completing the petition forms. These forms accompanied by supporting information such as copies of transcripts, course descriptions, and articulation rules are forwarded to the Dean responsible for the degree program being petitioned. The Dean makes a recommendation and forwards the paperwork to the Director of Enrollment Services for review, then to the Vice President for Learning and Student Services for a final decision and distribution of the copies of the petition form.

Transcripts

No transcript will be released until all financial obligations have been satisfied with the college.

The Records and Registration Office accepts orders for Official NPC transcripts through the National Student Clearinghouse (visit www.npc.edu/transcripts for more information). The following information is needed when requesting a transcript:

- Name, student ID (or Social Security Number), Date of Birth, student’s mailing address, complete mailing address where transcript is to be sent, contact phone number, signature, date signed and payment – $10 per transcript.

Students may request priority transcript delivery. Priority delivery requests must be received by 10 a.m. to be processed that day. Additional fees apply for rush processing and delivery charges. (See Special Fees, page 21.)

Payment by major credit card (Discover, MasterCard or Visa) or debit card is required when ordering through the National Student Clearinghouse. If students are unable to pay by credit or debit card, student can pay by cash, check or money order at the nearest campus or center. An additional $5 fee is charged for all orders paid with cash, check or money order.

Unofficial transcripts are available at campus and center locations and the Records and Registration Office. Unofficial transcripts are not mailed or faxed; the transcript must be picked up in person. Returning students may access, and print, their unofficial transcripts online using the Student Records login found at https://mynpc.npc.edu/ics. Students on financial hold will not be able to access their transcript.

The Records and Registration Office should be contacted if there are questions regarding NPC transcript requests, (800) 266-7845, ext. 7459, P.O. Box 610, Holbrook, AZ 86025-0610.

Scholastic Honors – Graduation

The notation “Graduate with Distinction” or “Graduate with High Distinction” will be placed on the transcript of students who have completed in residence at NPC at least 30 units which are used toward the degree (AA, AAEC, AAEE, ABus, AS, AGS, or AAS) and meet the cumulative grade-point average (GPA) criteria of 3.5 – 3.89 for Distinction and 3.9 – 4.0 for High Distinction. Students who receive additional degrees or emphasis areas will be required to complete, in residence, a minimum of 16 additional credits toward the subsequent degree or emphasis area in order to have this honor noted on the transcript. (GPA standards remain the same.)

Students who are receiving a Certificate of Applied Science must complete in residence at NPC at least 16 credits which apply to the certificate in order to have “Certificate with Distinction” or “Certificate with High Distinction” noted on the transcript. The cumulative GPA standards outlined above will be used for the Certificate of Applied Science.

Scholastic Honors – Outstanding Graduates

Each year, NPC selects five (5) students, one (1) from each degree area (AA, ABus, AS, AGS, and AAS) as Outstanding...
Graduation Requirements

Graduates. The Outstanding Graduates are chosen based on the highest cumulative GPA from students who attended classes that are open to the general student population. In the case of a tie in GPA’s, the student with the most credits earned at NPC is awarded the recognition. Students who utilize any transfer credits from other colleges to meet the degree requirements at NPC are not eligible for this recognition. Students must have all degree requirements either completed or in progress to be eligible for Outstanding Graduate consideration.

Scholastic Honors – President’s & Dean’s Lists
The President’s List recognizes students who achieved a perfect 4.0 grade-point average during a specific semester. The Dean’s List honors those with a 3.5 to 3.99 grade-point average during a specific semester. To be eligible for these distinctions, students must have completed 12 or more credits in 100-level or above courses. Students will receive letters of recognition, and the honor will be noted on their transcripts.

Scholastic Honors – All-USA & All-Arizona Academic Team
Each year, Northland Pioneer College can nominate up to two outstanding students from each campus and center location for the All-USA / All-Arizona Academic Team. Phi Theta Kappa, the American Association of Community Colleges, Arizona Board of Regents, Follet Higher Education Group and USA Today help these exceptional students reach their educational goals by awards of scholarships and tuition waivers to any of Arizona’s three public universities: Arizona State University, University of Arizona or Northern Arizona University. Students also receive a scholarship from NPC.

Criteria for selection:
• Cumulative GPA of 3.50 or higher (4.0 scale);
• Good academic standing and working toward an associate degree by the end of the current academic year; and
• Involvement in campus and community volunteerism.

Membership in Phi Theta Kappa is not required. Fliers announcing the application process are posted at all campus and center locations and on www.NPC.edu in late September to early October.

Grades

Grade Key
A = Excellent, 4.0 grade points per semester credit.
B = Good, 3.0 grade points per semester credit.
C = Average, 2.0 grade points per semester credit.
D = Unsatisfactory, 1.0 grade points per semester credit.
F = Failure (no credit), 0.0 grade points per semester credit.
I = Incomplete.
IP = In Progress, on transcript for current course until final grade is posted.
P = Pass (credit awarded), does not affect the NPC GPA.
W* = Withdrawal (no credit), does not affect the NPC GPA.
AU* = Audit (no credit and no letter grade), does not affect the NPC GPA.
TR = Transfer Credit (credit, no letter grade) does not affect NPC GPA.
NC = No Credit, not computed in NPC GPA.
AP = Advanced Placement, not computed in NPC GPA.
AS = Assessed Credit, not computed in NPC GPA.
IB = International Baccalaureate, not computed in NPC GPA.
CL = CLEP, not computed in NPC GPA.

A student with a grade of less than ‘C’ in any subject should not expect to continue advanced work in that field unless there is other evidence indicating possible success.

* Veteran benefit recipients are not eligible for a ’W’ or ‘AU’ grade unless they officially withdraw from a class using a Course Change Form. This form must be signed by the instructor indicating the last day of attendance. (This procedure complies with the guidelines recommended by the federal Veterans’ Administration.)

Audit (‘AU’) Grades

A student may choose to register for an Audit grade in a course. The Audit grade allows a student to take a course without affecting the student’s grade-point average.

A student taking a course for Audit may fully participate in all aspects of the course, but will not be given any graded assignments. The Audit grade does not count for credit and does not factor into a student’s grade-point average.

Completion of a course with an Audit grade does not count as successful completion of the course for prerequisite purposes. An Audit grade may not be used in any degree or certificate program. Students may not switch from a letter grade (including ‘P’) to an Audit grade for a course once they have registered for a letter grade. Students registering for an Audit grade may not file for a change of grade to a letter grade at the end of the course.

Courses taken for an Audit grade do not appear on the official transcript. Students are cautioned that courses taken for an Audit grade will not be accepted for transfer at other postsecondary institutions. When a student registers for an Audit, Records and Registration assigns the final grade as ‘AU.’ Students taking courses for Audit grades pay regular tuition and fees for audited courses.

The Audit grade option is not available for one-day workshops, dual enrollment or College and Career Preparation (CCP) courses and all courses offered through Community Services (typically courses with a 099x designation).

To register for an Audit grade for a course, a student must take the following steps:
1. Beginning with the day instructor approval is required for
Audit Grades Continued

In certain classes it is possible to obtain a ‘P’ or Passing grade. The following information should help the student decide when considering the ‘P’ option:

- A ‘P’ grade is NOT available in any course designated as general education courses.
- All ‘P’ grades taken in the core requirement area of a degree must be approved by the appropriate dean.
- A ‘P’ grade MAY not be accepted for transfer credit to postsecondary institutions, nor does NPC accept ‘P’ grades from other institutions for credit at NPC.
- No ‘P’ credits are allowed for the following degrees: AA, AAEC, AAEE, ABUS or AS.
- For AGS or AAS degrees, the maximum number of ‘P’ credits allowed by NPC is 12.
- Because ‘P’ grades will satisfy course prerequisites as a “C” or better,” the minimum requirements for a ‘P’ grade are those regularly required for a ‘C’ grade in any class in which the ‘P’ grade option is allowed.
- A ‘P’ grade cannot be later changed to a letter grade, nor can a letter grade be later changed to a ‘P’ grade.

Process

If a student wishes the ‘P’ grade option in a class where the option is available, the student must make a written request to the instructor to take the course on the “pass/fail” basis prior to the second class meeting of the semester. If the instructor agrees to the request, s/he shall sign and date the request and forward to the Records and Registration Office. All ‘P’ grades taken in core requirement area of a degree must be approved by the appropriate dean. The request may not later be rescinded.

Incomplete (‘I’) Grades

An incomplete grade may be given for reasons deemed legitimate by the instructor but only when a student has satisfactorily met 85 percent or more of the course requirements. A student receiving an incomplete grade has the responsibility of initiating the procedure for removal of the incomplete grade.

The work to be accomplished for the incomplete to be removed will be submitted by the instructor on an Incomplete Grade Information Sheet to be forwarded with the final grades to the academic dean. If an incomplete is not removed within one semester from the end of the semester in which it was awarded, it is automatically converted to a grade of ‘F.’

Withdrawal (‘W’) Grades

A student or an instructor can initiate a grade of ‘W.’ Withdrawal from classes during the first two weeks of the semester (for semester length classes) will not be reflected on the student’s transcript. The grade of ‘W’ will appear on the student’s transcript for each class withdrawn from after the end of the second week of the semester. All nonsemester-length classes (usually identified as short-term classes) will show a ‘W’ regardless of when the withdrawal occurs after the class begins.

The course instructor may initiate an administrative withdrawal for a student after the 45th day of the semester and up to the final day of the semester by submitting the appropriate form and assigning a ‘W,’ which will be reflected on the student’s transcript at the end of the semester, with the exception of veteran benefits recipients.

Whether initiated by the student or instructor, the last date of attendance (LDA) must be written on the withdrawal form.

Withdrawal from Class(es)

Any student wishing to withdraw from class(es) on or after the first day of class must contact an academic adviser in order to complete the process.

SPECIAL NOTE: Students who completely unofficially withdraw and/or officially withdraw from NPC will have their federal financial aid recalculated by using the Federal Return of Title IV calculation prescribed by federal law. See page 36.

Grading Procedure

The instructor is responsible for assigning grades. Grades are based on academic performance, class participation and attendance. Academic dishonesty will not be tolerated. An instructor may lower a grade based on academic dishonesty or other forms of student misconduct. Academic dishonesty or other forms of student misconduct may also be referred to the Vice President for Learning and Student Services for further action. (See Student Conduct Code, Procedure 2625, on page 15.)
186) Grade changes can be made only by the instructor with approval of the Dean and/or the Vice President for Learning and Student Services. Changes must be submitted within one semester from the end of the semester in which the grade was awarded. After that time, the student must follow the Appeal of Grade process. Students who disagree with a grade may file a grade appeal as outlined in the Appeal of Grade section.

Raising Grades
A student may repeat a course to raise a grade. The higher grade will be credited and counted in computing the student’s grade-point average. The lower grade will not be used, but will still appear on any transcript.

SPECIAL NOTE: Students receiving financial aid are limited to the number of times a class may be repeated for benefit purposes. See page 34, note 4. Transfer credits cannot be used to raise a grade. See page 15 under Regionally Accredited Institutions.

Repeating Courses
You can repeat a course as many times as you wish.* Each instance will show up on your transcript along with the grade you received, but only the highest grade will be counted toward your grade point average and toward fulfilling credit requirements for a degree or certificate.

SPECIAL NOTE: Students receiving financial aid are limited to the number of times a class may be repeated for benefit purposes. See page 34, note 4.

*EXCEPTION: Some music performance, art studio or Health and Physical Education courses can only be repeated up to four times for degree or certificate credit. See an academic adviser for specific courses.

Reporting of Grades
Instructors post final grades after each semester. Students can view their grades and obtain unofficial transcripts by logging-in to their the Student Login link on the MyNPC website. Grades will only be mailed to students upon special request. Contact the Records and Registration Office for the appropriate form. Transcripts and grades will not be released until all financial obligations to the college have been met.

Student Appeal of Grade
A student who believes that an unfair grade has been awarded may appeal the grade by sequentially following the steps described below. Any appeal must be initiated no later than five (5) weeks from the start of the semester immediately following the awarding of a grade. (A summer session does not constitute a “semester.”)

A grade may be changed without an instructor’s consent, but only if evidence demonstrates beyond a reasonable doubt that the grade awarded represents a significant injustice to the student, and only by following these procedures. If the student receives a satisfactory decision at any stage in the process, the Records & Registration Office will be directed to modify the student’s transcript accordingly.

Step I:
The student will request a meeting with the instructor, giving notice that the appeal process is initiated. If a mutually satisfactory understanding is reached, the process is concluded. If not, the student may proceed to Step II.

Step II:
The student may consult with an adviser regarding the appeal. The adviser will attempt to mediate between the student and instructor. If a mutually satisfactory understanding is reached, the appeal process is concluded. If not, the student may proceed to Step III.

Step III:
The student may appeal to the dean/director of the appropriate division within five working days of completing Step II. The dean/director will request a written statement from the student prior to the conference, indicating the basis for the appeal.

The dean/director will then assume a mediating role, convening a conference with the student, instructor, and anyone else believed capable of assisting in reaching a resolution. The conference must occur within 10 working days. The dean/director will provide a written response to the student, instructor, and Vice President for Learning and Student Services within 10 working days following the conference.

In the event a dean is the instructor of issue in the appeal, the Vice President for Learning and Student Services will appoint another dean to mediate.

If either party is not satisfied with the recommendation, the process may proceed to step IV.

Step IV:
A written appeal is made to the Vice President for Learning and Student Services within five working days of receiving the response written in Step III. The vice president will then conduct an inquiry involving all parties within 10 working days. A decision will be rendered based on the inquiry and reported in writing to both parties within 15 working days of receiving the appeal.

If either party is not satisfied with the recommendation, the process may proceed to Step V.

Step V:
An appeal can be made within five working days of receiving the response written in Step IV. It must state the specific grounds for the appeal, referencing and attaching all responses prompted by the preceding steps.
Graduation Requirements

Appeal of Grade Continued

The college president will conduct an inquiry involving all parties. The president may then elect to hear the appeal, or make a decision based on evidence gathered from the inquiry. Whichever option the president chooses, the decision is final and binding.

Both parties will be notified in writing within 25 days of receiving the appeal.

Note: If an instructor is on leave at any juncture of the five-step period, the process may be delayed until he or she returns.

Course Delivery Methods

Northland Pioneer College uses multiple methods for delivering classes at its campus and center locations, educational sites and area high schools through dual enrollment programs. Some courses are also offered online via the Internet.

Traditional Classroom Learning Environment

NPC offers many classes in a traditional lecture, discussion, and/or laboratory format.

Connected Classroom Learning Environments

NPC also offers interactive instructional video and multimedia classes with a number of exciting components that use new digital technologies linking multiple locations. This flexible format allows us to expand our course offerings to provide more educational options closer to your home. An academic adviser can answer questions prior to registering for these classes.

Multi-Course Learning Environment “Lab” Classes

LAB refers to a multi-course learning environment and should not be confused with laboratory sessions. This type of nontraditional instruction allows a single teacher to instruct 16 to 18 students in several classes at once. In these classes, students work at their own pace with individualized instruction materials. The teacher becomes a facilitator working with each student, one-on-one, as the need arises. LAB classes allow the teaching of subjects where there are often only one or two students at any given time. At NPC, “labs” are used in studio art, business, computer science and several other subjects.

Online Classes

A variety of Internet classes are available through NPC. In these classes, students learn course material presented via the Internet. These classes are great for those who have busy schedules or difficulty commuting to an NPC campus or center.

Requirement: Prior to enrolling in online classes, students should have access to a computer and should have an email account. (All NPC students are given an email account, which is used to communicate with students.)

Students must also demonstrate computer competency (exempt if enrolling only in POS 221 or 222) through successful completion of an opt-out test or completion of Skills for Online Learning – ICT 095. See Proof of Computer Competency on page 17.

For information on online classes, including prerequisites and registration instructions, visit www.npc.edu/online-classes.

Alternative Learning

NPC also offers alternative learning methods that allow you to earn course credit. This involves dean-approved learning contracts negotiated with faculty to meet your degree completion requirements.

NPC can also evaluate your prior learning certified through industry, business or trade school training programs to assess if this education is applicable toward an NPC degree program. For more information, contact your academic adviser. If you do not have an academic adviser, call the campus or center where you plan to attend and ask to speak with the adviser.

Note: Additional fees may apply for credit by evaluation. Ask your academic adviser for details.

Course Offering Limitations

NPC offers courses at a number of locations throughout the district utilizing college-owned or leased facilities. Through its regular offerings and alternative study programs, NPC attempts to provide as many courses as possible for completion of degrees and certificates at each learning site. However, many vocational programs require specific tools and equipment that may not be available at all locations. Prospective students should check with the academic adviser at the NPC location they plan to attend to determine which programs are available.