This degree is designed for those who wish to continue their personal development through the equivalent of two years of post-high school education and may be planning to transfer to a four-year college or university.

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Student ID:</th>
<th>Date:</th>
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</thead>
<tbody>
<tr>
<td>Adviser Name:</td>
<td>University/Major:</td>
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</tbody>
</table>

### I. GENERAL EDUCATION REQUIREMENTS (31 CREDITS)

#### English (6 CRS)
- **ENL 101 College Composition I** 3
- **ENL 102 College Composition II --OR--** 3
- **ENL 109 Technical Writing** 3

#### Mathematics (3 CRS)
- **MAT 105 Mathematics for General Education --OR--** 3
- **MAT 112 Algebra II: Intermediate --OR--** 3
- Higher mathematics course for which MAT 112 is a prerequisite.

#### Arts and Humanities (6 CRS)
Arts and Humanities section of the List of General Education Courses (see last page for list and important specifics)
- 3
- 4

#### Physical and Biological Sciences (4 CRS)
Physical and Biological Sciences section of the List of General Education Courses (see last page for list and important specifics)
- 3
- 3

#### Social and Behavioral Sciences (6 CRS)
Social and Behavioral Sciences section of the List of General Education Courses (see last page for list and important specifics)
- 3
- 3

#### Additional Discipline Studies (6 CRS)
Includes additional courses listed in any of the discipline studies list (see last page) --OR-- from the following:

##### Foreign Language
- **FRE 101 Elementary French I** 4
- **FRE 102 Elementary French II** 4
- **GER 101 Elementary German I** 4
- **GER 102 Elementary German II** 4
- **SPA 101 Elementary Spanish I** 4
- **SPA 102 Elementary Spanish II** 4

##### Computer Science
- **CIS 105 Computer Applications and Information Technology** 3

##### Verbal Communication
- **SPT 120 Public Speaking** 3

### II. CORE REQUIREMENTS (29 CRS)

#### English (6 CRS)
- **ECD 100 Providing a Healthy Environment** 1
- **ECD 101 The Child's Total Learning Environment** 1
- **ECD 102 Ensuring a Safe Environment** 1
- **ECD 103 Planned Arrangements and Schedules** 1
- **ECD 105 Guidance Principles for Encouraging Self Discipline** 1
- **ECD 108 Techniques for Observing Children** 1
- **ECD 110 Building Relationships with Parents Through Communication** 1
- **ECD 112 Enhancing Family Involvement** 1
- **ECD 113 Fostering Communication and Language Skills** 1
- **ECD 114 Beginning Mathematical Concepts** 1
- **ECD 115 Nutrition in Early Childhood** 1
- **ECD 116 Science and Discovery** 1
## II. CORE REQUIREMENTS (continued)

<table>
<thead>
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<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>SEM</th>
<th>COMMENTS</th>
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<tbody>
<tr>
<td>ECD 117 Enhancing Questions and Problem-Solving Abilities</td>
<td>1</td>
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<td>ECD 118 Blocks in Early Childhood Programs</td>
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<td>ECD 120 Enhancing a Positive Self-Concept</td>
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<td>ECD 123 Music and Creative Movement</td>
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<td>ECD 124 Dramatic Play in the Early Childhood Setting</td>
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<td>ECD 125 Creative Media</td>
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<td>ECD 126 Large Muscle Development</td>
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<tr>
<td>ECD 127 Small Muscle Development</td>
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<tr>
<td>ECD 136 Understanding How Children Learn</td>
<td>1</td>
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<td>ECD 175 Professionalism</td>
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<tr>
<td>ECD 200 Intro. to Early Childhood Ed. --OR--</td>
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<tr>
<td>EDU 200 Introduction to Education</td>
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<td>ECD 216 Transitions</td>
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<td>ECD 250 Child Development I</td>
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## III. REQUIRED ELECTIVES (4 CRS)

<table>
<thead>
<tr>
<th>Course</th>
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<th>Grade</th>
<th>SEM</th>
<th>COMMENTS</th>
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<tbody>
<tr>
<td>EDU 200 Introduction to Education (If not taken as part of core requirements)</td>
<td>3</td>
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<tr>
<td>EDU 201 Substitute Teaching in the Schools</td>
<td>3</td>
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<tr>
<td>LAN 120 Conversational Navajo I</td>
<td>3</td>
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<tr>
<td>LAN 121 Conversational Navajo II</td>
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<tr>
<td>LAN 125 Conversational Apache I</td>
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<tr>
<td>LAN 126 Conversational Apache II</td>
<td>3</td>
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<tr>
<td>LAN 160 Beginning American Sign Language</td>
<td>3</td>
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<tr>
<td>LAN 161 Intermediate American Sign Language</td>
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<tr>
<td>POS 221 Arizona Constitution and Government</td>
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</table>

**TOTAL CREDITS:**

**COMMENTS**

Four credits must be selected from the following list:

- Any ECD courses not listed above in required core credits, with the exception of ECD 199's and ECD 299's.
- EDU 200 Introduction to Education (If not taken as part of core requirements)
- EDU 201 Substitute Teaching in the Schools
- LAN 120 Conversational Navajo I
- LAN 121 Conversational Navajo II
- LAN 125 Conversational Apache I
- LAN 126 Conversational Apache II
- LAN 160 Beginning American Sign Language
- LAN 161 Intermediate American Sign Language
- POS 221 Arizona Constitution and Government

Requires completion of a minimum of 64 credits with a cumulative grade point average of 2.0 on a 4.0 scale.
## Northland Pioneer College
### ASSOCIATE OF GENERAL STUDIES COURSE LIST
#### 2014-2015 Catalog Year

### ENGLISH (6 CREDITS)
- ENL 101 College Composition I
- ENL 102 College Composition II **OR**
- ENL 109 Technical Writing

### MATHEMATICS (3 CREDITS)
- MAT 105 Mathematics for General Education **OR**
- MAT 112 Algebra II: Intermediate **OR** Higher mathematics course for which MAT 112 is a prerequisite.

### ARTS AND HUMANITIES
- Courses must be selected from the following list and from at least two disciplines:
  - ART 101 Understanding Art
  - ART 115 Art History I
  - ART 116 Art History II
  - ART 215 Native American Art
  - ENL 220 World Literature I
  - ENL 221 World Literature II
  - ENL 224 English Literature I
  - ENL 225 English Literature II
  - ENL 230 American Literature I
  - ENL 231 American Literature II
  - HUM 150 Humanities in the Western World I
  - HUM 151 Humanities in the Western World II
  - MUS 150 Music Appreciation
  - MUS 250 World Music
  - PHL 101 Introduction to Philosophy
  - PHL 105 Introduction to Ethics
  - SPT 130 Introduction to Theatre
  - SPT 150 Introduction to Film
  - SPT 155 History of Television

### PHYSICAL AND BIOLOGICAL SCIENCES
- Courses must be selected from the following list:
  - BIO 100 Biology Concepts
  - BIO 105 Environmental Biology
  - BIO 160 Introduction to Human Anatomy & Physiology
  - BIO 181 General Biology I
  - BIO 182 General Biology II
  - CHM 130 Fundamental Chemistry
  - CHM 151 General Chemistry I
  - CHM 152 General Chemistry II
  - GEO 111 Physical Geography
  - GLG 101 Introduction to Geology I—Physical Geology
  - GLG 102 Introduction to Geology II—Historical Geology
  - PHY 113 General Physics I
  - PHY 114 General Physics II

### SOCIAL AND BEHAVIORAL SCIENCES
- Courses must be selected from the following list and from at least two disciplines. Select at least one asterisk (*) course to meet requirements for Contemporary Global, International or Historical Awareness.
  - * ANT 102 Cultural Anthropology
  - ANT 120 Buried Cities and Lost Tribes
  - BUS 140 Principles of Economics—Macro
  - BUS 141 Principles of Economics—Micro
  - * GEO 110 World Regional Geography
  - GEO 120 Human Geography
  - * HIS 105 U.S. History to 1877
  - * HIS 106 U.S. History Since 1877
  - * HIS 155 Western Civilization to 1700
  - * HIS 156 Western Civilization Since 1700
  - POS 110 American Government
  - PSY 101 Introduction to Psychology
  - PSY 200 Psychology of Adjustment
  - PSY 240 Developmental Psychology
  - SOC 120 General Sociology
  - SOC 121 Social Problems in America
  - SOC 130 Racial, Ethnic and Gender Relations in Modern Society
  - SOC 225 Sociology of the Family