<table>
<thead>
<tr>
<th>Performance Measure not meeting 90% of the SALP</th>
<th>2013-14 College Level of Performance</th>
<th>2013-14 SALP</th>
<th>90% of 2013-2014 SALP</th>
</tr>
</thead>
<tbody>
<tr>
<td>3P1</td>
<td>45.30%</td>
<td>54%</td>
<td>48.60%</td>
</tr>
<tr>
<td>5P2</td>
<td>14.70%</td>
<td>18.50%</td>
<td>16.60%</td>
</tr>
</tbody>
</table>

**Action Steps/Objectives for Improvement**

**3P1 -- NPC is instituting the Proactive Advising for Student Success (PASS) quality initiative. Preparing an RFP for Retention Management software; added second Director position for Student Services; added Faculty Advisors for each Division. Perkins grant manager is project lead for initial implementation of PASS.**

**Strategy for Improvement**

Gather early risk information about student groups with higher risk of dropping out of NPC. Provide faculty and students with support services to deal with issues which affect persistence.

**Responsible Party**

Strategic Planning committee; PASS team; Executive team.

**Timeline for Completion**

Purchase software and gather measurement data Spring 2015 (June 30, 2015)

**Quarterly Status**

**3P1 -- Roll out Retention Management software to pilot groups; train Faculty, Faculty Advisors, office staff, and Advisors on use of software; gather student intake information.**

**Integrate RM software with existing systems to provide early, targeted support to students at risk.**

**PASS Team; Executive team; Student Services**

**December 10, 2015.**

**5P2 -- Highlight successful non-traditional grads and completers in college media (website, press releases).**

**Provide role models for non-traditional completion.**

**Perkins grant manager; NPC Marketing Department**

**December 10, 2015.**
5P2 -- Increase number of Perkins non-traditional (gender) scholarships from 2 to 6 for 2014-2015, and 2015-2016. Original 2014-2015 budget was $1,582 (2 X 12 credits.) Expanded in January 2015 to $4,792. Budget for 2015-2016 will be $5,040 for six non-traditional scholarships.

| Perkins grant; Financial Aid | Encourage currently enrolled non-trad students to continue to completion. | 30-Aug-15 |