



Northland Pioneer College

NURSING PROGRAM ASSOCIATE OF APPLIED SCIENCE DEGREE IN NURSING

NURSING ADMISSION INFORMATION 2016-2017

The Nursing Program mission promotes Northland Pioneer College's mission of supporting lifelong learning by providing quality nursing education. The department strives to develop competent, caring nursing professionals who value and demonstrate cultural diversity, lifelong learning, and adaptation to continuous changes within the entire healthcare system.

The Associate of Applied Science Degree Nursing Program prepares students to make application to write the National Council Licensing Examination for Registered Nurse (NCLEX-RN) and for beginning employment in providing direct patient care. Admission to or graduation from the program at any level does not guarantee licensure by the Arizona State Board of Nursing. Graduates must satisfy the licensing requirements of the state board independently of any college requirements per the Arizona Nurse Practice Act. Under the Arizona Law of the State Board of Nursing, an applicant could be denied certification as a nursing assistant or licensure as a registered or practical nurse if convicted of a felony or addicted to habit-forming drugs or if the applicant in any other way fails to meet qualifications required by law. All applicants must provide the Board with satisfactory documentation demonstrating the applicants' citizenship, alien status, legal residency or lawful presence in the United States.

Program Information

In 1997 the Nursing Program became part of the Healing Community composed of five rural community colleges and Northern Arizona University that work together on a collaborative basis. The Healing Community designed a common curriculum that provides students an opportunity for seamless articulation from the associate degree in nursing to a baccalaureate degree nursing program. The graduate from the AAS Nursing Program applies to write the NCLEX-RN. When the graduate becomes a registered nurse, s/he can apply to Northern Arizona University (NAU), Grand Canyon University (GCU) or Arizona State University (ASU) to complete the upper division courses in nursing that apply to a Bachelors Degree in Nursing (BSN). Articulation agreements are currently in place for students wanting to transfer to any of the three state universities.

Northland Pioneer College's AAS Nursing Program, is approved by the Arizona State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN) and is offered on the White Mountain (Show Low) and Little Colorado (Winslow) campuses. Many of the required courses for admission and general education courses are available at other NPC campuses and centers. The program of 72 credit hours is designed for two academic years. After completion of the first year with the addition of the Practical Nurse Completion course, the student nurse can receive a Certificate of Applied Science in Practical Nursing and apply to write the NCLEX-PN. The student nurse may then exit the program or continue on to earn the Associate of Applied Science Degree, and be qualified to take the NCLEX-RN exam.

Students may apply to the nursing program prior to completing prerequisites; all prerequisites must be completed prior to July 1st to assure your placement in the Nursing Program. Some students may choose to take the remaining general education (co-requisites) courses prior to admission. All co-requisite courses must be completed prior to or in the sequential order listed on the curriculum outline (see page 4). Science courses over eight years old may be accepted with appropriate documentation or testing. Students must be admitted to the Nursing Program in order to take the nursing courses.

Transfer Students

Nursing degree-seeking transfer students should submit official copies of previous college work to the Records & Registration Office. Students must include and complete the Request for Evaluation of Transfer Credits form. This form may be obtained from an Academic Advisor or the Record & Registration Office. Evaluated credits will aid advisement prior to enrolling in classes. Transfer students require a letter of recommendation from the director of their previous nursing program. LPN students must have a letter of recommendation from a former employment clinical supervisor, as well as Pharmacology syllabi from previous course completion and course description of previous nursing courses.

Petitions for Exceptions

Students seeking exceptions to degree requirements should meet with an Academic Advisor for assistance in completing the petition forms. These forms accompanied by supporting information such as copies of transcripts, course descriptions, and articulation rules are forwarded to the Dean of Nursing and Allied Health. The Dean makes a recommendation and forwards the paperwork to the Registrar and Vice President for Learning and Student Services for a final decision and distribution of the copies of the petition form.

Transferability of Credits

Students interested in transferring their credits to another Arizona public university should contact an Academic Advisor. NPC offers online access to the AZ Transfer System which offers helpful features that allows you to:

- See how your previous courses will transfer to public universities in Arizona
- Learn what community college courses transfer as specific university equivalents
- View transfer guides that outline university academic programs for community college students
- Research lists of community college courses that apply to university general education equivalents

To access the AZ Transfer System, visit their website at: <http://www.aztransfer.com/>

Placement Testing

The nursing program is sincerely interested in student success. To ensure that students select courses appropriate for their skill level, placement testing for all mathematics, English, and general education courses is required. The nursing program requires minimal competency in Algebra. A math assessment is a pre-requisite to CHM130 and is a part of the HESI admission assessment. The HESI exam must be no older than 18 months on the application deadline date. Students should contact an Academic Advisor to begin the placement process. If you need academic accommodations for placement testing, contact the Disability Resource and Access Office.

LPN to RN Alternative Learning Credit

For the student who is a Licensed Practical Nurse (LPN), who wishes to enter the program to acquire the Associate of Applied Science in Nursing degree, the prerequisite requirements are identical to the multiple exit program. Students should meet with an NPC Academic Advisor and provide evidence of course content and classroom hours for their LPN training and submit this documentation to Records and Registration for determination of assessed credit for NUR 121, NUR 122, and NUR 125. This is necessary to receive a general overview of the options and processes that may need to be followed for any individual student's situation. Evaluation and approval of assessed course credit does not guarantee admission to the nursing program. Decisions regarding acceptance are determined by the nursing admission committee. Note: Additional fees may apply for credit by evaluation.

Instructional Methods

The Nursing Program uses a variety of instructional methods to facilitate learning. Face-to-face lecture experiences in the traditional classroom setting offer students live, interactive instruction. Low to high fidelity simulation laboratory classes allow students to practice skills and develop critical thinking processes in a safe, non-threatening environment. Clinical experiences take place in various health care agencies in and outside the college's district. Hours may vary from the class schedule depending on the clinical placement and travel will be required at times. In addition, overnight stays may be required. If you have concerns about your ability to fully participate in any instructional methods, contact the Dean and submit appropriate documentation of diagnosis and limitations.

NORTHLAND PIONEER COLLEGE

NURSING PROGRAM STEPS FOR ADMISSION

I. Pre-Requisites:

Completion of the following prerequisite courses:

BIO 181	General Biology
BIO 201	Human Anatomy & Physiology I
BIO 202	Human Anatomy & Physiology II
BIO 205	Microbiology
CHM130	Fundamental Chemistry
ENL101	College Composition I

All applicants must demonstrate minimal competency in Algebra.

Before you will be considered eligible to enroll in the nursing program, all courses must be completed with a grade of “C” or higher. A cumulative GPA of 3.0 “B” or higher is preferred for the pre-requisite courses. If you are currently enrolled in any of the above prerequisite courses, your application may still be considered by the Admission Committee. Please submit your application with “IP” listed for the course that is in progress.

Please note: College courses over eight years old may be accepted with appropriate documentation and approval.

Pre-admission Certification: Must be a **CNA** (Certified Nursing Assistant), **LNA** (Licensed Nursing Assistant) or **LPN** (Licensed Practical Nurse) in good standing with the Arizona State Board of Nursing and submit a copy of current certification or license prior to July 1st of the admission year.

- II. Submit the completed notarized application and the Notice of No Guarantee of Licensure/Certification forms found in the application packet as quick as possible but no later than the application deadline.
- III. Transfer students must submit **official transcripts** (in original sealed envelope) from original institution(s) for all prerequisite and co-requisite courses to the Records and Registration (R&R) office at PO Box 610 Holbrook, AZ 86025. Submit the attached Request for Evaluation of Transfer Credit form to R&R at the time you order your transcript(s). The online submission version is available at: <http://www.npc.edu/nursing-programs-LPN-RN>. In order to guarantee that your transcripts are evaluated and sent to the nursing department by the deadline date we strongly recommend that your transcripts are received in the R&R office by **January 15th**. If an official transcript has previously been received and posted to your NPC account you do not need to order it again, unless you have taken additional coursework.
- IV. You are required to meet with an NPC Academic Advisor and have a **Degree Audit** printed to include with your application. If you are transferring credits you should meet with the advisor after the courses have been posted to your NPC transcript but before the deadline date. You may check your MyNPC account to see if the courses have been posted.
- V. Provide a copy of the **HESI Test Admission Assessment Cumulative Report**. Test results **must include** all of the following: anatomy & physiology, biology, chemistry, math, reading, vocabulary and grammar and the cumulative scores for Science and English. HESI test dates at NPC will be made available in November. If you require testing accommodations, you must contact the Disability Resources and Access Coordinator at least a week prior to the test. If you do not take your test at NPC, the results must be emailed directly from the test administrator to the Nursing Department at cathy.reed@npc.edu or debra.mcginity@npc.edu. A study guide is available at the NPC online bookstore under the course NUR100.
- VI. A one page typed double spaced “**Personal Statement**” must be submitted with the application. The “personal statement” should address why you wish to attend the nursing program, what you have done to meet your goals, and what you bring to our nursing program.
- VII. Current Arizona DPS Level 1Fingerprint Clearance Card. A packet may be obtained from the Nursing Office. **Plan ahead** as the process requires **6-8 weeks** or more barring any problems. (If it is in process enclose a copy of the completed application and/or receipt. A copy of the card must be received no later than July 1st)

All items must be received by the Nursing Program office by the application deadline at the following address:

MAIL application to:
Northland Pioneer College
Nursing Program - WMC
P.O. Box 610
Holbrook, AZ 86025

OR

Hand Deliver application to:
Nursing Office
White Mountain Campus, Ponderosa 111
1001 W. Deuce of Clubs
Show Low, AZ 85901

NORTHLAND PIONEER COLLEGE

NURSING PROGRAM

Admission Selection

All students must be admitted to Northland Pioneer College to enroll in courses at the college or have transcripts evaluated. Admission is made by completing an enrollment form available at every NPC campus/center location, or on the NPC website: <http://www.npc.edu/enroll-now>

A Nursing Admission Committee composed of the Dean of Nursing, nursing faculty, a representative of Student Services, as well as academic advisors and at-large faculty review the applications and make selection of applicants for admission. Admission criteria includes: HESI test scores, GPA for prerequisite courses and the number of completed general education co-requisite courses with a “C” or higher grade. The factors are weighted by the Nursing Admission Committee. Significant weight is given to pre-admission exam scores and GPA of the required courses for admission. The pre-admission HESI exam will be given in the spring semester. Admission is contingent upon completion of required courses and submitting evidence of CNA certification or LPN License. A completed nursing application should be submitted on or before the designated deadline noted in the application packet. Late applicants will be considered on a space available basis if they meet the admission criteria but will not be accepted before applications submitted on time.

Right of Refusal

The Northland Pioneer College Nursing Program reserves the right to refuse admission to any Nursing Program applicant based on evidence that the applicant cannot perform the functional abilities essential for nursing practice as defined in the application packet, for prior documented conduct requiring disciplinary action, or for unethical behavior as defined by the Arizona State Board of Nursing, the American Nurses Association, and the NPC Nursing Student Handbook.

PUBLIC NOTICE OF NONDISCRIMINATION: Northland Pioneer College does not discriminate on the basis of race, color, national origin, veteran status, religion, marital status, gender, age or disability in admission or access to, or treatment or employment in its educational programs or activities. District grievance procedures will be followed for compliance with Title IX and Section 504 requirements. The Affirmative Action Compliance Officer is the Director of Human Resources, 2251 E. Navajo Blvd., Holbrook, Arizona 86025, (800) 266-7845. The Section 504 Compliance Officer is the Coordinator of Disability Resource and Access, 1001 W. Deuce of Clubs, Show Low, Arizona 85901, (800) 266-7845. The lack of English language skills will not be a barrier to admission and participation in vocational education programs. Revised 9-12-14

NORTHLAND PIONEER COLLEGE
NURSING CURRICULUM
2016-2017

Required Courses/Certification to gain Admission to the Nursing Program

Before the student will be considered eligible to apply to the nursing program, all courses must be completed with a grade of “C” or higher. A cumulative GPA of 3.0 “B” or higher is preferred for the following prerequisite courses:

			<u>Credits</u>
BIO	181	General Biology (prerequisite to BIO 201 and BIO 205)	4
BIO	201	Human Anatomy & Physiology I	4
BIO	202	Human Anatomy & Physiology II	4
BIO	205	Microbiology	4
CHM	130	Fundamental Chemistry	4
ENL	101	College Composition I	<u>3</u>
			23

All applicants must demonstrate minimal competency in Algebra.

Must be a licensed CNA (Certified Nursing Assistant) or LPN (Licensed Practical Nurse) in good standing with the Arizona State Board of Nursing and must submit a copy of current certification or license prior to July 1st of the admission year.

Required Courses to Complete the Nursing Program

			<u>Credits</u>
<u>1st Semester:</u> Core Requirements			
NUR	117	Pharmacology I	2
NUR	121	Nursing I	8
General Education Requirement			
ENL	102	College Composition II*	<u>3</u>
			Total 13

<u>2nd Semester:</u> Core Requirements			
NUR	118	Pharmacology II	2
NUR	122	Nursing II	8
NUR	125	PN Completion Course	2
General Education Requirement			
PSY	240	Developmental Psychology*	<u>3</u>
			Total 15

<u>3rd Semester:</u> Core Requirements			
NUR	221	Nursing III	8
General Education Requirement			
SOC 120 or ANT 102	General Sociology or Cultural Anthropology*		<u>3</u>
			Total 11

<u>4th Semester:</u> Core Requirements			
NUR	222	Nursing IV	8
NUR	219	NCLEX Review Course	<u>2</u>
			Total 10

Total Program Requirements:	
Nursing	40 credit hours
Core/General Education Requirements	<u>32 credit hours</u>
	72 credit hours

*All of the general education or non-NUR courses may be completed before entering the program but **must be completed as listed** above and no later than the beginning of the next semester. If the courses are not completed as stated, the student cannot continue in the nursing program.

NORTHLAND PIONEER COLLEGE
NURSING PROGRAM
COURSE DESCRIPTIONS

CORE NURSING COURSES

NUR 117 PHARMACOLOGY • 2 cr.

2 hr. Lecture

Introduction to the use of pharmacological agents during health-illness transitions. Informs students of the clinical and cultural competence in the administration of medications. Special emphasis is placed on caring behaviors and communication relating to patient teaching as well as to safe and accurate medication administration.

NUR 118 PHARMACOLOGY • 2 cr.

2 hr. Lecture

This course extends student knowledge in the use of pharmacological agents during health-illness transitions. Theoretical development of clinical and cultural competencies include the safe and accurate administration of intravenous, pediatric, psychotropic, and obstetric medications as well as parenteral nutrition.

NUR 121 NURSING I • 8 cr.

4hr. Lecture/ 4 hr. Lab/ 8 hr. Clinical

Within the framework of transitions, the focus is on individuals in well-defined practice settings. Situational transitions of the individual to the nursing student role and the client's admission to and movement within the health care system are included. Emphasis is on the student's development as a caring, competent nurse within the legal/ethical framework of the profession, using critical thinking and communication skills.

NUR 122 NURSING II • 8 cr.

4hr. Lecture/ 4 hr. Lab/ 8 hr. Clinical

Focus on nursing care to promote healthy transitions for individuals and families with chronic health conditions in well-defined practice settings. Emphasis is on basic management concepts and continued development of critical thinking, clinical judgment, and skills.

NUR 125 PRACTICAL NURSING COMPLETION • 2 cr.

2 hr. Lecture

Focus on the scope of practice issues specific to the practical nurse, including care of individuals and families experiencing selected developmental and acute health/illness transitions. Also includes practical nurse level concepts of management and supervision. Completion of the course allows the student to apply to take the NCLEX-PN exam.

NUR 219 NCLEX REVIEW • 2 cr.

2 hr. Lecture

A seminar on test preparation and test taking skills, as well as practice on a variety of NCLEX type questions. This will assist the student in preparing to take licensing exam required of RNs.

NUR 221 NURSING III • 8 cr.

4hr. Lecture/ 4 hr. Lab/ 8 hr. Clinical

Focus on nursing care to promote healthy transitions for individuals and families experiencing developmental milestones. The student's transition to nurse includes group theory, nursing therapeutics related to parenteral therapy and assisting the client through acute health care issues. Concepts in critical thinking, organizational skills, and psychosocial nursing are included.

NUR 222 NURSING IV • 8 cr.

4hr. Lecture/ 4 hr. Lab/ 8 hr. Clinical

Focus on the impact of acute health/illness transitions on individuals, families, and groups. Emphasis is on synthesis and application of nursing therapeutics in the transition of students to their role in the profession of nursing with an introduction to organizational transitions.

NURSING COURSE FOR LPN TO RN

NUR 116 LPN – RN TRANSITIONS • 3 cr.

3 hr. Lecture

Focuses on the scope of practice issues, differentiating between the PN – RN model of practice. Defines nursing process including assessment, planning, implementation and evaluation of patient care. Readies the LPN to enter the RN program at the 3rd semester.

NORTHLAND PIONEER COLLEGE
NURSING PROGRAM
ESSENTIAL FUNCTIONS IN NURSING

This document describes a variety of essential functions that students must be able to satisfy, with or without reasonable accommodation, in order to provide safe patient care. Essential functions, as distinguished from academic standards, refer to those physical, cognitive, and behavioral abilities required for satisfactory completion of all aspects of the curriculum, and the development of professional attributes required by the faculty of all students at graduation. The essential functions required by the curriculum are in the following areas: motor, sensory, communication, intellectual (conceptual, integrative, and quantitative abilities for problem solving and patient assessment), and the behavioral and social aspects that impact the performance of a nursing student.

There may be many settings in which the nursing students gain experience, e.g., hospital, nursing home, public health and community agencies, home health visits, school settings, and clinics. Some of the physically demanding settings are the hospital, nursing home, home health, and various clinical sites. The work terrain often varies and students may be expected to walk significant distances. Training in nursing includes active, complex experiences, requiring the ability to keep track of two to ten vital activities at a time. Transportation with or without accommodations to health care facilities, clinics, and home health settings is the responsibility of the student.

The program requires the use of comprehensive speech, memory, reading and writing to communicate with clients, families and other health professionals. The student must be able to quickly and efficiently provide direct care functions, engage in therapeutic communication and counseling, and function effectively in situations of stress.

Essential functions for nursing include the use of senses to gather information, i.e., color changes in skin, hearing heart and lung sounds through a stethoscope, feeling pulses, and feeling hot/cold skin, etc. Patient care requires the ability to synthesize information from a variety of sources and apply it in making decisions regarding safe care. The student must be focused and alert to maintain patient safety. This includes the ability to place the patient's needs first. During each clinical experience, the nursing student is assigned patient care which may include medication administration and direct care functions. The student must be prepared to respond appropriately to medical emergencies.

The students are expected to respect and care for persons whose appearance, condition, behaviors, and values may be in conflict with their own. Quality health related professional care is to be provided regardless of patient's race, ethnicity, age, gender, religion, sexual orientation, or diagnosis. The student may be asked to participate in procedures which conflict with personal beliefs and values. A student within the nursing program is expected to conduct oneself in a composed, respectful manner in all situations, and with all persons. The student must work as a member of a team to share the burden of caring for the physical and emotional needs of a patient and those close to the patient.

During clinical experiences, the nursing student must be able to accomplish tasks that ordinarily require the student to: stoop/bend, squat, kneel, climb, push/pull, grasp/handle, reach over shoulders, reach at waist, reach below waist, lift, hear, see, touch, smell, stand, and walk the distance of 100 yards 20 -75 times during an 8 hour shift. Physical agility is required while working around tables and chairs in a patient's room and in a clinic, as well as occasional stooping and/or bending to retrieve supplies from lower storage areas. There is pushing and pulling of various medical equipment, medications, and items required for patient care. There may be a need to lift patients up to or in excess of 100 pounds with and without mechanical devices. The student must be able to assess the patient's condition and changes in condition.

Please contact the Disability Resources and Access Coordinator (928-532-6178) to receive information regarding accommodations and documentation requirements. To insure appropriate accommodations, it is the student's responsibility to request accommodations in a timely manner and to provide appropriate documentation to verify eligibility for support services.

NORTHLAND PIONEER COLLEGE

NURSING PROGRAM

FUNCTIONAL ABILITIES ESSENTIAL FOR NURSING PRACTICE

Individuals who apply for admission to the Northland Pioneer College Nursing Program must be able to perform essential skills. Any applicant who has met the necessary prerequisites and who can perform the essential functions will be considered for admission. If a student believes that he or she cannot meet one or more of the standards without accommodations, the nursing program must determine, on an individual basis, whether a reasonable accommodation can be made.

Functional Ability	Standard	EXAMPLES of required activities
Motor Abilities	Physical abilities and mobility sufficient to execute gross motor skills, physical endurance, and strength, to provide patient care.	Mobility sufficient to carry out patient care procedures such as assisting with ambulation of clients, administering CPR, assisting with turning and lifting patients, providing care in confined spaces such as treatment room or operating suite, etc.
Manual Dexterity	Demonstrate fine motor skills sufficient for providing safe nursing care.	Motor skills sufficient to handle small equipment such as insulin syringe and administer medications by all routes, perform tracheotomy suctioning, insert urinary catheter, etc.
Perceptual/ Sensory Ability	Sensory/perceptual ability to monitor and assess clients.	<ul style="list-style-type: none"> • Sensory abilities sufficient to hear alarms, auscultatory sounds, cries for help, etc. • Visual acuity to read calibrations on 1 cc syringe, assess color (cyanosis, pallor, etc). • Tactile ability to feel pulses, temperature, palpate veins, etc. • Olfactory ability to detect smoke or noxious odor, etc.
Behavioral/ Interpersonal/ Emotional	<ul style="list-style-type: none"> • Ability to relate to colleagues, staff and patients with honesty, integrity and nondiscrimination. • Capacity for development of mature, sensitive and effective therapeutic relationships. • Interpersonal abilities sufficient for interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds. • Ability to work constructively in stressful and changing environments with the ability to modify behavior in response to constructive criticism. • Capacity to demonstrate ethical behavior, including adherence to the professional nursing and student honor codes. 	<ul style="list-style-type: none"> • Establish rapport with patients/clients and colleagues. • Work with teams and workgroups. • Emotional skills sufficient to remain calm in an emergency situation. • Behavioral skills sufficient to demonstrate the exercise of good judgment and prompt completion of all responsibilities attendant to the diagnosis and care of clients. • Adapt rapidly to environmental changes and multiple task demands. • Maintain behavioral decorum in stressful situations.
Communication	<ul style="list-style-type: none"> • Ability to communicate in English with accuracy, clarity and efficiency with patients, their families and other members of the health care team (including spoken and non-verbal communication, such as interpretation of facial expressions, affect and body language). • Required communication abilities, including speech, hearing, reading, writing, language skills and computer literacy 	<ul style="list-style-type: none"> • Gives verbal directions to or follows verbal directions from other members of the healthcare team and participates in health care team discussions of patient care. • Elicits and records information about health history, current health state and responses to treatment from patients or family members. • Conveys information to clients and others as necessary to teach, direct and counsel individuals in an accurate, effective and timely manner. • Establishes and maintain effective working relations with patients and co-workers. • Recognizes and reports critical patient information to other caregivers.

NORTHLAND PIONEER COLLEGE NURSING PROGRAM

Cognitive/ Conceptual/ Quantitative Abilities	<ul style="list-style-type: none"> • Ability to read and understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis and synthesis. • Ability to gather data, to develop a plan of action, establish priorities and monitor and evaluate treatment plans and modalities. • Ability to comprehend three-dimensional and spatial relationships. • Ability to react effectively in an emergency situation. 	<ul style="list-style-type: none"> • Calculates appropriate medication dosage given specific patient parameters. • Analyzes and synthesizes data and develop an appropriate plan of care. • Collects data, prioritize needs and anticipate reactions. • Comprehend spatial relationships adequate to properly administer injections, start intravenous lines or assess wounds of varying depths. • Recognizes an emergency situation and responds effectively to safeguard the patient and other caregivers. • Transfers knowledge from one situation to another. • Accurately processes information on medication container, physicians' orders, and monitor and equipment calibrations, printed documents, flow sheets, graphic sheets, medication administration records, other medical records and policy and procedure manuals.
Safe environment for patients, families and co-workers	<ul style="list-style-type: none"> • Ability to accurately identify patients. • Ability to effectively communicate with other caregivers. • Ability to administer medications safely and accurately. • Ability to operate equipment safely in the clinical area. • Ability to recognize and minimize hazards that could increase healthcare associated infections. • Ability to recognize and minimize accident hazards in the clinical setting including hazards created by clinical nursing staff and students that contribute to patient, family and co-worker falls. 	<ul style="list-style-type: none"> • Prioritizes tasks to ensure patient safety and standard of care. • Maintains adequate concentration and attention in patient care settings. • Seeks assistance when clinical situation requires a higher level or expertise/experience. • Responds to monitor alarms, emergency signals, call bells from patients, and orders in a rapid and effective manner.
Punctuality/work habits	<ul style="list-style-type: none"> • Ability to adhere to NPC policies, procedures and requirements as described in the Student Nurse Handbook, college catalog, student handbook and course syllabus. • Ability to complete classroom and clinical assignments and submit assignments at the required time. • Ability to adhere to classroom and clinical schedules. 	<ul style="list-style-type: none"> • Attends class and clinical assignments punctually. • Reads, understands and adheres to all policies related to classroom and clinical experiences. • Contact instructor in advance of any absence or late arrival. • Understand and complete classroom and clinical assignments by due date and time.

NORTHLAND PIONEER COLLEGE NURSING PROGRAM

DRUG SCREENING AND SUBSTANCE ABUSE PROCEDURES

A pre-clinical drug screening is required for all student nurses prior to the clinical experiences. Students are given a twelve-hour or twenty-four hour notice to proceed with this drug screening (urine specimen). In addition, there is a “For Cause” substance abuse procedure for student nurses who exhibit mental or physical impairment due to use of alcohol, illegal or prescribed drugs while carrying out student nursing responsibilities in the college and health care settings. “For Cause” screening is at the student’s expense. Both procedures are in the Nursing Student Handbook.

CPR

All students must provide current proof of valid Healthcare Provider CPR certification by July 1st and keep current throughout the program.

DPS FINGERPRINT CARD

All students must have a current DPS level 1 fingerprint clearance card from the Arizona Department of Public Safety prior to July 1st of the application year and keep current throughout the program. Application forms and fingerprint cards are available in the Nursing Department office.

MEDICAL

All students must provide proof of medical insurance coverage by July 1st and it must be kept current throughout the program. A physical examination and immunization records are required by July 1st and must be kept current; this fulfills the requirements of NPC and our clinical facilities. Some facilities also have seasonal requirements pertaining to the flu immunization.

CLINICAL ASSIGNMENTS

Clinical assignments are selected each semester and are subject to change based on current clinical needs. Capstone is required during NUR222 of 108 hours, placements are as assigned and may include days, nights, and weekends.

UNIFORMS

Navy blue scrubs, watch with a second hand, name tag, stethoscope, bandage scissors, Kelley forceps, and appropriate shoes as listed in the Nursing Student Handbook page 30.

NURSING STUDENT HANDBOOK

For complete nursing student requirements, see the Nursing Student Handbook available at: <http://www.npc.edu/nursing-programs-LPN-RN>

**NORTHLAND PIONEER COLLEGE
NURSING PROGRAM
ASSOCIATE OF APPLIED SCIENCE DEGREE**

**ESTIMATED STUDENT COST FOR ARIZONA RESIDENTS
(Nursing and General Education Courses Included)**

2016-2017

1st Year	1st Semester	2nd Semester	Total
1. Registration	\$ 910.00	\$ 1050.00	\$1,960.00
NUR Course Fees	410.00	410.00	820.00
Media Fee	40.00	40.00	80.00
2. Books	\$ 900.00	\$ 750.00	\$1,650.00
3. Supplies: uniform, shoes, watch, etc.	\$ 150.00	---	\$ 150.00
4. Physical, immunizations	\$ 150.00	---	\$ 150.00
5. LPN Option: NCLEX-PN	---	\$ 463.00	\$ 463.00
1st Year Total	\$2,560.00	\$2,713.00	\$5,273.00
2nd Year	1st Semester	2nd Semester	Total
1. Registration	\$ 770.00	\$ 700.00	\$1,470.00
NUR Course Fees	400.00	400.00	800.00
Media Fee	40.00	40.00	80.00
2. Books	\$ 325.00	\$ 250.00	\$ 575.00
3. NCLEX-RN	---	\$ 550.00	\$ 550.00
2nd Year Total	\$1,535.00	\$1,940.00	\$3,475.00
Optional Fees	1st Semester	2nd Semester	Total
Pin	\$ 100.00	---	\$ 100.00
Estimated Nursing Program Total			\$8,848.00*

Based on 2016-2017 tuition rates

*Travel expenses may be required for clinicals.

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Revised 11/16